CRITERIA - 1

(1)

2021 - 2022

1.1) Curricular planing and implementation

1.1.1) The institution ensures effective curriculum delivery through a well planned and documented process.

~~2020-21~~ 2021-22

(Criteria-1) Curricular Aspects

1.1.) Curriculum planning and Implementation:-

1.1.1) The institution ensures effective curriculum delivery through a well planned and documented Process

Response- Noida college of Physical Education being an affiliated college, follows the syllabi prescribed by the Chaudhary charan Singh University Meerut. The Institution deplays a number of actions plans for effective implemention of the curriculum, as per the university guidelines laid down by the state government in general and the university in particular. These ~~guidel~~ guidelines, lectures, tutorial and practical classes are held for students. ICT is used in a big way to enhance the learning experince E-lessons, lecture ~~Questionnaires~~ Questionnaires uploaded by the institute to life long learning. Field tripes are organised to provide sense of how the learning is put to use in the real world. Our Mission of the college Enlightenment of society by endowing students residing in backward area with value based quality education. To improve ~~to~~ learn and augment fervour for creative learning and above all ided citizen.

At the outset principal conducts practical meeting with the (HOD) of particular department each year a meeting is held at the beginning of each ~~academic~~ year

our principal discusses various strategies and formulated ~~in which principal dis~~ academic plans for the upcoming academic year for effective implementation of curriculum. Every head of department conducts internal department meetings with faculty members of their departments and plan the academic calander for the semester which includes distribution guest / Expert lectures, planning visit seminars, workshop, planning, Induction programme planning of technical events, assigning teacher ~~gu~~ guardi & class - Co-ordinate project reviews and Computer educatio. Traditional teaching methods like chalk and talk. Keeping in view the number of working days available the syllabus in divided in to units which as to be comple by a stipulated deadlines as per Chaudhary charan sig University. Each department follows the academic calend issued by the affiliating university and heads of the department keep track of the progress by holding monthly departmental meetings. Hence, the college plans its annual academic schedule which clearly mentions the topics to be taught and the number of working days allocated to the ~~ref~~ respective topics, and the quali of the syllabus to be tested in various class tests and prelims and internal exams. During the semester at the end of each month survey of syllabus coverage taken by concern HOD and submitted to the academic dean. Being a constituent college of Chaudhary charan Singh University Meerut the extent of our autonomy is limited. The college does not enjoy the freedom to frame its own curriculum for any of the academic programmes. However the college tries to supplement the syllabus

arranging special lectures for students or by inviting experts in various field. various strategies and academic plans are made. The department ~~the~~ calende are made, Time-table, accademic calender, syllabus are made and are available to the students, orientatio programme is conducted, lesson and teachers diaries are maintained by the faculty periodical meetings of the departments are conducted to ensure timely completion of the syllabi.

Various types of tests oral, written, discussi Quize, students, seminars, power point presentation are conducted by the teachers. To keep pace with time faculty is encouraged workshop and conferences conduct by different institutions.

College also orgnizes such activities It. has a well equipped library, labs which help in providing better learning and experience to the teachers and students lectures are delivered and taught through transparencies power-point presentations et

After compleing the syllabus the ~~internal~~ internal exams are conducted.

Lecture a feedback is taken.

Noida College of Physiotherapy, Dhoom Manikpur, G.B. Nagar, U.P.
Principal

Noida College of Physical Education

CRITERIA -1

REPORT ON POINT NO.1.1.1

1.1.1 **The Institution ensures curriculum delivery through a well planned and documented process.**

Our college, Noida College of physical education is affiliated to Ch. Charan Singh University, so we follow the curriculum designed by it. At the beginning of academic session the college prepares the academic calendar which consists of curricular and extracurricular activities for effective implementation and delivery of curriculum. We undertake following measures for effective delivery of the university curriculum at college level.

Academic Calendar:

The college follows the Academic Calendar issued by the Ch.Charan University and executes it rigorously. The heads of Departments conducts the meetings to distribute work hard, allot subjects, and plans the activities of the department and to review the completed syllabus. The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty.

Time - Table Committee:

The college constitutes the time table committee. The Time Table is prepared by respective departments. The Time Tables are displayed on the Notice Board and also uploaded on the college website. The syllabus link of University is also provided to the student.

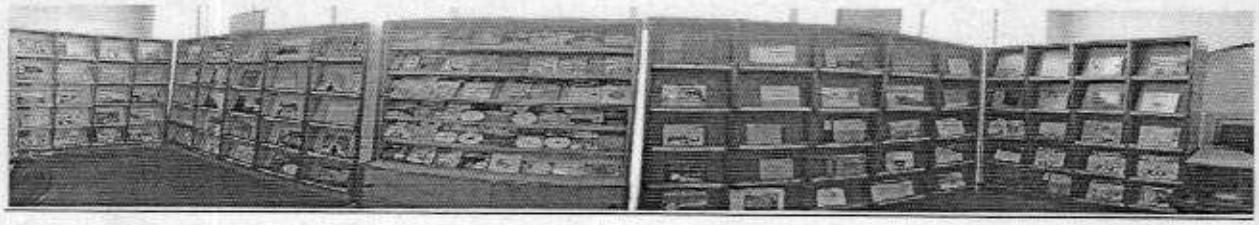
Laboratories: There is optimum utilization of well-equipped laboratories for curriculum delivery of practical.

Teaching Aids:

The faculty uses models and specimens along with chalk and board. Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum. Study materials, notes and question banks are provided in the class. Group projects are assigned to teach them spirit, sharing and develop presentation research skills. Social sites such as YOUTUBE, Whatsapp etc.are used for effective teaching .ICT based materials such as ppt are used in the classroom teaching. Guest lectures, Expert lectures and guidance provided by the college for effective teaching learning .Internet, Computer, LCD projectors and other Audio-Visual aids are utilized on regular basis.

Library:

Library to facilities the students to access to latest books available in concerned subjects and topics. The books are issued to the students as an when needed by them.



Teacher Support:

The college encourages the faculty to participate in orientation and refresher courses to update their knowledge of subject. The college takes initiative and encourages staff to attend workshops and FDP programmed organized by the university and other institution. New recruits are given orientation teaching methodologies.

Feedback:

The college collects the feedback from the faculty, students, alumni and parents. Feedback collected is analyzed using different parameters and the performance of the students, faculty, and institution assessed. Formative assessment is done to identify gaps in student's knowledge which helps to indentify slow and advanced learners. The slow learners are provided with remedial classes after the completion of each semester. The achievements of objectives of the syllabus are measured through students performance in internal tests, group discussion, presentations and university examinations.

NOIDA COLLEGE OF PHYSICAL EDUCATION

Jawahar Navodaya Vidyalaya Road, Dhoom Manikpur, G.B. Nagar, U.P

Academic Calendar 2021-22

Period(s)	Description(s)	Dates and Days	
1August 2020	Sunday	2August 2020	Sunday
2August -6August2020	Holiday – Shivratri	2August -5 August2021 6 August 2021	Tuesday-Thursday Friday
7 August2021	No intramurals due to covid -19 on 7 Aug 2021,Saturday	7 August2021	Friday
8 August 2021	Sunday	8 August 2021	Sunday
9 August- 13August 2021		9 August- 13 August 2021	Monday -Friday
14 August 2021	No intramurals due to covid -19 on 14 Aug 2021, Saturday	14 August 2021	Saturday
15 August 2021	Sunday Independence Day Blood Donation Camp by Bharat Vikas Parishad	15 August 2021 15 August 2021 15 August 2021	Sunday Sunday Sunday
16 August -19 August 2021	Orientation programme (Edu.Deptt.) Classes start (Edu.Deptt.)	16 August -17 August 2021 19 August 2021	Monday- Tuesday Thursday
20 August 2021	Moharram	20 August 2021	Friday
21 August 2021	No intramurals due to covid -19 on 21 Aug 2021, Saturday	21 Aug 2021	Saturday
22 August 2021	Sunday	22 August 2020	Sunday
23 August 2021	Public Holiday	23 August 2021	Monday
24 August – 28 August 2021		24 August-28 August 2021	Tuesday-Saturday
28 August 2021	No intramurals due to covid -19 on 28 Aug 2021, Saturday	28 August 2021	Saturday

29 August 2021	Sunday Sports day	29 August 2021 29 August 2021	Sunday Sunday
30 August 2020	Janmashtami	30 August 2021	Monday
31 August 2021	Last day of the month	31 August 2021	Tuesday
1Sep – 3 Sep 2020	Workshop on Art and Aesthetics	1Sep – 3 Sep 2020	Wednesday-Friday
4 Sep 2021	Intramural starts on 4 Sep 2021	4 Sep 2021	Saturday
5 Sep 2021	Sunday Teachers' day	5 Sep 2021 5 Sep 2021	Sunday Sunday
6 Sep –12 Sep 2021	Practical classes on Action Research ,Psycho tests , making of Blue Print and Case Study World Literacy Day Intramural on 12 Sep 2021	6 Sep –11 Sep 2021 8 Sep 2021 11 Sep 2021	Monday-Saturday Wednesday Saturday
13 Sep 2021	Sunday	12 Sep 2021	Sunday
14 Sep 2021 15 Sep-18 Sep 2021	Hindi debate competetion on Hindi Diwas Prog.on ICT for faculty member intramural on 18 Sep 2021, Saturday	14 Sep 2021 15 Sep-17 Sep 2021 18 Sep 2021	Tuesday Wednesday-Friday Saturday
19 Sep 2021	Sunday	19 Sep 2021	Sunday
20 Sep- 25 Sep 2021	One day NSS Camp on Water Conservation intramural on 25 Sep, 2021	20 Sep- 25 Sep 2021 20 Sep 2021 25 Sep, 2021	Monday-Saturday Monday Saturday
26 Sep 2021	Sunday	26 Sep 2021	Sunday
27 Sep - 30 Sep 2021	Last Day of The Month	27 Sep - 30 Sep 2021 30 Sep 2021	Monday – Thursday Thursday
1 Oct 2021		1 Oct 2020	Friday
2 Oct 2021	Gandhi Jayanti No intramural	2 Oct 2021 2 Oct 2021	Saturday Saturday
3 Oct 2021	Sunday	3 Oct 2021	Sunday
4 Oct- 9 Oct 2021	Hindi Workshop Intramural on 9 Oct,2021	4 Oct-9 Oct 2021 4 Oct- 8 Oct 2021 9 Oct 2021	Monday-Saturday Monday-Friday Saturday
10 Oct 2021	Sunday	10 Oct 2021	Sunday
11 Oct- 16 Oct 202		11 Oct- 16 Oct 2021	Monday-Saturday

	Shikshak samman samaroh at NCPE by Bharat Vikas Parishad,Dadri Branch Workshop On Waste Recycling" BEST OUT OF WASTE" Ramanavami Dusshera Intramural on 16 Oct,2021	11 Oct 2021 12 Oct 2021 14 Oct ,2021 15 Oct, 2021 16 Oct,2021	Monday Tuesday Thursday Friday Saturday
17 Oct 2021	Sunday	17 Oct 2021	Sunday
18 Oct -23 Oct 2021	Programme on Human Values Maharishi Valmiki Jayanti Intramural on 23 Oct,2021	19 Oct -23Oct 2021 19 Oct 2021 20 Oct 2021 23 Oct, 2021	Monday-Saturday Tuesday Wednesday Saturday
24 Oct 2021	Sunday	24 Oct 2021	Sunday
25Oct – 30 Oct 2021	English Workshop Intramural on 30 Oct, 2021	25 Oct - 30 Oct 2021 25 Oct - 29 Oct 2021 30 Oct 2021	Monday – Saturday Monday – Friday Saturday
31 Oct 2021	Sunday	31 Oct 2021	Sunday
1 Nov – 6 Nov 2021	Internship for B.Ed. 2 Year students starts Workshop on Diya making and card making Deepawali Holidays	1 Nov 2 Nov 2021 3 Nov -6 Nov 2021	Monday Wednesday Thursday- Saturday
7 Nov 2021	Sunday	7 Nov 2021	Sunday
8 Nov-13 Nov 2021	Programme on Gender Equality ICT Workshop for Students Intramural on 13 Nov 2021	8 Nov -9 Nov 2021 11 Nov -13 Nov 2021 13 Nov 2021	Monday-Tuesday Thursday-Saturday Saturday
14 Nov 2021	Sunday / Bal Diwas	14 Nov 2021	Sunday
15 Nov -20 Nov 2020	Workshop on Cleanliness and hygiene Guru Nanak Jayanti/Karthik Purnima Intramural on 20 Nov, 2021	15 Nov -16 Nov 2021 19 Nov 2021 20 Nov, 2021	Monday- Tuesday Friday Saturday

21 Nov 2021	Sunday	21 Nov 2021	Sunday
22 Nov -27 Nov 2021	Essay Writing Competition on "Pros And Cons of New Education Policy 2020 " Guru Teg bahadur Sahidi Diwas Constitution Day Intramural on 27 Nov, 2021	22 Nov-27Nov 2021 22 Nov 2021 24 Nov 2021 26 Nov 2021 27 Nov, 2021	Monday-Saturday Monday Wednesday Friday Saturday
28 Nov 2021	Sunday	28 Nov 2021	Sunday
29- 30 Nov 2021	Programme on Research Methodology started	29 Nov - 30 Nov 2021	Monday- Tuesday
1Dec – 4 Dec 2021	Yoga workshop Intramural on 4 Dec 2021	1 Dec 2021-4Dec 2021 1Dec – 2Dec 2021 4 Dec 2021	Wednesday-Saturday Wednesday-Thursday- Saturday
5 Dec 2021	Sunday	5 Dec 2021	Sunday
6 Dec -11 Dec 2021	Programme on "Social Responsibility of Citizens" Intercollegiate Athletics Tournament start 11 Dec2021	6 Dec -7 Dec 2021 11 Dec 2021	Monday - Tuesday Saturday
12 Dec 2021	Sunday Intercollegiate Athletics Tournament cont.	12 Dec 2021	Sunday
13 Dec -18 Dec 2021	Intercollegiate Athletics Tournament Final Scout n Guide Camp Intramural	13 Dec 2021 14 Dec-18Dec 2021 18 Dec 2021	Monday Tuesday-Saturday Saturday
19 Dec 2021	Sunday	20 Dec 2020	Sunday
20 Dec -25 Dec 2021	Christmas	25 Dec 2021	Saturday
26 Dec 2021	Sunday	26 Dec 2021	Sunday
27 Dec -31 Dec 2021		27 Dec -31 Dec 2021	Monday-Friday
1 Jan 2022		1 Jan 2022	Saturday
2 Jan 2022	Sunday	2 Jan 2022	Sunday
3 Jan – 8 Jan 2022	Workshop on" How use of Audio Visual Aids	3 Jan -5 Jan 2022	Monday-

	during Teaching practice" Rangoli Competition Intramural (Physical Edu)	8 Jan 2022 8 Jan 2022	Wednesday Saturday Saturday
9 Jan 2022	Sunday/Guru Gobind Singh Jayanti	9 Jan 2022	Sunday
10 Jan -15 Jan 2022	Jhankar Annual Function Makar Sankranti /Lohri Online Classes Starts Due to Covid	10 Jan 2022 13 Jan 2022 13 Jan 2022	Monday Thursday Thursday
16 Jan 2022	Sunday	16 Jan 2022	Sunday
17 Jan -22 Jan 2022	Online classes Continued No Intramural due to Covid	17 Jan -22 Jan 2022 22 Jan 2022	Monday-Saturday Saturday
23 Jan 2022	Sunday	23 Jan 2022	Sunday
24 Jan -29 Jan 2022	Online classes continued due to covid Republic Day	24 Jan -29 Jan 2022 26 Jan 2022	Monday -Saturday Wednesday
30 Jan 2022	Sunday	30 Jan 2022	Sunday
31 Jan 2022	Last day of the Month	31 Jan 2022	Monday
1 Feb- 5 Feb 2022	Online classes continued due to covid Basant Panchami	1 Feb- 4 Feb 2022 5 Feb 2022	Tuesday-Friday Saturday
6 Feb 2022	Sunday	6 Feb 2022	Sunday
7 Feb -12 Feb 2022	Online Classes – contd. -due to COVID Offline Classes begin after COVID Intra-mural – Begins after COVID	7 Feb -10 Feb 2022 11 Feb 2022 12 Feb 2022	Monday- Thursday Friday Saturday
13 Feb 2022	Sunday	13 Feb 2022	Sunday
14 Feb -19 Feb2022	Gen. Lesson Plan(Phy.Edu.) Micro-Teaching (Edu.)	14 Feb -19 Feb2022 14 Feb -19 Feb2022	Monday- Saturday Monday- Saturday
20 Feb 2022	Sunday	20 Feb 2022	Sunday
21 Feb-26 Feb 2022	Specific Lesson Plan (PHY.Edu.) Simulated teaching Prog. on Well being-How to move Pain Free by Dr Medhavi Verma Specific Lesson Plan (PHY.Edu.)-contd Simulated teaching-contd	21 Feb -24 Feb 2022 21 Feb -24 Feb 2022 25 Feb 2022 26 Feb 2022 26 Feb 2022	Monday- Thursday Monday - Thursday Friday Saturday Saturday

27 Feb 2022	Sunday	27 Feb 2022	Sunday
28-Feb 2022	Internship for B.Ed. 2 Year students Completed	28 Feb 2022	Monday
1 March -5 March 2022	Mahashivratri Teaching Practice Starts (Edu) Theory Lesson Plan (Ph. Edu.)	1 March 2022 2 March 2022 3 March- 5 March 2022	Tuesday-Saturday Tuesday Thursday Thursday- Saturday
6 March 2022	Sunday	6 March 2022	Sunday
7March-12March 2022	Teaching Practice (Education) continues Theory Lesson Plan (Ph. Edu.) Theory Lesson Plan (Ph. Edu.) Completed on 8th march On International Women's Day work shop on "Gender Equity Sustainable Tomorrow" 7 days NSS Camp Starts	7March-12March 2022 7 March-8 March 2022 8 March2022 8 March2022 9 March2022	Monday-Saturday Monday- Tuesday Tuesday Tuesday Wednesday
13 March 2022	Sunday	13 March 2022	Sunday
14 March-19 March2022	Programme on Personality development Teaching Practice (Education) continued Last day of NSS camp Holi Holidays	14March 2022 15March-16March 2022 16March 2022 17March-19 March 2022	Monday Tuesday-Wednesday Wednesday Thursday- Saturday
20 March 2022	Sunday	20 March 2022	Sunday
21March -26 March 2022	Teaching Practice Continue (Edu) Intra-mural on 26 March 2022	21 March-26 March 2022 26 March 2022	Monday-Saturday Saturday
27 March 2022	Sunday	27 March 2022	Sunday
28 March -31March 2022	Teaching Practice Completed Community work started	29 March 2022 30 March -31 March 2022	Tuesday Wednesday - Thursday
1 April- 2April 2022	Community work final Intramural on 2 April 2022	1 April- 2April 2022 1 April- 2April 2022 2 April 2022	Friday-Saturday Friday-Saturday Saturday

3 April 2022	Sunday	3 April 2022	Sunday
4 April- 9 April 2022	Remedial Classes starts(Edu Deptt.) Workshop for Non-Teaching staff on work ethics (regarding time manage,honesty integrity and positive attitude) Scout and Guide camp Intramural on 9 April 2022	4 April- 9 April 2022 4 April 2022 4 April -6 April 2022 4 April -8 April 2022 9 April 2022	Monday -Saturday Monday-Saturday Monday-Wednesday Monday- Friday Saturday
10 April 2022	Sunday	10 April 2022	Sunday
11 April-16 April 2022	Remedial Classes (Edu Deptt.) Krida Bharti GautamBudh Jila Sammelan khel Pratibha Samman Ambedkar Jayanti Good Friday Intramural on 16 April 2022	11 April-13 April 2022 12 April 2022 13 April 2022 15 April 2022 16 April 2022	Monday-Wednesday Wednesday Wednesday Friday Saturday
17 April 2022	Sunday	17 April 2022	Sunday
18 April -23 April 2022	Remedial Classes continued Intramural on 23 April 2022	18 April -23 April 2022 23 April 2022	Monday- Saturday Saturday
24 April 2022	Sunday	24 April 2022	Sunday
25 April-30 April 2022	Remedial classes continued Remedial classes concluded	25 April-30 April 2022 30 April 2022	Monday-Saturday Saturday
1 May 2022	Sunday	1 May 2022	Sunday
2 May-7 May 2022	Id -Ul-Fitr	2 May-7 May 2022 3 May 2022	Monday-Saturday Tuesday
8 May 2022	Sunday	8 May 2022	Sunday
9 May -14 May 2022	U.P. State Level girls and boys under 14 Wrestling Championship Started	13-14 May 2022	Friday-Saturday
15 May 2022	Sunday/ last day of State Level Wrestling Championship	15 May 2022	Sunday
16 May -21May 2022	Buddha Purnima	16 May 2022	Monday

	Intramural on 21May 2022	21May 2022	Saturday
22 May 2022	Sunday	22 May 2022	Sunday
23 May -28 May 2022	Workshop on Life Skill Development	23 May -28 May 2022 28 May 2022	Monday-Saturday Saturday
29 May 2022	Sunday	29 May 2022	Sunday
31 May 2022	Symposium and discussion on Azadi ka Amrit Mahotsav	31 May 2022	Tuesday
1 June -4 June 2021	Krida Bharti GautamBudh Jila Sammelan Pratibha Samman	4 June 2022	Wednesday-Saturday Saturday
5 June 2022	Sunday , World Environment Day	5 June 2022	Sunday
6 June-11 June 2022		6 June-11 June 2022	Monday-Saturday
12 June 2022	Sunday	12 June 2022	Sunday
13June -18 June 2022		14 June -19 June 2021	Monday-Saturday
19 June 2022	Sunday	19 June 2022	Sunday
20 June -25 June 2022	World Yoga Day	21 June 23 June-24 June 2022	Tuesday Thursday-Friday
26 June 2022	Sunday	26 June 2022	Sunday
27 June -30 June 2022		27 June -30 June 2022	Monday- Thursday
1 July – 2 July 2022	C.C.S. University Foundation Day	1 July – 2 July 2022 1 July 2022	Friday-Saturday Friday
3 July 2022	Sunday	3 July 2022	Sunday
4July -9 July 2022	Id-Ul-Juha	9 July 2022	Monday-Saturday
10 July 2022	Sunday	10 July 2022	Sunday
11July -16 July 2022		11July -16 July 2022	Monday-Saturday
17 July 2022	Sunday	17 July 2022	Sunday
18 July -23 July 2022		18 July -23 July 2022	Monday-Saturday
24 July 2021	Sunday	24 July 2022	Sunday
25 July- 30 July 2022		25 July- 30 July 2022	Monday-Saturday
31 July 2022	Sunday	31 July 2022	Sunday

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For B.P.Ed. I Year for the Session 2021-22

Assembly **9:50 AM** **Room No** **Class Incharge :**

Day/Timing Classes	10.00-10.45 B.P.Ed. Ist	10.45-11.30 B.P.Ed. Ist	11.30-12.15 B.P.Ed. Ist	12.15-01:00 B.P.Ed. Ist
Monday	Organization and Administration **Prof. Meena P. Thuse**	Officiating and Coaching **Dr. Pramod Kumar**	Library	Educational Technology and Method of Teaching in Physical Education **Dr. Naresh**
Tuesday	Organization and Administration **Prof. Meena P. Thuse**	Officiating and Coaching **Dr. Pramod Kumar**	Anatomy and Physiology **Mr. Rakesh Kr. Yadav**	Educational Technology and Method of Teaching in Physical Education **Dr. Naresh**
Wed.	Organization and Administration **Dr. Vishal**	History, Principal and Foundation of Physical Education **Mrs. Sapna Kumari**	Anatomy and Physiology **Mr. Rakesh Kr. Yadav**	Sports Nutrition and Weight Management **Smt. Rekha Devi**
Thursday	Officiating and Coaching **Dr. Pramod Kumar**	History, Principal and Foundation of Physical Education **Mrs. Sapna Kumari**	Anatomy and Physiology **Mr. Rakesh Kr. Yadav**	Sports Nutrition and Weight Management **Smt. Rekha Devi**
Friday	Officiating and Coaching **Dr. Pramod Kumar**	History, Principal and Foundation of Physical Education **Mrs. Sapna Kumari**	Educational Technology and Method of Teaching in Physical Education **Dr. Naresh**	Sports Nutrition and Weight Management **Smt. Rekha Devi**
Saturday				

Dr. Ashutosh Rai
Time-Table Incharge

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For B.P.Ed. II (A) Year for the Session 2021-22

Assembly **9:50 AM** **Room No** **Class Incharge :**

Day/Timing Classes	10.00-10.45 B.P.Ed. IInd	10.45-11.30 B.P.Ed. IInd	11.30-12.15 B.P.Ed. IInd	12.15-01:00 B.P.Ed. IInd
Monday	Sports Training **Dr. Anvesha Sonkar**	Computer Application in Physical Education **Mr. Gaurav Kumar**	Measurement and Evelucation in Physical Education **Dr. Naresh Kumar**	Research & Statistics in Physical Education **Dr. Poonam Lata**
Tuesday	Sports Training **Dr. Anvesha Sonkar**	Sports Psychology & Sociology **Mr. Gaurav Kumar**	Kinesiology and Bio-Mechnics **Dr. Naresh Kumar**	Measerment & Evelucation **Mr. Pranav Pratap Singh**
Wed.	Sports Training **Dr. Anvesha Sonkar**	Sports Psychology & Sociology **Mr. Gaurav Kumar**	Kinesiology and Bio-Mechnics **Dr. Naresh Kumar**	Measerment & Evelucation **Mr. Pranav Pratap Singh**
Thursday	Sports Training **Dr. Anvesha Sonkar**	Sports Psychology & Sociology **Mr. Gaurav Kumar**	Research & Statistics in Physical Education **Dr. Poonam Lata**	Measerment & Evelucation **Mr. Pranav Pratap Singh**
Friday	Computer Application in Physical Education **Mr. Gaurav Kumar**	Sports Psychology & Sociology **Mr. Gaurav Kumar**	Research & Statistics in Physical Education **Dr. Poonam Lata**	Measerment & Evelucation **Mr. Pranav Pratap Singh**
Saturday				

Dr. Ashutosh Rai
Time- Table Incharge

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For M.P.Ed. Ist Sem for the Session 2021-22

Assembly **9:50 AM** **Class Incharge : .....**

Day/Timing Classes	10.00-10.45 M.P.Ed. Ist	10.45-11.30 M.P.Ed. Ist	11.30-12.15 M.P.Ed. Ist	12.15-01.00 M.P.Ed. Ist
Monday	Sports Biomechanics & Kinesiology **Dr. Praveen Kumar**	Management in Physical Education **Prof. Asutosh Rai**	Research **Dr. Brijesh Kumar Singh**	Exercise Physiology **Dr. Manoj Kumar Sharma**
Tuesday	Sports Biomechanics & Kinesiology **Dr. Praveen Kumar**	Management in Physical Education **Prof. Asutosh Rai**	Research **Dr. Vishal Singh**	Exercise Physiology **Dr. Manoj Kumar Sharma**
Wed.	Sports Biomechanics & Kinesiology **Dr. Praveen Kumar**	Management in Physical Education **Prof. Asutosh Rai**	Research **Dr. Brijesh Kumar Singh**	Exercise Physiology **Dr. Manoj Kumar Sharma**
Thursday	Sports Biomechanics & Kinesiology **Dr. Praveen Kumar**	Management in Physical Education **Prof. Asutosh Rai**	Research **Dr. Brijesh Kumar Singh**	Exercise Physiology **Dr. Manoj Kumar Sharma**
Friday	Sports Biomechanics & Kinesiology **Dr. Praveen Kumar**	Management in Physical Education **Prof. Asutosh Rai**	Research **Dr. Brijesh Kumar Singh**	Exercise Physiology **Dr. Manoj Kumar Sharma**
Saturday				

Dept. of Physical Education H.O.D. G.E. Dadri (G.B.Nagar)

Dr. Ashutosh Rai
Time- Table Incharge

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For M.P.Ed. II Sem for the Session 2021-22

Assembly **9:50 AM** **Class Incharge : .....**

Day/Timing	10.00-10.45	10.45-11.30	11.30-12.15	12.15-01.00
Classes	M.P.Ed. IInd	M.P.Ed. IInd	M.P.Ed. IInd	M.P.Ed. IInd
Monday	Applied Statistics in Physical **Dr. Manoj Kumar Sharma**	Sports Psychology **Dr. Praveen Kumar**	Tests, Measurement and **Mrs. Yashoda Rani**	Curriculum designs in Physical **Dr. Sandeep Kumari**
Tuesday	Applied Statistics in Physical **Dr. Manoj Kumar Sharma**	Sports Psychology **Dr. Praveen Kumar**	Tests, Measurement and **Mrs. Yashoda Rani**	Curriculum designs in Physical **Dr. Sandeep Kumari**
Wed.	Applied Statistics in Physical **Dr. Manoj Kumar Sharma**	Sports Psychology **Dr. Praveen Kumar**	Tests, Measurement and **Mrs. Yashoda Rani**	Curriculum designs in Physical **Dr. Sandeep Kumari**
Thursday	Applied Statistics in Physical **Dr. Manoj Kumar Sharma**	Sports Psychology **Dr. Praveen Kumar**	Tests, Measurement and **Mrs. Yashoda Rani**	Curriculum designs in Physical **Dr. Sandeep Kumari**
Friday	Applied Statistics in Physical Education & Sports Science **Dr. Manoj Kumar Sharma**	Sports Psychology **Dr. Praveen Kumar**	Tests, Measurement and Evaluation in Physical Education **Mrs. Yashoda Rani**	Curriculum designs in Physical Education. **Dr. Sandeep Kumari**
Saturday				

Dr. Ashutosh Rai
Time Table Incharge

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For M.P.Ed. IIIrd Sem for the Session 2021-22

Class Incharge : .....

Assembly **9:50 AM**

Day/Timing	10.00-10.45	10.45-11.30	11.30-12.15	12.15-01.00
Classes	**M.P.Ed. III Sem**	**M.P.Ed. III Sem**	**M.P.Ed. III Sem**	**M.P.Ed. III Sem**
Monday	Sports Psychology **Dr. Brijesh Kumar Singh**	Health Education and Sports Nutrition **Dr. Manoj Kr Sharma**	Sports Medicine **Dr. Sandeep Kumari**	Scientific Principles of Sports Training **Dr. Praveen Kumar**
Tuesday	Sports Psychology **Dr. Brijesh Kumar Singh**	Health Education and Sports Nutrition **Dr. Manoj Kr Sharma**	Sports Medicine **Dr. Sandeep Kumari**	Scientific Principles of Sports Training **Dr. Praveen Kumar**
Wed.	Sports Psychology **Dr. Brijesh Kumar Singh**	Health Education and Sports Nutrition **Dr. Manoj Kr Sharma**	Sports Medicine **Dr. Sandeep Kumari**	Scientific Principles of Sports Training **Dr. Praveen Kumar**
Thursday	Sports Psychology **Dr. Brijesh Kumar Singh**	Health Education and Sports Nutrition **Dr. Manoj Kr Sharma**	Sports Medicine **Dr. Sandeep Kumari**	Scientific Principles of Sports Training **Dr. Praveen Kumar**
Friday	Sports Psychology **Dr. Brijesh Kumar Singh**	Health Education and Sports Nutrition **Dr. Manoj Kr Sharma**	Sports Medicine **Dr. Sandeep Kumari**	Scientific Principles of Sports Training **Dr. Praveen Kumar**
Saturday				

Dr. Ashutosh Rai
Time- Table Incharge

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For M.P.Ed. IV SEM for the Session 2021-22

Assembly **9:50 AM** **Class Incharge : .....**

Day/Timing	10.00-10.45	10.45-11.30	11.30-12.15	12.15-01.00
Classes	**M.P.Ed. IVth Sem**	**M.P.Ed. IVth Sem**	**M.P.Ed. IVth Sem**	
Monday	planning and Evaluation of Sports Training **Prof. Asutosh Rai**	Athletic Care and Rehabilitation **Dr. Pramod Kumar**	Yoga **Ms Sapna**	
Tuesday	planning and Evaluation of Sports Training **Prof. Asutosh Rai**	Athletic Care and Rehabilitation **Dr. Pramod Kumar**	Yoga **Ms Sapna**	
Wed.	planning and Evaluation of Sports Training **Prof. Asutosh Rai**	Athletic Care and Rehabilitation **Dr. Pramod Kumar**	Yoga **Ms Sapna**	
Thursday	planning and Evaluation of Sports Training **Prof. Asutosh Rai**	Athletic Care and Rehabilitation **Dr. Pramod Kumar**	Yoga **Ms Sapna**	
Friday	planning and Evaluation of Sports Training **Prof. Asutosh Rai**	Athletic Care and Rehabilitation **Dr. Pramod Kumar**	Yoga **Ms Sapna**	
Saturday				

Dr. Ashutosh Rai
Time- Table Incharge

NOIDA COLLEGE OF PHYSICAL EDUCATION

TIME-TABLE B.A.B.Ed.-I 2021-2022

Assembly- 10.00-10.15

	I 10.15 – 11.00	II 11.00-11.45	III 11.45-12.30	IV 12.30 – 01.15	01.15 -01.45	V 01.45 – 02.30	VI 02.30- 03.15	VII 03.15 – 04.00
Monday	History **Ms. Hemlata Sharma**	English/ Hindi **Mrs. Rukmani Mrs. Sandhya Chauhan**	Deve. Of Lear. & T.L. Process **Mr. Dushyant Rana**	Essent. Of Edu. Tech. & Management **Mrs. Kanak Rana**	L U N C H B R E A K	Political Science **Mrs Ruchi Bhardwaj**	Games & Sports File **Ms. Sandeep Kumari**	Evs **Mr. Dushyant**
Tuesday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Wednesday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Thursday	-do-	-do-	-do-	-do-		-do-	Work Experience **Dr. Rumi Gupta**	-do-
Friday	-do-	-do-	-do-	-do-		-do-	-do-	**Library**
Saturday	-do-	-do-	-do-	-do-		-do-	-do-	Cultural Activities **Dr. Rumi Gupta**

(Incharge)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Assembly- 10.00-10.15

TIME-TABLE B.A.B.Ed.-II 2021-2022

	I 10.15 – 11.00	II 11.00-11.45	III 11.45-12.30	IV 12.30 – 01.15	01.15 -01.45	V 01.45 – 02.30	VI 02.30- 03.15	VII 03.15 – 04.00
Monday	Deve. of Edu.Sys.in India Mr. Dushyant Rana	Teacher in Imer. Indian Socxiety Mrs Poonam Bhardwaj	History Mrs. Hemlata Sharma	English/Hindi Mrs. Rukmani Mrs. Sandhya Chauhan	L U N C H B R E A K	Games & Sports Ms. Sandeep Kumari	Political Science Mrs. Sandhya Chauhan	Library
Tuesday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Wednesday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Thursday	-do-	-do-	-do-	-do-		-do-	Library	-do-
Friday	-do-	-do-	-do-	-do-		-do-	-do-	Case Study Mr. Dushyant Rana
Saturday	-do-	-do-	-do-	-do-		-do-	-do-	-do-

(Incharge)

NOIDA COLLEGE OF PHYSICAL EDUCATION

TIME-TABLE B.A.B.Ed.-III 2021-2022

Assembly- 10.00-10.15

	I 10.15 – 11.00	II 11.00-11.45	III 11.45-12.30	IV 12.30 – 01.15	01.15 -01.45	V 01.45 – 02.30	VI 02.30- 03.15	VII 03.15 – 04.00
Monday	Hindi / English Mrs. Rukmani Mrs. Sandhya Chauhan	Edu. Guidance & Counselling Mrs. Hemalata Sharma	Political Science Mrs. Ruchi Bhardwaj	Library	L U N C H B R E A K	History Mrs. Hemlata Sharma	Seminar	Library
Tuesday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Wednesday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Thursday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Friday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Saturday	-do-	-do-	-do-	-do-		-do-	-do-	-do-

(Incharge)

NOIDA COLLEGE OF PHYSICAL EDUCATION

TIME-TABLE B.A.B.Ed.-IV 2021-2022

Assembly- 10.00-10.15

	I 10.15 – 11.00	II 11.00-11.45	III 11.45-12.30	IV 12.30 – 01.15	01.15 -01.45	V 01.45 – 02.30	VI 02.30- 03.15	VII 03.15 – 04.00
Monday	File Work **Mrs Kanak Rana**	Activities **Dr. Rumi Gupta**	Library	Teaching of S.St. **Mrs. Hemlata Sharma**	L U N C H B R E A K	Teaching of Hindi Teaching of English Mrs. Rukmani Mrs. Sandhya Chauhan	Lesson Planning **Mr. Dushyant Rana**	**Library**
Tuesday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Wednesday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Thursday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Friday	-do-	-do-	-do-	-do-		-do-	-do-	-do-
Saturday	-do-	-do-	-do-	-do-		-do-	-do-	-do-

(Incharge)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Assembly- 10.00-10.15

TIME-TABLE B.Ed. -I Year (Section-A) 2021-2022

	I 10.15 – 11.00	II 11.00-11.45	III 11.45-12.30	IV 12.30 – 01.15	01.15 -01.45	V 01.45 – 02.30	VI 02.30- 03.15	VII 03.15 – 04.00
Monday	CC1 (Ms. Sonam)	CC2 (Mrs. Monika Sharma)	CC3 (Dr. Sapna Sah)	CC4 (Dr. Vineeta Rana)	LUNCH BREAK	E-201 (Mrs. Anju Sharma) E-202 (Mrs. Garima Dhakrey) E-206 (Dr. Sapna Shah) E-210 (Mrs. Monika Sharma) E-208 (Mr. Brajesh)	E-204 (Dr. Vineeta Rana) E-205 (Guest Faculty) E-207 (Dr.. Sapna Shah) E-209 (Mrs. Shivangi Sahu)	EPC1- (Mrs. Anju Sharma)
Tuesday	-do-	-do-	-do-	-do-		-do-	-do-	Music Activity / Guest Faculty Activity
Wednesday	-do-	-do-	-do-	-do-		-do-	-do-	EPC2 (Dr. Rumi Gupta)
Thursday	-do-	-do-	-do-	-do-		-do-	-do-	Library
Friday	-do-	-do-	-do-	-do-		-do-	-do-	EPC3 (Mrs. Garima Dhakrey)
Saturday	-do-	-do-	-do-	-do-		-do-	-do-	Sports (Mr. Manoj Kumar)

CC1- Contemporary Indian and Education	E201- Pedagogy of Hindi	E209- Pedagogy of Home Science
CC2- Philosophical and Sociological perspective of Education	E202- Pedagogy of English	E210-Pedagogy of Commerce
CC3- Growing up as a Learner	E204- Pedagogy of Social Sciences	
CC4- Teacher, Teaching and Technology	E205- Pedagogy of Mathematics	
EPC1- Strengthening Language Proficiency	E206- Pedagogy of Physical Science	
EPC2- Arts & Aesthetics	E207- Pedagogy of Biological Science	
CPC3- Reading & Reflecting on Texts	E208- Pedagogy of Computer Science	

(Dr. Pratibha Gupta)

NOIDA COLLEGE OF PHYSICAL EDUCATION

TIME-TABLE B.Ed. -I Year (Session-B) 2021-2022

Assembly- 10.00-10.15

	I 10.15 – 11.00	II 11.00-11.45	III 11.45-12.30	IV 12.30 – 01.15	01.15 - 01.45	V 01.45 – 02.30	VI 02.30- 03.15	VII 03.15 – 04.00
Monday	CC1 (Dr. Payal)	CC2 (Mrs. Anju Sharma)	CC3 (Dr. Garima Dhakrey)	CC4 (Dr. Rakhi Bhardwaj)	L U N C H B R E A K	E-201 (Combined with Section A) E-202 (Combined with Section A) E-206 (Combined with Section A) 208 (Combined with Section A) E-210 (Combined with Section A)	E-204 (Mrs. Neelam Yadav) E-205 (Combined with Section A) E-207 (Combined with Section A) E-209 (Combined with Section A)	EPC1- (Mrs. Payal)
Tuesday	-do-	-do-	-do-	-do-		-do-	-do-	Library
Wednesday	-do-	-do-	-do-	-do-		-do-	-do-	Music Activity / Guest Faculty Attivity
Thursday	-do-	-do-	-do-	-do-		-do-	-do-	Sports (Mr. Manoj Kumar)
Friday	-do-	-do-	-do-	-do-		-do-	-do-	EPC2 (Dr. Rumi Gupta)
Saturday	-do-	-do-	-do-	-do-		-do-	-do-	ECC3 (Mrs. Sonam Rana)

CC1- Contemporary Indian and Education	E201- Pedagogy of Hindi	E209- Pedagogy of Home Science
CC2- Philosophical and Sociological perspective of Education	E202- Pedagogy of English	E210-Pedagogy of Commerce
CC3- Growing up as a Learner	E204- Pedagogy of Social Sciences	
CC4- Teacher, Teaching and Technology	E205- Pedagogy of Mathematics	
EPC1- Strengthening Language Proficiency	E206- Pedagogy of Physical Science	
EPC2- Arts & Aesthetics	E207- Pedagogy of Biological Science	
CPC3- Reading & Reflecting on Texts	E208- Pedagogy of Computer Science	

(Dr. Pratibha Gupta)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Assembly- 10.00-10.15

TIME-TABLE B.Ed. -I Year (Session-C) 2021-2022

	I 10.15 – 11.00	II 11.00-11.45	III 11.45-12.30	IV 12.30 – 01.15	01.15 - 01.45	V 01.45 – 02.30	VI 02.30- 03.15	VII 03.15 – 04.00
Monday	CC3 (Mrs. Neelam Yadav)	CC4 (Mrs. Shivangi Sahu)	CC1 (Mr. Brajesh)	CC2 (Mrs. Reema Pathania)	LUNCH BREAK	E-201 (Combined with Section A) E-202 (Dr. Pratibha Gupta) E-206 (Combined with Section A) 208 (Combined with Section A) E-210 (Mrs. Rakhi Bhardwaj)	E-204 (Mrs. Asha Rani) E-205 (Guest Faculty) E-207 (Dr. Sapna Sah) E-209 (Mrs. Shivangi Sahu)	EPC1- (Mrs. Shivangi Sahu)
Tuesday	-do-	-do-	-do-	-do-		-do-	-do-	EPC2 (Dr. Rumi Gupta)
Wednesday	-do-	-do-	-do-	-do-		-do-	-do-	EPC3 (Ms. Neelam)
Thursday	-do-	-do-	-do-	-do-		-do-	-do-	Music Acitivty / Guest Faculty Activity
Friday	-do-	-do-	-do-	-do-		-do-	-do-	Sports (Mrs. Sandeep Kumari)
Saturday	-do-	-do-	-do-	-do-		-do-	-do-	Library

CC1- Contemporary Indian and Education	E201- Pedagogy of Hindi	E209- Pedagogy of Home Science
CC2- Philosophical and Sociological perspective of Education	E202- Pedagogy of English	E210-Pedagogy of Commerce
CC3- Growing up as a Learner	E204- Pedagogy of Social Sciences	
CC4- Teacher, Teaching and Technology	E205- Pedagogy of Mathematics	
EPC1- Strengthening Language Proficiency	E206- Pedagogy of Physical Science	
EPC2- Arts & Aesthetics	E207- Pedagogy of Biological Science	
CPC3- Reading & Reflecting on Texts	E208- Pedagogy of Computer Science	

(Dr. Pratibha Gupta)

NOIDA COLLEGE OF PHYSICAL EDUCATION

TIME-TABLE B.Ed. -I Year (Session-D) 2021-2022

Assembly- 10.00-10.15

	I 10.15 – 11.00	II 11.00-11.45	III 11.45-12.30	IV 12.30 – 01.15	01.15 - 01.45	V 01.45 – 02.30	VI 02.30- 03.15	VII 03.15 – 04.00
Monday	CC3 (Mrs. Rakhi Bhardwaj)	CC4 (Mrs. Reema Chauhan)	CC1 (Mrs. Asha Rani)	CC2 (Mrs. Sonam Rana)	L U N C H B R E A K	E-201 (Combined with Section A) E-202 (Mrs. Reena Chauhan) E-206 (Combined with Section A) 208 (Combined with Section A) E-210 (Combined with Section A)	E-204 (Combined with Section A) E-205 (Combined with Section A) E-207 (Combined with Section A) E-209 (Combined with Section A)	EPC2 (Dr. Rumi Gupta)
Tuesday	-do-	-do-	-do-	-do-		-do-	-do-	Sports (Mrs. Sandeep Kumari)
Wednesday	-do-	-do-	-do-	-do-		-do-	-do-	EPC1 (Mrs. Sonam)
Thursday	-do-	-do-	-do-	-do-		-do-	-do-	Library
Friday	-do-	-do-	-do-	-do-		-do-	-do-	EPC3 (Reena Chauhan)
Saturday	-do-	-do-	-do-	-do-		-do-	-do-	Music Activity / Guest Faculty Activity

CC1- Contemporary Indian and Education	E201- Pedagogy of Hindi	E209- Pedagogy of Home Science
CC2- Philosophical and Sociological perspective of Education	E202- Pedagogy of English	E210-Pedagogy of Commerce
CC3- Growing up as a Learner	E204- Pedagogy of Social Sciences	
CC4- Teacher, Teaching and Technology	E205- Pedagogy of Mathematics	
EPC1- Strengthening Language Proficiency	E206- Pedagogy of Physical Science	
EPC2- Arts & Aesthetics	E207- Pedagogy of Biological Science	
CPC3- Reading & Reflecting on Texts	E208- Pedagogy of Computer Science	

(Dr. Pratibha Gupta)

NOIDA COLLEGE OF PHYSICAL EDUCATION

TIME-TABLE B.Ed. -II Year 2021-2022

Assembly- 10.00-10.15

	I 10.15 – 11.00	II 11.00-11.45	III 11.45-12.30	IV 12.30 – 01.15	01.15 -01.45	V 01.45 – 02.30	VI 02.30- 03.15	VII 03.15 – 04.00
Monday	PC3 (Dr. Vineeta Rana)	PC4 (Dr. Sapna Sah)	CC6 (Dr. Rumi Gupta)	CC5 (Mrs. Payal)	LUNCH BREAK	CC7 (Mrs. Asha Rani)	CC8 (Mrs. Reema Pathania)	Library
Tuesday	-do-	-do-	-do-	-do-		-do-	-do-	EPC-6 (Mrs. Reema Pathania)
Wednesday	-do-	-do-	-do-	-do-		-do-	-do-	Library
Thursday	-do-	-do-	-do-	-do-		-do-	-do-	EPC5 (Mrs. Asha Rani)
Friday	-do-	-do-	-do-	-do-		-do-	-do-	EPC4 (Mr. Brajesh)
Saturday	-do-	-do-	-do-	-do-		-do-	-do-	Library

CC5- Creating An Inclusive School	CC8 – Work Education, Gandhiji's Nai Talim and Community Engagement	EPC4- Understanding of ICT
CC6- Gender, School and Society	PC3- Assessment for Learning	EPC5- Scouting and Guiding
CC7- Knowledge, Language and Curriculum	PC4- Environment Education	EPC6- Working with Community

(Incharge)

(Dr. Pratibha Gupta)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For B.P.E.S I Sem for the Session 2021-22

Assembly 9:50 AM **Room No. .....** Class Incharge- Mr. Data Ram

Day/Timing	10:00- 10:45	10:45- 11:30	11:30- 12:15	12:15-01:00
Classes	B.P.E.S I Sem	B.P.E.S I Sem	B.P.E.S I Sem	B.P.E.S I Sem
Monday	Olympic Study **Mrs. Neeru Chauhan**	History in Physical Education **Mr. Sandeep**	Foundation of Physical Education **Mr. Data Ram**	Hindi **Dr. Rumy Gupta**
Tuesday	Olympic Study **Mrs. Neeru Chauhan**	History in Physical Education **Mr. Sandeep**	Foundation of Physical Education **Mr. Data Ram**	Hindi **Dr. Rumy Gupta**
Wed.	Olympic Study **Mrs. Neeru Chauhan**	History in Physical Education **Mr. Sandeep**	Foundation of Physical Education **Mr. Data Ram**	Hindi **Dr. Rumy Gupta**
Thursday	Olympic Study **Mrs. Neeru Chauhan**	History in Physical Education **Mr. Sandeep**	Foundation of Physical Education **Mr. Data Ram**	Hindi **Dr. Rumy Gupta**
Friday	Olympic Study **Mrs. Neeru Chauhan**	History in Physical Education **Mr. Sandeep**	Foundation of Physical Education **Mr. Data Ram**	Library
Saturday	**Skill/Game Practice/Intramurals**			

Dr. Ashutosh Rai

Time- Table Incharge

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For B.P.E.S II SEM for the Session 2021-22

Assembly 9:50 AM

Room No. .....

Class Incharge- Mr. Data Ram

Day/Timing	10:00- 10:45	10:45- 11:30	11:30- 12:15	12:15-01:00
Classes	B.P.E. II Sem	B.P.E. II Sem	B.P.E. II Sem	B.P.E. II Sem
Monday	Anatomy & Physiocology **Mrs. Krishnawati**	Yoga **Mr. Data Ram**	Kinsiology **Mrs. Neeru Chauhan**	Sports Nutritation **Mr. Deepak Rajput**
Tuesday	Anatomy & Physiocology **Mrs. Krishnawati**	Yoga **Mr. Data Ram**	Kinsiology **Mrs. Neeru Chauhan**	Sports Nutritation **Mr. Deepak Rajput**
Wed.	Anatomy & Physiocology **Mrs. Krishnawati**	Yoga **Mr. Data Ram**	Kinsiology **Mrs. Neeru Chauhan**	Sports Nutritation **Mr. Deepak Rajput**
Thursday	Anatomy & Physiocology **Mrs. Krishnawati**	Yoga **Mr. Data Ram**	Kinsiology **Mrs. Neeru Chauhan**	Sports Nutritation **Mr. Deepak Rajput**
Friday	Anatomy & Physiocology **Mrs. Krishnawati**	Yoga **Mr. Data Ram**	Kinsiology **Mrs. Neeru Chauhan**	Library
Saturday	Skill/Game Practice/Intramurals			

Dr. Ashutosh Rai
Time-Table Incharge

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For B.P.E.S III SEM for the Session 2021-22

Assembly 9:50 AM

Room No. .....

Class Incharge- Mr. N.S. Yadav

Day/Timing	10:00- 10:45	10:45- 11:30	11:30- 12:15	12:15-01:00
Classes	B.P.E.S III Sem	B.P.E.S III Sem	B.P.E.S III Sem	B.P.E.S III Sem
Monday	Health Education **Dr. Savita Rathi**	Management **Mr. Niranjan S Yadav**	Sports Psychology **Mr. Deepak Rajput**	Exercise Physicology **Mr. Shailendra Sharma**
Tuesday	Health Education **Dr. Savita Rathi**	Management **Mr. Niranjan S Yadav**	Sports Psychology **Mr. Deepak Rajput**	Exercise Physicology **Mr. Shailendra Sharma**
Wed.	Health Education **Dr. Savita Rathi**	Management **Mr. Niranjan S Yadav**	Sports Psychology **Mr. Deepak Rajput**	Exercise Physicology **Mr. Shailendra Sharma**
Thursday	Health Education **Dr. Savita Rathi**	Management **Mr. Niranjan S Yadav**	Sports Psychology **Mr. Deepak Rajput**	Exercise Physicology **Mr. Shailendra Sharma**
Friday	Health Education **Dr. Savita Rathi**	Management **Mr. Niranjan S Yadav**	Library	Exercise Physicology **Mr. Shailendra Sharma**
Saturday	Skill/Game Practice/Intramurals			

Dr. Ashutosh Rai
Time- Table Incharge

H.O.D
NCPE, Dadri (G.B.N.)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For B.P.E.S IV SEM for the Session 2021-22

Assembly 9:50 AM

Room No. .....

Class Incharge- Mr. N.S. Yadav

Day/Timing	10:00- 10:45	10:45- 11:30	11:30- 12:15	12:15-01:00
Classes	B.P.E.S. IV Sem	B.P.E.S. IV Sem	B.P.E.S. IV Sem	B.P.E.S. IV Sem
Monday	Basic Priniciple of Sports Training **Mr. Bobbin**	Fundamantion of Computer & Hits use in Physical Education and Sports **Mr. Sandeep**	Recreation **Mr. Raj Kumar Singh**	Adapted Physical Education **Mr. Pappal**
Tuesday	Basic Priniciple of Sports Training **Mr. Bobbin**	Fundamantion of Computer & Hits use in Physical Education and Sports **Mr. Sandeep**	Recreation **Mr. Raj Kumar Singh**	Adapted Physical Education **Mr. Pappal**
Wed.	Basic Priniciple of Sports Training **Mr. Bobbin**	Fundamantion of Computer & Hits use in Physical Education and Sports **Mr. Sandeep**	Recreation **Mr. Raj Kumar Singh**	Adapted Physical Education **Mr. Pappal**
Thursday	Basic Priniciple of Sports Training **Mr. Bobbin**	Fundamantion of Computer & Hits use in Physical Education and Sports **Mr. Sandeep**	Recreation **Mr. Raj Kumar Singh**	Adapted Physical Education **Mr. Pappal**
Friday	Basic Priniciple of Sports Training **Mr. Bobbin**	**Library**	Recreation **Mr. Raj Kumar Singh**	Adapted Physical Education **Mr. Pappal**
Saturday	**Skill/Game Practice/Intramurals**			

Dr. Ashutosh Rai

Time- Table Incharge

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For B.P.E.S V Sem Session 2021-22

Assembly 9:50 AM **Room No. .....** Class Incharge- Mr. Rajkumar Singh

Day/Timing	10:00- 10:45	10:45- 11:30	11:30- 12:15	12:15-01:00
Classes	B.P.E.S Vth Sem	B.P.E.S Vth Sem	B.P.E.S Vth Sem	B.P.E.S Vth Sem
Monday	Sports Sociology Mr. Raj Kumar Singh	Test & Measurement Mr. Bobbin	Method of Physical Education Mrs. Krishnawati	Corrective in Physical Education Mr. Rajnish
Tuesday	Sports Sociology Mr. Raj Kumar Singh	Test & Measurement Mr. Bobbin	Method of Physical Education Mrs. Krishnawati	Corrective in Physical Education Mr. Rajnish
Wednesday	Sports Sociology Mr. Raj Kumar Singh	Test & Measurement Mr. Bobbin	Method of Physical Education Mrs. Krishnawati	Corrective in Physical Education Mr. Rajnish
Thursday	Sports Sociology Mr. Raj Kumar Singh	Test & Measurement Mr. Bobbin	Method of Physical Education Mrs. Krishnawati	Corrective in Physical Education Mr. Rajnish
Friday	Library Mr. Raj Kumar Singh	Test & Measurement Mr. Bobbin	Method of Physical Education Mrs. Krishnawati	Corrective in Physical Education Mr. Rajnish
Saturday	Skill/Game Practice/Intramurals			

Dr. Ashutosh Rai
Time- Table Incharge

NOIDA COLLEGE OF PHYSICAL EDUCATION

Time Table For B.P.E.S VI SEM for the Session 2021-22

Assembly 9:50 AM **Room No. .....** Class Incharge-

Day/Timing	10:00- 10:45	10:45- 11:30	11:30- 12:15	12:15-01:00
Classes	B.P.E. VI Sem	B.P.E. VI Sem	B.P.E. VI Sem	B.P.E. VI Sem
Monday	Professional Preparation in Physical Education & Sports **Mr. Niranjan Singh**	Educational Technology **Mr. Rajkumar Singh**	Officiating and Coaching **Mr. Shailendra Sharma**	Fitness & Wellness **Mrs. Poonam Chauhan**
Tuesday	Professional Preparation in Physical Education & Sports **Mr. Niranjan Singh**	Educational Technology **Mr. Rajkumar Singh**	Officiating and Coaching **Mr. Shailendra Sharma**	Fitness & Wellness **Mrs. Poonam Chauhan**
Wed.	Professional Preparation in Physical Education & Sports **Mr. Niranjan Singh**	Educational Technology **Mr. Rajkumar Singh**	Officiating and Coaching **Mr. Shailendra Sharma**	Fitness & Wellness **Mrs. Poonam Chauhan**
Thursday	Professional Preparation in Physical Education & Sports **Mr. Niranjan Singh**	Educational Technology **Mr. Rajkumar Singh**	Officiating and Coaching **Mr. Shailendra Sharma**	Fitness & Wellness **Mrs. Poonam Chauhan**
Friday	Professional Preparation in Physical Education & Sports **Mr. Niranjan Singh**	Educational Technology **Mr. Rajkumar Singh**	Officiating and Coaching **Mr. Shailendra Sharma**	Library
Saturday	**Skill/Game Practice/Intramurals**			

Dr. Ashutosh Rai

Time- Table Incharge

NOIDA COLLEGE OF PHYSICAL EDUCATION

Jawahar Navodaya Vidyalaya Road, Dhoom Manikpur, G.B. Nagar, U.P

Academic Calendar 2021-22

Period(s)	Description(s)	Dates and Days	
1August 2020	Sunday	2August 2020	Sunday
2August -6August2020	Holiday – Shivratri	2August -5 August2021 6 August 2021	Tuesday-Thursday Friday
7 August2021	No intramurals due to covid -19 on 7 Aug 2021,Saturday	7 August2021	Friday
8 August 2021	Sunday	8 August 2021	Sunday
9 August- 13August 2021		9 August- 13 August 2021	Monday -Friday
14 August 2021	No intramurals due to covid -19 on 14 Aug 2021, Saturday	14 August 2021	Saturday
15 August 2021	Sunday Independence Day Blood Donation Camp by Bharat Vikas Parishad	15 August 2021 15 August 2021 15 August 2021	Sunday Sunday Sunday
16 August -17 August 2021	Orientation programme (Edu.Deptt.) Classes start (Edu.Deptt.)	16 August -17 August 2021 19 August 2021	Monday- Tuesday Thursday
20 August 2021	Moharram	20 August 2021	Friday
21 August 2021	No intramurals due to covid -19 on 21 Aug 2021, Saturday	21 Aug 2021	Saturday
22 August 2021	Sunday	22 August 2020	Sunday
23 August 2021	Public Holiday	23 August 2021	Monday
24 August – 28 August 2021		24 August-28 August 2021	Tuesday-Saturday
28 August 2021	No intramurals due to covid -19 on 28 Aug 2021, Saturday	28 August 2021	Saturday
29 August 2021	Sunday	29 August 2021	Sunday

Dept. of Physical Education N.C.P.E. Dadri (G.B.Nagar)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

	Sports day	29 August 2021	Sunday
30 August 2020	Janmashtami	30 August 2021	Monday
31 August 2021	Last day of the month	31 August 2021	Tuesday
1Sep – 3 Sep 2020	Workshop on Art and Aesthetics	1Sep – 3 Sep 2020	Wednesday-Friday
4 Sep 2021	Intramural starts on 4 Sep 2021	4 Sep 2021	Saturday
5 Sep 2021	Sunday Teachers' day	5 Sep 2021 5 Sep 2021	Sunday Sunday
6 Sep –12 Sep 2021	Practical classes on Action Research ,Psycho tests , making of Blue Print and Case Study World Literacy Day Intramural on 12 Sep 2021	6 Sep –11 Sep 2021 8 Sep 2021 11 Sep 2021	Monday-Saturday Wednesday Saturday
13 Sep 2021	Sunday	12 Sep 2021	Sunday
14 Sep 2021 15 Sep-17 Sep 2021	Hindi debate competetion on Hindi Diwas Prog.on ICT for faculty member Intramural on 18 Sep 2021, Saturday	14 Sep 2021 15 Sep-17 Sep 2021 18 Sep 2021	Tuesday Wednesday-Friday Saturday
19 Sep 2021	Sunday	19 Sep 2021	Sunday
20 Sep- 25 Sep 2021	One day NSS Camp on Water Conservation Intramural on 25 Sep, 2021	20 Sep- 25 Sep 2021 20 Sep 2021 25 Sep, 2021	Monday-Saturday Monday Saturday
26 Sep 2021	Sunday	26 Sep 2021	Sunday
27 Sep - 30 Sep 2021	Last Day of The Month	27 Sep - 30 Sep 2021 30 Sep 2021	Monday – Thursday Thursday
1 Oct 2021		1 Oct 2020	Friday
2 Oct 2021	Gandhi Jayanti No Intramural	2 Oct 2021 2 Oct 2021	Saturday Saturday
3 Oct 2021	Sunday	3 Oct 2021	Sunday
4 Oct- 9 Oct 2021	Hindi Workshop Intramural on 9 Oct,2021	4 Oct-9 Oct 2021 4 Oct- 8 Oct 2021 9 Oct 2021	Monday-Saturday Monday-Friday Saturday
10 Oct 2021	Sunday	10 Oct 2021	Sunday
11 Oct- 16 Oct 202	Shikshak samman samaroh at NCPE by Bharat	11 Oct- 16 Oct 2021 11 Oct 2021	Monday-Saturday Monday

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	Vikas Parishad,Dadri Branch Workshop On Waste Recycling" BEST OUT OF WASTE" Ramanavami Dusshera Intramural on 16 Oct,2021	12 Oct 2021 14 Oct ,2021 15 Oct, 2021 16 Oct,2021	Tuesday Thursday Friday Saturday
17 Oct 2021	Sunday	17 Oct 2021	Sunday
18 Oct -23 Oct 2021	Programme on Human Values Maharishi Valmiki Jayanti Intramural on 23 Oct,2021	19 Oct -23Oct 2021 19 Oct 2021 20 Oct 2021 23 Oct, 2021	Monday-Saturday Tuesday Wednesday Saturday
24 Oct 2021	Sunday	24 Oct 2021	Sunday
25Oct – 30 Oct 2021	English Workshop Intramural on 30 Oct, 2021	25 Oct - 30 Oct 2021 25 Oct - 27 Oct 2021 30 Oct 2021	Monday – Saturday Monday – Friday Saturday
31 Oct 2021	Sunday	31 Oct 2021	Sunday
1 Nov – 6 Nov 2021	Internship for B.Ed. 2 Year students starts Workshop on Diya making and card making Deepawali Holidays	1 Nov 2 Nov 2021 3 Nov -6 Nov 2021	Monday Wednesday Thursday- Saturday
7 Nov 2021	Sunday	7 Nov 2021	Sunday
8 Nov-13 Nov 2021	Programme on Gender Equlty Orientation Day (Phy.Edu.) ICT Workshop for Students Intramural on 13 Nov 2021	8 Nov -9 Nov 2021 11 Nov -13 Nov 2021 11 Nov -13 Nov 2021 13 Nov 2021	Monday-Tuesday Thursday-Saturday Thursday-Saturday Saturday
14 Nov 2021	Sunday / Bal Diwas	14 Nov 2021	Sunday
15 Nov -20 Nov 2020	Workshop on Cleanliness and hygiene Guru Nanak Jayanti/Karthik Purnima Intramural on 20 Nov, 2021	15 Nov -16 Nov 2021 19 Nov 2021 20 Nov, 2021	Monday- Tuesday Friday Saturday
21 Nov 2021	Sunday	21 Nov 2021	Sunday
22 Nov -27 Nov 2021	Essay Writing Competition on "Pros And Cons of	22 Nov-27Nov 2021 22 Nov 2021	Monday-Saturday Monday

Dept. of Physical Education
N.C.P.E. Dadri (G.B.N.U.)

	New Education Policy 2020 " Guru Teg bahadur Sahidi Diwas Constitution Day Intramural on 27 Nov, 2021	24 Nov 2021 26 Nov 2021 27 Nov, 2021	Wednesday Friday Saturday
28 Nov 2021	Sunday	28 Nov 2021	Sunday
29- 30 Nov 2021		29 Nov - 30 Nov 2021	Monday- Tuesday
1Dec – 4 Dec 2021	Yoga workshop Intramural on 4 Dec 2021	1 Dec 2021-4Dec 2021 1Dec – 2Dec 2021 4 Dec 2021	Wednesday-Saturday Wednesday-Thursday- Saturday
5 Dec 2021	Sunday	5 Dec 2021	Sunday
6 Dec -11 Dec 2021	Programme on "Social Responsibility of Citizens" Intercollegiate Athletics Tournament start 11 Dec2021	6 Dec -7 Dec 2021 11 Dec 2021	Monday - Tuesday Saturday
12 Dec 2021	Sunday Intercollegiate Athletics Tournament cont.	12 Dec 2021	Sunday
13 Dec -18 Dec 2021	Intercollegiate Athletics Tournament Final Scout n Guide Camp Intramural	13 Dec 2021 14 Dec-18Dec 2021 18 Dec 2021	Monday Tuesday-Saturday Saturday
19 Dec 2021	Sunday	20 Dec 2020	Sunday
20 Dec -25 Dec 2021	Christmas	25 Dec 2021	Saturday
26 Dec 2021	Sunday	26 Dec 2021	Sunday
27 Dec -31 Dec 2021		27 Dec -31 Dec 2021	Monday-Friday
1 Jan 2022		1 Jan 2022	Saturday
2 Jan 2022	Sunday	2 Jan 2022	Sunday
3 Jan – 8 Jan 2022	Workshop on" How use of Audio Visual Aids during Teaching practice" Rangoli Competition Intramural (Physical Edu)	3 Jan -5 Jan 2022 8 Jan 2022 8 Jan 2022	Monday-Wednesday Saturday Saturday
9 Jan 2022	Sunday/Guru Gobind Singh Jayanti	9 Jan 2022	Sunday

Dept. of Physical Edu... N.C.E. Dadri (G.B.)

10 Jan -15 Jan 2022	Jhankar Annual Function Makar Sankranti /Lohri Online Classes Starts Due to Covid	10 Jan 2022 13 Jan 2022 13 Jan 2022	Monday Thursday Thursday
16 Jan 2022	Sunday	16 Jan 2022	Sunday
17 Jan -22 Jan 2022	Online classes Continued No Intramural due to Covid	17 Jan -22 Jan 2022 22 Jan 2022	Monday-Saturday Saturday
23 Jan 2022	Sunday	23 Jan 2022	Sunday
24 Jan -29 Jan 2022	Online classes continued due to covid Republic Day	24 Jan -29 Jan 2022 26 Jan 2022	Monday -Saturday Wednesday
30 Jan 2022	Sunday	30 Jan 2022	Sunday
31 Jan 2022	Last day of the Month	31 Jan 2022	Monday
1 Feb- 5 Feb 2022	Online classes continued due to covid Basant Panchami	1 Feb- 4 Feb 2022 5 Feb 2022	Tuesday-Friday Saturday
6 Feb 2022	Sunday	6 Feb 2022	Sunday
7 Feb -12 Feb 2022	Online Classes – contd. -due to COVID Offline Classes begin after COVID Intra-mural – Begins after COVID	7 Feb -10 Feb 2022 11 Feb 2022 12 Feb 2022	Monday- Thursday Friday Saturday
13 Feb 2022	Sunday	13 Feb 2022	Sunday
14 Feb -19 Feb2022	Gen. Lesson Plan(Phy.Edu.) Micro-Teaching (Edu.)	14 Feb -19 Feb2022 14 Feb -19 Feb2022	Monday- Saturday Monday- Saturday
20 Feb 2022	Sunday	20 Feb 2022	Sunday
21 Feb-26 Feb 2022	Specific Lesson Plan (PHY.Edu.) Simulated teaching Prog. on Well being-How to move Pain Free by Dr Medhavi Verma Specific Lesson Plan (PHY.Edu.)-contd Simulated teaching-contd	21 Feb -24 Feb 2022 21 Feb -24 Feb 2022 25 Feb 2022 26 Feb 2022 26 Feb 2022	Monday- Thursday Monday - Thursday Friday Saturday Saturday
27 Feb 2022	Sunday	27 Feb 2022	Sunday
28-Feb 2022	Internship for B.Ed. 2 Year students Completed	28 Feb 2022	Monday

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1 March -5 March 2022	Mahashivratri Teaching Practice Starts (Edu) Theory Lesson Plan (Ph. Edu.)	1 March 2022 2 March 2022 3 March- 5 March 2022	Tuesday-Saturday Tuesday Thursday Thursday- Saturday
6 March 2022	Sunday	6 March 2022	Sunday
7March-12March 2022	Teaching Practice (Education) continues Theory Lesson Plan (Ph. Edu.) Theory Lesson Plan (Ph. Edu.) Completed on 8th march On International Women's Day work shop on "Gender Equality today for a sustainable tomorrow" 7 days NSS Camp Starts	7March-12March 2022 7 March-8 March 2022 8 March2022 8 March2022 9 March2022	Monday-Saturday Monday- Tuesday Tuesday Tuesday Wednesday
13 March 2022	Sunday	13 March 2022	Sunday
14 March-19 March2022	Programme on Personality development Teaching Practice (Education) continued Last day of NSS camp Holi Holidays	14March 2022 15March-16March 2022 16March 2022 17March-19 March 2022	Monday Tuesday-Wednesday Wednesday Thursday- Saturday
20 March 2022	Sunday	20 March 2022	Sunday
21March -26 March 2022	Teaching Practice Continue (Edu) Intra-mural on 26 March 2022	21 March-26 March 2022 26 March 2022	Monday-Saturday Saturday
27 March 2022	Sunday	27 March 2022	Sunday
28 March -31March 2022	Teaching Practice Completed Community work started	29 March 2022 30 March -31 March 2022	Tuesday Wednesday - Thursday
1 April- 2April 2022	Community work final Intramural on 2 April 2022	1 April- 2April 2022 1 April- 2April 2022 2 April 2022	Friday-Saturday Friday-Saturday Saturday
3 April 2022	Sunday	3 April 2022	Sunday
4 April- 9 April 2022	Remedial Classes starts(Edu Deptt.) Workshop for Non-Teaching staff on work ethics (regarding time manage,honesty integrity and	4 April- 9 April 2022 4 April 2022 4 April -6 April 2022	Monday -Saturday Monday-Saturday Monday-Wednesday

Dept. of Physical Education N.C.P.E. Dadri (G.B.Nagar)
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	positive attitude) Intramural on 9 April 2022	 9 April 2022	Saturday
10 April 2022	Sunday	10 April 2022	Sunday
11 April-16 April 2022	Remedial Classes (Edu Deptt.) Krida Bharti GautamBudh Jila Sammelan khel Pratibha Samman Ambedkar Jayanti Good Friday Intramural on 16 April 2022	11 April-13 April 2022 12 April 2022 13 April 2022 15 April 2022 16 April 2022	Monday-Wednesday Wednesday Wednesday Friday Saturday
17 April 2022	Sunday	17 April 2022	Sunday
18 April -23 April 2022	Remedial Classes continued Intramural on 23 April 2022	18 April -23 April 2022 23 April 2022	Monday- Saturday Saturday
24 April 2022	Sunday	24 April 2022	Sunday
25 April-30 April 2022	Remedial classes continued Remedial classes concluded	25 April-30 April 2022 30 April 2022	Monday-Saturday Saturday
1 May 2022	Sunday	1 May 2022	Sunday
2 May-7 May 2022	 Id -Ul-Fitr	2 May-7 May 2022 3 May 2022	Monday-Saturday Tuesday
8 May 2022	Sunday	8 May 2022	Sunday
9 May -14 May 2022	U.P. State Level girls and boys under 14 Wrestling Championship Started	13-14 May 2022	Friday-Saturday
15 May 2022	Sunday/ last day of State Level Wrestling Championship	15 May 2022	Sunday
16 May -21May 2022	Buddha Purnima Intramural on 21May 2022	16 May 2022 21May 2022	Monday Saturday
22 May 2022	Sunday	22 May 2022	Sunday
23 May -28 May 2022	 Workshop on Life Skill Development	23 May -28 May 2022 28 May 2022	Monday-Saturday Saturday
29 May 2022	Sunday	29 May 2022	Sunday
31 May 2022	Symposium and discussion on Azadi ka Amrit Mahotsav	31 May 2022	Tuesday
1 June -4 June 2021			Wednesday-

Dept. of Physical Education N.C.P.E. Dadri (G.B.Nagar)

	Krida Bharti GautomBudh Jila Sammelan Pratibha Samman	4 June 2022	Saturday Saturday
5 June 2022	Sunday , World Environment Day	5 June 2022	Sunday
6 June-11 June 2022		6 June-11 June 2022	Monday-Saturday
12 June 2022	Sunday	12 June 2022	Sunday
13June -18 June 2022		14 June -19 June 2021	Monday-Saturday
19 June 2022	Sunday	19 June 2022	Sunday
20 June -25 June 2022	World Yoga Day	21 June 23 June-24 June 2022	Tuesday Thursday-Friday
26 June 2022	Sunday	26 June 2022	Sunday
27 June -30 June 2022		27 June -30 June 2022	Monday- Thursday
1 July – 2 July 2022	C.C.S. University Foundation Day	1 July – 2 July 2022 1 July 2022	Friday-Saturday Friday
3 July 2022	Sunday	3 July 2022	Sunday
4July -9 July 2022	Id-Ul-Juha	9 July 2022	Monday-Saturday
10 July 2022	Sunday	10 July 2022	Sunday
11July -16 July 2022		11July -16 July 2022	Monday-Saturday
17 July 2022	Sunday	17 July 2022	Sunday
18 July -23 July 2022		18 July -23 July 2022	Monday-Saturday
24 July 2021	Sunday	24 July 2022	Sunday
25 July- 30 July 2022		25 July- 30 July 2022	Monday-Saturday
31 July 2022	Sunday	31 July 2022	Sunday

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N.C.P.E. Dadri (G.B.Nagar)

B.P.E.S. (2nd Semester)

Part–A Theory Courses				
Course Code	Title of the Papers	Marks Theory		To ma
		External	Internal	
B.P.E.S.TC - 201	Anatomy and Physiology	40	20	6
B.P.E.S.TC– 202	Yoga	40	20	6
B.P.E.S.TC –203	Kinesiology	40	20	6
B.P.E.S.TC– 204	Sports Nutrition	40	20	6
-	**TOTAL**	**160**	**80**	**2**

Part–B Practical Course				
Course Code	Activities	Marks [Practical]		To ma
		External	Internal	
B.P.E.S.PC – 201	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc((Different form 1st Sem)	40	20	6
B.P.E.S.PC – 202	Athletics	40	20	6
B.P.E.S.PC – 203	Yoga (Kriyas, Bandhas & Pranayama)	40	20	6
B.P.E.S.PC – 204	Swimming/Gymnastics(Ground)/Shooting (Any one)	40	20	60
B.P.E.S.PC – 205	Lezim/ Lezim / Hoop/Umbrella	40	20	60
	TOTAL	**200**	**100**	30

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B.P.E.S. (3rd Semester)

Part–A Theory Courses				
Course Code	Title of the Papers	Marks Theory		Total marks
		External	Internal	
B.P.E.S.TC - 301	Health Education	40	20	60
B.P.E.S.TC– 302	Sports Psychology	40	20	60
B.P.E.S.TC –303	Physiology of Exercise	40	20	60
B.P.E.S.TC - 304	Management in Physical Education	40	20	60
	TOTAL	**160**	**80**	**240**

Part–B Practical Course				
Course Code	Activities	Marks [Practical]		Total marks
		External	Internal	
B.P.E.S.PC – 301	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S.PC – 302	Officiating of Major Game (any One games)	40	20	60
B.P.E.S.PC – 303	Athletics:- Throwing events. (any two events)	40	20	60
B.P.E.S.PC – 304	Swimming/Gymnastics(Any One Apparatus)/Shooting (Any one)	40	20	60
Part – C Teaching Practices				
B.P.E.S.TC – 301	Teaching Lesson A)General Lesson Plan (05lessons) B) Lessons in outdoor Sports & Game activities (05lessons)	40	20	60
	TOTAL	**200**	**100**	**300**

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B.P.E.S.(4th Semester)

Part–A Theory Courses				
Course Code	Title of the Papers	Marks Theory		Total marks
		External	Internal	
B.P.E.S.TC - 401	Fundamental of Computer and its use in Physical & Sport	40	20	60
B.P.E.S.TC– 402	Basic principles of Sports Training	40	20	60
B.P.E.S.TC –403	Recreation	40	20	60
B.P.E.S.TC - 404	Adapted Physical Education	40	20	60
	TOTAL	**160**	**80**	**240**

Part–B Practical Course				
Course Code	Activities	Marks [Practical]		Total marks
		External	Internal	
B.P.E.S.PC – 401	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S.PC – 402	Athletics:- Officiating of Throwing events. (any two events)	40	20	60
B.P.E.S.PC – 403	Racket Sports: Badminton/ Table Tennis/Squash/ Lawn Tennis. (Any one)	40	20	60
B.P.E.S.PC – 404	Swimming/Gymnastics(One Apparatus)/Shooting (Any one)	40	20	60
Part – C Teaching Practices				
B.P.E.S.TC – 401	Teaching Lesson A)Lessons in Racket Sports (05lessons) B) Lessons in Throwing events(05lessons)	50	10	60
	TOTAL	**200**	**100**	**300**

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B.P.E.S. (5th Semester)

Part–A Theory Courses				
Course Code	Title of the Papers	Marks Theory		Total marks
		External	Internal	
B.P.E.S.TC - 501	Sports Sociology	40	20	60
B.P.E.S.TC– 502	Method of Physical Education	40	20	60
B.P.E.S.TC –503	Remedial and Corrective Physical Education	40	20	60
B.P.E.S.TC - 504	Test and Measurement in Physical Education	40	20	60
	TOTAL	**160**	**80**	**240**

Part–B Practical Course				
Course Code	Activities	Marks [Practical]		Total marks
		External	Internal	
B.P.E.S.PC – 501	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S.PC – 502	Athletics:- Jumping events. (any two events)	40	20	60
B.P.E.S.PC – 503	**Yoga** Performance in Asanas, Kriyas, Bandhas & Pranayama	40	20	60
Part – C Teaching Practices				
B.P.E.S.TC – 501	Teaching Lesson Lessons in Yoga (5Lessons)	40	20	60
B.P.E.S.TC – 502	Class Room Teaching Lessons (5Lessons)	40	20	60
	TOTAL	**200**	**100**	**300**

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B.P.E.S. (6th Semester)

Part–A Theory Courses				
Course Code	Title of the Papers	Marks Theory		Total marks
		External	Internal	
B.P.E.S.TC - 601	Professional Preparation in Physical Education & Sports	40	20	60
B.P.E.S.TC - 602	Educational Technology	40	20	60
B.P.E.S.TC – 603	Officiating and Coaching	40	20	60
B.P.E.S.TC – 604	Fitness & Wellness	40	20	60
	TOTAL	**160**	**80**	**240**

Part–B Practical Course				
Course Code	Activities	Marks [Practical]		Total marks
		External	Internal	
B.P.E.S.PC – 601	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S.PC – 602	Swimming/Gymnastics(Apparatus)/Shooting (Any one)	40	20	60
B.P.E.S.PC – 603	Athletics:- Officiating Jumping events. (any two events)	40	20	60

Part – C Teaching Practices				
B.P.E.S.TC – 601	Officiating Lessons A)Game Specializations (5 Lessons each) B) Track and Field (5 Lessons each)	40	20	60
B.P.E.S.TC – 602	**PROJECT ORGANIZED** Athletic (any one events) / Games Specialization(any one Game) Events	-----	60	60
	TOTAL	**160**	**140**	**300**

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NOIDA COLLEGE OF PHYSICAL EDUCATION

G.B NAGAR

N.C.P.E
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G.B NAGAR

BACHELOR OF PHYSICAL EDUCATION(B.P.Ed)
2020-22
(B.P.Ed 1st year)

Course Code	THEORY	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS
CC-101	HISTORY, PRINCIPLES AND FOUNDATION OF PHYSICAL EDUCATION	30	70	100
CC-102	ANATOMY AND PHYSIOLOGY	30	70	100
CC-103	HEALTH EDUCATION AND ENVIRONMENTAL STUDIES	30	70	100
CC-104	YOGA EDUCATION	30	70	100
CC-105	EDUCATIONAL TECHNOLOGY AND METHODS OF TEACHING IN PHYSICAL EDUCATION	30	70	100
CC-106	ORGANIZATION AND ADMINISTRATION	30	70	100
CC-107	OFFICIATING AND COACHING	30	70	100
CC-108	SPORTS NUTRITION AND WEIGHT MANAGEMENT	30	70	100
	PART-B PRACTICAL COURSE			
PC-101	TRACK AND FIELD (RUNNING & JUMPING EVENTS.	30	70	100
PC-102	SWIMMING/GYMNASTICS/SHOOTING (ANY ONE)	30	70	100
PC-103	YOGA/AEROBICS (ANY ONE)	30	70	100
PC-104	INDIGENOUS SPORTS: KABADDI / MALKHAMBH/ KHO-KHO ETC. (ANY ONE)	30	70	100
PC-105	MASS DEMONSTRATION ACTIVITIES: MARCH PAST / DUMBBELLS /TIPRI / WANDS/ LEZIM / HOOP/UMBRELLA.	30	70	100
PC-106	RACKET SPORTS: BADMINTON/ TABLE TENNIS/SQUASH/ LAWN TENNIS. (ANY ONE)	30	70	100
	PART – C TEACHING PRACTICES			
TP - 101	TEACHING LESSON CLASS ROOM TEACHING (05LESSONS)	30	70	100
TP - 102	TEACHING LESSON A. GENERAL LESSON PLAN (05LESSONS) B. LESSONS IN OUTDOOR SPORTS & GAME ACTIVITIES (05LESSONS)	30	70	100
	TOTAL	480	1120	1600

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NOIDA COLLEGE OF PHYSICAL EDUCATION

G.B NAGAR

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2019-20
BACHELOR OF PHYSICAL EDUCATION
(B.P.Ed 2nd year)

Course Code	THEORY (Title of the Papers)	INTERNAL MARKS	EXTERNAL MARKS	TOTA MARI
CC-201	SPORTS TRAINING	30	70	100
CC-202	COMPUTER APPLICATIONS IN PHYSICAL EDUCATION	30	70	100
CC-203	SPORTS PSYCHOLOGY AND SOCIOLOGY	30	70	100
CC-204	MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION.	30	70	100
CC-205	KINESIOLOGY AND BIOMECHANICS	30	70	100
CC-206	RESEARCH AND STATISTICS IN PHYSICAL EDUCATION	30	70	100
CC-207	SPORTS MEDICINE, PHYSIOTHERAPY AND REHABILITATION.	30	70	100
CC-208	SPORTS MANAGEMENT.	30	70	100
	PART-B PRACTICAL COURSE			
PC-201	Track and Field (Throwing Events)	30	70	100
PC-202	Combative Sports :Martial Art/ Karate/ Judo/Fencing/ Boxing/Taekwondo/ Wrestling, etc.,(Any two out of these)	30	70	100
PC-203	Team Games Specialization: Baseball/Cricket/ Football/Hockey/Softball/Volleyball/Handball/basketball/Netball etc (Any two out of these)	30	70	100
PC-204	Sports Specialization Track and Field /Swimming / Gymnastics (Any one)	30	70	100
PC-205	Games Specialization Kabaddi/ Kho-Kho/Badminton/ Table Tennis/Squash/ Tennis etc (Any one out of these)	30	70	100
	PART – C TEACHING PRACTICES			
TP - 201	Teaching Practices/Internship Teaching (4 week School) Teaching Lesson Plans for Racket Sport/ Team Games/Indigenous Sports (out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
TP - 202	Teaching Practices/Internship Teaching(4 week School) Sports Specialization: Coaching lessons Plans(One for Sports 5 lessons) (out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
TP - 203	Teaching Practices/Internship Teaching(4 week School) Games Specialization: Coaching Lessons Plans(One for Sports 5 lessons))(out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
	TOTAL	480	1120	160

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Master of Physical Education & Sports M.P.E.S

M.P.E.S. (1st Semester)

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Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
Part A: Theoretical Course				
Core Course				
MPSCC- 101	Research Methodology in Physical Education and Sports	30	70	100
MPSCC- 102	Physiology of Exercise Anatomy & Physiology	30	70	100
MPSCC- 103	Health Education	30	70	100
MPSCC 104	Educational Technology in Physical Education and Sports	30	70	100
Part–B Practical Course				
MPSPC-101	**Track and Field I:** Sprints, Hurdles, (Any two Event)	30	70	100
MPSPC-102	Swimming/Gymnastics/Shooting (Any one)	30	70	100
MPPC-103	**Yoga** Performance in Asanas, Kriyas, Bandhas & Pranayama.	30	70	100
MPSPC-104	**Racket Sports:** Badminton/ Table Tennis/Squash/ Lawn Tennis. (Any one) **Indigenous Sports:** Kabaddi / Malkhambh/ Kho-Kho etc.(Any one)	30	70	100
TOTAL	240	560	800	

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Semester - II

Part A: Theoretical Course

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
Core Course				
MPSCC-201	Applied Statistics in Physical Education and Sports	30	70	100
MPSCC-202	Biomechanics In Physical Education & Sports	30	70	100
MPSCC-203	Sports Psychology in Physical Education and Sports	30	70	100
MPSCC-204	Professional Preparation and Curriculum Design in Physical Education and Sports	30	70	100
Part–B Practical Course				
MPSPC-201	**Track and Field II:** (Throwing Events)	30	70	100
MPSPC-202	**Games Specialization - (Any One)** (Individual skills, game situation, officiating, lead-up games in Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/	30	70	100

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	Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc			
MPSPC-203	Teaching Lessons of Track and Field (5 Lessons)	30	70	100
MPSPC-204	Teaching Lessons of Game Specializations (5 Lessons)	30	70	100
TOTAL		240	560	800

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Semester - III

Part A: Theoretical Course				
Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
Core Course				
MPSCC-301	Sports Management in Physical Education and Sports	30	70	100
MPSCC-302	Kinesiology in Physical Education and Sports	30	70	100
MPSCC-303	Tests, Measurement and Evaluation in Physical Education and Sports	30	70	100
MPSCC-304	Yoga Education	30	70	100

Part–B Practical Course				
MPSPC-301	**Track and Field III:** Middle/Long Distance ,steeplechase	30	70	100
MPSPC-302	**Team Games Specialization:** Baseball/Cricket/ Football/Hockey/ Softball/Volleyball/Handball/basketball/Netball etc (Any One)	30	70	100
MPSPC-303	**INTERNSHIP**	30	70	100
MPSPC-304	**Officiating Lessons** A) Officiating Lessons of Game Specializations (5 Lessons) B) Officiating Lessons of Track and Field (5 Lessons)	30	70	100
TOTAL		240	560	800

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Semester - IV

Part A: Theoretical Course				
Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
Core Course				
MPSCC-401	Scientific Principles of Sports Training in Physical Education and Sports	30	70	100
MPSCC-402	Sport Sociology	30	70	100

MASTER OF PHYSICAL EDUCATION (M. P. Ed.)
FOUR SEMESTER COURSE
Semester – I

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Course Code	Title of the Papers	Interna l Marks	External Marks	To Ma
	Part A: Theoretical Course			
	Core Course			
MPCC-101	Research Process in Physical Education & Sports Sciences	30	70	10(
MPCC-102	Physiology of Exercise.	30	70	100
MPCC-103	Management in Physical Education	30	70	100
	Elective Course (any one)			
MPEC 101	Sports Biomechanics & Kinesiology	30	70	100
MPEC-102	Sports Engineering			
	Part–B Practical Course			
MPPC-101	**Track and Field I:** Running events.(any two events)	30	70	100
MPPC-102	**Games Specialization- I** (Second Best) (Individual skills, game situation, officiating, lead-up games in Kabaddi/, Kho-Kho,/ Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc.(Any one)	30	70	100
MPPC-103	**Yoga** Performance in Asanas, Kriyas, Bandhas & Pranayama.	30	70	100
MPPC-104	Class Room Teaching Lessons (5 Lessons)	30	70	100
	TOTAL	240	560	800

Noida College of Physical Education, Greater Noida
Principal

Semester - II

Course Code	Title of the Papers	Internal Marks	External Marks	T M
	Part A: Theoretical Course			
	Core Course			
MPCC-201	Applied Statistics in Physical Education & Sports Science	30	70	1
MPCC-202	Sports Psychology	30	70	1
MPCC-203	Tests, Measurement and Evaluation in Physical Education	30	70	1
	Elective Course (any one)			
MPEC-201	Sports Journalism and Mass Media	30	70	1
MPEC-202	Curriculum designs in Physical Education.			
	Part–B Practical Course			
MPPC-201	**Track and Field II:** Throwing events. (any two events)	30	70	10
MPPC-202	**Games Specialization- II (Second Best)** (Individual skills, game situation, officiating, lead-up games in Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc.(same as Semester – I)	30	70	10
MPPC-203	Teaching Lessons of Track and Field (5 Lessons)	30	70	10
MPPC-204	Teaching Lessons of Game Specializations (5 Lessons)	30	70	10
	TOTAL	240	560	80

Principal

Semester - III

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
	Part A: Theoretical Course			
	Core Course			
MPCC-301	Scientific Principles of Sports Training	30	70	100
MPCC-302	Sports Medicine	30	70	100
MPCC-303	Health Education and Sports Nutrition	30	70	100
	Elective Course (any one)			
MPEC-301	Yogic Sciences	30	70	100
MPEC-302	Physical Fitness and Wellness			
	Part–B Practical Course			
MPPC-301	**Track and Field III:** Jumping events. (any two events)	30	70	100
MPPC-302	**Games Specialization- III (First Best)** (Individual skills, game situation, officiating, lead-up games in Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc (different from Semester – I & II)	30	70	100
MPPC-303	Officiating Lessons of Track and Field & Game Specializations (5 Lessons each)	30	70	100
MPPC-304	Internship	30	70	100
	TOTAL	240	560	800

Principal

Semester - IV

Course Code	Title of the Papers	Internal Marks	External Marks
	Part A: Theoretical Course		
	Core Course		
MPCC-401	Information & Communication Technology (ICT) in Physical Education	30	70
MPCC-402	Athletic Care and Rehabilitation.	30	70
MPCC-403	Sports Sociology	30	70
	Elective Course (any one)		
MPEC-401	Dissertation	30	70
MPEC-402	Professional Preparation in Physical Education		
	Part–B Practical Course		
MPPC-401	**Track and Field IV:** Hurdles, steeplechase & Decathlon (any two events)	30	70
MPPC-402	**Games Specialization- IV (First Best)** (Individual skills, game situation, officiating, lead-up games in Kabaddi/ Kho-Kho/ Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball ,etc (Same as Semester –III)	30	70	1
MPPC-403	Coaching Lessons of Track and Field (5 Lessons)	30	70	10
MPPC-404	Coaching Lessons of Game Specializations (5 Lessons)	30	70	10
	TOTAL	240	560	800
		960	2240	3200

Principal

B.A. B.Ed. IV year

SECTION – A

Theory Paper (200 Marks)

Teaching Subjects of B.A. IV Year Class

Group A is Compulsory and Select any one teaching subject from Group B.

Group A

1. Teaching of Social Science (432)

Group B

1. Teaching of Hindi (413)
2. Teaching of English (409)
3. Teaching of Sanskrit (430)
4. Home Science (417)
5.

SECTION – B

Practical Work =200 Marks

Practical Activities

1. First Teaching Subject 75+25 =100 Marks
2. Second Teaching Subject 75+25 =100 Marks
   (Twenty Twenty Practice Lesson Plan with One Final Lesson Plan)

Principal

B.A. B.Ed. III Year

SECTION - A
Theory Paper

Teaching subjects of B.A. III Year Class (Any three subjects) Total Marks - 300

1. Hindi	Paper I :	अद्यतन हिन्दी एवं कौरवी लोक नृत्य (13)
	Paper II :	हिन्दी निबन्ध तथा अन्य गद्य विधाएं (314)
2. English	Paper I:	History of English Literature (309)
	Paper II:	Indian Writing In English rose (10)
3. Sanskrit	Paper I :	वेद–उपनिषद्–आर्षकाव्यम्–अलंकाराश्च (330)
	Paper II:	गद्यकाव्यम्–नीतिकाव्यम्–व्याकरणम्–छन्दश्च (331)
4. History	Paper I:	Political history of Indian (1740-1947) (315)
	Paper II(A):	History of Indian Culture (316)
		OR
	Paper II (B)	Historyof Modern World (1453-1950 A.D.)
5. Political Science	Paper I:	Principles of Public Administration (338)
	Paper II:	Indian Political Thought (339)
6. Economics	Paper I:	Economics of Growth and Development (345)
	Paper II:	Quantitative Methods (346)
7. Home Sciecne	Paper I:	Fundamentals of Foods and Nutrition (317)
	Paper II:	Dietetics and Therapeutic Nutrition (318)

SECTION - B
Teaching Subjects of B.Ed. III Year Class (Any one)

1. Career Information in career Guidance (E-321) =100 Marks

OR

2. Educational Administration & Management (E-322) = 100 Marks

SECTION - C
Practical Work

Practical Activities

a)	Assignment (4x10)	= 40 Marks
b)	Micro Teaching	= 30 Marks
c)	Criticism Lesson	= 15 Marks
d)	Scout and Guiding Camp	= 15 Marks
	Total Marks	**= 100 Marks**

Noida College of Physical Education, Dhoom Manikpur, G.B. Nagar
Principal

B.A. B.Ed. 2nd Year

SECTION - A
Theory Paper

Teaching subjects of B.A. 2nd Year Class (Any three subjects) Total Marks : 300

Hindi	Paper I :	आधुनिक हिन्दी काव्य (213)	Paper II :	हिन्दी कथा साहित्य (214)
English	Paper I:	Drama (209)	Paper II:	Fiction (210)
Sanskrit	Paper I:	नाटक गद्यकाव्य काव्यशास्त्रम् (230)	Paper II:	व्याकरणम् निबन्धगद्यपद्यसाहित्येतिहासश्च (231)
History	Paper I:	Political history of Medieval India (215) 1206 - 1526 A.D.)	Paper II:	Political History of Medieval India (216) (1526 - 1740 AD)
Political Science	Paper I:	An outline history of Western Political Thought (238)	Paper II:	Comparative Government (239)
Economics	Paper I:	National Income Analysis Money & Banking (245)	Paper II:	Public Finance and International Trade (246)
Home	Paper I:	Introduction to Textile (217)	Paper II:	Child Development (218)

SECTION - B
Teaching Subjects of B.Ed. 1st Year Class

Paper III : Teacher in Emerging Indian Society (219) = 100 Marks
Paper IV : Development of Education System in India (220) = 100 Marks

SECTION - C

Games/ Sports and Physical Education (ABC002) (Compulsory paper) 50 marks

SECTION - D

Practical Work

Practical Activities

a)	Assignment (12x5)	= 60 Marks
b)	Games & Sports	= 20 Marks
c)	Case Study	= 20 Marks
	Total Marks	= 100 Marks

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Noida College of Physical Education, Dhoom Manikpur, G.B. Nagar

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चित्रा प्रकाशन
V.M.L.G
सुशीला गर्ल्स इन्टर
जरादम्बा बुक डि
LSC office, नवरा

B.A. B.Ed. 1st Year

SECTION - A
Theory Paper

Teaching subjects of B.A. 1st Year Class (Any three subjects)

Total Marks : 300

Hindi	Paper I :	प्राचीन एवं मध्यकालीन काव्य (113)	Paper II :	हिन्दी नाटक और रंगमच (114)
English	Paper I:	Poetry (109)	Paper II:	Prose (110)
Sanskrit	Paper I :	संस्कृतकाव्य काव्यशास्त्रच्च (130)	Paper II:	व्याकरणम् अनुवाद संस्कृतसाहित्येतिहासश्च (131)
History	Paper I:	Political history of Ancient India (115) B.C. 600 A.D. 606)	Paper II:	Political History & India (116) (from A.D. 606 to A.D. 1206)
Political Science	Paper I:	Political Theory (138)	Paper II:	National Movement and Constitution of India (139)
Economics	Paper I:	Principal of Economics Analysis (145)	Paper II:	Indian Economics Problems (146)
Home Science	Paper I:	Home Management and Housing (117)	Paper II:	Extension Education (118)

SECTION - B

Teaching Subjects of B.Ed. 1st Year Class

Theory Paper (Total Marks 200)

Paper I : Development of Learner and Teaching Learning Process (119)

Paper II : Essential of Educational Tecnology and Management (120)

SECTION - C

Environmental Studies (Compulsory)

50 marks

SECTION - D

Practical Work

Practical Activities

a)	Work Experience	= 20 Marks
b)	Assignment (5x10)	= 50 Marks
c)	Cultural Activities	= 15 Marks
d)	Games & Sports File Making	= 15 Marks
	Total Marks	**= 100 Marks**

Principal
Dhoom Manikpur, G.B. Nagar

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Annual Distribution of the Courses and Weightage of Marks

Year – I

Theory	Max. Marks	Internal	External
CC 1 : Contemporary India and Education	100	20	80
CC 2 : Philosophical and Sociological Perspectives of Education	100	20	80
CC 3 : Growing up as a Learner	100	20	80
CC 4 : Teacher, Teaching and Technology	100	20	80
PC 1 : Pedagogy of a School Subject-I	100	20	80
PC 2 : Pedagogy of a School Subject-I	100	20	80
	600	120	480
Field Activities Based Practicum			
EPC 1 : Strengthing Language Proficiency	25	5	20
EPC 2 : Art and Aesthetics	25	5	20
EPC 3 : Reading and Reflecting on Texts	25	5	20
Task and Assignments on CC 1-4 (Viva)	25	5	20
	100	20	80
School Activities Based Practicum			
PC 5 : Preparation to Function as a Teacher	100	20	80

Year -II

Theory	Max. Marks	Internal	External
CC 5 : Creating an Inclusive School	50	10	40
CC 6 : Gender, School and Society	50	10	40
CC 7 : Knowledge, Language and Curriculum	50	10	40
PC 3 : Assessment for Learning	100	20	80
PC 4 : Optional Courses—any one of the following : (i) Educational Administration and Management (ii) Guidance and Counselling (iii) Environment Education (iv) Computer Education (v) Health. Physical Education and Yog (vi) Life Style Management	50	10	40
	300	60	240
Field Activities Based Practicum			
EPC 4 : Understanding of ICT	25	5	20
EPC 5 : Scouting and Guiding	25	5	20

Always Read SURYA B.Ed. GUIDE/SERIES & TEXT-BOOKS
Pub. by : R. LALL BOOK DEPOT, MEERUT

Principal

Bachelor of Physical Education & Sports B.P.E.S
B.P.E.S. (1st Semester)

Part–A Theory Courses				
Course *Code	Title of the Papers	Marks Theory		Total marks
		External	Internal	
B.P.E.S.TC - 101	Hindi/ English (Optional)	40	20	60
B.P.E.S.TC– 102	Principles and History of Physical Education	40	20	60
B.P.E.S.TC –103	Foundations Of Physical Education	40	20	60
B.P.E.S.TC - 104	Olympic Study	40	20	60
	TOTAL	**160**	**80**	**240**

Part–B Practical Course				
Course Code	Activities	Marks [Practical]		Total marks
		External	Internal	
B.P.E.S.PC – 101	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S.PC – 102	Athletics:- Running events	40	20	60
B.P.E.S.PC – 103	Yoga (Asanas)	40	20	60
B.P.E.S.PC – 104	Swimming/Gymnastics(Ground)/Shooting (Any one)	40	20	60
B.P.E.S.PC – 105	Drill & Marching	40	20	60
	TOTAL	**200**	**100**	**300**

Principal

1.1.3) Teachers of the Institution Participated activities related to curriculum development and assessment of the affiliating University and are represented on the following academic bodies during the year.

1. Academic Council / BOS of Affiliating University.
2. Setting of questions paper for UG/PG programs.
3. Design and development of curriculum for add on, Certificate / Diploma courses
4. Assessment / evaluation process of the affiliating University

(29)

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

दिनांक : 21.09.2021

प्रमाण-पत्र

डा० Yashoda Rani

महाविद्यालय/विश्वविद्यालय Noida College of Physical Education

ने दिनांक 19.09.2021 से 21.09.2021 total (03) days तक

विश्वविद्यालय की संस्थागत/~~व्यक्तिगत बैक पेपर~~ परीक्षा-2021 की उत्तर पुस्तिकाओं के मूल्यांकन कार्य में सहयोग प्रदान किया है।

समन्वयक मूल्यांकन
COORDINATOR
Evaluation Centre-August, 2021
Rajesh Pilot Sports Hostel Building (Ground Floor)
Ch. Charan Singh University, Meerut

Principal
Noida College of Physical Education
Chhoom Maniqpur, G.B. Nagar

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Office of the Dy. Inspector General of Police,
State Reserve Police Force, Pune Range, Pune
Near SRPF Post Office, Ramtekdi, Pune 411 022
Phone : 020-26860298 E-mail : ig.srpf.pune@mahapolice.gov.in Fax : 020-26860294

No. IGP / CB-2 / AIPWCC / Org. Sec. details / 2022 / 408 Pune. Dt. 18-11-2022

To whomsoever it may concern

Mr. YASHODA RANI of U.P

state has participated in 71st All India Police Wrestling Cluster Championship 2022 held at SRPF Pune, Maharashtra as Technical Officer of KABADDI

He has reported on 15/11/22 and was relieved on 20/11/22

Thanking you, for your kind co-operation in successful conduct of this Tournament.

Yours sincerely,

(Deepak Sakore)
Dy. Inspector General of Police,
State Reserve Police Force, Pune
&
Organizing Secretary,
71st All India Police Wrestling Cluster 2022
Pune, Maharashtra.

Principal

71TH ALL INDIA POLICE WRESTLING CLUSTER - 2022
(FROM 14TH TO 20TH NOVEMBER 2022)
PUNE, (MAHARASHTRA)
KABADDI

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ATTENDENCE CERTIFICATE

This is to Certify that shri/smt. Yashoda Rani

Of Uttar Pradesh state has participated as a referee/ Official in The 71 st

All INDIA POLICE WRESTLING CLUSTER- 2022 held at PUNE from

15/11/2022 to 21/11/2022 . He / She is relived in the morning of 21/11/2022.

Assistant Sports Officer,
Maharashtra State Police,
Mumbai.

(32)

SHRI VENKATESHWARA UNIVERS

(A University with the right to award degrees as 22 of the UGC Act 1956 and established by U.P. Govt. Act 2 of 2010)
NH- 24, Rajabpur, Gajraula, Distt. - Amroha - 244236 (U.P.)
Ph.: +91-8194005701, 8859500741, 8194005705
www.svu.edu.in

FORMAT OF THESIS EVALUATION REPORT

1. NAME OF STUDENT Garima Singh
2. REGISTRATION NO.: SVU 17010127
3. TOPIC FOR RESEARCH Critical Analysis of Academic [illegible] of Senior Secondary Students through their Studying [illegible] conceptualisation and Socio-economic-status with special reference to Rohtas district of Bihar
4. NAME & ADDRESS OF THE EXAMINER Prof. Pratibha Gupta, Professor and Principal, Noida [illegible] Physical Education, Dadri, District - Gautam Budh [illegible] 203207 (Uttar Pradesh)

EVALUATION REPORT

CHAPTER 1

CHAPTER 2

Enclosure on Separate Sheet

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

स्थापित 2004

D.A.V.College , Kharkhauda

(NAAC Accreditated)

Hapur- Meerut Road, Distt. Meerut (U.P.) 245206
Phone : 0121-2883269 Cell : 9258055417
E-mail : davkharkhauda@yahoo.in

(33)

DAVK/22/1736A

Date:- 18.11.2022

This is to certify that the following Board of Examiners appointed by C.C.S. University, Meerut have examined the students of B.Ed. Ist year (2021-22) Session (2021-23) on 17 Nov. and 18 Nov. 2022.

1. Dr. Saroj Kumari (Convener) , Ch. Shivnath Singh Sandiyal College, Macchra, Meerut.
2. Dr. Pratibha Gupta (Internal) Noida College Of Physical Education, Dhoom, Manikpur, Dadri, Gautam Budh Nagar.
3. Dr. Saroj Jaiswal (External), Prof. H.N. Mishra College of Education, Kanpur.

Dr. (Manjula D. Gupta)
Principal
D.A.V. College, Kharkhauda
(Meerut) Pin-245206

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

(34)

चौ. भोपाल सिंह कॉलेज ऑफ एजूकेशन

बड़ौत-बुढ़ाना रोड, दाहा (बागपत) । मो०: 8126210094, 7060109796

क्रमांक CBS/2022/161 **कॉलिज कोड-416** दिनांक 02/11/022

प्रमाणित किया है कि चौ० भोपाल सिंह कॉलेज ऑफ एजूकेशन कोड-416 में सत्र 2020-22 B.Ed (IInd year) की प्रयोगात्मक परीक्षा दिनाँक 01/11/2022 व 02/11/2022 को निम्न परीक्षक मंडल द्वारा सफलतापूर्वक सम्पन्न करायी गयी।

परीक्षक मंडल

संयोजक - डा० हरेन्द्र मलिक
डी० जे० कॉलेज बड़ौत

आन्तरिक परीक्षक - डा० प्रतिभा गुप्ता
चौ० एडो० कॉलेज ऑफ फिजिकल एजूकेशन धूम
मानिकपुर, दादरी, गौतम बुद्ध नगर

बाह्य परीक्षक - डा० आभा शर्मा
वी० एस० एस० डी० कॉलेज, कानपुर

cbs
College of Education
Daha (Baghpat)

Principal
Ch. Bhopal Singh College of Education
Daha (Baghpat)

प्राचार्य
चौ० भोपाल सिंह कॉलेज ऑफ एजूकेशन
दाहा (बागपत)

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

E-mail : chbhopalsinghcollege@yahoo.com | website : cbscollegeofeducation.com

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प्रशस्ति पत्र

NAAC: B++ Grade
(CGPA-2.91)

Certified
ISO: 9001-2015

रजत जयंती वर्ष : 2021–22

साहित्यिक सांस्कृतिक परिषद्
कु. मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय
बादलपुर, गौतम बुद्ध नगर, उ0प्र0

प्रमाणित किया जाता है कि डॉ प्रतिभा गुप्ता, प्राचार्या, नोएडा कॉलेज ऑफ फिजिकल एजूकेशन, घूम माजिदपुर, दादरी ने कु. मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय, बादलपुर द्वारा आयोजित अन्तर्महाविद्यालय साहित्यिक सांस्कृतिक समागम "त्रिवेणी" में स्वरचित कविता प्रतियोगिता के निर्णायक मंडल में पारदर्शितापूर्ण भूमिका का निर्वाह करते हुए अपना महत्वपूर्ण योगदान दिया ।

महाविद्यालय आपके सहयोग हेतु आपका आभार व्यक्त करता है ।

डॉ. दीप्ति वाजपेयी
प्रभारी
साहित्यिक सांस्कृतिक परिषद्

प्रो. (डॉ.) दिवा नाथ
प्राचार्य

Noida College of Physical Education
Principal
Ghoom Manikpur, G.B. Nagar

(36)

Gram : PRACHEEN
CONFIDENTIAL

APPOINTMENT LETTER-CUM-IDENTITY CARD

Chandigarh Off.: 0172-2600451, 2662785, Fax : (O) : 0172
Mohali Off.: 2274829, 2264527, 2264511, Fax :
Kolkata Zonal Off.: 033-25336353, Fax : 033-2
E-mail : pracheenkalakendra@g

PRACHEEN KALA KENDRA, CHANDIGARH

SECTOR 35-B, CHANDIGARH-160022

Ref. No. PKK/Exam/P 1345/22

Dated 16/03/22

Registration No. MISC / NZ1596

To

DR RUMI GUPTA
(M 9650022167)
D-137, SECTOR-19
VIJAY VILLA, G.B. NAGAR

NOIDA, 201301, UP

Subject : **Appointment of Practical Examiner for the Session 20.....ANNUAL 2021-22**

Dear Sir/Madam,

You have been appointed Practical Examiner for conducting the Practical Examination in the Subject FINE ARTS (PAINTING) ..... at the follo centre(s) provided that none of your relative/husband/son/daughter/brother/sister or any other relative financially dependent on you appearing in this/these centre(s) or station(s).

1346/22
16/03/22

MRS. SONIA SETHI
KALAKRITI HOBBY CLASSES
160, GUJARAWALA TOWN PART-II
3RD FLOOR,
M.NO. 7701957659, 8810596407
DELHI, 110009, UT

BEFORE 15TH MAY 2022 WITHOUT FAIL

KALAKRITI HOBBY CLASSES
160, Gujranwala Town-II,
Delhi-110009 (M) 7701957659

1. You will be paid D.A. and T.A etc according to the rules framed by the Pracheen Kala Kendra, Chandigarh from time to time.
2. No examiner is allowed to return to his/her headquarters before he/she has conducted the examination of all the centre(s) failing on route or zone of district allotted to him/her, failing which deduction under rules will be made.
3. You should reach the centre of examination in the afternoon on the preceding date of commencement of Practical Examination and m sure that all the articles required for the smooth conduct of examination are available with centre-incharge.
4. No examiner is allowed to conduct the examination of subject(s) other than of his/her allocation failing which the entire examinat conducted by him/her will be treated as null and void and no T.A./D.A. claim or correspondence will be entertained in this behalf.
5. (a) Practical Award Sheet(s) shall be submitted to the Pracheen Kala Kendra, Chandigarh, within 10 days of the completion of practical examination of each centre failing which a fine of Rs. 5/- per day will be imposed on the examiner and the amount will deducted from his/her T.A./D.A. claims.
(b) Not submitting of Practical Award-sheet(s) in one lot will tantamount to deduction of Rs. 50/- from the T.A./D.A. claims payable to examiner.
6. In case you are willing to accept this offer, please send your acceptance under registered cover by ..... 15/04/2022 otherwise your appointment will be automatically cancelled and another examiner will be appointed. In case there is any change in address of an examiner after sending the acceptance, he/she should intimate the same to the Registrar at once.
7. After the receipt of this appointment letter, the examiner as early as possible is required to inform the Principal/Incharge of examination centre qua his/her appointment.

IMPORTANT NOTE : **1. You are requested to mention your Name, A/c No., Name of Bank with IFSC Code at the time submission of T.A./D.A. bill and to authenticate please attach photocopy of the first page of your pas book or a photocopy of cancelled cheque.**
2. The time limit of submission of practical award sheets shall be strictly complied with.

For Pracheen Kala Kendra

Registrar

For Pracheen Kala Kendra

Registrar

C.C. To :
1. The Centre Superintendent Principal, Hony Director Secretary etc. for information.
2. The Asstt. Registrar, Pracheen Kala Kendra, 47/1A, Shyampukur Street, Post Office Shyambazar, Kolkata-700004
3. GOBHA REGIONAL OFFICE, 8 Bandhu Nagar, Kalpana Square, Bhubaneswar-751006
4. DELHI REGIONAL OFFICE, A.E.6, Tagore Garden, Opposite Metro Gate No. 1, Najafgarh Road, New Delhi-110027
5. PATNA REGIONAL OFFICE, Flat No. 31, 3rd Floor, Bhawani Commercial Complex, New CDA Building, Rajendra Path, Patna-800001

Noida College of Education
Principal
Dhoom Manikpur, G.B. Nagar

(37)

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT

यत्र सत्यस्य परमं निधानम्

दिनांक : 28.08.21

प्रमाण-पत्र

डा० Rakesh Kumar Yadav

महाविद्यालय/विश्वविद्यालय Noida College of Physical Education

ने दिनांक 28.08.21 से ——— तक

विश्वविद्यालय की संस्थागत/~~व्यक्तिगत बैक पेपर परीक्षा-2021~~ की उत्तर पुस्तिकाओं के मूल्यांकन कार्य में सहयोग प्रदान किया है।

समन्वयक, मूल्यांकन

उपनियंत्रक मूल्यांकन

वार्षिक परीक्षा (नी०पा०)-2021

मा० काशीराम [illegible]

चौ० [illegible]

College of Physical Education

Principal

(38)

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT

यत्र सत्यस्य परमं निधानम्

दिनांक : 02/09/2021

प्रमाण-पत्र

डा० श्री राकेश यादव

महाविद्यालय/विश्वविद्यालय NCPE, DADRI Noida.

ने दिनांक 30-08-2021. से 02-09-2021 (04) तक

विश्वविद्यालय की संस्थागत/व्यक्तिगत बैक पेपर परीक्षा-201 की उत्तर पुस्तिकाओं के मूल्यांकन कार्य में सहयोग प्रदान किया है।

समन्वयक, मूल्यांकन

Coordinator
Evaluation Centre-Project
Rajesh Pilot Sports Hostel Building (Ground Floor)
Ch. Charan Singh University, Meerut

Principal

39

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

दिनांक : 13-09-21

प्रमाण-पत्र

डा० राकेश कुमार यादव

महाविद्यालय/विश्वविद्यालय नोएडा कालेज ऑफ फिजिकल एजुकेशन

ने दिनांक 10-09-21 से 13-09-21 = 03 दिवस तक

विश्वविद्यालय की संस्थागत/व्यक्तिगत बैक पेपर परीक्षा-201 की उत्तर पुस्तिकाओं के मूल्यांकन कार्य में सहयोग प्रदान किया है।

समन्वयक, मूल्यांकन

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

IIMT UNIVERSITY MEERUT

Established by Govt. of U.P. vide U.P. Act No. 32 of 2016

PRACTICAL EXAMINATION CONDUCTION CERTIFICATE

Certified that Dr. / Mr. / Ms. RAKESH KUMAR YADAV Assistant Professor / Associate Professor / Professor in NOIDA COLLEGE OF PHYSICAL EDUCATION, DADRI of PHYSICAL EDUCATION has conducted IIMT University's: BPED, BPES, and MPES. Annual / Semester..., Practical Examination in the Subject / Course: Lawn Tennis, Football, Badmintion and Sports Specialization (Practical lesson), Subject Code / Course Code: BPES-PC-411, BPES-PC-610, BPES-PC-611 and MPES-PC-410 as External Examiner held at 16/08/2022 from 10:00 am to 4:30 pm.

Dr. / Mr. / Ms. RAKESH Kr. YADAV has been appointed as External Examiner in the said examination.

No. of Students Examined: 100.

Date: 16/08/2022

Name & Signature
Dean /HOD

Noida College of Physical Education ★ Dhoom Manikpur, G.B. Nagar ★
Principal

"O" Pocket, Ganga Nagar, Mawana Road, Meerut,
Contact No. 0121-2793500-506, Fax. 0121-2793600, Website : www.iimtu.com

(41)

Delhi College of Studies

(Affiliated to C.C.S. University, Meerut)

A-45, SITE-IV, INDUSTRIAL AREA, SAHIBABAD, GHAZIABAD
Phone : 0120-4167983 | Mob. : 9818582683
E-mail : dcssahibabad12@gmail.com, Website : www.dcssahibabad.co.in

Ref. DCS/B.Ed./2022/2

Dated 18/11/2022

Certificate

TO WHOM IT MAY CONCERN

This is to certify that Dr. Sapna Shah, Noida College Of Physical Education,Dhoom Manikpur Dadri,Gautam Budh Nagar was appointed Examiner vide letter no B.Ed prac./ 1155 dated 17.11.2022 to conduct B.Ed.1st Year practical examination at this centre for the session 2021-23. The Exam was successfully conducted for 89 students on 17th and 18th nov 2022 .

(Principal)
Principal
Delhi College of Studies
Sahibabad

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

(42)

Mob: 09897959321, 09012333888, 09897472877

AADISHREE GIRLS COLLEGE FOR HIGHER EDUCATION

NH-119, Kaul, Mawana, Meerut (U.P.)

Ref .....

Date 02/11/22

This is to certify that the following Board of examiners has conducted the B.Ed. Second year practical examination (session: 2020-22) dated 1st and 2nd November 2022 for 34 (Reg. 30 & Ex 04) students.

1. Dr Amar Jyoti (convener)
SMP Government Girls PG College Meerut

2. Dr Sapna Shah
Noida College of Physical Education Dhoom, Manikpur Dadari, Gautam Buddh Nagar

3. Dr.Shashikant Sharma
D.J. college, Baraut

PRINCIPAL
AADISHREE GIRLS COLLEGE
FOR HIGHER EDUCATION
MAWANA (MEERUT)

Noida College of Physical Education Dhoom Manikpur, G.B. Nagar
Principal

B.L. ACADEMY OF HIGHER EDUCATION

Affiliated to CCS University, Meerut
Approved by Govt. of U.P.
Recognized by NCTE, Govt. of India
Recognized under section 2(f) & 12 (B) of UGC Act, 1956

Address : Daurala-Mawana Road, Lawar Meerut, (U.P.) 250222
E-mail : blahelawar@gmail.com
Website : www.blahe.com

(43)

Ref No...../.....

Dated 02/11/22

TO WHOM IT MAY CONCERN

This is to Certify that Practical Examination of B.Ed. (2020-22) Second year students of B. L. Academy of Higher Education, Lawar, Meerut has been conducted by the Panel appointed by University on date 1 and 2 November 2022.

The name of the Panel members-

1. Dr. Amar Jyoti – Convener
   Shaheed Mangal Pandey Govt. Girls P. G. College
   Meerut

2. Dr. Sapna Shah - Internal
   Noida College of Physical Education
   Dhoom, Manikpur, Dadri, Gutambudh Nagar

3. Dr. Shashi Kant Sharma - External
   D. J. College, Baraut

(Dr. O.V.S. Chauhan)
Principal

B.L. ACADEMY OF HIGHER EDUCATION LAWAR

Noida College of Physical Education Dhoom Manikpur, G.B. Nagar
Principal

(44)

चौधरी चरण सिंह विश्वविद्यालय, मेरठ
Chaudhary Charan Singh University, Meerut

परीक्षकों के नियुक्ति पत्र
BEd-II Year-2022

पत्रांक : बी0एड0 प्रयो0 / मौ0 / 1036 दिनांक : 01.11.2022

सेवा में,

प्राचार्य / प्राचार्या / विभागाध्यक्ष

1- B.L. ACADEMY OF HIGHER EDUCATION DAURALA, MAWANA ROAD, LAWAR MEERUT
PH. 01237-285823, 285825, 9319619425
College Code-561

2- Aadishree Girls College for Higher Education, NH-119, Kaul, Mawana, Meerut.
9411616318
College Code-421

महोदय / महोदया,

माननीय कुलपति जी के आदेशानुसार विश्वविद्यालय द्वारा महाविद्यालय / संस्थान की बी0एड0 द्वितीय वर्ष 2022 (सत्र 2020--22) की प्रयोगात्मक / मौखिकी परीक्षा दिनांक 01.11.2022 से सम्पादित कराने हेतु निम्नलिखित परीक्षकों को उपर्युक्त परीक्षा हेतु परीक्षक नियुक्त किया जाता है। बी0एड0 द्वितीय वर्ष की परीक्षा की अवधि दो दिवस होगी।

CONVENER	INTERNAL	EXTERNAL
Amar joyti, Dr Shaeed Mangal Pandey Govt. Girls College Mrt 8445229088	Dr. Sapna Shah NOIDA COLLEGE OF PHYSICAL EDUCATION, DHOOM MANIKPUR, DADRI, GAUTAM BUDH NAGAR, 9910049852	Shashi Kant Sharma, Dr. D. J. College Baraut 9410032254

अतः आदेशानुसार मुझे यह अनुरोध करने का निदेश हुआ है कि रिट याचिका संख्या 52242 / 2013 हरेन्द्र सिंह व अन्य बनाम उ0प्र0 राज्य व अन्य में माननीय उच्च न्यायालय, इलाहाबाद के आदेश दिनांक 12.11.2011 के अनुपालन में शासन व विश्वविद्यालय द्वारा निर्गत निर्देशों के अनुरूप बी0एड0 प्रयोगात्मक / मौखिक परीक्षा सम्पन्न कराने का कष्ट करें। नियुक्त परीक्षकों का यात्रा व्यय एवं पारिश्रमिक का भुगतान विश्वविद्यालय नियमानुसार महाविद्यालय / संस्थान द्वारा देय होगा।

भवदीय

परीक्षा नियंत्रक

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

s.no.14

H.L.M COLLEGE
Affiliated to CCS University, Meerut (U.P.)
Approved by NCTE, Jaipur U.G.C & ISO Certified

HLM
SEEK STRIVE SOAR

(45)

Ref. No. HLM/2023/168

Date 25-02-2023

To whom it may concern

This is to certify that Dr. Manoj Kumar Sharma Dept. of Physical Education N.C.P.E. Noida has conducted M.P.Ed. 3rd Sem Practical Examination (Code- MPPC-301 to 304) of Total Students 28 (01 absent) at this Center code 604 on 25 Feb 2023 as External Examiner.

Principal

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

11 KM Milestone, Delhi-Meerut Road, Ghaziabad (U.P.)-201206
0120-2679215, 9999310385 www.hlmgroup.org info@hlmgroup.org

(46)

श्री जगदीश नारायण महेन्द्र प्रसाद पी0जी0 कॉलेज

सम्बद्ध-
पता– रग्घूपुर, पो0–खानपुर भगतपट्टी, आजमगढ़ (यू0पी0) पिन कोड–276139
वेवसाइट - www.sjnm.org.in
प्रबंन्धक : बाबूराम पाण्डेय - 9415551055, प्राचार्य : डा0 डी0के0 सिंह - 9415835519

पत्रांक : 2022/23 दिनांक 01-10-2022

प्रमाण– पत्र

प्रमाणित किया जाता है कि डा0/ श्री मनोज कुमार शर्मा नोएडा का.आफ.फि.ए. नोएडा ने प्रयोगिक/मौखिक परीक्षा हमारे महाविद्यालय मे उपयुक्त तिथि को सम्पन्न कराये/करायी। जिनके यात्रा बिल एवं पारिश्रमिक बिल का भुगतान प्रबन्धक श्री जगदीश नारायण महेन्द्र प्रसाद पी0जी0 कालेज रग्घूपुर,आजमगढ द्वारा नगद कर दिया गया है।

छात्र संख्या विवरण

क0स0	कक्षा	छात्र सख्या
1	B Ped IV	35
2	B Ped IV	01
कुल योग		36

भवदीय

प्राचार्य
श्री जगदीश नारायण महेन्द्र प्रसाद महाविद्यालय
रघूपुर, आजमगढ़

Noida College of Physical Education
Principal
Dhoum Manikpur, G.B. Nagar

(47)

SHRI RAM COLLEGE

(Affiliated To CCS University, Meerut & Approved By NCTE) CIRCULAR ROAD, MUZAFFARNAGAR

'A' Grade Accredited by NAAC

Date: 10.05.2022

To whom it may concern

This is to certify that ***Dr. Sarita Tyagi IGIPESS, Vikaspuri, New Delhi*** *has conducted M.P.Ed. 3rd Sem Practical Examination (Code-MPPC-301 to MPPC-304) Total 30 Students (28 Present + 2 Absent) as External Examiner.*

Dr. Manoj Kumar Sharma, N.C.P.E. Dadri Noida Dhoom Manikpur worked as Internal Examiner with her.

(Dr. Prerna Mittal)
Principal

Noida College of Physical Education Dhoom Manikpur
Principal

(48)

(442)

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

CHAUDHARY CHARAN SINGH UNIVERSITY

दिनांक : 11/04/2023

प्रमाण–पत्र

डा० Manoj Kumar Sharma

महाविद्यालय/विश्वविद्यालय Noida College of Physical Education

ने दिनांक 11/04/2023 से X तक

विश्वविद्यालय की संस्थागत/व्यक्तिगत बैक पेपर परीक्षा–2022 की उत्तर पुस्तिकाओं के मूल्यांकन कार्य में सहयोग प्रदान किया है।

समन्वयक, मूल्यांकन

समन्वयक मूल्यांकन
व्यवसायिक/परम्परागत पाठ्यक्रम विषम सेमेस्टर
व
बी०पी०एड० / एम०पी०एड० / एम०एड०

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

(49)

P-239

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

CHAUDHARY CHARAN SINGH UNIVERSITY

दिनांक : 13-2-2023

प्रमाण–पत्र

डा० Dr. Manaj Kr. Sharma

महाविद्यालय/~~विश्वविद्यालय~~ Noida College of Physical Education

ने दिनांक 13-2-2023 ~~से~~ (01 day) तक

विश्वविद्यालय की संस्थागत/~~व्यक्तिगत बैक~~ Semester पेपर परीक्षा–2023 की उत्तर पुस्तिकाओं के मूल्यांकन कार्य में सहयोग प्रदान किया है।

Co-ordinator
Answer Books Evaluation Development
Professional/Professional Exams. 2022-23
KMB (Ist Floor-Right Side)
CCS University, Meerut

समन्वयक, मूल्यांकन

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

(50)

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

दिनांक : 19-12-2021

प्रमाण-पत्र

डा० MANOJ KUMAR SHARMA

महाविद्यालय/विश्वविद्यालय NOIDA COLLEGE OF PHYSICAL EDUCATION

ने दिनांक 19-12-2021 से X X तक

विश्वविद्यालय की संस्थागत/व्यक्तिगत बैक पेपर परीक्षा-201 की उत्तर पुस्तिकाओं के मूल्यांकन कार्य में सहयोग प्रदान किया है।

19/12/2021

समन्वयक, मूल्यांकन

CONTROLLER

Eval. of A/B of B.Ped./M.Ped./M.Ed./Main & Spl., Prof. (Spl. & Back)-2020-2021

S.C.R.I.E.T., Lib. Ground Floor Evaluation Centre

Ch. Charan Singh University, Meerut

Noida College of Physical Education, Dhoom Manikpur, G.B. Nagar

Principal

(51)

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

दिनांक : 18/09/2021

प्रमाण-पत्र

डा० मनोज कुमार शर्मा

महाविद्यालय/विश्वविद्यालय नोएडा कालेज ऑफ फिजिकल एजूकेशन

ने दिनांक 15/09/2021 से 15/09/2021 तक

विश्वविद्यालय की संस्थागत/व्यक्तिगत बैक पेपर परीक्षा-201 की उत्तर पुस्तिकाओं के मूल्यांकन कार्य में सहयोग प्रदान किया है।

18/9/21

समन्वयक, मूल्यांकन
COORDINATOR
Evaluation Centre-August, 2021
Rajesh Pilot Sports Hostel Building (Ground Floor)
Ch. Charan Singh University, Meerut

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

(52)

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

दिनांक : 21/09/2021

प्रमाण-पत्र

डा० MANOJ KUMAR SHARMA

महाविद्यालय/विश्वविद्यालय NOIDA COLLEGE OF PHYSICAL EDUCATION

ने दिनांक 19/09/2021 से 21/09/2021 तक

विश्वविद्यालय की संस्थागत/व्यक्तिगत बैक पेपर परीक्षा-2021 की उत्तर पुस्तिकाओं के मूल्यांकन कार्य में सहयोग प्रदान किया है।

21.09.21

समन्वयक, मूल्यांकन
COORDINATOR
Evaluation Centre-August, 2021
Rajesh Pilot Sports Hostel Building (Ground Floor)
Ch Charan Singh University, Meerut

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

(53)

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

दिनांक : 28.08.21

प्रमाण-पत्र

डा० Manoj Kumar Sharma

महाविद्यालय/विश्वविद्यालय NOIDA College of Phy. Education

ने दिनांक 28.08.21 से _____ तक

विश्वविद्यालय की संस्थागत/~~व्यक्तिगत बैक पेपर परीक्षा-2021~~ की उत्तर पुस्तिकाओं के मूल्यांकन कार्य में सहयोग प्रदान किया है।

समन्वयक, मूल्यांकन

उपनियंत्रक मूल्यांकन
वार्षिक परीक्षा (बी०ए०)-2021
मा० काशीराम शोधपीठ (प्रथम तल)
चौ० चरण सिंह विश्वविद्यालय, मेरठ

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

1.2.2) Number of Add on/ Certificate Programs offered during the year.

1.2.2.1)

How many add/on Certificate programs are added during the year. Data requirement for Year:

(As per Data Template)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Date- 03-03-2022

Notice

All the students of NSS of NCPE are informed that Seven Day Camp will be organized from 07-03-2022 to 14-03-2022.

Sub : Seven Day Camp

Timing	Place	Date
10:00 (am)	Khurikhera Village, G.B. Nagar	07-03-2022 to 14-03-2022

It is mandatory for all students to attend the programe.

Mask & Sanitizer are compulsory for all.

Organiser
Dr. Dushyant Rana

Principal
Dr.Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

The National Service scheme 7days camp

The National Service scheme of Noida College of Physical Education had organized 7days camp in kurikhera village from 7th March 2022 to 14th March 2022.The program officer Dr. Dushyant organized the camp with the support of principal Dr Pratibha Gupta and other faculties in college. Every day students assembled in college 10a.m.and then they went by college bus to that village.

First day volunteers were divided in various groups with their group leader. First day volunteer started cleanliness program in the village and discuss the importance of cleanliness with the villagers.After lunch they perform cultural program in panchayat bhawan.

On second day 8th March students assembled in college at 10 a.m. and went to village by college bus. According to their program officer volunteers were ready to collect information regarding vaccination for protection of COVID . All group leader with their team members collected information . After lunch they performed they discussed importance of vaccination and later on with the help of Nuked Natak they spread awareness about safety during COVID, importance of wearing mask and frequently washing hands.

On 3rd day 9th March students were ready for a rally with their slogan related to Girl's Education . After reaching village program officer instructed volunteers to collect data related to girls education. Volunteers with their group leader collected data from every family.and came to know that mostly girls were done matriculation or passed higher secondary exam very little no of girls were graduate or post graduate .After data analysis it was discussed with local people that deprive girl child from education ruin their life .With the help of education we strengthen them thus by educating girl child we can change the society . after lunch they started rally in the village related to educate girl child.

On fourth day 10th March a survey was conducted by volunteers related to balanced diet. Volunteers went door to door and asked some questions to villagers about their three meals. They also got information regarding girls diet as in development stages they need Iron and Calcium for their good health. After lunch they showed a documentary film to villagers related to importance of balanced diet.

On fifth day 11th March plantation drive was conducted in the village plantation was done in different areas of the village where there is no vegetation. some places like nearby areas of schools, hospitals ,bus stops and dispensariesand bank etc were shortlisted for plantation.It was make sure that after plantation done in nearby areas of schools ,dispensaries and bank they assured that they will take care of these plants.It was realized that these saplings will became a huge tree some day and people will get oxygen, water level will improve and it will also helps in eradicating soil erosion.

On sixth day on 12th March volunteers conduct a survey in the village to collect information regarding children educational status ,so that they could provide information regarding various professional courses. After lunch a PPT was showed villagers related to various courses, the related colleges of that courses , eligibility criteria for that particular course, fee structure of particular course, placement with that courses.

On seventh day on 14th March, it was the last day of camp so the volunteers had prepared some cultural program for villagers. Chairman sir Dr Sushil Rajput , principal Dr Pratibha Gupta , faculty members Dr. Vineeta Rana,Dr Sapna Sah, Mrs. Yashoda ,Mrs Monika Sharma,Mrs Hemlata, Mrs. Sunita ,Mr Data Ram etc were also invited. Volunteers brought some sample of mask and some of sanitizer for villagers. Our chairman sir and principal ma'am distributed mask and sanitizer to them. Volunteers performed their cultural program and shared their experiences of camp with villagers. At the end of the program Instructor gave vote of thanks .

Organiser

Dr. Dushyant Rana

Principal

Dr.Pratibha Gupta

Report by Dr.Vineeta Rana

NCC REPORT 2021-22

NOIDA COLLEGE OF PHYSICAL EDUCATION

ADDRESS BY PRINCIPAL

Our mission as a teacher is to inculcate good will, respect, cooperation and trust among the students through quality education, which is essential for success in life. So far, Noida College of Physical Education, College has successfully served the rapidly developing society in an ever changing world. In future we will continue to mature young talents of NCC to serve the Indian society. Noida College of Physical Education, College has always been a center of excellence in the field of academic, and other co-curricular activities. Many international scholars" academicians, players, journalists, theatre actors, singer's dancers, civil servants and other such meritorious personalities are part of the glorious legacy of Noida College of Physical Education. As the new NCC Cadets join Noida College of Physical Education College, they become a new link in this illustrious continuum. I wish a very bright future to our cadets and hope that they will serve the nation and also bring laurels to Noida College of Physical Education, college.

Principal

ADDRESS BY ASSISTANT PROFESSOR NCC OFFICER (Girls)

It was a challenge as well as a pleasure for me when I became the part of RC NCC in year October 2021. I also take a pride to become a first lady NCC Officer of Noida College of Physical Education, College. NCC holds a whole new world within itself which is different from our day to day life. NCC cadets are not only students - they are taught to be tough, to be smarter, and to be more confident, more respectful towards seniors and to our elders. In other words, we say a normal student who joins NCC as a cadet is more responsible towards him/herself, towards elders, towards our society and towards our nation. Discipline is essential to achieve ones' goal in life. We all have goals in our lives and we all have dreams and things that we want to achieve. It takes a lot of self-discipline to really chase your dreams and achieve them, because no dream can be achieved without a bit of hard work in the first place. My best wishes for my cadets to have bright future and successful life.

Yashoda Rani

ADDRESS BY ASSOCIATE PROFESSOR NCC OFFICER (Boys)

NCC is known for its discipline and unity. NCC is not a mechanism. NCC is a mission. NCC is not just an uniform or uniformity but it is unity in true sense of the word. And therefore with this feeling…eventually why this parade, this camp, this discipline, this hard work is aimed at achieving what? Why all these things? This is being this kind of nucleus, this kind of individuals continue to be created within the country with a mission mode that continue to inspire others, so that the determination of the country continues to increase and that is why in a way it's an effort to develop the lives and develop the country through those developed lives. If we leave all these things here and these memories are going to be used just for sharing them with friends for the rest of life then something is missing. We should take pride in the fact that after the independence of the country the NCC act was enacted before the enactment of rules and regulation for the armed forces. Nation building was linked with the young generation of the country and given priority over security of the nation.

It is happy to see your faces full of high enthusiasm and courage to do something extraordinary in your life. The National Cadet Corps is a kind of unique platform that in future proved to be a life learning process full of unforgettable experiences to you. I wish you all the very best for your new journey as a NCC cadet and hope that you will make the college proud of you.

Dr. Manoj Kumar Sharma

Introduction

The National Cadet Corps came into existence on 16th July1948 under the NCC Act XXXVI of 1948 under the Ministry of Defense. The Motto of the NCC is 'Unity and Discipline' which was adopted on 23rd December 1957. In lining up to its motto, the NCC strives to be and is one of the greatest cohesive forces of our nation, bringing together the youth hailing from different parts of our country and molding them into united, secular and disciplined citizens of our nation. The aims of NCC is to develop character, commandership, discipline, leadership, secular outlook, spirit of adventure, sportsmanship and ideals of selfless service among the youth of the country; to create a human resource of organized, trained and motivated youth to provide leadership in all walks of life and always be available for the service of the nation; to provide a suitable environment to motivate the youth to take up a career in the Armed Forces. NCC in the college plays a credible role in shaping the character of students by instilling the values of patriotism, service, discipline and hard work. Training in NCC insists qualities like nationalism, patriotism, discipline, team spirit, leadership, self-confidence and promote overall personality development. NCC gives a tremendous opportunity to one and all betterment, irrespective of caste, creed, religion and economic status. Based on the aims of NCC; the organization has laid down training syllabi for cadets. The syllabus for the Senior Division Cadets covers a period of three years. Except for minor the syllabus for each division is similar for boy and girl cadets. The training year matches the academic and financial year.

Organization

The National Cadet Corps is the only organization of its kind, which imparts Leadership, Discipline, Integration, Adventure, Military, Physical and Community Development training to over 13 lakhs youth of the country through various activities and camps. The National Cadet Corps India is headed by a Director General, an Army Officer of the rank of Lieutenant General. Director General, the supreme head is basically responsible for the functioning of the National Cadet Corps in the country through the National Cadet Corps Headquarters situated at Delhi. He is the person authorized for making some important decisions at his level. The NCC India is further divided into different levels across the country for better management and training. For the sake of convenience and an effective management, the country has been divided into 17 Directorates covering all States and Union Territories of the country. Each of the State National Cadet Corps Directorate Headquarters controls two to fourteen Group Headquarters. While Brigadiers or their equivalent commands all the Directorates, the Groups are commanded by Colonels or equivalents from the Air Force and the Navy, NCC Units are commanded by Major/Lieutenant Colonel or their equivalents.

The NCC of Noida College of Physical Education, Dhoom manikpur dadri College is functioning under the 13 UP Girls BN NCC, And 37 UP BN B NCC Ghaziabad which authorized the total strength is 80 including SW and SD|SW cadets. NCC Annual Report 2021-22 was presented and read by C.T.O Manoj Sharma And Yashoda Rani, Principles, Teachers, Non-Teaching Staff, guest Invites, parents and my dear Cadets and Student. It's my Pleasure to present brief NCC Report for the Year 2021-2022. The unit has an enrolled 2021-22 strength boys and girls 54 cadets of which are boys and girls, which includes the Open Quota. Every Year Start With the result of NCC "B" cert exam. Over all 19 cadets pass "B" Certificate. Cadets enrolled were given institutional training and can participate in adventurous activities, community development programmes, various camps at national level and annual training camps; youth exchange programmes, sports and cultural activities. They attend verious trainging like Drill,First Aid ,Field Signal and Judging Distance,Map Reading ,Firing ,Obstacle,Self Defence. Camp for B, C held at 74 BN bagpat Pancheel Balak Inter College Noida, G.B. Nagar and written examination of B, C was held on Delhi Public School Ghaziabad. ANO/CTO and various other PI staffs took classes on various subjects. Parades were arranged on all Friday and Saturdays. The cadets were detailed timely to attend several types of camps conducted at the All India level, state and unit levels etc. Cadets have actively participated in social service activities like Blood Donation, tree planting, campus cleaning, Yoga and Meditation Session, Covid-19 Vaccination Awareness Program, AIDS awareness programmes, Beti bacchao beti padao, etc. The cadets participated in the following sports and cultural events during the. The table of programs organized in the session 2021-22 in given below:

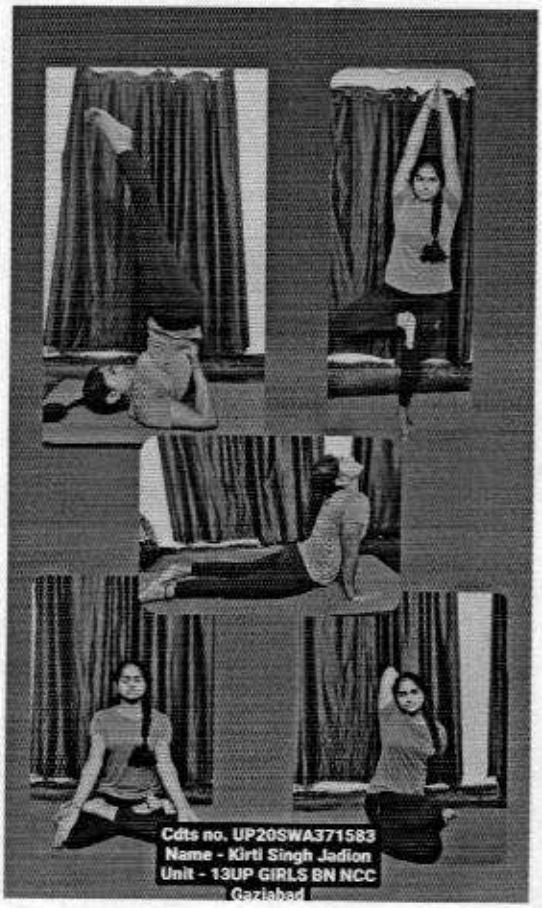
Sr. No.	Camp Rally/ Event	Place& Date	Cadet Str.
1	Ncc Day Celebration Camp	15/11/2021	25
2	Yoga And Meditation Session	21/01/2022 N.C.P.E Dhoom Manikpur Dadri	30
3	Covid-19 Vaccination Awareness Program	25/01/22 N.C.P.E Dhoom Manikpur Dadri	32
4	Salute to Martycs	26/03/22 N.C.P.E Dhoom Manikpur Dadri	30
5	Fight against drug	26/03/22 N.C.P.E Dhoom Manikpur Dadri	16
6	Tree Plantation	04/07/22 N.C.P.E Dhoom Manikpur Dadri	04
7	Azadi Ka Amit Mahotsav	24/07/22 N.C.P.E Dhoom Manikpur Dadri	28
8	Har ghar Taranga programme	11/08/22 N.C.P.E Dhoom Manikpur Dadri	15
9	Independence day	15/08/22 N.C.P.E Dhoom Manikpur Dadri	40
10	Beti bacchao beti padao	28/09/22/ N.C.P.E Dhoom Manikpur Dadri	20

1. NCC DAY CELEBRATION CAMP

2021 camp held at NCC Club House from 15th Nov 2021 to 29th Nov 2021 organised by 1 Bengal Bn NCC.SUO Sonali Halder attended as Singer and Sgt. Rajnandini Naskar,Sgt Papiya

HaldHalder,Sgt RiyaMallick ,Cdt Srina Mondal participated as Dancer and they received Certificate

YOGA AND MEDITATION SESSION



A few minutes of Yoga during the day can be a great way to get rid of stress that accumulates daily, in both, body and the mind. Yoga postures, Pranayama and meditation are effective a technique to release stress. Meditation is relaxation and rejuvenates the body and mind. With this aim in mind, a special session was organized by NCC unit of 13 UP Girls BN Ghaziabad, And 37 UP Boys BN , NCPE, Dadri on 21st june, 2021 for the students, NCC volunteers and teaching and non-teaching staff participated (50 Nos.) with full interest, enthusiasm and eagerness with the protocols. Yoga instructor Sanjeev Kumar took yoga session with great dedication. The session began by seeking the blessings of the Almighty by chanting the Gayatri Mantra. Asanas starting with warming up and stretching were followed by a Padmasanas, Sukhasan, Tadasana, Bhujang Asana and ending with Shavasana. Exercises for relieving stress, reducing joint pain and enhancing the flexibility of the back were also done for the benefit of the volunteers. Dr. Sanjeev Kumar Sharma motivated the staff and conveyed the importance of making yoga an integral part of our daily life by extending the practice of yoga beyond the mat. The session

concluded with an interactive session between the instructor and the teachers in which the queries of the teachers were addressed satisfactorily. In the present day when students face stress, tension, fear, etc., simple 'asanas' can help dispel these. The programmes ended with dedication for the teachers by the messages and have a positive disposition towards the whole event.

FIGHT AGAINST DRUG

Drug Abuse is one of the banes of modern society. It has hit all regions and all sections of our society. It is found in rural and urban areas, among poor and the rich, among the men and women. But it is most overwhelmingly practiced by young boys and girls in hostels in almost all educational and technical institution. Drug abuse is there in almost all the countries of the world. India is more vehemently a transit country as it is situated between the Golden Triangle comprising Thailand, Burma and Cambodia and Golden Crescent comprising Pakistan, Afghanistan and Iran where most of the drugs, particularly opium and heroin are produced. Pakistan is the main centre of the world as far as the production of these drugs is concerned, and a large number of drugs pass through India to reach other countries.

NCPE to organize 'Covid Vaccination Amrit Mahotsav' Noida College of Physical Education is organizing a number of programmes as part of 'Azadi ka Aamrit Mahotsav'. Under the 'Mission Mode' a Covid Vaccination Camp titled 'Covid Vaccination Amrit Mahotsav' is being organised by Dr Pratibha Gupta of the college from 24th July, 2021 for 18-25 years and above adults.

Protect yourself and those around you:

- Get vaccinated as soon as it's your turn and follow local guidance on vaccination.
- Keep physical distance of at least 1 meter from others, even if they don't appear to be sick. Avoid crowds and close contact.
- Wear a properly fitted mask when physical distancing is not possible and in poorly ventilated settings.
- Clean your hands frequently with alcohol-based hand rub or soap and water.

- Cover your mouth and nose with a bent elbow or tissue when you cough or sneeze. Dispose of used tissues immediately and clean hands regularly.
- If you develop symptoms or test positive for COVID-19, self-isolate until you recover.

The risks of getting COVID-19 are higher in crowded and inadequately ventilated spaces where infected people spend long periods of time together in close proximity.

Outbreaks have been reported in places where people have gather, often in crowded indoor settings and where they talk loudly, shout, breathe heavily or sing such as restaurants, choir practices, fitness classes, nightclubs, offices and places of worship.

BETI BACCHAO BETI PADAO

The Government announced Beti Bachao Beti Padhao programme to address the issue of decline in CSR through a mass campaign & multi-sectoral action plan in 100 gender critical districts across the country. Prime Minister Shri Narendra Modi accorded top most priority to this issue by himself launching the Beti Bachao Beti Padhao campaign from Panipat district in Haryana on 22nd January, 2015.

These banners and placards were carrying messages like – **Beti Bachao – Beti Padhao, Save Girl Child – Educate Girl Child, Girls are the pride of the country, If Girls survive, the earth will survive** and so on. The rally passed through the whole city. Last week, as was instructed by the local Education Administration, our school organized a programme on Beti Bachao – Beti Padhao campaign. There was a string of activity such as Speech Competition, Poster Making Competition, Rallies, and Essay Writing Competition etc. The CEO of the 13 UP Girls BN Ghaziabad NCC was the Chief Guest of the Programme.

All the people applauded the students who were taking out rally. The whole bunch of activities came to an end with a pledge. The CEO administered the oath of **saving and educating girls** to all the people who were present there. The main objective of the programme was to create awareness among the people about the importance of girl child. The bigger objective was to

discourage them against the female feticide, a cancer for the society. There was a huge enthusiasm among the teachers and the students for the programmers First of all there was the speech competition in the school auditorium. The medium of the competition was both Hindi and English. The speakers highlighted the achievements the daughters of the country which they had obtained in various field.

SALUTE TO MARTYCS

On 22 MARCH Martyrs Day (Shaheed Diwas) had observed in 13 UP GIRLS BN GHAZIABAD, NCPE, Dadri for paying tribute to our Real Hero's who fought for our Nation and die for our Nation Shaheed Diwas or Martyr's Day is observed annually in fifteen countries including India to celebrate the heroes who defended the sovereignty of the country. In India, this day is celebrated on January 30 and March 23 every year to pay homage to soldiers who sacrificed their lives and fought relentlessly for the freedom, glory, and welfare of the nation. There is no greater sacrifice known to a man than giving up his life to defend the integrity and sovereignty of the nation. Mahatma Gandhi, one of the most renowned names in the history of India's freedom for the struggle was assassinated at Gandhi Smriti in the Birla House during evening prayers on January 30, 1948. So, to pay homage to the Father of the Nation, this day is observed as Martyr's Day or Shaheed Diwas.

TREE PLANTATION

The national cadets core is a student youth services program. It aims in creating social conscious of the youth with an overall objective of personality development of the students through community service.

- Tree Plantation / Medicinal plants collection drive
- Improvement of Campus
- management and Road safety training and Disaster management respectively

Broadly NCC attempts to establish meaningful linkage between Campus and Community / College and Villages / Knowledge and Action respectively. NCC volunteer is required to maintain the record of community work executed for the academic calendar. Every volunteer has to maintain discipline, decorum and show exemplary conduct in person.

INDEPENDENCE DAY

Noida College of Physical Education in collaboration with 13 UP girls BN and 37 UP boys BN Ghaziabad. NCC celebrated the nation's 76TH Independence Day, Azadi ka Amrit Mahotsav and remembered with gratitude the sacrifice of the freedom fighter. Dr. Pratibha Gupta, principal of the college unfurled the tricolor flag. The national anthem echoed in the entire campus. Dr. Manoj Sharma And Yashoda Rani, Convener of NCC emphasized on the sacrifice made by the freedom fighters for the nation and made us take pledge that we would serve our motherland, India with heart, body and soul to bring its glory and laurels with our dignified deeds.. Apart from this, various societies of NCPE College have participated in the cultural programmes to grace the occasion.

CAMP ACTIVITYI PANCHEEL BALAK COLLEGE, NOIDA

I am also grateful to all the Principals, teachers and non-teaching staff of Noida College Of Physical Education, Dhoom Manikpur, Dadri family for their Involvement and support. Without them this event would never have been so wonderful and Successful.

NCC INCHARGE

Dr. Manoj Kumar Sharma

Mrs. Yashoda Saini

NCC

Telephone : 2703119
13upgirlsbnnccgzb@gmail.com

13 UP Girls Bn NCC
KC-132 Kava Nagar
Ghaziabad-201001

No. 804/02/Re-Org/Trg

20 Aug 2020

The Principal/Manager
Noida College of Physical Education
Dhoom Manik Pur, Dadri,
Gautam Budh Nagar- 203207

ALLOTMENT OF HALF COY (STR 80) OF SENIOR WING NCC (GIRLS)

1. Reference your institution application for raising of Senior Wing NCC dated 12 Feb 2020.

2. We wish to inform you with great pleasure that your request for the allotment of Half Coy Senior Wing NCC has been accepted. Approval has been accorded by Additional Director General N (UP) for the raising of Half Coy (Str 80) of Junior Wing NCC in your Institution under Fully Self Finan Scheme (FSFS). The NCC Sub Unit will commence functioning in your Institution with effect from Aug 2020 and enrollment process for new Training Year 2020-21 well commence from 24 Aug 2020.

3. You are requested to forward application in five sets along with required documents for the appointment of Caretaker before the unit starts enrolment to supervise the NCC activities of this Unit forthwith.

Auth - NCC Dte (UP) Lucknow letter No. 251/02/Gzd/FSFS/Raising/P&C dated 13 Aug 2020

Encls : As above (Application Form of CTO & Approval Copy)

कर्नल / लेफ्टि. कर्नल / Col/Lt Col
कार्यकारी कमान अधिकारी /Offg Commanding
13 उ०प्र० कन्या वाहिनी एन.सी.सी., गाजियाबाद
13-UP (G) Bn NCC, Ghaziabad

Copy to -

1. NCC Gp HQ Ghaziabad (i) For info and necessary action please.

2. Internal Branches

(i) 'A'
(ii) 'Q'
(iii) 'Fin'
(iv) Office Copy

For info and n/a please.

Principal
Noida College of Physical Education
Dhoom Manikpur
(Gautam Budh Nagar)

Telephone-2755988

37 UP Battalion NCC
Ghaziabad-202001

243/Pers (B)

6 Nov 2020

Principal
NOIDA COLLEGE OF PHYSICAL EDUCATION
DHOOM MANIKPUR, DADRI, G.B. NAGAR

INTITIAL APPOINTMENT OF CARE TAKER (SENIOR DIVISION)

1. Please Ref NCC Dte (UP) letter 251/02/Gzb/FSFS/Raising/P&C dated 12 Oct 2020

2. A copy of NCC Dte (UP)letter 251/02/Gzb/FSFS/Raising/P&C **dated 12 Oct 2020.** is enclosed herewith duly approved by the Offg Addl Director General NCC (UP) & blank application form of initial appointment of caretaker in r/o Mr. Manoj Kumar Sharma of your institution is fwd herewith for filling up by the indl and return in five sets to this unit along with the following supported documents :-

(a) High school mark sheet & sanad
(b) Intermediate mark sheet & sanad
© Post Graduation final year mark sheet & degree
(d) A copy of appointment letter given by DIOS .
(e) Medical Cert
(f) Salary Slip.
(g) Cert of subject teacher signed by principal.
(h) cert of volunteer teacher.(copy att.)
(i) Bio-data of caretaker.
(k) Willingness of Care Taker
(l) Willingness of Principal **(for continue NCC in the college.)**

3 You are requested to fwd the application along with all above mentioned supported documents in five sets to this unit for our further necessary action by 20 Nov 2020 without fail

Col कर्नल
Commanding Officer/ कमान
37 UP Bn NCC Ghaziabad
37 यूपी बटालियन एनसीसी

Copy to :-

Dr. Manoj Kumar Sharma -for info & necessary action please.
Care Taker
Noida College, of physical education
Dhoom Manikpur, Dadri, G.B. Nagar

Principal
Noida College of Physical Education
Dhoom Manikpur

Appex 'A'

Performa of Nominal Roll Ist Year, IInd Year & IIIrd Year 2021-2022

NOIDA COLLEGE OF PHYSICAL EDUCATION

S. No.	Regt. No.	Rank	Name of Cadet	Father's Name	Home Address	Date of Birth	Date of Ist Enrolment in NCC & Re-Enrolment	Cert 'A' & 'B' Passed with Year	Camp attended with Location & Dates	Account No. with Bank Name	Academic Year / Class	Aadhar No.
1	2	3	4	5	6	7	8	9	10	11	12	13
1	UP20SWA371581	CDT	SNEHA SHARMA	RAJKUMAR SHARMA	Achheja Patwari ka Bagh, GB Nagar - 203207	17-04-2003		—	—		BPES	908501128141
2	UP20SWA371582	CDT	SIMRAN	RAMESH CHANDRA	D-95/7, Dayal Pur, Tukhmirpur North East Delhi - 110094	23-11-2001		—	—	40471809153 SBI, Yamuna Vihar	BPES	711431645441
3	UP20SWA371583	CDT	ASHA	SHIVKUMAR	1/3037, Ram Nagar, Shahdara, Delhi-110032	09-03-2001		—	—		BPES	799318259212
4	UP20SWA371584	CDT	PRACHI RANA	RAJ KUMAR RANA	Village Chaura, Raghunathpur, Sector-22, Noida, GB Nagar-201301	29-09-2003		—	—	03941000010458 HDFC	BPES	677526585386
5	UP20SWA371585	CDT	DIVYA NAGAR	VIKRAM SINGH NAGAR	Village & PO Achhaja, G.B. Nagar-203207	17-02-2003		—	—	22600100032169 Federal Bank Achheja	BPES	855590301091
6	UP20SWA371586	CDT	SNEHA GUPTA	DHARMENDRA KUMAR GUPTA	A-58, Gali No 1, Krishna Nagar, Ghaziabad-201009	06-10-2002		—	—		BABED	564967120740
7	UP20SWA371587	CDT	JIGYA RANA	MANJEET SINGH	VPO Khatana, Dadri, G.B. Nagar	28-02-2004		—	—	91451700011436 Sarva U.P. Gramin Bank	BAGED	934057401576
8	UP20SWA371588	CDT	MAHIMA SINGH	PANKAJ SINGH	L-336A, Sector-12, Pratap Vihar, Ghaziabad-201009	06-04-2002		—	—	35581024655 State Bank of India, Pratap Vihar	BABED	635452213337
9	UP20SWA371589	CDT	PRACHI CHAUHAN	BRIJESH CHAUHAN	473/12, Vishwas Nagar Pandav Road, Delhi-11003	23-01-2003		—	—	6725609889 Indian Bank, Ghaziabad	BPES	843091060917
10	UP20SWA371590	CDT	DRISTHI KAUSHIK	ANANT KAUSHIK	H No L553, Sector 23, Sanjay Nagar, Ghaziabad-201002	31-03-2004		—	—		BPES	707734750629
11	UP20SWA371591	CDT	HARSHITA PANWAR	DINESH PAL SINGH	817/21, Preet Vihar, Bulandshahr-203001	12-09-2004		—	—	3627853990 State Bank of India	BPES	748545135172

Principal
Noida College of Physical Education

12	UP20SWA371592	CDT	NEHA YADAV	SHIV KUMAR YADAV	H No 89, Gali No 3, Sarvodaya Nagar, Vijay Nagar, Ghaziabad-201001			—	—	612102010014377	BPES	824660179601
13	UP20SWA371593	CDT	ARSHI CHAUDHARY	MOHD KHALID	E-171, Vijay Nagar, Sector-12, Ghaziabad	14-12-2003		—	—		BPES	615536720431
14	UP20SWA371594	CDT	MADHRI KUSHYAI					—	—		BPES	
15	UP20SWA371595	CDT	GUNJAN	SUSHIL KUMAR	H No 503, Gali 10, Shivpuri, Sec-9, New Vijay Nagar, Ghaziabad 201009	22-09-1996		—	—	3946000100398122 Punjab National Bank, Ghaziabad	BABED	551528223373
16	UP20SWA371596	CDT	HIMANSHI	UDAI RAM	H No. S-370, (Saran Village) N.I.T. Faridabad	17-08-2001		—	—		BPES	91900515977
17	UP20SWA371597	CDT	AYUSH GUPTA	SANJAY GUPTA	H NO. 17/3, (Jai Gopal Compound) Krishna Nagar, Bulandshahr	20-10-2002		—	—		BPES	692198449786
18	UP20SWA371598	CDT	KOMAL PANDEY	MANOJPANDEY	Shatipuri No. 1, Khamia Block No. 1, U.S. Nagar, Ujttarakhand-263148	27-03-2003		—	—		BPES	
19	UP20SWA371599	CDT	NEHA	SANJAY KUMAR	H NO. 29, Khurja Road, Ameyash Hospital, Ananta Enclave, Bulandshahr 203001	05-06-2003		—	—		BPES	913558079580
20	UP20SWA371600	CDT	BHAVNA					—	—		BABED	
21	UP20SWA371601	CDT	VIDHI BNASAL					—	—		BPES	
22	UP20SWA371602	CDT	AARTI	NARENDER KUMAR		15-06-2000		—	—			
23	UP20SWA371603	CDT	ANUPAMA	NARENDER KUMAR		15-06-2000		—	—			
24	UP20SWA371604	CDT	TANNU	RAJESH KUMAR		30-03-2001		—	—			

Signature of ANO/ Caretaker

With Stamp)

Signature of Principal

(With Stamp)

Summary

Ist Year SD/JD

IInd Year SD/ JD

IIIrd Year SD/JD

Total

Ist Year SW/JW

IInd Year SW/JW

IIIrd Year SW/JW

Total

NOMINAL ROLL FOR CATC-131 CONDUCTED BY 37 UP BN NCC, GHAZIABAD
HELD AT Galgotias University, Greater Noida WEF 18 JULY 2022 TO 27 JULY 2022
INSTITUTE NAME : NOIDA COLLEGE OF PHYSICAL EDUCATION
Dhoom Manikpur, Near Dadri, G.B. Nagar, U.P., Pin-203207

Noida College of Physical Education Dhoom Manikpur Principal

S. No	Regt. No.	RK	Name	Father's Name	Already Camp Attending with Loc & Date	Veg/Non Veg	Govt Fin/Self Fin	Remarks/ Signature of Cdt
1	UP21SD A 370401	CDT	KAPIL PANWAR	OMPAL PANWAR				
2	UP21SD A 370402	CDT	RAHUL KUMAR	MAHENDRA SINGH				
3	UP21SD A 370403	CDT	SHASHANK SINGH TOMER	NARENDER SINGH				
4	UP21SD A 370404	CDT	SANDEEP	SURESH KUMAR				
5	UP21SD A 370405	CDT	SHARVAN BAISOYA	DHARAM CHOUDHARY				
6	UP21SD A 370406	CDT	NANAK CHAND	RAJVEER SINGH				
7	UP21SD A 370407	CDT	HIMANSHU SAGAR	TARA CHANDRA				
8	UP21SD A 370408	CDT	DEEPAK BHATI	SARJEET BHATI				
9	UP21SD A 370409	CDT	RAJA KUMAR	RAM NATH SAH				
10	UP21SD A 370410	CDT	GOURAV TOMAR	VEDPAL SINGH				
11	UP21SD A 370411	CDT	ABHISHEK TRIPATHI	UMESH TRIPATHI				
12	UP21SD A 370412	CDT	MONU CHAUDHARY	SANJAY CHAUDHARY				
13	UP21SD A 370413	CDT	AASHU	AJAY KUMAR				
14	UP21SD A 370414	CDT	YUVRAJ SINGH	ABHISHEK NIRWAN				

15	UP21SD A 370415	CDT	DEEPANSHU KUMAR	OMPRAKASH				
16	UP21SD A 370416	CDT	ARUN VERMA	KAILASH VERMA				
17	UP21SD A 370417	CDT	MD AASHID	MD SAKEEL				
18	UP21SD A 370418	CDT	ROSHAN MISHRA	ABHAY MISHRA				
19	UP21SD A 370419	CDT	ASHISH NARAYAN	SHIV NARAYAN				
20	UP21SD A 370420	CDT	PUNEET SHARMA	JAI PRAKASH SHARMA				
21	UP21SD A 370421	CDT	AMAN CHAUDHARY	DEVPAL SINGH				
22	UP21SD A 370422	CDT	NITIN KATHURIA	ANAND KATHURIA				
23	UP21SD A 370423	CDT	YOGESH YADAV	JAI BHAGWAN				
24	UP21SD A 370424	CDT	ABHAY CHAUDHARY	SURJEET SINGH				
25	UP21SD A 370425	CDT	AVNISH CHAUDHARY	JITENDER SINGH				
26	UP21SD A 370426	CDT	AYUSH PRIYA GAUTAM	HARENDRA KUMAR				
27	UP21SD A 370427	CDT	BHARAT THAPA	HARI BAHADUR THAPA				

Noida College of Physical Education Principal

ANO/CTO

(Principal)

NCC REPORT 2021-22

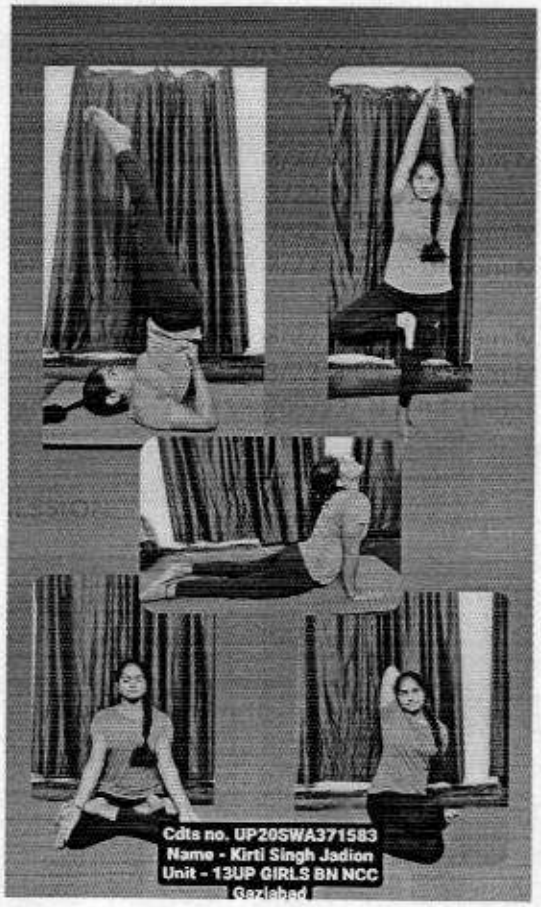
NOIDA COLLEGE OF PHYSICAL EDUCATION

The National Cadet Corps came into existence on 16th July1948 under the NCC Act XXXVI of 1948 under the Ministry of Defense. The Motto of the NCC is 'Unity and Discipline' which was adopted on 23rd December 1957. In lining up to its motto, the NCC strives to be and is one of the greatest cohesive forces of our nation, bringing together the youth hailing from different parts of our country and molding them into united, secular and disciplined citizens of our nation. The aims of NCC is to develop character, commandership, discipline, leadership, secular outlook, spirit of adventure, sportsmanship and ideals of selfless service among the youth of the country; to create a human resource of organized, trained and motivated youth to provide leadership in all walks of life and always be available for the service of the nation; to provide a suitable environment to motivate the youth to take up a career in the Armed Forces. NCC in the college plays a credible role in shaping the character of students by instilling the values of patriotism, service, discipline and hard work. Training in NCC insists qualities like nationalism, patriotism, discipline, team spirit, leadership, self-confidence and promote overall personality development. NCC gives a tremendous opportunity to one and all betterment, irrespective of caste, creed, religion and economic status. Based on the aims of NCC; the organization has laid down training syllabi for cadets. The syllabus for the Senior Division Cadets covers a period of three years. Except for minor the syllabus for each division is similar for boy and girl cadets. The training year matches the academic and financial year.

The NCC of NCPE College is functioning under the 13 UP BN NCC, And 37 UP Boys BN Ghaziabad which authorized the total strength is 80 including SW cadets. The unit has an enrolled strength 80 cadets of which are boys and girls, which includes the Open Quota. Cadets enrolled were given institutional training and can participate in adventurous activities, community development programmes, various camps at national level and annual training camps; youth exchange programmes, sports and cultural activities. Camp for B, C held at Pancheel Balak Inter College Noida, G.B. Nagar and written examination of B, C was held on Delhi Public School Ghaziabad. ANO/CTO and various other PI staffs took classes on various subjects. Parades were arranged on all Friday and Saturdays. The cadets were detailed timely to attend several types of camps conducted at the All India level, state and unit levels etc. Cadets have actively participated in social service activities like Blood Donation, tree planting, campus cleaning, Yoga And Meditation Session, Covid-19 Vaccination Awareness Program , AIDS awareness programmes, Beti bacchao beti padao, etc. The cadets participated in the following sports and cultural events during the. The table of programs organized in the session 2021-22 in given below:

Sr. No.	Camp Rally/ Event	Place& Date	Cadet Str.
1	Yoga And Meditation Session	21/01/2022 N.C.P.E Dhoom Manikpur Dadri	30
2	Covid-19 Vaccination Awareness Program	25/01/22 N.C.P.E Dhoom Manikpur Dadri	32
3	Salute to Martycs	26/03/22 N.C.P.E Dhoom Manikpur Dadri	30
4	Fight against drug	26/03/22 N.C.P.E Dhoom Manikpur Dadri	16
5	Tree Plantation	04/07/22 N.C.P.E Dhoom Manikpur Dadri	04
6	Azadi Ka Amit Mahotsav	24/07/22 N.C.P.E Dhoom Manikpur Dadri	28
7	Har ghar Taranga programme	11/08/22 N.C.P.E Dhoom Manikpur Dadri	15
8	Independence day	15/08/22 N.C.P.E Dhoom Manikpur Dadri	40
9	Beti bacchao beti padao	1128/09/22/ N.C.P.E Dhoom Manikpur Dadri	20

YOGA AND MEDITATION SESSION



A few minutes of Yoga during the day can be a great way to get rid of stress that accumulates daily, in both, body and the mind. Yoga postures, Pranayama and meditation are effective a technique to release stress. Meditation is relaxation and rejuvenates the body and mind. With this

aim in mind, a special session was organized by NCC unit of 13 UP Girls BN Ghaziabad, And 37 UP Boys BN , NCPE, Dadri on 21st june, 2021 for the students, NCC volunteers and teaching and non-teaching staff participated (50 Nos.) with full interest, enthusiasm and eagerness with the protocols. Yoga instructor Sanjeev Kumar took yoga session with great dedication. The session began by seeking the blessings of the Almighty by chanting the Gayatri Mantra. Asanas starting with warming up and stretching were followed by a Padmasanas, Sukhasan, Tadasana, Bhujang Asana and ending with Shavasana. Exercises for relieving stress, reducing joint pain and enhancing the flexibility of the back were also done for the benefit of the volunteers. Dr. Sanjeev Kumar Sharma motivated the staff and conveyed the importance of making yoga an integral part of our daily life by extending the practice of yoga beyond the mat. The session concluded with an interactive session between the instructor and the teachers in which the queries of the teachers were addressed satisfactorily. In the present day when students face stress, tension, fear, etc., simple 'asanas' can help dispel these. The programmes ended with dedication for the teachers by the messages and have a positive disposition towards the whole event.

FIGHT AGAINT DRUG

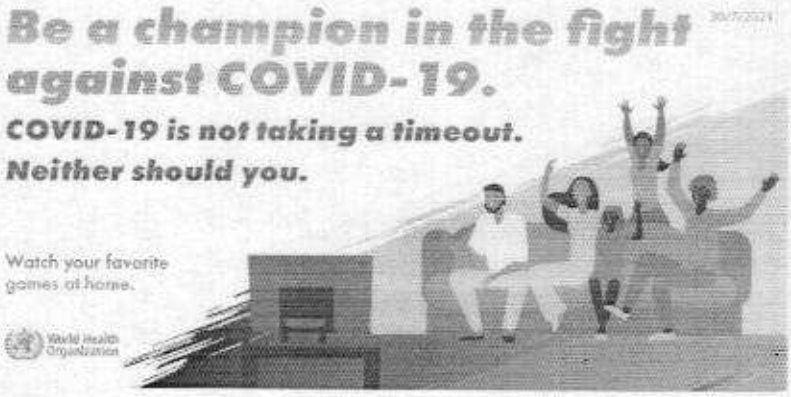
Drug Abuse is one of the banes of modern society. It has hit all regions and all sections of our society. It is found in rural and urban areas, among poor and the rich, among the men and women. But it is most overwhelmingly practiced by young boys and girls in hostels in almost all educational and technical institution. Drug abuse is there in almost all the countries of the world. India is more vehemently a transit country as it is situated between the Golden Triangle comprising Thailand, Burma and Cambodia and Golden Crescent comprising Pakistan, Afghanistan and Iran where most of the drugs, particularly opium and heroin are produced. Pakistan is the main centre of the world as far as the production of these drugs is concerned, and a large number of drugs pass through India to reach other countries.

NCPE to organize 'Covid Vaccination Amrit Mahotsav' Noida College of Physical Education is organizing a number of programmes as part of 'Azadi ka Aamrit Mahotsav'. Under the 'Mission Mode' a Covid Vaccination Camp titled 'Covid Vaccination Amrit Mahotsav' is being organised by Dr Pratibha Gupta of the college from 24th July, 2021 for 18-25 years and above adults.

Protect yourself and those around you:

- Get vaccinated as soon as it's your turn and follow local guidance on vaccination.
- Keep physical distance of at least 1 meter from others, even if they don't appear to be sick. Avoid crowds and close contact.
- Wear a properly fitted mask when physical distancing is not possible and in poorly ventilated settings.
- Clean your hands frequently with alcohol-based hand rub or soap and water.
- Cover your mouth and nose with a bent elbow or tissue when you cough or sneeze. Dispose of used tissues immediately and clean hands regularly.
- If you develop symptoms or test positive for COVID-19, self-isolate until you recover.

The risks of getting COVID-19 are higher in crowded and inadequately ventilated spaces where infected people spend long periods of time together in close proximity.



Outbreaks have been reported in places where people have gather, often in crowded indoor settings and where they talk loudly, shout, breathe heavily or sing such as restaurants, choir practices, fitness classes, nightclubs, offices and places of worship.

BETI BACCHAO BETI PADAO

The Government announced Beti Bachao Beti Padhao programme to address the issue of decline in CSR through a mass campaign & multi-sectoral action plan in 100 gender critical districts across the country. Prime Minister Shri Narendra Modi accorded top most priority to this issue by himself launching the Beti Bachao Beti Padhao campaign from Panipat district in Haryana on 22nd January, 2015.

These banners and placards were carrying messages like – **Beti Bachao – Beti Padhao, Save Girl Child – Educate Girl Child, Girls are the pride of the country, If Girls survive, the earth will survive** and so on. The rally passed through the whole city. Last week, as was instructed by the local Education Administration, our school organized a programme on Beti Bachao – Beti Padhao campaign. There was a string of activity such as Speech Competition, Poster Making Competition, Rallies, and Essay Writing Competition etc. The CEO of the 13 UP GIRLS BN GHAZIABAH NCC was the Chief Guest of the Programme.

All the people applauded the students who were taking out rally. The whole bunch of activities came to an end with a pledge. The CEO administered the oath of **saving and educating girls** to all the people who were present there. The main objective of the programme was to create awareness among the people about the importance of girl child. The bigger objective was to discourage them against the female feticide, a

cancer for the society. There was a huge enthusiasm among the teachers and the students for the programmers First of all there was the speech competition in the school auditorium. The medium of the competition was both Hindi and English. The speakers highlighted the achievements the daughters of the country which they had obtained in various field.

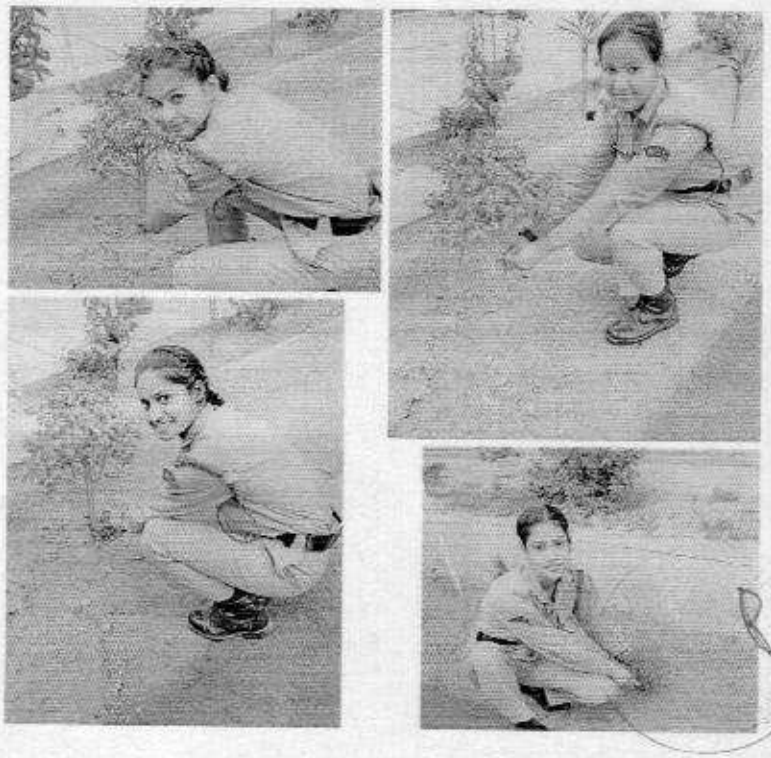
SALUTE TO MARTYCS

On 22 MARCH Martyrs Day (Shaheed Diwas) had observed in 13 UP GIRLS BN GHAZIABAD, NCPE, Dadri for paying tribute to our Real Hero's who fought for our Nation and die for our Nation Shaheed Diwas or Martyr's Day is observed annually in fifteen countries including India to celebrate the heroes who defended the sovereignty of the country. In India, this day is celebrated on January 30 and March 23 every year to pay homage to soldiers who sacrificed their lives and fought relentlessly for the freedom, glory, and welfare of the nation. There is no greater sacrifice known to a man than giving up his life to defend the integrity and sovereignty of the nation. Mahatma Gandhi, one of the most renowned names in the history of India's freedom for the struggle was assassinated at Gandhi Smriti in the Birla House during evening prayers on January 30, 1948. So, to pay homage to the Father of the Nation, this day is observed as Martyr's Day or Shaheed Diwas.

TREE PLANTATION

The national cadets core is a student youth services program. It aims in creating social conscious of the youth with an overall objective of personality development of the students through community service.

- Tree Plantation / Medicinal plants collection drive
- Improvement of Campus



- management and Road safety training and Disaster management respectively

Broadly NCC attempts to establish meaningful linkage between Campus and Community / College and Villages / Knowledge and Action respectively. NCC volunteer is required to maintain the record of community work executed for the academic calendar. Every volunteer has to maintain discipline, decorum and show exemplary conduct in person.

INDEPENDENCE DAY

Noida College of Physical Education in collaboration with 13 UP girls BN and 37 UP boys BN GHAZIABAD. NCC celebrated the Nation's 75th Independence Day, Azadi Ka Amrit Mahotsav and remembered with gratitude the sacrifice of the freedom fighters. Dr. Pritabha Gupta, Principal of the college unfurled the tricolor flag. The national anthem echoed in the entire

campus. Dr. Manoj Sharma And Yashoda Rani. Convener of NCC emphasized on the sacrifice made by the freedom fighters for the nation and made us take pledge that we would serve our motherland. India with heart, body and soul to bring its glory and laurels with our dignified deeds.. Apart from this, various societies of NCPE College have participated in the cultural programmes to grace the occasion.

CAMP ACTIVITYI PANCHEEL BALAK COLLEGE, NOIDA

1.2.3- Students enrolled in Certificate / Diploma courses introduced during the year

1.2 Academic flexibility

1.2.1 new programme /course introduced during the academic year

Percentage of new course introduced out of the total numbers of courses across all program offered during last five years.

File Description	Documents
Name of the program in which CBCS is implemented	View document

i)Women's grievance committee: it is formed only by female faculty members consisting of one co-coordinator and two members and also one student representative from each department. We are proud to state that in our college the incidents of sexual harassment of women students are nil due to discipline in the campus yet this cell interacts with women students at regular intervals to identity any short of issues existing. The women cell is capable of dealing the cases very confidently with its team.

1.2.3 Average percentage of students enrolled in subject certificate/diploma/add on programs as against the total number of students during the last five year.

Year	Total number of students enrolled in certificate or diploma or add on programs	Total number of students across all program
2020-21	60	1311

rse system has been implemented

metation ive course s/No)	Year of implemetation of CBCS / elective course system	Link to the relevant document

Principal

(ii) Anti ragging committee: as per the guidelines of UGC and university, an anti-ragging committee has been constituted to handle the issues pertaining to ragging. The names of the committee members along with their mobile numbers are displayed at different places in the institution. Any student can lodge a complaint without disclosing his/her identity in case of any in convenient incident.

(iii) Human rights: the college conduct various programs of human rights to provide awareness among students such as (Swachh Bharat, Blood donation program).

1.2.3 Average percentage of students enrolled in subject related certificate/diploma program/add-on program as against the total number of student during the last five years.

Response– 0 (zero).

1.2.3.1 number of students enrolled in subject related certificate or diploma or add on programs year wise during the last five years.

2016-17	2015-16	2014-15	2013-14	2012-13	2017-18	2018-19	2019-20
0	0	0	0	0	0	0	0

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

1.3.2. Number of value added courses imparting transferable and life skills offered during the last years.

Response – 0 (zero)

1.3.2.1. Number of values added courses imparting transferable and life skills offered during the last Year.

Response - 0 (zero)

Noida College of Physical Education
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arranging special lectures for students or by inviting experts in various fields. Various strategies and academic plans are made. The department colanders are made time table academic colander, syllabus are made and available to the students orientation program is conducted, lesson plans and teacher diaries are maintained by the faculty. Periodical meetings of the departments are conducted to ensure timely completion of the syllabus.

Various types of tests oral, written, discussion, quizzes, students seminars. Power point presentations are conducted by the teachers. To keep pace with time faculty is encouraged workshop and conference conducted by different institutions.

College also organized such activities. It has a well equipped library, labs which help improving better learning and experience to the teachers and students lectures are delivered and taught through transparencies, power-point presentation etc.

After completing the syllabus the internal exams are conducted.

Lecture on feedback is taken.

1.1.2 Number of certificate/diploma introduced during the last five years.

Program code	Program name	Course code	Name of the certificate	Year of introduction
DIP. Yoga	Diploma in Yoga	14	Diploma in yoga	2020

Noida College of Physiotherapy
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1.3 Curriculum Enrichment

1.3.1 Institution integrates Crosscutting issues relevent to professional Ethics, Gender, Human values, Enviournment and Sustainability in to the curriculum.

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

NOTICE

Date: 30/03/2022

THREE DAYS WORKSHOP ON - "Work Ethics"

All the Teaching Non Teaching staff of NCPE are hereby informed that a Workshop on **"WORK ETHICS"** is being organized by the college on dated 4th – 5th April, 2022. Attending this workshop is mandatory for all the staff members.

The teaching faculty of NCPE is requested to make it convenient to attend.

Schedule of Three Days Workshop

Date	Day	Resource Person
04/04/2022	Day 1	Dr. Pratbha Gupta
05/04/2022	Day 2	Dr.Manoj Sharma
06/04/2022	Day 3	Dr. Pratbha Gupta & Dr.Manoj Sharma

Ms. Hemlata Sharma
Convenor

Dr. pratibha Gupta
Principal, NCPE

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

Date:- 08/04/2022

REPORT
of
THREE DAYS WORKSHOP ON - "Work Ethics"

A Work Ethic is a personal set of values that determines how any employee approaches their work. The department of education arranged three days Workshop on **"Work Ethics"** from 4th to 6th April, 2022. The main focus of the workshop was **how to pain free and how to make healthy environment at work places.**

Work ethics are the care of public service. The profession must articulate its fundamental values, ethical principles, and ethical standards. Work ethics set values, principles, and standards to guide decision- making and conduct when an ethical issue arises.

The workshop was arranged by the NCPE College where most of the Teaching and Non-Teaching staff spent their valuable time. Seminar hall, NCPE College was the perfect spot for the event.

On First Day:

Notable speaker **Dr. Pratbha Gupta**(Principal of NCPE) who talks about work ethics. She said work is a promotion of life. Work ethics is to enhance human well being. Work ethics learn to us service, social justice, dignity, worth of the person, integrity, competence and importance of human relationship. She said people should free their mind to work in a healthy environment. Also she talked about **Time Management**. Its presents, you are punctual in your life. She said ethics helps us to creating and maintaining strong relationship with:-

- Proper interactions with people.
- Maintaining professional boundaries with students and staffs. Being supportive and cooperate with other staff members and so on.

On Second Day:

Notable speaker **Dr. Manog Sharma**(Asso.Professor, Deptt.of Physical Education, NCPE). Who talks about **Honesty, Integrity and Positive attitude** of work ethics. He said work is a pray and promotion of life. . Further, it is a personal duty since each one has the moral obligation to take care of him and not be a burden to others. Work is not only personal activity. Therefore,

For Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

work has its legal and moral implications. The man has basic needs that must be satisfied for him to survive. He also focused on positive attitude. He said that its very important part of the society.

On Third Day:

On last day notable speakers **Dr. Pratbha Gupta** (Principal of NCPE) & **Dr. Manog Sharma** (Asso. Professor, Deptt. of Physical Education, NCPE) revised all major points as: **Time Management, Honesty, Integrity and Positive attitude.** He and She take some views by participances. They suggested some physical exercise. He told that it will be change your life and it will create heady environment. The workshop was ended with the vote of thanks by Dr. Rumi Gupta.

CODE OF ETHICS FOR NON-TEACHING STAFF:

1- Loyalty to the college by punctual and reliable in all duties.
2- Integrity by being honest in wands and actions,
3- Creating and maintaining with strong relationships with:
   a. Proper interactions with students.
   b. Maintaining professional boundaries with students and staffs.
4- Dignity by treating students by cane and Kindness.
5- Being supportive and cooperate with other staff members.
6- Responsibility by meeting the sequined standards for every assigned task.
7 - Respect by mutual respect, trust and confidentiality.
9 - He/she should adhere strictly to the official resumption / closing time and must dress decently and appropriately.
10 - He/she must respect and maintain the hierarchy in the administration.
11- Must not use unauthorized persons to perform official duties.

Convenor
Ms. Hemlata Sharma

REPORTED BY
Dr. Rumi Gupta

Dr. pratibha Gupta

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

Date: 0 5 / 03/2022

ONE DAY WORKSHOP ON

Theam - "GENDER EQUITY TODAY FOR A SUSTAINABLE TOMORROW"

All the students of NCPE are hereby informed that a One Day Workshop on occasion of International Women's Day is being organized by the college on 8th March, 2022 at seminar hall. Attending this program is mandatory for all the students .

The teaching faculty of NCPE is requested to make it convenient to attend.

Details about Event:

Event: One Day Workshop

Date of event: 08th March, 2022

Time of event: 01:30 PM to 04:00 PM

Venue: Seminar Hall

Note - If you have any quarries contact to Dr. Rumi Gupta.

Convenor

Rumi Gupta

Dr. Rumi Gupta
(Asst. Professor)
NCPE

Dr. pratibha Gupta
(Principal, NCPE)

for Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date- 10/03/22

Report of workshop on

International Women's Day

(8th March, 2022)

Theme - **"Gender Equity Today for a Sustainable Tomorrow"**

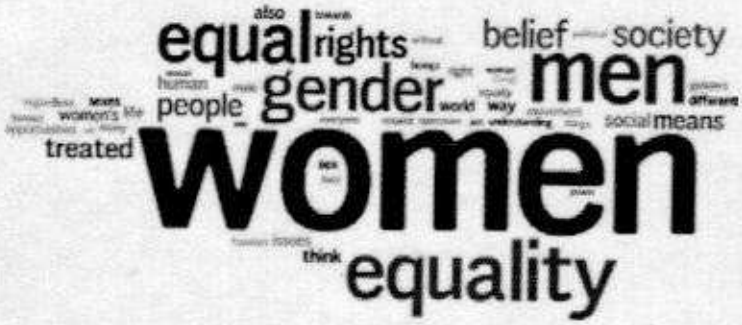
The principle of gender equality is enshrined in the Indian Constitution which not only grants equality to women but also empowers the state to adopt measures against the discrimination of women. In this regard NCPE has organized a one day workshop on the occasion of International Women's Day (8th March, 2022). Equity and sustainability both are two topics that are regularly the focus of attention in the 21st century, and that is for a good reason. Climate change has a serious impact on our environment and thus also on our economic and social development. According to the United Nations, women are more vulnerable to these impacts than men because they are more affected by poverty and thus more dependent on natural resources for food and income. However, these natural resources are threatened by climate change. At the same time, women and even girls are considered influential figures when it comes to generating awareness for the climate crisis and are real game-changers that contribute significantly to climate improvement. Therefore, the theme for International Women's Day 2022 is **"Gender equality today for a sustainable tomorrow"** and thus honors women taking climate actions worldwide.

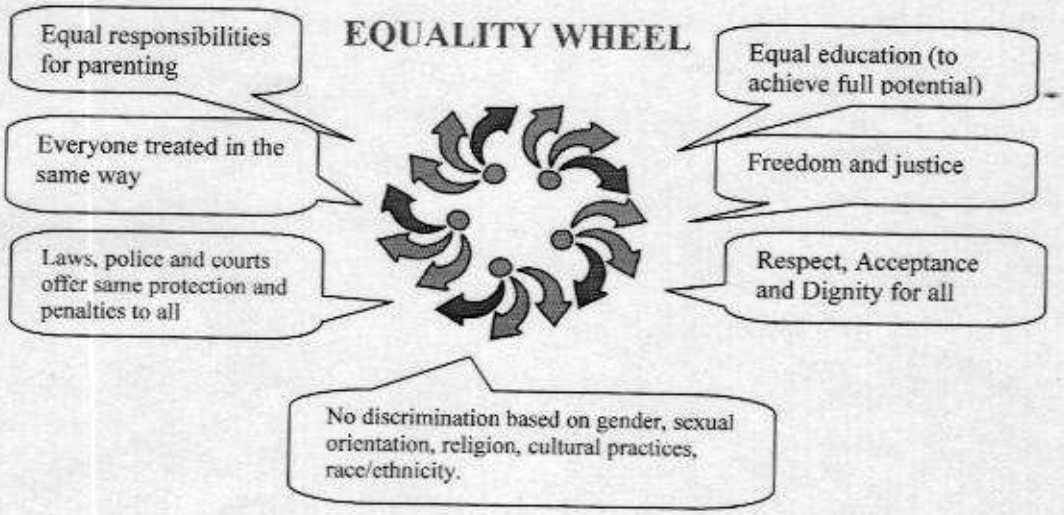
The aims of the workshop was to make an awareness among the students regarding the hurdles in front of us to achieve women empowerment in its true essence. An exhaustive and informative talk by the resource person Dr. Pratbha Gupta (principal, NCPE) threw light on the progress achieved towards the women empowerment in India in particular and gender equality in general. She highlighted the major challenges in the road ahead and suggested the remedial measures to

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

overcome those. The Dr. Rumi Gupta welcomed the gathering and an interactive session between the students and the resource person followed.

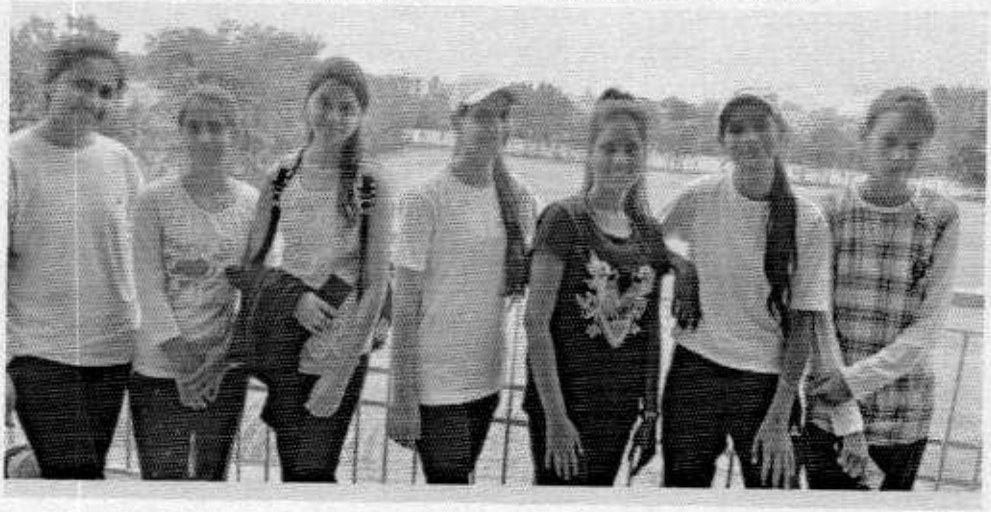
Dr. Pratibha Gupta gave a small presentation and highlighted some point through Equality Wheel which are as –





The program ended with a vote of thanks given by the Dr. Vineeta Rana.

For Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar



Workshop Incharge

Rumi Gupta

Dr. Rumi Gupta
(Asst. Professor, NCPE)

Dr. Pratibha Gupta
(Principal, NCPE)

For
Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

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ONE DAY WORKSHOP ON

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Convenor

Dr. Rumi Gupta
(Asst. Professor)
NCPE

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar
Dr. pratibha Gupta
(Principal, NCPE)

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date- 10/03/22

Report of workshop on

International Women's Day

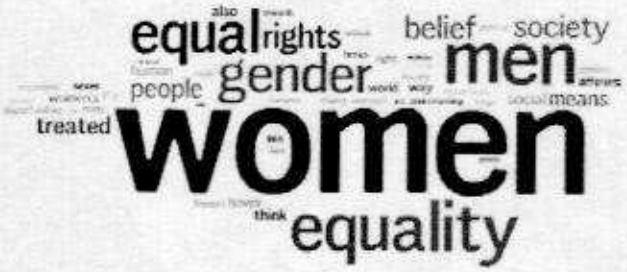
(8th March, 2022)

Theme - **"Gender Equality Today for a Sustainable Tomorrow"**

NCPE has organized a one day workshop on the occasion of International Women's Day (8th March, 2022). Equality and sustainability both are two topics that are regularly the focus of attention in the 21st century, and that is for a good reason. Climate change has a serious impact on our environment and thus also on our economic and social development. According to the United Nations, women are more vulnerable to these impacts than men because they are more affected by poverty and thus more dependent on natural resources for food and income. However, these natural resources are threatened by climate change.

At the same time, women and even girls are considered influential figures when it comes to generating awareness for the climate crisis and are real game-changers that contribute significantly to climate improvement. Therefore, the theme for International Women's Day 2022 is **"Gender equality today for a sustainable tomorrow"** and thus honors women taking climate actions worldwide.

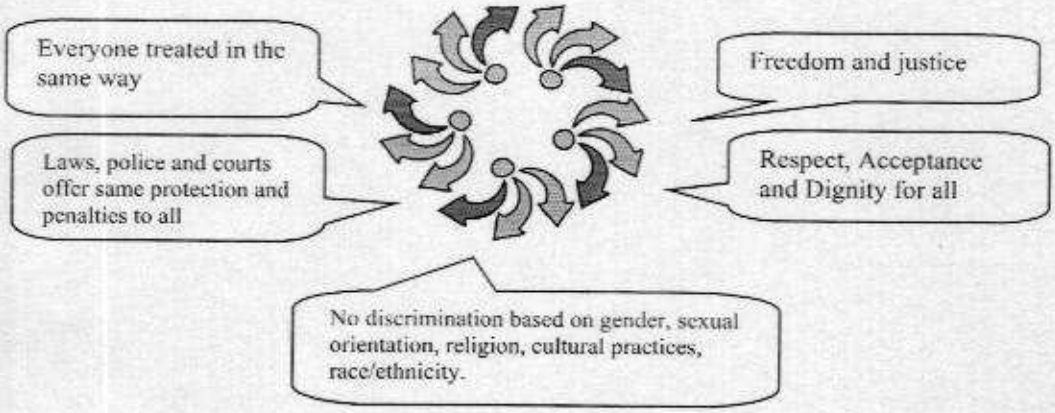
On this occasion our principal Dr. Pratbha Gupta gave a small presentation and highlighted some point through Equality Wheel which are as -



EQUALITY WHEEL

Equal responsibilities for parenting

Equal education (to achieve full potential)



The program ended with a vote of thanks given by the principal.

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Program Incharge

Dr. Rumi Gupta
(Asst. Professor, NCPE)

Dr. Pratbha Gupta
(Principal, NCPE)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date-26March 2022

Notice

All professors and students of Noida College of physical education are informed that on 30.3.2022 to 3.04.2022 a Community Work will be conducted. With the participation of all students of education department, the students are thereby requested to reach the college campus by 10:00 AM.

Outline of Community Work

Time	Place	Date	Programme
11:00 to 3:00	Kudi kheda	30-03-2022	Introduction of students
11:00 to 3:45	Dhoom manikpur	31-03-2022	Cleanliness drive
11:00 to 3:00	Kudi kheda	01-04-2022	Inform people about education
11:00 to 3:45	Kudi kheda	02-04-2022	questionaire
11:00 to 4:00	Dhoom manikpur	03-04-2022	Conduct of rally and cultural programme.

Note: Masks and sanitizers are mandatory.

Convenor-
Mrs. Monika Sharma
Mrs. Kanak Rana

Principal-
Dr. Pratibha Gupta

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date- 04-04-2022

Report

The programme was oragnised fron 30.03.2022 to 03.04.2022 B.ed First year and second year and B.A B.Ed 4th year took part and the were divided into the 7 following groups.

1. **Kaveri**
2. **Godavari**
3. **Ganga**
4. **Yamuna**
5. **Narmada**
6. **Krishna**
7. **Mandakini**

On the second day, the students were sent to kudi kheda village, with their groups. As a team they worked for the cleanliness of the village, cleaned the village and also informed the villagers about the importance of cleanliness and the ways in which one can do it. All professors then assessed the work and also helped the students.

In the afternoon, the students came back to the college and then they had lunch and then returned back to their respective places.

On the third day, the students were sent to Dhoom Manikpur with the education staff. They informed the villagers about the importance of

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Dhoom Manikpur, G.B. Nagar

education in everyone's life and how it can open various opportunities in the outside world for them and give them a better life.

After that, a Tree Plantation Drive was conducted, because trees make up an important part of the ecosystem and have a positive impact on climate. The students also informed them about the importance of trees and also encouranged them to plant trees and take care of them.

On the fourth day, the students came to the college campus and then in were sent to the nearby areas. They then painted the walls with different slogans " Beti Bachao, Beti padaho" "Jal hi jeevan hai"

"Do gaj duri mask hai zaroori"

Gali gali main jaana h kuposhan ko bhagana hai"etc.

After that they conducted a survey where they asked the villagers about their families, their education qualification, their occupation and the number of members. On basis of this a questionnaire was framed. They also made them aware about a healthy or a complete meal. The pregnant women were also given information about how they should take care of themselves and their new born. They made a questionnaire of 25 questions for which the answers were to be given in YES/ NO format.

On the last day of the community work, a rally was conducted in the entire village area. Everyone participated enthusiastically in the rally and made people aware by their slogans. They raised their voices to make people aware. The villagers also took part in the rally.

After the rally, the students went to a school in the village where a cultural programme was conducted. The principal and Pradhan of village were also present. In this, some acts related to covid and education were performed. A group dance was done by the students. After the programme

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the principal and pradhan of village also awarded as a token of appreciation to the students for their presentations. The professors of the college also presented their token of thanks to the principal and the village pradhan. They also encouranged the students to keep working for the underpriveledged and also gave them blessings for a bright future ahead.

The students were happy and satisfied by helping people and making them aware of the shortcomings and the evils prevalent in the society. It also gave them an opportunity to come out of their shell or comfort zone and know about the life of villagers. This was a new thing for them and they completed it in a great manner. They were enthusiastic and disciplined and played a major role in completing the community work.

This brings us to the end of our five day programme. The programme was helpful for both students and villagers as they all learnt about a lot of new things and also gave them a different perspective towards life and things. Villagers were made aware about the basic necessities which would definitely provide them with a better life and the students also learnt about the ground realities. The education staff has a major role in it as they guided, encouraged and supported the students wherever it was required and the programme was successful because of the proper coordination, planning and participation of everyone.

Convenor	Principal
Mrs. Monika Sharma Mrs. Kanak Rana	Dr. Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadr, G.B. Nagar

Date : 24 May 2022

सूचना

आजादी का अमृत महोत्सव

आजादी की 75वीं वर्षगांठ के अवसर पर आजादी का अमृत–महोत्सव के अन्तर्गत किए जाने वाले आयोजन तथा महापुरूषों/अज्ञात स्वतन्त्रता संग्राम सेनानियों की जीवन–गाथाओं के सन्दर्भ में कॉलेज के शिक्षा विभाग–बी0एड0, बी0ए0बी0एड0 तथा शारीरिक शिक्षा विभाग के बी0पी0ई0एस0, बी0पी0एड और एम0पी0एड0 के विद्यार्थियों को सूचित किया जाता है कि वे निम्नलिखित प्रतियोगिताओं में भाग लेकर सभी कार्यक्रमों को सफल बनायें।

कार्यक्रम	—	भेजने की तिथि
सारगर्भित लेख	—	28 मई, 2022, दिन शनिवार
विचार–गोष्ठी (चर्चा–परिचर्चा)	—	31 मई, 2022 दिन सोमवार (कॉलेज परिसर में)
कोलाज/पोस्टर प्रतियोगिता	—	1 जून, 2022, दिन मंगलवार
ई–मेल	—	rumigupta.ncpe@gmail.com

सभी कक्षा–प्रवक्ताओं से अनुरोध है कि वे उक्त सूचना अपने–अपने कक्षा–समूह में भेज कर कार्यक्रम को सफल बनायें।

Rumi Gupta

डा० रूमी गुप्ता
आयोजनकर्ता

डा० प्रतिमा गुप्ता
प्राचार्या

NOIDA COLLEGE OF PHYSICAL EDUCATION
Dhoom Manikpur, Dadri, G.B. Nagar

Date: -04/06/2022

प्रतिवेदन

'आजादी का अमृत महोत्सव' भारत सरकार की प्रगतिशील भारत की आजादी के 75वीं वर्षगांठ को और इसके लोगों, संस्कृति और उपलब्धियों के गौरवशाली इतिहास को मनाने की एक पहल है।

आजादी के 75 साल पूरे होने के उपलक्ष्य में 'आजादी का अमृत महोत्सव' के तहत 'नोएडा कॉलेज ऑफ फिजिकल एजूकेशन' के सभी विभागों द्वारा महापुरूषों/अज्ञात स्वतन्त्रता संग्राम सेनानियों, विचारों, उपलब्धियों और कार्यों से सम्बन्धित कई कार्यक्रमों का आयोजन करके महोत्सव को सक्रिय रूप से सफल बनाया गया। इस कार्यक्रम का मुख्य उद्धेश्य उन अज्ञात (हीरों) स्वतंत्रता सेनानियों को याद करना, जो देश की आजादी के लिए बलिदान हो गये और उनका नाम इतिहास के पन्नों पर भी नहीं था। 'नोएडा कॉलेज ऑफ फिजिकल एजूकेशन' महाविद्यालय में इस समारोह के तहत अनेकों कार्यक्रम किये गये। सभी कार्यक्रम का आयोजन महाविद्यालय की वरिष्ठ प्रवक्ता डा0 रूमी गुप्ता के निर्देशन में किया गया। कार्यक्रम का विवरण इस प्रकार है :–

1. **सारगर्भित लेख** – यह कार्यक्रम 28 मई, 2022 को (दिन शनिवार) को सम्पन्न हुआ। इस कार्यक्रम के अन्तर्गत विभिन्न छात्र–छात्राओं ने अपनी–अपनी भाषाओं में लेख लिखे। जिसका शीर्षक था – ''अनसंग हीरो ऑफ इण्डिया'। सभी छात्र–छात्राओं ने ऐसे भारत के अकीर्तित नायकों के बारे में लिखा जो वास्तविक हीरो की तरह देश की आजादी के लिए लड़ते

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हुए शहीद हो गये। चुने हुए लेखों को कक्षा में विद्यार्थियों द्वारा प्रस्तुत किया गया।

2. द्वितीय कार्यक्रम – विचार–गोष्ठी (चर्चा–परिचर्चा)

31 मई, 2022 दिन सोमवार को एन0सी0पी0ई0 महाविद्यालय परिसर में 'स्वतन्त्रता संग्राम सेनानियों की जीवन गाथा' विषय पर एक विचार गोष्ठी (चर्चा–परिचर्चा) का आयोजन किया गया। कार्यक्रम का शुभारम्भ डा0 रूमी गुप्ता द्वारा अभिनन्दन शब्दों द्वारा प्रारम्भ होकर विषय विशेष पर प्रकाश डाला गया। इस अवसर पर संस्थान की प्राचार्या डा0 प्रतिभा गुप्ता ने विचार गोष्ठी ने गोष्ठी के विषय पर प्रकाश डालते हुए अपने पिता जो स्वयं स्वतन्त्रता सेनानी भी थे, वास्तविक घटनाओं को सबके सामने प्रस्तुत किया। तत्पश्चात संस्थान के विभागाध्यक्ष का व्याख्यान भी ज्ञानवर्धक रहा। कार्यक्रम को आगे बढ़ाते हुए विभिन्न प्रवक्ताओं व विद्यार्थियों ने भी अपने विचार प्रस्तुत किये।

अंत में डा. रूमी गुप्ता द्वारा विचार गोष्ठी में उपस्थित प्राचार्या, प्रवक्ताओं व विद्यार्थियों का धन्यवाद करते हुए उन्हें यह सन्देश दिय कि हमें यह आजादी असंख्य स्वतंत्रता सेनानियों की कुबार्नियों से प्राप्त हुई है। इसे व्यर्थ नहीं जाने देना होगा और उनके जीवन से हमें शिक्षा लेनी चाहिए।

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3. तृतीय कार्यक्रम

1 जून, 2022 दिन मंगलवार को 'आजादी का अमृत महोत्सव' कार्यक्रम श्रृंखला के अन्तर्गत कोलाज/पोस्टर प्रतियोगिता का आयोजन किया गया। यह कार्यक्रम मध्याह्न 02.00 बजे से प्रारम्भ होकर सायं 4.00 बजे समाप्त हुआ। सभी छात्र–छात्राओं ने अपने–अपने तरीके से कोलाज व पोस्टर बनाए और उसे डिस्प्ले बोर्ड पर प्रस्तुत भी किया।

यह कार्यक्रम तीन दिनों तक निरन्तर चला। इस त्रृदिवसीय कार्यक्रम के माध्यम से विद्यार्थियों को उन सभी वास्तविक हीरों के बारे में जानकारी

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Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

प्राप्त हुई जिनका नाम इतिहास के पन्नों में न होते हुये भी भारत देश की आजादी में अपना महत्वपूर्ण योगदान दिया।

कार्यशाला संयोजक :

प्राचार्या

डा0 रूमी गुप्ता
श्रीमति कनक राणा

डा0 प्रतिभा गुप्ता

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Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date : 16/10/21

PROGRAMME : WORKSHOP ON HUMAN VALUES

All students of Education and Physical Education are hereby informed that a workshop on "HUMAN VALUES" is being organized by the college on 19/10/21. It is mandatory for all to attend on the appointed date.

The teaching faculty of the Education Department and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Timings	Resource Person
9:00 A.M. – 10:30 A.M.	Welcome Address by Mrs. Sonam
10:30 A.M. – 11:30 A.M.	Presentation by Participants
11:30 A.M. – 11:45 A.M.	Tea Break
11:45 A.M. – 1:00 P.M.	Presentation by Participants
1:00 P.M. – 2:00 P.M.	Lunch
2:00 P.M. – 3:00 P.M.	Question and Answer Session
3:00 P.M. – 3:30 P.M.	Vote of Thanks by Principal Dr. Pratibha Gupta

Convenor
Mr.Dushyant Rana

Principal
Dr.Pratibha Gupta

For Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

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Workshop on "Human Values"

An one day Seminar was organized by the Department of Education and Department of Physical Education, Noida College of Physical Education on 19 October 2021 on "Human Values". This Seminar was conducted to draw the attention of all towards the problems and challenges that are there in front of us at the levels of individual, family, society and nature. This workshop is mainly about issues related to our happiness, our welfare, our aspirations, our goals and success in life. The speaker of this seminar is Mr.Umesh Mehta. In this workshop 116 participants of various departments of NCPE and other reputed colleges of CCSU.

The main objective of this seminar is that what is right for us and for the nature in context of human values principles specially in the present scenario of today's world, where we are, all the time harming self, society and nature only to have self prosperity. In this seminar from 9:30 am – 4:30 pm at Seminar Hall, NCPE all the participants mainly discussed about self realization also their relationship with self, society, nature and with their family and near and dear ones. This seminar mainly focused on the relationship building aspect of human beings with the other individual and its duty towards the society and nature.

Learning Outcomes :

1. Self-Direction. Independent thought and action; choosing, creating, exploring.

2. Achievement. Personal success through demonstrating competence according to social standards.

3. Security. Safety, harmony, and stability of society, of relationships, and of self.

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Dhoom Manikpur, G.B. Nagar

4. Benevolence. Preserving and enhancing the welfare of those with whom one is in frequent personal contact

At the starting Dr. Sushil Rajput, Chairman , Noida College of Physical Education presided over the function. Dr. Sushil Rajput while addressing the participants, stated that mere technical education does not prepare students to deal with the negative impact of technology and require the guidance of human values.

The inaugural session began with a brief introduction to the seminar by H.O.D. Physical Education, Dr. Ashutosh Rai. He highlighted the role of human values in the betterment of personal and social life. The Principal of NCPE Dr. Pratibha Gupta and convener of Seminar Mr.Dushyant Rana welcomed the dignitaries and participants and gave the resource person introduction. Mr.Umesh Mehta (Philosopher and Motivational speaker) graced the function as the resource person and gave an expert talk in the area of "HUMAN VALUES". He described about the values which are considered basic inherent values in humans that include truth, honesty, loyalty, love, peace etc. because they bring out the fundamental goodness of human beings and society at large and he encouraged and motivated the students.

In concluding remarks Dr. Pratibha Gupta, Principal of NCPE, expressed her pleasure about the seminar which was being organized on human values, which is the most crucial aspect of our society. She observed that even an uneducated person might be full of human values, whereas an educated person may not have these human Values .She delivered vote of thanks for gracing the occasion by their solemn presence.

Convenor

Mr.Dushyant Rana

Asstt.Prof.

Principal

Dr.Pratibha Gupta

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NOTICE

Date : 10/12/21

5 Day Scout-Guide Camp

All the students of Education are hereby informed that a Five Day Scout – Guide Camp is being organized by the college from 14/12/21 to 18/12/21. Attending this camp is mandatory for all the B.Ed. IInd Year students and B.A.B.Ed. IV Year students.

The teaching faculty of the Education Department of the college is requested to make it convenient to attend.

Schedule of Program

Day	Resource Person
14/12/21	Welcome Address by Principal Dr. Pratibha Gupta and lecture on general instructions regarding camp
15/12/21	Lecture on how to make scout and guide camp file and field activity
16/12/21	Field activity related to sign marks and knowledge of first Aid different types of knots
17/12/21	Tant pitching its decoration and other activities
18/12/21	Competition on local foods from different states of India and Vote of Thanks by Principal Dr. Pratibha Gupta

Convenors

Dr. Vineeta Rana (Asstt.Prof.)
Dr.Sapna Sah
Mrs Hemlata Sharma

Dr. Pratibha Gupta
Principal,NCPE

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Scout and Guide Camp (14 – 18 December2021)

Noida College of Physical Education organized 5 days Scout & Guide camp from14 December-18 December 2021 in college campus for the B.Ed. and B.A.B.Ed. students.

Scouting is all about building confidence and self-esteem learning important life skills, leadership skills, team building, outdoor adventure, education, and fun . Bharat scout and guides is a voluntary, non-political, educational movement for young people, open to all without distinction of origin race or creed in accordance with the purpose principles and methods conceived by the founder Lord Baden Powel.

Learning outcomes:

- To develop student sensibility towards society.
- To develop leadership qualities in the students.
- To develop team spirit in the students.
- To develop students' physical fitness.

The camp was organized under the guidance of **Mr.Shiv Kumar Sharma(Jila Sanghthan commissionar Scout)and Mrs.Shafali (Jila Sanghthan commissionar Guide)** The camp continued for 5 days in which the students got to learn many ways to cope up with some adverse circumstances.The students were indeed enlightened to learn about different knots, Tent Pitching, First Aid, Pyramids, make stretchers etc.

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Dhoom

The camp was closed on 18 December 2021 with the investiture ceremony. On the closing ceremony, the students showcased their vivacious talents by displaying variety of Pyramids, Minars and Stretchers, Tent Pitching, Cooking variety of dishes in Community Lunch and cultural activities performed by them. They showed a message of Unity in Diversity of India by making colorful tents using bed sheets and dupattas.

Warli Painting Activity was judged by the Principal Dr. Pratibha Gupta and Umbrella Painting Activity was judged by Dr. Anil Chauhan (Director of NCPE). Tent pitching activity was judged by the Dr. Vineeta Rana (Incharge of Scout-Guide Camp). The criteria for judging tent pitching event were uniform, presentation, tent, tent gadgets and decoration. **Lion Warriors Toli representing Chhattisgarh State won the first prize for Tent Pitching Activity.**

Community Lunch Activity was judged by Dr. Sapna Sah, Dr. Rumi Gupta, Mrs. Kanak Rana, Mrs. Monika Sharma, Mrs. Hemlata Sharma, Mrs. Sunita Rawal, Dr. Vikrant Chauhan, Dr. Harish Kumar and Mr. Abhinav Tyagi. The evaluators appreciated the combined efforts of the teams and judged them on three criteria viz; presentation, taste and cooking. **Marigold Toli representing Rajasthan State won**

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Dhoom Manikpur, G.B. Nagar

the first prize for Cooking. The students also reflected the colors of India through dance performance of various states. The program included Haryana dance, Punjabi Giddha, Rajasthani dance, Gujarati Dance etc.

The cultural activity attained high attention and applause of all the people presented in the auditorium. Shiv Kumar Sir and Shefali Ma'am motivated students to build strong character by being independent, leading life in a disciplined manner and doing at least one good deed daily. Students enthusiastically participated in the Camp. They were trained about medical aid and different techniques to be used in the case of emergency. They further stressed on the need of social awareness programs with proper discipline. The program ended with vote of thanks presented by Principal Dr. Pratibha Gupta.

Convenor

Dr.Vineeta Rana(Asstt.Prof.)

Dr.Sapna Sah (Asstt.Prof.)

Mrs.Hemlata Sharma (Asstt.Prof.)

Dr. Pratibha Gupta.
Principal

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Report by Mr.Abhinav Tyagi

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date: 03/12/2021

Programme on "Gender Equality today for a sustainable tomorrow"

All the students of NCPE are hereby informed that a program on **"Gender Equality today for a sustainable tomorrow"** is beingorganized by the college on 8th March, 2022 at seminar hall. Attending this program is mandatory for all the students of Physical Education and Education Deptt. .

The teaching faculty of NCPE is requested to make it convenient to attend.

Schedule of Programme

Date	Resource Person
08/04/2022	Dr. Sarita Verma, (Asso. Prof. Sharda University)

Convenor

Dr.Payal Lakra
(Asst. Professor)
NCPE

Dr. pratibha Gupta
(Principal, NCPE)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Report

on

"Gender Equality Today for a sustainable tomorrow"

Date 10/03/2022

The International Women's Day 2022 theme of 'Gender equality today for a sustainable tomorrow' underscores the contribution of women and girls on climate change adaptation, mitigation and response at every level in every country to build a more sustainable future. The Noida College of Physical Education(NCPE) organised a workshop on '"Gender Equaity Today for a Sustainable Tomorrow'" on 08-11-2021. Dr Sarita Verma, Associate Professor, Sharda University was the speaker at the workshop.

After the welcome address by Dr. Monika Sharma, Asst Professor, NCPE, Dr Verma began the workshop by stating that Women and girls are half of the world's population and as a result hold half of the world's human potential. . When their lives are improved, the benefits reverberate across society.

The workshop progressed with the participants listening in rapt attention to her. The following was enunciated by Dr Sarita Verma:

- Women's involvement in the workforce and decision-making promotes diverse, equitable, and inclusive action across sectors, whether in the boardroom, the government, or the community. This encourages social and political action for more gender equality and sustainable development.
- Even if gender stereotypes are being contested across many industries, more inclusive attitudes are still required. To eliminate conscious and unconscious bias that negatively affects the opportunities and equity for women, we must continue to work towards diversity, equity, and inclusion in all of our actions.
- The importance of each of us in creating a world free from prejudice, stereotypes, and discrimination is emphasised on International Women's Day. For a sustainable future, it is essential to address the climate problem and disaster risk reduction.
- Human rights are involved in achieving gender equity and balance, not simply for women's rights. Without regard to gender, each of us must promote inclusive attitudes and practical measures for a sustainable future with the active participation of women and girls.
- A sustainable tomorrow may be advanced by achieving gender equality and empowering women and girls today. An essential component of peaceful, wealthy, and sustainable communities is gender equality. Unfortunately, there is still a long way to go until men and women are treated equally.
- Among the measures are achieving equality of rights and repealing all laws that discriminate against women; promoting gender parity in all areas and at all levels of decision-making while implementing quotas and special measures; facilitating

women's economic inclusion through significant investments in the care economy and equal pay, as well as increased support for female entrepreneurs; and eradicating violence against women and girls, including through emergency response plans, supported by the public;

- In successful environmental programming and sustainable development, research and experiences increasingly demonstrate the transforming impact of inclusive decision-making and both women's and men's unique differentiated knowledge.

After a short tea break, Dr Sarita further dwelt on the status of work towards gender equity.

She stated that the Global progress towards women's empowerment and gender equity is, at best, shaky. Covid-19 has shown substantial gender disparities in women's and girls' rights, including greater abuse, poverty, and limited access to sexual and reproductive health care, according to a recent UN Women report. The pandemic shed new light on entrenched inequality and injustice. The subject of this year's International Women's Day (IWD), "Gender Equality Today for a Sustainable Tomorrow," recognises the close relationship between gender equality and sustainability. The two are related because climate change has a more detrimental effect on women and girls than Covid-19 did on gender equality. In other words, gender equality is a crucial element of climate justice, which aims to address not only the physical and/or environmental effects of climate change but also the ethical considerations, such as equality and individual and collective rights, or the "link between gender, social equality and

climate change." By incorporating a gender analysis and responsive programming, The Commonwealth of Learning (COL) is dedicated to reducing gender imbalance in education and training.

Dr Sarita gave a few instances of the steps COL is doing to address the gendered effects of climate change she elaborate her point by giving idea discussing data analysis done by Malala foundation that at least 4 million girls would not complete their education in 2021, according to the Malala Fund, and by 2025, "climate change could prevent more than 12 million girls from completing their education every year."

Dr Sarita concluded by stating that when women can access resources and opportunities, participate in systems of power and make decisions that impact their lives, they experience personal well-being.

Women's increased economic opportunities can influence how families and communities value girls, which can increase the support families give towards girls' education. Women's increased economic opportunities can further influence social norms related to women's economic engagement. Addressing the barriers girls and their families face when it comes to getting girls to school – distance, gender norms, menstrual hygiene, child marriage – makes for educated, empowered women who will raisehealthierchildren.she emplasised that for betterer ment of the society all over the globe, it is a need of the hour to understand importance of the gender equality and its long run impact.At the end of the program a there was a Poster making activity.The topic for the poster-making was Women Empowerment. Students prepared beautiful Posters on

given Topics. After completing their poster students displayed all posters on display board.Dr.Sarita Verma visited the site and appreciated students efforts

Dr. Pratibha Gupta, Principal of Noida College of Physical Education, concluded the occasion by expressing her gratitude to the Resource Person for very informative and insightful presentation that was followed by a vote of thank

Resource Person

Convenor
Dr.Payal Lakra (Edu.)
Asstt.Prof.

Dr.Pratibha Gupta
Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date: 30/03/2022

THREE DAYS WORKSHOP FOR NON TEACHING STAFF ON - "Work Ethics "

All the Teaching Non Teaching staff of NCPE are hereby informed that a Workshop on **"WORK ETHICS"** is being organized by the college on dated 4th – 5th April, 2022. Attending this workshop is mandatory for all the staff members.

The teaching faculty of NCPE is requested to make it convenient to attend.

Schedule of Three Days Workshop

Date	Day	Resource Person
04/04/2022	Day 1	Dr. Pratbha Gupta
05/04/2022	Day 2	Dr.Manoj Sharma
06/04/2022	Day 3	Dr. Pratbha Gupta & Dr.Manoj Sharma

Ms. Hemlata Sharma
Convenor

Dr. pratibha Gupta
Principal, NCPE

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Report

PROGRAMME ON WORK ETHICS FOR NON TEACHING STAFF

Date 08/04/2022

A strong work ethic can be described as an attitude of dedication and determination toward one's job. A commitment to one's work and a strong sense of determination are characteristics of a person with a strong work ethic. People with strong work ethics place a high priority on their professional achievement and demonstrate moral values that make them excellent employees in any capacity. People with high work ethics generally feel that exerting effort is necessary to uphold a decent character and respect the value of their jobs.

Understanding the importance of work ethics in the functioning of an organization, the Noida College of Physical Education (NCPE) organized a 3 day workshop on the **Work Ethics Of The Non-Teaching Staff** at Hall no.19 . This programme was meant to outline all the roles and responsibilities of a Non-Teaching staff while serving in the College.

The session on the 1st day was taken by the Principal, Dr.Pratibha Gupta. she claimed that the term "Code of Conduct" refers to a set of procedures outlining the general expectations, laws, and duties of a person or an organisation. In essence, these practices contribute to the development of an inclusive culture but do not provide a complete answer on their own. Most organizations fundamentally express their values

as well as the appropriate behaviour norms that go along with those values. She further explained that goal of the code of conduct is to identify and forbid behaviour that could subject an organization to legal liability. It also serves to define and promote fundamental ethical concepts that are vital and relevant to the organization.

She elaborated that a code of ethics refers to the guiding principles that are thought to be useful for professionals in order to conduct themselves honestly and morally. This describes how professionals should tackle ethically-based difficulties based on the organization's core values and the professional standards that must be upheld in order to support the organization's mission. She went on to explain that ethical codes are designed to help members understand right and wrong and the resulting decisions and behaviours. The main goal of the seconds is to restructure and regulate the academic field.The audience members listened intently to the talk.

The second day's session was led by Dr. Manoj Sharma, an Associate Professor in the NCPE's (Deptt.of Phy Education.)

He began by stating that the non-teaching staff is needed to meet the needs of the students as well as to support the professional tasks and obligations of teachers. Non-teaching staff members take on a variety of roles based on individual roles and student needs in particular. To satisfy the different demands in the students' best interests, a professional partnership between teaching and non-teaching staff is crucial.He contended that an Ethics and Conduct Guidelines for Non-Teaching Staff should exist in every college which should include the following:

1. **Ethics and Conduct Code**

Any employee must conform completely to the five Major Codes of Ethics. They are integrity, objectivity, competence, professionalism, secrecy, and professionalism. behavior.

2. **Be Open to All**

People from various backgrounds are welcome at the institution, and staff members will do their part to mentor and regardless of demography, socioeconomic condition, culture, nationality, or any other factor.

3. **Be Respectful**

To generate the most talented students possible for a college, the stakeholders depend on one another. Making the wrong choices will have an impact on one's coworkers and everyone else.

4. **Observe Decency**

Finding a courteous way or attitude to handle conflict that results from disagreement is beneficial. We must prevent disagreement from becoming personal.

It's crucial to create an environment where people feel safe and at ease.

5. **Pick Your Words Wisely**

Although they don't cost much, kind words have a big impact.

Suppression must be avoided at all costs since its consequences are undesirable.

6. **Never Harass Anyone**

In most cases, it is impossible to prevent disputes and differences of opinion.

It's crucial to find constructive ways to overcome differences of opinion.

7. **Turning Differences Into Assets**

Academic excellence has many facets and layers. Every person from the various and different path offers something distinctive and, if completed, may lead to all-inclusive solutions. As a result, excluding someone's views and beliefs because of a difference is a missed chance.

Dr Manoj Sharma, continued the session on the third Day session began by emphasizing the importance of TImeliness And Attendance Being punctual and avoiding absences at work are beneficial habits. This suggests that Each employee should arrive early for work and be prepared to stay late.He suggested some important points in context of punctuality to the non teaching staff members as a minimum of 15 minutes prior to the start of office hours, teachers must arrive; must be present on campus and working throughout all working hours, unless the hierarchical authority has delegated your responsibilities elsewhere; secure written authorization for reporting on duty later than expected or quitting early before expected;

Dr Manoj Sharma, further suggested that college's non teaching staff members must;

1) Work diligently and efficiently while adhering to all laws and norms.

2) Maintain the established hierarchy's decorum when accepting honorary employment.

3) Abhor criminal activity and exercise diligence in any legal actions related to it. alert the appropriate party.

4) Detest politicization for personal gain or advantage under all circumstances

He also emphasized on the need of the staff members to be communicative and friendly A team's effectiveness, he added, in a collaborative setting produces more beneficial outcomes than individualism. Maintaining professionalism in all areas could be made even more efficient by cooperation and a peaceful atmosphere. Therefore, college non teaching staff members must uphold professionalism and good relations.Most important as per Dr Manoj was the need for Keeping Friendly Relationships with Students.Regardless of their rank, college non teaching staff are obliged to support all , particularly student population.

Dr Manoj Sharma, thereafter he concluded that it is important to understand that concomitant repute of the institution must be developed and maintained by non teaching staff by keeping a high standard of the degree of professionalism. The Principal, Dr. Pratibha Gupta, concluded by giving everyone a vote of thanks.

Convenor:

Mrs Hemlata Sharma

Dr.Pratibh Gupta,

Principal,NCPE

Report by Dr.SapnaSah

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date-26March 2022

Notice

All professors and students of Noida College of physical education are informed that on 30.3.2022 to 3.04.2022 a Community Work will be conducted. With the participation of all students of education department, the students are thereby requested to reach the college campus by 10:00 AM.

Outline of Community Work

Time	Place	Date	Programme
11:00 to 3:00	Kudi kheda	30-03-2022	Introduction of students
11:00 to 3:45	Dhoom manikpur	31-03-2022	Cleanliness drive
11:00 to 3:00	Kudi kheda	01-04-2022	Inform people about education
11:00 to 3:45	Kudi kheda	02-04-2022	questionaire
11:00 to 4:00	Dhoom manikpur	03-04-2022	Conduct of rally and cultural programme.

Note: Masks and sanitizers are mandatory.

Convenor-
Mrs. Monika Sharma
Mrs. Kanak Rana

Principal-
Dr. Pratibha Gupta

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date- 04-04-2022

Report

The programme was oragnised fron 30.03.2022 to 03.04.2022 B.Ed First year and second year and B.A B.Ed 4th year took part and the were divided into the 7 following groups.

1. **Kaveri**
2. **Godavari**
3. **Ganga**
4. **Yamuna**
5. **Narmada**
6. **Krishna**
7. **Mandakini**

On the second day, the students were sent to kudi kheda village, with their groups. As a team they worked for the cleanliness of the village, cleaned the village and also informed the villagers about the importance of cleanliness and the ways in which one can do it. All professors then assessed the work and also helped the students.

In the afternoon, the students came back to the college and then they had lunch and then returned back to their respective places.

On the third day, the students were sent to Dhoom Manikpur with the education staff. They informed the villagers about the importance of

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

education in everyone's life and how it can open various opportunities in the outside world for them and give them a better life.

After that, a Tree Plantation Drive was conducted, because trees make up an important part of the ecosystem and have a positive impact on climate. The students also informed them about the importance of trees and also encouranged them to plant trees and take care of them.

On the fourth day, the students came to the college campus and then in were sent to the nearby areas. They then painted the walls with different slogans " Beti Bachao, Beti padaho" "Jal hi jeevan hai"

"Do gaj duri mask hai zaroori"

Gali gali main jaana h kuposhan ko bhagana hai"etc.

After that they conducted a survey where they asked the villagers about their families, their education qualification, their occupation and the number of members. On basis of this a questionnaire was framed. They also made them aware about a healthy or a complete meal. The pregnant women were also given information about how they should take care of themselves and their new born. They made a questionnaire of 25 questions for which the answers were to be given in YES/ NO format.

On the last day of the community work, a rally was conducted in the entire village area. Everyone participated enthusiastically in the rally and made people aware by their slogans. They raised their voices to make people aware. The villagers also took part in the rally.

After the rally, the students went to a school in the village where a cultural programme was conducted. The principal and Pradhan of village were also present. In this, some acts related to covid and education were performed. A group dance was done by the students. After the programme

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the principal and pradhan of village also awarded as a token of appreciation to the students for their presentations. The professors of the college also presented their token of thanks to the principal and the village pradhan. They also encouranged the students to keep working for the underpriveledged and also gave them blessings for a bright future ahead.

The students were happy and satisfied by helping people and making them aware of the shortcomings and the evils prevalent in the society. It also gave them an opportunity to come out of their shell or comfort zone and know about the life of villagers. This was a new thing for them and they completed it in a great manner. They were enthusiastic and disciplined and played a major role in completing the community work.

This brings us to the end of our five day programme. The programme was helpful for both students and villagers as they all learnt about a lot of new things and also gave them a different perspective towards life and things. Villagers were made aware about the basic necessities which would definitely provide them with a better life and the students also learnt about the ground realities. The education staff has a major role in it as they guided, encouraged and supported the students wherever it was required and the programme was successful because of the proper coordination, planning and participation of everyone.

Convenor	Principal
Mrs. Monika Sharma	Dr. Pratibha Gupta
Mrs. Kanak Rana	

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadr, G.B. Nagar

Date : 24 May 2022

सूचना

आजादी का अमृत महोत्सव

आजादी की 75वीं वर्षगांठ के अवसर पर आजादी का अमृत–महोत्सव के अन्तर्गत किए जाने वाले आयोजन तथा महापुरूषों/अज्ञात स्वतन्त्रता संग्राम सेनानियों की जीवन–गाथाओं के सन्दर्भ में कॉलेज के शिक्षा विभाग–बी0एड0, बी0ए0बी0एड0 तथा शारीरिक शिक्षा विभाग के बी0पी0ई0एस0, बी0पी0एड और एम0पी0एड0 के विद्यार्थियों को सूचित किया जाता है कि वे निम्नलिखित प्रतियोगिताओं में भाग लेकर सभी कार्यक्रमों को सफल बनायें।

कार्यक्रम	—	भेजने की तिथि
सारगर्भित लेख	—	28 मई, 2022, दिन शनिवार
विचार–गोष्ठी (चर्चा–परिचर्चा)	—	31 मई, 2022 दिन सोमवार (कॉलेज परिसर में)
कोलाज/पोस्टर प्रतियोगिता	—	1 जून, 2022, दिन मंगलवार
ई–मेल	—	rumigupta.ncpe@gmail.com

सभी कक्षा–प्रवक्ताओं से अनुरोध है कि वे उक्त सूचना अपने–अपने कक्षा–समूह में भेज कर कार्यक्रम को सफल बनायें।

Rumi Gupta

डा० रूमी गुप्ता
आयोजनकर्ता

डा० प्रतिमा गुप्ता
प्राचार्या

NOIDA COLLEGE OF PHYSICAL EDUCATION
Dhoom Manikpur, Dadri, G.B. Nagar

Date: -04/06/2022

प्रतिवेदन

'आजादी का अमृत महोत्सव' भारत सरकार की प्रगतिशील भारत की आजादी के 75वीं वर्षगांठ को और इसके लोगों, संस्कृति और उपलब्धियों के गौरवशाली इतिहास को मनाने की एक पहल है।

आजादी के 75 साल पूरे होने के उपलक्ष्य में 'आजादी का अमृत महोत्सव' के तहत 'नोएडा कॉलेज ऑफ फिजिकल एजूकेशन' के सभी विभागों द्वारा महापुरूषों/अज्ञात स्वतन्त्रता संग्राम सेनानियों, विचारों, उपलब्धियों और कार्यों से सम्बन्धित कई कार्यक्रमों का आयोजन करके महोत्सव को सक्रिय रूप से सफल बनाया गया। इस कार्यक्रम का मुख्य उद्धेश्य उन अज्ञात (हीरों) स्वतंत्रता सेनानियों को याद करना, जो देश की आजादी के लिए बलिदान हो गये और उनका नाम इतिहास के पन्नों पर भी नहीं था। 'नोएडा कॉलेज ऑफ फिजिकल एजूकेशन' महाविद्यालय में इस समारोह के तहत अनेकों कार्यक्रम किये गये। सभी कार्यक्रम का आयोजन महाविद्यालय की वरिष्ठ प्रवक्ता डा0 रूमी गुप्ता के निर्देशन में किया गया। कार्यक्रम का विवरण इस प्रकार है :–

1. **सारगर्भित लेख** – यह कार्यक्रम 28 मई, 2022 को (दिन शनिवार) को सम्पन्न हुआ। इस कार्यक्रम के अन्तर्गत विभिन्न छात्र–छात्राओं ने अपनी–अपनी भाषाओं में लेख लिखे। जिसका शीर्षक था – ''अनसंग हीरो ऑफ इण्डिया'। सभी छात्र–छात्राओं ने ऐसे भारत के अकीर्तित नायकों के बारे में लिखा जो वास्तविक हीरो की तरह देश की आजादी के लिए लड़ते

Principal
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Dhoom Manikpur, G.B. Nagar

हुए शहीद हो गये। चुने हुए लेखों को कक्षा में विद्यार्थियों द्वारा प्रस्तुत किया गया।

2. द्वितीय कार्यक्रम – विचार–गोष्ठी (चर्चा–परिचर्चा)

31 मई, 2022 दिन सोमवार को एन0सी0पी0ई0 महाविद्यालय परिसर में 'स्वतन्त्रता संग्राम सेनानियों की जीवन गाथा' विषय पर एक विचार गोष्ठी (चर्चा–परिचर्चा) का आयोजन किया गया। कार्यक्रम का शुभारम्भ डा0 रूमी गुप्ता द्वारा अभिनन्दन शब्दों द्वारा प्रारम्भ होकर विषय विशेष पर प्रकाश डाला गया। इस अवसर पर संस्थान की प्राचार्या डा0 प्रतिभा गुप्ता ने विचार गोष्ठी ने गोष्ठी के विषय पर प्रकाश डालते हुए अपने पिता जो स्वयं स्वतन्त्रता सेनानी भी थे, वास्तविक घटनाओं को सबके सामने प्रस्तुत किया। तत्पश्चात संस्थान के विभागाध्यक्ष का व्याख्यान भी ज्ञानवर्धक रहा। कार्यक्रम को आगे बढ़ाते हुए विभिन्न प्रवक्ताओं व विद्यार्थियों ने भी अपने विचार प्रस्तुत किये।

अंत में डा. रूमी गुप्ता द्वारा विचार गोष्ठी में उपस्थित प्राचार्या, प्रवक्ताओं व विद्यार्थियों का धन्यवाद करते हुए उन्हें यह सन्देश दिय कि हमें यह आजादी असंख्य स्वतंत्रता सेनानियों की कुबार्नियों से प्राप्त हुई है। इसे व्यर्थ नहीं जाने देना होगा और उनके जीवन से हमें शिक्षा लेनी चाहिए।

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

3. तृतीय कार्यक्रम

1 जून, 2022 दिन मंगलवार को 'आजादी का अमृत महोत्सव' कार्यक्रम श्रृंखला के अन्तर्गत कोलाज/पोस्टर प्रतियोगिता का आयोजन किया गया। यह कार्यक्रम मध्याह्न 02.00 बजे से प्रारम्भ होकर सायं 4.00 बजे समाप्त हुआ। सभी छात्र–छात्राओं ने अपने–अपने तरीके से कोलाज व पोस्टर बनाए और उसे डिस्प्ले बोर्ड पर प्रस्तुत भी किया।

यह कार्यक्रम तीन दिनों तक निरन्तर चला। इस त्रृदिवसीय कार्यक्रम के माध्यम से विद्यार्थियों को उन सभी वास्तविक हीरों के बारे में जानकारी

Principal
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प्राप्त हुई जिनका नाम इतिहास के पन्नों में न होते हुये भी भारत देश की आजादी में अपना महत्वपूर्ण योगदान दिया।

कार्यशाला संयोजक :

डा0 रूमी गुप्ता
श्रीमति कनक राणा

प्राचार्या

डा0 प्रतिभा गुप्ता

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date : 16/10/21

PROGRAMME : WORKSHOP ON HUMAN VALUES

All students of Education and Physical Education are hereby informed that a workshop on "HUMAN VALUES" is being organized by the college on 19/10/21. It is mandatory for all to attend on the appointed date.

The teaching faculty of the Education Department and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Timings	Resource Person
9:00 A.M. – 10:30 A.M.	Welcome Address by Mrs. Sonam
10:30 A.M. – 11:30 A.M.	Presentation by Participants
11:30 A.M. – 11:45 A.M.	Tea Break
11:45 A.M. – 1:00 P.M.	Presentation by Participants
1:00 P.M. – 2:00 P.M.	Lunch
2:00 P.M. – 3:00 P.M.	Question and Answer Session
3:00 P.M. – 3:30 P.M.	Vote of Thanks by Principal Dr. Pratibha Gupta

Convenor
Mr.Dushyant Rana

Principal
Dr.Pratibha Gupta

For Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Workshop on "Human Values"

An one day Seminar was organized by the Department of Education and Department of Physical Education, Noida College of Physical Education on 19 October 2021 on "Human Values". This Seminar was conducted to draw the attention of all towards the problems and challenges that are there in front of us at the levels of individual, family, society and nature. This workshop is mainly about issues related to our happiness, our welfare, our aspirations, our goals and success in life. The speaker of this seminar is Mr.Umesh Mehta. In this workshop 116 participants of various departments of NCPE and other reputed colleges of CCSU.

The main objective of this seminar is that what is right for us and for the nature in context of human values principles specially in the present scenario of today's world, where we are, all the time harming self, society and nature only to have self prosperity. In this seminar from 9:30 am – 4:30 pm at Seminar Hall, NCPE all the participants mainly discussed about self realization also their relationship with self, society, nature and with their family and near and dear ones. This seminar mainly focused on the relationship building aspect of human beings with the other individual and its duty towards the society and nature.

Learning Outcomes :

1. Self-Direction. Independent thought and action; choosing, creating, exploring.

2. Achievement. Personal success through demonstrating competence according to social standards.

3. Security. Safety, harmony, and stability of society, of relationships, and of self.

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4. Benevolence. Preserving and enhancing the welfare of those with whom one is in frequent personal contact

At the starting Dr. Sushil Rajput, Chairman , Noida College of Physical Education presided over the function. Dr. Sushil Rajput while addressing the participants, stated that mere technical education does not prepare students to deal with the negative impact of technology and require the guidance of human values.

The inaugural session began with a brief introduction to the seminar by H.O.D. Physical Education, Dr. Ashutosh Rai. He highlighted the role of human values in the betterment of personal and social life. The Principal of NCPE Dr. Pratibha Gupta and convener of Seminar Mr.Dushyant Rana welcomed the dignitaries and participants and gave the resource person introduction. Mr.Umesh Mehta (Philosopher and Motivational speaker) graced the function as the resource person and gave an expert talk in the area of "HUMAN VALUES". He described about the values which are considered basic inherent values in humans that include truth, honesty, loyalty, love, peace etc. because they bring out the fundamental goodness of human beings and society at large and he encouraged and motivated the students.

In concluding remarks Dr. Pratibha Gupta, Principal of NCPE, expressed her pleasure about the seminar which was being organized on human values, which is the most crucial aspect of our society. She observed that even an uneducated person might be full of human values, whereas an educated person may not have these human Values .She delivered vote of thanks for gracing the occasion by their solemn presence.

Convenor

Mr.Dushyant Rana

Asstt.Prof.

Principal

Dr.Pratibha Gupta

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NOTICE

Date : 10/12/21

5 Day Scout-Guide Camp

All the students of Education are hereby informed that a Five Day Scout – Guide Camp is being organized by the college from 14/12/21 to 18/12/21. Attending this camp is mandatory for all the B.Ed. IInd Year students and B.A.B.Ed. IV Year students.

The teaching faculty of the Education Department of the college is requested to make it convenient to attend.

Schedule of Program

Day	Resource Person
14/12/21	Welcome Address by Principal Dr. Pratibha Gupta and lecture on general instructions regarding camp
15/12/21	Lecture on how to make scout and guide camp file and field activity
16/12/21	Field activity related to sign marks and knowledge of first Aid different types of knots
17/12/21	Tant pitching its decoration and other activities
18/12/21	Competition on local foods from different states of India and Vote of Thanks by Principal Dr. Pratibha Gupta

Convenors

Dr. Vineeta Rana (Asstt.Prof.)
Dr.Sapna Sah
Mrs Hemlata Sharma

Dr. Pratibha Gupta
Principal,NCPE

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Scout and Guide Camp (14 – 18 December2021)

Noida College of Physical Education organized 5 days Scout & Guide camp from14 December-18 December 2021 in college campus for the B.Ed. and B.A.B.Ed. students.

Scouting is all about building confidence and self-esteem learning important life skills, leadership skills, team building, outdoor adventure, education, and fun . Bharat scout and guides is a voluntary, non-political, educational movement for young people, open to all without distinction of origin race or creed in accordance with the purpose principles and methods conceived by the founder Lord Baden Powel.

Learning outcomes:

- To develop student sensibility towards society.
- To develop leadership qualities in the students.
- To develop team spirit in the students.
- To develop students' physical fitness.

The camp was organized under the guidance of **Mr.Shiv Kumar Sharma(Jila Sanghthan commissionar Scout)and Mrs.Shafali (Jila Sanghthan commissionar Guide)** The camp continued for 5 days in which the students got to learn many ways to cope up with some adverse circumstances.The students were indeed enlightened to learn about different knots, Tent Pitching, First Aid, Pyramids, make stretchers etc.

Principal
Noida College of
Dh

The camp was closed on 18 December 2021 with the investiture ceremony. On the closing ceremony, the students showcased their vivacious talents by displaying variety of Pyramids, Minars and Stretchers, Tent Pitching, Cooking variety of dishes in Community Lunch and cultural activities performed by them. They showed a message of Unity in Diversity of India by making colorful tents using bed sheets and dupattas.

Warli Painting Activity was judged by the Principal Dr. Pratibha Gupta and Umbrella Painting Activity was judged by Dr. Anil Chauhan (Director of NCPE). Tent pitching activity was judged by the Dr. Vineeta Rana (Incharge of Scout-Guide Camp). The criteria for judging tent pitching event were uniform, presentation, tent, tent gadgets and decoration. **Lion Warriors Toli representing Chhattisgarh State won the first prize for Tent Pitching Activity.**

Community Lunch Activity was judged by Dr. Sapna Sah, Dr. Rumi Gupta, Mrs. Kanak Rana, Mrs. Monika Sharma, Mrs. Hemlata Sharma, Mrs. Sunita Rawal, Dr. Vikrant Chauhan, Dr. Harish Kumar and Mr. Abhinav Tyagi. The evaluators appreciated the combined efforts of the teams and judged them on three criteria viz; presentation, taste and cooking. **Marigold Toli representing Rajasthan State won**

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the first prize for Cooking. The students also reflected the colors of India through dance performance of various states. The program included Haryana dance, Punjabi Giddha, Rajasthani dance, Gujarati Dance etc.

The cultural activity attained high attention and applause of all the people presented in the auditorium. Shiv Kumar Sir and Shefali Ma'am motivated students to build strong character by being independent, leading life in a disciplined manner and doing at least one good deed daily. Students enthusiastically participated in the Camp. They were trained about medical aid and different techniques to be used in the case of emergency. They further stressed on the need of social awareness programs with proper discipline. The program ended with vote of thanks presented by Principal Dr. Pratibha Gupta.

Convenor

Dr.Vineeta Rana(Asstt.Prof.)

Dr.Sapna Sah (Asstt.Prof.)

Mrs.Hemlata Sharma (Asstt.Prof.)

Dr. Pratibha Gupta

Principal

Principal

Report by Mr.Abhinav Tyagi

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Number of Courses that include experiential learning through project work / Field work / Internship during the year.

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Date- 15/02/2022

Notice

All the students of B.Ed. 1st year of NCPE are informed that simulated teaching shall be organized in college campus.

Sub: Simulated Teaching from 21.02-2022 to 26.02.2022

Timing	Place
11:00 -11.00 PM	B.Ed. class room,
2:00 - 4.00 PM	

It is mandatory for all students to attend.

Organizer

Dr.Vineeta Rana (asstt.Prof.)

Dr.Sapna Sah (asstt.Prof.)

Mrs Sunita Rawal (asstt.Prof.)

Principal

Dr.Pratibha Gupta

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REPORT

ON

SIMULATED TEACHING

Simulated teaching is used for developing social skills of teaching in student – teachers. In 1996 , Cricket Shank used this method for making teaching effective. By simulation in teaching meant dramatization. In dramatization method students are acquainted with the circumstances , after which the content is carried further through discussion. The use of simulated teaching method was started from the Second World War .It is not possible to fight an actual war in order to train in combat; therefore a combat – like artificial circumstances are created for training tactical and strategic movements . In this way , a process is presented systematically as if occurring in fact. Now a days this method of teaching has come into use in the field of teaching and training etc.

Simulated Teaching is based on role playing or rehearsal in which the process of teaching is carried out artificially. It is based on socio-drama. The main aspect of simulation in teaching is the introduction of a student - teacher to teaching in a non - stressful conditions. Simulated Teaching is used prior to the classroom teaching practice with the objective of developing a specific skill of communication. It can be used for pre-service teachers to make their teaching effective. Simulated Teaching is a teacher training technique. It's used to bring about modification in the behaviour of the teacher. Simulated Teaching is that method of teaching and learning which trains a pupil teacher in problem -solving and skilled teaching. In this ,a learner 's behaviour is modified under artificial circumstances by providing systematic learning experiences. Simulated Teaching, in fact , is the teaching in which some pupil – teachers play the role of students of a specific class; a pupil teacher plays the role of a teacher; one or two pupil-teachers play the role of supervisor and then they undertake the work of teaching under these artificial circumstances in order to obtain a specific skill. This technique helpful for students to learn new ways of receiving knowledge and it generate much more energy among pupil teachers than traditional lectures. With simulation, one can explore the impact of multiple decisions at the same time. Simulation also allow students to validate their common sense relative to a particular situation. Simulation teaching forces pupil teacher to synthesize and integrate what they read and make

actual decisions based on facts . Simulation teaching give students a temporal dimension ,an opportunity to experience outcomes that change based on their inputs over time.

The simulated teaching for B.A.B.Ed 4th year and B.Ed 1st year students was arranged by the Education Department of NCPE from 21 February to 26 February 2022 . The pupil-teachers got feedback immediately after teaching. This technique was helpful in cultivating confidence among them and to gain complete mastery over different teaching skills.

Organisers

Dr.Vineeta Rana (asstt.Prof.)

Dr.Sapna Sah (asstt.Prof.)

Mrs Sunita Rawal (asstt.Prof.)

Dr.Pratibha Gupta

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Date- 11/02/2022

Notice

All the students of B.Ed. 1st year of NCPE are informed that Micro teaching shall be organized in college campus.

Sub: Micro Teaching from 14.02-2022 to 19.02.2022

Timing	**Place**
11:00 -11.00 PM	B.Ed. class room,
2:00 - 4.00 PM	

It is mandatory for all students to attend.

Organizer
Dr. Vineeta Rana
Dr.Sapna Sah
Mrs.Monika Sharma

Principal
Dr.Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT

on

MICRO-TEACHING

Teaching skill is that tool in the hand of a teacher by which he makes his class teaching effective and tries to bring about improvement in the class interaction.Teaching skills are specific instructional activities and procedures that a teacher may use in his class room for continuous enhancement of the teaching performance. A teacher makes use of number of methods and techniques to bring about effective learning. Microteaching ,a teacher training techniques currently practiced worldwide provides teachers an opportunity to advance their teaching skills and allow the teacher trainee to practice each and every skill but one skill at a time until he or she becomes proficient in the skill .

Microteaching provide teachers with a practice setting or instruction to control the normal complexities of class room .They are reduced and the teacher gets feedback on performing teaching skill one skill at a time .with the help of these skills teacher student can master teaching . Microteaching is a procedure in which a student teacher practices teaching with a reduce number of pupils in a reduced period of time or we can say scaled down teaching with emphasis on mastering teaching skills.

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Principal

Microteaching is a highly individualized training device. Micro teaching focuses on training for the accomplishment of specific tasks. These tasks may be the practice of techniques of teaching ,the mastery of using teaching aids at appropriate point and

demonstration of teaching methods. Once a skill is mastered another one is targeted. Thus, the method of micro teaching is all about aiming for one skill at a time.

Microteaching greatly expands the normal knowledge of results or feedback dimensions in teaching. Immediately after teaching a brief micro lesson , the trainee engages in a critique of his performance. To give him a maximum insight into his performance, several sources of feedback at his disposal.

Microteaching programme is organised to expose the trainees to an organized curriculum of miniature teaching encounters, moving from less complex to the more complex level. At each step along the way ,a teaching strategy is discussed until it can be incorporated into a short teaching lesson of approximately six minutes duration. The trainee then teaches this lesson with a small group of four to six pupils in front of a video camera, a supervisor, and often some trainee peers. The pupils are sent out after filling a short rating font , and the video recording is replayed and criticized by the supervisor and trainee peers. Then the trainee is given time to think about this criticism and to make modification in his teaching strategy.

As we know that micro teaching enables teacher trainees to learn and assimilate new teaching skills under controlled conditions Education department arranged micro teaching for B.A.B.Ed.4th year and B.Ed. 1 year students from 14-2-2022 to 19-2-2022. .

Microteaching is a highly individualized training device. Micro teaching focuses on training for the accomplishment of specific tasks. These tasks may be the practice of techniques of teaching ,the mastery of using teaching aids at appropriate point and

demonstration of teaching methods. Once a skill is mastered another one is targeted. Thus, the method of micro teaching is all about aiming for one skill at a time.

Microteaching greatly expands the normal knowledge of results or feedback dimensions in teaching. Immediately after teaching a brief micro lesson , the trainee engages in a critique of his performance. To give him a maximum insight into his performance, several sources of feedback at his disposal.

Microteaching programme is organised to expose the trainees to an organized curriculum of miniature teaching encounters, moving from less complex to the more complex level. At each step along the way ,a teaching strategy is discussed until it can be incorporated into a short teaching lesson of approximately six minutes duration. The trainee then teaches this lesson with a small group of four to six pupils in front of a video camera, a supervisor, and often some trainee peers. The pupils are sent out after filling a short rating font , and the video recording is replayed and criticized by the supervisor and trainee peers. Then the trainee is given time to think about this criticism and to make modification in his teaching strategy.

As we know that micro teaching enables teacher trainees to learn and assimilate new teaching skills under controlled conditions Education department arranged micro teaching for B.A.B.Ed.4th year and B.Ed. 1 year students from 14-2-2022 to 19-2-2022. .

The students made their micro lesson plans, their subject teacher checked them and then students presented in front of the peer group and their supervisor. Their supervisor gave them feedback and Re-feedback for improvement in their teaching skills. Student Teacher presented same lesson again until they got mastery in that skill . In this way micro teaching develops confidence in teaching by mastering all the skills .

Convener

Dr.Vineeta Rana

Dr.Sapna Sah

Mrs Monika Sharma

Dr.Pratibha Gupta

Principal

NOIDA COLLEGE 0F PHYSICAL EDUCATION

Dhoom Manikpur,Dadri,G.B.Nagar

NOTICE

Teaching Practice Of B.Ed 1st Year and B.A.B.Ed 4th year

Date:10-02-2022

All the student of **B.Ed 1st** year and **B.A.B.Ed 4th** year is informed that **Micro Teaching** will be starting from **14 February to 19 February 2022**.

Simulated Teaching will be starting from 21 February to 26 February2022.

Attendance is compulsory for all students.

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Teaching Practice of B.Ed. 1st Year and B.A.B.Ed. 4th Year (Session 2021-22)

There is provision of internal assessment of twenty marks in each of the theory papers in B.Ed (1st year),twenty marks in school activities based practicum and twenty (20) marks in field activities based practicum in B.Ed.(1st year) which will be forwarded to the university to be added in the university results. Theory papers marks sent on the basis of their Home- assignments, school activities based practicum marks are sent on the basis of their daily lesson plan teaching and school activities based practicum marks are sent on the basis of their file-works.In the same way in B.Ed.(2nd year) internal assessment of ten marks in each of the theory papers are sent on the basis of their Home-assignment School.

Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)
Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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Dhoom Manikpur,Dadri,G.B.Nagar

NOTICE

Intra mural Activity

Date:27-12-2021

All the student of physical department is informed that your **Intra Mural Activity** will be starting from **17 January to 17 February 2022.**

Attendance is compulsory for all students.

Convener

Mrs. Monika Sharma

Principal,NCPE

Dr.Pratibha Gupta

for Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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Internship Report of B.P.E.S

In physical education- internal assessment of twenty marks in theory papers of B.P.E.S is done on the basis of unit test and intra mural activities. The assessment in practical course is done on the basis of sports activities like- Games specelisation (any one) Kabaddi,Kho-Kho,Basketball, football etc.

Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)
Principal
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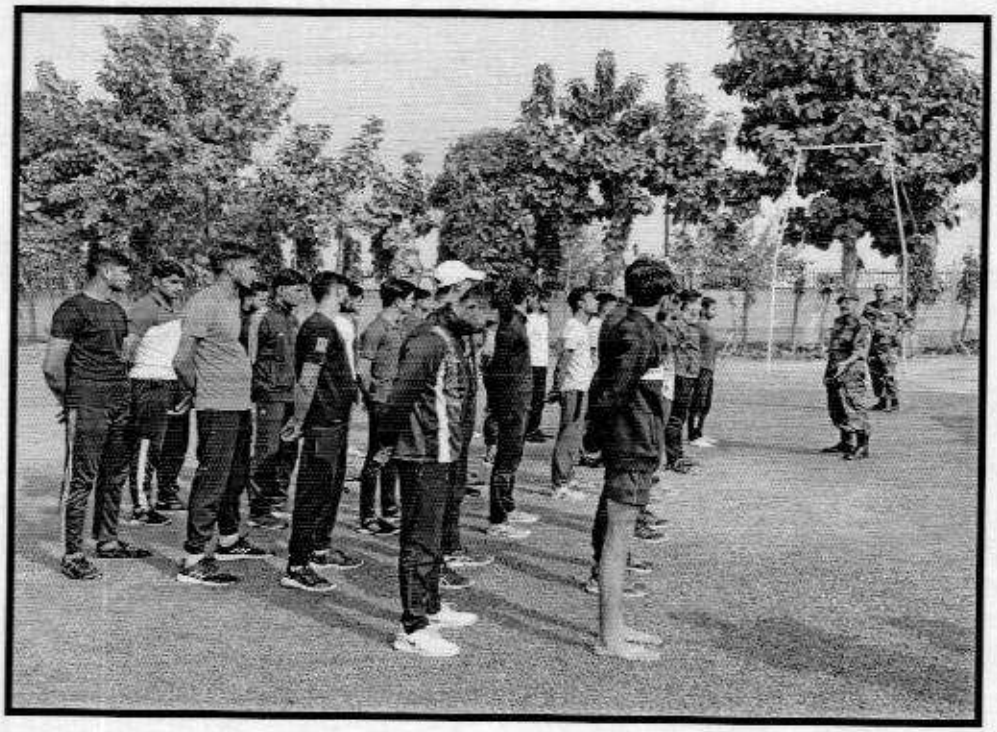
Internship Report of B.P.Ed.

In B.P.Ed- Internal assessment of 30 marks is done on the basis of home assignment and unit test. Practical course is assesed on the basis of intra and extra mural activities. Teaching practice is assessed on the basis of teaching lessons in form of general lesson plans and lessons on outdoor sports and games activities.



Convener
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Internship Report of M.P.Ed.

In M.P.Ed the core-course internal marks are assessed on the basis of home assignment ,In practical course the assessment is done on the basis of running events and games specelisation.Class room teaching lessons are done by the students and yoga activities are also done by the candidates.

Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)

Principal
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NOTICE

Internship Programme Of B.Ed 2nd Year

Date:27-10-2021

All the student of B.Ed 2nd year is informed that your **Internship Programme** will be starting from **1November to 28 February 2022.**

Attendance is compulsory for all students.

Convener

Mrs. Monika Sharma

Principal,NCPE

Dr.Pratibha Gupta

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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Internship Report of B.Ed. 2nd Year.

Activities based practicum mark are sent on the basis of their file-work. In the same way In B.Ed. (2nd Year) internal assessment of ten marks in eachof the theory papers are sent on the basis of their Home- Assignment. School Internship and field activities based practicum marks are sent on the basis of their school internship and field activities based practicum marks are sent on their File -work,related to ICT work,Scouting and Guiding and work with community.

Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)
Principal
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Dhoom Manikpur, G.B. Nagar

INTERNSHIP OF B.Ed.-2nd Year

Convener

Ms. Monika Sharma

Principal

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. Pratibha Gupta

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

Chaudhary Charan Singh University, Meerut

पत्रांकः परीक्षा/ 82
दिनांकः 03.07.2020

विश्वविद्यालय परीक्षा समिति की बैठक दिनांक 16.11.2019 के मद संख्या–7(1) के संकल्पानुसार विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालय/संस्थान में संचालित सेमेस्टर प्रणाली के अन्तर्गत वर्ष 2017–18 हेतु बनाये गये नियम जिनको विश्वविद्यालय द्वारा दिनांक 09.01.2018 को जारी किया गया था में समय–समय पर कतिपय नियमों को संशोधन/सम्मिलित किया गया है। दिनांक 09.01.2018 में बनाये गये नियमों के अतिरिक्त संशोधित/सम्मिलित किये गये नियम निम्नवत हैं :–

1. विश्वविद्यालय परीक्षा समिति की बैठक दिनांक 15.02.2019 के मद संख्या 3: में लिये गये संकल्पानुसार परीक्षा समिति द्वारा ऐसे प्रकरणों पर विचारोपरान्त यह निर्णय लिया गया कि छात्र को अपने पाठ्यक्रम में कालबाधित होने से पूर्व की अवधि में केवल एक बार ही किसी भी एक पूर्ण सेमेस्टर में जिसमें प्रथम श्रेणी प्राप्त न हो, उसमें श्रेणी सुधार की परीक्षा देने की स्वीकृति प्रदान की गयी।
2. विश्वविद्यालय के पत्रांक कमेटी सैल/बैक पेपर/4075, दिनांक 20.07.2019 के आलोक में सेमेस्टर प्रणाली के अन्तर्गत ऐसे छात्र जो अपने पाठ्यक्रम की अन्तिम सेमेस्टर की परीक्षा में सम्मिलित हो चुके हैं और कालबाधित (Time Barred) नहीं हैं तथा एक सेमेस्टर के किन्हीं एक, दो या सभी प्रश्नपत्रों की परीक्षा में उत्तीर्ण न होने के कारण अथवा अनुपस्थित होने के कारण उपाधि पूर्ण नहीं कर पा रहे हैं ही, स्पेशल सेमेस्टर परीक्षा (जुलाई–अगस्त 2019) बैक परीक्षा/अथवा भूतपूर्व परीक्षा के परीक्षा फार्म भरने हेतु अर्ह हैं अर्थात एक विद्यार्थी द्वारा बैक पेपर अथवा भूतपूर्व परीक्षा हेतु केवल एक ही परीक्षा फार्म भरा जा सकता है।
3. विश्वविद्यालय परीक्षा समिति की बैठक दिनांक 16.11.~~20169~~ 2019 के मद संख्या–7(1) के संकल्पानुसार विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालय/संस्थान में संचालित सेमेस्टर प्रणाली के अन्तर्गत वर्ष 2017–18 में बनाये गये नियम जिनको विश्वविद्यालय द्वारा दिनांक 09.01.2018 को जारी किया गया था। उन नियमों के अनुसार अगर परीक्षार्थी अपने पूर्व के सेमेस्टर की परीक्षा में परीक्षा फार्म न भरते हुये परीक्षा में सम्मिलित नहीं हुआ है तो वह विद्यार्थी अपने आने वाले अगले सेमेस्टर की परीक्षा में परीक्षा में परीक्षा फार्म न भरते हुये सम्मिलित नहीं हो पायेगा। परीक्षा समिति द्वारा इसमें संशोधन करते हुए निर्णय लिया गया है कि अगर विद्यार्थी द्वारा अपने पूर्व के सेमेस्टर का परीक्षा फार्म नहीं भरा गया है और संस्थान द्वारा उसकी वर्तमान उपस्थिति को प्रमाणित किया गया है ऐसे विद्यार्थी अपने वर्तमान सेमस्टर का परीक्षा फार्म भरकर परीक्षा में सम्मिलित हो सकेंगे और अपने पाठ्यक्रम को पूर्ण करने के उपरान्त छूटे हुए सेमेस्टर की उपस्थिति पूर्ण करने के पश्चात सम्बन्धित सेमेस्टर का परीक्षा फार्म भूतपूर्व [illegible] में भरकर परीक्षा में सम्मिलित हो सकेंगे।

Noida College of Physiotherapy
Principal

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CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT

General Rules regarding semester system for all courses

(Applicable w.e.f. 2017-18 session)

1. A Course / Degree will be of 1/2/3/4/5 years duration consisting of 2/4/6/8/10 semesters respectively.
2. Maximum number of years to complete the Degree for 1/2/3/4/5 year course will be 2/4/6/8/8 years, respectively. The duration will be counted from the date of admission to first semester for the first time.
3. Each semester will have a number of theory papers and zero, one or more non theory papers such as practical, project, viva, seminar, dissertation, group discussion etc. Suppose N is the number of papers in a semester.

   Recommendation: Each semester may have at most one such non theory paper except in the last semester of the course where there can be at most two non theory papers except [illegible] recommended by respective regulatory bodies like BCI, NCTE etc.
4. Each paper will have a minimum passing marks of x %. Each semester will have [illegible] of y% minimum passing marks. The whole course/degree will have a minimum of y% Grand total, same as semester passing marks. A student shall be eligible for the pass degree of the course only after having cleared all the semester examinations separately.
5. A student will be declared as having failed in a semester if he / she fails in more than [illegible] (i.e. more than half the number) of all the papers (theory and non theory papers put together) of that semester. [N/2] = 0,1,1,2,2,3,3,4,4,5, for N=1,2,3,4,5,6,7,8,9,10, respectively. Such students failing in more than [N/2] papers will be eligible for semester back where he/she will have to repeat all the papers of that semester again as ex-student.
6. A student who fulfills the minimum required percentage of attendance criteria in a semester and duly filled up and submitted the examination form with required [illegible] for appearing [illegible] examination of concerned semester shall be entitled to be promoted to the next semester irrespective of the result of previous semester(s).

   16/52
   4-1-18
7. A student shall be allowed to appear in back papers of at most [N/2] papers in [illegible] semester however he / she shall have to opt the same subjects as opted initially in [illegible] papers.
8. Odd semester back shall be allowed with odd semester examination and even semester back with even semester examination.
9. In no case, a student is allowed to appear in examinations of two semesters simultaneously. For example, a student carrying a semester back of Ist semester shall not be allowed in any paper of Ist semester along with IIIrd semester examination. A student is allowed to appear [illegible] semester (odd/even as the case may be) exam. To clear the semester back a student shall [illegible] appear separately.

Principal

10. If a candidate is absent in a paper in regular semester examination or back paper examination, he will be treated as failed in that paper and he/she may take back paper examination in the next corresponding semester provided the limit of [N/2] above. A student may be allowed to appear in the back paper examination more than once but within the duration of the maximum period of completion of the course in point number 2 above.

11. Appearance in a back paper examination of a paper already passed, for improvement is allowed subject to the conditions laid down in points no. 2,7,8,9 & 10 above.

12. In PG courses a student has to secure x% (minimum percentage of) marks to pass the internal and external examinations in each paper separately. If a candidate fails to pass in the internal assessment of a paper, he/she will not be eligible to appear in the external exam of that paper. If a candidate passes the internal assessment of a paper and fails in the external exam of that paper, he/she will have to pass that paper only in external examination as back paper Ex student. The marks secured by him/her previously in internal assessment will be considered as such.

13. In UG courses a student has to pass a paper by securing x% (minimum percentage of) marks the internal and external examinations put together (unless otherwise specified in the syllabus of that course). If a candidate passes the internal assessment of a paper and fails in the external exam of that paper, he/she will have to pass that paper only in external examination as back paper Ex student. The marks secured by him/her previously in internal assessment will be considered as such.

14. Grace: (a) Upto 05 marks in one paper / two papers taken together to attain minimum passing marks in each paper. (b) Upto 03 marks for meeting aggregate of minimum passing marks. (c) No grace marks for Practical / project work / Viva-Voce / Seminar Dissertation or any other such non-theory paper. (d) a grace of 03 marks for division improvement. (e) Grace marks will not be added to total marks obtained. (f) These grace marks are given only in UG courses and there is no provision of grace marks in PG.

15. If there is any contradiction in these rules and the rules laid down by respective regularity body such as BCI, NCTE etc., rules laid down by respective regularity body shall have an over ridding effect.

16. These rules shall be applicable to the students admitted in First semester of session 2017-18.

(Controller of Examinations)

प्रतिलिपि निम्न लिखित को आवश्यक कार्यवाही हेतु प्रेषित :-

1- उप कुलसचिव (परीक्षा/गोपनीय)
2- सहा. कुलसचिव (परीक्षा/गोपनीय)
3- प्रभारी (परीक्षा/गोपनीय (एस.एस./कमेटी सेल)
4- प्रभारी, कम्प्यूटर केन्द्र
5- प्रभारी, परीक्षा-परिणाम सेल
6- प्रभारी, कैम्पस सेल
7- प्रभारी, विश्वविद्यालय-अधिकृत स्पोर्ट्स
8- प्रभारी, वेब-साईट/प्रेस प्रवक्ता (वेब-साईट पर अपलोड कराने हेतु)

Principal

चौधरी चरण सिंह विश्वविद्यालय, मेरठ
Chaudhary Charan Singh University, Meerut

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पत्रांक: परीक्षा /
दिनांक: 03.07.2020

विश्वविद्यालय परीक्षा समिति की बैठक दिनांक 16.11.2019 के मद संख्या–7(1) के संकल्पानुसार विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालय/संस्थान में संचालित सेमेस्टर प्रणाली के अन्तर्गत वर्ष 2017–18 हेतु बनाये गये नियम जिनको विश्वविद्यालय द्वारा दिनांक 09.01.2018 को जारी किया गया था में समय–समय पर कतिपय नियमों को संशोधन/सम्मिलित किया गया है। दिनांक 09.01.2018 में बनाये गये नियमों के अतिरिक्त संशोधित/सम्मिलित किये गये नियम निम्नवत हैं :–

1. विश्वविद्यालय परीक्षा समिति की बैठक दिनांक 15.02.2019 के मद संख्या 3: में लिये गये संकल्पानुसार परीक्षा समिति द्वारा ऐसे प्रकरणों पर विचारोपरान्त यह निर्णय लिया गया कि छात्र को अपने पाठ्यक्रम में कालबाधित होने से पूर्व की अवधि में केवल एक बार ही किसी भी एक पूर्ण सेमेस्टर में जिसमें प्रथम श्रेणी प्राप्त न हो, उसमें श्रेणी सुधार की परीक्षा देने की स्वीकृति प्रदान की गयी।
2. विश्वविद्यालय के पत्रांक कमेटी सैल/बैक पेपर/4075, दिनांक 20.07.2019 के आलोक में सेमेस्टर प्रणाली के अन्तर्गत ऐसे छात्र, जो अपने पाठ्यक्रम की अन्तिम सेमेस्टर की परीक्षा में सम्मिलित हो चुके हैं और कालबाधित (Time Barred) नहीं हैं तथा एक समस्टर के किन्हीं एक, दो या सभी प्रश्नपत्रों की परीक्षा में उत्तीर्ण न होने के कारण अथवा अनुपस्थित होने के कारण उपाधि पूर्ण नहीं कर पा रहे हैं ही, स्पेशल सेमेस्टर परीक्षा (जुलाई–अगस्त 2019) बैक परीक्षा/अथवा भूतपूर्व परीक्षा के परीक्षा फार्म भरने हेतु अर्ह हैं अर्थात एक विद्यार्थी द्वारा बैक पेपर अथवा भूतपूर्व परीक्षा हेतु केवल एक ही परीक्षा फार्म भरा जा सकता है।
3. विश्वविद्यालय परीक्षा समिति की बैठक दिनांक 16.11.~~2016~~2019 के मद संख्या–7(1) के संकल्पानुसार विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालय/संस्थान में संचालित सेमेस्टर प्रणाली के अन्तर्गत वर्ष 2017–18 में बनाये गये नियम जिनको विश्वविद्यालय द्वारा दिनांक 09.01.2018 को जारी किया गया था। उन नियमों के अनुसार अगर परीक्षार्थी अपने पूर्व के सेमेस्टर की परीक्षा में परीक्षा फार्म न भरते हुये परीक्षा में सम्मिलित नहीं हुआ है तो वह विद्यार्थी अपने आने वाले अगले सेमेस्टर की परीक्षा में परीक्षा में परीक्षा फार्म न भरते हुये सम्मिलित नहीं हो पायेगा। परीक्षा समिति द्वारा इसमें संशोधन करते हुए निर्णय लिया गया है कि अगर विद्यार्थी द्वारा अपने पूर्व के सेमेस्टर में परीक्षा फार्म नहीं भरा गया है और संस्थान द्वारा उसकी वर्तमान उपस्थिति को प्रमाणित किया गया है ऐसे विद्यार्थी अपने वर्तमान सेमस्टर का परीक्षा फार्म भरकर परीक्षा में सम्मिलित हो सकेंगे और अपने पाठ्यक्रम को पूर्ण करने के उपरान्त छूटे हुए समस्टर की उपस्थिति पूर्ण करने के पश्चात सम्बन्धित सेमेस्टर का परीक्षा फार्म भूतपूर्व छात्र के रूप में भरकर परीक्षा में सम्मिलित हो सकेंगे।

Principal

CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT

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General Rules regarding semester system for all courses

(Applicable w.e.f. 2017-18 session)

1. A Course / Degree will be of 1/2/3/4/5 years duration consisting of 2/4/6/8/10 semesters, respectively.
2. Maximum number of years to complete the Degree for 1/2/3/4/5 year course will be 2/4/6/8/8 years, respectively. The duration will be counted from the date of admission to first semester for the first time.
3. Each semester will have a number of theory papers and zero, one or more non theory papers such as practical, project, viva, seminar, dissertation, group discussion etc. Suppose N is the number of papers in a semester.

   Recommendation: Each semester may have at most one such non theory paper except in the last semester of the course where there can be at most two non theory papers, except wherever recommended by respective regulatory bodies like BCI, NCTE etc.
4. Each paper will have a minimum passing marks of x %. Each semester will have an aggregate of y% minimum passing marks. The whole course/degree will have a minimum of y% Grand total, same as semester passing marks. A student shall be eligible for the pass degree of the course only after having cleared all the semester examinations separately.
5. A student will be declared as having failed in a semester if he / she fails in more than [N/2] (i.e. more than half the number of all the papers (theory and non theory papers put together) of that semester. [N/2] = 0,1,1,2,2,3,3,4,4,5, for N=1,2,3,4,5,6,7,8,9,10, respectively. Such students failing in more than [N/2] papers will be eligible for semester back where he/she will have to repeat all the papers of that semester again as ex-student.
6. A student who fulfills the minimum required percentage of attendance criteria in a semester and duly filled up and submitted the examination form with required fees for appearing in examination of concerned semester shall be entitled to be promoted to the next semester irrespective of the result of previous semester(s).

   1632
   9-1-18
7. A student shall be allowed to appear in back papers of at most [N/2] papers only in each semester however he / she shall have to opt the same subjects as opted initially in regular exam papers.
8. Odd semester back shall be allowed with odd semester examination and even semester back with even semester examination.
9. In no case, a student is allowed to appear in examinations of two semesters simultaneously, for example, a student carrying a semester back of Ist semester shall not be allowed in any paper of Ist semester along with IIIrd semester examination. A student is allowed to appear in only one semester (odd/even as the case may be) exam. To clear the semester back a student shall have to appear separately.

Principal

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10. If a candidate is absent in a paper in regular semester examination or back paper examination, he will be treated as failed in that paper and he/she may take back paper examination in the next corresponding semester provided the limit of [N/2] above. A student may be allowed to appear in the back paper examination more than once but within the duration of the maximum period of completion of the course in point number 2 above.

11. Appearance in a back paper examination of a paper already passed, for improvement is allowed subject to the conditions laid down in points no. 2,7,8,9 & 10 above.

12. In PG courses a student has to secure x% (minimum percentage of) marks to pass the internal and external examinations in each paper separately. If a candidate fails to pass in the internal assessment of a paper, he/she will not be eligible to appear in the external exam of that paper. If a candidate passes the internal assessment of a paper and fails in the external exam of that paper, he/she will have to pass that paper only in external examination as back paper/ Ex student. The marks secured by him/her previously in internal assessment will be considered as such.

13. In UG courses a student has to pass a paper by securing x% (minimum percentage of) marks the internal and external examinations put together (unless otherwise specified in the syllabus of that course). If a candidate passes the internal assessment of a paper and fails in the external exam of that paper, he/she will have to pass that paper only in external examination as back paper/ Ex student. The marks secured by him/her previously in internal assessment will be considered as such.

14. Grace: (a) Upto 05 marks in one paper / two papers taken together to attain minimum passing marks in each paper. (b) Upto 03 marks for meeting aggregate of minimum passing marks. (c) No grace marks for Practical / project work / Viva-Voce / Seminar / Dissertation or any other such non-theory paper. (d) a grace of 03 marks for division improvement. (e) Grace marks will not be added to total marks obtained. (f) These grace marks are given only in UG courses and there is no provision of grace marks in PG.

15. If there is any contradiction in these rules and the rules laid down by respective regularity body such as BCI, NCTE etc., rules laid down by respective regularity body shall have an over ridding effect.

16. These rules shall be applicable to the students admitted in First semester of session 2017-18.

9-1-18

(Controller of Examinations)

प्रतिलिपि निम्नलिखित को आवश्यक कार्यवाही हेतु प्रेषित :-

1- उप कुल सचिव (परीक्षा/गोपनीय)
2- सहा. कुल सचिव (परीक्षा/गोपनीय)
3- प्रभारी (परीक्षा/गोपनीय/ल्या.मा./कमेटी सेल)
4- प्रभारी, कम्प्यूटर केन्द्र
5- प्रभारी, परीक्षा परिणाम सेल
6- प्रभारी, कैम्पस सेल
7- प्रभारी, विश्वविद्यालय-अधिकृत एजेन्सी
8- प्रभारी, वेब-साईट/प्रेस प्रवक्ता (वेब-साईट पर अपलोड कराने हेतु।

Noida College of Physical Education
Principal

9-1-18

चौधरी चरण सिंह विश्वविद्यालय, मेरठ
Ch. Charan Singh University, Meerut

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पत्रांक :– सम्बद्धता/607
दिनांक :– 17/5/2022

कार्यालय आदेश

एतद् द्वारा सूच्य है कि विश्वविद्यालय के शैक्षणिक कैलेण्डर सत्र 2021–22 व शासनादेश दिनांक 09.09.2021 के क्रम में मा0 कुलपति जी के आदेशानुसार विश्वविद्यालय परिसर एवं विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालयों/संस्थानों में ग्रीष्मकालीन अवकाश दिनांक 01.06.2022 से दिनांक 30.06.2022 तक घोषित किया जाता है।

तत्क्रम में सूच्य है कि उक्त अवधि के मध्य जो शिक्षक परीक्षा/प्रवेश में ड्यूटी दे रहें हैं उनकी ड्यूटी के बदले अवकाश को प्राचार्य स्तर पर समायोजित किया जायेगा एवं विश्वविद्यालय की सभी परीक्षायें पूर्व घोषित कार्यक्रम के अनुसार सम्पन्न होती रहेंगी तथा परीक्षा के दौरान ड्यूटी करने वाले शिक्षकों को एक के बदले एक प्रतिकर अवकाश पूर्व की भाँति प्रदान किया जायेगा।

कुलसचिव

प्रतिलिपि :–

01. विश्वविद्यालय परिसर स्थित विभागों के समस्त विभागाध्यक्ष/समन्वयक/निदेशक एवं विश्विद्यालय से सम्बद्ध समस्त महाविद्यालयों/संस्थानों के प्राचार्य/प्राचार्या/निदेशक को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
02. सचिव कुलपति, कुलपति जी के सूचनार्थ प्रेषित।
03. आशुलिपिक प्रतिकुलपति कार्यालय, प्रतिकुलपति जी के सूचनार्थ प्रेषित।
04. आशुलिपिक कुलसचिव, कुलसचिव जी के संज्ञानार्थ प्रेषित।
05. वित्ताधिकारी, चौ0 चरण सिंह विश्वविद्यालय, मेरठ।
06. छात्र कल्याण अधिष्ठाता, चौ0 चरण सिंह विश्वविद्यालय, मेरठ।
07. प्रभारी, कमैटी सैल को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
08. प्रेस प्रवक्ता, चौ0 चरण सिंह विश्वविद्यालय, मेरठ।
09. प्रभारी, इंटरनैट को इस आशय के साथ प्रेषित कि वह संदर्भित सूचना वैबसाईट पर अपलोड करने का कष्ट करें।

17-05-2022
कुलसचिव

Noida College of Physical Education
Principal

d/DIIAN2021(459)

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक सांविधिक संस्थान)

NCTE

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UP-1870/2015 / 13816-21

Date: 8 FEB 2016

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS**, the recognition was granted by NRC to **Noida College of Physical Education, 1-Block Market, Main Road, Sector-22, Noida-201301, Gautam Budh Nagar, State – Uttar Pradesh** for **M.P.Ed.** Course vide order No. **F. NRC/NCTE/F-7/UP-1870/189th Meeting/2011/13453-13459 dated 14.12.2011** with an annual intake of 30 seats.

3. **AND WHEREAS, the institution Noida College of Physical Education, 1-Block Market, Main Road, Sector-22, Noida-201301, Gautam Budh Nagar, State – Uttar Pradesh** has by affidavit consented to come under New Regulations and sought for one basic unit in M.P.Ed., which require additional facilities.

4. **AND WHEREAS**, it has been decided to permit the institution to have one basic unit of 40 students subject to the instnution fulfilling following conditions namely.

(i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds as per Regulations, 2014 and inform Regional Committees with required documents by May 30th, 2016.

(ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before May 30th, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.

(iii) The institution shall identified/selected the faculty/staff and obtained the approval from the affiliating body for the same latest by 29th February, 2016 and same be conveyed to the Northern Regional Committee by that date.

(iv) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition after May 30th, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

(v) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5. **Now therefore**, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to **Noida College of Physical Education, 1-Block Market, Main Road, Sector-22, Noida-201301, Gautam Budh Nagar, State – Uttar Pradesh** for conducting M.P.Ed. programme of two years duration with an annual intake of 40 for one basic unit of 40 students from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 29.02.2016.

6. **Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.**

Cont. 2

कार्यालय : बीबी महिला, जीवन निधी–II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल
भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)
कार्यक्षेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान
Phone No. 0141-2744288, 2744635, Fax : 0141-2744173

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle, Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)
Jurisdiction : U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan
E-mail : nrc@ncte-india.org, Website : www.ncte-india.org

Principal

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

(a) Sanctioned programmes along with annual intake in the institution.
(b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
(c) Name of faculty members who left of joined during the last quarter.
(d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
(e) Fee charged from students.
(f) Available infrastructural facilities.
(g) Facilities added during the last quarter.
(h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
(i) The affidavit with enclosure submitted along with application.
(j) The institution shall be free to post additional relevant information, if is so desires.
(k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S.K. Chaturvedi)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1. **The Principal, Noida College of Physical Education, 1-Block Market, Main Road, Sector-22, Noida-201301, Gautam Budh Nagar, State – Uttar Pradesh.**
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
3. The Director, Directorate of Higher Education, I/C Teacher Education, Govt. of U.P., Directorate, Allahabad, U.P.
4. The Secretary Education, Govt. of Uttar Pradesh, Secretariat, Lucknow, U.P.
5. The Registrar, Ch. Charan Singh University, Meerut, Uttar Pradesh.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, 1, Bahadur Shah Zafar Marg, New Delhi- 110 002.
7. Office order file/ Institution file

Regional Director

Noida College of Physical Education
Principal

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद
(भारत सरकार का एक विधिक संस्थान)

गुरुग्रामी धाम
NCTE

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UP-Common Orders/2015/ 111805

Dt. 5 JUN 2015

ORDER

WHEREAS, in exercise of the powers conferred by Sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND, WHEREAS,** the recognition has been granted to the institutions mentioned in para 5 below for the courses mentioned against their name.

3. **AND, WHEREAS,** the said institutions by affidavit have consented to come under New Regulations and have sought for the number of units in B.Ed./B.P.Ed./M.Ed. as mentioned in para 5 below against their name, which may require additional facilities.

4. **AND, WHEREAS,** it has been decided to permit the institution to have the desired number of units subject to fulfilling the following conditions:-

(i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.

(ii) The applicant Institution for additional unit will be required to submit the required documents, such as, land documents, Non Encumbrance Certificate (EC), Change of Land Use Certificate (CLU) and Building Plan (BP) in the specified proforma available on the website of the Regional Committee in proof of having provided the additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can be given to the Visiting Team at the time of inspection.

(iii) The Regional Committee shall arrange for verification of documents, inspection of the premises and check adherence to these conditions by 20 February, 2016. If it is found by the Regional Committee that the institution has failed to comply with these requirements, the institution shall not be permitted to admit students for the academic year 2016-2017.

(iv) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint already submitted alongwith documents, if any, together with the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. This order shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case and in respect of Section 17/complaint cases etc. as decided by the Northern Regional Committee.

5. **Now, therefore,** in light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to the following institutions for conducting the under-mentioned programme/intake of two years duration from the academic session 2015-2016 subject to fulfillment of the conditions before 31.10.2015 mentioned in para 4 above:-

Sl. No.	Name and address of the institution	File No.	Approved programme/Intake	Recognition Order No. & Date	Desired number of units	Sanctioned Intake	Name of the affiliating body
1.	**Shiv Shankar Chaturvedi Mahavidyalaya Village + Post – Tungpur, Sant Kabir Nagar, U.P.**	UP-2467	M.Ed/35	NRC/NCTE/F-7/UP-2467/140th Meeting/2009 dated 31.07.2009	One	50	Deen Dayal Upadhayaya Gorakhpur University, Gorakhpur

Noida College of Education
Principal

Sl. No.	Name and address of the institution	File No.	Approved programme/Intake	Recognition Order No. & Date	Desired number of units	Sanctioned Intake	Name of the affiliating body
2.	Anand College of Education, NH-2, Keetham, Agra, U.P.	UP-2406	M.Ed/35	NRC/NCTE/F-7/UP-2406/2007/33942-48 dated 07.12.2007	One	50	Dr. B.R Ambedkar University, Agra
3.	D.A.V. College Kharkhauda, Meerut-Hapur Road, Meerut, U.P.	UP-2382+ UP-1286	B.Ed/200	NRC/NCTE/F-7/UP-2382/2007/37157-63 dated 30.01.2008	Two	100	Ch. Charan Singh University, Meerut
4.	Noida College of Physical Education, Dhoom Manikpur, Dadri Jawhar Navodaya Vidyalaya Road, Distt. – Gautam Budha Nagar, U.P.	UP-2479	B.P.Ed/140	NRC/NCTE/F-7/UP-2479/2007/33247-53 dated 29.11.2007	Three	150	Ch. Charan Singh University, Meerut
5.	YSL College of Education Sardhana Road, Meerut – 250001, U.P.	UP-2543	M.Ed/35	NRC/NCTE/F-7/UP-2543/2007/38636-42 dated 08.02.2008	One	50	Ch. Charan Singh University, Meerut
6.	All Saints College, Post – Dayal Bagh, 35, State Bank Colony, Mau Road, Khandari, Agra – U.P.	UP-2594	B.Ed/100	NRC/NCTE/F-7/UP-2594/2008/61056-56 dated 05.09.2008	One	50	Dr. B.R Ambedkar University, Agra
7.	Saraswati Shiksha Samiti, Plot No. 3285, 3286, 3296, 3267 of Shikarpur and No. 153/00347 of Village Saragaon, Shikarpur Dibai Road, Post Office – Shikarpur, Teh./Taluka – Shikarpur Development Area, Shikarpur, District-Bulandshahar, State – Uttar Pradesh	UP-2727	M.Ed/35	NRC/NCTE/UP-2727/206th Meeting/2012/34803 dated 05.12.2012	One	50	Ch. Charan Singh University, Meerut
8.	Digvijay Nath L.T. Training College (B.Ed Curriculum), Golghar, 9-A, Civil Lines, Sadar, Gorakhpur, Uttar Pradesh	UP-2706	M.Ed/35	NRC/NCTE/F-3/UP-2706/2008/49117-23 dated 13.05.2008	One	50	Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

Noida College of Physical Education, Dhoom Manikpur, G.B. Nagar
Principal

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद
(भारत सरकार का एक विधिक संस्थान)

गुरुर्गुरुतमो धाम
NCTE

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

allowing admissions in these institutions for the academic session 2015-16. The affiliating bodies shall not extend the affiliation to such institutions whose name is not appearing either in the common revised recognition order(s) or individual revised orders.

7. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

8. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with statement of annual accounts duly audited by a Chartered Accountant.

9. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display the following mandatory disclosure:-

(a) Sanctioned programme(s) along with annual intake in the institution.
(b) Names of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
(c) Names of faculty members who left or joined during the last quarter.
(d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
(e) Fee charged from students.
(f) Available infrastructural facilities.
(g) Facilities added during the last quarter.
(h) Number of books in the library, journals subscribed to and additions, if any in the last quarter.
(i) The affidavit with enclosures submitted along with application.
(j) The institution shall be free to post and additional information, if it so desires.

10. Any false or incomplete information on the website of the institution shall render the institution liable for withdrawal of recognition.

11. If the institution contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations or Orders made and issued there-under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S. K. Chabbra)
Regional Director

Copy to:-

1. The Principal/Correspondent of Institution/s concerned.
2. The Principal Secretary, (Higher Education) Govt. of of Uttar Pradesh, UP Civil Secretariat, Annexe Bhawan 5th Floor, Room No. 501, Lucknow-226001, Uttar Pradesh.
3. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
4. The Registrar, Ch. Charan Singh University, Meerut, Uttar Pradesh.
5. The Registrar, Dr. Ram Manohar Lohiya University, Faizabad, UP.
6. The Registrar, Dr. Bhimrao Ambedkar University, Agra, Uttar Pradesh.
7. The Registrar, Integral University Dasauli, Lucknow, Uttar Pradesh
8. The Registrar, Mahatma Jyotiba Phule(MJP), Rohilkhand University, Pilibhit Bypass Road, Bareilly-243006, Uttar Pradesh.
9. The Registrar, Chhatrapati Shahu Ji Maharaj (CSJM) University, Kalyanpur, Kanpur, Uttar Pradesh.
10. The Registrar, Lucknow University, Lucknow, Uttar Pradesh
11. The Registrar, Deen Dayal Upadhyay Gorakhpur University, Civil Lines, Gorakhpur-273009, Uttar Pradesh.
12. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.
13. Office Order file/ Institution file.

Regional Director

कार्यालय : चौथी मंजिल, जीवन निधी-II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल
भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)
कार्यक्षेत्र : उत्तर प्रदेश, उत्तराचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle
Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)
Jurisdiction : U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan

Principal

राष्ट्रीय अध्यापक शिक्षा परिषद

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UP-1356/2015 | 38122-27 Date: 8 FEB 2016

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS,** the recognition was granted by NRC to **Noida college of Physical Education, 1-Block Market, Main Road, Sector-22, Noida -201301, Distt. – Gautam Budh Nagar, State – Uttar Pradesh** for **B.A.B.Ed. Course vide order No. F. NRC/NCTE/F-3/UP-1356/5022-5030 dated 04.08.2004 with an annual intake of 35 seats with from the academic session 2004-2005.**

3. **AND WHEREAS, the institution Noida college of Physical Education, 1-Block Market, Main Road, Sector-22, Noida -201301, Distt. – Gautam Budh Nagar, State – Uttar Pradesh has by affidavit consented to come under New** Regulations and sought for one basic unit in B.A.B.Ed., which require additional facilities.

4. **AND WHEREAS,** it has been decided to permit the institution to have one basic unit of 50 students subject to the institution fulfilling following conditions namely.

(i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds as per Regulations, 2014 and inform Regional Committees with required documents by May 30th, 2016.

(ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before May 30th, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.

(iii) The institution shall identified/selected the faculty/staff and obtained the approval from the affiliating body for the same latest by 29th February, 2016 and same be conveyed to the Northern Regional Committee by that date.

(iv) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition after May 30th, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

(v) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5. **Now therefore,** in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to **Noida college of Physical Education, 1-Block Market, Main Road, Sector-22, Noida -201301, Distt. – Gautam Budh Nagar, State – Uttar Pradesh** for conducting B.A.B.Ed. programme of four years duration with an annual intake of 50 for one basic unit of 50 students from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 29.02.2016.

6. **Further,** the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

Cont. 2

कार्यालय : 4वीं मंजिल, जीवन निधि-II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल
भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)
कार्यक्षेत्र : उ.प्र., उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान
Phone No. 0141-2744288, 2744635, Fax : 0141-2744173

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle, Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)
Jurisdiction : U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan
E-mail : nrc@ncte-india.org, Website : www.ncte-india.org

Principal
Noida College of Physical Education, Dhoom Manikpur, G.B. Nagar

Memorandum of Understanding

Between

Noida College of Physical Education, Dhoom Manikpur, Near Dadri (G.B. Nagar) U.P.

and

Km. Mayawati Government Girls P.G. College

Badalpur, G.B. Nagar

This memorandum of understanding is made on this day of 13.3.2021 between NCPE, Dhoom (G.B. Nagar) through its Registrar/manager/ Chairperson (hereinafter would be referred as First Part) and between KMGGPG College, Badalpur, G. B. Nagar through its Principal (hereinafter would be referred as second part).

The present MOU records terms and conditions between the parties as under:

1. **Research:**
   Students of **both** the parties will get benefit of research activities by using science and humanities laboratories, libraries, and appointing of guides/ supervisors in research projects or other research work of different departments of both the parties.

2. **Exchange of faculties:**
   Students of **both** the parties will be benefitted by exchanging the teaching faculties of different subjects (in which required), without any financial involvement.

3. **Cultural and extra-curricular activities:**
   The students of second party will participate in different cultural and extra- curricular activities of first party to give broader exposure to the

students as second party is a Government girls College, situated in rural area.

4. Participation/ collaboration of members of **both** the parties in different International and Seminars, Conferences, Workshops and other FDPs.

5. **Sports:**
   Participation of students of second party in inter-university girls' sports by which good experience and exposure will be given to the students of second party.

6. **Use of Infrastructure:**
   Sports Stadium and Auditorium of both the parties will be used by both the parties as per need and availability, on the prescribed terms and conditions. The Guest house of the first party will also be allotted to teaching and non- teaching members of the second party on the price rates decided by first party, and as per availability.

Termination of Agreement:

The agreement may be terminated on the mutual understanding by giving three months' notice by any of the parties.

Amendment to the agreement:

During the operation of the agreement, circumstances may arise which may call for alteration or modification of this agreement. These modifications/ alterations will be mutually discussed and agreed upon in writing.

Period of validation:

The agreement shall be valid for three academic years from the date of signing the agreement unless renewed or extended in writing. The agreement shall automatically be terminated at the expiry of the period of agreement specified, at once.

For .....

Dr Ratnesha Singh
Principal
NCPE, Dhoom Manikpur, G.B. Nagar
Date:

For KMGGPG College, Badalpur
Principal

(Dr.DivyaNath)
Date:

Witness:

1.

Signature.....

Name Dr. Sapna Sah

Address N.C.P.E., Dhoom Manikpur, G.B. Nagar

2.

Signature.....

Name Dr. Ratan Singh

Address KMGGPG College Badalpur G.B. Nagar

DR. SANJIV KU

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

(a) Sanctioned programmes along with annual intake in the institution.
(b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
(c) Name of faculty members who left of joined during the last quarter.
(d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc
(e) Fee charged from students.
(f) Available infrastructural facilities.
(g) Facilities added during the last quarter.
(h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
(i) The affidavit with enclosure submitted along with application.
(j) The institution shall be free to post additional relevant information, if is so desires.
(k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S.K. Chaubey)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi - 110 054

Copy to:-

1. **The Principal, Noida college of Physical Education, 1-Block Market, Main Road, Sector-22, Noida -201301, Distt. – Gautam Budh Nagar, State – Uttar Pradesh.**
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001
3. The Director, Directorate of Higher Education, I/C Teacher Education, Govt. of U.P., Directorate, Allahabad, U.P.
4. The Secretary Education, Govt. of Uttar Pradesh, Secretariat, Lucknow, U.P.
5. The Registrar, C.C.S. University, Meerut, Uttar Pradesh.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.
7. Office order file/ Institution file

Regional Director

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद
(भारत सरकार का एक विधिक संस्थान)

गुरगुंवलगा धाम
NCTE

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UP-2494/2015 100504 Date: 19 MAY 2015

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS**, the recognition was granted by NRC to **Noida College of Physical Education, Dhoom Manikpur, Dadri Jawahar, Navodya Vidyalaya Road, Distt.-G.B. Nagar, U.P.** for B.Ed. (Additional) Course of one year vide order no. F.NRC/NCTE/F73/UP-2494/2007/32970-32976 dated 27.11.2007 with an annual additional intake of 100 seats (Existing 100+ Additional+100=200).

3. **AND WHEREAS**, the said institution has by affidavit consented to come under New Regulations and sought for four basic units in B.Ed., which require additional facilities.

4. **AND WHEREAS**, it has been decided to permit the institution to have four basic units of 50 students each subject to the institution fulfilling following conditions namely.

(i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.

(ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.

(iii) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition by 20 February, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

(iv) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order, The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

4. **Now therefore**, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to **Noida College of Physical Education, Dhoom Manikpur, Dadri Jawahar, Navodya Vidyalaya Road, Distt.-G.B. Nagar, U.P.** for conducting B.Ed. programme of **two years duration with an annual intake of 200 for four basic units of 50 students each from the academic session 2015-2016** subject to fulfillment of the conditions mentioned herein before 31.10.2015.

5. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

6. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

Contd...2

Principal
Noida College of Physical Education, Dhoom Manikpur, G.B. Nagar

7. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

(a) Sanctioned programmes along with annual intake in the institution.
(b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
(c) Name of faculty members who left of joined during the last quarter.
(d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
(e) Fee charged from students.
(f) Available infrastructural facilities.
(g) Facilities added during the last quarter.
(h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
(i) The affidavit with enclosure submitted along with application.
(j) The institution shall be free to post additional relevant information, if is so desires.
(k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S. K. Chauhan)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1. The Secretary / Correspondent, **Mahaveera Pupils Education Society, Plot Number- I-Block, Street Number- Sector-22, Noida, Village/Town- Chaura Sahadutpur, Post Office- Sector-24, Noida, Tehsil/Taluka- Dadri, Town/City- Noida, District- Gautam Budh Nagar, Pin Code- 201301, State- Uttar Pradesh**
2. The Principal, **Noida College of Physical Education, Dhoom Manikpur, Dadri Jawahar, Navodya Vidyalaya Road, Distt.-G.B. Nagar, U.P.**
3. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
4. The Principal Secretary, (Higher Education) Govt. of Uttar Pradesh, UP Civil Secretariat, Annexe Bhawan 5th Floor, Room No. 501, Lucknow-226001, Uttar Pradesh.
5. The Registrar, C.C.S. University, Meerut, Uttar Pradesh.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, 1, Bahadur Shah Zafar Marg, New Delhi- 110 002.
7. Office order file/ Institution file.

Regional Director

Noida College of Physical Education, Dhoom Manikpur, G.B. Nagar
Principal

चौधरी चरण सिंह विश्वविद्यालय, मेरठ
Chaudhary Charan Singh University, Meerut

1.2.3 97

पत्रांकः परीक्षा/
दिनांकः 03.07.2020

विश्वविद्यालय परीक्षा समिति की बैठक दिनांक 16.11.2019 के मद संख्या–7(1) के संकल्पानुसार विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालय/संस्थान में संचालित सेमेस्टर प्रणाली के अन्तर्गत वर्ष 2017–18 हेतु बनाये गये नियम जिनको विश्वविद्यालय द्वारा दिनांक 09.01.2018 को जारी किया गया था में समय–समय पर कतिपय नियमों को संशोधन/सम्मिलित किया गया है। दिनांक 09.01.2018 में बनाये गये नियमों के अतिरिक्त संशोधित/सम्मिलित किये गये नियम निम्नवत हैं :–

1. विश्वविद्यालय परीक्षा समिति की बैठक दिनांक 15.02.2019 के मद संख्या 31 में लिये गये संकल्पानुसार परीक्षा समिति द्वारा ऐसे प्रकरणों पर विचारोपरान्त यह निर्णय लिया गया कि छात्र को अपने पाठ्यक्रम में कालबाधित होने से पूर्व की अवधि में केवल एक बार ही किसी भी एक पूर्ण सेमेस्टर में जिसमें प्रथम श्रेणी प्राप्त न हो, उसमें श्रेणी सुधार की परीक्षा देने की स्वीकृति प्रदान की गयी।
2. विश्वविद्यालय के पत्रांक कमेटी सैल/बैक पेपर/4075, दिनांक 20.07.2019 के आलोक में सेमेस्टर प्रणाली के अन्तर्गत ऐसे छात्र, जो अपने पाठ्यक्रम की अन्तिम सेमेस्टर की परीक्षा में सम्मिलित हो चुके हैं और कालबाधित (Time Barred) नहीं हैं तथा एक सेमेस्टर के किन्हीं एक, दो या सभी प्रश्नपत्रों की परीक्षा में उत्तीर्ण न होने के कारण अथवा अनुपस्थित होने के कारण उपाधि पूर्ण नहीं कर पा रहे है ही, स्पेशल सेमेस्टर परीक्षा (जुलाई–अगस्त 2019) बैक परीक्षा/अथवा भूतपूर्व परीक्षा के परीक्षा फार्म भरने हेतु अर्ह है अर्थात एक विद्यार्थी द्वारा बैक पेपर अथवा भूतपूर्व परीक्षा हेतु केवल एक ही परीक्षा फार्म भरा जा सकता है।
3. विश्वविद्यालय परीक्षा समिति की बैठक दिनांक 16.11.~~2016~~ 2019 के मद संख्या–7(1) के संकल्पानुसार विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालय/संस्थान में संचालित सेमेस्टर प्रणाली के अन्तर्गत वर्ष 2017–18 में बनाये गये नियम जिनको विश्वविद्यालय द्वारा दिनांक 09.01.2018 को जारी किया गया था। उन नियमों के अनुसार अगर परीक्षार्थी अपने पूर्व के सेमेस्टर की परीक्षा में परीक्षा फार्म न भरते हुये परीक्षा में सम्मिलित नहीं हुआ है तो वह विद्यार्थी अपने आने वाले अगले सेमेस्टर की परीक्षा में परीक्षा में परीक्षा फार्म न भरते हुये सम्मिलित नहीं हो पायेगा। परीक्षा समिति द्वारा इसमें संशोधन करते हुए निर्णय लिया गया है कि अगर विद्यार्थी द्वारा अपने पूर्व के सेमेस्टर में परीक्षा फार्म नहीं भरा गया है और संस्थान द्वारा उसकी वर्तमान उपस्थिति को प्रमाणित किया गया है ऐसे विद्यार्थी अपने वर्तमान सेमस्टर का परीक्षा फार्म भरकर परीक्षा में सम्मिलित हो सकेंगे और अपने पाठ्यक्रम को पूर्ण करने के उपरान्त छूटे हुए सेमेस्टर की उपस्थिति पूर्ण करने के पश्चात सम्बन्धित सेमेस्टर का परीक्षा फार्म भूतपूर्व छात्र के रूप में भरकर परीक्षा में सम्मिलित हो सकेंगे।

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT

General Rules regarding semester system for all courses

(Applicable w.e.f. 2017-18 session)

1. A Course / Degree will be of 1/2/3/4/5 years duration consisting of 2/4/6/8/10 semesters, respectively.
2. Maximum number of years to complete the Degree for 1/2/3/4/5 year course will be 2/4/6/8/8 years, respectively. The duration will be counted from the date of admission to first semester for the first time.
3. Each semester will have a number of theory papers and zero, one or more non theory papers such as practical, project, viva, seminar, dissertation, group discussion etc. Suppose N is the number of papers in a semester.

   Recommendation: Each semester may have at most one such non theory paper except for the last semester of the course where there can be at most two non theory papers, except otherwise recommended by respective regulatory bodies like BCI, NCTE etc.
4. Each paper will have a minimum passing marks of x %. Each semester will have an aggregate of y% minimum passing marks. The whole course/degree will have a minimum of y% Grand total, same as semester passing marks. A student shall be eligible for the pass degree of the course only after having cleared all the semester examinations separately.
5. A student will be declared as having failed in a semester if he / she fails in more than [N/2] (i.e. more than half the number of all the papers (theory and non theory papers put together) of that semester. [N/2] = 0,1,1,2,2,3,3,4,4,5, for N=1,2,3,4,5,6,7,8,9,10, respectively. Such students failing in more than [N/2] papers will be eligible for semester back where he/she will have to repeat all the papers of that semester again as ex-student.
6. A student who fulfills the minimum required percentage of attendance criteria in a semester and duly filled up and submitted the examination form with required fees for appearing in the examination of concerned semester shall be entitled to be promoted to the next semester irrespective of the result of previous semesters;
7. A student shall be allowed to appear in back papers of at most [N/2] papers only in each semester however he / she shall have to opt the same subjects as opted initially in regular exam papers.
8. Odd semester back shall be allowed with odd semester examination and even semester back with even semester examination.
9. In no case, a student is allowed to appear in examinations of two semesters simultaneously, for example, a student carrying a semester back of Ist semester shall not be allowed in any paper of Ist semester along with IIIrd semester examination. A student is allowed to appear in only one semester (odd/even as the case may be) exam. To clear the semester back a student shall have to appear separately.

Principal

700

10. If a candidate is absent in a paper in regular semester examination or back paper examination, he will be treated as failed in that paper and he/she may take back paper examination in the next corresponding semester provided the limit of [N/2] above. A student may be allowed to appear in the back paper examination more than once but within the duration of the maximum period of completion of the course in point number 2 above.
11. Appearance in a back paper examination of a paper already passed, for improvement is allowed subject to the conditions laid down in points no. 2,7,8,9 & 10 above.
12. In PG courses a student has to secure x% (minimum percentage of) marks to pass the internal and external examinations in each paper separately. If a candidate fails to pass in the internal assessment of a paper, he/she will not be eligible to appear in the external exam of that paper. If a candidate passes the internal assessment of a paper and fails in the external exam of that paper, he/she will have to pass that paper only in external examination as back paper/ Ex student. The marks secured by him/her previously in internal assessment will be considered as such.
13. In UG courses a student has to pass a paper by securing x% (minimum percentage of) marks the internal and external examinations put together (unless otherwise specified in the syllabus of that course). If a candidate passes the internal assessment of a paper and fails in the external exam of that paper, he/she will have to pass that paper only in external examination as back paper. Ex student. The marks secured by him/her previously in internal assessment will be considered as such.
14. Grace: (a) Upto 05 marks in one paper / two papers taken together to attain minimum passing marks in each paper. (b) Upto 03 marks for meeting aggregate of minimum passing marks. (c) No grace marks for Practical / project work / Viva-Voce / Seminar Dissertation or any other such non-theory paper. (d) a grace of 03 marks for division improvement. (e) Grace marks will not be added to total marks obtained. (f) These grace marks are given only in UG courses and there is no provision of grace marks in PG.
15. If there is any contradiction in these rules and the rules laid down by respective regularity body such as BCI, NCTE etc., rules laid down by respective regularity body shall have an over ridding effect.
16. These rules shall be applicable to the students admitted in First semester of session 2017-18.

5-1-18

(Controller of Examinations)

प्रतिलिपि निम्नलिखित को आवश्यक कार्यवाही हेतु प्रेषित :-

1- कुलसचिव (परीक्षा/गोपनीय)
2- सहा. कुलसचिव (परीक्षा/गोपनीय)
3- प्रभारी (परीक्षा/गोपनीय/एग्जाम/कोर्स सेल)
4- प्रभारी, कम्प्यूटर केन्द्र
5- प्रभारी, परीक्षा परिणाम सेल
6- प्रभारी, कैम्पस सेल
7- प्रभारी, विश्वविद्यालय-अधिकृत एजेन्सी
8- प्रभारी, वेब-साईट/प्रेस प्रवक्ता (वेब-साईट पर अपलोड कराने हेतु)

Principal

5-1-18

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

Ch. Charan Singh University, Meerut

(70)

पत्रांक :– सम्बद्धता/607
दिनांक :– 17/5/2022

कार्यालय आदेश

एतद् द्वारा सूच्य है कि विश्वविद्यालय के शैक्षणिक कैलेण्डर सत्र 2021–22 व शासनादेश दिनांक 09.09.2021 के क्रम में मा0 कुलपति जी के आदेशानुसार विश्वविद्यालय परिसर एवं विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालयों/संस्थानों में ग्रीष्मकालीन अवकाश दिनांक 01.06.2022 से दिनांक 30.06.2022 तक घोषित किया जाता है।

तत्क्रम में सूच्य है कि उक्त अवधि के मध्य जो शिक्षक परीक्षा/प्रवेश में ड्यूटी दे रहें हैं उनकी ड्यूटी के बदले अवकाश को प्राचार्य स्तर पर समायोजित किया जायेगा एवं विश्वविद्यालय की सभी परीक्षायें पूर्व घोषित कार्यक्रम के अनुसार सम्पन्न होती रहेंगी तथा परीक्षा के दौरान ड्यूटी करने वाले शिक्षकों को एक के बदले एक प्रतिकर अवकाश पूर्व की भाँति प्रदान किया जायेगा।

कुलसचिव

प्रतिलिपि :–

01. विश्वविद्यालय परिसर स्थित विभागों के समस्त विभागाध्यक्ष/समन्वयक/निदेशक एवं विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालयों/संस्थानों के प्राचार्य/प्राचार्या/निदेशक को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
02. सचिव कुलपति, कुलपति जी के सूचनार्थ प्रेषित।
03. आशुलिपिक प्रतिकुलपति कार्यालय, प्रतिकुलपति जी के सूचनार्थ प्रेषित।
04. आशुलिपिक कुलसचिव, कुलसचिव जी के संज्ञानार्थ प्रेषित।
05. वित्ताधिकारी, चौ0 चरण सिंह विश्वविद्यालय, मेरठ।
06. छात्र कल्याण अधिष्ठाता, चौ0 चरण सिंह विश्वविद्यालय, मेरठ।
07. प्रभारी, कमैटी सैल को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
08. प्रेस प्रवक्ता, चौ0 चरण सिंह विश्वविद्यालय, मेरठ।
09. प्रभारी, इंटरनैट को इस आशय के साथ प्रेषित कि वह संदर्भित सूचना वैबसाईट पर अपलोड करने का कष्ट करें।

17-05-2022
कुलसचिव

Noida College of Physical Education
Principal

d/DIIAN2021(459)

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उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)

सुरुचिपूर्ण भाग
NCTE

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UP-1870/2015 | 138116-21

Date: 8 FEB 2016

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS**, the recognition was granted by NRC to **Noida College of Physical Education, 1-Block Market, Main Road, Sector-22, Noida-201301, Gautam Budh Nagar, State – Uttar Pradesh** for **M.P.Ed.** Course vide order No. **F. NRC/NCTE/F-7/UP-1870/189th Meeting/2011/13453-13459 dated 14.12.2011** with an annual intake of 30 seats.

3. **AND WHEREAS**, the institution **Noida College of Physical Education, 1-Block Market, Main Road, Sector-22, Noida-201301, Gautam Budh Nagar, State – Uttar Pradesh** has by affidavit consented to come under New Regulations and sought for one basic unit in M.P.Ed., which require additional facilities.

4. **AND WHEREAS**, it has been decided to permit the institution to have one basic unit of 40 students subject to the institution fulfilling following conditions namely.

(i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds as per Regulations, 2014 and inform Regional Committees with required documents by May 30th, 2016.

(ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before May 30th, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.

(iii) The institution shall identified/selected the faculty/staff and obtained the approval from the affiliating body for the same latest by 29th February, 2016 and same be conveyed to the Northern Regional Committee by that date.

(iv) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition after May 30th, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

(v) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5. **Now therefore**, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to **Noida College of Physical Education, 1-Block Market, Main Road, Sector-22, Noida-201301, Gautam Budh Nagar, State – Uttar Pradesh** for conducting M.P.Ed. programme of two years duration with an annual intake of 40 for one basic unit of 40 students from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 29.02.2016.

6. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

Cont.

कार्यालय : चौथी मंजिल, जीवन निधी–II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल
भवानी सिंह मार्ग, जयपुर–302 005 (राजस्थान)
कार्यक्षेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान
Phone No 0141-2744288, 2744635, Fax : 0141-2744173

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle
Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)
Jurisdiction : U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan
E-mail. : nrc@ncte-india.org, Website : www.ncte-india.org

Noida College of Physical Education
Principal

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7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

(a) Sanctioned programmes along with annual intake in the institution.
(b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
(c) Name of faculty members who left of joined during the last quarter.
(d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
(e) Fee charged from students.
(f) Available infrastructural facilities.
(g) Facilities added during the last quarter.
(h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
(i) The affidavit with enclosure submitted along with application.
(j) The institution shall be free to post additional relevant information, if is so desires.
(k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S.K. Chaudhary)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1. The Principal, **Noida College of Physical Education, 1-Block Market, Main Road, Sector-22, Noida-201301, Gautam Budh Nagar, State – Uttar Pradesh.**
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
3. The Director, Directorate of Higher Education, I/C Teacher Education, Govt. of U.P., Directorate, Allahabad, U.P.
4. The Secretary Education, Govt. of Uttar Pradesh, Secretariat, Lucknow, U.P.
5. The Registrar, Ch. Charan Singh University, Meerut, Uttar Pradesh.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, 1, Bahadur Shah Zafar Marg, New Delhi- 110 002.
7. Office order file/ Institution file

Regional Director

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)

गुरुर्गुरुतमो धाम
NCTE

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UP-Common Orders/2015/ 111805

Date: 5 JUN 2015

ORDER

WHEREAS, in exercise of the powers conferred by Sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND, WHEREAS,** the recognition has been granted to the institutions mentioned in para 5 below for the course mentioned against their name.

3. **AND, WHEREAS,** the said institutions by affidavit have consented to come under New Regulations and have sought for the number of units in B.Ed./B.P.Ed./M.Ed. as mentioned in para 5 below against their name, which may require additional facilities.

4. **AND, WHEREAS,** it has been decided to permit the institution to have the desired number of units subject to fulfilling the following conditions:-

(i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.

(ii) The applicant Institution for additional unit will be required to submit the required documents, such as, land documents, Non Encumbrance Certificate (EC), Change of Land Use Certificate (CLU) and Building Plan (BP) in the specified proforma available on the website of the Regional Committee in proof of having provided the additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can be given to the Visiting Team at the time of inspection.

(iii) The Regional Committee shall arrange for verification of documents, inspection of the premises and check adherence to these conditions by 20 February, 2016. If it is found by the Regional Committee that the institution has failed to comply with these requirements, the Institution shall not be permitted to admit students for the academic year 2016-2017.

(iv) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint already submitted alongwith documents, if any, together with the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. This order shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case and in respect of Section 17/complaint cases etc. as decided by the Northern Regional Committee.

5. **Now, therefore,** in light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to the following institutions for conducting the under-mentioned programme/**intake of two years duration from the academic session 2015-2016** subject to fulfillment of the conditions before 31.10.2015 mentioned in para 4 above:-

Sl. No.	Name and address of the institution	File No.	Approved programme/Intake	Recognition Order No. & Date	Desired number of units	Sanctioned Intake	Name of the affiliating body
1.	**Shiv Shankar Chaturvedi Mahavidyalaya Village + Post – Tungpur, Sant Kabir Nagar, U.P.**	UP-2467	M.Ed/35	NRC/NCTE/F-7/UP-2467/140th Meeting/2009 dated 31.07.2009	One	50	Deen Dayal Upadhayaya Gorakhpur University, Gorakhpur

कार्यालय : जीवन निधि-II, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल
भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)
कार्यक्षेत्र : उत्तर प्रदेश, उत्तराचल, दिल्ली, हरियाणा, राजस्थान, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान
Fax : 0141-2744173

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle, Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)
Jurisdiction : U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan
E-mail : nrc@ncte-india.org, Website : www.ncte-india.org

Principal

Sl. No.	Name and address of the institution	File No.	Approved program me/Intake	Recognition Order No. & Date	Desired number of units	Sanctioned Intake	Name of the affiliating body
2.	Anand College of Education, NH-2, Keetham, Agra, U.P.	UP-2406	M.Ed/35	NRC/NCTE/F-7/UP-2406/2007/33942-48 dated 07.12.2007	One	50	Dr. B.R. Ambedkar University, Agra
3.	D.A.V. College Kharkhauda, Meerut-Hapur Road, Meerut, U.P.	UP-2382+ UP-1286	B.Ed/200	NRC/NCTE/F-7/UP-2382/2007/37157-63 dated 30.01.2008	Two	100	Ch. Charan Singh University, Meerut
4.	Noida College of Physical Education, Dhoom Manikpur, Dadri Jawhar Navodaya Vidyalaya Road, Distt. – Gautam Budha Nagar, U.P.	UP-2479	B.P.Ed/140	NRC/NCTE/F-7/UP-2479/2007/33247-53 dated 29.11.2007	Three	150	Ch. Charan Singh University, Meerut
5.	YSL College of Education Sardhana Road, Meerut – 250001, U.P.	UP-2543	M.Ed/35	NRC/NCTE/F-7/UP-2543/2007/38636-42 dated 08.02.2008	One	50	Ch. Charan Singh University, Meerut
6.	All Saints College, Post – Dayal Bagh, 35, State Bank Colony, Mau Road, Khandari, Agra – U.P.	UP-2594	B.Ed/100	NRC/NCTE/F-7/UP-2594/2008/61056-56 dated 05.09.2008	One	50	Dr. B.R. Ambedkar University, Agra
7.	Saraswati Shiksha Samiti, Plot No. 3285, 3286, 3296, 3267 of Shikarpur and No. 153/00347 of Village Saragaon, Shikarpur Dibai Road, Post Office – Shikarpur, Teh./Taluka – Shikarpur Development Area, Shikarpur, District-Bulandshahar, State – Uttar Pradesh	UP-2727	M.Ed/35	NRC/NCTE/UP-2727/206th Meeting/2012/34803 dated 05.12.2012	One	50	Ch. Charan Singh University, Meerut
8.	Digvijay Nath L.T. Training College (B.Ed Curriculum), Golghar, 9-A, Civil Lines, Sadar, Gorakhpur, Uttar Pradesh	UP-2706	M.Ed/35	NRC/NCTE/F-3/UP-2706/2008/49117-23 dated 13.05.2008	One	50	Deen Dayal Upadhayayn Gorakhpur University, Gorakhpur

Noida College of Physical Education Dhoom Manikpur, G.B. Nagar
Principal

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)

गुरुर्गुरुतमो धाम
NCTE

Northern Regional Committee
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allowing admissions in these institutions for the academic session 2015-16. The affiliating bodies shall not extend the affiliation to such institutions whose name is not appearing either in the common revised recognition order(s) or individual revised orders.

7. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

8. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with statement of annual accounts duly audited by a Chartered Accountant.

9. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display the following mandatory disclosure:-

(a) Sanctioned programme(s) along with annual intake in the institution.
(b) Names of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
(c) Names of faculty members who left or joined during the last quarter.
(d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
(e) Fee charged from students.
(f) Available infrastructural facilities.
(g) Facilities added during the last quarter.
(h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
(i) The affidavit with enclosures submitted along with application.
(j) The institution shall be free to post and additional information, if it so desires.

10. Any false or incomplete information on the website of the institution shall render the institution liable for withdrawal of recognition.

11. If the institution contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there-under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S. K. Chatham)
Regional Director

Copy to:-

1. The Principal/Correspondent of Institution/s concerned.
2. The Principal Secretary, (Higher Education) Govt. of of Uttar Pradesh, UP Civil Secretariat, Annexe Bhawan 5th Floor, Room No. 501, Lucknow-226001, Uttar Pradesh.
3. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
4. The Registrar, Ch. Charan Singh University, Meerut, Uttar Pradesh.
5. The Registrar, Dr. Ram Manohar Lohiya University, Faizabad, UP.
6. The Registrar, Dr. Bhimrao Ambedkar University, Agra, Uttar Pradesh.
7. The Registrar, Integral University Dasauli, Lucknow, Uttar Pradesh
8. The Registrar, Mahatma Jyotiba Phule(MJP), Rohilkhand University, Pilibhit Bypass Road, Bareilly-243006, Uttar Pradesh.
9. The Registrar, Chhatrapati Shahu Ji Maharaj (CSJM) University, Kalyanpur, Kanpur, Uttar Pradesh.
10. The Registrar, Lucknow University, Lucknow, Uttar Pradesh
11. The Registrar, Deen Dayal Upadhyay Gorakhpur University, Civil Lines, Gorakhpur-273009, Uttar Pradesh.
12. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, 1, Bahadur Shah Zafar Marg, New Delhi- 110 002.
13. Office Order file/ Institution file.

Regional Director

Principal

उत्तर क्षेत्रीय समिति
ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)

गुरुर्गुरुतमो धाम
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allowing admissions in these institutions for the academic session 2015-16. The affiliating bodies shall not extend the affiliation to such institutions whose name is not appearing either in the common revised recognition order(s) or individual revised orders.

7. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

8. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with statement of annual accounts duly audited by a Chartered Accountant.

9. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display the following mandatory disclosure:-

(a) Sanctioned programme(s) along with annual intake in the institution.
(b) Names of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
(c) Names of faculty members who left or joined during the last quarter.
(d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
(e) Fee charged from students.
(f) Available infrastructural facilities.
(g) Facilities added during the last quarter.
(h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
(i) The affidavit with enclosures submitted along with application.
(j) The institution shall be free to post and additional information, if it so desires.

10. Any false or incomplete information on the website of the institution shall render the institution liable for withdrawal of recognition.

11. If the institution contravenes any of the above conditions or the provision of the NCTE Act, Rules, Regulations, etc. Orders made and issued there-under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S. K. Chauhan)
Regional Director

Copy to:-

1. The Principal/Correspondent of Institution/s concerned.
2. The Principal Secretary, (Higher Education) Govt. of of Uttar Pradesh, UP Civil Secretariat, Annexe Bhawan 5th Floor, Room No. 501, Lucknow-226001, Uttar Pradesh.
3. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
4. The Registrar, Ch. Charan Singh University, Meerut, Uttar Pradesh.
5. The Registrar, Dr. Ram Manohar Lohiya University, Faizabad, UP.
6. The Registrar, Dr. Bhimrao Ambedkar University, Agra, Uttar Pradesh.
7. The Registrar, Integral University Dasauli, Lucknow, Uttar Pradesh
8. The Registrar, Mahatma Jyotiba Phule(MJP), Rohilkhand University, Pilibhit Bypass Road, Bareilly-243006, Uttar Pradesh.
9. The Registrar, Chhatrapati Shahu Ji Maharaj (CSJM) University, Kalyanpur, Kanpur, Uttar Pradesh.
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11. The Registrar, Deen Dayal Upadhyay Gorakhpur University, Civil Lines, Gorakhpur-273009, Uttar Pradesh.
12. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.
13. Office Order file/ Institution file.

Regional Director

कार्यालय : चौथी मंजिल, जीवन निधी-II एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)
कार्यक्षेत्र : उत्तर प्रदेश, उत्तराचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)
Jurisdiction : U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan

Principal

109

राष्ट्रीय अध्यापक शिक्षा परिषद्
(एक सांविधिक संस्थान)

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UP-1356/2015 | 38122-27 Date: 8 FEB 2016

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS**, the recognition was granted by NRC to **Noida college of Physical Education, 1-Block Market, Main Road, Sector-22, Noida -201301, Distt. – Gautam Budh Nagar, State – Uttar Pradesh** for B.A.B.Ed. Course vide order No. **F. NRC/NCTE/F-3/UP-1356/5022-5030 dated 04.08.2004 with an annual intake of 35 seats with from the academic session 2004-2005.**

3. **AND WHEREAS, the institution Noida college of Physical Education, 1-Block Market, Main Road, Sector-22, Noida -201301, Distt. – Gautam Budh Nagar, State – Uttar Pradesh has by affidavit consented to come under New** Regulations and sought for one basic unit in B.A.B.Ed., which require additional facilities.

4. **AND WHEREAS**, it has been decided to permit the institution to have one basic unit of 50 students subject to the institution fulfilling following conditions namely.

(i) The institution shall create additional facilities that include (a) additional built-up-area (b) additional infrastructure, (c) additional funds as per Regulations, 2014 and inform Regional Committees with required documents by May 30th, 2016.

(ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before May 30th, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.

(iii) The institution shall identified/selected the faculty/staff and obtained the approval from the affiliating body for the same latest by 29th February, 2016 and same be conveyed to the Northern Regional Committee by that date.

(iv) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition after May 30th, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

(v) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5. **Now therefore**, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to **Noida college of Physical Education, 1-Block Market, Main Road, Sector-22, Noida -201301, Distt. – Gautam Budh Nagar, State – Uttar Pradesh** for conducting B.A.B.Ed. programme of four years duration with an annual intake of 50 for one basic unit of 50 students from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 29.02.2016.

6. **Further**, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

Cont. 2

कार्यालय : 4वीं मंजिल, जीवन निधि-II, एल.आई.सी. बिल्डिंग, भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)
कार्यक्षेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान
Phone No. 0141-2744288, 2744635, Fax : 0141-2744173

Office : 4th Floor, Jeevan Nidhi-II, LIC of India Building, Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)
Jurisdiction : U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan
E-mail. : nrc@ncte-india.org
Website : www.ncte-india.org

Principal

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

(a) Sanctioned programmes along with annual intake in the institution.
(b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
(c) Name of faculty members who left of joined during the last quarter.
(d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc
(e) Fee charged from students.
(f) Available infrastructural facilities.
(g) Facilities added during the last quarter.
(h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
(i) The affidavit with enclosure submitted along with application.
(j) The institution shall be free to post additional relevant information, if is so desires.
(k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S.K. Chaudhary)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi - 110 054

Copy to:-

1. The Principal, Noida college of Physical Education, 1-Block Market, Main Road, Sector-22, Noida -201301, Distt. – Gautam Budh Nagar, State – Uttar Pradesh.
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt of India, Shastri Bhawan, New Delhi- 110001
3. The Director, Directorate of Higher Education, I/C Teacher Education, Govt. of U.P., Directorate, Allahabad, U.P.
4. The Secretary Education, Govt. of Uttar Pradesh, Secretariat, Lucknow, U.P.
5. The Registrar, C.C.S. University, Meerut, Uttar Pradesh.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, 1, Bahadur Shah Zafar Marg, New Delhi- 110 002.
7. Office order file/ Institution file

Regional Director

Noida College of Physical Education
Principal

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद
(भारत सरकार का एक विधिक संस्थान)

गुरुर्गुरुसंगो धाम
NCTE

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UP-2494/2015 100504

Date 19 MAY 2015

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS**, the recognition was granted by NRC to Noida College of Physical Education, Dhoom Manikpur, Dadri Jawahar, Navodya Vidyalaya Road, Distt.-G.B. Nagar, U.P. for B.Ed. (Additional) Course of one year vide order no. F.NRC/NCTE/F73/UP-2494/2007/32970-32976 dated 27.11.2007 with an annual additional intake of 100 seats (Existing 100+ Additional+100=200).

3. **AND WHEREAS**, the said institution has by affidavit consented to come under New Regulations and sought for four basic units in B.Ed., which require additional facilities.

4. **AND WHEREAS**, it has been decided to permit the institution to have four basic units of 50 students each subject to the Institution fulfilling following conditions namely.

(i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.

(ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.

(iii) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition by 20 February, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

(iv) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order, The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

4. **Now therefore**, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to **Noida College of Physical Education, Dhoom Manikpur, Dadri Jawahar, Navodya Vidyalaya Road, Distt.-G.B. Nagar, U.P. for conducting B.Ed. programme of two years duration with an annual intake of 200 for four basic units of 50 students each from the academic session 2015-2016** subject to fulfillment of the conditions mentioned herein before 31.10.2015.

5. ~~Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other~~ regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

6. **The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.**

Contd...2

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

7. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

(a) Sanctioned programmes along with annual intake in the institution.
(b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
(c) Name of faculty members who left of joined during the last quarter.
(d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
(e) Fee charged from students.
(f) Available infrastructural facilities.
(g) Facilities added during the last quarter.
(h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
(i) The affidavit with enclosure submitted along with application.
(j) The institution shall be free to post additional relevant information, if is so desires.
(k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

(Dr. S. K. Chauhan)
Regional Director

The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1. The Secretary / Correspondent, Mahaveera Pupils Education Society, Plot Number- 1-Block- Street Number Sector-22, Noida, Village/Town- Chaura Sahadutpur, Post Office- Sector-24, Noida, Tehsil/Taluka- Dadri, Town/City- Noida, District- Gautam Budh Nagar, Pin Code- 201301, State- Uttar Pradesh
2. The Principal, Noida College of Physical Education, Dhoom Manikpur, Dadri Jawahar, Navodya Vidyalaya Road, Distt.-G.B. Nagar, U.P.
3. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001.
4. The Principal Secretary, (Higher Education) Govt. of Uttar Pradesh, UP Civil Secretariat, Annexe Bhawan 5th Floor, Room No. 501, Lucknow-226001, Uttar Pradesh.
5. ~~The Registrar, C.C.S. University, Meerut, Uttar Pradesh.~~
6. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg New Delhi- 110 002.
7. Office order file/ Institution file.

Regional Director

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

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नोट : यद्यपि यह पाठ्यक्रम अत्यन्त सावधानीपूर्वक छापा गया है, तथापि किसी भी त्रुटि के लिए मुद्रक, प्रकाशक जिम्मेदार नहीं होगा। पेपर कोर्ड नं. विश्वविद्यालय से सुनिश्चित करें।

चौ. चरण सिंह विश्वविद्यालय, मेरठ

पाठ्यक्रम

B.Ed.

2019-21

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Code	Name of the Course	MM	IM	EM
E-101	CC1 : समकालीन भारत और शिक्षा	100	20	80
E-102	CC2 : शिक्षा के दार्शनिक और समाजशास्त्रीय परिप्रेक्ष्य	100	20	80
E-103	CC 3 : अधिगमकर्ता का विकास	100	20	80
E-104	CC 4 : शिक्षक, शिक्षण एवं तकनीकी	100	20	80
E-105	शिक्षण पाठ्यक्रम (PC 1 and PC2)	100	20	80
शिक्षण पाठ्यक्रम के रूप में किन्हीं दो विषयों का अध्ययन		100	20	80

इन दो मुख्य विषयों या मौलिक विषयों की पेशकश की है, इन विषयों का अध्ययन स्नातक स्तर की पढ़ाई के रूप में ही किया जाना चाहिए, जो स्नातकों के मामले और पोस्ट-ग्रेजुएशन की पेशकश विषय के सहायक विषयों में से एक के आधार पर किया जाएगा—दर्शन, समाजशास्त्र या एमए (शिक्षण) जैसे विषय।

- E-201 हिन्दी शिक्षण
- E-202 अंग्रेजी शिक्षण
- E-203 संस्कृत शिक्षण
- E-204 सामाजिक विज्ञान शिक्षण
- E-205 गणित शिक्षण
- E-206 भौतिक विज्ञान शिक्षण
- E-207 जीव विज्ञान शिक्षण
- E-208 कम्प्यूटर शिक्षण
- E-209 गृह विज्ञान शिक्षण
- E-210 वाणिज्य शिक्षण

समकालीन भारत और शिक्षा

Course Code : E-101

इकाई 1 : भारत में शिक्षा

- वैदिक काल, बौद्ध काल एवं मध्य काल।

इकाई 2 : पूर्व-स्वतन्त्र अवधि में शिक्षा नीति का रूपरेखा

- मैकाले का विवरण-पत्र (1835), वुड का घोषणा-पत्र (1884), हण्टर आयोग (1882) और शिक्षा का भारतीयकरण, राष्ट्रीय शिक्षा आन्दोलन लॉर्ड कर्जन की शिक्षा नीति 1904, गोखले बिल 1910, कलकत्ता विश्वविद्यालय आयोग या सैडलर आयोग (1917-1919), हर्टांग समिति, 1929, बेसिक शिक्षा, 1937, सार्जेन्ट रिपोर्ट 1944।

इकाई 3 : स्वतन्त्रोत्तर अवधि में शिक्षा नीति की रूपरेखा

- विश्वविद्यालय शिक्षा आयोग (राधाकृष्णन आयोग) (1984-49)।
- माध्यमिक शिक्षा आयोग (मुदालियर आयोग) (1952-53)।
- राष्ट्रीय शिक्षा नीति (1986) एवं इसका संशोधित रूप (1992), भारतीय अर्थव्यवस्था के सन्दर्भ में उदारीकरण एवं वैश्वीकरण
- राष्ट्रीय पाठ्यचर्या की रूपरेखा 2005
- राष्ट्रीय ज्ञान आयोग (2007)

इकाई 4 : प्रारम्भिक शिक्षा

- सार्वभौमिक (प्रावधान, नामांकन, स्थिरता, सफलता), अपव्यय एवं अवरोधन, सबके लिए शिक्षा (सर्व शिक्षा अभियान), न्यूनतम अधिगम स्तर, मध्यकालीन भोजन योजना, कस्तूरबा गाँधी बालिका योजना, आर०टी०ई० की समीक्षा के न्यूनतम स्तर (2009)।

इकाई 5 : माध्यमिक शिक्षा

- विस्तार, माध्यमिक स्तर पर बालक तथा बालिकाओं की पाठ्यचर्या में अन्तर, माध्यमिक स्तर पर शिक्षा का व्यवसायीकरण।

इकाई 6 : वर्तमान मुद्दे

- विश्वविद्यालयों की स्वायत्तता, उच्च शिक्षा का निजीकरण, उच्च शिक्षा का व्यवसायीकरण।
- भारत में निम्न वर्गों की शिक्षा—स्त्री, अनुसूचित जाति, अनुसूचित जनजाति, अल्पसंख्यक।
- स्कूली शिक्षा का माध्यम एवं त्रिभाषा सूत्र।
- जनसंख्या शिक्षा।

कार्य और असाइनमेंट (कोई एक)

- मध्यकालीन भोजन कार्यक्रम की समीक्षा। • कस्तूरबा बालिका योजना की समीक्षा।
- उपेक्षित वर्गों की शिक्षा के सर्वेक्षण; जैसे—महिलाओं, दलित, आदिवासी, मलिन क्षेत्र।
- नई शिक्षा नीति की समीक्षा (1986)।
- पाठ्यक्रम सामग्री के किसी भी विषय पर आठ से दस पृष्ठों का आलोचनात्मक विश्लेषण।

अनुमोदित पुस्तकें

1. समकालीन भाषा और शिक्षा —रमन बिहारी लाल
2. Contemporary India and Education —Raman Bihari Lal
3. सम-सामयिक भारत एवं शिक्षा —ए०बी० भटनागर एवं अनुपमा भटनागर

शिक्षा के दार्शनिक और समाजशास्त्रीय परिप्रेक्ष्य

Course Code : E-102

इकाई 1 : शिक्षा एवं ज्ञान

- शिक्षा का अर्थ, प्रकृति एवं अभिकरण-औपचारिक, अनौपचारिक और निरौपचारिक
- शिक्षा के उद्देश्य—वैयक्तिक उद्देश्य या सामाजिक परिवर्तन
- ज्ञान—अर्थ एवं जानने के मार्ग

1015

- ज्ञान के प्रकार—[illegible] ज्ञान, सार्वभौमिक ज्ञान और प्रत्यक्ष ज्ञान, अप्रत्यक्ष ज्ञान, सद्धान्तिक ज्ञान और प्रायोगिक ज्ञान, [illegible] सम्बन्धी ज्ञान, सम्पूर्ण ग्रन्थ सम्बन्धी ज्ञान, स्कूल और स्कूल से बाहर ज्ञान।

इकाई 2 : शिक्षा एवं दर्शन

- शैक्षिक दर्शन—अर्थ एवं महत्त्व-शिक्षा के उद्देश्य, पाठ्यक्रम, शिक्षण विधियाँ एवं अनुशासन के सन्दर्भ में।
- प्रमुख विचार और उसका शिक्षा का प्रभाव, आदर्शवाद, प्रकृतिवाद, यथार्थवाद, प्रयोजनवाद और मानववाद।
- सांख्य, योग एवं अद्वैत दर्शन।

इकाई 3 : शिक्षा और समाज

- शैक्षिक समाजशास्त्र—अर्थ, प्रकृति एवं बालक का समाजीकरण
- शिक्षा—सामाजिक परिवर्तन और समाज कल्याण के साधन के रूप में
- शिक्षा—मानव संसाधन विकास और आर्थिक विकास के साधन के रूप में
- नव सामाजिक व्यवस्था का अर्थ एवं शिक्षा का आधुनिकीकरण

इकाई 4 : भारतीय और पाश्चात्य विचारकों के शैक्षिक विचार

- एम०के० गाँधी, टैगोर, अरविन्द, विवेकानन्द, जे० कृष्णमूर्ति, गीजू भाई।
- अरस्तू, सुकरात, प्लेटो, रूसो, ड्यूवी, फ्रोबेल, माण्टेसरी

इकाई 5 : शिक्षा और मूल्य

- मूल्य—अर्थ, प्रकृति एवं प्रकार।
- मूल्यों के स्रोत—भारत का संविधान, प्रजातन्त्र, धर्मनिरपेक्षता, मौलिक अधिकार एवं कर्तव्य, निर्देशक सिद्धान्त, शिक्षा के लिए संवैधानिक प्रावधान।
- शान्ति के लिए शिक्षा—राष्ट्रीय और अन्तर्राष्ट्रीय संघर्ष के मुद्दे, सामाजिक अन्याय, सम्प्रदायिक संघर्ष सद्भाव, अलगाव की भावना, शान्ति को जीवन का रास्ता बनाने में व्यक्तियों की भूमिका।

इकाई 6 : राष्ट्रीय एकता के लिए शिक्षा

- राष्ट्रीय एकता—अर्थ एवं आवश्यकता, शिक्षक की भूमिका, संस्थान और सांस्कृतिक विरासत, क्षेत्रीय उम्मीद और आकांक्षाएँ।
- भारतीय त्यौहारों को मानने की भूमिका।

कार्य और असाइनमेंट (कोई एक)

- किन्हीं दो विचारकों के शैक्षिक विचारों की तुलना करना।
- समीपवर्ती गाँव या क्षेत्रों में जनसंख्या वृद्धि एवं बेरोजगारी पर शिक्षा के प्रभाव का अध्ययन।
- विभिन्न संस्कृतियों का अध्ययन एवं अनेकता में एकता की पहचान।
- विभिन्न धर्मों का अध्ययन मानवतावाद एवं अध्यात्मवाद के [illegible] बिन्दुओं की पहचान
- पाठ्यक्रम सामग्री के किसी भी विषय पर आठ से दस पृष्ठों [illegible] आलोचनात्मक विश्लेषण।

अनुमोदित पुस्तकें

1. शिक्षा के दार्शनिक एवं समाजशास्त्रीय परिदृश्य
   —डॉ० आर०पी० शर्मा, डॉ० शिक्षा चतुर्वेदी
2. शिक्षा के दार्शनिक एवं समाजशास्त्रीय परिदृश्य
   —एन०आर० स्वरूप सक्सेना, राकेश कुमार शर्मा, संजय कुमार, महिमा गुप्ता
3. शिक्षा के दार्शनिक एवं समाजशास्त्रीय परिदृश्य —रमन बिहारी लाल, सुनीता पलोड
4. Philosophical and Sociological Perspectives of Education
   —Raman Bihari Lal, Sunita Palod
5. शिक्षा के दार्शनिक एवं समाजशास्त्रीय परिदृश्य —डॉ० गिरीश पचौरी
6. शिक्षा के दार्शनिक एवं समाजशास्त्रीय परिदृश्य—ए०बी० भटनागर एवं अनुराग भटनागर

अधिगमकर्ता का विकास

Course Code : E-103

इकाई 1 : मनोविज्ञान एवं अधिगमकर्ता

- **मनोविज्ञान :** अर्थ, प्रकृति, क्षेत्र।
- **शिक्षा मनोविज्ञान :** अर्थ, क्षेत्र एवं शिक्षक, शिक्षण एवं अधिगम में शिक्षा मनोविज्ञान की उपयोगिता।
- **वैयक्तिक भिन्नता :** अवधारणा एवं प्रकार—मन्द बुद्धि बालक, पिछड़े बालक, बाल अपराधी, प्रतिभाशाली बालक, मन्द सीखने वाले, आशा से कम सफलता प्राप्त करने वाले, विभिन्नताओं का दूर करने के लिए रणनीतियाँ।

इकाई 2 : मानव अभिवृद्धि एवं विकास

- **अवधारणा एवं विकास की अवस्थाएँ :** शैशवास्था, बाल्यावस्था, किशोरावस्था
- **विकास के प्रकार :** शारीरिक विकास, मानसिक विकास, सामाजिक विकास, संवेगात्मक विकास, नैतिक विकास, पियाजे का संज्ञानात्मक विकास।

इकाई 3 : अधिगम

- अवधारणा एवं अधिगम के सिद्धान्त तथा इनकी शिक्षा में उपादेयता, थॉर्नडाइक का सिद्धान्त, पावलव का सिद्धान्त, कोहलर का सिद्धान्त, स्किनर का सिद्धान्त, लेविन का सिद्धान्त।

इकाई 4 : मानसिक स्वास्थ्य

- अवधारणा एवं मानसिक स्वास्थ्य को प्रभावित करने वाले कारण, मानसिक स्वास्थ्य को उन्नत करने के उपाय।
- समायोजन एवं कुसमायोजन को दूर करने के उपाय, रक्षात्मक तन्त्र।

Principal

इकाई 5 : व्यक्तित्व

- अवधारणा, व्यक्तित्व के आयाम एवं सिद्धान्त, मनोविश्लेषणात्मक सिद्धान्त, शीलगुण सिद्धान्त, प्रकार सिद्धान्त
- व्यक्तित्व का मापन एवं मूल्यांकन—प्रक्षेपि प्रविधि।

इकाई 6 : बुद्धि एवं सृजनात्मकता

- बुद्धि: अर्थ, प्रकृति एवं मापन।
- बुद्धि के प्रकार बहुबुद्धि के सन्दर्भ के एवं सांवेगिक बुद्धि, सामाजिक बुद्धि।
- सृजनात्मक: अर्थ, प्रकृति एवं मापन, सृजनात्मकता को बढ़ाने के उपाय।

अनुमोदित पुस्तकें

1. अधिगमकर्ता का विकास —डॉ० आर०ए० शर्मा
2. अधिगमकर्ता के रूप में विकास —प्रो० गिरीश पचौरी
3. अधिगमकर्ता का विकास —डॉ० शहादत हुसैन, डॉ० रईस अहमद, डॉ० मौ०फुरकान मलिक
4. अधिगमकर्ता के रूप में विकास —डॉ० ज्योति शर्मा
4. अधिगमकर्ता का विकास —रमन बिहारी लाल एवं सुनीता पलोड़
5. Growing Up as a Learner —Raman Bihari Lal and Sunita Palod
6. अधिगमकर्ता का विकास —ए०बी० भटनागर, अनुराग भटनागर एवं मीनाक्षी भटनागर
7. अधिगमकर्ता का विकास —डॉ० शिवपाल सिंह एवं राकेश कुमार केशरी

शिक्षक, शिक्षण और तकनीकी

Course Code: E-104

इकाई 1 : शिक्षा तकनीकी

- शिक्षा तकनीकी—अर्थ एवं परिभाषाएँ, अवधारणा एवं प्रकार—हार्डवेयर, सॉफ्टवेयर उपागम
- शैक्षिक तकनीकी के प्रकार, उपागम, अनुदेशन तकनीकी, व्यवहार तकनीकी, सूचना सम्प्रेषण तकनीकी
- अभिक्रमित अनुदेशन—अवधारणा, मौलिक सिद्धान्त, रेखीय और शाखीय मान्यताएँ और उसके प्रकार
- अभिक्रमित अनुदेशन का विकास और सत्यापन

इकाई 2 : शिक्षण कार्य

- शिक्षण की अवस्थाएँ और इसके संचालन की पूर्व तत्परता, अन्तःप्रक्रिया, अन्तिम अवस्था
- शिक्षण के स्तर—स्मृति, बोध एवं चिन्तन स्तर

इकाई 3 : शिक्षण सहायक सामग्री और शिक्षण

- शिक्षण सहायक सामग्री का अर्थ एवं परिभाषा, आवश्यकताएँ, प्रोजेक्टर के प्रकार, प्रक्षेपित एवं अप्रक्षेपित, इलेक्ट्रॉनिक

- बहु-मीडिया अनुदेशन—शिक्षण अर्थ और महत्व
- एहसास इल्म और प्रतिमान, दृश्य-श्रव्य सहायक सामग्री (उपकरण) ओवर हेड प्रोजेक्टर, दृश्य-श्रव्य रिकार्डिंग यन्त्र, रेडियो, टेलीविजन, कम्प्यूटर, एल०सी०डी० प्रोजेक्टर
- शिक्षण-सहायक सामग्री की उपयोगिता—टेलीकान्फ्रेंसिंग, दूरस्थ-सभा (सम्मेलन), भाषा प्रयोगशाला, ई-मेल, इण्टरनेट, स्मार्ट कक्षाएँ, कम्प्यूटर सह-अनुदेशन, (ओ०ई०आर०) (मुक्त शैक्षिक संसाधन)

इकाई 4 : शिक्षण-अधिगम का प्रबन्धन

- शिक्षण का नियोजन
- शिक्षण की व्यवस्था
- शिक्षण का अग्रसरण अथवा मार्गदर्शन
- शिक्षण का नियन्त्रण

इकाई 5 : शिक्षण आव्यूह

- अवधारणा और वर्गीकरण, विभिन्न शिक्षण आव्यूह—व्याख्यान-विधि, प्रदर्शन-विधि, अन्वेषण विधि, खोज या ऐतिहासिक खोज, अनुवर्ग, वाद-विवाद विधि, योजना विधि प्रोजेक्ट व्यूह रचना, गृह-कार्य, मस्तिष्क मंथन, भूमिका निर्वाह, टोली शिक्षण व्यूह रचना।

इकाई 6 : शिक्षण व्यवहार में सुधार

- शिक्षण व्यवहार में सुधार, अनुरूपण शिक्षण, प्रशिक्षण-समूह-प्रविधि, अन्तःक्रिया विश्लेषण, क्रियात्मक अनुसंधान, विभिन्न शिक्षण कौशल के घटकों के सन्दर्भ में विशेष सूक्ष्म शिक्षण-परिचय, पुनर्बलन, प्रश्न कौशल, उद्दीपन परिवर्तन व्याख्या, श्यामपट्ट लेखन।

इकाई 7 : शिक्षक का व्यावसायिक विकास

- शिक्षक मूल्यांकन शिक्षक स्वायत्तता, शिक्षक जवाबदेही, अध्यापक हेतु आचार-संहिता
- शिक्षक के व्यावसायिक विकास के लिए आव्यूह

कार्य और असाइनमेंट

- दृश्य-श्रव्य सहायक सामग्री और उपकरणों के संचालन
- किसी भी एक विषय पर प्रोग्राम शिक्षण सामग्री का निर्माण
- एनसीईआरटी, इग्नू, यूजीसी आदि के कार्यक्रमों, रेडियो/टी०वी० की समीक्षा।
- शिक्षा के क्षेत्र में प्रौद्योगिकी की प्रासंगिकता पर पावर-प्वाइंट प्रस्तुति के लिए तैयारी

अनुमोदित पुस्तकें

1. शिक्षक, शिक्षण एवं तकनीकी —प्रो० गिरीश पचौरी
2. Foundation of Educational Technology —Dr. S.P. Kulshrestha and A.K. Kulshrestha
3. शैक्षिक तकनीकी के मूल आधार —डॉ० एस०पी० कुलश्रेष्ठ, ए०के० कुलश्रेष्ठ
4. शिक्षक, शिक्षण एवं तकनीकी —डॉ० ए०बी० भटनागर एवं अनुराग भटनागर

Principal Noida College of Education Chaksi Nawada C.G.

इकाई 4 : पाठ्यक्रम, अन्य विषयों के साथ सह-सम्बन्ध, वाणिज्य शिक्षक और पाठ्य-योजनाएँ

- वाणिज्य का पाठ्यक्रम
  - पाठ्यक्रम निर्माण के सिद्धान्त।
  - हाई स्कूल के पाठ्यक्रम का आलोचनात्मक मूल्यांकन।
- वाणिज्य का अन्य विषयों के साथ सह-सम्बन्ध।
  - आवश्यकता एवं महत्व।
  - गणित, भूगोल और अर्थशास्त्र के साथ सह-सम्बन्ध।
- वाणिज्य शिक्षण
  - वाणिज्य शिक्षक की रूप-रेखा।
  - वाणिज्य शिक्षण का व्यावसायिक विकास।
- पाठ योजनाएँ—अर्थ, आवश्यकता, महत्व और प्रकार।
- इकाई और संसाधन योजनाएँ

इकाई 5 : वाणिज्य शिक्षण में मूल्यांकन

- मूल्यांकन का अर्थ, लक्ष्य एवं महत्व।
- मूल्यांकन के उपकरण एवं तकनीकी और अच्छे परीक्षण के गुण।
- उपलब्धि परीक्षण का निर्माण और प्रशासन।
- नैदानिक परीक्षण और उपचारात्मक शिक्षण।

अनुमोदित पुस्तकें

1. वाणिज्य शिक्षण —डॉ० बी०एल० शर्मा
2. वाणिज्य शिक्षण —सुरक्षा बंसल
3. Pedagogy of Commerce —R.P. Singh
4. Pedagogy of Commerce —Priyanandini Dixit
5. Pedagogy of Commerce —B.L. Sharma
6. Pedagogy of Commerce —S.S. Chandra, Amit Sharma, N.L. Sharma

बी०एड०
प्रयोगात्मक शिक्षण

(Pedagogy of B.Ed. Practicum)

EPC 1, EPC 2 and EPC 3

TASKS AND AS

डॉ० शिवपाल सिंह

बी०एड० के नवीनतम् द्विवर्षीय पाठ्यक्रमानुसार

1018

CREATING AN INCLUSIVE SCHOOL

Core Course (CC-5) Course Code: E-307

Unit I: Introduction to Inclusive Education

- Defination, concept needs and importance of inclusive education
- Historical perspectives on education of children with diverse needs
- Difference between special education, integrated education and inclusive education
- Policies and legislations for inclusive education and rehabilitation, government scheme and provisions

Unit II: Children with Diverse Needs

- Definition and characteristics of children with diverse needs
- Sensory (hearing, visual and physically challenged)
- Intellectual (gifted, talented and mentally challenged)
- Developmental disabilities (autism, cerebral palsy, learning disabilities)
- Social and emotional problems
- Scholastic backwardness, under achievement, slow learners
- Children with special health problems
- Environmental/ecological difficulties
- Children belonging to other marginal groups
- Role of teachers for meeting the diverse needs of learners

Unit III: Inclusive Education and its Practices

- Inclusive instructional design and collaborative instruction for inclusion.
- Differentiating instruction – peer tutoring and peer mediated instruction and interventions, co-opretive learning and co-operative teaching assignments, self regulated learning

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Principal

Course Structure

1.	Course Status	Core Course (CC-8)
2.	Course Number	XII
3	Course Title	WORK EDUCATION, GANDHIJI'S NAI TALIM AND COMMUNITY ENGAGEMENT
4	Course Code	E-304
5	Period per week	03
6	Weightage	50 Marks
7	Course Objectives	To enable students-teachers to- • appreciate the concept of work and dignity of labour. • sensitize the importance of the Gandhiji's ideas on Nai Talim

		• compatible with various curriculum frameworks related to Nai Talim. • analyze the school education programmes and policies, which incorporate local community engagement aspects. • reflect the various Nai Talim approaches in every walk of life. • participate efficiently in the local community services • analyze the school education programmes and policies, which incorporate local community engagement aspects. • reflect the various Nai Talim approaches in every walk of life.

Course Contents

Unit-I: Work and Education

- Meaning and concept of Work-Significance of work and labour
- Work and livelihood
- Work with happiness and satisfaction
- Work Education: Purpose, social, economic and pedagogical values of work and craft education
-

Unit-II: Gandhiji's Nai Talim

- Gandhiji's ideas on Education - Basic principles of Nai Talim
- Experiential learning: Meaning and concept

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Principal

Unit V: Determinants of Curriculum

- Philosophical Foundation of curriculum development in view of different schools of philosophy
- Social and political forces, cultures and cultural roots of curriculum, sociology of curriculum
- Model of curriculum development : Hilda Taba's Model
- Core curriculum, activity curriculum, interdisciplinary curriculum

Tasks and Assignments (any one)

- Analysis of social myths in the light of scientific values and culture.
- Critical analysis of the existing curriculum at secondary level.
- A comparative study of two syllabus – State Government/CBSE/ICSE
- Critical analysis on any theme of the course containing about 8 to ten pages.

TEACHING OF LANGUAGES

हिन्दी शिक्षण

Pedagogy Courses: PC- 1 & PC- 2 **Course Code: E-201**

यूनिट 1: भाषा का स्वरूप, प्रकृति एवं हिन्दी भाषा।

- भाषा का अर्थ, प्रकृति एवं भाषा अधिगम के सिद्धान्त।
- मातृभाषा और राष्ट्र भाषा के रूप में हिन्दी का महत्व।
- मातृभाषा, राष्ट्रभाषा एवं विदेशी भाषा के रूप में हिन्दी शिक्षण।
- हिन्दी शिक्षण के सामान्य उद्देश्य।

यूनिट 2: हिन्दी का भाषा विज्ञान एवं उपयोगिता।

- हिन्दी ध्वनि विज्ञान, उसके विभिन्न अंग।
- हिन्दी रूप विज्ञान, वर्गीकरण एवं निर्माण प्रक्रिया।
- हिन्दी वाक्य विज्ञान, प्रकार एवं प्रभावी निर्माण प्रक्रिया।
- विराम चिह्न एवं उनका उचित प्रयोग।

यूनिट 3: भाषायी कौशल–शिक्षण, उद्देश्य एवं प्रक्रिया।

- श्रवण कौशल– अर्थ उद्देश्य एवं शिक्षण क्रियाएँ।
- वचन कौशल–अर्थ, उद्देश्य एवं शिक्षण क्रियाएँ।
- पठन कौशल– अर्थ, उद्देश्य एवं विकास हेतु उपाय।
- लेखन कौशल– अर्थ, उद्देश्य एवं शिक्षण क्रियाएँ।
- सूक्ष्म शिक्षण का स्वरूप एवं निम्न कौशलों के विकास हेतु सूक्ष्म पाठयोजना का निर्माण–
  अ. प्रस्तावना कौशल ब. प्रश्न कौशल
  स. व्याख्या कौशल द. उद्दीपन परिवर्तन कौशल

यूनिट 4: हिन्दी साहित्य की विधाएँ एवं उनका शिक्षण

- पाठ योजना का अर्थ एवं उपयोगिता, इकाई योजना का निर्माण एवं उद्देश्य।
- हिन्दी की निम्न विधाओं के शिक्षण का उद्देश्य, विधियाँ एवं पाठ नियोजन –
  अ. गद्य–गहन पाठ एवं द्रुत पाठ ब. पद्य
  स. व्याकरण द. रचना शिक्षण
- हिन्दी शिक्षण हेतु संरचनात्मक विधि की उपयोगिता।

यूनिट 5: हिन्दी में दक्षता विकसित करने वाले घटक

- हिन्दी शिक्षण में सहायक भौतिक तकनीकी, आई०सी०टी० एवं० अन्य उपकरणों का प्रयोग। पत्रिकाएँ, अखबार, पुस्तकालय, भाषा प्रयोगशाला, कम्प्यूटर सहायक अनुदेशन, पावर पॉइन्ट, प्रस्तुतिकरण, मृदु उपागम आदि।

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Unit II: Assessment tools
- Quantitative and qualitative Tools.
- Contructing an achievement test- blue-print, item-analysis, try out
- Standardization of test – objectivity, reliability validity, norms

Unit III: Techniques of Test Conduct
- importance of establishment of report with the students
- Security of tests and testing material
- Arranging the seat and distribution of question for minimum pilguage and copying
- Techqnique of avoiding guessing in answering objective questions
- Introducing flexibility in examination
- Improving quality and range of questions including school-based credits
- Role of ICT in eExamination

Unit IV: Data and Measures of Central tendency
- Data: meaning and types, frequency distribution, graphic representation, percentage
- Central Tendency – Mean, Median, Mode.

Unit V: Measurs of Variability and Correlation
- Range, quartile deviation, mean deviation, standard deviation, percentile
- Rank- order method, pearson's correlation

Unit VI: Normal Probability Curve
- Meaning, characteristics and use of NPC

Tasks and Assignments (any one)
- Determination of reliability and validity of any self made test
- Preparation of blue-print of an achievement test
- Construction of objective type test, unit test, and a annual examination paper of both teaching subjects.

EDUCATIONAL ADMINISTRATION AND MANAGEMENT

Pedagogy Courses: PC-4 (Optional -Any One) **Course Code: E-501**

Unit I: Concept of Educational Administration
- Concept of educational management human beings as inputs, process and product inputs
- Nature, objectives and scope of educational administration

Unit II: Basic Functions of Administration
- Planning, organizing, directing and controlling
- Maintenance of discipline, control management
- Co-ordination and growth development
- Supervision and inspection, defects in the present supervision and inspection.
- Scope of educational supervision, types of supervision, providing guidance, leadership function, crisis in management, decision making

Unit III: Communication in Educational Administration
- Role of communication in effective management and administration
- Methods of communication
- Barriers of communication in educational administration
- Overcoming barriers to communication and effective communication in educational administration

Unit IV: Management of Schools
- Role of headmaster in planning of school activities approaches to management manpower approach, cost benefit approach, social demand approach, and social justice approach
- Involvement of other functionaries and agencies in the preparation of a plan
- Delegation of authority and accountability
- Role of the headmaster in monitoring, supervision and evaluation
- Role of headmaster in motivating the staff, in resolution of interpersonal conflicts
- Role of the headmaster in creating resources and managing financial matters
- Optimum use of available resources for growth and development of the school
- Staff development programmes.
- Role of teachers in school management and administration

Unit V: Educational Administration in the State
- The administrative structure in the field of education in the state
- Control of school education in the stage a critical analysis
- Functions of the state government in relation to secondary and higher secondary schools
- Functions of the board of secondary education in controlling secondary schools
- Problems of secondary school administration in government schools

Task and Assignments
- A study of leadership style of headmaster of High School of the district
- A study of infra-structure facilities like Black Board, Furniture, Electricity, Drinking water, ICT in number of schools
- A survey/project on any related problem
- Critical analysis of any theme of the course content in about eight to ten pages

GUIDANCE AND COUNSELING

Pedagogy Courses: PC-4 (Optional -Any One) **Course Code: E-502**

Unit I: Meaning and concept of Guidance
- Concepts, need and importance of guidance
- Principles of guidance, procedure of guidance (steps)
- Types-educational, vocational and personasl
- Counselling-need functions and types
- Observation, interview and sociometry as techniques of guidance

Unit II: Meaning and concept Counseling
- Concepts, need andimportance of counseling
- Principles of counseling, counseling process and role
- Directive, non directive and elective counseling
- Lectures, discussions and dramatic as techniques of counseling

Unit III: Meaning and concept Career Information
- Meaning of career and career information components of career information.
- Occupational information, information about education and opportunity and personal-social information.
- Aims to study career information at different levels
- Career information: sources, method of collection, classification and filling-up of information and evaluation of the information

HEALTH, PHYSICAL EDUCATION & YOG

Pedagogy Courses: PC-4 (Optional -Any One) Course Code: E-505

Unit I: Health
- Introduction, defination and meaning of health
- Dimension of health
- Determinants of health
- Importance of balance diet
- School health programme and role of teacher in development of health

Unit II: Physical Education
- Introduction, definition and meaning of physical education
- Objectives of physical education.
- Scope of physical education and allied areas in physical education
- Need and importance of physical education in different level of school

Unit III: Physical Fitness
- Definition, meaning type and factors of physical fitness
- Factors affecting physical fitness
- Benefits of physical fitness
- Importance of physical activities at school level
- Assessment of physical fitness

Unit IV: Concept of Yoga and Ashtang Yog
- Yoga meaning concept and importance
- Mis-concept of yog
- Eight disciplines of Yog-Ashtang Yog
- Precautions to keep in mind while performing Yogasan
- Different types of Yogassans & their techniques of practicing

Unit V: Meditation, Pranayam and Stress Management
- Pranayam: meaning, nature and relationship with mind
- Different types of Pranayam; kapalbhati; Bhastrika Pranayam, Surya Bhedan Pranayam, Chandrabhedan Pranayam, Anulomvilom Pranayam
- Meditation: nature, procedure and importance
- Stress: meaning, reasons, role of Yog in stress management

Tasks and Assigaments (any one)
- Assessment of Health Related Physical-Fitness (HRPF)
  - Body Composition: Body Mass Index (BMI) & waist Hip Ratio (W.H.R.)
  - Cardio-Respiratory endurance
  - Muscular strength and endurance
  - Flexibility
- Yogasana, Pranayam and Shudhi kriya organized at school level
- Critical analysis of any theme of the course content in about eight to ten pages

LIFE STYLE MANAGEMENT

Pedagogy Courses: PC-4 (Optional -Any One) Course Code: E-506

Unit I: Basics of Lifestyle
- Daily routine
- View of life
- Goal and ideal of life
- Values and commitment

Unit II: Identifying your Lifestyle
- Self-evaluation
- Creative potentials
- Positive mental attitude
- Behavior skills and relationship

Unit III: Crisis of Lifestyle Management
- Refined view of life
- Stress-(causes/effect)
- Negative emotions
- Lack of self leadership

Unit IV: Process of Lifestyle Management
- Change thinking pattern
- Developing ideal routine
- Creative and positive use of negativity
- Spiritual practices

Unit V: Dimensions of Personality
- Physical
- Mental
- Emotional
- Spiritual

Unit VI: Developing Personality Potential
- Physical well-being
- Intellectual strength
- Emotional maturity
- Purity of thought and action

Unit VII: Persoality skills
- Self-assessment techniques
- Adjustment skills
- Creative reading and writing skills

Unit VIII: Successful Personality
- Self awareness
- Self-confidence
- Creative excellence
- Emotional intelligence

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Group C: Enhancing Professional Capacity EPC Courses

EPC 1: Strengthening Language Proficiency (Code: E-702)

Language is the medium for comprehending ideas, for reflection and thinking, as well as for expression and communication. Enhancing one's capacity in language proficiency is thus a vital need of student-teachers irrespective of the subject area that they are going to teach.

Objectives: To enable student-teachers to-

- Strengthen the ability to read correctly
- Strengthen the ability to pronunciate
- Strengthen the ability to write correctly
- Strengthen the ability to communicate correctly

Activities One or two workshops on Language proficiency course on Hindi and English of 7-10 day each may be organized. It may course the following content:

- हिन्दी भाषा (1) वर्ण–स्वर व व्यंजन ध्वनि, मात्राएं (2) शब्द – पर्यायवाची व विलोम शब्द (3) शब्द रचना–सन्धि, समास, उपसर्ग, प्रत्यय (4) रूप विचार– संज्ञा, सर्वनाम, विशेषण, क्रिया क्रियाविशेषण, आदि (5) वाक्य विचार–विराम चिन्ह, आदि (6) रचना–पत्र, प्रार्थना पत्र, निबन्ध कहानी आदि।
- English Language (i) Alphabet-Vowel & Constonant sounds (ii) word-synonym & Anatonym (iii) Word Formation (iv) Parts of Speech – Noun, Pronoun, Adjective, Verb, Adverb, etc. (v) Sentence – Punctuation & Analysis (vi) Composition-Letter, Application, Essays, Story, etc.

EPC 2: Art and Aesthatics (Code: E-702)

The need to integrate arts education in the formal schooling of our students is to retainour unique cultural identity in all its diversity nd richness. The National curriculum Framework (2005) reminds us that the school curriculum must integrate varios domains of knowledge with a deep relationship between head, heart &hand so that the curriculum encompasses all and is not separated from the co-curricular or extra-curricular.

Objectives: To help student-teachers to:

- Gain direct experiences
- Develop motor skill
- Make students believe in the dignity of labour
- To nurture children's creativity and aesthetic sensibilities.

Activities: An artist or artisam may be invited to organize a workshop on Art & Aestretics. The student-teachers may be asked to prepare atleast 5-items of different categories;

- Paper meshing
- Paper cutting
- Stiching
- Soft toys making
- Making of poster
- Pot Decoration
- Flower making
- Knitting
- Paper framing
- Making of Rangoli
- Wall hanging
- Candle Making
- Embroidery
- Weaving or printing of textiles
- Making of Puppets etc.

EPC 3: Reading and Reflecting on Texts (Code: E-703)

This course will serve as a foundation to enable student-teachers to read and respond to a variety of texts in different ways depending on the purposes of reading, like-personal or creative or critical or all of these. Objectives: To enable student-teachers to:

- Develop study – habits
- Develop skill of reading &writing
- Develop skill of summarization
- Develop skill of note-taking.

Activities Student-teachers are expected to sit in the library regularly and to review at least 10-books of different categories in about 500 words each. These may be as follows:

- Review of text books related to core courses
- Review of reference Book related to core courses
- Review of Text Books related to Pedagogy courses
- Review of Reference to Book related to Pedagogy courses.
- Review of Policy Documents, Autobiography, Commission Reports, etc.
- Review of studies about school, historical books and other educational miscellaneous books.

EPC 4: Understanding of ICT (Code: E-704)

Preparing teachers to use technology in a classroom is an important step of ICT enabled education in the country. This course will focus on moving beyond computer literacy and ICT aided learning, to help student-teachers interpret and adabt ICTs in the teaching-learning process.

Objectives: To enable student-teachers to:

- Have a basic familiarity with computers
- Understand & appreciate ICT as an effective learning tool for learners
- Understand ICT as an emormous functional support to teachers.

Activities: A workshop on ICT for 10-15 days way be organized or a provision of one period/week may be made daily in the time-table to learn and to practice in computer labs. Student-teacher sare expected to learn the following:

- Use of radio and audio media in script writing, story-talling, etc.
- Use of TV & video in education
- Use of news paper in education
- Functional knowledge of operating computers- word processing, power point, excel, etc.
- Effective browsing of the internet for selecting relevant information.
- Downloading relevant material
- Competencies in developing software
- Developing PPT slide show for classroom use
- Use of available software or CDs with LCD projection for subject learning interactions
- Generating demonstrations using computer software.

- ज्ञान के [illegible] ज्ञान [illegible] सिद्धान्तिक ज्ञान और [illegible] ज्ञान [illegible] स्कूल और स्कूल से बाहर जाने।

इकाई 2 : शिक्षा एवं दर्शन

- शैक्षिक दर्शन– अर्थ एवं महत्त्व–शिक्षा के उद्देश्य, पाठ्यक्रम, शिक्षण विधियाँ एवं अनुशासन के सन्दर्भ में।
- प्रमुख विचार और उसका शिक्षा का प्रभाव, आदर्शवाद, प्रकृतिवाद, यथार्थवाद, प्रयोजनवाद और मानववाद।
- सांख्य, योग एवं अद्वैत दर्शन।

इकाई 3 : शिक्षा और समाज

- शैक्षिक समाजशास्त्र–अर्थ, प्रकृति एवं बालक का समाजीकरण
- शिक्षा–सामाजिक परिवर्तन और समाज कल्याण के साधन के रूप में
- शिक्षा–मानव संसाधन विकास और आर्थिक विकास के साधन के रूप में
- नव सामाजिक व्यवस्था का अर्थ एवं शिक्षा का आधुनिकीकरण

इकाई 4 : भारतीय और पाश्चात्य विचारकों के शैक्षिक विचार

- एम०के० गाँधी, टैगोर, अरविन्द, विवेकानन्द, जे० कृष्णमूर्ति, गीजू भाई।
- अरस्तू, सुकरात, प्लेटो, रूसो, ड्यूवी, फ्रोबेल, माण्टेसरी

इकाई 5 : शिक्षा और मूल्य

- मूल्य–अर्थ, प्रकृति एवं प्रकार।
- मूल्यों के स्रोत– भारत का संविधान, प्रजातन्त्र, धर्मनिरपेक्षता, मौलिक अधिकार एवं कर्तव्य, निर्देशक सिद्धान्त, शिक्षा के लिए संवैधानिक प्रावधान।
- शान्ति के लिए शिक्षा–राष्ट्रीय और अन्तर्राष्ट्रीय संघर्ष के मुद्दे, सामाजिक अन्याय, साम्प्रदायिक संघर्ष सद्भाव, अलगाव की भावना, शान्ति को जीवन का रास्ता बनाने में व्यक्तियों की भूमिका।

इकाई 6 : राष्ट्रीय एकता के लिए शिक्षा

- राष्ट्रीय एकता–अर्थ एवं आवश्यकता, शिक्षक की भूमिका, संस्थान और सांस्कृतिक विरासत, क्षेत्रीय उम्मीद और आकांक्षाएँ।
- भारतीय त्यौहारों को मानने की भूमिका।

कार्य और असाइनमेंट (कोई एक)

- किन्हीं दो विचारकों के शैक्षिक विचारों की तुलना करना।
- समीपवर्ती गाँव या क्षेत्रों में जनसंख्या वृद्धि एवं बेरोजगारी पर शिक्षा के प्रभाव का अध्ययन।
- विभिन्न संस्कृतियों का अध्ययन एवं अनेकता में एकता की पहचान।

[illegible] एवं अध्यात्मवाद [illegible] बन्धुओं की पहचान [illegible] विषय पर आठ से दस पृष्ठ [illegible] विश्लेषण

अनुमोदित पुस्तकें

1. शिक्षा के दार्शनिक एवं समाजशास्त्रीय परिदृश्य —डॉ० आर० [illegible], डॉ० शिक्षा चतुर्वेदी
2. शिक्षा के दार्शनिक एवं समाजशास्त्रीय परिदृश्य —एन०आर० स्वरूप सक्सेना, राकेश कुमार शर्मा, संजय कुमार, महिमा गुप्ता
3. शिक्षा के दार्शनिक एवं समाजशास्त्रीय परिदृश्य —रमन बिहारी लाल, सुनीता पलोड
4. Philosophical and Sociological Perspectives of Education —Raman Bihari Lal, Sunita Palod
5. शिक्षा के दार्शनिक एवं समाजशास्त्रीय परिदृश्य —डॉ० गिरीश पचौरी
6. शिक्षा के दार्शनिक एवं समाजशास्त्रीय परिदृश्य—ए०बी० भटनागर एवं अनुराग भटनागर

अधिगमकर्ता का विकास

Course Code : E-103

इकाई 1 : मनोविज्ञान एवं अधिगमकर्ता

- **मनोविज्ञान** : अर्थ, प्रकृति, क्षेत्र।
- **शिक्षा मनोविज्ञान** : अर्थ, क्षेत्र एवं शिक्षक, शिक्षण एवं अधिगम में शिक्षा मनोविज्ञान की उपयोगिता।
- **वैयक्तिक भिन्नता** : अवधारणा एवं प्रकार–मन्द बुद्धि बालक, पिछड़े बालक, बाल अपराधी, प्रतिभाशाली बालक, मन्द सीखने वाले, आशा से कम सफलता प्राप्त करने वाले, विभिन्नताओं का दूर करने के लिए रणनीतियाँ।

इकाई 2 : मानव अभिवृद्धि एवं विकास

- **अवधारणा एवं विकास की अवस्थाएँ** : शैशवास्था, बाल्यावस्था, किशोरावस्था
- **विकास के प्रकार** : शारीरिक विकास, मानसिक विकास, सामाजिक विकास, संवेगात्मक विकास, नैतिक विकास, पियाजे का संज्ञानात्मक विकास।

इकाई 3 : अधिगम

- अवधारणा एवं अधिगम के सिद्धान्त तथा इनकी शिक्षा में उपादेयता, थॉर्नडाइक का सिद्धान्त, पावलव का सिद्धान्त, कोहलर का सिद्धान्त, स्किनर का सिद्धान्त, लेविन का सिद्धान्त।

इकाई 4 : मानसिक स्वास्थ्य

- अवधारणा एवं मानसिक स्वास्थ्य को प्रभावित करने वाले कारण, मानसिक स्वास्थ्य को उन्नत करने के उपाय।
- समायोजन एवं कुसमायोजन को दूर करने के उपाय, रक्षात्मक तन्त्र।

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Teaching and Technology

A.B. Bhatnagar ... Bhatnagar

6. शिक्षक शिक्षण एवं तकनीकी —डॉ० ... शिखा चतुर्वेदी
7. शिक्षक शिक्षण एवं तकनीकी —एन०आर० ... एस०सी० ओबरॉय
8. शिक्षक शिक्षण एवं तकनीकी —डॉ० शिवपाल सिंह

Teaching of Languages

हिन्दी शिक्षण

Course Code: E-201

इकाई 1 : भाषा का स्वरूप, प्रकृति एवं हिन्दी भाषा

- भाषा का अर्थ, प्रकृति एवं भाषा अधिगम के सिद्धान्त।
- मातृभाषा और राष्ट्र भाषा के रूप में हिन्दी का महत्त्व।
- मातृभाषा, राष्ट्रभाषा एवं विदेशी भाषा के रूप में हिन्दी शिक्षण।
- हिन्दी शिक्षण के सामान्य उद्देश्य।

इकाई 2 : हिन्दी का भाषा विज्ञान एवं उपयोगिता

- हिन्दी ध्वनि विज्ञान, उसके विभिन्न अंग।
- हिन्दी रूप विज्ञान, वर्गीकरण एवं निर्माण प्रक्रिया।
- हिन्दी वाक्य विज्ञान, प्रकार एवं प्रभावी निर्माण प्रक्रिया।
- विराम चिन्ह एवं उनका उचित प्रयोग।

इकाई 3 : भाषायी कौशल-शिक्षण, उद्देश्य एवं प्रक्रिया

- श्रवण कौशल—अर्थ उद्देश्य एवं शिक्षण क्रियाएँ।
- वचन कौशल—अर्थ, उद्देश्य एवं शिक्षण क्रियाएँ।
- पठन कौशल—अर्थ, उद्देश्य एवं विकास हेतु उपाय।
- लेखन कौशल—अर्थ, उद्देश्य एवं शिक्षण क्रियाएँ।
- सूक्ष्म शिक्षण का स्वरूप एवं निम्न कौशलों के विकास हेतु सूक्ष्म पाठयोजना का निर्माण—
  - अ. प्रस्तावना कौशल
  - ब. प्रश्न कौशल
  - स. व्याख्या कौशल
  - द. उद्दीपन परिवर्तन कौशल

इकाई 4 : हिन्दी साहित्य की विधाएँ एवं उनका शिक्षण

- पाठ-योजना का अर्थ एवं उपयोगिता, इकाई योजना का निर्माण का उद्देश्य।
- हिन्दी की निम्न विधाओं के शिक्षण का उद्देश्य विधियाँ एवं पाठ नियोजन—
  - अ. गद्य—गहन पाठ एवं द्रुत पाठ
  - ब. पद्य
  - स. व्याकरण
  - द. रचना शिक्षण
- हिन्दी शिक्षण हेतु संरचनात्मक विधि की उपयोगिता।

इकाई 5 : हिन्दी में दक्षता विकसित करने वाले घटक

- हिन्दी शिक्षण में [illegible] एवं अन्य [illegible] पत्रिकाएँ, [illegible] कम्प्यूटर सहायक अनुदेश, पावर पॉइन्ट, प्रस्तुतिकरण, मद उपागम आदि।
- निम्न पाठ्यक्रम सहगामी क्रियाएँ एवं उनका महत्त्व—
  परिचर्चा, वाद-विवाद, खेल, कार्यशाला, गोष्ठी, निबन्ध लेखन, स्वरचित कविता व कहानी प्रतियोगिता आदि।

इकाई 6 : परीक्षण एवं मूल्यांकन

- हिन्दी में मूल्यांकन सतत एवं समग्र
- हिन्दी में अच्छे परीक्षण की विशेषताएँ एवं परीक्षण पदों का विकास (वस्तुनिष्ठ, लघुस्तरीय, निबन्धात्मक)
- हिन्दी में निष्पत्ति परीक्षण हेतु प्रश्न-पत्र का निर्माण
- उपचारात्मक एवं निदानात्मक शिक्षण

अनुमोदित पुस्तकें

1. हिन्दी-शिक्षण —प्रो० रमन बिहारी लाल
2. हिन्दी शिक्षण —शिखा चतुर्वेदी

TEACHING OF ENGLISH

Course Code : E-202

UNIT I : Background to the Study of English

- Role of English in the present day; position of English in the Indian school curriculum in the context of the three language formula.
- English is a second language.
- Functions of language.
- Linguistic principles.
- Aims and objectives of teaching of English at Junior and Secondary level.

UNIT II : Content and Pedagogical Analysis

- Teaching of prose, poetry, composition and grammar.
- Pedagogical analysis based on unit analysis, objectives, learning experience, chosen methods and material and composition and grammar.
- Preparation of micro lessons based on the following skills :
  (a) Introduction (b) Questioning (c) Explaining
  (d) Illustration (d) Stimulus variation

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[illegible] समय ध्यान [illegible] सावधानियाँ।

- [illegible] में अवर [illegible] माध्यमिक स्तर के संस्कृत शिक्षण [illegible] की समीक्षा [illegible] मूल्यांकन।
- पाठ्य-पुस्तक का मूल प्रत्यय, पाठ्य-पुस्तक निर्माण के सिद्धान्त, पाठ्य-पुस्तक के मूल्यांकन एवं चयन की प्रक्रिया।
- उत्तर प्रदेश के विद्यालयों संस्कृत पाठ्यक्रम व शिक्षण हेतु चयनित पाठ्य-पुस्तकों का मूल्यांकन।
- अच्छी संस्कृत पाठ्य-पुस्तक की विशेषताएँ।

इकाई 5 : संस्कृत भाषा में मूल्यांकन

- मूल्यांकन का प्रत्यय, आवश्यकता एवं परम्परागत एवं आधुनिक मूल्यांकन।
- परीक्षणों/मूल्यांकन की प्राचीन एवं नवीन विधियाँ।
- उद्देश्य केन्द्रित (Objective Centred) परीक्षणों की निर्माण प्रक्रिया तथा परीक्षण रचना के समय ध्यान रखने योग्य सावधानियाँ।
- अच्छे परीक्षणों की विशेषताएँ।
- विभिन्न संस्कृत विधाओं के मूल्यांकन हेतु परीक्षण एवं उनके प्रकार।

इकाई 6 : संस्कृत शिक्षण में दक्षता के प्रभावी घटक

- संस्कृत अध्यापक की विशेषताएँ।
- संस्कृत-कक्ष, शिक्षण सामग्री के प्रकार, तकनीकी उपकरण।
- संस्कृत शिक्षण में पाठ्य-सहगामी क्रियाएँ।
- संस्कृत में निदानात्मक एवं उपचारात्मक शिक्षण।
- संस्कृत शिक्षण—गृह कार्य के प्रकार एवं महत्व।
- क्रियात्मक अनुसन्धान एवं संस्कृत शिक्षण में उसकी उपयोगिता।

अनुमोदित पुस्तकें

1. संस्कृत शिक्षण —डॉ० सन्तोष मित्तल
2. संस्कृत शिक्षण —सन्तकुमार मिश्रा
3. संस्कृत शिक्षण —रेनू सिंह

सामाजिक विज्ञान शिक्षण

Course Code : E-204

इकाई 1 : सामाजिक विज्ञान की प्रकृति एवं क्षेत्र

- सामाजिक विज्ञान और सामाजिक अध्ययन; सामाजिक विज्ञान के अन्तर्गत आने वाले विषय—इतिहास, नागरिक शास्त्र, भूगोल एवं अर्थशास्त्र उनके बीच अन्तर-सम्बन्ध।
- विद्यालय पाठ्यक्रम में सामाजिक अध्ययन सम्मिलित करने सम्बन्धी तर्क।
- माध्यमिक स्तर पर सामाजिक विज्ञान शिक्षण के निर्देशात्मक उद्देश्य।

इकाई 2 : सामाजिक विज्ञान शिक्षण की क्रियाविधि

- अनुदेशन व्यूह रचनाएँ, सामाजिक विज्ञान की शिक्षण [illegible]
- शिक्षण के लिए [illegible] व्याख्यान विधि, प्रश्नोत्तर विधि, वाद-विवाद योजना एवं [illegible] विधि, सामूहिक कथन विधि, पर्यवेक्षित अध्ययन विधि, ट्यूटोरियल
- सूक्ष्म शिक्षण कौशल—परिचय, व्याख्या, खोजक प्रश्न कौशल, दृष्टांत कौशल, उद्दीपन परिवर्तन कौशल, श्यामपट्ट कौशल आदि।
- शिक्षण सहायक सामग्री का चयन और उपयोग श्यामपट्ट या चॉक बोर्ड, मॉडल और ग्राफ, ग्राफ
- चार्ट, मानचित्र-नक्शे, चित्र, स्लाइड्स और फिल्म, श्रव्य-दृश्य सामग्री प्रक्षेपित सहायक सामग्री—स्लाइड प्रोजेक्टर, ओवरहेड प्रोजेक्टर, एल०सी०डी० प्रोजेक्टर
- शिक्षण-अधिगम प्रक्रिया में आई०सी०टी० के उपयोग कम्प्यूटर एडेड तरीकों के साथ जैसे—पावर प्वाइंट पावर, मल्टीमीडिया, सिमुलेशन, सॉफ्टवेयर, कम्प्यूटर भाषा, वेबिनार्स आदि।
- पाठ्यवस्तु विश्लेषण, इकाई योजना और पाठ-योजना

इकाई 3 : पाठ्यक्रम और पाठ्य-पुस्तकें

- माध्यमिक स्तर पर सामाजिक अध्ययन का पाठ्यक्रम में स्थान
- शिक्षक और पाठ्यक्रम योजना, छिपे हुए पाठ्यक्रम, पाठ्यक्रम का मूल्यांकन, अच्छी पाठ्य-पुस्तकों की विशेषताएँ, पाठ्य-पुस्तकों का मूल्यांकन, शान्ति शिक्षा और पर्यावरण, शिक्षा की दृष्टि से पाठ्यपुस्तकों का विश्लेषण, सामाजिक विज्ञान के पाठ्यक्रम में लिंग भेद

इकाई 4 : सामाजिक विज्ञान का शिक्षक और पाठ्य-सहगामी क्रियाएँ

- सामाजिक विज्ञान शिक्षक के गुण
- सामाजिक विज्ञान के अध्यापक का व्यावसायिक विकास
- पाठ्य-सहगामी क्रियाओं के संगठन के सिद्धान्त
- सामाजिक विज्ञान संघ का निर्माण
- सेमिनार, वाद-विवाद, प्रश्नोत्तरी, प्रदर्शनी, प्रतियोगिता, पत्रिका (दीवार पत्रिका एवं पांडुलिपि पत्रिका) का संगठन
- सामुदायिक साधनों का प्रयोग
- क्षेत्र भ्रमण
- सामाजिक विज्ञान कक्ष

इकाई 5 : हस्तान्तरण मोड और मूल्यांकन

- सामाजिक विज्ञान में मूल्यांकन के उद्देश्य, त्रिभिजी-तालिका, उद्देश्य, सामग्री, एकांक विश्लेषण।
- सामाजिक विज्ञान में निबन्धात्मक, लघु उत्तरीय, वस्तुनिष्ठ प्रश्न, लाभ और सीमाएँ, विभिन्न प्रकार के प्रश्नों का निर्माण।

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[illegible] प्राथमिक [illegible] और [illegible] विशिष्ट [illegible] और [illegible] परिणाम [illegible] उद्देश्यों [illegible] अवधारणा

इकाई 3 : भौतिक विज्ञान की शिक्षण विधियाँ

- व्याख्यान विधि, प्रदर्शन विधि, व्याख्यान प्रदर्शन विधि, अनुसंधान विधि, योजना विधि, प्रयोगशाला विधि, समस्या समाधान विधि।
- तकनीक–टोली शिक्षण, कम्प्यूटर सहायक अनुदेशन।
- पर्यटन, विज्ञान, विज्ञान संग्रहालय।
- सूक्ष्म शिक्षण कौशल–परिचय, पुनर्बलन, खोजक प्रश्न कौशल, दृष्टांत कौशल, उद्दीपन परिवर्तन कौशल, व्याख्या, श्यामपट्ट लेखन आदि।
- शिक्षण-अधिगम प्रक्रिया में आईसीटी के उपयोग कम्प्यूटर एडेड तरीकों के साथ जैसे–पॉवर प्वाइंट पावर, मल्टीमीडिया, सिमुलेशन, सॉफ्टवेयर, कम्प्यूटर भाषा, वेबिनार आदि।

इकाई 4 : पाठ्यक्रम एवं शिक्षण विधि का विकास

- पाठ्यक्रम निर्माण का अर्थ, परिभाषा एवं सिद्धान्त तथा इसके प्रकार।
- पाठ्यक्रम संगठन केन्द्रीकरण उपागम, प्रकरण विधि प्रक्रिया एवं एकीकृत उपागम, स्थानीय आवश्यकताओं एवं संसाधनों के परिप्रेक्ष्य में पाठ्यक्रम अनुकूलन।
- विद्यालयी शिक्षा के विभिन्न स्तरों पर भौतिक विज्ञान के पाठ्यक्रम का विकास उदाहरणतः प्राथमिक, उच्च प्राथमिक, माध्यमिक और उच्च माध्यमिक स्तर।
- विज्ञान पाठ्यक्रम की वर्तमान प्रवृत्तियाँ।
- पाठ्यचर्या सामान और सहायता सामग्री–पाठ्य-पुस्तकों, पत्रिकाओं, किताबें, छात्र की कार्यपुस्तिका, प्रदर्शन स्लाइड, प्रयोगशाला सामग्री।

इकाई 5 : सामग्री विश्लेषण और पाठ-योजना

- सामग्री विश्लेषण, सामग्री के शैक्षणिक विश्लेषण (भौतिक विज्ञान में से किसी एक विषय का एक उदाहरण लेते हुए)। निम्नलिखित बातों का शैक्षणिक विश्लेषण के लिए अनुसरण किया जाना चाहिए।
  - छोटी और बड़ी अवधारणाओं की पहचान।
  - व्यवहार परिणामों लिस्टिंग।
  - सूचीकरण गतिविधि और प्रयोग।
  - मूल्यांकन प्रक्रिया का सूचीकरण।
- इकाई योजना और पाठ-योजना का निर्माण।

इकाई 6 : भौतिक विज्ञान शिक्षण में मूल्यांकन

- मूल्यांकन, अर्थ एवं आवश्यकता, रचनात्मक और प्रयोगात्मक मूल्यांकन
- विशिष्ट परिणामों को मापने के लिए परीक्षण के विकास की प्रक्रिया–संज्ञानात्मक परिणाम, भावात्मक परिणामों और मनोप्रेरणा परिणाम।

- [illegible] शिक्षण
- [illegible] तैयारी, तात्कालिक [illegible] का विकास

अनुमोदित पुस्तकें

1. फिजिकल साइन्स शिक्षण — डॉ० ए०बी० भटनागर, अनुराग भटनागर
2. विज्ञान शिक्षण — डॉ० [illegible] कुलश्रेष्ठ
3. विज्ञान शिक्षण — [illegible]
4. Teaching of Science — *A.B. Bhatnagar, Anurag Bhatnagar*
5. Pedagogy of Physical Science — *Dr. S.P. Kulshreshtha, Gaya Singh*

जैविक विज्ञान शिक्षण

Course Code : E-207

इकाई 1 : प्रकृति, अवधारणा और महत्त्व

- जैविक विज्ञान का इतिहास एवं प्रकृति।
- जैविक विज्ञान का पर्यावरण, स्वास्थ्य एवं शान्ति के लिए महत्व।
- विज्ञान शिक्षण में अनुशासनात्मक सम्बन्ध तथा अन्य विषय।
- हमारे जीवन में जैविक विज्ञान के मूल्य।
- चार प्रसिद्ध भारतीय जैविक-शास्त्री एवं उनकी खोजें।

इकाई 2 : जैव विज्ञान शिक्षण का सामान्य लक्ष्य एवं उद्देश्य

- लक्ष्य एवं उद्देश्य में अन्तर।
- ब्लूम के शैक्षिक उद्देश्यों का वर्गीकरण, VIII, IX, X स्कूल शिक्षण के विभिन्न स्तरों के लिए सीखने के परिणामों की अवधि में उद्देश्यों को लिखना, RCEN उपागम के लिखित-उद्देश्य।

इकाई 3 : खोज अधिगम

- आगमन और निगमन उपागम, जैविक विज्ञान की विभिन्न शैक्षिक तकनीकी पद्धति।
- शैक्षिक केन्द्रित उपागम–व्याख्यान प्रदर्शन, व्याख्यान प्रदर्शन उपागम।
- बाल-केन्द्रित उपागम–प्रोजेक्ट, अन्वेषण, समस्या, समाधान, विधि, गृहकार्य पद्धति।
- जैविक विज्ञान शिक्षण प्रक्रिया में आई०सी०टी० के साथ संगणक सहायक पद्धति–पावर पॉइण्ट, सिमूलेशन, सॉफ्टवेयर, वेबीनार आदि का प्रयोग।
- सूक्ष्म शिक्षण कौशल–भूमिका, व्याख्यान, समस्यात्मक प्रश्न, उदाहरण, उद्दीपन, भिन्नता, श्यामपट्ट लेख इत्यादि का प्रयोग।
- सामग्री का विश्लेषण, इकाई योजना पाठ, पाठ-योजना का निर्माण।

इकाई 4 : विद्यार्थी केन्द्रित विद्यालय के पाठ्यक्रम

- जैविक विज्ञान के पाठ्यक्रम के विकास का सिद्धान्त, जैविक विज्ञान के पाठ्यक्रम की प्रवृत्तियाँ।

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गृह विज्ञान शिक्षण

Course Code : E-209

इकाई 1 : अवधारणा

- गृहविज्ञान की अवधारणा – अर्थ एवं तत्व, माध्यमिक शिक्षा – गृहविज्ञान का स्थान।
- गृहविज्ञान में रोजगार के अवसर।
- गृहविज्ञान शिक्षण के लक्ष्य एवं उद्देश्य।
- गृहविज्ञान का अन्य विषयों के साथ सह-सम्बन्ध।

इकाई 2 : शैक्षणिक विश्लेषण

- आहार, पोषण एवं स्वास्थ्य।
- बालक की देखभाल।
- रेशा एवं वस्त्र।
- गृह-प्रबन्ध में नियोजन का महत्व, बजट बनाने का सिद्धान्त।
- स्वच्छता एवं सफाई।

इकाई 3 : शिक्षण विधियाँ

- गृहविज्ञान में प्रयुक्त शिक्षण विधियाँ।
- शिक्षक केन्द्रित विधियाँ–व्याख्यान विधि, प्रदर्शन विधि।
- बाल-केन्द्रित विधियाँ–प्रयोगशाला, प्रोजेक्ट, असाइनमेन्ट, परिचर्चा विधि।
- सूक्ष्म शिक्षण कौशल–परिचय, व्याख्या, खोजक प्रश्न कौशल, दृष्टांत कौशल, उद्दीपन परिवर्तन कौशल, श्यामपट्ट कौशल, आदि।
- गृहविज्ञान की शिक्षण-अधिगम प्रक्रिया में आई०सी०टी० का कम्प्यूटर सहायक विधियाँ; जैसे–पॉवर प्वाइंट, मल्टीमीडिया, सिमुलेशन, सॉफ्टवेयर, वेबिनार आदि के साथ उपयोग।

इकाई 4 : शिक्षण के उपकरण

- पाठ्यक्रम का निर्माण एवं विकास
- सहायक सामग्री का वर्गीकरण और महत्व।
- इकाई एवं पाठ-योजना का प्रत्यय, इकाई एवं पाठ-योजना की तैयारी।
- पाठ्य-पुस्तकों का विकास।
- गृहविज्ञान की प्रयोगशाला हेतु स्थान व उपकरणों की योजना।

इकाई 5 : मूल्यांकन

- गृहविज्ञान में मूल्यांकन का अर्थ एवं महत्व।
- अच्छे मूल्यांकन की विशेषताएँ।
- निरन्तर तथा व्यापक मूल्यांकन
- मूल्यांकन के उपकरण–लिखित, मौखिक, निरीक्षण, प्रयोग कार्य, असाइनमेन्ट कार्य।
- निदानात्मक परीक्षण विधियाँ और उपचारात्मक शिक्षण।

अनुमोदित पुस्तकें

1. गृह विज्ञान शिक्षण — ... बंसल
2. Pedagogy of Home Science — B.L. Sharma, R.M. Saxena

वाणिज्य शिक्षण

Course Code : E-210

इकाई 1 : वाणिज्य शिक्षण के सिद्धान्त, लक्ष्य एवं उद्देश्य

- वाणिज्य का अर्थ एवं क्षेत्र, भारतीय स्कूलों में वाणिज्य का स्थान।
- वाणिज्य शिक्षा का अर्थ और भारत में वाणिज्य शिक्षा का ऐतिहासिक विकास।
- वाणिज्य शिक्षा के लक्ष्य।
- हाई स्कूल एवं इण्टरमीडिएट स्तर पर वाणिज्य शिक्षण के उद्देश्य (व्यावसायिक और शैक्षणिक)।
- शिक्षण उद्देश्य–अर्थ, महत्व और व्यावहारिक रूप में शिक्षण के विनिर्देश (ब्लूम के वर्गीकरण के सन्दर्भ में)।

इकाई 2 : वाणिज्य शिक्षण की विधियाँ

- व्याख्या एवं वाद-विवाद विधि।
- योजना विधि।
- समस्या समाधान विधि।
- पुस्तपालन शिक्षण के उपागम (बहिखाता उपागम, रोजनामचा उपागम, रोकड़ बहि और समीकरण उपागम)।
- वाणिज्य अभ्यास शिक्षण की योजना (रोटेशन, कार्यालय मॉडल, बैटरी और सहकारी योजना)
- सूक्ष्म शिक्षण कौशल-प्रस्तावना, पुनर्बलन, खोजपूर्ण प्रश्न, उद्दीपन परिवर्तन, व्याख्या, श्यामपट्ट लेखन आदि।
- शिक्षण-अधिगम प्रक्रिया में आई०सी०टी० का उपयोग, कम्प्यूटर एडेड तरीकों के साथ जैसे–पॉवर प्वाइंट, मल्टीमीडिया, सिमुलेशन, सॉफ्टवेयर, वेबिनार आदि।

इकाई 3 : तकनीकी एवं सहायक शिक्षण सामग्री

- वाणिज्य शिक्षण की तकनीकी-प्रश्नोत्तर एवं प्रदर्शन तकनीकी।
- वाणिज्य शिक्षण की पाठ्य-पुस्तक।
- वाणिज्य कक्ष।
- वाणिज्य शिक्षण में सहायक शिक्षण सामग्री।
- वाणिज्य शिक्षण में पाठ्य-सहगामी क्रियाएँ।

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UNIT-III: Methods of Teaching and Skills of Teaching

- Various approaches of teaching English: 'structural' approach, communicative approach, holistic approach.
- Difference between and 'approach' and 'method', major methods of teaching English-Grammar-cum-translation method, direct method and bilingual method.
- Structure approach : meaning of structure and pattern, principles of selection and gradation of structure, presentation and practice of structure.
- Latest developments in the approach and methods of teaching English including the linguistic communicative approach.
- Use of ICT in teaching-learning process of English with computer-aided methods like—Power Point, Multimedia, Softwares, Webinars, etc.
- Development of following linguistic skills :
  (a) Listening and Understanding (b) Speaking
  (c) Reading (d) Writing
- Lesson Planing; concept importance, preparation of unit plan and resource plan
  Prose, its importance, planning and teaching.
  Grammar, its importance, planning and teaching.
  Composition, its importance, planning and teaching.
  Poetry, its importance, planning and teaching

UNIT-IV: Teaching Aids

- Importance of instructional material and their effective use
- Use of following aids :
  (a) Chalk board (b) Flannel board (c) Pictures
  (d) Picture cut-out (e) Charts (f) Tape-recorder
  (g) Record-player (Linguaphones) (h) Radio
  (i) Television (j) Film and Filmstrips
  (k) Overhead Projector (l) Language Laboratory

UNIT-V: Evaluation

- Basic principles testing English, tools and techniques of evaluation.
- The meaning and significance of comprehensive and continuous evaluation in English.
- Development of good test items in English (objective type, short answer type, essay type).
- Construction of an achievement test, diagnostic testing and remedial teaching in English.

अनुमोदित पुस्तकें

1. Pedagogy of School Subject English —Dr. R.A. Mittal, Dr. Yeasmin Sultana, Shiv Kumar Pujan, Dr. S.K. Lanka
2. Pedagogy of School Subject English —Dr. R.A. Sharma, Shikha Chaturvedi
3. Pedagogy of English —Dr. A.B. Bhatnagar, Anurag Bhatnagar, Anjali Bhatnagar

संस्कृत-शिक्षण

Course Code: E-203

इकाई 1: भाषा-स्वरूप, प्रकृति एवं महत्व

- भाषा की उत्पत्ति, विकास एवं परिनिष्ठित परिभाषा। • भाषा के विविध रूप।
- भारतीय भाषाओं में संस्कृत का स्थान एवं त्रिभाषा सूत्र की व्याख्या।
- भाषा की प्रकृति।
- भाषा सीखने के सिद्धान्त तथा वर्तमान परिप्रेक्ष्य में संस्कृत का सांस्कृतिक एवं साहित्यिक महत्व।

इकाई 2: संस्कृत में भाषागत कौशल एवं शिक्षण उद्देश्य

- संस्कृत का प्रारम्भिक व्याकरण—पुरुष, वचन, शब्द रूप, धातुरूप सन्धि, समास, उपसर्ग प्रत्यय।
- संस्कृत भाषा की ध्वनियाँ, उनके उच्चारण स्थान (Point of articulation) एवं सूत्र, आभ्यन्तर एवं बाह्य प्रयत्न, समय एवं काल से उत्पन्न ध्वनि-भेद।
- भाषायी कौशल—उच्चारण, वाचन श्रवण, बोध एवं अभिव्यंजन, सभी कौशलों के शिक्षण उद्देश्य, विधियाँ, कौशलों से सम्बन्धित दोष, कारण और उपचार।
- कौशलों में दक्षता प्राप्ति हेतु पाठ्येत्तर क्रियाएँ।

इकाई 3: संस्कृत साहित्य की विधाएँ एवं उनका शिक्षण

- साहित्य की विभिन्न विधाएँ, अवर माध्यमिक एवं उच्च माध्यमिक स्तर पर उनके शिक्षण-उद्देश्य, ब्लूम द्वारा दिया गया वर्गीकरण।
- संस्कृत शिक्षण की सामान्य विधियाँ।
- संस्कृत—गद्य, पद्य, व्याकरण, रचना, नाटक, द्रुतपाठ एवं निबन्ध-शिक्षण की विधियाँ एवं उद्देश्य।
- पाठ-योजना के विभिन्न प्रकार एवं उनकी निर्माण-प्रक्रिया।
- संस्कृत, वर्तनी से सम्बन्धित छात्रों की सामान्य त्रुटियाँ, उनके कारण एवं निराकरण।

इकाई 4: संस्कृत पाठ्यक्रम एवं पाठ्य-पुस्तकें

- पाठ्यक्रम से तात्पर्य उसकी आवश्यकता, आधार, पाठ्यक्रम निर्माण के सिद्धान्त, पाठ्यक्रम

- पाठ्य-पुस्तक का विश्लेषण NCERT और उत्तर प्रदेश राज्य की कक्षा VII, IX, X [illegible] कक्षाओं का जैविक पाठ्यक्रम।
- शिक्षण सहायक सामग्री का महत्व एवं प्रकार, जैविक शिक्षण में दृश्य-श्रव्य, तत्कालिक तन्त्र एवं जैविक प्रयोगशाला का प्रयोग।
- जैविक म्यूजियम, जैविक सभा, फील्ड स्ट्रिप्स, मछली घर, वरस्पति संग्रहालय, मत्स्य पालन प्रदर्शनी।

इकाई 5 : मूल्यांकन एवं मापन की अवधारणा

- मूल्यांकन का अर्थ, प्रकृति और मापन।
- जैविक विज्ञान में मूल्यांकन के उपकरण एवं प्रविधियाँ।
- अच्छी परीक्षा की विशेषताएँ, विश्वसनीयता, वैधता, उपयोगिता और परीक्षण के मानक।
- प्रारम्भिक परीक्षण व नैदानिक परीक्षण की अवधारणा गुण।
- निबन्धात्मक परीक्षाएँ, वस्तुनिष्ठ परीक्षा—लघु उत्तरीय परीक्षा के उद्देश्य, उनके गुण एवं दोष।
- उपलब्धि परीक्षा का निर्माण।
- निदानात्मक परीक्षण एवं उपचारात्मक परीक्षण।

अनुमोदित पुस्तकें

1. जैविक विज्ञान शिक्षण —*डॉ० उन्नति विश्नोई*
2. जैविक विज्ञान शिक्षण —*डॉ० ए०बी० भटनागर*
3. जीव विज्ञान शिक्षण —*डॉ० एस०पी० कुलश्रेष्ठ, धमेन्द्र सिंह, सतीश कुमार गिल*
4. Pedagogy of School Subject Biological Science —*Dr. Sudha Pahuja, Dr. Ravi Kant*
5. Pedagogy of School Subject Biological Science —*Dr. S.P. Kulshreshtha, Dr. A.K. Kulshreshtha*

कम्प्यूटर विज्ञान शिक्षण
Course Code : E-208

इकाई 1 : ऐतिहासिक परिप्रेक्ष्य, लक्ष्य और उद्देश्य

- कम्प्यूटर का ऐतिहासिक विकास (हार्डवेयर और सॉफ्टवेयर)।
- एक स्कूल विषय के रूप में कम्प्यूटर विज्ञान का स्थान।
- माध्यमिक, उच्च माध्यमिक स्तर पर कम्प्यूटर विज्ञान शिक्षण का महत्व।
- कम्प्यूटर विज्ञान शिक्षण के लक्ष्य एवं उद्देश्य।
- शिक्षण उद्देश्यों का वर्गीकरण (ब्लूम का वर्गीकरण)।
- व्यवहार के सन्दर्भ में विशिष्ट उद्देश्यों का विवरण।

इकाई 2 : कम्प्यूटर विज्ञान में पाठ्यक्रम का विकास

- सिद्धान्त और पाठ्यक्रम विकास का औचित्य, विकास।
- कम्प्यूटर विज्ञान प्रयोगशाला का संगठन।
- कम्प्यूटर विज्ञान की पाठ्य-पुस्तक, अच्छी पाठ्य-पुस्तकों के चयन का मापदण्ड।

इकाई 3 : कम्प्यूटर विज्ञान की शिक्षण विधियाँ

- व्याख्यान विधि, प्रदर्शन एवं चर्चा विधि, व्यक्तिकरण अनुदेशनात्मक विधि।
- सी०ए०आई० तकनीक, दृश्य तकनीकी, पॉवर प्वाइंट प्रस्तुतीकरण, सॉफ्टवेयर, वेबीनार्स इत्यादि।
- सहकारी शिक्षण उपागम, सिस्टम उपागम, मल्टीमीडिया उपागम।
- सूक्ष्म शिक्षण कौशल—परिचय, पुनर्बलन, खोजक प्रश्न कौशल, दृष्टांत कौशल, उद्दीपन परिवर्तन कौशल, व्याख्या, श्यामपट्ट लेखन आदि।

इकाई 4 : इकाई योजना, पाठ-योजना एवं शिक्षण सहायक सामग्री

- इकाई योजना एवं पाठ-योजना का अर्थ एवं परिभाषा।
- पाठ-योजना बनाने के चरण एवं महत्व।
- कम्प्यूटर विज्ञान में सहायक शिक्षण सामग्री की आवश्यकता, महत्व एवं तैयारी।
- कम्प्यूटर प्रयोगशाला का संगठन।

इकाई 5 : कम्प्यूटर विज्ञान में आधारभूत प्रक्रिया

- आधारभूत कार्यक्रम निर्माण। • डाटा प्रस्तुतीकरण।
- कम्प्यूटर संगठन।
- पर्यावरण कार्यक्रम निर्माण।
- कम्प्यूटर नेटवर्क।

इकाई 6 : कम्प्यूटर विज्ञान का मूल्यांकन

- अर्थ एवं मूल्यांकन के महत्व।
- कम्प्यूटर विज्ञान में विस्तृत एवं नियमित मूल्यांकन (सी०सी०ई०)
- परीक्षा वस्तु का विकास, बहुविकल्पीय, लघु उत्तरीय, विस्तृत उत्तरीय।
- उपलब्धि परीक्षण की तैयारी।
- विश्लेषण और परीक्षण के परिणाम की व्याख्या।
- नैदानिक परीक्षण और उपचारात्मक शिक्षण।

अनुमोदित पुस्तकें

1. Pedagogy of Computer Science —*Hemant Kumar Goel*
2. कम्प्यूटर विज्ञान शिक्षण —*हेमन्त कुमार गोयल*

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YEAR-II

Theory	Max. Marks	Internal	External
Creating a [illegible] chool	50	10	[illegible]
Gender, S[illegible] ety	50	10	40
Knowledg[illegible] nd	50	10	40
Curriculum			
Assessment [illegible]	100	20	80
Optional Co[illegible] e of the following	50	10	40
i) Educational [illegible] nistration & Management			
ii) Guidance and [illegible] selling			
iii) Environmental Education			
iv) Computer Education			
v) Health, Physical Education and Yog			
vi) Life Style Management			
Field Activities Based Practicum	300	60	240
EPC 4 Understanding of ICT	25	5	20
EPC 5 Scouting and Guiding	25	5	20
EPC 6 Working with Community	25	5	20
Task and Assignments on CC 5-7 & PC 3-4 (viva)	25	5	20
School Activities Based Practicum	100	20	80
PC 6 School Internship	200	30	170

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- Inclusive instruction strategies at school level remedial help, team teaching, student assistance teams, buddy system, circle of friends, parents involvement
- E-learning, web based learning and inclusive education

Unit IV: Inclusive Schools
- Infrastructural facilities for an inclusive school
- An ideal inclusive school
- Role of inclusive school in modern times.
- Inclusive classroom managements

Unit V: Teachers Role in Inclusive Education
- Qualities of an inclusive teacher
- Teachers role in shaping inclusive class room
- Inclusive teacher educator in facilitating inclusive education
- Guidance and counseling for inclusive teachers, students and principals
- Training programme for inclusive teachers

Tasks and Assignments (any one)
- Preparing a case-study of an abnormal/deviant child/Delinquent child
- Visit to a inclusive school and prepare a report
- Design and evaluate an Inclusive education programme
- Draft a counseling program for special need child in secondary school
- Prepare a report of recent developments done in the field of inclusive education
- Prepare a research proposal related to problems of differently abled learners'
- A study of NGO promoting Inclusive education

GENDER, SCHOOL AND SOCIETY

Core Course (CC-6) Course Code: E-302

Unit I: Gender Issues: Key Concepts
- Gender, sex, sexuality, patriarchy, masculinity and feminism – in cross cultural perspectives
- Gender bias, gender stereotyping and empowerment
- Equity and equality in relation with caste, class, religion, ethnicity, disability and region

Unit II: Gender Inequality in the Schools
- In the structure of knowledge.
- In the development of curriculum, gender and hidden curriculum.
- Gender in text and context (text books inter sectionlity with other disciplines, classroom processes including pedagogy)
- In the class room
- In the management of school
- Teachers as agent of change

Unit III: Women in Indian Society
- Situational analysis of women in India society (focus on sex ratio pattern, education, health, work participation violence against women)
- Women's access to and participation in formal and non-formal education (gender bias in enrolment, curriculum content, dropouts)
- Participation of women in planning and decision making
- Human right and empowerment of women

Unit IV: Theories on Gender and Education: In India
- Socialisation theory
- Gender difference theory
- Structural theory
- Reconstructive theory

Unit V: Gender, Sexuality, Sexual Harassment and Abuse
- Linkage and difference between reproductive rights and sexual rights
- Development of sexuality including primary influences in the lives of children (such as gender, body image, role models)
- Sites of conflict : social and emotional
- Understanding the importance of addressing sexual harassment in family, neighbourhood and other formal and informal institutions.
- Agencies perpetuating violence : family, school, work place and media (print and electronic)
- Institutions redressing sexual harassment and abuse.

Tasks and Assignments (any one)
- Prepare an analytical report on portrayal of women in print and electronic media
- Analysis of textual material from the perspective of gender bais and stereotype
- Field visit to school to observe the schooling processes from a gender perspectives
- Critical analysis of any theme of the course content in about eight to ten pages

KNOWLEDGE, LANGUAGE & CURRICULUM

Core Course (CC-7) Course Code: E-303

Unit I: Knowledge
- Epistemology – meaning, philosophical basic of knowledge according to Indian and Western philosophy
- Knowledge – nature and sources, validity of knowledge
- Differences between knowledge and skill, teaching and training, knowledge and information, reason and belief
- Chronological review on knowledge generation, myth based faith and logical based knowledge, various structures of society and knowledge patterns and their relationship

Unit II: Language and Reading Comprehension
- Need and importance
- Types of reading: skimming and scanning
- Strategies for effective reading, mechanism for reading, loud reading, silent reading
- Schema theory of reading

Unit III: Developing Writing skills
- Need and importance
- Making reading writing connection
- Process and strategies of writing for children, mechanism of writing, note making, summarising
- Analysing children's writing

Unit IV: Curriculum and& Development
- Meaning and concept of curriculum syllabus and units
- Curriculum development – meaning, concept stages in the process of curriculum development
- Fusion Innovation & Inter-subject co-relation

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- Community Engagement-School, family and community partnership
- Government programmes for Education and development of literacy
- Role of School management committees, Teachers and Headmasters for community engagement.
- Parent Engagement in School matters
- Contemporary relevance of Nai Talim, Work Education, Experiential learning and Community Engagement as per National Curriculum Framework (2005), RTE (2009) and NCFTE (2010).

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Unit-IV: Models and approaches of Nai Talim

- Models: Gandhiji, Tagore, and John Dewey
- Approaches:
  - Constructivism

  - Paulo Friere's Critical Pedagogy and Dialogic method.
  - Vygotsky,s Social Construction Approach
  - Humanistic approaches for Character-building.

Unit-V: Nai Talim and Field Engagement

- Connecting Knowledge to life from outside the school
- Nai Talim and Field Engagement: Community services and its impact
- Best practices: Local production, Waste management, Water harvesting, participating in Agriculture operations in villages.

Tasks and Assignments (any one)

- Analysis of National Curriculum Framework (2005) in relation to Nai Talim.
- Analysis of NCFTE (2010) in relation to Nai Talim.
- Analysis of RTE (2009) in relation to Nai Talim.
- Critical analysis on any theme of the course containing about 8 to 10 pages

- Philosophical Foundation of curriculum development in view of different schools of philosophy
- Social & Political forces, Cultures and Cultural roots of curriculum, sociology of curriculum
- Model of curriculum Development : Hilda Taba's Model
- Core Curriculum, Activity Curriculum, Interdisciplinary Curriculum

Tasks and Assignments

- Analysis of social myths in the light of scientific values and culture.
- Critical Analysis of the existing curriculum at secondary level.
- A comparative study of two syllabus – State Government/CBSE/ICSE
- Critical analysis on any theme of the course contentin about 8 to ten pages

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ASSESSMENT FOR LEARNING

Pedagogy Courses: PC-3 Course Code: E-401

Unit I: Assessment and Evaluation

- Concept of measurement and evaluation, test assessment, examination, formative & ssummative evaluation, open book examination, grading, cummulative grade point average(CGPA), choice based criedt system(CBCS)
- Purposes of assessment in a 'constructivist' paradign, distinction between Assessment for Learning & 'Assessment of Learning'
- Feedback for furthering learning, progress and profile of learner

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Unit IV: Career Information and Training
- Information about education and training opportunities of primary, secondary and secondary levels of school

Unit V: Career Information and School
- Personal-social information at every school level

Tasks and Assignments
- Prepare a student profile in terms of intelligence, intrests, aptitude, personality and self-concept and giving him/her proper vocational Guidance
- A survey /project on any related problem
- Critical analysis of any theme of the course content in about eight to ten pages

ENVIRONMENT EDUCATION

Pedagogy Courses: PC-4 (Optional -Any One) **Course Code: E-503**

Unit I: Basic Concept and Nature of Environment
- Meaning, scope and nature of environment, natural and man-made environment
- Ecosystem-structure, function and components.
- Energy flow in ecosystem-food chains, food webs and ecological pyramids.
- Introduction and chracteristic feature of-forest, grass land, desert and aquatic ecosystem.

Unit II: Natural Resourses and Associated Problems
- Forest resourses - use and overexploitation. Deforestation-cause, effects and remedy
- Water resourses- use and overexploitation of surface and ground water, rain water harvesting and watershed management.
- Mineral resourses-use, exploitation and conservation, effect of mining on man and environment
- Food resourses- world food problems-changes caused by agriculture and overgrazing, effect of modern agriculture, fertilizers, pestisides, water logging and salinity.
- Energy resourses- growing energy need renewable and non-renewable energy sources, conservation and alternate energy sourses

Unit III: Biodiversity and its conservation
- Meaning and values of biodiversity, India as a mega diversity nation
- Threats to biodiversity-habitat loss, poaching of wild life, man wildlife conflicts
- Conservation of genetic diversity, an important environment priority: learning to live in harmony with nature

Unit IV: Environment Issues and Its Preventive Measures
- Causes and effects of environmental hazard, global and local environmental pollution and its remedies, Air, Water, Soil, Marine, Noise, Thermal and Nuclear Pollution
- Climate change- Global Warming, Acid Rain, Ozone layer depletion, Piller Melting.
- Natural disasters-Flood, Earthquake, Cyclone and Land slides.

Unit V: Environment Management
- Salient features of environmental awareness through education, programmes of environmental education for secondary school children
- Programmes of environmental education for attitude changes among the children
- Environmental ethics and values

- Environmental ... and regulation
- National ... of Forest and ... government plans, ... policies
- Role of school ... environmental conservation ... sustainable development

Task and Assignments (any one)
- To submit a report after surveying a ... degraded area and to ... necessary remedial measures with latest statistical data. The area of this task is to include any one of the following topics
  - Noise Pollution
  - Water Pollution
  - Air Pollution
  - Deforestation
- Role of the pollution control boards
- Role of voluntary organizations
- Critical analysis of any theme of the course content in about eight to ten pages

COMPUTER EDUCATION

Pedagogy Courses: PC-4 (Optional -Any One) **Course Code: E-504**

Unit I: Meaning, Definition and Historical Perspectives of Computer
- Meaning and definition of computer
- Historical perspective
- Computer generations and its classification
- Block diagram of a computer Peripherals, and working of a computer

Unit II: Computer Hardware
- Input devices: keyboard, mouse, joystick, touch screen, touch pad, magnetic ink character reader, optical mark reader, bar code reader, scanner, web camera etc.
- Output devices: monitor printers (line, serial, dot matrix, inkjet, and laser).
- Primary storage devices: RAM ROM and its types.
- Secondary storage devices: FDD, HDD, CD, DVD, Pen Drive (USB).

Unit III: Binary Arithmetic and Data Representations:
- Decimal and binary number system
- Representation of characters
- Integers and fractions in computers
- Films point representation and floating point representation

Unit IV: Computer Programmes
- MS-Windows
- MS-Word
- Spreadsheet
- PowerPoint
- Internet

Unit V: Computers in Education
- Computer application in educational institutions:
  - Academic activities
  - Administrative activities
  - Co-curricular activities
  - Examination work
  - Research activities
  - Library
  - Class room teaching

Task and Assignments
- Develop computer based learning packags in science/mathematics/social science/language
- Survey /Project on any related problem
- Critical analysis of any theme of the course content in about eight to ten pages

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Unit IX: Reformment of Personality
- Inner health
- Spiritual growth
- Devotion to duty
- Life of integrity

Tasks and Assignments (any one)
- Diary writing
- Swadhyay (self-study)
- Meditation
- Creative writing
- Self presentation
- Critical analysis of any theme of the course content in about eight to ten pages.

Practicum: Course - VII, VIII, XIV &XV

PC 5: Preparation To Function as a Teacher (Teaching Skills) (E-701)

During the first year, the teacher-preparation programme will offer the training amounting to a minimum of 5 weeks. This will include:

- **One week workshop on Lesson-Planning** based on constructivistic approach (Covering different aspects like theory of lesson-planning, questioning, Defective Questions, Developing Question, How to put Question, How to receive Answers, Discipline, Role of Eye-control, etc.).
- **One week workshop on 'Micro-Teaching'** (atleast 5 teaching skills will be mastered in each Pedagogy course like-Introduction, Reinforcement, Probing Question, Stimulus Variation, Explaining etc.).
- **One week Practice-Teaching in Simulated condition** in each Pedagogy course. During this phase every student-teacher will **teach atleast 5 lessons**. These lessons will be observed by subject-supervisors
- **Two week Practice-Teaching in Real-Class room situation in a school**. For it, the student-teachers will be attached to a particular school as 'School Attachment', where they will deliver their lessons. During this phase every student-teacher will **teach atleast 25 lessons**. These lessons will be observed by peers as well as by subject-supervisors daily, which will provide them feedback for the modification of their behavior.

This shorter period is to provide the student-teachers adequate exposure to have a 'feel' of dealing with teaching-learning. It will help him/her to develop the basic teaching skill required to deal with students effectively in classroom.

PC 6: School Internship (Teaching Competence) (E-703)

In the second year, there shall be a minimum of 16 weeks of intensive engagement with the school in the form of School Internship. For this, the student-teachers will go for 'School Placement', during which their role in the school is something like an apprentice and they shall work as a regular teacher & participate in all the school activities including planning, teaching and assessment, interacting with school-teachers, & children to understand the school in totality its philosophy & aims, organisation and

management, the life of a teacher, the needs of the physical, ... development of children. They will participate in school functions, ... consultation with the School-mentor, etc.

- Participating in various 'out-of-class room' activities in school.
- Organizing events eg. cultural activities, debates, games, essay competition, drama, etc.
- Preparation of School calendar, time-table, assessment schedule, evaluation tools, etc.
- Preparing a suggested comprehensive plan of action for some aspect of school improvement.

School-Internship shall be designed to lead to the development of 'Teaching Competence of a professional, teacher dispositions and sensitivity.

During internship, student-teachers will be provided opportunities to teach in government and private schools with systematic support and feedback from the faculty. During this period, student-teachers will be actively engaged in teaching at school and will participate in day-to-day activities of school.

It is important that the student-teachers will consolidate and reflect on their teaching experience during the school-internship.

- Student-teachers will maintain a Journal (A Diary) in which he/she records one's experiences and observations, etc. daily.
- Student-teachers will maintain a Portfolio of all the activities like-details of daily-teaching eg., topic, date, class, objectives of teaching, resources used, assessment tools, homework given, etc.
- Student-teachers will teach at least 30 lessons during internship period. These lessons will be observed by their mentors in the school.
- Student-teachers will work on an Action Research based Project on any Educational problem of School, which will be selected in consultation with the concerned faculty supervisor.

Final Presentation

At the end of School-Internship each student-teacher will be expected to present

- **The Journal:** Containing day-to-day report about different activities, like-teaching, events, etc. mentioned above.
- **The Portfolio:** Containing evidences (proof) of different activities and events in the form of different photographs, etc.
- **The Project Report:** Containing the data, analysis and interpretation based on Action Research conducted by him/her.
- **Presentation of Teaching through ICT:** On any topic of school subject.

These four activities will be included in the evaluation of School-Internship.

- The Journal of 50 marks
- The Portfolio of 50 marks
- The Project Report of 50 marks
- Presentation of teaching through ICT on any topic of school subject of 50 marks.

Principal ... Education ... Noida College ... Chaudhary Mansoor

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NOIDA COLLEGE OF PHYSICAL EDUCATION

(Affiliated with Ch. Charan Singh University,Meerut & Recognized with NCTE, Jaipur)

DHOOM MANIKPUR,DADRI, G.B NAGAR, (Ph. 0120-2413081/82)

B.A.B.Ed SYLLABUS 1st year 2018-19

A- Teaching Subjects of B.A 1st Year Class (Any Three Subjects)

B.A.B.Ed Syllabus 1st year

S.No.	Subject Name	Code	Paper			Marks
1	HINDI	AE-113	Paper – I	प्राचीन एवं मध्यकालीन काव्य	50	100
		AE-114	Paper – II	हिन्दी नाटक और रंगमंच	50	
2	ENGLISH	AE-109	Paper – I	POETRY	50	100
		AE-110	Paper – II	PROSE	50	
3	SANSKRIT	AE-130	Paper – I	संस्कृतकाव्यं काव्यशास्त्रञ्च	50	100
		AE-131	Paper – II	व्याकरणम् अनुवाद संस्कृतसाहित्येतिहासश्च	50	
4	HISTORY	AE-115	Paper – I	POLITICAL HISTORY OF ANCIENT INDIA B.C. 600 TO A.D. 606	50	100
		AE-116	Paper – II	POLITICAL HISTORY & INDIA (FROM A.D. 606 TO A.D. 1206)	50	
5	POLITICAL SCIENCE	AE-138	Paper –I	POLITICAL THEORY	50	
		AE-139	Paper – II	NATIONAL MOVEMENT AND CONSTITUTION OF INDIA	50	
6	ECONOMICS	AE-145	Paper – I	PRINCIPAL OF ECONOMICS ANALYSIS	50	
		AE-146	Paper – II	INDIAN ECONOMICS PROBLEMS	50	100
7	HOME SCIENCE	AE-117	Paper-I	HOME MANAGEMENT AND HOUSING	50	100
		AE-118	Paper II	EXTENSION EDUCATION	50	
B-	Teaching Subjects of B.Ed 1st Year Class Theory Paper (Total Marks 200)	AE-119		DEVELOPMENT OF LEARNER AND TEACHING LEARNING PROCESS		100
		AE-120		ESSENTIAL OF EDUCATIONAL TECHNOLOGY AND MANAGEMENT		100
C	SECTON C	ABC001		ENVIRONMENTAL STUDIES (COMPULSORY)	50	

SECTION – D Practical Work

Practical Activities

(A) Work Experience =20 Marks

(C) Assignment (5x10) =50 Marks

(E) Cultural Activities = 15 Marks

(F) Games & Sports File Making = 15 Marks

Total Marks =100 Marks

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B.A. B.Ed. 1st Year

SECTION - A
Theory Paper

Teaching subjects of B.A. 1st Year Class (Any three subjects) Total Marks : 300

Hindi	Paper I :	प्राचीन एवं मध्यकालीन काव्य (113)	Paper II :	हिन्दी नाटक और रंगमंच (114)
English	Paper I:	Poetry (109)	Paper II:	Prose (110)
Sanskrit	Paper I :	संस्कृतकाव्य काव्यशास्त्रच्च (130)	Paper II:	व्याकरणम् अनुवाद संस्कृतसाहित्येतिहासः (131)
History	Paper I:	Political history of Ancient India (115) B.C. 600 A.D. 606)	Paper II:	Political History & India (116) (from A.D. 606 to A.D. 1206)
Political Science	Paper I:	Political Theory (138)	Paper II:	National Movement and Constitution of India (139)
Economics	Paper I:	Principal of Economics Analysis (145)	Paper II:	Indian Economics Problems (146)
Home	Paper I:	Home Management and Housing (117)	Paper II:	Extension Education (118)

SECTION - B

Teaching Subjects of B.Ed. 1st Year Class

Theory Paper (Total Marks 200)

Paper I : Development of Learner and Teaching Learning Process (119)

Paper II : Essential of Educational Tecnology and Management (120)

SECTION - C

Environmental Studies (Compulsory) 50 marks

SECTION - D

Practical Work

Practical Activities

a)	Work Experience	= 20 Marks
b)	Assignment (5x10)	= 50 Marks
c)	Cultural Activities	= 15 Marks
d)	Games & Sports File Making	= 15 Marks
	Total Marks	= 100 Marks

Noida College of Physical Education
Principal
Dhoom Manikpur, C.B. Nagar

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बी0ए0बी0एड0 (प्रथम वर्ष) हिन्दी साहित्य पाठ्यक्रम
प्रथम प्रश्न पत्र
प्राचीन एवं मध्यकालीन काव्य

50 अंक

निर्धारित कवि – कबीर (50 साखी), जायसी (पदमावत का एक खण्ड), सूरदास (25 पद), तुलसीदास (25 छन्द), बिहारी (50 दोहे), घनानन्द (25 छन्द), भूषण (25 छन्द)

द्रुत पाठ – सरहपा, अब्दुर्रहमान, चन्दवरदाई, अमीर खुसरो, मीराबाई।

कबीरदास : साखी

गुरूदेव कौ अंग : सतगुरू की महिमा, अनंत, गूंगबा हूवा बावला, दीपक दीया तेल भरि,
जाका गुरू भी अंधाला, नां गुर मिल्या न सिष भया, माया दीपक नर पतंग,
सतगुरू हम सूं रीझ कर।

सुमिरण कौ अंग: कबीर कहता जात हूं, भगति भजन हरि नांव है, कबीर सूता क्या करे काहे
न देखे जागि।

बिरह कौ अंग : चकवी बिछुटी रैणि की, बहुत दिनन की जोवती यहु तन जासैं मसि करूं हसि हसि कत न
पाइए, नैना अंतर आव तूं, कबीर देखत दिन गया, कै [illegible]
बिरहन कूं मीच दे, कबीर तन मन यौं जल्या, बिरह भुइंगम तन बसे
अषणियां झांई पड़ी, बिरहनि ऊभी पंथ सिरि।

परचा कौ अंग : पारब्रह्म के तेज का, अंतरि कंवल प्रकासिया, पिंजन प्रेम प्रकासिया, पाणी [illegible]
जब मैं था तब हरि नहीं, मानसरोवर सुभर जल, कबीर कंवल प्रकासिया।

रस कौ अंग : कबीर हरिरस यौं पिया, राम रसाइण प्रेम रस, कबीर भाठी कलाल की।

पद : संतो भाई आई ज्ञान की आंधी, जतन बिनु मिरगन खेत उजारे, रहना नहीं
देश बिरारा है, काहे री नलिनी तू कुम्हलानी, दुलहिनि गावहु मंगल चार।

जायसी पदमावत का मानसरोदक खण्ड (सम्पूर्ण)

सूरदास

विनय : आजु हौं एक एक करि, अविगत गति कछु कहत न आवै, रे मन मूरख [illegible]
प्रीति सबनि की मानत, जा दिन मन पछी उडि जैहै,
अपुनपौ आपुन ही बिसरयौ, प्रभू कौ देखौ एक सुभाई।

वात्सल्य : सोभित कर नवनीत लिये, खेलत मैं को काको गुसैया, देखो भाई दधिसुत मैं [illegible]

श्रृंगार : बूझत स्याम कौन तू गोरी, निसिदिन बरसत नैन हमारे अंखियां हरि दरसन
की भूखी, मधुवन तुम कत रहत हरे, निरगुन कौन देस को बासी, ऊधौ
अंखियां अति अनुरागी, आयो घोष बड़ो व्यापारी, मोहन मांग्यो अपनो रूप
ऊधौ मोहि ब्रज बिसरत नाही, अति मलीन वृषभान कुमारी, लरिकाई को
प्रेम आलि कैसे करके छूटत।

Noida College of Physical Education
Principal

तुलसीदास

विनयपत्रिका :

ऐसी मूढ़ता या मन की, ऐसा को उदार जग माही
केसव कहि न जाइ का कहिये, हे हरि कस न हरहु भ्रम भारी, हौं तुम
बहुत अनुग्रह कीन्हो, अब लौं नसानी अब न नसइहौं, माधव मोह फाँस
क्यों टूटै।

कवितावली :

अवधेश के द्वारे सकारे गई, बर दंत की पंगति कुंद कली, कीर के कागर
ज्यों नृप चीर, रावरे दोष न पायन को, पातभरी सहरी सकल सुत, पुर तें
निकसी रघुबीर बधू, सीस जटा उर बाहु विसाल, बालधी विसाल विकराल।

दोहावली :

एक भरोसे एक बल, जो धन बरसै समय थिर, चढ़त न चातक चित कबहु
बध्यों बधिक पर्‌यो पुन्यजल, बरसि परुष पाहन पयद्।

बिहारी :

मेरी भवबाधा हरौ, नीकी दई अनाकनी, जमकरि मुंह तरहरि, या अनुरागी
चित की, मोहनि मूरति स्याम की, तजि तीरथ हरि राधिका, चिरजीवौ जोरी
जुरै, अजौं तर्‌यौना ही रह्यौ, स्वास्थ्य सुकृतु न श्रम वृथा, नर की अरु नल
नीर की, बढ़त बढ़त सम्पत्ति सलिल, बसै बुराई जासु तन।
छकि रसाल सौरभ सने, तिय तिरसौहैं मन किये, ज्यों ज्यों बढ़त विभावरी,
जुवति जोन्ह में मिलि, जोग जुगति सिखए सबै, मंगलबिंदु सुरंग मुख,
खेलन सिखए अलि भले, रससिंगार मंजनु किये, चमचमात चंचल नयन,
अरुन बरन तरुनि चरन, दृग उरझत टूटत कुटुम, पिय को ध्यान सहि नहीं,
कहत सबै बेंदी दिये, मंजुन करि खंजन नयनि, और ओप कनीनिकनि, कर
मुंदरी की आरसी, नैं मिसहा सोयो समुझि, बतरस लालच लाल की, हौं
हिंडोरे गगन तें पीछित परत समान दुति।

घनानंद :

अति सूधो सनेह को मारग है, भोर तें साँझ लौं कानन ओर, झलकै अति
सुंदर, आनन गौर, हीन भये जल मीन अधीन, धन आनन्द जीवन रूप
सुजान, इस बाट परी सुधि सबरे भूलनि, पूरण प्रेम को मंत्र महा पन, पढ़िबे
अपनाय सुजान सनेह सों, घनआनन्द जीवन मूल सुजान की, आसा-गुन
बाँधि कै भरोसे सिल धरि छाती, कंत रमै उर अंतर मैं, मरिबो सिवरान गयो बह लौं, कहा
कूर कोकिला कहाँ को बैर, एरे-बीन पीन तेरा राबै और मौन,
मेरी वियोग की हूकन जारत, पर काजहि देह को धारि फिरौ, एकै
आस एकै बिसवास प्रान गहे बास, रावरे रूप की रीति अनूप, नयो नेह नयो
भयो चाहत ही।

भूषण :

शिवा बावनी 25 पद

साजि चतुरंग बीर रंग में तुरंग चढ़ि, बाने फहराने गहराने घंटा गजन के,
बदल न होहि दल दच्छिन धमंड मांहि, बाजि गजराज सिवराज सैन साजत
ही, उचे घोर मंदर के अंदर रहनवारी, उतरि पलंग ते न दिया है धरा पै
पग, अंदर ते निकसी न मंदर को देख्यो द्वार, सोचे को अचानकि सिवाजी
जिनको अहार, साहि सिरताज और सिपाहिन में पातसाह, सिवाजी की ओर आप
साहजहाँ, हाथ तसबीह लिए प्राप्त उठे बन्दगी को, कैयक
हजार जहाँ गुर्जबरदार ठाढ़े, सबन के उपर ही ठाढ़ो रहिबे के जोग, राना
भो चमेली और बेला सब राजा भये, कूरम कमलकनधुज है कदम फूल,

Noida College of Physiotherapy
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देवल गिरावते फिरावते निसान अली, साच को न गाने देवी देवता न जाने [illegible]
असुर औतारी अवरंगजेब, छूटत कमान और तीर गोली
बानन के, उतै पाससाह जू के गजन के ठट्ट छूटे, जीत्यो सिवराज सलहेरि
को समर सुनि।

प्रथम पक्ष – (क) अनिवार्य दस वस्तुनिष्ठ /अतिलघुत्तरी प्रश्न ।
(प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम से) (10x1=10)
(ख) अनिवार्य पांच लघुत्तरी प्रश्न (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से) (5x2=10)
इकाई–1, कबीरदास, जायसी, सूरदास, तुलसीदास के निर्धारित काव्यांशो से सम्बन्धित व्याख्या (2x4=8)
इकाई–2, बिहारी, भूषण घनानन्द के निर्धारित काव्यांशो से सम्बन्धित व्याख्या (2x4=8)
इकाई–3, कबीर, जायसी, सूरदास, तुलसीदास पर आधारित आलोचनात्मक प्रश्न (7x1=7)
इकाई–4, बिहारी, भूषण, घनानन्द पर आधारित आलोचनात्मक प्रश्न। (7x1=7)

सन्दर्भ/सहायक पुस्तकें– प्राचीन एवं मध्यकालीन काव्य

1. कबीर एक अनुशीलन – डा0 रामकुमार वर्मा
2. कबीर की विचारधार – डा0 त्रिगुणायत–साहित्य निकेतन कानपुर
3. कबीर व्यक्तित्व एवं कृतित्व – चंद्रमोहन सिंह, ज्ञानलोक इलाहाबाद
4. कबीर साहित्य की परख – आचार्य परशुराम चतुर्वेदी–भारती भण्डार, इलाहाबाद
5. कबीर – हजारी प्रसाद द्विवेदी राजकमल, दिल्ली
6. कबीर – वियजेन्द्र स्नातक – राधा कृष्ण, दिल्ली।
7. कबीर की भाषा – माताबदल जायसवाल विश्वविद्यालय प्रकाशन वाराणस
8. सूर साहित्य – हजारी प्रसाद द्विवेदी– विश्वविद्यालय प्रकाशन वाराणस
9. सूरदास और उनका साहित्य – हरबंशलाल शर्मा, भारतप्रकाश मंदिर अलीगढ
10. सूरदास और उनका काव्य – गोवर्धन लाल शुक्ल– ब्रज साहित्य मंडल, मथुरा
11. सूर की काव्य साधना – गोविन्द राम शर्मा– नेशनल पब्लिशिंग हाउस नई दिल्ली
12. सूर की काव्यकला – मनमोहन गौतम– एस चंद एण्ड संस दिल्ली
13. सूर सौरभ — – मुंशी राम शर्मा– ग्रन्थम, कानपुर
14. महाकवि सूरदास – जय किशन प्रसाद खण्डेलवाल रवीन्द्र प्रकाशन, आगरा
15. त्रिवेणी – रामचन्द्र शुक्ल, नागरी प्रचारिणी सभा, काशी
16. गोस्वामी तुलसीदास – रामचन्द्र शुक्ल, नागरी प्रचारिणी सभा, काशी
17. तुलसी मानस रत्नाकर – भाग्यवती सिंह – सरस्वती पुस्तक सदन माता कटरा आगरा
18. तुलसीदास और उनका काव्य – रामनरदेश त्रिपाठी– राजपाल एण्ड संस दिल्ली
19. तुलसी दर्शन – बलदेव प्रसाद मिश्र हिन्दी साहित्य सम्मेलन प्रयाग
20. तुलसी रसायन – भगीरथ मिश्र– साहित्य भवन इलाहाबाद
21. तुलसी – उदयभानु सिंह, राधा कृष्ण प्रकाशन, दिल्ली
22. जायसी का पद्मावत:काव्य तथा दर्शन– गोविन्द त्रिगुणायत–साहित्य निकेतन कानपुर
23. जायसी के पद्मावत का मूल्यांकन – जगदीश प्रसाद श्रीवास्तव, स्मृति प्रकाशन, इलाहाबाद
24. जायसी का काव्य –सरोजनी पाण्डेय– हिमालय पॉकेट बुक्स, दिल्ली
25. हमारे कवि – राजेन्द्र सिंह
26. बिहारी की वाग्विभूति – विश्वनाथ प्रसाद मिश्र
27. बिहारी और उनका साहित्य – हरबंश लाल शर्मा

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Principal

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बी०ए०बी०एड० (प्रथम वर्ष) हिन्दी साहित्य पाठ्यक्रम
द्वितीय प्रश्न पत्र
हिन्दी नाटक और रंगमंच

50 अंक

निर्धारित पाठ्यक्रम – (क) नाटक–ध्रुवस्वामिनी–जयशंकर प्रसाद, आधे अधूरे–मोहन राकेश

(ख) एकांकी – औरंगजेब की आखिरी रात (डॉ० राम कुमार वर्मा), स्ट्राइक (भुवनेश्वर) भोर का तारा(जगदीश चन्द्र माथुर), नये मेहमान (उदय शंकर भट्ट), सूखी डाली (उपेन्द्र नाथ अश्क) मम्मी ठकुराइन (लक्ष्मी नारायण लाल), सीमा रेखा (विष्णु प्रभाकर)

द्रुत पाठ – (क) भारतेन्दु हरिश्चन्द्र, हरिकृष्ण प्रेमी, लक्ष्मीनारायण मिश्र, धर्मवीर भारती।
(ख) हिन्दी रंगमंच का सामान्य परिचय

प्रथम प्रश्न

(क) अनिवार्य दस वस्तुनिष्ठ /अतिलघुत्तरी प्रश्न (प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम से)	(10x1=10)
(ख) अनिवार्य पाच लघुत्तरी प्रश्न (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से)	(5x2=10)
इकाई–1. नाटकों पर निर्धारित व्याख्यों	(2x4=8)
इकाई–2. एकांकियों पर निर्धारित व्याख्यायें	(2x4=8)
इकाई–3. ध्रुवस्वामिनी एवं आधे अधूरे से निर्धारित आलोचनात्मक प्रश्न ।	(7x1=7)
इकाई–4. निर्धारित एकांकियों एवं एकांकीकारों से सम्बन्धित आलोचनात्क प्रश्न	(7x1=7)

सन्दर्भ/सहायक पुस्तकें– प्राचीन एवं मध्यकालीन काव्य

1. हिन्दी नाटक : इतिहास के सोपा – गोविन्द चातक, तक्षशिला प्रकाशन, नई दिल्ली
2. हिन्दी नाटक : आजकल – जयदेव तनेजा, तक्षशिला प्रकाशन, नई दिल्ली
3. आधुनिक हिन्दी नाटक और रंगमंच – लक्ष्मी नारायण लाल, साहित्य भवन, इलाहाबाद
4. हिन्दी नाटक – बच्चन सिंह, राधाकृष्ण प्रकाशन, दिल्ली
5. आधुनिक हिन्दी नाट्यकारों के सिद्धान्त – निर्मला हेमन्त, राधाकृष्ण प्रकाशन, दिल्ली
6. प्रसाद के नाटक : सृजनात्मक धरातल और भाषिक चेतना– गोविन्द चातक, तक्षशिला प्रकाशन, नई दिल्ली
7. नाटककार जगदीश चंद्र माथुर – गोविन्द चातक, राधाकृष्ण प्रकाशन, दिल्ली
8. हिन्दी एकांकी की शिल्प विधि का विकास – सिद्धनाथ कुमार
9. प्रतिनिधि जयशंकर प्रसाद –(स०) सत्येन्द्र तनेजा, राधाकृष्ण प्रकाशन, दिल्ली
10. हिन्दी एकांकी का रंगमंचीय अनुशीलन – भुवनेश्वर महतो, अन्नपूर्णा प्रकाशन, कानपुर
11. हिन्दी नाटक : मिथक एवं यथार्थ – रमेश गौतम
12. एकांकी और एकांकीकार – रामचरण महेन्द्र
13. हिन्दी नाटक – दशरथ ओझा
14. ध्रुवस्वामिनी – वस्तु एवं शिल्प – सुरेश नारायण
15. प्रसाद की नाट्यकला – सुजाता विष्ट

Noida College of Physical Education, Dhoom Manikpur, G.B.N.
Principal

B.A. B.Ed. 1st year

ENGLISH LITERATURE

Paper-I

(Poetry)

Unit-I

Forms of Poetry

1. The Sonnet
2. The Elegy
3. The Ode
4. The Epic
5. The Ballad
6. The Lyric
7. The Dramatic Monologue

Unit-II

Stanza Forms

1. The Heroic Couplet
2. The Blank Verse
3. The Spenserian Stanza
4. Terza Rhyme

Unit –III

William Shakespeare: 'True Love', 'Time and Love'
John Donne: 'Canonization'
Michael Drayton: 'Since there's no help left....'

Unit-IV

Alexander Pope 'Lines on Addison from The Dunciad'
Thomas Gray 'Elegy Written in a Country Churchyard'
William Blake 'London'

Unit-V

William Wordsworth: 'The World is too much with us'
Robert Bridges 'Nightingale'
W.B. Yeats 'The Lake Isle of Innisfree'

Noida College of Physical Education
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Q.N.1. [a] Five short answer questions based on the entire course 7.5 marks

[b] Three passages for explanation 7.5 marks

Q.N.2. Long answer questions on any two of the prescribed poets.
& 3. 10+10=20 M

Q.N.4. Five short questions to be asked on the forms of poetry & stanza forms.
5 marks

Q.N.5. Two questions of 150 words each to be asked on any two of the prescribed poems.
10 marks

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B.A. B.Ed. 1st year
ENGLISH LITERATURE
PAPER-II
(PROSE)

Unit-I
Development of Prose

Unit-II
Autobiography
Biography
Memoir
Travelogue
Periodical Essay
Formal Essay
Personal Essay
Poetic Prose

Unit-III

Bacon	'Of Studies'
Richard Steele	'Recollections of Childhood'
Joseph Addison	'Sir Roger at Church'
Charles Lamb	'The Convalescent'

Unit-IV

Doctor Johnson	'Letter to Lord Chesterfield'
G.K. Chesterton	'On Running After One's Hat'
R.L. Stevenson	'An Apology for idlers'
A.G. Gardiner	'On Shaking Hands'

Unit-V

Robert Lynd	'A Disapointed Man'
J.B.Priestley	'On Doing Nothing'
HillaireBellock	'On Spellings'
E.V. Lucas	'Bores'

Noida College of Physical Education
Principal
Dhoum Manipur, U.P.

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Q.N.1. [a] Five short answer questions based on the entire course

7.5 marks

[b] Three passages for explanation 7.5 marks

Q.N.2. Long answer questions on any two of the prescribed essayists.
& 3. 10+10=20 marks

Q.N.4. Five short questions to be asked on Unit I & II.

5 marks

Q.N.5. Two questions of 150 words each to critically analyse and appericiate any two of the essays. 10 marks

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चौ० चरण सिंह विश्वविद्यालय महाविद्यालयानां कृते
संस्कृतस्नातकपाठ्यक्रमः
(THE COURSE OF SANSKRIT FOR GRADAUTE)
अयं स्नातकपाठ्यक्रमस्त्रिवर्षीयो वर्तते। सर्वेषु वर्षेषु द्वे प्रश्नपत्रे भविष्यतः।

बी.ए. बी.एड. प्रथमवर्षम्
(B.A. B.Ed. - First year)

प्रथमप्रश्नपत्रम्
(First Paper)

अंकाः – 50

संस्कृतकाव्यं काव्यशास्त्रञ्च
Sanskritkavyam Kavyashastrancha

प्रथमो वर्गः (I Unit)
महाकविकालिदासकृतं – कुमारसम्भव – पंचमसर्गः
(हिन्दीभाषया व्याख्यात्मकध्ययनम्)

द्वितीयो वर्गः (II Unit)
भारविकृतं किरातार्जुनीयम – द्वितीय सर्गः
(हिन्दीभाषया व्याख्यात्मकध्ययनम्)

तृतीयो वर्गः (III Unit)
उभयोर्ग्रन्थयोः समीक्षात्मकमध्ययनम्

चतुर्थो वर्गः (IV Unit)
साहित्यदर्पणः – आचार्यः विश्वनाथः
(व्याख्यात्मकसमीक्षात्मकप्रश्नाः)
(काव्यलक्षणम्, काव्यप्रयोजनम्, नाटकलक्षणम्, कथा, आख्यायिका च)

संस्तुत–ग्रन्थाः –

1. कुमारसम्भवम् – (पंचमसर्गः), कालिदासः, हिन्दीसंस्कृतटीकासहितम् डा. राजेश्वर शास्त्री मुसलगाँवकर
2. कुमारसम्भवम् – कालिदासः, हिन्दीसंस्कृतटीकासहितम्– आचार्य शेषराज शर्मा रेग्मी
3. रघुवंश – कालिदासः, हिन्दीसंस्कृतटीकासहितम –आचार्य शेषराज शर्मा रेग्मी
4. काव्यशोभा – (साहित्यदर्पणात्संगहः), सम्पादकः – प्रो. बृजेशकुमारशुक्ल
5. कुमारसम्भवम् – (पंचमसर्गः), कालिदासः, – डा. शिवबालक द्विवेदी
6. साहित्यदर्पणः– विश्वनाथः – चौखम्बा, वाराणसी
7. कालिदास – अपनी बात – प्रो. रेवा प्रसाद द्विवेदी

Noida College of Physical Education
Principal

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बी.ए. बी.एड. प्रथमवर्षम्
(B.A. B.Ed. - First year)

द्वितीयप्रश्नपत्रम्
(Second Paper)

अंक - 50

व्याकरणम्–अनुवादः–संस्कृतसाहित्येतिहासश्च
टलांतंदंउ. दिनअंकीं.दोतपजीपजलमजपीबीं

प्रथमो वर्गः (I Unit)
लघुसिद्धान्तकौमुदी – सं×ज्ञाऽसन्धिप्रकरणे
(संज्ञाप्रकरणे सूत्राव्याख्या, अ च्सन्धिप्रकरणे सन्धिविच्छेद, सन्धियोजना च)

द्वितीयो वर्गः (II Unit)
लघुसिद्धान्तकौमुदी – हल्–विसर्ग–सन्धिप्रकरणे
(सूत्रा व्याख्याः सन्धिविच्छेदः, सन्धियोजना च)

तृतीयो वर्गः (III Unit)
हिन्दीगद्यस्य संस्कृतभाषयाऽनुवादः

चतुर्थो वर्गः (IV Unit)
संस्कृतकाव्यसाहित्येतिहासः
वाल्मीकिः व्यास, अश्वघोष, कालिदास, भारवि, माघ, श्रीहर्ष, भट्टि
कुमारदास, बिल्हण, रत्नाकर, जयदेवश्च
एतेषां कवीनां व्यक्तित्वं कर्तव्त×च

संस्तुत–ग्रन्था : –

1. लघुसिद्धान्तकौमुदी – (सं×ज्ञासन्धिप्रकरणे) – वरदराजः, हिन्दीटीकाकर्त्री डा. प्रेमा अगस्ती
2. लघुसिद्धान्तकौमुदी – वरदराजः, (भैमीटीकासहिता) – डॉ. भीमसेनशास्त्री
3. बृहद्अनुवादचन्द्रिका – चक्रधर हंस नौटियाल
4. अनुवादकला – चारुदेव शास्त्री
5. अनुवादचन्द्रिका – डॉ. यदुनन्दनमिश्र
6. संस्कृतसाहित्य का इतिहास – ए.बी. कीथ, अनुवादक – डॉ. मंगलदेवशास्त्री
7. संस्कृतसाहित्य का समालोचनात्मक इतिहास – रामविलास चौधरी
8. प्राचीन भारतीय साहित्य – (भाग–1 प्रथम खण्ड), विटरनिट्ज, अनुवादकः–रामचन्द्रपाण्डेय
9. लघुसिद्धान्तकौमुदी – (सं×ज्ञासन्धिप्रकरणम्) –डॉ. शिवबालक द्विवेदी
10. संस्कृतरचनानुवाद – कौमुदी– डॉ. शिवबालक द्विवेदी
11. संस्कृतरचनानुवाद –प्रभा – डॉ. श्रीनिवास शास्त्री
12. निबन्धपथप्रदर्शक – वी.एस. आप्टे
13. संस्कृत व्याकरण की उपकमणिका – ईश्वर चन्द्र विद्यासागर

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B.

HISTORY
B.A. B.Ed. PART-I

Paper I : Political History of Ancient India
[B.C. 600-A.D. 606]

UNIT-I

1- Sources of Ancient Indian History.
2- Political condition of Northern Indian During 6th Cent. B.C.
   a- Sixteen Mahajanapadas
   b- Ten Republics
3- Persian and Alexander's invasion on India and Its effects.
4- Rise of Magadhan Empire.
   a- Haryanka dynasty [Bimbisara, Ajatshatru and his successors].
   b- Saisunga dynasty [Saisunga, Kalasoka].
   c- Nanda dynasty [origin, Mahapadanaanda, successors and causes of downfall]

UNIT-II

1- The Mauryas [Origin, Early life &conquets of Chandragupta Maurya, Bindusara. Sources for the history of Asoka, Conquests, Extent of Empire, Dhamma Policy, Successors & Causes of Downfall].
2- The Sungas, The Kanvas, The Satavahanas.
3- King Kharvela of Kalinga.

UNIT-III

1- The Indo-Greeks.
2- The Indo-Synthians& the Indo-Parthians.
3- The Kushanas [Kuzul&VimaKadphysis, Kanishka, his successors].

UNIT-IV

1- The Guptas [Chandragupta I,Samudragupta, Historicity of Ramagupta, Chandragupta II, Kamaragupta, Skandagupta, Successors and causes of Downfall].
2- Brief History of the following.
   a- The Vatakas.
   b- The Maukharis.
   c- The Later Guptas.
3- Huna Invasions of India.

Books Recommended:-

1- Pandey,V.C.प्राचीन भारत का राजनैतिक और सांस्कृतिक इतिहास. (भाग 1 एवं भाग 2)
2- Raichaudri, H.C.: प्राचीन भारत का राजनैतिक इतिहास.
3- GoyalSriram.: प्राचीन भारत काइतिहास(भाग 1 भाग 2 एवं भाग 3).
4- Raichaudri H.C.: Political History of Ancient India.
5- Pandey, V.C.& A. Pandey : A New History of Ancient India.

Noida College of Physical Education
Principal

B.A. B.Ed. Political Science
B.A. B.Ed. I[st] year

Paper-I

POLITICAL THEORY

UNIT-I

Definition, Nature and Scope if Political Science; Relation with other Social Science; Methods of Study; Approaches to the study of Political Science; The Behavioural Approach.

UNIT-II

The State – Its nature, origin and ends. Theories of State action; Concept of Welfare State. Concepts of Justice, Liberty and Equality.

UNIT-III

Concepts of Sovereignty and Law; Democracy and Dictatorship; Parliamentary, Presidential and Plural types; Unitary and Federal forms of Government.

UNIT-IV

Public opinion; Political Parties; Pressure Groups; Electoral Systems; Secularism

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B.A. B.Ed. Political Science
B.A. B.Ed. 1st year

Paper-II

NATIONAL MOVEMENT AND CONSTITUTION OF INDIA

UNIT-I

The birth and growth of Nationalism in India. The Indian National Congress; The Moderates and the extremists; Landmarks of Indian National Movement : Non-Cooperation, Civil Disobediance and Quit India Movements; The Independence Act 1947.

UNIT-II

The making of the Indian Constitution; Salient Features of the Constitution; Fundamental Rights and Duties; Directive Principles of State Policy; Indian Federal System; Centre-State Relations.

UNIT-III

The Union Government; The President; The Prime Minister; The Council of Ministers; The Parliament; The Supreme Court.

UNIT-IV

State Government; The Legislature; The Executive; The High Court; Panchayati Raj System in India.

Noida College of Physical Education
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Economics
B.A. B.Ed. Part I

There shall be two papers :
Paper - I Principles of Economics Analysis

Unit - I

Scope and Method : Nature of Economic Laws, Basic equilibrium, utility, elasticity, competition.
Mathematical concepts : Variables, functions, equations and identities, slope, concave and second order optimum conditions.
Theory of Consumer Behaviour : Utility analysis cardinal and ordinal approaches, Elements of revealed preference, consumer surplus, Indifference curve analysis, properties, consumer equilibrium, income, price and substitution effects.
Demand Analysis : Demand function and law of demand,price, cross and income elasticity of demand.

Unit - II

Production : Production function, combination of factors, laws of production, returns to scales, Law of variable properties.
Nature of Costs : Short run and long run cost curves, optimum and representative firms.

Unit - III

Market and Price Determination : Structure of Markets, equilibrium of firm and industry under perfect competition. Price and output under monopoly and price discrimination. Nature of monopolistic competition.

Unit - IV

Economic System : Capitalism, socialism and mixed economy, problem of resource allocation.
Theory of Distribution and Factor Pricuis : Concept and measurement .Net economic welfare, distribution of national income, marginal productivity theory of distribution, theories of rent, wages, interest and profit.

Books Recommended :

1. R.G. Lipsey - An Introduction to Positive Economics
2. Samuelson , Paul A - Economics
3. Gould and Ferguson- Micro Economic Theory

Noida College of Physical Ed. Principal

Economics
B.A. B.Ed. Part I

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Paper - II Indian Economics Problem

Unit - I

Nature and Structure of Indian Economy: Growth and composition. Sectoral development of the Indian Economy and their interrelationship. Utilization of resource-human and natural Probloems of population and population policy of India. Need, objectives and strategy of planning in India. Poverty, unemployment , its nature and extent. Employment policy

Unit - II

Agriculture: Trends in production and productivity, reforms, tenurial system, distribution of land, ceiling consolidation of holdings. Agriculture labour and problem wages, employment and under-employment. Capital agriculture financial and physical. Problems of irrigation and supply of inputs. Organizational issues. Market cooperative farming. Community development project agricultural and rural development programmes. Technology
Change in Agriculture stretegy: Agricultural production stretegy - Price policy of agriculture.

Unit - III

Industry and Service Sector: Growth and Structure of industry. Industrial and licensing policites of major industries,large, small and cottage industries. Industrial finance, foreign capital and multinationals, industrial labour - wages and wage regulation, social security, housing, industrial peace, trade Union movement.
Service Sector - Nature, structure and Development.

Unit - IV

Economic of Uttar Pradesh: Nature, Structure and Development of U.P.'s Economy. U.P. Economy through plans. Demogra[phic Scenario of U.P. Infrastructure, energy, transport and water resources. Decentralization of planning in U.P. industrial development in U.P. Public Sector Units, Small scale Industries, informal Sector, Hurdles and Prospects. Agriculture, Employment, Poverty, Inter-Regional Disparties and Policy Issues.

Books Recommended :

1. Alak Ghosh - Indian Economy
2. Rudra Dutt & Sundaram - Indian Economy
3. Government of Indian Annual - Economic Survey
4. Five year Plans, Govt.of U.P.

Noida College of Physical Education
Principal

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B.A. B.Ed.PART - I
HOME SCIENCE

PAPER - I

HOME - MANAGEMENT AND HOUSING

Code No. A-117 M. Marks : 50

Objetives :- The paper provides information to the students -

- About management of family resources.
- About importance of famly resource in achieving family goals and decision making.
- To understand the importance of money management, savings and investments.
- To create awareness about housing needs selection, construction and maintenance of house.
- To impart basic knowledge of interior Decoration.

Unit I - Home Management .

- Meaning, Definitions, Philosophy and Concept of Home Management
- Process of Management
- Concept, Types, Importance and factors affecting - Values, Goals and Standards
- Decision making - Meaning, process, types and factors affecting Decision making

Unit II - Resource

- Family Resources and their Management
- Money Management - Family Income, Types of income, Budget, Savings and Investment.
- Work Simplification - Definitions, importance and Techniques

Unit III - Housing

- Housing Nedds - Protective, Economic and Social
- Selection of site
- Basic knowledge of Building Materials
- Allocation of Space
- Home Financing - Need, Ways, and Legal Aspects

Unit - IV - Interior Decoration - Part I

- Meaning and Importance of Interior Decoration
- Elements of Art - Line, Form, Texture, Colour, Light, Space and Design
- Principlers of Design - Proportion, Balance, Emphasis, Rhythm and Harmony

Unit V- Interior Decoration - Part II

- Flower Arrangement.
- Furniture Arrangement - Types of Furniture, Importance and Maintenance

REFERENCE BOOKS

1. Management in family living — Nickle and Dorsey
2. Home Furnishing — A.H. Rutt
3. Home with characters — Craig and Rush
4. Home Management — Gross and Crandell
5. गृहप्रबन्ध (स्टार पब्लिकेशन्स, आगरा) — मंजू पाटनी
6. गृहप्रबन्ध, साधन व्यवस्था एवं आंतरिकसज्जा (विनोद पुस्तक मंदिर, आगरा) — रीना खन्नूजा
7. गृहप्रबन्ध, साधन व्यवस्था एवं आंतरिक सज्जा — बेला भार्गव (यूनिवर्सिटी बुक हाउस, जयपुर)

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Paper II
Home Science
EXTENSION EDUCATION

Code No. A-118 **M. Marks :50**

Objetives :- This paper deals with various areas of extension education and community health.

- Tomake the student understand about importance and need of home science extension education.
- To learn different ways of extending knowledge to the community.
- To participate in Community Development by approaching and communicating people using available resources.
- To develop awareness about community health, immunity and diseases.
- To ensure safety and provide first aid.

Unit I - Extension Education.

- Cocept and Definitions
- Objectives and scope of home science Extension Education

Unit II - Community Approach

Methods of Approaching People -

- Personal Appraoch
- Group Approach
- Mass Approach

Unit III - Communication

- Definitio0ns and importance of communications
- Functions and Role of communications.
- Audio Visual Aids - Posters, Charts, Flash cards, Puppets

Unit - IV - Community Health

Definitions of Community Health, Positive Health, Good Health and Factors affecting health.

- Immunity and types of immunization
- Immunization scheudle
- Diseases - Carriers of infection, symptoms, incubation period, treatment and preventive measures of - Diphtheria, Whooping cough, Tetanus, Cholera Tuberculosis, AIDS, Hepatitis B

Unit V- Safety Measures

- Safety measures at home and simple first - aid for Burns, Poisons, Electric Shocks, hemorrhage or bleeding, Drowining, Unconsicousness, Fractures, Insect bites, Snake bite, Epitasis or Nose bleeding, Sunstrokes and Sprains.

REFERENCE BOOKS

1. Family Health and Community welfare (University Book House, Jaipur) — Bela Bahrgave
2. पारिवारिक स्वास्थ्य एवं सामाजिक कल्याण (University Book House, Jaipur) — बेला भार्गव
3. Extension and Rural Welfare — O.P. Dhama

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4.	Community Development Programmers in India	Ministry of child Development
5.	First - Aid	Red Cross Society
6.	प्राथमिक चिकित्सा	Red Cross Society
7.	स्वास्थ्य विज्ञान	डा० कुसुम साह

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B.A. B.Ed. Ist Year
Paper - I (B.Ed.)

PAPER - DEVELOPMENT OF LEARNER AND TEACHING - LEARNING PROCESS

(Code -E-119)

COURSE OBJECTIVES

To enable trainee teachers to :

1. acquire knowledgte and understanding of stages of human developmental and development tasks with special reference to adolescants learners;
2. develop understanding of process of children learning in the context of various theories of learning.
3. understand intelligence, motivation and various types of exfeptional children;
4. develop skills for effetive teaching learning process and use of psychological tests.

COURSE CONTENTS

UNIT - I

Nature of psychology and learners

a) Psychology : its meaning nature, methods and scope functions of educational psyghology.

b) Stages of human development; stage specific characteristics and developmental tasks.

c) Adolescence in Indian context - characterstics and problems of adolescentsl; their needs and aspirations.

UNIT - II

Learning and motivation

a) Nature of learning, learning theories - Behaviourists (Skinner's), Pavlov's Classical conditioning, Thorandikes connectionism and Kohler's insight learning theory.
Factors influencing learning and teaching process; learner related, teacher related, process related and content related.

b) Motivation - nature, types, techniques of enhancing learner's motivation.

UNIT - III

Intelligence

a) Nature and characteristics of intelligence and its development.

b) Theories of intelligence, two factors theory - Multifactor Theory (PMA) and SI Model.

c) Measuring intelligence - Verbal, Non-verbal and Performance tests (one representative of group test and individual test of each).

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UNIT - IV

Exceptional children

a) Concept of exceptional children - Types, and characteristics of each type including children with learning disabilities.

b) Individual differences - nature, accommodating individual differences in classroom.

c) Learning centered techniques for teaching exceptional children.

UNIT - V

- Personality - Defintion, meaing and nature, development of personality, types and trait theorites of personality.

UNIT - VI

Educational statistics

a) Data, Frequency distribution and tabulations.

b) Calculation and uses - Central tendencies (mean, median and mode) and variability with special reference to standard deviation.

c) Correlation (Rank difference, meaning uses and calculation).

Recomended Books :

1. शिक्षा मनोविज्ञान : पी०डी० पाठक
2. शिक्षण अधिगम का मनोविज्ञान : प्रो० सुरेश भटनागर
3. Fundamentals of Educational Psychology : Dr. R.A. Sharma
4. शिक्षा मनोविज्ञान : रामशक्ल पाण्डेय
5. Psychology of Teaching and Learning : Dr. A.B. Bhatnagar
6. Advanced Education Psychology : Dr.A.B. Bhatnagar
7. Psychological Foundation of Teaching and Development : Prof. M.L. Mittal
8. Development of Learner and Teaching Learning Process : Dr.S.S. Mathur

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B.A. B.Ed. Ist Year
Paper - II (B.Ed.)

PAPER -II : ESSENTIALS OF EDUCATIONAL TECHNOLOGY AND MANAGEMENT
(Code -E-120)

COURSE OBJECTIVES

1. to obtain a total persp[ectives of the role of technologies in modern educational practices
2. To equip the student teacher with his various technological applications available to him/ her for improving instructional practices
3. To help the teacher to obtain a total gender of his role of scientific management in education.
4. To provide the teacher the skills required for effective instructional and institutional management.
5. To develop professional skills required for guiding pupuls in the three initial areas educational penal and victual.

COURSE CONTENTS

UNIT - I

- Definition of educational technology, distinction between hardware and software technologies. Their role in modern educational practices.
- Hardware technologties : important accessories andthem application - OHP, Still and Movie Projectors, Audio, Video recording instruments, TV, Computers, New technologies like e-mail, internet etc.
- Use of strategies like teleconferenceing, micro teaching, programmed instruction, CAI, language laboratory.

UNIT - II

- Psychological uses for use of modern technologies - Core of experience (Edger Dale), Multisenory Instruction - advantages.
- Developing programmed isntructional material - linear, branching programes , tryouts and validation etc.

UNIT - III

- Strategiesof teaching - Meaning and special features with special reference to lecture, question answer, demnstration, discovery, heurism, project, assignment, tutorial group brain storming and role pleasing.

UNIT - IV

Managing teaching

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a) Planning
b) Organizing
c) Leading
d) Controlling

UNIT - V

- Evaluating institutional performance - Methods used - Pupil evaluation, teacher evaluation, evaluation of Institutional performance.
- Methods of teacher evaluation - use of pupil rating, peer rating, supervisor rating, community rating - ratings used for Institutional improvement.
- Accountability in school education - methods used for assessing accountability.
- Use of professional norm and ethics.

Recomended Books :

1. शिक्षा तकनीकी : डॉ0 आर0पी0 शर्मा
2. Educational Technology : Dr. R.P. Bhatnagar
3. Technology of Teaching : Dr. G.S. Verma
4. शिक्षा के तकनीकी आधार : डा0 आर0पी0 शर्मा
5. Educational Technology and : J.C. Agarwal
6. शैक्षिक तकनीकी एवं प्रबन्ध : जे0सी0 अग्रवाल

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B.A. B.Ed. Ist Year

QUALITYING COURSE

1. ENVIRONMENTAL STUDIES

Unit I : The multidisciplinary Nature of Environmental STudies : (2 lectures)

Definition Scope and importance , need for public awareness.

Unit II : Nature Resource : (8 lectures)

Renewable and non-renwable resources : natural resources and associated problems.

(a) Forest Resources : Use and over explitation, deforestation, case studies, Timber extraction, mining, dams and their effects on forests and tribale peeople.

(b) Water resources : Ue and over utilizaton of surface and ground water, floods, drought, conflicts over water, dams, benefits and problems.

(c) Mineral resources : Use and exploitation environmental effects of extracting and using mineral resources, case studies

(d) Flood resources : World flood problems, changes caused by agriculture and overgazing, effects of modern agriculture, fertilizer, pesticides, problems : water logging, salinity, case studies.

(e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy, sources, case studies.

(f) Land resources: Land as a resource, land degradation, man induced landslids, soil erosion and desertification.

Role of an individual in conservation of natural resources

Equitable use of resources for sustainable life style.

Unit III : Ecosystem : (8 lectures)

Concepts of an ecosystem. Structure and function of an ecosystem. Producers, consumer and decomposers. Energy flow inthe ecosystem. Ecological sucession Food chains, food webs and ecological pyramids.

Introduction types, characteristic features, structure and function of the following ecosystem :

(a) Forest ecosystem (b) Grassland ecosystem (c) Desert ecosystem (d) Aquatic ecosystem (ponds, streams, lakes, rivers, oceans estuaries)

Unit IV : Biodiversity and its Conservation :

Introduction Definition : Gene, species and ecosystem diversity. Biogeo-graphical classification of India Value of biodiversity. Consumptice use productive use, social, ethical aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity : habitat loss, poaching of wildlife, man-

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wildlife conflicts. Endangered and endemic species of India. Conservatron of biodiversity : In situ and ex-situ conservation of biodiversity.

Unit V : Environmental Pollution : (8 Lectuers)

Definition, Causes, effects and control measures of :(a) Air pollution, (b) Water pollution, (c) Soil pollution, (d) Marine pollution, (e) Noise pollution, (f) Thermal pollution, (g) Nuclear hazards

Solid Waste Management : Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management : floods, earth quake, cyclone and landslides.

Unit VI : Social Issues and the Environment : (7 lectures)

Form Unsustainable to Sustainable development. Urban problems, related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people. Its problems and concenrs. Case studies. Environmental eathics. Issues and possible solutions. Climate change global warming acid rain, ozone layer depletion, nucleawr accidents and holocauts, Case studies, waste, land reclamation, Consumerism and waste products, Enrivonment Protection Act. Air (Prevention and control of Pollution) Act, water (Prevention and control of Pollution) Act. Wildlife Protection Act, Forest Conservation Act. Issue involved in enforcement of environmental legislation . Public awareness.

Unit VII : Human Population and the Environment : (6 lectures)

Population growth, variation among nations . Population explosion: Family welfare programme. Environment and human health. Human Rights. Value Education. HIV/ AIDS. Women and Child Welfare. Role of Information Technolgy in Environment and human health . Case studies.

Unit VIII : Field Work : (15 lectures)

Visit to a local area to document environmental : river /forest/grassland/ hill mountain.

Visit to a Local Polluted Site:
Urban/Rural/Industrial/Agriculture. Study of Common Plants, Insects, Birds.
Study of Simple Ecosystem : Pond river/hill/slopes etc

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NOIDA COLLEGE OF PHYSICAL EDUCATION

(Affiliated with Ch. Charan Singh University,Meerut & Recognized with NCTE, Jaipur)
DHOOM MANIKPUR,DADRI, G.B NAGAR, (Ph. 0120-2413081/82)

B.A.B.Ed SYLLABUS 2ND year 2018-19

A- Teaching Subjects of B.A 2ND Year Class (Any Three Subjects)

B.A.B.Ed Syllabus 2ND year

S.No.	Subject Name	Code	Paper			Marks
1	HINDI	AE-213	Paper – I	आधुनिक हिन्दी काव्य	50	100
		AE-214	Paper – II	हिन्दी कथा साहित्य	50	
2	ENGLISH	AE-209	Paper – I	DRAMA	50	100
		AE-210	Paper – II	FICTION	50	
3	SANSKRIT	AE-230	Paper – I	नाटक गद्यकाव्य काव्यशास्त्रञ्च	50	100
		AE-231	Paper – II	व्याकरणम् निबन्धःगद्यपद्यसाहित्येतिहासाक	50	
4	HISTORY	AE-215	Paper – I	POLITICAL HISTORY OF MEDIEVAL INDIA1206-1526 AD	50	100
		AE-216	Paper – II	POLITICAL HISTORY OF MEDIEVAL INDIA1526-1740 AD	50	
5	POLITICAL SCIENCE	AE-238	Paper –I	AN OUTLING HISTORY OF WESTERN POLITICAL THOUGHT	50	100
		AE-239	Paper – II	COMPARATIVE GOVERNMENT	50	
6	ECONOMICS	AE-245	Paper – I	NATIONAL INCOME ANALYSIS MONEY & BANKING	50	100
		AE-246	Paper – II	PUBLIC FINANCE AND INTERNATIONAL TRADE	50	
7	HOME SCIENCE	AE-217	Paper-I	INTRODUCTION TO TEXTILE	50	100
		AE-218	Paper II	CHILD DEVELOPMENT	50	
B-	Teaching Subjects of B.Ed 2nd Year Class Theory Paper (Total Marks 200)	AE-219	TEACHER IN EMERGING INDIAN SOCIETY		100	
		AE-220	DEVELOPMENT OF EDUCATION SYSTEM IN INDIA		100	
C	SECTON C	ABC002	GAMES/SPORTS AND PHYSICAL EDUCATIN(ABC002) COMPULSORY PAPER		50	

Part-2- Practical Work

Practical Activities

(A) Assignment (12x5) =60 Marks
(C) Games & Sport =20 Marks
(E) Case Study = 20 Marks

Total Marks =100 Marks

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B.A. B.Ed. 2nd Year

SECTION - A
Theory Paper

Teaching subjects of B.A. 2nd Year Class (Any three subjects) Total Marks : 300

Hindi	Paper I :	आधुनिक हिन्दी काव्य (213)	Paper II :	हिन्दी कथा साहित्य (214)
English	Paper I:	Drama (209)	Paper II:	Fiction (210)
Sanskrit	Paper I :	नाटक गद्यकाव्य काव्यशास्त्रञ्च(230)	Paper II:	व्याकरणम् निबन्ध गद्यसाहित्यञ्च (231)
History	Paper I:	Political history of Medieval India (215) 1206 - 1526 A.D.)	Paper II:	Political History of Medieval India (216) (1526 - 1740 AD)
Political Science	Paper I:	An outling history of Western Political Thought (238)	Paper II:	Comparative Government (239)
Economics	Paper I:	National Income Analysis Money & Banking (245)	Paper II:	Public Finance and International Trade (246)
Home	Paper I:	Introduction to Textile (217)	Paper II:	Child Development (218)

SECTION - B
Teaching Subjects of B.Ed. 1st Year Class

Paper III : Teacher in Emerging Indian Society (219) = 100 Marks
Paper IV : Development of Education System in India (220) = 100 Marks

SECTION - C

Games/ Sports and Physical Education (ABC002) (Compulsory paper) 50 marks

SECTION - D

Practical Work

Practical Activities

a)	Assignment (12x5)	= 60 Marks
b)	Games & Sports	= 20 Marks
c)	Case Study	= 20 Marks
	Total Marks	= 100 Marks

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बी०ए०बी०एड० (द्वितीय वर्ष) हिन्दी साहित्य पाठ्यक्रम
प्रथम प्रश्न पत्र
आधुनिक हिन्दी काव्य

50 354

निर्धारित कवि – मैथिलीशरण गुप्त – साकेत का अष्टम सर्ग
जयशंकर प्रसाद– बीती विभावरी जाग री, आंसू के प्रारम्भिक पांच छंद० अरुण यह मधुमय देश हमारा, पेशोला की प्रतिध्वनि।
सूर्यकान्त त्रिपाठी निराला – सरोज स्मृति, भिक्षुक
सुमित्रानन्दन पन्त – नौका विहार, बादल, अल्मोड़े का बसन्त, दुत झरो जगत के जीर्ण पत्र, मौन निमंत्रण।
महादेवी वर्मा – मैं नीर भरी दुख की बदली, पंथ रहने दो अपरिचित, विरह का जल जात जीवन, यह मंदिर का दीप, चिर सजग आंखें उनींदी।
रामधारी सिंह दिनकर – आलोक धन्वा, परम्परा, पाप, राजर्षि अभिनन्दन, विपथगा।
द्रुतपाठ – श्रीधर पाठक, माखनलाल चतुर्वेदी, बालकृष्ण शर्मा 'नवीन' सुभद्रा कुमारी चौहान।

प्रथम प्रश्न पत्र–

(क) अनिवार्य दस वस्तुनिष्ठ /अतिलघुत्तरी प्रश्न। (प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम से) (10x1=10)
(ख) अनिवार्य पांच लघुत्तरी प्रश्न (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से) (5x2=10)
इकाई–1. मैथिलीशरण गुप्त, जयशंकर प्रसाद तथा सूर्यकान्त त्रिपाठी निराला के निर्धारित काव्यांशों से सम्बन्धित व्याख्या (2x4=8)
इकाई–2. सुमित्रानन्दन पन्त, महादेवी शर्मा तथा रामधारी सिंह दिनकर के निर्धारित काव्यांशों से सम्बन्धित व्याख्या (2x4=8)
इकाई–3. मैथिलीशरण गुप्त, जयशंकर प्रसाद तथा सूर्यकान्त त्रिपाठी निराला पर आधारित आलोचनात्मक प्रश्न (7x1=7)
इकाई–4. सुमित्रानन्दन पन्त, महादेवी शर्मा तथा रामधारी सिंह दिनकर पर आधारित आलोचनात्मक प्रश्न। (7x1=7)

सन्दर्भ/सहायक पुस्तकें– प्राचीन एवं मध्यकालीन काव्य

1. आधुनिक कवियों की काव्य साधना – राजेन्द्र सिंह और गौड –श्रीराम मेहरा एण्ड संस, आगरा
2. हिन्दी के आधुनिक प्रतिनिधि कवि – द्वारिका प्रसादसक्सेना – विनोद पुस्तक मंदिर, आगरा
3. आधुनिक हिन्दी काव्य के नवरत्न – रमेश चन्द्र शर्मा – सरस्वती प्रकाशन, कानपुर।
4. छायावादी कवियों की गीत दृष्टि – डॉ० उपेन्द्र – युगवाणी प्रकाशन, कानपुर।
5. प्रसाद का काव्य – प्रेम शंकर
6. प्रसाद की कला – गुलाबराय
7. प्रसाद की कविता – भोलानाथ तिवारी, साहित्य भवन, इलाहाबाद
8. प्रसाद – रामरतन भटनागर
9. प्रसाद – नन्द दुलारे बाजपेयी
10. पंत का काव्य – डा० उपेन्द्र – हिमालय पॉकेट बुक्स, दिल्ली
11. पंत जी का नूतन काव्य दर्शन – डॉ० विशम्बर उपाध्याय
12. सुमित्रा नन्दन पंत – डॉ. नगेन्द्र – नेशनल पब्लिशिंग हाउस, दिल्ली
13. पंत का काव्य – प्रेमलता बाफना
14. सुमित्रानन्दन – शची रानी गुर्टू

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बी०ए०बी०एड० (द्वितीय) हिन्दी साहित्य पाठ्यक्रम
द्वितीय प्रश्न पत्र
हिन्दी कथा साहित्य

50 अंक

निर्धारित पाठ्यक्रम – (क) उपन्यास – चित्रलेखा (भगवती चरण वर्मा), रागदरबारी (श्रीलाल शुक्ल)
ख. कहानी – कफन (प्रेमचन्द), गुण्डा (जयशंकर प्रसाद), यही सच है (मन्नू भण्डारी), बीफ की दावत (भीष्म साहनी), मेरे गये गुलफाम उर्फ तीसरी कसम (फणीश्वर नाथ रेणु), राजा निरबंसिया (कमलेश्वर) पिता (ज्ञानरंजन), पचीस सौका बेटा सौ (ओमप्रकाश वाल्मीकि)
द्रुत पाठ – शैलेष मटियानी, अमरकांत, सेवाराम यात्री, मृदुला गर्ग

प्रथम प्रश्न

(क) अनिवार्य दस वस्तुनिष्ठ /अतिलघुत्तरी प्रश्न (प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम से)	(10x1=10)
(ख) अनिवार्य पांच लघुत्तरी प्रश्न (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से)	(5x2=10)
इकाई–1. उपन्यासों की निर्धारित व्याख्यां	(2x4=8)
इकाई–2. निर्धारित कहानियों से व्याख्यायें	(2x4=8)
इकाई–3. उपन्यासों पर निर्धारित आलोचनात्मक प्रश्न	(7x1=7)
इकाई–4. कहानियों पर आधारित आलोचनात्मक प्रश्न	(7x1=7)

सन्दर्भ/सहायक पुस्तकें– प्राचीन एवं मध्यकालीन काव्य

1. हिन्दी उपन्यास की प्रवृत्तियां – शशि भूषण सिंहल
2. हिन्दी उपन्यास पहचान एवं परख – इन्द्रनाथ मदान
3. आधुनिक हिन्दी उपन्यास – भीष्म साहनी
4. हिन्दी उपन्यास एवं यथार्थवाद – त्रिभुवन सिंह – हिन्दी–प्रचारक पुस्तकालय, वाराणसी
5. उपन्यास कला के तत्व – श्री नारायण अग्निहोत्री, हिमालय–पॉकेट बुक्स, दिल्ली
6. उपन्यास और लोकजीवन – रेल्फ फाक्स पीपुल्स पब्लिशिंग हाउस, नई दिल्ली 12
7. उपन्यास – शिल्प और प्रवृत्तियां – डॉ. सुरेश सिन्हा
8. हिन्दी उपन्यास – डा० सुषमा धवन
9. हिन्दी उपन्यास का उद्भव और विकास – डॉ० प्रताप नारायण टण्डन
10. हिन्दी उपन्यासों में चरित्र चित्रण का विकास – डा० रणवीर राणा
11. कहानी कला : सिद्धान्त और विकास – डॉ० सुरेश चन्द्र शुक्ल , हिमालय पॉकेट बुक्स, दिल्ली
12. आज की हिन्दी कहानी – डा० धनन्जय, अभिव्यक्ति प्रकाशन, इलाहाबाद
13. कहानी का रचना विधन – डॉ० जगन्नाथ प्रसाद शर्मा– हिन्दी प्रचारक पुस्तकालय, वाराणसी
14. नयी कहानी : परिवेश एवं परिप्रेक्ष्य – डा० रामकली सराफ विश्वविद्यालय प्रकाशन, वाराणसी
15. कुछ हिन्दी कहानियां : कुछ विचार.– विश्वनाथ त्रिपाठी– राजकमल, नई दिल्ली।
16. हिन्दी कहानी : प्रकिया और पाठ– सुरेन्द्र चौधरी, राधाकृष्ण दिल्ली
17. हिन्दी कहानियों की शिल्प विधि का विकास – लक्ष्मीनारायण लाल – साहित्य भवन, इलाहाबाद।

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Principal

B.A. B.Ed. 2nd year
ENGLISH LITERATURE
Paper-I
(DRAMA)

Unit-I
Development of Drama
Elementsof Drama

Unit-II
Tragedy
Comedy
Tragi - comedy
Drama of Ideas
Poetic Drama
The Problem Play

Unit –III
Shakespeare - Othello

Unit-IV
Congreve : The Way of the World

Unit-V
G.B. Shaw : Candida

Q.N.1. [a] Five short answer questions based on the entire course 7.5 marks

[b] Three passages for explanation 7.5 marks

Q.N.2. Long answer questions on any two of the prescribed
3 playwrights 10+10=20 marks

Q.N.4. Five short questions on development, elements and forms of Drama 5 marks

Q.N.5. Two analytical questions of 250 words each on the plays prescribed 5+5=10 marks

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B.A. B.Ed. 2nd year
ENGLISH LITERATURE
PAPER-II
(FICTION)

Unit-I

History of Novel
Elements of Novel [Plot, characterization, Narrative Technique and Structure]
Elements of Short Story

Unit-II

Picaresque Novel, Historical Novel, Gothic Novel
Epistolary Novel, Regional Novel, Detective Novel
Science Fiction, Space Fiction

Unit-III
Jane Austen — Pride and Prejudice

Unit-IV
Charles Dickens — David Copperfield

Unit-V
Thomas Hardy — The Return of the Native

Q.N.1. Five short answer questions based on the entire course
10 marks

Q.N.2-4. Three Long answer questions on prescribed noverls and novelists
10+10+10=30 marks

Q.N.5. Two questions one on Unit I and one on Unit II
10 marks

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SANSKRIT

B.A. B.ED. - IInd YEAR

प्रथमप्रश्नपत्रम् नाटकं गद्यकाव्य काव्यशास्त्राच्च

प्रथमो वर्गः अभिज्ञानशाकुन्तलम्–मूलपाठस्य व्याख्यात्मकमध्ययनम् (चतुर्थाङ्क–पर्यन्तम्)

द्वितीये वर्गः शुकनासोपदेशः व्याख्यात्मकमध्ययनम्

तृतीया वर्गः उभयोर्ग्रन्थयोः समीक्षात्मकप्रश्नाः सूक्तिव्याख्या च

चतुर्थो वर्गः साहित्यदर्पणः– आचार्यः विश्वनाथः अलङ्काराः–अनुप्रासः, यमकः, श्लेषः, उपमाः, रूपकम्, उत्प्रेक्षा, सन्देहः, भ्रान्तिमान्, विभावना, विशेषोक्तिश्च

SANSKRIT

B.A. B.ED. - IInd YEAR

द्वितीयप्रश्नपत्रम् व्याकरणम् निबन्ध गद्यनाट्यसाहित्येतिहासः

प्रथमो वर्गः लघुसिद्धान्तकौमुदी–अजन्तप्रकरणम् (116 से 169 सूत्रा तक) (सूत्रव्याख्या)

द्वितीये वर्गः (116 से 169 सूत्रा तक) लघुसिद्धान्तकौमुदी–अजन्तप्रकरणम् (रूपसिद्धि सज्ञापरिभाषा) (युष्मद्, अस्मद्, तद्)

तृतीया वर्गः संस्कृतभाषया निबन्धलेखनम्

चतुर्थो वर्गः नाट्यसाहित्येतिहासः भासस्य नाटकानि, अभिज्ञानशाकुन्तलम्, मालविकाग्निमित्रम्, विक्रमोर्वशीयम्, मुद्राराक्षसम्, मृच्छकटिकम्, मालतीमाधवम्, महावीरचरितम्–प्रस्तावनाद्वयम् परिचयः कर्तव्यम्।

Principal

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HISTORY
B.A. B.Ed. PART – II

Paper I : Political History of Medieval India 1206 – 1526 A.D.

UNIT-1:

1. Significant source material of medieval India : Archaeological literary and historical
2. Historiography – Different Approaches
3. Rise of Turks, causes of Success of Arab invasion and its impact.

UNIT-2: Slave Dynasty:

1. **Aibak** – Early career, achievements as a commander, difficulties, an assessment.
2. **Iltutmish** – Early life, problems, achievements, an estimate, the successors and the rule of forty.
3. **Razia** – Her state policy, causes of her downfall, an assessment.
4. **Balban** – Early life and accession, his problems, theory of kingship, achievements, an estimate.
5. Causes of downfall of slave dynasty.
6. **Khaliji Dynasty:**

   JalaluddinFirozShahKhaliji – Early life and career, significant events of his reign, foreign policy, estimate.

   Alauddin Khaliji – Early career and accession, difficulties, theory of kingship, Hindu policy, Domestic policy, revolts and its remedies, Administrative system, Price control and Marketregulations, foreign policy, southern conquest, mongol invasion and its effects, an assessment.

UNIT-3: Tughlaq Dynasty :

1. **Ghiasuddin Tughlaq** – Domestic policy, foreign policy, death of Ghiasuddin.
2. **Mohammad-bin-Tughlaq** – Domestic policy schemes of Mohd. Tughlaq, Revenue reforms, Administrative reforms, foreign policy, Deccan policy, revolts, significance of his reign.
3. **Firoz Shah Tughlaq** – Early life, accession, was Firoz an usurper? Domestic policy, foreign policy, Administrative reforms, an estimate. Invasion of Timur , causes and its effects. Causes of downfall of Tughlaq dynasty.
4. **Lodhi Dynasty :**

   Bahlol Lodhi – Accession, main events of reign, character, assessment.

   Sikander Lodhi – Main events of his life, foreign policy.

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Ibrahim Lodhi – Domestic policy, foreign policy, causes of failure, an estimate.

UNIT-4 :

1. Nature of state, different theories of kingship.
2. Causes of downfall of Delhi Sultanate.
3. Central and provincial administration, army organization.
4. Development of literate and architecture

Books Recommended

(1) दिल्ली सल्तनत – ए०एल० श्रीवास्तव

Delhi Sultanate – A.L. Srivastava

(2) दिल्ली सल्तनत – एल० पी० शर्मा

Delhi Sultanate – L.P. Sharma

(3) पूर्व मध्यकालीन भारत – ए०बी० पाण्डेय

Early Medieval India – A.B. Pandey

(4) Foundation of Muslim Rule in India – A.B.M. Habibullah

(5) Medieval India History – Ishwari Prasad

(6) History of Qaraunah Truks in India – Ishwari Prasad

(7) Growth of Khalji imperialism – Ishwari Prasad

(8) Alauddin's Market Regulation – B.P.Saxena

(9) Chronology of Mohd. Tughlaq – N.H. Rizvi

(10) Firoz Shah Tughlaq – N.H. Rizvi

(11) Sikandar Lodhi as a founder – A. Halim

(12) The Administration of Sultanate of Delhi – I.H. Quraishi

(13) Some Aspects of Muslim Administration – R.P.Tripathi

(14) खिलजी वंश का इतिहास – के०एस० लाल

(15) दिल्ली सल्तनत – के०ए० निजामी

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HISTORY
B.A. B.Ed. PART – II

Paper II : Political History of Medieval India 1526 – 1740 A.D.

UNIT-1 : **Sources –**

1. Archaelogical, literay and historical works.
2. Historiograohy – different apptoaches.
3. North India – Political scene.

UNIT-2 : **Babur –**

1. Invasion, conquests, personality.
2. Humayun – Struggle, exile, restoration.
3. Shershah Suri – Civil, military and revenue administration achievements.

Akbar –

1. Conquests, Rajput policy, religious policy.
2. Deccan policy, revolts, consolidation of empire.
3. Revenue administration, mansubdari system, estimate of Akbar.

UNIT-3 : **Jahangir –**

Accession, twelve ordinances, revolts, influence of Nurjahan, Deccan policy, character of Nurjahan, Estimate of Jahangir

Shahjahan –

Accession, early revolts, N.W.F. policy, Deccan policy, Central Asian policy, War of succession.

Aurangzeb –

Early career, military exploits, religious policy, Deccan policy, Rajput policy, Revolts and reaction, Causes of failure of Aurangzeb character and personality.

UNIT-4 : **Rise of Maratha Power under Shivaji, relations with Mughals, Sambhaji, Rajaram.**

1. Later Mughals and emergence of new states – Awadh and Haiderabad.
2. Invasion of Nadirshah and Ahmad Shah Abdali.
3. Causes of downfall of Mughal Empire.

Administration-Central, provincial, military, administration, revenue administration.

1. Law and justice.
2. Development of education and literature.
3. Architecture, painting.

Books Recommended

(1) मुगल कालीन भारत – ए०एल० श्रीवास्तव

(2) Mughal Empire in India – S.R. Sharma

(3) उत्तर मध्यकालीन भारत – ए०बी० पाण्डेय

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Later Medieval India – A.B. Pandey

(4) मुगल साम्राज्य का उत्थान और पतन – आर० पी० त्रिपाठी

Rise and fall of Mughal Empire – R.P. Tripathi

(5) Shershah and his times – K.R.Kanoongo

(6) Humayun Badshah – S.K. Banerji

(7) Akbar the Great Mughal – V.A. Smith

(8) अकबर महान भाग – 1, 2 और 3 – ए०एल० श्रीवास्तव

Akbar the Great Vol, I, II & III – A.L. Srivastava

(9) जहांगीर – बेनी प्रसाद

(10) शाहजहां – बनारसी प्रसाद सक्सेना

(11) औरंगजेब – जदुनाथ सरकार

(12) शिवाजी – जी०एस० सरदेवाई

(13) मध्यकालीन भारत – डा० के०सी० जैन

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B.A. B.Ed. Political Science
B.A. B.Ed. II

Paper I

AN OUTLINE HISTORY OF WESTERN POLITICAL THOUGHT

Unit I

Plato; Aristotle; Cicero.

Unit II

Main characteristics of Medieval Political Thought and the Church-State controversy; St. Thomas Aquinas; Machiavelli; Jean Bodin.

Unit III

Thomas Hobbes; John Locke; J.J. Rousseau; Jeremy Bentham; J.S. Mill.

Unit IV

Herbert Spencer; Karl Marx; T.H. Green; H.J. Laski.

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B.A. B.Ed. Political Science
B.A. B.Ed. II

Paper II

COMAPARATIVE GOVERNMENT

Unit I

United Kingdom:
General Features; Constitutional Conventions; The Crown; Parliament; Cabinet System; The Rule of Law; The Party System.

Unit II

U.S.A.
General Features; Federalism; President; Congress; Federal Judiciary; Method of Amendment of Constitution; Party System.

Unit III

Switzerland:
Main Features; Federal Executive; Federal Legislature; Judicial System; Devices of Direct Democracy; Method of Amendment in the Constitution.

Unit IV

France:
Making of the Constitution if the Fifth Republic and its characteristics; The President and the Government; The National Assembly and the Senate; The Judicial System and Administrative Law; The Party System.

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Economics

B.A. B.Ed. Part-II

Paper Ist-

National Income Analysis Money & Banking

Unit I

National Income Analysis: Concept and methods of measurement; Circular flow of product and income. Government and foreign sectors in national income accounts. Determination of National income under classical and Keynesian system. Monatory theories of trade cycle.

Unit – II

Value of Money: Fisher and Cambridge approaches. Income-expenditure approach. Keynes quantity theory.

Prices: inflation, deflation, Monetary approach. Keynesian approach. Non-monetary theories of inflation. A brief discussion of relationship between inflation and unemployment (Philips curve and modified Philip's curve), Okun's law and concept of stagflation.

Unit III

Banking: Types and function. Structure and management, assets and liabilities, creation of money. Commercial Bankings: Principles and Practices.

Central Banking: Instrument of monetary control and other functions of Central Banks. Indian Monetary Market: Structure, concept and sources of change in money supply. Reserve Bank of India, regulatory and promotional functions.

Unit - IV

Foreign Exchange: Concept, demand and supply of foreign exchange, external value of moey-gold standard, exchange rate determination, purchasing power parity, theory, International monetary institution-IMF and IBRD. Exchange Control: Objectives and Methods.

Books Recommendation:

1. Manihara, K.K. – Monetary Theory
2. Crowther, G. – An Outline of Money
3. Halm, G.N. – Monetary Theory / Mudra Siddhant (in Hindi)
4. Makinen, Gale – Money; The Price Level and Interest Rate
5. Dilard, D. – Keynes Ka Arthashatra
6. Ghosh, Alak – Indian Economy
7. Rudra Dutt & Sudaram - Indian Economy
8. Samuelson, P.A. – Economics

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Economics
B.A. B.Ed. Part-II

Paper IInd.

Public Finance and International Trade

Unit – I

Private and Public Goods, Principle of maximum social advantage.
Government Budget: Preparation and classification, Souces of Public Revenue, Taxation Satisfaction of Public wants, the benefit approach, the ability to pay approach, incidence and effects of taxation.

Unit – II

Public Expenditure: Wagner's law, Wiseman-Peacock hypothesis, the critical limit hypothesis.
Classification of Public Expenditure: Effects of public expenditure on production and distribution.
Public Debt: Classification, effects, burden, repayment and management.

Unit – III

Fiscal Policy: Stability and Economic growth.
Indian Public Finance: Sources of income – Central, State, Indian Tax System, Public expenditure in India, Indian Federal Finance.

Unit – IV

International Trade: Theory of comparative cost. Refinements-Opportunity cost. Reciprocal demand analysis.
Terms of Trade: Concepts and measurement. Free trade and production. Tariff and non-tariff methods.
The balance of payments: Equilibrium and disequilibrium. Foreign trade of India and trade policy.

Books recommended:

1. H. Dalton – Public Finance
2. H.L. Bhatia – Public Finance
3. Alen and Brownley – Public Finance
4. Samuelson, P.A. - Economics

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B.A. B.Ed. PART-II
HOME SCIENCE

Paper I :

INTRODUCTION TO TEXTILES

Code No. A-217 M.Marks : 50

Objectives : This paper imparts knowledge -

- To make students acquainted with different types of fibres.
- To learn and understand different types of yarns, their construction and basic weaves.
- About basic finishes applied on fabrics.
- To develop the skills in different techniques of printing and dyeing.
- To deveop the awareness of selecting, caring and storage of fabrics.

Unit I -- Introduction to Textiles

- Characteristics , uses and Classification of textiles fibres.
- Importance, manufacturing process and properties (Physical and Chemical) of following fibres.
- Cotton, Linen
- Wool, Silk
- Rayon Nylon

Unit II -- Yarn and Weaves

- Construction of yarn
- Types of Yarn
- Basic Weaves

Unit III -- Finishes

- Importance of Finishes
- **Basic finishes** - Bleaching , Seizing, Tentring, Calendaring, Mercerizing and Sanforising
- Functional finishes - Resin finish, Crease resistance, and Water proofing, Stain and soil resistance.

Unit IV - Dyeing and Printing - Methods and Style

- Block Printing , Stencil Printing
- Roller Printing, Screen Printing
- Batik, Tie and Dye

Unit V -- Selection of Fabrics

- Buying
- Factors affecting selection of Fabric
- Use and Care of fabrics
- Storage of fabrics
- Consumer problems

REFERENCE BOOKS

1. Introduction to textiles — Joseph Mayory
2. वस्त्र विज्ञान एवं धुलाई कला — बेला भार्गव
   यूनिवर्सिटी बुक हाउस, जयपुर
3. वस्त्र विज्ञान एवं परिधान व्यवस्था — अलका अग्रवाल एवं मंजू पाटनी
   (स्टार पब्लिकेशन्स, आगरा)
4. Grooming, Selection and care of clothes — S. Pandit & E. Tanplag

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B.A. B.Ed. PART-II
HOME SCIENCE

Paper II :

CHILD DEVELOPMENT

Code No. A-218 M.Marks : 50

Objectives : The course will enable the students -

- To understand the meaning and importance of child development.
- To understand different development tasks in children.
- To recognize the importance and role of play in child development.
- To understand the personality.
- To learn about different types of characteristics, problems and care of children

Unit I -- Introduction to Child development

- Definitions and scope of child development
- Principles of Development
- Stages of development and developmental tasks of each stage.
- Factors affecting development.

Unit II -- Development with Characterstics from Birth to Adolescence

- Physical Development
- Motor Development
- Emotional Development
- Language Development
- Social Development
- Mental Development

Unit III - Play and work

- Types of Importance of Play
- Difference between Play and Work

Unit IV - Personality

- Concept and Definitions
- Factors Affecting Personality Development

Unit V - Exceptional Children

- Physically Challenged
- Mentally Challenged
- Problem Children
- Gifted Children
- Juvenile delinquents - Meaning, Causes and preventive measures.

REFERENCE BOOKS

1. बाल विकास एवं बाल मनोविज्ञान (विनोद पुस्तक मंदिर, आगरा) — डा० प्रीति वर्मा
2. बाल विकास : बाल मनोविज्ञान (विनोद पुस्तक मंदिर, आगरा) — भाई योगेन्द्रजीत
3. Child Psychology — S.P. Chaube
4. Child Development — Hurlock E.B.
5. Development Behaviour — Gale R.F.
6. एडवांस बाल विकास (स्टोर पब्लिकेशन्स आगरा) — डा० कमलेश शर्मा

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B.A. B.Ed. IInd Year
Paper - III (B.Ed.)
PAPER III - TEACHER IN EMERGING INDIAN SOCIETY
(Code -E-219)

COURSE OBJECTIVES

To enable the students - teacher understand :

1. about the relationship between Philosophy and Education and implications of philosophy on education.
2. the importance and role of education in teh progress of Indian society.
3. the contribution of great educators to the filed of education.
4. the need to study education in a sociological perspective. Teh process of social change and socialization to promote the development of a sense of commitment to teaching profession ands social welfare.
5. their role in the creation of a new social order in the country and learn about various social welfare opportunities in which they can participate helpfully.
6. the means and measures towards the promotion of National integration and protection of human rights.

COURSE CONTENTS

It consists of units, each unit attempting to realize one objective.

UNIT - I

- Education : nature and meaning - - its objective in relation to the time and place.
- Education in the western context : with specific reference to Rousseau, Pestalozzi, Dewey, Russell, their impact on educational thought and class room practices, in term of progress trends in education.
- Indian thought and its contribution to educational practices.

UNIT - II

- Philosophy and education : significance of studying philosophy in understanding educational practices and problem.
- Major philosophical systems - their salient features and their impact on education.
  a. Realism with reference to Aristotle and Jainism
  b. naturalism with reference to the views of Rousseau and Rabindra Nath Tagore
  c. Idealism with reference to Plato, Socretes and Advaita Philosophy.
  d. Pragmatism with reference to Dewey "Instrumentation and Experimentalism"

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UNIT - III

- Educational thinkers and their contribution in developing principles of education.
- M.K. Gandhi : Basic tenets of Basic education.
- Swami Vivekananda : Man making education
- Sri Aurobindo : Integral education, its basic premises, stages of development.
- Froebel : The play way method.
- Montessori - Teh didactic apparatus.

UNIT - IV

- Knowledge about the directive principles in Indian Constitution, various articles mentioned in the constitution that are related to education meaning of secularism, social goals, democracy and socialistic pattern of society, meaning of the term "National integration and Emotional Integration", factors contributing for achieve them.

UNIT - V

- Sociological basis of education , education as an agent of social change, education as a means of National Welfare through the immediate welfare of the society education and human resource development.

UNIT - VI

- Meaning of National integration and its need, role of teachr and educational institution in achiving National Integration through democratic interaction, explanation of cultural heritage, contributions of different religions (Hinduism, Buddhism,Sikhism, Islam, Christianity and Jainism) for the same cause and human upliftment, equal communication, philosophy of celebration of Indian festivals.

UNIT - VII

- Meaning of a new social order, eradication of illiteracy, objectives of NAEP, provisions made and channels started for educating socially, culturally and economically deprived, State's new programes and Nation's programmes like NCC, NSS, etc.

Recomended Books :

1. Education in Emerging Indian Society : N.R. Sawarup Saxena
2. उदीयमान भारतीय समाज में शिक्षा0 :एन.आर. स्वरूप सक्सेना व शिखा चतुर्वेदी
3. उदीयमान भारतीय-समाज में शिक्षक : डा0 रामशकल पाण्डेय
4. Teacher in Developing India : Dr. Ram Shakal Pandey
5. उदीयमान भारतीय समाज में शिक्षा : गिरीश पचौरी

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B.A. B.Ed. IInd Year
Paper - IV (B.Ed.)

PAPER -IV : DEVELOPMENT OF EDUCATIONAL SYSTEM IN INDIA

(Code -E-220)

COURSE OBJECTIVES

To enable student teacher to :

1. understand that development of education is influenced by socio-political forces of the time.
2. acquire knowledge of characteristics features of ancient, medieval and British system of education in India and or their strengths and limitations.
3. understand the contribution of various major committee and commissions on education set up from time to time.
4. appreciate the development in Indian education the post independence era.

COURSE CONTENTS

UNIT - I

- Educatuion in India during (a) Vedic, (b) Buddhist and (c) Medieval periods./

UNIT - II

- Macaulay's minutes and Bentinck's resolution of 1835, Adam's report and its recommendations.
- Wood's Dispatch - 1854.
- Lord Curzon's educational policy, Growth of national consciousness, National education movement.

UNIT - III

- Recommendations of Indian Education Commission - 1882, its infleunce on tch subsequent development of education.
- Essential features of Sadler Commission Report - 1917.
- Wardha scheme of education - 1937.

UNIT - IV

- University Educatuion Commission (1948-49).
- Secondary Education Commission (1952-53).
- Indian Education Commission (1964-66).
- National Policy of Education (1986).
- Revised National Policy 1986 with modification made in 1992.

UNIT - V

Development of teacher education in India

- Objectives
- Problems of teacher education in India.

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- Role and functions of N.C.T.E.

UNIT - VI

- Primary education and its major problems (Universalization, wastage and stagnation).
- Secondary education and its major problems (Expansion and vocalionalization).
- Higher education and its major problems (Autonomy and privatization)

Recomended Books :

1. Modern Indian Education and its problems : Suresh Bhatnagar &
2. भारत शिक्षा का विकास : सुरेश भटनागर
3. भारतीय शिक्षा का परिदृश्य : डॉ. गुरसरन दास त्यागी
4. Development of Indian system System of Educatuion : Dr.R.S. Pandey
5. भारतीय शिक्षा उसकी समस्यायें प्रवृत्तियां और नवाचार : डॉ. अखिलेश चौबे
6. भारतीय शिक्षा का इतिहास व समस्यायें : रंगत बिहारी लाल

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B.A. B.Ed. IInd Year
QUALITYING COURSE
GAMES / SPORTS AND PHYSICAL EDUCATION
(ABC-002)

Unit 1 : Anatomy and Physiology :

Cell : Structure and Functions, Different system (Muscular, Skeletal, Circulatory, Respiratory, digestive and Nervous system), (Effect fo exercise on various systems)

definition Scope and importance , need for public awareness.

Unit II : Sociological Aspects :

Introduction : Society and sports, Social Institutions,l Games and Sports as Men's Cultural Heritage, National Integartion, International Integration.

Unit III : Yoga :

Introduction, Asanas : Lying, Sitting, Standing, Pranayama

Unit IV : Physical Fitness :

Introduction, Components of Physical Fitness, Development of Physical Fitness components, Factors influencing Physical Fitness

Unit V : First Aid :

Introduction, Types of First Aid, Prerequisite Qualities of First Aider, First Aid box, Types of Sports injuries and their First Aid Treatment

PRACTICAL

UNIT - I :

Rules and Regulations of Games / Sports.

UNIT - II :

Layout of Play field/ Court, Ap[aratus and Infrastructures required for the Games/ Sport

UNIT III :

Fundamental skills of the Game / Sport.

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NOIDA COLLEGE OF PHYSICAL EDUCATION

(Affiliated with Ch. Charan Singh University,Meerut & Recognized with NCTE Jaipur)
DHOOM MANIKPUR,DADRI, G.B NAGAR, (Ph. 0120-2413081/82)

B.A.B.Ed NEW SYLLABUS 3RD year

A- Teaching Subjects of B.A 3RD Year Class (Any Three Subjects)

B.A.B.Ed Syllabus 3RD year

S.No.	Subject Name	Code	Paper		Marks	Marks
1	HINDI	AE-313	Paper – I	अद्यतन हिन्दी एवं कौरवी लोक नृत्य	50	100
		AE-314	Paper – II	हिन्दी निबन्ध तथा अन्य गद्य विधाएं	50	
2	ENGLISH	AE-309	Paper – I	HISTORY OF ENGLISH LITERATURE	50	100
		AE-310	Paper – II	INDIAN WRITING IN ENGLISH ROSE	50	
3	SANSKRIT	AE-330	Paper – I	वेद–उपनिषद्–आर्षकाव्यम्–अलंकाराश्च	50	100
		AE-331	Paper – II	गद्यकाव्यम्–नीतिकाव्यम्–व्याकरणम्–छन्दश्च	50	
4	HISTORY	AE-315	Paper – I	POLITICAL HISTORY OF INDIAN(1740-1947)	50	100
		AE-316	OR Paper – II A	HISTORY OF INDIAN CULTURE	50	
			Paper – II B	HISTORY OF MODERN WORLD (1453-1950 A.D.)		
5	POLITICAL SCIENCE	AE-338	Paper –I	PRINCIPLES OF PUBLIC ADMINISTRATION	50	100
		AE-339	Paper – II	INDIAN POLITICAL THOUGHT	50	
6	ECONOMICS	AE-345	Paper – I	ECONOMICS OF GROWTH AND DEVELOPMENT	50	100
		AE-346	Paper – II	QUANTITATIVE METHODS	50	
7	HOME SCIENCE	AE-317	Paper-I	FUNDAMENTALS OF FOODS AND NUTRITION	50	100
		AE-318	Paper II	DIETETICS AND THERAPEUTIC NUTRITION	50	
B-	Teaching Subjects of B.Ed 3RD Year Class ANY ONE	E-321		CAREER INFORMATION IN CAREER GUIDANCE	100	
		E-322		EDUCATIONAL ADMINISTRATION & MANAGEMENT	100	

SECTION C

Practical Work

Practical Activities

Assignment (4 x10)	=60 Marks
Micro Teaching	= 30 Marks
Criticism Lesson	= 15 Marks
Scout and Guiding Camp	= 15 Marks

Total Marks =100 Marks

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B.A. B.Ed. III Year

SECTION - A
Theory Paper

Teaching subjects of B.A. III Year Class (Any three subjects) Total Marks : 300

1.	Hindi	Paper I :	अद्यतन हिन्दी एवं कौरवी लोक नृत्य (13)
		Paper II :	हिन्दी निबन्ध तथा अन्य गद्य विधाएं (314)
2.	English	Paper I:	History of English Literature (309)
		Paper II:	Indian Writing in English rose (10)
3.	Sanskrit	Paper I :	वेद–उपनिषद्–आर्षकाव्यम्–अलंकाराश्च (330)
		Paper II:	गद्यकाव्यम्–नीतिकाव्यम्–व्याकरणम्–छन्दश्च (331)
4.	History	Paper I:	Political history of Indian (1740-1947) (315)
		Paper II(A):	History of Indian Culture (316)
			OR
		Paper II (B)	Historyof Modern World (1453-1950 A.D.)
5.	Political Science	Paper I:	Principles of Public Administration (338)
		Paper II:	Indian Political Thought (339)
6.	Economics	Paper I:	Economics of Growth and Development (345)
		Paper II:	Quantitative Methods (346)
7.	Home Sciecne	Paper I:	Fundamentals of Foods and Nutrition (317)
		Paper II:	Dietetics and Therapeutic Nutrition (318)

SECTION - B
Teaching Subjects of B.Ed. III Year Class (Any one)

1. Career Information in career Guidance (E-321) =100 Marks

OR

2. Educational Administration & Management (E-322) = 100 Marks

SECTION - C

Practical Work

Practical Activities

a)	Assignment (4x10)	= 40 Marks
b)	Micro Teaching	= 30 Marks
c)	Criticism Lesson	= 15 Marks
d)	Scout and Guiding Camp	= 15 Marks
	Total Marks	**= 100 Marks**

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बी०ए०बी०एड० (तृतीय वर्ष) हिन्दी साहित्य पाठ्यक्रम
प्रथम प्रश्न पत्र
अद्यतन हिन्दी एवं कौरवी लोक काव्य

50 अंक

निर्धारित कवि –

सच्चिदानन्द हीरानन्द वात्स्यायन 'अज्ञेय' – नदी के द्वीप, दीप अकेला, उधार, सागाई का [illegible] कलगी बाजरे की।

शमशेर बहादुर सिंह – उषा, लौट आ ओ धार, पीली शाम, अमन का राग, मुक्तिबोध की मृत्यु पर गजल।

नागार्जुन – सिंदूर तिलकित भाल, अकाल के बाद, बादल को घिरते देखा।

भवानी प्रसाद मिश्र – गीत बेचता हूं, सतपुड़ा के जंगल, कमल के फूल।

गजानन माधव मुक्तिबोध – ब्रह्मराक्षस।

चौधरी पृथ्वी सिंह बेधड़क – मानवता भजन सं0 01, 10, 53 तथा गीत सं0 05

कृष्ण चन्द्र शर्मा – लोकगीत – 'लोक जीवन के स्वर' के अध्याय 05 से 'राष्ट्रीय आन्दोलन' गीत सं0 02 तथा शिक्षा का महत्व – गीत संख्या 04

द्रुत पाठ- केदारनाथ अग्रवाल, शिवमंगल सिंह 'सुमन', दुष्यन्त कुमार, धर्मवीर भारती, नरेश मेहता।

प्रथम पत्र –

(क) अनिवार्य दस वस्तुनिष्ठ /अतिलघुत्तरी प्रश्न ।(प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम से) (10x1=10)

(ख) अनिवार्य पांच लघुत्तरी प्रश्न (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से) (5x2=10)

इकाई –1, अज्ञेय, शमशेर बहादुर सिंह, नागार्जुन के निर्धारित काव्यांशों से सम्बन्धित व्याख्या (2x4=8)

इकाई–2, भवानी प्रसाद मिश्र, मुक्तिबोध, कृष्णचन्द्र शर्मा, पृथ्वी सिंह बेधड़क के निर्धारित काव्यांशों से सम्बन्धित व्याख्या (2x4=8)

इकाई–3, अज्ञेय, शमशेर बहादुर सिंह, नागार्जुन पर आधारित आलोचनात्मक प्रश्न (7x1=7)

इकाई –4, भवानी प्रसाद मिश्र, मुक्तिबोध, कृष्णचन्द्र शर्मा, पृथ्वी सिंह बेधड़क के पर आधारित आलोचनात्मक प्रश्न। (7x1=7)

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

बी०ए०बी०एड० (तृतीय वर्ष) हिन्दी साहित्य पाठ्यक्रम
द्वितीय प्रश्न पत्र
हिन्दी निबन्ध तथा अन्य गद्य विधाएं

50 अंक

निर्धारित पाठ्यक्रम –

(क) निबन्ध – शिवशम्भु के चिट्ठे (बालमुकुंद गुप्त), कवियों की उर्मिला विषयक उदासीनता (आचार्य महावीर प्रसाद द्विवेदी), लज्जा और ग्लानि (आचार्य रामचन्द्र शुक्ल), कुटज (आचार्य हजारी प्रसाद द्विवेदी), छायावाद (नंददुलारे वाजपेयी), तुम चंदन हम पानी (विद्यानिवास मिश्र), सौन्दर्य की उपयोगिता (रामविलास शर्मा)

ख– गद्य विधायें – भक्तिन (महादेवी वर्मा), सुधिया उस चन्दन वन की (विष्णुकान्त शास्त्री), अंतिम रथ (श्रीकांत वर्मा), समन्वय और सह अस्तित्व (विष्णु प्रभाकर), अपनी–अपनी हैसियत (हरिशंकर परसाई)

द्रुत पाठ – कुबेरनाथ राय, शरद जोशी, विवेकी राय, रघुवीर सहाय

प्रथम प्रश्न

(क) अनिवार्य दस वस्तुनिष्ठ /अतिलघुत्तरी प्रश्न (प्रश्न पत्र के सम्पूर्ण पाठ्यक्रम से)	(10x1=10)
(ख) अनिवार्य पांच लघुत्तरी प्रश्न (प्रश्न पत्र के द्रुत पाठ के पाठ्यक्रम से)	(5x2=10)
इकाई–1. निर्धारित निबन्धों की व्याख्या	(2x4=8)
इकाई–2.निर्धारित गद्य विधाओं की व्याख्यायें	(2x4=8)
इकाई–3. निर्धारित निबन्धों पर आधारित आलोचनात्मक प्रश्न ।	(7x1=7)
इकाई–4. निर्धारित गद्य विधाओं पर आधारित आलोचनात्मक प्रश्न	(7x1=7)

सहायक पुस्तकें

1. हिन्दी का गद्य साहित्य – रामचन्द्र तिवारी, विश्वविद्यालय प्रकाशन, वाराणसी
2. हिन्दी के प्रतिनिधि निबन्धकार – द्वारिकाप्रसाद सक्सेना
3. हिन्दी निबन्धकार – द्वारिकाप्रसाद सक्सेना
4. हिन्दी निबन्ध के आधार स्तम्भ – डॉ. हरिमोहन, तक्षशिला प्रकाशन, नई दिल्ली।
5. प्रतिनिधि हिन्दी निबन्धकार– तक्षशिला प्रकाशन, नई दिल्ली।
6. साहित्य में गद्य की नई विधायें – कैलाश चन्द भाटिया, तक्षशिला प्रकाशन, नई दिल्ली।
7. हिन्दी रेखाचित्र – डॉ. हरवंश लाल वर्मा, हिन्दी समिति, उ0प्र0 लखनऊ
8. स्वातंत्र्योत्तर हिन्दी व्यंग्य निबंध एवं निबंधकार – डॉ. बापूराव देसाई, चिंतन प्रकाशन, नौबस्ता कानपुर
9. हिन्दी साहित्य में निबंध एवं निबंधकार – डॉ0 गंगा प्रसाद गुप्त
10. हिन्दी की हास्य व्यंग्य विधा का स्वरूप एवं विकास – इन्द्रनाथ मदान
11. हिन्दी के व्यक्तिक निबंध – रामचरण महेन्द्र
12. साहित्यिक विधायें : पुनर्विचार – हरिमोहन 17

Noida College of Physical Education, Dhoom Manikpur, G.B. Nagar
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B.A. B.Ed. III year
ENGLISH LITERATURE
Paper-I
(History of English Literature)

Unit-I From Renaissance to Seventeenth Century
Renaissance and Reformation
Miracle adn Morality Plays
University Wits
Metaphysical Poetry
Neo classicism
Elizabethan Songs and Sonnets

Unit - II : Eighteenth Century and the Romantic Age
Growth of the Novel
Precursors of Romanticism
Romanticism and the French Revolution
Growth of Romantic Literature (Prose, Poetry , Drama and Novel)

Unit - III : Nineteenth Century
Characterstics of Victorianism
Growth of Victorian Literature (Prose, Poetry, Drama and Novel)
Pre-Raphaelite Poetry

Unit - IV : The Twentieth Century
Trends in Twentieth century literature : Twentieth century Novel.
Twenteith Century Drama, Problem Play

Unit V : The Twenty First Century
Growth of Postcolonial literature : Feminism, Post modernism etc.
Q. No. 1 Five short answer questions based on the entire course.
10 marks
Q.No. 2 to 5 . Four long answer questions based on the entire course
4x10 = 40 Marks

List of books recommended

(1) History of English Literaturd by Legouis & Cazamian (published by Macmillan Books)

(2) A Backround to the History of English Literature by Bijjadesh Prasad (Published by Macmillan Books)

(3) History of English Literature by Hudson

Noida College of Physical Education
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B.A. B.Ed. III
ENGLISH LITERATURE
INDIAN WRITINGS IN ENGLISH PAPER-II

Unit-I Poetry
Sarojini Naidu 'Palanquin Bearers'
Nissim Ezkeil 'A Poem of Dedication'
Jayant Mahapatr 'Hunger

Unit - II Poetry
Vikram Seth 'Unclaimed'
A.K. Ramanujan 'Anxiety'
Keki N Daruwala 'The Unrest of Desire'

Unit III - Drama
Mahesh Dattani 'Tara'

Unit - IV : Fiction
Mulk Raj Anand : The Untouchable

Unit - V : Prose
Mahatma Gandhi : Hind Swaraj, Chapters VIII [The condition of India] XIII (What is True Civilization?] & XVIII (Education)

Q.N.1. [a] Five short answer questions based on the entire course 5 marks

[b] Two passage for explanation ..... 5 marks

Q.N.2&3. Long answer type questions on any two of the prescribed writers and poets 10+10=20 marks

Q.N.4&5. Long answer type questions on the prescribed texts.10+10=20

Noida College of Physical Education ★ Dhoom Manikpur, G.B. Nagar ★
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बी.ए. बी.एड. तृतीयवर्षम्
(B.A. B.Ed. - Third year)

प्रथमप्रश्नपत्रम्
(First Paper)

अंक : 50

वेद–उपनिषद्–आर्षकाव्यम्–अलंकाराश्च
Veda-Upanishad-Arshkavyam-Alankarashecha

प्रथमो वर्गः (I Unit)
वेदसूक्ताहन
अग्निसूक्तम्–ऋग्वेदे 1/1, अक्षसूक्तम् ऋग्वेदे 10/34 संज्ञानसूक्तम् ऋग्वेदे 10/191
(व्याख्यात्मकमध्ययनम्)

द्वितीयो वर्गः (II Unit)
कठोपनिषद् (प्रथम अध्याय)
(व्याख्यात्मकमध्ययनम्)

तृतीयो वर्ग (III Unit)
महाभारते यक्षयुधिष्ठिर–संवादः
(व्याख्यात्मकमध्ययनम्)

चतुर्थो वर्गः (IV Unit)
काव्यदीपिका
अलंकाराः – अनुप्रासः, यमकः, श्लेषः, उपमा, रूपकम्, उत्प्रेक्षा, सन्देहः, भ्रान्तिमान्, विभावना, विशेषोक्तिश्च

संस्तुत–ग्रन्थाः :–

1. वेदामृतम् – ग्रन्थम्, कानपुर
2. कठोपनिषद् – डॉ. आद्याप्रसाद मिश्र, अक्षयवट प्रकाशन, इलाहाबाद
3. कठोपनिषद्– साहित्यभण्डार, मेरठ
4. कठोपनिषद् – ज्ञानप्रकाशन, मेरठ
5. यक्षयुधिष्ठिर संवाद– साहित्य भण्डार, मेरठ
6. यक्षयुधिष्ठिर संवाद – ज्ञानप्रकाशन, मेरठ
7. काव्यदीपिका – कान्तिचन्द्र भट्टाचार्य, साहित्य भण्डार, मेरठ
8. साहित्यदर्पणः– आचार्य विश्वनाथ, चौखम्भा, वाराणसी

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बी.ए. बी.एड. तृतीयवर्षम्
(B.A. B.Ed. - Third year)

द्वितीयप्रश्नपत्रम्
(Second Paper)

अंकाः – 50

गद्यकाव्यम्–नीतिकाव्यम्–व्याकरणम्–छन्दश्च
Gadyakavyam-Neetikavyam_Vyakaranam-Chhandashcha

प्रथमो वर्गः (I Unit)
शिवराजविजयः– अम्बिकादत्तव्यासः (व्याख्यात्मकमध्ययनम्) प्रथमो निःश्वासः

द्वितीयो वर्गः (II Unit)
भर्तृहरिकृत–नीतिशतकम्
(व्याख्यात्मकमध्ययनम्)

तृतीयो वर्गः (III Unit)
लघुसिद्धान्तकौमुदी–कृदन्तप्रकरणम्
तव्यत्, अनीयर्, अचरु यत्, ण्यत्, ण्वुल्, तृच्, अण्, क्त्वा, ल्यप्, शतृ, शानच्
(धातुप्रत्यययोः योगेन शब्द निर्माणम्)

चतुर्थो वर्गः (IV Unit)
वृत्तरत्नाकरः
छन्दसां लक्षणम् – आर्या, अनुष्टुप्, इन्द्रवज्रा, उपेन्द्रवज्रा, उपजातिः, वंशस्थ, द्रुतविलम्बितम्
वसन्ततिलका, मन्दाक्रान्ता, शिखरिणी, शार्दूलविक्रीडितम्, स्रग्धरा च
(उदाहरणानि पाठ्यपुस्तकेभ्यः यथा अभिज्ञानशाकुन्तलम्, नीतिशतकम् इत्यादि ग्रन्थेभ्यः)

संस्तुत–ग्रन्थाः –

1. कृदन्तसूत्रावलिः (लघुसिद्धान्तकौमुद्याः कृदन्तांशसंकलनम्) – डॉ. बृजेशकुमार शुक्ल
2. वृत्तरत्नाकरः – साहित्य भण्डार, मेरठ
3. भर्तृहरिकृत – नीतिशतकम् – साहित्यभण्डार, मेरठ
4. अम्बिकादत्त व्यासः – शिवराजविजयः (प्रथमो निःश्वासः) साहित्य भण्डार, मेरठ
5. रचनानुवादकौमुदी (छन्दः परिचय) डा. कपिलदेव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी

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B.A. B.Ed. (PART-III)HISTORY
PAPER I : POLITICAL HISTORY OF INDIA (1740–1947)

UNIT-I

1- Expansion and Consolidation of British rule with special reference to Bengal, Mysore, Maratha.
2- William Bentinck and his Policies.
3- Dalhousie and his Policies.

UNIT-II

1- Economic Changes: Land Revenue Settlements; permanent settlements, ryotwari, malwary peasantry and recurrent famines.
2- Revolt of 1857. Causes, Nature, Ideology, Programme, Leadership, People's participation, failure and impact.
3- British Relations with Princely States.

UNIT-III

1- Policies of Lord Canning, Lytton, Ripon and Curzon.
2- The Acts – 18585, 1892, 1919 and 1935.
3- Emergence of Organized Nationalism – Formation of Indian National Congress and its Programme.
4- Moderates: Extremists, Swadeshi, Revolutionary movements.

UNIT-IV

1- Gandhian Movement: Non-Cooperation, Civil Disobedience, Quit India.
2- Pre-Partition Politics – Simon Commission, August offer, Cripps Mission, Cabinet Plan.
3- Communal Politics, Partition and independence of India – Mountbatten Plan, C. Rajgopalachari Plan, Transfer of Power.

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PAPER II(A)

B.A. B.Ed. (PART-III) History

PAPER IIHISTORY OF INDIAN CULTURE

UNIT-I

1- Indus Valley Civilisation – Sources of Information, Social Life, Religious Life, Town Planning,
2- Vedic Period – Social, Religious Conditions, Varana Ashram System, Status of Women.
3- Jainism – Causes for the Religious Upheaval, Teachings of Mahacira& Principles of Jainism.
4- Buddhism – Rise and Growth, Doctrines of Buddhism, Causes of Downfall

UNIT-II

1- Mauryanperiod Art and Architecture.
2- Sung and Kushana period – Art and Architecture.
3- Gupta period – Art, Architecture and Culture.
4- Post Gupta Temple Architecture, sculpture and painting.

UNIT-IV

1- Social and Religious Reformation Movement – Arya Samaj, Brahma Samaj, Theosophical Society, Ramkrishna Mission, Bahavi, Deoband, Ahmadiya and Aligarh Movements.
2- Development of Modern Education and Press.
3- Colonial Architecture – New Towns, Volonial forts, Architecture in 20th Century

OR

PAPER II (B): HISTORY OF MODERN WORLD (1453-1950 A.D.)

Unit I

a. Renaissance-Emergence, nature and Impact.
b. The Reformation and Counter Reformation – Cause nature of reformation, results –
c. American war of Independence – Causes, Events results.
d. French Revolution – Cause, Events, Impact on the World

Unit II

1. Napoleonic Era, Early achievements if Napoleon's reforms as first consul, Napoleon as Emperor of France, Continental system. Cause of Napoleon's downfall.
2. Vienna Congress – main principles and reconstruction of Europe.
3. The Unification of Italy-Different steps of unification.
4. Unification of Germany – Steps of German Unification. Bismark's policy of Blood and Iron.

Unit III

1. Eastern Question-Struggle of Freedom in Greece, Revolt of Egypt. The Crimean War Cause and Effects.
2. First World War-Cause, Events, Results.
3. Paris Peace Settelements, Assessment of Varsailles Paris Settlement.
4. Russia Revolution of 1917.

Unit IV

1. The Nazi Germany-Causes of Rise of Hitler and Nazi party, Cause of rise of Fascism in Italy.
2. Rise of Japan as Modern World Power-Decline of Shogan Gover. Restoration Meiji Emporer, Foreign Policy of Japan (1919-1945) and rise of Modern China Revolution of 1911, San-Vat-Sen, Kuo-Min-Tang & Chiang-Kai Sekh.

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B.A. B.Ed. Political Science
B.A. B.Ed. III

Paper-I

PRINCIPLES OF PUBLIC ADMINISTRATION

Unit-I

Meaning, nature and scope of Public Administration; Relation of Public Administration to other Social Sciences; Public and Private Administration; the role of Public Administration in the Modern State; Responsive Administration.

Unit-II

Bases of Organization – Primacy of the Fundamental base; Principles of Organization; Hierarchy; Span of Control; Delegation of Authority; Centralisation and Decentralization; Control over Administration; Legislative, Executive and Judicial.

Unit-III

The Chief Executive; Line, Staff and Auxiliary Agencies; The Department; Public Corporations; Independent Regulatory Commissions; Field services / agencie; Bureaucracy

Unit-IV

Personnel Administration: Recruitment, Traning and Promotion; Position Classification; Public Relations; Financial administration, budget, audit.

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B.A. B.Ed. Political Science
B.A. B.Ed. III

Paper-II(A)

INDIAN POLITICAL THOUGHT

Unit-I

Manu, Bhisma, Kautilya, Sukra.

Unit-II

The Indian Renaissance; Raja Ram Mohan Roy; Gopal Krishna Gokhale; MahadeoGovindRanade.

Unit-III

BalGangadharTilak; AuribindoGhosh; SwamiVivekanand.

Unit-IV

M.K. Gandhi; Jawaharlal Nehru; M.N. Roy; Jai Prakash Narain.

OR

B.A. B.Ed. Political Science
B.A. B.Ed. III

Paper II(B)

INTERNATIONAL POLITICS

Unit-I

Meaning, Nature and Scope of International Politics; Theories and Approaches: Traditional Vs Scientific, Behavioral, Idealist, Realist Systems, Game, Communication, Decision-making.

Unit-II

The Modern state system; Power and its elements; National Interst; Balance of Power; Collective security; Role of Ideology; Foreign Policy – its determinants; Instruments of Foreign Policy – Diplomacy, Propaganda, Economic Instruments and War.

Unit-III

Arms Control and Disarmament; Cold War; Détente; New Cold War; Post-Cold War International Politics; Non-alignment and Non-aligned Movement; Problems of the Third World.

Unit-IV

International Law; Global Organization: The U.N., Regional Organizations: The European Union; S.A.A.R.C.; A.S.E.A.N.

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Economics
B.A. B.Ed. Part-III

Paper-I **Economics of Growth and Development**

Unit-I

Economic growth and economic development: Meaning; Diverse structure and common characteristics of developing nations; obstacles to development, Economic and non-economic factors in economic development, Growth models: Classical, Marx, Schumpeter and Harbod-Domer.

Unit-II

Dualistic economic theories: Lewis model of labour surplus economy: Rosenstein Rodan's theory of big push, Leibestein's Critical minimum effort thesis, Nelson's low level equilibrium trap; balanced versus unbalanced growth, Rostow's stages of Economics growth.

Unit-III

Towards an equitable world economy: Trade and Economic development: Terms of trade, concepts, measurement, movements and prospects, international finance and financial restructuring,south-south cooperation, W.T.O. and developing countries.

Unit-IV

Development and planning: need, concept, types, planning and the market, formulation of plans. Objectives, strategy, and achievements of five year plans, Planning in India. Problem of poverty, inequality and regional imbalance in India.

Books Recommendation:

1. Todaro, M.P. – Economic Development in the Third World
2. Hitiwal, A.P. – Growth and Development
3. Ghatak, S. – Development Economics
4. Meier, G.M. (Eds.) – Leading issues in Economic Development
5. Salvatore, D and E. Dowling – Development Economics, Schaum, Outline series in Economics.

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Economics

B.A. B.Ed. Part-III

Paper-II Quantitative Methods

Unit – I

Elementary Mathematical Concepts: Algebraic expression, equations and identities; simultaneous equations; ratio, proportion and variation; meaning of first differential coefficient, rules of simple differentiation; rules of simple integration and definite integration trigonometric ratios, equations of straight line, slope and intercept form of a straight line.

Unit – II

Mathematical Concepts in Economics (to be taught with the help of simple Mathematics): Marginal analysis- Concept of margin: marginal utility, marginal cost, marginal product, marginal product, marginal rate of substitution (MRS), marginal rate of technical substitution (MRTS) etc.; Demand function, Cost and Revenue functions; concept of elasticity; Relation Between AR, MR and price elasticity if demand; Nature of curves, concave and convex; Maximization and minimization of a function; Consumer surplus and producer surplus; Concept of capital output ratio and incremental capital output ratio, Concept of equilibrium – partial and general.

Unit – III

Nature, scope and importance of Statistics for economists, Methods of data collection, classification, tabulation, graphic and diagrammatic representation of data. Measures of Central Tendency Arithmetic Mean, Median, Mode, Geometric Mean and Harmonic Mean. Measures of Dispersion, Range, Mean Deviation, Standard Deviation, CO-variance, Coefficient of Variation, Skewness and Kurtosis.

Unit – IV

Relationship between two variables and correlation coefficient; Definition of index number and computation of simple indices; Time series: concept and components; Probability Concept, Addition and Multiplication Theorems.

Books recommended:

1. R.G.D. Allen – Mathematics for Economics
2. Mehra&Madnani – Mathematics for Economics
3. Taro Yamaney – Mathematics for Economics.

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PAPER-I
B.A. B.Ed. IIIrd Year
HOME SCIENCE
FUNDAMENTALS OF FOODS AND NUTRITION

M.MARKS: 50

Code No: A-317

Objectives: This paper imparts the knowledge of –

- Importance of Food.
- Various Nutrients, food groups, their importance, sources, functions, requirements and deficiencies.
- Process of digestion and absorption of food.
- Different methods of cooking and retention of nutritive value of food while cooking.
- Food adulteration, food poising and their impact on human health.

Unit I **Introduction of foods and Nutrition**

- Definitions –Foods, Nutrition and Nutrients.
- Classification.
- Functions of food.

Unit II **Essential Constituents of Food**

- Sources, Functions, Requirements, Digestion, Absorption and Deficiency Diseases.
  Protein, Carbohydrate.
  Lipids, Vitamins.
  Minerals, Water.

Unit III **Basic Food Groups**

Importance if basic food groups in the diet, nutritive combination of food stuffs and their importance in diets like cereals and millets, pulses, nuts and oil seeds, vegetables, fruits, Milk and Milk products, Egg, fish, meat and other flesh foods. Fats and oils, Sugar and jiggery, Spices and condiments.

Unit IV **Methods of cooking**

- Various types of Cooking Methods.
- Relation of Nutritive value while preparation and cooking.

Unit V **Food Adulteration & Food Poisoning**

- Food Adulteration- Meaning and common adulterants in food.
- Food Poisoning- Meaning, Causes and Effects on Human Health.

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PAPER-II
B.A. B.Ed. IIIrd Year
HOME SCIENCE
DIETETICS AND THERAPEUTIC NUTRITION

Code No: A-318 M.MARKS: 50

Objectives: The course will enable the students-

- To learn and understand malnutrition, meal planning and dietetics.
- To understand importance and need of therapeutic nutrition.
- To learn the dietary requirements of phase of lifecycle.
- To plan and modify diets in various special conditions and diseases
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Unit I **Introduction:**

- Definitions – Balanced Diet, Dietetics and Therapeutic nutrition
- Meal planning, factors affecting Meal planning. Recommended Dietary Allowances (R.D.A.)

Unit II **Malnutrition**

- Concept and Definitions.
- Causes and Factors Affecting.

Unit III **Nutrition During Lifecycle:**

- Nutrition during infancy.
- Nutrition during childhood.
- Nutrition for adolescence.
- Nutrition for Adults.
- Nutrition during Old age.
- Nutrition during Pregnancy and Lactation.

Unit IV **Therapeutic Nutrition:**

- Importance of Therapeutic Nutrition.
- Different types of Diets with respect to Consistency.
- Therapeutic Adaptation to Normal diet.

Unit V **Dietary modification for the following diet:**

Acute and chronic Fever
Diarrhea and Constipation
Underweight and Over weight
Diabetes Mellitus
Hypertension
Jaundice

REFERENCE BOOKS

1. Nutrition and Dietetics — Shubhangini A Joshi
2. Hand book of Foods and Nutrition — M. Swaminakhan
3. Normal and Therapeutic Nutrition — Proudfit & Robinson
4. आहार एवं पोषण विज्ञान (स्टार पब्लिकेशन्स, आगरा) — डा0 ललिता शर्मा
5. आहार एवं पोषण विज्ञान के मूल सिद्धान्त — एस0 पी0 सुखिया
6. भारतीय खाद्यानों के पोषण मूल्य (स्टार पब्लिकेशन्स आगरा) — डा0 अनिता सिंहे

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B.A. B.Ed. IIIrd Year
Paper - V (B.Ed.)
ELECTIVE COURSE : CAREER INFORMATION IN CAREER GUIDANCE
(Code -E-321)

COURSE OBJECTIVES

1. To develop an understanding of the need and importance of career informatuion for the pupils.
2. To identify their role and function in locating , collecting , evaluating and disseminating career information for the use of pupils.
3. To develop an understanding of how one's ability, interests and aptitudes are realted to world of work.
4. To know about the importance of developing the right attitudes and values at every stage of education.

COURSE CONTENTS

UNIT - I

- Meaning and concept of Guidance.
- Types - Educational, vocational and personal needs and principles.
- Counselling - need, functions and types.

UNIT - II

- Meaning of career and career information components of career information.
- Occupational information, information about education and opportunity and personal socal information.

UNIT - III

- Aims to study career information at different school levels.
- Career information : Sources, methods of collection, classification and filling-up of information and evaluation of the information.

UNIT - IV

- Information about education and training opportunities for primary, elementary and secondary levels of school.

UNIT - V

- Personal social information at every school level.

UNIT - VI

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Paper - V (B.Ed.)
OR
ELECTIVE COURSE : EDUCATIONAL ADMINISTRATION ADN MANAGEMENT
(Code -E-322)

COURSE OBJECTIVES

1. To acquaint the student teachers with the concept and concerns of educational administration.
2. To develop an understanding of the role of the headmaster and the teacher in school management.
3. To enable the students to understand to concept at importance of communication and its possible barriers in educational administration.
4. To enable the student teacher to critically analyse the administrative scenario in relation to the functioning of the other secondary schools of the area.
5. To acquaint the student teacher with the scientific practices of educational management and keep him to apply it in work situation.

COURSE CONTENTS

UNIT - I

- Conceptual framework: Concept of educational administration.
- Concept of educational management human being as inputs, process and products inputs.
- Nature, objectives and scope of educational administration.

UNIT - II

- Role and functions of headmaster/ teacher, Basic functions of administration - planning, organizing directing and controlling.
- Co-ordination adn growth development.
- Supervision adn inspection, defects in the present supervision and inspection.
- Scope of educational supervision
- Types of supervision.
- Providing guidance ; leadership function.
- Crisis in management.
- Decision making.

UNIT - III

Communication in Educational Administration: Role of communication in effective management and administration.

- Methods of communication.

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- Barriers of communication in educational administration.
- Overcoming barriers to communication and effective communication in educational administration.

UNIT - IV

- Management of Schools: Role of headmaster in planning of school activities, approaches to management - manpower approach, cost benefit approach, social demand approach, social justice approach.
- Involvement of other functionaries and agencies in the preparation of a plan.
- Delegation of authority and accountability.
- Role of the headmaster in monitoring, supervision and evaluation.
- Role of headmaster in motivating the staff, in resolution of interpersonal conflicts.
- Role of the headmaster in creating resources and managing financial matters.
- Optimum use of available resources for growth and development of the school.
  Staff development programmes
- Role of teachers in school management and administration

UNIT - V

- Educational administration in the state: The administrative structure in the field of education in the state.
- Control of school education in the stage - a critical analysis.
- Functions of the state government in relation to secondary and higher secondary schools.
- Functions of the board of secondary education in controlling secondary schools.
- Problems of secondary school administration in government schools.

PRACTICUM

- The student teacher is expected to conduct a study on any issue or probel relating to a school administration. The report should be in about 700 words.

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B.A. B.Ed. IV year

SECTION – A

Theory Paper (200 Marks)

Teaching Subjects of B.A. IV Year Class

Group A is Compulsory and Select any one teaching subject from Group B.

Group A

1. Teaching of Social Science (432)

Group B

1. Teaching of Hindi (413)
2. Teaching of English (409)
3. Teaching of Sanskrit (430)
4. Home Science (417)
5.

SECTION – B

Practical Work =200 Marks

Practical Activities

1. First Teaching Subject 75+25 =100 Marks
2. Second Teaching Subject 75+25 =100 Marks
   (Twenty Twenty Practice Lesson Plan with One Final Lesson Plan)

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B.A. B.Ed. IV Year

TEACHING OF SOCIAL SCIENCE

(Code : E-432)

COURSE OBJECTIVES

To enable the pupil teacher to:

1. Appreciate the need for learning History, Geography, Civics, Sociology and Economics either as separate discipline or as any integrated discipline.
2. Develop knowledge about the basic principles governing the construction of a social science.
3. Develop the classroom skills needed for teaching of social science / social studies either as a separate or as an integrated discipline using modern methodology.
4. Acquire the competence to plan for instruction.
5. Develop the ability to organize co-curricular activities and community resources for promoting social science / social studies learning.
6. Acquire the ability to develop instructional support materials.

COURSE CONTENTS

UNIT-I

- The need for teaching the subjects under Social science / social studies (History, Geography, Civics, Sociology and Economics) in schools; concept of social studies and how it differs from other social sciences; present perception about social studies / social sciences; Rational for including these areas in school curriculum; The integrated section of the specialized approach in social science teaching.

UNIT-II

- Principles of designing a social studies curriculum with weightages to be given for each component subject areas; approaches to organizing social studies curriculum in terms of correlation, integration, concentric, spiral, unit and chronological approaches.

UNIT-III

- Instructional strategies, methods and models; Importance of instructional strategies, strategies for teaching social studies in terms of specific methods like lecture cum discussion, projects and source methods, socialized recitation and supervised study; Appropriate models of teaching for social studies.

UNIT-IV

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- Objectives of teaching social studies – specifications to clarify planning viz., lesson, unit and year plans, micro-teaching lesson plans for developing the skills of introduction, explanation, questioning, stimulus variation and providing illustrations with relevant examples.

UNIT-V

- Arranging and organizing field trips to places of cultural importance through planning, preparing, executing, recording and following up the field trip for learning the underlying importance of content of the subject; team-teaching; organizing social studies clubs; social studies laboratories and thought provoking programmes like quizzes, word searches etc.

UNIT-VI

- Purposes of evaluation in social studies, formative and summative evaluations, their salient features, remedial teaching, question proportion and objectivity in essay type examinations, preparation of unit tests and tests of performance like product preparation, model construction, enactment of role play etc.

Recommended Books:

1. सामाजिक शिक्षण : बी०के० महेश्वरी
2. Teaching of Social Studies : N.R. Saxena

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B.A. B.Ed. IV Year

TEACHING OF HINDI

(Code : E-413)

COURSE CONTENTS

I. Importance of mother tongue in education, teaching of mother tongue as against of the regional and foreign learning languages.

II. Analysis of factors in language learning, language as a skill.

III. Formulation of aims and objectives of teaching Hindi at Junior and Senior stages.

IV. Phonetics of Hindi language, morphology and syntax.

V. First step in teaching of Hindi, the advantages of structural approach at different stages.

VI. The teaching of Hindi at Junior and Senior levels with regard to the following:

Prose, Poetry, Rapid Reading, Grammar, Composition and Translation, application of modern methods in teaching and evaluating the effectiveness of methods.

VII. The mechanics of teaching, pronunciation and intonation, hand writing, spelling and correction.

VIII. Use of audio-visual aids in teaching language.

IX. A critical study of the prescribed text books in Hindi at Junior and Senior levels with special reference to structure and vocabulary.

X. Application of evaluation approach in teaching of Hindi, objective centered tests in Hindi and construction.

XI. Diagnostic and remedial teaching: Application of action research methodology in the following areas:

a) Pronunciation (b) Spelling (c) Reading (d) Writing.

Recommended Books:

1. हिन्दी शिक्षण : सावित्री सिंह
2. हिन्दी शिक्षण : प्रो० नीलकमल
3. हिन्दी शिक्षण : डॉ. शिखा चतुर्वेदी

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B.A. BED. IV YEAR
TEACHING OF ENGLISH
(Code : E-409)

COURSE CONTENTS

UNIT-I

Concepts

a) Nature of language.
b) Importance of language.
c) Functions of language.
d) Linguistic principles.
e) Aims and objectives of teaching of English.
f) Starting objectives in behavioral terms.

UNIT-II

Content and Pedagogical Analysis

a) Teaching of prose, poetry, composition and grammar.

b) Pedagogical analysis based on unit analysis, objectives, learning experience, chosen methods and material and evaluation of at least one topic from prose, poetry, composition and grammar.

c) Preparation of micro lessons based on any of the following skills:
   i) Questioning.
   ii) Explaining.
   iii) Illustration.
   iv) Stimulus variation.
   v)

UNIT-III

Methods of Teaching and Skills of Teaching

a) Difference between an 'approach' and 'method', Major methods of teaching English: Grammar-cum-translation method, direct method and bilingual method.

b) Structural approach: Meaning of structure and pattern, principles of selection and gradation of structure, presentation and practice of structure.

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c) Latest development in the approach and methods of teaching English including the linguistic communicative approach.

d) Development of following linguistic skills:

i) Listening and understanding.
ii) Speaking.
iii) Reading.
iv) Writing.

UNIT - IV

a) Importance of instrumental material and their effective use.

b) Use of following aids :

(i) Chalk board
(ii) Flanel Board
(iii) Pictures
(iv) Picture cut out
(v) Charts
(vi) Tape recorder
(vii) Record player (linguaphones)
(viii) Radio
(ix) Television
(x) Film and filmstips
(xi) Overhead Proejctor
(xii) Languae laboratory

UNIT - V

a) Basic principles testing English, the difference between measurement and evaluation. The meaning and significance of comprehensive and continuous evaluation in English.

b) Development of good test items in English (objectives type, short answer type, essay type)

c) Preparation of an achievement test.

Recommended Books :

1. Essential of Teaching English : Dr. R. K. Jain

2. Fundamentals of Teaching English : Dr. R.A. Sharma

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B.A. B.Ed. IV Year

TEACHING OF SANSKRIT
(Code -E-430)

COURSE OBJECTIVES

I. The position of Sanskrit in the school curriculum. Its literacy, cultural and linguistic value, its relation with modern Indian language.

II. Aims and objectives with specifications of teaching Sanskrit (cognitive, affective and psychomotor domains) in behavioural terms.

III. Curriculum :
   a. Need, bases and principles of curiculum construction.
   b. Precautions in developing curriculum of Sanskrit
   c. Evaluation of present curriculum

IV. Importance of phonetics on Sanskrit, study of symbols repressing differnt sound, study of alphabet.

V. Teaching methods : Pathshala method, Bhadarkar method, Text book method, direct methd and the elective method.

VI. Teaching of prose, poetry, grammar, composition, translation, drama, rapid, reading and spelling in Sanskrit.

VII. Oral work and pronunciation recitation of passage from prose and poetry, their aims and teaching methods.

VIII. Text book of Sanskrit characterstics and Evaluation procedure of test book.

IX. Evaluation in teaching of Sanskrit, construction of a good test keeping in view the objectives, content and form of questions, preparation of blue print.

X. Teaching aids in Sanskrit and preparation of lesson notes

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B.A. B.Ed. IV Year

TEACHING OF HOME SCIENCE
(Code -E-417)

COURSE CONTENTS

UNIT - I
Concepts

- The concept of Home science, Meaning and components, place of Home Science in secondary education.
- Aims and objectives of teaching of Home Science.
- Writing objectives in behavioural term.
- Correlation of Home Science with other school subjects.

UNIT - II
Pedegogical Analysis

- Foods, Nutrition and Health.
- Child Care
- Fiber and Fabric
- Home Management - Importance of planning, principles of budget making.
- Hygiene and sanitation.

UNIT - III
Methods of Teaching

- General principles and methods of teaching - project method, discussion method, demonstration, practical, individual work.
- Micro teaching skills - explanning, questioning, illustration and stimulus variation.

UNIT - IV
Equipments of Teaching

- Development and designing of curriculum.
- Teaching aids - classification and importance
- Concept of lesson plan, preparation of lesson plan.
- Development of text books.
- Planning of space and equipment for Home Science laboratory.
-

UNIT - V
Evaluation

- Evaluation in Home Science- Meaning and importance of evaluation
- Comprehensive and continous evaluation.
- Evaluation devices - written, oral, observation, practical work, assignment.

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B.P.E.S SEMESTER –I

PAPER-I

G.B NAGAR HINDI LANGUAGE (Optional)

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LIBRARY

हिंदी भाषा और साहित्य :
क– आधुनिक भारतीय भाषाओं का उद्भव और विकास
ख– हिंदी भाषा का परिचय एवं विकास
ग– हिंदी साहित्य का इतिहास ,आदिकाल, मध्यकालीन : सामान्य परिचय
घ– हिंदी साहित्य का इतिहास, आधुनिक काल : सामान्य परिचय

B.P.E.S(1st SEMESTER) SUBJECT AND SUBJECT CODE

2020-23

(B.P.E.S (1st. SEMESTER)

पाठ्य–विषय–
01– हिन्दी ध्वनियों का स्वरुप –
क– स्वर और व्यंजन
ख– संज्ञा, सर्वनाम, क्रिया, विशेषण
ग– वाक्य संरचना

Course Code	हिन्दी शब्द समूह – THEORY	EXTERNAL MARKS	INTERNAL MARKS	TOTAL MARKS
B.P.E.S.TC-101	HINDI ENGLISH (OPTIONAL)	40	20	60
B.P.E.S.TC-102	PRINCIPLES AND HISTORY OF PHYSICAL EDUCATION	40	20	60
B.P.E.S.TC-103	FOUNDATIONS OF PHYSICAL EDUCATION	40	20	60
B.P.E.S.TC-104	OLYMPIC STUDY	40	20	60
	TOTAL	160	80	240

03– हिन्दी शब्द संरचना
क– पर्यायवादी, समानार्थक, विलोमार्थक, अनेकार्थक, अनेक शब्दों के स्थान पर एक शब्द समूहार्थक शब्दों के प्रयोग
शब्दों के सूक्ष्म अर्थ–भेद: समानार्थक शब्दों के भेद।
04– लिंग विधान और वर्तनी।
क– वर्तनी।
ग– मुहावरे और लोकोक्तियाँ तथा उनके रचनात्मक प्रयोग।
05– निबन्ध

सन्दर्भ–
क– राजभाषा हिन्दी– गोविन्ददास– हिन्दी साहित्य सम्मेलन, प्रयाग।
ख– राष्ट्रभाषा आन्दोलन– गोपाल परशुराम– महाराष्ट्र सभा।
ग– आधुनिक हिन्दी व्याकरण एवं रचना– वासुदेव नन्दन प्रसाद, पटना
घ– हिन्दी शब्द मीमांसा– किशोरी प्रसाद बाजपेयी
ङ– हिन्दी का सामान्य ज्ञान भाग–2, हरदेव बाहरी, लोकभारती, इलाहाबाद
च– शब्द हिन्दी– जगदीश प्रसाद, कोशिश
छ– अच्छी हिन्दी– रामचन्द्र वर्मा
ज– निबन्ध के रूप और स्वरूप

PART-B PRACTICAL COURSE

COURSE CODE	ACTIVITIES	MARKS [PRACTICAL] EXTERNAL	INTERNAL	TOTAL MARKS
B.P.E.S.PC-101	Tennis Squash, Baseball, Volleyball, Basketball, cricket, football, handball, Hockey Netball, Softball, Cricket	40	20	60
B.P.E.S.PC-102	Athletics:- Running events	40	20	60
B.P.E.S.PC-103	Yoga(Asanas)	40	20	60
B.P.E.S.PC-104	Swimming/Gymnastics(Ground)/Shooting (any one)	40	20	60
B.P.E.S.PC-105	Drill & Marching	40	20	60
	TOTAL	200	100	300

Association (any one) Kabaddi, Khokhar, Badminton, table

PROPOSED SYLLABUS FOR B.A. Hindi CCS University Meerut

Noida College of Physical Education
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B.P.E.S SEMESTER –I

PAPER –II PRINCIPALS AND HISTORY OF PHYSICAL EDUCATION

Max. Marks: 60
External Marks: 40
Internal Marks: 20
Time: 3 hrs.

UNIT- I

1.1 Meaning concept and scope of physical education.
1.2 Importance of physical education as a profession.

UNIT- II

2. Physiological Principles:

2.1 Principles governing growth and development significance of age & sex.
2.2 Principles of use; disuse and overuse.
2.3 Human energies and how they are spent
2.4 Fatigue, stress and its effect on physical; mental health; relaxation; flexibility, rhythms and strength.

UNIT- III

3. Psychological principles:

3.1 Personality, psycho-social needs for the normal development, success, recognition, Security adventurers experience.
3.2 Transfer of training, laws of learning, conditioned reflex, effect of emotions on Health, competition; co-operation, age and sex characteristics.

UNIT- IV

4. History of physical education:

4.1 Physical education in ancient civilizations
4.2 Ancient India – Vedic and Epic period.
4.3 Ancient Greece –Sparta and Athons.

5. Physical Education in modern India :

5.1 Physical education during British period (from 1825 to 1930 A.D.)
5.2 Recent Developments in physical education & sports after independence.
5.3 Asian Games
5.4 Youth movement including youth hostel, Cadet Corps etc.

Reference :

(Principles of Physical Education)
1. Foundation of physical education by Charles A. Bucher.
2. Introduction of Education by J. R. Sharman.
3. Physical education by Oberteuffer, Delbert. 4. Modern Principles of physical education by J.R. Sharman
5. Principles of physical education by J.F. Williams.
(History or physical education)
1. History of physical education by Eraj. Ahmed Khan.

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B.P.E.S SEMESTER –I

PAPER –IV STUDY OF OLYMPICS

Max. Marks: 100
External Marks: 80
Internal Marks: 20
Time: 3 hours

UNIT-I THE OLYMPIC MOVEMENT

1.1 The ancient Olympic games
1.2 The Olympic movement
1.3 Aims and symbols of the Olympic movement
1.4 The International Olympic Committee (IOC)

UNIT-II STRUCTURE OF THE OLYMPIC MOVEMENT

2.1 The National Olympic Committee(NOC)
2.2 The International Sports Federations(IFs)
2.3 The National Sports Federations(NFs)
2.4 Volunteerism

UNIT-III THE OLYMPIC GAMES

3.1 Organization
3.2 The international bid process for selecting sites for the games
3.3 Participation in Olympic games
3.4 Women and sports

UNIT-IV IOC PROGRAMMES

4.1 Olympic academy
4.2 Olympic solidarity
4.3 Olympic museum
4.4 Paralympics games
5.1 Sports for all
5.2 Culture, olympism, winning, participation and universality of the games
5.3 Drug abuse and doping
5.4 Arbitration and dispute resolution

References:

Sport Science: Physical Structure of Olympic Athletes, London: Karger, 1984 .
pe,-Ancient Greece and the Olympic, 2004,
pic for Beginners, 2008.

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o Clap
o Tactics – Defensive, attacking in game
o Rules and their interpretations and duties of officials.

Base Ball Fundamental Skills

o Player Stances – walking, extending walking, L stance, cat stance.
o Grip – standard grip, choke grip,
o Batting – swing and bunt.
o Pitching –
o Baseball : slider, fast pitch, curve ball, drop ball, rise ball, change up, knuckle ball, screw ball.
o Softball: windmill, sling shot,
o Starting position: wind up, set.
o Fielding –
o Catching: basics to catch fly hits, rolling hits,
o Throwing: over arm, side arm.
o Base running –
o Base running: single, double, triple, home run,
o Sliding: bent leg slide, hook slide, head first slide.
o Rules and their interpretations and duties of officials.

Netball: Fundamental Skills

o Catching: one handed, two handed, with feet grounded, in flight.
o Throwing (different passes and their uses): one handed passes (shoulder, high shoulder, underarm, bounce, lob); two handed passes (push, overhead, bounce).
o Footwork: landing on one foot; landing on two feet; pivot; running pass
o Shooting: one hand; two hands; forward step shot; backward step shot.
o Techniques of getting free: dodge and sprint; sudden sprint; sprint and stop; sprinting with change of speed.
o Defending: marking the player; marking the ball; blocking; inside the circle; outside the circle (that is, defending the circle edge against the pass in).
o Interceptions: pass; shot.
o Toss-up.
o Roles of individual players
o Rules and their interpretations and duties of officials.

Cricket: Fundamental Skills

o Batting-Forward and backward defensive stroke
o Bowling-Simple bowling techniques
o Fielding-Defensive and offensive fielding
o Catching-High catching and Slip catching
o Stopping and throwing techniques
o Wicket keeping techniques

Football: Fundamental Skills

o Kicks-Inside kick, Instep kick, Outer instep kick, lofted kick
o Trapping-trapping rolling the ball, trapping bouncing ball with sole
o Dribbling-With instep, inside and outer instep of the foot.
o Heading-From standing, running and jumping.
o Throw in -
o Feinting-With the lower limb and upper part of the body.
o Tackling-Simple tackling, Slide tackling.
o Goal Keeping-Collection of balls, Ball clearance-kicking, throwing and deflecting

Hockey: Fundamental Skills

o Player stance & Grip
o Rolling the ball
o Dribbling
o Pass
o Stopping
o Hit

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Yoga:

- o Asanas
  - Sitting
  - Standing
  - Laying Prone Position,
  - Laying Spine Position
- o Surya Namaskara,
- o Pranayams
- o Corrective Asanas
- o Kriyas

GYMNASTICS /SWIMMING/SHOOTING (ANY ONE)

Gymnastics: Floor Exercise

- o Forward Roll, Backward Roll, Sideward Roll, different kinds of scales, Leg Split, Bridge, Dancing steps, Head stand, Jumps-leap, scissors leap.
- o Vaulting Horse
- o Approach Run, Take off from the beat board, Cat Vault, Squat Vault.

Swimming: Fundamental Skills

- o Entry into the pool.
- o Developing water balance and confidence
- o Water fear removing drills.
- o Floating-Mushroom and Jelly fish etc.
- o Gliding with and without kickboard.
- o Introduction of various strokes
- o Body Position, Leg, Kick, Arm pull, Breathing and Co ordination.
- o Start and turns of the concerned strokes.
- o Learning of Various Strokes.
- o Water Treading and Simple Jumping.
- o Starts and turns of concerned strokes.
- o Roles of competitive swimming officials and their duties, pool specifications, seeding heats and finals, Rules of the races.

Shooting Fundamental Skills

- o Basic stance, grip, Holding rifle/ Pistol, aiming target
- o Safety issues related to rifle shooting
- o Rules and their interpretations and duties of officials

Light Apparatus:

- o Light-Two counts exercises, Four Count exercises, eight count exercises, sixteen count exercises.
- o Drill & Marching

Lezim/ Lezim / Hoop/Umbrella

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B.P.E.S(IInd SEMESTER) SUBJECT AND SUBJECT CODE

(B.P.E.S (IInd SEMESTER)

Course Code	THEORY	EXTERNAL MARKS	INTERNAL MARKS	TOTAL MARKS
P.E.S.TC-201	ANATOMY AND PHYSIOLOGY	40	20	60
P.E.S.TC-202	YOGA	40	20	60
P.E.S.TC-203	KINESIOLOGY	40	20	60
P.E.S.TC-204	SPORTS NUTRITION	40	20	60
	TOTAL	160	80	240

PART-B PRACTICAL COURSE

COURSE CODE	ACTIVITIES	MARKS [PRACTICAL]		TOTAL MARKS
		EXTERNAL	INTERNAL	
P.E.S.PC-201	Games Specialization- (Any One) Kabaddi/Kho-Kho/badminton/Table Tennis/Tennis/Squash/Baseball/Volleyball/Basketball/ Cricket/Football/Handball/Hockey/Netball/Softball etc	40	20	60
P.E.S.PC-202	Athletics	40	20	60
P.E.S.PC-203	Yoga(Kriyas, Bandhas and Pranayama)	40	20	60
P.E.S.PC-204	Swimming/Gymnastics(Ground)/Shooting (any one)	40	20	60
P.E.S.PC-205	Lezim/ Lezim /Hoop/Umbrella	40	20	60
	TOTAL	200	100	300

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B.P.E.S SEMESTER

PAPER –I

ANATOMY & PHYSIOLOGY

1022

Max. Marks: 100
External Marks:
Internal Marks:
Time: 3 hours

Unit-I

Meaning of anatomy, cell, structure, properties of living matter. The role of anatomy in physical education sports, anatomy of bones cartilage's, Names and location and functions of bones, kinds of bones, joints and their types. Tissues, organs and system of body.

Unit-II

Annlomy of muscular system, structure of muscles and their kinds. Properties of muscles. Muscle work and fatigue, anatomy of respiratory organs, tissue and palmary respiration, anatomy of heart, function of heart heartbeat, stroke volume, cardiac output.

Unit-III

Anatomy of digestive organs (alimentary canal), structure and functions of excretory system, meaning of endocrine glands and structure of the following glands - pituitary glands, ingroid parathyroid, adrenal etc.

Unit-IV

Effect of exercise and training on cardiovascular system.

- o Effect of exercise and training on respiratory system.
- o Effect of exercise and training on muscular system
- o Physiological concept of physical fitness, warming up, conditioning and fatigue.

Ref.:-

1. Introduction to anatomy & physiology - Dr. Shemsher Singh.
2. Lawrence, Thomas Gordan; Your health and Safety, Har Schiver. Alics; Powers, Courts, Bruce & Inc. Douglas F; and Vorhana Levis J. New York. 1969.
3. Bauer, WAV. (Editor). TODAYS' Health Guide, American Medical Association, Revised Edition

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B.P.E.S SEMESTER –II
PAPER –II
YOGA

Max. Marks: 60
External Marks:
Internal Marks:
Time: 3 hours

UNIT – I
1.1 Yoga-Meaning concept, Mis-conceptions about Yoga-Relationship with physical education.
1.2 Historical Background of yoga-yogic practices.

UNIT-II
2.1 Yoga as a discipline of life mode of living, cuits of yoga (only central ideas)
2.1.1 Raj Yoga
2.1.2 Bhakti Yoga
2.1.3 Karm Yoga
2.1.4 Gyna Yoga
2.2 Hatha yoga philosophy.

UNIT-III
3.1 Astanga Yoga with special reference to –
3.1.1 Yamas
3.1.2 Niyams
3.1.3 Asanas
3.1.4 Pranayams ; Types of Asanas and Pranayams.
3.2 Shat Karma-Personal hygiene of Yoga – Six purifactory methods of yoga-Neti, Dhauti, Vasti, Nauli, ajkarni, Kunja.

UNIT-IV
4.1 Bandhas, Mudras and Chakras of Yoga
4.2 Recent advances in Yoga Education; Yoga as a Science
5.1 The therapeutic values of Yogic practices
5.2 Corrective values of Yogic Practices

REFERENCE

1. Asanas and Pranayams – SwamiKuvalayananda
2. Yogic Exercises by the Fit and the Ailing – S. Muzumdar
3. Hath Yoga : Goswami, S.S
4. Yoga Personal Hygiene : Shir Yogendra

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PAPER –III
KINESIOLOGY

Max. Marks: 6(
External Marks: 4(
Internal Marks: 2
Time: 3 Hours

UNIT- I

1.1 Introduction to Kinesiology

1.1.1 Definition
1.1.2 Objectives of Kinesiology
1.1.3 Role of Kinesiology in Physical education

1.2 Fundamental concepts of following terms with their application to the human body

1.2.1 Axes and planes
1.2.2 Center of Gravity
1.2.3 Line of Gravity

UNIT- II

2.1 Anatomical and Physiological fundamentals

2.1.1 Classification of joints and muscles
2.1.2 Terminology of fundamental movements.
2.1.3 Types of Muscle contractions
2.1.4 Angle of Pull

2.2 Kinesiology of Joints

2.2.1 Two joints muscles
2.2.2 Roles in which muscles may act.

UNIT- III

3.1 Upper Extremity

3.1.1. Major characteristics of joints
3.1.2 Location and action of major muscles acting at the following joints
3.1.2.1 Shoulder
3.1.2.2 Elbow
3.1.2.3 Wrist

3.2 Lower Extremity

3.2.1 Major characteristics of joints
3.2.2 Location and action of major muscles acting at the following joints :
3.2.2.1 Hip
3.2.2.2 Knee
3.2.2.3 Ankle and Foot

UNIT- IV

4. Application of Mechanical Concepts

4.1 Motion
4.1.1 Definition
4.1.2 Newton's Laws of Motion
4.1.3 Application to sports activities
4.2 Force
4.2.1 Definition
4.2.2 Magnitude of force
4.2.3 Direction of application of force

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4.3.4 Application to sports
4.3 Equilibrium
4.3.1 Definition
4.3.2 Major factors affecting equilibrium
4.3.3 Role of equilibrium in sports
4.4 Lever
4.4.1 Definition Lever
4.4.2 Types of Lever
4.4.3 Application of Human body

REFERENCES :

1. Kinesiology : A. K Uppal
2. Introduction to Kinesiology : Hoffman S.J.
3. Analysis of Human Motion : Scoot, M.G
4. Kinesiology and Applied Anatomy : Rasch and Burke

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PAPER –IV
SPORTS NUTRITION

Max. Marks:
External Marks:
Internal Ma

Unit-I
- Concept of Nutrition, Sport Nutrition and Health
- Types and Sources of Nutrients
- Main function of Macro and Micro nutrients in health and sports
- Balanced diet

Unit-II
- Energy for sports performance and the role of carbohydrate, protein, fat and their sources.
- A factor affecting the energy needs in different categories of sports events.
- Sports supplements and their effect on performance.
- Nutritional requirements and allowances for sports person of different categories Competition nutrit and
its management glycaemic index and sports nutrition

Unit-III
- Management of Hypertension atherosclerosis and dieters mellitus in sportsperson
- Management of the female sportsperson
-Menarche and Menstruation
-Amenorrhea
-Anemia and Iron Supplementation
-Bone Health and Calcium Supplementation
- Eating Disorders

Unit-IV
Weight Control
- Basic principles of weight control
- Calorie concept of weight control
- Fat reduction and role of fat loss supplements
- Role of diet in weight control.

Reference Books:

1. Bean, A. (2001).
2. Sports Nutrition. Biddles Ltd, Guildford and Kings Lynn.
3. Zimmermann, M. (2007). Handbook of Nutrition, Saurab Printers Pvt Ltd.
4. Antonio, J and Stout, J.R. (2001). Sports supplements. Lippincottt Williams & Wilkins

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Practical Courses

B..P.E.S. (SEMESTER- 1ST AND 2ND)

GAMES SPECIALIZATION WITH (OFFICIATING) (ANY TWO GAMES)

Kabaddi: Fundamental Skills

* Skills in Raiding-Touching with hand, various kicks, crossing of baulk line, Crossing of Bonus line, luring the opponent to catch, Pursuing.
* Skills of Holding the Raider-Various formations, Catching from particular position, Different catches, Luring the raider to take particular position so as to facilitate catching, catching formations and techniques
* Additional skills in raiding-Bringing the antis in to particular position, Escaping from various holds, Techniques of escaping from chain formation, Combined formations in offence and defense
* Ground Marking, Rules and Officiating

Kho Kho:

* General skills of the game-Running, chasing, Dodging, Faking etc.
* Skills in chasing-Correct Kho, Moving on the lanes, Pursuing the runner, Tapping the inactive runner, Tapping the runner on heels, Tapping on the pole, Diving, Judgement in giving Kho, Rectification of Foul
* Skills in Running-Zig zag running, Single and double chain, Ring play, Rolling in the sides, Dodging while sitting and on the back, fakes on the pole, fake legs, body arm etc, Combination of different skills.
* Ground Marking
* Rules and their interpretations and duties of officials.

Badminton: Fundamental Skills

* Racket parts, Racket grips, Shuttle Grips.
* The basic stances.
* The basic strokes-Serves, Forehand-overhead and underarm, Backhand-overhead and underarm
* Drills and lead up games
* Types of games-Singles, doubles, including mixed doubles.
* Rules and their interpretations and duties of officials.

Table Tennis: Fundamental Skills

* The Grip-The Tennis Grip, Pen Holder Grip.
* Service-Forehand, Backhand, Side Spin, High Toss.
* Strokes-Push, Chop, Drive, Half Volley, Smash, Drop-shot, Balloon, Flick Shit, Loop Drive.
* Stance and Ready position and foot work
* Rules and their interpretations and duties of officials.

Squash Fundamental Skills

* Service- Under hand and Over hand
* Service Reception
* Shot- Down the line, Cross Court
* Drop
* Half Volley
* Tactics – Defensive, attacking in game
* Rules and their interpretations and duties of officials.

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Skills: Fundamental Skills.
* Grips- Eastern Forehand grip and Backhand grip, Western grip, Continental grip, Chopper grip.
* Stance and Footwork.
* Basic Ground strokes-Forehand drive, Backhand drive.
* Basic service.
* Basic Volley.
* Over-head Volley.
* Chop
* Tactics – Defensive, attacking in game
* Rules and their interpretations and duties of officials.

Base Ball Fundamental Skills

* Player Stances – walking, extending walking, L stance, cat stance.
* Grip – standard grip, choke grip,
* Batting – swing and bunt.
* Pitching –
* Baseball : slider, fast pitch, curve ball, drop ball, rise ball, change up, knuckle ball, screw ball.
* Softball: windmill, sling shot,
* starting position: wind up, set.
* Fielding –
* Catching: basics to catch fly hits, rolling hits,
* Throwing: over arm, side arm.
* Base running –
* Base running: single, double, triple, home run,
* Sliding: bent leg slide, hook slide, head first slide.
* Rules and their interpretations and duties of officials.

Netball: Fundamental Skills

* Catching: one handed, two handed, with feet grounded, in flight.
* Throwing (different passes and their uses): one handed passes (shoulder, high shoulder, underarm, bounce, lob), handed passes (push, overhead, bounce).
* Footwork: landing on one foot; landing on two feet; pivot; running pass.
* Shooting: one hand; two hands; forward step shot; backward step shot.
* Techniques of getting free: dodge and sprint; sudden sprint; sprint and stop; sprinting with change of speed.
* Defending: marking the player; marking the ball; blocking; inside the circle; outside the circle [illegible] circle edge against the pass in).
* Intercepting: pass; shot.
* The toss-up.
* Role of individual players
* Rules and their interpretations and duties of officials.

Cricket: Fundamental Skills

* Batting-Forward and backward defensive stroke
* Bowling-Simple bowling techniques
* Fielding-Defensive and offensive fielding
* Catching-High catching and Slip catching
* Stopping and throwing techniques
* Wicket keeping techniques

Football: Fundamental Skills

* Kicks-Inside kick, Instep kick, Outer instep kick, lofted kick
* Trapping-trapping rolling the ball, trapping bouncing ball with sole
* Dribbling-With instep, inside and outer instep of the foot.
* Heading-From standing, running and jumping.
* Throw in
* Feinting-With the lower limb and upper part of the body.
* Tackling-Simple tackling, Slide tackling.
* Goal Keeping-Collection of balls, Ball clearance-kicking, throwing and deflecting.

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Hockey: Fundamental Skills
* Player stance & Grip
* Rolling the ball
* Dribbling
* Push
* Stopping
* Hit
* Flick
* Scoop
* Passing – Forward pass, square pass, triangular pass, diagonal pass, return pass.
* Reverse hit
* Dodging
* Goal keeping – Hand defence, foot defence
* Positional play in attack and defense.
* Rules and their interpretations and duties of officials.
* Rules and their interpretations and duties of officials.
* Ground Marking.

Football Fundamental Skills
* Catching: one handed, two handed, with feet grounded, in flight.
* Throwing (different passes and their uses): one handed passes (shoulder, high shoulder, underhand, [illegible] handed passes (push, overhead, bounce).
* Footwork: landing on one foot; landing on two feet; pivot; running pass.
* Shooting: one hand; two hands; forward step shot; backward step shot.
* Techniques of getting free: dodge and sprint; sudden sprint; sprint and stop; sprinting with change of speed.
* Defending: marking the player; marking the ball; blocking; inside the circle; outside the circle (that is, defending the circle edge against the pass in).
* Intercepting: pass; shot.
* The toss-up.
* Role of individual players
* Rules and their interpretations and duties of officials.

Volleyball: Fundamental Skills
* Players Stance-Receiving the ball and passing to the team mates,
* The Volley (Over head pass),
* The Dig (Under hand pass).
* Service-Under Arm Service, Side Arm Service, Tennis Service, Round Arm Service.
* Rules and their interpretations and duties of officials.

Hand Ball:
* Fundamental Skills-Catching, Throwing, Ball Control, Goal Throws-Jump Shot, Centre Shot, Dive Shot, Jump Shot, Dribbling-High and Low, Attack and Counter Attack, Simple Counter Attack, Counter Attack from two [illegible] and centre, Blocking, Goal keeping, Defense.
* Rules and their interpretations and duties of officials.

Basket Ball: Fundamental Skills
* Player stance and ball handling
* Passing-Two Hand chest pass, Two hand Bounce Pass, One Hand Base ball pass, Side Arm Pass, Over Head Pass, Hook Pass.
* Receiving-Two Hand receiving, One hand receiving, Receiving in stationary position, Receiving while jumping, Receiving while running.
* Dribbling-How to start dribble, How to drop dribble, High dribble, Low dribble, Reverse dribble, Rolling dribble
* Shooting-Layup shot and its variations, one hand set shot, One hand jump shot, Hook shot, Free throw.
* Rebounding-Defensive rebound, Offensive rebound, Knock out, Rebound Organization.
* Individual Defensive-Guarding the man with the ball and without the ball.
* Pivoting
* Rules and their interpretations and duties of the officials.

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Track and Field: Track and Field (OFFICIATING) (ANY TWO EVENTS)

Running Event

* Starting Techniques: Standing start, Crouch start and its variations, Proper use of blocks.
* Finishing Techniques: Run, Through, Forward lunging, Shoulder Shrug
Ground Marking, Rules and Officiating

Yoga:

* Asanas
- Sitting
- Standing
- Laying Prone Position,
- Laying Spine Position
* Surya Namaskara,
* Pranayama
* Corrective Asanas
* Kriyas

GYMNASTICS /SWIMMING/SHOOTING (ANY ONE)

Gymnastics: Floor Exercise

* Forward Roll, Backward Roll, Sideward Roll, different kinds of scales, Leg Split, Bridge, Dancing steps, Head stand, Jump-leap, scissors leap.
* Vaulting Horse
* Approach Run, Take off from the beat board, Cat Vault, Squat Vault.

Swimming: Fundamental Skills

* Entry into the pool.
* Developing water balance and confidence
* Water fear removing drills.
* Floating-Mushroom and Jelly fish etc.
* Gliding with and without kickboard.
* Introduction of various strokes
* Body Position, Leg, Kick, Arm pull, Breathing and Co ordination.
* Start and turns of the concerned strokes.
* Introduction of Various Strokes.
* Water Treading and Simple Jumping.
* Starts and turns of concerned strokes.
* Rules of Competitive swimming-officials and their duties, pool specifications, seeding heats and finals, Rules of races.

Shooting Fundamental Skills

* Basic stance, grip, Holding rifle/ Pistol, aiming target
* Safety issues related to rifle shooting
* Rules and their interpretations and duties of officials

Light Apparatus:

* Latti-Two counts exercises, Four Count exercises, eight count exercises, sixteen count exercises
* Drill & Marching Lezim/ Lezim / Hoop/Umbrella

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B.P.E.S(IIIrd SEMESTER) SUBJECT AND SUBJECT CODE

(B.P.E.S (IIIrd SEMESTER)

Course Code	THEORY	EXTERNAL MARKS	INTERNAL MARKS	TOTAL MARKS
B.P.E.S TC 301	HEALTH EDUCATION	40	20	60
B.P.E.S TC 302	SPORTS PSYCHOLOGY	40	20	60
B.P.E.S TC 303	PHYSIOLOGY OF EXERCISE	40	20	60
B.P.E.S TC 304	MANAGEMENT IN PHYSICAL EDUCATION	40	20	60
	TOTAL	160	80	240

PART-B PRACTICAL COURSE

COURSE CODE	ACTIVITIES	MARKS [PRACTICAL]		TOTAL MARKS
		EXTERNAL	INTERNAL	
B.P.E.S PC 301	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ Football/ Handball/ Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S PC 302	Officiating of Major Game (any One games)	40	20	60
B.P.E.S PC 303	Athletics:- Throwing events. (any two events)	40	20	60
B.P.E.S PC 304	Swimming/Gymnastics(Any One Apparatus)/Shooting (Any one)	40	20	60

Part – C Teaching Practices

B.P.E.S PC 305	Teaching Lesson (A)General Lesson Plan (05lessons) (B) Lessons in outdoor Sports & Game activities (05lessons)	40	20	60
	TOTAL	200	100	300

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B.P.E.S SEMESTER –III
PAPER –I
HEALTH EDUCATION

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Max. Marks: 60
External Marks: 4
Internal Marks: 2
Time: 3 hours

Unit-I
Health Education
- Concept and meaning of Health.
- Concept, meaning, definition, and scope of health education.
- Principles and practice of health education.
- Planning and evaluation in health education programmes.
- Organisation and administrative set up of health services in India

Unit-II
Hygiene
- Hygiene: The concept of hygiene and personal hygiene.
- Care of skin, mouth, teeth, nose, eyes, hands, feet, nails, hair clothing, vital genital organs etc.
- Importance of rest, sleep, diet and exercise.

Community Health:
- Community Health: Brief account of housing water supply, sewerage and refuse disposal.

School Health Programmes:
- School Health Service: History, School Health Problems. Health appraisal, healthy school environment nutritional services, mental health, school health programmes/services, school health records, Safety measures in the playfields – first aid and emergency care

Unit-III
Diseases
- Diseases: Meaning of a disease, diseases cycle, epidemiological trials, modes of disease transmission and immunity
- Health Problem in India: Problems related to communicable diseases: (HIV- AIDs, Hepatitis, Malaria, Rabies and Tetanus) nutrition, environmental sanitation, medical care and population.
- Eating Disorders - Anorexia Nervosa, Bulimia Nervosa and Binge Eating Disorders

Unit-IV
Sex Education
- Concept and meaning of sex education
- Need of sex education to the professional students.

Family Planning
- Meaning and concept of family planning.
- Methods to control child birth
- National family welfare programme

Reference Books:

- Singh Ajmer and et al, "Essential of physical Education" (2007) 3rd edition, Kalyani
- Publisher B-1/292, Rajinder Nagar Ludhiana Punjab.
- Pandey, P.K. and Gongopadhay, S. R. "Health Education for School Children", Friends
- Publication, 6, Mukerjee Tower, Dr. Mukerjee Nagar-Delhi.
- Park, J.E. and Park, K. "Text Book of Preventive and Social Medicine", (1985) Bnasidar 91 Bhanot . Publisher Jabalpur-1985

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B.P.E.S SEMESTER –III
PAPER –II
SPORTS PSYCHOLOGY

Max Marks: 60
External Marks:
Internal Marks:
Time: 3 hours

UNIT – I
1. Introduction :
Meaning definition and nature of Psychology and Educational Psychology. Psychology as a Science.
Importance of Psychology in Physical Education.
UNIT – II
2.1 Growth and Development :
2.1.1 Meaning of growth and development.
2.1.2. Physical, Mental & Social development during following stages :-
2.1.2.1 Early childhood
2.1.2.2 Middle childhood
2.1.2.3 Late childhood
2.1.2.4 Adolescences
2.2 Individual Differences:
2.2.1 Meaning of the term individual difference
2.2.2 Heredity and Environment as causes of Individual Differences
2.2.3 Interaction of Heredity and Environment

UNIT – III
3.Learning
3.1 Meaning definition and nature of learning
3.2 Principles/laws of Learning
3.3 Factors affecting Learning
3.4 Meaning and conditions of transfer to training

UNIT – IV
4.1 Motivation and Emotion :
4.1.1 Meaning of Motivation
4.1.2 Concept of need, drive, motive, incentive and achievement
4.1.3 Types of Motivation
4.1.4 Role of Motivation in teaching physical activities
4.2 Emotion
4.2.1 Meaning and nature of Emotion
4.2.2 Types of Emotion
21.22
4.3 Personality :
4.3.1 Meaning and nature of Personality
4.3.2 Dimensions of Personality
5. Introduction to Sports Psychology
5.1 Meaning and area/scope of sports psychology
5.2 Importance of sports psychology for physical
educationists Coaches and players
REFERENCES :
Gates, A.I. et al. Educational Psychology (Macmillan Co. N.Y. 1957)
Lindgren, H.E. Advanced Educational Psychology in the classroom.
Kuppuswami, B. Advanced Educational Psychology (Sterling Publishers Pri. Ltd., 1947)
Oxendine, J.B. Psychology and Motor Learning (Engle wood chffs : New Jersey, 1968)
Dr. M.L. Kamlesh, "Psychology of Physical Education of Sports" metropolitan, New Delhi 1983
Jack H. Llevellyn, Judy A. Bluckeve,, Psychology of Coaching Theory and application Surjeet Publications, Delhi

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B.P.E.S SEMESTER –III
PAPER –III
PHYSIOLOGY OF EXERCISE

Max. Marks: 60
External Marks: 40
Internal Marks: 20
Time: 3 hours

UNIT – I
* Definition of physiology and its importance in the field of physical education and sports
* Structure, Composition, Properties and functions of skeletal muscles.
* Nerve control of muscular activity:
* Neuromuscular junction
* Transmission of nerve impulse across it.
* Fuel for muscular activity
* Role of oxygen- physical training, oxygen debt, second wind, vital capacity.

1. Energy –
Meaning of energy
Production and use of energy.
Types of Energy
Aerobic and anaerobic of muscular energy.

UNIT-II
2. Muscles :
2.1 Types of muscles
2.2 Characteristics of skeletal muscles, innervation and blood supply.
2.3 Microscopic structure of muscles fiber, sensory organ of muscle.
2.4 Biochemical changes in muscles during exercise, second wind.
2.5 Muscles fatigue and recovery process, debt.

UNIT - III
3. Circulatory System :
3.1 Functioning of heart during exercise.
3.1.1 Stroke volume
3.1.2 Cardiac output
3.1.3 Pulse rate
3.2 Effect of training on functioning of heart.
3.3 Blood-constituents, Role during exercise-Blood lacta CO2 in blood, O2 carriage in body Oxyhemoglobin, Blood pressure changes during exercise.

UNIT – IV
4. Respiratory System :
4.1 General functioning of the system-Various measures & capacities like Vital capacity, tidal air, residual air, inspiration and expired air pressure.
4.2 Transportation of gases.
4.2.1 At lung level
4.2.2 At Cellular level
4.3 Changes during exercise in respiratory system.
4.4 Effect of long term training on respiratory,capacities.

Reference :

- Physiology of Exercises – by Maccurdy and Mekenzh.
- Physiology of exercise – by Karpovich.
- Sports physiology – by Fox
- Exercise physiology – by Morehanse & Miller.
- Physiological Basis of Physical Education and Athletics by Mathews and Fox.
- Exercise Physiology – by David H. Clarke.

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B.P.E.S SEMESTER –II
PAPER –IV
MANAGEMENT IN PHYSICAL EDUCATION

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Max. Marks: 60
External Marks: 40
Internal Marks: 20
Time: 3 hours

UNIT – I

1 Management and Organizational Structure :

Meaning and Definition of the Terms – Administration and Management. Elements/Phases of Management (Planning; Organizing; staffing; Directing and Coordination; Supervision and Control/ Evaluation; Re-adjustments and Improvement/ Follow-up) Importance/Significance of the Subject Management in Physical Education and Sports. Principles of Management.

UNIT- II

2. Facilities and Equipments :

The Need for Out-door Facilities: Principles for their Location and the Recommended Area.
Selection/Types of Surfaces, Drainage System, Fencing (Protection), Seating Arrangements and Parking.
Guidelines/Principles for the Lay-out of out door Facilities. Care and Maintenance of Out-door Facilities
Gymnasium: The need, Location, Dimensions, Sample Floor Plans.
Swimming Pool: The Need, Construction, Maintenance and Supervision.
The need for Equipments and their Types. Procedure for the Purchase of Equipments.
Principles to be followed for the Purchase. Store Room Management: Need, Location, Fixtures, Handing of equipments, Issuing Procedure and Periodical Stock- Checking.
Stocking of Leather Equipments, Rubber Equipments, Wooden Equipments, Cloth Uniform Shuttle Cocks, Mattresses.
Swimming and Track Equipments. Repairs and Disposal of Damaged Equipments.

UNIT – III

3. Staff and Leadership

Head of the Institute/Department and his Role in Imbibing the Spirit of Discipline among his Staff and Students
Qualifications of Physical Educators for Different Level Assignments.
Qualities of a Good Physical Education Teacher.

UNIT – IV

4. Class Management & Office Management

Teacher's Preparation before Class (Lesson Plan, Markings of the Courts, Necessary Equipments Suitable Uniform)
Students Preparation Handling and Controlling the Class.
Attendance System.
Grading the Student.
Preparing Reports.
The Need for Office, It's Location and Set up.
Office Function and Practice.

REFERENCES :

Joseph P.M. Organization of physical Education. The old students Association, IIPE, Candiwali, Bombay 1963.
Voltmer, B.P. et al. The Organization and Administration of Physical Education, Prentice Hall Inc. New Jersey, 1979.
Bucher, C.H. Administration of Physical Education and Athletic programmes, The C.V. Mosby Company, London, 1983.
Zigler, E.M. and Dewie, G.W. Management Competency Development in Sports and Physical Education, Lea and Febiger, Philadelphia, 1983.
Maheswari, B. Management by Objectives Tabe Mc. Graw Hill publishing company Ltd., New Delhi, 19

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Practical Courses

B..P.E.S. (SEMESTER- 3RD AND 4TH)

TEAM GAMES AND GAMES OF SPECIALIZATION

Same as semester –I & II

Officiating of Major Game (any two games)

ATHLETICS:- THROWING EVENTS. (ANY TWO EVENTS) WITH OFFICIATING
Fundamental Skills- throwing Techniques.
- Types of throwing
- Ground Marking and Officiating.

SWIMMING/GYMNASTICS(APPARATUS)/SHOOTING (ANY ONE)

Same as semester –I & II
TEACHING PRACTICES:
a. General Lesson Plan (05lessons in outdoor) (4 Internal 1 external)
b. Lessons in outdoor Sports & Game activities (05lessons). (4 Internal 1 external)

RACKET SPORTS: (ANY ONE)

Badminton: Fundamental Skills
- Racket parts, Racket grips, Shuttle Grips.
- The basic stances.
- The basic strokes-Serves, Forehand-overhead and underarm, Backhand-overhead and underarm
- Drills and lead up games
- Types of games-Singles, doubles, including mixed doubles.
- Rules and their interpretations and duties of officials.

Table Tennis: Fundamental Skills
- The Grip-The Tennis Grip, Pen Holder Grip,
- Service-Forehand, Backhand, Side Spin, High Toss.
- Strokes-Push, Chop, Drive, Half Volley, Smash, Drop-shot, Balloon, Flick Shit, Loop Drive.
- Stance and Ready position and foot work.
- Rules and their interpretations and duties of officials.

Squash: Fundamental Skills
- Service- Underhand and Over hand
- Service Reception
- Shot- Down the line, Cross Court
- Drop
- Half Volley
- Tactics – Defensive, attacking in game
- Rules and their interpretations and duties of officials.

Tennis: Fundamental Skills.
- Grips- Eastern Forehand grip and Backhand grip, Western grip, Continental grip, Chopper grip.
- Stances and Footwork.
- Basic Ground strokes-Forehand drive, Backhand drive.

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- Basic service.
- Basic Volley.
- Over-head Volley.
- Chip.
- Practice of defensive, attacking in game
- Rules and their interpretations and duties of officials.

TEACHING PRACTICES:

- All lessons on Basic Sports (05lessons) (4 Internal 1 external)
- Lessons on Performing events(05lessons) (4 Internal 1 external)

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B.P.E.S(IVTH SEMESTER) SUBJECT AND SUBJECT CODE
(B.P.E.S (IVTH SEMESTER) NEW

Course Code	THEORY	EXTERNAL MARKS	INTERNAL MARKS	TOTAL MARKS
B.P.E.S.TC 401	FUNDAMENTAL OF COMPUTER AND ITS USE IN PHYSICAL & SPORT	40	20	60
B.P.E.S.TC-402	BASIC PRINCIPLES OF SPORTS TRAINING	40	20	60
B.P.E.S.TC-403	RECREATION	40	20	60
B.P.E.S.TC-404	ADAPTED PHYSICAL EDUCATION	40	20	60
	TOTAL	160	80	240

PART-B PRACTICAL COURSE

COURSE CODE	ACTIVITIES	MARKS [PRACTICAL]		TOTAL MARKS
		EXTERNAL	INTERNAL	
S.P.C-401	GAMES SPECIALIZATION- (ANY ONE) KABADDI/ KHO-KHO/BADMINTON/ TABLE TENNIS/ TENNIS/ SQUASH/ BASKETBALL/ VOLLEYBALL/BASKETBALL/ CRICKET/ FOOTBALL/ HANDBALL/ HOCKEY/ NETBALL/ SOFTBALL, ETC	40	20	60
B.P.E.S.P-402	ATHLETICS:- OFFICIATING OF THROWING EVENTS. (ANY TWO EVENTS)	40	20	60
B.P.E.S.P-403	RACKET SPORTS: BADMINTON/ TABLE TENNIS/SQUASH/ LAWN TENNIS. (ANY ONE)	40	20	60
B.P.E.S.P-404	SWIMMING/GYMNASTICS(ONE APPARATUS)/SHOOTING (ANY ONE)	40	20	60

Part – C Teaching Practices

B.P.E.S.P-405	TEACHING LESSON 05 LESSONS IN RACKET SPORTS (05LESSONS) 05 LESSONS IN THROWING EVENTS(05LESSONS)	50	10	60
	TOTAL	200	100	300

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Frank, Sports Training Principles 4th Ed. (London : A & C Black Ltd.),2002.

D. Principles of Sports Training (Berlin : Sport Veulag), 1982.

L.P. Fundamentals of Sports Training (Moscow : Progress Publishers),1977.

Hardayal, Science of Sports Training (New Delhi : DVS Publications),1991.

A.K. Principles of Sports Training (Delhi : Friends Publication),2001.

Michael C. Carera, Periodiation Training for Sports, Human Kinetics, 2005 (IInd Edition)

Training, Sports publication 2003.

Sports training, Khel Sahitya Kendra,2004.

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B.P.E.S SEMESTER –IV
PAPER –IV
ADAPTED PHYSICAL EDUCATION

Max. Mar
External Ma
Internal Ma
Time: 3

Unit-I
1. Introduction to Adapted Physical Education
Meaning and definitions
Aims, goals & objectives
Need & importance of adapted physical education
Unit-II
2. Classification of Disability
Physical disabilities
Causes
Functional Limitations
Characteristics
Mental Retardation
Causes
Characteristics
Functional Limitations
Visual Impairment
Causes
Characteristics
Functional Limitations
Hearing Impairment
Causes
Characteristics
Functional Limitations
Behavioral Disorders
Adjustment problems
Personality disorder
Modifications for teaching and programming in physical education and sports
Unit-III
3. Adapted physical education programme
Guiding principles for adapted physical education programme
(AAPHER Principles)
Physical Education program for disabled for
Elementary school
Middle school
High school
College & University level
Unit-IV
4. Co-curricular Activities for disabled
Outdoor programme for the disabled
Adventure based outdoor programme
Rhythm and dance activities
5. Rehabilitation
5. Aims and objectives of rehabilitation council of India.
5. Planning of functional and occupational rehabilitation

5. Governmental Welfare Programme
Social Provision of Special rights and privilege for
Disabled through legislations.
Social welfare programme for disabled

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Practical Courses

B..P.E.S. (SEMESTER- 3RD AND 4TH).

TEAM GAMES AND GAMES OF SPECIALIZATION

Same as semester –I & II

Officiating of Major Game (any two games)

ATHLETICS – THROWING EVENTS. (ANY TWO EVENTS) WITH OFFICIATING

Fundamental Skills- throwing Techniques.

- Types of throwing
- Ground Marking and Officiating.

SWIMMING/GYMNASTICS(APPARATUS)/SHOOTING (ANY ONE)

Same as semester –I & II

TEACHING PRACTICES:

a. General Lesson Plan (05lessons in outdoor) (4 Internal 1 external)

b. Lessons in outdoor Sports & Game activities (05lessons). (4 Internal 1 external)

RACKET SPORTS: (ANY ONE)

Badminton: Fundamental Skills

o Racket parts, Racket grips, Shuttle Grips.

o The basic strokes.

o The basic strokes-Serves, Forehand-overhead and underarm, Backhand-overhead and underarm

o Drills and lead up games

o Types of games-Singles, doubles, including mixed doubles.

o Rules and their interpretations and duties of officials.

Tennis: Skills Fundamental Skills

o The Grip-The Tennis Grip, Pen Holder Grip.

o Service-Forehand, Backhand, Side Spin, High Toss.

o Strokes-Bath, Chop, Drive, Half Volley, Smash, Drop-shot, Balloon, Flick Shit, Loop Drive.

o Stance and Ready position and foot work.

o Rules and their interpretations and duties of officials.

Squash Fundamental Skills

o Service- Under hand and Over hand

o Service Reception

o Shot- Down the line, Cross Court

o Drop

o Half Volley

o Tactics – Defensive, attacking in game

o Rules and their interpretations and duties of officials.

Tennis: Fundamental Skills

o Grips- Eastern Forehand grip and Backhand grip, Western grip, Continental grip, Chopper grip.

o Stance and Footwork.

o Basic Ground strokes-Forehand drive, Backhand drive.

o Basic service

o Basic Volley

o Over-head Volley

o Chop

o Tactics – Defensive, attacking in game

o Rules and their interpretations and duties of officials.

TEACHING PRACTICES:

a. Lessons in Racket Sports (05lessons) (4 Internal 1 external)

b. Lessons in throwing events(05lessons) (4 Internal 1 external)

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B.P.E.S(5th SEMESTER) SUBJECT AND SUBJECT CODE

(B.P.E.S 5th SEMESTER)

Course Code	THEORY	EXTERNAL MARKS	INTERNAL MARKS	TOTAL MARKS
B.P.E.S 501	SPORTS SOCIOLOGY	40	20	60
B.P.E.S 502	FOUNDATIONS OF PHYSICAL EDUCATION	40	20	60
B.P.E.S 503	REMEDIAL AND CORRECTIVE PHYSICAL EDUCATION	40	20	60
B.P.E.S 504	TEST AND MEASUREMENT IN PHYSICAL EDUCATION	40	20	60
	TOTAL	160	80	240

PART-B PRACTICAL COURSE

COURSE CODE	ACTIVITIES	MARKS [PRACTICAL]		TOTAL MARKS
		EXTERNAL	INTERNAL	
B.P.E.S 506	Games specialization- (Any One) Kabaddi/ Kho-Kho Table Tennis/ Tennis/ Squash/Baseball/ Volleyball/ Football/ Cricket/ Netball/ Handball/Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S 507	Athletics- Jumping events. (any two events)	40	20	60
B.P.E.S 508	Yoga Performance in Asanas, Kriyas, Bandhas & Pranayama	40	20	60

PART – C TEACHING PRACTICES

B.P.E.S 509	Teaching Lesson Lessons in Yoga (5Lessons)	40	20	60
B.P.E.S 510	Class Room Teaching Lessons (5Lessons)	40	20	60
	TOTAL	200	100	300

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B.P.E.S SEMESTER – V
PAPER- I
SPORTS SOCIOLOGY

Max: Marks: 60
External Marks: 40
Internal Marks: 20
Time: 3 hours

UNIT-I

1. Concept of Sociology
1.1 Meaning, nature and scope of sociology
1.2 Methods of sociology and their relationship with other social sciences.
1.3 Effect of various social forces on personality development.
1.4 Sport – medium of socio-cultural change.

UNIT-II

2. Introduction to sports sociology
2.1 Meaning and scope of sports sociology
2.2 Sports sociology as a discipline
2.3 Sports as a social occurrence
2.4 Effect of appearance, sociability and specialization on sport participation

UNIT-III

3. Sports and society
3.1 Socialization through games and sports
3.2 Recreation and [illegible] scope through games and sports.
3.3 Sports as an element of society
3.4 Sport as an element of cultural development
3.5 Sports as an art

UNIT-IV

4. Social factors concerning sports in society
4.1 Social stratification in sports
4.2 Demonstration in sports
4.3 Sport and women
4.4 Sport and children
4.5 Sport and [illegible]

REFERENCE :-

Sub: Sociological foundation in physical education and sports,friends publication, New Delhi.
An Indian perspective: Friends Publication

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B.P.E. SEMESTER-V
PAPER-II
METHOD OF PHYSICAL EDUCATION

Max. Marks [illegible]
External Marks [illegible]
Internal Marks [illegible]
Time: 3 hours

UNIT-I
1.1 Physical Educational Method :
1.1 Definitions of scope and importance of method in Physical education:
1.2 Teaching Techniques in Physical Education
1.2.1 Lecture Method
1.2.2 Command Method
1.2.3 Demonstration Method
1.2.4 Imitation Method
1.2.5 Project Method
1.2.6 Discussion Method
1.2.7 Group Directed Practice Method
1.3 Teaching Procedure in Physical Education :
1.3.1 Whole Method
1.3.2 Whole part whole method
1.3.3 Part whole method
1.3.4 Stage whole method

UNIT-II
2.1 Classification :
2.1 Classification of pupils for routine physical Education activities and competitions
2.1 Various methods of classification
2.1 Advantage and disadvantage of classification.

UNIT-III
Lesson Planning :
(a) Types of lesson: Knowledge lesson, Drill lesson, skill lesson, Review lesson, Appreciation lesson
(b) Planning and observation of Class- Room Teaching lesson.
(c) Planning and observation of field Activity Teaching lesson.
(d) Teaching Aids importance, Types and uses, Audio-Visuals, Charts, Models, Films, Black Board, etc.

UNIT-IV
4.1 Tournaments and competitions : Group competitions and their importance, Methods of organizing competitions
Types of tournaments, methods of conducting tournaments 4.2 Methods of conducting intra- Mural and Extra mural competitions, games of law organization, organization of excursions.
4.3 Construction and marking of play field for various games, laying out of running's Track, construction of jumping pits preparing and marking of different play fields. The admeasurements and requirements.

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B.P.E.SEMESTER-V
PAPER-III
REMEDIAL AND CORRECTIVE PHYSICAL EDUCATION

Max. Marks: 60
External Marks: 40
Internal Marks: 20
Time: 3 hours

UNIT-I
1.1 Meaning, importance and scope of posture education.
1.2 Concept and classification of posture-
1.2.1 Correct and incorrect posture-
1.2.2 Static and dynamic posture-
1.2.3 Body type and posture

UNIT-II
2. Postural Deformities :
A study of Physical defects in posture and the corrections to be arrived at - Kyphosis
Lordosis
Scoliosis
Flat foot
Bowed legs
Knocked knees
Corrective exercise
Assessment of posture-posture test.
Therapeutic exercise and their classification.

UNIT-III
3.1 Sports injuries
3.1.1 Introduction to sports injuries
3.1.2 Role of trained personnel in the management of the sports injuries
3.2 Prevention injuries
3.2.1 Factors causing sports injuries
3.2.2 Factors sports injuries
3.2.3 Complications of incomplete treatment

UNIT-IV
4.1 Common sport injuries and their immediate treatment
4.1.1 Sprain
4.1.2 Strain
4.1.3 Contusion and hematomb
4.1.4 Dislocation
4.1.5 Fracture
4.2 Rehabilitation
4.2.1 Definition objectives and scope
4.2.2 Effects and uses of the therapeutic modalities in
4.2.2.1 Cold therapy
4.2.2.2 Hot mud
4.2.2.3 Infra Red
4.2.2.4 Contrast bath
4.2.2.5 Wax bath therapy
5.Massage
5.1 Brief history of massage
5.2 Principles of application of Massage.

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5.3 Classification of the manipulations used in massage and
the effects each such type on different systems of human body.
5.3.1 Stroking manipulation
5.3.2 Pressure manipulation
5.3.3 Percussion Manipulation

Reference:-
1. Corrective physical education by rathbone (J.H.B. Saunders and Co.)
2. Manual of massage and movement by Prof. E.M.Naro (Faber & Faber)
3. Therapeutic exercises for body alignment and function by William MacImmond, Catherine Worthingham (W.B.Saunders Co.)
4. Massage and Medical Gymnastics by M.V.Lace (J & A Churchhill Ltd.
5. Preventive and Corrective Physical Education by Stafford and Kelly (Ronald Press Co. New York)
6. Tests and Measurements by McColy and Young.

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B.P.E.S SEMESTER-V
PAPER-IV
TEST AND MEASUREMENT IN PHYSICAL EDUCATION

Max. Marks: 60
External Marks: 40
Internal Marks: 20
Time: 3 hours

UNIT-I
1. History and Needs
1.1 History of measurement in physical education.
1.2 Meaning of test and measurement
1.3 Need for test and measurement in physical-education.
1.4 Theories of test and measurement in physical-education.

UNIT-II
2. Criteria for selecting tests :
2.1 Validity
2.2 Reliability
2.3 Objectivity
2.4 Norms
2.5 Standard norms
2.6 Accuracy and interpretability

UNIT-III
3. Physical Fitness Test :
3.1 Strength Test
3.1.1 Hoffman's Survey on basic fitness test
3.1.2 Physical fitness index
3.1.3 Sergent test
3.2 Anthropometric Test
3.2.1 Fat test
3.2.2 National Physical efficiency test
3.3 Cardiovascular test
3.3.1 Harvard's Step test
3.3.2 Foster test
3.3.3 Cooper's Test Cooper Run and walk test

UNIT-IV
4. Sports Skills test
4.1.1 Application of skill test
4.1.2 Evaluation of measuring techniques in sports.
4.1.3 Standard sports tests Miller Volley ball test,
Johnson's Basketball ability test, Goal shooting test in hockey.

REFERENCES

Clark, H.: Application of measurement of health physical education, prentice Hall. inc. 1967.
Lawson, L.A. & Zimmer, K.D. Measurement and Evaluation in Physical Health and Recreation Education St. Luis C.V. Mosby Co.
Mathews, Donald: Measurement in Physical Education London, W.B. Saunders & Co.
Nelson, N.P.: An Elementary Course in Statistics Test and Measurement in Physical, California National Test, Polo
Hoffman, Singh: Coaching Hockey Through Testing, Kamal, Laxmi Sports Industries.
Wilson, S.: Elementary Statistical Analysis, Calcutta, Oxford and T.B.H. Pub

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B.P.E.S. (SEMESTER- 5TH)

TEAM GAMES AND GAMES OF SPECIALIZATION

Kabaddi: Fundamental Skills

- Skills in Raiding: Touching with hand, various kicks, crossing of baulk line, Crossing of Bonus line, [illegible] opponent to catch, Pursuing.
- [illegible] Raider-Various formations, Catching from particular position, Different catches, [illegible] particular position so as to facilitate catching, catching formations and techniques.
- [illegible] Raiding-Bringing the antis in to particular position, Escaping from various holds, [illegible] chain formation, Combined formations in offence and defense.
- Ground Marking, Rules and Officiating

Kho Kho:

- General skills in the game-Running, chasing, Dodging, Faking etc.
- [illegible] Kho, Moving on the lanes, Pursuing the runner, Tapping the [illegible] runner, [illegible] the runner on heels, Tapping on the pole, Diving, Judgement in giving Kho. [illegible]
- Skills in Running: [illegible] zag running, Single and double chain, Ring play, Rolling in the sides, Dodging while [illegible] faces on the pole, fake legs, body arm etc. Combination of different skills.
- [illegible]
- Rules and their interpretations and duties of officials.

Badminton: Fundamental Skills

- [illegible] grips, Shuttle Grips.
- [illegible]
- [illegible] Forehand-overhead and underarm, Backhand-overhead and underarm
- [illegible]
- [illegible] doubles, including mixed doubles.
- [illegible] interpretations and duties of officials.

[illegible] Fundamental Skills

- [illegible] Pen Holder Grip.
- [illegible] Backhand, Side Spin, High Toss.
- [illegible] Drive, Half Volley, Smash, Drop-shot, Balloon, Flick Shit, Loop Drive.
- [illegible] position and foot work.
- [illegible] interpretations and duties of officials.

[illegible] Fundamental Skills

- [illegible] and Over hand
- [illegible]
- Shoe Down [illegible] Cross Court
- Drop
- Half Volley
- [illegible] attacking in game
- [illegible] interpretations and duties of officials.

[illegible] Fundamental Skills

- [illegible] grip and Backhand grip, Western grip, Continental grip.
- [illegible]
- [illegible]
- [illegible] Forehand drive, Backhand drive.
- [illegible]
- [illegible] Volley
- [illegible]
- [illegible]
- [illegible] attacking in game
- [illegible] interpretations and duties of officials.

[illegible] Fundamental Skills

- [illegible] extending walking, L stance, cat stance.

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B.P.E.S. (SEMESTER- 5TH)

TEAM GAMES AND GAMES OF SPECIALIZATION

Kabaddi: Fundamental Skills

- Skills in Raiding: Touching with hand, various kicks, crossing of baulk line, Crossing of Bonus line, Indian and foreign style to catch, Pursuing.
- Skills of Individual Defender-Various formations, Catching from particular position, Different catches, Taking the catch in take particular position so as to facilitate catching, catching formations and techniques
- Advanced skills in raiding-Bringing the antis in to particular position, Escaping from various holds, Techniques of escaping from chain formation, Combined formations in offence and defense.
- Coaching Methods, Rules and Officiating

Kho-Kho:

- Basic skills in the game: Running, chasing, Dodging, Faking etc.
- Skills in Chasing: Kho-Kho, Moving on the lanes, Pursuing the runner, Tapping the runner, Tapping the runner on heels, Tapping on the pole, Diving, Judgement in giving Kho, Rules of Kho-Kho
- Skills in Running: Zig zag running, Single and double chain, Ring play, Rolling in the sides, Dodging while falling and on the ground, fakes on the pole, fake legs, body arm etc, Combination of different skills.
- Coaching Methods
- Rules and Interpretations and duties of officials.

Badminton: Fundamental Skills

- Rules of badminton and grips: Shuttle Grips.
- Lines and Courts
- Strokes: Forehand-overhead and underarm, Backhand-overhead and underarm
- Lines and Courts
- Types of games: Singles, doubles, including mixed doubles.
- Rules and Interpretations and duties of officials.

Table Tennis: Fundamental Skills

- Different Grips: Pen Holder Grip.
- Strokes-Forehand, Backhand, Side Spin, High Toss.
- Smash, Half Volley, Smash, Drop-shot, Balloon, Flick Shit, Loop Drive
- Stance and Ready position and foot work.
- Rules and Interpretations and duties of officials.

Volleyball: Fundamental Skills

- Serve: Underhand and Over hand
- Serve Reception
- Game Formation: Cross Court
- Setting
- Net Work
- Tactics: Offensive and defensive attacking in game
- Rules and Interpretations and duties of officials.

Tennis: Fundamental Skills

- Grips: Forehand grip and Backhand grip, Western grip, Continental grip, Chopper grip
- Strokes and Drills
- Drives: Forehand drive, Backhand drive.
- Serve
- Volley
- Lob
- Smash
- Tactics: Defensive and attacking in game
- Rules and Interpretations and duties of officials.

Boxing: Fundamental Skills

- Stances: Standing walking, L stance, cat stance.

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- Grip [illegible] choke grip.
- [illegible]
- [illegible]
- [illegible] curve ball, drop ball, rise ball, change up, knuckle ball, screw ball,
- [illegible] sling shot.
- [illegible]
- [illegible]
- [illegible] catch fly hits, rolling hits,
- [illegible]
- [illegible]
- [illegible] triple, home run,
- [illegible] slide, head first slide.
- [illegible] and duties of officials.

Netball Fundamental Skills

- Catching: one handed, two handed, with feet grounded, in flight.
- Throwing (different passes and their uses): one handed passes (shoulder, high shoulder, [illegible]); two handed passes (push, overhead, bounce).
- [illegible] landing on one foot; landing on two feet; pivot; running pass.
- [illegible] forward step shot; backward step shot.
- [illegible] dodge and sprint; sudden sprint; sprint and stop; sprinting with change of speed.
- [illegible] marking the ball; blocking; inside the circle; outside the circle [illegible] circle edge against the pass in).
- [illegible]
- [illegible]
- [illegible] players
- [illegible] and duties of officials.

Cricket Fundamental Skills

- [illegible] backward defensive stroke
- [illegible] techniques
- [illegible] and offensive fielding
- [illegible] and Slip catching
- [illegible] techniques
- Wicket keeping [illegible]

Football Fundamental Skills

- [illegible] Outer instep kick, lofted kick
- [illegible] the ball, trapping bouncing ball with sole
- [illegible] and outer instep of the foot.
- [illegible] and jumping.
- [illegible]
- [illegible] and upper part of the body.
- [illegible] Slide tackling.
- [illegible] balls. Ball clearance-kicking, throwing and deflecting.

Hockey Fundamental Skills

- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible]
- [illegible] square pass, triangular pass, diagonal pass, return pass.
- [illegible]
- [illegible]
- [illegible] defence, foot defence
- [illegible] defense.

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- o Rules and their interpretations and duties of officials.
- o Rules and their interpretations and duties of officials.
- o Ground Marking
- Softball Fundamental Skills
- o Catching [illegible] two handed, with feet grounded, in flight.
- o Throwing [illegible] and their uses): one handed passes (shoulder, high shoulder, underarm [illegible]) two handed passes (push, overhead, bounce).
- o Footwork [illegible] one foot; landing on two feet; pivot; running pass.
- o Shooting [illegible] forward step shot; backward step shot.
- o Techniques [illegible] dodge and sprint; sudden sprint; sprint and stop; sprinting with [illegible]
- o Defending [illegible] the player; marking the ball; blocking; inside the circle; outside the circle [illegible] the circle edge against the pass in).
- o Intercepting [illegible]
- o The [illegible]
- o Role [illegible] Players
- o Rules [illegible] and duties of officials.
- Volleyball Fundamental Skills
- o Players [illegible] the ball and passing to the team mates,
- o [illegible]
- o The [illegible] pass.
- o Service-Under Arm Service, Side Arm Service, Tennis Service, Round Arm Service.
- o Rules and their interpretations and duties of officials.
- Hand [illegible]
- o [illegible] Throwing, Ball Control, Goal Throws-Jump Shot, Centre Shot, [illegible] Dribbling-High and Low, Attack and Counter Attack, Simple [illegible] Attack from two wings and centre, Blocking, Goal keeping, Defense.
- o Rules [illegible] and duties of officials.
- Basketball [illegible] Skills
- o Player [illegible] handling
- o Passing [illegible] Two hand Bounce Pass, One Hand Base ball pass, Side Arm [illegible] Hook Pass.
- o Receiving [illegible] receiving, One hand receiving, Receiving in stationary position, Receiving [illegible] Receiving while running.
- o Dribbling [illegible] How to drop dribble, High dribble, Low dribble, Reverse dribble, [illegible]
- o [illegible] and its variations, one hand set shot, One hand jump shot, Hook shot, Free throw
- o Rebounding [illegible] Offensive rebound, Knock out, Rebound Organization.
- o [illegible] the man with the ball and without the ball.
- o Pivoting
- o Rules [illegible] and duties of the officials.
- ATHLETICS [illegible] EVENTS. (ANY TWO EVENTS) WITH OFFICIATING
- o [illegible]
- o [illegible]
- o [illegible]
- o [illegible]
- SWIMMING [illegible] (APPARATUS)/SHOOTING (ANY ONE)
- Gymnastics [illegible]
- o [illegible] Roll, Sideward Roll, different kinds of scales, Leg Split, Bridge.
- Dancing [illegible] leap, scissors leap.
- o [illegible]
- o [illegible] from the beat board, Cat Vault, Squat Vault.
- Swimming [illegible] Skills
- o [illegible]
- o [illegible] and confidence
- o [illegible]

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- Floating [illegible] and Jelly fish etc.
- [illegible] kick board.
- [illegible] strokes
- [illegible] Arm pull, Breathing and Co ordination.
- [illegible] concerned strokes.
- Introduction of [illegible] strokes.
- Water [illegible] Jumping.
- [illegible] concerned strokes.
- Rules of [illegible] officials and their duties, pool specifications, seeding heats and [illegible] races.

Shooting [illegible] Skills

- [illegible] rifle/ Pistol, aiming target
- [illegible] shooting
- Rules [illegible] and duties of official

TEACHING PRACTICES:

a. [illegible] in Yoga (5Lessons) (4 Internal 1 external)

b. [illegible] Lessons (5Lessons) . (4 Internal 1 external)

OFFICIATING [illegible]:

a. [illegible] (5Lessons in outdoor) (4 Internal 1 external)

b. [illegible] (5 Lessons each) . (4 Internal 1 external)

PROJECT [illegible]

(MAXIMUM [illegible] IN ONE ATHLETIC EVENT(SEMESTER I to V) OR ANY ONE GAME

SEMESTER [illegible]

A) [illegible]

B) [illegible] one Game)

OFFICIATING [illegible] OF TRACK & FIELD & GAMES SPECIALIZATION

- [illegible] 1 external) .

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B.P.E.S (VI TH SEMESTER) SUBJECT AND SUBJECT CODE

(B.P.E.S (VI TH SEMESTER)

Course Code	THEORY	EXTERNAL MARKS	INTERNAL MARKS	TOTAL MARKS
B.P.E.S.TC-01	PROFESSIONAL PREPARATION IN PHYSICAL EDUCATION & SPORTS	40	20	60
B.P.E.S.TC-02	EDUCATIONAL TECHNOLOGY	40	20	60
B.P.E.S.TC-03	OFFICIATING AND COACHING	40	20	60
B.P.E.S.TC-04	FITNESS & WELLNESS	40	20	60
	TOTAL	160	80	240

PART-B PRACTICAL COURSE

Course Code	ACTIVITIES	MARKS [PRACTICAL]		TOTAL MARKS
		EXTERNAL	INTERNAL	
B.P.E.S.PC-01	GAMES SPECIALIZATION- (ANY ONE) KABADDI/ KHO-KHO/ TABLE TENNIS/ TENNIS/ SQUASH/ BASEBALL/ VOLLEYBALL/ BASKETBALL/ CRICKET/ FOOTBALL/ HANDBALL/ HOCKEY/ NETBALL/ SOFTBALL, ETC	40	20	60
B.P.E.S.PC-02	GYMNASTICS(APPARATUS),SHOOTING (ANY ONE)	40	20	60
B.P.E.S.PC-03	OFFICIATING JUMPING EVENTS. (ANY TWO EVENTS)	40	20	60

PART-C TEACHING PRACTICS

Course Code				
B.P.E.S.TC-05	OFFICIATING LESSONS A) GAME SPECIALIZATIONS (5 LESSONS EACH) B) TRACK AND FIELD (5 LESSONS	40	20	60
B.P.E.S.TC-06	PROJECT ORGANIZED (ONE EVENTS) / GAMES SPECIALIZATION(ANY ONE GAME) EVENTS	------	60	60
	TOTAL	160	80	240

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B.P.E.S SEMESTER –VI
PAPER – I
PROFESSIONAL PREPARATION IN PHYSICAL EDUCATION & SPORTS

Max. Marks: 60
External Marks: 40
Internal Marks: 20
Time: 3 hours

UNIT-I

1.1 Meaning Nature and Criteria of profession.
1.2 Physical Education as a profession.
1.3 Aims and Objectives of General Education contribution of Professional preparation to the purpose of education.
1.4 Forces and factors affecting the policies and programmes of professional preparation educational, social, political, economical, religions etc.
1.5 Accreditation and Certification.

UNIT-II

2.1 Qualifications for teaching courses of professional preparation in physical education.
2.2 Specific qualifications for physical educattors.
2.3 Teaching formation
2.4 Duties and services of physical education teachers.
2.4.1 Experience through movement education including games, sports and other activities.
2.4.2 Professional preparation programmes Health, safty, recreation, camping and outdoor education.
2.4.3 Collecting and conducting research.
2.4.4 Administrative functions (i) Measurement and Evaluation.
2.4.5 Community Responsibilities
2.4.6 Professional Leadership

UNIT-III

Role of Central and State Government in professional preparation.
3.2 Role of non-official agencies in improving professional preparations.
3.3 History and perspective of teachers training in physical education in India.

UNIT-IV

4.1 Action subjects their meaning, concept and scope sports, psychology, sports sociology, soprts philosophy, sport mechanics, biology, physiology sports medicine, health education.
4.2 Sports and other field
4.2.1 Sports and politics
4.2.2 Sports and Physics
4.2.3 Sports and Economics (Commerce)

[illegible]

- [illegible] Foundation of physical education and sport.
- [illegible] Physical education : An overview (2nd Edn)
- [illegible] Foundation of physical education.

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B.P.E.S SEMESTER –VI
PAPER – II
EDUCATIONAL TECHNOLOGY

Max. Marks: [illegible]
External Marks: 40
Internal Marks: 20
Time: 3 hours

UNIT-I

1. Introduction to Educational Technolgy :
1.1 Definition
1.2 Educative process
1.3 The Teacher of Yesterday & Today.
1.4 [illegible] teaching method used then and now

UNIT-II
2. Teaching Aids
Importance of Teaching Aids.
Criteria for selecting teaching aids
[illegible] teaching method and teaching aid
[illegible] teaching aids
[illegible]
[illegible]
[illegible] Aids
Effectiveness of Edgar Dale's cone classification.

UNIT-III
3. Advantages and suggestions for effective use of selected teaching aids.
[illegible]
[illegible]
[illegible]
[illegible]
Slide Projector
Overhead Projector
[illegible]
[illegible] and Projects.

UNIT-IV
4. New Teaching Techniques and INNOVATIONS-II :
Micro Teaching
Concept and features of micro teaching .
Micro teaching versus traditional teaching.
[illegible]
[illegible]
[illegible] teaching
[illegible]
[illegible]
[illegible] simulation
[illegible]
[illegible] of simulation
[illegible] of simulation
[illegible]

- [illegible] and S. Santhanam , Introduction to Educational Technology (New Delhi : Sterling Publishers Pvt. Ltd.) 1981.
- [illegible] The Principles and Methods of Teaching (New Delhi: Doaba House) 1958
- [illegible] and Methods of Educatin (Paul Publishers Jullandhar), 1999
- [illegible] and TEchniques of Teaching (New Delhi Jallandhar, Sterling Publishers Pvt. Ltd.), 1982.
- [illegible] Jackson, Methods in Physical educatin (W.B.Saunders Company, Philadelphia and Lon[illegible] 19[illegible]

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B.P.E.S SEMESTER – VI
PAPER – III
OFFICIATING AND COACHING

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Max. Marks: 60
External Marks: 40
Internal Marks: 20
Time: 3 hours

[illegible] Training, Principles of Coaching.
[illegible] Methods of Personality Skills.
[illegible] conditioning, methodical principles of weight training isometric training, circuit training.
[illegible] pressure Training and Sprint Training.

[illegible] and planning of training schedule maintenance fitness.
[illegible] measures for maintaining and stimulating the interest of students in games and sports.

[illegible] individual and team performance.
[illegible] safety measures in sports.

[illegible] and qualities, factors influencing officiating.
[illegible] techniques, strategies and rules and their [illegible] the following athletics, football, hockey, volleyball, [illegible] kabaddi, cho-cho, gymnastics, and wrestling also [illegible] ball, Badminton, Table Tennis etc.

[illegible] and Jack Crumps (Athletics The Naldrett Press, London)
[illegible] Track and Field.
[illegible] of Track and Field.
[illegible] Championship Technique in Track and Field
[illegible] Track and Field.
[illegible] measurements

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B.P.E.S SEMESTER [illegible]

PAPER – IV

FITNESS & WELLNESS

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Max. Marks: [illegible]
External Marks: 40
Internal Marks: [illegible]
Time: 3 hours

UNIT – I INTRODUCTION

1.1 [illegible] of fitness and wellness
1.2 [illegible] and their description
1.3 [illegible] wellness and their description
1.4 [illegible] fitness and wellness in present scenario.
1.5 [illegible] for life

UNIT – II

FITNESS PROFILE, DEVELOPMENT AND MAINTAINENCE OF FOLLOWING

2.1 [illegible] (cardio respiratory, strength, speed agility, flexibility, power, muscular endurance) health related (cardio respiratory, flexibility, body composition, muscular strength and endurance) motor skill related (sp[illegible] power, [illegible], endurance, balance)
2.2 [illegible] fitness
2.3 [illegible] programme
2.4 Obesity ([illegible] prevention)
2.5 [illegible] (role of diet & exercise in maintenance of ideal weight)

UNIT – III WELLNESS

3.1 [illegible] of wellness, achieving and maintenance of wellness
* [illegible] positive lifestyle .
* [illegible] and managing stress
* [illegible] injuries
* [illegible] & its implication on healthy
* [illegible] disorders
* [illegible] abuse (smoking, alcohol & tobacco)
* [illegible] principals & their remedial measures
* [illegible] achieving health and fitness
* [illegible] leisure time.
* [illegible] measures for sexual transmitted diseases.
* [illegible] rest & sleep.
* [illegible], cardio- vascular disorders & other diseases.
3.2 [illegible] wellness towards positive lifestyle
3.3 [illegible]

UNIT – IV BEHAVIOR MODIFICATION

4.1 [illegible]
4.2 [illegible] (6 stages) SMART
4.3 [illegible] & smart goal setting.
4.4 [illegible] approach. (Introduction, prevention, and treatment of inactivity diseases)
5.1 [illegible] upon one's attitude, gender, age &occupation.
5.2 [illegible] Time split for rest, sleep, diet, activity & recreation.
5.3 [illegible] quality of life:- positive attitude, daily regular exercise, control over food habits & hea[illegible]

REFERENCES

[illegible] Yourself for Health & Fitness, DelhiUBSPD,2002
[illegible] for fitness, Madras: all India Pub.,1997
[illegible] fitness, London A& c Block, 1999
[illegible] Math for Health fitness, New Delhi
[illegible] R ., Concepts of Physical Fitness, WC Brown, 1998.

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B..P.E.S. (SEMESTER- 5TH AND 6TH)

TEAM GAMES AND GAMES OF SPECIALIZATION
Same as semester –III & IV

ATHLETICS- JUMPING EVENTS. (ANY TWO EVENTS) WITH OFFICIATING
o Approach
o Take off
o Clearance over the bar.
o Landing

SWIMMING GYMNASTICS(APPARATUS)/SHOOTING (ANY ONE)

Same as semester –III & IV

TEACHING PRACTICES:
a. Teaching Lesson Lessons in Yoga (5Lessons) (4 Internal 1 external)
b. Teaching Lessons (5Lessons) . (4 Internal 1 external)

OFFICIATING LESSON PLAN:

a. Games of specialization (05lessons in outdoor) (4 Internal 1 external)
b. Lessons in Track and Field (5 Lessons each) . (4 Internal 1 external)

PROJECT ORGANIZED
(MAJOR) AS A STUDENT IN ONE ATHLETIC EVENT(SEMESTER I to V) OR ANY ONE GAME SEMESTER (I to V)

A) Athletic (any one events)
B) Games Specialization(any one Game)

OFFICIATING LESSON OF TRACK & FIELD & GAMES SPECIALIZATION
(05 Lessons each (4 Internal 1 external)

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NOIDA COLLEGE OF PHYSICAL EDUCATION

G.B NAGAR

N.C.P.E
G.B NAGAR

BACHELOR OF PHYSICAL EDUCATION(B.P.Ed)
2020-22
(B.P.Ed 1st year)

THEORY	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS
HISTORY, PRINCIPLES AND FOUNDATION OF PHYSICAL EDUCATION	30	70	100
ANATOMY AND PHYSIOLOGY	30	70	100
HEALTH EDUCATION AND ENVIRONMENTAL STUDIES	30	70	100
YOGA EDUCATION	30	70	100
EDUCATIONAL TECHNOLOGY AND METHODS OF TEACHING IN PHYSICAL EDUCATION	30	70	100
ORGANIZATION AND ADMINISTRATION	30	70	100
OFFICIATING AND COACHING	30	70	100
HUMAN NUTRITION AND WEIGHT MANAGEMENT	30	70	100

PART-B PRACTICAL COURSE

TRACK AND FIELD (RUNNING & JUMPING EVENTS.	30	70	100
SWIMMING/GYMNASTICS/SHOOTING (ANY ONE)	30	70	100
YOGA/AEROBICS (ANY ONE)	30	70	100
INDIGENOUS SPORTS: KABADDI / MALKHAMBH/ KHO-KHO ETC. (ANY ONE)	30	70	100
MASS DEMONSTRATION ACTIVITIES: MARCH PAST / EXERCISES /TIPRI / WANDS/ LEZIM / HOOP/UMBRELLA.	30	70	100
RACKET SPORTS: BADMINTON/ TABLE TENNIS/SQUASH/ LAWN TENNIS. (ANY ONE)	30	70	100

PART – C TEACHING PRACTICES

TEACHING LESSON CLASSROOM TEACHING (05LESSONS)	30	70	100
TEACHING LESSON INTERNAL LESSON PLAN (05LESSONS) LESSONS IN OUTDOOR SPORTS & GAME ACTIVITIES (05LESSONS)	30	70	100
TOTAL	480	1120	1600

Principal

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B. P. Ed. – Outline of Syllabus
1st Year
Theory Courses
[illegible]-101 HISTORY, PRINCIPLES AND FOUNDATION OF PHYSICAL EDUCATION

Unit – 1: Introduction
- [illegible] Definition and Scope of Physical Education
- [illegible] Objective of Physical Education
- [illegible] of Physical Education in present era.
- [illegible] about Physical Education.
- [illegible] of Physical Education with General Education
- [illegible] Education as an Art and Science.

Unit – [illegible] Historical Development of Physical Education in India
- [illegible] Civilization Period. (3250 BC – 2500 BC)
- [illegible] (2500 BC – 600 BC)
- [illegible] Period (600 BC – 320 AD) and Later Hindu Period (320 AD – 1000 AD)
- [illegible] Period (1000 AD – 1757 AD)
- [illegible] (Before 1947)
- [illegible] Education in India (After 1947)
- [illegible] of Akhadas and Vyayamshals
- [illegible] and its contributions.

Unit – [illegible] Foundation of Physical Education
- [illegible] foundation:
- [illegible] Pragmatism, Naturalism, Realism, Humanism, Existentialism and Indian [illegible] and Culture
- [illegible] wellness movement in the contemporary perspectives
- [illegible] and its role in the maintenance and promotion of fitness.

Unit – [illegible] Principles of Physical Education
- [illegible]
- [illegible] development
- [illegible] gender characteristics
- [illegible]
- [illegible] differences
- [illegible]
- [illegible] types, learning curve
- [illegible] principles of learning
- [illegible] interest, cognition, emotions and sentiments
- [illegible]
- [illegible] culture
- [illegible] and recognition
- [illegible]
- [illegible] and cohesiveness
- [illegible]

[illegible] (n.d.) Foundation of physical education. St. Louis: The C.V. Mosby Co.
[illegible] (2014). Physical Education in Ancient India. Amravati: Degree college of [illegible]
[illegible] (1969). Principles of physical education. Delhi: Metropolitan Book Dep.
[illegible] & Cozen, F.W. (1969). An introduction to physical education. Philadelphia: [illegible] Co.
[illegible] (1970). Delbert physical education. New York: Harper & Brothers Publisher

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1st Year
CC-104 YOGA EDUCATION

Unit – I: Introduction
- Meaning and Definition of Yoga
- Aims and Objectives of Yoga
- Yoga in Early Upanisads
- The Yoga Sutra: General Consideration
- Need and Importance of Yoga in Physical Education and Sports

Unit - II: Foundation of Yoga
- The Astanga Yoga: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana and Samadhi
- Yoga in the Bhagavadgita - Karma Yoga, Raja Yoga, Jnana Yoga and Bhakti Yoga

Unit - III Asanas
- Effect of Asanas and Pranayama on various system of the body
- Classification of asanas with special reference to physical education and sports
- Influences of relaxtive, meditative posture on various system of the body
- Types of Bandhas and mudras
- Type of kriyas

Unit – IVYoga Education
- Basic, applied and action research in Yoga
- Difference between yogic practices and physical exercises
- Yoga education centers in India and abroad
- Competitions in Yogasanas

References:
Brown, F. Y.(2000). *How to use yoga*. Delhi:Sports Publication.
Gharote, M. L. &Ganguly, H. (1988). *Teaching methods for yogic practices*.Lonawala: Kaixydahmoe.
Rajjan, S. M. (1985). *Yoga strenthening ofrelexation for sports man*. New Delhi:Allied Publishers.
Shankar,G.(1998). *Holistic approach of yoga*. New Delhi:Aditya Publishers.
Shekar,K. C. (2003). *Yoga for health*. Delhi: Khel Sahitya Kendra.

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1st Year

Theory Courses

CC-106 ORGANZATION AND ADMINISTRATION IN PHYSICAL EUCATION

Unit – I: Organization and administration

- o Meaning and importance of Organization and Administration in physical education
- o Qualification and Responsibilities of Physical Education teacher and pupil leader
- o Planning and their basic principles,
- o Program planning: Meaning, Importance, Principles of program planning in physical education.
- o Functions of Planning, organizing, staffing, directing, communicating, co-ordination, controlling, evaluating and innovating.

Unit- II: Office Management, Record, Register & Budget

- o Office Management: Meaning, definition, functions and kinds of office management
- o Records and Registers: Maintenance of attendance Register, stock register, cash register, physical efficiency record, Medical examination Record.
- o Budget: Meaning, Importance of Budget making,
- o Criteria of a good Budget, Sources of Income, Expenditure, Preparation of Budget

Unit-III: Facilities, & Time-Table Management

- o Facilities and equipment management: Types of facilities Infrastructure indoor, out door
- o Care of school building, Gymnasium, swimming pool, Play fields, Play grounds
- o Equipment: Need, importance, purchase, care and maintenance.
- o Time Table Management: Meaning, Need, Importance and Factor affecting time table

Unit-IV:Competition Organization

- o Importance of Tournament,
- o Types of Tournament and its organization structure - Knock-out Tournaments, League or Round Robin Tournaments, Combination Tournament and challenge Tournament.
- o Organization structure of Athletic Meet
- o Sports Event Intramurals & Extramural Tournament planning

References:

Broyles, F. J. &Rober, H. D. (1979). *Administration of sports, Athletic programme: A Managerial Approach*. New York: Prentice hall Inc.

Bucher, C. A. (1983). *Administration of Physical Education and Athletic programme*.St. Lolis: The C.V. Hosby Co.

Kozman, H.C. Cassidly, R. & Jackson, C. (1960).*Methods in Physical Education*. London W.B. Saunders Co.

Pandy, L.K. (1977). *Methods in Physical Education*.Delhc: Metropolitan Book Depo

Sharma, V.M. & Tiwari, R.H.: (1979). *Teaching Methods in Physical Education*. Amarsar Shakti Publication.

Thomas, J. P.(1967). *Organization & administration of Physical Education*. Madras: Gyanodayal Press.

Tirunarayanan, C. &Hariharan, S. (1969). *Methods in Physical Education*.Karaikudi: South India Press.

Voltmer, E. F. &Esslinger, A. A. (1979).*The organization and administration of Physical Education*. New York: Prentice Hall Inc.

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1st Year

Theory Courses

CC-108 SPORTS NUTRITION AND WEIGHT MANAGEMENT

Unit – I Introduction to Sports Nutrition

- Meaning and Definition of Sports Nutrition
- Basic Nutrition guidelines
- Role of nutrition in sports
- Factor to consider for developing nutrition plan

Unit – II Nutrients: Ingestion to energy metabolism

- Carbohydrates, Protein, Fat – Meaning, classification and its function
- Role of carbohydrates, Fat and protein during exercise
- Vitamins, Minerals, Water – Meaning, classification and its function
- Role of hydration during exercise, water balance, Nutrition – daily caloric requirement and expenditure.

Unit – III Nutrition and Weight Management

- Meaning of weight management Concept of weight management in modern era Factor affecting weight management and values of weight management
- Concept of BMI (Body mass index), Obesity and its hazard, Myth of Spot reduction, Dieting versus exercise for weight control, Common Myths about Weight Loss
- Obesity – Definition, meaning and types of obesity,
- Health Risks Associated with Obesity, Obesity - Causes and Solutions for Overcoming Obesity.

Unit – IV Steps of planning of Weight Management

- Nutrition – Daily calorie intake and expenditure, Determination of desirable body weight
- Balanced diet for Indian School Children, Maintaining a Healthy Lifestyle
- Weight management program for sporty child, Role of diet and exercise in weight management, Design diet plan and exercise schedule for weight gain and loss

References:

Bessesen, D. H. (2008). Update on obesity. *J ClinEndocrinolMetab.93*(6), 2027-2034.

Butryn, M.L., Phelan, S., &Hill, J. O.(2007). Consistent self-monitoring of weight: a key component of successful weight loss maintenance.*Obesity(Silver Spring). 15*(12), 3091-3096.

Chu, S.Y. & Kim, L. J. (2007). Maternal obesity and risk of stillbirth: a metaanalysis. *Am J ObstetGynecol, 197*(3), 223-228.

DeMaria, E. J. *(2007)*. Bariatric surgery for morbid obesity. *N Engl J Med,356*(21), 2176-2183.

Dixon, J.B., O'Brien, P.E., Playfair, J. (n.d.). Adjustable gastric banding and conventional therapy for type 2 diabetes: a randomized controlled trial. *JAMA. 299*(3), 316-323

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PC – 102

Shooting Fundamental Skills
o Basic stance, grip, Holding rifle/ Pistol, aiming target
o Safety issues related to rifle shooting
o Rules and their interpretations and duties of officials

PC – 103
Yoga:
o Surya Namaskara,
o Pranayams
o Corrective Asanas
o Kriyas
o Asanas
· Sitting
· Standing
· Laying Prone Position,
· Laying Spine Position

PC – 103
Aerobics: Introduction of Aerobics
o Rhythmic Aerobics - dance
o Low impact aerobics
o High impact aerobics
o Aerobics kick boxing
o Postures – Warm up and cool down
o THR Zone – Being successful in exercise and adaptation to aerobic workout

PC – 104 Indigenous sports:
Kabaddi: Fundamental Skills
o Skills in Raiding-Touching with hand, various kicks, crossing of baulk line, Crossing of Bonus line, luring the opponent to catch, Pursuing.
o Skills of Holding the Raider-Various formations, Catching from particular position, Different catches, Luring the raider to take particular position so as to facilitate catching, catching formations and techniques.
o Additional skills in raiding-Bringing the antis in to particular position, Escaping from various holds, Techniques of escaping from chain formation, Combined formations in offence and defense.
o Ground Marking, Rules and Officiating

PC - 104
Kho Kho:
o General skills of the game-Running, chasing, Dodging, Faking etc.
o Skills in chasing-Correct Kho, Moving on the lanes, Pursuing the runner, Tapping the inactive runner, Tapping the runner on heels, Tapping on the pole, Diving, Judgement in giving Kho, Rectification of Foul.
o Skills in Running-Zig zag running, Single and double chain, Ring play, Rolling in the sides, Dodging while facing and on the back, fakes on the pole, fake legs, body arm etc. Combination of different skills.
o Ground Marking
o Rules and their interpretations and duties of officials.

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PC - 106

Tennis: Fundamental Skills.

o Grips- Eastern Forehand grip and Backhand grip, Western grip, Continental grip, Chopper grip.
o Stance and Footwork.
o Basic Ground strokes-Forehand drive, Backhand drive.
o Basic service.
o Basic Volley.
o Over-head Volley.
o Chop
o Tactics – Defensive, attacking in game
o Rules and their interpretations and duties of officials.

TP – 101 Teaching practices:

Teaching practice lessons 5 lessons in class-room

TP – 102 Teaching practices:

a. General Lesson Plan (05lessons in outdoor)
b. Lessons in outdoor Sports & Game activities (05lessons).

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NOIDA COLLEGE OF PHYSICAL EDUCATION

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G.B NAGAR

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2019-20
BACHELOR OF PHYSICAL EDUCATION
(B.P.Ed 2nd year)

Course Code	THEORY (Title of the Papers)	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS
CC-201	SPORTS TRAINING	30	70	100
CC-202	COMPUTER APPLICATIONS IN PHYSICAL EDUCATION	30	70	100
CC-203	SPORTS PSYCHOLOGY AND SOCIOLOGY	30	70	100
CC-204	MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION	30	70	100
CC-205	KINESIOLOGY AND BIOMECHANICS	30	70	100
CC-206	RESEARCH AND STATISTICS IN PHYSICAL EDUCATION	30	70	100
CC-207	SPORTS MEDICINE, PHYSIOTHERAPY AND REHABILITATION	30	70	100
CC-208	SPORTS MANAGEMENT	30	70	100
	PART-B PRACTICAL COURSE			
PC-201	Track and Field (Throwing Events)	30	70	100
PC-202	Combative Sports :Martial Art/ Karate/ Judo/Fencing/ Boxing/Taekwondo/ Wrestling, etc.,(Any two out of these)	30	70	100
PC-203	Team Games Specialization: Baseball/Cricket/ Football/Hockey/Softball/Volleyball/Handball/basketball/Netball etc (Any two out of these)	30	70	100
PC-204	Sports Specialization Track and Field /Swimming / Gymnastics (Any one)	30	70	100
PC-205	Games Specialization Kabaddi/ Kho-Kho/Badminton/ Table Tennis/Squash/ Tennis etc (Any one out of these)	30	70	100
	PART – C TEACHING PRACTICES			
TP - 201	Teaching Practices/Internship Teaching (4 week School) Teaching Lesson Plans for Racket Sport/ Team Games/Indigenous Sports (out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
TP - 202	Teaching Practices/Internship Teaching(4 week School) Sports Specialization: Coaching lessons Plans(One for Sports 5 lessons) (out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
TP - 203	Teaching Practices/Internship Teaching(4 week School) Games Specialization: Coaching Lessons Plans(One for Sports 5 lessons))(out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
	TOTAL	480	1120	1600

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2nd Year

Theory Courses

CC-202 COMPUTER APPLICATIONS IN PHYSICAL EDUCATION

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Unit – I: Introduction to Computer

- o Meaning, need and importance of information and communication technology (ICT), Application of Computers in Physical Education
- o Components of computer, input and output device
- o Application software used in Physical Education and sports

Unit – II: MS Word

- o Introduction to MS Word
- o Creating, saving and opening a document
- o Formatting Editing features Drawing table .
- o page setup, paragraph alignment, spelling and grammar check printing option, inserting page number, graph, footnote and notes

Unit – III: MS Excel

- o Introduction to MS Excel
- o Creating, saving and opening spreadsheet
- o creating formulas
- o Format and editing features adjusting columns width and row height understanding charts.

Unit – IV: MS Power Point

- o Introduction to MS Power Point
- o Creating, saving and opening a ppt. file
- o format and editing features slide show , design , inserting slide number
- o picture ,graph ,table
- o Preparation of Power point presentations

Referances:

Irtegov, D. (2004). *Operating system fundamentals*. Firewall Media.

Marilyn, M.& Roberta, B.(n.d.).*Computers in your future*. 2nd edition, India: Prentice Hall

Milke, M.(2007). *Absolute beginner's guide to computer basics*. Pearson Education Asia.

Sinha, P. K. & Sinha, P. (n.d.).*Computer fundamentals*. 4th edition, BPB Publication.

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2nd Year

Theory Courses

CC-204 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION

Unit- IIntroduction to Test & Measurement & Evaluation

- o Meaning of Test & Measurement & Evaluation in Physical Education
- o Need & Importance of Test & Measurement & Evaluation in Physical Education
- o Principles of Evaluation

Unit- IICriteria; ClassificationandAdministration of test

- o Criteria of good Test
- o Criteria of tests, scientific authenticity (reliability, objectivity, validity and availability of norms)
- o Type and classification of Test
- o Administration of test, advance preparation – Duties during testing – Duties after testing

Unit- III Physical Fitness Tests

- o AAHPER youth fitness test
- o National physical Fitness Test
- o Indiana Motor Fitness Test
- o JCR test
- o U.S Army Physical Fitness Test

Unit- IV Sports Skill Tests

- o Lockhart and McPherson badminton test
- o Johnson basketball test
- o McDonald soccer test
- o S.A.I volleyball test
- o S.A.I Hockey test

References:

Bangsbo, J. (1994). *Fitness training in football: A scientific approach*. Bagsvaerd, Denmark: Ho+Storm.

Barron, H. M., &Mchee, R. (1997). *A practical approach to measurement in physical education.*
Philadelphia: Lea and Febiger.

Barron, H.M. &Mchee, R. (1997). A Practical approach to measurement in physical education. Philadelphia: Lea and Febiger.

Kansal, D.K. (1996). *Test and measurement in sports and physical education*. New Delhi: D.V.S. Publications.

Mathews, D.K., (1973). *Measurement in physical education*, Philadelphia: W.B.SoundersCompnay.

Pheasant, S. (1996). *Body space: anthropometry, ergonomics and design of work*. Taylor &
Francis, New York.

Phillips, D. A., &Hornak, J. E. (1979). *Measurement and evaluation in physical education* New
York: John Willey and Sons.

Sodhi, H.S., & Sidhu, L.S. (1984). *Physique and selection of sports- a kinanthropometric study.*

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Semester – IV
Theory Courses
CC-205 KINESIOLOGY AND BIOMECHANICS

Unit – I Introduction to Kinesiology and Sports Biomechanics
o Meaning and Definition of Kinesiology and Sports Biomechanics
o Importance of Kinesiology and Sports Biomechanics to Physical Education Teacher, Athletes and Sports Coaches.
o Terminology of Fundamental Movements
o Fundamental concepts of following terms – Axes and Planes, Centre of Gravity, Equilibrium, Line of Gravity

Unit – II Fundamental Concept of Anatomy and Physiology
o Classification of Joints and Muscles
o Types of Muscle Contractions
o Posture – Meaning, Types and Importance of good posture.
o Fundamental concepts of following terms- Angle of Pull, All or None Law, Reciprocal Innovation

Unit – III Mechanical Concepts
o Force - Meaning, definition, types and its application to sports activities
o Lever - Meaning, definition, types and its application to human body.
o Newton's Laws of Motion – Meaning, definition and its application to sports activities
o Projectile – Factors influencing projectile trajectory.

Unit – IV Kinematics and Kinetics of Human Movement
o Linear Kinematics – Distance and Displacement, speed and velocity, Acceleration
o Angular kinematics – Angular Distance and Displacement, Angular Speed and velocity, Angular Acceleration.
o Linear Kinetics – Inertia, Mass, Momentum, Friction.
o Angular Kinetics – Moment of inertia ,Couple, Stability.

Reference:
Bunn, J. W. (1972).*Scientific principles of coaching.* Englewood Cliffs, N.J.: Prentice Hall Inc.
Hay, J. G. & Reid, J. G.(1982).*The anatomical and mechanical basis of human motion* Englewood Cliffs, N.J.: prentice Hall Inc.
Hay, J. G. & Reid, J. G.(1988).*Anatomy, mechanics and human motion.* Englewood Cliffs, N.J.: prentice Hall Inc.
Hay, J. G. (1970).*The biomechanics of sports techniques.* Englewood Cliffs, N.J.: Prentice Hall, Inc.
Simonian, C.(1911).*Fundamentalsof sport biomechanics.* Englewood Cliffs, N.J.: Prentice Hall Inc.

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2nd Year
Theory Courses
CC-207 SPORTS MEDICINE, PHYSIOTHERAPY AND REHANLITATION

Unit-I: - Sports Medicine:
o Sports Medicine: Meaning, Definition, Aims, Objectives, Modern Concepts and Importance.
o Athletes Care and Rehabilitation: Contribution of Physical Education Teachers and Coaches.
o Need and Importance of the study of sports injuries in the field of Physical Education
o Prevention of injuries in sports – Common sports injuries – Diagnosis –
o First Aid - Treatment - Laceration – Blisters – Contusion - Strain – Sprain – Fracture Dislocation and Cramps – Bandages – Types of Bandages – trapping and supports.

Unit-II: Physiotherapy
o Definition – Guiding principles of physiotherapy, Importance of physiotherapy, Introduction and demonstration of treatments - Electrotherapy – infrared rays – Ultraviolet rays – short wave diathermy – ultrasonic rays.

Unit-III: Hydrotherapy:
o Introduction and demonstration of treatments of Cry therapy, Thermo therapy, Contrast Bath, Whirlpool Bath – Steam Bath – Sauna Bath – Hot Water Fomentation – Massage History of Massage – Classification of Manipulation (Swedish System) physiological Effect of Massage.

Unit-IV: Therapeutic Exercise:
o Definition and Scope – Principles of Therapeutic Exercise – Classification, Effects and uses of Therapeutic exercise – passive Movements (Relaxed, Forced and passive - stretching) – active movements (concentric, Eccentric and static) application of the therapeutic exercise: Free Mobility Exercise – Shoulder, Elbow – Wrist and Finger Joints – Hips, Knee, ankle and Foot joints – Trunk, Head and Neck exercises.

References:
Christine, M. D., (1999). *Physiology of sports and exercise*.USA: Human Kinetics.
Conley, M. (2000). *Bioenergetics of exercise training*. In T.R. Baechle, & R.W. Earle, (Eds.). Essentials of Strength Training and Conditioning (pp. 73-90). Champaign, IL: Human Kinetics.
David, R. M. (2005).*Drugs in sports*, (4th Ed). Routledge Taylor and Francis Group
Hunter, M. D. (1979). A *dictionary for physical educators*. In H. M. Borrow & R. McGee, (Eds.), A Practical approach to measurement in Physical Education (pp. 573-74). Philadelphia: Lea &Febiger.
Jeyaprakash, C. S., Sports Medicine, J.P. Brothers Pub., New Delhi, 2003.
Khanna, G.L., (1990). *Exercise physiology & sports medicine*. Delhi:Lucky Enterprises.
Mathew, D.K. & Fox, E.L, (1971). *Physiological basis of physical education and athletics* Philadelphia:W.B. Saunders Co.
Pandey, P.K., (1987). *Outline of sports medicine*, New Delhi: J.P. Brothers Pub.
Williams, J. G. P. (1962). *Sports medicine*. London: Edward Arnold Ltd.

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Part – B
Practical Courses
2nd Year

PC – 201

Track and field's (Throwing Events)

o Discus Throw, Javelin, Hemmer throw, shot-put
o Basic Skills and techniques of the Throwing events
o Ground Marking / Sector Marking
o Interpretation of Rules and Officiating.
o Grip
o Stance
o Release
o Reserve/ (Follow through action)
o Rules and their interpretations and duties of officials

PC – 202

Boxing: Fundamental Skills

o Player stance
o Stance - Right hand stance, left hand stance.
o Footwork – Attack, defense.
o Punches – Jab, cross, hook, upper cut, combinations.
o Defense slip – bob and weave, parry/block, cover up, clinch, counter attack
o Tactics – Toe to toe, counter attack, fighting in close, feinting
o Rules and their interpretations and duties of officials.

PC – 202

Martial Arts/Karate: Fundamental Skills

o Player Stances – walking, hand positions, front-leaning, side-fighting.
o Hand Techniques - Punches (form of a punch, straight punch, and reverse punch), Blocks (eight basic).
o Leg Techniques - Snap kicks, stretching straight leg, thrust kicks, sidekicks, round house.
o Forms - The first cause Katas.
o Self Defense - against punches, grabs and strikes, against basic weapons (knife, club sticks).
o Sparring - One step for middle punch, high punch and groin punch. (Defended by appropriate block from eight basic blocks).
o Rules and their interpretations and duties of officials.

PC – 202

Taekwondo Fundamental Skills

o Player Stances – walking, extending walking, L stance, cat stance.
o Fundamental Skills – Sitting stance punch, single punch, double punch, triple punch.
o Punching Skill from sparring position – front-fist punch, rear fist punch, double punch, and four combination punch.
o Foot Tenchniques (Balgisul) – standing kick (soseochagi), Front kick (AP chagi), Arc kick (BandalChagi), Side kick, (YeopChagi), Turning kick (DollyoChagi), Back kick (Twit Chagi), Reverse turning kick (BandaeDollyoChagi), Jump kick (TwimyoChagi).
o Poomsae (Forms) – Jang, Yi Jang, Sam Jang, Sa Jang, O Jang, Yook Jang, Chil Jang, Pal Jang (Fundamental Movement – eye control, concentration of spirit, speed control, strength control, flexibility, balance, variety in techniques)
o Sparring (Kyorugi) – One Step Sparring (hand techniques, foot techniques, self defense techniques, combination kicks), Free Sparring.
o Board Breaking (Kyokpa) – eye control, balance, power control, speed, point of attack.
o Rules and their interpretations and duties of officials.

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PC – 204

Swimming: Fundamental Skills

- o Entry into the pool.
- o Developing water balance and confidence
- o Water fear removing drills.
- o Floating-Mushroom and Jelly fish etc.
- o Gliding with and without kickboard.
- o Introduction of various strokes
- o Body Position, Leg, Kick, Arm pull, Breathing and Co ordination.
- o Start and turns of the concerned strokes.
- o Introduction of Various Strokes.
- o Water Treading and Simple Jumping.
- o Starts and turns of concerned strokes.
- o Rules of Competitive swimming-officials and their duties, pool specifications, seeding heats and finals, Rules of the races.

TP – 201 Teaching practices /Internship Teaching (4 week School)

10 teaching lesson plans for Racket Sport/ Team Games/ Indigeneous Sports out of which 5 lessons internal and 5 lessons external at school.

TP – 202 Teaching practices /Internship teaching (4 week School)

SPORTS SPECIALIZATION: COACHING LESSONS PLANS: Track and field **Gymnastics / Swimming** (One for Sports 5 lessons) (out of 10 lessons 5 internal and 5 external at practicing school)

TP- 203 Teaching practices /Internship teaching (4 week School) GAMES SPECIALIZATION: COACHING LESSONS: **Kabaddi, Kho-kho, Base ball, cricket Football ,Hockey, Softball Volleyball, Handball, Basketball, Netball, Badminton Table Tennis, Squash, Tennis**

(One for Sports 5 lessons))(out of 10 lessons 5 internal and 5 external at practicing school)

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MASTER OF PHYSICAL EDUCATION (M. P. Ed.)
FOUR SEMESTER COURSE
Semester – I

Course Code	Title of the Papers	EXTERNAL MARKS	INTERNAL MARKS	TOTAL MARKS
MPCC- 101	RESEARCH PROCESS IN PHYSICAL EDUCATION & SPORTS SCIENCES	70	30	100
MPCC- 102	PHYSIOLOGY OF EXERCISE.	70	30	100
MPCC- 103	MANAGEMENT IN PHYSICAL EDUCATION	70	30	100
	Elective Course (any one)			
MPEC 101	SPORTS BIOMECHANICS & KINESIOLOGY	70	30	100
MPEC-102	SPORTS ENGINEERING	160	80	240

PART-B PRACTICAL COURSE

COURSE CODE	ACTIVITIES	MARKS [PRACTICAL]		TOTAL MARKS
		EXTERNAL	INTERNAL	
MPPC-101	**Track and Field I:** Running events.(any two events)	70	30	100
MPPC-102	**Games Specialization- I** (Second Best) (INDIVIDUAL SKILLS, GAME SITUATION, OFFICIATING, LEAD-UP GAMES IN KABADDI/, KHO-KHO,/ BADMINTON/ TABLE TENNIS/ TENNIS/ SQUASH/ BASEBALL/ VOLLEYBALL/BASKETBALL/ CRICKET/ FOOTBALL/ HANDBALL/ HOCKEY/ NETBALL/ SOFTBALL, ETC.(ANY ONE)	70	30	100
MPPC-103	**Yoga** PERFORMANCE IN ASANAS, KRIYAS, BANDHAS & PRANAYAMA.	70	30	100
MPPC-104	Class Room Teaching Lessons (5 Lessons)	70	30	100
	TOTAL	240	560	800

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MASTER OF PHYSICAL EDUCATION (M. P. Ed.)
FOUR SEMESTER COURSE
Semester – I

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
	Part A: Theoretical Course			
	Core Course			
MPCC-101	Research Process in Physical Education & Sports Sciences	30	70	100
MPCC-102	Physiology of Exercise.	30	70	100
MPCC-103	Management in Physical Education	30	70	100
	Elective Course (any one)			
MPEC 101	Sports Biomechanics & Kinesiology	30	70	100
MPEC-102	Sports Engineering			
	Part–B Practical Course			
MPPC-101	**Track and Field I:** Running events.(any two events)	30	70	100
MPPC-102	**Games Specialization- I** (Second Best) (Individual skills, game situation, officiating, lead-up games in Kabaddi/, Kho-Kho,/ Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc.(Any one)	30	70	100
MPPC-103	**Yoga** Performance in Asanas, Kriyas, Bandhas & Pranayama.	30	70	100
MPPC-104	Class Room Teaching Lessons (5 Lessons)	30	70	100
	TOTAL	240	560	800

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Semester I

Theory Courses

MPCC-102 PHYSIOLOGY OF EXERCISE

Total Marks :100
Theory Marks :70
Sessional Marks :30

UNIT I – Skeletal Muscles and Exercise

Macro & Micro Structure of the Skeletal Muscle,Chemical Composition. Sliding Filament theory of Muscular Contraction. Types of Muscle fibre. Muscle Tone. Chemistry of Muscular Contraction – Heat Production in the Muscle, Effect of exercises and training on the muscular system.

UNIT II – Cardiovascular System and Exercise

Heart Valves and Direction of the Blood Flow – Conduction System of the Heart – Blood Supply to the Heart – Cardiac Cycle – Stroke Volume – Cardiac Output – Heart Rate – Factors Affecting Heart Rate – Cardiac Hypertrophy – Effect of exercises and training on the Cardio vascular system.

UNIT III – Respiratory System and Exercise

Mechanics of Breathing – Respiratory Muscles, Minute Ventilation – Ventilation at Rest and During Exercise. Diffusion of Gases – Exchange of Gases in the Lungs –Exchange of Gases in the Tissues – Control of Ventilation – Ventilation and the Anaerobic Threshold. Oxygen Debt – Lung Volumes and Capacities – Effect of exercises and training on the respiratory system.

UNIT IV – Metabolism and Energy Transfer

Metabolism – ATP – PC or Phosphagen System – Anaerobic Metabolism – Aerobic Metabolism – Aerobic and Anaerobic Systems during Rest and Exercise. Short Duration High Intensity Exercises – High Intensity Exercise Lasting Several Minutes – Long Duration Exercises.

UNIT V – Climatic conditions and sports performance and ergogenic aids

Variation in Temperature and Humidity – Thermoregulation – Sports performance in hot climate, Cool Climate, high altitude. Influence of: Amphetamine, Anabolic steroids, Androstenedione, Beta Blocker, Choline, Creatine, Human growth hormone on sports performance. Narcotic, Stimulants: Amphetamines, Caffeine, Ephedrine, Sympathomimetic amines. Stimulants and sports performance.

Note: Laboratory Practicals in Physiology be designed and arranged internally.

REFERENCES:

Amrit Kumar, R, Moses. (1995). Introduction to Exercise Physiology. Madras:Poompugar Pathipagam.

Beotra Alka, (2000) Drug Education Handbook on Drug Abuse in Sports: SportsAuthority of India Delhi.

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Semester I

Theory Courses

MPEC 101SPORTS BIOMECHANICS AND KINSESIOLOGY (Elective)

Total Marks :100
Theory Marks :70
Sessional Marks :30

UNIT I – Introduction

Meaning, nature, role and scope of Applied kinesiology and Sports Biomechanics. Meaning of Axis and Planes, Dynamics, Kinematics, Kinetics, Statics Centre of gravity -Line of gravity plane of the body and axis of motion, Vectors and Scalars.

UNIT II – Muscle Action

Origin, Insertion and action of muscles: Pectoralis major and minor, Deltoid, Biceps, Triceps (Anterior and Posterior), Trapezius, serratus, Sartorius, Rectus femoris, Abdominis, Quadriceps Hamstring, Gastrocnemius.

UNIT III – Motion and Force

Meaning and definition of Motion. Types of Motion: Linear motion, angular motion, circular motion, uniform motion. Principals related to the law of Inertia, Law of acceleration, and law of counter force. Meaning and definition of force- Sources of force -Force compliments. Force applied at an angle - pressure -friction -Buoyancy, Spin - Centripetal force - Centrifugal force.

UNIT IV – Projectile and Lever

Freely falling bodies -Projectiles -Equation of projectiles stability Factors influencing equilibrium - Guiding principles for stability -static and dynamic stability. Meaning of work power, energy, kinetic energy and potential energy. Leverage -classes of lever - practical application. Water resistance - Air resistance -Aerodynamics.

UNIT V – Movement Analysis

Analysis of Movement: Types of analysis: Kinesiological, Biomechanical Cinematographic Methods of analysis – Qualitative, Quantitative, Predictive

Note: Laboratory practicals should be designed and arranged for students internally

REFERENCE:

Deshpande S.H.(2002). Manav Kriya Vigyan – Kinesiology (Hindi Edition) Amravati :Hanuman Vyayam Prasarak Mandal.

Hoffman S.J. Introduction to Kinesiology (Human Kinesiology publication In 2005

Steven Roy, & Richard Irvin. (1983). Sports Medicine. New Jersery: Prentice hall.

Thomas. (2001). Manual of structural Kinesiology, New York: Me Graw Hill.

Uppal A.K. Lawrence Mamta MP Kinesiology(Friends Publication India 2004)

Uppal, A (2004), Kinesiology in Physical Education and Exercise Science, Delhi Friends publications.

Williams M (1982) Biomechanics of Human Motion, Philadelphia; Saunders Co.

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Semester I

Practicum Course

MPPC- 101 TRACK AND FIELD I: RUNNING EVENTS / GYMNASTICS/ SWIMMING.

Running

- Fundamental skills –Short and Middle distance.
- Use of Starting blocks- stance on the blocks.
- Body position at the start- starting technique, change in body position during running, movements of the arms, stride length and frequency, position of torso while running and at finish.
- Advanced Skills Various techniques of sprint start: Bullet start, standing start ,
- Active game practice

Semester I

Practicum Course

MPPC- 102 GAMES SPECIALIZATION I

(Kabaddi, Kho-kho, Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/ Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball)

Practicum Course

MPPC- 103 YOGA

Yoga, Asanas prescribed by Maharshi 'Patanjali', Shudhi Kriyas, jalneti, sutraneti, dugdhaneti, kunjal, Nauli, Bhastika, shatkriya, Pranayams, Anulom-vilom, Kapalbhati

Semester I

Practicum

MPCC-104 CLASS ROOM TEACHING PRACTICES:

- *Teaching practice lessons 5 lessons in class-room.*
- The students of M.P.Ed – I Semester need to develop proficiency in taking teaching lessons as per selected topics of B.P.ED level. The duration of the lesson to be conducted by these students shall be in the range of 30 to 40 minutes depending on the class time they are going to handle at school and college level.

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M.P.Ed.

MASTER OF PHYSICAL EDUCATION (M. P. Ed.)
FOUR SEMESTER COURSE
Semester – II
(2nd SEMESTER)

SYLLABUS (ENGLISH)

M.P.Ed. (2nd SEMESTER)

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PART – A : THEORETICAL COURSE

COURSE CODE	TITLE OF THE PAPERS	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MA
	CORE COURSE			
MPCC-201	Applied Statistics in Physical Education & Sports Science	30	70	100
MPCC-202	Sports Psychology	30	70	100
MPCC-203	Tests, Measurement and Evaluation in Physical Education	30	70	100
	Elective Course (any one)			
MPEC-201	Sports Journalism and Mass Media	30	70	100
MPEC-202	Curriculum designs in Physical Education.			

PART – B : PRACTICAL COURSE

MPPC-201	**Track and Field II:** Throwing events. (any two events)	30	70	100
MPPC-202	**Games Specialization- II (Second Best)** (Individual skills, game situation, officiating, lead-up games in Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc.(same as Semester – I)	30	70	100
MPPC-203	Teaching Lessons of Track and Field (5 Lessons)	30	70	100
MPPC-204	Teaching Lessons of Game Specializations (5 Lessons)	30	70	100
TOTAL	240	560	800	

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NOIDA COLLEGE OF PHYSICAL EDUCATION

M.P.Ed Semester - II

Theory Courses

MPCC- 201 APPLIED STATICTICS IN PHYSICAL EDUCATION AND SPORTS

Max. Marks: 100
External Marks: 70
Internal Marks: 30
Time: 3 hours

UNIT I – Introduction

Meaning and Definition of Statistics. Function, need and importance of Statistics. Types of Statistics. Meaning of the terms, Population, Sample, Data, types of data. Variables; Discrete, Continuous. Parametric and non-parametric statistics.

UNIT II – Data Classification, Tabulation and Measures of Central Tendency

Meaning, uses and construction of frequency table. Meaning, Purpose, Calculation and advantages of Measures of central tendency – Mean, median and mode.

UNIT III – Measures of Dispersions and Scales

Meaning, Purpose, Calculation and advances of Range, Quartile, Deviation, Mean Deviation, Standard Deviation, Probable Error. Meaning, Purpose, Calculation and advantages of scoring scales; Sigma scale, Z Scale, Hull scale

UNIT IV – Probability Distributions and Graphs

Normal Curve. Meaning of probability- Principles of normal curve – Properties of normal curve. Divergence form normality – Skewness and Kurtosis. Graphical Representation in Statistics; Line diagram, Bar diagram, Histogram, Frequency Polygon, Ogive Curve

UNIT V – Inferential and Comparative Statistics

Tests of significance; Independent "t" test, Dependent "t" test – chi – square test, level of confidence and interpretation of data. Meaning of correlation – co-efficient of correlation – calculation of co-efficient of correlation by the product moment method and rank difference method. Concept of ANOVA and ANCOVA.

Note : It is recommended that the theory topics be accompanied with practical, based on computer software of statistics.

REFERENCE

Best J. W (1971) Research in Education, New Jersey; Prentice Hall, Inc

Clark D.H. (1999) Research Problem in Physical Education 2nd edition, Eaglewood Cliffs, Prentice Hall, Inc.

Jerry R Thomas & Jack K Nelson (2000) Research Methods in Physical Activities; Illonosis, Human Kinetics;

Kamlesh, M. L. (1999) Reserach Methodology in Physical Education and Sports, New Delhi

Rothstain A (1985) Research Design and Statistics for Physical Education, Englewood Cliffs:

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M.P.Ed Semester - II

Theory Courses

MPCC-202 SPORTS PSYCHOLOGY

Max. Marks: 100
External Marks: 70
Internal Marks: 30
Time: 3 hours

UNIT I - Introduction
Meaning, Definition, History, Need and Importance of Sports Psychology. Present Status of Sports Psychology in India. Motor Learning: Basic Considerations in Motor Learning – Motor Perception – Factors Affecting Perception – Perceptual Mechanism. Personality: Meaning, Definition, Structure – Measuring Personality Traits. Effects of Personality on Sports Performance.

UNIT II - Motivation
Meaning and Definition, Types of Motivation: Intrinsic, Extrinsic. Achievement Motivation: Meaning, Measuring of Achievement Motivation. Anxiety: Meaning and Definition, Nature, Causes, Method of Measuring Anxiety. Competitive Anxiety and Sports Performance. Stress: Meaning and Definition, Causes. Stress and Sports Performance. Aggression: Meaning and Definition, Method of Measurement. Aggression and Sports Performance. Self-Concept: Meaning and Definition, Method of Measurement.

UNIT III – Goal Setting
Meaning and Definition, Process of Goal Setting in Physical Education and Sports. Relaxation: Meaning and Definition, types and methods of psychological relaxation. Psychological Tests: Types of Psychological Test: Instrument based tests: Pass-along test – Tachistoscope – Reaction timer – Finger dexterity board – Depth perception box – Kinesthesiometer board. Questionnaire: Sports Achievement Motivation, Sports Competition Anxiety.

UNIT IV – Sports Sociology
Meaning and Definition – Sports and Socialization of Individual Sports as Social Institution. National Integration through Sports. Fans and Spectators: Meaning and definition, Advantages and disadvantages on Sports Performance. Leadership: Meaning, Definition, types. Leadership and Sports Performance.

UNIT V – Group Cohesion
Group: Definition and Meaning, Group Size, Groups on Composition, Group Cohesion, Group Interaction, Group Dynamics. Current Problems in Sports and Future Directions – Sports Social Crisis Management – Women in Sports: Sports Women in our Society, Participation pattern among Women, Gender inequalities in Sports.

Practicals: ***At least five experiments related to the topics listed in the Units above should be conducted by the students in laboratory. (Internal assessment.)***

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REFERENCES:

Authors Guide (2013) National Library of Educational and Psychological Test (NLEPT) Catalogue of Tests, New Delhi: National Council of Educational Research and Training Publication.

Authors Guide (2013) National Library of Educational and Psychological Test (NLEPT) Catalogue of Test, New Delhi: National Council of Educational Research and Training Publication.

Jain. (2002), Sports Sociology, Heal Sahety Kendre Publishers.

Jay Coakley. (2001) Sports in Society – Issues and Controversies in International Education, Mc-Craw Seventh Ed.

John D Lauther (2000) Psychology of Coaching. Ner Jersy: Prenticce Hall Inc.

John D. Lauther (1998) Sports Psychology. Englewood, Prentice Hall Inc.

Miroslaw Vauks & Bryant Cratty (1999). Psychology and the Superior Athlete. London: The Macmillan Co.

Richard, J. Crisp. (2000). Essential Social Psychology. Sage Publications.

Robert N. Singer (2001). Motor Learning and Human Performance. New York: The Macmillan Co.

Robert N. Singer. (1989) The Psychology Domain Movement Behaviour. Philadelphia: Lea and Febiger.

Thelma Horn. (2002). Advances in Sports Psychology. Human Kinetic.

Whiting, K, Karman.,. Hendry L.B & Jones M.G. (1999) Personality and Performance in Physical Education and Sports. London: Hendry Kimpton Publishers.

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NOIDA COLLEGE OF PHYSICAL EDUCATION

M.P.Ed Semester - II

Theory Courses

MPCC-203 TEST, MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION

Max. Marks: 100
External Marks: 70
Internal Marks: 30
Time: 3 hours

UNIT I – Introduction

Meaning and Definition of Test, Measurement and Evaluation. Need and Importance of Measurement and Evaluation. Criteria for Test Selection – Scientific Authenticity. Meaning, definition and establishing Validity, Reliability, Objectivity. Norms – Administrative Considerations.

UNIT II – Motor Fitness Tests

Meaning and Definition of Motor Fitness. Test for Motor Fitness; Indiana Motor Fitness Test (for elementary and high school boys, girls and College Men) Oregon Motor Fitness Test (Separately for boys and girls) - JCR test. Motor Ability; Barrow Motor Ability Test – Newton Motor Ability Test – Muscular Fitness – Kraus Weber Minimum Muscular Fitness Test.

UNIT III – Physical Fitness Tests

Physical Fitness Test: AAHPERD Health Related Fitness Battery (revised in 1984), ACSM Health Related Physical Fitness Test, Roger's physical fitness Index. Cardio vascular test; Harvard step test, 12 minutes run / walk test, Multi-stage fitness test (Beep test)

UNIT IV – Anthropometric and Aerobic-Anaerobic Tests

Physiological Testing: Aerobic Capacity: The Bruce Treadmill Test Protocol, 1.5 Mile Run test for college age males and females. Anaerobic Capacity: Margaria-Kalamen test, Wingate Anaerobic Test, Anthropometric Measurements: Method of Measuring Height: Standing Height, Sitting Height. Method of measuring Circumference: Arm, Waist, Hip, Thigh. Method of Measuring Skin folds: Triceps, Sub scapular, Suprailiac.

UNIT V – Skill Tests

Specific Spots Skill Test: Badminton: Miller Wall Volley Test. Basketball: Johnson Basketball Test, Hoop Basketball Ability Test. Cricket: Sutcliff Cricket test. Hockey: Friendel Field Hockey Test, Harban's Hockey Volleyball, Russel Lange Volleyball Test, Brady Volleyball Test. Football: Mor-Christian General Soccer Ability Si Test Battery, Johnson Soccer Test, Mc-Donald Volley Soccer Test, Tennis: Dyer Tennis Test.

Note: Practicals of indoors and out-door tests be designed and arranged internally.

REFERENCES :

Authors Guide (2013) ACSM's Health Related Physical Fitness Assessment Manual, USA: ACSM Publications

Collins, R.D., & Hodges P.B. (2001) A Comprehensive Guide to Sports Skills Tests and Measurement (2nd edition) Lanham: Scarecrow Press

Cureton T.K. (1947) Physical Fitness Appraisal and Guidance, St. Louis: The C. Mosby Company

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zell B (1979) Physical Fitness A Way of Life, 2nd Edition New York, John Wiley and ns, Inc

Jenson, Clayne R and Cynt ha, C. Hirst (1980) Measurement in Physical Education and Athletics, New York, Macmillan Publising Co. Inc

Kansal D.K. (1996), "Test and Measurement in Sports and Physical Education, New Delhi: DVS Publications

Krishnamurthy (2007) Evaluation in Physical Education and Sports, New Delhi; Ajay Verma Publication

Vivian H. Heyward (2005) Advance Fitness Assessment and Exercise Prescription, 3rd Edition, Dallas TX: The Cooper Institute for Aerobics Research

Wilmore JH and Costill DL. (2005) Physiology of Sport and Exercise: 3rd Edition. Champaigm IL: Human Kinetics

Yobu, A (2010), Test, Measurement and Evaluation in Physical Education in Physical Education and Sports. New Delhi; Friends Publications

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NOIDA COLLEGE OF PHYSICAL EDUCATION

M.P.Ed Semester II

Theory Courses

MPEC-201 SPORTS JOURNALISM AND MASS MEDIA (Elective)

Max. Marks: 1
External Marks:
Internal Marks:
Time: 3 h

UNIT I Introduction

Meaning and Definition of Journalism, Ethics of Journalism – Canons of journalism- Sports Ethics and Sportsmanship – Reporting Sports Events. National and International Sports News Agencies.

UNIT II Sports Bulletin

Concept of Sports Bulletin: Journalism and sports education – Structure of sports bulletin – Compiling a bulletin – Types of bulletin – Role of Journalism in the Field of Physical Education: Sports as an integral part of Physical Education – Sports organization and sports journalism – General news reporting and sports reporting.

UNIT III Mass Media

Mass Media in Journalism: Radio and T.V. Commentary – Running commentary on the radio – Sports expert's comments. Role of Advertisement in Journalism. Sports Photography: Equipment- Editing – Publishing.

UNIT IV Report Writing on Sports

Brief review of Olympic Games, Asian Games, Common Wealth Games World Cup, National Games and Indian Traditional Games. Preparing report of an Annual Sports Meet for Publication in Newspaper. Organization of Press Meet.

UNIT –V Journalism

Sports organization and Sports Journalism – General news reporting and sports reporting. Methods of editing a Sports report. Evaluation of Reported News. Interview with and elite Player and Coach.

Practical assignments to observe the matches and prepare report and news of the same; visit to News Paper office and TV Centre to know various departments and their working. Collection of Album of newspaper cuttings of sports news.

REFERENCE:

Ahiya B.N. (1988) Theory and Practice of Journalism: Set to Indian context Ed3. Delhi : Surjeet Publications

Ahiya B.N. Chobra S.S.A. (1990) Concise Course in Reporting. New Delhi: Surjeet Publication

Bhatt S.C. (1993) Broadcast Journalism Basic Principles. New Delhi. Haranand Publication

Dhananjay Joshi (2010) Value Education in Global Perspective. New Delhi: Lotus Press.

Kannan K (2009) Soft Skills, Madurai: Madurai: Yadava College Publication

Mohit Chakrabarti (2008): Value Education: Changing Perspective, New Delhi: Kanishka Publication,.

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hanabhan. A & Perumal A (2009), Science and Art of Living, Madurai: Pakavathi
blication
Shiv Khera (2002), You Can Win, New Delhi: Macmillan India Limited.
Varma A.K. (1993) Journalism in India from Earliest Times to the Present Period. Sterling
publication Pvt. Ltd.
Venkataiah. N (2009) Value Education,- New Delhi: APH Publishing Corporation. 43

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NOIDA COLLEGE OF PHYSICAL EDUCATION

M.P.Ed Semester II

Theory Courses

MPEC-202CURRICULUM DESIGNS IN PHYSICAL EDUCATION.

Total Marks [illegible]
Theory Marks [illegible]
Sessional Marks [illegible]

UNIT-I CURRICULUM

Meaning and Definition of Curriculum. Principles of Curriculum Construction: Students centred, Activity c Community centred, Forward looking principle, Principles of integration, Theories of curriculum develo Conservative (Preservation of Culture), Relevance, flexibility, quality, contextually and plurality. Approac Curriculum;Subject centred, Learner centred and Community centred, Curriculum Framework.

UNIT II – CURRICULUM SOURCES

Factors that affecting curriculum: Sources of Curriculum materials – text books –Journals – Dictio Encyclopaedias, Magazines, Internet. Integration of Physical Education with other Sports Sciences – Curri research, Objectives of Curriculum research – Importance of Curriculum research. Evaluation of Curriculum, M of evaluation.

UNIT-III LEARNING

Factor Affecting Learning- Influence of Community, Location, Facilities and Equipment, Scheduling, Pattern Faculty.

Development Characteristics of the Learner.

Psychomotor Development. Cognitive Development. Affective Development. Classification of activities in Ph Education. The outcome of each class of Activity. Progress in curriculum, Cultural Influence in the choice of acti Flexibility of Programme material.

UNIT-IV PRINCIPLES OF PLANNING

Goal Setting. Development of Instructional Objectives. Learning Domains.

Co-education in Physical Education.

Integrating Programmes for Boys and Girls. Activities suitable for Co-education. Levels at which co-educati Desirable. Physical Education- Programme for Physically challenged and mentally retarded children's.

UNIT-V TEACHING STYLES AND STRATEGIES:

Definition and importance of teaching Styles.

Teaching Styles. Factors in Selection of a Teaching Styles.

Importance of Communication skills, Effective Presentation, and Effective Demonstration,

Strategies to enhance student Motivation. Disciplinary Strategies in Physical Education.

Grouping of Students for Instruction, Lectures, Project activities, demonstration, Black Period, Total time allotme a given activity, teaching aids, conditioning, special gadgets for development of particular skills, perquisite for lea a activity, provision for individual differences.

REFERENCE:-

1. Synder Albert Raymond & Scott, **"Professional Preparation in Health, Physical Education & Recreat** (Greenwood press publisher, 1954).

2. Well Jenifer, Murray Kanij **"Children & Movement: Physical Education in Elementary School"** (W.M.C. B Publishers, Dubvgve, 1990).

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owell C. Charles, Hazelton W. Hler, **"Curriculim Design in Physical Education"** (Englewood Cliffs N.J. I
ll, Inc. 1995).

4. Wessel A. Janet, Keely Zuke **"Achievement Based Curriculum Development in Physical Education"**
Febiger, Philadelphia, 1986).

5. Gupta Rakesh, Sharma Akhilesh and Sharma Santosh, **"Professional preparation and Curriculum Desi**
Physical Education & Sports", (Friends Publications (India) 2004).

6. Sandhu Kiran **"Professional Preparation & Lurcer Development in Physical Education & Sports"**, (F
Publications (India) 2004).

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Semester II
Practicum Course

MPPC- 201 TRACK AND FIELD II: Throwing event

- Fundamental skills –
  - Advanced Skills

Semester II
Practicum Course

MPPC-202 GAMES SPECIALIZATION II

Same as semester -I

Semester II
Practicum Course

MPPC-203 TEACHING LESSON OF TRACK & FIELD

- 05 Lesson (4 Internal 1 external).

MPPC-204 TEACHING LESSON GAMES SPECIALIZATION

The Candidate has choice to select any one of the following games as the Specialization – II (Second best) in 2nd Semester.

- (Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket football/ Handball/ Hockey/ Netball/ Softball) 05 Lesson (4 Internal 1 external)

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Semester - III

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
Part A: Theoretical Course				
Core Course				
MPCC-301	Scientific Principles of Sports Training	30	70	100
MPCC-302	Sports Medicine	30	70	100
MPCC-303	Health Education and Sports Nutrition	30	70	100
Elective Course (any one)				
MPEC-301	Yogic Sciences	30	70	100
MPEC-302	Physical Fitness and Wellness			
Part–B Practical Course				
MPFC-301	**Track and Field III:** Jumping events. (any two events)	30	70	100
MPFC-302	**Games Specialization- III (First Best)** (Individual skills, game situation, officiating, lead-up games in Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc (different from Semester – I & II)	30	70	100
MPFC-303	Officiating Lessons of Track and Field & Game Specializations (5 Lessons each)	30	70	100
MPFC-304	Internship	30	70	100
TOTAL		240	560	800

Noida College of Physical Education, Dhoom Manikpur, G.B. Nagar
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Semester III

Theory Courses

MPCC-301 SCIENTIFIC PRINCIPLES OF SPORTS TRAINING

Total Marks :100
Theory Marks :70
Sessional Marks :30

UNIT I – Introduction

Sports training: Definition – Aim, Characteristics, Principles of Sports Training, Over Load: Definition, Causes of Over Load, Symptoms of Overload, Remedial Measures – Super Compensation.

UNIT II – Components of Physical Fitness

Strength: Methods to improve Strength: Weight Training, Isometric, Isotonic, Circuit Training, Speed: Methods to Develop Speed: Repetition Method, Downhill Run, Parachute Running, Wind Sprints, Endurance, Methods to Improve Endurance: Continuous Method, Interval Method, Repetition Method, Cross Country, Fartlek Training

UNIT III – Flexibility

Flexibility: Methods to Improve the Flexibility- Stretch and Hold Method, Ballistic Method, Special Type Training: Plyometric Training. Training for Coordinative abilities: Methods to improve Coordinative abilities: Sensory Method, Variation in Movement Execution Method, Variation in External Condition Method, Combination of Movement Method, Types of Stretching Exercises.

UNIT IV – Training Plan

Training Plan: Macro Cycle, Meso-Cycle. Short Term Plan and Long Term Plans - Periodization: Meaning, Single, Double and Multiple Periodisation, Preparatory Period, Competition Period and Transition Period.

UNIT V – Doping

Definition of Doping – Side effects of drugs – Dietary supplements – IOC list of doping classes and methods. Blood Doping – The use of erythropoietin in blood boosting – Blood doping control – The testing programmes – Problems in drug detection – Blood testing in doping control – Problems with the supply of medicines Subject to IOC regulations : overthe-counter drugs (OTC) – prescription only medicines (POMs) – Controlled drugs (CDs). Reporting test results – Education

REFERENCES :

Deepa Alka, (2000), Drug Education Handbook on Drug Abuse in Sports. Delhi: Sports Authority of India.

Bucher, C.N. (1998) Scientific Principles of Coaching, New Jersey Engle Wood Cliffs, Prentice Hall Inc.

Carl E Klafs &Daniel, D. Arnheim (1999) Modern Principles of Athletic Training St. Louis C.V. Mosphy Company

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Semester III

Theory Courses

MPCC-302 SPORTS MEDICINE

Total Marks :100
Theory Marks :70
Sessional Marks :30

UNIT I – Introduction

Meaning, definition and importance of Sports Medicine, Definition and Principles of therapeutic exercises. Coordination exercise, Balance training exercise, Strengthening exercise, Mobilization exercise, Gait training, Gym ball exercise Injuries: acute, sub-acute, chronic. Advantages and Disadvantages of PRICE, PRINCE therapy, Aquatic therapy.

UNIT II – Basic Rehabilitation

Basic Rehabilitation: Strapping/Tapping: Definition, Principles Precautions Contraindications. Proprioceptive neuromuscular facilitation: Definition hold, relax, repeated contractions. Show reversal technique exercises. Isotonic, Isokinetic, isometric stretching. Definition. Types of stretching, Advantages, dangers of stretching, Manual muscle grading.

UNIT III – Spine Injuries and Exercise

Head, Neck and Spine injuries: Causes, Presentational of Spinal anomalies, Flexion, Compression, Hyperextension, Rotation injuries. Spinal range of motion. Free hand exercises, stretching and strengthening exercise for head neck, spine. Supporting and aiding techniques and equipment for Head, Neck and Spine injuries.

UNIT IV – Upper Extremity Injuries and Exercise

Upper Limb and Thorax Injuries: Shoulder: Sprain, Strain, Dislocation, and Strapping. Elbow: Sprain, Strain, Strapping. Wrist and Fingers: Sprain Strain, Strapping. Thorax, Rib fracture. Breathing exercises, Relaxation techniques, Free hand exercise, Stretching and strengthening exercise for shoulder, Elbow, Wrist and Hand. Supporting and aiding techniques and equipment for Upper Limb and Thorax Injuries.

UNIT V – Lower Extremity Injuries and Exercise

Lower Limb and Abdomen Injuries: Hip: Adductor strain, Dislocation, Strapping. Knee: Sprain, Strain, Strain, Strapping. Ankle: Sprain, Strain, Strapping. Abdomen: Abdominal wall, Contusion, Abdominal muscle strain. Free exercises – Stretching and strengthening exercise for Hip, knee, ankle and Foot. Supporting and aiding techniques and equipment for Lower limb and Abdomen injures.

Practicals: Lab. Practicals and visit to Physiotherapy Centre to observe treatment procedure of sports injuries; data collection of sports injury incidences, Visit to TV Centre etc. should be planned internally.,

REFERENCES:

Christopher M. Norris. (1993). Sports Injures Diagnosis and Management for Physiotherapists. East Kilbride: Thomson Litho Ltd.

James, A. Gould & George J. Davies. (1985). Physical Physical Therapy. Toronto. C.V

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Semester III

Theory Courses

MPCC-303 HEALTH EDUCATION AND SPORTS NURTITION

Total Marks :100
Theory Marks :70
Sessional Marks :30

Unit - I Health Education

Concept, Dimensions, Spectrum and Determinants of Health
Definition of Health, Health Education, Health Instruction, Health Supervision
Aim, objective and Principles of Health Education
Health Service and guidance instruction in personal hygiene

Unit - II Health Problems in India

Communicable and Non Communicable Diseases
Obesity, Malnutrition, Adulteration in food, Environmental sanitation, Explosive, Population,
Personal and Environmental Hygiene for schools
Objective of school health service, Role of health education in schools
Health Services - Care of skin, Nails, Eye health service, Nutritional service, Health appraisal, Health record, Healthful school environment, first- aid and emergency care etc.

Unit- III – Hygiene and Health

Meaning of Hygiene, Type of Hygiene, dental Hygiene, Effect of Alcohol on Health, Effect of Tobacco on Health, Life Style Management, Management of Hypertension, Management of Obesity, Management of Stress

Unit – IV- Introduction to Sports Nutrition

Meaning and Definition of Sports Nutrition, Role of nutrition in sports, Basic Nutrition guidelines, Nutrients: Ingestion to energy metabolism (Carbohydrate, Protein and Fat). Role of carbohydrates, Fat and protein during exercise.

Unit – V Nutrition and Weight Management

Concept of BMI (Body mass index), Obesity and its hazard, Dieting versus exercise for weight control Maintaining a Healthy Lifestyle, Weight management program for sporty child, Role of diet and exercise in weight management, Design diet plan and exercise schedule for weight gain and loss.

References:

Butcher, Charles A. "Administration of Health and Physical Education Programme".
Delbert, Oberteuffer, et. al." The School Health Education".
Ghosh, T.N. "Treaties of Hygiene and Public Health".
Hanlon, John J. "Principles of Public Health Administration" 2003.

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Semester III
Theory Courses
MPEC-301 Yogic Sciences (Elective)

Total Marks :100
Theory Marks :70
Sessional Marks :30

Unit I – Introduction

Meaning and Definition of Yoga. Astanga Yoga: Yama, Niyama, Aasna, Pranayama, Prathyahara, Dharana, Dhyana, Samadhi, Concept of Yogic Practices; Principles of Breathing – Awareness – Relaxation, Sequence – Counter pose – Time – Place – Clothes – Bathing – Emptying the bowels – Stomach – Diet – No Straining – Age – Contra- Indication – Inverted asana – Sunbathing.

Unit II – Aasanas and Pranayam

Loosening exercise: Techniques and benefits. Asanas: Types- Techniques and Benefits, Surya Namaskar: Methods and benefits. Pranayama: Types- Methods and benefits. Nadis: Meaning, methods and benefits, Chakras: Major Chakaras- Benefits of clearing and balancing Chakras.

Unit III – Kriyas

Shat Kriyas- Meaning, Techniques and Benefits of Neti – Dhati – Kapalapathi- Trataka – Nauli – Basti, Bandhas: Meaning, Techniques and Benefits of Jalendra Bandha, Jihva Bandha, Uddiyana Bandha, Mula Bandha.

Unit IV – Mudras

Meaning, Techniques and Benefits of Hasta Mudras, Asamyukta hastam, Samyukta hastam, Maha Mudra, Kaya Mudra, Banda Mudra, Adhara Mudra. Meditation: Meaning, Techniques and Benefits of Meditation – Passive and active, Saguna Meditation and Nirguna Meditation.

Unit V – Yoga and Sports

Yoga Supplemental Exercise – Yoga Compensation Exercise – Yoga Regeneration Exercise- Power Yoga. Role of Yoga in Psychological Preparation of athelete: Mental Wellbeing, Anxiety, Depression Concentration, Self Actualization. Effect of Yoga on Physiological System: Circulatory, Skeletal, Digestive, Nervous, Respiratory, Excretory Syste.

Note: Laboratory Practicals be designed and arranged internally.

REFERENCE:

George Feuerstein, (1975). Text Book of Yoga. London: Motilal Bansaridass Publishers (P) Ltd.

Gore, (1990), Anatomy and Physiology of Yogac Practices. Lonavata: Kanchan Prkashan.

Helen Purperhart (2004), The Yoga Adventure for Children. Netherlands: A Hunter House book.

Iyengar, B.K.S. (2000), Light on Yoga. New Delhi: Harper Collins Publishers.

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MASTER OF PHYSICAL EDUCATION (M. P. Ed.)

SEMESTER – IV

Course Code	THEORY	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS
MPCC-401	INFORMATION & COMMUNICATION TECHNOLOGY (ICT) IN PHYSICAL EDUCATION	30	70	100
MPCC-402	ATHLETIC CARE AND REHABILITATION.	30	70	100
MPCC-403	SPORTS SOCIOLOGY	30	70	100
	ELECTIVE COURSE (ANY ONE)			
MPEC-401	DISSERTATION	30	70	100
MPEC-402	PROFESSIONAL PREPARATION IN PHYSICAL EDUCATION			

PART-B PRACTICAL COURSE

COURSE CODE	ACTIVITIES	MARKS [PRACTICAL]		TOTAL MARKS
		INTERNAL	EXTERNAL	
MPPC-401	TRACK AND FIELD IV: HURDLES, STEEPLECHASE & DECATHLON (ANY TWO EVENTS)	30	70	100
MPPC-402	GAMES SPECIALIZATION- IV (FIRST BEST) (INDIVIDUAL SKILLS, GAME SITUATION, OFFICIATING, LEAD-UP GAMES IN KABADDI/ KHO-KHO/ BADMINTON/ TABLE TENNIS/ TENNIS/ SQUASH/ BASEBALL/ VOLLEYBALL/BASKETBALL/ CRICKET/ FOOTBALL/ HANDBALL/ HOCKEY/ NETBALL/ SOFTBALL ,ETC (SAME AS SEMESTER –III)	30	70	100
MPPC-403	COACHING LESSONS OF TRACK AND FIELD (5 LESSONS)	30	70	100
MPPC-404	COACHING LESSONS OF GAME SPECIALIZATIONS (5 LESSONS)	30	70	100
	TOTAL	240	560	800
	TOTAL	960	2240	3200

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Semester IV

Theory Courses

MPCC-401 INFORMATION & COMMUNICATION TECHNOLOGY (ICT) IN PHYSICAL EDUCATION

Total Marks :100
Theory Marks :70
Sessional Marks :30

Unit I – Communication & Classroom Interaction

Concept, Elements, Process & Types of Communication
Communication Barriers & Facilitators of communication
Communicative skills of English - Listening, Speaking, Reading & Writing
Concept & Importance of ICT Need of
ICT in Education
Scope of ICT: Teaching Learning Process, Publication Evaluation, Research and Administration
Challenges in Integrating ICT in Physical Education

Unit II – Fundamentals of Computers

Characteristics, Types & Applications of Computers Hardware of Computer: Input, Output & Storage Devices Software of Computer: Concept & Types
Computer Memory: Concept & Types
Viruses & its Management
Concept, Types & Functions of Computer Networks Internet and its Applications
Web Browsers & Search Engines Legal & Ethical Issues

Unit III – MS Office Applications

MS Word: Main Features & its Uses in Physical Education
MS Excel: Main Features & its Applications in Physical Education
MS Access: Creating a Database, Creating a Table, Queries, Forms & Reports on Tables and its Uses in Physical Education
MS Power Point: Preparation of Slides with Multimedia Effects
MS Publisher: Newsletter & Brochure

Unit IV – ICT Integration in Teaching Learning Process

Approaches to Integrating ICT in Teaching Learning Process
Project Based Learning (PBL)
Co-Operative Learning
Collaborative Learning
ICT and Constructivism: A Pedagogical Dimension

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Unit V – E-Learning & Web Based Learning

E-Learning
Web Based Learning
Visual Classroom

REFERENCES:

B. Ram, New Age International Publication, Computer Fundamental, Third Edition-2006
Brain under IDG Book. India (p) Ltd Teach Yourself Office 2000, Fourth Edition-2001
Douglas E. Comer, The Internet Book, Purdue University, West Lafayette in 2005
Heidi Steel Low price Edition, Microsoft Office Word 2003- 2004
ITL Education Solution Ltd. Introduction to information Technology, Research and Development Wing-2006
Pradeep K. Sinha & Priti; Sinha, Foundations computing BPB Publications -2006.
Rebecca Bridges Altman Peach pit Press, Power point for window, 1999
Sanjay Saxena, Vikas Publication House, Pvt. Ltd. Microsoft Office for ever one, Second Edition-2006

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Semester IV

Theory Courses

MPCC-402 ATHLETIC CARE AND REHABILITATION

Total Marks :100
Theory Marks :70
Sessional Marks :30

Unit I – Corrective Physical Education

Definition and objectives of corrective physical Education. Posture and body mechanics, Standards of Standing Posture. Value of good posture, Drawbacks and causes of bed posture. Posture test – Examination of the spine.

Unit II – Posture

Normal curve of the spine and its utility, Deviations in posture: Kyphosis, lordosis, flat back Scoliosis, round shoulders, Knock Knee, Bow leg, Flat foot. Causes for deviations and treatment including exercises.

Unit III – Rehabilitation Exercises

Passive, Active, Assisted, Resisted exercise for Rehabilitation, Stretching, PNF techniques and principles.

Unit IV – Massage

Brief history of massage – Massage as an aid for relaxation – Points to be considered in giving massage – Physiological , Chemical, Psychological effects of massage – Indication / Contra indication of Massage – Classification of the manipulation used massage and their specific uses in the human body – Stroking manipulation: Effleurage – Pressure manipulation: Petrissage Kneading (Finger, Kneading, Circular) ironing Skin Rolling Percussion manipulation: Tapotement, Hacking, Clapping, Beating, Pounding, Slapping, Cupping, Poking, Shaking Manipulation, Deep massage.

Unit V – Sports Injuries Care, Treatment and Support

Principles pertaining to the prevention of Sports injuries – care and treatment of exposed and unexposed injuries in sports – Principles of apply cold and heat, infrared rays – Ultrasonic, Therapy – Short wave diathermy therapy. Principles and techniques of Strapping and Bandages.

Note: Each student shall submit Physiotherapy record of attending the Clinic and observing the cases of athletic injuries and their treatment procedure.(To be assessed internally)

REFERENCES:

Dohenty. J. Meno.Wetb, Moder D (2000) Track & Field, Englewood Cliffs, Prentice Hal Inc.
Lace, M. V. (1951) Massage and Medical Gymnastics, London: J & A Churchill Ltd.
Mc Ooyand Young (1954) Tests and Measurement, New York: Appleton Century.

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Semester IV
Theory Courses
MPCC-403 SPORTS SOCIOLOGY

Total Marks :100
Theory Marks :70
Sessional Marks :30

UNIT-I INTRODUCTION
Definition, Meaning, Nature, and scope of sports sociology. Sports as a social Phenomenon. Sociological analysis of sport and sport sociology as an academic discipline. Social factors (appearance, sociability, aspiration level and audience) and their influences on participation and performance in sports.

UNIT-II SPORT AND MICRO SOCIAL SYSTEMS.
Study of Sports groups. Group interaction, coMPEDtition& co-operation. Behavioral characteristics, qualities and role of sports leaders. Sports and Culture.

UNIT-III SPORTS AND MACRO-SOCIAL SYSTEM
Relationship between sport and socializing institution (Family, School and educational System). Inter-relationship between and regulating instauration (Politics and economy). Sports and cultural institutions (religion and art). Socialization through games and sports.

UNIT-IV SPORTS AND CULTURE
Sports as a Social Institution. Sports as an element of Culture and a cultural product. Manipulative Socialization. Relationship between sport and culture.

UNIT-V SOCIAL FACTORS CONCERNING SPORT IN SOCIETY
Social stratification in sport and Sports as a stratification system.
Discrimination and democratization in sport with special reference to socio-economic classes and women.
Sports and aggression, violence in sports.
Problem regarding professionalization and children in sports.

REFERENCE:-
1. Loy, John, W. Kenyan, Gerald S, & Mc Pherson, Barry D, "Sports Culture and Society" (Philadelphia Lea & Febiger, 1981).

2. Ball, Donald W. and Low John W **"Sport and Social order contribution to the sociology of sport"** (London, Addison wesely publishing co, Inc, 1975)

3. Loy John W. Mc Pherson, Barry D, and Kenyan Gerald, **"Sport and Social System"** (London, Addison wesely publishing company Inc, 1978)

4. Edward Larry **"Sociology of Sport"** (Ilihois: The Dorsey Press, 1973).

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5. Carry, Brayant J. **"Social Dimension of Physical Activity"** New Jersey: Englewood Cliffs, Prentice Hall In. 1967)

6. Singh Kanwaljeet and singh Inderjit **"Sports Sociology"** (Friends Publications India, 2000).

7. Walkley Jay **"Sports in Society"** (Mc Graw Hill, Companies, Inc. 2001).

8. Bhushan Vidya, Sachdeva R.D. **"An Introduction Sociology"** (Kitab Mahal, Allahabad. 2005)

9. Singh Bhupinder Sports Sociology, **"An Indian perspective"** (friends publications, India 2004)

10. Jain Rachna **"Sports Sociology"** (Khel Sahitya Kendra Ashok vihar Delhi 2004).

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Semester IV
Theory Courses
MPEC-401DISSERTATION

Total Marks :100

1. Dissertation for M.P.Ed. – IV Semester and must submit his/her Synopsis and get it approved by the Head of Department on the recommendation of D.R.C. (Departmental Research Committee).
2. A candidate selecting dissertation must submit his/her dissertation not less than one week before the beginning of the IVth Semester Examination.
3. The candidate has to face the Viva-Voce conducted by DRC.

Semester IV
Theory Courses
MPEC-402 PROFESSIONAL PREPARATION IN PHYSICAL EDUCATION (Elective)

Total Marks :100
Theory Marks :70
Sessional Marks :30

UNIT-1 FOUNDATIONS OF PROFESSIONAL PREPARATION

Ideals of Indians Democracy- Contribution to Physical, Education. Force and Factors affecting educational Policies and Programme- Social, Religious, Economics, and Political. Role of the Central Govt. in Educational and Professional Preparation in Physical Education. Professional Association and their contribution in Professional Preparation in Physical Education.

UNIT-II HISTORICAL AND COMPARATIVE REVIEW OF PROFESSIONAL PREPARATION IN PHYSICAL EDUCATION

Why Physical Education in a Profession. Historical Review of Professional Preparation in India. Comparative Study of Professional Preparation in Physical Education in India with those of USA, U.K., Australia, and China.

UNIT-III UNDERGRADUTES PROFESSIONAL PREPARATION IN PHYSICAL EDUCATION

Undergraduates Preparation of Professional Personnel: Areas of Health Education, Physical Education and Recreation. Purpose of undergraduate preparation. Admission requirements and procedure. Laboratory Experience. Field Experience. Teaching Practice. Professional Co MPETI tencies to be developed- Facilities and special resources for the library.

UNIT-IV CO-EDUCATION IN PHYSICAL EDUCATION AND COMMITTEE RECOMMENDATIONS

Co-education in Physical Education. Integrating the programme for boys and Girls. Activities suitable for co-education needs. Level at which co-education is desirable. Special provision for development of girls programme

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UNIT-V RECOMMENDATIONS OF VARIOUS COMMITTEES ABOUT PHYSICAL EDUCATION

5.2.1 N.C.E.R.T.

5.2.2 C.B.S.E.

5.2.3 U.G.C.

REFERENCE:-

1. Clayn-Jenson, **"Administration Management of Physical and Athletic Programme"**.
2. Cratty, B.J. **"Career Potential Physical Activity"**.
3. Page and Means, **"Professional Career in Physical Education"**.
4. Synder and Scott, **"Professional Preparation in Health Education-Physical Education and Recreation"**.
5. Agarwal, **"Education Administration, School Organization and Supervision"**.
6. Harper and Brother, Cassidy R. **"Curriculum Development in Physical Education"** Newyork 1954.
7. Bucher C.A. **"Foundations of Physical Education"** St. Louis. The C.V. Mosby Co. 1968.
8. Wilgoose Carl E. **"The Curriculum in Physical Education"** Englewood Cliffs, N.J. Prentice Hall Inc.
9. Irwin Laslia **"Curriculum in Health and Physical Education"** St. Louis, the C.V. Mosbey Co. 1984.

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Semester I

Practicum Course

MPPC- 101 TRACK AND FIELD I: RUNNING EVENTS / GYMNASTICS/ SWIMMING.

Running

· Fundamental skills –Short and Middle distance.

· Use of Starting blocks- stance on the blocks.

· Body position at the start- starting technique, change in body position during running, movements of the arms, stride length and frequency, position of torso while running and at finish.

· Advanced Skills Various techniques of sprint start: Bullet start, standing start ,

· Active game practice

Semester I

Practicum Course

MPPC- 102 GAMES SPECIALIZATION I

(Kabaddi, Kho-kho, Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/ Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball)

Practicum Course

MPPC- 103 YOGA

Yoga, Asañas prescribed by Maharshi 'Patanjali', Shudhi Kriyas, jalneti, sutraneti, dugdhaneti, kunjal, Nauli, Bhastika, shatkriya, Pranayams, Anulom-vilom, Kapalbhati.

Semester I

Practicum

MPCC-104 CLASS ROOM TEACHING PRACTICES:

- *Teaching practice lessons 5 lessons in class-room .*
- The students of M.P.Ed – I Semester need to develop proficiency in taking teaching lessons as per selected topics of B.P.ED level. The duration of the lesson to be conducted by these students shall be in the range of 30 to 40 minutes depending on the class time they are going to handle at school and college level.

Semester II

Practicum Course

MPPC- 201 TRACK AND FIELD II: Throwing event

- Fundamental skills –
  - Advanced Skills

Semester II

Practicum Course

MPPC-202 GAMES SPECIALIZATION II

Same as semester -I

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Semester II
Practicum Course

MPPC-203 TEACHING LESSON OF TRACK & FIELD

- 05 Lesson (4 Internal 1 external).

MPPC-204 TEACHING LESSON GAMES SPECIALIZATION

The Candidate has choice to select any one of the following games as the Specialization – II (Second best) in 2nd Semester.

- (Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket football/ Handball/ Hockey/ Netball/ Softball) 05 Lesson (4 Internal 1 external)

Semester III
Practicum Course

MPPC- 301 TRACK AND FIELD III JUMPING EVENTS.

- Fundamental skills –
  - Advanced Skills

Semester III
Practicum Course

MPPC-302 GAMES SPECIALIZATION III

Same as semester –I & II

Semester III
Practicum Course

MPPC-303 OFFICIATING LESSON OF TRACK & FIELD & GAMES SPECIALIZATION

- 05 Lesson each (4 Internal 1 external)

Semester III
Practicum Course

MPPC-304 INTERNSHIP 4 WEEK

Semester IV
Practicum Course

- **MPPC- 401 TRACK AND FIELD1. HURDLES, STEEPALECHASE AND DECATHLON (any two events)**
- Fundamental skills –
  - Advanced Skills

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Semester IV
Practicum Course

MPPC-402 GAMES SPECIALIZATION IV
Same as semester –III

Semester IV
Practicum Course

MPPC-403 COACHING LESSONS OF TRACK AND FIELD

- 05 Lesson (4 Internal 1 external)

Semester IV
Practicum Course

MPPC-404 COACHING LESSONS OF GAME SPECIALIZATIONS

- 05 Lesson (4 Internal 1 external)

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1.33

Number of students undertaking project work / Field work Internship

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Teaching Practice of B.Ed. 1st Year and B.A.B.Ed. 4th Year (Session 2021-22)

There is provision of internal assessment of twenty marks in each of the theory papers in B.Ed (1st year),twenty marks in school activities based practicum and twenty (20) marks in field activities based practicum in B.Ed.(1st year) which will be forwarded to the university to be added in the university results. Theory papers marks sent on the basis of their Home- assignments, school activities based practicum marks are sent on the basis of their daily lesson plan teaching and school activities based practicum marks are sent on the basis of their file-works.In the same way in B.Ed.(2nd year) internal assessment of ten marks in each of the theory papers are sent on the basis of their Home-assignment School.

Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)

Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.Ed. (2 Years)-YEAR-1 |
2021-22

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SR	Roll No	Candidate Name	Father Name	Column1
1	E2209480001	AANCHAL	VIKRAM TANWAR	
2	E2209480002	AASHISH SAGAR	MAHENDRA PRASAD	
3	E2209480003	ABHAY KUMAR	BACHANOO RAM	
4	E2209480004	ABHILASHA	ATMA RAM	
5	E2209480005	ABHILASHA KUMARI	PINTU SHARMA	
6	E2209480006	ABHISHEK KUMAR	RAMESH KUMAR	
7	E2209480007	ADARSH KUMAR	SHRIPAL	
8	E2209480008	AMAR NAGAR	CHAHAT RAM NAGAR	
9	E2209480009	AMAR YADAV	BHANU PRATAP	
10	E2209480010	AMARESH KUMAR YADAV	HARISHANKAR YADAV	
11	E2209480011	ANAMIKA SINGH	RAJ KUMAR SINGH	
12	E2209480012	ANAND KUMAR	RAM NARAYAN	
13	E2209480013	ANAND KUMAR VERMA	DINESH KUMAR	
14	E2209480014	ANIL KUMAR GAUTAM	SEVALAL	
15	E2209480015	ANITA NAGAR	VEER SINGH NAGAR	
16	E2209480016	ANJALI	SATENDRA SINGH	
17	E2209480017	ANJALI	RAJEEV KUMAR	
18	E2209480018	ANJALI KHARI	PRADEEP KHARI	
19	E2209480019	ANKUR SHARMA	SANJAY SHARMA	
20	E2209480020	ANNU NAGAR	RAJ KUMAR NAGAR	
21	E2209480021	ANSHUMAAN SINGH	BRAJESH SINGH	
22	E2209480022	ANURAG MISHRA	ASHOK BHAI MISHRA	
23	E2209480023	ARCHANA RAMMILAN VARMA	RAMMILAN SUKHDEO VARMA	
24	E2209480024	ARUN KUMAR	HARIBANSH PRASAD	
25	E2209480025	ARVIND KUMAR	SUNDAR LAL	
26	E2209480026	ASHISH SHARMA	ROHTASH KUMAR	
27	E2209480027	ATUL SINGH	HARI SHANKAR SINGH	
28	E2209480028	AVNEESH KUMAR	SANT RAM	
29	E2209480029	AYUSHI CHOUDHARY	RAJ KUMAR KASANA	
30	E2209480030	BALAVANT SINGH CHAUDHARY	FIROJ KUMAR	
31	E2209480031	BHARTI SHARMA	VINOD SHARMA	
32	E2209480032	BHAVISHYA SHARMA	GIRISH CHANDRA SHARMA	
33	E2209480033	BRIJESH KUMAR	RAM SURAT	
34	E2209480034	CHANDRESH KUMAR SAROJ	BRIJESH KUMAR	
35	E2209480035	DEVAKAR	JAMUNA PRASAD	
36	E2209480036	DIPIKA SHARMA	VIRENDRA KUMAR SHARMA	
37	E2209480037	GARIMA SHUKLA	RAJNI KANT SHUKLA	
38	E2209480038	GARIMA UPADHYAY	SAROJ UPADHYAY	
39	E2209480039	GAURAV KUMAR	HEERA LAL	
40	E2209480040	GAURAV KUMAR NAGAR	RAGHUBIR SINGH	
41	E2209480041	GOURIIJINDAL	BRIJPAL SINGH	
42	E2209480042	GUDIYA YADAV	RAM KUMAR	

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43	E2209480043	GYAN PRAKASH	BECHAN LAL	
44	E2209480044	HARENDRA BHATI	BHOOLEY SINGH BHATI	
45	E2209480045	JAHANVI RAJPUT	SUNDER LAL RAJPUT	
46	E2209480046	JYOTI	TEJPAL	
47	E2209480047	KAJAL	TEJSINGH	
48	E2209480048	KAJAL	VEERPAL SINGH	
49	E2209480049	KAJAL CHOUDHARY	SHIV SHANKAR	
50	E2209480050	KAMNA	SUBHASH CHAND	
51	E2209480051	KANUPRIYA	SANTRAM	
52	E2209480052	KARTIKEY VASHISHTHA	JITENDRA KUMAR VASHISHTHA	
53	E2209480053	KAVITA KUMARI	VIRENDRA SINGH	
54	E2209480054	KESHARI NANDAN	SHRI KRISHNA YADAV	
55	E2209480055	KM ANISHA KUMARI	GOVIND RAM	
56	E2209480056	KM ANITA DEVI	ARVIND KUMAR CHATURVEDI	
57	E2209480057	KM ANJALI	RAJARAM	
58	E2209480058	KM ANJALI NAGAR	MANOJ NAGAR	
59	E2209480059	KM ARCHANA	RAJ KUMAR	
60	E2209480060	KM BABITA	HANSRAJ SAROJ	
61	E2209480061	KM BOBY	RAJDHAN	
62	E2209480062	KM DIPALI	DINESH	
63	E2209480063	KM GEETA SAINI	TEK CHANDRA SAINI	
64	E2209480064	KM HARSHITA SHARMA	MASTRAM SHARMA	
65	E2209480065	KM JAYA	DHIRENDER	
66	E2209480066	KM MEENU NAGAR	CHANDRAPAL SINGH	
67	E2209480067	KM MINTESH BHATI	JAGAT SINGH	
68	E2209480068	KM PINKI	OMPRAKASH	
69	E2209480069	KM PINKY	RAVINDRA	
70	E2209480070	KM PRATIMA PANDEY	KRISHNA BIHARI	
71	E2209480071	KM PRIYA	CHARAN SINGH	
72	E2209480072	KM PRIYA NAGAR	BALKISHAN SINGH	
73	E2209480073	KM RADHA	BRHAM SINGH	
74	E2209480074	KM RAKHI SAROJ	SAVATANTRA KUMAR	
75	E2209480075	KM REENU	MAHENDRA SINGH	
76	E2209480076	KM REETU	DALCHAND	
77	E2209480077	KM ROOPA NAYAK	SUKHVEER SINGH	
78	E2209480078	KM SALONI	SUKHLAL SINGH	
79	E2209480080	KM SIMRAN NAGAR	NAGESH NAGAR	
80	E2209480081	KM SONIKA	RAJ DHAN	
81	E2209480082	KM SUDHA KUMARI	BUDHRAM	
82	E2209480083	KM SUSHAMA	OM PRAKASH	
83	E2209480084	KM VINDU DEVI	SHITALA PRASAD	
84	E2209480085	KM. SANDHYA	SUKHBEER SINGH	
85	E2209480086	KOMAL	MAHARAJ	
86	E2209480087	KOMAL NAGAR	SHYAM SINGH	
87	E2209480088	KULDEEP SINGH NAGAR	SATBIR SINGH NAGAR	
88	E2209480089	KUNWAR SIDDHARTH	SURESH CHAND JAISWAL	
89	E2209480090	LAKSHMAN PRASAD	RAJAPATI PRASAD	
90	E2209480091	MADHURI DEVI	DHANENDRA KUMAR	
91	E2209480092	MADHURI KUMARI	SURAJ PRASAD	
92	E2209480093	MAMTA PUJARI	SHIV DUTT PUJARI	
93	E2209480094	MANISH KUMAR	BHAGWAN DAS	
94	E2209480095	MANISHA SHARMA	MAHESH SHARMA	

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95	E2209480096	MANJEET SINGH	KRASHANPAL SINGH	
96	E2209480097	MANJU SHERA	VEER SINGH	
97	E2209480098	MANOJ KUMAR	DORI LAL	
98	E2209480099	MANOJ SHARMA	MR PRAMOD SHARMA	
99	E2209480100	MANSI SHARMA	SHYAM SUNDER SHARMA	
100	E2209480101	MEENAKSHI SHARMA	RAMESH KUMAR TIWARI	
101	E2209480102	MEENAKSHI SHARMA	KULDEEP SHARMA	
102	E2209480103	MEGHA VASHISTH	BIJENDRA KUMAR SHARMA	
103	E2209480104	MITHLESH	PREM SINGH	
104	E2209480105	MOHD FAHAD	ZIYARAT HUSSAIN	
105	E2209480106	NAGENDRA KUMAR	JILEDAR	
106	E2209480107	NAINSI	OMVEER SINGH	
107	E2209480108	NAMAN VERMA	PYARE LAL	
108	E2209480109	NAVIN PRATAP SINGH	BRIJESH SINGH	
109	E2209480110	NEERAJ SINGH	MR DHANPAL SINGH	
110	E2209480111	NEETU	PRATAP	
111	E2209480112	NEETU UPADHYAY	VINOD KUMAR UPADHYAY	
112	E2209480113	NEKRAM	SHISHUPAL	
113	E2209480114	NIKITA NAGAR	RAJESH KUMAR NAGAR	
114	E2209480115	NIRMALA TEWARI	SHANKAR DUTT TEWARI	
115	E2209480116	NISHA GUPTA	VIJAY GUPTA	
116	E2209480117	NISHA SHARMA	RAMESH SHARMA	
117	E2209480118	PARUL BHARDWAJ	NARESH BHARDWAJ	
118	E2209480119	PINKU	SUKH VEER	
119	E2209480120	POOJA	GAJRAJ	
120	E2209480121	POOJA GUPTA	RAM RAJ GUPTA	
121	E2209480122	POOJA KUMARI	RAJVEER SINGH	
122	E2209480123	POOJA RANI	RAMESH SAH	
123	E2209480124	POONAM	RAN VEER SINGH	
124	E2209480125	PRACHI	RAKESH NAGAR	
125	E2209480126	PRADEEP	SUKHPAL	
126	E2209480127	PRADEEP KUMAR	AMRIT LAL	
127	E2209480128	PRADEEP KUMAR	RAM BALI	
128	E2209480129	PRASHANT TONGER	DINESH SINGH	
129	E2209480130	PRAVEEN KUMAR	ANIL KUMAR	
130	E2209480131	PRIYA	MUKESH SINGH	
131	E2209480132	PRIYANKA	BADLAY SINGH	
132	E2209480133	PRIYANKA	PAPPU SINGH	
133	E2209480134	RAHUL KUMAR	SUKKHU SAROJ	
134	E2209480135	RAJAN KUMAR	TEJBAHADUR	
135	E2209480136	RAJKUMAR SINGH	CHANDRA PAL SINGH	
136	E2209480137	RAKHI BANSAL	MAHESH BANSAL	
137	E2209480138	RAKHI BHATI	RISHI BHATI	
138	E2209480139	RAKHI NAGAR	UDAYVEER NAGAR	
139	E2209480140	RAKHI SHARMA	GHANANAND SHARMA	
140	E2209480141	RASHI CHAUHAN	MAMRAJ SINGH CHAUHAN	
141	E2209480142	RAVINDRA	LOTUS SINGH	
142	E2209480143	RINA RANI	TILAK RAJ	
143	E2209480144	RINKI	DHEER SINGH	
144	E2209480145	RITIK NAGAR	MANOJ NAGAR	
145	E2209480146	ROHIT NAGAR	SUNDER NAGAR	
146	E2209480147	ROHIT RAV	RAJKUMAR	
147	E2209480148	RUBY YADAV	DHARMENDRA YADAV	
148	E2209480149	RUCHICA RAI	BALIRAM RAI	

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149	E2209480150	RUPANSHI SHISHODIA	ANIL KUMAR SHISHODIA	
150	E2209480151	SACHIN KUMAR	RAJPAL SINGH	
151	E2209480152	SACHIN KUMAR CHAUBEY	KRISHNA KUMAR CHAUBEY	
152	E2209480153	SACHIN SAINI	KISHAN SAINI	
153	E2209480154	SAKSHI NAGAR	RAJKUMAR NAGAR	
154	E2209480155	SAMEER NIGAM	DEVENDRA KUMAR NIGAM	
155	E2209480156	SANJANA BHATI	ANIL BHATI	
156	E2209480157	SANJANA NAGAR	RAJ SINGH NAGAR	
157	E2209480158	SANJAY KUMAR	BASANT LAL	
158	E2209480159	SANJEEV KUMAR	VIJENDRA KUMAR	
159	E2209480160	SANJU KUMAR	KASHIRAM	
160	E2209480161	SAROJ ANITAKUMARI TEJBAHADUR	TEJBAHADUR	
161	E2209480162	SARVESH KUMAR YADAV	RAM JEET YADAV	
162	E2209480163	SATISH KUMAR	TRILOK CHAND	
163	E2209480164	SHALU SHARMA	RAM BABU SHARMA	
164	E2209480165	SHIVANGI SINGH	LALJI SINGH	
165	E2209480166	SHIVANI	HARSWAROOP	
166	E2209480167	SHIVANI BANSAL	DINESH KUMAR BANSAL	
167	E2209480168	SHIVANI SHARMA	ANIL KUMAR SHARMA	
168	E2209480169	SHIVPOOJAN SAROJ	SHIVSHANKAR SAROJ	
169	E2209480170	SHREYA GUPTA	SURENDER GUPTA	
170	E2209480171	SHUBHANSHU GOYAL	RAJESH KUMAR GOYAL	
171	E2209480172	SHUBHI PANDIT	PRADEEP PANDIT	
172	E2209480173	SHWEETA BHATI	RAVENDRA	
173	E2209480174	SHWETA	CHANDER PARKASH	
174	E2209480175	SONAM	SURESH KUMAR	
175	E2209480176	SONIKA	BEDPAL	
176	E2209480177	SONU KUMAR	KARTAR SINGH	
177	E2209480178	SUBHASH VARMA	MUNNI LAL VARMA	
178	E2209480179	SUMIT KUMAR	OM PRAKASH	
179	E2209480180	SUMIT NAGAR	RAJKUMAR NAGAR	
180	E2209480181	SUNIL KUMAR	AMAR NATH	
181	E2209480182	SUNITA	HARIOM SINGH	
182	E2209480183	SURENDRA KUMAR SAROJ	HINCH LAL SAROJ	
183	E2209480184	SUSHMA	VED PRAKASH	
184	E2209480185	TANU	RAJKUMAR	
185	E2209480186	TUSHALI SHARMA	ANIL SHARMA	
186	E2209480187	UDAYRAJ	RAKESH YADAV	
187	E2209480188	VARSHA GWAL	RAMESH BABU	
188	E2209480189	VIKAS KUMAR SAROJ	SALIK RAM SAROJ	
189	E2209480190	VIKAS SINGH	AWADH BIHARI SINGH	
190	E2209480191	VIKASH	MAHESH	
191	E2209480192	VIMAL KUMAR GAUTAM	SHIV SAGAR	
192	E2209480193	YAKSHITA	CHANDERHAS GAHLOT	
193	E2209480194	YUVRAJ SHUKLA	KRIPA SHANKER SHUKLA	

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Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.A. - B.ED.-YEAR-4 | 2021-2022

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SR	Roll No	Candidate Name	Father Name	.	..
1	180948102001	AKASH VASHISHTHA	S K SHARMA		
2	180948102002	ANURADHA SHARMA	AJAY GHOSH SHARMA		
3	180948102003	BHANU PRATAP SINGH NAGAR	RAJ KUMAR NAGAR		
4	180948102004	CHARU SHARMA	GYANESH SHARMA		
5	180948102005	DEEPAK KUMAR	SATVEER SINGH		
6	180948102006	JYOTI BHATI	BIRPAL SINGH BHATI		
7	180948102007	KHUSHBOO	OM PRAKASH		
8	180948102008	KIRTI TIWARI	RAKESH KUMAR TIWARI		
9	180948102010	KRITIKA SINGH	VINAY KUMAR SINGH		
10	180948102011	NIDHI BHATI	RANDHIR BHATI		
11	180948102012	PRACHI	AJAB SINGH		
12	180948102013	PRATIBHA SINGH	RAM NARESH SINGH		
13	180948102014	PRIYA GOYAL	GOVIND GOYAL		
14	180948102015	PRIYANKA	KAMAL SINGH		
15	180948102016	PRIYANKA TYAGI	ANAND TYAGI		
16	180948102018	SAURABH KUMAR	VIJAY KUMAR		
17	180948102019	SHALU BHARDWAJ	RAKESH BHARDWAJ		
18	180948102020	SHIVANI BANSAL	NAVIN BANSAL		
19	180948102021	SHRUTI NIRWAN	ASHOK KUMAR		

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DhoomManikpur, Near Dadri, G.B. Nagar

Internship Report of B.Ed. 2nd Year.

Activities based practicum mark are sent on the basis of their file-work. In the same way In B.Ed. (2nd Year) internal assessment of ten marks in eachof the theory papers are sent on the basis of their Home- Assignment. School Internship and field activities based practicum marks are sent on the basis of their school internship and field activities based practicum marks are sent on their File -work,related to ICT work,Scouting and Guiding and work with community.

Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)

Chaudhary Charan Singh University, Meerut

NOIDA COLLEGE OF PHYSICAL EDUCATION

Course: B.Ed. (2 Years)-YEAR-2 |

2021-22

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SR	Roll No	Candidate Name	Father Name	Email
1	2109480001	AASHI SINGHAL	ANIL KUMAR SINGHAL	
2	2109480002	AKANKSHA NAGAR	RAJENDER SINGH NAGAR	
3	2109480003	AKANKSHA SHARMA	V. SHARMA	
4	2109480004	ANJALI	RAMASHISH SHARMA	
5	2109480005	ANSHITA CHAUHAN	PAWAN KUMAR	
6	2109480006	ANURADHA YADAV	VIRESH KUMAR YADAV	
7	2109480007	AVANTIKA	LEKHRAJ SINGH	
8	2109480008	DARSHANA CHAUHAN	RAM GOPAL SINGH	
9	2109480009	DEEPANSHI	DHANVEER	
10	2109480010	DEEPIKA AGRAWAL	NARENDRA AGRAWAL	
11	2109480011	DOLI	NARESH KUMAR	
12	2109480012	HIMANSHU RAI	RAJESH KUMAR RAI	
13	2109480013	JYOTI KUMARI	GANGA PRASAD	
14	2109480014	KM ARTI	SUBEY RAM	
15	2109480015	KM CHANCHAL	RISHIPAL	
16	2109480016	KM DISHA	SANJAY NAGAR	
17	2109480017	KM KIRAN	TAJ SINGH	
18	2109480018	KM MANSI	BIJENDRA SINGH	
19	2109480019	KM MUNESH	VEDPAL	
20	2109480020	KM POOJA SHARMA	SUDARSHAN KUMAR	
21	2109480021	KM PRACHI	DEVENDRA SINGH	
22	2109480022	KM PREETI SAINI	OMPRAKASH	
23	2109480023	KM PRERNA NAGAR	DHARMENDRA NAGAR	
24	2109480024	KM PRIVITA BHATI	RAJARAM BHATI	
25	2109480025	KM RUCHI SHARMA	SANJAY SHARMA	
26	2109480026	KM. JYOTI	MAHARAJ SINGH	
27	2109480027	KRATIKA CHAUHAN	BRAJESH SINGH CHAUHAN	
28	2109480028	MANJU NAGAR	AMAN SINGH NAGAR	
29	2109480029	MANORMA CHAUDHARY	SUDESH PAL SINGH	
30	2109480030	MINTOO	LAKHMI CHAND	
31	2109480031	NIKITA	CHATAR SINGH	
32	2109480032	NIKKI	JITENDER NAGAR	
33	2109480033	NITISH KUMAR	ARUN ROY	
34	2109480034	PARUL CHAUHAN	RAM SINGH	
35	2109480035	PINKI	POORAN SINGH	
36	2109480036	POOJA CHAUHAN	CHAMAN SINGH CHAUHAN	
37	2109480037	POONAM	SURAJ SINGH	
38	2109480038	PRADUMN KUMAR YADAV	RAKESH KUMAR YADAV	
39	2109480039	PRIYA KHARI	FIRE KHARI	
40	2109480040	PRIYA NAGAR	AJAY NAGAR	
41	2109480041	RAKHI NAGAR	RAJE SINGH NAGAR	
42	2109480042	RINKI BHATI	KAPIL BHATI	
43	2109480043	ROOPAL	AJAB SINGH	
44	2109480044	SACHIN KUMAR	MOMRAJ SINGH	
45	2109480045	SANJU NAGAR	CHAMAN SINGH NAGAR	
46	2109480046	SONAL CHAUHAN	DINESH CHAUHAN	
47	2109480047	SUMIT RAI	SUBASH RAI	
48	2109480048	SUNIL KUMAR	BHOLA NATH	
49	2109480049	SUNITA DEVI	BANGLORE SINGH	
50	2109480050	VARSHA TONGER	VIJAYPAL SINGH	
51	2109480051	VIKASH KUMAR RAI	SUNIL KUMAR RAI	
52	2109480052	VRITI NAGPAL	SANJEEV NAGPAL	

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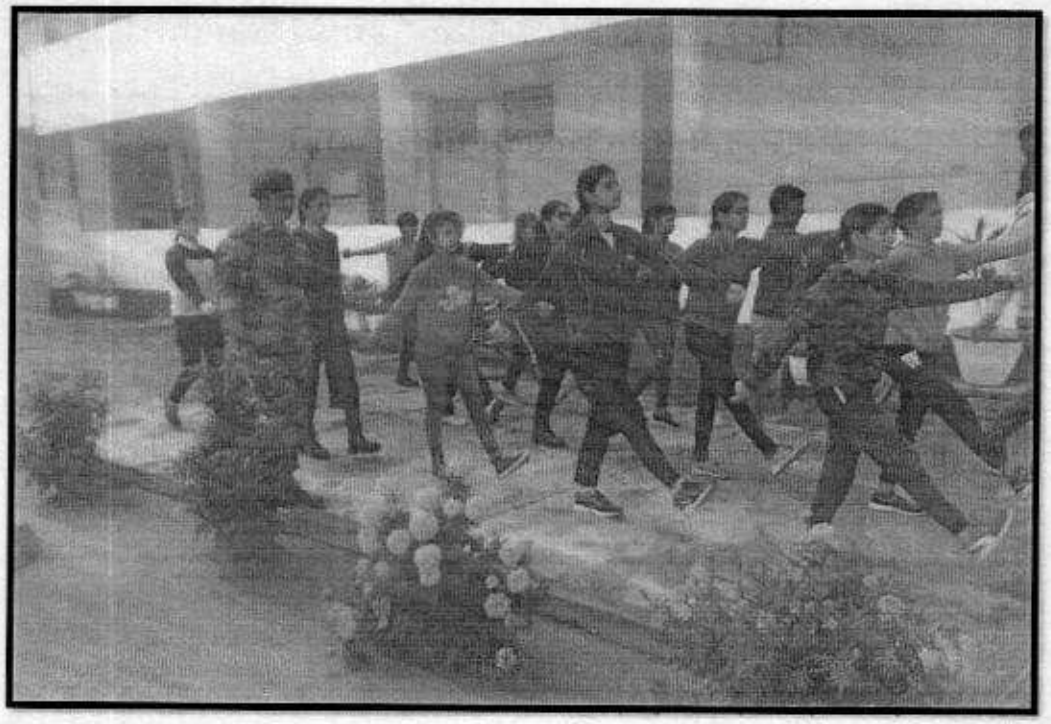
Internship Report of B.P.E.S

In physical education- internal assessment of twenty marks in theory papers of B.P.E.S is done on the basis of unit test and intra mural activities. The assessment in practical course is done on the basis of sports activities like-Games specelisation (any one) Kabaddi,Kho-Kho,Basketball, football etc.



Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)

Chaudhary Charan Singh University, Meerut

NOIDA COLLEGE OF PHYSICAL EDUCATION

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Course: B.P.E.S.-YEAR-1

2021-22

SR	Roll No	Enrollment No	Candidate Name	Father Name
1	210948118003	21026095	ABHAY MAVI	VINOD MAVI
2	210948118001	21026093	AAKANSH DAGAR	RAVINDER DAGAR
3	210948118002	21026094	AASHU	AJAY KUMAR
4	210948118004	21026096	ABHAY CHOUDHARY	SURJEET SINGH
5	210948118005	21026097	ABHISHEK MALIK	NIDHISH MALIK
6	210948118007	21026099	ABHISHEK SHISHODIYA	CHAMAN LAL
7	210948118008	21026100	ADITYA RAJPUT	ANIL KUMAR
8	210948118010	21026102	AKSHIT KUMAR	RAVI KUMAR
9	210948118011	21026103	AMAAN	ISHAK KHAN
10	210948118013	21026105	AMAN NAGAR	MANOJ NAGAR
11	210948118014	21026106	AMIT BHATI	RAMVEER BHATI
12	210948118017	21026109	ARSHI CHAUDHARY	MOHD KHALID CHAUDHARY
13	210948118019	21026111	ARUN NAGAR	AJEET NAGAR
14	210948118020	21026112	ARUN VERMA	KAILASH VERMA
15	210948118022	21026114	ASHA	SHIV KUMAR
16	210948118025	21026117	ASHISH PANT	MAHESH CHANDRA PANT
17	210948118026	21026118	AVNISH CHAUDHARY	JITENDER SINGH
18	210948118027	21026119	AYUSHI GUPTA	SANJAY GUPTA
19	210948118028	21026120	BALRAM KAUSHIK	MUNISH KAUSHIK
20	210948118029	21026121	BHARAT THAPA	HARI BAHADUR THAPA
21	210948118030	21026122	DEEPAK SHARMA	TEJ RAM SHARMA
22	210948118031	21026123	DEEPANSHU KUMAR	OMPRAKASH
23	210948118035	21026127	DIVYA NAGAR	VIKRAM SINGH NAGAR
24	210948118036	21026128	DRISTHI KAUSHIK	ANANT KAUSHIK
25	210948118037	21026129	FAIZUR REHMAN	ANSARUL HAQUE
26	210948118038	21026130	GAGAN KAUSHIK	DUSHYANT
27	210948118039	21026131	GUNJITA DABAS	PRAMOD DABAS
28	210948118043	21026135	HARSHITA PANWAR	DINESH PAL SINGH
29	210948118040	21026132	HARSH JAISWAL	SUSHIL JAISWAL
30	210948118044	21026136	HIMANSHI	UDAY RAM
31	210948118045	21026137	HIMANSHU RAJ	RAJ KUMAR SINGH
32	210948118047	21026139	KAPIL PANWAR	OMPAL PANWAR
33	210948118048	21026140	KARTAVYA YADAV	NARESH YADAV
34	210948118050	21026142	KHUSHBOO	SHREE GAJENDRA SINGH
35	210948118051	21026143	KM CHHAVI	BRAMHAPAL SINGH
36	210948118052	21026144	KOMAL PANDEY	MANOJ PANDEY
37	210948118053	21026145	KRISH SINGH	MAHAVIR SINGH
38	210948118054	21026146	MADHVI KASHYAP	ANIL KUMAR KASHYAP
39	210948118055	21026147	MAYANK JAYANT	NAVEEN JAYANT
40	210948118058	21026150	MONU CHAUDHARY	SANJAY CHAUDHARY

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41	210948118060	21026152	NANAK CHAND	RAJVEER SINGH
42	210948118061	21026153	NEHA	SANJAY KUMAR
43	210948118063	21026155	NIKHIL BHATI	VINOD BHATI
44	210948118064	21026156	NIKHIL CHAUHAN	NARENDER SINGH
45	210948118065	21026157	NISHAB BHATI	SUDESH BHATI
46	210948118066	21026158	NISHANT	PADAM SINGH
47	210948118068	21026160	NITIN KASANA	VIJAY VEER
48	210948118069	21026161	PARM JEET	SHRI CHAND
49	210948118070	21026162	PARTH SEHRAWAT	RAMDEV SINGH
50	210948118071	21026163	PARTH SHARMA	PANKAJ SHARMA
51	210948118073	21026165	PRACHI RANA	RAJ KUMAR RANA
52	210948118075	21026167	PRASHANT RAI	NARENDRA RAI
53	210948118077	21026169	PRATHMESH RAWAT	PUSHKAR SINGH
54	210948118078	21026170	PRITHVI SINGH DAHIYA	SANDEEP SINGH DAHIYA
55	210948118079	21026171	PRIYANSHU SHOKEEN	MANOJ KUMAR
56	210948118081	21026173	RAHUL	VINOD KUMAR
57	210948118082	21026174	RAHUL KUMAR	MAHENDRA SINGH
58	210948118083	21026175	RAJA KUMAR	RAMNATH SAH
59	210948118084	21026176	RAJAT MITTAL	RAJIV MITTAL
60	210948118085	21026177	RAJNISH KUSHWAHA	LAL BABU KUSHWAHA
61	210948118087	21026179	RISHABH TOKAS	KAPIL TOKAS
62	210948118089	21026181	RITIK CHAHAL	BHOPAL
63	210948118090	21026182	RITURAJ SINGH	RAKESH KUMAR SINGH
64	210948118091	21026183	ROHAN NAGAR	MANOJ
65	210948118092	21026184	ROHIT	RAJENDER
66	210948118094	21026186	ROHIT RATHI	VEDPAL SINGH RATHI
67	210948118096	21026188	ROSHAN MISHRA	ABHAY MISHRA
68	210948118097	21026189	SACHIN SINGH	OMVEER SINGH
69	210948118098	21026190	SAGAR	SATISH KUMAR
70	210948118099	21026191	SAHIL MALIK	CHANDVEER MALIK
71	210948118100	21026192	SAHIL SHAH	AFIJULRAHAMAN
72	210948118103	21026195	SATYAM SHARMA	PAWAN SHARMA
73	210948118104	21026196	SAURAV SHARMA	SHRIDHAR SHARMA
74	210948118105	21026197	SHARVAN BAISOYA	DHARAM CHOUDHARY
75	210948118106	21026198	SHASHANK SINGH TOMER	NARENDER SINGH
76	210948118108	21026200	SHUBHAM	RAMBIR SINGH
77	210948118107	21026199	SHIVAM MATHUR	KRISHAN KUMAR
78	210948118109	21026201	SHUBHAM SINGH	NEERAJ KUMAR
79	210948118114	21026206	SUNIL	SATISH
80	210948118111	21026203	SIMRAN	RAMESH CHANDRA
81	210948118112	21026204	SNEHA SHARMA	RAJ KUMAR
82	210948118113	21026205	SOURABH BHATI	SUNIL BHATI
83	210948118115	21026207	VAIBHAV CHAURASIYA	DINESH CHAURASIYA
84	210948118116	21026208	VANSH	SATYENDER KUMAR
85	210948118117	21026209	VATSAL VARSHNEY	LOKESH GUPTA
86	210948118122	21026214	VIVEK BHATI	MR RAMVIR BHATI
87	210948118120	21026212	VIKAS KUMAR SOLANKI	ASHOK KUMAR SOLANKI

Principal

88	210948118121	21026213	VISHAL CHAUDHARY	BHIM SINGH
89	210948118124	21026216	YUVRAJ SINGH	ABHISHEK NIRWAN
90	210948118095	21026187	ROHIT SHOKEEN	JAIPAL SHOKEEN
91	210948118009	21026101	AJAY KUMAR	RAMESH
92	210948118015	21026107	ANJEET KUMAR	CHAMAN SINGH
93	210948118016	21026108	ANUBHAV KUMAR	ANIL KUMAR VERMA
94	210948118018	21026110	ARUN MAVI	KAMAL MAVI
95	210948118021	21026113	ARYAMAN BHARDWAJ	RAJNEESH BHARDWAJ
96	210948118023	21026115	ASHISH	BHUPENDRA SINGH
97	210948118024	21026116	ASHISH NARAYAN	SHIV NARAYAN
98	210948118032	21026124	DEEPANSHU NAGAR	SHYAMVEER SINGH
99	210948118046	21026138	HIMANSHU SAGAR	TARA CHANDRA
100	210948118042	21026134	HARSHIT ROR	RAMPAL
101	210948118056	21026148	MD AASHID	MD SAKEEL
102	210948118072	21026164	PRACHI CHAUHAN	BRIJESH CHAUHAN
103	210948118119	21026211	VIKAS BAISLA	BHOPAL SINGH
104	210948118123	21026215	YASH KUMAR	VIRENDER KUMAR

Noida College of Physiotherapy
Principal
Dhoom Manikpur G.B. Nagar (U.P.)

NOIDA COLLEGE OF PHYSICAL EDUCATION
DhoomManikpur, Near Dadri, G.B. Nagar

Internship Report of M.P.Ed.

In M.P.Ed the core-course internal marks are assessed on the basis of home assignment ,In practical course the assessment is done on the basis of running events and games specelisation.Class room teaching lessons are done by the students and yoga activities are also done by the candidates.

Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)

NOIDA COLLEGE OF PHYSICAL EDUCATION

MPED 4TH SEM 2021-22

77

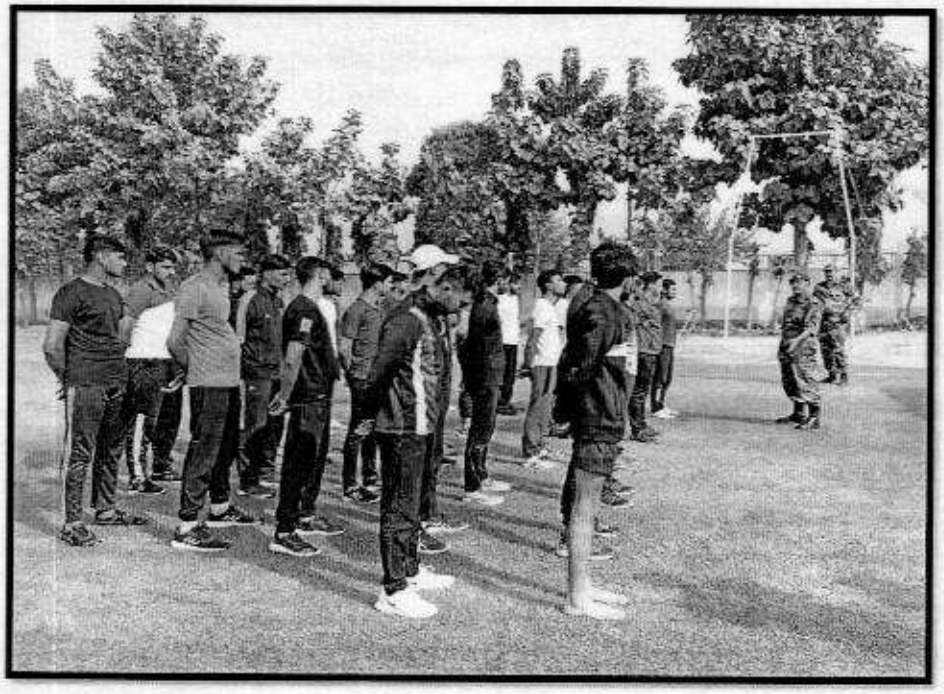
SN	Roll No	Student Name	Father Name	
1	209489001	AKSHAY KHATRI	RANDHIR SINGH	
2	209489002	AMIT DAHIYA	ASHOK DAHIYA	
3	209489003	ANJALI	RAJMAL RANA	
4	209489004	ANKUR BALIYAN	MANOJ KUMAR	
5	209489005	ASHU	HARI PRAKASH	
6	209489006	CHANDER PRABHA	SAJJAN PAL SINGH	
7	209489007	GAURAV PHAGNA	HIMMAT SINGH	
8	209489008	GULSHAN CHAUHAN	SHYAM SINGH	
9	209489009	HARISH KUMAR	SATISH KUMAR	
10	209489010	HIMANSHU	SURESH	
11	209489011	HIMANSHU SINGH	RAMESH SINGH	
12	209489013	JITENDER MANN	RAJ SINGH MANN	
13	209489014	JYOTISHNA CHAUDHARY	MR. SATENDRA KUMAR	
14	209489015	KM ANJALI	VIRENDRA KUMAR	
15	209489016	KM PRIYANKA	RAJPAL SINGH	
16	209489017	LOVISH PARCHA	MANGAL SAIN	
17	209489018	MAYANK JARIYAL	YASHPAL SINGH	
18	209489019	MAYANK TYAGI	BHUVNESHWAR TYAGI	
19	209489020	NEETU RANI	JAGE RAM TANWAR	
20	209489021	NITIN KUMAR	KRISHNA PAL	
21	209489022	PAVITRA CHAUDHARY	BRIJPAL SINGH	
22	209489023	PRATIKSHA SINGH	R K SINGH	
23	209489024	RAJAT MANN	SATBIR SINGH MANN	
24	209489025	RAKSHIT KUMAR	NARESH KUMAR	
25	209489026	RAVI SOLANKI	RAJ KUMAR	
26	209489027	ROHIT BHATI	NIRBHAY BHATI	
27	209489028	RUMANSHI	SURAJ BHAN	
28	209489029	SANDEEP SINGH	BIJENDER SINGH	
29	209489030	SARVESH SHARMA	YASHVEER SINGH	
30	209489031	SEEMA BENIWAL	DHARAMVEER BENIWAL	
31	209489032	SHAILENDRA SINGH NAGAR	RAJPAL SINGH NAGAR	
32	209489033	SHIVANI GOSWAMI	ANAND DEV	
33	209489034	SONIA	JASVINDER	
34	209489035	SUNIL NAGAR	SUBHASH NAGAR	
35	209489036	TANYA SAJWAN	LAXMAN SINGH SAJWAN	
36	209489037	VARSHA GUPTA	MUKESH KUMAR GUPTA	
37	209489038	VIRENDER MEHLDA	BABU LAL MEHLDA	
38	209489039	VISHAL KASANA	RAJ KUMAR KASANA	
39	209489040	ZORAWAR SINGH	SATINDER SINGH	

Noida College of Physical Education Dhoom Manikpur G.B.N. Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION
DhoomManikpur, Near Dadri, G.B. Nagar

Internship Report of B.P.Ed.

In B.P.Ed- Internal assessment of 30 marks is done on the basis of home assignment and unit test. Practical course is assesed on the basis of intra and extra mural activities. Teaching practice is assessed on the basis of teaching lessons in form of general lesson plans and lessons on outdoor sports and games activities.



Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)

NOIDA COLLEGE OF PHYSICAL EDUCATION

BPED 2ND YEAR 2021-22

SN	Form No	Roll No	Student Name	Father Name	signature
1	220410041	209482001	AADITYA NAGAR	AJENDRA NAGAR	
2	220410042	209482002	ABHILAKSH UNIYAL	VINOD UNIYAL	
3	220410044	209482003	ABHINAV KUMAR	BAIJNATH MANDAL	
4	220410045	209482004	ABHISHEK	OM PRAKASH	
5	220410053	209482005	ABHISHEK	SANT RAM	
6	220410054	209482006	ABHISHEK KUMAR	VIRENDER SINGH	
7	220410056	209482007	ADITYA CHAUDHARY	JATAN SINGH	
8	220410057	209482008	AJAY MALIK	JAIVIR SINGH MALIK	
9	220410058	209482009	AJAY PANDEY	MOHAN PANDEY	
10	220410060	209482010	AJAY SHARMA	SANJAY SHARMA	
11	220410062	209482011	AKASH BHATNAGAR	MANOJ KUMAR	
12	220410063	209482012	AKASH KATARIA	SUSHIL KUMAR	
13	220410064	209482013	AKASH TAWAR	RAJESH TAWAR	
14	220410066	209482014	AKSHAY KUMAR	MANOJ KUMAR	
15	220410071	209482015	AMAN SINGH	JAIPAL SINGH	
16	220410072	209482016	AMIT	TEJPARKASH	
17	220410074	209482017	AMIT KUMAR	KAMALJEET	
18	220410075	209482018	AMIT SHOKEEN	RAJENDER SINGH	
19	220410076	209482019	ANITA DEVI	RAJ SINGH	
20	220410077	209482020	ANITA SAHU	RAM CHANDER SAHU	
21	220410079	209482021	ANKIT BHATI	AZAD SINGH BHATI	
22	220410081	209482022	ANKIT KUMAR	VINOD LAL	
23	220410082	209482023	ANKIT SHARMA	PARDEEP KUMAR SHARMA	
24	220410084	209482024	ANSHUL YADAV	VEERPAL YADAV	
25	220410088	209482026	ANURAG	SUNIL KUMAR	
26	220410089	209482027	ARJUN DALAL	TEJPAL DALAL	
27	220410090	209482028	ARJUN SHARMA	SURENDRA KUMAR	
28	220410091	209482029	ARSHI	KAFIL	
29	220410092	209482030	ARYAN	RAJ KUMAR	
30	220410093	209482031	ASHA KUMARI CHOUDHARY	VIRENDRA SINGH CHOUDHARY	
31	220410094	209482032	ASHISH RAWAT	BIKRAM SINGH	
32	220410095	209482033	CHANCHAL TILWALIA	JEET SINGH	
33	220410096	209482034	CHETAN KUMAR	DEVENDER KUMAR	
34	220410097	209482035	DEEPA MEENA	LEELA SINGH MEENA	
35	220410098	209482036	DEEPAK KUMAR	VINOD KUMAR	
36	220410099	209482037	DEEPANSHU PANWAR	KULDEEP SINGH PANWAR	
37	220410100	209482038	DHEERAJ DESWAL	JAGDEEP SINGH DESWAL	
38	220410101	209482039	DHRUV MADAN	PRAVEEN MADAN	
39	220410103	209482040	DINESH RANA	BAHADUR SINGH RANA	
40	220410104	209482041	DIVYA YADAV	ASHOK YADAV	
41	220410105	209482042	DUSHYANT SANSANWAL	SUKHWANT SINGH	
42	220410106	209482043	EPSHITA VERMA	HIRA LAL	
43	220410107	209482044	GAURAV CHAUHAN	JAI PRAKASH CHAUHAN	
44	220410108	209482045	GAURAV VIJAYRAN	HANSRAJ VIJAYRAN	
45	220410109	209482046	GAURAV YADAV	SURESH YADAV	
46	220410112	209482047	HARE KRISHAN MAAN	SURENDER SINGH MAAN	
47	220410113	209482048	HEMANSH SHOKEEN	NARESH SHOKEEN	
48	220410114	209482049	HIMANSHU	NAFE SINGH	
49	220410115	209482050	HIMANSHU YADAV	VIJAY KUMAR	
50	220410116	209482051	INDU	RAKESH KUMAR	
51	220410117	209482052	ISHPREET SINGH	PARAMJEET SINGH	
52	220410118	209482053	JATIN YADAV	SOMDUTT	

Noida College of Physical Education Principal Dhoom Manikpur G.

53	220410119	209482054	JYOTI RANI	AZAD SINGH	
54	220410120	209482055	JYOTI SINGH	SATISH KUMAR SINGH	
55	220410121	209482056	KAMAL KUMAR	ISHWAR SINGH SAINI	
56	220410122	209482057	KANUJ DAHIYA	MAHAVIR DAHIYA	
57	220410123	209482058	KARTIK SINGH	ANIL SINGH	
58	220410124	209482059	KESHAV BHARDWAJ	THAN CHAND SHARMA	
59	220410125	209482060	KM ANJU	RAM BRESH	
60	220410126	209482061	KM ARTI	NARENDER SINGH	
61	220410127	209482062	KM JAGRATI	RAM AVATAR	
62	220410128	209482063	KM KAJAL	ANIL KUMAR	
63	220410129	209482064	KM NISHA TOMAR	SHIV KUMAR TOMAR	
64	220410130	209482065	KM PRATIMA GOSWAMI	RAJESH GIRI	
65	220410131	209482066	KM SUNEHA	NAWAB SINGH	
66	220410132	209482067	KM VARNIKA CHAUHAN	BHOGI CHAUHAN	
67	220410949	209482067	KM VARNIKA	BHOGI CHAUHAN	
68	220410133	209482068	KM. NEELIMA TOMAR	OM PRAKASH	
69	220410134	209482069	KRISHAN	CHAND RAM	
70	220410135	209482070	LAXMI PAL	JUGENDER SINGH	
71	220410137	209482071	MAHIMA	ARVIND KUMAR	
72	220410138	209482072	MAMTA	SUDESH DEVI	
73	220410140	209482073	MAYANK KASHYAP	JASVEER SINGH	
74	220410142	209482074	MAYANK RANA	KARAMVIR RANA	
75	220410143	209482075	MINTOO	DILAWAR SINGH	
76	220410144	209482076	MOHD SHABAZ	JAAN MOHAMMED	
77	220410145	209482077	MOHIT SINGH	JUGENDER SINGH	
78	220410147	209482078	MUKUL	DEVENDER SINGH	
79	220410148	209482079	NAVEEN SEHRAWAT	VED PAL SEHRAWAT	
80	220410149	209482080	NAZMA	MOHD IDU KHAN GAURI	
81	220410150	209482081	NEERAJ SHERAWAT	SURENDER SHERAWAT	
82	220410151	209482082	NIDHI	MANJEET KUMAR	
83	220410152	209482083	NIDHI RAWAT	SUBHASH SINGH	
84	220410154	209482084	NISHANT SINGH	ASHOK KUMAR SINGH	
85	220410155	209482085	NITIN AHLAWAT	SOMVIR AHLAWAT	
86	220410156	209482086	NITIN BHATI	BHIM SINGH BHATI	
87	220410157	209482087	PAWAN BHARDWAJ	CHANDER DARSHAN	
88	220410159	209482088	PINKY	SURENDER TANWAR	
89	220410160	209482089	PRABAL GUPTA	DHARMENDER KUMAR GUPTA	
90	220410161	209482090	PRADEEP MANN	ANIL KUMAR MANN	
91	220410162	209482091	PRAGYA SHARMA	UMESH CHAND SHARMA	
92	220410163	209482092	PRASHANT KUMAR	NARENDER KUMAR	
93	220410164	209482093	PRASHANT SHARMA	MAHESH CHAND SHARMA	
94	220410165	209482094	PRASHANT SINGH	NARENDER SINGH	
95	220410166	209482095	PRATIMA SHARMA	DIWJENDER SINGH	
96	220410168	209482096	PREETI	AZAD SINGH	
97	220410167	209482097	PREETI	JAGDISH RANA	
98	220410169	209482098	PRITI	GYANI RAM	
99	220410170	209482099	RAHUL	GAYA PRASAD	
100	220410171	209482100	RAHUL DAGAR	SATYA PRAKASH	
101	220410173	209482102	RAJNI	SHADI LAL	
102	220410174	209482103	RAM	RAMANAND	
103	220410176	209482104	RAVI KANT	SATISH CHANDRA	
104	220410177	209482105	RAVI KUMAR	MOHAN KUMAR	
105	220410178	209482106	RISHABH KUMAR	SUNIL KUMAR	
106	220410179	209482107	ROHIT KAUSHIK	VIJAYPAL SHARMA	
107	220410182	209482108	ROHIT KUMAR	SUBHASH CHANDER	
108	220410183	209482109	SACHIN KUMAR	DHANPAL SINGH	
109	220410184	209482110	SAGAR	RAMESH	
110	220410185	209482111	SAHIL SANSANWAL	MUKESH SANSANWAL	

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Noida College of Physiotherapy, Principal, Dhoom Manikpur, G.B. Nagar

111	220410186	209482112	SANYAM YADAV	RAJ SINGH YADAV	
112	220410188	209482113	SAURABH KUMAR	LAXMAN SHARMA	
113	220410191	209482115	SHAGUN BHARDWAJ	PAWAN KUMAR SHARMA	
114	220410193	209482116	SHAILENDRA SHISHODIA	AJEET SINGH SHISHODIA	
115	220410194	209482117	SHIVAM CHOUDHARY	YOGENDRA KUMAR	
116	220410196	209482119	SHREYA BHAMBRI	PRASHANT BHAMBRI	
117	220410197	209482120	SHUBHAM GOEL	VIKAS GOEL	
118	220410198	209482121	SHYAM	RAMANAND	
119	220410199	209482122	SONU	SARJEET SINGH	
120	220410200	209482123	SPARSH DUA	RISHI DUA	
121	220410201	209482124	SUDHIR KUMAR	SURENDER KUMAR	
122	220410203	209482126	SUMIT CHAUHAN	RAVINDER CHAUHAN	
123	220410204	209482127	SUNIL KUMAR BHATI	RAJBAHADUR SINGH	
124	220410205	209482128	SUNNY BHATNAGAR	MANOJ KUMAR	
125	220410206	209482129	TOPSY AHLUWALIA	VIRINDER SINGH AHLUWALIA	
126	220410207	209482130	TUSHANT VIJAYRAN	JOGINDER SINGH	
127	220410208	209482131	TUSHAR PARASHAR	ASHWANI KUMAR	
128	220410209	209482132	UDIT KAUSHIK	MUKESH SHARMA	
129	220410210	209482133	UMANG YADAV	DINESH KUMAR YADAV	
130	220410211	209482134	VAIBHAV DABAS	VIRENDER SINGH	
131	220410212	209482135	VARSHA	NARESH SEHRAWAT	
132	220410213	209482136	VARSHA KUMARI	HARISH KUMAR MENDIRATTA	
133	220410214	209482137	VASEEM AHEMAD	ISLAM AHEMAD	
134	220410215	209482138	VIJAY MALIK	VIJENDER SINGH MALIK	
135	220410216	209482139	VISHAL	RAMESH CHANDER	
136	220410217	209482140	VISHAL	SUBHASH CHANDRA	
137	220410218	209482141	VISHAL RATHI	MUKESH RATHI	
138	220410219	209482142	VISHWAJEET CHAPRANA	TILAK RAJ CHAPRANA	
139	220410221	209482143	VISHWAJEET HALDAR	KRISHNA HALDAR	
140	220410222	209482144	VIVEK RATAN	BABLI KUMAR	
141	220410223	209482145	VIVEK SHARMA	ANIL KUMAR SHARMA	
142	220410224	209482146	VIVEK VERMA	SANJAY VERMA	
143	220410225	209482147	YASSASVI	PAWAN CHAUDHARY	
144	220410226	209482148	YOGESH	GIRRAJ	
145	220410227	209482149	YOGESH KUMAR	JAGDISH KUMAR	
146	220410228	209482150	YOGINDER RANA	SATISH KUMAR	

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

Focus on Outcome based education (OBE):

The Noida College Of Physical Education is committed to create, sustain and improve the learning process through total quality management and create itself a position in scientific and technological learning. The institute strives to attain these objectives through continuous improvement and team work. Accordingly, there is a need to define, develop, implement and measure student learning through the attainment of various outcomes from all programs demonstrate expected skill and competency. The institute strives to make the students accomplish Graduate and post graduate NCTE courses attributes by focusing on the following thrust areas:

Academic excellence:

The curriculum is designed to encourage analytical and problem solving skills. Usage of online tools for teaching learning is increased significantly. Faculty and students are encouraged to complete certification courses through various platforms .

Research and Development:

Research and development is a main component in NCPE to offer viable and cost effective solutions to the societal problems. Students and staff are encouraged to pursue research and prototype development by providing necessary infrastructure support. This imbibes investigation and design abilities among staff and students.

Social Consciousness:

The institute encourages faculty and students to participate in various extension activities. This will create a sense of social responsibility, environmental consciousness and sustainability in the minds of students. The institute has an NSS Unit and NCC through which all these activities are conducted.

H.O.D.
Dept. of Physical Education
N.C.P.E. Dadri (G.B. Nagar)

NOIDA COLLEGE OF PHYSICAL EDUCATION
PRINCIPAL

Communication Skills and Team work:

There is a growing demand for language proficiency which is a main factor for employability in various sectors and to pursue higher studies. In this regard, courses on English communication skills. As most of the students are from rural and vernacular background, to provide them a competitive advantage, communication skills training is offered through Campus Communication Skills Centre. To provides a suitable platform for the students to prove themselves by participating in the language tasks and competitions with higher levels of motivation and with its gaming element within and beyond college hours. Students are encouraged towards peer learning to inculcate the spirit of team work. Through academic excellence, research and development, social consciousness and leadership, the institute aims to create lifelong learning ability among students.

H.O.D.
Dept. of Physical Education
N.C.P.E. Dadri (G.B. Nagar)

MODI COLLEGE OF PHYSICAL EDUCATION
PRINCIPAL

2.1.1 Enrolment Number

Programme name	Programme Code	Number of seats sanctioned	Number of Students admitted
B.A.BED 4 Year Course	B.A.BED	200	135
B.ED 2 Year Course	B.ED	400	245
B.P.Ed 2 Year Course	B.P.Ed	300	296
B.P.E.S. 6 Sem Course	B.P.E.S.	720	336
M.P.Ed. 4 Sem Course	M.P.Ed.	80	79
		1700	1091

Principal

B.A.B.ed 21-22 (47) 2.1.1

Chaudhary Charan Singh University, Meerut

: OF PHYSICAL EDUCATION NAVODY VIDYALAYA ROAD, DHOOM MANIKPUR, DADF

Course: B.A. - B.ED.-YEAR-1 | Exam Type: U.G. Annual Prof. (Regular) | Subject/Paper: All Subjects All Papers

SR	Form No	Roll No	Candidate Name	Father Name	Column1
1	210463602	R210948102001	ADITI SHARMA	RAJEEV SHARMA	
2	210482785	R210948102002	ALICE	DEV BHAIYA	
3	210483732	R210948102003	ANJALI	OM PRAKASH	
4	210486068	R210948102004	ANJALI	HEERA SINGH	
5	210485658	R210948102005	ANKUSH YADAV	VIRENDRA YADAV	
6	210486733	R210948102007	DIPIKA NAGAR	JITENDRA NAGAR	
7	210484704	R210948102008	GUNJAN	SUSHIL KUMAR	
8	210488008	R210948102010	HARSHITA RAWAL	ARUN KUMAR RAWAL	
9	210488140	R210948102011	JIGYA RANA	MANJEET SINGH	
10	210381134	R210948102012	MAHIMA SINGH	PANKAJ SINGH	
11	210490933	R210948102013	MEGHA BHATI	RAGHURAJ SINGH	
12	210485478	R210948102014	MONI UPADHYAY	PREM NATH UPADHYAY	
13	210491188	R210948102015	MONICA BAISOYA	JAGAT SINGH BAISOYA	
14	210491537	R210948102016	MUKESH KUMAR	ASHARAM	
15	210491664	R210948102017	NEHA	RAKESH SINGH	
16	210491838	R210948102018	NEHA SINGH	LAKHAN SINGH	
17	210491947	R210948102019	NIDHI	YADHU NATH	
18	210464305	R210948102020	NIKITA BANSAL	RAVINDRA BANSAL	
19	210492137	R210948102021	NISHI	SUMESH KUMAR	
20	210492310	R210948102022	RADHIKA SHARMA	RAJIV SHARMA	
21	210492539	R210948102023	SAKSHI BHATI	MANVEER BHATI	
22	210492650	R210948102024	SANJEEV KUMAR SAGAR	GANGA SARAN SINGH	
23	210492741	R210948102025	SHAKEELA KHATOON	NAEEM AHMAD ANSARI	
24	210463988	R210948102026	SHRADHA	SHIVENDAR KUMAR	
25	210492946	R210948102027	SHUCHI PANDIT	PRADEEP PANDIT	
26	210483261	R210948102028	SNEHA GUPTA	D K GUPTA	
27	210484024	R210948102029	SURUCHI PRAJAPATI	RAMESH KUMAR PRAJAPATI	
28	210485146	R210948102030	TANISHKA	ASHOK SHARMA	
29	210493120	R210948102031	TANU BHATI	VINOD BHATI	
30	210484517	R210948102032	TEJASWI	ANUP SINGH RATHOUR	
31	210484275	R210948102033	VAMIKA SRIVASTAVA	NITIN KUMAR	
32	210493195	R210948102034	YASH KUMAR	VINOD KUMAR	
33	210461451	R210948102035	AANCHAL NAGAR	SUNIL NAGAR	
34	210485928	R210948102036	ANEETA DEVI	SUKBHIR SINGH	
35	210486590	R210948102037	BHAWANA	HARENDRA	
36	210488253	R210948102038	KAJAL TONGER	ASHOK KUMAR	
37	210488397	R210948102039	KM ANJU	DHARAMVEER SINGH	
38	210489756	R210948102040	KM MEENU NAGAR	OMVEER NAGAR	
39	210489936	R210948102041	KM VAISHAKHI	SUNIL KUMAR	
40	210490830	R210948102042	LOVELY	AMARNATH	
41	210484923	R210948102043	MUSKAN RANI	BRIJESH KUMAR	
42	210492054	R210948102044	NIRMAL	HARISHCHANDRA	
43	210492230	R210948102045	PRATISHTHA YADAV	RAJESH YADAV	
44	210492397	R210948102046	RAJA NAGAR	GAJENDRA SINGH	
45	210492814	R210948102047	SHIVANI	YATENDRA	
46	210493054	R210948102048	SUBHI NAGAR	SURESH NAGAR	
47	210462881	R210948102049	AASTHA TYAGI	HARI OM TYAGI	

Principal

Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.A. - B.ED.-YEAR-2 |
2021-22

SR	Form No	Roll No	Candidate Name	Father Name	Column1
1	210421793	200948102001	AANCHAL	DEV BHAIYA	
2	210363797	200948102002	ADITI TIWARI	SUNIL KUMAR TIWARI	
3	210421955	200948102003	AKANSHA KASANA	RATI PAL	
4	210362105	200948102004	ANCHAL YADAV	AJENDRA YADAV	
5	210362745	200948102005	ANJALI YADAV	BUDHPAL YADAV	
6	210363111	200948102006	ANSHIKA MISHRA	RAMSAGAR MISHRA	
7	210421336	200948102008	CHANCHAL	AJAY KUMAR	
8	210421659	200948102009	DEEPANSHI YADAV	KALU YADAV	
9	210363417	200948102010	KANCHAN RANA	SANJEEV KUMAR RANA	
10	210421181	200948102011	KM KOMAL	SATYAPAL NAGAR	
11	210421468	200948102014	NATASHA	DINESH KUMAR	
12	210367370	200948102015	NIKITA TANWAR	AMIPAL TANWAR	
13	210388779	200948102016	NISHA NAGAR	FIRE NAGAR	
14	210388117	200948102017	PALAK CHOUDHARY	PRAMOD KUMAR	
15	210388327	200948102018	REENA	JASBIR	
16	210420997	200948102019	RIYA SHARMA	RAVINDER KUMAR	
17	210387156	200948102020	SAKSHI	SATENDER	
18	210387523	200948102021	SONAM	ROHTASH CHANDILA	
19	210387780	200948102022	SONIA KUMARI	SHRI KRISHNA PRASAD	
20	210365424	200948102023	SRISHTI YADAV	DEVENDRA SINGH	
21	210365703	200948102025	TANNU	RAKESH	
22	210364144	200948102026	TANNU NAGAR	SATENDRA NAGAR	
23	210364875	200948102027	TANVI SHARMA	PRAVEEN SHARMA	
24	210365108	200948102029	VANSHI NAGAR	YOGESH NAGAR	
25	210364412	200948102030	VINITA KUMARI	RAJENDRA KUMAR	
26	210364630	200948102031	VISHAKHA NAGAR	RAM SINGH	

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NOIDA COLLEGE OF PHYSICAL EDUCATION
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2021-22

SR	Roll No	Candidate Name	Father Name		
1	190948102001	AJAY SHARMA	DHARMENDRA KUMAR SHARMA		
2	190948102002	AKANKSHA SINGH	RAJESH PRATAP SINGH		
3	190948102003	ANJALI	JUGENDRA KUMAR GAUR		
4	190948102005	ANSHU SHARMA	SUDESH SHARMA		
5	190948102006	ARTI SINHA	SUNIL SINHA		
6	190948102007	ASHISH BHATNAGAR	NAVNEET KUMAR BHATNAGAR		
7	190948102008	BHAWANA JHA	MANIKANT JHA		
8	190948102009	CHETNA VERMA	OMPRAKASH VERMA		
9	190948102010	DEEPIKA NAGAR	SANJEEV NAGAR		
10	190948102011	GARIMA BANSAL	AJEET BANSAL		
11	190948102012	GARIMA SINGH	RAJKUMAR SINGH		
12	190948102013	GAURI SHARMA	ASHISH SHARMA		
13	190948102014	GEETANJALI CHAUHAN	GOPAL SINGH		
14	190948102016	KAJAL YADAV	SANJEEV KUMAR		
15	190948102017	KANCHAN	INDRA PAL SINGH		
16	190948102018	KHUSHBOO CHAUHAN	SANJAY CHAUHAN		
17	190948102019	KIRTI	MAHAVEER SINGH		
18	190948102024	KM BHAWNA	SUBHASH SINGH		
19	190948102020	KM JYOTI	VIJAY PAL		
20	190948102021	KM KAJAL	BALENDRA		
21	190948102022	KM NEETU TIGER	SANJAY TIGER		
22	180948102009	KM REETA NAGAR	HARSWAROOP SINGH NAGAR		
23	190948102023	KM TULSI	LAXMAN SINGH		
24	190948102026	KOMAL	INDRA PAL SINGH		
25	190948102027	LUBNA BHATI	HASRAT ALI BHATI		
26	190948102028	MAMTA KUMARI	LALAN KUMAR THAKUR		

27	190948102030	MINAKSHI BHATI	MEHKAR SINGH		
28	190948102031	NAVIN PRATAP SINGH SIKARWAR	SUSHIM KUMAR		
29	190948102032	NEETU	KEDAR SINGH		
30	190948102033	NEHA DEDHA	SUBHASH DEDHA		
31	190948102034	NIDHI NAGAR	NARENDRA NAGAR		
32	190948102035	NIRMAL	HEERA LAL		
33	190948102036	PARUL SAIN	KRISHAN KUMAR		
34	190948102037	PARVEEN	DEVENDRA		
35	190948102038	RICHA MISHRA	SUNIL KUMAR MISHRA		
36	190948102039	RITU	MOHAN KUMAR		
37	190948102040	SANGEETA SHARMA	SUBHASH CHANDR SHARMA		
38	190948102041	SANGHMITRA	KARUA SINGH		
39	190948102042	SAPANA	VIPIN KUMAR		
40	190948102043	SEJAL	BALRAJ SINGH		
41	190948102044	SHIVANI NAGAR	BHAGAT SINGH		
42	190948102046	TARUN SHARMA	GHANSHYAM SHARMA		
43	190948102047	TRIPTI SHARMA	RAM KUMAR SHARMA		

2.1 (a) T.S=(19)

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Course: B.A. - B.ED.-YEAR-4 | 2021-2022

SR	Roll No	Candidate Name	Father Name	.	..
1	180948102001	AKASH VASHISHTHA	S K SHARMA		
2	180948102002	ANURADHA SHARMA	AJAY GHOSH SHARMA		
3	180948102003	BHANU PRATAP SINGH NAGAR	RAJ KUMAR NAGAR		
4	180948102004	CHARU SHARMA	GYANESH SHARMA		
5	180948102005	DEEPAK KUMAR	SATVEER SINGH		
6	180948102006	JYOTI BHATI	BIRPAL SINGH BHATI		
7	180948102007	KHUSHBOO	OM PRAKASH		
8	180948102008	KIRTI TIWARI	RAKESH KUMAR TIWARI		
9	180948102010	KRITIKA SINGH	VINAY KUMAR SINGH		
10	180948102011	NIDHI BHATI	RANDHIR BHATI		
11	180948102012	PRACHI	AJAB SINGH		
12	180948102013	PRATIBHA SINGH	RAM NARESH SINGH		
13	180948102014	PRIYA GOYAL	GOVIND GOYAL		
14	180948102015	PRIYANKA	KAMAL SINGH		
15	180948102016	PRIYANKA TYAGI	ANAND TYAGI		
16	180948102018	SAURABH KUMAR	VIJAY KUMAR		
17	180948102019	SHALU BHARDWAJ	RAKESH BHARDWAJ		
18	180948102020	SHIVANI BANSAL	NAVIN BANSAL		
19	180948102021	SHRUTI NIRWAN	ASHOK KUMAR		

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Course: B.Ed. (2 Years)-YEAR-1 | Exam Type: B.Ed. Mains | Subject/Paper: All Subjects All Papers
Student List - Filter: Both Genders Verified | Sort by: Verified Date | Dated: 07-Jun-2022 03:43:38

SR	Roll No	Candidate Name	Father Name	Column1
1	E2209480001	AANCHAL	VIKRAM TANWAR	
2	E2209480002	AASHISH SAGAR	MAHENDRA PRASAD	
3	E2209480003	ABHAY KUMAR	BACHANOO RAM	
4	E2209480004	ABHILASHA	ATMA RAM	
5	E2209480005	ABHILASHA KUMARI	PINTU SHARMA	
6	E2209480006	ABHISHEK KUMAR	RAMESH KUMAR	
7	E2209480007	ADARSH KUMAR	SHRIPAL	
8	E2209480008	AMAR NAGAR	CHAHAT RAM NAGAR	
9	E2209480009	AMAR YADAV	BHANU PRATAP	
10	E2209480010	AMARESH KUMAR YADAV	HARISHANKAR YADAV	
11	E2209480011	ANAMIKA SINGH	RAJ KUMAR SINGH	
12	E2209480012	ANAND KUMAR	RAM NARAYAN	
13	E2209480013	ANAND KUMAR VERMA	DINESH KUMAR	
14	E2209480014	ANIL KUMAR GAUTAM	SEVALAL	
15	E2209480015	ANITA NAGAR	VEER SINGH NAGAR	
16	E2209480016	ANJALI	SATENDRA SINGH	
17	E2209480017	ANJALI	RAJEEV KUMAR	
18	E2209480018	ANJALI KHARI	PRADEEP KHARI	
19	E2209480019	ANKUR SHARMA	SANJAY SHARMA	
20	E2209480020	ANNU NAGAR	RAJ KUMAR NAGAR	
21	E2209480021	ANSHUMAAN SINGH	BRAJESH SINGH	
22	E2209480022	ANURAG MISHRA	ASHOK BHAI MISHRA	
23	E2209480023	ARCHANA RAMMILAN VARMA	RAMMILAN SUKHDEO VARMA	
24	E2209480024	ARUN KUMAR	HARIBANSH PRASAD	
25	E2209480025	ARVIND KUMAR	SUNDAR LAL	
26	E2209480026	ASHISH SHARMA	ROHTASH KUMAR	
27	E2209480027	ATUL SINGH	HARI SHANKAR SINGH	
28	E2209480028	AVNEESH KUMAR	SANT RAM	
29	E2209480029	AYUSHI CHOUDHARY	RAJ KUMAR KASANA	
30	E2209480030	BALAVANT SINGH CHAUDHARY	FIROJ KUMAR	
31	E2209480031	BHARTI SHARMA	VINOD SHARMA	
32	E2209480032	BHAVISHYA SHARMA	GIRISH CHANDRA SHARMA	
33	E2209480033	BRIJESH KUMAR	RAM SURAT	
34	E2209480034	CHANDRESH KUMAR SAROJ	BRIJESH KUMAR	
35	E2209480035	DEVAKAR	JAMUNA PRASAD	
36	E2209480036	DIPIKA SHARMA	VIRENDRA KUMAR SHARMA	
37	E2209480037	GARIMA SHUKLA	RAJNI KANT SHUKLA	
38	E2209480038	GARIMA UPADHYAY	SAROJ UPADHYAY	
39	E2209480039	GAURAV KUMAR	HEERA LAL	
40	E2209480040	GAURAV KUMAR NAGAR	RAGHUBIR SINGH	
41	E2209480041	GOURIIJINDAL	BRIJPAL SINGH	
42	E2209480042	GUDIYA YADAV	RAM KUMAR	

43	E2209480043	GYAN PRAKASH	BECHAN LAL	
44	E2209480044	HARENDRA BHATI	BHOOLEY SINGH BHATI	
45	E2209480045	JAHANVI RAJPUT	SUNDER LAL RAJPUT	
46	E2209480046	JYOTI	TEJPAL	
47	E2209480047	KAJAL	TEJSINGH	
48	E2209480048	KAJAL	VEERPAL SINGH	
49	E2209480049	KAJAL CHOUDHARY	SHIV SHANKAR	
50	E2209480050	KAMNA	SUBHASH CHAND	
51	E2209480051	KANUPRIYA	SANTRAM	
52	E2209480052	KARTIKEY VASHISHTHA	JITENDRA KUMAR VASHISHTHA	
53	E2209480053	KAVITA KUMARI	VIRENDRA SINGH	
54	E2209480054	KESHARI NANDAN	SHRI KRISHNA YADAV	
55	E2209480055	KM ANISHA KUMARI	GOVIND RAM	
56	E2209480056	KM ANITA DEVI	ARVIND KUMAR CHATURVEDI	
57	E2209480057	KM ANJALI	RAJARAM	
58	E2209480058	KM ANJALI NAGAR	MANOJ NAGAR	
59	E2209480059	KM ARCHANA	RAJ KUMAR	
60	E2209480060	KM BABITA	HANSRAJ SAROJ	
61	E2209480061	KM BOBY	RAJDHAN	
62	E2209480062	KM DIPALI	DINESH	
63	E2209480063	KM GEETA SAINI	TEK CHANDRA SAINI	
64	E2209480064	KM HARSHITA SHARMA	MASTRAM SHARMA	
65	E2209480065	KM JAYA	DHIRENDER	
66	E2209480066	KM MEENU NAGAR	CHANDRAPAL SINGH	
67	E2209480067	KM MINTESH BHATI	JAGAT SINGH	
68	E2209480068	KM PINKI	OMPRAKASH	
69	E2209480069	KM PINKY	RAVINDRA	
70	E2209480070	KM PRATIMA PANDEY	KRISHNA BIHARI	
71	E2209480071	KM PRIYA	CHARAN SINGH	
72	E2209480072	KM PRIYA NAGAR	BALKISHAN SINGH	
73	E2209480073	KM RADHA	BRHAM SINGH	
74	E2209480074	KM RAKHI SAROJ	SAVATANTRA KUMAR	
75	E2209480075	KM REENU	MAHENDRA SINGH	
76	E2209480076	KM REETU	DALCHAND	
77	E2209480077	KM ROOPA NAYAK	SUKHVEER SINGH	
78	E2209480078	KM SALONI	SUKHLAL SINGH	
79	E2209480080	KM SIMRAN NAGAR	NAGESH NAGAR	
80	E2209480081	KM SONIKA	RAJ DHAN	
81	E2209480082	KM SUDHA KUMARI	BUDHRAM	
82	E2209480083	KM SUSHAMA	OM PRAKASH	
83	E2209480084	KM VINDU DEVI	SHITALA PRASAD	
84	E2209480085	KM. SANDHYA	SUKHBEER SINGH	
85	E2209480086	KOMAL	MAHARAJ	
86	E2209480087	KOMAL NAGAR	SHYAM SINGH	
87	E2209480088	KULDEEP SINGH NAGAR	SATBIR SINGH NAGAR	
88	E2209480089	KUNWAR SIDDHARTH	SURESH CHAND JAISWAL	
89	E2209480090	LAKSHMAN PRASAD	RAJAPATI PRASAD	
90	E2209480091	MADHURI DEVI	DHANENDRA KUMAR	
91	E2209480092	MADHURI KUMARI	SURAJ PRASAD	
92	E2209480093	MAMTA PUJARI	SHIV DUTT PUJARI	
93	E2209480094	MANISH KUMAR	BHAGWAN DAS	
94	E2209480095	MANISHA SHARMA	MAHESH SHARMA	

95	E2209480096	MANJEET SINGH	KRASHANPAL SINGH	
96	E2209480097	MANJU SHERA	VEER SINGH	
97	E2209480098	MANOJ KUMAR	DORI LAL	
98	E2209480099	MANOJ SHARMA	MR PRAMOD SHARMA	
99	E2209480100	MANSI SHARMA	SHYAM SUNDER SHARMA	
100	E2209480101	MEENAKSHI SHARMA	RAMESH KUMAR TIWARI	
101	E2209480102	MEENAKSHI SHARMA	KULDEEP SHARMA	
102	E2209480103	MEGHA VASHISTH	BIJENDRA KUMAR SHARMA	
103	E2209480104	MITHLESH	PREM SINGH	
104	E2209480105	MOHD FAHAD	ZIYARAT HUSSAIN	
105	E2209480106	NAGENDRA KUMAR	JILEDAR	
106	E2209480107	NAINSI	OMVEER SINGH	
107	E2209480108	NAMAN VERMA	PYARE LAL	
108	E2209480109	NAVIN PRATAP SINGH	BRIJESH SINGH	
109	E2209480110	NEERAJ SINGH	MR DHANPAL SINGH	
110	E2209480111	NEETU	PRATAP	
111	E2209480112	NEETU UPADHYAY	VINOD KUMAR UPADHYAY	
112	E2209480113	NEKRAM	SHISHUPAL	
113	E2209480114	NIKITA NAGAR	RAJESH KUMAR NAGAR	
114	E2209480115	NIRMALA TEWARI	SHANKAR DUTT TEWARI	
115	E2209480116	NISHA GUPTA	VIJAY GUPTA	
116	E2209480117	NISHA SHARMA	RAMESH SHARMA	
117	E2209480118	PARUL BHARDWAJ	NARESH BHARDWAJ	
118	E2209480119	PINKU	SUKH VEER	
119	E2209480120	POOJA	GAJRAJ	
120	E2209480121	POOJA GUPTA	RAM RAJ GUPTA	
121	E2209480122	POOJA KUMARI	RAJVEER SINGH	
122	E2209480123	POOJA RANI	RAMESH SAH	
123	E2209480124	POONAM	RAN VEER SINGH	
124	E2209480125	PRACHI	RAKESH NAGAR	
125	E2209480126	PRADEEP	SUKHPAL	
126	E2209480127	PRADEEP KUMAR	AMRIT LAL	
127	E2209480128	PRADEEP KUMAR	RAM BALI	
128	E2209480129	PRASHANT TONGER	DINESH SINGH	
129	E2209480130	PRAVEEN KUMAR	ANIL KUMAR	
130	E2209480131	PRIYA	MUKESH SINGH	
131	E2209480132	PRIYANKA	BADLAY SINGH	
132	E2209480133	PRIYANKA	PAPPU SINGH	
133	E2209480134	RAHUL KUMAR	SUKKHU SAROJ	
134	E2209480135	RAJAN KUMAR	TEJBAHADUR	
135	E2209480136	RAJKUMAR SINGH	CHANDRA PAL SINGH	
136	E2209480137	RAKHI BANSAL	MAHESH BANSAL	
137	E2209480138	RAKHI BHATI	RISHI BHATI	
138	E2209480139	RAKHI NAGAR	UDAYVEER NAGAR	
139	E2209480140	RAKHI SHARMA	GHANANAND SHARMA	
140	E2209480141	RASHI CHAUHAN	MAMRAJ SINGH CHAUHAN	
141	E2209480142	RAVINDRA	LOTUS SINGH	
142	E2209480143	RINA RANI	TILAK RAJ	
143	E2209480144	RINKI	DHEER SINGH	
144	E2209480145	RITIK NAGAR	MANOJ NAGAR	
145	E2209480146	ROHIT NAGAR	SUNDER NAGAR	
146	E2209480147	ROHIT RAV	RAJKUMAR	
147	E2209480148	RUBY YADAV	DHARMENDRA YADAV	
148	E2209480149	RUCHICA RAI	BALIRAM RAI	

149	E2209480150	RUPANSHI SHISHODIA	ANIL KUMAR SHISHODIA	
150	E2209480151	SACHIN KUMAR	RAJPAL SINGH	
151	E2209480152	SACHIN KUMAR CHAUBEY	KRISHNA KUMAR CHAUBEY	
152	E2209480153	SACHIN SAINI	KISHAN SAINI	
153	E2209480154	SAKSHI NAGAR	RAJKUMAR NAGAR	
154	E2209480155	SAMEER NIGAM	DEVENDRA KUMAR NIGAM	
155	E2209480156	SANJANA BHATI	ANIL BHATI	
156	E2209480157	SANJANA NAGAR	RAJ SINGH NAGAR	
157	E2209480158	SANJAY KUMAR	BASANT LAL	
158	E2209480159	SANJEEV KUMAR	VIJENDRA KUMAR	
159	E2209480160	SANJU KUMAR	KASHIRAM	
160	E2209480161	SAROJ ANITAKUMARI TEJBAHADUR	TEJBAHADUR	
161	E2209480162	SARVESH KUMAR YADAV	RAM JEET YADAV	
162	E2209480163	SATISH KUMAR	TRILOK CHAND	
163	E2209480164	SHALU SHARMA	RAM BABU SHARMA	
164	E2209480165	SHIVANGI SINGH	LALJI SINGH	
165	E2209480166	SHIVANI	HARSWAROOP	
166	E2209480167	SHIVANI BANSAL	DINESH KUMAR BANSAL	
167	E2209480168	SHIVANI SHARMA	ANIL KUMAR SHARMA	
168	E2209480169	SHIVPOOJAN SAROJ	SHIVSHANKAR SAROJ	
169	E2209480170	SHREYA GUPTA	SURENDER GUPTA	
170	E2209480171	SHUBHANSHU GOYAL	RAJESH KUMAR GOYAL	
171	E2209480172	SHUBHI PANDIT	PRADEEP PANDIT	
172	E2209480173	SHWEETA BHATI	RAVENDRA	
173	E2209480174	SHWETA	CHANDER PARKASH	
174	E2209480175	SONAM	SURESH KUMAR	
175	E2209480176	SONIKA	BEDPAL	
176	E2209480177	SONU KUMAR	KARTAR SINGH	
177	E2209480178	SUBHASH VARMA	MUNNI LAL VARMA	
178	E2209480179	SUMIT KUMAR	OM PRAKASH	
179	E2209480180	SUMIT NAGAR	RAJKUMAR NAGAR	
180	E2209480181	SUNIL KUMAR	AMAR NATH	
181	E2209480182	SUNITA	HARIOM SINGH	
182	E2209480183	SURENDRA KUMAR SAROJ	HINCH LAL SAROJ	
183	E2209480184	SUSHMA	VED PRAKASH	
184	E2209480185	TANU	RAJKUMAR	
185	E2209480186	TUSHALI SHARMA	ANIL SHARMA	
186	E2209480187	UDAYRAJ	RAKESH YADAV	
187	E2209480188	VARSHA GWAL	RAMESH BABU	
188	E2209480189	VIKAS KUMAR SAROJ	SALIK RAM SAROJ	
189	E2209480190	VIKAS SINGH	AWADH BIHARI SINGH	
190	E2209480191	VIKASH	MAHESH	
191	E2209480192	VIMAL KUMAR GAUTAM	SHIV SAGAR	
192	E2209480193	YAKSHITA	CHANDERHAS GAHLOT	
193	E2209480194	YUVRAJ SHUKLA	KRIPA SHANKER SHUKLA	

Chaudhary Charan Singh University, Meerut

EGE OF PHYSICAL EDUCATION NAVODY VIDYALAYA ROAD, DHOOM MANIKPUR, DADRI, (

Course: B.Ed. (2 Years)-YEAR-2 | Exam Type: B.Ed. Mains | Subject/Paper: All Subjects All Papers
Student List - Filter: Both Genders Verified | Sort by: Verified Date | Dated: 21-Aug-2022 11:34:18

SR	Roll No	Candidate Name	Gender	Birth Date	Father Name
1	2109480001	AASHI SINGHAL	FEMALE	16-12-1996	ANIL KUMAR SINGHAL
2	2109480002	AKANKSHA NAGAR	FEMALE	05-09-1997	RAJENDER SINGH NAGAR
3	2109480003	AKANKSHA SHARMA	FEMALE	18-05-1994	V. SHARMA
4	2109480004	ANJALI	FEMALE	03-04-1996	RAMASHISH SHARMA
5	2109480005	ANSHITA CHAUHAN	FEMALE	14-01-1998	PAWAN KUMAR
6	2109480006	ANURADHA YADAV	FEMALE	01-03-1997	VIRESH KUMAR YADAV
7	2109480007	AVANTIKA	FEMALE	25-08-2000	LEKHRAJ SINGH
8	2109480008	DARSHANA CHAUHAN	FEMALE	12-06-1991	RAM GOPAL SINGH
9	2109480009	DEEPANSHI	FEMALE	19-05-1999	DHANVEER
10	2109480010	DEEPIKA AGRAWAL	FEMALE	14-09-1988	NARENDRA AGRAWAL
11	2109480011	DOLI	FEMALE	25-02-1995	NARESH KUMAR
12	2109480012	HIMANSHU RAI	MALE	28-11-1998	RAJESH KUMAR RAI
13	2109480013	JYOTI KUMARI	FEMALE	08-10-1993	GANGA PRASAD
14	2109480014	KM ARTI	FEMALE	15-07-1997	SUBEY RAM
15	2109480015	KM CHANCHAL	FEMALE	05-08-1999	RISHIPAL
16	2109480016	KM DISHA	FEMALE	13-01-2001	SANJAY NAGAR
17	2109480017	KM KIRAN	FEMALE	12-05-1999	TAJ SINGH
18	2109480018	KM MANSI	FEMALE	08-04-2002	BIJENDRA SINGH
19	2109480019	KM MUNESH	FEMALE	15-05-1995	VEDPAL
20	2109480020	KM POOJA SHARMA	FEMALE	15-05-1996	SUDARSHAN KUMAR
21	2109480021	KM PRACHI	FEMALE	25-09-1992	DEVENDRA SINGH
22	2109480022	KM PREETI SAINI	FEMALE	10-08-1998	OMPRAKASH
23	2109480023	KM PRERNA NAGAR	FEMALE	16-05-1999	DHARMENDRA NAGAR
24	2109480024	KM PRIVITA BHATI	FEMALE	10-09-1983	RAJARAM BHATI
25	2109480025	KM RUCHI SHARMA	FEMALE	19-05-1998	SANJAY SHARMA
26	2109480026	KM. JYOTI	FEMALE	24-07-1995	MAHARAJ SINGH
27	2109480027	KRATIKA CHAUHAN	FEMALE	01-02-1997	BRAJESH SINGH CHAUHAN
28	2109480028	MANJU NAGAR	FEMALE	07-10-1997	AMAN SINGH NAGAR
29	2109480029	MANORMA CHAUDHARY	FEMALE	30-08-1990	SUDESH PAL SINGH
30	2109480030	MINTOO	MALE	12-11-1990	LAKHMI CHAND
31	2109480031	NIKITA	FEMALE	27-03-1996	CHATAR SINGH
32	2109480032	NIKKI	FEMALE	11-05-1998	JITENDER NAGAR
33	2109480033	NITISH KUMAR	MALE	10-01-1994	ARUN ROY
34	2109480034	PARUL CHAUHAN	FEMALE	13-02-1997	RAM SINGH
35	2109480035	PINKI	FEMALE	27-05-1999	POORAN SINGH
36	2109480036	POOJA CHAUHAN	FEMALE	27-05-1996	CHAMAN SINGH CHAUHAN
37	2109480037	POONAM	FEMALE	03-06-1995	SURAJ SINGH
38	2109480038	PRADUMN KUMAR YADAV	MALE	30-12-1999	RAKESH KUMAR YADAV
39	2109480039	PRIYA KHARI	FEMALE	20-09-1998	FIRE KHARI
40	2109480040	PRIYA NAGAR	FEMALE	02-02-2000	AJAY NAGAR
41	2109480041	RAKHI NAGAR	FEMALE	26-10-1996	RAJE SINGH NAGAR
42	2109480042	RINKI BHATI	FEMALE	16-09-1999	KAPIL BHATI
43	2109480043	ROOPAL	FEMALE	08-08-2000	AJAB SINGH
44	2109480044	SACHIN KUMAR	MALE	12-03-1999	MOMRAJ SINGH
45	2109480045	SANJU NAGAR	FEMALE	02-09-1997	CHAMAN SINGH NAGAR

46	2109480046	SONAL CHAUHAN	FEMALE	31-07-1997	DINESH CHAUHAN
47	2109480047	SUMIT RAI	MALE	03-07-1991	SUBASH RAI
48	2109480048	SUNIL KUMAR	MALE	15-03-1993	BHOLA NATH
49	2109480049	SUNITA DEVI	FEMALE	03-12-1985	BANGLORE SINGH
50	2109480050	VARSHA TONGER	FEMALE	08-10-2000	VIJAYPAL SINGH
51	2109480051	VIKASH KUMAR RAI	MALE	05-09-1995	SUNIL KUMAR RAI
52	2109480052	VRITI NAGPAL	FEMALE	25-04-1996	SANJEEV NAGPAL

2.1 (8) T.S.-150

NOIDA COLLEGE OF PHYSICAL EDUCATION				
BPED 1ST YEAR 2021-22				
SN	Roll No	Student Name	Father Name	
1	219483001	AARTI	NARENDER KUMAR	ANITA
2	219483002	ABHISHEK SINGH	PRAMOD KUMAR SINGH	SHASHIKALA SINGH
3	219483003	AJAY BHATI	VINOD BHATI	ANITA
4	219483004	AJAY KUMAR	NARENDRA PRASAD	SHANTI DEVI
5	219483005	AKASH SHARMA	ARUN SHARMA	ANJU SHARMA
6	219483006	AKSHAY KUMAR	NARESH KUMAR	JASWANTI
7	219483007	ALKA	SHIV KUMAR	MEENA
8	219483008	AMAN MASIH	NARESH MASIH	SHASHI MASIH
9	219483009	AMAN PRIYANSHU	SUNIL KUMAR ROY	POONAM DEVI
10	219483010	AMIT LOCHAVE	JAGIR SINGH LOCHAVE	PUSHPA LOCHAVE
11	219483011	ANIL KHARI	MAAN SINGH KHARI	DHARMVATI DEVI
12	219483012	ANIRUDH RATHEE	ASHOK KUMAR	SUNIL RATHEE
13	219483013	ANJALI GUPTA	SANJAY GUPTA	REKHA GUPTA
14	219483014	ANJU	SUKHDEV	RAJESH
15	219483015	ANKIT	SOMBIR	PUSHPLATA
16	219483016	ANKIT GULIA	ASHOK	ANITA
17	219483017	ANKIT KUMAR	MANOJ KUMAR	ROSHNI
18	219483018	ANUBHAV PANWAR	UPENDRA SINGH PANWAR	RUBY PANWAR
19	219483019	ANUJ KUMAR RANA	ANIL KUMAR RANA	REETA RANA
20	219483020	ANUPAMA	NARENDER KUMAR	ANITA
21	219483021	ARCHANA SHARMA	RAJESH CHANDRA SHARMA	POONAM SHARMA
22	219483022	ARJUN CHAUDHARY	SURESH CHAUDHARY	BABITA CHAUDHARY
23	219483023	ASHISH	AZAD	
24	219483024	ASHISH PAL	MOHAR SINGH PAL	OMWATI
25	219483025	BABITA	ASHOK SINGH	NEELAM
26	219483026	BADAL	RAKESH KUMAR	KAMLA DEVI
27	219483027	BHAVANA BHARDWAJ	JAI KISHAN SHARMA	MADHU SHARMA
28	219483028	BHOLENDER SINGH CHAUHAN	BANWARI SINGH CHAUHAN	PAMMI CHAUHAN
29	219483029	BUNTY BALIYAN	KIRANPAL	REKHA BALIYAN
30	219483030	CHANCHAL	MANSINGH	MISHRI DEVI
31	219483031	CHANDER PARKASH	DHARAM PAL SINGH	PARMILA DEVI
32	219483032	CHIRANJEEV SINGH	BRAHAMJEET SINGH	SUDESH SINGH
33	219483033	DEEPAK THAPA	MAN BAHADUR THAPA	SITA DEVI
34	219483034	DEV PRAKASH SINGH	ASHOK SINGH	USHA SINGH
35	219483035	DEVANSH BHARDWAJ	HEMANT BHARDWAJ	POONAM BHARDWAJ
36	219483036	DHRUV THAKUR	ASHOK THAKUR	ANURADHA THAKUR

Principal

37	219483037	DINESH KUMAR	SURENDER SINGH	SAVITA DEVI
38	219483038	DINESH RATHEE	RAVINDER RATHEE	REETA RATHEE
39	219483039	DIPENDER	NATHU RAM	RADHA DEVI
40	219483040	GAURAV DABAS	KULDEEP	ANITA
41	219483041	GAURAV SHARMA	SHIV KUMAR	SUSHMA SHARMA
42	219483042	GOKUL SINGH RATHORE	DOONGAR SINGH RATHORE	MEERA KANWAR
43	219483043	GOVIND SINGH	CHANDRA PAL SINGH	RADHA DEVI
44	219483044	HARDEEP	ANIL KUMAR	KUSUM
45	219483045	HARISH CHECHI	CHANDER PRAKASH	NIRMALA DEVI
46	219483046	HARJYOT SINGH GILL	BHUPENDER SINGH GILL	RANVEER KAUR
47	219483047	HARSH KUMAR	ASHOK KUMAR	ANITA
48	219483048	HARSHIT VERMA	SANJAY KUMAR VERMA	SUNITA VERMA
49	219483049	HIMANI	RAKESH KUMAR	LATA DEVI
50	219483050	HIMANSHU TOKAS	BIJENDER SINGH TOKAS	MAMTA
51	219483051	INDU RANI	MAHENDER SINGH	KANTA DEVI
52	219483052	JAGDISH CHAND	TRILOK CHAND	ANANDI DEVI
53	219483053	JATIN KUMAR BHATI	RAMKESH BHATI	SUNITA DEVI
54	219483054	JYOTI LAKRA	HARI PRAKASH	ASHA DEVI
55	219483055	KAJAL	SURENDER GAHLOT	MAMTA GAHLOT
56	219483056	KALPANA	OM PRAKASH	MAIMWATI
57	219483057	KAMAKSHI VAISH	VED PRAKASH VAISH	SHASHI VAISH
58	219483058	KANCHAN TYAGI	SANJEEV TYAGI	KUSUM TYAGI
59	219483059	KAPISH SIROHI	ASHOK KUMAR SIROHI	ANITA DEVI
60	219483060	KARAN RAGHAV	NARENDER	BEENA
61	219483061	KARAN SHARMA	DEVENDER SHARMA	KUSUM SHARMA
62	219483062	KARTIK	SANJAY	POONAM
63	219483063	KARTIKEYA KHANDURI	BALDEV PRASAD KHANDURI	RASHMI KHANDURI
64	219483064	KM ARCHITA GUPTA	MANMOHAN GUPTA	SANGITA GUPTA
65	219483065	KM PINKI	BRAHMAPAL SINGH	MANGI DEVI
66	219483066	KM RINKI	RAJVEER	KUSUM
67	219483067	KUNAL	ASHISH KUMAR	KUSUM LATA
68	219483068	LAXMI KUMARI	DULAR CHAND	PYASHI
69	219483069	MADHUSUDAN YADAV	RAKESH YADAV	ASHA YADAV
70	219483070	MAHENDRA	RAGHUNATH	RANI
71	219483071	MAHESH KUMAR	NARESH KUMAR	RAJ DULARI
72	219483072	MANISH	YOGESH	SNEH LATA
73	219483073	MANISH KABADWAL	KHIMANAND KABADWAL	KAMLA DEVI
74	219483074	MANISH KUMAR	SUNIL KUMAR	SUDESH DEVI
75	219483075	MANISHA	BIJENDER SINGH	SHAKUNTALA
76	219483076	MANJU	RAJ KUMAR	RAJESH
77	219483077	MAYANK CHAUDHARY	ANIL KUMAR	USHA

Principal

78	219483078	MEENU	SATPAL KHARI	MAHENDRI
79	219483079	MONIS	MOHD SALEEM	NASEEMA
80	219483080	MULAYAM SINGH	GANGA PRASAD	KAMLA DEVI
81	219483081	NEELAM DIXIT	ANIL KUMAR DIXIT	RASHMI DIXIT
82	219483082	NEERAJ DHANKAR	SHAMSHER SINGH	USHA DEVI
83	219483083	NIDHI GIRI	CHANDRA MOOLE GIRI	KUSUM GIRI
84	219483084	NITIN MUDGIL	SUNIL SHARMA	SUNITA SHARMA
85	219483085	NITISH	NARESH SINGH	SUJAN DEVI
86	219483086	NITISH PARMAR	VICKY PARMAR	POONAM PARMAR
87	219483087	PANKAJ KUMAR RANA	SUNIL KUMAR RANA	GUDDI
88	219483088	PAWAN	PAPPU	SHEELA
89	219483089	PIYUSH TANEJA	P K TANEJA	RENU TANEJA
90	219483090	PRASHANT KUMAR	RAM VINOD SINGH	RENU SINGH
91	219483091	PRASHANT MAAN	RAJBIR SINGH MAAN	RAMILA DEVI
92	219483092	PRATHAM KUMAR	VINOD KUMAR	SHEETAL DHEER
93	219483093	PRAVESH ANTIL	PREM SINGH	RAJ BALA
94	219483094	PRIYANKA	SHRI PAL	BABITA
95	219483095	RAGHAV SINGH BHADORIA	RAVI SINGH BHADORIA	GEETA BHADORIA
96	219483096	RAHUL MANN	JASWANT SINGH	SUNITA
97	219483097	RAJAT	VIRENDER	SUNITA
98	219483098	RAKSHIT MALIK	AJAY KUMAR MALIK	MAMTA MALIK
99	219483099	RANJAN KUMAR	RAGHUNATH SINGH	SHILA DEVI
100	219483100	RAVI	RAJBIR	GEETA
101	219483101	RAVI KANT RAI	SUNIL KUMAR RAI	PRATIBHA DEVI
102	219483102	REENA	SALEEM	GEETA DEVI
103	219483103	RISHABH	VIRENDER SINGH	SUNITA
104	219483104	ROBIN TIRKEY	SUNIL TIRKEY	ROSEBEL TIRKEY
105	219483105	ROHAN TOMER	SANJEEV KUMAR TOMER	SONU TOMAR
106	219483106	ROHIT KUMAR	MANOJ KUMAR	MEENA DEVI
107	219483107	RUKSANA	PAPPU AHMED KHAN	ZAREENA
108	219483108	SACHIN KAUSHIK	NARESH KAUSHIK	SUNITA KAUSHIK
109	219483109	SACHIN KUMAR SINGH	BIRENDRA KUMAR	SUNITA
110	219483110	SAGAR CHAHAR	ASHOK KUMAR	OMLATA
111	219483111	SAHIL BENIWAL	VIRENDER KUMAR	MANJEET
112	219483112	SAKSHI	SANJAY	ANUJ DEVI
113	219483113	SALMAN	IDREES	SHAHANA
114	219483114	SANJEEV MATHUR	SATISH SINGH	MUKESH
115	219483115	SANJU KUMARI	MADAN LAL MEENA	SAROJ
116	219483116	SATISH SINGH	MAHARAJ SINGH	KUNTESH DEVI
117	219483117	SHALINI SHARMA	BRIJ KISHOR VARMA	MANJU VARMA
118	219483118	SHALINI TOKAS	BIJENDER SINGH	MAMTA
119	219483119	SHASHANK SINGH	SURAJ PAL SINGH	NEELAM SINGH
120	219483120	SHEETAL	JITENDRA	ROSHNI
121	219483121	SHUBHAM KHATRI	SANJAY KUMAR	MEENAKSHI

Principal

122	219483122	SONI	SURENDER	BABITA
123	219483123	SONIYA KUMARI ENKHIYA	VIJAY KUMAR ENKHIYA	GEETA DEVI ENKHIYA
124	219483124	SUJIT KUMAR SINGH	DILIP KUMAR SINGH	PREMA SINGH
125	219483125	SUMAN SHAKYA	CHHATRA PAL SHAKYA	BHUDEVI
126	219483126	SUMIT KUMAR MISHRA	VIRENDER PRATAP MISHRA	MANJU DEVI
127	219483127	SUMIT SUMAN	BAIJNATH MANDAL	UMDA DEVI
128	219483128	SUNIL CHAUDHARY	G S CHAUDHARY	GEETA CHAUDHARY
129	219483129	SUNIL KUMAR YADAV	SHRI PAL YADAV	BEENA DEVI YADAV
130	219483130	SUNNY	SHIV KUMAR	BIMLESH
131	219483131	SUYOG YADAV	DINESH CHAND YADAV	MEERA YADAV
132	219483132	TAMANNA SHARMA	RAKESH KUMAR SHARMA	GOMTI SHARMA
133	219483133	TANYA RAWAT	SHIV CHARAN SINGH RAWAT	RADHA RAWAT
134	219483134	TUSHAR TYAGI	RAJESH KUMAR TYAGI	MITHLESH TYAGI
135	219483135	UDAY PRATAP SINGH CHAUHAN	KUSHAL PAL SINGH CHAUHAN	ANITA CHAUHAN
136	219483136	UMESH RAI	H B RAI	KUMARI RAI
137	219483137	VINAY DABAS	TARUN KUMAR	ANSHU
138	219483138	VINEET KUMAR	GAUTAM KUMAR	TULSI
139	219483139	VIPIN	OMVIR SINGH	SUSHILA DEVI
140	219483140	VIPUL GAUTAM	PRASHANT KUMAR GAUTAM	MADHU GAUTAM
141	219483141	VISHAL CHOUDHARY	SATISH KUMAR	KAMLESH
142	219483142	VISHAL KUMAR SINGH	LALLAN SINGH	RANJANA DEVI
143	219483143	YASH RAJ BASSI	HARI MOHAN LAL	ANJANA BASSI
144	219483144	YASH YADAV	SHASHI KUMAR YADAV	POONAM YADAV
145	219483145	YASHI CHAUDHARY	LAKSHMAN	SARITA DEVI
146	219483146	YASHIKA SHARMA	NAVEEN KUMAR	SONIYA
147	219483147	YATIN	SURENDER	SUNITA
148	219483148	YOGENDER KUMAR	MATHURI SINGH	CHANDRA VATI DEVI
149	219483149	YOGITA	PRAKSH CHAND	SHEELA DEVI
150	219483150	ZIAUR REHMAN	ANSARUL HAQUE	RUKHSANA

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NOIDA COLLEGE OF PHYSICAL EDUCATION

BPED 2ND YEAR 2021-22

SN	Form No	Roll No	Student Name	Father Name	signature
1	220410041	209482001	AADITYA NAGAR	AJENDRA NAGAR	
2	220410042	209482002	ABHILAKSH UNIYAL	VINOD UNIYAL	
3	220410044	209482003	ABHINAV KUMAR	BAIJNATH MANDAL	
4	220410045	209482004	ABHISHEK	OM PRAKASH	
5	220410053	209482005	ABHISHEK	SANT RAM	
6	220410054	209482006	ABHISHEK KUMAR	VIRENDER SINGH	
7	220410056	209482007	ADITYA CHAUDHARY	JATAN SINGH	
8	220410057	209482008	AJAY MALIK	JAIVIR SINGH MALIK	
9	220410058	209482009	AJAY PANDEY	MOHAN PANDEY	
10	220410060	209482010	AJAY SHARMA	SANJAY SHARMA	
11	220410062	209482011	AKASH BHATNAGAR	MANOJ KUMAR	
12	220410063	209482012	AKASH KATARIA	SUSHIL KUMAR	
13	220410064	209482013	AKASH TAWAR	RAJESH TAWAR	
14	220410066	209482014	AKSHAY KUMAR	MANOJ KUMAR	
15	220410071	209482015	AMAN SINGH	JAIPAL SINGH	
16	220410072	209482016	AMIT	TEJPARKASH	
17	220410074	209482017	AMIT KUMAR	KAMALJEET	
18	220410075	209482018	AMIT SHOKEEN	RAJENDER SINGH	
19	220410076	209482019	ANITA DEVI	RAJ SINGH	
20	220410077	209482020	ANITA SAHU	RAM CHANDER SAHU	
21	220410079	209482021	ANKIT BHATI	AZAD SINGH BHATI	
22	220410081	209482022	ANKIT KUMAR	VINOD LAL	
23	220410082	209482023	ANKIT SHARMA	PARDEEP KUMAR SHARMA	
24	220410084	209482024	ANSHUL YADAV	VEERPAL YADAV	
25	220410088	209482026	ANURAG	SUNIL KUMAR	
26	220410089	209482027	ARJUN DALAL	TEJPAL DALAL	
27	220410090	209482028	ARJUN SHARMA	SURENDRA KUMAR	
28	220410091	209482029	ARSHI	KAFIL	
29	220410092	209482030	ARYAN	RAJ KUMAR	
30	220410093	209482031	ASHA KUMARI CHOUDHARY	VIRENDRA SINGH CHOUDHARY	
31	220410094	209482032	ASHISH RAWAT	BIKRAM SINGH	
32	220410095	209482033	CHANCHAL TILWALIA	JEET SINGH	
33	220410096	209482034	CHETAN KUMAR	DEVENDER KUMAR	
34	220410097	209482035	DEEPA MEENA	LEELA SINGH MEENA	
35	220410098	209482036	DEEPAK KUMAR	VINOD KUMAR	
36	220410099	209482037	DEEPANSHU PANWAR	KULDEEP SINGH PANWAR	
37	220410100	209482038	DHEERAJ DESWAL	JAGDEEP SINGH DESWAL	
38	220410101	209482039	DHRUV MADAN	PRAVEEN MADAN	
39	220410103	209482040	DINESH RANA	BAHADUR SINGH RANA	
40	220410104	209482041	DIVYA YADAV	ASHOK YADAV	
41	220410105	209482042	DUSHYANT SANSANWAL	SUKHWANT SINGH	
42	220410106	209482043	EPSHITA VERMA	HIRA LAL	
43	220410107	209482044	GAURAV CHAUHAN	JAI PRAKASH CHAUHAN	
44	220410108	209482045	GAURAV VIJAYRAN	HANSRAJ VIJAYRAN	
45	220410109	209482046	GAURAV YADAV	SURESH YADAV	
46	220410112	209482047	HARE KRISHAN MAAN	SURENDER SINGH MAAN	
47	220410113	209482048	HEMANSH SHOKEEN	NARESH SHOKEEN	
48	220410114	209482049	HIMANSHU	NAFE SINGH	
49	220410115	209482050	HIMANSHU YADAV	VIJAY KUMAR	
50	220410116	209482051	INDU	RAKESH KUMAR	
51	220410117	209482052	ISHPREET SINGH	PARAMJEET SINGH	
52	220410118	209482053	JATIN YADAV	SOMDUTT	

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53	220410119	209482054	JYOTI RANI	AZAD SINGH	
54	220410120	209482055	JYOTI SINGH	SATISH KUMAR SINGH	
55	220410121	209482056	KAMAL KUMAR	ISHWAR SINGH SAINI	
56	220410122	209482057	KANUJ DAHIYA	MAHAVIR DAHIYA	
57	220410123	209482058	KARTIK SINGH	ANIL SINGH	
58	220410124	209482059	KESHAV BHARDWAJ	THAN CHAND SHARMA	
59	220410125	209482060	KM ANJU	RAM BRESH	
60	220410126	209482061	KM ARTI	NARENDER SINGH	
61	220410127	209482062	KM JAGRATI	RAM AVATAR	
62	220410128	209482063	KM KAJAL	ANIL KUMAR	
63	220410129	209482064	KM NISHA TOMAR	SHIV KUMAR TOMAR	
64	220410130	209482065	KM PRATIMA GOSWAMI	RAJESH GIRI	
65	220410131	209482066	KM SUNEHA	NAWAB SINGH	
66	220410132	209482067	KM VARNIKA CHAUHAN	BHOGI CHAUHAN	
67	220410949	209482067	KM VARNIKA	BHOGI CHAUHAN	
68	220410133	209482068	KM. NEELIMA TOMAR	OM PRAKASH	
69	220410134	209482069	KRISHAN	CHAND RAM	
70	220410135	209482070	LAXMI PAL	JUGENDER SINGH	
71	220410137	209482071	MAHIMA	ARVIND KUMAR	
72	220410138	209482072	MAMTA	SUDESH DEVI	
73	220410140	209482073	MAYANK KASHYAP	JASVEER SINGH	
74	220410142	209482074	MAYANK RANA	KARAMVIR RANA	
75	220410143	209482075	MINTOO	DILAWAR SINGH	
76	220410144	209482076	MOHD SHABAZ	JAAN MOHAMMED	
77	220410145	209482077	MOHIT SINGH	JUGENDER SINGH	
78	220410147	209482078	MUKUL	DEVENDER SINGH	
79	220410148	209482079	NAVEEN SEHRAWAT	VED PAL SEHRAWAT	
80	220410149	209482080	NAZMA	MOHD IDU KHAN GAURI	
81	220410150	209482081	NEERAJ SHERAWAT	SURENDER SHERAWAT	
82	220410151	209482082	NIDHI	MANJEET KUMAR	
83	220410152	209482083	NIDHI RAWAT	SUBHASH SINGH	
84	220410154	209482084	NISHANT SINGH	ASHOK KUMAR SINGH	
85	220410155	209482085	NITIN AHLAWAT	SOMVIR AHLAWAT	
86	220410156	209482086	NITIN BHATI	BHIM SINGH BHATI	
87	220410157	209482087	PAWAN BHARDWAJ	CHANDER DARSHAN	
88	220410159	209482088	PINKY	SURENDER TANWAR	
89	220410160	209482089	PRABAL GUPTA	DHARMENDER KUMAR GUPTA	
90	220410161	209482090	PRADEEP MANN	ANIL KUMAR MANN	
91	220410162	209482091	PRAGYA SHARMA	UMESH CHAND SHARMA	
92	220410163	209482092	PRASHANT KUMAR	NARENDER KUMAR	
93	220410164	209482093	PRASHANT SHARMA	MAHESH CHAND SHARMA	
94	220410165	209482094	PRASHANT SINGH	NARENDER SINGH	
95	220410166	209482095	PRATIMA SHARMA	DIWJENDER SINGH	
96	220410168	209482096	PREETI	AZAD SINGH	
97	220410167	209482097	PREETI	JAGDISH RANA	
98	220410169	209482098	PRITI	GYANI RAM	
99	220410170	209482099	RAHUL	GAYA PRASAD	
100	220410171	209482100	RAHUL DAGAR	SATYA PRAKASH	
101	220410173	209482102	RAJNI	SHADI LAL	
102	220410174	209482103	RAM	RAMANAND	
103	220410176	209482104	RAVI KANT	SATISH CHANDRA	
104	220410177	209482105	RAVI KUMAR	MOHAN KUMAR	
105	220410178	209482106	RISHABH KUMAR	SUNIL KUMAR	
106	220410179	209482107	ROHIT KAUSHIK	VIJAYPAL SHARMA	
107	220410182	209482108	ROHIT KUMAR	SUBHASH CHANDER	
108	220410183	209482109	SACHIN KUMAR	DHANPAL SINGH	
109	220410184	209482110	SAGAR	RAMESH	
110	220410185	209482111	SAHIL SANSANWAL	MUKESH SANSANWAL	

Principal

111	220410186	209482112	SANYAM YADAV	RAJ SINGH YADAV	
112	220410188	209482113	SAURABH KUMAR	LAXMAN SHARMA	
113	220410191	209482115	SHAGUN BHARDWAJ	PAWAN KUMAR SHARMA	
114	220410193	209482116	SHAILENDRA SHISHODIA	AJEET SINGH SHISHODIA	
115	220410194	209482117	SHIVAM CHOUDHARY	YOGENDRA KUMAR	
116	220410196	209482119	SHREYA BHAMBRI	PRASHANT BHAMBRI	
117	220410197	209482120	SHUBHAM GOEL	VIKAS GOEL	
118	220410198	209482121	SHYAM	RAMANAND	
119	220410199	209482122	SONU	SARJEET SINGH	
120	220410200	209482123	SPARSH DUA	RISHI DUA	
121	220410201	209482124	SUDHIR KUMAR	SURENDER KUMAR	
122	220410203	209482126	SUMIT CHAUHAN	RAVINDER CHAUHAN	
123	220410204	209482127	SUNIL KUMAR BHATI	RAJBAHADUR SINGH	
124	220410205	209482128	SUNNY BHATNAGAR	MANOJ KUMAR	
125	220410206	209482129	TOPSY AHLUWALIA	VIRINDER SINGH AHLUWALIA	
126	220410207	209482130	TUSHANT VIJAYRAN	JOGINDER SINGH	
127	220410208	209482131	TUSHAR PARASHAR	ASHWANI KUMAR	
128	220410209	209482132	UDIT KAUSHIK	MUKESH SHARMA	
129	220410210	209482133	UMANG YADAV	DINESH KUMAR YADAV	
130	220410211	209482134	VAIBHAV DABAS	VIRENDER SINGH	
131	220410212	209482135	VARSHA	NARESH SEHRAWAT	
132	220410213	209482136	VARSHA KUMARI	HARISH KUMAR MENDIRATTA	
133	220410214	209482137	VASEEM AHEMAD	ISLAM AHEMAD	
134	220410215	209482138	VIJAY MALIK	VIJENDER SINGH MALIK	
135	220410216	209482139	VISHAL	RAMESH CHANDER	
136	220410217	209482140	VISHAL	SUBHASH CHANDRA	
137	220410218	209482141	VISHAL RATHI	MUKESH RATHI	
138	220410219	209482142	VISHWAJEET CHAPRANA	TILAK RAJ CHAPRANA	
139	220410221	209482143	VISHWAJEET HALDAR	KRISHNA HALDAR	
140	220410222	209482144	VIVEK RATAN	BABLI KUMAR	
141	220410223	209482145	VIVEK SHARMA	ANIL KUMAR SHARMA	
142	220410224	209482146	VIVEK VERMA	SANJAY VERMA	
143	220410225	209482147	YASSASVI	PAWAN CHAUDHARY	
144	220410226	209482148	YOGESH	GIRRAJ	
145	220410227	209482149	YOGESH KUMAR	JAGDISH KUMAR	
146	220410228	209482150	YOGINDER RANA	SATISH KUMAR	

NOIDA COLLEGE OF PHYSICAL EDUCATION

MPED 2ND SEM 2021-22

SN	Roll No	Student Name	Father Name	Signature	
1	219481001	ABHISHEK GAUTAM	DAL CHAND		
2	219481002	ADITYA KUMAR SINGH	PRATAP SINGH		
3	219481003	AKSHAY BHATI	RAM SEVAK BHATI		
4	219481004	ANKIT MISHRA	ANAND KUMAR MISHRA		
5	219481005	ARUN RAJORA	RAVINDRA SINGH		
6	219481006	ASHU RAWAT	RAMESH CHANDRA		
7	219481007	BIJENDER	DHARAMVEER		
8	219481008	CHAHAT	SATISH KUMAR		
9	219481009	DIPENDRA CHAUDHARY	PRADEEP KUMAR		
10	219481010	EKTA KHANNA	ANIL KHANNA		
11	219481011	GAURAV KUMAR	RAMESHWAR		
12	219481012	GURVINDER	BIRENDER		
13	219481013	HARSH AUPMANYU SHARMA	RAJENDRA PRASAD SHARMA		
14	219481014	HARSHIT JAGGI	JAGDISH KUMAR		
15	219481015	KASHISH JOSHEE	YATENDRA KUMAR		
16	219481016	KM GUNJAN VERMA	INDERPAL SINGH		
17	219481017	KM NEHA	ISHWER SINGH		
18	219481018	KM NISHU CHAUDHARY	PRAVEEN KUMAR		
19	219481019	KRISHAN KUMAR	LEELA RAM		
20	219481020	KUNAL RANA	RASBIR RANA		
21	219481021	LOKESH RATHI	VIKRAM SINGH RATHI		
22	219481022	MAHI SHARMA	UMESH KUMAR		
23	219481023	MANISHA	MAHIPAL SINGH		
24	219481024	MANPREET SINGH	GURMEET SINGH		
25	219481025	MONA	TEK CHAND		
26	219481026	NARENDRA YADAV	JAYRAM YADAV		
27	219481027	NEHA BHATI	RAVINDER SINGH BHATI		
28	219481028	NITIN CHAUHAN	VIJAY CHAUHAN		
29	219481029	POOJA CHAUDHARY	MANOJ KUMAR		
30	219481030	PRIYANKA CHOUDHARY	RAJPAL SINGH		
31	219481031	PUNEET BHATI	NARENDER BHATI		
32	219481032	RANJAN DAS	PRAN BALLAV DAS		
33	219481033	RESHU	SATENDER KUMAR		
34	219481034	SHRISHTY SIKKA	SANJEEV SIKKA		
35	219481035	SHWETA KUMARI	SHARDHANAND PANDEY		
36	219481036	SONIA PANCHAL	MR.NARENDER PANCHAL		
37	219481037	SWATI CHAUDHARY	ADESHPAL SINGH		
38	219481038	UPDESH TOMAR	LOKESH TOMAR		
39	219481039	VIVEK KUMAR	JAYLAL		
40	219481040	YASHWANTA DHAKA	SATENDRA KUMAR		

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

MPED 4TH SEM 2021-22

SN	Roll No	Student Name	Father Name	
1	209489001	AKSHAY KHATRI	RANDHIR SINGH	
2	209489002	AMIT DAHIYA	ASHOK DAHIYA	
3	209489003	ANJALI	RAJMAL RANA	
4	209489004	ANKUR BALIYAN	MANOJ KUMAR	
5	209489005	ASHU	HARI PRAKASH	
6	209489006	CHANDER PRABHA	SAJJAN PAL SINGH	
7	209489007	GAURAV PHAGNA	HIMMAT SINGH	
8	209489008	GULSHAN CHAUHAN	SHYAM SINGH	
9	209489009	HARISH KUMAR	SATISH KUMAR	
10	209489010	HIMANSHU	SURESH	
11	209489011	HIMANSHU SINGH	RAMESH SINGH	
12	209489013	JITENDER MANN	RAJ SINGH MANN	
13	209489014	JYOTISHNA CHAUDHARY	MR. SATENDRA KUMAR	
14	209489015	KM ANJALI	VIRENDRA KUMAR	
15	209489016	KM PRIYANKA	RAJPAL SINGH	
16	209489017	LOVISH PARCHA	MANGAL SAIN	
17	209489018	MAYANK JARIYAL	YASHPAL SINGH	
18	209489019	MAYANK TYAGI	BHUVNESHWAR TYAGI	
19	209489020	NEETU RANI	JAGE RAM TANWAR	
20	209489021	NITIN KUMAR	KRISHNA PAL	
21	209489022	PAVITRA CHAUDHARY	BRIJPAL SINGH	
22	209489023	PRATIKSHA SINGH	R K SINGH	
23	209489024	RAJAT MANN	SATBIR SINGH MANN	
24	209489025	RAKSHIT KUMAR	NARESH KUMAR	
25	209489026	RAVI SOLANKI	RAJ KUMAR	
26	209489027	ROHIT BHATI	NIRBHAY BHATI	
27	209489028	RUMANSHI	SURAJ BHAN	
28	209489029	SANDEEP SINGH	BIJENDER SINGH	
29	209489030	SARVESH SHARMA	YASHVEER SINGH	
30	209489031	SEEMA BENIWAL	DHARAMVEER BENIWAL	
31	209489032	SHAILENDRA SINGH NAGAR	RAJPAL SINGH NAGAR	
32	209489033	SHIVANI GOSWAMI	ANAND DEV	
33	209489034	SONIA	JASVINDER	
34	209489035	SUNIL NAGAR	SUBHASH NAGAR	
35	209489036	TANYA SAJWAN	LAXMAN SINGH SAJWAN	
36	209489037	VARSHA GUPTA	MUKESH KUMAR GUPTA	
37	209489038	VIRENDER MEHLDA	BABU LAL MEHLDA	
38	209489039	VISHAL KASANA	RAJ KUMAR KASANA	
39	209489040	ZORAWAR SINGH	SATINDER SINGH	

Chaudhary Charan Singh University, Meerut

PHYSICAL EDUCATION NAVODY VIDYALAYA ROAD, DHOOM MANIKPUR, D

Course: B.P.E.S.-YEAR-1-SEM-2 | 2021-22

SR	Roll No	Enrollment No	Candidate Name	Father Name
1	210948118001	21026093	AAKANSH DAGAR	RAVINDER DAGAR
2	210948118002	21026094	AASHU	AJAY KUMAR
3	210948118003	21026095	ABHAY MAVI	VINOD MAVI
4	210948118004	21026096	ABHAY CHOUDHARY	SURJEET SINGH
5	210948118005	21026097	ABHISHEK MALIK	NIDHISH MALIK
6	210948118007	21026099	ABHISHEK SHISHODIYA	CHAMAN LAL
7	210948118008	21026100	ADITYA RAJPUT	ANIL KUMAR
8	210948118009	21026101	AJAY KUMAR	RAMESH
9	210948118010	21026102	AKSHIT KUMAR	RAVI KUMAR
10	210948118011	21026103	AMAAN	ISHAK KHAN
11	210948118013	21026105	AMAN NAGAR	MANOJ NAGAR
12	210948118014	21026106	AMIT BHATI	RAMVEER BHATI
13	210948118015	21026107	ANJEET KUMAR	CHAMAN SINGH
14	210948118016	21026108	ANUBHAV KUMAR	ANIL KUMAR VERMA
15	210948118017	21026109	ARSHI CHAUDHARY	MOHD KHALID CHAUDHARY
16	210948118018	21026110	ARUN MAVI	KAMAL MAVI
17	210948118019	21026111	ARUN NAGAR	AJEET NAGAR
18	210948118020	21026112	ARUN VERMA	KAILASH VERMA
19	210948118021	21026113	ARYAMAN BHARDWAJ	RAJNEESH BHARDWAJ
20	210948118022	21026114	ASHA	SHIV KUMAR
21	210948118023	21026115	ASHISH	BHUPENDRA SINGH
22	210948118024	21026116	ASHISH NARAYAN	SHIV NARAYAN
23	210948118025	21026117	ASHISH PANT	MAHESH CHANDRA PANT
24	210948118026	21026118	AVNISH CHAUDHARY	JITENDER SINGH
25	210948118027	21026119	AYUSHI GUPTA	SANJAY GUPTA
26	210948118028	21026120	BALRAM KAUSHIK	MUNISH KAUSHIK
27	210948118029	21026121	BHARAT THAPA	HARI BAHADUR THAPA
28	210948118030	21026122	DEEPAK SHARMA	TEJ RAM SHARMA
29	210948118031	21026123	DEEPANSHU KUMAR	OMPRAKASH
30	210948118032	21026124	DEEPANSHU NAGAR	SHYAMVEER SINGH
31	210948118035	21026127	DIVYA NAGAR	VIKRAM SINGH NAGAR
32	210948118036	21026128	DRISTHI KAUSHIK	ANANT KAUSHIK
33	210948118037	21026129	FAIZUR REHMAN	ANSARUL HAQUE
34	210948118038	21026130	GAGAN KAUSHIK	DUSHYANT
35	210948118039	21026131	GUNJITA DABAS	PRAMOD DABAS
36	210948118040	21026132	HARSH JAISWAL	SUSHIL JAISWAL
37	210948118042	21026134	HARSHIT ROR	RAMPAL
38	210948118043	21026135	HARSHITA PANWAR	DINESH PAL SINGH
39	210948118044	21026136	HIMANSHI	UDAY RAM
40	210948118045	21026137	HIMANSHU RAJ	RAJ KUMAR SINGH
41	210948118046	21026138	HIMANSHU SAGAR	TARA CHANDRA

Principal

42	210948118047	21026139	KAPIL PANWAR	OMPAL PANWAR
43	210948118048	21026140	KARTAVYA YADAV	NARESH YADAV
44	210948118050	21026142	KHUSHBOO	SHREE GAJENDRA SINGH
45	210948118051	21026143	KM CHHAVI	BRAMHAPAL SINGH
46	210948118052	21026144	KOMAL PANDEY	MANOJ PANDEY
47	210948118053	21026145	KRISH SINGH	MAHAVIR SINGH
48	210948118054	21026146	MADHVI KASHYAP	ANIL KUMAR KASHYAP
49	210948118055	21026147	MAYANK JAYANT	NAVEEN JAYANT
50	210948118056	21026148	MD AASHID	MD SAKEEL
51	210948118058	21026150	MONU CHAUDHARY	SANJAY CHAUDHARY
52	210948118060	21026152	NANAK CHAND	RAJVEER SINGH
53	210948118061	21026153	NEHA	SANJAY KUMAR
54	210948118063	21026155	NIKHIL BHATI	VINOD BHATI
55	210948118064	21026156	NIKHIL CHAUHAN	NARENDER SINGH
56	210948118065	21026157	NISHAB BHATI	SUDESH BHATI
57	210948118066	21026158	NISHANT	PADAM SINGH
58	210948118068	21026160	NITIN KASANA	VIJAY VEER
59	210948118069	21026161	PARM JEET	SHRI CHAND
60	210948118070	21026162	PARTH SEHRAWAT	RAMDEV SINGH
61	210948118071	21026163	PARTH SHARMA	PANKAJ SHARMA
62	210948118072	21026164	PRACHI CHAUHAN	BRIJESH CHAUHAN
63	210948118073	21026165	PRACHI RANA	RAJ KUMAR RANA
64	210948118075	21026167	PRASHANT RAI	NARENDRA RAI
65	210948118077	21026169	PRATHMESH RAWAT	PUSHKAR SINGH
66	210948118078	21026170	PRITHVI SINGH DAHIYA	SANDEEP SINGH DAHIYA
67	210948118079	21026171	PRIYANSHU SHOKEEN	MANOJ KUMAR
68	210948118081	21026173	RAHUL	VINOD KUMAR
69	210948118082	21026174	RAHUL KUMAR	MAHENDRA SINGH
70	210948118083	21026175	RAJA KUMAR	RAMNATH SAH
71	210948118084	21026176	RAJAT MITTAL	RAJIV MITTAL
72	210948118085	21026177	RAJNISH KUSHWAHA	LAL BABU KUSHWAHA
73	210948118087	21026179	RISHABH TOKAS	KAPIL TOKAS
74	210948118089	21026181	RITIK CHAHAL	BHOPAL
75	210948118090	21026182	RITURAJ SINGH	RAKESH KUMAR SINGH
76	210948118091	21026183	ROHAN NAGAR	MANOJ
77	210948118092	21026184	ROHIT	RAJENDER
78	210948118094	21026186	ROHIT RATHI	VEDPAL SINGH RATHI
79	210948118095	21026187	ROHIT SHOKEEN	JAIPAL SHOKEEN
80	210948118096	21026188	ROSHAN MISHRA	ABHAY MISHRA
81	210948118097	21026189	SACHIN SINGH	OMVEER SINGH
82	210948118098	21026190	SAGAR	SATISH KUMAR
83	210948118099	21026191	SAHIL MALIK	CHANDVEER MALIK
84	210948118100	21026192	SAHIL SHAH	AFIJULRAHAMAN
85	210948118103	21026195	SATYAM SHARMA	PAWAN SHARMA
86	210948118104	21026196	SAURAV SHARMA	SHRIDHAR SHARMA
87	210948118105	21026197	SHARVAN BAISOYA	DHARAM CHOUDHARY
88	210948118106	21026198	SHASHANK SINGH TOMER	NARENDER SINGH

Principal

89	210948118107	21026199	SHIVAM MATHUR	KRISHAN KUMAR
90	210948118108	21026200	SHUBHAM	RAMBIR SINGH
91	210948118109	21026201	SHUBHAM SINGH	NEERAJ KUMAR
92	210948118111	21026203	SIMRAN	RAMESH CHANDRA
93	210948118112	21026204	SNEHA SHARMA	RAJ KUMAR
94	210948118113	21026205	SOURABH BHATI	SUNIL BHATI
95	210948118114	21026206	SUNIL	SATISH
96	210948118115	21026207	VAIBHAV CHAURASIYA	DINESH CHAURASIYA
97	210948118116	21026208	VANSH	SATYENDER KUMAR
98	210948118117	21026209	VATSAL VARSHNEY	LOKESH GUPTA
99	210948118119	21026211	VIKAS BAISLA	BHOPAL SINGH
100	210948118120	21026212	VIKAS KUMAR SOLANKI	ASHOK KUMAR SOLANKI
101	210948118121	21026213	VISHAL CHAUDHARY	BHIM SINGH
102	210948118122	21026214	VIVEK BHATI	MR RAMVIR BHATI
103	210948118123	21026215	YASH KUMAR	VIRENDER KUMAR
104	210948118124	21026216	YUVRAJ SINGH	ABHISHEK NIRWAN

Principal

Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.P.E.S.-YEAR-2-SEM-4 (2021-22)

SR	Roll No	Candidate Name	Father Name	Column1
1	200948118001	ABHIINAV ARYA	KAPIL DEO	
2	200948118002	ABHINAV SINGH	JAGPAL SINGH	
3	200948118004	ABHISHEK KUMAR TRIPATHI	UMESH PRASAD TRIPATHI	
4	200948118005	ABHISHEK SINGH	ARUN SINGH	
5	200948118007	ADARASH SINGH	HARIPAL SINGH	
6	200948118008	ADITYA DAHIYA	JOGINDER DAHIYA	
7	200948118009	ADITYA RAJ TOPNO	ANIL KUMAR TOPNO	
8	200948118010	AJEET SINGH YADAV	SATENDRA SINGH	
9	200948118011	AKASH	JAIKISHOR	
10	200948118014	AKHIL NAGAR	AJENDRA NAGAR	
11	200948118015	AKHIL SEHRAWAT	AJAY SEHRAWAT	
12	200948118016	AKHILESH DHAMA	PUSHPENDRA DHAMA	
13	200948118017	AKSHIT NIRAV LAKRA	OSCAR LAKRA	
14	200948118018	AMAN CHAUDHARY	DEVPAL SINGH	
15	200948118020	AMAN SINGH	ASHOK KUMAR	
16	200948118022	ANIRUDH	PRAMOD	
17	200948118023	ANKIT	RAM NIWAS	
18	200948118025	ANUSHK KUMAR	MUKESH KUMAR	
19	200948118026	ARIHANT	MUKESH JAIN	
20	200948118028	ARYAN CHAUHAN	BHOPAL SINGH	
21	200948118029	ARYAVART	ARVIND KUMAR	
22	200948118031	ASHISH CHAUHAN	SANJAY KUMAR	
23	200948118033	AYUSH CHAUHAN	SUBHASH CHAUHAN	
24	200948118034	AYUSH DABAS	VINOD KUMAR	
25	200948118035	AYUSH PRIYA GAUTAM	HARENDRA KUMAR	
26	200948118037	BHAVISHYA MANN	RAKESH MANN	
27	200948118038	BHEEM	SURESH	
28	200948118039	BINNY KUMAR	RAKESH KUMAR	
29	200948118040	BIPUL RAJ	RAJESHWAR RAJ	
30	200948118041	CHETAN TANWER	CHAMAN SINGH	
31	200948118044	DEEPAK BHATI	SARJEET BHATI	
32	200948118046	DEEPANSHU	MUKESH KUMAR	
33	200948118047	DEEPANSHU NAGAR	NARENDER KUMAR	
34	200948118048	DEEPTI	RAMAKANT	
35	200948118049	DEV CHAUHAN	PARVENDER CHAUHAN	

Noida College of Physical Education Principal

36	200948118051	DEVANSHU KUMAR	RAKESH KUMAR	
37	200948118052	DEVENDER KUMAR	PANCHAM LAL	
38	200948118054	DISHANT	MOOLCHAND	
39	200948118055	DISHANT BHATI	RAJKUMAR BHATI	
40	200948118056	DURGESH KUMAR	VIMAL KUMAR	
41	200948118059	GOURAV TOMAR	VEDPAL SINGH	
42	200948118060	GUNJAN SHARMA	RAJESH SHARMA	
43	200948118061	HARENDRA KUMAR	SUKHVEER SINGH	
44	200948118062	HARSH	PRAMOD KUMAR	
45	200948118063	HARSH BALAYAN	PRADEEP KUMAR	
46	200948118065	HARSH YADAV	SANJEEV KUMAR YADAV	
47	200948118066	HARSHIT KUMAR ARYA	DINESH KUMAR	
48	200948118067	HARSHIT PANWAR	PARVINDRA SINGH	
49	200948118068	HARSHIT SINGHAL	RAKESH BABU	
50	200948118069	HIMANI SHARMA	JITENDER SHARMA	
51	200948118071	HRITIK PAL	KRISHAN PAL	
52	200948118073	ISHA JAIN	RAVINDER KR JAIN	
53	200948118074	ISHANK SINGH	NARESH CHAND	
54	200948118076	KAJAL SHARMA	ANIL SHARMA	
55	200948118077	KAJAL YADAV	DHARAMVEER	
56	200948118078	KAMAL CHAUHAN	BRIJ MOHAN	
57	200948118082	KHUSHVINDER KHATRI	ASHOK KUMAR KHATRI	
58	200948118083	KUSHAL	VIJAY PAL	
59	200948118084	KUSHAL KASANA	PRAVEEN KASANA	
60	200948118085	LALITA LAXMI	SURESH	
61	200948118086	LOKENDER SANSANWAL	SATBIR SINGH	
62	200948118089	MAYANK GAUTAM	NARENDRA KUMAR	
63	200948118090	MAYANK VATS	RAJESH KUMAR	
64	200948118091	MOHAMMAD KAIF	ABRAR KHAN	
65	200948118092	MOHAN BANSAL	BALRAJ SINGH BANSAL	
66	200948118094	MUKUL NAGAR	MANOJ	
67	200948118095	NAMAN	SOMDEV	
68	200948118097	NIKHIL	YATENDRA	
69	200948118098	NIKHIL BHATI	HANSRAJ SINGH	
70	200948118099	NILU KUMARI	RAMESHWAR THAKUR	
71	200948118100	NISHANT CHHILLAR	NARESH KUMAR	
72	200948118102	NITISH KUMAR	HARI PRAKASH	
73	200948118103	OM ARYA	MAHESH SINGH BHATI	
74	200948118104	PARTH VARSHNEY	RAJEEV VARSHNEY	
75	200948118105	PRAPTI	RAJKUMAR	

Principal

76	200948118106	PRASHANT RANA	SOHAN VEER SINGH	
77	200948118108	PRIYANKA	ANIL MANN	
78	200948118109	PRIYANSHU DESWAL	PAWAN DESWAL	
79	200948118112	PUNEET SHARMA	JAI PRAKASH SHARMA	
80	200948118113	RAHUL KUMAR	RAJKUMAR SINGH CHAUHAN	
81	200948118114	RAJAT MALIK	PAWAN SINGH MALIK	
82	200948118116	RAKESH	MANGLA RAM	
83	200948118117	RAMAN	BALRAJ SINGH	
84	200948118118	RAMAN KUMAR SINGH	BHAGWAT SINGH	
85	200948118119	RAVI DRALL	YASH RAJ SINGH	
86	200948118120	RISHABH NAGAR	PARVEEN KR. NAGAR	
87	200948118121	ROSHAN CHAUDHARY	VIJAY CHAUDHARY	
88	200948118124	SAGAR	RAJBEER SINGH	
89	200948118125	SAGAR	RAMESH	
90	200948118126	SAHIL DESWAL	NARESH KR DESWAL	
91	200948118127	SAHIL TADVI	MASUM AMIR	
92	200948118128	SAKSHI	RAVINDER	
93	200948118129	SAKSHI SINGH	YATENDRA SINGH RAWAL	
94	200948118130	SANDEEP BHATI	NANAK CHAND	
95	200948118131	SATYAM VERMA	HARI NARAYAN VERMA	
96	200948118132	SHAILZA RATHI	PARMESH SINGH RATHI	
97	200948118134	SHRESTH TYAGI	ANUJ TYAGI	
98	200948118136	SUMIT KUMAR	RAM KUMAR	
99	169482464	SUNNY YADAV	GAJENDRA SINGH	
100	200948118139	TANNU DANGI	ANIL KUMAR	
101	200948118140	TANNU SHARMA	SHIV KUMAR	
102	200948118142	TUSHAR CHAUDHARY	JITENDER KUMAR	
103	200948118143	UJJWAL NAGAR	AJAY KUMAR NAGAR	
104	200948118144	VAIBHAV DABAS	BHAGAT SINGH DABAS	
105	200948118145	VIKAS	SUDESHVER	
106	200948118148	VIRENDRA KUMAR	RAM AVADH	
107	200948118149	VISHAL RANA	NARESH KUMAR	
108	200948118150	VISHAL SINGH	DHARAMBIR SINGH	
109	200948118151	VIVEK MAVI	NIRANJAN KUMAR	
110	200948118152	YASH DRALL	SUSHIL DRALL	
111	200948118154	YOGESH YADAV	JAIBHAGWAN	

Principal

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Chaudhary Charan Singh University, Meerut

NOIDA COLLEGE OF PHYSICAL EDUCATION

Course: B.P.E.S.-YEAR-3-SEM-6 | (2021-2022)

SR	Roll No	Candidate Name	Father Name	.	
S	190948118001	ABHAY NAGAR	MAHENDRA SINGH		
2	190948118002	ABHI PAVAN SINGH	NAND GOPAL SINGH		
3	190948118003	ABHISHEK	HARINDER MAVI		
4	190948118004	ABHISHEK GILL	JAGDISH SINGH GILL		
5	190948118007	ABHISHEK TANWAR	RAJESH TANWAR		
6	190948118008	AHMED ALI KHAN	BABAR ALI KHAN		
7	190948118009	AKANKSHA SHARMA	RAJ KUMAR SHARMA		
8	190948118010	AKASH SINGH	INDERJEET SINGH		
9	190948118013	AMAN	SURRENDER		
10	190948118014	AMAN	RAKESH		
11	190948118015	AMAN AHLAWAT	MUKESH KUMAR		
12	190948118016	AMAN CHAUHAN	VIRENDER SINGH CHAUHAN		
13	190948118017	AMAN KESARI	SUNIL KUMAR GUPTA		
14	190948118018	AMANDEEP SINGH BAHA	TILAK RAJ		
15	190948118023	ANKITA	SUBHASH SINGH		
16	190948118025	ARJUN CHHILLAR	RAJESH CHHILLAR		
17	190948118026	ARUN	ROSHAN SINGH		
18	190948118027	ARYAN SOLANKI	JOGENDRE SINGH		
19	190948118028	ASHUTOSH VERMA	ASHOK KUMAR		
20	190948118029	ATUL SHARMA	NANAK CHAND		
21	190948118030	AVINASH KANOJIA	SHYAM BIHARI		
22	190948118032	AYUSH PRATAP SINGH	VINAY KUMAR SINGH		

23	190948118033	AYUSH SHARMA	NEERAJ SHARMA		
24	190948118035	BHAGIRATH	DEVENDAR YADAV		
25	190948118036	BHAVNA SINGH	TEJPAL SINGH		
26	190948118037	BHAVUK DABAS	BHUPENDER		
27	190948118038	BHAWANI CHAND	GAJENDER CHAND		
28	190948118039	BHOMIK MOR	RAGHUBIR SINGH		
29	190948118040	CHETNA BISHT	MOHAN SINGH BISHT		
30	190948118041	CHIRAG	PAWAN KUMAR		
31	190948118043	DEVESH SHARMA	AKHILESH SHARMA		
32	190948118045	DIGVIJAY SINGH	INDERJEET SINGH SAINI		
33	190948118046	DIVYANK HONEY	M S DHARMRAJ		
34	190948118048	GAJENDER SINGH	HANSRAJ		
35	190948118049	GAURAV PARCHA	MANGERAM		
36	190948118051	GOVIND PRATAP SINGH CHAUHAN	OMVIR SINGH CHAUHAN		
37	190948118055	HIMANSHU	SANJEEV KUMAR		
38	190948118056	ISHIKA	VINOD KUMAR		
39	190948118058	JYOTI SHARMA	BAJRANG		
40	190948118059	KAPIL KUMAR	SUKH CHAIN		
41	190948118060	KESHAV DABAS	GIANVIR SINGH		
42	190948118062	KHUSHI SHISHODIA	RAJESH SHISHODIA		
43	190948118063	KIRAN PORWAL	BALRAM PORWAL		
44	190948118064	KIRTI MALIK	VEDPAL MALIK		
45	190948118065	KIRTI SINGH JADION	SURENDER PAL SINGH		
46	190948118068	KOMAL	MUKESH		
47	190948118069	KRISHN MURTI YADAV	SHIV KUMAR YADAV		
48	190948118071	KULBEER SINGH	BISHAN PAL		
49	190948118072	KUNAL NAGAR	PARAMJEET NAGAR		

50	190948118073	MANISH BAISOYA	ROHTASH BAISOYA		
51	190948118074	MD MUSTAQIM	MD JAKIR		
52	190948118076	MEENAKSHI BHATI	RISHI BHATI		
53	190948118077	MEHUL KHOKHAR	JAGBIR SINGH		
54	190948118078	MOHAMMAD RAHEES KHAN	ABDUL REHMAN		
55	190948118079	MOHIT NAGAR	MAHESH NAGAR		
56	190948118080	MONIKA	ROHTAS		
57	190948118081	MUKUL SINGH	GOPAL SINGH		
58	190948118082	MUSRAT PRAVEEN	MD ASHRAF		
59	190948118083	NAINA DEVI	SANTOSH KUMAR PAL		
60	190948118084	NAMISHA CHAUDHARY	JOGINDER SINGH		
61	190948118085	NANDINI	RAJESH KUMAR		
62	190948118086	NAVNEET KUMAR	NIRPENDER		
63	190948118087	NEERAJ	SANDEEP		
64	190948118088	NIDHI	AWAN KATARIA		
65	190948118089	NIKHIL	RAVINDER		
66	190948118091	NIKITA BHARDWAJ	RAJVEER BHARDWAJ		
67	190948118093	NISHANT	MANOJ		
68	190948118094	NISHANT YADAV	LATE SH SUNIL KUMAR YADAV		
69	190948118095	NISHCHAL TEOTIA	KRISHAN VEER SINGH		
70	190948118096	NITIN KATHURIA	ANAND KATHURIA		
71	190948118097	NITIN KUMAR	AMAR PAL SINGH		
72	190948118100	PRIYANKA GUPTA	SANT RAM GUPTA		
73	190948118101	PUSHP RAJ SINGH	BACHCHE LAL SINGH		
74	190948118102	RAGHAV SINGH	VISHAL SINGH		
75	190948118103	RAHUL	JITENDER		
76	190948118104	RAJAT VERMA	KAILASH VERMA		

77	190948118105	RAJESH BHULLAR	SUNIL KUMAR		
78	190948118107	RAMAN SHARMA	DEVENDRA SHARMA		
79	190948118108	RANJAN THAKUR	VINDESHWARI THAKUR		
80	190948118109	RAVI KUMAR	BADAN SINGH		
81	190948118110	REETIKA GREWAL	SUNIL KUMAR		
82	190948118112	RITESH DINGWAL	AJAY SINGH		
83	190948118114	RITIK SHARMA	PRAMOD SHARMA		
84	190948118117	ROOPA JHA	RAMESH JHA		
85	190948118118	SAHIL CHAHAR	JOGINDER CHAHAR		
86	190948118119	SALONI DHAMA	JAI BHAGWAN		
87	190948118120	SANDEEP	SURESH KUMAR		
88	190948118121	SANDEEP KUMAR	RAJVEER SHARMA		
89	190948118123	SANDEEP SEHRAWAT	JAGMANDER SINGH		
90	190948118127	SHASHANK	RANDHAWA SINGH		
91	190948118128	SHASHANK SINGH	SUNDER SINGH		
92	190948118129	SHASHI	SANJAY KUMAR SINGH		
93	190948118130	SHEKHAR KAPASIA	INDER PAL SINGH		
94	190948118131	SHIPU MISHRA	ASHOK MISHRA		
95	190948118135	SHRISHTI VERMA	SUDHIR VERMA		
96	190948118136	SHUBHAM	RAJESH		
97	190948118137	SHUBHAM OJHA	RAJENDRA KUMAR OJHA		
98	190948118138	SHUBHAM PAL	SUSHIL KUMAR		
99	190948118139	SHUBHAM TYAGI	BIJENDER TYAGI		
100	190948118140	SHWETA	JAGVIR SINGH ATRI		
101	190948118141	SISANKI	BHANU PRAKASH		
102	190948118142	SOMNATH ADHIKARI	KASHINATH ADHIKARI		
103	190948118143	SONAM SINGH	BHARAT SHARAN SINGH		

104	190948118146	SUDHAKAR PAL	BADAN SINGH		
105	190948118149	SUMIT BHATI	JAI SINGH BHATI		
106	190948118150	SUSHMITA	R P SHARMA		
107	190948118152	TANNU	RAJESH KUMAR		
108	190948118153	TAPASH HALDAR	NAKUL HALDAR		
109	190948118154	TUSHAR CHAUHAN	VIRENDER CHAUHAN		
110	190948118155	USHA	KARAMVEER SINGH		
111	190948118156	VAIBHAV	KARAN SINGH YADAV		
112	190948118157	VARSHA	RAJENDER SINGH		
113	190948118159	VIKAS CHAUHAN	MADAN CHAUHAN		
114	190948118160	VIKAS RANA	DEVENDER SINGH		
115	190948118161	VINITA	SANJAY KHATRI		
116	190948118162	VISHAL DABAS	MANOJ DABAS		
117	190948118163	VISHAL THAPA	BALDEV SINGH		
118	190948118164	VISHESH CHAUHAN	AMAR SINGH		
119	190948118165	VISHESH TUTEJA	KAMAL KISHORE TUTEJA		
120	190948118166	VISHNU MAYA THAPA	PRITHI MAYA THAPA		
121	190948118168	VIVEK SHARMA	RAMESH CHAND		
122	190948118169	VIVEK SINGH TOMAR	SATYABIR SINGH TOMAR		
123	190948118170	VIVEK YADAV	MOHANLAL		

2.1.1 Enrolment Number

Programme name	Programme Code	Number of seats sanctioned	Number of Students admitted
B.A.BED 4 Year Course	B.A.BED	200	135
B.ED 2 Year Course	B.ED	400	245
B.P.Ed 2 Year Course	B.P.Ed	300	296
B.P.E.S. 6 Sem Course	B.P.E.S.	720	336
M.P.Ed. 4 Sem Course	M.P.Ed.	80	79
		1700	1091

Principal

B.A.B.ed 21-22 (47) 2.1.1

Chaudhary Charan Singh University, Meerut

: OF PHYSICAL EDUCATION NAVODY VIDYALAYA ROAD, DHOOM MANIKPUR, DADF

Course: B.A. - B.ED.-YEAR-1 | Exam Type: U.G. Annual Prof. (Regular) | Subject/Paper: All Subjects All Papers

SR	Form No	Roll No	Candidate Name	Father Name	Column1
1	210463602	R210948102001	ADITI SHARMA	RAJEEV SHARMA	
2	210482785	R210948102002	ALICE	DEV BHAIYA	
3	210483732	R210948102003	ANJALI	OM PRAKASH	
4	210486068	R210948102004	ANJALI	HEERA SINGH	
5	210485658	R210948102005	ANKUSH YADAV	VIRENDRA YADAV	
6	210486733	R210948102007	DIPIKA NAGAR	JITENDRA NAGAR	
7	210484704	R210948102008	GUNJAN	SUSHIL KUMAR	
8	210488008	R210948102010	HARSHITA RAWAL	ARUN KUMAR RAWAL	
9	210488140	R210948102011	JIGYA RANA	MANJEET SINGH	
10	210381134	R210948102012	MAHIMA SINGH	PANKAJ SINGH	
11	210490933	R210948102013	MEGHA BHATI	RAGHURAJ SINGH	
12	210485478	R210948102014	MONI UPADHYAY	PREM NATH UPADHYAY	
13	210491188	R210948102015	MONICA BAISOYA	JAGAT SINGH BAISOYA	
14	210491537	R210948102016	MUKESH KUMAR	ASHARAM	
15	210491664	R210948102017	NEHA	RAKESH SINGH	
16	210491838	R210948102018	NEHA SINGH	LAKHAN SINGH	
17	210491947	R210948102019	NIDHI	YADHU NATH	
18	210464305	R210948102020	NIKITA BANSAL	RAVINDRA BANSAL	
19	210492137	R210948102021	NISHI	SUMESH KUMAR	
20	210492310	R210948102022	RADHIKA SHARMA	RAJIV SHARMA	
21	210492539	R210948102023	SAKSHI BHATI	MANVEER BHATI	
22	210492650	R210948102024	SANJEEV KUMAR SAGAR	GANGA SARAN SINGH	
23	210492741	R210948102025	SHAKEELA KHATOON	NAEEM AHMAD ANSARI	
24	210463988	R210948102026	SHRADHA	SHIVENDAR KUMAR	
25	210492946	R210948102027	SHUCHI PANDIT	PRADEEP PANDIT	
26	210483261	R210948102028	SNEHA GUPTA	D K GUPTA	
27	210484024	R210948102029	SURUCHI PRAJAPATI	RAMESH KUMAR PRAJAPATI	
28	210485146	R210948102030	TANISHKA	ASHOK SHARMA	
29	210493120	R210948102031	TANU BHATI	VINOD BHATI	
30	210484517	R210948102032	TEJASWI	ANUP SINGH RATHOUR	
31	210484275	R210948102033	VAMIKA SRIVASTAVA	NITIN KUMAR	
32	210493195	R210948102034	YASH KUMAR	VINOD KUMAR	
33	210461451	R210948102035	AANCHAL NAGAR	SUNIL NAGAR	
34	210485928	R210948102036	ANEETA DEVI	SUKBHIR SINGH	
35	210486590	R210948102037	BHAWANA	HARENDRA	
36	210488253	R210948102038	KAJAL TONGER	ASHOK KUMAR	
37	210488397	R210948102039	KM ANJU	DHARAMVEER SINGH	
38	210489756	R210948102040	KM MEENU NAGAR	OMVEER NAGAR	
39	210489936	R210948102041	KM VAISHAKHI	SUNIL KUMAR	
40	210490830	R210948102042	LOVELY	AMARNATH	
41	210484923	R210948102043	MUSKAN RANI	BRIJESH KUMAR	
42	210492054	R210948102044	NIRMAL	HARISHCHANDRA	
43	210492230	R210948102045	PRATISHTHA YADAV	RAJESH YADAV	
44	210492397	R210948102046	RAJA NAGAR	GAJENDRA SINGH	
45	210492814	R210948102047	SHIVANI	YATENDRA	
46	210493054	R210948102048	SUBHI NAGAR	SURESH NAGAR	
47	210462881	R210948102049	AASTHA TYAGI	HARI OM TYAGI	

Principal

Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.A. - B.ED.-YEAR-2 |
2021-22

SR	Form No	Roll No	Candidate Name	Father Name	Column1
1	210421793	200948102001	AANCHAL	DEV BHAIYA	
2	210363797	200948102002	ADITI TIWARI	SUNIL KUMAR TIWARI	
3	210421955	200948102003	AKANSHA KASANA	RATI PAL	
4	210362105	200948102004	ANCHAL YADAV	AJENDRA YADAV	
5	210362745	200948102005	ANJALI YADAV	BUDHPAL YADAV	
6	210363111	200948102006	ANSHIKA MISHRA	RAMSAGAR MISHRA	
7	210421336	200948102008	CHANCHAL	AJAY KUMAR	
8	210421659	200948102009	DEEPANSHI YADAV	KALU YADAV	
9	210363417	200948102010	KANCHAN RANA	SANJEEV KUMAR RANA	
10	210421181	200948102011	KM KOMAL	SATYAPAL NAGAR	
11	210421468	200948102014	NATASHA	DINESH KUMAR	
12	210367370	200948102015	NIKITA TANWAR	AMIPAL TANWAR	
13	210388779	200948102016	NISHA NAGAR	FIRE NAGAR	
14	210388117	200948102017	PALAK CHOUDHARY	PRAMOD KUMAR	
15	210388327	200948102018	REENA	JASBIR	
16	210420997	200948102019	RIYA SHARMA	RAVINDER KUMAR	
17	210387156	200948102020	SAKSHI	SATENDER	
18	210387523	200948102021	SONAM	ROHTASH CHANDILA	
19	210387780	200948102022	SONIA KUMARI	SHRI KRISHNA PRASAD	
20	210365424	200948102023	SRISHTI YADAV	DEVENDRA SINGH	
21	210365703	200948102025	TANNU	RAKESH	
22	210364144	200948102026	TANNU NAGAR	SATENDRA NAGAR	
23	210364875	200948102027	TANVI SHARMA	PRAVEEN SHARMA	
24	210365108	200948102029	VANSHI NAGAR	YOGESH NAGAR	
25	210364412	200948102030	VINITA KUMARI	RAJENDRA KUMAR	
26	210364630	200948102031	VISHAKHA NAGAR	RAM SINGH	

Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.A. - B.ED.-YEAR-3
2021-22

SR	Roll No	Candidate Name	Father Name		
1	190948102001	AJAY SHARMA	DHARMENDRA KUMAR SHARMA		
2	190948102002	AKANKSHA SINGH	RAJESH PRATAP SINGH		
3	190948102003	ANJALI	JUGENDRA KUMAR GAUR		
4	190948102005	ANSHU SHARMA	SUDESH SHARMA		
5	190948102006	ARTI SINHA	SUNIL SINHA		
6	190948102007	ASHISH BHATNAGAR	NAVNEET KUMAR BHATNAGAR		
7	190948102008	BHAWANA JHA	MANIKANT JHA		
8	190948102009	CHETNA VERMA	OMPRAKASH VERMA		
9	190948102010	DEEPIKA NAGAR	SANJEEV NAGAR		
10	190948102011	GARIMA BANSAL	AJEET BANSAL		
11	190948102012	GARIMA SINGH	RAJKUMAR SINGH		
12	190948102013	GAURI SHARMA	ASHISH SHARMA		
13	190948102014	GEETANJALI CHAUHAN	GOPAL SINGH		
14	190948102016	KAJAL YADAV	SANJEEV KUMAR		
15	190948102017	KANCHAN	INDRA PAL SINGH		
16	190948102018	KHUSHBOO CHAUHAN	SANJAY CHAUHAN		
17	190948102019	KIRTI	MAHAVEER SINGH		
18	190948102024	KM BHAWNA	SUBHASH SINGH		
19	190948102020	KM JYOTI	VIJAY PAL		
20	190948102021	KM KAJAL	BALENDRA		
21	190948102022	KM NEETU TIGER	SANJAY TIGER		
22	180948102009	KM REETA NAGAR	HARSWAROOP SINGH NAGAR		
23	190948102023	KM TULSI	LAXMAN SINGH		
24	190948102026	KOMAL	INDRA PAL SINGH		
25	190948102027	LUBNA BHATI	HASRAT ALI BHATI		
26	190948102028	MAMTA KUMARI	LALAN KUMAR THAKUR		

27	190948102030	MINAKSHI BHATI	MEHKAR SINGH		
28	190948102031	NAVIN PRATAP SINGH SIKARWAR	SUSHIM KUMAR		
29	190948102032	NEETU	KEDAR SINGH		
30	190948102033	NEHA DEDHA	SUBHASH DEDHA		
31	190948102034	NIDHI NAGAR	NARENDRA NAGAR		
32	190948102035	NIRMAL	HEERA LAL		
33	190948102036	PARUL SAIN	KRISHAN KUMAR		
34	190948102037	PARVEEN	DEVENDRA		
35	190948102038	RICHA MISHRA	SUNIL KUMAR MISHRA		
36	190948102039	RITU	MOHAN KUMAR		
37	190948102040	SANGEETA SHARMA	SUBHASH CHANDR SHARMA		
38	190948102041	SANGHMITRA	KARUA SINGH		
39	190948102042	SAPANA	VIPIN KUMAR		
40	190948102043	SEJAL	BALRAJ SINGH		
41	190948102044	SHIVANI NAGAR	BHAGAT SINGH		
42	190948102046	TARUN SHARMA	GHANSHYAM SHARMA		
43	190948102047	TRIPTI SHARMA	RAM KUMAR SHARMA		

2.1 (a) T.S=(19)

Chaudhary Charan Singh University, Meerut

NOIDA COLLEGE OF PHYSICAL EDUCATION

Course: B.A. - B.ED.-YEAR-4 | 2021-2022

SR	Roll No	Candidate Name	Father Name	.	..
1	180948102001	AKASH VASHISHTHA	S K SHARMA		
2	180948102002	ANURADHA SHARMA	AJAY GHOSH SHARMA		
3	180948102003	BHANU PRATAP SINGH NAGAR	RAJ KUMAR NAGAR		
4	180948102004	CHARU SHARMA	GYANESH SHARMA		
5	180948102005	DEEPAK KUMAR	SATVEER SINGH		
6	180948102006	JYOTI BHATI	BIRPAL SINGH BHATI		
7	180948102007	KHUSHBOO	OM PRAKASH		
8	180948102008	KIRTI TIWARI	RAKESH KUMAR TIWARI		
9	180948102010	KRITIKA SINGH	VINAY KUMAR SINGH		
10	180948102011	NIDHI BHATI	RANDHIR BHATI		
11	180948102012	PRACHI	AJAB SINGH		
12	180948102013	PRATIBHA SINGH	RAM NARESH SINGH		
13	180948102014	PRIYA GOYAL	GOVIND GOYAL		
14	180948102015	PRIYANKA	KAMAL SINGH		
15	180948102016	PRIYANKA TYAGI	ANAND TYAGI		
16	180948102018	SAURABH KUMAR	VIJAY KUMAR		
17	180948102019	SHALU BHARDWAJ	RAKESH BHARDWAJ		
18	180948102020	SHIVANI BANSAL	NAVIN BANSAL		
19	180948102021	SHRUTI NIRWAN	ASHOK KUMAR		

Chaudhary Charan Singh University, Meerut

NOIDA COLLEGE OF PHYSICAL EDUCATION

Course: B.Ed. (2 Years)-YEAR-1 | Exam Type: B.Ed. Mains | Subject/Paper: All Subjects All Papers
Student List - Filter: Both Genders Verified | Sort by: Verified Date | Dated: 07-Jun-2022 03:43:38

SR	Roll No	Candidate Name	Father Name	Column1
1	E2209480001	AANCHAL	VIKRAM TANWAR	
2	E2209480002	AASHISH SAGAR	MAHENDRA PRASAD	
3	E2209480003	ABHAY KUMAR	BACHANOO RAM	
4	E2209480004	ABHILASHA	ATMA RAM	
5	E2209480005	ABHILASHA KUMARI	PINTU SHARMA	
6	E2209480006	ABHISHEK KUMAR	RAMESH KUMAR	
7	E2209480007	ADARSH KUMAR	SHRIPAL	
8	E2209480008	AMAR NAGAR	CHAHAT RAM NAGAR	
9	E2209480009	AMAR YADAV	BHANU PRATAP	
10	E2209480010	AMARESH KUMAR YADAV	HARISHANKAR YADAV	
11	E2209480011	ANAMIKA SINGH	RAJ KUMAR SINGH	
12	E2209480012	ANAND KUMAR	RAM NARAYAN	
13	E2209480013	ANAND KUMAR VERMA	DINESH KUMAR	
14	E2209480014	ANIL KUMAR GAUTAM	SEVALAL	
15	E2209480015	ANITA NAGAR	VEER SINGH NAGAR	
16	E2209480016	ANJALI	SATENDRA SINGH	
17	E2209480017	ANJALI	RAJEEV KUMAR	
18	E2209480018	ANJALI KHARI	PRADEEP KHARI	
19	E2209480019	ANKUR SHARMA	SANJAY SHARMA	
20	E2209480020	ANNU NAGAR	RAJ KUMAR NAGAR	
21	E2209480021	ANSHUMAAN SINGH	BRAJESH SINGH	
22	E2209480022	ANURAG MISHRA	ASHOK BHAI MISHRA	
23	E2209480023	ARCHANA RAMMILAN VARMA	RAMMILAN SUKHDEO VARMA	
24	E2209480024	ARUN KUMAR	HARIBANSH PRASAD	
25	E2209480025	ARVIND KUMAR	SUNDAR LAL	
26	E2209480026	ASHISH SHARMA	ROHTASH KUMAR	
27	E2209480027	ATUL SINGH	HARI SHANKAR SINGH	
28	E2209480028	AVNEESH KUMAR	SANT RAM	
29	E2209480029	AYUSHI CHOUDHARY	RAJ KUMAR KASANA	
30	E2209480030	BALAVANT SINGH CHAUDHARY	FIROJ KUMAR	
31	E2209480031	BHARTI SHARMA	VINOD SHARMA	
32	E2209480032	BHAVISHYA SHARMA	GIRISH CHANDRA SHARMA	
33	E2209480033	BRIJESH KUMAR	RAM SURAT	
34	E2209480034	CHANDRESH KUMAR SAROJ	BRIJESH KUMAR	
35	E2209480035	DEVAKAR	JAMUNA PRASAD	
36	E2209480036	DIPIKA SHARMA	VIRENDRA KUMAR SHARMA	
37	E2209480037	GARIMA SHUKLA	RAJNI KANT SHUKLA	
38	E2209480038	GARIMA UPADHYAY	SAROJ UPADHYAY	
39	E2209480039	GAURAV KUMAR	HEERA LAL	
40	E2209480040	GAURAV KUMAR NAGAR	RAGHUBIR SINGH	
41	E2209480041	GOURIIJINDAL	BRIJPAL SINGH	
42	E2209480042	GUDIYA YADAV	RAM KUMAR	

43	E2209480043	GYAN PRAKASH	BECHAN LAL	
44	E2209480044	HARENDRA BHATI	BHOOLEY SINGH BHATI	
45	E2209480045	JAHANVI RAJPUT	SUNDER LAL RAJPUT	
46	E2209480046	JYOTI	TEJPAL	
47	E2209480047	KAJAL	TEJSINGH	
48	E2209480048	KAJAL	VEERPAL SINGH	
49	E2209480049	KAJAL CHOUDHARY	SHIV SHANKAR	
50	E2209480050	KAMNA	SUBHASH CHAND	
51	E2209480051	KANUPRIYA	SANTRAM	
52	E2209480052	KARTIKEY VASHISHTHA	JITENDRA KUMAR VASHISHTHA	
53	E2209480053	KAVITA KUMARI	VIRENDRA SINGH	
54	E2209480054	KESHARI NANDAN	SHRI KRISHNA YADAV	
55	E2209480055	KM ANISHA KUMARI	GOVIND RAM	
56	E2209480056	KM ANITA DEVI	ARVIND KUMAR CHATURVEDI	
57	E2209480057	KM ANJALI	RAJARAM	
58	E2209480058	KM ANJALI NAGAR	MANOJ NAGAR	
59	E2209480059	KM ARCHANA	RAJ KUMAR	
60	E2209480060	KM BABITA	HANSRAJ SAROJ	
61	E2209480061	KM BOBY	RAJDHAN	
62	E2209480062	KM DIPALI	DINESH	
63	E2209480063	KM GEETA SAINI	TEK CHANDRA SAINI	
64	E2209480064	KM HARSHITA SHARMA	MASTRAM SHARMA	
65	E2209480065	KM JAYA	DHIRENDER	
66	E2209480066	KM MEENU NAGAR	CHANDRAPAL SINGH	
67	E2209480067	KM MINTESH BHATI	JAGAT SINGH	
68	E2209480068	KM PINKI	OMPRAKASH	
69	E2209480069	KM PINKY	RAVINDRA	
70	E2209480070	KM PRATIMA PANDEY	KRISHNA BIHARI	
71	E2209480071	KM PRIYA	CHARAN SINGH	
72	E2209480072	KM PRIYA NAGAR	BALKISHAN SINGH	
73	E2209480073	KM RADHA	BRHAM SINGH	
74	E2209480074	KM RAKHI SAROJ	SAVATANTRA KUMAR	
75	E2209480075	KM REENU	MAHENDRA SINGH	
76	E2209480076	KM REETU	DALCHAND	
77	E2209480077	KM ROOPA NAYAK	SUKHVEER SINGH	
78	E2209480078	KM SALONI	SUKHLAL SINGH	
79	E2209480080	KM SIMRAN NAGAR	NAGESH NAGAR	
80	E2209480081	KM SONIKA	RAJ DHAN	
81	E2209480082	KM SUDHA KUMARI	BUDHRAM	
82	E2209480083	KM SUSHAMA	OM PRAKASH	
83	E2209480084	KM VINDU DEVI	SHITALA PRASAD	
84	E2209480085	KM. SANDHYA	SUKHBEER SINGH	
85	E2209480086	KOMAL	MAHARAJ	
86	E2209480087	KOMAL NAGAR	SHYAM SINGH	
87	E2209480088	KULDEEP SINGH NAGAR	SATBIR SINGH NAGAR	
88	E2209480089	KUNWAR SIDDHARTH	SURESH CHAND JAISWAL	
89	E2209480090	LAKSHMAN PRASAD	RAJAPATI PRASAD	
90	E2209480091	MADHURI DEVI	DHANENDRA KUMAR	
91	E2209480092	MADHURI KUMARI	SURAJ PRASAD	
92	E2209480093	MAMTA PUJARI	SHIV DUTT PUJARI	
93	E2209480094	MANISH KUMAR	BHAGWAN DAS	
94	E2209480095	MANISHA SHARMA	MAHESH SHARMA	

95	E2209480096	MANJEET SINGH	KRASHANPAL SINGH	
96	E2209480097	MANJU SHERA	VEER SINGH	
97	E2209480098	MANOJ KUMAR	DORI LAL	
98	E2209480099	MANOJ SHARMA	MR PRAMOD SHARMA	
99	E2209480100	MANSI SHARMA	SHYAM SUNDER SHARMA	
100	E2209480101	MEENAKSHI SHARMA	RAMESH KUMAR TIWARI	
101	E2209480102	MEENAKSHI SHARMA	KULDEEP SHARMA	
102	E2209480103	MEGHA VASHISTH	BIJENDRA KUMAR SHARMA	
103	E2209480104	MITHLESH	PREM SINGH	
104	E2209480105	MOHD FAHAD	ZIYARAT HUSSAIN	
105	E2209480106	NAGENDRA KUMAR	JILEDAR	
106	E2209480107	NAINSI	OMVEER SINGH	
107	E2209480108	NAMAN VERMA	PYARE LAL	
108	E2209480109	NAVIN PRATAP SINGH	BRIJESH SINGH	
109	E2209480110	NEERAJ SINGH	MR DHANPAL SINGH	
110	E2209480111	NEETU	PRATAP	
111	E2209480112	NEETU UPADHYAY	VINOD KUMAR UPADHYAY	
112	E2209480113	NEKRAM	SHISHUPAL	
113	E2209480114	NIKITA NAGAR	RAJESH KUMAR NAGAR	
114	E2209480115	NIRMALA TEWARI	SHANKAR DUTT TEWARI	
115	E2209480116	NISHA GUPTA	VIJAY GUPTA	
116	E2209480117	NISHA SHARMA	RAMESH SHARMA	
117	E2209480118	PARUL BHARDWAJ	NARESH BHARDWAJ	
118	E2209480119	PINKU	SUKH VEER	
119	E2209480120	POOJA	GAJRAJ	
120	E2209480121	POOJA GUPTA	RAM RAJ GUPTA	
121	E2209480122	POOJA KUMARI	RAJVEER SINGH	
122	E2209480123	POOJA RANI	RAMESH SAH	
123	E2209480124	POONAM	RAN VEER SINGH	
124	E2209480125	PRACHI	RAKESH NAGAR	
125	E2209480126	PRADEEP	SUKHPAL	
126	E2209480127	PRADEEP KUMAR	AMRIT LAL	
127	E2209480128	PRADEEP KUMAR	RAM BALI	
128	E2209480129	PRASHANT TONGER	DINESH SINGH	
129	E2209480130	PRAVEEN KUMAR	ANIL KUMAR	
130	E2209480131	PRIYA	MUKESH SINGH	
131	E2209480132	PRIYANKA	BADLAY SINGH	
132	E2209480133	PRIYANKA	PAPPU SINGH	
133	E2209480134	RAHUL KUMAR	SUKKHU SAROJ	
134	E2209480135	RAJAN KUMAR	TEJBAHADUR	
135	E2209480136	RAJKUMAR SINGH	CHANDRA PAL SINGH	
136	E2209480137	RAKHI BANSAL	MAHESH BANSAL	
137	E2209480138	RAKHI BHATI	RISHI BHATI	
138	E2209480139	RAKHI NAGAR	UDAYVEER NAGAR	
139	E2209480140	RAKHI SHARMA	GHANANAND SHARMA	
140	E2209480141	RASHI CHAUHAN	MAMRAJ SINGH CHAUHAN	
141	E2209480142	RAVINDRA	LOTUS SINGH	
142	E2209480143	RINA RANI	TILAK RAJ	
143	E2209480144	RINKI	DHEER SINGH	
144	E2209480145	RITIK NAGAR	MANOJ NAGAR	
145	E2209480146	ROHIT NAGAR	SUNDER NAGAR	
146	E2209480147	ROHIT RAV	RAJKUMAR	
147	E2209480148	RUBY YADAV	DHARMENDRA YADAV	
148	E2209480149	RUCHICA RAI	BALIRAM RAI	

149	E2209480150	RUPANSHI SHISHODIA	ANIL KUMAR SHISHODIA	
150	E2209480151	SACHIN KUMAR	RAJPAL SINGH	
151	E2209480152	SACHIN KUMAR CHAUBEY	KRISHNA KUMAR CHAUBEY	
152	E2209480153	SACHIN SAINI	KISHAN SAINI	
153	E2209480154	SAKSHI NAGAR	RAJKUMAR NAGAR	
154	E2209480155	SAMEER NIGAM	DEVENDRA KUMAR NIGAM	
155	E2209480156	SANJANA BHATI	ANIL BHATI	
156	E2209480157	SANJANA NAGAR	RAJ SINGH NAGAR	
157	E2209480158	SANJAY KUMAR	BASANT LAL	
158	E2209480159	SANJEEV KUMAR	VIJENDRA KUMAR	
159	E2209480160	SANJU KUMAR	KASHIRAM	
160	E2209480161	SAROJ ANITAKUMARI TEJBAHADUR	TEJBAHADUR	
161	E2209480162	SARVESH KUMAR YADAV	RAM JEET YADAV	
162	E2209480163	SATISH KUMAR	TRILOK CHAND	
163	E2209480164	SHALU SHARMA	RAM BABU SHARMA	
164	E2209480165	SHIVANGI SINGH	LALJI SINGH	
165	E2209480166	SHIVANI	HARSWAROOP	
166	E2209480167	SHIVANI BANSAL	DINESH KUMAR BANSAL	
167	E2209480168	SHIVANI SHARMA	ANIL KUMAR SHARMA	
168	E2209480169	SHIVPOOJAN SAROJ	SHIVSHANKAR SAROJ	
169	E2209480170	SHREYA GUPTA	SURENDER GUPTA	
170	E2209480171	SHUBHANSHU GOYAL	RAJESH KUMAR GOYAL	
171	E2209480172	SHUBHI PANDIT	PRADEEP PANDIT	
172	E2209480173	SHWEETA BHATI	RAVENDRA	
173	E2209480174	SHWETA	CHANDER PARKASH	
174	E2209480175	SONAM	SURESH KUMAR	
175	E2209480176	SONIKA	BEDPAL	
176	E2209480177	SONU KUMAR	KARTAR SINGH	
177	E2209480178	SUBHASH VARMA	MUNNI LAL VARMA	
178	E2209480179	SUMIT KUMAR	OM PRAKASH	
179	E2209480180	SUMIT NAGAR	RAJKUMAR NAGAR	
180	E2209480181	SUNIL KUMAR	AMAR NATH	
181	E2209480182	SUNITA	HARIOM SINGH	
182	E2209480183	SURENDRA KUMAR SAROJ	HINCH LAL SAROJ	
183	E2209480184	SUSHMA	VED PRAKASH	
184	E2209480185	TANU	RAJKUMAR	
185	E2209480186	TUSHALI SHARMA	ANIL SHARMA	
186	E2209480187	UDAYRAJ	RAKESH YADAV	
187	E2209480188	VARSHA GWAL	RAMESH BABU	
188	E2209480189	VIKAS KUMAR SAROJ	SALIK RAM SAROJ	
189	E2209480190	VIKAS SINGH	AWADH BIHARI SINGH	
190	E2209480191	VIKASH	MAHESH	
191	E2209480192	VIMAL KUMAR GAUTAM	SHIV SAGAR	
192	E2209480193	YAKSHITA	CHANDERHAS GAHLOT	
193	E2209480194	YUVRAJ SHUKLA	KRIPA SHANKER SHUKLA	

Chaudhary Charan Singh University, Meerut

EGE OF PHYSICAL EDUCATION NAVODY VIDYALAYA ROAD, DHOOM MANIKPUR, DADRI, (

Course: B.Ed. (2 Years)-YEAR-2 | Exam Type: B.Ed. Mains | Subject/Paper: All Subjects All Papers
Student List - Filter: Both Genders Verified | Sort by: Verified Date | Dated: 21-Aug-2022 11:34:18

SR	Roll No	Candidate Name	Gender	Birth Date	Father Name
1	2109480001	AASHI SINGHAL	FEMALE	16-12-1996	ANIL KUMAR SINGHAL
2	2109480002	AKANKSHA NAGAR	FEMALE	05-09-1997	RAJENDER SINGH NAGAR
3	2109480003	AKANKSHA SHARMA	FEMALE	18-05-1994	V. SHARMA
4	2109480004	ANJALI	FEMALE	03-04-1996	RAMASHISH SHARMA
5	2109480005	ANSHITA CHAUHAN	FEMALE	14-01-1998	PAWAN KUMAR
6	2109480006	ANURADHA YADAV	FEMALE	01-03-1997	VIRESH KUMAR YADAV
7	2109480007	AVANTIKA	FEMALE	25-08-2000	LEKHRAJ SINGH
8	2109480008	DARSHANA CHAUHAN	FEMALE	12-06-1991	RAM GOPAL SINGH
9	2109480009	DEEPANSHI	FEMALE	19-05-1999	DHANVEER
10	2109480010	DEEPIKA AGRAWAL	FEMALE	14-09-1988	NARENDRA AGRAWAL
11	2109480011	DOLI	FEMALE	25-02-1995	NARESH KUMAR
12	2109480012	HIMANSHU RAI	MALE	28-11-1998	RAJESH KUMAR RAI
13	2109480013	JYOTI KUMARI	FEMALE	08-10-1993	GANGA PRASAD
14	2109480014	KM ARTI	FEMALE	15-07-1997	SUBEY RAM
15	2109480015	KM CHANCHAL	FEMALE	05-08-1999	RISHIPAL
16	2109480016	KM DISHA	FEMALE	13-01-2001	SANJAY NAGAR
17	2109480017	KM KIRAN	FEMALE	12-05-1999	TAJ SINGH
18	2109480018	KM MANSI	FEMALE	08-04-2002	BIJENDRA SINGH
19	2109480019	KM MUNESH	FEMALE	15-05-1995	VEDPAL
20	2109480020	KM POOJA SHARMA	FEMALE	15-05-1996	SUDARSHAN KUMAR
21	2109480021	KM PRACHI	FEMALE	25-09-1992	DEVENDRA SINGH
22	2109480022	KM PREETI SAINI	FEMALE	10-08-1998	OMPRAKASH
23	2109480023	KM PRERNA NAGAR	FEMALE	16-05-1999	DHARMENDRA NAGAR
24	2109480024	KM PRIVITA BHATI	FEMALE	10-09-1983	RAJARAM BHATI
25	2109480025	KM RUCHI SHARMA	FEMALE	19-05-1998	SANJAY SHARMA
26	2109480026	KM. JYOTI	FEMALE	24-07-1995	MAHARAJ SINGH
27	2109480027	KRATIKA CHAUHAN	FEMALE	01-02-1997	BRAJESH SINGH CHAUHAN
28	2109480028	MANJU NAGAR	FEMALE	07-10-1997	AMAN SINGH NAGAR
29	2109480029	MANORMA CHAUDHARY	FEMALE	30-08-1990	SUDESH PAL SINGH
30	2109480030	MINTOO	MALE	12-11-1990	LAKHMI CHAND
31	2109480031	NIKITA	FEMALE	27-03-1996	CHATAR SINGH
32	2109480032	NIKKI	FEMALE	11-05-1998	JITENDER NAGAR
33	2109480033	NITISH KUMAR	MALE	10-01-1994	ARUN ROY
34	2109480034	PARUL CHAUHAN	FEMALE	13-02-1997	RAM SINGH
35	2109480035	PINKI	FEMALE	27-05-1999	POORAN SINGH
36	2109480036	POOJA CHAUHAN	FEMALE	27-05-1996	CHAMAN SINGH CHAUHAN
37	2109480037	POONAM	FEMALE	03-06-1995	SURAJ SINGH
38	2109480038	PRADUMN KUMAR YADAV	MALE	30-12-1999	RAKESH KUMAR YADAV
39	2109480039	PRIYA KHARI	FEMALE	20-09-1998	FIRE KHARI
40	2109480040	PRIYA NAGAR	FEMALE	02-02-2000	AJAY NAGAR
41	2109480041	RAKHI NAGAR	FEMALE	26-10-1996	RAJE SINGH NAGAR
42	2109480042	RINKI BHATI	FEMALE	16-09-1999	KAPIL BHATI
43	2109480043	ROOPAL	FEMALE	08-08-2000	AJAB SINGH
44	2109480044	SACHIN KUMAR	MALE	12-03-1999	MOMRAJ SINGH
45	2109480045	SANJU NAGAR	FEMALE	02-09-1997	CHAMAN SINGH NAGAR

46	2109480046	SONAL CHAUHAN	FEMALE	31-07-1997	DINESH CHAUHAN
47	2109480047	SUMIT RAI	MALE	03-07-1991	SUBASH RAI
48	2109480048	SUNIL KUMAR	MALE	15-03-1993	BHOLA NATH
49	2109480049	SUNITA DEVI	FEMALE	03-12-1985	BANGLORE SINGH
50	2109480050	VARSHA TONGER	FEMALE	08-10-2000	VIJAYPAL SINGH
51	2109480051	VIKASH KUMAR RAI	MALE	05-09-1995	SUNIL KUMAR RAI
52	2109480052	VRITI NAGPAL	FEMALE	25-04-1996	SANJEEV NAGPAL

2.1 (8) T.S.-150

NOIDA COLLEGE OF PHYSICAL EDUCATION				
BPED 1ST YEAR 2021-22				
SN	Roll No	Student Name	Father Name	
1	219483001	AARTI	NARENDER KUMAR	ANITA
2	219483002	ABHISHEK SINGH	PRAMOD KUMAR SINGH	SHASHIKALA SINGH
3	219483003	AJAY BHATI	VINOD BHATI	ANITA
4	219483004	AJAY KUMAR	NARENDRA PRASAD	SHANTI DEVI
5	219483005	AKASH SHARMA	ARUN SHARMA	ANJU SHARMA
6	219483006	AKSHAY KUMAR	NARESH KUMAR	JASWANTI
7	219483007	ALKA	SHIV KUMAR	MEENA
8	219483008	AMAN MASIH	NARESH MASIH	SHASHI MASIH
9	219483009	AMAN PRIYANSHU	SUNIL KUMAR ROY	POONAM DEVI
10	219483010	AMIT LOCHAVE	JAGIR SINGH LOCHAVE	PUSHPA LOCHAVE
11	219483011	ANIL KHARI	MAAN SINGH KHARI	DHARMVATI DEVI
12	219483012	ANIRUDH RATHEE	ASHOK KUMAR	SUNIL RATHEE
13	219483013	ANJALI GUPTA	SANJAY GUPTA	REKHA GUPTA
14	219483014	ANJU	SUKHDEV	RAJESH
15	219483015	ANKIT	SOMBIR	PUSHPLATA
16	219483016	ANKIT GULIA	ASHOK	ANITA
17	219483017	ANKIT KUMAR	MANOJ KUMAR	ROSHNI
18	219483018	ANUBHAV PANWAR	UPENDRA SINGH PANWAR	RUBY PANWAR
19	219483019	ANUJ KUMAR RANA	ANIL KUMAR RANA	REETA RANA
20	219483020	ANUPAMA	NARENDER KUMAR	ANITA
21	219483021	ARCHANA SHARMA	RAJESH CHANDRA SHARMA	POONAM SHARMA
22	219483022	ARJUN CHAUDHARY	SURESH CHAUDHARY	BABITA CHAUDHARY
23	219483023	ASHISH	AZAD	
24	219483024	ASHISH PAL	MOHAR SINGH PAL	OMWATI
25	219483025	BABITA	ASHOK SINGH	NEELAM
26	219483026	BADAL	RAKESH KUMAR	KAMLA DEVI
27	219483027	BHAVANA BHARDWAJ	JAI KISHAN SHARMA	MADHU SHARMA
28	219483028	BHOLENDER SINGH CHAUHAN	BANWARI SINGH CHAUHAN	PAMMI CHAUHAN
29	219483029	BUNTY BALIYAN	KIRANPAL	REKHA BALIYAN
30	219483030	CHANCHAL	MANSINGH	MISHRI DEVI
31	219483031	CHANDER PARKASH	DHARAM PAL SINGH	PARMILA DEVI
32	219483032	CHIRANJEEV SINGH	BRAHAMJEET SINGH	SUDESH SINGH
33	219483033	DEEPAK THAPA	MAN BAHADUR THAPA	SITA DEVI
34	219483034	DEV PRAKASH SINGH	ASHOK SINGH	USHA SINGH
35	219483035	DEVANSH BHARDWAJ	HEMANT BHARDWAJ	POONAM BHARDWAJ
36	219483036	DHRUV THAKUR	ASHOK THAKUR	ANURADHA THAKUR

Principal

37	219483037	DINESH KUMAR	SURENDER SINGH	SAVITA DEVI
38	219483038	DINESH RATHEE	RAVINDER RATHEE	REETA RATHEE
39	219483039	DIPENDER	NATHU RAM	RADHA DEVI
40	219483040	GAURAV DABAS	KULDEEP	ANITA
41	219483041	GAURAV SHARMA	SHIV KUMAR	SUSHMA SHARMA
42	219483042	GOKUL SINGH RATHORE	DOONGAR SINGH RATHORE	MEERA KANWAR
43	219483043	GOVIND SINGH	CHANDRA PAL SINGH	RADHA DEVI
44	219483044	HARDEEP	ANIL KUMAR	KUSUM
45	219483045	HARISH CHECHI	CHANDER PRAKASH	NIRMALA DEVI
46	219483046	HARJYOT SINGH GILL	BHUPENDER SINGH GILL	RANVEER KAUR
47	219483047	HARSH KUMAR	ASHOK KUMAR	ANITA
48	219483048	HARSHIT VERMA	SANJAY KUMAR VERMA	SUNITA VERMA
49	219483049	HIMANI	RAKESH KUMAR	LATA DEVI
50	219483050	HIMANSHU TOKAS	BIJENDER SINGH TOKAS	MAMTA
51	219483051	INDU RANI	MAHENDER SINGH	KANTA DEVI
52	219483052	JAGDISH CHAND	TRILOK CHAND	ANANDI DEVI
53	219483053	JATIN KUMAR BHATI	RAMKESH BHATI	SUNITA DEVI
54	219483054	JYOTI LAKRA	HARI PRAKASH	ASHA DEVI
55	219483055	KAJAL	SURENDER GAHLOT	MAMTA GAHLOT
56	219483056	KALPANA	OM PRAKASH	MAIMWATI
57	219483057	KAMAKSHI VAISH	VED PRAKASH VAISH	SHASHI VAISH
58	219483058	KANCHAN TYAGI	SANJEEV TYAGI	KUSUM TYAGI
59	219483059	KAPISH SIROHI	ASHOK KUMAR SIROHI	ANITA DEVI
60	219483060	KARAN RAGHAV	NARENDER	BEENA
61	219483061	KARAN SHARMA	DEVENDER SHARMA	KUSUM SHARMA
62	219483062	KARTIK	SANJAY	POONAM
63	219483063	KARTIKEYA KHANDURI	BALDEV PRASAD KHANDURI	RASHMI KHANDURI
64	219483064	KM ARCHITA GUPTA	MANMOHAN GUPTA	SANGITA GUPTA
65	219483065	KM PINKI	BRAHMAPAL SINGH	MANGI DEVI
66	219483066	KM RINKI	RAJVEER	KUSUM
67	219483067	KUNAL	ASHISH KUMAR	KUSUM LATA
68	219483068	LAXMI KUMARI	DULAR CHAND	PYASHI
69	219483069	MADHUSUDAN YADAV	RAKESH YADAV	ASHA YADAV
70	219483070	MAHENDRA	RAGHUNATH	RANI
71	219483071	MAHESH KUMAR	NARESH KUMAR	RAJ DULARI
72	219483072	MANISH	YOGESH	SNEH LATA
73	219483073	MANISH KABADWAL	KHIMANAND KABADWAL	KAMLA DEVI
74	219483074	MANISH KUMAR	SUNIL KUMAR	SUDESH DEVI
75	219483075	MANISHA	BIJENDER SINGH	SHAKUNTALA
76	219483076	MANJU	RAJ KUMAR	RAJESH
77	219483077	MAYANK CHAUDHARY	ANIL KUMAR	USHA

Principal

78	219483078	MEENU	SATPAL KHARI	MAHENDRI
79	219483079	MONIS	MOHD SALEEM	NASEEMA
80	219483080	MULAYAM SINGH	GANGA PRASAD	KAMLA DEVI
81	219483081	NEELAM DIXIT	ANIL KUMAR DIXIT	RASHMI DIXIT
82	219483082	NEERAJ DHANKAR	SHAMSHER SINGH	USHA DEVI
83	219483083	NIDHI GIRI	CHANDRA MOOLE GIRI	KUSUM GIRI
84	219483084	NITIN MUDGIL	SUNIL SHARMA	SUNITA SHARMA
85	219483085	NITISH	NARESH SINGH	SUJAN DEVI
86	219483086	NITISH PARMAR	VICKY PARMAR	POONAM PARMAR
87	219483087	PANKAJ KUMAR RANA	SUNIL KUMAR RANA	GUDDI
88	219483088	PAWAN	PAPPU	SHEELA
89	219483089	PIYUSH TANEJA	P K TANEJA	RENU TANEJA
90	219483090	PRASHANT KUMAR	RAM VINOD SINGH	RENU SINGH
91	219483091	PRASHANT MAAN	RAJBIR SINGH MAAN	RAMILA DEVI
92	219483092	PRATHAM KUMAR	VINOD KUMAR	SHEETAL DHEER
93	219483093	PRAVESH ANTIL	PREM SINGH	RAJ BALA
94	219483094	PRIYANKA	SHRI PAL	BABITA
95	219483095	RAGHAV SINGH BHADORIA	RAVI SINGH BHADORIA	GEETA BHADORIA
96	219483096	RAHUL MANN	JASWANT SINGH	SUNITA
97	219483097	RAJAT	VIRENDER	SUNITA
98	219483098	RAKSHIT MALIK	AJAY KUMAR MALIK	MAMTA MALIK
99	219483099	RANJAN KUMAR	RAGHUNATH SINGH	SHILA DEVI
100	219483100	RAVI	RAJBIR	GEETA
101	219483101	RAVI KANT RAI	SUNIL KUMAR RAI	PRATIBHA DEVI
102	219483102	REENA	SALEEM	GEETA DEVI
103	219483103	RISHABH	VIRENDER SINGH	SUNITA
104	219483104	ROBIN TIRKEY	SUNIL TIRKEY	ROSEBEL TIRKEY
105	219483105	ROHAN TOMER	SANJEEV KUMAR TOMER	SONU TOMAR
106	219483106	ROHIT KUMAR	MANOJ KUMAR	MEENA DEVI
107	219483107	RUKSANA	PAPPU AHMED KHAN	ZAREENA
108	219483108	SACHIN KAUSHIK	NARESH KAUSHIK	SUNITA KAUSHIK
109	219483109	SACHIN KUMAR SINGH	BIRENDRA KUMAR	SUNITA
110	219483110	SAGAR CHAHAR	ASHOK KUMAR	OMLATA
111	219483111	SAHIL BENIWAL	VIRENDER KUMAR	MANJEET
112	219483112	SAKSHI	SANJAY	ANUJ DEVI
113	219483113	SALMAN	IDREES	SHAHANA
114	219483114	SANJEEV MATHUR	SATISH SINGH	MUKESH
115	219483115	SANJU KUMARI	MADAN LAL MEENA	SAROJ
116	219483116	SATISH SINGH	MAHARAJ SINGH	KUNTESH DEVI
117	219483117	SHALINI SHARMA	BRIJ KISHOR VARMA	MANJU VARMA
118	219483118	SHALINI TOKAS	BIJENDER SINGH	MAMTA
119	219483119	SHASHANK SINGH	SURAJ PAL SINGH	NEELAM SINGH
120	219483120	SHEETAL	JITENDRA	ROSHNI
121	219483121	SHUBHAM KHATRI	SANJAY KUMAR	MEENAKSHI

Principal

122	219483122	SONI	SURENDER	BABITA
123	219483123	SONIYA KUMARI ENKHIYA	VIJAY KUMAR ENKHIYA	GEETA DEVI ENKHIYA
124	219483124	SUJIT KUMAR SINGH	DILIP KUMAR SINGH	PREMA SINGH
125	219483125	SUMAN SHAKYA	CHHATRA PAL SHAKYA	BHUDEVI
126	219483126	SUMIT KUMAR MISHRA	VIRENDER PRATAP MISHRA	MANJU DEVI
127	219483127	SUMIT SUMAN	BAIJNATH MANDAL	UMDA DEVI
128	219483128	SUNIL CHAUDHARY	G S CHAUDHARY	GEETA CHAUDHARY
129	219483129	SUNIL KUMAR YADAV	SHRI PAL YADAV	BEENA DEVI YADAV
130	219483130	SUNNY	SHIV KUMAR	BIMLESH
131	219483131	SUYOG YADAV	DINESH CHAND YADAV	MEERA YADAV
132	219483132	TAMANNA SHARMA	RAKESH KUMAR SHARMA	GOMTI SHARMA
133	219483133	TANYA RAWAT	SHIV CHARAN SINGH RAWAT	RADHA RAWAT
134	219483134	TUSHAR TYAGI	RAJESH KUMAR TYAGI	MITHLESH TYAGI
135	219483135	UDAY PRATAP SINGH CHAUHAN	KUSHAL PAL SINGH CHAUHAN	ANITA CHAUHAN
136	219483136	UMESH RAI	H B RAI	KUMARI RAI
137	219483137	VINAY DABAS	TARUN KUMAR	ANSHU
138	219483138	VINEET KUMAR	GAUTAM KUMAR	TULSI
139	219483139	VIPIN	OMVIR SINGH	SUSHILA DEVI
140	219483140	VIPUL GAUTAM	PRASHANT KUMAR GAUTAM	MADHU GAUTAM
141	219483141	VISHAL CHOUDHARY	SATISH KUMAR	KAMLESH
142	219483142	VISHAL KUMAR SINGH	LALLAN SINGH	RANJANA DEVI
143	219483143	YASH RAJ BASSI	HARI MOHAN LAL	ANJANA BASSI
144	219483144	YASH YADAV	SHASHI KUMAR YADAV	POONAM YADAV
145	219483145	YASHI CHAUDHARY	LAKSHMAN	SARITA DEVI
146	219483146	YASHIKA SHARMA	NAVEEN KUMAR	SONIYA
147	219483147	YATIN	SURENDER	SUNITA
148	219483148	YOGENDER KUMAR	MATHURI SINGH	CHANDRA VATI DEVI
149	219483149	YOGITA	PRAKSH CHAND	SHEELA DEVI
150	219483150	ZIAUR REHMAN	ANSARUL HAQUE	RUKHSANA

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NOIDA COLLEGE OF PHYSICAL EDUCATION

BPED 2ND YEAR 2021-22

SN	Form No	Roll No	Student Name	Father Name	signature
1	220410041	209482001	AADITYA NAGAR	AJENDRA NAGAR	
2	220410042	209482002	ABHILAKSH UNIYAL	VINOD UNIYAL	
3	220410044	209482003	ABHINAV KUMAR	BAIJNATH MANDAL	
4	220410045	209482004	ABHISHEK	OM PRAKASH	
5	220410053	209482005	ABHISHEK	SANT RAM	
6	220410054	209482006	ABHISHEK KUMAR	VIRENDER SINGH	
7	220410056	209482007	ADITYA CHAUDHARY	JATAN SINGH	
8	220410057	209482008	AJAY MALIK	JAIVIR SINGH MALIK	
9	220410058	209482009	AJAY PANDEY	MOHAN PANDEY	
10	220410060	209482010	AJAY SHARMA	SANJAY SHARMA	
11	220410062	209482011	AKASH BHATNAGAR	MANOJ KUMAR	
12	220410063	209482012	AKASH KATARIA	SUSHIL KUMAR	
13	220410064	209482013	AKASH TAWAR	RAJESH TAWAR	
14	220410066	209482014	AKSHAY KUMAR	MANOJ KUMAR	
15	220410071	209482015	AMAN SINGH	JAIPAL SINGH	
16	220410072	209482016	AMIT	TEJPARKASH	
17	220410074	209482017	AMIT KUMAR	KAMALJEET	
18	220410075	209482018	AMIT SHOKEEN	RAJENDER SINGH	
19	220410076	209482019	ANITA DEVI	RAJ SINGH	
20	220410077	209482020	ANITA SAHU	RAM CHANDER SAHU	
21	220410079	209482021	ANKIT BHATI	AZAD SINGH BHATI	
22	220410081	209482022	ANKIT KUMAR	VINOD LAL	
23	220410082	209482023	ANKIT SHARMA	PARDEEP KUMAR SHARMA	
24	220410084	209482024	ANSHUL YADAV	VEERPAL YADAV	
25	220410088	209482026	ANURAG	SUNIL KUMAR	
26	220410089	209482027	ARJUN DALAL	TEJPAL DALAL	
27	220410090	209482028	ARJUN SHARMA	SURENDRA KUMAR	
28	220410091	209482029	ARSHI	KAFIL	
29	220410092	209482030	ARYAN	RAJ KUMAR	
30	220410093	209482031	ASHA KUMARI CHOUDHARY	VIRENDRA SINGH CHOUDHARY	
31	220410094	209482032	ASHISH RAWAT	BIKRAM SINGH	
32	220410095	209482033	CHANCHAL TILWALIA	JEET SINGH	
33	220410096	209482034	CHETAN KUMAR	DEVENDER KUMAR	
34	220410097	209482035	DEEPA MEENA	LEELA SINGH MEENA	
35	220410098	209482036	DEEPAK KUMAR	VINOD KUMAR	
36	220410099	209482037	DEEPANSHU PANWAR	KULDEEP SINGH PANWAR	
37	220410100	209482038	DHEERAJ DESWAL	JAGDEEP SINGH DESWAL	
38	220410101	209482039	DHRUV MADAN	PRAVEEN MADAN	
39	220410103	209482040	DINESH RANA	BAHADUR SINGH RANA	
40	220410104	209482041	DIVYA YADAV	ASHOK YADAV	
41	220410105	209482042	DUSHYANT SANSANWAL	SUKHWANT SINGH	
42	220410106	209482043	EPSHITA VERMA	HIRA LAL	
43	220410107	209482044	GAURAV CHAUHAN	JAI PRAKASH CHAUHAN	
44	220410108	209482045	GAURAV VIJAYRAN	HANSRAJ VIJAYRAN	
45	220410109	209482046	GAURAV YADAV	SURESH YADAV	
46	220410112	209482047	HARE KRISHAN MAAN	SURENDER SINGH MAAN	
47	220410113	209482048	HEMANSH SHOKEEN	NARESH SHOKEEN	
48	220410114	209482049	HIMANSHU	NAFE SINGH	
49	220410115	209482050	HIMANSHU YADAV	VIJAY KUMAR	
50	220410116	209482051	INDU	RAKESH KUMAR	
51	220410117	209482052	ISHPREET SINGH	PARAMJEET SINGH	
52	220410118	209482053	JATIN YADAV	SOMDUTT	

Principal

53	220410119	209482054	JYOTI RANI	AZAD SINGH	
54	220410120	209482055	JYOTI SINGH	SATISH KUMAR SINGH	
55	220410121	209482056	KAMAL KUMAR	ISHWAR SINGH SAINI	
56	220410122	209482057	KANUJ DAHIYA	MAHAVIR DAHIYA	
57	220410123	209482058	KARTIK SINGH	ANIL SINGH	
58	220410124	209482059	KESHAV BHARDWAJ	THAN CHAND SHARMA	
59	220410125	209482060	KM ANJU	RAM BRESH	
60	220410126	209482061	KM ARTI	NARENDER SINGH	
61	220410127	209482062	KM JAGRATI	RAM AVATAR	
62	220410128	209482063	KM KAJAL	ANIL KUMAR	
63	220410129	209482064	KM NISHA TOMAR	SHIV KUMAR TOMAR	
64	220410130	209482065	KM PRATIMA GOSWAMI	RAJESH GIRI	
65	220410131	209482066	KM SUNEHA	NAWAB SINGH	
66	220410132	209482067	KM VARNIKA CHAUHAN	BHOGI CHAUHAN	
67	220410949	209482067	KM VARNIKA	BHOGI CHAUHAN	
68	220410133	209482068	KM. NEELIMA TOMAR	OM PRAKASH	
69	220410134	209482069	KRISHAN	CHAND RAM	
70	220410135	209482070	LAXMI PAL	JUGENDER SINGH	
71	220410137	209482071	MAHIMA	ARVIND KUMAR	
72	220410138	209482072	MAMTA	SUDESH DEVI	
73	220410140	209482073	MAYANK KASHYAP	JASVEER SINGH	
74	220410142	209482074	MAYANK RANA	KARAMVIR RANA	
75	220410143	209482075	MINTOO	DILAWAR SINGH	
76	220410144	209482076	MOHD SHABAZ	JAAN MOHAMMED	
77	220410145	209482077	MOHIT SINGH	JUGENDER SINGH	
78	220410147	209482078	MUKUL	DEVENDER SINGH	
79	220410148	209482079	NAVEEN SEHRAWAT	VED PAL SEHRAWAT	
80	220410149	209482080	NAZMA	MOHD IDU KHAN GAURI	
81	220410150	209482081	NEERAJ SHERAWAT	SURENDER SHERAWAT	
82	220410151	209482082	NIDHI	MANJEET KUMAR	
83	220410152	209482083	NIDHI RAWAT	SUBHASH SINGH	
84	220410154	209482084	NISHANT SINGH	ASHOK KUMAR SINGH	
85	220410155	209482085	NITIN AHLAWAT	SOMVIR AHLAWAT	
86	220410156	209482086	NITIN BHATI	BHIM SINGH BHATI	
87	220410157	209482087	PAWAN BHARDWAJ	CHANDER DARSHAN	
88	220410159	209482088	PINKY	SURENDER TANWAR	
89	220410160	209482089	PRABAL GUPTA	DHARMENDER KUMAR GUPTA	
90	220410161	209482090	PRADEEP MANN	ANIL KUMAR MANN	
91	220410162	209482091	PRAGYA SHARMA	UMESH CHAND SHARMA	
92	220410163	209482092	PRASHANT KUMAR	NARENDER KUMAR	
93	220410164	209482093	PRASHANT SHARMA	MAHESH CHAND SHARMA	
94	220410165	209482094	PRASHANT SINGH	NARENDER SINGH	
95	220410166	209482095	PRATIMA SHARMA	DIWJENDER SINGH	
96	220410168	209482096	PREETI	AZAD SINGH	
97	220410167	209482097	PREETI	JAGDISH RANA	
98	220410169	209482098	PRITI	GYANI RAM	
99	220410170	209482099	RAHUL	GAYA PRASAD	
100	220410171	209482100	RAHUL DAGAR	SATYA PRAKASH	
101	220410173	209482102	RAJNI	SHADI LAL	
102	220410174	209482103	RAM	RAMANAND	
103	220410176	209482104	RAVI KANT	SATISH CHANDRA	
104	220410177	209482105	RAVI KUMAR	MOHAN KUMAR	
105	220410178	209482106	RISHABH KUMAR	SUNIL KUMAR	
106	220410179	209482107	ROHIT KAUSHIK	VIJAYPAL SHARMA	
107	220410182	209482108	ROHIT KUMAR	SUBHASH CHANDER	
108	220410183	209482109	SACHIN KUMAR	DHANPAL SINGH	
109	220410184	209482110	SAGAR	RAMESH	
110	220410185	209482111	SAHIL SANSANWAL	MUKESH SANSANWAL	

Principal

111	220410186	209482112	SANYAM YADAV	RAJ SINGH YADAV	
112	220410188	209482113	SAURABH KUMAR	LAXMAN SHARMA	
113	220410191	209482115	SHAGUN BHARDWAJ	PAWAN KUMAR SHARMA	
114	220410193	209482116	SHAILENDRA SHISHODIA	AJEET SINGH SHISHODIA	
115	220410194	209482117	SHIVAM CHOUDHARY	YOGENDRA KUMAR	
116	220410196	209482119	SHREYA BHAMBRI	PRASHANT BHAMBRI	
117	220410197	209482120	SHUBHAM GOEL	VIKAS GOEL	
118	220410198	209482121	SHYAM	RAMANAND	
119	220410199	209482122	SONU	SARJEET SINGH	
120	220410200	209482123	SPARSH DUA	RISHI DUA	
121	220410201	209482124	SUDHIR KUMAR	SURENDER KUMAR	
122	220410203	209482126	SUMIT CHAUHAN	RAVINDER CHAUHAN	
123	220410204	209482127	SUNIL KUMAR BHATI	RAJBAHADUR SINGH	
124	220410205	209482128	SUNNY BHATNAGAR	MANOJ KUMAR	
125	220410206	209482129	TOPSY AHLUWALIA	VIRINDER SINGH AHLUWALIA	
126	220410207	209482130	TUSHANT VIJAYRAN	JOGINDER SINGH	
127	220410208	209482131	TUSHAR PARASHAR	ASHWANI KUMAR	
128	220410209	209482132	UDIT KAUSHIK	MUKESH SHARMA	
129	220410210	209482133	UMANG YADAV	DINESH KUMAR YADAV	
130	220410211	209482134	VAIBHAV DABAS	VIRENDER SINGH	
131	220410212	209482135	VARSHA	NARESH SEHRAWAT	
132	220410213	209482136	VARSHA KUMARI	HARISH KUMAR MENDIRATTA	
133	220410214	209482137	VASEEM AHEMAD	ISLAM AHEMAD	
134	220410215	209482138	VIJAY MALIK	VIJENDER SINGH MALIK	
135	220410216	209482139	VISHAL	RAMESH CHANDER	
136	220410217	209482140	VISHAL	SUBHASH CHANDRA	
137	220410218	209482141	VISHAL RATHI	MUKESH RATHI	
138	220410219	209482142	VISHWAJEET CHAPRANA	TILAK RAJ CHAPRANA	
139	220410221	209482143	VISHWAJEET HALDAR	KRISHNA HALDAR	
140	220410222	209482144	VIVEK RATAN	BABLI KUMAR	
141	220410223	209482145	VIVEK SHARMA	ANIL KUMAR SHARMA	
142	220410224	209482146	VIVEK VERMA	SANJAY VERMA	
143	220410225	209482147	YASSASVI	PAWAN CHAUDHARY	
144	220410226	209482148	YOGESH	GIRRAJ	
145	220410227	209482149	YOGESH KUMAR	JAGDISH KUMAR	
146	220410228	209482150	YOGINDER RANA	SATISH KUMAR	

NOIDA COLLEGE OF PHYSICAL EDUCATION

MPED 2ND SEM 2021-22

SN	Roll No	Student Name	Father Name	Signature	
1	219481001	ABHISHEK GAUTAM	DAL CHAND		
2	219481002	ADITYA KUMAR SINGH	PRATAP SINGH		
3	219481003	AKSHAY BHATI	RAM SEVAK BHATI		
4	219481004	ANKIT MISHRA	ANAND KUMAR MISHRA		
5	219481005	ARUN RAJORA	RAVINDRA SINGH		
6	219481006	ASHU RAWAT	RAMESH CHANDRA		
7	219481007	BIJENDER	DHARAMVEER		
8	219481008	CHAHAT	SATISH KUMAR		
9	219481009	DIPENDRA CHAUDHARY	PRADEEP KUMAR		
10	219481010	EKTA KHANNA	ANIL KHANNA		
11	219481011	GAURAV KUMAR	RAMESHWAR		
12	219481012	GURVINDER	BIRENDER		
13	219481013	HARSH AUPMANYU SHARMA	RAJENDRA PRASAD SHARMA		
14	219481014	HARSHIT JAGGI	JAGDISH KUMAR		
15	219481015	KASHISH JOSHEE	YATENDRA KUMAR		
16	219481016	KM GUNJAN VERMA	INDERPAL SINGH		
17	219481017	KM NEHA	ISHWER SINGH		
18	219481018	KM NISHU CHAUDHARY	PRAVEEN KUMAR		
19	219481019	KRISHAN KUMAR	LEELA RAM		
20	219481020	KUNAL RANA	RASBIR RANA		
21	219481021	LOKESH RATHI	VIKRAM SINGH RATHI		
22	219481022	MAHI SHARMA	UMESH KUMAR		
23	219481023	MANISHA	MAHIPAL SINGH		
24	219481024	MANPREET SINGH	GURMEET SINGH		
25	219481025	MONA	TEK CHAND		
26	219481026	NARENDRA YADAV	JAYRAM YADAV		
27	219481027	NEHA BHATI	RAVINDER SINGH BHATI		
28	219481028	NITIN CHAUHAN	VIJAY CHAUHAN		
29	219481029	POOJA CHAUDHARY	MANOJ KUMAR		
30	219481030	PRIYANKA CHOUDHARY	RAJPAL SINGH		
31	219481031	PUNEET BHATI	NARENDER BHATI		
32	219481032	RANJAN DAS	PRAN BALLAV DAS		
33	219481033	RESHU	SATENDER KUMAR		
34	219481034	SHRISHTY SIKKA	SANJEEV SIKKA		
35	219481035	SHWETA KUMARI	SHARDHANAND PANDEY		
36	219481036	SONIA PANCHAL	MR.NARENDER PANCHAL		
37	219481037	SWATI CHAUDHARY	ADESHPAL SINGH		
38	219481038	UPDESH TOMAR	LOKESH TOMAR		
39	219481039	VIVEK KUMAR	JAYLAL		
40	219481040	YASHWANTA DHAKA	SATENDRA KUMAR		

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

MPED 4TH SEM 2021-22

SN	Roll No	Student Name	Father Name	
1	209489001	AKSHAY KHATRI	RANDHIR SINGH	
2	209489002	AMIT DAHIYA	ASHOK DAHIYA	
3	209489003	ANJALI	RAJMAL RANA	
4	209489004	ANKUR BALIYAN	MANOJ KUMAR	
5	209489005	ASHU	HARI PRAKASH	
6	209489006	CHANDER PRABHA	SAJJAN PAL SINGH	
7	209489007	GAURAV PHAGNA	HIMMAT SINGH	
8	209489008	GULSHAN CHAUHAN	SHYAM SINGH	
9	209489009	HARISH KUMAR	SATISH KUMAR	
10	209489010	HIMANSHU	SURESH	
11	209489011	HIMANSHU SINGH	RAMESH SINGH	
12	209489013	JITENDER MANN	RAJ SINGH MANN	
13	209489014	JYOTISHNA CHAUDHARY	MR. SATENDRA KUMAR	
14	209489015	KM ANJALI	VIRENDRA KUMAR	
15	209489016	KM PRIYANKA	RAJPAL SINGH	
16	209489017	LOVISH PARCHA	MANGAL SAIN	
17	209489018	MAYANK JARIYAL	YASHPAL SINGH	
18	209489019	MAYANK TYAGI	BHUVNESHWAR TYAGI	
19	209489020	NEETU RANI	JAGE RAM TANWAR	
20	209489021	NITIN KUMAR	KRISHNA PAL	
21	209489022	PAVITRA CHAUDHARY	BRIJPAL SINGH	
22	209489023	PRATIKSHA SINGH	R K SINGH	
23	209489024	RAJAT MANN	SATBIR SINGH MANN	
24	209489025	RAKSHIT KUMAR	NARESH KUMAR	
25	209489026	RAVI SOLANKI	RAJ KUMAR	
26	209489027	ROHIT BHATI	NIRBHAY BHATI	
27	209489028	RUMANSHI	SURAJ BHAN	
28	209489029	SANDEEP SINGH	BIJENDER SINGH	
29	209489030	SARVESH SHARMA	YASHVEER SINGH	
30	209489031	SEEMA BENIWAL	DHARAMVEER BENIWAL	
31	209489032	SHAILENDRA SINGH NAGAR	RAJPAL SINGH NAGAR	
32	209489033	SHIVANI GOSWAMI	ANAND DEV	
33	209489034	SONIA	JASVINDER	
34	209489035	SUNIL NAGAR	SUBHASH NAGAR	
35	209489036	TANYA SAJWAN	LAXMAN SINGH SAJWAN	
36	209489037	VARSHA GUPTA	MUKESH KUMAR GUPTA	
37	209489038	VIRENDER MEHLDA	BABU LAL MEHLDA	
38	209489039	VISHAL KASANA	RAJ KUMAR KASANA	
39	209489040	ZORAWAR SINGH	SATINDER SINGH	

Chaudhary Charan Singh University, Meerut

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Course: B.P.E.S.-YEAR-1-SEM-2 | 2021-22

SR	Roll No	Enrollment No	Candidate Name	Father Name
1	210948118001	21026093	AAKANSH DAGAR	RAVINDER DAGAR
2	210948118002	21026094	AASHU	AJAY KUMAR
3	210948118003	21026095	ABHAY MAVI	VINOD MAVI
4	210948118004	21026096	ABHAY CHOUDHARY	SURJEET SINGH
5	210948118005	21026097	ABHISHEK MALIK	NIDHISH MALIK
6	210948118007	21026099	ABHISHEK SHISHODIYA	CHAMAN LAL
7	210948118008	21026100	ADITYA RAJPUT	ANIL KUMAR
8	210948118009	21026101	AJAY KUMAR	RAMESH
9	210948118010	21026102	AKSHIT KUMAR	RAVI KUMAR
10	210948118011	21026103	AMAAN	ISHAK KHAN
11	210948118013	21026105	AMAN NAGAR	MANOJ NAGAR
12	210948118014	21026106	AMIT BHATI	RAMVEER BHATI
13	210948118015	21026107	ANJEET KUMAR	CHAMAN SINGH
14	210948118016	21026108	ANUBHAV KUMAR	ANIL KUMAR VERMA
15	210948118017	21026109	ARSHI CHAUDHARY	MOHD KHALID CHAUDHARY
16	210948118018	21026110	ARUN MAVI	KAMAL MAVI
17	210948118019	21026111	ARUN NAGAR	AJEET NAGAR
18	210948118020	21026112	ARUN VERMA	KAILASH VERMA
19	210948118021	21026113	ARYAMAN BHARDWAJ	RAJNEESH BHARDWAJ
20	210948118022	21026114	ASHA	SHIV KUMAR
21	210948118023	21026115	ASHISH	BHUPENDRA SINGH
22	210948118024	21026116	ASHISH NARAYAN	SHIV NARAYAN
23	210948118025	21026117	ASHISH PANT	MAHESH CHANDRA PANT
24	210948118026	21026118	AVNISH CHAUDHARY	JITENDER SINGH
25	210948118027	21026119	AYUSHI GUPTA	SANJAY GUPTA
26	210948118028	21026120	BALRAM KAUSHIK	MUNISH KAUSHIK
27	210948118029	21026121	BHARAT THAPA	HARI BAHADUR THAPA
28	210948118030	21026122	DEEPAK SHARMA	TEJ RAM SHARMA
29	210948118031	21026123	DEEPANSHU KUMAR	OMPRAKASH
30	210948118032	21026124	DEEPANSHU NAGAR	SHYAMVEER SINGH
31	210948118035	21026127	DIVYA NAGAR	VIKRAM SINGH NAGAR
32	210948118036	21026128	DRISTHI KAUSHIK	ANANT KAUSHIK
33	210948118037	21026129	FAIZUR REHMAN	ANSARUL HAQUE
34	210948118038	21026130	GAGAN KAUSHIK	DUSHYANT
35	210948118039	21026131	GUNJITA DABAS	PRAMOD DABAS
36	210948118040	21026132	HARSH JAISWAL	SUSHIL JAISWAL
37	210948118042	21026134	HARSHIT ROR	RAMPAL
38	210948118043	21026135	HARSHITA PANWAR	DINESH PAL SINGH
39	210948118044	21026136	HIMANSHI	UDAY RAM
40	210948118045	21026137	HIMANSHU RAJ	RAJ KUMAR SINGH
41	210948118046	21026138	HIMANSHU SAGAR	TARA CHANDRA

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42	210948118047	21026139	KAPIL PANWAR	OMPAL PANWAR
43	210948118048	21026140	KARTAVYA YADAV	NARESH YADAV
44	210948118050	21026142	KHUSHBOO	SHREE GAJENDRA SINGH
45	210948118051	21026143	KM CHHAVI	BRAMHAPAL SINGH
46	210948118052	21026144	KOMAL PANDEY	MANOJ PANDEY
47	210948118053	21026145	KRISH SINGH	MAHAVIR SINGH
48	210948118054	21026146	MADHVI KASHYAP	ANIL KUMAR KASHYAP
49	210948118055	21026147	MAYANK JAYANT	NAVEEN JAYANT
50	210948118056	21026148	MD AASHID	MD SAKEEL
51	210948118058	21026150	MONU CHAUDHARY	SANJAY CHAUDHARY
52	210948118060	21026152	NANAK CHAND	RAJVEER SINGH
53	210948118061	21026153	NEHA	SANJAY KUMAR
54	210948118063	21026155	NIKHIL BHATI	VINOD BHATI
55	210948118064	21026156	NIKHIL CHAUHAN	NARENDER SINGH
56	210948118065	21026157	NISHAB BHATI	SUDESH BHATI
57	210948118066	21026158	NISHANT	PADAM SINGH
58	210948118068	21026160	NITIN KASANA	VIJAY VEER
59	210948118069	21026161	PARM JEET	SHRI CHAND
60	210948118070	21026162	PARTH SEHRAWAT	RAMDEV SINGH
61	210948118071	21026163	PARTH SHARMA	PANKAJ SHARMA
62	210948118072	21026164	PRACHI CHAUHAN	BRIJESH CHAUHAN
63	210948118073	21026165	PRACHI RANA	RAJ KUMAR RANA
64	210948118075	21026167	PRASHANT RAI	NARENDRA RAI
65	210948118077	21026169	PRATHMESH RAWAT	PUSHKAR SINGH
66	210948118078	21026170	PRITHVI SINGH DAHIYA	SANDEEP SINGH DAHIYA
67	210948118079	21026171	PRIYANSHU SHOKEEN	MANOJ KUMAR
68	210948118081	21026173	RAHUL	VINOD KUMAR
69	210948118082	21026174	RAHUL KUMAR	MAHENDRA SINGH
70	210948118083	21026175	RAJA KUMAR	RAMNATH SAH
71	210948118084	21026176	RAJAT MITTAL	RAJIV MITTAL
72	210948118085	21026177	RAJNISH KUSHWAHA	LAL BABU KUSHWAHA
73	210948118087	21026179	RISHABH TOKAS	KAPIL TOKAS
74	210948118089	21026181	RITIK CHAHAL	BHOPAL
75	210948118090	21026182	RITURAJ SINGH	RAKESH KUMAR SINGH
76	210948118091	21026183	ROHAN NAGAR	MANOJ
77	210948118092	21026184	ROHIT	RAJENDER
78	210948118094	21026186	ROHIT RATHI	VEDPAL SINGH RATHI
79	210948118095	21026187	ROHIT SHOKEEN	JAIPAL SHOKEEN
80	210948118096	21026188	ROSHAN MISHRA	ABHAY MISHRA
81	210948118097	21026189	SACHIN SINGH	OMVEER SINGH
82	210948118098	21026190	SAGAR	SATISH KUMAR
83	210948118099	21026191	SAHIL MALIK	CHANDVEER MALIK
84	210948118100	21026192	SAHIL SHAH	AFIJULRAHAMAN
85	210948118103	21026195	SATYAM SHARMA	PAWAN SHARMA
86	210948118104	21026196	SAURAV SHARMA	SHRIDHAR SHARMA
87	210948118105	21026197	SHARVAN BAISOYA	DHARAM CHOUDHARY
88	210948118106	21026198	SHASHANK SINGH TOMER	NARENDER SINGH

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89	210948118107	21026199	SHIVAM MATHUR	KRISHAN KUMAR
90	210948118108	21026200	SHUBHAM	RAMBIR SINGH
91	210948118109	21026201	SHUBHAM SINGH	NEERAJ KUMAR
92	210948118111	21026203	SIMRAN	RAMESH CHANDRA
93	210948118112	21026204	SNEHA SHARMA	RAJ KUMAR
94	210948118113	21026205	SOURABH BHATI	SUNIL BHATI
95	210948118114	21026206	SUNIL	SATISH
96	210948118115	21026207	VAIBHAV CHAURASIYA	DINESH CHAURASIYA
97	210948118116	21026208	VANSH	SATYENDER KUMAR
98	210948118117	21026209	VATSAL VARSHNEY	LOKESH GUPTA
99	210948118119	21026211	VIKAS BAISLA	BHOPAL SINGH
100	210948118120	21026212	VIKAS KUMAR SOLANKI	ASHOK KUMAR SOLANKI
101	210948118121	21026213	VISHAL CHAUDHARY	BHIM SINGH
102	210948118122	21026214	VIVEK BHATI	MR RAMVIR BHATI
103	210948118123	21026215	YASH KUMAR	VIRENDER KUMAR
104	210948118124	21026216	YUVRAJ SINGH	ABHISHEK NIRWAN

Principal

Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.P.E.S.-YEAR-2-SEM-4 (2021-22)

SR	Roll No	Candidate Name	Father Name	Column1
1	200948118001	ABHIINAV ARYA	KAPIL DEO	
2	200948118002	ABHINAV SINGH	JAGPAL SINGH	
3	200948118004	ABHISHEK KUMAR TRIPATHI	UMESH PRASAD TRIPATHI	
4	200948118005	ABHISHEK SINGH	ARUN SINGH	
5	200948118007	ADARASH SINGH	HARIPAL SINGH	
6	200948118008	ADITYA DAHIYA	JOGINDER DAHIYA	
7	200948118009	ADITYA RAJ TOPNO	ANIL KUMAR TOPNO	
8	200948118010	AJEET SINGH YADAV	SATENDRA SINGH	
9	200948118011	AKASH	JAIKISHOR	
10	200948118014	AKHIL NAGAR	AJENDRA NAGAR	
11	200948118015	AKHIL SEHRAWAT	AJAY SEHRAWAT	
12	200948118016	AKHILESH DHAMA	PUSHPENDRA DHAMA	
13	200948118017	AKSHIT NIRAV LAKRA	OSCAR LAKRA	
14	200948118018	AMAN CHAUDHARY	DEVPAL SINGH	
15	200948118020	AMAN SINGH	ASHOK KUMAR	
16	200948118022	ANIRUDH	PRAMOD	
17	200948118023	ANKIT	RAM NIWAS	
18	200948118025	ANUSHK KUMAR	MUKESH KUMAR	
19	200948118026	ARIHANT	MUKESH JAIN	
20	200948118028	ARYAN CHAUHAN	BHOPAL SINGH	
21	200948118029	ARYAVART	ARVIND KUMAR	
22	200948118031	ASHISH CHAUHAN	SANJAY KUMAR	
23	200948118033	AYUSH CHAUHAN	SUBHASH CHAUHAN	
24	200948118034	AYUSH DABAS	VINOD KUMAR	
25	200948118035	AYUSH PRIYA GAUTAM	HARENDRA KUMAR	
26	200948118037	BHAVISHYA MANN	RAKESH MANN	
27	200948118038	BHEEM	SURESH	
28	200948118039	BINNY KUMAR	RAKESH KUMAR	
29	200948118040	BIPUL RAJ	RAJESHWAR RAJ	
30	200948118041	CHETAN TANWER	CHAMAN SINGH	
31	200948118044	DEEPAK BHATI	SARJEET BHATI	
32	200948118046	DEEPANSHU	MUKESH KUMAR	
33	200948118047	DEEPANSHU NAGAR	NARENDER KUMAR	
34	200948118048	DEEPTI	RAMAKANT	
35	200948118049	DEV CHAUHAN	PARVENDER CHAUHAN	

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36	200948118051	DEVANSHU KUMAR	RAKESH KUMAR	
37	200948118052	DEVENDER KUMAR	PANCHAM LAL	
38	200948118054	DISHANT	MOOLCHAND	
39	200948118055	DISHANT BHATI	RAJKUMAR BHATI	
40	200948118056	DURGESH KUMAR	VIMAL KUMAR	
41	200948118059	GOURAV TOMAR	VEDPAL SINGH	
42	200948118060	GUNJAN SHARMA	RAJESH SHARMA	
43	200948118061	HARENDRA KUMAR	SUKHVEER SINGH	
44	200948118062	HARSH	PRAMOD KUMAR	
45	200948118063	HARSH BALAYAN	PRADEEP KUMAR	
46	200948118065	HARSH YADAV	SANJEEV KUMAR YADAV	
47	200948118066	HARSHIT KUMAR ARYA	DINESH KUMAR	
48	200948118067	HARSHIT PANWAR	PARVINDRA SINGH	
49	200948118068	HARSHIT SINGHAL	RAKESH BABU	
50	200948118069	HIMANI SHARMA	JITENDER SHARMA	
51	200948118071	HRITIK PAL	KRISHAN PAL	
52	200948118073	ISHA JAIN	RAVINDER KR JAIN	
53	200948118074	ISHANK SINGH	NARESH CHAND	
54	200948118076	KAJAL SHARMA	ANIL SHARMA	
55	200948118077	KAJAL YADAV	DHARAMVEER	
56	200948118078	KAMAL CHAUHAN	BRIJ MOHAN	
57	200948118082	KHUSHVINDER KHATRI	ASHOK KUMAR KHATRI	
58	200948118083	KUSHAL	VIJAY PAL	
59	200948118084	KUSHAL KASANA	PRAVEEN KASANA	
60	200948118085	LALITA LAXMI	SURESH	
61	200948118086	LOKENDER SANSANWAL	SATBIR SINGH	
62	200948118089	MAYANK GAUTAM	NARENDRA KUMAR	
63	200948118090	MAYANK VATS	RAJESH KUMAR	
64	200948118091	MOHAMMAD KAIF	ABRAR KHAN	
65	200948118092	MOHAN BANSAL	BALRAJ SINGH BANSAL	
66	200948118094	MUKUL NAGAR	MANOJ	
67	200948118095	NAMAN	SOMDEV	
68	200948118097	NIKHIL	YATENDRA	
69	200948118098	NIKHIL BHATI	HANSRAJ SINGH	
70	200948118099	NILU KUMARI	RAMESHWAR THAKUR	
71	200948118100	NISHANT CHHILLAR	NARESH KUMAR	
72	200948118102	NITISH KUMAR	HARI PRAKASH	
73	200948118103	OM ARYA	MAHESH SINGH BHATI	
74	200948118104	PARTH VARSHNEY	RAJEEV VARSHNEY	
75	200948118105	PRAPTI	RAJKUMAR	

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76	200948118106	PRASHANT RANA	SOHAN VEER SINGH	
77	200948118108	PRIYANKA	ANIL MANN	
78	200948118109	PRIYANSHU DESWAL	PAWAN DESWAL	
79	200948118112	PUNEET SHARMA	JAI PRAKASH SHARMA	
80	200948118113	RAHUL KUMAR	RAJKUMAR SINGH CHAUHAN	
81	200948118114	RAJAT MALIK	PAWAN SINGH MALIK	
82	200948118116	RAKESH	MANGLA RAM	
83	200948118117	RAMAN	BALRAJ SINGH	
84	200948118118	RAMAN KUMAR SINGH	BHAGWAT SINGH	
85	200948118119	RAVI DRALL	YASH RAJ SINGH	
86	200948118120	RISHABH NAGAR	PARVEEN KR. NAGAR	
87	200948118121	ROSHAN CHAUDHARY	VIJAY CHAUDHARY	
88	200948118124	SAGAR	RAJBEER SINGH	
89	200948118125	SAGAR	RAMESH	
90	200948118126	SAHIL DESWAL	NARESH KR DESWAL	
91	200948118127	SAHIL TADVI	MASUM AMIR	
92	200948118128	SAKSHI	RAVINDER	
93	200948118129	SAKSHI SINGH	YATENDRA SINGH RAWAL	
94	200948118130	SANDEEP BHATI	NANAK CHAND	
95	200948118131	SATYAM VERMA	HARI NARAYAN VERMA	
96	200948118132	SHAILZA RATHI	PARMESH SINGH RATHI	
97	200948118134	SHRESTH TYAGI	ANUJ TYAGI	
98	200948118136	SUMIT KUMAR	RAM KUMAR	
99	169482464	SUNNY YADAV	GAJENDRA SINGH	
100	200948118139	TANNU DANGI	ANIL KUMAR	
101	200948118140	TANNU SHARMA	SHIV KUMAR	
102	200948118142	TUSHAR CHAUDHARY	JITENDER KUMAR	
103	200948118143	UJJWAL NAGAR	AJAY KUMAR NAGAR	
104	200948118144	VAIBHAV DABAS	BHAGAT SINGH DABAS	
105	200948118145	VIKAS	SUDESHVER	
106	200948118148	VIRENDRA KUMAR	RAM AVADH	
107	200948118149	VISHAL RANA	NARESH KUMAR	
108	200948118150	VISHAL SINGH	DHARAMBIR SINGH	
109	200948118151	VIVEK MAVI	NIRANJAN KUMAR	
110	200948118152	YASH DRALL	SUSHIL DRALL	
111	200948118154	YOGESH YADAV	JAIBHAGWAN	

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Chaudhary Charan Singh University, Meerut

NOIDA COLLEGE OF PHYSICAL EDUCATION

Course: B.P.E.S.-YEAR-3-SEM-6 | (2021-2022)

SR	Roll No	Candidate Name	Father Name	.	
S	190948118001	ABHAY NAGAR	MAHENDRA SINGH		
2	190948118002	ABHI PAVAN SINGH	NAND GOPAL SINGH		
3	190948118003	ABHISHEK	HARINDER MAVI		
4	190948118004	ABHISHEK GILL	JAGDISH SINGH GILL		
5	190948118007	ABHISHEK TANWAR	RAJESH TANWAR		
6	190948118008	AHMED ALI KHAN	BABAR ALI KHAN		
7	190948118009	AKANKSHA SHARMA	RAJ KUMAR SHARMA		
8	190948118010	AKASH SINGH	INDERJEET SINGH		
9	190948118013	AMAN	SURRENDER		
10	190948118014	AMAN	RAKESH		
11	190948118015	AMAN AHLAWAT	MUKESH KUMAR		
12	190948118016	AMAN CHAUHAN	VIRENDER SINGH CHAUHAN		
13	190948118017	AMAN KESARI	SUNIL KUMAR GUPTA		
14	190948118018	AMANDEEP SINGH BAHA	TILAK RAJ		
15	190948118023	ANKITA	SUBHASH SINGH		
16	190948118025	ARJUN CHHILLAR	RAJESH CHHILLAR		
17	190948118026	ARUN	ROSHAN SINGH		
18	190948118027	ARYAN SOLANKI	JOGENDRE SINGH		
19	190948118028	ASHUTOSH VERMA	ASHOK KUMAR		
20	190948118029	ATUL SHARMA	NANAK CHAND		
21	190948118030	AVINASH KANOJIA	SHYAM BIHARI		
22	190948118032	AYUSH PRATAP SINGH	VINAY KUMAR SINGH		

23	190948118033	AYUSH SHARMA	NEERAJ SHARMA		
24	190948118035	BHAGIRATH	DEVENDAR YADAV		
25	190948118036	BHAVNA SINGH	TEJPAL SINGH		
26	190948118037	BHAVUK DABAS	BHUPENDER		
27	190948118038	BHAWANI CHAND	GAJENDER CHAND		
28	190948118039	BHOMIK MOR	RAGHUBIR SINGH		
29	190948118040	CHETNA BISHT	MOHAN SINGH BISHT		
30	190948118041	CHIRAG	PAWAN KUMAR		
31	190948118043	DEVESH SHARMA	AKHILESH SHARMA		
32	190948118045	DIGVIJAY SINGH	INDERJEET SINGH SAINI		
33	190948118046	DIVYANK HONEY	M S DHARMRAJ		
34	190948118048	GAJENDER SINGH	HANSRAJ		
35	190948118049	GAURAV PARCHA	MANGERAM		
36	190948118051	GOVIND PRATAP SINGH CHAUHAN	OMVIR SINGH CHAUHAN		
37	190948118055	HIMANSHU	SANJEEV KUMAR		
38	190948118056	ISHIKA	VINOD KUMAR		
39	190948118058	JYOTI SHARMA	BAJRANG		
40	190948118059	KAPIL KUMAR	SUKH CHAIN		
41	190948118060	KESHAV DABAS	GIANVIR SINGH		
42	190948118062	KHUSHI SHISHODIA	RAJESH SHISHODIA		
43	190948118063	KIRAN PORWAL	BALRAM PORWAL		
44	190948118064	KIRTI MALIK	VEDPAL MALIK		
45	190948118065	KIRTI SINGH JADION	SURENDER PAL SINGH		
46	190948118068	KOMAL	MUKESH		
47	190948118069	KRISHN MURTI YADAV	SHIV KUMAR YADAV		
48	190948118071	KULBEER SINGH	BISHAN PAL		
49	190948118072	KUNAL NAGAR	PARAMJEET NAGAR		

50	190948118073	MANISH BAISOYA	ROHTASH BAISOYA		
51	190948118074	MD MUSTAQIM	MD JAKIR		
52	190948118076	MEENAKSHI BHATI	RISHI BHATI		
53	190948118077	MEHUL KHOKHAR	JAGBIR SINGH		
54	190948118078	MOHAMMAD RAHEES KHAN	ABDUL REHMAN		
55	190948118079	MOHIT NAGAR	MAHESH NAGAR		
56	190948118080	MONIKA	ROHTAS		
57	190948118081	MUKUL SINGH	GOPAL SINGH		
58	190948118082	MUSRAT PRAVEEN	MD ASHRAF		
59	190948118083	NAINA DEVI	SANTOSH KUMAR PAL		
60	190948118084	NAMISHA CHAUDHARY	JOGINDER SINGH		
61	190948118085	NANDINI	RAJESH KUMAR		
62	190948118086	NAVNEET KUMAR	NIRPENDER		
63	190948118087	NEERAJ	SANDEEP		
64	190948118088	NIDHI	AWAN KATARIA		
65	190948118089	NIKHIL	RAVINDER		
66	190948118091	NIKITA BHARDWAJ	RAJVEER BHARDWAJ		
67	190948118093	NISHANT	MANOJ		
68	190948118094	NISHANT YADAV	LATE SH SUNIL KUMAR YADAV		
69	190948118095	NISHCHAL TEOTIA	KRISHAN VEER SINGH		
70	190948118096	NITIN KATHURIA	ANAND KATHURIA		
71	190948118097	NITIN KUMAR	AMAR PAL SINGH		
72	190948118100	PRIYANKA GUPTA	SANT RAM GUPTA		
73	190948118101	PUSHP RAJ SINGH	BACHCHE LAL SINGH		
74	190948118102	RAGHAV SINGH	VISHAL SINGH		
75	190948118103	RAHUL	JITENDER		
76	190948118104	RAJAT VERMA	KAILASH VERMA		

77	190948118105	RAJESH BHULLAR	SUNIL KUMAR		
78	190948118107	RAMAN SHARMA	DEVENDRA SHARMA		
79	190948118108	RANJAN THAKUR	VINDESHWARI THAKUR		
80	190948118109	RAVI KUMAR	BADAN SINGH		
81	190948118110	REETIKA GREWAL	SUNIL KUMAR		
82	190948118112	RITESH DINGWAL	AJAY SINGH		
83	190948118114	RITIK SHARMA	PRAMOD SHARMA		
84	190948118117	ROOPA JHA	RAMESH JHA		
85	190948118118	SAHIL CHAHAR	JOGINDER CHAHAR		
86	190948118119	SALONI DHAMA	JAI BHAGWAN		
87	190948118120	SANDEEP	SURESH KUMAR		
88	190948118121	SANDEEP KUMAR	RAJVEER SHARMA		
89	190948118123	SANDEEP SEHRAWAT	JAGMANDER SINGH		
90	190948118127	SHASHANK	RANDHAWA SINGH		
91	190948118128	SHASHANK SINGH	SUNDER SINGH		
92	190948118129	SHASHI	SANJAY KUMAR SINGH		
93	190948118130	SHEKHAR KAPASIA	INDER PAL SINGH		
94	190948118131	SHIPU MISHRA	ASHOK MISHRA		
95	190948118135	SHRISHTI VERMA	SUDHIR VERMA		
96	190948118136	SHUBHAM	RAJESH		
97	190948118137	SHUBHAM OJHA	RAJENDRA KUMAR OJHA		
98	190948118138	SHUBHAM PAL	SUSHIL KUMAR		
99	190948118139	SHUBHAM TYAGI	BIJENDER TYAGI		
100	190948118140	SHWETA	JAGVIR SINGH ATRI		
101	190948118141	SISANKI	BHANU PRAKASH		
102	190948118142	SOMNATH ADHIKARI	KASHINATH ADHIKARI		
103	190948118143	SONAM SINGH	BHARAT SHARAN SINGH		

104	190948118146	SUDHAKAR PAL	BADAN SINGH		
105	190948118149	SUMIT BHATI	JAI SINGH BHATI		
106	190948118150	SUSHMITA	R P SHARMA		
107	190948118152	TANNU	RAJESH KUMAR		
108	190948118153	TAPASH HALDAR	NAKUL HALDAR		
109	190948118154	TUSHAR CHAUHAN	VIRENDER CHAUHAN		
110	190948118155	USHA	KARAMVEER SINGH		
111	190948118156	VAIBHAV	KARAN SINGH YADAV		
112	190948118157	VARSHA	RAJENDER SINGH		
113	190948118159	VIKAS CHAUHAN	MADAN CHAUHAN		
114	190948118160	VIKAS RANA	DEVENDER SINGH		
115	190948118161	VINITA	SANJAY KHATRI		
116	190948118162	VISHAL DABAS	MANOJ DABAS		
117	190948118163	VISHAL THAPA	BALDEV SINGH		
118	190948118164	VISHESH CHAUHAN	AMAR SINGH		
119	190948118165	VISHESH TUTEJA	KAMAL KISHORE TUTEJA		
120	190948118166	VISHNU MAYA THAPA	PRITHI MAYA THAPA		
121	190948118168	VIVEK SHARMA	RAMESH CHAND		
122	190948118169	VIVEK SINGH TOMAR	SATYABIR SINGH TOMAR		
123	190948118170	VIVEK YADAV	MOHANLAL		

2.1.2 Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

Year	Number of seats earmarked for reserved category as per GOI or State Government rule					Number of students admitted from the reserved category				
	SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others
2020	367	75	408	850	0	174	64	199	634	0

* In case of Minority Institutions, the column Others may be used and the status of reservation for minorities specified along with supporting documents.

Principal

Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.A. - B.ED.-YEAR-1 |2021-22

SR	Roll No	Candidate Name	Gender	Category	Father Name	Mother Name
1	R210948102001	ADITI SHARMA	FEMALE	GEN	RAJEEV SHARMA	JYOTSNA SHARMA
2	R210948102002	ALICE	FEMALE	GEN	DEV BHAIYA	SUNITA DEVI
3	R210948102003	ANJALI	FEMALE	SC	OM PRAKASH	SARITA
4	R210948102004	ANJALI	FEMALE	OBC	HEERA SINGH	SUMAN DEVI
5	R210948102005	ANKUSH YADAV	MALE	OBC	VIRENDRA YADAV	PRAMILA YADAV
6	R210948102007	DIPIKA NAGAR	FEMALE	OBC	JITENDRA NAGAR	MEELA DEVI
7	R210948102008	GUNJAN	FEMALE	OBC	SUSHIL KUMAR	PUSHPA
8	R210948102010	HARSHITA RAWAL	FEMALE	SC	ARUN KUMAR RAWAL	ANJU RAWAL
9	R210948102011	JIGYA RANA	FEMALE	GEN	MANJEET SINGH	ANJU
10	R210948102012	MAHIMA SINGH	FEMALE	OBC	PANKAJ SINGH	ANURADHA SINGH
11	R210948102013	MEGHA BHATI	FEMALE	OBC	RAGHURAJ SINGH	POONAM DEVI
12	R210948102014	MONI UPADHYAY	FEMALE	GEN	PREM NATH UPADHYAY	SANDHYA UPADHYAY
13	R210948102015	MONICA BAISOYA	FEMALE	GEN	JAGAT SINGH BAISOYA	NEENA BAISOYA
14	R210948102016	MUKESH KUMAR	MALE	OBC	ASHARAM	MANORAMA DEVI
15	R210948102017	NEHA	FEMALE	OBC	RAKESH SINGH	RAJKUMAR DEVI
16	R210948102018	NEHA SINGH	FEMALE	GEN	LAKHAN SINGH	LATA SINGH
17	R210948102019	NIDHI	FEMALE	GEN	YADHU NATH	KIRAN
18	R210948102020	NIKITA BANSAL	FEMALE	GEN	RAVINDRA BANSAL	MANJU BANSAL
19	R210948102021	NISHI	FEMALE	SC	SUMESH KUMAR	NAVITA DEVI
20	R210948102022	RADHIKA SHARMA	FEMALE	GEN	RAJIV SHARMA	SHASHI SHARMA
21	R210948102023	SAKSHI BHATI	FEMALE	OBC	MANVEER BHATI	SEEMA BHATI
22	R210948102024	SANJEEV KUMAR SAGAR	MALE	GEN	GANGA SARAN SINGH	USHA DEVI
23	R210948102025	SHAKEELA KHATOON	FEMALE	GEN	NAEEM AHMAD ANSARI	FEMEEDA KHATOON
24	R210948102026	SHRADHA	FEMALE	GEN	SHIVENDAR KUMAR	GEETA DEVI
25	R210948102027	SHUCHI PANDIT	FEMALE	GEN	PRADEEP PANDIT	SEEMA PANDIT
26	R210948102028	SNEHA GUPTA	FEMALE	OBC	D K GUPTA	SAVITA
27	R210948102029	SURUCHI PRAJAPATI	FEMALE	GEN	RAMESH KUMAR PRAJAPATI	MANJU
28	R210948102030	TANISHKA	FEMALE	SC	ASHOK SHARMA	SANTOSH SHARMA
29	R210948102031	TANU BHATI	FEMALE	OBC	VINOD BHATI	SUMAN BHATI
30	R210948102032	TEJASWI	FEMALE	GEN	ANUP SINGH RATHOUR	DEEPSHIKHA
31	R210948102033	VAMIKA SRIVASTAVA	FEMALE	GEN	NITIN KUMAR	NIDHI SRIVASTAVA
32	R210948102034	YASH KUMAR	MALE	GEN	VINOD KUMAR	POONAM DEVI
33	R210948102035	AANCHAL NAGAR	FEMALE	GEN	SUNIL NAGAR	SUSHMA NAGAR
34	R210948102036	ANEETA DEVI	FEMALE	OBC	SUKBHIR SINGH	DHARAM WATI

Principal

35	R210948102037	BHAWANA	FEMALE	OBC	HARENDRA	IMLESH
36	R210948102038	KAJAL TONGER	FEMALE	GEN	ASHOK KUMAR	GITA DEVI
37	R210948102039	KM ANJU	FEMALE	GEN	DHARAMVEER SINGH	VIMLESH DEVI
38	R210948102040	KM MEENU NAGAR	FEMALE	OBC	OMVEER NAGAR	RAJENDRI DEVI
39	R210948102041	KM VAISHAKHI	FEMALE	OBC	SUNIL KUMAR	SUNITA DEVI
40	R210948102042	LOVELY	FEMALE	GEN	AMARNATH	ALOK DEVI
41	R210948102043	MUSKAN RANI	FEMALE	GEN	BRIJESH KUMAR	BALA DEVI
42	R210948102044	NIRMAL	FEMALE	GEN	HARISHCHANDRA	MUNESH
43	R210948102045	PRATISHTHA YADAV	FEMALE	OBC	RAJESH YADAV	RITA YADAV
44	R210948102046	RAJA NAGAR	MALE	OBC	GAJENDRA SINGH	BABITA
45	R210948102047	SHIVANI	FEMALE	GEN	YATENDRA	GEETA
46	R210948102048	SUBHI NAGAR	FEMALE	OBC	SURESH NAGAR	KOUSHAL NAGAR
47	R210948102049	AASTHA TYAGI	FEMALE	GEN	HARI OM TYAGI	ANJALI TYAGI

Noida College of Physical Education
Principal
Dhoom Manikpur

Chaudhary Charan Singh University, Meerut

NOIDA COLLEGE OF PHYSICAL EDUCATION

Course: B.A. - B.ED.-YEAR-2 | 2021-22

SR	Roll No	Candidate Name	Gender	Category	Father Name
1	200948102017	PALKIN CHOUDHARY	FEMALE	OBC	ANIRUDH KUMAR
2	200948102004	ANCHAL YADAV	FEMALE	OBC	AJENDRA YADAV
3	200948102005	ANJALI YADAV	FEMALE	OBC	BUDHPAL YADAV
4	200948102006	ANSHIKA MISHRA	FEMALE	GEN	RAMSAGAR MISHRA
5	200948102010	KANCHAN RANA	FEMALE	GEN	SANJEEV KUMAR RANA
6	200948102002	ADITI TIWARI	FEMALE	GEN	SUNIL KUMAR TIWARI
7	200948102026	TANNU NAGAR	FEMALE	OBC	SATENDRA NAGAR
8	200948102030	VINITA KUMARI	FEMALE	GEN	RAJENDRA KUMAR
9	200948102031	VISHAKHA NAGAR	FEMALE	OBC	RAM SINGH
10	200948102027	TANVI SHARMA	FEMALE	GEN	PRAVEEN SHARMA
11	200948102029	VANSHI NAGAR	FEMALE	OBC	YOGESH NAGAR
12	200948102025	TANNU	FEMALE	SC	RAKESH
13	200948102015	NIKITA TANWAR	FEMALE	GEN	AMIPAL TANWAR
14	200948102020	SAKSHI	FEMALE	SC	SATENDER
15	200948102019	RIYA SHARMA	FEMALE	GEN	RAVINDER KUMAR
16	200948102023	SRISHTI YADAV	FEMALE	OBC	DEVENDRA SINGH
17	200948102018	REENA	FEMALE	SC	JASBIR
18	200948102016	NISHA NAGAR	FEMALE	OBC	FIRE NAGAR
19	200948102022	SONIA KUMARI	FEMALE	GEN	SHRI KRISHNA PRASAD
20	200948102011	KM KOMAL	FEMALE	OBC	SATYAPAL NAGAR
21	200948102008	CHANCHAL	FEMALE	SC	AJAY KUMAR
22	200948102014	NATASHA	FEMALE	OBC	DINESH KUMAR
23	200948102009	DEEPANSHI YADAV	FEMALE	OBC	KALU YADAV
24	200948102001	AANCHAL	FEMALE	GEN	DEV BHAIYA
25	200948102003	AKANSHA KASANA	FEMALE	OBC	RATI PAL
26	200948102021	SONAM	FEMALE	GEN	ROHTASH CHANDILA

Principal

Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.A. - B.ED.-YEAR-3 |

2021-22

SR	Roll No	Candidate Name	Gender	CategoryName	Father Name
1	190948102001	AJAY SHARMA	MALE	GEN	DHARMENDRA KUMAR SHARMA
2	190948102002	AKANKSHA SINGH	FEMALE	GEN	RAJESH PRATAP SINGH
3	190948102006	ARTI SINHA	FEMALE	GEN	SUNIL SINHA
4	190948102005	ANSHU SHARMA	FEMALE	GEN	SUDESH SHARMA
5	190948102003	ANJALI	FEMALE	SC	JUGENDRA KUMAR GAUR
6	190948102007	ASHISH BHATNAGAR	MALE	GEN	NAVNEET KUMAR BHATNAGAR
7	190948102008	BHAWANA JHA	FEMALE	GEN	MANIKANT JHA
8	190948102009	CHETNA VERMA	FEMALE	OBC	OMPRAKASH VERMA
9	190948102011	GARIMA BANSAL	FEMALE	GEN	AJEET BANSAL
10	190948102012	GARIMA SINGH	FEMALE	GEN	RAJKUMAR SINGH
11	190948102013	GAURI SHARMA	FEMALE	GEN	ASHISH SHARMA
12	190948102019	KIRTI	FEMALE	SC	MAHAVEER SINGH
13	190948102017	KANCHAN	FEMALE	GEN	INDRA PAL SINGH
14	190948102016	KAJAL YADAV	FEMALE	OBC	SANJEEV KUMAR
15	190948102018	KHUSHBOO CHAUHAN	FEMALE	GEN	SANJAY CHAUHAN
16	190948102020	KM JYOTI	FEMALE	GEN	VIJAY PAL
17	190948102021	KM KAJAL	FEMALE	SC	BALENDRA
18	190948102022	KM NEETU TIGER	FEMALE	GEN	SANJAY TIGER
19	190948102023	KM TULSI	FEMALE	GEN	LAXMAN SINGH
20	190948102024	KM BHAWNA	FEMALE	GEN	SUBHASH SINGH
21	190948102026	KOMAL	FEMALE	GEN	INDRA PAL SINGH
22	190948102027	LUBNA BHATI	FEMALE	GEN	HASRAT ALI BHATI
23	190948102030	MINAKSHI BHATI	FEMALE	GEN	MEHKAR SINGH
24	190948102032	NEETU	FEMALE	OBC	KEDAR SINGH
25	190948102031	NAVIN PRATAP SINGH SIKARWAR	MALE	GEN	SUSHIM KUMAR
26	180948102009	KM REETA NAGAR	FEMALE	OBC	HARSWAROOP SINGH NAGAR
27	190948102047	TRIPTI SHARMA	FEMALE	GEN	RAM KUMAR SHARMA
28	190948102046	TARUN SHARMA	MALE	GEN	GHANSHYAM SHARMA
29	190948102033	NEHA DEDHA	FEMALE	GEN	SUBHASH DEDHA
30	190948102043	SEJAL	FEMALE	SC	BALRAJ SINGH
31	190948102042	SAPANA	FEMALE	GEN	VIPIN KUMAR
32	190948102041	SANGHMITRA	FEMALE	SC	KARUA SINGH
33	190948102037	PARVEEN	FEMALE	OBC	DEVENDRA
34	190948102039	RITU	FEMALE	GEN	MOHAN KUMAR
35	190948102040	SANGEETA SHARMA	FEMALE	GEN	SUBHASH CHANDR SHARMA
36	190948102038	RICHA MISHRA	FEMALE	GEN	SUNIL KUMAR MISHRA
37	190948102034	NIDHI NAGAR	FEMALE	OBC	NARENDRA NAGAR
38	190948102035	NIRMAL	FEMALE	OBC	HEERA LAL
39	190948102036	PARUL SAIN	MALE	OBC	KRISHAN KUMAR
40	190948102010	DEEPIKA NAGAR	FEMALE	OBC	SANJEEV NAGAR
41	190948102044	SHIVANI NAGAR	FEMALE	OBC	BHAGAT SINGH
42	190948102014	GEETANJALI CHAUHAN	FEMALE	GEN	GOPAL SINGH
43	190948102028	MAMTA KUMARI	FEMALE	OBC	LALAN KUMAR THAKUR

for Principal

Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION

Course: B.A. - B.ED.-YEAR-4 |

2021-22

SR	Roll No	Candidate Name	Gender	CategoryName	Father Name
1	180948102006	JYOTI BHATI	FEMALE	OBC	BIRPAL SINGH BHATI
2	180948102002	ANURADHA SHARMA	FEMALE	GEN	AJAY GHOSH SHARMA
3	180948102003	BHANU PRATAP SINGH NAGAR	MALE	OBC	RAJ KUMAR NAGAR
4	180948102018	SAURABH KUMAR	MALE	SC	VIJAY KUMAR
5	180948102001	AKASH VASHISHTHA	MALE	GEN	S K SHARMA
6	180948102004	CHARU SHARMA	FEMALE	GEN	GYANESH SHARMA
7	180948102007	KHUSHBOO	FEMALE	SC	OM PRAKASH
8	180948102008	KIRTI TIWARI	FEMALE	GEN	RAKESH KUMAR TIWARI
9	180948102010	KRITIKA SINGH	FEMALE	GEN	VINAY KUMAR SINGH
10	180948102011	NIDHI BHATI	FEMALE	OBC	RANDHIR BHATI
11	180948102012	PRACHI	FEMALE	GEN	AJAB SINGH
12	180948102013	PRATIBHA SINGH	FEMALE	OBC	RAM NARESH SINGH
13	180948102014	PRIYA GOYAL	FEMALE	OBC	GOVIND GOYAL
14	180948102016	PRIYANKA TYAGI	FEMALE	GEN	ANAND TYAGI
15	180948102019	SHALU BHARDWAJ	FEMALE	GEN	RAKESH BHARDWAJ
16	180948102020	SHIVANI BANSAL	FEMALE	OBC	NAVIN BANSAL
17	180948102021	SHRUTI NIRWAN	FEMALE	GEN	ASHOK KUMAR
18	180948102005	DEEPAK KUMAR	MALE	OBC	SATVEER SINGH
19	180948102015	PRIYANKA	FEMALE	SC	KAMAL SINGH

Principal

Chaudhary Charan Singh University, Meerut

NOIDA COLLEGE OF PHYSICAL EDUCATION

Course: B.Ed. (2 Years)-YEAR-1 |2021-22

SR	Roll No	Candidate Name	Gender	CategoryName	Father Name
1	E2209480151	SACHIN KUMAR	MALE	SC	RAJPAL SINGH
2	E2209480095	MANISHA SHARMA	FEMALE	Unreserved/General	MAHESH SHARMA
3	E2209480081	KM SONIKA	FEMALE	OBC	RAJ DHAN
4	E2209480123	POOJA RANI	FEMALE	OBC	RAMESH SAH
5	E2209480049	KAJAL CHOUDHARY	FEMALE	SC	SHIV SHANKAR
6	E2209480107	NAINSI	FEMALE	OBC	OMVEER SINGH
7	E2209480104	MITHLESH	FEMALE	SC	PREM SINGH
8	E2209480120	POOJA	FEMALE	OBC	GAJRAJ
9	E2209480098	MANOJ KUMAR	MALE	SC	DORI LAL
10	E2209480101	MEENAKSHI SHARMA	FEMALE	Unreserved/General	RAMESH KUMAR TIWARI
11	E2209480114	NIKITA NAGAR	FEMALE	OBC	RAJESH KUMAR NAGAR
12	E2209480048	KAJAL	FEMALE	OBC	VEERPAL SINGH
13	E2209480093	MAMTA PUJARI	FEMALE	Unreserved/General	SHIV DUTT PUJARI
14	E2209480015	ANITA NAGAR	FEMALE	OBC	VEER SINGH NAGAR
15	E2209480175	SONAM	FEMALE	Unreserved/General	SURESH KUMAR
16	E2209480161	SAROJ ANITAKUMARI TEJBAHADUR	FEMALE	SC	TEJBAHADUR
17	E2209480041	GOURIIJINDAL	FEMALE	OBC	BRIJPAL SINGH
18	E2209480111	NEETU	FEMALE	OBC	PRATAP
19	E2209480076	KM REETU	FEMALE	OBC	DALCHAND
20	E2209480088	KULDEEP SINGH NAGAR	MALE	OBC	SATBIR SINGH NAGAR
21	E2209480164	SHALU SHARMA	FEMALE	Unreserved/General	RAM BABU SHARMA
22	E2209480097	MANJU SHERA	FEMALE	Unreserved/General	VEER SINGH
23	E2209480121	POOJA GUPTA	FEMALE	Unreserved/General	RAM RAJ GUPTA
24	E2209480189	VIKAS KUMAR SAROJ	MALE	SC	SALIK RAM SAROJ
25	E2209480002	AASHISH SAGAR	MALE	Unreserved/General	MAHENDRA PRASAD
26	E2209480012	ANAND KUMAR	MALE	SC	RAM NARAYAN
27	E2209480134	RAHUL KUMAR	MALE	SC	SUKKHU SAROJ
28	E2209480094	MANISH KUMAR	MALE	SC	BHAGWAN DAS
29	E2209480011	ANAMIKA SINGH	FEMALE	Unreserved/General	RAJ KUMAR SINGH
30	E2209480074	KM RAKHI SAROJ	FEMALE	SC	SAVATANTRA KUMAR
31	E2209480181	SUNIL KUMAR	MALE	SC	AMAR NATH
32	E2209480020	ANNU NAGAR	FEMALE	OBC	RAJ KUMAR NAGAR
33	E2209480128	PRADEEP KUMAR	MALE	SC	RAM BALI
34	E2209480034	CHANDRESH KUMAR SAROJ	MALE	SC	BRIJESH KUMAR
35	E2209480006	ABHISHEK KUMAR	MALE	SC	RAMESH KUMAR
36	E2209480063	KM GEETA SAINI	FEMALE	OBC	TEK CHANDRA SAINI
37	E2209480029	AYUSHI CHOUDHARY	FEMALE	OBC	RAJ KUMAR KASANA

Principal

38	E2209480037	GARIMA SHUKLA	FEMALE	Unreserved/General	RAJNI KANT SHUKLA
39	E2209480118	PARUL BHARDWAJ	FEMALE	Unreserved/General	NARESH BHARDWAJ
40	E2209480075	KM REENU	FEMALE	OBC	MAHENDRA SINGH
41	E2209480022	ANURAG MISHRA	MALE	Unreserved/General	ASHOK BHAI MISHRA
42	E2209480185	TANU	FEMALE	Unreserved/General	RAJKUMAR
43	E2209480005	ABHILASHA KUMARI	FEMALE	Unreserved/General	PINTU SHARMA
44	E2209480187	UDAYRAJ	MALE	OBC	RAKESH YADAV
45	E2209480129	PRASHANT TONGER	MALE	OBC	DINESH SINGH
46	E2209480056	KM ANITA DEVI	FEMALE	Unreserved/General	ARVIND KUMAR CHATURVEDI
47	E2209480152	SACHIN KUMAR CHAUBEY	MALE	Unreserved/General	KRISHNA KUMAR CHAUBEY
48	E2209480138	RAKHI BHATI	FEMALE	OBC	RISHI BHATI
49	E2209480092	MADHURI KUMARI	FEMALE	Unreserved/General	SURAJ PRASAD
50	E2209480040	GAURAV KUMAR NAGAR	MALE	OBC	RAGHUBIR SINGH
51	E2209480052	KARTIKEY VASHISHTHA	MALE	Unreserved/General	JITENDRA KUMAR VASHISHTHA
52	E2209480008	AMAR NAGAR	MALE	OBC	CHAHAT RAM NAGAR
53	E2209480140	RAKHI SHARMA	FEMALE	Unreserved/General	GHANANAND SHARMA
54	E2209480047	KAJAL	FEMALE	OBC	TEJSINGH
55	E2209480085	KM. SANDHYA	FEMALE	Unreserved/General	SUKHBEER SINGH
56	E2209480068	KM PINKI	FEMALE	OBC	OMPRAKASH
57	E2209480133	PRIYANKA	FEMALE	Unreserved/General	PAPPU SINGH
58	E2209480067	KM MINTESH BHATI	FEMALE	OBC	JAGAT SINGH
59	E2209480036	DIPIKA SHARMA	FEMALE	Unreserved/General	VIRENDRA KUMAR SHARMA
60	E2209480144	RINKI	FEMALE	OBC	DHEER SINGH
61	E2209480145	RITIK NAGAR	MALE	OBC	MANOJ NAGAR
62	E2209480070	KM PRATIMA PANDEY	FEMALE	Unreserved/General	KRISHNA BIHARI
63	E2209480172	SHUBHI PANDIT	FEMALE	Unreserved/General	PRADEEP PANDIT
64	E2209480117	NISHA SHARMA	FEMALE	Unreserved/General	RAMESH SHARMA
65	E2209480099	MANOJ SHARMA	MALE	Unreserved/General	MR PRAMOD SHARMA
66	E2209480112	NEETU UPADHYAY	FEMALE	Unreserved/General	VINOD KUMAR UPADHYAY
67	E2209480058	KM ANJALI NAGAR	FEMALE	OBC	MANOJ NAGAR
68	E2209480064	KM HARSHITA SHARMA	FEMALE	OBC	MASTRAM SHARMA
69	E2209480146	ROHIT NAGAR	MALE	OBC	SUNDER NAGAR
70	E2209480137	RAKHI BANSAL	FEMALE	OBC	MAHESH BANSAL
71	E2209480166	SHIVANI	FEMALE	SC	HARSWAROOP
72	E2209480171	SHUBHANSHU GOYAL	MALE	Unreserved/General	RAJESH KUMAR GOYAL
73	E2209480069	KM PINKY	FEMALE	OBC	RAVINDRA
74	E2209480176	SONIKA	FEMALE	OBC	BEDPAL
75	E2209480193	YAKSHITA	FEMALE	Unreserved/General	CHANDERHAS GAHLOT

Principal

76	E2209480044	HARENDRA BHATI	MALE	OBC	BHOOLEY SINGH BHATI
77	E2209480066	KM MEENU NAGAR	FEMALE	OBC	CHANDRAPAL SINGH
78	E2209480061	KM BOBY	FEMALE	OBC	RAJDHAN
79	E2209480139	RAKHI NAGAR	FEMALE	OBC	UDAYVEER NAGAR
80	E2209480179	SUMIT KUMAR	MALE	OBC	OM PRAKASH
81	E2209480180	SUMIT NAGAR	MALE	OBC	RAJKUMAR NAGAR
82	E2209480057	KM ANJALI	FEMALE	OBC	RAJARAM
83	E2209480103	MEGHA VASHISTH	FEMALE	Unreserved/General	BIJENDRA KUMAR SHARMA
84	E2209480072	KM PRIYA NAGAR	FEMALE	OBC	BALKISHAN SINGH
85	E2209480122	POOJA KUMARI	FEMALE	OBC	RAJVEER SINGH
86	E2209480125	PRACHI	FEMALE	OBC	RAKESH NAGAR
87	E2209480148	RUBY YADAV	FEMALE	OBC	DHARMENDRA YADAV
88	E2209480165	SHIVANGI SINGH	FEMALE	SC	LALJI SINGH
89	E2209480045	JAHANVI RAJPUT	FEMALE	Unreserved/General	SUNDER LAL RAJPUT
90	E2209480102	MEENAKSHI SHARMA	FEMALE	Unreserved/General	KULDEEP SHARMA
91	E2209480143	RINA RANI	FEMALE	OBC	TILAK RAJ
92	E2209480157	SANJANA NAGAR	FEMALE	OBC	RAJ SINGH NAGAR
93	E2209480017	ANJALI	FEMALE	OBC	RAJEEV KUMAR
94	E2209480150	RUPANSHI SHISHODIA	FEMALE	Unreserved/General	ANIL KUMAR SHISHODIA
95	E2209480142	RAVINDRA	MALE	OBC	LOTUS SINGH
96	E2209480071	KM PRIYA	FEMALE	OBC	CHARAN SINGH
97	E2209480156	SANJANA BHATI	FEMALE	OBC	ANIL BHATI
98	E2209480038	GARIMA UPADHYAY	FEMALE	Unreserved/General	SAROJ UPADHYAY
99	E2209480027	ATUL SINGH	MALE	Unreserved/General	HARI SHANKAR SINGH
100	E2209480155	SAMEER NIGAM	MALE	Unreserved/General	DEVENDRA KUMAR NIGAM
101	E2209480050	KAMNA	FEMALE	OBC	SUBHASH CHAND
102	E2209480087	KOMAL NAGAR	FEMALE	OBC	SHYAM SINGH
103	E2209480080	KM SIMRAN NAGAR	FEMALE	OBC	NAGESH NAGAR
104	E2209480153	SACHIN SAINI	MALE	OBC	KISHAN SAINI
105	E2209480073	KM RADHA	FEMALE	OBC	BRHAM SINGH
106	E2209480154	SAKSHI NAGAR	FEMALE	OBC	RAJKUMAR NAGAR
107	E2209480051	KANUPRIYA	FEMALE	Unreserved/General	SANTRAM
108	E2209480091	MADHURI DEVI	FEMALE	Unreserved/General	DHANENDRA KUMAR
109	E2209480126	PRADEEP	MALE	OBC	SUKHPAL
110	E2209480032	BHAVISHYA SHARMA	MALE	Unreserved/General	GIRISH CHANDRA SHARMA
111	E2209480182	SUNITA	FEMALE	Unreserved/General	HARIOM SINGH
112	E2209480065	KM JAYA	FEMALE	OBC	DHIRENDER
113	E2209480173	SHWEETA BHATI	FEMALE	OBC	RAVENDRA
114	E2209480162	SARVESH KUMAR YADAV	MALE	OBC	RAM JEET YADAV
115	E2209480132	PRIYANKA	FEMALE	SC	BADLAY SINGH
116	E2209480167	SHIVANI BANSAL	FEMALE	Unreserved/General	DINESH KUMAR BANSAL

Principal

117	E2209480149	RUCHICA RAI	FEMALE	Unreserved/General	BALIRAM RAI
118	E2209480194	YUVRAJ SHUKLA	MALE	Unreserved/General	KRIPA SHANKER SHUKLA
119	E2209480016	ANJALI	FEMALE	OBC	SATENDRA SINGH
120	E2209480018	ANJALI KHARI	FEMALE	Unreserved/General	PRADEEP KHARI
121	E2209480163	SATISH KUMAR	MALE	SC	TRILOK CHAND
122	E2209480192	VIMAL KUMAR GAUTAM	MALE	SC	SHIV SAGAR
123	E2209480026	ASHISH SHARMA	MALE	Unreserved/General	ROHTASH KUMAR
124	E2209480191	VIKASH	MALE	SC	MAHESH
125	E2209480124	POONAM	FEMALE	OBC	RAN VEER SINGH
126	E2209480031	BHARTI SHARMA	FEMALE	Unreserved/General	VINOD SHARMA
127	E2209480004	ABHILASHA	FEMALE	OBC	ATMA RAM
128	E2209480110	NEERAJ SINGH	MALE	SC	MR DHANPAL SINGH
129	E2209480046	JYOTI	FEMALE	Unreserved/General	TEJPAL
130	E2209480168	SHIVANI SHARMA	FEMALE	Unreserved/General	ANIL KUMAR SHARMA
131	E2209480003	ABHAY KUMAR	MALE	SC	BACHANOO RAM
132	E2209480090	LAKSHMAN PRASAD	MALE	SC	RAJAPATI PRASAD
133	E2209480178	SUBHASH VARMA	MALE	SC	MUNNI LAL VARMA
134	E2209480108	NAMAN VERMA	MALE	SC	PYARE LAL
135	E2209480183	SURENDRA KUMAR SAROJ	MALE	SC	HINCH LAL SAROJ
136	E2209480116	NISHA GUPTA	FEMALE	OBC	VIJAY GUPTA
137	E2209480033	BRIJESH KUMAR	MALE	OBC	RAM SURAT
138	E2209480127	PRADEEP KUMAR	MALE	SC	AMRIT LAL
139	E2209480035	DEVAKAR	MALE	SC	JAMUNA PRASAD
140	E2209480013	ANAND KUMAR VERMA	MALE	SC	DINESH KUMAR
141	E2209480024	ARUN KUMAR	MALE	OBC	HARIBANSH PRASAD
142	E2209480039	GAURAV KUMAR	MALE	SC	HEERA LAL
143	E2209480028	AVNEESH KUMAR	MALE	OBC	SANT RAM
144	E2209480174	SHWETA	FEMALE	Unreserved/General	CHANDER PARKASH
145	E2209480119	PINKU	MALE	SC	SUKH VEER
146	E2209480188	VARSHA GWAL	FEMALE	SC	RAMESH BABU
147	E2209480077	KM ROOPA NAYAK	FEMALE	SC	SUKHVEER SINGH
148	E2209480184	SUSHMA	FEMALE	Unreserved/General	VED PRAKASH
149	E2209480082	KM SUDHA KUMARI	FEMALE	Unreserved/General	BUDHRAM
150	E2209480054	KESHARI NANDAN	MALE	OBC	SHRI KRISHNA YADAV
151	E2209480105	MOHD FAHAD	MALE	OBC	ZIYARAT HUSSAIN
152	E2209480141	RASHI CHAUHAN	FEMALE	Unreserved/General	MAMRAJ SINGH CHAUHAN
153	E2209480084	KM VINDU DEVI	FEMALE	OBC	SHITALA PRASAD
154	E2209480007	ADARSH KUMAR	MALE	SC	SHRIPAL
155	E2209480083	KM SUSHAMA	FEMALE	SC	OM PRAKASH
156	E2209480169	SHIVPOOJAN SAROJ	MALE	SC	SHIVSHANKAR SAROJ
157	E2209480131	PRIYA	FEMALE	SC	MUKESH SINGH
158	E2209480055	KM ANISHA KUMARI	FEMALE	SC	GOVIND RAM

Principal

159	E2209480086	KOMAL	FEMALE	Unreserved/General	MAHARAJ
160	E2209480025	ARVIND KUMAR	MALE	SC	SUNDAR LAL
161	E2209480135	RAJAN KUMAR	MALE	SC	TEJBAHADUR
162	E2209480089	KUNWAR SIDDHARTH	MALE	OBC	SURESH CHAND JAISWAL
163	E2209480115	NIRMALA TEWARI	FEMALE	Unreserved/General	SHANKAR DUTT TEWARI
164	E2209480019	ANKUR SHARMA	MALE	Unreserved/General	SANJAY SHARMA
165	E2209480060	KM BABITA	FEMALE	SC	HANSRAJ SAROJ
166	E2209480030	BALAVANT SINGH CHAUDHARY	MALE	SC	FIROJ KUMAR
167	E2209480100	MANSI SHARMA	FEMALE	Unreserved/General	SHYAM SUNDER SHARMA
168	E2209480130	PRAVEEN KUMAR	MALE	SC	ANIL KUMAR
169	E2209480159	SANJEEV KUMAR	MALE	Unreserved/General	VIJENDRA KUMAR
170	E2209480147	ROHIT RAV	MALE	SC	RAJKUMAR
171	E2209480042	GUDIYA YADAV	FEMALE	OBC	RAM KUMAR
172	E2209480014	ANIL KUMAR GAUTAM	MALE	SC	SEVALAL
173	E2209480062	KM DIPALI	FEMALE	SC	DINESH
174	E2209480170	SHREYA GUPTA	FEMALE	Unreserved/General	SURENDER GUPTA
175	E2209480136	RAJKUMAR SINGH	MALE	SC	CHANDRA PAL SINGH
176	E2209480177	SONU KUMAR	MALE	SC	KARTAR SINGH
177	E2209480096	MANJEET SINGH	MALE	SC	KRASHANPAL SINGH
178	E2209480010	AMARESH KUMAR YADAV	MALE	OBC	HARISHANKAR YADAV
179	E2209480186	TUSHALI SHARMA	FEMALE	Unreserved/General	ANIL SHARMA
180	E2209480190	VIKAS SINGH	MALE	Unreserved/General	AWADH BIHARI SINGH
181	E2209480109	NAVIN PRATAP SINGH	MALE	Unreserved/General	BRIJESH SINGH
182	E2209480021	ANSHUMAAN SINGH	MALE	Unreserved/General	BRAJESH SINGH
183	E2209480001	AANCHAL	FEMALE	OBC	VIKRAM TANWAR
184	E2209480160	SANJU KUMAR	MALE	SC	KASHIRAM
185	E2209480106	NAGENDRA KUMAR	MALE	SC	JILEDAR
186	E2209480009	AMAR YADAV	MALE	Unreserved/General	BHANU PRATAP
187	E2209480078	KM SALONI	FEMALE	SC	SUKHLAL SINGH
188	E2209480023	ARCHANA RAMMILAN VARMA	FEMALE	SC	RAMMILAN SUKHDEO VARMA
189	E2209480158	SANJAY KUMAR	MALE	SC	BASANT LAL
190	E2209480113	NEKRAM	MALE	SC	SHISHUPAL
191	E2209480059	KM ARCHANA	FEMALE	SC	RAJ KUMAR
192	E2209480043	GYAN PRAKASH	MALE	SC	BECHAN LAL
193	E2209480053	KAVITA KUMARI	FEMALE	Unreserved/General	VIRENDRA SINGH

Principal

Chaudhary Charan Singh University, Meerut

NOIDA COLLEGE OF PHYSICAL EDUCATION

Course: B.Ed. (2 Years)-YEAR-2 | Exam Type: B.Ed. Mains | 2021-22

SR	Roll No	Candidate Name	Gender	CategoryName	Father Name
1	2109480001	AASHI SINGHAL	FEMALE	Unreserved/General	ANIL KUMAR SINGHAL
2	2109480002	AKANKSHA NAGAR	FEMALE	OBC	RAJENDER SINGH NAGAR
3	2109480003	AKANKSHA SHARMA	FEMALE	Unreserved/General	V. SHARMA
4	2109480004	ANJALI	FEMALE	Unreserved/General	RAMASHISH SHARMA
5	2109480005	ANSHITA CHAUHAN	FEMALE	Unreserved/General	PAWAN KUMAR
6	2109480006	ANURADHA YADAV	FEMALE	Unreserved/General	VIRESH KUMAR YADAV
7	2109480007	AVANTIKA	FEMALE	SC	LEKHRAJ SINGH
8	2109480008	DARSHANA CHAUHAN	FEMALE	Unreserved/General	RAM GOPAL SINGH
9	2109480009	DEEPANSHI	FEMALE	OBC	DHANVEER
10	2109480010	DEEPIKA AGRAWAL	FEMALE	Unreserved/General	NARENDRA AGRAWAL
11	2109480011	DOLI	FEMALE	Unreserved/General	NARESH KUMAR
12	2109480012	HIMANSHU RAI	MALE	Unreserved/General	RAJESH KUMAR RAI
13	2109480013	JYOTI KUMARI	FEMALE	SC	GANGA PRASAD
14	2109480014	KM ARTI	FEMALE	OBC	SUBEY RAM
15	2109480015	KM CHANCHAL	FEMALE	OBC	RISHIPAL
16	2109480016	KM DISHA	FEMALE	OBC	SANJAY NAGAR
17	2109480017	KM KIRAN	FEMALE	OBC	TAJ SINGH
18	2109480018	KM MANSI	FEMALE	OBC	BIJENDRA SINGH
19	2109480019	KM MUNESH	FEMALE	SC	VEDPAL
20	2109480020	KM POOJA SHARMA	FEMALE	Unreserved/General	SUDARSHAN KUMAR
21	2109480021	KM PRACHI	FEMALE	OBC	DEVENDRA SINGH
22	2109480022	KM PREETI SAINI	FEMALE	OBC	OMPRAKASH
23	2109480023	KM PRERNA NAGAR	FEMALE	OBC	DHARMENDRA NAGAR
24	2109480024	KM PRIVITA BHATI	FEMALE	OBC	RAJARAM BHATI
25	2109480025	KM RUCHI SHARMA	FEMALE	Unreserved/General	SANJAY SHARMA
26	2109480026	KM. JYOTI	FEMALE	OBC	MAHARAJ SINGH
27	2109480027	KRATIKA CHAUHAN	FEMALE	Unreserved/General	BRAJESH SINGH CHAUHAN
28	2109480028	MANJU NAGAR	FEMALE	OBC	AMAN SINGH NAGAR
29	2109480029	MANORMA CHAUDHARY	FEMALE	Unreserved/General	SUDESH PAL SINGH
30	2109480030	MINTOO	MALE	OBC	LAKHMI CHAND
31	2109480031	NIKITA	FEMALE	OBC	CHATAR SINGH
32	2109480032	NIKKI	FEMALE	OBC	JITENDER NAGAR
33	2109480033	NITISH KUMAR	MALE	Unreserved/General	ARUN ROY
34	2109480034	PARUL CHAUHAN	FEMALE	Unreserved/General	RAM SINGH
35	2109480035	PINKI	FEMALE	SC	POORAN SINGH
36	2109480036	POOJA CHAUHAN	FEMALE	Unreserved/General	CHAMAN SINGH CHAUHAN
37	2109480037	POONAM	FEMALE	OBC	SURAJ SINGH
38	2109480038	PRADUMN KUMAR YADAV	MALE	Unreserved/General	RAKESH KUMAR YADAV
39	2109480039	PRIYA KHARI	FEMALE	OBC	FIRE KHARI
40	2109480040	PRIYA NAGAR	FEMALE	OBC	AJAY NAGAR
41	2109480041	RAKHI NAGAR	FEMALE	OBC	RAJE SINGH NAGAR
42	2109480042	RINKI BHATI	FEMALE	OBC	KAPIL BHATI
43	2109480043	ROOPAL	FEMALE	OBC	AJAB SINGH
44	2109480044	SACHIN KUMAR	MALE	SC	MOMRAJ SINGH
45	2109480045	SANJU NAGAR	FEMALE	OBC	CHAMAN SINGH NAGAR
46	2109480046	SONAL CHAUHAN	FEMALE	Unreserved/General	DINESH CHAUHAN
47	2109480047	SUMIT RAI	MALE	Unreserved/General	SUBASH RAI
48	2109480048	SUNIL KUMAR	MALE	SC	BHOLA NATH
49	2109480049	SUNITA DEVI	FEMALE	Unreserved/General	BANGLORE SINGH
50	2109480050	VARSHA TONGER	FEMALE	OBC	VIJAYPAL SINGH
51	2109480051	VIKASH KUMAR RAI	MALE	Unreserved/General	SUNIL KUMAR RAI
52	2109480052	VRITI NAGPAL	FEMALE	Unreserved/General	SANJEEV NAGPAL

Principal

Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.P.E.S.-YEAR-1-SEM-2 | 2021-22

SR	Roll No	Candidate Name	Gender	Category	Father Name	Mother Name
1	210948118003	ABHAY MAVI	MALE	GEN	VINOD MAVI	POOJA MAVI
2	210948118001	AAKANSH DAGAR	MALE	GEN	RAVINDER DAGAR	MAMTA DEVI
3	210948118002	AASHU	MALE	GEN	AJAY KUMAR	CHANDRA WATI
4	210948118004	ABHAY CHOUDHARY	MALE	GEN	SURJEET SINGH	ANJANA KUMARI
5	210948118005	ABHISHEK MALIK	MALE	GEN	NIDHISH MALIK	ANITA
6	210948118007	ABHISHEK SHISHODIYA	MALE	GEN	CHAMAN LAL	LATA
7	210948118008	ADITYA RAJPUT	MALE	GEN	ANIL KUMAR	REENA CHAUHAN
8	210948118010	AKSHIT KUMAR	MALE	SC	RAVI KUMAR	KAMINI DEVI
9	210948118011	AMAAN	MALE	OBC	ISHAK KHAN	SHAHEEN
10	210948118013	AMAN NAGAR	MALE	OBC	MANOJ NAGAR	SUNITA NAGAR
11	210948118014	AMIT BHATI	MALE	OBC	RAMVEER BHATI	MUKESH
12	210948118017	ARSHI CHAUDHARY	MALE	OBC	MOHD KHALID CHAUDHARY	NASEEM CHAUDHARY
13	210948118019	ARUN NAGAR	MALE	GEN	AJEET NAGAR	SURESH DEVI
14	210948118020	ARUN VERMA	MALE	OBC	KAILASH VERMA	SARITA DEVI
15	210948118022	ASHA	MALE	SC	SHIV KUMAR	POONAM
16	210948118025	ASHISH PANT	MALE	GEN	MAHESH CHANDRA PANT	NEEMA PANT
17	210948118026	AVNISH CHAUDHARY	MALE	GEN	JITENDER SINGH	VEENA
18	210948118027	AYUSHI GUPTA	MALE	GEN	SANJAY GUPTA	VANDHANA GUPTA
19	210948118028	BALRAM KAUSHIK	MALE	GEN	MUNISH KAUSHIK	HEMLATA KAUSHIK
20	210948118029	BHARAT THAPA	MALE	GEN	HARI BAHADUR THAPA	SARITA THAPA
21	210948118030	DEEPAK SHARMA	MALE	GEN	TEJ RAM SHARMA	SHANTI DEVI
22	210948118031	DEEPANSHU KUMAR	MALE	GEN	OMPRAKASH	ASHA DEVI
23	210948118035	DIVYA NAGAR	MALE	GEN	VIKRAM SINGH NAGAR	URMILA
24	210948118036	DRISTHI KAUSHIK	FEMALE	GEN	ANANT KAUSHIK	SEEMA KAUSHIK
25	210948118037	FAIZUR REHMAN	MALE	GEN	ANSARUL HAQUE	RUKSHANA
26	210948118038	GAGAN KAUSHIK	MALE	GEN	DUSHYANT	CHAMAN LATA
27	210948118039	GUNJITA DABAS	FEMALE	GEN	PRAMOD DABAS	SANTOSH DABAS
28	210948118043	HARSHITA PANWAR	FEMALE	GEN	DINESH PAL SINGH	RUBI DEVI
29	210948118040	HARSH JAISWAL	MALE	GEN	SUSHIL JAISWAL	KAVITA JAISWAL
30	210948118044	HIMANSHI	FEMALE	GEN	UDAY RAM	REKHA
31	210948118045	HIMANSHU RAJ	MALE	GEN	RAJ KUMAR SINGH	ANJU DEVI
32	210948118047	KAPIL PANWAR	MALE	GEN	OMPAL PANWAR	ASHA PANWAR
33	210948118048	KARTAVYA YADAV	MALE	GEN	NARESH YADAV	ANITA YADAV
34	210948118050	KHUSHBOO	FEMALE	SC	SHREE GAJENDRA SINGH	SUSHILA CHOUDHARY
35	210948118051	KM CHHAVI	FEMALE	GEN	BRAMHAPAL SINGH	MANGI DEVI
36	210948118052	KOMAL PANDEY	FEMALE	GEN	MANOJ PANDEY	MAMTA PANDEY
37	210948118053	KRISH SINGH	MALE	GEN	MAHAVIR SINGH	ASHA SINGH

Principal

38	210948118054	MADHVI KASHYAP	FEMALE	GEN	ANIL KUMAR KASHYAP	RADHA KASHYAP
39	210948118055	MAYANK JAYANT	MALE	GEN	NAVEEN JAYANT	SUNITA KUMARI
40	210948118058	MONU CHAUDHARY	MALE	SC	SANJAY CHAUDHARY	BABITA CHAUDHARY
41	210948118060	NANAK CHAND	MALE	GEN	RAJVEER SINGH	DEVINDRI DEVI
42	210948118061	NEHA	FEMALE	GEN	SANJAY KUMAR	PINKY
43	210948118063	NIKHIL BHATI	MALE	GEN	VINOD BHATI	NEELAM
44	210948118064	NIKHIL CHAUHAN	MALE	GEN	NARENDER SINGH	SUNITA
45	210948118065	NISHAB BHATI	MALE	GEN	SUDESH BHATI	BABITA BHATI
46	210948118066	NISHANT	MALE	GEN	PADAM SINGH	POONAM
47	210948118068	NITIN KASANA	MALE	OBC	VIJAY VEER	REKHA
48	210948118069	PARM JEET	MALE	GEN	SHRI CHAND	KAMLESH
49	210948118070	PARTH SEHRAWAT	MALE	GEN	RAMDEV SINGH	REKHA HANS
50	210948118071	PARTH SHARMA	MALE	GEN	PANKAJ SHARMA	BHARTI SHARMA
51	210948118073	PRACHI RANA	FEMALE	GEN	RAJ KUMAR RANA	SUNITA RANA
52	210948118075	PRASHANT RAI	MALE	GEN	NARENDRA RAI	SUSHMA RAI
53	210948118077	PRATHMESH RAWAT	MALE	GEN	PUSHKAR SINGH	DEVKI RAWAT
54	210948118078	PRITHVI SINGH DAHIYA	MALE	GEN	SANDEEP SINGH DAHIYA	PRAVESH
55	210948118079	PRIYANSHU SHOKEEN	MALE	GEN	MANOJ KUMAR	SUNITA
56	210948118081	RAHUL	MALE	GEN	VINOD KUMAR	SUSHMA
57	210948118082	RAHUL KUMAR	MALE	GEN	MAHENDRA SINGH	KAVITA
58	210948118083	RAJA KUMAR	MALE	GEN	RAMNATH SAH	GEETA DEVI
59	210948118084	RAJAT MITTAL	MALE	GEN	RAJIV MITTAL	SEEMA MITTAL
60	210948118085	RAJNISH KUSHWAHA	MALE	SC	LAL BABU KUSHWAHA	SUNAINA DEVI
61	210948118087	RISHABH TOKAS	MALE	GEN	KAPIL TOKAS	MEENU TOKAS
62	210948118089	RITIK CHAHAL	MALE	GEN	BHOPAL	BABITA
63	210948118090	RITURAJ SINGH	MALE	GEN	RAKESH KUMAR SINGH	RINKU DEVI
64	210948118091	ROHAN NAGAR	MALE	OBC	MANOJ	KAVITA
65	210948118092	ROHIT	MALE	GEN	RAJENDER	SUMAN
66	210948118094	ROHIT RATHI	MALE	GEN	VEDPAL SINGH RATHI	KOMAL DEVI
67	210948118096	ROSHAN MISHRA	MALE	GEN	ABHAY MISHRA	RANI MISHRA
68	210948118097	SACHIN SINGH	MALE	GEN	OMVEER SINGH	KUSUM DEVI
69	210948118098	SAGAR	MALE	GEN	SATISH KUMAR	POONAM
70	210948118099	SAHIL MALIK	MALE	GEN	CHANDVEER MALIK	ASHU MALIK
71	210948118100	SAHIL SHAH	MALE	GEN	AFIJULRAHAMAN	JAINAB
72	210948118103	SATYAM SHARMA	MALE	GEN	PAWAN SHARMA	DIMPLE SHARMA
73	210948118104	SAURAV SHARMA	MALE	GEN	SHRIDHAR SHARMA	POONAM SHARMA
74	210948118105	SHARVAN BAISOYA	MALE	GEN	DHARAM CHOUDHARY	SAROJ
75	210948118106	SHASHANK SINGH TOMER	MALE	GEN	NARENDER SINGH	SOUN DEVI
76	210948118108	SHUBHAM	MALE	GEN	RAMBIR SINGH	SANGEETA
77	210948118107	SHIVAM MATHUR	MALE	GEN	KRISHAN KUMAR	BABITA
78	210948118109	SHUBHAM SINGH	MALE	GEN	NEERAJ KUMAR	BABITA DEVI
79	210948118114	SUNIL	MALE	GEN	SATISH	POONAM
80	210948118111	SIMRAN	FEMALE	GEN	RAMESH CHANDRA	SUSHMA

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81	210948118112	SNEHA SHARMA	FEMALE	GEN	RAJ KUMAR	RAJNI SHARMA
82	210948118113	SOURABH BHATI	MALE	OBC	SUNIL BHATI	SEEMA DEVI
83	210948118115	VAIBHAV CHAURASIYA	MALE	GEN	DINESH CHAURASIYA	RENU CHAURASIYA
84	210948118116	VANSH	MALE	GEN	SATYENDER KUMAR	POONAM
85	210948118117	VATSAL VARSHNEY	MALE	GEN	LOKESH GUPTA	JOLLY GUPTA
86	210948118122	VIVEK BHATI	MALE	OBC	MR RAMVIR BHATI	MRS DEVENDRI BHATI
87	210948118120	VIKAS KUMAR SOLANKI	MALE	GEN	ASHOK KUMAR SOLANKI	SUDESH RANI
88	210948118121	VISHAL CHAUDHARY	MALE	GEN	BHIM SINGH	ANKUR DEVI
89	210948118124	YUVRAJ SINGH	MALE	GEN	ABHISHEK NIRWAN	SAVITA
90	210948118095	ROHIT SHOKEEN	MALE	GEN	JAIPAL SHOKEEN	SUNITA DEVI
91	210948118009	AJAY KUMAR	MALE	GEN	RAMESH	RAJ BALA
92	210948118015	ANJEET KUMAR	MALE	GEN	CHAMAN SINGH	PRAKASHO DEVI
93	210948118016	ANUBHAV KUMAR	MALE	GEN	ANIL KUMAR VERMA	USHA VERMA
94	210948118018	ARUN MAVI	MALE	GEN	KAMAL MAVI	BABLY MAVI
95	210948118021	ARYAMAN BHARDWAJ	MALE	GEN	RAJNEESH BHARDWAJ	MEENAKSHI BHARDWAJ
96	210948118023	ASHISH	MALE	GEN	BHUPENDRA SINGH	ANITA
97	210948118024	ASHISH NARAYAN	MALE	GEN	SHIV NARAYAN	SHEELA DEVI
98	210948118032	DEEPANSHU NAGAR	MALE	GEN	SHYAMVEER SINGH	MUKESH DEVI
99	210948118046	HIMANSHU SAGAR	MALE	GEN	TARA CHANDRA	KAMLA DEVI
100	210948118042	HARSHIT ROR	MALE	GEN	RAMPAL	PARUL
101	210948118056	MD AASHID	MALE	GEN	MD SAKEEL	SARINA KHATOON
102	210948118072	PRACHI CHAUHAN	MALE	GEN	BRIJESH CHAUHAN	LATA CHAUHAN
103	210948118119	VIKAS BAISLA	MALE	GEN	BHOPAL SINGH	MUKESH DEVI
104	210948118123	YASH KUMAR	MALE	GEN	VIRENDER KUMAR	NEETU

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NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.P.E.S.-YEAR-2-SEM-4 | 2021-22

SR	Roll No	Candidate Name	Gender	Categor	Father Name	Mother Name
1	200948118001	ABHIINAV ARYA	MALE	GEN	KAPIL DEO	KAVITA ARYA
2	200948118002	ABHINAV SINGH	MALE	GEN	JAGPAL SINGH	SANDHYA SINGH
3	200948118004	ABHISHEK KUMAR TRIPATHI	MALE	GEN	UMESH PRASAD TRIPATHI	GUDIYA TRIPATHI
4	200948118005	ABHISHEK SINGH	MALE	GEN	ARUN SINGH	SAVITA SINGH
5	200948118007	ADARASH SINGH	MALE	GEN	HARIPAL SINGH	SATYAVATI SINGH
6	200948118008	ADITYA DAHIYA	MALE	GEN	JOGINDER DAHIYA	NIRMALA DEVI
7	200948118009	ADITYA RAJ TOPNO	MALE	GEN	ANIL KUMAR TOPNO	GEERAN JYOT TOPNO
8	200948118010	AJEET SINGH YADAV	MALE	OBC	SATENDRA SINGH	SANTOSH KUMARI
9	200948118011	AKASH	MALE	GEN	JAIKISHOR	SHASHI BALA
10	200948118014	AKHIL NAGAR	MALE	GEN	AJENDRA NAGAR	SARSHA DEVI
11	200948118015	AKHIL SEHRAWAT	MALE	GEN	AJAY SEHRAWAT	BABLI
12	200948118016	AKHILESH DHAMA	MALE	GEN	PUSHPENDRA DHAMA	NEERAJ DHAMA
13	200948118017	AKSHIT NIRAV LAKRA	MALE	GEN	OSCAR LAKRA	LILY PRATIMA LAKRA
14	200948118018	AMAN CHAUDHARY	MALE	GEN	DEVPAL SINGH	KAVITA SINGH
15	200948118020	AMAN SINGH	MALE	GEN	ASHOK KUMAR	NEELU
16	200948118022	ANIRUDH	MALE	OBC	PRAMOD	ANITA
17	200948118023	ANKIT	MALE	GEN	RAM NIWAS	BABITA
18	200948118025	ANUSHK KUMAR	MALE	OBC	MUKESH KUMAR	MEENA
19	200948118026	ARIHANT	MALE	GEN	MUKESH JAIN	MONIKA JAIN
20	200948118028	ARYAN CHAUHAN	MALE	GEN	BHOPAL SINGH	RENU SINGH
21	200948118029	ARYAVART	MALE	GEN	ARVIND KUMAR	SUCHITA
22	200948118031	ASHISH CHAUHAN	MALE	GEN	SANJAY KUMAR	SEEMA
23	200948118033	AYUSH CHAUHAN	MALE	GEN	SUBHASH CHAUHAN	ANITA
24	200948118034	AYUSH DABAS	MALE	OBC	VINOD KUMAR	POONAM
25	200948118035	AYUSH PRIYA GAUTAM	MALE	SC	HARENDRA KUMAR	MONU
26	200948118037	BHAVISHYA MANN	MALE	GEN	RAKESH MANN	GEETA
27	200948118038	BHEEM	MALE	SC	SURESH	MAMTA
28	200948118039	BINNY KUMAR	MALE	GEN	RAKESH KUMAR	SHARDA RANI
29	200948118040	BIPUL RAJ	MALE	SC	RAJESHWAR RAJ	POONAM RAJ
30	200948118041	CHETAN TANWER	MALE	GEN	CHAMAN SINGH	SHEELA DEVI
31	200948118044	DEEPAK BHATI	MALE	GEN	SARJEET BHATI	KAVITA DEVI
32	200948118046	DEEPANSHU	MALE	GEN	MUKESH KUMAR	SUNDRI DEVI
33	200948118047	DEEPANSHU NAGAR	MALE	OBC	NARENDER KUMAR	SHIMLA DEVI
34	200948118048	DEEPTI	FEMALE	GEN	RAMAKANT	RAJ KUMARI
35	200948118049	DEV CHAUHAN	MALE	GEN	PARVENDER CHAUHAN	RAJESH CHAUHAN
36	200948118051	DEVANSHU KUMAR	MALE	GEN	RAKESH KUMAR	POONAM
37	200948118052	DEVENDER KUMAR	MALE	OBC	PANCHAM LAL	SHANTI BAI
38	200948118054	DISHANT	MALE	GEN	MOOLCHAND	NEELAM

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39	200948118055	DISHANT BHATI	MALE	GEN	RAJKUMAR BHATI	SHASHI BHATI
40	200948118056	DURGESH KUMAR	MALE	GEN	VIMAL KUMAR	ARUNA
41	200948118059	GOURAV TOMAR	MALE	GEN	VEDPAL SINGH	PAPPI TOMAR
42	200948118060	GUNJAN SHARMA	FEMALE	GEN	RAJESH SHARMA	SEEMA SHARMA
43	200948118061	HARENDRA KUMAR	MALE	GEN	SUKHVEER SINGH	MUNESH DEVI
44	200948118062	HARSH	MALE	OBC	PRAMOD KUMAR	SUSHILA
45	200948118063	HARSH BALAYAN	MALE	GEN	PRADEEP KUMAR	MANJU
46	200948118065	HARSH YADAV	MALE	GEN	SANJEEV KUMAR YADAV	PANKAJ YADAV
47	200948118066	HARSHIT KUMAR ARYA	MALE	GEN	DINESH KUMAR	GEETA RANI
48	200948118067	HARSHIT PANWAR	MALE	GEN	PARVINDRA SINGH	SUNITA PANWAR
49	200948118068	HARSHIT SINGHAL	MALE	GEN	RAKESH BABU	POONAM AGGARWAL
50	200948118069	HIMANI SHARMA	FEMALE	GEN	JITENDER SHARMA	POONAM SHARMA
51	200948118071	HRITIK PAL	MALE	OBC	KRISHAN PAL	BABLI DEVI
52	200948118073	ISHA JAIN	FEMALE	GEN	RAVINDER KR JAIN	MEGHA JAIN
53	200948118074	ISHANK SINGH	MALE	GEN	NARESH CHAND	ANURADHA
54	200948118076	KAJAL SHARMA	FEMALE	GEN	ANIL SHARMA	PUSHPA SHARMA
55	200948118077	KAJAL YADAV	FEMALE	OBC	DHARAMVEER	RAMESHRI
56	200948118078	KAMAL CHAUHAN	MALE	GEN	BRIJ MOHAN	SUSHILA
57	200948118082	KHUSHVINDER KHATRI	MALE	GEN	ASHOK KUMAR KHATRI	ASHA
58	200948118083	KUSHAL	MALE	GEN	VIJAY PAL	NEELAM
59	200948118084	KUSHAL KASANA	MALE	GEN	PRAVEEN KASANA	SAROJ KASANA
60	200948118085	LALITA LAXMI	FEMALE	OBC	SURESH	GUDDI
61	200948118086	LOKENDER SANSANWAL	MALE	GEN	SATBIR SINGH	MUKESH
62	200948118089	MAYANK GAUTAM	MALE	GEN	NARENDRA KUMAR	RAJ KUMARI
63	200948118090	MAYANK VATS	MALE	GEN	RAJESH KUMAR	SUMAN DEVI
64	200948118091	MOHAMMAD KAIF	MALE	OBC	ABRAR KHAN	NASREEN BEGAM
65	200948118092	MOHAN BANSAL	MALE	GEN	BALRAJ SINGH BANSAL	SUDHA BANSAL
66	200948118094	MUKUL NAGAR	MALE	GEN	MANOJ	KAVITA NAGAR
67	200948118095	NAMAN	MALE	GEN	SOMDEV	SAROJ
68	200948118097	NIKHIL	MALE	SC	YATENDRA	SHIMLA DEVI
69	200948118098	NIKHIL BHATI	MALE	GEN	HANSRAJ SINGH	SANTOSH
70	200948118099	NILU KUMARI	FEMALE	GEN	RAMESHWAR THAKUR	BINDU DEVI
71	200948118100	NISHANT CHHILLAR	MALE	GEN	NARESH KUMAR	SANGEETA
72	200948118102	NITISH KUMAR	MALE	GEN	HARI PRAKASH	RADHA DEVI
73	200948118103	OM ARYA	MALE	SC	MAHESH SINGH BHATI	RITA
74	200948118104	PARTH VARSHNEY	MALE	GEN	RAJEEV VARSHNEY	SHUCHI VARSHNEY
75	200948118105	PRAPTI	FEMALE	GEN	RAJKUMAR	MUKESH
76	200948118106	PRASHANT RANA	MALE	GEN	SOHAN VEER SINGH	POONAM
77	200948118108	PRIYANKA	FEMALE	SC	ANIL MANN	NISHA
78	200948118109	PRIYANSHU DESWAL	MALE	GEN	PAWAN DESWAL	SUMAN
79	200948118112	PUNEET SHARMA	MALE	GEN	JAI PRAKASH SHARMA	VEENA SHARMA
80	200948118113	RAHUL KUMAR	MALE	GEN	RAJKUMAR SINGH CHAUHAN	MITHLESH DEVI

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81	200948118114	RAJAT MALIK	MALE	GEN	PAWAN SINGH MALIK	SHARMISTA DEVI
82	200948118116	RAKESH	MALE	SC	MANGLA RAM	SITA DEVI
83	200948118117	RAMAN	MALE	GEN	BALRAJ SINGH	RAJESH
84	200948118118	RAMAN KUMAR SINGH	MALE	GEN	BHAGWAT SINGH	SHASHI PRABHA
85	200948118119	RAVI DRALL	MALE	GEN	YASH RAJ SINGH	RAMRATI
86	200948118120	RISHABH NAGAR	MALE	GEN	PARVEEN KR. NAGAR	BABITA NAGAR
87	200948118121	ROSHAN CHAUDHARY	MALE	GEN	VIJAY CHAUDHARY	POONAM CHAUDHARY
88	200948118124	SAGAR	MALE	GEN	RAJBEER SINGH	ANURADHA
89	200948118125	SAGAR	MALE	GEN	RAMESH	HEMLATA
90	200948118126	SAHIL DESWAL	MALE	GEN	NARESH KR DESWAL	KAVITA DESWAL
91	200948118127	SAHIL TADVI	MALE	GEN	MASUM AMIR	FATIMA BEGUM
92	200948118128	SAKSHI	FEMALE	SC	RAVINDER	BABITA
93	200948118129	SAKSHI SINGH	FEMALE	GEN	YATENDRA SINGH RAWAL	VIMLESH SINGH RAWAL
94	200948118130	SANDEEP BHATI	MALE	GEN	NANAK CHAND	MEERA
95	200948118131	SATYAM VERMA	MALE	SC	HARI NARAYAN VERMA	ANITA VERMA
96	200948118132	SHAILZA RATHI	FEMALE	GEN	PARMESH SINGH RATHI	KAVITA RATHI
97	200948118134	SHRESTH TYAGI	MALE	GEN	ANUJ TYAGI	MADHULIKA TYAGI
98	200948118136	SUMIT KUMAR	MALE	GEN	RAM KUMAR	KAVITA
99	169482464	SUNNY YADAV	MALE	OBC	GAJENDRA SINGH	SNITA
100	200948118139	TANNU DANGI	FEMALE	GEN	ANIL KUMAR	MANJU RANI
101	200948118140	TANNU SHARMA	FEMALE	GEN	SHIV KUMAR	SUSHMA
102	200948118142	TUSHAR CHAUDHARY	MALE	OBC	JITENDER KUMAR	GEETA RANI
103	200948118143	UJJWAL NAGAR	MALE	GEN	AJAY KUMAR NAGAR	NIRMLA
104	200948118144	VAIBHAV DABAS	MALE	GEN	BHAGAT SINGH DABAS	JYOTI
105	200948118145	VIKAS	MALE	OBC	SUDESHVER	GYATRI DEVI
106	200948118148	VIRENDRA KUMAR	MALE	GEN	RAM AVADH	USHA DEVI
107	200948118149	VISHAL RANA	MALE	GEN	NARESH KUMAR	RAJESH
108	200948118150	VISHAL SINGH	MALE	GEN	DHARAMBIR SINGH	LALITA
109	200948118151	VIVEK MAVI	MALE	GEN	NIRANJAN KUMAR	ANITA DEVI
110	200948118152	YASH DRALL	MALE	GEN	SUSHIL DRALL	POONAM DRALL
111	200948118154	YOGESH YADAV	MALE	OBC	JAIBHAGWAN	PUSHPA DEVI

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OF PHYSICAL EDUCATION NAVODY VIDYALAYA ROAD, DHOOM MANIKPUR, DADI

ourse: B.P.E.S.-YEAR-3-SEM-6 | Exam Type: U.G. Semester (Regular) Even | Subject/Paper: All Subjects All Paper

Check List - Filter: Both Genders Verified | Sort by: Verified Date | Dated: 03-Aug-2022 11:11:15

SR	Roll No	Candidate Name	Birth Date	Category	Father Name	Mother Name
1	190948118103	RAHUL	16-07-1998	OBC	JITENDER	SUSHILA
2	190948118137	SHUBHAM OJHA	01-07-1998	GEN	RAJENDRA KUMAR OJHA	USHA DEVI
3	190948118051	GOVIND PRATAP SINGH CHAUHAN	21-04-2002	GEN	OMVIR SINGH CHAUHAN	SUSHMA DEVI
4	190948118001	ABHAY NAGAR	04-10-2002	OBC	MAHENDRA SINGH	POONAM NAGAR
5	190948118002	ABHI PAVAN SINGH	01-12-2000	GEN	NAND GOPAL SINGH	PARVINDAR SINGH
6	190948118003	ABHISHEK	12-08-2002	OBC	HARINDER MAVI	ASHA DEVI
7	190948118004	ABHISHEK GILL	18-06-2001	OBC	JAGDISH SINGH GILL	GAYATRI
8	190948118007	ABHISHEK TANWAR	07-08-2000	GEN	RAJESH TANWAR	SUNDER TAWAR
9	190948118008	AHMED ALI KHAN	07-11-1999	GEN	BABAR ALI KHAN	HINA KHAN
10	190948118009	AKANKSHA SHARMA	06-07-1998	GEN	RAJ KUMAR SHARMA	BABITA SHARMA
11	190948118010	AKASH SINGH	30-08-2000	GEN	INDERJEET SINGH	SUREKHA SINGH
12	190948118013	AMAN	29-08-2001	SC	SURRENDER	SARLA
13	190948118014	AMAN	08-09-2001	GEN	RAKESH	SUNITA
14	190948118015	AMAN AHLAWAT	18-10-2002	GEN	MUKESH KUMAR	SUNITA
15	190948118016	AMAN CHAUHAN	17-05-2000	GEN	VIRENDER SINGH CHAUHAN	AARTI CHAUHAN
16	190948118017	AMAN KESARI	11-07-1997	GEN	SUNIL KUMAR GUPTA	SANGEETA KESARI
17	190948118018	AMANDEEP SINGH BAHA	13-07-2001	GEN	TILAK RAJ	KAMLESH
18	190948118023	ANKITA	10-05-1994	GEN	SUBHASH SINGH	RAJESH DEVI
19	190948118025	ARJUN CHHILLAR	14-01-2001	GEN	RAJESH CHHILLAR	MANJU CHHILLAR
20	190948118027	ARYAN SOLANKI	06-09-2001	GEN	JOGENDRE SINGH	SUNITA
21	190948118028	ASHUTOSH VERMA	16-01-2001	SC	ASHOK KUMAR	SUSHMA
22	190948118029	ATUL SHARMA	30-05-2001	GEN	NANAK CHAND	VEENA DEVI
23	190948118030	AVINASH KANOJIA	09-05-2000	GEN	SHYAM BIHARI	KANTI DEVI
24	190948118032	AYUSH PRATAP SINGH	15-04-2001	GEN	VINAY KUMAR SINGH	MITHLESH SINGH
25	190948118033	AYUSH SHARMA	27-02-2000	GEN	NEERAJ SHARMA	MADHU SHARMA
26	190948118035	BHAGIRATH	06-02-2000	SC	DEVENDAR YADAV	MANJU DEVI
27	190948118036	BHAVNA SINGH	08-05-2001	GEN	TEJPAL SINGH	BABITA SINGH
28	190948118037	BHAVUK DABAS	31-08-2001	OBC	BHUPENDER	PARVEEN
29	190948118038	BHAWANI CHAND	28-02-2002	GEN	GAJENDER CHAND	BIMLA DEVI
30	190948118039	BHOMIK MOR	13-05-2001	OBC	RAGHUBIR SINGH	sudershan kumari

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31	190948118040	CHETNA BISHT	16-10-1998	GEN	MOHAN SINGH BISHT	SUNITA BISHT
32	190948118041	CHIRAG	08-12-2000	GEN	PAWAN KUMAR	GEETA DEVI
33	190948118043	DEVESH SHARMA	24-12-2002	GEN	AKHILESH SHARMA	KAMLESH SHARMA
34	190948118045	DIGVIJAY SINGH	16-08-2001	GEN	INDERJEET SINGH SAINI	RAMA SAINI
35	190948118046	DIVYANK HONEY	23-11-1993	GEN	M S DHARMRAJ	MS DHARMRAJ
36	190948118048	GAJENDER SINGH	05-06-1999	OBC	HANSRAJ	RAJESH DEVI
37	190948118055	HIMANSHU	09-02-2002	GEN	SANJEEV KUMAR	SONI DEVI
38	190948118049	GAURAV PARCHA	06-12-2001	GEN	MANGERAM	REETA DEVI
39	190948118056	ISHIKA	10-03-2002	GEN	VINOD KUMAR	VIJAY DEVI
40	190948118058	JYOTI SHARMA	08-12-2001	GEN	BAJRANG	ANITA
41	190948118059	KAPIL KUMAR	03-04-2001	GEN	SUKH CHAIN	OM WATI DEVI
42	190948118060	KESHAV DABAS	13-09-2000	OBC	GIANVIR SINGH	ANITA
43	190948118062	KHUSHI SHISHODIA	26-12-2001	GEN	RAJESH SHISHODIA	RITU SHISHODIA
44	190948118063	KIRAN PORWAL	02-02-2000	GEN	BALRAM PORWAL	RATNESH PORWAL
45	190948118064	KIRTI MALIK	14-10-2001	GEN	VEDPAL MALIK	KANTA MALIK
46	190948118065	KIRTI SINGH JADION	26-02-2001	GEN	SURENDER PAL SINGH	RITU SINGH
47	190948118068	KOMAL	08-11-2000	SC	MUKESH	SANJU YADAV
48	190948118069	KRISHN MURTI YADAV	01-09-2001	GEN	SHIV KUMAR YADAV	INDRAWATI DEVI
49	190948118071	KULBEER SINGH	15-10-2001	GEN	BISHAN PAL	SARITA
50	190948118072	KUNAL NAGAR	15-06-2002	OBC	PARAMJEET NAGAR	JAGRATI DEVI
51	190948118073	MANISH BAISOYA	15-11-1998	GEN	ROHTASH BAISOYA	SHIMLA DEVI
52	190948118074	MD MUSTAQIM	08-04-1999	GEN	MD JAKIR	BIBI FATIMA
53	190948118076	MEENAKSHI BHATI	17-03-2001	OBC	RISHI BHATI	RAJWATI BHATI
54	190948118077	MEHUL KHOKHAR	06-04-2002	GEN	JAGBIR SINGH	RITU
55	190948118078	MOHAMMAD RAHEES KHAN	03-07-2003	GEN	ABDUL REHMAN	SHAHEEDAN BEGUM
56	190948118079	MOHIT NAGAR	15-03-1999	GEN	MAHESH NAGAR	KAMLESH DEVI
57	190948118080	MONIKA	02-08-2002	OBC	ROHTAS	SUSHMA
58	190948118081	MUKUL SINGH	28-12-2000	GEN	GOPAL SINGH	BABITA
59	190948118082	MUSRAT PRAVEEN	31-05-2001	GEN	MD ASHRAF	SEEMA KHATUN
60	190948118083	NAINA DEVI	16-12-1999	GEN	SANTOSH KUMAR PAL	MANJU DEVI
61	190948118084	NAMISHA CHAUDHARY	19-10-2001	OBC	JOGINDER SINGH	BIMLA DHANKAR
62	190948118085	NANDINI	29-10-2001	GEN	RAJESH KUMAR	SAROJ BALA
63	190948118086	NAVNEET KUMAR	17-01-1999	GEN	NIRPENDER	GEETA CHAUHAN
64	190948118087	NEERAJ	22-01-2001	GEN	SANDEEP	BABITA
65	190948118088	NIDHI	23-04-2001	GEN	AWAN KATARIA	SUDESH KATARIA
66	190948118089	NIKHIL	11-08-2000	GEN	RAVINDER	POONAM
67	190948118091	NIKITA BHARDWAJ	14-08-2001	GEN	RAJVEER BHARDWAJ	SUNITA BHARDWAJ
68	190948118096	NITIN KATHURIA	16-02-2001	GEN	ANAND KATHURIA	SIMMI KATHURIA

Principal

69	190948118097	NITIN KUMAR	14-10-2001	OBC	AMAR PAL SINGH	SUNITA PAL SINGH
70	190948118095	NISHCHAL TEOTIA	14-03-2002	GEN	KRISHAN VEER SINGH	MANJU DEVI
71	190948118093	NISHANT	31-01-2000	GEN	MANOJ	REKHA
72	190948118094	NISHANT YADAV	27-09-2000	OBC	LATE SH SUNIL KUMAR YADAV	ANITA YADAV
73	190948118100	PRIYANKA GUPTA	25-08-2001	GEN	SANT RAM GUPTA	MITHLESH
74	190948118101	PUSHP RAJ SINGH	09-01-1999	GEN	BACHCHE LAL SINGH	KEVLA SINGH
75	190948118102	RAGHAV SINGH	22-10-2001	GEN	VISHAL SINGH	ANITA SINGH
76	190948118104	RAJAT VERMA	19-06-1995	SC	KAILASH VERMA	BEENA VERMA
77	190948118105	RAJESH BHULLAR	17-01-2001	GEN	SUNIL KUMAR	SUDHA DEVI
78	190948118107	RAMAN SHARMA	04-02-2002	GEN	DEVENDRA SHARMA	SUNITA SHARMA
79	190948118108	RANJAN THAKUR	05-09-1994	GEN	VINDESHWARI THAKUR	FULO DEVI
80	190948118109	RAVI KUMAR	17-02-1998	GEN	BADAN SINGH	GULAB SHRI
81	190948118110	REETIKA GREWAL	15-08-2001	GEN	SUNIL KUMAR	MANJU DEVI
82	190948118112	RITESH DINGWAL	02-02-2002	GEN	AJAY SINGH	MUNESH
83	190948118114	RITIK SHARMA	15-04-2001	GEN	PRAMOD SHARMA	BABITA SHARMA
84	190948118117	ROOPA JHA	08-07-2001	GEN	RAMESH JHA	RAMPHOOL DEVI
85	190948118118	SAHIL CHAHAR	26-02-2003	OBC	JOGINDER CHAHAR	BALA CHAHAR
86	190948118119	SALONI DHAMA	15-03-1999	GEN	JAI BHAGWAN	SARSWATI DHAMA
87	190948118120	SANDEEP	12-08-2002	GEN	SURESH KUMAR	MUNESH DEVI
88	190948118121	SANDEEP KUMAR	08-10-1995	SC	RAJVEER SHARMA	KAVITA SHARMA
89	190948118123	SANDEEP SEHRAWAT	08-08-2001	GEN	JAGMANDER SINGH	ANITA
90	190948118127	SHASHANK	14-10-2001	GEN	RANDHAWA SINGH	INDRESH
91	190948118128	SHASHANK SINGH	06-11-1998	GEN	SUNDER SINGH	URMILA SINGH
92	190948118129	SHASHI	03-11-2000	SC	SANJAY KUMAR SINGH	INDU DEVI
93	190948118130	SHEKHAR KAPASIA	18-06-1998	GEN	INDER PAL SINGH	VIMLESH
94	190948118135	SHRISHTI VERMA	05-07-2000	GEN	SUDHIR VERMA	ROOPA VERMA
95	190948118136	SHUBHAM	22-04-2001	GEN	RAJESH	HEMLATA
96	190948118131	SHIPU MISHRA	11-12-2001	GEN	ASHOK MISHRA	GEETA DEVI
97	190948118138	SHUBHAM PAL	11-03-2002	OBC	SUSHIL KUMAR	ANITA PAL
98	190948118139	SHUBHAM TYAGI	08-12-1997	GEN	BIJENDER TYAGI	MEENA TYAGI
99	190948118140	SHWETA	06-10-1999	GEN	JAGVIR SINGH ATRI	ANJU ATRI
100	190948118141	SISANKI	12-05-1997	GEN	BHANU PRAKASH	MANJESH KUMARI
101	190948118142	SOMNATH ADHIKARI	20-09-1988	GEN	KASHINATH ADHIKARI	MONIKA ADHIKARI
102	190948118143	SONAM SINGH	07-06-2001	GEN	BHARAT SHARAN SINGH	GEETA SINGH
103	190948118150	SUSHMITA	19-04-2001	GEN	R P SHARMA	NANDA SHARMA
104	190948118146	SUDHAKAR PAL	02-04-1995	GEN	BADAN SINGH	GULAB SHRI
105	190948118149	SUMIT BHATI	12-10-2000	GEN	JAI SINGH BHATI	VIMLA BHATI
106	190948118152	TANNU	30-03-2001	GEN	RAJESH KUMAR	KAVITA

Principal

107	190948118155	USHA	10-05-1999	OBC	KARAMVEER SINGH	DESHWATI
108	190948118157	VARSHA	10-10-1999	OBC	RAJENDER SINGH	LAXMI
109	190948118153	TAPASH HALDAR	26-11-1998	GEN	NAKUL HALDAR	KALYANI
110	190948118154	TUSHAR CHAUHAN	29-01-2000	GEN	VIRENDER CHAUHAN	SAVITA DEVI
111	190948118156	VAIBHAV	04-02-2001	GEN	KARAN SINGH YADAV	MANOJ YADAV
112	190948118159	VIKAS CHAUHAN	05-07-2001	GEN	MADAN CHAUHAN	SUSHMA CHAUHAN
113	190948118160	VIKAS RANA	03-07-2000	GEN	DEVENDER SINGH	KAMLESH RANA
114	190948118162	VISHAL DABAS	25-03-1996	OBC	MANOJ DABAS	SANTOSH DEVI
115	190948118161	VINITA	24-12-2001	GEN	SANJAY KHATRI	SHEELA
116	190948118163	VISHAL THAPA	14-07-1994	GEN	BALDEV SINGH	ASHA
117	190948118168	VIVEK SHARMA	17-05-2001	GEN	RAMESH CHAND	MANJU
118	190948118166	VISHNU MAYA THAPA	19-01-2001	GEN	PRITHI MAYA THAPA	PRITHI MAYA THAPA
119	190948118170	VIVEK YADAV	26-04-2001	OBC	MOHANLAL	PINKY
120	190948118164	VISHESH CHAUHAN	19-06-2000	GEN	AMAR SINGH	MUNESH CHAUHAN
121	190948118165	VISHESH TUTEJA	04-02-2001	GEN	KAMAL KISHORE TUTEJA	HEMA TUTEJA
122	190948118169	VIVEK SINGH TOMAR	03-02-2001	GEN	SATYABIR SINGH TOMAR	SUDESH TOMAR
123	190948118026	ARUN	30-03-1998	SC	ROSHAN SINGH	SUNITA DEVI

Noida College of Physical Education
Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION				
BPED 1ST YEAR 2021-22				
SN	Roll No	Student Name	Father Name	
1	219483001	AARTI	NARENDER KUMAR	ANITA
2	219483002	ABHISHEK SINGH	PRAMOD KUMAR SINGH	SHASHIKALA SINGH
3	219483003	AJAY BHATI	VINOD BHATI	ANITA
4	219483004	AJAY KUMAR	NARENDRA PRASAD	SHANTI DEVI
5	219483005	AKASH SHARMA	ARUN SHARMA	ANJU SHARMA
6	219483006	AKSHAY KUMAR	NARESH KUMAR	JASWANTI
7	219483007	ALKA	SHIV KUMAR	MEENA
8	219483008	AMAN MASIH	NARESH MASIH	SHASHI MASIH
9	219483009	AMAN PRIYANSHU	SUNIL KUMAR ROY	POONAM DEVI
10	219483010	AMIT LOCHAVE	JAGIR SINGH LOCHAVE	PUSHPA LOCHAVE
11	219483011	ANIL KHARI	MAAN SINGH KHARI	DHARMVATI DEVI
12	219483012	ANIRUDH RATHEE	ASHOK KUMAR	SUNIL RATHEE
13	219483013	ANJALI GUPTA	SANJAY GUPTA	REKHA GUPTA
14	219483014	ANJU	SUKHDEV	RAJESH
15	219483015	ANKIT	SOMBIR	PUSHPLATA
16	219483016	ANKIT GULIA	ASHOK	ANITA
17	219483017	ANKIT KUMAR	MANOJ KUMAR	ROSHNI
18	219483018	ANUBHAV PANWAR	UPENDRA SINGH PANWAR	RUBY PANWAR
19	219483019	ANUJ KUMAR RANA	ANIL KUMAR RANA	REETA RANA
20	219483020	ANUPAMA	NARENDER KUMAR	ANITA
21	219483021	ARCHANA SHARMA	RAJESH CHANDRA SHARMA	POONAM SHARMA
22	219483022	ARJUN CHAUDHARY	SURESH CHAUDHARY	BABITA CHAUDHARY
23	219483023	ASHISH	AZAD	
24	219483024	ASHISH PAL	MOHAR SINGH PAL	OMWATI
25	219483025	BABITA	ASHOK SINGH	NEELAM
26	219483026	BADAL	RAKESH KUMAR	KAMLA DEVI
27	219483027	BHAVANA BHARDWAJ	JAI KISHAN SHARMA	MADHU SHARMA
28	219483028	BHOLENDER SINGH CHAUHAN	BANWARI SINGH CHAUHAN	PAMMI CHAUHAN
29	219483029	BUNTY BALIYAN	KIRANPAL	REKHA BALIYAN
30	219483030	CHANCHAL	MANSINGH	MISHRI DEVI
31	219483031	CHANDER PARKASH	DHARAM PAL SINGH	PARMILA DEVI
32	219483032	CHIRANJEEV SINGH	BRAHAMJEET SINGH	SUDESH SINGH
33	219483033	DEEPAK THAPA	MAN BAHADUR THAPA	SITA DEVI
34	219483034	DEV PRAKASH SINGH	ASHOK SINGH	USHA SINGH
35	219483035	DEVANSH BHARDWAJ	HEMANT BHARDWAJ	POONAM BHARDWAJ
36	219483036	DHRUV THAKUR	ASHOK THAKUR	ANURADHA THAKUR

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37	219483037	DINESH KUMAR	SURENDER SINGH	SAVITA DEVI
38	219483038	DINESH RATHEE	RAVINDER RATHEE	REETA RATHEE
39	219483039	DIPENDER	NATHU RAM	RADHA DEVI
40	219483040	GAURAV DABAS	KULDEEP	ANITA
41	219483041	GAURAV SHARMA	SHIV KUMAR	SUSHMA SHARMA
42	219483042	GOKUL SINGH RATHORE	DOONGAR SINGH RATHORE	MEERA KANWAR
43	219483043	GOVIND SINGH	CHANDRA PAL SINGH	RADHA DEVI
44	219483044	HARDEEP	ANIL KUMAR	KUSUM
45	219483045	HARISH CHECHI	CHANDER PRAKASH	NIRMALA DEVI
46	219483046	HARJYOT SINGH GILL	BHUPENDER SINGH GILL	RANVEER KAUR
47	219483047	HARSH KUMAR	ASHOK KUMAR	ANITA
48	219483048	HARSHIT VERMA	SANJAY KUMAR VERMA	SUNITA VERMA
49	219483049	HIMANI	RAKESH KUMAR	LATA DEVI
50	219483050	HIMANSHU TOKAS	BIJENDER SINGH TOKAS	MAMTA
51	219483051	INDU RANI	MAHENDER SINGH	KANTA DEVI
52	219483052	JAGDISH CHAND	TRILOK CHAND	ANANDI DEVI
53	219483053	JATIN KUMAR BHATI	RAMKESH BHATI	SUNITA DEVI
54	219483054	JYOTI LAKRA	HARI PRAKASH	ASHA DEVI
55	219483055	KAJAL	SURENDER GAHLOT	MAMTA GAHLOT
56	219483056	KALPANA	OM PRAKASH	MAIMWATI
57	219483057	KAMAKSHI VAISH	VED PRAKASH VAISH	SHASHI VAISH
58	219483058	KANCHAN TYAGI	SANJEEV TYAGI	KUSUM TYAGI
59	219483059	KAPISH SIROHI	ASHOK KUMAR SIROHI	ANITA DEVI
60	219483060	KARAN RAGHAV	NARENDER	BEENA
61	219483061	KARAN SHARMA	DEVENDER SHARMA	KUSUM SHARMA
62	219483062	KARTIK	SANJAY	POONAM
63	219483063	KARTIKEYA KHANDURI	BALDEV PRASAD KHANDURI	RASHMI KHANDURI
64	219483064	KM ARCHITA GUPTA	MANMOHAN GUPTA	SANGITA GUPTA
65	219483065	KM PINKI	BRAHMAPAL SINGH	MANGI DEVI
66	219483066	KM RINKI	RAJVEER	KUSUM
67	219483067	KUNAL	ASHISH KUMAR	KUSUM LATA
68	219483068	LAXMI KUMARI	DULAR CHAND	PYASHI
69	219483069	MADHUSUDAN YADAV	RAKESH YADAV	ASHA YADAV
70	219483070	MAHENDRA	RAGHUNATH	RANI
71	219483071	MAHESH KUMAR	NARESH KUMAR	RAJ DULARI
72	219483072	MANISH	YOGESH	SNEH LATA
73	219483073	MANISH KABADWAL	KHIMANAND KABADWAL	KAMLA DEVI
74	219483074	MANISH KUMAR	SUNIL KUMAR	SUDESH DEVI
75	219483075	MANISHA	BIJENDER SINGH	SHAKUNTALA
76	219483076	MANJU	RAJ KUMAR	RAJESH
77	219483077	MAYANK CHAUDHARY	ANIL KUMAR	USHA

Principal

78	219483078	MEENU	SATPAL KHARI	MAHENDRI
79	219483079	MONIS	MOHD SALEEM	NASEEMA
80	219483080	MULAYAM SINGH	GANGA PRASAD	KAMLA DEVI
81	219483081	NEELAM DIXIT	ANIL KUMAR DIXIT	RASHMI DIXIT
82	219483082	NEERAJ DHANKAR	SHAMSHER SINGH	USHA DEVI
83	219483083	NIDHI GIRI	CHANDRA MOOLE GIRI	KUSUM GIRI
84	219483084	NITIN MUDGIL	SUNIL SHARMA	SUNITA SHARMA
85	219483085	NITISH	NARESH SINGH	SUJAN DEVI
86	219483086	NITISH PARMAR	VICKY PARMAR	POONAM PARMAR
87	219483087	PANKAJ KUMAR RANA	SUNIL KUMAR RANA	GUDDI
88	219483088	PAWAN	PAPPU	SHEELA
89	219483089	PIYUSH TANEJA	P K TANEJA	RENU TANEJA
90	219483090	PRASHANT KUMAR	RAM VINOD SINGH	RENU SINGH
91	219483091	PRASHANT MAAN	RAJBIR SINGH MAAN	RAMILA DEVI
92	219483092	PRATHAM KUMAR	VINOD KUMAR	SHEETAL DHEER
93	219483093	PRAVESH ANTIL	PREM SINGH	RAJ BALA
94	219483094	PRIYANKA	SHRI PAL	BABITA
95	219483095	RAGHAV SINGH BHADORIA	RAVI SINGH BHADORIA	GEETA BHADORIA
96	219483096	RAHUL MANN	JASWANT SINGH	SUNITA
97	219483097	RAJAT	VIRENDER	SUNITA
98	219483098	RAKSHIT MALIK	AJAY KUMAR MALIK	MAMTA MALIK
99	219483099	RANJAN KUMAR	RAGHUNATH SINGH	SHILA DEVI
100	219483100	RAVI	RAJBIR	GEETA
101	219483101	RAVI KANT RAI	SUNIL KUMAR RAI	PRATIBHA DEVI
102	219483102	REENA	SALEEM	GEETA DEVI
103	219483103	RISHABH	VIRENDER SINGH	SUNITA
104	219483104	ROBIN TIRKEY	SUNIL TIRKEY	ROSEBEL TIRKEY
105	219483105	ROHAN TOMER	SANJEEV KUMAR TOMER	SONU TOMAR
106	219483106	ROHIT KUMAR	MANOJ KUMAR	MEENA DEVI
107	219483107	RUKSANA	PAPPU AHMED KHAN	ZAREENA
108	219483108	SACHIN KAUSHIK	NARESH KAUSHIK	SUNITA KAUSHIK
109	219483109	SACHIN KUMAR SINGH	BIRENDRA KUMAR	SUNITA
110	219483110	SAGAR CHAHAR	ASHOK KUMAR	OMLATA
111	219483111	SAHIL BENIWAL	VIRENDER KUMAR	MANJEET
112	219483112	SAKSHI	SANJAY	ANUJ DEVI
113	219483113	SALMAN	IDREES	SHAHANA
114	219483114	SANJEEV MATHUR	SATISH SINGH	MUKESH
115	219483115	SANJU KUMARI	MADAN LAL MEENA	SAROJ
116	219483116	SATISH SINGH	MAHARAJ SINGH	KUNTESH DEVI
117	219483117	SHALINI SHARMA	BRIJ KISHOR VARMA	MANJU VARMA
118	219483118	SHALINI TOKAS	BIJENDER SINGH	MAMTA
119	219483119	SHASHANK SINGH	SURAJ PAL SINGH	NEELAM SINGH
120	219483120	SHEETAL	JITENDRA	ROSHNI
121	219483121	SHUBHAM KHATRI	SANJAY KUMAR	MEENAKSHI

Principal

122	219483122	SONI	SURENDER	BABITA
123	219483123	SONIYA KUMARI ENKHIYA	VIJAY KUMAR ENKHIYA	GEETA DEVI ENKHIYA
124	219483124	SUJIT KUMAR SINGH	DILIP KUMAR SINGH	PREMA SINGH
125	219483125	SUMAN SHAKYA	CHHATRA PAL SHAKYA	BHUDEVI
126	219483126	SUMIT KUMAR MISHRA	VIRENDER PRATAP MISHRA	MANJU DEVI
127	219483127	SUMIT SUMAN	BAIJNATH MANDAL	UMDA DEVI
128	219483128	SUNIL CHAUDHARY	G S CHAUDHARY	GEETA CHAUDHARY
129	219483129	SUNIL KUMAR YADAV	SHRI PAL YADAV	BEENA DEVI YADAV
130	219483130	SUNNY	SHIV KUMAR	BIMLESH
131	219483131	SUYOG YADAV	DINESH CHAND YADAV	MEERA YADAV
132	219483132	TAMANNA SHARMA	RAKESH KUMAR SHARMA	GOMTI SHARMA
133	219483133	TANYA RAWAT	SHIV CHARAN SINGH RAWAT	RADHA RAWAT
134	219483134	TUSHAR TYAGI	RAJESH KUMAR TYAGI	MITHLESH TYAGI
135	219483135	UDAY PRATAP SINGH CHAUHAN	KUSHAL PAL SINGH CHAUHAN	ANITA CHAUHAN
136	219483136	UMESH RAI	H B RAI	KUMARI RAI
137	219483137	VINAY DABAS	TARUN KUMAR	ANSHU
138	219483138	VINEET KUMAR	GAUTAM KUMAR	TULSI
139	219483139	VIPIN	OMVIR SINGH	SUSHILA DEVI
140	219483140	VIPUL GAUTAM	PRASHANT KUMAR GAUTAM	MADHU GAUTAM
141	219483141	VISHAL CHOUDHARY	SATISH KUMAR	KAMLESH
142	219483142	VISHAL KUMAR SINGH	LALLAN SINGH	RANJANA DEVI
143	219483143	YASH RAJ BASSI	HARI MOHAN LAL	ANJANA BASSI
144	219483144	YASH YADAV	SHASHI KUMAR YADAV	POONAM YADAV
145	219483145	YASHI CHAUDHARY	LAKSHMAN	SARITA DEVI
146	219483146	YASHIKA SHARMA	NAVEEN KUMAR	SONIYA
147	219483147	YATIN	SURENDER	SUNITA
148	219483148	YOGENDER KUMAR	MATHURI SINGH	CHANDRA VATI DEVI
149	219483149	YOGITA	PRAKSH CHAND	SHEELA DEVI
150	219483150	ZIAUR REHMAN	ANSARUL HAQUE	RUKHSANA

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION
BPED 2ND YEAR 2021-22

SN	Form No	Roll No	Student Name	Father Name	signature
1	220410041	209482001	AADITYA NAGAR	AJENDRA NAGAR	
2	220410042	209482002	ABHILAKSH UNIYAL	VINOD UNIYAL	
3	220410044	209482003	ABHINAV KUMAR	BAIJNATH MANDAL	
4	220410045	209482004	ABHISHEK	OM PRAKASH	
5	220410053	209482005	ABHISHEK	SANT RAM	
6	220410054	209482006	ABHISHEK KUMAR	VIRENDER SINGH	
7	220410056	209482007	ADITYA CHAUDHARY	JATAN SINGH	
8	220410057	209482008	AJAY MALIK	JAIVIR SINGH MALIK	
9	220410058	209482009	AJAY PANDEY	MOHAN PANDEY	
10	220410060	209482010	AJAY SHARMA	SANJAY SHARMA	
11	220410062	209482011	AKASH BHATNAGAR	MANOJ KUMAR	
12	220410063	209482012	AKASH KATARIA	SUSHIL KUMAR	
13	220410064	209482013	AKASH TAWAR	RAJESH TAWAR	
14	220410066	209482014	AKSHAY KUMAR	MANOJ KUMAR	
15	220410071	209482015	AMAN SINGH	JAIPAL SINGH	
16	220410072	209482016	AMIT	TEJPARKASH	
17	220410074	209482017	AMIT KUMAR	KAMALJEET	
18	220410075	209482018	AMIT SHOKEEN	RAJENDER SINGH	
19	220410076	209482019	ANITA DEVI	RAJ SINGH	
20	220410077	209482020	ANITA SAHU	RAM CHANDER SAHU	
21	220410079	209482021	ANKIT BHATI	AZAD SINGH BHATI	
22	220410081	209482022	ANKIT KUMAR	VINOD LAL	
23	220410082	209482023	ANKIT SHARMA	PARDEEP KUMAR SHARMA	
24	220410084	209482024	ANSHUL YADAV	VEERPAL YADAV	
25	220410088	209482026	ANURAG	SUNIL KUMAR	
26	220410089	209482027	ARJUN DALAL	TEJPAL DALAL	
27	220410090	209482028	ARJUN SHARMA	SURENDRA KUMAR	
28	220410091	209482029	ARSHI	KAFIL	
29	220410092	209482030	ARYAN	RAJ KUMAR	
30	220410093	209482031	ASHA KUMARI CHOUDHARY	VIRENDRA SINGH CHOUDHARY	
31	220410094	209482032	ASHISH RAWAT	BIKRAM SINGH	
32	220410095	209482033	CHANCHAL TILWALIA	JEET SINGH	
33	220410096	209482034	CHETAN KUMAR	DEVENDER KUMAR	
34	220410097	209482035	DEEPA MEENA	LEELA SINGH MEENA	
35	220410098	209482036	DEEPAK KUMAR	VINOD KUMAR	
36	220410099	209482037	DEEPANSHU PANWAR	KULDEEP SINGH PANWAR	
37	220410100	209482038	DHEERAJ DESWAL	JAGDEEP SINGH DESWAL	
38	220410101	209482039	DHRUV MADAN	PRAVEEN MADAN	
39	220410103	209482040	DINESH RANA	BAHADUR SINGH RANA	
40	220410104	209482041	DIVYA YADAV	ASHOK YADAV	
41	220410105	209482042	DUSHYANT SANSANWAL	SUKHWANT SINGH	
42	220410106	209482043	EPSHITA VERMA	HIRA LAL	
43	220410107	209482044	GAURAV CHAUHAN	JAI PRAKASH CHAUHAN	
44	220410108	209482045	GAURAV VIJAYRAN	HANSRAJ VIJAYRAN	
45	220410109	209482046	GAURAV YADAV	SURESH YADAV	
46	220410112	209482047	HARE KRISHAN MAAN	SURENDER SINGH MAAN	
47	220410113	209482048	HEMANSH SHOKEEN	NARESH SHOKEEN	
48	220410114	209482049	HIMANSHU	NAFE SINGH	
49	220410115	209482050	HIMANSHU YADAV	VIJAY KUMAR	
50	220410116	209482051	INDU	RAKESH KUMAR	
51	220410117	209482052	ISHPREET SINGH	PARAMJEET SINGH	
52	220410118	209482053	JATIN YADAV	SOMDUTT	

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53	220410119	209482054	JYOTI RANI	AZAD SINGH	
54	220410120	209482055	JYOTI SINGH	SATISH KUMAR SINGH	
55	220410121	209482056	KAMAL KUMAR	ISHWAR SINGH SAINI	
56	220410122	209482057	KANUJ DAHIYA	MAHAVIR DAHIYA	
57	220410123	209482058	KARTIK SINGH	ANIL SINGH	
58	220410124	209482059	KESHAV BHARDWAJ	THAN CHAND SHARMA	
59	220410125	209482060	KM ANJU	RAM BRESH	
60	220410126	209482061	KM ARTI	NARENDER SINGH	
61	220410127	209482062	KM JAGRATI	RAM AVATAR	
62	220410128	209482063	KM KAJAL	ANIL KUMAR	
63	220410129	209482064	KM NISHA TOMAR	SHIV KUMAR TOMAR	
64	220410130	209482065	KM PRATIMA GOSWAMI	RAJESH GIRI	
65	220410131	209482066	KM SUNEHA	NAWAB SINGH	
66	220410132	209482067	KM VARNIKA CHAUHAN	BHOGI CHAUHAN	
67	220410949	209482067	KM VARNIKA	BHOGI CHAUHAN	
68	220410133	209482068	KM. NEELIMA TOMAR	OM PRAKASH	
69	220410134	209482069	KRISHAN	CHAND RAM	
70	220410135	209482070	LAXMI PAL	JUGENDER SINGH	
71	220410137	209482071	MAHIMA	ARVIND KUMAR	
72	220410138	209482072	MAMTA	SUDESH DEVI	
73	220410140	209482073	MAYANK KASHYAP	JASVEER SINGH	
74	220410142	209482074	MAYANK RANA	KARAMVIR RANA	
75	220410143	209482075	MINTOO	DILAWAR SINGH	
76	220410144	209482076	MOHD SHABAZ	JAAN MOHAMMED	
77	220410145	209482077	MOHIT SINGH	JUGENDER SINGH	
78	220410147	209482078	MUKUL	DEVENDER SINGH	
79	220410148	209482079	NAVEEN SEHRAWAT	VED PAL SEHRAWAT	
80	220410149	209482080	NAZMA	MOHD IDU KHAN GAURI	
81	220410150	209482081	NEERAJ SHERAWAT	SURENDER SHERAWAT	
82	220410151	209482082	NIDHI	MANJEET KUMAR	
83	220410152	209482083	NIDHI RAWAT	SUBHASH SINGH	
84	220410154	209482084	NISHANT SINGH	ASHOK KUMAR SINGH	
85	220410155	209482085	NITIN AHLAWAT	SOMVIR AHLAWAT	
86	220410156	209482086	NITIN BHATI	BHIM SINGH BHATI	
87	220410157	209482087	PAWAN BHARDWAJ	CHANDER DARSHAN	
88	220410159	209482088	PINKY	SURENDER TANWAR	
89	220410160	209482089	PRABAL GUPTA	DHARMENDER KUMAR GUPTA	
90	220410161	209482090	PRADEEP MANN	ANIL KUMAR MANN	
91	220410162	209482091	PRAGYA SHARMA	UMESH CHAND SHARMA	
92	220410163	209482092	PRASHANT KUMAR	NARENDER KUMAR	
93	220410164	209482093	PRASHANT SHARMA	MAHESH CHAND SHARMA	
94	220410165	209482094	PRASHANT SINGH	NARENDER SINGH	
95	220410166	209482095	PRATIMA SHARMA	DIWJENDER SINGH	
96	220410168	209482096	PREETI	AZAD SINGH	
97	220410167	209482097	PREETI	JAGDISH RANA	
98	220410169	209482098	PRITI	GYANI RAM	
99	220410170	209482099	RAHUL	GAYA PRASAD	
100	220410171	209482100	RAHUL DAGAR	SATYA PRAKASH	
101	220410173	209482102	RAJNI	SHADI LAL	
102	220410174	209482103	RAM	RAMANAND	
103	220410176	209482104	RAVI KANT	SATISH CHANDRA	
104	220410177	209482105	RAVI KUMAR	MOHAN KUMAR	
105	220410178	209482106	RISHABH KUMAR	SUNIL KUMAR	
106	220410179	209482107	ROHIT KAUSHIK	VIJAYPAL SHARMA	
107	220410182	209482108	ROHIT KUMAR	SUBHASH CHANDER	
108	220410183	209482109	SACHIN KUMAR	DHANPAL SINGH	
109	220410184	209482110	SAGAR	RAMESH	
110	220410185	209482111	SAHIL SANSANWAL	MUKESH SANSANWAL	

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111	220410186	209482112	SANYAM YADAV	RAJ SINGH YADAV	
112	220410188	209482113	SAURABH KUMAR	LAXMAN SHARMA	
113	220410191	209482115	SHAGUN BHARDWAJ	PAWAN KUMAR SHARMA	
114	220410193	209482116	SHAILENDRA SHISHODIA	AJEET SINGH SHISHODIA	
115	220410194	209482117	SHIVAM CHOUDHARY	YOGENDRA KUMAR	
116	220410196	209482119	SHREYA BHAMBRI	PRASHANT BHAMBRI	
117	220410197	209482120	SHUBHAM GOEL	VIKAS GOEL	
118	220410198	209482121	SHYAM	RAMANAND	
119	220410199	209482122	SONU	SARJEET SINGH	
120	220410200	209482123	SPARSH DUA	RISHI DUA	
121	220410201	209482124	SUDHIR KUMAR	SURENDER KUMAR	
122	220410203	209482126	SUMIT CHAUHAN	RAVINDER CHAUHAN	
123	220410204	209482127	SUNIL KUMAR BHATI	RAJBAHADUR SINGH	
124	220410205	209482128	SUNNY BHATNAGAR	MANOJ KUMAR	
125	220410206	209482129	TOPSY AHLUWALIA	VIRINDER SINGH AHLUWALIA	
126	220410207	209482130	TUSHANT VIJAYRAN	JOGINDER SINGH	
127	220410208	209482131	TUSHAR PARASHAR	ASHWANI KUMAR	
128	220410209	209482132	UDIT KAUSHIK	MUKESH SHARMA	
129	220410210	209482133	UMANG YADAV	DINESH KUMAR YADAV	
130	220410211	209482134	VAIBHAV DABAS	VIRENDER SINGH	
131	220410212	209482135	VARSHA	NARESH SEHRAWAT	
132	220410213	209482136	VARSHA KUMARI	HARISH KUMAR MENDIRATTA	
133	220410214	209482137	VASEEM AHEMAD	ISLAM AHEMAD	
134	220410215	209482138	VIJAY MALIK	VIJENDER SINGH MALIK	
135	220410216	209482139	VISHAL	RAMESH CHANDER	
136	220410217	209482140	VISHAL	SUBHASH CHANDRA	
137	220410218	209482141	VISHAL RATHI	MUKESH RATHI	
138	220410219	209482142	VISHWAJEET CHAPRANA	TILAK RAJ CHAPRANA	
139	220410221	209482143	VISHWAJEET HALDAR	KRISHNA HALDAR	
140	220410222	209482144	VIVEK RATAN	BABLI KUMAR	
141	220410223	209482145	VIVEK SHARMA	ANIL KUMAR SHARMA	
142	220410224	209482146	VIVEK VERMA	SANJAY VERMA	
143	220410225	209482147	YASSASVI	PAWAN CHAUDHARY	
144	220410226	209482148	YOGESH	GIRRAJ	
145	220410227	209482149	YOGESH KUMAR	JAGDISH KUMAR	
146	220410228	209482150	YOGINDER RANA	SATISH KUMAR	

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NOIDA COLLEGE OF PHYSICAL EDUCATION
MPED 2ND SEM 2021-22

SN	Roll No	Student Name	Father Name	Signature	
1	219481001	ABHISHEK GAUTAM	DAL CHAND		
2	219481002	ADITYA KUMAR SINGH	PRATAP SINGH		
3	219481003	AKSHAY BHATI	RAM SEVAK BHATI		
4	219481004	ANKIT MISHRA	ANAND KUMAR MISHRA		
5	219481005	ARUN RAJORA	RAVINDRA SINGH		
6	219481006	ASHU RAWAT	RAMESH CHANDRA		
7	219481007	BIJENDER	DHARAMVEER		
8	219481008	CHAHAT	SATISH KUMAR		
9	219481009	DIPENDRA CHAUDHARY	PRADEEP KUMAR		
10	219481010	EKTA KHANNA	ANIL KHANNA		
11	219481011	GAURAV KUMAR	RAMESHWAR		
12	219481012	GURVINDER	BIRENDER		
13	219481013	HARSH AUPMANYU SHARMA	RAJENDRA PRASAD SHARMA		
14	219481014	HARSHIT JAGGI	JAGDISH KUMAR		
15	219481015	KASHISH JOSHEE	YATENDRA KUMAR		
16	219481016	KM GUNJAN VERMA	INDERPAL SINGH		
17	219481017	KM NEHA	ISHWER SINGH		
18	219481018	KM NISHU CHAUDHARY	PRAVEEN KUMAR		
19	219481019	KRISHAN KUMAR	LEELA RAM		
20	219481020	KUNAL RANA	RASBIR RANA		
21	219481021	LOKESH RATHI	VIKRAM SINGH RATHI		
22	219481022	MAHI SHARMA	UMESH KUMAR		
23	219481023	MANISHA	MAHIPAL SINGH		
24	219481024	MANPREET SINGH	GURMEET SINGH		
25	219481025	MONA	TEK CHAND		
26	219481026	NARENDRA YADAV	JAYRAM YADAV		
27	219481027	NEHA BHATI	RAVINDER SINGH BHATI		
28	219481028	NITIN CHAUHAN	VIJAY CHAUHAN		
29	219481029	POOJA CHAUDHARY	MANOJ KUMAR		
30	219481030	PRIYANKA CHOUDHARY	RAJPAL SINGH		
31	219481031	PUNEET BHATI	NARENDER BHATI		
32	219481032	RANJAN DAS	PRAN BALLAV DAS		
33	219481033	RESHU	SATENDER KUMAR		
34	219481034	SHRISHTY SIKKA	SANJEEV SIKKA		
35	219481035	SHWETA KUMARI	SHARDHANAND PANDEY		
36	219481036	SONIA PANCHAL	MR.NARENDER PANCHAL		
37	219481037	SWATI CHAUDHARY	ADESHPAL SINGH		
38	219481038	UPDESH TOMAR	LOKESH TOMAR		
39	219481039	VIVEK KUMAR	JAYLAL		
40	219481040	YASHWANTA DHAKA	SATENDRA KUMAR		

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

MPED 4TH SEM 2021-22

SN	Roll No	Student Name	Father Name	
1	209489001	AKSHAY KHATRI	RANDHIR SINGH	
2	209489002	AMIT DAHIYA	ASHOK DAHIYA	
3	209489003	ANJALI	RAJMAL RANA	
4	209489004	ANKUR BALIYAN	MANOJ KUMAR	
5	209489005	ASHU	HARI PRAKASH	
6	209489006	CHANDER PRABHA	SAJJAN PAL SINGH	
7	209489007	GAURAV PHAGNA	HIMMAT SINGH	
8	209489008	GULSHAN CHAUHAN	SHYAM SINGH	
9	209489009	HARISH KUMAR	SATISH KUMAR	
10	209489010	HIMANSHU	SURESH	
11	209489011	HIMANSHU SINGH	RAMESH SINGH	
12	209489013	JITENDER MANN	RAJ SINGH MANN	
13	209489014	JYOTISHNA CHAUDHARY	MR. SATENDRA KUMAR	
14	209489015	KM ANJALI	VIRENDRA KUMAR	
15	209489016	KM PRIYANKA	RAJPAL SINGH	
16	209489017	LOVISH PARCHA	MANGAL SAIN	
17	209489018	MAYANK JARIYAL	YASHPAL SINGH	
18	209489019	MAYANK TYAGI	BHUVNESHWAR TYAGI	
19	209489020	NEETU RANI	JAGE RAM TANWAR	
20	209489021	NITIN KUMAR	KRISHNA PAL	
21	209489022	PAVITRA CHAUDHARY	BRIJPAL SINGH	
22	209489023	PRATIKSHA SINGH	R K SINGH	
23	209489024	RAJAT MANN	SATBIR SINGH MANN	
24	209489025	RAKSHIT KUMAR	NARESH KUMAR	
25	209489026	RAVI SOLANKI	RAJ KUMAR	
26	209489027	ROHIT BHATI	NIRBHAY BHATI	
27	209489028	RUMANSHI	SURAJ BHAN	
28	209489029	SANDEEP SINGH	BIJENDER SINGH	
29	209489030	SARVESH SHARMA	YASHVEER SINGH	
30	209489031	SEEMA BENIWAL	DHARAMVEER BENIWAL	
31	209489032	SHAILENDRA SINGH NAGAR	RAJPAL SINGH NAGAR	
32	209489033	SHIVANI GOSWAMI	ANAND DEV	
33	209489034	SONIA	JASVINDER	
34	209489035	SUNIL NAGAR	SUBHASH NAGAR	
35	209489036	TANYA SAJWAN	LAXMAN SINGH SAJWAN	
36	209489037	VARSHA GUPTA	MUKESH KUMAR GUPTA	
37	209489038	VIRENDER MEHLDA	BABU LAL MEHLDA	
38	209489039	VISHAL KASANA	RAJ KUMAR KASANA	
39	209489040	ZORAWAR SINGH	SATINDER SINGH	

Principal

NOIDA COLLEGE OF PHYSCIAL EDUCATION
Dhoom Manikpur, Dadri, G.B. Nagar

2.2.1 SPECIAL PROGRAMMES FOR ADVANCED AND SLOW LEARNERS

S. No	Description	
1	Identify Slow and Advanced Learners	
2	Department Circular	
3	Time table	
4	Slow Learner List	
5	Identification of Slow Learner	
6	Slow Learners Attendance	
7	Slow Learners Report	
8	Advance Learners List	
9	Advance Learners Report	
10	Sample Certificate	

Principal

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The student admitted in our college comes from weaker economic

Sections and communities of the society. About 50% of the admitted students are ST, SC, and OBC. They complete their study by taking scholarship from governments. Nearly, 40% student got scholarships. But the performance in the examination is never loose. The average result of the college is from 80% to 90% in undergraduate and 90% to 100% in post-graduate examinations. This becomes possible by proper caring of students. The college is very much aware about their overall growth and social Upliftment in the society.

The University is committed for the overall development of the students and adopts a systematized method for the assessment of learning levels of the students. It has a provision of remedial classes and takes on other specific measures for slow and advanced learners like ICT enabled teaching and learning, e - resources, nurturing of innovative projects through Start up Cell and Incubation Centre, management of stress level of students through Education & Research Initiative project, etc.

Categorization of Slow and Advanced Learners

- Initially, department assesses the level of learning of students through their past performances, counselling, and interactions. Slow learners and advanced learners are filtered and the schedule of remedial classes/ tutorials is declared for them. Remedial classes are open for all students.
- Classroom interaction and regular internal assessments consisting of diversified components like seminars, assignments, quizzes, practical and sessional exams help teachers to get into the course specific learning levels of students. According to their performances, the concerned teacher may recategorize slow and advance learner in a course of his concern. The process of categorization of students on the basis of their formative and summative assessments is held in every subsequent semester.

Specific Measures for Slow-Learners

- Departments ensure compensatory teaching to slow learners through remedial classes by adding minimum two extra hours in weekly timetable.
- Series of expert lectures and counseling sessions are held, like 30 hours free of cost training with special attention on job specific parameters was held for students.

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- The University teachers are available on Uttar Pradesh Higher Education Digital Library and University Bridge Library, personal YouTube channels (like: https://www.youtube.com/channel) and many other academic and social platforms.
- Knowledge level and personality of slow learners is improved through multifarious class presentations by them. They are also encouraged to be a part of programs like UNNAT Bharat Abhiyan, a program of Ministry of Human Resource Development for transformation in rural development.
- The University is enriched with projects like UKIERI where experts measure the stress level of students and present solutions to them.

Specific Measures for Advanced-Learners

- Advanced learners are given opportunities to take tutorials/ remedial classes of slow learners.
- Innovative projects and internships are provided.
- Start-up Cell and Incubation Centre also encourages innovative projects. Some specific events worth mentioning are 'Interaction with Technical Expert' and 'Encouragement Award Ceremony' for start-ups.
- The College provides scholarships to meritorious students (like scholarship to non-NET and NET qualified students and medal winners in national All India Interuniversity and international competitions).

In the last five years, 938 students were counseling for competitive examinations and career. Through above measures drastic improvement in the personality and the learning level of slow learners and progression of advanced learners to higher studies and jobs have been observed.

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Circular
Department of Education and Physical Education

07/07/2021

All the faculty members are asked to submit the list of slow learners those who failed (below 50) in internal tests to the concerned class advisors for the special coaching classes that are pianned to conduct from 08/08/2021 to 14/08/2021.

Class advisors are requested to submit the consolidated slow learners list based on the previous University Exam results, Internal Assessment, Attendance, Assignments/quizzes.

On the day of coaching classes, the faculties should,

1. Coach the important questions to the students and should conduct the class test.
2. Provide the supplementary study Materials.
3. Pay individual attention to the slow leamers.
4. The Attendance should be submitted to the HOD after the coaching class.
5. Create ability in the students to answer the questions in class'
6. To create general awareness in students about their improved performance in academics.
7. To Increase attentiveness in class.

Noida College of Physical Education Dhoom Manikpur G.B. Nagar
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SLOW LEARNERS NAME LIST

Class / Sem	:	**B.P.Ed. 1st Year**
Subject Name	:	**CC-102 Anatomy and Physiology**
Subject Handled Staff	:	**Dr. Manoj Kumar Sharma**
Department	:	**Physical Education**

S. No.	Roll No.	Students Name
1	E2209480181	SUNIL KUMAR
2	E2209480127	PRADEEP KUMAR
3	E2209480156	SANJANA BHATI
4	E2209480130	PRAVEEN KUMAR
5	E2209480168	SHIVANI SHARMA
6	E2209480150	RUPANSHI SHISHODIA
7	E2209480186	TUSHALI SHARMA
8	E2209480056	KM ANITA DEVI
9	E2209480022	ANURAG MISHRA
10	E2209480004	ABHILASHA
11	E2209480190	VIKAS SINGH
12	E2209480003	ABHAY KUMAR
13	E2209480132	PRIYANKA
14	E2209480149	RUCHICA RAI
15	E2209480072	KM PRIYA NAGAR
16	E2209480158	SANJAY KUMAR
17	E2209480043	GYAN PRAKASH
18	E2209480176	SONIKA
19	E2209480094	MANISH KUMAR
20	E2209480009	AMAR YADAV
21	E2209480044	HARENDRA BHATI
22	E2209480103	MEGHA VASHISTH
23	E2209480021	ANSHUMAAN SINGH
24	E2209480073	KM RADHA
25	E2209480034	CHANDRESH KUMAR SAROJ

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NOIDA COLLEGE OF PHYSCIAL EDUCATION
Dhoom Manikpur, Dadri, G.B. Nagar

SLOW LEARNERS NAME LIST

Class / Sem	:	B.P.E.S. 1st Year- 3RD Sem
Subject Name	:	TC-302 Physiology of Exercise
Subject Handled Staff	:	Dr. Manoj Kumar Sharma
Department	:	Physical Education

S. No.	Roll No.	Students Name
1	200948118091	MOHAMMAD KAIF
2	200948118143	UJJWAL NAGAR
3	200948118015	AKHIL SEHRAWAT
4	200948118014	AKHIL NAGAR
5	200948118139	TANNU DANGI
6	200948118009	ADITYA RAJ TOPNO
7	200948118108	PRIYANKA
8	200948118076	KAJAL SHARMA
9	200948118134	SHRESTH TYAGI
10	200948118005	ABHISHEK SINGH
11	200948118029	ARYAVART
12	200948118020	AMAN SINGH
13	200948118082	KHUSHVINDER KHATRI
14	200948118117	RAMAN
15	200948118092	MOHAN BANSAL
16	200948118144	VAIBHAV DABAS
17	200948118118	RAMAN KUMAR SINGH
18	200948118028	ARYAN CHAUHAN
19	200948118078	KAMAL CHAUHAN
20	200948118041	CHETAN TANWER
21	200948118018	AMAN CHAUDHARY
22	200948118150	VISHAL SINGH
23	200948118077	KAJAL YADAV
24	200948118066	HARSHIT KUMAR ARYA
25	200948118098	NIKHIL BHATI

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SLOW LEARNERS NAME LIST

Class / Sem	:	B.Ed. 1st Year
Subject Name	:	CC-4 Teacher, Teaching and Technology
Subject Handled Staff	:	Dr. Sapna Sah
Department	:	Education

S. No.	Roll No.	Students Name
1	E2209480181	SUNIL KUMAR
2	E2209480127	PRADEEP KUMAR
3	E2209480156	SANJANA BHATI
4	E2209480130	PRAVEEN KUMAR
5	E2209480168	SHIVANI SHARMA
6	E2209480150	RUPANSHI SHISHODIA
7	E2209480186	TUSHALI SHARMA
8	E2209480056	KM ANITA DEVI
9	E2209480022	ANURAG MISHRA
10	E2209480004	ABHILASHA
11	E2209480190	VIKAS SINGH
12	E2209480003	ABHAY KUMAR
13	E2209480132	PRIYANKA
14	E2209480149	RUCHICA RAI
15	E2209480072	KM PRIYA NAGAR
16	E2209480158	SANJAY KUMAR
17	E2209480043	GYAN PRAKASH
18	E2209480176	SONIKA
19	E2209480094	MANISH KUMAR
20	E2209480009	AMAR YADAV
21	E2209480044	HARENDRA BHATI
22	E2209480103	MEGHA VASHISTH
23	E2209480021	ANSHUMAAN SINGH
24	E2209480073	KM RADHA
25	E2209480034	CHANDRESH KUMAR SAROJ

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SLOW LEARNERS NAME LIST

Class / Sem	:	**M.P.Ed. 2nd Sem 1 Year**
Subject Name	:	**MPCC-201 Applied Statistics in Physical Education & Sports Science**
Subject Handled Staff	:	**Prof. Ashutosh Rai**
Department	:	**Physical Education**

S. No.	Roll No.	Students Name
1	219481037	SWATI CHAUDHARY
2	219481004	ANKIT MISHRA
3	219481010	EKTA KHANNA
4	219481012	GURVINDER
5	219481001	ABHISHEK GAUTAM
6	219481007	BIJENDER
7	219481024	MANPREET SINGH
8	219481016	KM GUNJAN VERMA
9	219481017	KM NEHA
10	219481014	HARSHIT JAGGI

Noida College of Physical Education
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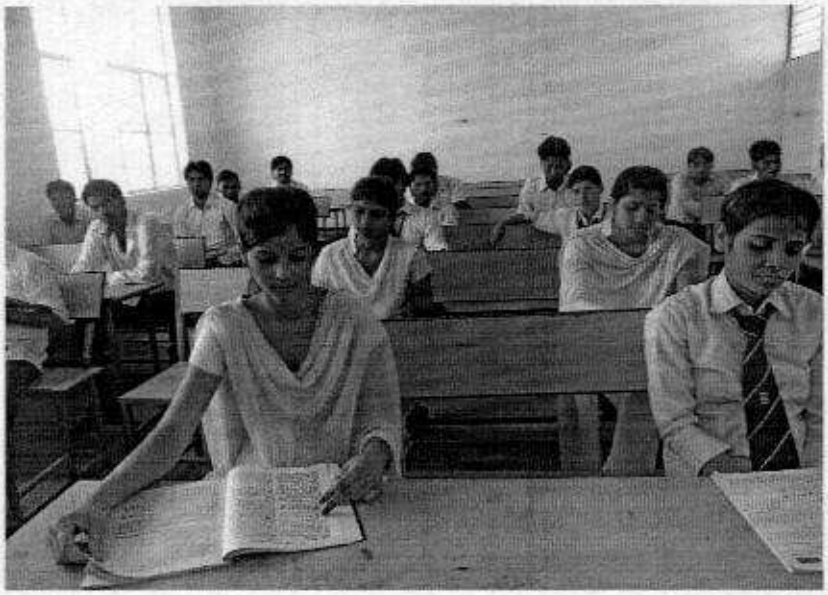

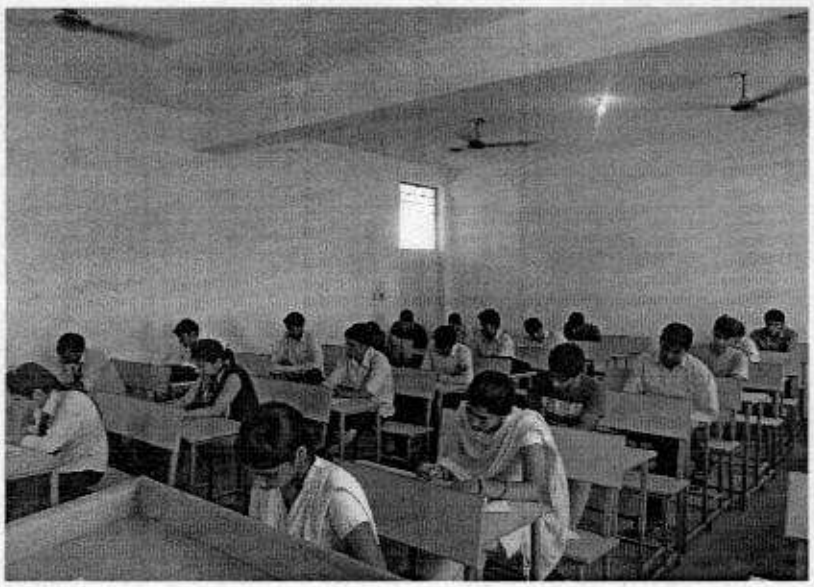

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NOIDA COLLEGE OF PHYSCIAL EDUCATION
Dhoom Manikpur, Dadri, G.B. Nagar

2.2.1 SPECIAL PROGRAMMES FOR ADVANCED AND SLOW LEARNERS

S. No	Description	
1	Identify Slow and Advanced Learners	
2	Department Circular	
3	Time table	
4	Slow Learner List	
5	Identification of Slow Learner	
6	Slow Learners Attendance	
7	Slow Learners Report	
8	Advance Learners List	
9	Advance Learners Report	
10	Sample Certificate	

Principal

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The student admitted in our college comes from weaker economic

Sections and communities of the society. About 50% of the admitted students are ST, SC, and OBC. They complete their study by taking scholarship from governments. Nearly, 40% student got scholarships. But the performance in the examination is never loose. The average result of the college is from 80% to 90% in undergraduate and 90% to 100% in post-graduate examinations. This becomes possible by proper caring of students. The college is very much aware about their overall growth and social Upliftment in the society.

The University is committed for the overall development of the students and adopts a systematized method for the assessment of learning levels of the students. It has a provision of remedial classes and takes on other specific measures for slow and advanced learners like ICT enabled teaching and learning, e - resources, nurturing of innovative projects through Start up Cell and Incubation Centre, management of stress level of students through Education & Research Initiative project, etc.

Categorization of Slow and Advanced Learners

- Initially, department assesses the level of learning of students through their past performances, counselling, and interactions. Slow learners and advanced learners are filtered and the schedule of remedial classes/ tutorials is declared for them. Remedial classes are open for all students.
- Classroom interaction and regular internal assessments consisting of diversified components like seminars, assignments, quizzes, practical and sessional exams help teachers to get into the course specific learning levels of students. According to their performances, the concerned teacher may recategorize slow and advance learner in a course of his concern. The process of categorization of students on the basis of their formative and summative assessments is held in every subsequent semester.

Specific Measures for Slow-Learners

- Departments ensure compensatory teaching to slow learners through remedial classes by adding minimum two extra hours in weekly timetable.
- Series of expert lectures and counseling sessions are held, like 30 hours free of cost training with special attention on job specific parameters was held for students.

Principal

- The University teachers are available on Uttar Pradesh Higher Education Digital Library and University Bridge Library, personal YouTube channels (like: https://www.youtube.com/channel) and many other academic and social platforms.
- Knowledge level and personality of slow learners is improved through multifarious class presentations by them. They are also encouraged to be a part of programs like UNNAT Bharat Abhiyan, a program of Ministry of Human Resource Development for transformation in rural development.
- The University is enriched with projects like UKIERI where experts measure the stress level of students and present solutions to them.

Specific Measures for Advanced-Learners

- Advanced learners are given opportunities to take tutorials/ remedial classes of slow learners.
- Innovative projects and internships are provided.
- Start-up Cell and Incubation Centre also encourages innovative projects. Some specific events worth mentioning are 'Interaction with Technical Expert' and 'Encouragement Award Ceremony' for start-ups.
- The College provides scholarships to meritorious students (like scholarship to non-NET and NET qualified students and medal winners in national All India Interuniversity and international competitions).

In the last five years, 938 students were counseling for competitive examinations and career. Through above measures drastic improvement in the personality and the learning level of slow learners and progression of advanced learners to higher studies and jobs have been observed.

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Circular
Department of Education and Physical Education

07/07/2021

All the faculty members are asked to submit the list of slow learners those who failed (below 50) in internal tests to the concerned class advisors for the special coaching classes that are pianned to conduct from 08/08/2021 to 14/08/2021.

Class advisors are requested to submit the consolidated slow learners list based on the previous University Exam results, Internal Assessment, Attendance, Assignments/quizzes.

On the day of coaching classes, the faculties should,

1. Coach the important questions to the students and should conduct the class test.
2. Provide the supplementary study Materials.
3. Pay individual attention to the slow leamers.
4. The Attendance should be submitted to the HOD after the coaching class.
5. Create ability in the students to answer the questions in class'
6. To create general awareness in students about their improved performance in academics.
7. To Increase attentiveness in class.

Noida College of Physical Education Dhoom Manikpur G.B. Nagar
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SLOW LEARNERS NAME LIST

Class / Sem	:	**B.P.Ed. 1st Year**
Subject Name	:	**CC-102 Anatomy and Physiology**
Subject Handled Staff	:	**Dr. Manoj Kumar Sharma**
Department	:	**Physical Education**

S. No.	Roll No.	Students Name
1	E2209480181	SUNIL KUMAR
2	E2209480127	PRADEEP KUMAR
3	E2209480156	SANJANA BHATI
4	E2209480130	PRAVEEN KUMAR
5	E2209480168	SHIVANI SHARMA
6	E2209480150	RUPANSHI SHISHODIA
7	E2209480186	TUSHALI SHARMA
8	E2209480056	KM ANITA DEVI
9	E2209480022	ANURAG MISHRA
10	E2209480004	ABHILASHA
11	E2209480190	VIKAS SINGH
12	E2209480003	ABHAY KUMAR
13	E2209480132	PRIYANKA
14	E2209480149	RUCHICA RAI
15	E2209480072	KM PRIYA NAGAR
16	E2209480158	SANJAY KUMAR
17	E2209480043	GYAN PRAKASH
18	E2209480176	SONIKA
19	E2209480094	MANISH KUMAR
20	E2209480009	AMAR YADAV
21	E2209480044	HARENDRA BHATI
22	E2209480103	MEGHA VASHISTH
23	E2209480021	ANSHUMAAN SINGH
24	E2209480073	KM RADHA
25	E2209480034	CHANDRESH KUMAR SAROJ

Noida College of Physical Education
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Dhoom Manikpur, Dadri, G.B. Nagar

SLOW LEARNERS NAME LIST

Class / Sem	:	B.P.E.S. 1st Year- 3RD Sem
Subject Name	:	TC-302 Physiology of Exercise
Subject Handled Staff	:	Dr. Manoj Kumar Sharma
Department	:	Physical Education

S. No.	Roll No.	Students Name
1	200948118091	MOHAMMAD KAIF
2	200948118143	UJJWAL NAGAR
3	200948118015	AKHIL SEHRAWAT
4	200948118014	AKHIL NAGAR
5	200948118139	TANNU DANGI
6	200948118009	ADITYA RAJ TOPNO
7	200948118108	PRIYANKA
8	200948118076	KAJAL SHARMA
9	200948118134	SHRESTH TYAGI
10	200948118005	ABHISHEK SINGH
11	200948118029	ARYAVART
12	200948118020	AMAN SINGH
13	200948118082	KHUSHVINDER KHATRI
14	200948118117	RAMAN
15	200948118092	MOHAN BANSAL
16	200948118144	VAIBHAV DABAS
17	200948118118	RAMAN KUMAR SINGH
18	200948118028	ARYAN CHAUHAN
19	200948118078	KAMAL CHAUHAN
20	200948118041	CHETAN TANWER
21	200948118018	AMAN CHAUDHARY
22	200948118150	VISHAL SINGH
23	200948118077	KAJAL YADAV
24	200948118066	HARSHIT KUMAR ARYA
25	200948118098	NIKHIL BHATI

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SLOW LEARNERS NAME LIST

Class / Sem	:	B.Ed. 1st Year
Subject Name	:	CC-4 Teacher, Teaching and Technology
Subject Handled Staff	:	Dr. Sapna Sah
Department	:	Education

S. No.	Roll No.	Students Name
1	E2209480181	SUNIL KUMAR
2	E2209480127	PRADEEP KUMAR
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SLOW LEARNERS NAME LIST

Class / Sem	:	**M.P.Ed. 2nd Sem 1 Year**
Subject Name	:	**MPCC-201 Applied Statistics in Physical Education & Sports Science**
Subject Handled Staff	:	**Prof. Ashutosh Rai**
Department	:	**Physical Education**

S. No.	Roll No.	Students Name
1	219481037	SWATI CHAUDHARY
2	219481004	ANKIT MISHRA
3	219481010	EKTA KHANNA
4	219481012	GURVINDER
5	219481001	ABHISHEK GAUTAM
6	219481007	BIJENDER
7	219481024	MANPREET SINGH
8	219481016	KM GUNJAN VERMA
9	219481017	KM NEHA
10	219481014	HARSHIT JAGGI

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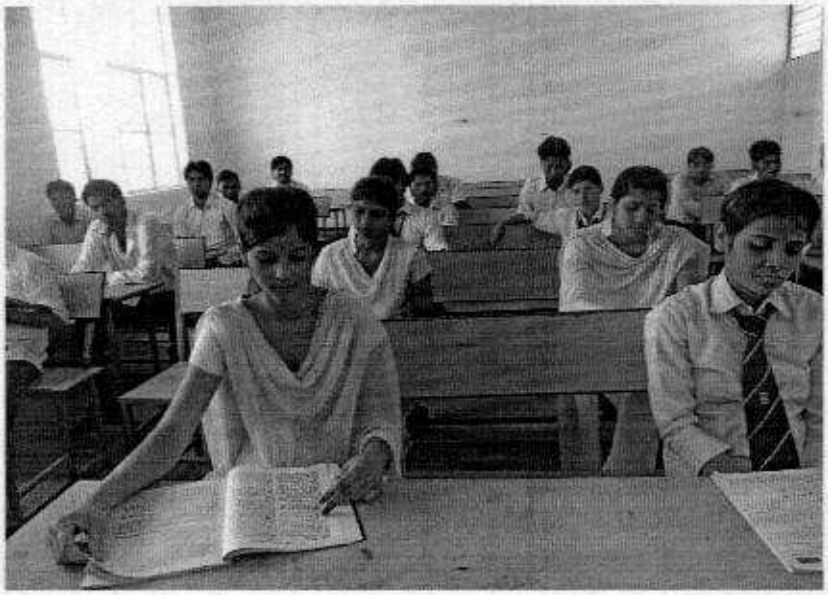

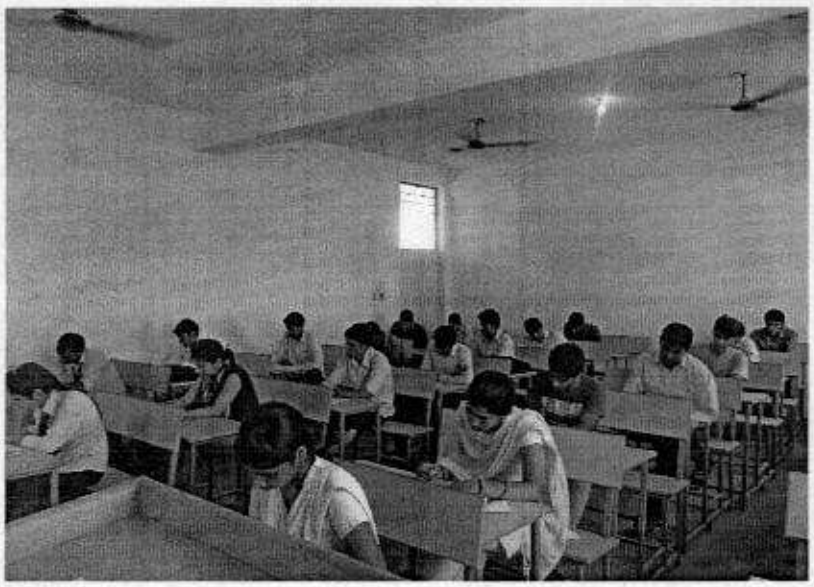

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2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Academic tours, internships, interdisciplinary learning, experimental learning, skill development courses, awareness programs, encouragement to innovations, celebration of important dates, projects, group discussions, stress management methods, sports activities, competitions etc. are the key features embraced by the College to meet the purpose of **"learning by doing and applying the theories to the real-world".**

Lecture method; the teacher take lecture and pass the subject Knowledge to best possible way and controlled and information Centered approach and also teacher works as a role resource in Classroom instruction.

Demonstration method : Demonstration method is practical ways of teaching the skill and Activities with demonstration method of teaching students are easily able to imitate the skill and technique in this Method teacher perform an activity to teach his student.

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Presentations/ Assignments/ Seminars: As a part of participative learning, presentations and writing assignments are compulsory for each student. Moreover, webinars/ seminars/ special lectures are arranged for students on regular basis where besides gaining knowledge, they learn management and participative skills.

Social and Cultural Activities: The College runs different types of student centric social drives. Individual departments, different cells and Sahityik and Sanskritik Parishad make continuous and conscious efforts to enable students to realize their potential through participative learning by organizing various types of events. Through 37 UP BN NCC GZB,

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the college provides experiential learning to students opting NCC/NSS and prepare them to handle even the complex conditions.

ICT enabled teaching and learning: The College lays stress on the use of ICT tools for communication, creation and dissemination of knowledge. Students are better prepared to deal with ongoing technological changes in society and the workplaces.

Problem Solving Methodologies

Students are made engaged intellectually, emotionally and socially in posing questions, investigations, experimentations, solving problems, and assuming social and cultural responsibilities.

Group Learning Method: Group learning method is now being adopted through whatsapp group. In this method, each student is given a certain question. And student has to solve this problem in the blackboard.

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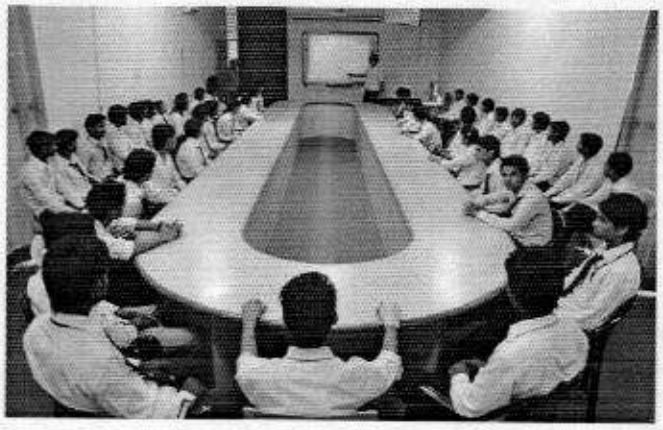

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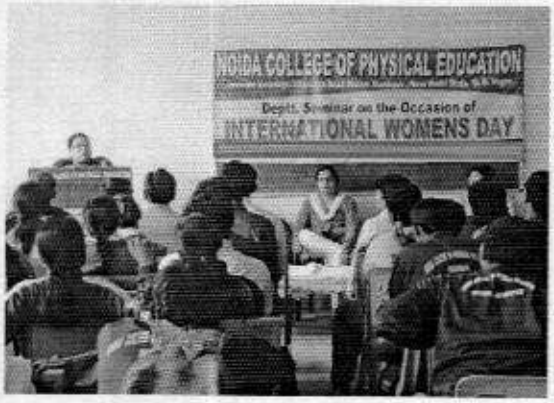

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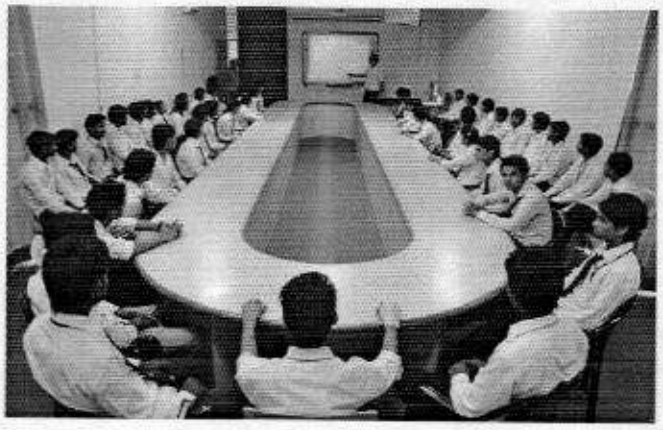

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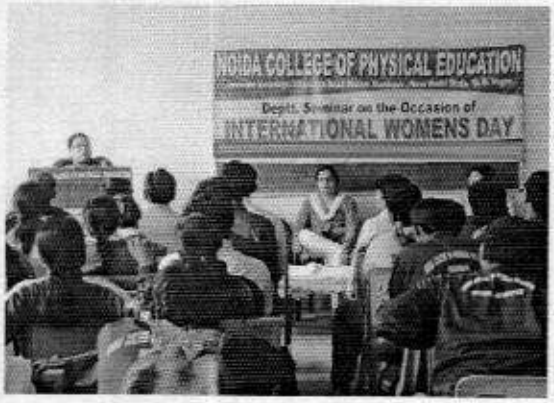

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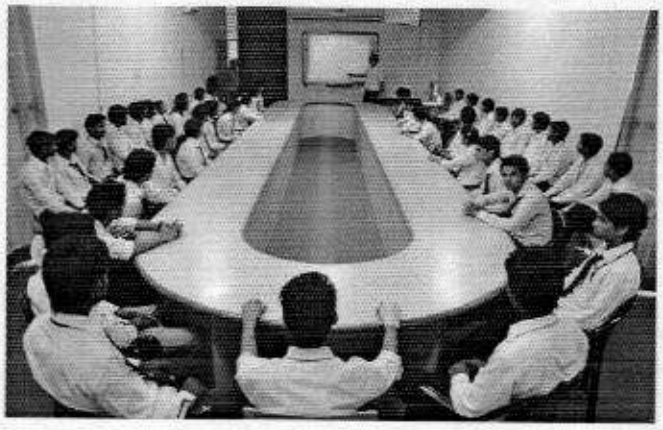

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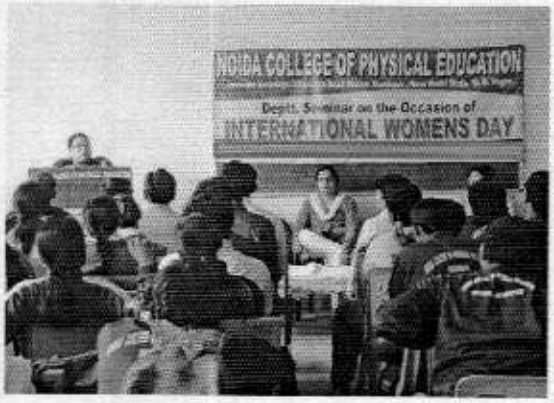

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ICT enabled teaching and learning: The College lays stress on the use of ICT tools for communication, creation and dissemination of knowledge. Students are better prepared to deal with ongoing technological changes in society and the workplaces.

Problem Solving Methodologies

Students are made engaged intellectually, emotionally and socially in posing questions, investigations, experimentations, solving problems, and assuming social and cultural responsibilities.

Group Learning Method: Group learning method is now being adopted through whatsapp group. In this method, each student is given a certain question. And student has to solve this problem in the blackboard.

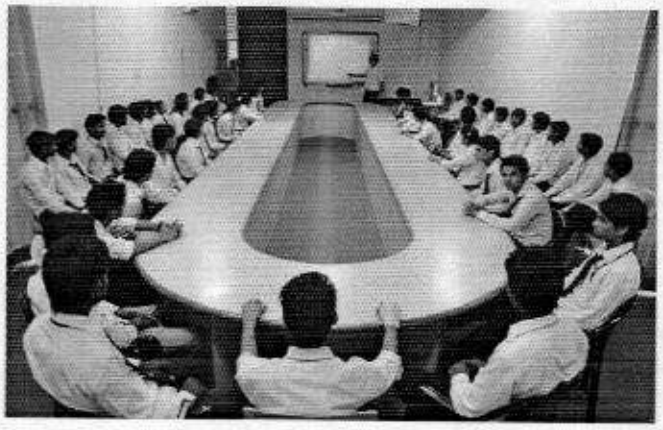
Research Projects: Students are given applied research projects based on complex and ambiguous real-world case studies. They are encouraged to work with their own approach in defining, analyzing and solving the challenges.

Quizzes/ Competitions/ Group Discussions: Quiz is a compulsory component of internal assessment. Moreover, the College organizes inter and intra College competitions on regular basis. Group discussions help them to develop a skill of discussion and analysis on a problem raised or posed. These equip our students with a skill of time and team management and provide real foundation for intellectual growth.

Principal

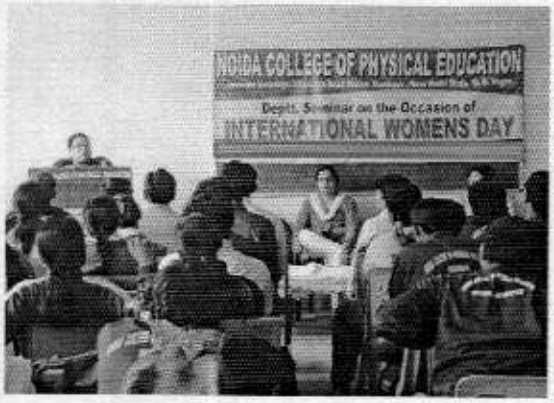
Response:

Academic tours, internships, interdisciplinary learning, experimental learning, skill development courses, awareness programs, encouragement to innovations, celebration of important dates, projects, group discussions, stress management methods, sports activities, competitions etc. are the key features embraced by the College to meet the purpose of **"learning by doing and applying the theories to the real-world".**



Research Projects: Students are given applied research projects based on complex and ambiguous real-world case studies. They are encouraged to work with their own approach in defining, analyzing and solving the challenges.

Principal



Presentations/ Assignments/ Seminars: As a part of participative learning, presentations and writing assignments are compulsory for each student. Moreover, webinars/ seminars/ special lectures are arranged for students on regular basis where besides gaining knowledge, they learn management and participative skills.

Principal

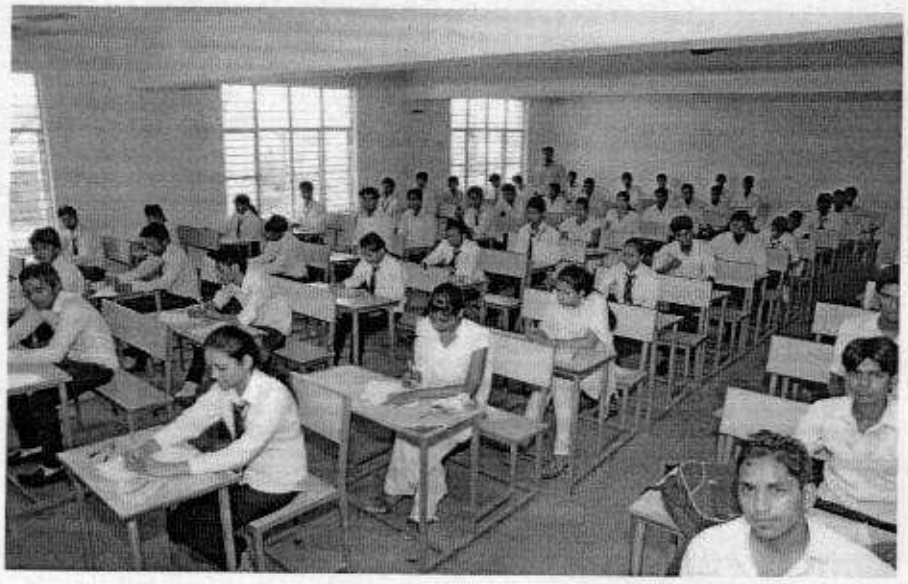
Quizzes/ Competitions/ Group Discussions: Quiz is a compulsory component of internal assessment. Moreover, the College organizes inter and intra College competitions on regular basis. Group discussions help them to develop a skill of discussion and analysis on a problem raised or posed. These equip our students with a skill of time and team management and provide real foundation for intellectual growth.

ICT enabled teaching and learning: The College lays stress on the use of ICT tools for communication, creation and dissemination of knowledge. Students are better prepared to deal with ongoing technological changes in society and the workplaces.

Principal

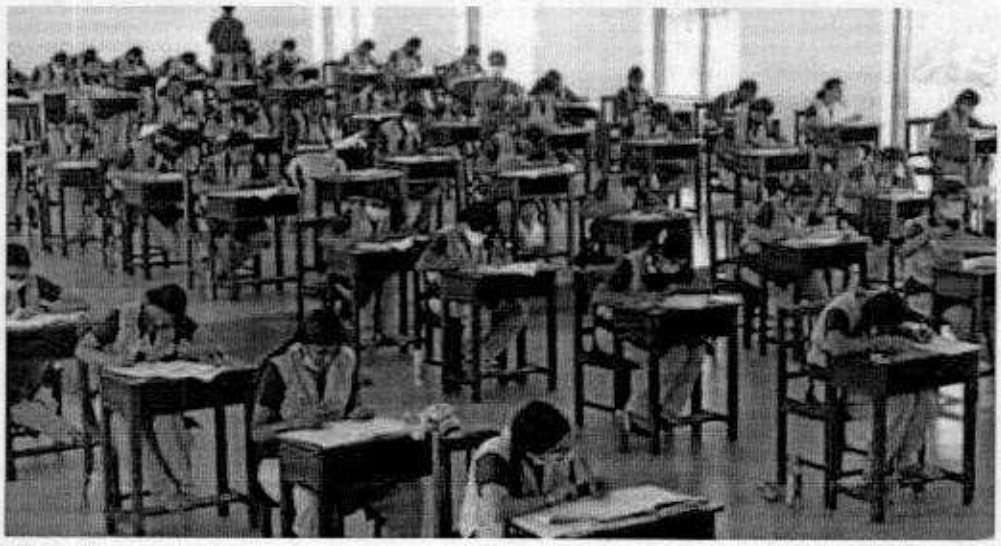
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College provides information to all students for internal assessment of examination during orientation programme at all the semester . Every faculty member prepared lesson plan and discussed with student in first lecture of subject. Schedule of internal exams, Academic Calendar is strictly followed by College. Dates for the internal Examinations are notified by the Exam cell of College at least one week in advance. Internal assessment of examination is helpful for upgrading the students' academic success. Internal Examinations are conducted by the institution to evaluate student performance of theory and practical. Internal Assessment is done via two sessional tests, followed by a Pre University Test that is conducted, one or two weeks prior to Semester Examinations. The duration between these three tests is kept such that students get ample time for preparation and overcome gaps from one test to another. The syllabus covered between these sessional tests is approximately 33%, so that full syllabus is covered before PUT. These are transparent as all the evaluated answer sheets are shown to students in class room and one/two dedicated sessions are conducted to solve/discuss Question Paper problems. Further, Evaluated answer sheets are kept for whole semester. Marks are shared to students for viewing, so that Final sessional marks may be verified. This way it is a full proof preparatory system to make students exam ready without fail. In addition to this, assignments at the end of each unit is also distributed and assessed for inclusion in final internal marks. Detained list is prepared on basis of common attendance criteria and same is shared on notice board at least one to two days in advance. Transparency is fully observed in preparing detained list. Theory papers marks are sent on the basis of their Home- Assignment, School Activities based Practicum marks are sent on the basis of their daily lesson plan teaching and School Activities based Practicum marks are sent on the basis of their File-work. Internal assessment of ten marks in each of the theory papers are sent on the basis of their Home-Assignment. School Activities based Practicum marks are sent on the basis of their School Internship and Field Activities based

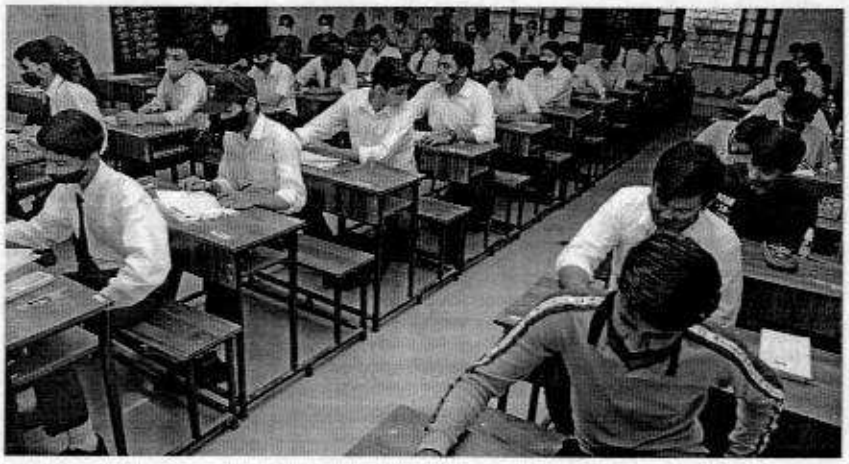


Principal

Practicum marks are sent on their File-Work, related to ICT work, Scouting and Guiding and Work with Community.



The student teachers are required to present seminar papers in all the theory papers. External examiners hold practical examination in teaching, work experience and sectionals- work. Extra mural activities in sports, cultural activities....each one teach one are internally assessed. Thus Mechanism of Internal Assessment is transparent in terms of frequency and mode.



Principal

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The evaluation system is both scientific and objective. It is both formative and summative in nature. All department activities, curricular and co-curricular, teachers? performances, special activities, community outreach activities are evaluated by students and teachers respectively. All records of attendance, internal and external examination are documented.

- There is provision of internal assessment of twenty / thirty marks in each of the theory papers which will be forwarded to the university to be added in the university result.
- Continuous evaluation in theory papers and two internal semester tests are conducted.
- The student teachers are required to present seminar papers in all the theory papers.
- External examiners hold practical examination in teaching, work experience and sessional works.
- Extra-mural activities, cultural activities, sports activities, „each one teach one? and report of educational excursion are internally assessed.

Principal

B.A. B.Ed. 1st Year

SECTION - A
Theory Paper

Teaching subjects of B.A. 1st Year Class (Any three subjects) Total Marks : 300

Hindi	Paper I :	प्राचीन एवं मध्यकालीन काव्य (113)	Paper II :	हिन्दी नाटक और रंगमंच (114)
English	Paper I:	Poetry (109)	Paper II:	Prose (110)
Sanskrit	Paper I :	संस्कृतकाव्यं काव्यशास्त्रञ्च (130)	Paper II:	व्याकरणम् अनुवाद संस्कृतसाहित्येतिहासश्च (131)
History	Paper I:	Political history of Ancient India (115) B.C. 600 A.D. 606)	Paper II:	Political History & India (116) (from A.D. 606 to A.D. 1206)
Political Science	Paper I:	Political Theory (138)	Paper II:	National Movement and Constitution of India (139)
Economics	Paper I:	Principal of Economics Analysis (145)	Paper II:	Indian Economics Problems (146)
Home	Paper I:	Home Management and Housing (117)	Paper II:	Extension Education (118)

SECTION - B
Teaching Subjects of B.Ed. 1st Year Class

Theory Paper (Total Marks 200)

Paper I : Development of Learner and Teaching Learning Process (119)

Paper II : Essential of Educational Tecnology and Management (120)

SECTION - C

Environmental Studies (Compulsory) 50 marks

SECTION - D

Practical Work

Practical Activities

a)	Work Experience	= 20 Marks
b)	Assignment (5x10)	= 50 Marks
c)	Cultural Activities	= 15 Marks
d)	Games & Sports File Making	= 15 Marks
	Total Marks	**= 100 Marks**

Principal

B.A. B.Ed. 2nd Year

SECTION - A
Theory Paper

Teaching subjects of B.A. 2nd Year Class (Any three subjects) Total Marks : 300

Hindi	Paper I :	आधुनिक हिन्दी काव्य (213)	Paper II :	हिन्दी कथा साहित्य (214)
English	Paper I:	Drama (209)	Paper II:	Fiction (210)
Sanskrit	Paper I :	नाटक गद्यकाव्य काव्यशास्त्रच्च(230)	Paper II:	व्याकरणम् निबन्धःगद्यादयसाहित्येतिहासक (231)
History	Paper I:	Political history of Medieval India (215) 1206 - 1526 A.D.)	Paper II:	Political History of Medieval India (216) (1526 - 1740 AD)
Political Science	Paper I:	An outling history of Western Political Thought (238)	Paper II:	Comparative Government (239)
Economics	Paper I:	National Income Analysis Money & Banking (245)	Paper II:	Public Finance and International Trade (246)
Home	Paper I:	Introduction to Textile (217)	Paper II:	Child Development (218)

SECTION - B
Teaching Subjects of B.Ed. 1st Year Class

Paper III : Teacher in Emerging Indian Society (219) = 100 Marks
Paper IV : Development of Education System in India (220) = 100 Marks

SECTION - C

Games/ Sports and Physical Education (ABC002) (Compulsory paper) 50 marks

SECTION - D

Practical Work

Practical Activities

a)	Assignment (12x5)	= 60 Marks
b)	Games & Sports	= 20 Marks
c)	Case Study	= 20 Marks
	Total Marks	**= 100 Marks**

Principal

B.A. B.Ed. III Year

SECTION - A
Theory Paper

Teaching subjects of B.A. III Year Class (Any three subjects) Total Marks : 300

1.	Hindi	Paper I :	अद्यतन हिन्दी एवं कौरवी लोक नृत्य (13)
		Paper II :	हिन्दी निबन्ध तथा अन्य गद्य विधाएं (314)
2.	English	Paper I:	History of English Literature (309)
		Paper II:	Indian Writing in English rose (10)
3.	Sanskrit	Paper I :	वेद–उपनिषद्–आर्षकाव्यम्–अलंकाराश्च (330)
		Paper II:	गद्यकाव्यम्–नीतिकाव्यम्–व्याकरमण्–छनदश्च (331)
4.	History	Paper I:	Political history of Indian (1740-1947) (315)
		Paper II(A):	History of Indian Culture (316)
			OR
		Paper II (B)	Historyof Modern World (1453-1950 A.D.)
5.	Political Science	Paper I:	Principles of Public Administration (338)
		Paper II:	Indian Political Thought (339)
6.	Economics	Paper I:	Economics of Growth and Development (345)
		Paper II:	Quantitative Methods (346)
7.	Home Sciecne	Paper I:	Fundamentals of Foods and Nutrition (317)
		Paper II:	Dietetics and Therapeutic Nutrition (318)

SECTION - B
Teaching Subjects of B.Ed. III Year Class (Any one)

1. Career Information in career Guidance (E-321) =100 Marks

OR

2. Educational Administration & Management (E-322) = 100 Marks

SECTION - C

Practical Work

Practical Activities

a)	Assignment (4x10)	= 40 Marks
b)	Micro Teaching	= 30 Marks
c)	Criticism Lesson	= 15 Marks
d)	Scout and Guiding Camp	= 15 Marks
	Total Marks	**= 100 Marks**

Principal

B.A. B.Ed. IV year

SECTION – A

Theory Paper (200 Marks)

Teaching Subjects of B.A. IV Year Class

Group A is Compulsory and Select any one teaching subject from Group B.

Group A

1. Teaching of Social Science (432)

Group B

1. Teaching of Hindi (413)
2. Teaching of English (409)
3. Teaching of Sanskrit (430)
4. Home Science (417)
5.

SECTION – B

Practical Work =200 Marks

Practical Activities

1. First Teaching Subject 75+25 =100 Marks
2. Second Teaching Subject 75+25 =100 Marks
   (Twenty Twenty Practice Lesson Plan with One Final Lesson Plan)

Principal

2ND Year :Theoretical Course				
Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
	Core Course			
CC-201	Sports Training	30	70	100
CC-202	Computer Applications in Physical Education	30	70	100
CC-203	Sports Psychology and Sociology	30	70	100
CC-204	Measurement and Evaluation in Physical Education.	30	70	100
CC-205	Kinesiology and Biomechanics	30	70	100
CC-206	Research and Statistics in Physical Education	30	70	100
CC-207	Sports Medicine, Physiotherapy and Rehabilitation.	30	70	100
CC-208	Sports Management.	30	70	100
	Part–B Practical Course			
PC-201	Track and Field (Throwing Events)	30	70	100
PC-202	Combative Sports :Martial Art/ Karate/ Judo/Fencing/ Boxing/Taekwondo/ Wrestling, etc.,(Any two out of these)	30	70	100
PC-203	Team Games Specialization: Baseball/Cricket/ Football/Hockey/Softball/Volleyball/Handball/basketball/ Netball etc (Any two out of these)	30	70	100
PC-204	Sports Specialization Track and Field /Swimming / Gymnastics (Any one)	30	70	100
PC-205	Games Specialization Kabaddi/ Kho-Kho/Badminton/ Table Tennis/Squash/ Tennis etc (Any one out of these)	30	70	100
	Part – C Teaching Practices			
TP - 201	Teaching Practices/Internship Teaching (4 week School) Teaching Lesson Plans for Racket Sport/ Team Games/Indigenous Sports (out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
TP - 202	Teaching Practices/Internship Teaching(4 week School) Sports Specialization: Coaching lessons Plans(One for Sports 5 lessons) (out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
TP - 203	Teaching Practices/Internship Teaching(4 week School) Games Specialization: Coaching Lessons Plans(One for Sports 5 lessons))(out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
	TOTAL	480	1120	1600

Principal

MASTER OF PHYSICAL EDUCATION (M. P. Ed.)
FOUR SEMESTER COURSE Semester -I

Part A: Theoretical Course				
Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
Core Course				
MPCC-101	Research Process in Physical Education & Sports Sciences	30	70	100
MPCC-102	Physiology of Exercise.	30	70	100
MPCC-103	Management in Physical Education	30	70	100
Elective Course (anyone)				
MPEC 101	Sports Biomechanics & Kinesiology	30	70	100
MPEC-102	Sports Engineering			
Part-B Practical Course				
MPPC-101	Track and Field I: Running events.(any two events)	30	70	100
MPPC-102	Games Specialization- I (Second Best) (Individual skills, game situation, officiating, lead-up games in Kabaddi/, Kho-Kho,! Badminton! Table Tennis/ Tennis/ Squash/ Baseballl Volleyball/Basketball/ Cricket/ football/ Handballl Hockey/ Netball/ Softball, etc.(Any one)	30	70	100
MPPC-103	Yoga Performance in Asanas, Kriyas, Bandhas & Pranayama.	30	70	100
MPPC-104	Class Room Teaching Lessons (5 Lessons)	30	70	100
TOTAL		240	560	800

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Semester I

Theory Courses

MPCC-IOI RESEARCH PROCESS IN PHYSICAL EDUCATION AND SPORTS SCIENCES

Total Marks :100
Theory Marks :70
Sessional Marks :30

UNIT I - Introduction

Meaning and Definition of Research - Need, Nature and Scope of research in Physical Education. Classification of Research, Location of Research Problem, Criteria for selection of a problem, Qualities of a good researcher.

UNIT II - Methods of Research

Descriptive Methods of Research; Survey Study, Case study, Introduction of Historical Research, Steps in Historical Research, Sources of Historical Research: Primary Data and Secondary Data, Historical Criticism: Internal Criticism and External Criticism.

UNIT III - Experimental Research

Experimental Research - Meaning, Nature and Importance, Meaning of Variable, Types of Variables. Experimental Design - Single Group Design, Reverse Group Design, Repeated Measure Design, Static Group Comparison Design, Equated Group Design, Factorial Design.

UNIT IV - Sampling

Meaning and Definition of Sample and Population. Types of Sampling; Probability Methods; Systematic Sampling, Cluster sampling, Stratified Sampling. Area Sampling - Multistage Sampling. Non- Probability Methods; Convenience Sample, Judgement Sampling, Quota Sampling.

UNIT V - Research Proposal and Report

Chapterization of Thesis / Dissertation, Front Materials, Body of Thesis - Back materials. Method of Writing Research proposal, Thesis / Dissertation; Method of writing abstract and full paper for presenting in a conference and to publish in journals ,Mechanics of writing Research Report, Footnote and Bibliography writing.

REFERENCE:

Best J. W (1971) Research in Education, New Jersey; Prentice Hall, Inc

Clarke David. H & Clarke **H,** Harrison (1984) Research processes in Physical Education, New Jersey; Prentice Hall Inc.

Craig Williams and Chris Wragg (2006) Data Analysis and Research for Sport and Exercise Science, Londonl Routledge Press

Jerry R Thomas & Jack K Nelson (2000) Research Methods in Physical Activities; Illonosis;

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Human Kinetics;
Kamlesh, M. L. (1999) Rescrach Methodology in Physical Education and Sports, New Delhi

Semester I

Theory Courses

MPCC-I02 PHYSIOLOGY OF EXERCISE

Total Marks :100
Theory Marks :70
Sessional Marks :30

UNIT I - Skeletal Muscles and Exercise

Macro & Micro Structure of the Skeletal Muscle,Chemical Composition. Sliding Filament theory of Muscular Contraction. Types of Muscle fibre. Muscle Tone, Chemistry of Muscular Contraction - Heat Production in the Muscle, Effect of exercises and training on the muscular system.

UNIT II - Cardiovascular System and Exercise

Heart Valves and Direction of the Blood Flow - Conduction System of the Heart Blood Supply to the Heart - Cardiac Cycle - Stroke Volume - Cardiac Output - Heart Rate - Factors Affecting Heart Rate - Cardiac Hypertrophy - Effect of exercises and training on the Cardio vascular system.

UNIT III - Respiratory System and Exercise

Mechanics of Breathing - Respiratory Muscles, Minute Ventilation - Ventilation at Rest and During Exercise. Diffusion of Gases - Exchange of Gases in the Lungs -Exchange of Gases in the Tissues - Control of Ventilation - Ventilation and the Anaerobic Threshold. Oxygen Debt - Lung Volumes and Capacities - Effect of exercises and training on the respiratory system.

UNIT IV - Metabolism and Energy Transfer

Metabolism - ATP - PC or Phosphagen System - Anaerobic Metabolism - Aerobic Metabolism - Aerobic and Anaerobic Systems during Rest and Exercise. Short Duration High Intensity Exercises - High Intensity Exercise Lasting Several Minutes - Long Duration Exercises.

UNIT V - Climatic conditions and sports performance and ergogenic aids

Variation in Temperature and Humidity - Thermoregulation - Sports performance in hot climate, Cool Climate, high altitude. Influence of: Amphetamine, Anabolic steroids, Androstenedione, Beta Blocker, Choline, Creatine, Human growth hormone on sports performance. Narcotic, Stimulants: Amphetamines, Caffeine, Ephedrine, Sympathomimetic amines. Stimulants and sports performance.

Note: Laboratory Practicals in Physiology be designed and arranged internally.

REFERENCES:

Principal

Amrit Kumar, R, Moses. (1995). Introduction to Exercise Physiology. Madras:Poompugar Pathipagam.
Beotra Alka, (2000) Drug Education Handbook on Drug Abuse in Sports: SportsAuthority of India Delhi.
Clarke, D.H. (1975). Exercise Physiology. New Jersey: Prentice Hall Inc., EnglewoodCliffs.
David, L Costill. (2004). Physiology of Sports and Exercise. Human Kinetics.
Fox, E.L., and Mathews, D.K. (1981). The Physiological Basis of Physical Educationand Athletics. Philadelphia: Sanders College Publishing.
Guyton, A.c. (1976). Textbook of Medical Physiology. Philadelphia: W.B. Sanders co.
Richard, W. Bowers. (1989). Sports Physiology. WMC: Brown Publishers.
Sandhya Tiwaji. (1999). Exercise Physiology. Sports Publishers.
Shaver, L. (1981). Essentials of Exercise Physiology. New Delhi: Subject Publications.
Vincent, T. Murche. (2007). Elementary Physiology. Hyderabad: Sports Publication.
William, D. Me Aradle. (1996). Exercise Physiology, Energy, Nutrition and HumanPerformance. Philadelphia: Lippincott Williams and Wilkins Company.

Principal

Bachelor of Physical Education & Sports B.P.E.S
B.P.E.S. (1st Semester)

Part–A Theory Courses				
Course Code	Title of the Papers	Marks Theory		Total marks
		External	Internal	
B.P.E.S.TC - 101	Hindi/ English (Optional)	40	20	60
B.P.E.S.TC– 102	Principles and History of Physical Education	40	20	60
B.P.E.S.TC –103	Foundations Of Physical Education	40	20	60
B.P.E.S.TC - 104	Olympic Study	40	20	60
	TOTAL	**160**	**80**	**240**

Part–B Practical Course				
Course Code	Activities	Marks **[Practical]**		Total marks
		External	Internal	
B.P.E.S.PC – 101	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S.PC – 102	Athletics:- Running events	40	20	60
B.P.E.S.PC – 103	Yoga (Asanas)	40	20	60
B.P.E.S.PC – 104	Swimming/Gymnastics(Ground)/Shooting (Any one)	40	20	60
B.P.E.S.PC – 105	Drill & Marching	40	20	60
	TOTAL	**200**	**100**	**300**

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B.P.E.S. (2nd Semester)

Part–A Theory Courses				
Course Code	Title of the Papers	Marks Theory		Total marks
		External	Internal	
B.P.E.S.TC - 201	Anatomy and Physiology	40	20	60
B.P.E.S.TC– 202	Yoga	40	20	60
B.P.E.S.TC –203	Kinesiology	40	20	60
B.P.E.S.TC - 204	Sports Nutrition	40	20	60
	TOTAL	**160**	**80**	**240**

Part–B Practical Course				
Course Code	Activities	Marks **[Practical]**		Total marks
		External	Internal	
B.P.E.S.PC – 201	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc((Different form 1st Sem)	40	20	60
B.P.E.S.PC – 202	Athletics	40	20	60
B.P.E.S.PC – 203	Yoga (Kriyas, Bandhas & Pranayama)	40	20	60
B.P.E.S.PC – 204	Swimming/Gymnastics(Ground)/Shooting (Any one)	40	20	60
B.P.E.S.PC – 205	Lezim/ Lezim / Hoop/Umbrella	40	20	60
	TOTAL	**200**	**100**	**300**

Principal

B.P.E.S. (3rd Semester)

Part–A Theory Courses				
Course Code	Title of the Papers	Marks Theory		Total marks
		External	Internal	
B.P.E.S.TC - 301	Health Education	40	20	60
B.P.E.S.TC– 302	Sports Psychology	40	20	60
B.P.E.S.TC –303	Physiology of Exercise	40	20	60
B.P.E.S.TC - 304	Management in Physical Education	40	20	60
	TOTAL	**160**	**80**	**240**

Part–B Practical Course				
Course Code	Activities	Marks **[Practical]**		Total marks
		External	Internal	
B.P.E.S.PC – 301	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S.PC – 302	Officiating of Major Game (any One games)	40	20	60
B.P.E.S.PC – 303	Athletics:- Throwing events. (any two events)	40	20	60
B.P.E.S.PC – 304	Swimming/Gymnastics(Any One Apparatus)/Shooting (Any one)	40	20	60
Part – C Teaching Practices				
B.P.E.S.TC – 301	Teaching Lesson A)General Lesson Plan (05lessons) B) Lessons in outdoor Sports & Game activities (05lessons)	40	20	60
	TOTAL	**200**	**100**	**300**

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B.P.E.S.(4th Semester)

Part–A Theory Courses				
Course Code	Title of the Papers	Marks Theory		Total marks
		External	Internal	
B.P.E.S.TC - 401	Fundamental of Computer and its use in Physical & Sport	40	20	60
B.P.E.S.TC– 402	Basic principles of Sports Training	40	20	60
B.P.E.S.TC –403	Recreation	40	20	60
B.P.E.S.TC - 404	Adapted Physical Education	40	20	60
	TOTAL	**160**	**80**	**240**

Part–B Practical Course				
Course Code	Activities	Marks **[Practical]**		Total marks
		External	Internal	
B.P.E.S.PC – 401	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S.PC – 402	Athletics:- Officiating of Throwing events. (any two events)	40	20	60
B.P.E.S.PC – 403	Racket Sports: Badminton/ Table Tennis/Squash/ Lawn Tennis. (Any one)	40	20	60
B.P.E.S.PC – 404	Swimming/Gymnastics(One Apparatus)/Shooting (Any one)	40	20	60
Part – C Teaching Practices				
B.P.E.S.TC – 401	Teaching Lesson A)Lessons in Racket Sports (05lessons) B) Lessons in Throwing events(05lessons)	50	10	60
	TOTAL	**200**	**100**	**300**

Principal

B.P.E.S. (5th Semester)

Part–A Theory Courses				
Course Code	Title of the Papers	Marks Theory		Total marks
		External	Internal	
B.P.E.S.TC - 501	Sports Sociology	40	20	60
B.P.E.S.TC– 502	Method of Physical Education	40	20	60
B.P.E.S.TC –503	Remedial and Corrective Physical Education	40	20	60
B.P.E.S.TC - 504	Test and Measurement in Physical Education	40	20	60
	TOTAL	**160**	**80**	**240**

Part–B Practical Course				
Course Code	Activities	Marks [Practical]		Total marks
		External	Internal	
B.P.E.S.PC – 501	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S.PC – 502	Athletics:- Jumping events. (any two events)	40	20	60
B.P.E.S.PC – 503	**Yoga** Performance in Asanas, Kriyas, Bandhas & Pranayama	40	20	60
Part – C Teaching Practices				
B.P.E.S.TC – 501	Teaching Lesson Lessons in Yoga (5Lessons)	40	20	60
B.P.E.S.TC – 502	Class Room Teaching Lessons (5Lessons)	40	20	60
	TOTAL	**200**	**100**	**300**

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B.P.E.S. (6th Semester)

Part–A Theory Courses				
Course Code	Title of the Papers	Marks Theory		Total marks
		External	Internal	
B.P.E.S.TC - 601	Professional Preparation in Physical Education & Sports	40	20	60
B.P.E.S.TC - 602	Educational Technology	40	20	60
B.P.E.S.TC – 603	Officiating and Coaching	40	20	60
B.P.E.S.TC – 604	Fitness & Wellness	40	20	60
	TOTAL	**160**	**80**	**240**

Part–B Practical Course				
Course Code	Activities	Marks [Practical]		Total marks
		External	Internal	
B.P.E.S.PC – 601	Games Specialization- (Any One) Kabaddi/ Kho-Kho/Badminton/ Table Tennis/ Tennis/ Squash/ Baseball/ Volleyball/Basketball/ Cricket/ football/ Handball/ Hockey/ Netball/ Softball, etc	40	20	60
B.P.E.S.PC – 602	Swimming/Gymnastics(Apparatus)/Shooting (Any one)	40	20	60
B.P.E.S.PC – 603	Athletics:- Officiating Jumping events. (any two events)	40	20	60
Part – C Teaching Practices				
B.P.E.S.TC – 601	Officiating Lessons A)Game Specializations (5 Lessons each) B) Track and Field (5 Lessons each)	40	20	60
B.P.E.S.TC – 602	**PROJECT ORGANIZED** Athletic (any one events) / Games Specialization(any one Game) Events	-----	60	60
	TOTAL	**160**	**140**	**300**

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Curriculum Framework for Two-Year B.Ed. Programme

Group A:	Core Couerses (CC)	MM	Pds/Wk
CC 1 :	Contemporary India and Education	100	6
CC 2 :	Philosophical and Sociological Perspectives of Education	100	6
CC 3 :	Growing up as a Learner	100	6
CC 4 :	Teacher, Teaching and Technology	100	6
CC 5 :	Creating an Inclusive School	50	3
CC 6 :	Gender, School and Society	50	3
CC 7 :	Knowledge, Language and Curriculum	50	3
	Total =	**550**	
Group B:	**Pedagogy Courses (PC)**		
PC 1 :	Pedagogy of a School Subject - 1	100	6
PC 2 :	Pedagogy of a School Subject - II	100	6
PC 3 :	Assessment for Learning	100	6
PC 4 :	Optional Courses: any one of the following i. Educational Administration andManagement ii. Guidance and Counselling iii. Environment Education iv. Computer Education v. Health, Physical Education and Yog vi. Life Style Management	50	3
PC 5 :	Preparation to Function as a Teacher	100 (5 weeks)	
PC 6 :	School Internship	200 (16 weeks)	
	Total =	**650**	
Group C:	**Experiences for Enhancing Professional Capacities (EPC)**		
EPC 1 :	Strengthening Language Proficiency	25	
EPC 2 :	Art and Aesthetics	25	
EPC 3 :	Reading and Reflecting on Texts	25	
EPC 4 :	Understanding of ICT	25	
EPC 5 :	Scouting and Guiding	25	
EPC 6 :	Working with Community	25	
	Total =	**150**	

Task and Assignments that run through all the courses

CC 1-7 & PC 3-4 **Total = 50**

Grand Total = 1400

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Annual Distribution of the Courses and Weightage of Marks

Year – I

Theory		Max. Marks	Internal	External
CC 1 :	Contemporary India and Education	100	20	80
CC 2 :	Philosophical and Sociological Perspectives of Education	100	20	80
CC 3 :	Growing up as a Learner	100	20	80
CC 4 :	Teacher, Teaching and Technology	100	20	80
PC 1 :	Pedagogy of a School Subject-I	100	20	80
PC 2 :	Pedagogy of a School Subject-II	100	20	80
		600	**120**	**480**
Field Activities Based Practicum				
EPC 1 :	Strengthing Language Proficiency	25	5	20
EPC 2 :	Art and Aesthetics	25	5	20
EPC 3 :	Reading and Reflecting on Texts	25	5	20
Task and Assignments on CC 1-4 (Viva)		25	5	20
		100	**20**	**80**
School Activities Based Practicum				
PC 5 :	Preparation to Function as a Teacher	**100**	**20**	**80**

Year – II

Theory		Max. Marks	Internal	External
CC 5 :	Creating an Inclusive School	50	10	40
CC 6 :	Gender, School and Society	50	10	40
CC 7 :	Knowledge, Language and Curriculum	50	10	40
PC 3 :	Assessment for Learning	100	20	80
PC 4 :	Optional Courses- any one of the following i. Educational Administration and Management ii. Guidance and Counselling iii. Environment Education iv. Computer Education v. Health, Physical Education and Yog vi. Life Style Management	50	10	40
		300	**60**	**240**
Field Activities Based Practicum				
EPC 4 :	Understanding of ICT	25	5	20
EPC 5 :	Scouting and Guiding	25	5	20
EPC 6 :	Working with Community	25	5	20
Task and Assignments on CC 5-7 & PC 3-4 (viva)		25	5	20
		100	**20**	**80**
School Activities Based Practicum				
PC 6 :	School Internship	**200**	**30**	**170**

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Two-year Bachelor of Education (B.Ed.)
Year wise Scheme of Examination
(Session: 2015-17 and onwards)
Year – I

Theory

Course Code		Name of the Course	MM	IM	EM	Duration
I	E-101	CC1: Contemporary India and Education	100	20	80	3 Hrs.
II	E-102	CC2: Philosophical and Sociological Perspectives of Education	100	20	80	3 Hrs.
III	E-103	CC3: Growing up as a Learner	100	20	80	3 Hrs.
IV	E-104	CC4: Teacher, Teaching and Technology	100	20	80	3 Hrs.
V & VI		Pedagogy Courses (PC 1 & PC 2)	100	20	80	3 Hrs.
(Any two school subjects to be studied as Pedagogy Course)			100	20	80	3 Hrs.

These will be based on the two main subjects or the main and one of the ancillary subjects in the case of graduates and the subject offered in post-graduation which should be the same as in graduation except in the case of those who have offered the fundamental subjects like philosophy, sociology or MA (Education).

E-201 Pedagogy of Hindi
E-202 Pedagogy of English
E-203 Pedagogy of Sanskrit
E-204 Pedagogy of Social Sciences
E-205 Pedagogy of Mathmatics
E-206 Pedagogy of Physical Science
E-207 Pedagogy of Biological Sciences
E-208 Pedagogy of Computer Science
E-209 Pedagogy of Home Science
E-210 Pedagogy of commerce

			600	**120**	**480**
Field Activities Based Practicum					
VIII	E-702	Viva- Voce Examination based on			
		EPC 1: Strengthening Language Proficiency	25	5	20
		EPC 2: Art and Aesthetics	25	5	20
		EPC 3: Reading and Reflecting on Texts	25	5	20
		Tasks and Assignments on CC 1-4	25	5	20
			100	**20**	**80**
School Activities Based Practicum					
VII	E-701	PC5: Preparation to Function as a Teacher	**100**	**20**	**80**

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Two-year Bachelor of Education (B.Ed.)
Year wise Scheme of Examination
(Session: 2015-17 and onwards)
Year – II

Theory

Course Code		Name of the Course	MM	IM	EM	Duration
IX	E-301	CC 5: Creating an Inclusive School	50	10	40	3 Hrs.
X	E-302	CC 6: Gender, School and Society	50	10	40	3 Hrs.
XI	E-303	CC 7: Knowledge, Language and Curriculum	50	10	40	3 Hrs
XII	E-401	PC 3: Assessment for Learning	100	20	80	3 Hrs.
XIII		PC 4: Optional Courses–Any one of the following	50	10	40	3 Hrs.
	E-501	Educational Administration and Management				
	E-502	Guidance and Counselling				
	E-503	Environment Education				
	E-504	Computer Education				
	E-505	Health, Physical Education and Yog				
	E-506	Life Style Management				
			300	**60**	**240**	

Field Activities Based Practicum

XV	E-704	Viva- Voce Examination based on			
		EPC 4: Understanding of ICT	25	5	20
		EPC 5: Scouting and Guiding	25	5	20
		EPC 6: Working with Community	25	5	20
		Task and Assignments on CC 5-7 & PC 3-4	25	5	20
			100	**20**	**80**

School Activities Based Practicum

XIV	E-703	PC6: School Internship	**200**	**30**	**170**

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वनस्थली विद्यापीठ
पो. वनस्थली विद्यापीठ ३०४०२२
(राजस्थान)

BANASTHALI VIDYAPITH
P.O. BANASTHALI VIDYAPITH 304022
(RAJASTHAN)

शि.सं. / 6 /2021-22
दिनांक : 09 अप्रेल, 2022

प्रमाण-पत्र

प्रमाणित किया जाता है कि **प्रो. प्रतिभा गुप्ता,** प्रधानाचार्य, नोयडा कॉलेज ऑफ फिजिकल एजुकेशन, गाजियाबाद, उत्तर प्रदेश, विगत 10 वर्षो से वनस्थली विद्यापीठ के शिक्षा संकाय में पीएच.डी. मौखिक परीक्षा में बाह्य परीक्षक का दायित्व निर्वहन कर रही हैं। इनके सहयोग के लिए शिक्षा संकाय बहुत आभारी है।

Goswami

डीन
शिक्षा संकाय

विश्वविद्यालय अनुदान आयोग अधिनियम की धारा (3) के अन्तर्गत अधिमानित विश्वविद्यालयवत संस्थान Notified as Institution Deemed to be University under section (3) of UGC Act
Telephone : 01438 - 228324 • PBX : 228341-48 • Fax : 228365 • website : www.banasthali.org • e-mail : info@banasthali.ac.in

REDMI NOTE 8
AI QUAD CAMERA

वनस्थली विद्यापीठ
पो. वनस्थली विद्यापीठ ३०४०२२
(राजस्थान)

BANASTHALI VIDYAPITH
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प्रमाण-पत्र

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डीन
शिक्षा संकाय

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MEWAR UNIVERSITY
Mewar University
Knowledge to Wisdom
(NAAC ACCREDITED)
MEMBER, ASSOCIATION OF INDIAN UNIVERSITIES (AIU)

MU/DR/000581

Date: 27th April 2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Dr. Pratibha Gupta**, Principal & Professor, Noida College of Physical Education, Noida, UP has successfully Co-Supervised **Mr. Rajendra Prasad Sharma & Reeti Chauhan** during his Ph.D work at Mewar University, Gangrar, Chittorgarh (Raj.).

Director (Research)

University Campus : NH - 79 Gangrar, Chittorgarh, Rajasthan - 312 901
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Email: hrd@mewaruniversity.org Website: www.mewaruniversity.org

A STUDY OF EFFECTIVENESS OF TEACHERS IN RELATION TO JOB SATISFACTION AND THEIR ATTITUDE TOWARDS TEACHING

A Thesis

Submitted

In Partial Fulfillment of the Requirements
For the Degree of

DOCTOR OF PHILOSOPHY

Supervisor
Dr. Pratibha Gupta
Professor

Research Scholar
Somgir
En.No.MUR1201123

DEPARTMENT OF EDUCATION
FACULTY OF EDUATION AND PSYCHOLOGY
MEWAR UNIVERSITY GANGRAR CHITTORGARH,
RAJASTHAN

YEAR 2017

3.2.1

Workshop on "Art & Aesthetic"

A workshop on **"Art & Aesthetic"** was organized for B.Ed. and B.A. & B.Ed. students from 1st September 2021 to 3rd September 2021 at college campus. The workshop helpful to nurture children creativity and aesthetic sensibilities. Dr. Rumi Gupta was the resource person in this workshop.

First day, she showed a small presentation on Art and Aesthetics and explained importance of art in pedagogy.

Second day (02-09-2021), she gave introduction and detailed information about art and craft. Students prepared many useful things using newspaper like pen-holder, photo- frame and wall hanging etc.

Third day (03-09-2021), she gave demo of paper puppets and explained how puppets are useful and effective in teaching.

At the end of day, students displayed all their work, prepared during workshop.

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Programme on ICT for faculty members

A workshop on "**Information_Communication Technology" (ICT)** was organized from **Monday to Friday, 19 Nov to 21 Nov 2021** in Seminar Hall, Ground Floor, **Noida College of Physical Education** The programme was focused on unique practices that equip netizens with attitude, skills and competencies and state of the art artefacts to effectively integrate ICT in the teaching-learning process. The concepts of blended learning, flipped classrooms and assistive software were also introduced to the learners.

Day 1 of the workshop commenced with welcome address of **Dr. Pratibha Gupta**, Principal of Noida College of Physical Education. She welcomed the gathering with a brief talk after which the presidential address was delivered **Dr. Sapna Shah**, who put forward some thoughts and concerns on the relevance of ICT in education. **Dr. Usha Rajput, Vice Principal, Delhi** did the honour of inaugurating the workshop and enlightened the session with his inspiring thoughts on ICT in education. The session came to an end by 4.45 pm in the evening with clarification of doubts. The session was truly interactive and productive.

Day-2 of the workshop began with a report presentation of the previous day by **Dr. Manoj Sharma**. The first technical session of the second day presented by Dr. Praveen Sharma on dealt with ICT Resources for Research which consisted of Ere sources in Education, General and Academic Search Engines, Digital Libraries, Academic Research Database, Indexing Services, Reference Management Software, Writing and Publication and so on in detail. **Dr. Pankaj Kumar** elaborated on cyber security and cyber laws that widened the participants' understanding of cyber space. The session came to an end by 4 pm in the evening. The resource person stressed on the need for honesty, integrity and objectivity and the queries of the participants were answered with necessary explanations in between and even towards the end.

Day-3 of the workshop started with the report presentation of the previous day by **Ms Garima Dhakrey**. **Dr. Vineeta Rana** an expert in the field of ICT, the major aspect of the session was 'ICT Integrated Transactional Strategies' and the resource person ventured into digital storytelling, techno pedagogical content knowledge, criteria for selecting ICT resources, cost and copyrights, licensed ICT resources, reference sites, ICT initiatives of Govt of India and so on.

Dr. Sapna Shah introduced certain gaming applications such as Nearpod, white board.fi, Quizzes etc.The session came to an end by 4.15pm with a brief doubt clarification

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3.2.1

Workshop on Best out of waste

Imaginative mind came together in a creative burst of energy during the activity **"Best Out of Waste"** held on 12th October 2021 organised by Noida college of Physical Education for the students of Physical Education and Education department. The main aim of the workshop was to make students aware about our environment and the importance of preserving the environment. Resource person Mrs Asha Sharma Assistant Professor Education department attempt to explain to the students the importance of not throwing away things considered as wasted, as one could use them again for different purposes. The workshop proceeded with Mrs Asha Sharma guiding the participants on how to make useful products by recycling the waste materials. All the students from Education department and Physical Education department were guided to make artefacts prepared from waste material. During workshop all the students attentively listen to all the instructions given to them and after that they went on to prepare very creative and innovative artefacts prepared from different waste materials. They used reusable and recyclable materials like newspapers, shoe boxes, bangles, ice cream sticks and much more. From these items, they created and amazing array to display items and useful everyday objects leaving everyone extremely impressed. Asha mam explained to the students that this is the time we should become conscious consumers and buy only those things which are essential. In this workshop students participated enthusiastically in the event and made beautiful crafts within the given time frame showcasing their activity creativity and talent.

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3.2.1

Workshop on Use of ICT Tools in Teaching Learning

And online workshop on use of ICT tools in teaching learning was organised by Noida college of Physical Education from 11th November 2021 to 13th November 2021 in the ICT lab of the college. Dr Shikha Sharma, Associate Professor, Beacon Institute of Technology, Department of Education was the resource person for this workshop. The students of the Education Department were duly informed about the holding of the workshop well in advance. The program begins on 11th November 2021 at 11 a.m. with a welcome address by Mr Brijesh, Assistant Professor Department of Education. The resource person begins the first session of the workshop extensively on how ICT was important for students for meeting the needs of quality education in the context of how higher education had grown exponentially in the last five decades. In the second session of the first day the resource person explained the role of ICT in formal education and area in which they can be incorporated to play prominent role. The first session of the second day was utilised by the resource person to emphasize the classification of the education in three main categories _ E-learning, Blended Learning, Distance Learning. In the Second session of the day the resource person further discussed how ICT can improve students learning and opt better teaching method which brings in positive impact on student's achievement. A special presentation was given to explain the use of PowerPoint Presentation in teaching learning. On the third day in the first session a presentation was given by Dr Shikha Sharma on the ICT tools used for teaching learning and their importance in education. She highlighted how these tools like _ Book Widgets, Gimkit , Educa play , Kahoot , Google Slides ,Mentimeter ,Wordle Tool ,ScrbbleMap , Canva etc are useful for students as well as teachers . The last session was scheduled for hands on training for the students. The focus of the workshop was on providing hands on training to the students so that they can use freely available tools. However, skill development was another important area in which ICT could be used effectively. She concluded the presentation by stating that attempts are being made to strength the ICT framework for technical and vocational education.

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Workshop on Use of Audio -Visual aids during teaching practice

Effectiveness of teaching learning process does not depend only on teacher but also upon the different types of equipment available in the classroom. These different equipment's, generally called audio-visual aids, make teaching – learning process more interesting, more stimulating, more reinforcing, and more effective.

To acknowledge this vision, a workshop on audio -visual aids was organized on 3rd to 5th January 2022 in Noida College of Physical Education. The main aim of the workshop was to encourage pupil teachers for using audio visual aids in class room for best teaching learning practice. The main purpose of this workshop was to improve teaching skills of students by incorporating this audio-visual aid in their teaching practice. Audio visual equipment is related with auditory aids like **tape recorders, micro phone etc**. and example of Visual aids are **blackboard, Chart, Flip Chart, slide, Filmstrips, and transparencies etc.**

In the morning session of workshop, the instructor, **Dr Payal Lakra** explained the basic concepts of audio-visual aids. She explained that by adding audio visual aids in our teaching, the learning experience becomes more concrete and more realistic.

In the afternoon session **Dr. Vineeta Rana** explained to pupil teachers of B.Ed. and B.A., B.Ed. about various types of charts and its importance in teaching learning. she demonstrated how to make various types of charts i.e., simple chart, informative chart, pictorial chart for effective classroom teaching.

On second day, **Mrs. Asha Sharma** introduced Flash Card to the students and explained that by using flash card we provide visuals to the student. Flashcards can be used to memorize vocabulary, Formula of mathematics, historical dates etc.

In the afternoon session **Dr. Garima Dhakrey** explained to the pupil teachers about importance of Flip chart. She elaborated that Flip chart can be used to show a series of thoughts, pictures, outline points, questions, symbols, or anything which can provide help to pupil teachers to teach in classroom.

In the first session of the **third day** of the workshop **Dr Vineeta Rana** explained about importance of Model which is also a visual aid and one of the very important pillars of effective teaching learning.

In the afternoon session **Dr. Sapna Sah** introduced students with the concept and importance of working model and explained that in the present context these were relevant for pupil teachers for effectual and informative teaching.

Thus, the audio- visual aids makes teaching – learning process more interesting, At the end of the program, **Dr. Vineeta Rana** emphasized on use of instructional devices to encourage learning and thereby make teaching and learning easier and interesting.

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3.2.1

Micro-teaching

Teaching skill is that tool in the hand of a teacher by which he makes his class teaching effective and tries to bring about improvement in the class interaction. A good teacher always imparts efficiency in specific teaching skills to his pupil- teachers. Teaching skills are specific instructional activities and procedures that a teacher may use in his class room for continuous enhancement of the teacher performance. A teacher makes use of number of methods and techniques to bring about effective learning. Microteaching, a teacher training technique currently practiced worldwide provides teachers, an opportunity to advance their teaching skills and allow the teacher trainee to practice each skill one at a time until he or she becomes proficient in the skill.

Microteaching provide teachers with a practice setting or instruction in which the normal complexities of class room are reduced and in which the teacher gets feedback on performance. Microteaching is a procedure in which a student teacher practices teaching with a reduce number of pupils in a reduced period with emphasis on specific teaching skill. In this way we can say that, Micro teaching is the scale down teaching encounter.

Microteaching is a highly individualized training device. Micro teaching focuses on training for the accomplishment of specific tasks. These tasks may be the practice of techniques of teaching, the mastery of certain curricular materials, or the demonstration of teaching methods. The method of micro teaching involves targeting one skill at a time. When it comes to the steps of micro teaching, it's about training teachers on specific skills until they master them. Once a skill is mastered another one is targeted. Thus, the method of micro teaching is all about aiming for one skill at a time.

Microteaching greatly expands the normal knowledge of results or feedback dimensions in teaching. Immediately after teaching a brief micro lesson, the trainee engages in a critique of his performance. To give him a maximum insight into his performance, several sources of feedback at his disposal.

Microteaching programme is organised to expose the trainees to an organized curriculum of miniature teaching encounters, moving from less complex to the more complex. At each step along the way, a teaching strategy is discussed until it can be incorporated into a short teaching lesson of approximately five minutes duration. The trainee then teaches this lesson with a small group of four to six pupils in front of a video camera, a supervisor, and often some trainee peers. The pupils are sent out after filling a short rating font, and the video recording is replayed and criticized by the supervisor and trainee peers. Then the trainee is given time to think about this criticism and to make modification in his teaching strategy.

As we know that micro teaching enables teacher trainees to learn and assimilate new teaching skills under controlled conditions Education department arranged micro teaching for B.A.B.Ed.4th year and B.Ed. 1-year students from 14-2-2022 to 19-2-2022. The students made their micro lesson plans, their subject teacher checked them and then students presented in front of the peer group and their supervisor. Their supervisor gave them feedback for improvement in their teaching skills. They

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presented same lesson again until they got mastery in that skill. In this way micro teaching developed students 'confidence in their teaching.

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3.2.1

Simulated Teaching

Simulated teaching is used for developing social skills of teaching in student – teachers. In 1996, Cricket Shank used this method for making teaching effective. By simulation in teaching meant dramatization. In dramatization method students are acquainted with the circumstances, after which the content is carried further through discussion. The use of simulated teaching method was started from the Second World War. It is not possible to fight an actual war in order to train in combat; therefore, a combat – like artificial circumstances are created for training tactical and strategic movements. In this way, a process is presented systematically as if occurring in fact. Now a days this method of teaching has come into use in the field of teaching and training etc.

Simulated Teaching is based on role playing or rehearsal in which the process of teaching is carried out artificially. It is based on socio-drama. The main aspect of simulation in teaching is the introduction of a student - teacher to teaching in a non -stressful conditions. Simulated Teaching is used prior to the classroom teaching practice with the objective of developing a specific skill of communication. It can be used for pre-service teachers to make their teaching effective. Simulated Teaching is a teacher training technique. It is used to bring about modification in the behaviour of the teacher. Simulated Teaching is that method of teaching and learning which trains a pupil teacher in problem -solving and skilled teaching. In this, a learner 's behaviour is modified under artificial circumstances by providing systematic learning experiences. Simulated Teaching, in fact, is the teaching in which some pupil – teachers play the role of students of a specific class; a pupil teacher plays the role of a teacher; one or two pupil-teachers play the role of supervisor and then they undertake the work of teaching under these artificial circumstances in order to obtain a specific skill. This technique helpful for students to learn new ways of receiving knowledge and it generate much more energy among pupil teachers than traditional lectures. With simulation, one can explore the impact of multiple decisions at the same time. Simulation also allows students to validate their common sense relative to a particular situation. Simulation teaching forces pupil teacher to synthesize and integrate what they read and make actual decisions based on facts. Simulation teaching give students a temporal dimension, an opportunity to experience outcomes that change based on their inputs over time.

The simulated teaching for B.A. B.Ed. 4th year and B.Ed. 1st year students was arranged by the Education Department of NCPE from 21 February to 26 February 2022. The pupil-teachers got feedback immediately after teaching. This technique was helpful in cultivating confidence among them and to gain complete mastery over different teaching skills.

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3.2.1

How to move Pain free

Pain can make one tired, anxious, depressed, and grumpy. Living with pain is not easy. One sure way of redeeming the fitness and find deliverance from the pain is through exercises. The pain one feels while starting gentle exercise is because the muscles and joints are getting fitter. In the long term, the benefits of exercise for outweigh any increase in pain. In this context, a one-day workshop on "how to move pain free" was held in the campus of Noida College of Physical Education Dhoom Manikpur, G.B. Nagar U. P. on 25-02-2022. The purpose of this workshop was to learn the process to rebuild a mindful connection to the body and move in ways that promote functionality and alleviate pain. People living with chronic pain suffer every day. Many turn to painkilling medicine for short -term relief, but pain never fully goes away and the side effects are rarely worth it. Our bodies are designed to move, but modern lifestyles often disconnect us from this fundamental aspect of our being. Realising the importance and centrality of all these issues in the academic life of student and all faculty members of Noida College of Physical Education, organised Physiotherapist and Feldenkrais Practitioner (Australia) Dr. Madhavi Verma 's program on How to Move Pain-free. She explained that through a series of exercise and movement practices, we will learn to tap into the innate intelligence of our body and cultivate a deeper understanding of its need.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

3.2.1

Azadi ka Amrit Mahotsav

Azadi ka Amrit Mahotsav is an initiative of The Government off India to celebrate and commemorate 75 years of independence and glorious history of its people, culture, and achievements. Azadi ka Amrit Mahotsav helps bring alive stories of unsung heroes whose sacrifices have made freedom a reality for us and revisit the milestones, freedom movement etc. in the historical journey to 15th August 1947. This Mahotsav is dedicated to the people of India who have not only been instrumental in bringing India thus far in its evolutionary journey but also hold within them the power and potential to enable Prime Minister Narendra Modi 's vision of activating India as Atama Nirbhar Bharat.

Noida College of Physical Education organised a 3days program on Azadi ka Amrit Mahotsav. On 28th May students of physical education and Education department took part in writing articles on our freedom movement and freedom fighters. On 31st May students discussed the contribution of unsung heroes. On 1st June students participated in making poster related to the struggle of our freedom. The program was organised by Dr Rumi Gupta, Assistant Professor in Education department

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

NOTICE

Date-25/08/21

Workshop on- 'Arts and Aesthetics'

This is to inform all the students of B.Ed. and B. A. B. Ed. that our institution is going to organize an **'Arts and Aesthetics Workshop'**. The theme of the workshop will be **"Teaching through Art"**. It is Three days workshop, which will start from 1st September - 3rd September. 2021 at college campus. It is mandatory for all the students of B.Ed. and B.A.B.Ed. to attend this workshop.

Basic required art materials will be provided by the college. Students are hereby requested to bring some personal things like – pencil, eraser, scissor, newspaper, marker pen and waste clothes for the workshops.

Workshop Schedule – 3 Days

Date	Day	1st Shift	2nd Shift
01/09/21	First day	Inauguration; Introduction of Arts and their use in teaching.	Activity
02/09/21	Second day	Introduction and detailed Information about Elements of Art and Craft: Demo of easy Paper craft	Activity
03/09/21	Third day	Demo & Presentation of Puppet	Activity - exhibition

Note - For more information contact to – 'Dr. Rumi Gupta'.

Convener

Rumi

Dr. Rumi Gupta (Asst.Prof.)

NCPE

Noida College of Physical Education, Dhoom Manikpur, G.B. Nagar

Principal

Dr. Pratbha Gupta

(Principal)

NCPE

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

REPORT

Workshop on 'Arts and Aesthetics'EPC – E-702

Noida College Of Physical Education had organized a workshop on – **'Arts and Aesthetics'**. The theme of the workshop was **"Teaching through Art"**. This workshop was based on B.Ed. and B.A.B.Ed, students learning style. It was a 03 Days workshop which was held from 1st Sep. - 3rd Sep., 2021.

Objective of the workshop:

1. To integrate arts education in the formal schooling of our students is to retain our unique cultural identity in all its diversity and richness.
2. To enable student-teachers to –Gain direct experiences; develop motor skills.
3. To nurture children's creativity and aesthetic sensibilities.

The workshop was conducted by Dr. Rumi Gupta (Asst. Prof - Fine Art, NCPE). It was a wonderful workshop. Every day Students learned new technique of making different Artefacts. The aims of the workshop were to make the pupil teacher learn how the Art and Craft work can be used in teaching Pedagogy.

Reports of - Three Days Workshop

First Day

On 01/09/21(1st shift -) program started at 10:30 AM with introduction. NCPE Principal Dr. Pratbha Gupta lighted the lamp along with Dr. Rumi Gupta and some B.Ed. and B.A.B.Ed students. After that resource person Dr. Rumi Gupta started the workshop with self-introduction. During this session she showed a small presentation on Art and Aesthetics and explained importance of Art in Pedagogy. She also explained why student teacher should have knowledge about Art and Aesthetics. It was very effective and useful session for pupil teachers.

2nd shift she divided all B.Ed. and B.A.B.Ed. Students in 12 groups. She instructed that throughout the workshop they will work in the allotted groups. After that she distributed some waste materials and instructed them to prepare any useful Artefact.

Second Day

On 02/09/21 (1st shift) Dr. Rumi Gupta gave Introduction and detail Information about Elements of Art and Craft also she explained that why Art & Craft elements knowledge is

necessary for Pupil Teachers. She gave activity to prepare the charts of Art elements and collect some information. After that she shows different objects, prepared by using newspapers.

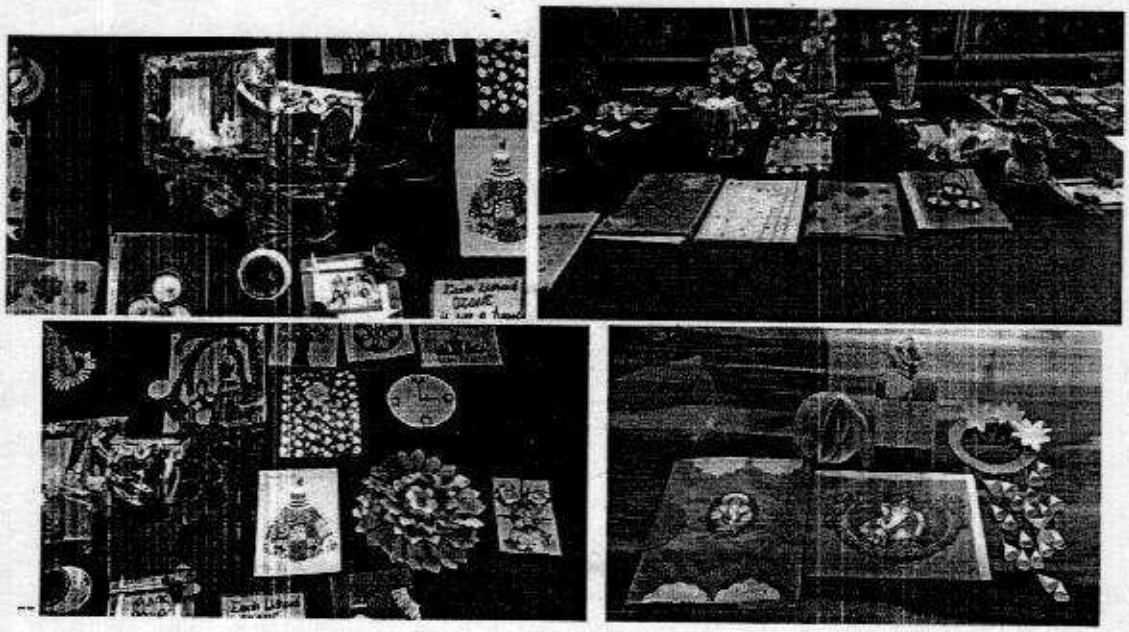
2nd - shift students prepared many useful things by the use of Newspaper like- Pen holder, Photo frame, wall hanging, etc. By this activity students learnt weaving, stitching, arrangement, shaping, etc.

Third Day

On 03/09/21, 1st shift, Dr. Rumi Gupta gave demo of paper puppets. She shows different types of puppet which were prepared by paper. She explained how puppets are useful and effective for teaching. After that student prepared paper puppets in their own groups. After completing puppets, students narrated the story and showcased them. At the end of the day she instructed all the B.Ed. and B.A.B.Ed. students to organize and display all their works which prepared during workshop, at cultural lab.

2nd shift Principal ma'am visited lab along with faculty members for watching students' works. All the students showed their workshop activity works. They also integrated them with classroom teaching.

The conclusion of the workshop was how Art and Craft make the teaching learning process more interesting, interactive and enjoyable. It was a great learning experience for the students as well as for the teacher.



Convener

Dr. Rumi Gupta,

(Asst. Professor) Rumi Gupta

NCPE

Principal

Dr.Pratbha Gupta,

NCPE

Noida College of Physical Education

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

Date : 11/09/2021

THREE DAYS WORKSHOP

ON

"USE OF LATEST ICT APPS IN TEACHING LEARNING PROCESS"

All the students of Education and Physical Education are hereby informed that an Five Day Workshop on ICT is being organized by the college from 15th to 17th Sept., 2021. Attending this workshop is mandatory for all the students.

The teaching faculty of Education and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Day	Resource Person
Day 1	Dr. Sapna Shah
Day 2	Dr. Manoj Sharma and Dr. Praveen Kumar
Day 3	Dr. Vineeta Rana

Mrs kanak Rana .....

Convenor

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. Pratibha Gupta

Principal, NCPE

Three Days Workshop on ICT in Education

Dated: Monday to Friday, 15 Nov to 17 Nov 2021

Venue: Seminar Hall, Ground Floor

Noida College of Physical Education

Mode: Face to face/Off-line

About the Workshop:

This workshop provides the participants with the requisite knowledge and skills that help them make efficient use of ICT in the classroom. The workshop also equips learners to the processes of teaching, learning, and assessment done online. The concepts of blended learning, flipped classrooms and assistive software are also introduced to the learners. The programme focuses on unique practices that equip netizens with attitude, skills and competencies and state of the art artefacts to effectively integrate ICT in the teaching-learning process

Target Audience:

Students and Teachers of Education Department. All participants are expected to carry their PC and other necessary digital gadgets.

Expected Outcomes:

On successful completion of the workshop the participants are expected to:

- Work with ICT tools, software applications, and digital resources in day to day teaching-learning situations.
- Select and use digital tools and resources as part of an authentic or collaborative learning activity.
- Elucidate the theoretical, practical, and application of technology integration.
- Arrange and generate digital resources that could be made use of in teaching and learning.
- Critically evaluate ICT resources and engage in the activities of teachers' networks.
- Describe safe and ethical use of ICT and exhibit awareness of the legal ramifications of inappropriate usage.
- Use ICT for making classroom processes more inclusive and to address the issue of diverse learning abilities.
- Utilise the potentials of a virtual classroom environment and open-source software that could be successfully integrated into the curriculum

- Engage in setting up digital knowledge resources/ repositories of the educational institution and organize them fittingly in cyberspace

Programme Committee:

- **Patron: Dr. Pratibha Gupta (Principal, NCPE)**
- **Convenor: Mrs. Kanak Rana (Assistant Professor, NCPE)**

REPORT OF THREE DAYS WORKSHOP ON

"USE OF LATEST ICT APPS IN TEACHING LEARNING PROCESS"

ORGANISED BY NOIDA COLLEGE OF PHYSICAL EDUCATION

DATED 15 Nov-17 Nov 2021

Human lives saw remarkable changes in the last couple of years from the beginning of the COVID-19 pandemic. A virus of microscopic proportions challenged human existence and locked people indoors. Lives and livelihoods were destroyed worldwide indiscriminately. However, after the initial shock, mankind retaliated with preventive measures like vaccines and alternatives for lives to go on despite the crises. Prolonged closure of schools resulted in loss of academics for students all over the world. It was during this time that ICT emerged as a path of deliverance for all the stakeholders in education – teachers, students, parents and the governments all over the world. Devoid of direct interactions, academics shifted to online platforms like Google classrooms and Zoom meetings. There are concerns and complaints regarding online education in countries like India where digital divide remains a sad truth depriving a large majority from availing the benefits of ICT. But it is impossible to deny the inevitability of ICT as it prevented learning loss to a great extent during the lockdown days. The realization of the importance of ICT for the academic community resulted in gaining the subject its due place in teacher education and research. For enhancing the ICT skills of teachers and students of Noida College of physical Education conducted three days workshop on ICT in Education from 15 Nov-17 Nov 2021.

Day 1

The workshop commenced on the first day with a simple and graceful inaugural session at 10.30 am in the seminar hall of NCPE. Principal of NCPE Dr. Pratibha Gupta welcomed the gathering with a brief talk after which the presidential address was delivered Dr. Sapna Shah , who put forward some thoughts and concerns on the relevance of ICT in education. Dr. Usha Rajput, Vice Principal, Delhi did the honour of inaugurating the workshop and enlightened the session with his inspiring thoughts on ICT in education. The session was attended by the teaching faculty, research community and the students.

The inaugural session came to an end by 11.30 am with the delivery of vote of thanks by Dr. Madhvi The first technical session of the workshop began at 11.45 am with the resource person. Dr. Rumi Gupta which were mainly focused on the uses of ICT in Education. The themes dealt with included technology based learning environment, Learning Management Systems, pedagogic designs for ICT supported education, teacher centered and learner centered systems, evaluative learning and a whole variety of tools for the same.

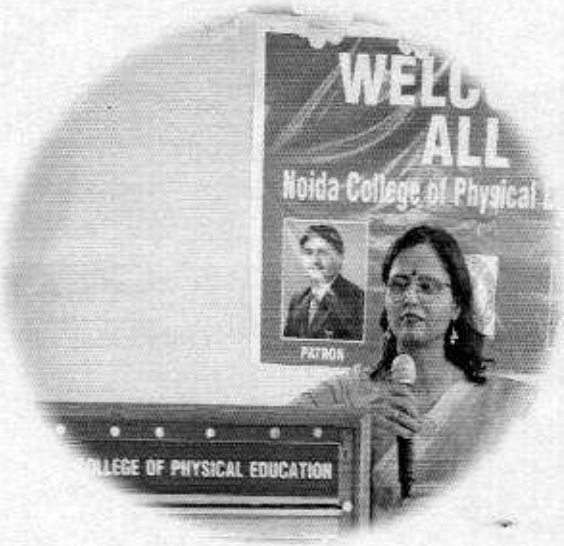
The afternoon session began with the resource person familiarized us with various ICT tools like Jam board, an interactive whiteboard and Google Docs applications. The versatility of Google docs with excellent features like voice typing, translation of documents and other modifications 2 captured the attention of many participants. Google slides which could gracefully replace MS PowerPoint with many special features like add on were also discussed in detail. In addition, the participants were familiarized with designing online certificates. The resource person demonstrated the entire process of creating a Moodle site, explained various features of it and discussed the advantages and applications of it. The session came to an end by 4.45 pm in the evening with a brief doubt clarification session in the end where many of the participants voiced their questions regarding various ICT tools to be used in classrooms and were answered to with great zeal from the part of the resource person. The session was truly interactive and productive.

Day 2

The second day of the workshop began on 16 November 2021 with a report presentation of the previous day by Dr. Manoj Sharma. The session was attended by a total of 150 participants including the teaching faculty, research community and students. The first technical session of the second day of the workshop began at 10 am. Dr. Praveen Sharma dealt with included ICT Resources for Research which consisted of Eresources in Education, General and Academic Search Engines, Digital Libraries, Academic Research Database, Indexing Services, Reference Management Software, Writing and Publication and so on in detail. Various aspects of learning plans, tips and tricks for efficient Google search using 'modifiers' like 'file type',

academic search engines like Google scholar, digital libraries like 'Archive.org', 'National Digital Library of India' and institutional repositories like Annual Reviews were discussed. The speaker compared and elucidated on various types as well as pros and cons of publication modes. The session ended at 1 pm with a doubt clarification session after which there was a lunch break.

The afternoon session began by 2 pm with speaker Dr. Pankaj Kumar in quite a different manner – by telling a story. By awakening the interest and curiosity of the audience, he elaborated on cyber security and cyber laws that widened the participants' understanding of cyber space in itself. The speaker also advocated on the need of good cyber hygiene and discussed in detail about 'netiquette" – the code of behavior and actions to be followed on the internet. Although slightly tedious due to the technical terms and aspects, the session, overall was engaging and tremendously informative. The session came to an end by 4 pm in the evening. The resource person stressed on the need for honesty, integrity and objectivity – the qualities and traits to be followed on the cyber world. The queries of the participants were answered with necessary explanations in between and even towards the end.

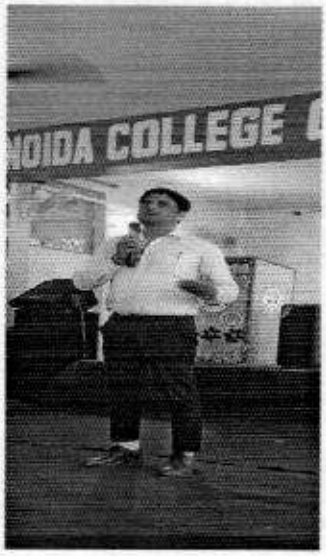


Day 3

The third day of the one-week workshop started with the report presentation of the previous day by Ms Garima Dhakrey The workshop began at 9.55am at the morning. Dr. Vineeta Rana an expert in the field of ICT, The major aspect of the session was 'ICT Integrated Transactional Strategies' and the resource person ventured into digital storytelling, techno pedagogical content knowledge, criteria for selecting ICT resources, cost and copyrights, licensed ICT resources, reference sites, ICT initiatives of Govt of India and so on. The session began with the resource person refreshing the students' knowledge regarding digital lesson plans, use of smart boards and e-portfolios. It was followed by the introduction of certain techniques in using Google platforms such as Google classrooms, Google docs and Google forms. The session was engaging and activity oriented one as the speaker engaged the audience constantly by assigning activities

likes making posters, creating cartoons and so on in applications which were familiarized in the session. He took great interest in introducing certain hardware and applications which are essential and quite useful for teachers in an ICT enabled classroom. Many of the participants downloaded the applications with adequate guidance and proper instructions from the resource person.

The afternoon session began around 2.15pm where Dr. Sapna Shah introduced certain gaming applications such as nearpod, white board.fi, Quizziz etc. These applications will certainly be useful to those teachers who would like to make their classrooms more interesting and engaging. The introduction of national and state initiatives of ICT proved to be highly informative. In addition, A-Z Screen recorder, a screen recording application was also introduced with ample demonstration. The session came to an end by 4.15pm with a brief doubt clarification. The report of the workshop was presented on the stage by Dr. Praveen Sharma delivered the concluding remarks and Dr. Sushil Rajput Chairman, NCPE has delivered vote of thanks for the workshop.



The session ended by 4.30 pm with the National Anthem. Overall, the workshop was a great success and the entire credit goes to a well-coordinated team of Noida College of Physical Education which included faculty members, research scholars, students and non-teaching staff. The inaugural, technical, refreshment, hall management, time keeping and rapporteur committees which were formed some time before the workshop acted in a systematic and organized manner throughout the week. All the students and teachers who constituted the committees toiled hard for the effective conduct of the programme.

Convener

Ms. Kanak Rana

(Assistant Professor)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date : 09/10/21

ONE DAY WORKSHOP ON BEST OUT OF WASTE

All the students of Education and Physical Education are hereby informed that a one Day workshop on Best out of Waste is being organized by the college on 12/10/21. Attending this workshop is mandatory for all the students of NCPE. The teaching faculty of the Education Department and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Program

Day 12/10/2021	Resource Person
10:00 am	Welcome Address by Mrs. Reema Pathania
10:30 am-12:30pm	A brief introduction and main aim of the workshop And Discussion on reuse of waste materials
12:30 pm-2:00pm	Lunch break
2:00 pm - 4:00pm	Hands on session for making artifacts by using waste material
4:00 pm	Vote of thanks by Principal Dr. Pratibha Gupta

Dr.Pratibha Gupta

Principal

Convenor

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Best Out of Waste workshop

Report

DATE :12/10/2021

Imagination minds came together in a creative burst of energy during the Activity "Best out of waste" held on 12/10/2021 organized by Noida College of Physical Education for the students of Physical Education and Education Deptt.

The main aim of the workshop was to make students aware about our environment and what are the ways and importance of preserving the environment also learn more about sustainability. Resource Person Mrs. Asha Sharma Asstt.Prof.(Edu.Deptt.)explain to the students that we should not throw away wasted things, we could use them again for different purposes, and she advised that we should not cause harm to nature.

In order to make students aware of the uses of waste material, a best out of waste activity was organized for students.Mrs.Asha Sharma guide how to make useful products by recycle these waste material. all the Students from Education Deptt.and Physical Education Deptt. had attended the programme and they made useful artifacts prepared from waste material.

During workshop all the students listen carefully all the instructions and after that they prepare very creative and innovative artifacts from different waste materials.

They used reusable and recyclable materials like newspapers, shoe boxes, bangles, ice cream sticks, and much more. From these items, they created an amazing array of display items and useful everyday objects leaving everyone totally impressed. Through this programme values like preservation, recycling, conservation, reduction, reuse, etc are imbibed into the young heart and minds by demonstrating this noble act of caring for our environment.

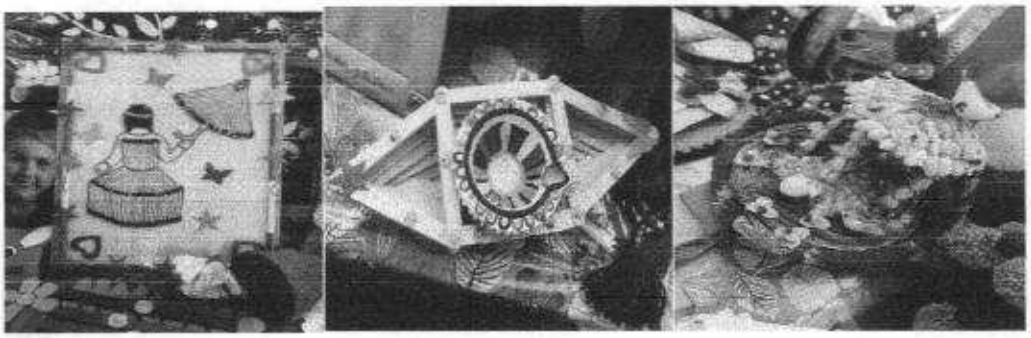
Different types of Material made out of waste were demonstrated The session included a hands-on activity on how to make:

- Piggy bank from an old plastic bottle
- Clock from a paper plate
- Gift paper bags out of old calendar papers
- Pen and Pencil Holder
- vases
- Dolls
- Photo frame etc.

Asha ma'am explained to the student that this is the time we should become conscious consumers and buy only those things which are absolutely essential and suggested that we should reduce the waste at source and up-cycle /recycle what we already have.

She was encouraging the students on reusing and recycling waste products produced in their homes, college and locality.In this workshop total there were 87 participants.

Participants enthusiastically participated in the event and made beautiful crafts within the given time frame showcasing their creativity and talent.At the end of the Programme Principal Dr.Pratibha Gupta conveyed vote of thanks .



Mrs.Reema Pathania

Asstt.Prof.

convenor

Dr.Pratibha Gupta

Principal

Principal

Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

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NOTICE

Date: 08/11/2021

WORKSHOP ON – "USE OF ICT TOOLS IN TEACHING LEARNING"

All the faculty members and students of NCPE are hereby informed that an **ICT** workshop for B.A. & B.A.B.Ed. Students is being organised by the Education Department. The Workshop will begin on 11 /11/ 2021 and will continue till 13/11/2021. The venue of the workshop will be the ICT Lab. The schedule of the Workshop is as under:

Date	Day	Programme
11/11/2021	First Day First session	Inauguration, Importance of Information and Communication Technology
11/11/2021	First Day second session	Role of ICT in professional development of student-teachers.
12/11/2021	Second Day First session	Use of ICT in Educational Practice.
12/11/2021	Second Day second session	Improvement in student learning through ICT.
13/11/2021	Third Day First session	Introduction of useful ICT tools useful for students
13/11/2021	Third Day second session	Hands on practice for operating these tools and Vote of thanks.

Convenor
(Dr. Sapna Sah)

Dr. Pratibha Gupta
(Principal)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Report of workshop on

"USE OF ICT TOOLS IN TEACHING LEARNING"

(11 Nov – 13 November 2021)

RESOURCE PERSON

Dr. Shikha Sharma

Assoc.Prof.

Deptt. of Education

Beacon Institute of Teachnology,

Meerut, U.P

An Online workshop on "**USE OF ICT TOOLS IN TEACHING LEARNING**", spanning Three days, was organised by **Noida College of Physical Education(NCPE)** from 11 Nov – 13 November 2021 in the ICT Lab of the college.

Dr. Shikha Sharma Assoc.Prof. Beacon Institute of Teachnology, Deptt. of Education was nominated as the **Resource Person** for this workshop. The students of the Education Department were duly informed about the holding of the workshop well in advance. As such, on the first day 89 students from different classes of B.Ed. & B.A.B.Ed. were present to attend the workshop.

The programme began on 11 Nov, 2021 at 11AM with a welcome address by Mr. Brijesh, Assistant Professor, Deptt. of Education.

The resource person began the **first session of the workshop** spoke extensively on how ICT was important for students for meeting the needs of quality education in the context of how higher education had grown exponentially in the last five decades. Due to swift advancements in Information and Communication Technology (ICT), and increase in demand for skilled and proficient labour in the up to date globalized society as well as for achieving economic growth and development, there has been need to access the quality in higher education. Further in order to reach the remotest part of

e country, there have been provisions of distance learning and open learning all across the country. Accordingly in the ast two decades, there has been tremendous increase in ICT in higher education even then there is a challenge to develop a higher education system that is supple and self-motivated so as to holistically integrate the technology in the management and delivery of learning programmers is daunting.

In the **second session of the first day**, the resource person explained the Role of ICTs in formal education and the areas in which they can be incorporated to play prominent role. Also for achieving development in the field of higher education, various challenges faced in the use of ICT were discussed. It was also discussed that for the professional development of student-teachers, they are to be motivated and given opportunities to develop an active desire for learning and to focus on continuous and life-long development, including "learning to learn". In this endeavour, the ICT plays a very substantial part.

The **first session of the second day** was utilised by the Resource Person to emphasize the classification of education in three main categories:

- E-learning
- Blended Learning
- Distance Learning

E-Learning or Electronic learning was explained as a broad term used to refer to computer-enhanced learning. It is commonly associated with the field of Advanced Learning Technology (ALT), which deals with both the technologies and linked methodologies in learning using networked and/or multimedia technologies. It is also known as online learning. **Distance education** provided the base for e-learning's development. E-learning allows emancipation, discussion and feedback over the internets. It is possible to leverage the online environment to facilitate teaching techniques like role-play across time and distance. It can also facilitate the development of scenarios, which can be rarely witnessed in practice. Thus it was concluded that ICT can play a precious role to supervise and log the progress of the students across time, place and varied activities

Blended Learning is the blend of multiple approaches to learning. It is usually used to define a condition where various delivery methods are combined together to deliver a particular course. This type of learning may comprise a mixture of face to-face learning, self-paced learning and online classrooms.

In the **second session of the day** the resource person further discussed how ICT can improve student learning and opt better teaching methods which brings in positive impact on student's achievements. A special presentation was given to explain the use of POWER POINT PRESENTATION in teaching learning. The presentation was illustrated with several examples. It was brought out that **ICTs can be used in education to**:

- Improve administrative efficiency

- Disseminate teaching learning materials to teachers and students
- Improve the ICT skills of teachers and students
- Allow teachers and students access to sources of information from around the world
- Share ideas on education and learning
- Collaborate on joint prospects
- Conduct lessons from a remote location

In the **first session of the third day**, a presentation was given by Dr. Shikha Sharma on the ICT tools used for teaching learning and their importance in education. She mentioned that the wide range of available technological tools and resources can be of immense benefit to the student .She highlighted how these tools like

BookWidgets is used for games, stimulation, worksheets and more multi-touch books and classrooms.

Gimkit is an ICT tool for gaming where students can earn by correctly answering the questions. By playing an interactive game, they can invest their money.

Educaplay is used to make interesting games which can give instant feedback.

Kahoot It is used for the motivational and interactive quizzes.

Google Slides With the help of the Google slides, we can work on the same presentation simultaneously.

Mentimeter Using students' input to create graphics in an instant

Wordle tool is used to make a poster (word cloud).

ScrbbleMap is the simplest way of drawing and sharing maps.

Canva simplifies design for everyone. Create a design for print or web: blog graphics, invitations, flyers, presentations, posters, Facebook covers.she gave details of some tools which helps in their studies,With the help of the **GoConqr** ICT tool, we can make our own learning environment with access to over a million crowd sourced resources **ReadWriteThink** offers free access to good quality materials for reading and language .she explains that due to these ICT tools learning paradigm had shifted from teacher centred learning to self learning

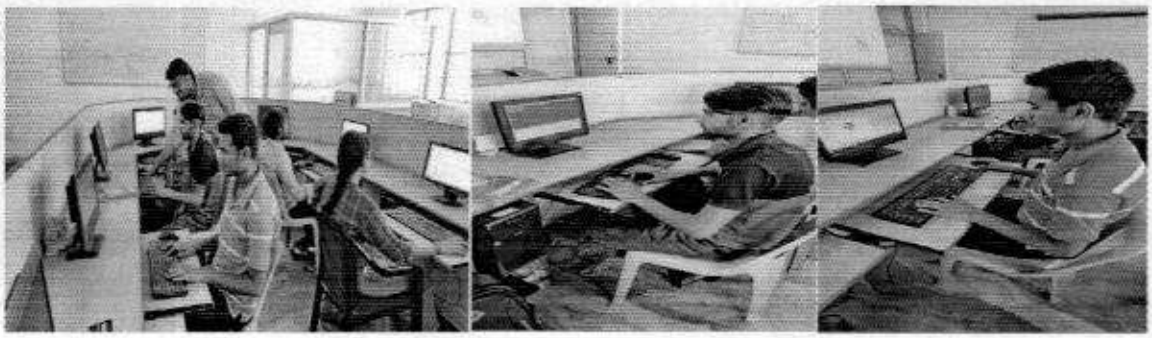
The participants ideated on providing creative and innovative solutions to the learners of their programme. They learnt about these freely available apps and how these apps can be used for providing Academic support to the learners.

The **last session was** scheduled for hands on training for the students The main focus of the workshop was on providing hands on training to the students so that they can use freely available tools. These tools providing innovative learning solutions for the students .she also explained the challenges, as the introduction of ICT systems for education in

developing countries has a particularly high installation and operating cost because installing them is usually more expensive in absolute terms

Although students can greatly benefit from well-produced learning resources, online teaching has its own unique challenges since not all faculties have ICT skills and can teach the use of ICT tools. She contended in the presentation that another challenge is that teachers need to develop their own capacity to make efficient use of different ICTs in different situations. The majority of the online content is in English. This causes problems, since in our nations mostly people are neither familiar with English nor comfortable.

However skill development was another important area in which ICT could be used effectively. She concluded the presentation by stating that attempts are being made to strengthen the ICT framework for technical and vocational education.



Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Convener

Sah

Assistant Professor

Dr Pratibha Gupta

Principal

Dr Sapna

NOIDA COLLEGE OF PHYSICAL EDUCATION

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NOTICE

Date: 24/12/21

PROGRAMME : WORKSHOP ON USE OF AUDIO VISUAL AIDS DURING TEACHING PRACTICE

All students of Education and Physical Education are hereby informed that a workshop on **Use Of Audio Visual Aids During Teaching Practice** is being organized by the college from 03/01/22 - 05/01/2022. It is mandatory for all to attend on the appointed date.

All the students are directed to bring Chart Paper, Colour Sketch Pen, Pencil, Scale, Eraser, and Stencil for Letter Writing, etc

Schedule of Programme

Date and Day.	10:00am -1:00 pm Session 1		2:00-4:30 pm Session 2	Resource Person
3/1/2022 , Monday 10:00am -1:00 pm	Inaugural session: An Introduction Audio Visual Aids	L U N C H	Lecture on Pictorial chart followed by demonstration	Session 1-Dr. Payal Lakra Session 2-Dr.Vineeta Rana
4/1/2022 , Tuesday	An introduction of Flesh card and method of making Flesh Card followed		Lecture on Flip chart and followed by Demonstration	Session 1-Mrs.Asha Sharma

Noida College of Physical Education
Principal

	by Demonstration			Session 2: Dr.Garima Dhakrey
5/1/2022, Wednesday	Lecture on models and how to use waste material for making models followed by Demonstration	B R E A K	Lecture on working model and its importance in teaching learning followed by demonstration	Session 1:Dr.Vineeta Rana Session 2:Dr.Sapna Sah

Convenor
Dr.Vineeta Rana Gupta Asstt.Prof.

Principal
Dr.Pratibha

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT

ON

WORKSHOP ON USE OF AUDIO VISUAL AIDS DURING TEACHING PRACTICE

In the 21st century, learning by doing with maker mindsets and environments can be very engaging when designed and integrated with the right technology. Effectiveness of teaching learning process does not depend only on teacher but also upon the different types of equipment available in the classroom. These different equipments, generally called audio-visual aids, make teaching – learning process more interesting, more stimulating, more reinforcing, and more effective.

To acknowledge this vision, a workshop on audio -visual aids was organized on 3rd to 5th January 2022 in Noida College of Physical Education. The main aim of the workshop was to encourage pupil teachers for using audio visual aids in class room for best teaching learning practice. Studies all over the world have shown that usage of audio visual aids enhance the teaching of students teachers .Today's students don't want to sit at a desk all day for writing while the teacher delivered their lesson, students learned better when engaging in activity with audio visual equipment Learning

The main purpose of this workshop was to improve teaching skills of students by incorporating these audio visual aid in their teaching practice. The main objectives of the workshop was-

The decision of choosing devices and technology models that will help achieve their visions of transforming learning. Stakeholders will take into account appropriate grade-level curriculum,

content needs, and how the devices will be used inside and outside the classroom. It will help to enhance the experience of each student and educator with a holistic solutions approach that focuses on technology to enable personalized learning. Pupil - Educators must be properly trained and supported through ongoing workshop. It will adds up to a trans-formative and sustainable impact on the success of all students in their future ventures

In the morning session of workshop the instructor, Dr Payal Lakra explained the basic concepts of audio visual aids.She explained that by adding audio visual aids in our teaching, the learning experience becomes more concrete and more realistic. Audio visual equipment is related with auditory aids like tape recorders, micro phone etc and example of Visual aids are blackboard,Chart ,Flip Chart, slide, Filmstrips and transparencies etc.

In the afternoon session Dr.Vineeta Rana explained to pupil teachers of B.Ed and B.A.B.Ed about various types of charts and importance in teaching learning and mentioned that since charts are easily available these could be used widely during teaching. she demonstrated how to make various types of chart i.e. simple chart, informative chart, pictorial chart for effective classroom teaching. Pupil teachers prepared different charts related to their topics which they are going to use during their teaching practice .

On second day Mrs Asha Sharma introduced Flash Card to the students and explained that by using flash card we provide visuals to the student. Flashcards can be used to memorize vocabulary, Formula of mathematics, historical dates etc.According to Edger Dale, because of experience here students are using their audio and video senses i.e. is very effective for teaching learning .She demonstrated how to make flash card.Students were very keen to learn the method of making flash card so that they can use them for their class room teaching.

In the afternoon session Dr.Garima Dhakrey explained to the pupil teachers about importance of Flip chart .She explained that Flip chart are made up of a series of Small Charts /Pastel Sheets tied together at one end by thread or by spiral binding and used to give information in effective way to the students by flipping these charts. She elaborated that Flip chart can be used to show a series of thoughts, pictures, outline points, questions, symbols or anything which can provide help to pupil teachers to teach in classroom

In the first session of the third day of the workshop Dr Vineeta Rana explained about importance of Model which is also a visual aid and one of the very important pillar of effective teaching learning. She elaborated when the reality is too complex, model can be used to introduce specific content for better understanding of the concept.

In the afternoon session Dr.Sapna Sah introduced students with the concept and importance of working model and explained that in the present context these were relevant for pupil teachers for effectual and informative teaching. She later on demonstrated how to make a working model by using waste material so that students understand recycling of waste material and improvises new useful things from waste material. She further pointed out the precautions a student teacher should take while teaching with the help of working model

During this Three days workshop the pupil teachers learnt a number of things. Integration of audio visual aids in teaching transformed education and the way that people learn and retain information. Therefore its role in the future of education is likely to play a fundamental part in maintaining the growth and progression of today's economy. Thus the audio- visual aids makes teaching – learning process more interesting, more stimulating, more reinforcing, and more effective. These are those instructional devices that are used in the classroom to encourage learning and thereby make it easier and interesting.

At the end of the programme, Dr.Vineeta Rana emphasized on use of instructional devices to encourage learning and thereby make teaching and learning easier and interesting. She further mentioned that if we both view and hear, then we understand more readily and retain more as mentioned in the cone of experience by Edger Dale and it all adds up to a trans formative and sustainable impact on the success of all students. The workshop was concluded with the vote of thanks given by Principal NCPE, Dr.Pratibha Gupta

Convenor
Dr.Vineeta Rana
Asstt.Prof.

Principal
Dr.Pratibha Gupta

Report by Dr.Vinee

NOIDA COLLEGE 0F PHYSICAL EDUCATION

Dhoom Manikpur,Dadri,G.B.Nagar

NOTICE

Internship Programme Of B.Ed 2nd Year

Date:27-10-2021

All the student of **B.Ed 2nd** year is informed that your **Internship Programme** will be starting from **1November to 28 February 2022**.

Attendance is compulsory for all students.

for

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Convener

Mrs. Monika Sharma

Principal,NCPE

Dr.Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Near Dadri, G.B. Nagar

Internship Report of B.Ed. 2nd Year.

Activities based practicum mark are sent on the basis of their file-work. In the same way In B.Ed. (2nd Year) internal assessment of ten marks in eachof the theory papers are sent on the basis of their Home- Assignment. School Internship and field activities based practicum marks are sent on the basis of their school internship and field activities based practicum marks are sent on their File -work,related to ICT work,Scouting and Guiding and work with community.

Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)
Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

INTERNSHIP OF B.Ed.-2nd Year

Convener

Ms. Monika Sharma

Principal Principal

Noida College of Physical Education

Dhoom Manikpur, G.B. Nagar

Dr. Pratibha Gupta

NOIDA COLLEGE 0F PHYSICAL EDUCATION

Dhoom Manikpur,Dadri,G.B.Nagar

NOTICE

Teaching Practice Of B.Ed 1st Year and B.A.B.Ed 4th year

Date:10-02-2022

All the student of **B.Ed 1st** year and **B.A.B.Ed 4th** year is informed that **Micro Teaching** will be starting from **14 February to 19 February 2022**.

Simulated Teaching will be starting from 21 February to 26 February2022.

Attendance is compulsory for all students.

Convener
Mrs. Monika Sharma

Principal
Dr. Prabha Gupta

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B.Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION
DhoomManikpur, Near Dadri, G.B. Nagar

Teaching Practice of B.Ed. 1st Year and B.A.B.Ed. 4th Year (Session 2021-22)

There is provision of internal assessment of twenty marks in each of the theory papers in B.Ed (1st year),twenty marks in school activities based practicum and twenty (20) marks in field activities based practicum in B.Ed.(1st year) which will be forwarded to the university to be added in the university results. Theory papers marks sent on the basis of their Home- assignments, school activities based practicum marks are sent on the basis of their daily lesson plan teaching and school activities based practicum marks are sent on the basis of their file-works.In the same way in B.Ed.(2nd year) internal assessment of ten marks in each of the theory papers are sent on the basis of their Home-assignment School.

Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)
Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE 0F PHYSICAL EDUCATION

Dhoom Manikpur,Dadri,G.B.Nagar

NOTICE

Intra mural Activity

Date:27-12-2021

All the student of physical department is informed that your **Intra Mural Activity** will be starting from **17 January to 17 February 2022.**

Attendance is compulsory for all students.

Convener

Mrs. Monika Sharma

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Principal,NCPE

Dr.Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Near Dadri, G.B. Nagar

Internship Report of B.P.E.S

In physical education- internal assessment of twenty marks in theory papers of B.P.E.S is done on the basis of unit test and intra mural activities. The assessment in practical course is done on the basis of sports activities like- Games specelisation (any one) Kabaddi,Kho-Kho,Basketball, football etc.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)

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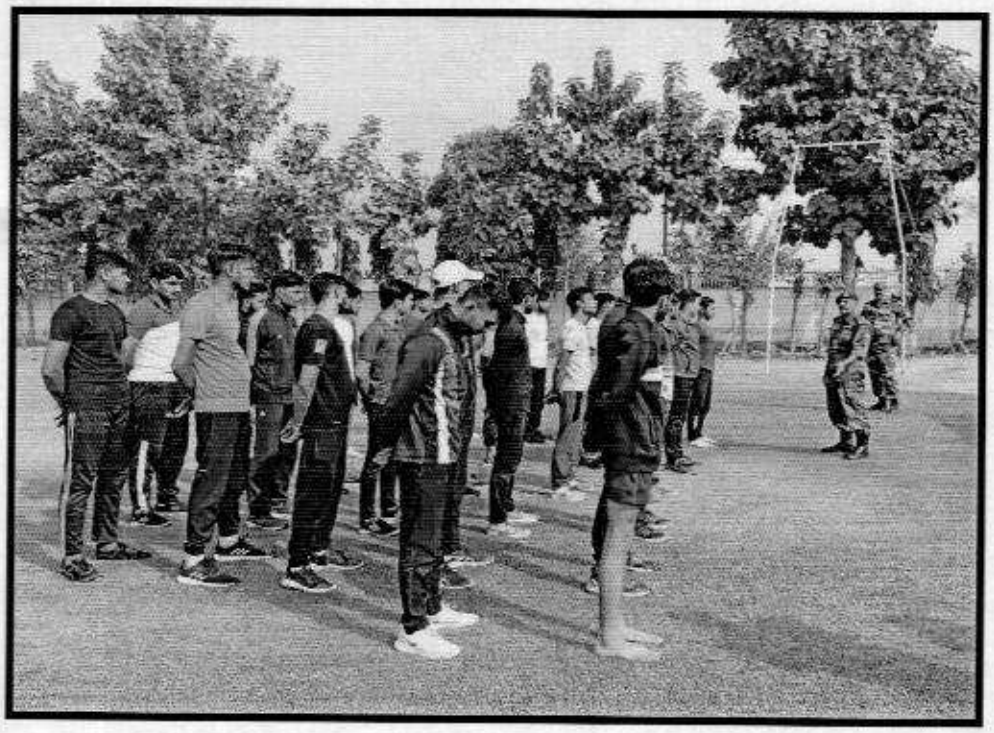
DhoomManikpur, Near Dadri, G.B. Nagar

Internship Report of B.P.Ed.

In B.P.Ed- Internal assessment of 30 marks is done on the basis of home assignment and unit test. Practical course is assesed on the basis of intra and extra mural activities. Teaching practice is assessed on the basis of teaching lessons in form of general lesson plans and lessons on outdoor sports and games activities.



Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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DhoomManikpur, Near Dadri, G.B. Nagar

Internship Report of M.P.Ed.

In M.P.Ed the core-course internal marks are assessed on the basis of home assignment ,In practical course the assessment is done on the basis of running events and games specelisation.Class room teaching lessons are done by the students and yoga activities are also done by the candidates.

Convener
(Mrs. Monika Sharma)

Principal
(Dr.Pratibha Gupta)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

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Date- 15/02/2022

Notice

All the students of B.Ed. 1st year of NCPE are informed that simulated teaching shall be organized in college campus.

Sub: Simulated Teaching from 21.02-2022 to 26.02.2022

Timing	Place
11:00 -11.00 PM	B.Ed. class room,
2:00 - 4.00 PM	

It is mandatory for all students to attend.

Organizer

Dr.Vineeta Rana (asstt.Prof.)

Dr.Sapna Sah (asstt.Prof.)

Mrs Sunita Rawal (asstt.Prof.)

Principal

Dr.Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT

ON

SIMULATED TEACHING

Simulated teaching is used for developing social skills of teaching in student – teachers. In 1996 , Cricket Shank used this method for making teaching effective. By simulation in teaching meant dramatization. In dramatization method students are acquainted with the circumstances , after which the content is carried further through discussion. The use of simulated teaching method was started from the Second World War .It is not possible to fight an actual war in order to train in combat; therefore a combat – like artificial circumstances are created for training tactical and strategic movements . In this way , a process is presented systematically as if occurring in fact. Now a days this method of teaching has come into use in the field of teaching and training etc.

Simulated Teaching is based on role playing or rehearsal in which the process of teaching is carried out artificially. It is based on socio-drama. The main aspect of simulation in teaching is the introduction of a student - teacher to teaching in a non - stressful conditions. Simulated Teaching is used prior to the classroom teaching practice with the objective of developing a specific skill of communication. It can be used for pre-service teachers to make their teaching effective. Simulated Teaching is a teacher training technique. It's used to bring about modification in the behaviour of the teacher. Simulated Teaching is that method of teaching and learning which trains a pupil teacher in problem -solving and skilled teaching. In this ,a learner 's behaviour is modified under artificial circumstances by providing systematic learning experiences. Simulated Teaching, in fact , is the teaching in which some pupil – teachers play the role of students of a specific class; a pupil teacher plays the role of a teacher; one or two pupil-teachers play the role of supervisor and then they undertake the work of teaching under these artificial circumstances in order to obtain a specific skill. This technique helpful for students to learn new ways of receiving knowledge and it generate much more energy among pupil teachers than traditional lectures. With simulation, one can explore the impact of multiple decisions at the same time. Simulation also allow students to validate their common sense relative to a particular situation. Simulation teaching forces pupil teacher to synthesize and integrate what they read and make

actual decisions based on facts . Simulation teaching give students a temporal dimension ,an opportunity to experience outcomes that change based on their inputs over time.

The simulated teaching for B.A.B.Ed 4th year and B.Ed 1st year students was arranged by the Education Department of NCPE from 21 February to 26 February 2022 . The pupil-teachers got feedback immediately after teaching. This technique was helpful in cultivating confidence among them and to gain complete mastery over different teaching skills.

Organisers

Dr.Vineeta Rana (asstt.Prof.)

Dr.Sapna Sah (asstt.Prof.)

Mrs Sunita Rawal (asstt.Prof.)

Dr.Pratibha Gupta

Principal

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Date- 11/02/2022

Notice

All the students of B.Ed. 1st year of NCPE are informed that Micro teaching shall be organized in college campus.

Sub: Micro Teaching from 14.02-2022 to 19.02.2022

Timing	**Place**
11:00 -11.00 PM	B.Ed. class room,
2:00 - 4.00 PM	

It is mandatory for all students to attend.

Organizer
Dr. Vineeta Rana
Dr.Sapna Sah
Mrs.Monika Sharma

Principal
Dr.Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

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REPORT

on

MICRO-TEACHING

Teaching skill is that tool in the hand of a teacher by which he makes his class teaching effective and tries to bring about improvement in the class interaction.Teaching skills are specific instructional activities and procedures that a teacher may use in his class room for continuous enhancement of the teaching performance. A teacher makes use of number of methods and techniques to bring about effective learning. Microteaching ,a teacher training techniques currently practiced worldwide provides teachers an opportunity to advance their teaching skills and allow the teacher trainee to practice each and every skill but one skill at a time until he or she becomes proficient in the skill .

Microteaching provide teachers with a practice setting or instruction to control the normal complexities of class room .They are reduced and the teacher gets feedback on performing teaching skill one skill at a time .with the help of these skills teacher student can master teaching . Microteaching is a procedure in which a student teacher practices teaching with a reduce number of pupils in a reduced period of time or we can say scaled down teaching with emphasis on mastering teaching skills.

Microteaching is a highly individualized training device. Micro teaching focuses on training for the accomplishment of specific tasks. These tasks may be the practice of techniques of teaching ,the mastery of using teaching aids at appropriate point and

demonstration of teaching methods. Once a skill is mastered another one is targeted. Thus, the method of micro teaching is all about aiming for one skill at a time.

Microteaching greatly expands the normal knowledge of results or feedback dimensions in teaching. Immediately after teaching a brief micro lesson , the trainee engages in a critique of his performance. To give him a maximum insight into his performance, several sources of feedback at his disposal.

Microteaching programme is organised to expose the trainees to an organized curriculum of miniature teaching encounters, moving from less complex to the more complex level. At each step along the way ,a teaching strategy is discussed until it can be incorporated into a short teaching lesson of approximately six minutes duration. The trainee then teaches this lesson with a small group of four to six pupils in front of a video camera, a supervisor, and often some trainee peers. The pupils are sent out after filling a short rating font , and the video recording is replayed and criticized by the supervisor and trainee peers. Then the trainee is given time to think about this criticism and to make modification in his teaching strategy.

As we know that micro teaching enables teacher trainees to learn and assimilate new teaching skills under controlled conditions Education department arranged micro teaching for B.A.B.Ed.4th year and B.Ed. 1 year students from 14-2-2022 to 19-2-2022. .

The students made their micro lesson plans, their subject teacher checked them and then students presented in front of the peer group and their supervisor. Their supervisor gave them feedback and Re-feedback for improvement in their teaching skills. Student Teacher presented same lesson again until they got mastery in that skill . In this way micro teaching develops confidence in teaching by mastering all the skills .

Convener

Dr.Vineeta Rana

Dr.Sapna Sah

Mrs Monika Sharma

Dr.Pratibha Gupta

Principal

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

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ONE DAY WORKSHOP ON HOW TO MOVE PAIN FREE

Date: 21/02/2022

NOTICE

All students of the Education and Physical Education are hereby informed that a workshop on **"Workshop On How To Move Pain Free"** is being organized by the college on **25/02/2022**. It is mandatory for all to attend the said workshop on the appointed date.

The teaching faculty of the Education and Physical Education department of the college is requested to make it convenient to attend.

SCHEDULE OF WORKSHOP

TIMINGS	RESOURCE PERSON
10:00am-10:30am	Welcome Address By Dr.Payal Lakra
10:30am- 11:00am	Tea Break
11:00am-1:00 pm	Presentation By Dr. Medhavi Verma
1:00pm -2:00pm	Lunch Break
2:00Pm-4:00 pm	Demo session on life Skill Development By Dr. Medhavi Verma
4:00 pm	Vote of Thanks by Dr.Pratibha Gupta

Convenor

Dr.Sapna Sah
(Asstt.Prof ,Deptt.of Edu)
Mrs.Yashoda
(Asstt.Prof ,Deptt.of Phy.Edu)

Dr.Pratibha Gupta
Principal

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT
ON
ONE DAY WORK SHOP ON HOW TO MOVE PAIN FREE

27/02/22

The modern lifestyle has generated copious amount of distress to the human body which inevitably reflects itself in the form of lasting pain.

Pain can make one tired, anxious, depressed and grumpy. This can make the pain even worse, making one fall into a downward spiral. Living with pain is not easy and you can be your own worst enemy by being stubborn, not pacing your activities every day and not accepting your limitations.

One sure way of redeeming the fitness and find deliverance from the pain is through exercises. The pain one feels while starting gentle exercise is because the muscles and joints are getting fitter. In the long term, the benefits of exercise far outweigh any increase in pain.

In this context, a one day workshop on ***"how to move pain free"*** was held in the campus of the Noida College Of Physical Education, Dhoom Manikpur, G.B. Nagar , U.P.on 25/02/2022

The purpose of this workshop was to learn the process to rebuild a mindful connection to the body and move in ways that promote functionality and alleviate pain. Chronic pain can be physically, mentally and emotionally crippling and it's not easy to remedy. People living with chronic pain suffer every day. Many turn to painkilling medications for short-term relief, but the pain never fully goes away and the side effects are rarely worth it.

Our bodies are designed to move, but modern lifestyles often disconnect us from this fundamental aspect of our being. Realising the importance and centrality of all these issues in the academic life of a student and all faculty members the Noida College Of Physical Education, organised a programme on *How to Move Painfree*

Dr. Medhavi Verma, Physiotherepist and Feldenkrais Practitioner (Australia) was the Key note speaker of the programme. She explained that through a series of exercises and movement practices, we will learn to tap into the innate intelligence of our body and cultivate a deeper understanding of its needs. By the end of the workshop, we will have the tools and knowledge to create a more pain-free and functional way of being in your body. In this workshop students and faculty members learnt the most common causes of pains and how to manage it through intelligently applied exercise-based physiotherapy founded on the techniques of traditional Hatha yoga.

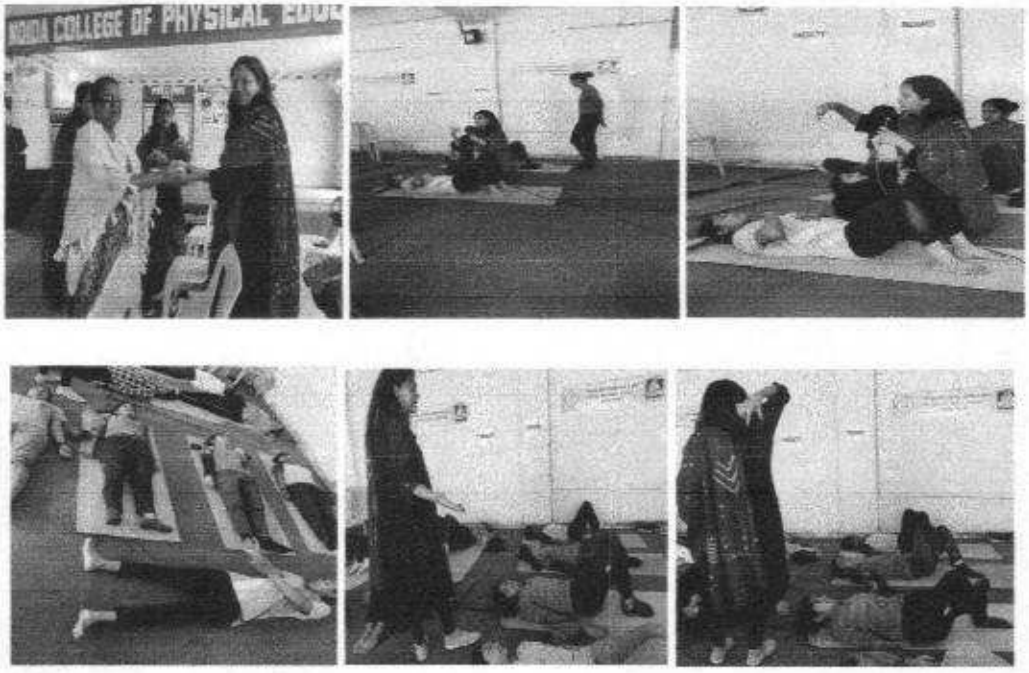
It was explained that eliminating pain is best achieved by addressing the body as a whole, and that pain is unique to each individual. She further explained that participants will learn how pain affects the balance of physical biology, social interaction, and psychological state, and how these light exercise sequencing in a given order improve their biological, psychological and emotional readiness. Dr Medhavi gave demonstration of different set of stretching exercises and students perform those exercises during Programme. She further elaborated that after attending this programme participants will learn all these stretching exercises and can practice these techniques whenever they feel pain in the body or they can follow a routine and practice these stretching exercises in a regular way. She emphasized that after practicing these techniques regularly the participants will know

- How to release and strengthen the back safely & intelligently
- How to train your joints & muscles through the full range of motion to develop a strong, mobile & pain-free back
- How to move from your core for option strength, energy & internal health
- How to safely develop hip flexibility for the relief of lower back pain
- How to modify your postures and movements in cases of severe back pain
- How to stretch and strengthen safely to relieve your back pain
- The best Yogic stretches for low-back pain

- A simple series of active and spinal stretches
- Seated Twisting Exercises
- Modifications for severe back pain
- Relaxation Exercises for soothing

According to her as a result a person will Decrease his /her back and neck pain almost immediately, bend in a way that does not hurt your back or neck and Sit comfortably at their computer for hours.

At the end of the Workshop, the Valedictory session was held which was chaired by Dr.Pratibha Gupta Principal Noida college of Physical Education,and H.O.D. Physical Education Dr.Ashutosh Rai, who expressed his trust that the Participants will shape up their physical and Mental wellness by following the fitness regime. Dr.Medhavi Verma congratulated all the participants and organizers for successful completion of workshop.



Convener

Dr.Sapna Sah(Asstt.Prof. Deptt.of Edu.)

Mrs. Yashoda(Asstt.Prof.Deptt.of Phy. Edu.)

Dr.Pratibha Gupta

Principal

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadr, G.B. Nagar

Date : 24 May 2022

सूचना

आजादी का अमृत महोत्सव

आजादी की 75वीं वर्षगांठ के अवसर पर आजादी का अमृत–महोत्सव के अन्तर्गत किए जाने वाले आयोजन तथा महापुरूषों/अज्ञात स्वतन्त्रता संग्राम सेनानियों की जीवन–गाथाओं के सन्दर्भ में कॉलेज के शिक्षा विभाग–बी0एड0, बी0ए0बी0एड0 तथा शारीरिक शिक्षा विभाग के बी0पी0ई0एस0, बी0पी0एड और एम0पी0एड0 के विद्यार्थियों को सूचित किया जाता है कि वे निम्नलिखित प्रतियोगिताओं में भाग लेकर सभी कार्यक्रमों को सफल बनायें।

कार्यक्रम	—	भेजने की तिथि
सारगर्भित लेख	—	28 मई, 2022, दिन शनिवार
विचार–गोष्ठी (चर्चा–परिचर्चा)	—	31 मई, 2022 दिन सोमवार (कॉलेज परिसर में)
कोलाज/पोस्टर प्रतियोगिता	—	1 जून, 2022, दिन मंगलवार
ई–मैल	—	rumigupta.ncpe@gmail.com

सभी कक्षा–प्रवक्ताओं से अनुरोध है कि वे उक्त सूचना अपने–अपने कक्षा–समूह में भेज कर कार्यक्रम को सफल बनायें।

Rumi Gupta

डा० रूमी गुप्ता
आयोजनकर्ता

डा० प्रतिभा गुप्ता
प्राचार्या

NOIDA COLLEGE OF PHYSICAL EDUCATION
Dhoom Manikpur, Dadri, G.B. Nagar

Date: -04/06/2022

प्रतिवेदन

'आजादी का अमृत महोत्सव' भारत सरकार की प्रगतिशील भारत की आजादी के 75वीं वर्षगांठ को और इसके लोगों, संस्कृति और उपलब्धियों के गौरवशाली इतिहास को मनाने की एक पहल है।

आजादी के 75 साल पूरे होने के उपलक्ष्य में 'आजादी का अमृत महोत्सव' के तहत 'नोएडा कॉलेज ऑफ फिजिकल एजूकेशन' के सभी विभागों द्वारा महापुरूषों/अज्ञात स्वतन्त्रता संग्राम सेनानियों, विचारों, उपलब्धियों और कार्यों से सम्बन्धित कई कार्यक्रमों का आयोजन करके महोत्सव को सक्रिय रूप से सफल बनाया गया। इस कार्यक्रम का मुख्य उद्धेश्य उन अज्ञात (हीरों) स्वतंत्रता सेनानियों को याद करना, जो देश की आजादी के लिए बलिदान हो गये और उनका नाम इतिहास के पन्नों पर भी नहीं था। 'नोएडा कॉलेज ऑफ फिजिकल एजूकेशन' महाविद्यालय में इस समारोह के तहत अनेकों कार्यक्रम किये गये। सभी कार्यक्रम का आयोजन महाविद्यालय की वरिष्ठ प्रवक्ता डा0 रूमी गुप्ता के निर्देशन में किया गया। कार्यक्रम का विवरण इस प्रकार है :–

1. **सारगर्भित लेख** – यह कार्यक्रम 28 मई, 2022 को (दिन शनिवार) को सम्पन्न हुआ। इस कार्यक्रम के अन्तर्गत विभिन्न छात्र–छात्राओं ने अपनी–अपनी भाषाओं में लेख लिखे। जिसका शीर्षक था – ''अनसंग हीरो ऑफ इण्डिया'। सभी छात्र–छात्राओं ने ऐसे भारत के अकीर्तित नायकों के बारे में लिखा जो वास्तविक हीरो की तरह देश की आजादी के लिए लड़ते

हुए शहीद हो गये। चुने हुए लेखों को कक्षा में विद्यार्थियों द्वारा प्रस्तुत किया गया।

2. द्वितीय कार्यक्रम – विचार–गोष्ठी (चर्चा–परिचर्चा)

31 मई, 2022 दिन सोमवार को एन0सी0पी0ई0 महाविद्यालय प्ररिसर में 'स्वतन्त्रता संग्राम सेनानियों की जीवन गाथा' विषय पर एक विचार गोष्ठी (चर्चा–परिचर्चा) का आयोजन किया गया। कार्यक्रम का शुभारम्भ डा0 रूमी गुप्ता द्वारा अभिनन्दन शब्दों द्वारा प्रारम्भ होकर विषय विशेष पर प्रकाश डाला गया। इस अवसर पर संस्थान की प्राचार्या डा0 प्रतिभा गुप्ता ने विचार गोष्ठी ने गोष्ठी के विषय पर प्रकाश डालते हुए अपने पिता जो स्वयं स्वतन्त्रता सेनानी भी थे, वास्तविक घटनाओं को सबके सामने प्रस्तुत किया। तत्पश्चात संस्थान के विभागाध्यक्ष का व्याख्यान भी ज्ञानवर्धक रहा। कार्यक्रम को आगे बढ़ाते हुए विभिन्न प्रवक्ताओं व विद्यार्थियों ने भी अपने विचार प्रस्तुत किये।

अंत में डा. रूमी गुप्ता द्वारा विचार गोष्ठी में उपस्थित प्राचार्या, प्रवक्ताओं व विद्यार्थियों का धन्यवाद करते हुए उन्हें यह सन्देश दिय कि हमें यह आजादी असंख्य स्वतंत्रता सेनानियों की कुबार्नियों से प्राप्त हुई है। इसे व्यर्थ नहीं जाने देना होगा और उनके जीवन से हमें शिक्षा लेनी चाहिए।

3. तृतीय कार्यक्रम

1 जून, 2022 दिन मंगलवार को 'आजादी का अमृत महोत्सव' कार्यक्रम श्रृंखला के अन्तर्गत कोलाज/पोस्टर प्रतियोगिता का आयोजन किया गया। यह कार्यक्रम मध्याह्न 02.00 बजे से प्रारम्भ होकर सायं 4.00 बजे समाप्त हुआ। सभी छात्र–छात्राओं ने अपने–अपने तरीके से कोलाज व पोस्टर बनाए और उसे डिस्प्ले बोर्ड पर प्रस्तुत भी किया।

यह कार्यक्रम तीन दिनों तक निरन्तर चला। इस त्रृदिवसीय कार्यक्रम के माध्यम से विद्यार्थियों को उन सभी वास्तविक हीरों के बारे में जानकारी

प्राप्त हुई जिनका नाम इतिहास के पन्नों में न होते हुये भी भारत देश की आजादी में अपना महत्वपूर्ण योगदान दिया।

कार्यशाला संयोजक :

डा0 रूमी गुप्ता
श्रीमति कनक राणा

प्राचार्या

डा0 प्रतिभा गुप्ता

Principal
Dhoom Manikpur, G.B. Nagar

3.3.1 Number of Ph.Ds registered per eligible teacher during the year

Name of full time teacher with Ph.D/ D.M./ M.Ch. /D.N..B / Superspeciality / D.Sc./ D'Lit.	Qualification (Ph.D/ D.M./ M.Ch. /D.N..B / Superspeciality / D.Sc./ D'Lit.) and Year of obtaining	Whether recognised as research guide for Ph.D/ D.M./ M.Ch. /D.N..B / Superspeciality / D.Sc. / D'Lit.	Year of Recognition as Research Guide	Is the teacher still serving the institution/ If not last year of the service of Faculty to the Institution	Name of the scholar	Year of registration of the scholar	Title of the thesis for scholar
Dr. Pratibha Gupta	M.A., Ph.D.	Ph.D.		Yes	Ms. Garima Singh		Critical Analysis of Academic Achievements of Senior Secondary Students Through their studying habits, self conceptulazation and social economic status with special reference to Rohtash District of BIHAR state.
Dr. Pratibha Gupta	M.A., Ph.D.	Ph.D.		Yes	Mr. Rajendra Prasad Sharma		गिजुभाई बधेका द्वारा प्रतिपादित बाल केन्द्रित शिक्षा दर्शन का विश्लेषणात्मक अध्ययन एवं वर्तमान में उनकी शिक्षा पद्धति की प्रासंगिकता।

वनस्थली विद्यापीठ
पो. वनस्थली विद्यापीठ ३०४०२२
(राजस्थान)

BANASTHALI VIDYAPITH
P.O. BANASTHALI VIDYAPITH 304022
(RAJASTHAN)

शि.सं. / 6 /2021-22
दिनांक : 09 अप्रेल, 2022

प्रमाण-पत्र

प्रमाणित किया जाता है कि **प्रो. प्रतिभा गुप्ता**, प्रधानाचार्य, नोयडा कॉलेज ऑफ फिजिकल एजुकेशन, गाजियाबाद, उत्तर प्रदेश, विगत 10 वर्षो से वनस्थली विद्यापीठ के शिक्षा संकाय में पीएच.डी. मौखिक परीक्षा में बाह्य परीक्षक का दायित्व निर्वहन कर रही हैं। इनके सहयोग के लिए शिक्षा संकाय बहुत आभारी है।

डीन
शिक्षा संकाय

विश्वविद्यालय अनुदान आयोग अधिनियम की धारा (3) के अन्तर्गत अधिसूचित विश्वविद्यालयवत संस्थान Notified as Institution Deemed to be University under section (3) of UGC Act
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वनस्थली विद्यापीठ
पो. वनस्थली विद्यापीठ ३०४०२२
(राजस्थान)

BANASTHALI VIDYAPITH
P.O. BANASTHALI VIDYAPITH 304022
(RAJASTHAN)

शि.सं. / 5 /2021-22
दिनांक : 09 अप्रेल, 2022

प्रमाण-पत्र

प्रमाणित किया जाता है कि **प्रो. प्रतिभा गुप्ता**, प्रधानाचार्य, नोयडा कॉलेज ऑफ फिजिकल एजुकेशन, गाजियाबाद, उत्तर प्रदेश ने दिनांक 09 अप्रेल, 2022 को पीएच.डी. मौखिक परीक्षा में बाह्य परीक्षक का दायित्व निर्वहन किया।

डीन
शिक्षा संकाय

विश्वविद्यालय अनुदान आयोग अधिनियम की धारा (3) के अन्तर्गत अधिसूचित विश्वविद्यालयकल्प संस्थान Notified as Institution Deemed to be University under section (3) d UGC Act
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MEMBER, ASSOCIATION OF INDIAN UNIVERSITIES (AIU)

MU/DR/000581

Date: 27th April 2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Dr. Pratibha Gupta,** Principal & Professor, Noida College of Physical Education, Noida, UP has successfully Co-Supervised **Mr. Rajendra Prasad Sharma & Reeti Chauhan** during his Ph.D work at Mewar University, Gangrar, Chittorgarh (Raj.).

Director (Research)

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Email: hrd@mewaruniversity.org Website: www.mewaruniversity.org

A STUDY OF EFFECTIVENESS OF TEACHERS IN RELATION TO JOB SATISFACTION AND THEIR ATTITUDE TOWARDS TEACHING

A Thesis

Submitted

In Partial Fulfillment of the Requirements
For the Degree of

DOCTOR OF PHILOSOPHY

Supervisor
Dr. Pratibha Gupta
Professor

Research Scholar
Somgir
En.No.MUR1201123

DEPARTMENT OF EDUCATION
FACULTY OF EDUATION AND PSYCHOLOGY
MEWAR UNIVERSITY GANGRAR CHITTORGARH,
RAJASTHAN

YEAR 2017

3.3.3 Number of research papers per teachers in the Journals notified on UGC website during the year

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal
(1) Personality Characteristics of Children With Special Needs Studying In Inclusive and Special Schools	Dr. Pratibha Gupta	Education Department	Journal _ International Journal of Innovative Science and Research Technology	2021	2456-2165	www.ijisrt.com
(2) A Study of Adjustment of Adolescent Students In Relation To Their Socio Economic Status	Dr. Pratibha Gupta	Education Department	Journal_ Journal of Emerging Technologies and Innovative Research	2021	2349-5162	http://www.jetir.org/view?paper=JETIR2109117
(3) A Study of Teacher's Work Behaviour In Relation To Emotional Intelligence of Special Education Teachers	Dr. Pratibha Gupta	Education Department	Journal _International Journal of Engineering , Management and Humanities	2022	ISO 9001:2015	www.ijemh.com
1) Assessment Study of Admission and Evaluation procedure of CBSE, UPSBIHE, ICSE and IB Secondary Schools	Dr. Vineeta Rana	Education Department	Journal_International Journal of Advanced Academic Studies	2021	2706-8927	www.allstudyjournal.com
(2) A Comprehensive Study Of Mental Stress Of The High school Teachers of Meerut	Dr. Vineeta Rana	Education Department	Journal _International Journal of Multidisciplinary Trends	2022	2709-9369	www.multisubjectjournal.com
A Study on The Impact Of Technology Driven Teaching Learning Education System	Dr. Sapna Sah	Education Department	Journal _Turkish Journal of Computer and Mathematics	2022	(SCPUS INDEX JOURNAL)	(TURCOM.AT)
Holistic Multidisciplinary Inclusive and Futuristic Education In Context Of NEP 2020	Dr. Sapna Sah	Education Department	Journal _Journal of Emerging Technologies and Innovative Research	2022	ISSN No. 2349-5162	WWW.JETIR.ORG
(3) A Study of Relationship Among Mental Health, Emotional Intelligence and Academic Achievement Of Secondary School Students	Dr. Sapna Sah	Education Department	Journal _International Journal of All Research Education And Scientific Methods	2022	ISSN No. 2455-6211	WWW.IJERSM.COM
An Analytical Study of Unpublished Uma-Maheshvara Image in the National Muscum Delhi	Dr. Rumi Gupta	Education Department	KALA' The Journal of Indian Art History Congress	2022	ISSN 0975-7945	
श्रीराम शर्मा आचार्य के स्त्री शिक्षा सम्बन्धी विचार	Dr. Dushyant	Education Department	International Journal of Education and Science Research Review	2022	2348-6457	www.ijesrr.org

Personality Characteristics of Children with Special Needs Studying in Inclusive and Special Schools

Dr. Pratibha Gupta
Professor and Principal
Noida College of Physical education
G. B. Nagar, U.P.

Abstract:- Education is a major factor for achieving the diversified goals of development by including social, economic, political, technological, cultural competence of people. Inclusion acknowledges the diversity present among the children in the general classrooms and addresses that every child is a special child. Inclusion of children with disabilities in the general classrooms would throw more challenges arid in addressing these, schools would become learning grounds; teaching and teachers would become more effective and meaningful. This study explored the personality characteristics of children with special needs studying in inclusive and special schools .Participants were 100 students with special needs,40 students from inclusive school 60 from special schools. These are orthopedically impaired students studying in class VI to class VIII of U.P. were selected. Sample was drawn with the help of purposive sampling technique. Results are discussed in terms of 6 personality dimensions i.e. activity-passivity, enthusiastic -non enthusiastic, assertive-submissive, suspicious –trusting, depressive – non depressive, emotional stability and emotional instability. Result suggested that inclusive school students are more developed in personality characteristics then the special school students.

I. INTRODUCTION

A. Special education is for the disabled-

In the early history of man, there was a belief that the handicapped were fools, nonhumans, or perhaps witches possessed by Demons of evils spirits. The right to live was denied to them; extermination of handicapped was suggested by none other than Aristotle.

During the later part of sixth century, steps were taken to diverse a system of educating handicapped children. It has now been recognized globally that the right to education is a fundamental right. It is the human duty of all concerned to secure the fundamental right to education to all the people with disabilities. In this way the special education emerged gradually all over the world. In a very simple word special education is a specially designed supportive physical and learning systems that are used within and outside the school and college for the students with physical and mental deficiencies that hamper their movement and learning. In other sense these children need specially designed equipment's and modified teaching learning environment to compensate their disability and learning.

B. Inclusive education –

Similarities in human beings are more important than their differences. As education is preparation for life, normal and handicapped children are best prepared in an environment where there is maximum opportunity for interaction and peer modelling. Qualities of understanding, acceptance, co-operation and respect cannot develop if children are constantly isolated from their peers in their formative years. Hence, the first experiment in inclusive education was started in 1940 by the Dadar school for the Blind in cooperation with the Hume High school, Bombay, by integrating to pupils from special schools into regular school.

Thus, the investigator found the scope to undertake the present study i.e. compare the personality development of children with orthopedic impairment in integrated and special schools. This may provide the necessary insight, of course indirectly into the relative effectiveness of two types of provisions prevalent for the education of the children with special needs. Therefore, the problem of the present study is stated as under-

II. PERSONALITY CHARACTERISTICS OF CHILDREN WITH SPECIAL NEEDS STUDYING IN INCLUSIVE AND SPECIAL SCHOOLS

A. Operational definition of the term is used –

➢ *Personality characteristics –*

It refers to the personality characteristics of the children with special needs. Personality is as more or less stable and enduring organization of a person's character, temperament, intellect and physique which determine his unique adjustment to the environment. For the present study personality profile refers to the measurement of personality traits like activity – passivity, enthusiastic – non-enthusiastic, assertive – submissive, suspicious– Trusting, depressive – non-depressive and emotional instability – stability.

➢ *Children with special needs –*

These children are those who deviate from the norm in mental, physical and social characteristics to such an extent that they require a modification of school practices and special educational services in order to develop to their maximum capacities. For the present study the category of children with special needs i.e. orthopedically impaired are taken up.

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Is hereby awarding this certificate to

Dr. Pratibha Gupta

In recognition of the publication of the paper entitled

"A STUDY OF ADJUSTMENT OF ADOLESCENT STUDENTS IN RELATION TO THEIR SOCIO-ECONOMIC STATUS "

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"A STUDY OF ADJUSTMENT OF ADOLESCENT STUDENTS IN RELATION TO THEIR SOCIO-ECONOMIC STATUS "

Dr PRATIBHA GUPTA
Principal
Noida College of physical education,
Dhoom Manikpur, Dadri,
Gautam Budh Nagar, U. P

ABSTRACT-
Adolescence is the most important period of human life. A major part of a country's population ranges between the age 13 to 18 years. The country's success in various field of life depends on proper adjustment of adolescent students. In present study the findings are--I. There is highly positive relationship between adjustment of female and male adolescent students and their socio-economic status. II. There is highly positive relationship between adjustment and socio-economic status of adolescent students. III. There is no significant difference between adjustment of male and female adolescent students. IV. There exists significant difference between socio-economic status of male and female students.

Key words-- Adolescent students, socio-economic status

The adjustment in psychology like adaptation in biology referred to an individual's relationship with his environment. The term adjustment referred to the degree of capacity by which an individual tries to copy with inner tensions, needs, conflicts, frustrations and in simultaneously able to bring a coordination between his inner demand and those imposed by the outer world.

In education psychology it has interpreted adjustment from two important point of views. First adjustment as an "achievement" and other adjustment as a "process". Adjustment as an achievement means how efficiently an individual can perform his duties in different circumstances and other need efficient and well-adjusted man for the progress of the nation. Adjustment as a process to analyse the process of the study the development of an individual longitudinally from the birth onwards.

The process of adjustment starts from the birth of a child and continues till his death. When we observe the life of a child, he adjusts himself easily. But with the development of the child till adolescence his internal and external demands is increasing and become more complex.

These two types of demands sometimes come into conflict with each other and resultantly make the adjustment a complicated process for the individual. The need which is not gratified, will produce frustration and leads to abnormal behavior.

Adolescence is a period of great stress and storm. it has been called as terrible teens. During this stage the individual has to face adjustment problem with one's own self family and society besides being imposed to new social interacting skills other than those required in early childhood interactions. In this period a person cannot adjust his life in his living environment, he will be maladjusted and he cannot achieve his

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THIS IS TO CERTIFY THAT THE MANUSCRIPT, ENTITLED

Personality Characteristics of Children with Special needs Studying in Inclusive and Special Schools

AUTHORED BY

Dr. Pratibha Gupta

HAS BEEN PUBLISHED IN

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International Journal of Engineering, Management and Humanities (IJEMH)
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A Study of Teacher's Work Behaviour in relation to Emotional Intelligence of Special Education Teachers

Dr PRATIBHA GUPTA
Principal
Noida College of physical education,
Dhoom Manikpur Dadri Gautam Budh Nagar, U. P

Date of Submission: 15-04-2022 Date of Acceptance: 30-04-2022

Abstract- The strength of education system largely depends upon the quality of teachers who sustain it. The present study is aimed to analyse the relationship between Teachers work behaviour and Emotional intelligence of special school teachers. The investigator found the Positive moderate and Significant correlation between Teachers work behaviour and Emotional intelligence of special school teachers.t This correlation shows that increase of Emotional intelligence has positive effect on teachers work behaviour of special school teachers.

Sample- The investigator took 40 special school teachers from Meerut District.

Key words -Teachers Work Behaviour, Emotional Intelligence, Special School Teachers.

I. INTRODUCTION -

The teaching is a noble profession. The teachers are the heart of the matter and core of all educational process. The strength of education system largely depends upon the quality of teachers who sustain it. Teachers are that individual who makes a student from their skills it is therefore, imperative that those individuals, who give the knowledge of basis of education, should be able to impart character among the students. They are the experts of arouse enthusiasm and be a source of inspiration for the students. No doubt teacher is the real architect of nation and the maker of the humanity.

Teacher's work behaviour is an important element. Teacher's activities are very complex and difficult to analyse. It has been rightly said that teaching can be best understood not a single activity but as a whole family of activities. Some people are on the opinion that teaching is creative and therefore, immeasurable. But still the supervisor should observe the teacher in action. More and more efforts are being made to define the elements of teaching.

If we find some relationship between emotional intelligence in teachers work behaviour then we provide proper education to those groups of persons. Therefore, the researcher selects the topic in order to study the emotional intelligence in relation to work behaviour of special school teachers.

II. STATEMENT OF THE PROBLEM –

A Study of Teacher's work Behaviour in relation to Emotional Intelligence of Special Education Teachers

Operational Definitions- Teachers work behaviour – Teachers work behaviour refers as the special school teacher's ability to words teaching skills, work initiative, interpersonal relationship and work habit.

Emotional Intelligence – emotional intelligence refers as person's ability to intra-personal awareness (knowing about own emotions), Inter – personal awareness (others emotions), intra - personal management (managing about on emotions) and inter – personal management (others emotions) respectively.

Special School Teachers – Special school teachers are those individuals who are teaching in special schools affiliated by RCI.

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A comprehensive study of mental stress of the high school teachers of Meerut

Dr. Vineeta Rana

Abstract
Most of the people experience stress at one time or another. People often work well under certain stress leading to increase productivity. Many times they don't know in advance and the stress periods may be sudden. The situation may not be under control. They should know their level of stress that follows them to perform optimally in their life. Gender, Area and the management of school are taken as independent variables. The hypothesis are interpreted by mean, SD and t-ratio. The effect of management of school definitely affects the mental stress of the High school teachers. Non-granted school's teachers' are filling more stress than that of granted school teachers.

Keywords: High school teachers, mental stress

1. Introduction

Stress is usually experienced by all men and women when they are not happy. Based on the report by World Health Organization (WHO) found that stress has become an increasingly threatening disease in the world? WHO researchers found that, stress is global epidemic of the century (Seaward, 2006) [7]. This situation catalyses the emergence of the phenomenon of stress that needs special attention in order to understand. Now, stress is everywhere and frequently cited as a major threat to the mental health of mankind (Andrews, 2005) [8].

Stress is any action or situation that places special physical or psychological demands upon a person, anything that can unbalance his individual equilibrium. And while the psychological response to such demand is surprisingly uniform, the forms of the stress are innumerable. The one incontestable statement can be made about stress is that; it belongs to anyone – to teacher, to professor, to businessman etc. Stress is a part of fabric of life. Nothing can isolates stress from human beings as it is evident from various research and studies. Stress can be managed but can not be simply done away. With today, widely accepted ideas, stress are challenged by now research, and conclusion once firmly established may be turned completely around.

Mental stress may be different according to area, urbanization and rural. The people of urban area live with high life style, busy schedule, achieving more education etc, so there is stress according to this situation. The people of rural area mostly live with normal life, though they also suffer from mental stress like, illiteracy, unemployed, sort of schools, their education system etc. so stress has its own part according to situation, no one can escape from stress. According to this condition, now we will study about mental stress of teacher by which they may overcome their mental stress and adjust themselves with their situation.

The teaching profession is a form of social service that is so challenging and stressful. Teachers and educators are needed to be sensitive to developments. Therefore, with the implementation and range of various reforms in education would have made the role and responsibility of the teachers to be more challenging (Juraini, 2007) [10]. According to Jepson and Forrest (2006) [9], a teaching career is a job that has a high level of stress than others. High stress level of a teacher causes disappointment, aggressive behavior, anxiety, avoidance of work, absence from work, and poor work performance.

Teacher stress is defined as an uncomfortable feeling, negative emotion such as anger, anxiety, pressure and disappointment sourced from their work aspects as a teacher (Kyriacou & Sutcliffe, 1978) [11]. For this matter, a stressed is someone with uncontrollable emotion towards changes in education culture which requires a teacher to give their knowledge, and at the same time, they have to educate students to be a good community member. Normally, high level of stress will lead into unsatisfactory work, work absenteeism, and work abandon. Stress adapting reactions of a teacher includes psychological erections (anxiety and sadness), physiological (headache, high blood pressure) and attitude related (alcohol and smoking addiction, lifestyle and insomnia).

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Assessment study of admission and evaluation procedure of CBSE, UPSBIHE, ICSE and IB secondary schools

Dr. Vineeta Rana

Abstract
In the modern school system there has been the existence of various Boards of Education. These boards of Education claim to prepare the students for various forthcoming challenges in their lives. It is because of this parent are in dilemma as to which board will suit the best for the education of their child. This study attempts to explore the similarities and diversity existing, with reference to admission process and evaluation system in the schools affiliated to various boards of education. Total 23 English medium schools of various boards in Meerut City are taken as a sample for study. Two different types of tools are used to collect the data regarding admission process of students in the schools. To study the process of admission of students, a self-made questionnaire was used and an informal interview was conducted with the school authority. To study the principals was conducted with regard to the assessment of the student. Being this research a qualitative and quantitative one, the data was analyzed using simple statistical technique and classification of data based on certain parameters. The data was interpreted and conclusions were drawn.

Keywords: Admission procedure, CBSE, evaluation system, UPSBIHE, ICSE, IB

Introductions

Education is continuous process. It has various steps like input, process and output. The word 'input' refers to 'admission of students', 'output' refers to 'evaluation of students' when 'process' refers to 'learning experiences at school'. Various schools set their own priority and choices for the admission of students. Who would get the admission? And who should get the admission? Remains A million dollar question for parents seeking admission for their ward in the schools of their choice. For, institutions believe the quality of students is the base for the best result. Thus admission is a complex phenomenon not only for parents but for the schools as well. The mechanism of input, process and output can only resulted well when examined effectively. Examination is an important stage of the complete process. Now the question is what to examine? The input or the quality of students taking admission or the kind of process they pass through at the school. Many educationists have expressed different views on examining the students. "Evaluation has handicapped the education process" – Secondary Education Commission on the other side in a report submitted to NCERT on quality in school Education expresses "Evaluation is a standard procedure to measure or scale the students" performance. Conducting examinations in education system works like a regulatory mechanism in improving the quality in education. More specifically, the quality of education also depends on the credentials of whole education process. Different boards adopt different policies relating to evaluation of students such as state board adopts 'School Based Comprehensive Evaluation', CBSE and ICSE adopt 'Continuous and Comprehensive evaluation', whereas IB adopts 'Criterion Based Evaluation Model'. There is a need felt by the researcher to understand the relation in terms of similarities or difference to evaluation system in the schools of different boards. The study also focuses on the nature, principles and practice of evaluation in schools affiliated to different boards. The study also focuses on the policies and practices of student's admission in a school affiliated to a particular board of education.

Objectives

The following objective was undertaken for the present Study.
To study the admission process of students in CBSE, UPSBIHE, ICSE and IB schools.

Reserve

A Study on The Impact of Technology Driven Teaching-Learning Education Systen

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ABSTRACT: The technology in teaching and learning is the keyword for the current educational sector. highlights on the implementation of such technology including the various tools and materials availab practice so. The satisfaction survey and the opinion are adding a greater value for the positive chan implementation. The Challenges can be overcome by the continuous practice and implementation of available, moreover the interest towards learning to upgrade is an important culture need to be se educational arena. The context is both the teacher and learner are nourished intellectually and reap the fru betterment of the society and Nation Building.

KEYWORDS: Learning, Change, Challenges, Online, Sustenance, Smart, Teaching, Technology, Tools.

1. INTRODUCTION

Teaching and learning has been a part of the life since the birth. In fact even before the birth when the child mother's womb responded to music and the mother's every emotions sensed by the father too. There is no that we did not learn in the world. We always believe mother is the first teacher and the father is the firs intelligence to the child. The situation has been slowly gets changed after the mobile phone come into c child has become the hero to their parents in all its technology and usage. Now a day's parents used to children for any technical doubts on the mobile phone. The situation gives us an eye opening that how technology has intervened into the kids and youngsters of this age, their learning ability also have change organize a debate on who learns first through the technology whether the teacher or the student then the co would be amazing. It has through a big challenge f or the teachers of the past age as well the importance of l about and implementing the latest technology and getting adapted to that in no time. The research has been on keeping all the above points into consideration and trying to screen out the best ways to adapt and suc using the latest technology in the teaching-learning environment. It also highlights the impact it has made at t

2. OBJECTIVES

1. To understand the existing learning curve from that of the past which is before the technology interven
2. To find the best possible way to soon get adapted to the change by both the teachers and learners.
3. To measure the impact it has created and the influence it has made in the education system as a whole.

3. TECHNOLOGY IN TEACHING - LEARNING:

It is inevitable now that living with the technology. There are many witnesses that people becoming mad if not hold an electronic gadget with them, be it in the village or in the metropolitan. The impact the tech created is really more than that of we imagine.

A. Technology in use:

(i) Media: Right from the television channel which was earlier created by the Government of India in the n UGC with the support of IGNOU and now has become GYAN Darshan made a great impact among the edu system. Now many other tools like YouTube, WhatsApp, FaceBook and many more social media tools hav contributing to the maximum, now a day's students who were long absent also able to come out in flying col the exams with the very help of YouTube.

(ii) E-Resources: There are many e-resources in the name of courses, study, books, drama which supports fr basic education to the higher level of complicated learning. Many Complicated subjects are also made through this channel. The resources are created by many forward companies which have become high commercials. Many foreign Universities have already applied in their regular curriculum.

(iii) University owned facilities: The forward educational Institutions in India have come out with such res and channels. NPTEL, UGC, MOOCs, COURSERA were all the examples of such programs, now it has bec valid certificate for employment as well, at times they are also prioritized

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HOLISTIC MULTIDISCIPLINARY, INCLUSIVE & FUTURISTIC EDUCATION IN CONTEXT OF NEP 2020

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ABSTRACT

The feeble exploration made in the education policy has highlighted the inclusive success to become a holistic faculty. The phenomenal change among the learners may not be neglected as the continuous research warns that the traditional educational policy is disruptive. The need of the hour is to expedite the approach of education system into a futuristic one which updates the reception among the learners. The possibility is through a well designed education which is governed by the policy. Time to time history has recorded promptly the need of the hour and made necessary changes in the policy so as the now Nationa Education Policy 2020 as well. The study has highlighted that one of the very important aspect to be tune is the mind, which also enable one as a best critical thinker. The support of the government is inevitabl when the society witnesses a sea change but sometimes politics plays a reverse role, once again educatio by all means puts back to track. The entire study has covered the history of the education policy to till da National Education Policy and its impact.

KEYWORDS

Change, Challenge, Critical Thinking, Education, Futuristic, Holistic, Inclusiveness, Mir Multidisciplinary, Policy.

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An Analytical Study of Unpublished Uma –Maheshvara Image in the National Museum, Delhi

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'Uma-Maheshvara' form of Shiva comes under the category of *'Sukhasana-murti'*. The Iconography of this form of Shiva and Uma is enunciated in iconographic texts. According to the **Aparajiatprccha** (of Bhuvanadeva, c. 1250 CE) the image of Shiva should be four-armed. In two right hands Shiva carries *matulinga* (fruit) and *trishula* while one of his left hands is in *alingana-mudra* and other one holds *sarpa* (snake). Uma on Shiva's left should be two-armed. Her right hand will be on Shiva's shoulder while corresponding left hand should be holding mirror. The *vrishabha-vahana* of Shiva and the figures of Ganesha and Karttikeya and devotee *Rishi* Shringi are also to be shown on the pedestal (**Aparajiatprccha**, 213.25-27). The **Rupamandana** (of Sutradhara Mandana, of 15th century CE) also envisages the same attributes and *parikara* details as mentioned in the **Aparajitapriccha (Rupamandana**, 4.27-29).

Apart from these iconographic texts we have enough evidence to show that this form (Uma–Maheshvara) has been the object of worship since the days of the **Mahabharata**. We find innumerable Uma–Maheshvara images from various sites both on Shiva and other temple walls and as isolated sculptures

The present paper shall discuss a unique bronze image of Uma-Maheshvara in the collection of National Museum, New Delhi (Acc. No. 81.12). This metal sculpture found from somewhere in Karnataka and belongs to Western Chalukya style assignable to 12th century CE.

In this image Shiva and Parvati are seated on bull. The four- armed Shiva holds trident in the upper right hand and citron or *'matulinga'* in lower right hand, while the upper left hand hold a snake (*Sarpa*) and lower left hand is embracing Uma with his fingers caressing the breast of Uma. Shiva wears a *'jata-mukuta'* with ornamental bands, *'patrakundala'*, necklace, *keyuras*, waist girdle,

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दुष्यन्त
सहायक आचार्य
नोएडा कॉलिज ऑफ फिजीकल एजूकेशन
गौतमबुद्ध नगर

सारांश–

आचार्य जी ने स्त्री शिक्षा के साथ ही समाज के सभी वर्गों के लिए अनिवार्य शिक्षा की मांग की। भविष्य के लिए देखा गया उनका स्वप्न भी इसी से जुड़ा हुआ था। आचार्य जी ने संकल्पना की थी कि–'समाज का कर्तव्य होगा कि हर व्यक्ति को कामचलाऊ शिक्षा अनिवार्य रूप से मिले। अशिक्षित रहना कानूनन जुर्म बना दिया जाएगा। जो स्वेच्छा से न पढ़ेंगे, वे कैदखाने में रखकर पढ़ने के लिए बाधित होंगे।'

कुंजी शब्द– स्त्री शिक्षा

भारतीय संस्कृति विश्व की श्रेष्ठ एवं समृद्ध संस्कृतियों में से एक है। यदि हम यह कहें कि यह विश्व की श्रेष्ठतम् संस्कृति है तो भी कोई अतिशयोक्ति नहीं होगी क्योंकि जीवन के जिन उच्च आदर्शों एवं लक्ष्यों का निर्धारण यहाँ हुआ वह अन्यत्र कहीं भी दुर्लभ है। संस्कृति के ऊषाकाल में ही सामाजिक, धार्मिक व राजनैतिक सहित हर एक क्षेत्र में तथा व्यक्तिगत एवं पारिवारिक स्तर पर श्रेष्ठतम् मूल्यों एवं नियमों का प्रणयन हुआ। सभी सामाजिक संस्थाओं यथा विवाह, परिवार, आश्रम आदि ने इस संस्कृति के उद्भव एवं विकास में इन नैतिक मूल्यों ने प्रेरक भूमिका निभायी। प्रारम्भ से समाज में स्त्री–पुरुष का भेदभाव न करते हुए दोनों को समान महत्व व अधिकार प्रदान किए गये। स्त्रियों को भी पुरुषों के समान ही स्वतन्त्रता व अधिकार प्राप्त थे। भारतीय स्त्री के इतिहास पर यदि दृष्टिपात किया जाये तो यह पता चलता है कि वेदकालीन समाज की स्त्रियाँ भले ही समाज में समान स्थान की अधिकारिणी रहीं हो, लेकिन उसके बाद तो स्त्री जाति का सूर्य ही ढलता गया है। पुराण व शास्त्रीय ग्रन्थ आदि पुरुषों की धरोहर थे और उन्होंने आदर्श स्त्री की रूढ़िबद्ध धारणा को उसी रूप में व्यक्त किया, जिस रूप में वे उसे देखते थे। अपने परम्परागत रूप में भारतीय स्त्री त्याग और पवित्र प्रेम के लिए सदैव प्रेरणा–स्रोत रही। भारतीय संस्कृति में स्त्री जिस पुरूष से विवाह करती है उसी पर सर्वस्व न्यौछावर करना उसका धर्म है। बदले में भले ही उसे वैसा न मिले। पत्नी का यही धर्म परिवार की नैतिकता और शान्ति का मेरूदण्ड है। इसी के परिप्रेक्ष्य में महादेवी वर्मा ने श्रंखला की कड़ियाँ में कहा है कि– 'यूरोप में स्त्रियां चाहे हमारी तरह देवत्व का भार लेकर न घूम रही हों, मानवी अवश्य समझी जाने लगी हैं।' जबकि भारत में आज भी स्त्रियों को भोग्या माना जाता है।

श्रीराम शर्मा आचार्य ने स्त्री शिक्षा की जमकर वकालत की। उन्होंने अपनी लेखनी के माध्यम से स्त्री शिक्षा के लिए अभियान चलाया। उनका अभियान कारगर भी हुआ और समाज में स्त्री शिक्षा के प्रति जागृति आई– 'समाज का एक और विशाल वर्ग है स्त्री का। देश की कुल जंनसख्या में लगभग आधी स्त्री हैं। दुर्भाग्यवश इतनी बड़ी जनशक्ति को आज प्राय: अशिक्षित स्थिति में ही रहना पड़ रहा है। तद्नुरूप उनका पतन भी काफी हुआ। 1989 की जनगणना रिपोर्ट के अनुसार पुरूष तथा स्त्रियों में साक्षरता क्रमश: 46.7 प्रतिशत तथा 24.9 प्रतिशत है। ग्रामीण क्षेत्र में

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स्त्रियों की साक्षरता तो और भी कम है। १979 में किए पर्यवेक्षण के अनुसार ग्रामीण क्षेत्रों में पुरुषों की साक्षरता 33.8 प्रतिशत तथा स्त्रियों की 13.2 प्रतिशत थी। नगरीय क्षेत्र में 61.3 प्रतिशत पुरूष तथा 42.3 प्रतिशत स्त्रियाँ साक्षर थीं। शिक्षा की यह विभिन्नता स्त्री जाति की प्रगति में अवरोध बनकर खड़ी है।'

आचार्य जी का मानना था कि अगर स्त्री को शिक्षित करना है तो उसके लिए सामान्य प्रयास भर करने से काम नहीं चलेगा। उसके लिए अधिक प्रयत्न करने होंगे। आज की कन्या कल की माँ है, जिसे एक बहुत बड़ा उत्तरदायित्व सँभालना है। देश को सुयोग्य नागरिक देकर अपना कर्तव्य निभाना है। शादी के तुरन्त बाद ही उसको घर का सभी कार्य संभालना पड़ता है तथा एक महान जिम्मेदारी निभाने को नये गृह में प्रवेश करती है। वहाँ हर एक कार्य को सोच–समझ कर करना पड़ता है। घर को स्वर्ग बनाने की महान जिम्मदारी भी उसी की बुद्धि पर निर्भर करती है।

अक्षर ज्ञान के अभाव में वह कुछ पढ़–लिख नहीं सकती। यदि उसने बचपन में कुछ नहीं सीखा है और अशिक्षित है तो स्वाध्याय द्वारा वह अन्य गुण प्राप्त कर लेगी। पति, पुत्र, सास, ससुर से कैसे व्यवहार किया जाय, घर को किस तरीके से सजाना चाहिए आदि? कई बातें न जानने पर भी स्वाध्याय द्वारा वह इतने गुण प्राप्त कर सकती है जिनका अब तक अभाव रहा। यदि वह अशिक्षित है तो पुस्तकें पढ़ना लिखना तो दूर रहा, वह यह भी ज्ञान प्राप्त नहीं कर सकेगी कि उसके (ऊपर) क्या–क्या महान जिम्मेदारियाँ हैं और कैसे उन्हें निभाए। ऐसी स्थिति में महिलाओं का शिक्षित होना तो इतना आवश्यक है जैसे दीपक को तेल। महिला शिक्षा के विरोधियों को आचार्य जी ने अपने लेखों के माध्यम से समझाया कि समय बदल रहा है। बदलते समय की बयार को स्वीकार करो और अच्छी चीजों को अंगीकार कर आगे बढ़ो। विकास क्रम में ऐसे बदलाव अनायास ही प्रस्तुत कर दिए गए हैं। इस परिवर्तन क्रम को रोका नहीं जा सकता। जो पुरानी प्रथाओं पर अड़ा रहेगा, उसे न केवल घाटा ही घाटा उठाना पड़ेगा, वरन् उपहासास्पद भी बनना पड़ेगा।

उस समय कुछ लोगों का मानना था कि जब महिलाओं को नौकरी नहीं करनी है और घर का कामधाम संभालना है तो फिर उन्हें पढ़ाने पर इतना जोर क्यों दिया जा रहा है। इस पर आचार्य जी ने स्पष्ट किया कि स्त्री को गृहलक्ष्मी का दर्जा दिया गया है और गृहलक्ष्मी पढ़ी–लिखी होगी तो घर का सारा बजट नियंत्रित कर सकती है। उन्होंने स्त्री की शिक्षा के स्वरूप और महत्व के बारे में बताया कि–'स्त्री शिक्षा का स्वरूप और महत्त्व असाधारण है। इसलिए उसकी समग्रता के लिए परिवार की समझदार महिलाओं को वह उत्तरदायित्व सँभालना चाहिए। लड़के रोटी कमाने लगे तो उनका काम चल जाता है और सामान्यजनों को सामान्य काम मिल जाता है। लड़कियाँ सीधे पैसा तो नहीं कमातीं, पर कम खर्च में घर की शोभा–सज्जा बनाए रह सकती हैं। स्वयं काम में व्यस्त रहने के साथ–साथ परिवार के बड़ों या छोटों को साथ लगाए रह सकती हैं। स्वच्छता भी शोभा हैं। सादा जीवन उच्च विचार की नीति अपनाने पर हर किसी को बड़प्पन का श्रेय मिलता है। स्त्री को विशेष रूप से, क्योंकि उनमें से एक भी प्रगतिशील, परिश्रमी एवं मधुर स्वभाव की हो तो बच्चों या बड़ों को, मर्दों या महिलाओं को अपने ढाँचे में ढाल सकती हैं।'

आचार्यश्री का मानना था कि लड़कियों को केवल किताबी शिक्षा देने भर से काम नहीं चलेगा। बल्कि लड़कियों को स्वालम्बन की शिक्षा देनी होगी ताकि आधी आबादी अपने पैरों पर खड़ी हो सके। उनका सोचना था कि–'लड़कियों

की शिक्षा के सम्बन्ध में कुछ नये सिरे से विचार करना पड़ेगा क्योंकि बच्चों की, घर गृहस्थी की जिम्मेदारी सँभालते हुए घर छोड़कर अन्यत्र कठिनाई में ही जा सकती हैं। उन्हें ऐसे ही उद्योग सीखने चाहिए, जिन्हें घर रहते हुए सहायक धन्धे के रूप में आसानी से सम्पन्न किया जा सके।'

स्त्री शिक्षा के साथ ही उन्होंने अपने समय में अनपढ़ रह गए बुजुर्गों की शिक्षा की ओर ध्यान दिए जाने की जरूरत बताई। उनका कहना था कि बच्चों और महिलाओं की शिक्षा की तरह ही प्रौढ़ शिक्षा का प्रचार–प्रसार किया जाना चाहिए–'लोकतन्त्रात्मक समाजवाद की दिशा में जो कदम उठाए जा रहे है, उनकी भी सफलता साक्षरता और प्रौढ़–शिक्षा के कार्यक्रम की सफलता के बगैर संदिग्ध है। ग्राम पंचायत और सहकारी भण्डारों की ही बात लीजिए। ग्राम पंचायतों की स्थापना के पीछे जो उद्देश्य थे, क्या उनकी सम्यक् सिद्धि हो पाई है? क्या ग्राम पंचायतों में चुनाव निष्पक्ष और योग्यता के आधार पर होता है? क्या वहाँ आज भी साम्प्रदायिकता, जाति भेद आदि का प्राधान्य नहीं है? और क्या, ग्राम पंचायतों से जिन कार्यों को सम्पन्न करने की उम्मीद बाँधी गई थी, वे कार्य हो रहे हैं? सहकारिता का आन्दोलन जो वर्तमान महँगाई, मुनाफाखोरी और जमाखोरी की विश्राम स्थिति में उपभोक्ताओं के लिए तथा अन्य अनेक स्तरों पर कृषकों, मजदूरों आदि के लिए अत्यन्त लाभप्रद हो सकता है– क्या सम्यक् रूप से चल रहा है? मैं समझता हूँ कि अधिकांश जनता में सामाजिक जागृति का अभाव ही इसके लिए प्रमुख रूप से जिम्मेदार है। प्रौढ़–शिक्षा के प्रभावी कार्यक्रम द्वारा ही हमारी निश्चेष्टा दूर की जा सकती है।'

आचार्य श्रीराम शर्मा ने अपने लेखों के माध्यम से शिक्षा का महत्व बताते हुए लिखा– 'शिक्षा की गुण गरिमा जितनी भी गाई जाए, उतनी ही कम है। विद्या को ज्ञानचक्षु की उपमा दी गई है। उसके अभाव में मनुष्य अंधों के समतुल्य माना जाता है। विद्या को सर्वोपरि धन माना गया है। उससे अमृत की प्राप्ति होती है, ऐसा कहा जाता रहा है। पर उसमें यह सभी विशेषताएं तब उत्पन्न होती हैं, जब उसके द्वारा मनुष्य के गुण, कर्म, स्वभाव का व्यक्तित्व का विकास हो, प्रतिभा को समुन्नत–सुसंस्कृत बनाने में सहायता मिले। अन्यथा भ्रष्ट चिन्तन और दुष्ट आचरण से मनुष्य और भी अधिक खतरनाक होता जाता है। उसे ब्रह्म–राक्षस की संज्ञा दी जाती है।'आचार्यश्री कहना था कि समाज को उन्नत व विकसित बनाने के लिए शिक्षा ही सबसे बड़ा हथियार होता है। विद्या सर्वोत्तम धन है जिसकी सहायता से आर्थिक रूप से कमजोर व्यक्ति भी महान कार्य कर सकता है।

श्रीराम शर्मा आचार्य बच्चों को नैतिक शिक्षा दिए जाने के पक्षधर थे। उनका मानना था कि जो बच्चे आगे चलकर देश का भविष्य बनने वाले हैं उन्हें नैतिक तौर पर मजबूत होना चाहिए–'देश का भविष्य उन लोगों के हाथ है जो आज शिक्षा प्राप्त करने के उपरान्त भावी उत्तरदायित्वों को सँभालने वाले हैं। प्रगति और सुव्यवस्था के लिए आवश्यक है कि भावी जिम्मेदारियाँ सँभालने वालों को नैतिक दृष्टि से उत्कृष्ट बनाया जाय। अन्यथा योजनाएँ कितनी ही उत्तम क्यों न हों, उन्हें चलाने वाले यदि उपयुक्त स्तर के न हुए तो सफलता संदिग्ध रहेगी। इसलिए अभिभावकों का, विज्ञानों का और शिक्षा संचालकों का यह सोचना ठीक है कि सच्चरित्रता को भी शिक्षा के साथ–साथ ही सुदृढ़ करने के लिए प्रयत्नरत हुआ जाय। गीली मिट्टी से इच्छित आकार के बर्तन बन सकते हैं। सूखने पर वह ढलती नहीं बिखर जाती है। गीली लकड़ी को मोड़ा जा सकता है पर सूख जाने पर वैसा सम्भव नहीं। बालकपन और किशोरावस्था ऐसी है, जिसमें पूर्वाग्रह नहीं होते और संस्कार भी परिपक्व नहीं होते। ऐसी दशा में यदि शिक्षा के साथ नीति–निष्ठा

का समावेश रहे तो उसका अच्छा प्रभाव पड़ना स्वाभाविक है। प्राचीनकाल में गुरुकुलों के ढले विद्यार्थी नर–रत्न बनकर निकलते थे। इसमें जहाँ पाठ्यक्रम का महत्त्व था वहाँ अध्यापन शैली की विशेषता भी अपना काम करती थी।' आचार्य जी का कहना था कि शिक्षा ऐसी होनी चाहिए, जिससे विद्यार्थियों में शिष्टता आये। शिष्टता के बिना सभ्यता की कल्पना नहीं की जा सकती– 'शिष्टता सभ्यता की आधारशिला है और अशिष्टता अनगढ़पन की सबसे बुरी प्रतिक्रिया है।'

आचार्य जी का कहना था कि बच्चों को स्कूल भेजते समय उनका मनोवैज्ञानिक विश्लेषण भी किया जाना चाहिए– 'मनोवैज्ञानिक बातों का ध्यान रखते हुए भी बच्चों के मन से यद्यपि समूची हिचकिचाहट तो दूर नहीं की जा सकती। पर उनके मन में वह क्षमता अवश्य उत्पन्न की जा सकती है, जो नये वातावरण के अनुकूल बनने का आत्मविश्वास दिला सके। बच्चा स्कूल में प्रारम्भिक दिनों में उस प्रकार प्रवेश करता है, जैसे–बत्तख का बच्चा तालाब में उतर रहा हो, जाना पड़ रहा है–यह विवशता है और जाने का मन नहीं है। क्योंकि आस–पास सब कुछ नया ही नया और अनदेखा–सा है।'

शिक्षा को लेकर आचार्य जी की गंभीरता का अनुमान इससे लगाया जा सकता है कि उन्होंने समाज और देश के अन्य कार्यों को शिक्षा के बिना अधूरा बताया। उनका कहना था कि जब तक देश में साक्षरता की दर नहीं बढ़ेगी तब तक देश की उन्नति संभव नहीं है– 'हमारे देश में शिक्षा प्रसार की बड़ी आवश्यकता हैं। मुश्किल से पच्चीस प्रतिशत लोग साक्षर हैं। ऐसी स्थिति में जनतन्त्रा की सफलता व राष्ट्र की प्रगति के स्वप्न देखना कितना बेमानी होता है। शिक्षा, समाज कल्याण, समाज–सेवा आदि के कार्य सेवा–भावना से जितनी अच्छी तरह सम्पादित हो सकते हैं। उतनी अच्छी तरह नौकरपेशा लोगों द्वारा नहीं जिन्हें सरकार रखती है। आज के वर्ग को यदि समुचित मार्गदर्शन मिले और उन पर समाज की जिम्मेदारी डाली जाय तो वे निश्चित रूप से अपनी शक्ति का सदुपयोग करते हुए समाज–सेवा में ऐसे ही कीर्तिमान स्थापित करें, जैसे भोजाडांगा में हुए उच्छृंखलतापूर्ण कार्यों में लगी हुई है वहीं, यदि सृजन और सेवा की रचात्मक प्रवृतियों में लग सके, तो निश्चित रूप से यह देश और समाज के लिए समस्या न बनकर प्रगति का सेतु बन जाय।'

आधुनिक शताब्दी में स्त्री के अनेक रूप हमारे सामने प्रस्तुत हुए। जिनमें शिशु के डगमगाते कदमों के साथ गृहस्थी की डगमगाती नौका को सम्भालने वाली स्त्री या पहाड़ों की अलंघ्य उंचाईयों तथा सागर की अथाह गहराईयों को अपने कदमों से नाप लेने वाली स्त्री, खेल के मैदान में अपनी ताकत या शिक्षा के क्षेत्र में विलक्षण प्रतिभा का परिचय देने वाली स्त्री या फिर सामाजिक संत्रास, घुटन, विखण्डन व भौतिकता तथा आर्थिक विषमता से जन्मी मानसिक संत्रास को झेलती चलती आ रही स्त्री के रूप प्रमुख रहे।

इक्कीसवीं सदी की स्त्री राजनीतिक दृष्टि से अधिकार सम्पन्न है। भारत की शिक्षित स्त्री ही नहीं, अशिक्षित स्त्री ने भी भारतीय गणराज्य की स्थापना के साथ मताधिकार पा लिया था। समाज में मध्यम वर्ग की स्त्रियों को घर के भीतर व घर के बाहर, नवीन और पुरातन आदि की अनेक समस्याओं में संघर्षरत रहना पड़ता है। भारत के भावी स्त्री समाज की रूपरेखा इन्हीं समस्याओं के स्वस्थ निराकरण पर निर्भर करती है। अर्थाभाव व स्वावलम्बन की इच्छा ने मध्यम वर्ग की शिक्षित स्त्री को घर से बाहर आने में सहायता दी है, लेकिन दोनों ही क्षेत्रों में उसकी उपस्थिति संदेह

के घेरे में है। सम्बन्धों में संघर्ष एवं कटुता, जीवन के लिए आवश्यक वस्तुओं का अभाव तथा पारिवारिक अव्यवस्था आदि के कारण शिक्षित स्त्री बाहर कार्य खोजती है।

आधुनिक काल में स्त्रीयों ने जितनी भी उन्नति और विकास किया है, इतिहास को देखें तो उतना पहले कभी नहीं हुआ। स्त्रीयों का कार्य क्षेत्र अब तक घर, परिवार, पति और बच्चे ही रहे थे, परन्तु अब वह उन सीमा रेखाओं को लांघकर नये युग में पदार्पण कर चुकी है और नये युग का सृजन भी कर रही है। उसने बहुत सी धार्मिक, रूढ़िगत और सभ्यता सम्बन्धी लक्ष्मण रेखाओं को लांघ लिया है। जमीन को अपने कर्मों से चूमती स्त्री आकाश में उड़ान भरने लगी है। पिछले वर्षों में स्त्री की जीवन शैली में अप्रत्याशित परिवर्तन हुआ है। पर्दे में रहने वाली स्त्री आज पुरुषों की तरह केश सज्जा रखकर उनके जैसे ही वस्त्र धारण कर कन्धे से कन्धा मिलाकर काम करती नजर आ रही है। यह प्रसन्नता का विषय है कि समाज की आधी आबादी आज अपनी पहचान बनाने में समर्थ है।

श्रीराम शर्मा आचार्य का भी मानना था कि शिक्षा आदमी को मानव बनाती है और उसे एक सभ्य समाज में रहने लायक बनाती है। इसलिए उन्होंने शिक्षा की महत्ता और अनिवार्यता पर विशेष जोर दिया। शिक्षा में जिन सुधारों की बात आज हम कह रहे हैं। बड़े—बड़े आयोग बनाकर शिक्षा में सुधार के जो उपाय सुझाए जा रहे हैं। आचार्यश्री काफी पहले उन्हें बता गए थे। आज हर बोर्ड की तरफ से प्रयास किया जा रहा है कि केवल किताबी ज्ञान बच्चों को न परोसा जाए, उसके स्थान पर व्यवहारिक शिक्षा दी जाए। यह बात आचार्यश्री ने कापफी समय पहले कह दी थी। उन्होंने लिखा था कि पाठ्यक्रम में व्यावहारिक जीवन सम्बन्धी जानकारियों को स्थान अवश्य दिया जाय, जिससे विद्यार्थी को स्वास्थय, यात्रा, शिष्टाचार, रेल, डाक तार, व्यापार तथा राजकीय नियमों की आवश्यक जानकारी हो जाय।

आज सीबीएसई और उत्तराखंड सहित कई बोर्ड विद्यार्थियों के समग्र मूल्यांकन पर जोर दे रहे हैं। देश का मानव संसाध्न विकास मंत्रालय कह रहा है कि केवल तीन घंटे की परीक्षा के आधर पर छात्र का मूल्यांकन न किया जाए। यही बात आचार्यश्री दशकों पहले कह गए। उनका मानना था कि परीक्षा में उत्तीर्ण—अनुत्तीर्ण होना वार्षिक परीक्षाओं पर निर्भर न रहे वरन् विद्यार्थी के कार्य की मासिक प्रगति के विवरण के आधार पर उसे उत्तीर्ण या अनुत्तीर्ण किया जाय। शिक्षा के क्षेत्र में उनके योगदान को कम करके नहीं आंका जा सकता। शिक्षा को लेकर उनकी भविष्य दृष्टि की भी सराहना की जानी चाहिए। आज पूरे देश में बारहवीं कक्षा तक एक बोर्ड और एक पाठयक्रम की आवाज उठ रही है। आचार्यश्री ने इसे दशकों पहले महसूस करते हुए कहा था कि सब प्रान्तों में एक ही प्रकार का पाठ्यक्रम हो, जिससे एक प्रान्त के विद्यार्थियों को दूसरे प्रान्त में जाने पर दाखिला सम्बन्धी कोई अड़चन न हो। आचार्य श्रीराम शर्मा भी स्त्री शिक्षा के पक्षधर थे उनका कहना था कि आधी आबादी को शिक्षित के बगैर समाज का भला नहीं हो सकता। आचार्य जी लड़कियों को लेकर किताबी ज्ञान देने तक सीमित नहीं रखना चाहते थे बल्कि वह लड़कियों को स्वालम्बन की शिक्षा देने की बात करते थे।

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A Comparative Study of Job Satisfaction between Physical Education and Non Physical Education Teachers of Schools of Purvanchal

*Rakesh Kumar Yadav**
*Dr. Anurag Singh***

Introduction

Job satisfaction plays an important role in determining the quality of one's life. If one is satisfied with one's job, it will boost one's morale and one will always aspire to rise further in life. Job satisfaction not only improves quality of life but it also makes a person more confident & secure future. Job satisfaction is a very vital aspect for a healthy and clam work place when a person who is not satisfied with her work suffer from some difficulties and abnormality in her family, work and private life. Hoppock (1935) defined job satisfaction as any combination of psychological, physiological and environmental circumstances that cause a person truthfully to say I am satisfied with my job. Vroom in his definition on job satisfaction focuses on the role of the employee in the workplace. Thus he defines job satisfaction as affective orientations on the part of individuals toward work roles which they are presently occupying (Vroom, 1964). Job satisfaction is the key ingredient that leads to recognition, income, promotion, and the achievement of other goals that lead to a feeling of fulfillment (Kaliski, 2007). Basically, job satisfaction is about liking your job and finding fulfillment in what you do. Today, teaching in Physical Education has become a demanding profession which requires exceptional skills. Physical education teaches have to play a very vital role and their work involves a number of duties such as planning, teaching, evaluative, administrative and various unclassified ones. A physical education teacher requires a greater variety of talents than any other teaching area. His responsibilities are diverse and the society looks up to him as a leader who can create and maintain general fitness of the sedentary people on one hand and help produce sports persons at grass root level, on the other. As a result, physical education teachers working in schools feel their workload heavier, strenuous and difficult too. Some of them feel that in proportion to the expectations of the society they are not given due place, recognition, autonomy, pay, working conditions, opportunities for growth and advancement and so on (Dinham and Scott, 1998; Scott et al, 2001, Van Den Berg, 2002).

Objective of the Study

To compare the degree of job Satisfaction of Physical Education Teachers (Government and Private) Schools and Non Physical Education Teachers (Government and Private) Schools of Purvanchal.

Methodology

Selection of Subjects

For the purpose of present study 40 Physical Education Teachers and 40 Non Physical Education Teachers (Government and Private) TGT Schools from Purvanchal (Varanasi, Ghazipur, jaunpur and chandauli) were selected randomly as the subjects for the study. The age of the subjects were ranging from 30 – 40 years.

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Comparative Study of Occupational Stress of Male and Female Teachers Working in Colleges of Uttar Pradesh

*Rakesh Kumar Yadav**
*Dr. Anurag Singh***

Abstract : *Job stress is the harmful physical and emotional responses that occur when the requirements of the job do not match the capabilities, resources, or needs of the worker. In present study the research investigate the present level and compare the job stress between male and female teachers working in four districts in Uttar Pradesh. In this research 200 teachers has selected for the subject of study out of which 100 male and 100 female. To objective of study job stress has examined Occupational Stress Index (OSI) by Srivastava and Singh (1984)) was used for the investigation. For the result t- test and descriptive analysis is taken as a statistical technique. The job stress between male and female was found insignificant differences at the .05 level of significant.*

Keywords : Occupational Stress

Introduction

Today the teachers are greatly responsible for the student's time to come. So the teacher should be physically and mentally strong so that they can reach their targets successfully. For a good teacher it is important that he should be free from physical and psychological diseases. To stay fit a teacher should therefore be out of stress. However, if the teacher is subjected to excessive stress and strain, he can't maintain his mental balance. If not dealt seriously teacher's stress is one of the major factors influencing his teaching efficiency. If the teacher has job stress, then he can't well adjust with the organizational climate and can't feel satisfied with his job. Job stress, also known as occupational stress, has been defined as the experience of negative emotional sates such as frustration, worry, anxiety and depression attributed to work related factors (Kyriacou, 2001).

Occupational stress or occupational stress can be defined as the harmful physical and emotional responses that occur when the requirements of the job do not match the capabilities, resources, or needs of the worker. Job stress can lead to poor health and even injury. The concept of Occupational stress is often confused with challenge, but these concepts are not the same. Challenge energizes us psychologically and physically, and it motivates us to learn new skills and master our Occupations. When a challenge is met, we feel relaxed and satisfied (U.S NIOSH, 1999).

Thus, challenge is an important ingredient for healthy and productive work. The importance of challenge in our work lives is probably what people are referring to when they say, "a little bit of stress is good for you. Occupational stress is that which derives specifically from conditions in the work place. These may either cause stress initially or aggravate the stress already present from other sources. In today's typical workplace, stress is seen as becoming increasingly more common. People appear to be working longer hours, taking on higher level of responsibilities and exerting themselves even more strenuously to meet rising expectations about Occupational performance. Competition is

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3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceeding per teacher during year

S. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Year of publication	ISBN/ ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Yashoda Rani	Principles and foundation of the Physical Education	--	--	---	---	2022	ISBN 978-81-947905-7-0	NCPE	Angel Publication, New Delhi
2	Yashoda Rani	---	Efficiency & Effectiveness in the Activities Selected to Infamation and communication technology	The Rule of Media In Transforming India : The Journey so far	National Seminar	National	2022	ISBN 978-81-953057-0-4	Manyawar Kanshiram Government Degree College Saddeeqnagar, Nandgram, Ghaziabad	
3	Rakesh Kumar Yadav	Sportsmanagement	--	--	---	---	2021	ISBN 978-93-86621-78.8	NCPE	Bhagwati Publisher, Delhi
4	Rakesh Kumar Yadav	Yoga Edcuation	--	--	---	---	2022	ISBN 978-93-94245-33-4	NCPE	Bhagwati Publisher, Delhi
5	Dr. Sapna Sah	Work Education Gandhiji's Nai Talim and Community Engagement	--	--	---	---	2022	ISBN 9789389212457	NCPE	Ane Books Pvt. Ltd.
6	Dr. Ashutosh Rai	History, Principles and Foundation of Physical Education	--	--	---	---	2022		NCPE	Angel Publication, New Delhi
7	Dr. Ashutosh Rai	योग और जीवन शैली	--	--	---	---	2021	978-93-866-21-31-3	NCPE	Nipun Publishers
8	Dr. Ashutosh Rai	ारीरिक शिक्षा में स्वास्थ्य शिक्षा, मनोविज्ञान, क्रिया विज्ञान व प्रबन्धन					2022	978-93-91073-31-2	NCPE	Angel Publication, New Delhi
9	Dr. Ashutosh Rai	Sports Sociology					2021	978-93-86621-79-5	NCPE	Nipun Publishers
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11	Dr. Ashutosh Rai	Sports Training					2021	978-93-86641-95-3	NCPE	Angel Publication, New Delhi
12	Dr. Ashutosh Rai	Measurement and Evaluation in Physical Education					2021	978-93-86641-96-0	NCPE	Angel Publication, New Delhi

13	Dr. Ashutosh Rai, Dr. Praveen Kumar, Dr. Manoj Kumar Sharma, Dr. Pankaj Singh	शारीरिक शिक्षा – एक अद्वितीय अध्ययन					2021	978-93-86621-82-8	NCPE	Nipun Publishers
14	Dr. Manoj Kumar Sharma, Dr. Ashutosh Rai	शारीरिक शिक्षा में शैक्षिक तकनीकी संगठन, प्रशासन, निर्णयन, अधिशिक्षा तथा खेल पोषणं					2021	978-93-92169-40-3	NCPE	Nipun Publishers
15	Dr. Ashutosh Rai, Dr. Manoj Kumar Sharma	शारीरिक शिक्षा का इतिहास, सिद्धान्त, शरीर रचना, स्वास्थ्य तथा योग शिक्षा					2021	978-93-92169-359	NCPE	Nipun Publishers
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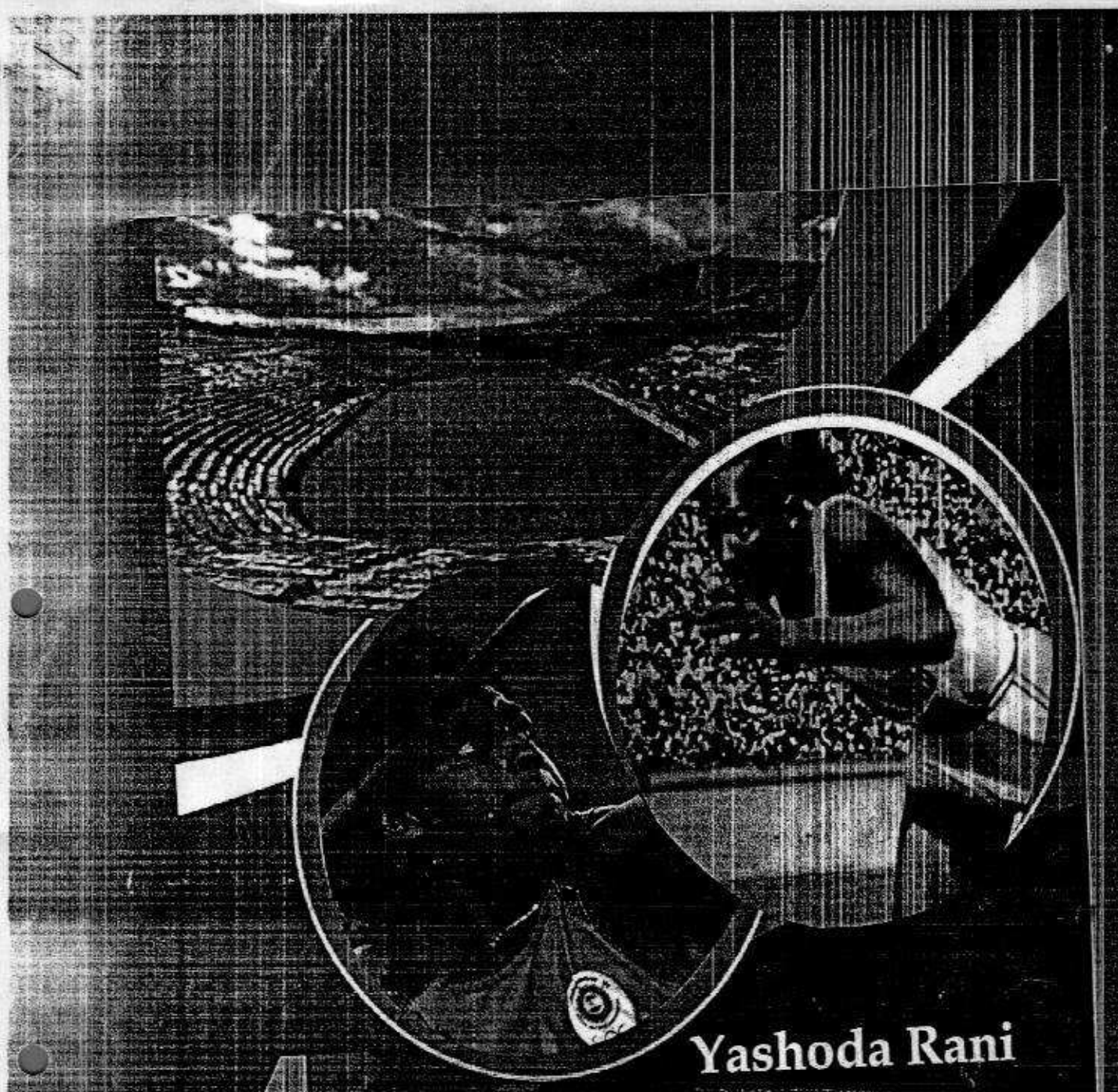

Yashoda Rani

Principles and Foundation of Physical Education

Yashoda Rani is a versatile physical educator. She did her B.A., B.P.Ed., and M.A. (Political Science), M.P.E., from C.C.S. University, Meerut, Uttar Pradesh. Thereafter she completed her M.Phil. (Physical Education) from Kurukshetra University, Kurukshetra, Haryana. She has successfully passed UGC-NET examination in the year 2011. She is pursuing Doctor of Philosophy in Physical Education from Amity University, Noida, Uttar Pradesh.

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She has worked as Official in various University and State level Sports Tournaments. She has published various research papers in national level journals and presented these research papers in national level conferences, seminars and workshops. She has also authored two books in the field of physical education and sports.

***

Physical education is a unique discipline having human movement as the central focus in all its theoretical explanations and practical nuances. It is hardly a secret that human movement or activity covering a vast expanse of play, exercise and sport is practiced, studied, discussed and dealt with from scientific angle on one side and rational angle on the other; in other words, there are certain scientific facts that govern performance of movement and there are artistic, aesthetic, ethical and social yardsticks that guide planning, organizing, teaching, practicing and performing of the movement.

The present book **"Principles and Foundation of Physical Education"** discusses every important aspects pertaining principles and foundation of physical education. The text are written in simple colloquial English language. Hopefully this book will be useful for the students and teachers of B.P.E.S., B.P.Ed., M.P.E.S., M.P.Ed., and research scholars.

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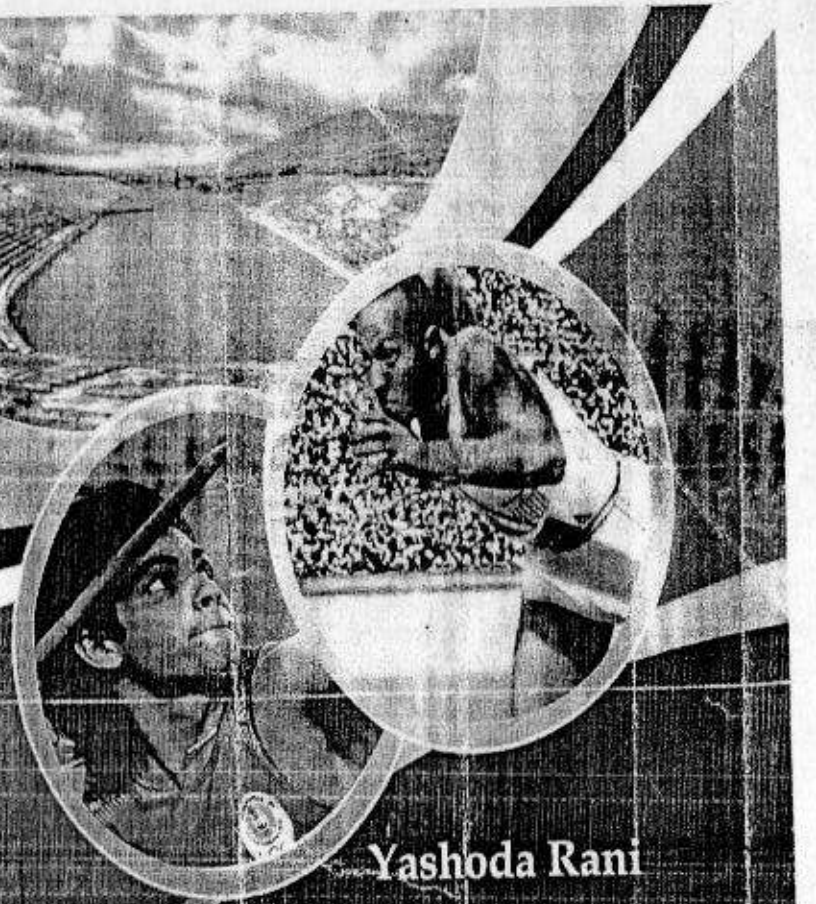

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Principles and Foundation of Physical Education

Principles and Foundation of Physical Education

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Efficiency and Effectiveness in the Activities Selected to Information and Communication Technology

Yasoda Rani* & Meenu Varshney**

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ABSTRACT

Education is an organic entity; it evolves to meet emerging societal needs. In a networked society, collaboration and resource sharing have become extremely important for development of individuals, organizations and the nation states. Education plays a significant role in this development process. Therefore, education has a larger socio-economic relevance as it has capacity to impart education to all those who desire to learn and participate in the evolution of knowledge society. Education has evolved in a very complex socio-politico-economic environment as a vastly organized vibrant and dynamic system endowed with capabilities of bringing high quality education to millions at low costs but superior learning experience. This has become possible through the effective use of ICT. One of the most vital contributions of ICT in the field of education is easy access to learning resources. This paper is an attempt to show the effective use of ICT in Education.

Keywords: ICT & Education...

Introduction

Experience is said to be a great teacher. This experience may be gained by the learner through direct and indirect means. Direct access to the source for gaining first-hand experience is neither always possible nor desirable. Consequently, most of our learning is based on second hand experience in the form of information received by us about the objects, places, persons, ideas or events.

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...formation, ...
...s of activities are said to be the ...
...hnology (IT). However, the use as well as access to the ...
...mains incomplete without the involvement of the art of ...mmunication. Communication as a two-way process stands for ...sharing of ideas, thoughts, beliefs and information, with others. ...he mutual sharing between the source and receiver of the ...formation, thus, tends to add in its increase, understanding and ...that ultimately help in building up knowledge. In this way, ...th information and communication are utmost needed in acquiring ...nowledge and getting involved on the knowledge-acquiring process. ...w, the efficiency and effectiveness in the activities selected to ...formation and communication is availed from information and ...mmunication technology or ICT.

...was found that information and communication technology is ...important instrument that can transfer the present isolated, teacher ...ntered and book centered learning environment into student ...ntered environment and the author avers that ICT can change ...traditional concept of learning process. They conclude that ICT ...in the professional development of teaching and learning ...individuals involved in the programs of teacher education. It ...be infused in the learning process so as to acquire the knowledge ...skill efficiency. ICT provides access to resources so that teachers, ...apply new knowledge and skills they have learnt. ...mmunication technology will be able to develop the capacity of ...teacher and teacher educator and at the same time can strengthen ...capacity of teacher educator, which is the fundamental ...quirement of effective transactional strategy.

...rning takes place everywhere at all times. Learning is a process ...which individual, group and communities internalize and ...construct their own knowledge. It is described by the UNESCO'S ...Pillars of Education: learning to know, learning to do, learning ...live together and learning to be.

...rning knows: creating knowledge base. Learning is doing: ...veloping skills, competencies and capabilities. Learning is living ...ether: developing attitudes, values and approaches essential for ...ing, working, creating, organizing, managing, caring and sharing. ...rning is being: continuously evolving, liberating, elevating ...dividuals to higher levels of achievements.

योग शिक्षा

(Yoga Education)

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राकेश कुमार यादव

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संपादन एवं संकलन:

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डॉ॰ अनुराग सिंह का जन्म उत्तर प्रदेश के आजमगढ़ जनपद में हुआ। डॉ॰ सिंह की प्राथमिक शिक्षा गाँव से ही प्रारम्भ हुई थी। स्नातक, गोरखपुर विश्वविद्यालय, गोरखपुर तथा शारीरिक शिक्षा की स्नातक डिग्री (बी॰पी॰एड॰) काशी हिन्दू विश्वविद्यालय, वाराणसी से प्राप्त की। शारीरिक शिक्षा में स्नातकोत्तर (एम॰पी॰एड॰) एवं पीएच॰डी॰ महात्मा गाँधी काशी विद्यापीठ, वाराणसी से सम्पन्न हुई। योग में डिप्लोमा, काशी हिन्दू विश्वविद्यालय, वाराणसी एवं व्यायाम विशारद, श्री काशी व्यायामशाला, वाराणसी से प्राप्त किया।

डॉ॰ सिंह ने इंडियन कौंसिल ऑफ मेडिकल रिसर्च, वाराणसी के योग प्रोजेक्ट यूनिट में रिसर्च एसोसिएट के रूप में भी कुछ वर्ष तक अपनी सेवाएं दी। डॉ॰ सिंह वर्तमान समय में स्नातकोत्तर महाविद्यालय, गाजीपुर में एसोसिएट प्रोफेसर के पद पर कार्यरत हैं। इस दौरान आपने ग्लोबल एजुकेशनल एन्ड रिसर्च (ग्वालियर) में अपनी सेवायें दी, एवं आपको कार्यक्षेत्र का गौरव हेतु प्रदेश एवं राष्ट्रीय स्तर पर कई सम्मान एवं पुरस्कार से सम्मानित किया गया। वर्तमान समय में आपके अधीन कई छात्र शोधकार्य (पीएच॰डी॰) कर रहे हैं।

श्री राकेश कुमार यादव का जन्म उत्तर प्रदेश के चन्दौली जनपद में हुआ। आपकी प्राथमिक शिक्षा गाँव से ही प्रारम्भ हुई थी। इसके बाद बी॰एससी॰ (फिजिकल एजुकेशन, हेल्थ एजुकेशन एण्ड स्पोर्ट्स) स्नातक बहादुर सिंह पूर्वांचल विश्वविद्यालय, जौनपुर, उ॰प्र॰ तथा बी॰पी॰एड॰ एवं एम॰पी॰एड॰ [illegible] विश्वविद्यालय, बिलासपुर [illegible] शारीरिक शिक्षा [illegible] प्राप्त [illegible] आपने [illegible] विश्वविद्यालय [illegible] प्रशिक्षण [illegible] आपने [illegible] सहायक [illegible] शारीरिक शिक्षा [illegible] सेवायें [illegible] लोक [illegible]

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Work Education Gandhiji's Nai Talim and Community Engagement

Sapna Sah

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Gandhiji's Nai Talim and Community Engagement

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Department of Education
Noida College of Physical Education
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Work Education Gandhiji's Nai Talim and Community Engagement

About the Author

Dr. Sapna Sah holds a doctorate in Education from the Kumaun University. She is also a postgraduate in Botany and Education besides holding an M.Phil degree in Education.

She also holds a Diploma in yoga and naturopathy from International Foundation of Natural Health and Yoga, Delhi and has conducted research on *"Effect of Yoga Practices on Emotional Intelligence and Academic Stress of Adolescent Students"*. Also, she holds a post graduate diploma in higher education from IGNOU.

She has to her credit fourteen papers published in national and international journals and paper presentations in conferences on various topics related to education, yoga, and concerns of students.

She has been teaching students of Education in the Department of Education, in the Noida College of Physical Education, Dhoom Manikpur, U.P. for the last 14 years.

She is deeply involved with the concerns of students and believes in creating a vibrant environment for studies in campuses. It is her belief that the accretion of knowledge is an ongoing process, and the educationists should strive to attain newer heights in the assimilation of knowledge.

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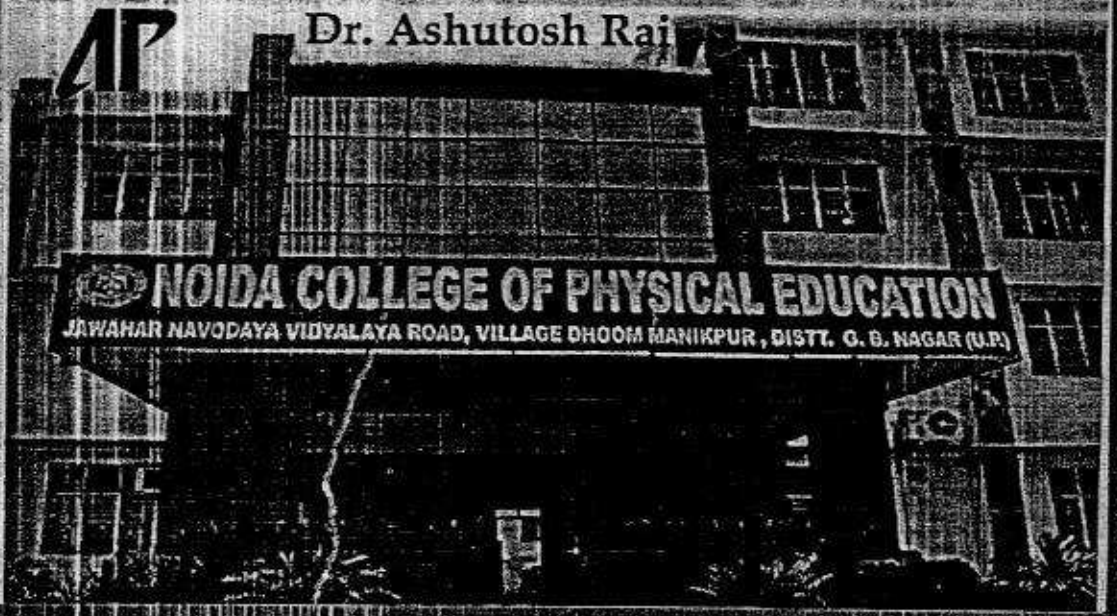

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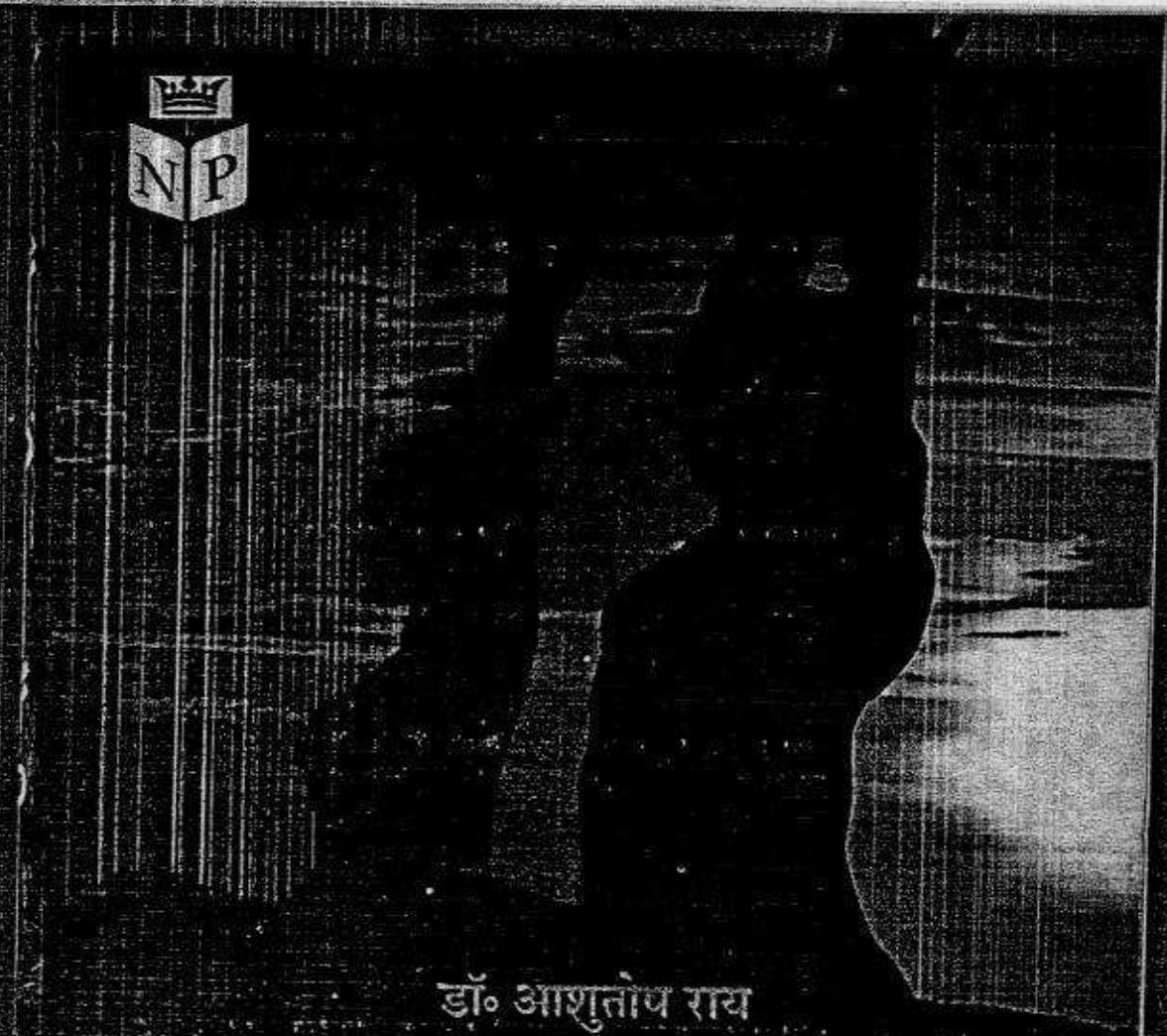

डॉ॰ आशुतोष राय

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S. No.	Name of the teacher	Title of the book/ chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Year of publication	ISBN/ ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Yashoda Rani	Principles and foundation of the Physical Education	--	--	---	---	2022	ISBN 978-81-947905-7-0	NCPE	Angel Publication, New Delhi
2	Yashoda Rani	---	Efficiency & Effectiveness in the Activities Selected to Infamation and communication technology	The Rule of Media In Transforming India : The Journey so far	National Seminar	National	2022	ISBN 978-81-953057-0-4	Manyawar Kanshiram Government Degree College Saddeeqnagar, Nandgram, Ghaziabad	
3	Rakesh Kumar Yadav	Sportsmanagement	--	--	---	---	2021	ISBN 978-93-86621-78.8	NCPE	Bhagwati Publisher, Delhi
4	Rakesh Kumar Yadav	Yoga Edcuation	--	--	---	---	2022	ISBN 978-93-94245-33-4	NCPE	Bhagwati Publisher, Delhi
5	Dr. Sapna Sah	Work Education Gandhiji's Nai Talim and Community Engagement	--	--	---	---	2022	ISBN 9789389212457	NCPE	Ane Books Pvt. Ltd.
6	Dr. Ashutosh Rai	History, Principles and Foundation of Physical Education	--	--	---	---	2022		NCPE	Angel Publication, New Delhi
7	Dr. Ashutosh Rai	योग और जीवन शैली	--	--	---	---	2021	978-93-866-21-31-3	NCPE	Nipun Publishers
8	Dr. Ashutosh Rai	ारीरिक शिक्षा में स्वास्थ्य शिक्षा, मनोविज्ञान, क्रिया विज्ञान व प्रबन्धन					2022	978-93-91073-31-2	NCPE	Angel Publication, New Delhi
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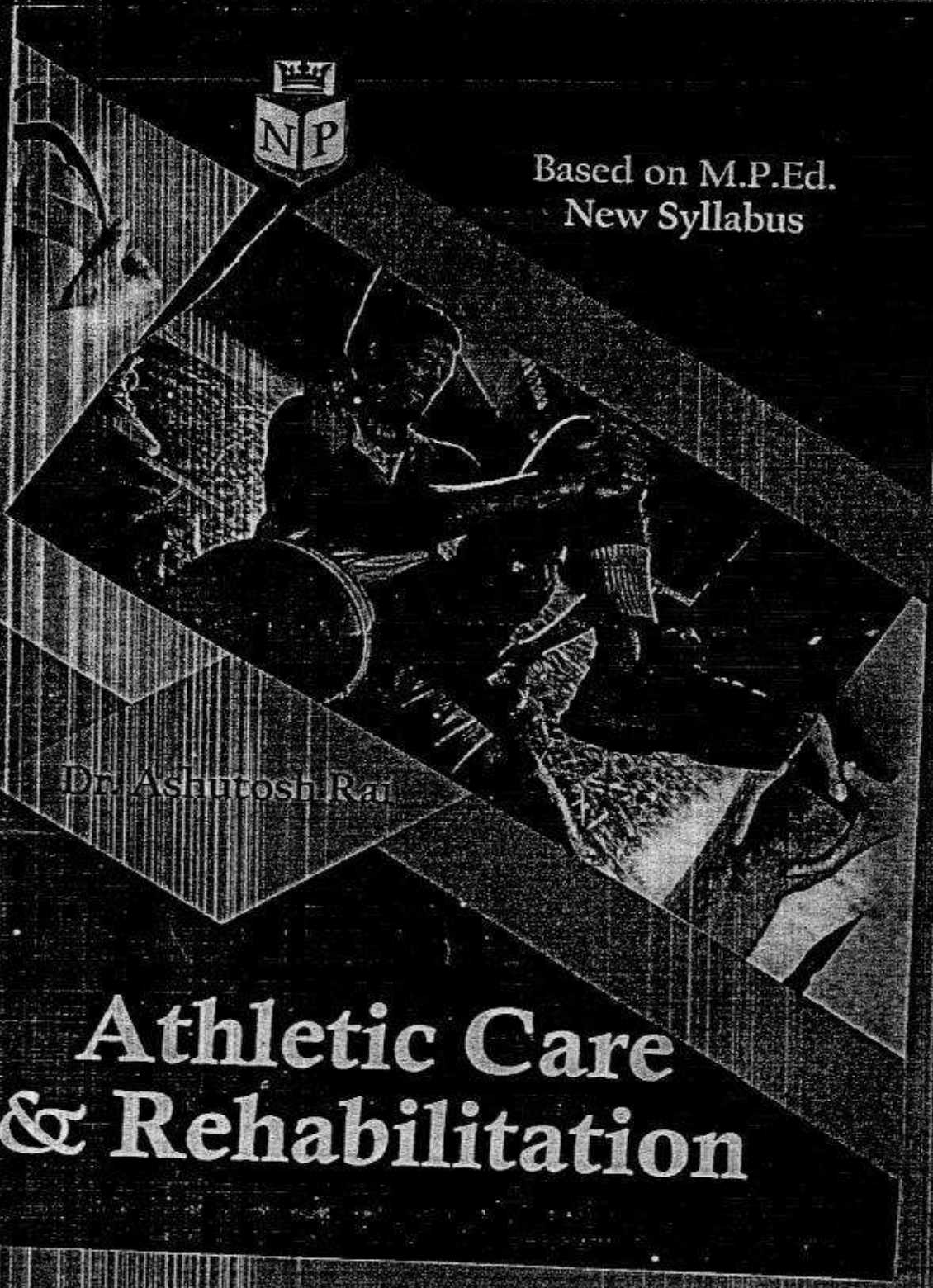

Dr. Ashutosh Rai

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Measurement and Evaluation in Physical Education

Dr. Ashutosh Rai

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वस्तुनिष्ठ प्रश्नों का अद्भुत संग्रह

NET, TGT, PGT, DSSSB, UPHESC, UPPSC, MPPSC, KVS, NVS

• डॉ॰ आशुतोष राय • डॉ॰ प्रवीण कुमार
• डॉ॰ मनोज कुमार शर्मा • डॉ॰ पंकज सिंह

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डॉ॰ मनोज कुमार शर्मा का जन्म उत्तर प्रदेश के कुशीनगर जनपद में हुआ था। आपकी प्राथमिक शिक्षा गाँव से ही प्रारम्भ हुई थी। बाद में आपने शारीरिक शिक्षा में स्नातक (बी॰पी॰एड॰) बी॰बी॰एस॰ पूर्वांचल विश्वविद्यालय, जौनपुर, उ॰प्र॰ तथा शारीरिक शिक्षा में परास्नातक (एम॰पी॰एड॰) गुरुघासीदास केन्द्रीय विश्वविद्यालय, बिलासपुर (छ॰ग॰), एम॰फिल॰, डॉ॰ सी॰वी॰ रमन विश्वविद्यालय, कोटा, बिलासपुर (छ॰ग॰) से प्राप्त की। आपने विश्वविद्यालय अनुदान आयोग द्वारा आयोजित नेट (यू॰जी॰सी॰) की परीक्षा पास की। पी॰एच॰डी॰ की उपाधि राष्ट्र संत तुकडोजी महाराज विश्वविद्यालय नागपुर (महाराष्ट्र) से प्राप्त की। आपने कई वर्षों तक वीरबहादुर सिंह विश्वविद्यालय जौनपुर के महाविद्यालय में प्रवक्ता (शारीरिक शिक्षा) के रूप में कार्य करने के पश्चात् वर्तमान समय में नोएडा कालेज ऑफ फिजिकल एजूकेशन में एसोसिएट प्रोफेसर के पद पर कार्यरत हैं।

डॉ॰ आशुतोष राय एक वरिष्ठ एवं प्रतिभावान शारीरिक शिक्षक हैं। इन्होंने अपनी बी॰पी॰ई॰ की शिक्षा पी॰जी॰ कॉलेज, गाजीपुर, उत्तर प्रदेश से प्राप्त की है। तत्पश्चात् इन्होंने बी॰पी॰एड॰ एवम् एम॰पी॰एड॰ की शिक्षाएँ गुरु घासीदास (केन्द्रीय विश्वविद्यालय), बिलासपुर, छत्तीसगढ़ से प्राप्त की हैं। ये एम॰पी॰एड॰ की परीक्षा 2009 में गोल्ड मेडलिस्ट हैं। इन्होंने अपनी पी॰एच॰डी॰ की उपाधि राष्ट्रसंत तुकडोजी महाराज नागपुर विश्वविद्यालय, नागपुर, महाराष्ट्र से प्राप्त की है।

वर्तमान में ये प्रोफेसर (शारीरिक शिक्षा) के पद पर नोएडा कॉलेज ऑफ फिजीकल एजूकेशन, नोएडा, उत्तर प्रदेश में कार्यरत हैं।

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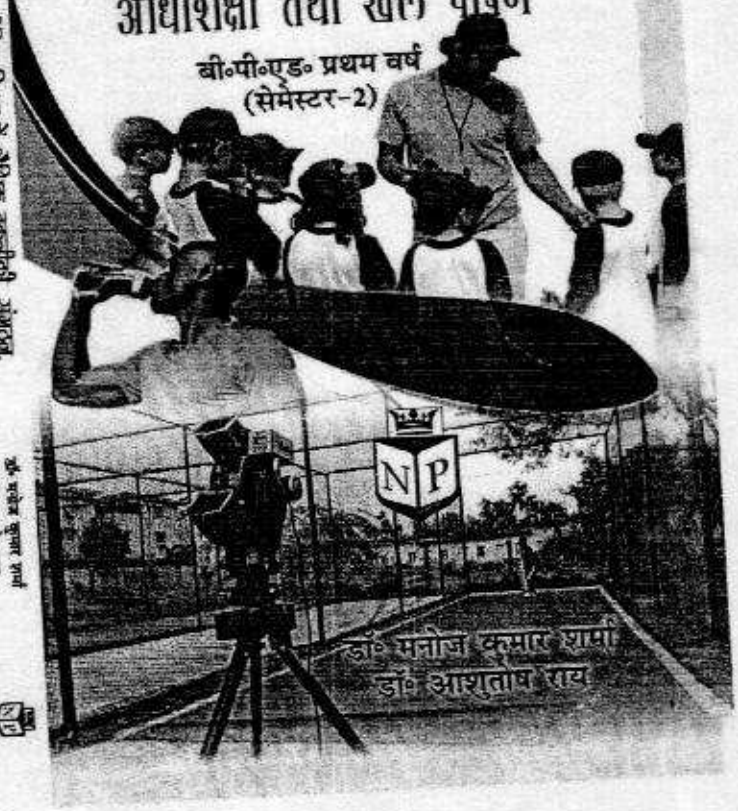
डॉ॰ मनोज कुमार शर्मा
डॉ॰ आशुतोष राय

शारीरिक शिक्षा में शैक्षिक तकनीकी, संगठन, प्रशासन, निर्णयन, अधिशिक्षा तथा खेल पोषण

बी॰पी॰एड॰ प्रथम वर्ष
(सेमेस्टर-2)



डॉ॰ मनोज कुमार शर्मा
डॉ॰ आशुतोष राय

डॉ॰ आशुतोष राय एक कर्मठ एवं प्रतिष्ठित शारीरिक शिक्षक हैं। इन्होंने अपनी बी॰पी॰ई॰ की शिक्षा पी॰जी॰ कॉलेज, गाजीपुर, उत्तर प्रदेश से प्राप्त की है। तत्पश्चात् इन्होंने बी॰पी॰एड॰ एवम् एम॰पी॰एड॰ की शिक्षा गुरु घासीदास (केन्द्रीय विश्वविद्यालय), बिलासपुर, छत्तीसगढ़ से प्राप्त की है। ये एम॰पी॰एड॰ की परीक्षा 2009 में सर्वोच्च मेरिटधारक हैं। इन्होंने अपनी पी॰एच॰डी॰ की उपाधि राष्ट्रसंत तुकडोजी महाराज नागपुर विश्वविद्यालय, नागपुर, महाराष्ट्र से प्राप्त की है।

वर्तमान में ये प्रोफेसर (शारीरिक शिक्षा) के पद पर नोएडा कॉलेज ऑफ फिजीकल एजुकेशन, नोएडा, उत्तर प्रदेश में कार्यरत हैं।

डॉ॰ मनोज कुमार शर्मा का जन्म उत्तर प्रदेश के कुशीनगर जनपद में हुआ था। आपकी प्राथमिक शिक्षा गाँव से ही प्रारम्भ हुई थी। बाद में आपने शारीरिक शिक्षा में स्नातक (बी॰पी॰एड॰) की बी॰एम॰ मुक्त विश्वविद्यालय, जोधपुर, उ॰प्र॰ तथा शारीरिक शिक्षा में परास्नातक (एम॰पी॰एड॰) मुक्तमोदन केन्द्रीय विश्वविद्यालय, बिलासपुर (छ॰ग॰), एम॰फिल॰, डॉ॰ बी॰आर॰ अम्बेडकर विश्वविद्यालय, कोटा, बिलासपुर (छ॰ग॰) से प्राप्त की। आपने विश्वविद्यालय अनुदान आयोग द्वारा आयोजित नेट (एम॰) की परीक्षा पास की। पी॰एच॰डी॰ की उपाधि राष्ट्रसंत तुकडोजी महाराज विश्वविद्यालय नागपुर (महाराष्ट्र) से प्राप्त की। आपने कई वर्षों तक बीरबहादुर सिंह विश्वविद्यालय जौनपुर के महाविद्यालय में प्रवक्ता (शारीरिक शिक्षा) के रूप में कार्य करने के पश्चात् वर्तमान समय में नोएडा कॉलेज ऑफ फिजिकल एजुकेशन में एसोसिएट प्रोफेसर के पद पर कार्यरत हैं।

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डॉ॰ आशुतोष राय
डॉ॰ मनोज कुमार शर्मा

शारीरिक शिक्षा का इतिहास, सिद्धांत, शरीर रचना, स्वास्थ्य तथा योग शिक्षा

बी॰पी॰एड॰ प्रथम वर्ष (सेमेस्टर-1)

डॉ॰ आशुतोष राय
डॉ॰ मनोज कुमार शर्मा

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डॉ॰ आशुतोष राय एक वरिष्ठ एवं प्रतिभावान शारीरिक शिक्षक हैं। इन्होंने अपनी बी॰पी॰ई॰ की शिक्षा पी॰जी॰ कॉलेज, गाजीपुर, उत्तर प्रदेश से प्राप्त की है। तत्पश्चात् इन्होंने बी॰पी॰एड॰ एवम् एम॰पी॰एड॰ की शिक्षाएँ गुरू घासीदास (केन्द्रीय विश्वविद्यालय), बिलासपुर, छत्तीसगढ़ से प्राप्त की हैं। ये एम॰पी॰एड॰ की परीक्षा, 2009 में गोल्ड मेडलिस्ट हैं। इन्होंने अपनी पी॰एच॰डी॰ की उपाधि राष्ट्रसंत तुकड़ोजी महाराज नागपुर विश्वविद्यालय, नागपुर, महाराष्ट्र से प्राप्त की है।

वर्तमान में ये प्रोफेसर (शारीरिक शिक्षा) के पद पर नोएडा कॉलेज ऑफ फिजिकल एजूकेशन, नोएडा, उत्तर प्रदेश में कार्यरत हैं।

डॉ॰ मनोज कुमार शर्मा का जन्म उत्तर प्रदेश के खुर्जीनगर जनपद में हुआ था। आपकी प्राथमिक शिक्षा गाँव से ही प्रारम्भ हुई थी। बाद में आपने शारीरिक शिक्षा में स्नातक (बी॰पी॰एड॰) बी॰बी॰एस॰ पूर्वांचल विश्वविद्यालय, जौनपुर उ॰प्र॰ तथा शारीरिक शिक्षा में परास्नातक (एम॰पी॰एड॰) गुरूघासीदास केन्द्रीय विश्वविद्यालय, बिलासपुर (छ॰ग॰), एम॰फिल॰, डॉ॰सी॰वी॰ रमन विश्वविद्यालय, कोटा, बिलासपुर (छ॰ग॰) से प्राप्त की। आपने विश्वविद्यालय अनुदान आयोग द्वारा आयोजित नेट (सेट) की परीक्षा पास की। पी॰एच॰डी॰ की उपाधि राष्ट्र संत तुकड़ोजी महाराज विश्वविद्यालय नागपुर (महाराष्ट्र) से प्राप्त की। आपने कई वर्षों तक वीरबहादुर सिंह विश्वविद्यालय जौनपुर के महाविद्यालय में प्रवक्ता (शारीरिक शिक्षा) के रूप में कार्य करने के पश्चात् वर्तमान समय में नोएडा कालेज ऑफ फिजिकल एजूकेशन में एसोसिएट प्रोफेसर के पद पर कार्यरत हैं।

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डॉ॰ आशुतोष राय
डॉ॰ मनोज कुमार शर्मा

खेल प्रशिक्षण, शारीरिक शिक्षा में कम्प्यूटर अनुप्रयोग, मापन, मूल्यांकन, खेल मनोविज्ञान तथा समाजशास्त्र

बी॰पी॰एड॰ द्वितीय वर्ष
(सेमेस्टर-3)

डॉ॰ आशुतोष राय
डॉ॰ मनोज कुमार शर्मा

डॉ॰ मनोज कुमार शर्मा का जन्म उत्तर प्रदेश के कुशीनगर जनपद में हुआ था। आपकी प्राथमिक शिक्षा गाँव से ही प्रारम्भ हुई थी। बाद में आपने शारीरिक शिक्षा में स्नातक (बी॰पी॰एड॰) बी॰बी॰एस॰ पूर्वांचल विश्वविद्यालय, जौनपुर उ॰प्र॰ तथा शारीरिक शिक्षा में परास्नातक (एम॰पी॰एड॰) गुरुघासीदास केन्द्रीय विश्वविद्यालय, बिलासपुर (छ॰ग॰), एम॰फिल॰, डॉ॰ सी॰वी॰ रमन विश्वविद्यालय, कोटा, बिलासपुर (छ॰ग॰) से प्राप्त की। आपने विश्वविद्यालय अनुदान आयोग द्वारा आयोजित नेट (सम) की परीक्षा पास की। पी॰एच॰डी॰ की उपाधि राष्ट्र संत तुकडोजी महाराज विश्वविद्यालय नागपुर (महाराष्ट्र) से प्राप्त की। आपने कई वर्षों तक वीरबहादुर सिंह विश्वविद्यालय जौनपुर के महाविद्यालय में प्रवक्ता (शारीरिक शिक्षा) के रूप में कार्य करने के पश्चात् वर्तमान समय में गोण्डा कालेज ऑफ फिजिकल एजूकेशन में एसोसिएट प्रोफेसर के पद पर कार्यरत हैं।

डॉ॰ आशुतोष राय एक वरिष्ठ एवं प्रतिभावान शारीरिक शिक्षक हैं। इन्होंने अपनी बी॰पी॰ई॰ की शिक्षा पी॰जी॰ कॉलेज, गाजीपुर, उत्तर प्रदेश से प्राप्त की है। तत्पश्चात् इन्होंने बी॰पी॰एड॰ एवम् एम॰पी॰एड॰ की शिक्षाएँ गुरु घासीदास (केन्द्रीय विश्वविद्यालय), बिलासपुर, छत्तीसगढ़ से प्राप्त की हैं। ये एम॰पी॰एड॰ की परीक्षा, 2009 में गोल्ड मेडलिस्ट हैं। इन्होंने अपनी पीएच॰डी॰ की उपाधि राष्ट्रसंत तुकडोजी महाराज नागपुर विश्वविद्यालय, नागपुर, महाराष्ट्र से प्राप्त की है।

वर्तमान में ये प्रोफेसर (शारीरिक शिक्षा) के पद पर गोण्डा कॉलेज ऑफ फिजिकल एजूकेशन, गोण्डा, उत्तर प्रदेश में कार्यरत हैं।

निपुण प्रकाशन

पब्लिशिंग डिस्ट्रीब्यूटर: भगवती पब्लिशर्स डिस्ट्रीब्यूटर्स
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पेशीय गति एवम् जैवयांत्रिकी विज्ञान, शारीरिक शिक्षा में शोध, खेल चिकित्सा तथा खेल प्रबन्धन

बी॰पी॰एड॰ द्वितीय वर्ष (सेमेस्टर-4)

डॉ॰ मनोज कुमार शर्मा
डॉ॰ आशुतोष राय

पेशीय गति एवम् जैवयांत्रिकी विज्ञान, शारीरिक शिक्षा में शोध, खेल चिकित्सा तथा खेल प्रबन्धन

डॉ॰ मनोज कुमार शर्मा
डॉ॰ आशुतोष राय

एजल पब्लिकेशन

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शारीरिक शिक्षा में विधियाँ, परीक्षण, मापन तथा खेल समाजशास्त्र

Vol. 5

B.P.E.S. Sem. 5 2021
के नवीनतम पाठ्यक्रमानुसार

डॉ॰ मनोज कुमार शर्मा

डॉ॰ मनोज कुमार शर्मा का जन्म उत्तर प्रदेश के कुशीनगर जनपद में हुआ था। आपकी प्राथमिक शिक्षा गाँव से ही प्रारम्भ हुई थी। बाद में आपने शारीरिक शिक्षा में स्नातक (बी॰पी॰एड॰) वी॰बी॰एस॰ पूर्वांचल विश्वविद्यालय, जौनपुर उ॰प्र॰ तथा शारीरिक शिक्षा में परास्नातक (एम॰पी॰एड॰) गुरुघासीदास केन्द्रीय विश्वविद्यालय, बिलासपुर (छ॰ग॰), एम॰फिल॰, डॉ॰ सी॰वी॰ रमन विश्वविद्यालय, कोटा, बिलासपुर (छ॰ग॰) से प्राप्त की। आपने विश्वविद्यालय अनुदान आयोग द्वारा आयोजित नेट (NET) की परीक्षा पास की। पी॰एचडी॰ की उपाधि राष्ट्र संत तुकडोजी महाराज विश्वविद्यालय नागपुर (महाराष्ट्र) से प्राप्त की। आपने कई वर्षों तक वीरबहादुर सिंह विश्वविद्यालय जौनपुर के महाविद्यालय में प्रवक्ता (शारीरिक शिक्षा) के रूप में कार्य करने के पश्चात् वर्तमान समय में नोएडा कालेज ऑफ फिजिकल एजूकेशन में एसो॰ प्रोफेसर के पद पर कार्यरत हैं। मेरे द्वारा इस पुस्तक के निर्माण में काफी हद तक इस बात का ध्यान रखा गया है कि यह बी॰पी॰एड॰ के पाठ्यक्रम से सम्बन्धित छात्र-छात्राओं के लिए लाभकारी होगी।

इस पुस्तक लेखन में सहयोग के लिए मैं नोएडा कालेज ऑफ फिजिकल एजूकेशन महाविद्यालय के संस्थापक डॉ॰ सुशील कुमार राजपूत, शारीरिक शिक्षा विभाग के विभागाध्यक्ष प्रो॰ आशुतोष राय एवम् सभी प्राध्यापकों का सहृदय से आभारी हूँ।

•••

प्रस्तुत पुस्तक *"निर्णयन एवम् अधिशिक्षा के सिद्धान्त"* में शारीरिक शिक्षा एवम् खेलकूद के क्षेत्र में निर्णयन एवम् अधिशिक्षा से सम्बन्धित सभी आवश्यक तथ्यों, अवधारणाओं तथा पहलुओं पर चर्चा की गयी है। अतः प्रस्तुत पुस्तक B.P.Ed., B.P.E.S., B.P.E., M.P.E., M.P.Ed., आदि कोर्सेस के विद्यार्थियों, परीक्षार्थियों, प्रशिक्षकों, अध्यापकों, शोध विद्यार्थियों आदि के लिए बहुत उपयोगी सिद्ध होगी।

निपुण प्रकाशन

पब्लिशिंग डिवीजन: भगवती पब्लिशर्स डिस्ट्रीब्यूटर्स
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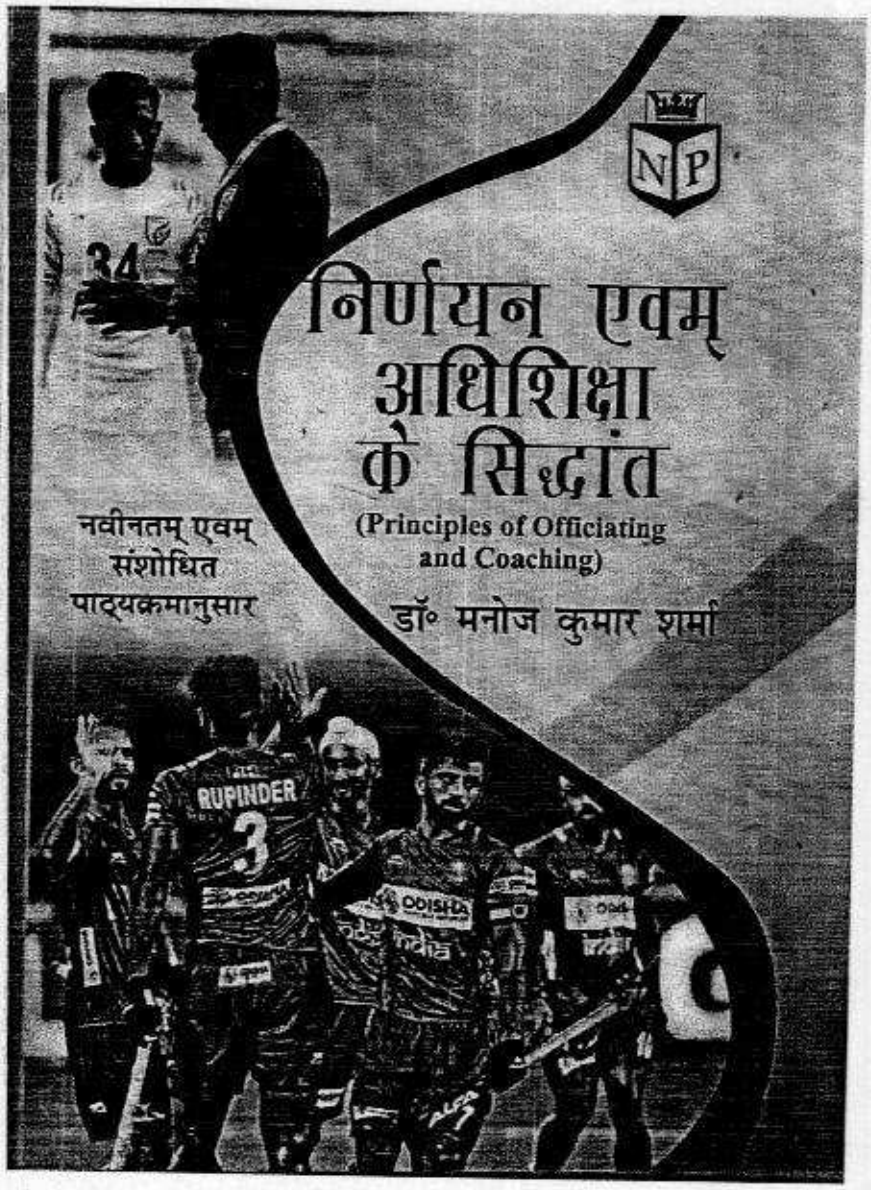


3.4.1

Workshop on "Human Values"

A Seminar was organized by the Department of Education and Department of Physical Education, Noida College of Education Physical on 19th October on **"Human Values"**. The main objective of this seminar was that, what is right for us and for nature in context of principles of human values specially in the present scenario of today's world. This seminar was focused mainly on the relationship building aspect on human beings with the other individual and its duty towards the society and nature.

At the starting, **Dr. Sushil Rajput**, **Chairman**, Noida College of Physical Education presided over the function. While addressing the participants, Dr Sushil Rajput, said that mere technical education does not prepare students to deal the negative impact of technology and require guidance of human values.

Dr. Ashutosh Rai, Head of the Department – Education, highlighted the roll of human values in the betterment of personal and social life.

Dr. Umesh Mehta, Philosopher & Motivational speaker, graced the function as a resource person and gave an expert view on human values. He described the importance of values which are considered basic inherent values in human that include **Truth, Honesty, Loyalty, Love,** and peace etc.

3.4.1

Workshop on cleanliness and Hygiene

Cleanliness is the state of being clean and free from germs and dirt. It is often achieved with habits for the purpose of maintenance and prevention. Cleanliness is next to Godliness therefore cleanliness and Hygiene are good habits.

Hygiene refers to behaviours that can improve cleanliness and lead to good health. Hygiene is related with the practice of a few habits in order to maintain good health. As cleanliness and Hygiene both are important for human being, a workshop on cleanliness and Hygiene was organised by Noida College of Physical Education on 15th&16th November2021 in college campus. Approximate 206 students of physical education participated in this workshop. All students assembled in room no 9 for the workshop. Asha Rani ma'am took attendance of all students who were assembled there in room no. 9 and then she requested **Dr. Pratibha Gupta**, principal- Noida College of Physical Education, for explaining the need and importance of cleanliness and Hygiene.

The principal ma'am had explained that health is a positive state of human being in which all components of the body and mind are in proper balance and harmony with one another. Hygiene is related to sanitation and cleanliness. We must cover our mouth while sneezing and immediately wash our hands to prevent the germs from spreading. In this way ma'am explained many important points related to cleanliness and Hygiene.

Asha ma'am gave thanks to the principal ma'am for giving important information regarding cleanliness and Hygiene. All students should follow the rules of related activities carefully. The timing for the 1st session was 11-1pm and 2nd session was 2-4 pm. Therefore, after lunch, students start arrange their things for Poster Making.

Mrs Anju Sharma arranged students ' sitting for 'Poster Making '. She said that students should complete their poster within time of 2hours. All students started their work according to given instructions. Some were sketching with pencil and some were using crayon for making the poster attractive. These posters were very creative and also related to safety rules for COVID 19 .

On the next day on 16th November 2021, ' **Slogan Writing 'activity** was organised by **Dr Garima Dhakrey**. All students brought their chart paper, colour, marker, sketch pen etc for writing the slogan. Dr. Garima Dhakrey instructed students that all students divided in 5-5 groups for writing Slogan. At 12.30 pm ma'am instructed students to display their slogan according to their group so that all other faculty members can see them.

After lunch, skit performance, last activity of this workshop was organised by **Dr Payal Lakra**. She instructed students for making a group of 10-10 students for performing on their play /skit. Dr Payal Lakra announced the group leader 's name and their group members (students participated group). She had given them 45minutes for their practice before performing on stage. All students did their best in given time. They are enjoying the activity very much.

At last but not the least **Mrs Asha** invited all faculty members of Physical Education and Education department for supervision their students 'work and their role playing. This workshop was aimed to develop awareness among students that cleanliness and hygiene enables them to have a healthy interaction with their surroundings. Mrs Asha paid thanks to all for their cooperation for organising the workshop successfully.

Two- Days workshop on Yoga

If you thought that yoga was all about bending and twisting your body in odd shapes, it's time to rethink. Yoga is much more. In very simple words, giving care to your body, mind and breath is yoga.

Yoga is a word derived from the Sanskrit word 'yuj' which means **'to unite or integrate'**, yoga is a 5,000-year-old Indian body of knowledge. Yoga is all about harmonizing the body with the mind and breath through the means of various **Pranayama** , **Yoga Asanas** and **Meditation** .

- **Breathing Exercise are the central part of the Yoga and help calm the mind. Prana means breath or life force energy. Yama means to house or store. Thus, pranayama is the art of building up and storing our life force energy.**
- **Different category of Yoga Asanas including standing, Sitting, lying on back, on the stomach and others. These affect different part of body and organs.**

Two-day yoga workshop was organized in NCPE from 1st and 2nd December 2021.

On 1st December -special session was organized for students, Teachers, and non-teaching staff (supporting staff). Goga Expert Dr Manoj Sharma took Yoga Session started with Gayatri Mantra with great interest and full dedication.

Mr Rakesh Yadav and Mr Data Ram motivated every one and conveyed the message about importance of yoga in our life. The 1st day workshop ended with positive energy in every participant.

On 2nd day (2nd December) -Yoga session started with positive note on Yoga by Dr Pratibha Gupta -Principal -NCPE, followed by Dr Praveen Kumar. All the students discussed the importance and exhibits different Asanas learned during the work shop.

Two days workshop was concluded with vote of thanks by Dr Pratibha Gupta, Principle of Noida College of Physical Education.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

3.4.1

Program on "Social Responsibilities of citizens"

Noida College of Physical Education organized a programme on social responsibilities of citizen in the seminar hall on 7th and 8th dec. 2021.

On first day **Dr. Pratibha Gupta** (Principal NCPE) Speak about civic duties of the citizens like volunteering in the community, do no spread garbage into the society, help needy people and so on.

On the second day of the programme **Dr. Ashutosh Rai** (HOD Physical education) talk about the general duties of the citizens like when you see an accident on read which type of treatment you must give to them initially. He said grow more and more trees that can help our environment pollution free by which our environment can be more and more healthy. He speaks about education and said to the students how important is education to all the citizens of our society and so on.

Approx. 100 students and all the staff were presented the time of the event. The programme was successfully organized by which students learned about their social responsibilities that can help to make them a good person.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

3.4.1

Scout and Guid Camp

(14th -18th December 2021)

Noida College of Physical Education organized 5 days Scout & Guid Camp from 14th December to 18th December in college campus for B.Ed. and B.A. B.Ed. students.

The camp was organized under the guidance of **Mr Shiv Kumar Sharma** (District Sangathan Commissioner -Scout) and **Mrs. Shafali** (District Sangathan Commissioner - Guid). Camp was continued for 5 days, where the students learned many ways to cope-up with some adverse circumstances. All the participants (students) were indeed enlightened to learn about different knots, tent – pitching, First Aid, Pyramids, stretcher is making activity etc.

The cultural activity attained high attention and applause of all the people were present in the auditorium. Mr. Shiv Kumar Sharma sir and Mrs Shafali madam motivated all the students to build strong character, leading life in a disciplined manner and do at least one good deep daily. students enthusiastically participated in the camp. They were trained about medical aid and different techniques to be used in the case of emergency.

Principal
Noida College of Physical Education
Dhoom Manikpur G.B. Nagar

3.4.1

Work-shop "GENDER EQUALITY TODAY FOR A SUSTAINABLE TOMORROW"

Noida College of Physical Education organized a work-shop on **"GENDER EQUALITY TODAY FOR A SUSTAINABLE TOMORROW"** in the seminar hall on 8th March. 2022, on occasion of "International Women's Day"

On this occasion our principal **Dr. Pratibha Gupta** gave a small presentation and highlighted some point through Equality Wheel which are

- Equal responsibilities for parenting
- Equal education (to achieve full potential)
- Everyone treated in the same way
- Freedom and justice
- Laws, police, and courts offer same protection and penalties to all
- Respect, Acceptance and Dignity for all
- No discrimination based on gender, sexual orientation, religion, cultural practices, race/ethnicity

The program ended with a vote of thanks given by the principal

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

3.4.1

Workshop on "Personality development"

A Professional development is a result of how you have grown your talents. It enables you to build a mentality in which you may embrace specific activities that will aid in the development of your personality. When it comes to a professional job, those who focus on their self-grooming find themselves in a better position.

In the above context, the Noida College of Physical Education (NCPE) organized a one-day workshop on **Personality Development** on 14/03/2022 at old conference Hall.

Dr. Sonam Sharma, Guest of Honour conducted a highly interactive session on Grooming and Personality Development. She explained how the world we live in continues to develop tremendously and, as a result there will be a greater need to maintain control over critical issues. You must be entirely conscious of high-tech advances to have a more alluring personality. It will greatly assist you in the development of your individuality.

At the end of the Workshop, the Valedictory session was held which was chaired by **Dr. Pratibha Gupta,** Principal Noida college of Physical Education and H.O.D. Physical Education **Dr. Ashutosh Rai**, who expressed his trust that the Participants would follow the factors that shape up their personality, environment, and various situations that we face while growing up. **Dr. Sonam Sharma** congratulated all the participants and organizers for successful completion of workshop.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

3.4.1

Community Work

Community service is one of the best ways to help people or give back to your community. As we know that giving back and assisting others is the basis of community service, it connects us to the community for making it a better place for all of us to live in. Community work improves students 'communication and organisational skills when they do in teamwork. Community support can have a lot of beneficial results on learner such as assisting them to create abilities, making connections and letting them enhance the total well-being of others. Community service teaches students the value of servings others and helps them in developing self-discipline and critical thinking skills. The purpose of community service is to prepare students for their future by helping them learn what is means to be responsible citizens. A student who volunteers their time and participates in community service activities outside of the classroom can demonstrate good citizenship and provide an opportunity for the students to build relationships with other people in the community. While volunteering in community service activities, students develop real- world skills that will help them succeed not only in school in real life too. The Education department of Noida College of Physical Education organised a community work program from 30th March to .3rd April 2022. Through this program students provide awareness about cleanliness and importance of education.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

3.4.1

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date : 16/10/21

PROGRAMME : WORKSHOP ON HUMAN VALUES

All students of Education and Physical Education are hereby informed that a workshop on "HUMAN VALUES" is being organized by the college on 19/10/21. It is mandatory for all to attend on the appointed date.

The teaching faculty of the Education Department and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Timings	Resource Person
9:00 A.M. – 10:30 A.M.	Welcome Address by Chairman Dr. Sushil Rajput
10:30 A.M. – 11:30 A.M.	Presentation by Participants
11:30 A.M. – 11:45 A.M.	Tea Break
11:45 A.M. – 1:00 P.M.	Presentation by Participants
1:00 P.M. – 2:00 P.M.	LUNCH
2:00 P.M. – 3:00 P.M.	Question and Answer Session
3:00 P.M. – 3:30 P.M.	Vote of Thanks by Principal Dr. Pratibha Gupta

Convenor

Mr.Abinav Tyagi

Principal

Principal

Dr,Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Affiliated to Ch. Charan Singh University, Meerut, U.P.

Workshop on "Human Values"

An one day Seminar was organized by the Department of Education and Department of Physical Education, Noida College of Physical Education on 19 October 2021 on "Human Values". This Seminar was conducted to draw the attention of all towards the problems and challenges that are there in front of us at the levels of individual, family, society and nature. This workshop is mainly about issues related to our happiness, our welfare, our aspirations, our goals and success in life. The speaker of this seminar is Mr.Umesh Mehta. In this workshop 116 participants of various departments of NCPE and other reputed colleges of CCSU.

The main objective of this seminar is that what is right for us and for the nature in context of human values principles specially in the present scenario of today's world, where we are, all the time harming self, society and nature only to have self prosperity. In this seminar from 9:30 am – 4:30 pm at Seminar Hall, NCPE all the participants mainly discussed about self realization also their relationship with self, society, nature and with their family and near and dear ones. This seminar mainly focused on the relationship building aspect of human beings with the other individual and its duty towards the society and nature.

Learning Outcomes :

1. Self-Direction. Independent thought and action; choosing, creating, exploring.

2. Achievement. Personal success through demonstrating competence according to social standards.

3. Security. Safety, harmony, and stability of society, of relationships, and of self.

4. Benevolence. Preserving and enhancing the welfare of those with whom one is in frequent personal contact

At the starting Dr. Sushil Rajput, Chairman , Noida College of Physical Education presided over the function) Dr. Sushil Rajput while addressing the participants, stated that mere technical education does not prepare students to deal with the negative impact of technology and require the guidance of human values.

The inaugural session began with a brief introduction to the seminar by H.O.D. Physical Education, Dr. Ashutosh Rai. He highlighted the role of human values in the betterment of personal and social life. The Principal of NCPE Dr. Pratibha Gupta and convener of Seminar Dr.Abhinav Tyagi welcomed the dignitaries and participants and gave the resource person introduction. Mr.Umesh Mehta (Philosopher and Motivational speaker) graced the function as the resource person and gave an expert talk in the area of "HUMAN VALUES". He described about the values which are considered basic inherent values in humans that include truth, honesty, loyalty, love, peace etc. because they bring out the fundamental goodness of human beings and society at large and he encouraged and motivated the students.

In concluding remarks Dr. Pratibha Gupta, Principal of NCPE, expressed her pleasure about the seminar which was being organized on human values, which is the most crucial aspect of our society. She observed that even an uneducated person might be full of human values, whereas an educated person may not have these human Values .She delivered vote of thanks for gracing the occasion by their solemn presence.

Convenor & Report by

Mr.Abhnav Tyagi

Asstt.Prof.

Noida College of Physical Education
Principal
Principal
Dhoom Manikpur, G.B. Nagar

Dr.Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Workshop on cleanliness and Hygiene

Date 10/11/2021

Schedule of Workshop

With great pleasure it is brought to the notice of students of Physical Education and Education that a " **Workshop on cleanliness and Hygiene"** will be held in the College Campus from 15-11-2021 to 16-11-2021. The timings of the workshop shall be 10:30 AM to 3:30 PM. The venue of the workshop will be Room No.9. It is mandatory for all students to attend.

Schedule of workshop

Date and Day	Shift 1 (11-1)	Shift 2 (2- 4)
15-11-2021. Monday	Dr. Pratibha Gupta's introduction on cleanliness and hygiene Mrs. Asha Rani's introduction of the programme and many workshop-related activities	Mrs. Anju Sharma, organized a poster-making activity.
16-11-2021. Tuesday	Slogan Writing Activity organized by Mr.Brijesh	Mrs. Shivangi Sahu organized presentation activity for a skit or play.

Convener

Mrs.Asha Rani
Asstt. Prof.(Edu.Deptt.)

Principal
Dr.Pratibha Gupta
Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT

Workshop on cleanliness and Hygiene

Being clean and free of dirt and germs is the condition of cleanliness. It is frequently accomplished by using habits for maintenance and prevention. Because cleanliness and hygiene are desirable habits, they are second only to godliness.Hygiene refers to behaviours that can improve cleanliness and lead to good health . In order to preserve excellent health, a few habits are associated with hygiene. A workshop on cleanliness and hygiene was held on the 15th and 16th of November 2021 on the campus of Noida College of Physical Education because both are crucial for human health. This programme was attended by about 206 students from physical education and education. All of the pupils gathered in room 9 for the workshop. Dr. Pratibha Gupta, the principal of the Noida College of Physical Education, was requested to speak to the students on the importance of cleanliness and hygiene as they gathered in room 9 to take attendance by Asha Rani Ma'am. According to the guiding concept, ma'am, being healthy is a condition in which one's body and mind are in harmony and proper balance. Hygiene is related to sanitation and cleanliness. We must cover our mouths when sneezing and immediately wash our hands in order to prevent the spread of germs. In this way, Ma'am offered a lot of important information on cleaning and hygiene.

Asha ma'am thanked the principal ma'am for sharing crucial information about hygiene and cleanliness. She discussed the significance of the workshop and its associated activities with the pupils. All pupils should closely adhere to the norms of

linked activities. The first session ran from 11 to 12:30, and the second from 2-4. Students ate lunch and set up their classroom for poster-making from 1 to 2 PM.

The students' sitting for "Poster Making" was organised by Mrs. Anju Sharma. She instructed the pupils to finish their posters in two hours. Following the directions, every student began working on their assignments. Some were drawing on the poster with crayons, while others were using pencils to make appealing sketches. These posters were very artistic and related to COVID-19 safety regulations.

Dr. Garima Dhakrey coordinated the activity of "Slogan Writing" the following day, on November 16, 2021. For drafting the slogan, each kid brought their own chart paper, coloured ink, sketch pen, etc. Students were ordered by Dr. Garima Dhakrey to separate into groups of five students each to write slogans. At 1:30 pm, ma'am gave the students the instruction to post their group-specific slogans where all other faculty members could see them.

Dr. Payal Lakra organised the final activity of this session after the lunchtime skit performance. She gave the pupils instructions on how to establish a group of 10 to 10 people to act in their play or skit. Students who participated in a certain group were identified by their group leader and members by Dr. Payal Lakra. Before they performed on stage, she gave them 45 minutes to practise. In the allotted time, students gave it their all. They are having a great time participating.

Last but not least, Mrs. Asha invited each faculty member from the department of physical education and education to supervise their students' role-playing and academic work. The goal of this workshop was to raise students' knowledge of how maintaining good hygiene and cleanliness enables them to interact with their surroundings in a healthy way. The value of cleanliness and hygiene in preserving good health Mrs. Asha expressed her gratitude to everyone for their assistance in organising the workshop successfully.

Convener

Mrs.AshaRani

Asstt.Prof (Edu.Deptt.)

Dr.Pratibha Gupta

Principal

Noida College of Physical Education

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

2 Days Yoga Workshop

Date : 24/11/2021

All the students of Education and Physical Education Department are hereby informed that an Two Days Yoga Workshop is being organized by the college from 1 December to 2 December, 2021. Attending this Yoga Workshop is mandatory for all the students .

The teaching faculty of Education and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Day	Date	Resource Person
Day 1	01/12/2021	Dr.Manoj Sharma Assoc.Prof.(Phy.Edu.)
Day 2	02/12/2021	Mr.Data Ram
		Vote of Thanks by Principal Dr.Pratibha Gupta

Prof.(Dr.)Ashutosh Rai

HOD (Phy.Edu.)

Organiser

Noida College of Physical Education Dhoom Manikpur, G.B. Nagar Principal

Dr. pratibha Gupta

Principal, NCPE

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT

Two Day Yoga Workshop

(1 December - 2 December 2021)

02/12/2023

The art of practicing yoga helps in controlling an individual's mind, body and soul. It brings together physical and mental disciplines to achieve a peaceful body and mind; it helps manage stress and anxiety and keeps you relaxing. It also helps in increasing flexibility, muscle strength and body tone. It improves respiration, energy and vitality. A Two Days Yoga Workshop was organised by Noida College of Physical Education from Ist December to 2nd December, 2021.

Objectives :

The main objectives of the programme were:-

- To reduce the stress level through meditation.
- To improve the health standards of the students and helping them to perform better in today's competitive world.
- To inculcate the practice of meditation in the everyday life
- To enable the people experience a deep awareness about Godliness
- To boost up one's energy, dynamism, skills and values
- To perform and deliver selfless service to the humanity

Day 1

A special session was organized by NCPE on 1 December, 2021 for the students, teaching and non-teaching staff. In this session all the students and teachers participated with full interest, enthusiasm and eagerness with the protocols.

Yoga instructor Dr. Manoj Sharma took yoga session with great dedication. The session began by seeking the blessings of the Almighty by chanting the Gayatri Mantra. Asanas starting with warming up and stretching were followed by a Padmasanas, Sukhasan, Tadasana, Bhujang

Asana and ending with Shavasana. Exercises for relieving stress, reducing joint pain and enhancing the flexibility of the back were also done for the benefit of the volunteers.

Mr. Rakesh Yadav and Mr. Data Ram motivated the students and teachers and conveyed the importance of making yoga an integral part of our daily life by extending the practice of yoga beyond the mat. The session concluded with an interactive session between the instructor, teachers and students in which the queries of the teachers and students were addressed satisfactorily. In the present day when students face stress, tension, fear, etc., simple 'asanas'can help dispel these. The programmes ended with dedication for the teachers by the messages and have a positive disposition towards the whole event.

Day – 2

Second Day of Yoga Workshop began with a brief introduction on Yoga and Meditation. Warm up exercises were taken and all the students practiced & performed sitting and standing asanas, importance of these were explained simultaneously. The celebration concluded with the speech of our Hon'ble Principal NCPE, Dr Pratibha Gupta. She encouraged students to practice regular yoga to remain fit and improve concentration.

Associate Professor Dr. Praveen Kumar addressed the participants on the importance of yoga practice in our life.All Faculties, Staff and students were taught the importance of Yoga in their life & how to maintain the harmony between body and mind. The students discussed the importance of yoga and also exhibited yoga postures and promised to introduce this activity in their daily lives.Two Days Yoga Workshop ended with a huge success under the supervision of the HOD Physical Education Dr. Ashutosh Ray.The function ended with a vote of thanks by Principal of Noida College of Physical Education, Dr. Pratibha Gupta.

Organiser
Prof.(Dr.)Ashutosh Rai(HOD)
Physical Education

Dr Pratibha Gupta
Principal

Noida College of Physical Education
Principal
Dhoomi Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

Date : 03/12/2021

TWO DAYS PROGRAMME ON "SOCIAL RESPONSIBILITIES OF CITIZENS"

All the students of NCPE are hereby informed that a Two Day programme on "social responsibilities of citizens" is beingorganized by the college on 6th and 7th december 2021 at seminar hall. Attending this programme is mandatory for all the students .

The teaching faculty of NCPE is requested to make it convenient to attend.

Schedule of Programme

Day	Resource Person
Day 1	Dr. Pratibha Gupta, (Principal NCPE)
Day 2	Dr. Ashutosh Rai, (HOD Physical Education)

Ms. Sunita Rawal
Convenor

Dr. pratibha Gupta
Principal, NCPE

NOIDA COLLEGE OF PHYSICAL EDUCATION
Dhoom Manikpur, Dadri, G.B. Nagar

Date:- 08-12-2021

REPORT

Programme on "Social Responsibilities of citizens"

Social responsibility is an ethical theory in which individuals are accountable for fulfilling their civic duty, and the actions of and individual must benefit the whole of society. The education department arranged a two days programme (i.e. 6th and 7th dec. 2021) addressing "social responsibilities of citizens". The main focus of the programme was development of the society.

The programme was arranged by the NCPE college where most youngsters and staff spent their valuable time. Seminar hall, NCPE college was the perfect spot for the event. Approx 150 people attend the event.

On first day our respectable speaker Dr. Pratibha Gupta (Principal NCPE) Speak about civic duties of the citizens like volunteering in the community, do not spread garbage into the public places, help needy people and so on. The focus of the speaker was on cleanness of the public places.

On the second day our respectable speaker Dr. Ashutosh Rai (HOD Physical education) talks about the general duties of the citizens like when you see a accident on read which type of treatment you have to given to them initially. He said grow more and more trees that can help our environment pollution free by which our environment can be more and more healthy. He speak about education and said to the students how important is education to all the citizens of our society and so on. The focus of the speaker was on protecting our environment.

The programme was successfully organized by the department through which students learned about their social responsibilities that can help to develop their society and make them a good person .

The programme was ended with the vote of thanks.

REPORTED BY

Ms. Sunita Rawal

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Report

on

Scout and Guide Camp (14 – 18 December2021)

19/12/2021

Noida College of Physical Education organized 5 days Scout & Guide camp from14 December-18 December 2021 in college campus for the B.Ed. and B.A.B.Ed. students.

Scouting is all about building confidence and self-esteem learning important life skills, leadership skills, team building, outdoor adventure, education, and fun . Bharat scout and guides is a voluntary, non-political, educational movement for young people, open to all without distinction of origin race or creed in accordance with the purpose principles and methods conceived by the founder Lord Baden Powel.

Learning outcomes:

- To develop student sensibility towards society.
- To develop leadership qualities in the students.
- To develop team spirit in the students.
- To develop students' physical fitness.

The camp was organized under the guidance of **Mr.Shiv Kumar Sharma(Jila Sanghthan commissionar Scout)and Mrs.Shafali (Jila Sanghthan commissionar Guide)** The camp continued for 5 days in which the students got to learn many ways to cope up with some adverse circumstances.The students were indeed enlightened to learn about different knots, Tent Pitching, First Aid, Pyramids, make stretchers etc. The camp was closed on 18 December 2021 with the investiture ceremony. On the closing ceremony, the students showcased their vivacious talents by displaying variety of Pyramids, Minars and Stretchers, Tent Pitching, Cooking variety of dishes in Community Lunch and cultural activities performed by them. They showed a message of Unity in Diversity of India by making colorful tents using bed sheets and dupattas.

Warli Painting Activity was judged by the Principal Dr. Pratibha Gupta and Umbrella Painting Activity was judged by Dr. Anil Chauhan (Director of NCPE). Tent pitching activity was judged by the Dr. Vineeta Rana (Incharge of Scout-Guide Camp). The criteria for judging tent pitching event were uniform, presentation, tent, tent gadgets and decoration. **Lion Warriors Toli representing Chhattisgarh State won the first prize for Tent Pitching Activity.**

Community Lunch Activity was judged by Dr. Sapna Sah, Dr. Rumi Gupta, Mrs. Kanak Rana, Mrs. Monika Sharma, Mrs. Hemlata Sharma, Mrs. Sunita Rawal, Dr. Vikrant Chauhan, Dr. Harish Kumar and Mr. Abhinav Tyagi. The evaluators appreciated the combined efforts of the teams and judged them on three criteria viz; presentation, taste and cooking. **Marigold Toli representing Rajasthan State won the first prize for Cooking**. The students also reflected the colors of India through dance performance of various states. The program included Haryana dance, Punjabi Giddha, Rajasthani dance, Gujarati Dance etc.

The cultural activity attained high attention and applause of all the people presented in the auditorium. Shiv Kumar Sir and Shefali Ma'am motivated students to build strong character by being independent, leading life in a disciplined manner and doing at least one good deed daily. Students enthusiastically participated in the Camp. They were trained about medical aid and different techniques to be used in the case of emergency. They further stressed on the need of social awareness programs with proper discipline. The program ended with vote of thanks presented by Principal Dr. Pratibha Gupta.

Convenor

Dr.Vineeta Rana(Asstt.Prof.)

Dr.Sapna Sah (Asstt.Prof.)

Mrs.Hemlata Sharma (Asstt.Prof.)

Dr. Pratibha Gupta.

Principal

Noida College of Physical Education, Dhoomi Manikpur, G.B. Nagar

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

Date: 03/12/2021

Two days Programme on "Gender Equity "

All the students of NCPE are hereby informed that a Two Days program on **"Awareness of Gender Equity"** is being organized by the college on 8th and 9th November, 2021 at seminar hall. Attending this program is mandatory for all the students .

The teaching faculty of NCPE is requested to make it convenient to attend.

Schedule of Programme

Date	Day	Resource Person
08/11/2021	Day 1	Dr. Sarita Verma, (Asso. Prof. Sharda University)
09/11/2021	Day 2	Poster making Activity Topic – 'Women Empowerment'

Convenor

Ms. Sunita Rawat
(Asst. Professor)
NCPE

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. pratibha Gupta
(Principal, NCPE)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

Date:- 08-12-2021

REPORT
on
Gender Equity Programmes

The principle of gender equality is enshrined in the Indian Constitution which not only grants equality to women but also empowers the state to adopt measures against the discrimination of women. The department of Education organized two days programme on 8th & 9th Nov., 2021.

In this regard on 8th November, 2021 NCPE College department of Education organized an awareness programme on Gender Equity. Aims of this programme to make an awareness among the students regarding the hurdles in front of us to achieve women empowerment in its true essence. An exhaustive and informative talk by the resource person Dr. Sarita Verma (Asso. Prof., Sharda University, DOE) threw light on the progress achieved towards the women empowerment in India in particular and gender equality in general. She highlighted the major challenges in the road ahead and suggested the remedial measures to overcome those. The Principal of NCPE Dr. Pratbha Gupta welcomed the gathering and an interactive session between the students and the resource person followed. The vote of thanks was proposed by Dr. Vineeta Rana. With the National Anthem the programme came to a close

On 9th November, 2021 NCPE organized a Poster making Competition on topic - Women Empowerment. Students prepared beautiful Posters on given Topics. After completing their poster students displayed all posters on display board.

Program Incharg

Dr. Rumi Gupta
(Asst. Professor, NCPE)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. pratibha Gupta
(Principal, NCPE)

Dr. Sarita Verma

Associate Professor, Education

sarita.verma@sharda.ac.in

About

Dr Sarita Verma is Assistant Professor in School of Education. She remained a brilliant scholar and has held top positions in the college merit list. She has earned her Ph.D in Education in 2012. She has also done Visharad in Vocal music.

She has the experience of school teaching in the schools like Dewan Public School, Meerut and Delhi Public School, R K Puram, Delhi. Since 2001, she has been teaching to the B.Ed students in the various Teacher Education Institutes. Her areas of specialization are Educational Psychology, Teaching of Social sciences and Research.

In her multi-faceted educational career, she has presented papers in National Seminars and Conferences on various aspects of Education and Teacher Education in India. Many published articles and research papers in National and International Journals are also to her credit. She has been in the profession of teaching for the last 21 years.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

Date: 0 5 / 03/2022

ONE DAY WORKSHOP ON

Theam - **"GENDER EQUALITY TODAY FOR A SUSTAINABLE TOMORROW"**

All the students of NCPE are hereby informed that a One Day Workshop on occasion of International Women's Day is beingorganized by the college on 8th March, 2022 at seminar hall. Attending this program is mandatory for all the students .

The teaching faculty of NCPE is requested to make it convenient to attend.

Details about Event:

Event: One Day Workshop

Date of event: 08th March, 2022

Time of event: 01:30 PM to 04:00 PM

Venue: Seminar Hall

Note - If you have any quarries contact to Dr. Rumi Gupta.

Convenor

Dr. Rumi Gupta
(Asst. Professor)
NCPE

Principal
Dr. pratibha Gupta
(Principal, NCPE)

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date- 10/03/22

Report of workshop on

International Women's Day

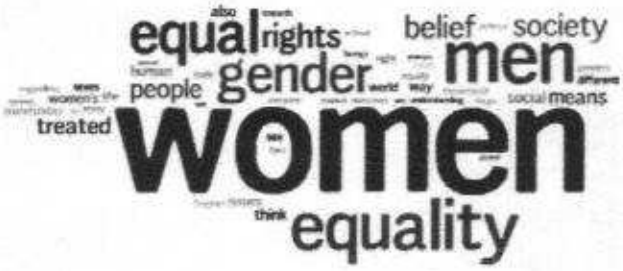
(8th March, 2022)

Theme - "Gender Equality Today for a Sustainable Tomorrow"

NCPE has organized a one day workshop on the occasion of International Women's Day (8th March, 2022). Equality and sustainability both are two topics that are regularly the focus of attention in the 21st century, and that is for a good reason. Climate change has a serious impact on our environment and thus also on our economic and social development. According to the United Nations, women are more vulnerable to these impacts than men because they are more affected by poverty and thus more dependent on natural resources for food and income. However, these natural resources are threatened by climate change.

At the same time, women and even girls are considered influential figures when it comes to generating awareness for the climate crisis and are real game-changers that contribute significantly to climate improvement. Therefore, the theme for International Women's Day 2022 is **"Gender equality today** for a sustainable **tomorrow"** and thus honors women taking climate actions worldwide.

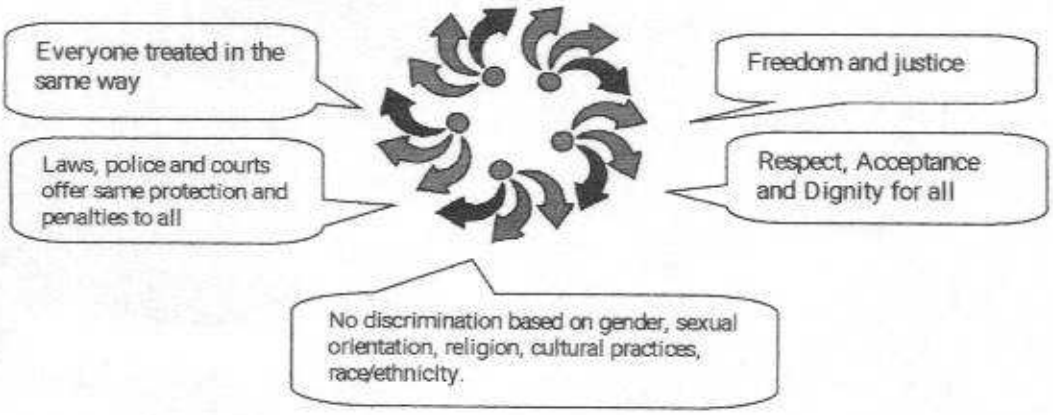
On this occasion our principal Dr. Pratbha Gupta gave a small presentation and highlighted some point through Equality Wheel which are as -



EQUALITY WHEEL

Equal responsibilities for parenting

Equal education (to achieve full potential)



The program ended with a vote of thanks given by the principal.

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Program Incharge

Dr. Rumi Gupta
(Asst. Professor, NCPE)

Dr. Pratbha Gupta
(Principal, NCPE)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date : 10/12/21

5 Day Scout-Guide Camp

All the students of Education are hereby informed that a Five Day Scout – Guide Camp is being organized by the college from 14/12/21 to 18/12/21. Attending this camp is mandatory for all the B.Ed. IInd Year students and B.A.B.Ed. IV Year students.

The teaching faculty of the Education Department of the college is requested to make it convenient to attend.

Schedule of Program

Day	Resource Person
14/12/21	Welcome Address by Principal Dr. Pratibha Gupta and lecture on general instructions regarding camp
15/12/21	Lecture on how to make scout and guide camp file and field activity
16/12/21	Field activity related to sign marks and knowledge of first Aid different types of knots
17/12/21	Tant pitching its decoration and other activities
18/12/21	Competition on local foods from different states of India and Vote of Thanks by Principal Dr. Pratibha Gupta

Convenors

Dr. Vineeta Rana (Asstt.Prof.)
Dr.Sapna Sah
Mrs Hemlata Sharma

Dr. Pratibha Gupta
Principal,NCPE

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Scout and Guide Camp (14 – 18 December2021)

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Scouting is all about building confidence and self-esteem learning important life skills, leadership skills, team building, outdoor adventure, education, and fun . Bharat scout and guides is a voluntary, non-political, educational movement for young people, open to all without distinction of origin race or creed in accordance with the purpose principles and methods conceived by the founder Lord Baden Powel.

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The camp was organized under the guidance of **Mr.Shiv Kumar Sharma(Jila Sanghthan commissionar Scout)and Mrs.Shafali (Jila Sanghthan commissionar Guide)** The camp continued for 5 days in which the students got to learn many ways to cope up with some adverse circumstances.The students were indeed enlightened to learn about different knots, Tent Pitching, First Aid, Pyramids, make stretchers etc.

The camp was closed on 18 December 2021 with the investiture ceremony. On the closing ceremony, the students showcased their vivacious talents by displaying variety of Pyramids, Minars and Stretchers, Tent Pitching, Cooking variety of dishes in Community Lunch and cultural activities performed by them. They showed a message of Unity in Diversity of India by making colorful tents using bed sheets and dupattas.

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the first prize for Cooking. The students also reflected the colors of India through dance performance of various states. The program included Haryana dance, Punjabi Giddha, Rajasthani dance, Gujarati Dance etc.

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Convenor

Dr. Vineeta Rana

Asstt.Prof.

Principal
Dr. Pratibha Gupta.
Principal

Report by Mr.Abhinav Tyagi

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date: 10/03/2022

ONE DAY WORKSHOP ON PERSONALITY DEVELOPMENT

All students of Noida College of Physical Education, are hereby informed that a One Day Workshop on " **Personality Development"** is being organized on 14/03/2022.The resource person of the programme is Dr.Sonam Sharma , Asstt.Prof.(Dept. Of Edu.)KMGGPGC,Badalpur,U.P. It is mandatory for all to attend the said workshop on the appointed date.

The teaching faculty of the Education and Physical Education department of the college is requested to make it convenient to attend.

Dr.Sapna Sah (Asstt.Prof.)

Mr.Dushant Rana (Asstt.Prof.)

Convener

Principal
Noida College of Physical Education
Bhoom Mahikpur, G.B. Nagar

Dr. Pratibha Gupta

Principal, NCPE

Report

Workshop on "Personality development"

Organised By:

Department of Education ,Noida College of Physical Education, Dhoom Manikpur, G.B.Nagar, U.P.

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Report

Workshop on "Personality development"

A Professional development is a result of how you have grown your talents. The way you dress and conduct yourself has a big impact on your ability to think positively and flourish. It enables you to build a mentality in which you may embrace specific activities that will aid in the development of your personality. When it comes to a professional job, those who focus on their self-grooming find themselves in a better position.

In the above context, the Noida College of Physical Education (NCPE) organized a one day workshop on Personality Development on 14/03/2022 at old conference Hall.

The programme commenced with the lighting of the Ceremonial lamp by the Dr. Sonam Sharma Guest of Honour , Dr. Pratibha Gupta ,Prof.(Dr.)Ashutosh Rai, H.O.D. Physical Education N.C.P.E. After Inaugural ceremony, Dr.Sonam conducted a highly interactive session on Grooming and Personality Development. She explained how the world we live in continues to develop tremendously and, as a result there will be a greater need to maintain control over critical issues. You must be entirely conscious of high-tech advances to have a more alluring personality. It will greatly assist you in the development of your individuality.

Continuing further she explained that Personality grooming is one of the most essential aspects of a modern day man. she said that the way you conduct yourself or dress, reflects a part of your personality. Therefore, it is very important to be well groomed in

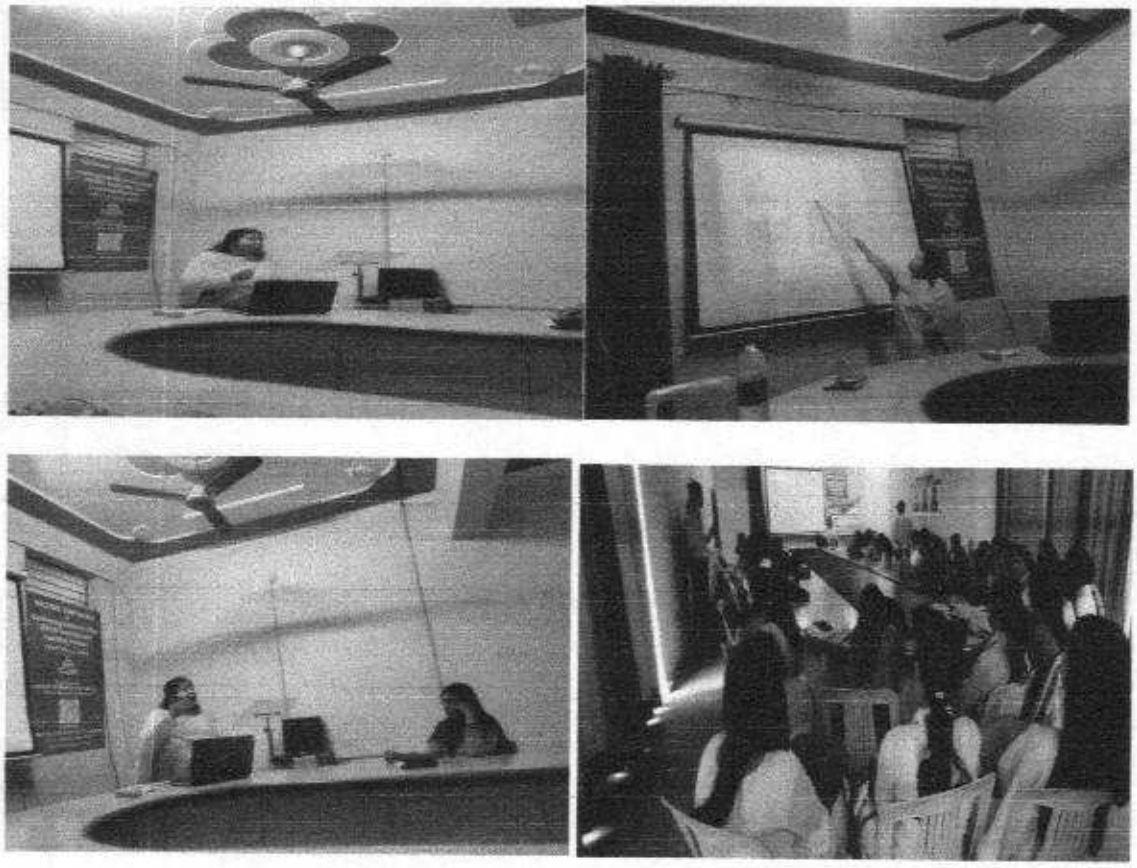
order to help people decipher your nature. One should know how to behave publicly. Always be polite and soft-spoken. Dr. Sonam stated that people try to distance themselves from an aggressive and cynical person. Personality grooming is very important to achieve success in life. she stressed that one must learn how to talk to people, greet them and be considerate. she suggested that one must be appropriately dressed for any occasion and be well groomed and learn the art of greeting and meeting people and never try to suppress anyone. Getting groomed as a professional with values, certainly has a lot of long term benefits.

In addition it was stated by her that good communication skills are indispensable for personality grooming. You need to be very dedicated and confident in order to become a good communicator. You can become well groomed by improving your speaking and listening skills.

The larger objective of the post lunch session was to promote the concept of mental health and prevent mental illness by the development of the positive aspects mind, so as to prepare the participants to face big challenges of life with confidence and positivism. The aim was to help develop skills and positive attitudes towards self and life in general based on the code of ethical and moral living. Topics, such as, development of self-image, positive thinking, social skills of assertiveness and removing shyness and submissiveness; achievement motivation, goal setting, improving concentration and attention, and understanding emotions and emotional control were weaved into the programme. The techniques of behaviour modification, along with role play, small group interactions, simulation exercises and games, inspirational story- telling of real life heroes, besides simple lectures were employed for experiential learning. This session was very interactive and enjoyable for all participants and gave tremendous responses.

At the end of the Workshop, the Valedictory session was held which was chaired by Dr.Pratibha Gupta ,Principal Noida college of Physical Education and H.O.D. Physical Education Dr. Ashutosh Rai, who expressed his trust that the Participants would follow the factors that shape up their personality, environment and various situations that we

face while growing up. Dr. Sonam Sharma congratulated all the participants and organizers for successful completion of workshop.



Convener

Dr.Sapna Sah(Asstt.Prof.)

Dr.Dushyant Rana (Asstt.Prof)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr.Pratibha Gupta

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date-26March 2022

Notice

All professors and students of Noida College of physical education are informed that on 30.3.2022 to 3.04.2022 a Community Work will be conducted. With the participation of all students of education department, the students are thereby requested to reach the college campus by 10:00 AM.

Outline of Community Work

Time	Place	Date	Programme
11:00 to 3:00	Kudi kheda	30-03-2022	Introduction of students
11:00 to 3:45	Dhoom manikpur	31-03-2022	Cleanliness drive
11:00 to 3:00	Kudi kheda	01-04-2022	Inform people about education
11:00 to 3:45	Kudi kheda	02-04-2022	questionaire
11:00 to 4:00	Dhoom manikpur	03-04-2022	Conduct of rally and cultural programme.

Note% Masks and sanitizers are mandatory.

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date- 04-04-2022

Report

The programme was oragnised fron 30-03-2022 to 03-04-2022. B.ed First year and second year and B.A B.Ed 4th year took part and the were divided into the 7 following groups.

1- **Kaveri**

2- **Godavari**

3- **Ganga**

4- **Yamuna**

5- **Narmada**

6- **Krishna**

7- **Mandakini**

On the second day, the students were sent to kudi kheda village, with their groups. As a team they worked for the cleanliness of the village, cleaned the village and also informed the villagers about the importance of cleanliness and the ways in which one can do it. All professors then assessed the work and also helped the students.

In the afternoon, the students came back to the college and then they had lunch and then returned back to their respective places.

On the third day, the students were sent to Dhoom Manikpur with the education staff. They informed the villagers about the importance of education in everyone's life and how it can open various opportunities in the outside world for them and give them a better life.

After that, a Tree Plantation Drive was conducted, because trees make up an important part of the ecosystem and have a positive impact on climate. The students also informed them about the importance of

trees and also encouranged them to plant trees and take care of them.

On the fourth day, the students in came to the college campus and then were sent to the nearby areas. They then painted the walls with different slogans " Beti Bachao, Beti padaho" "Jal hi jeevan hai"

"Do gaj duri mask hai zaroori"

Gali gali main jaana h kuposhan ko bhagana hai"etc.

After that they conducted a survey where they asked the villagers about their families, their education qualification, their occupation and the number of members. On basis of this a questionnaire was framed. They also made them aware about a healthy or a complete meal. The pregnant women were also given information about how they should take care of themselves and their new born. They made a questionnaire of 25 questions for which the answers were to be given in YES/ NO format.

On the last day of the community work, a rally was conducted in the entire village area. Everyone participated enthusiastically in the rally and made people aware by their slogans. They raised their voices to make people aware. The villagers also took part in the rally.

After the rally, the students went to a school in the village where a cultural programme was conducted. The principal and Pradhan of village were also present. In this, some acts related to covid and education were performed. A group dance was done by the students. After the programme the principal and pradhan of village also awarded as a token of appreciation to the students for their presentations. The professors of the college also presented their token of thanks to the principal and the village pradhan. They also encouranged the students to keep working for the underpriveledged and also gave them blessings for a bright future ahead.

The students were happy and satisfied by helping people and making them aware of the shortcomings and the evils prevalent in the society. It also gave them an opportunity to come out of their shell or comfort zone and know about the life of villagers. This was a new thing for them and they completed it in a great manner.

They were enthusiastic and disciplined and played a major role in completing the community work.

This brings us to the end of our five day programme. The programme was helpful for both students and villagers as they all learnt about a lot of new things and also gave them a different perspective towards life and things. Villagers were made aware about the basic necessities which would definitely provide them with a better life and the students also learnt about the ground realities. The education staff has a major role in it as they guided, encouraged and supported the students wherever it was required and the programme was successful because of the proper coordination, planning and participation of everyone.

Convenor

Mrs. Monika Sharma
Mrs. Kanak Rana

Principal

Principal
Noida College of Physical Education
Bisrakh, G.B. Nagar

Dr. Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

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NOTICE

Date: 19/05/2022

WORKSHOP ON LIFE SKILL DEVELOPMENT

All students of the Education and Physical Education are hereby informed that a workshop on **"Workshop On life Skill Development"** is being organised by the college on **28/05/2022**. It is mandatory for all to attend the said workshop on the appointed date.

The teaching faculty of the Education and Physical Education department of the college is requested to make it convenient to attend.

SCHEDULE OF WORKSHOP

TIMINGS	RESOURCE PERSON
10:00am	Welcome Address By Principal
10:30am-1:00 pm	Presentation on life Skill Development By Mr. Umesh Mehta
1:00pm -2:00pm	Lunch Break
2:00Pm-3:00 pm	Interactive session on life Skill Development By Mr. Umesh Mehta
3:00pm- 4:00 pm	Activity based on Life Skill Development by Mr. Umesh Mehta
4:00pm – 4:30 pm	Vote of Thanks by Dr. Sapna Sah

Convenor

Dr.Sapna Sah

Asstt. Professor

Principal
Noida College of Physical Education
Bhoom Manikpur, G.B. Nagar

Dr. Pratibha Gupta

Principal, NCPE

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REPORT ON ONE DAY WORKSHOP

ON

LIFE SKILL DEVELOPMENT

A one day workshop on "**Workshop on life Skill Development"** was held in the campus of the Noida College Of Physical Education, Dhoom Manikpur, G.B. Nagar , U.P.on 28 /05/2022

Objectives of the Workshop:

- Life skills go hand in hand with development and can assist students to succeed later in life.
- Life skills are recognized as those essential skills that bring together the social, emotional, and cognitive capacities of a person to solve problems and achieve goals.
- Life skills training equip students with the social and interpersonal skills that enable them to cope with the demands of everyday life.
- The objectives of this training are to build self-confidence, encourage critical thinking, foster independence and help students to communicate more effectively.

It helps participants/students become more assertive, communicate effectively with others by developing good listening skills and learn to handle stress and deal with disappointments and setbacks. Such training sessions help students to explore their beliefs and attitudes through group discussions and confidence building techniques

such as positive visualization. They encourage students to play to their strengths by engaging in creative activities and following a healthy lifestyle.

Realising the importance of all these issues in the academic life of a student and all faculty members the Noida College of Physical Education, Organized a personality development and career counselling workshop. Mr. Umesh Mehta director of Director of Ananya publication and and motivational speaker was invited to speak on important aspects and methods related to life skill development.

The workshop started, on the above stated appointed date, with an introduction given by the Principal NCPE,Dr.Pratibha Gupta she welcomed the guest speaker Mr.Umesh Mehta in the usual manner and gave a crisp introduction of his credentials. She stated that the workshop was being organized as Life Skills were a Need in Everyday Life, and were typically required for Happiness & Well being .she emphasized on the importance of life skill as the building blocks for a dynamic citizen, who can cope up with future challenges, and survive. She requested the students to take maximum benefit of the advice and experience of Mr.Umesh Mehta all through the workshop and make it as interactive as were doable by active participation therein.

Mr.Mehta explained Life skills are abilities required to effectively deal with the demands and the challenges of life and emphasised that Students and teachers both required life skills to lead a happy life with positive attitude that enables them to become an engaged member of the society. But what sprouts as a gap here is the mismatch between what students learn during their lessons and what they face outside the classroom.

During the session he covered issues central to any student's life like effective communication, social skills, positive attitude, impacts of social media on a student's life, class seating arrangements, environment of classroom and time Management. The resource person elaborated on competencies and interpersonal skills that help students to take right decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and cope with managing their lives in a healthy and productive manner.

Various engaging activities were conducted and examples were shared with the participants to help them better understand the importance of these life skills and values. To ensure that participants do not forget this as a onetime session, they were given follow up exercises to assess their own life skills.

After the Lunch Break interactive session was conducted by Mr.Umesh Mehta on life skills development. With this in mind, he used three key emotional competencies in the framework that can help even the youngest learners develop.

1. Naming your emotions

- He encourages learners to **recognise and name emotions**. This has the added benefit of language development. And this can be done with help of simple games. For instance, in miming emotions: learners mime how they are feeling and the other learners guess the adjective. Alternatively, participants could label emoticons projected on the board or on a worksheet
- The participants were asked to tell stories using the emoticons. They were given a narrative to develop and then asked to write their own. For example:

I was feeling very

because I lost my

walking in the

2. Emoticon diary

- It was stated that if one allows digital devices in the classroom, then one could play emoticon diary as encouragement to **talk about emotions**. Learners work in pairs using their messaging apps. Each learner creates a message using only emoticons to represent their day / a holiday / an activity. Their partner guesses

how they were feeling. The learner then describes what they did and how they felt. If you prefer not to use devices, learners can always draw these instead.

3. The importance of empathy

Help learners **identify feelings in others and empathise**. This can be done via stories and imaginative activities that allow learners to place themselves in the situation of others. One can also do simple tasks with pictures. Show learners a picture of people in interesting situations. Ask them to imagine that they are one of the people in the picture.

- **Role play**

Identify how learners can **express and share their emotions** in a positive way. Use role play to help learners understand how to express themselves.

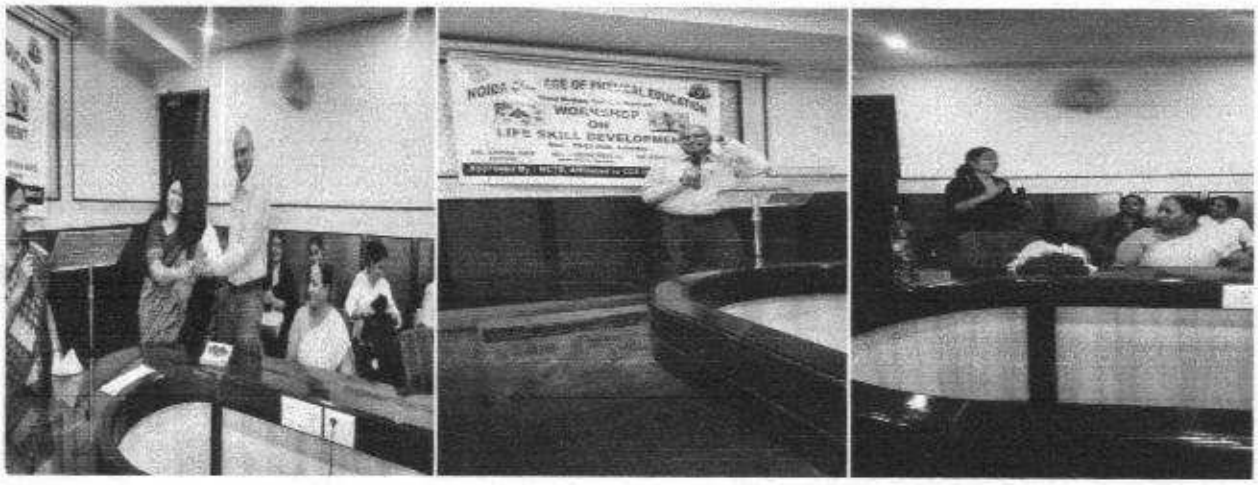
At the end of the first session before lunch session Mr.Umesh Mehta explained that life skills are abilities for adaptive and positive behaviour that enables humans to deal effectively with the demands and challenges of life.He further emphasized that there was a need of a push up to bring a good change which is possible with life skills which essentially are abilities for adaptive and positive behaviour that enables humans to deal effectively with the demands and challenges of life. He further stated that role of life skills education,have found to bring a positive effect on social, and mental health of adolescents.It helps in strengthening coping strategies and developing self-confidence and emotional intelligence, as well as enhancing critical thinking, problem solving and decision-making skills. Thus, there is, significance and importance of life skills education to be integrated into the regular curriculum of school and colleges to enhance the mental health of students, equip them with better adapted skills to face the challenges of changing life situations and empower them to become fully functioning contributors to the host society in particular and the world in general.

He concluded his session with this remark that considerable progress has been made in the past decade, and in the present for the development of life skills education, as an effective mode of education, which does enhance social, emotional, and thinking skills,

and helps the 21st century youngsters to achieve their goals, by strengthening their abilities to meet the needs and demands of the present society and be successful in life. However, further efforts are still needed from individual as well as from the society.

In the concluding part of the programme he conducted his session with offering many games and activities related to life skills. These activities were intended to motivate all the participants to learn basic skills essential for successful functioning of life and leads towards a contented, purposeful life.

At the end of the programme Dr.Sapna Sah,Asstt,Prof.(Deptt.of Edu) express her gratitude to Mr.Mehta for guiding young generation and develop positive attitude toward life despite many challenges.Programme was concluded with vote of thanks proposed by Dr.Sapna Sah.



Dr.Sapna Sah

Asstt. Professor

Dr. Prabha Gupta

Principal, NCPE

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

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NOTICE

Date : 18/06/22

PROGRAMME : On International Yoga Day

All students of Education and Physical Education are hereby informed that a One Day Programme on "International Yoga Day" is being organized by the college on 21/06/22. It is mandatory for all to attend on the appointed date.

The teaching faculty of the Education Department and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Timings	Resource Person
05:30 A.M. – 06:30 A.M.	Welcome Address by Principal Dr. Pratibha Gupta
09:00 A.M. – 10:00 A.M.	Yoga Demo Session by Dr. Sanjeev Sharma
10:00 A.M. – 11:00 A.M.	Practice Session
11:00 A.M. – 11:30 A.M.	Vote of Thanks by Chairman Dr. Sushil Rajput

Convenor

Dr. Praveen Sharma

Associate Prof.(Phy.Edu.)

Dr. Pratibha Gupta
Principal, NCPE

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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International Yoga Day – 21 June 2022

Yoga is the ancient way to attain physical, mental, and spiritual practice. Recognizing the universal appeal of Yoga, on December 11, 2014, the United Nations proclaimed June 21 to be marked as the International Day of Yoga. It was first started by our present Prime Minister, Shri Narendra Modi. He celebrated Yoga Day for the first time on June 21 in 2015.

Noida College of Physical Education celebrated the eighth International Yoga Day on June 21, 2022, with great fanfare in collaboration with NSS and community in open environs in an iconic location. The event witnessed the active participation of all the members of the NCPE including faculty, students, staff, and community and students associated with NSS. Approx 200 members participated in the event. Principal of NCPE Dr. Pratibha Gupta welcomed the participants and highlighted the importance of Yoga Day. Dr. Sushil Rajput, Chairman of NCPE, Dhoom Maanikpur, Dadri was the chief Guest of the event. Dr. Anil Chauhan, Director of NCPE was the Special Invite. The programme was properly arranged to spread awareness of Yoga in all aspects.

Objectives :

- Promote enhanced mental and physical health advantages amongst the students.
- Aware the students and all the staff towards Yoga's holistic advantages.
- Promote awareness among people about Yoga's natural and amazing results.
- Assist students to connect with nature while practicing Yoga daily.

- Unification of communities while devoting quality time for health from monotonous work routines.
- Growth enhancement and development together to bring peace.
- Encouraging people to eliminate negativity and embrace yoga asanas.
- Triumph over bad mental and physical health.

Promote healthy living habits amongst the masses. International Yoga Day was celebrated with full spirit and joy in the campus of Noida College of Physical Education. In the morning, at 5.30 am there was Mass Yoga session of 1hr for the teachers, students, and community. A formal programme was conducted during College Hours at 9.00 am. On this special occasion, the special trainer of Yoga, **Dr. Sanjeev Sharma** was invited to present the demo of Yoga. He demonstrated the Pranayama and other breathing exercise. He also demonstrated the mind control exercise and office hours exercises to keep the body and mind fatigue free. All the teachers and students also participated in each activity with full enthusiasm.

The International Yoga Day was organized at campus of NCPE in collaboration with Department of Physical Education, Department of Education and Department of Management. H.O.D. Physical Education, Dr. Ashutosh Rai and his team supported the event with program activities. Dr. Praveen Sharma was the convenor A quiz on Yoga Awareness was also organized to enlighten the students about the life-long benefits of Yoga and the need to master the art of aligning the body, mind, and soul through it. Students were also given refreshment.

Teachers, students, non-teaching staff and community took part in this yoga festival.In today's stressful life such programs will helps to alleviate stress and negativity from our life and make students to understand how to maintain harmony between body and mind. Chairman of Noida College of Physical Education Dr. Sushil Rajput expressed his views on Yoga and appreciated the students and all the participants for participating in the event to make successful. The program ended with vote of thanks presented by Principal Dr. Pratibha Gupta.

Convener

Dr. Praveen Sharma

Associate Prof.

(Phy.Edu.)

Dr. Pratibha Gupta

Principal

Report by Mr. Abhinav Tyagi

3.4.2 Number of awards and recognitions [illegible]ceived for extension activities from government [illegible]overnment recognized bodies during the year

Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ government recognised bodies	Year of award
Teacher's Day	Certifica of appriciation - Dr Ashutosh Rai	C. C.S.University	2021
	Certifica of appriciation - Dr Manoj Kumar Sharma	C. C.S.University	2021
	Certifica of appriciation - Dr. Yashoda Rani	C. C.S.University	2021
	Certifica of Best Teacher Award - Dr. Vineeta Rana	Bhatar Vikas Parishad, G.B.Nagar	2021
	Certifica of Best Teacher Award - Dr. Sapna Sah	Bhatar Vikas Parishad, G.B.Nagar	2021
	Certifica of Best Teacher Award - Dr. Parveen Kumar Sharma	Bhatar Vikas Parishad, G.B.Nagar	2021

NOIDA COLLEGE OF PHYSICAL EDUCATION
DhoomManikpur, Dadri, G.B. Nagar

दिनांक– 30-09-2021

प्रतिवेदन

शिक्षक सम्मान समारोह (5सितम्बर2021)

शिक्षक दिवस के अवसर पर 5 सितम्बर, 2021 को **चौधरी चरन सिंह विश्वविद्यालय, मेरठ** (उत्तरप्रदेश) द्वारा उत्तर प्रदेश सरकार के तहत शिक्षक सम्मान समारोह का आयोजन किया गया। यह सम्मान समारोह IMS कॉलेज (सक्टेर–62, नोएडा) के प्रांगणमेंआयोजितहुआ।इससमारोह केमुख्य अतिथि डा0 महेश शर्मा (सांसद, गौतमबुड़ नगर) थे।साथ ही गवर्मेंट गर्ल्स पी0जी0 कॉलेज (बादलपुर) की प्राचार्या, राजकीय स्नातकोत्तर महाविद्यालय(सेन्टर–39, नोएडा) के पाचाय तथा IMS नोएडा की प्रार्चाया भी उपस्थित थी। इस शिक्षक सम्मान समारोह मे मेरठ मंडल के विभिन्न महाविद्यालयों के प्रवक्ताओं को सम्मानित किया गया। इसी सन्दर्भ में **नोएडा कॉलेज ऑफ फिजिकल एजुकेशन से शारीरिक शिक्षा विभाग** से तीन प्रवक्ताओं को भी सम्मानित किया गया।जिनके नाम इस प्रकार है–

(1) डा0 आशुतोषराय (प्रोफेसर)

(2) डा0 मनोज शर्मा (एसोसिएट प्रोफेसर)

(3) श्रीमती यशोदा रानी (असिस्टेन्ट प्रोफेसर)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

डा0 रूमी गुप्ता

शिक्षक दिवस समारोह

दिनांक 05 सितम्बर, 2021

सम्मान पत्र

डॉ./श्री/सुश्री ....डा0 मानोज कुमार शर्मा.... पदनाम ....एसो0 प्रोफेसर....

नोएडा कालजे ऑफ फिजिकल एजुकेशन को शिक्षक दिवस, 2021 के अवसर पर उच्च शिक्षा के क्षेत्र में एवं विशेष रूप से राष्ट्रीय शिक्षा नीति–2020 के क्रियान्वयन में उल्लेखनीय योगदान हेतु सम्मानित किया जाता है।

धीरेन्द्र कुमार
कुलसचिव
चौ. चरण सिंह विश्वविद्यालय, मेरठ

प्रो. नरेन्द्र कुमार तनेजा
कुलपति
चौ. चरण सिंह विश्वविद्यालय, मेरठ

Dhoom Manikpur, G.B. Nagar

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शिक्षक दिवस समारोह

दिनांक 05 सितम्बर, 2021

सम्मान पत्र

डॉ./श्री/सुश्री ..... डा0 यशोधा रानी ..... पदनाम ..... सहा0 प्रोफेसर .....

..... नोएडा कालजे ऑफ फिजिकल एजुकेशन ..... को शिक्षक दिवस, 2021 के अवसर पर उच्च शिक्षा के क्षेत्र में एवं विशेष रूप से राष्ट्रीय शिक्षा नीति–2020 के क्रियान्वयन में उल्लेखनीय योगदान हेतु सम्मानित किया जाता है।

धीरेन्द्र कुमार
कुलसचिव
चौ. चरण सिंह विश्वविद्यालय, मेरठ

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

प्रो. नरेन्द्र कुमार तनेजा
कुलपति
चौ. चरण सिंह विश्वविद्यालय, मेरठ

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REPORT ON

GURU VANDAN CHATRA ABHINANDAN PROGRAM

BY BHARAT VIKAS PARISHAD

12/10/2021

Guru Vandan Chatra Abhinandan Program was organised in the NCPE on 11 october 2021 in association with Bharat Vikas Parishad,Dadri Branch.

The auspicious starting of the program happened with lighting pf lamp and vande matram song .After welcoming the guest the program proceedings were given to parishad.All the respected guest remain present during the programme

In this programme the following professor of noida college of physical education and Km.Mayavati Govt.Girls P.G. College Badalpur,and the students with outstanding performance in academics were honoured.

Assistant Prof.Dr.Vineeta Rana (Deptt.of Education)who has been working since 2010 in NCPE.She was honoured for her 7 article published in Peer Reviewed and National Journals, one book and her effective teaching.

Assistant Prof.Dr.Sapna Sah (Deptt.of Education)who has been working since 2008 in NCPE, She was honoured for her 14 article published in Peer Reviewed, National and International Journals, and her remarkable teaching in science subject.

Associate Prof. Dr.Praveen Kumar who has worked in Lakshmibai National Institute ,Gwalior from 2006-2016 and has been working in NCPE since then.He has published about 20 articles in national and international journals. He has remained national medalist in sports and athletics. He was honoured by Parishad for his achievement in games and sports at national level.

Dr.Pratibha Gupta, Professor in education department – She has worked in NCPE as assistant professor from 2006 to 2012 after which she has been the principal of this college.She was

honoured by Bharat Vikas Parishad for 9 articles in national and international journals and one book.

The topper student of B.Ed 2021,Anshika Mittal, was also honoured by Bharat Vikas Parishad in B.P.Ed , Rajni, 2020-21, was honoured for participating and winning prizes in many competitions of sports .

The following professors of Kumari Mayawati Government Girls P.G.College ,Badalpur, were also honoured by Bharat Vikas Parishad on this day.

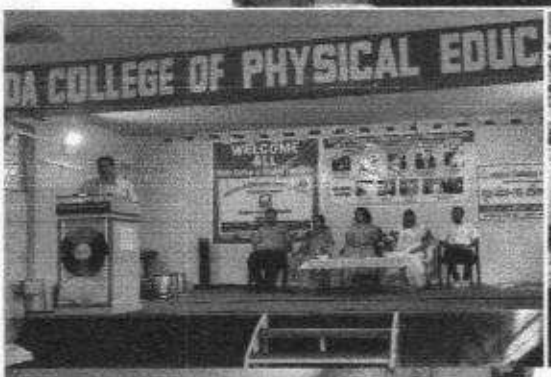
- Associate Professor Dr. Dinesh Chand Sharma(Head of Zoology Department)- He has won the U.P State Government award Shikshak Shree Samman , 2015 and has published more than 150 articles in national and international journals and magazines . He has completed 22 training courses on different subjects , organisations and top national seminar , besides completing about 800 projects. He was honoured by the Parishad for his achievements.
- Assistant Professor Dr. Meenakshi Lohani , HOD Geography department has been junior and senior research fellow, counsellor, in Indira Gandhi Open University , research guide in CCS University and Mahatma Phule University, A.N.O in NCC research projects ,completed and funded by UGC.She too has been honoured by the Parishad for her work.
- Assistant Professor Dr. Sanjeev Kumar ,HOD in Education department has published many articles in national and international journals , books etc. During the corona time , he organised many webinars such as "Ek Bharat Shrestha Bharat" and seminars on New Education Policy , 2020.Dr. Sanjeev Kumar was honoured by the Parishad for such work.
- Prof and Principal Dr Divya Nath is a known academician and administrator.She was the regional Higher Education Officer in Meerut and Saharanpur region in 2016. She has conducted different seminars, conferences, professional development programmes, etc and was awarded Guru Dronacharya Award. The Parishad honoured her for her good administrative work.

The student, Himani, scored 82.2% marks in M.Sc. and has completed diploma in Women Empowerment from IGNOU. In 2021, Priya Dube achieved top position in Inter College Debate Competition and in the essay competition "Sadak Suraksha Abhiyan"

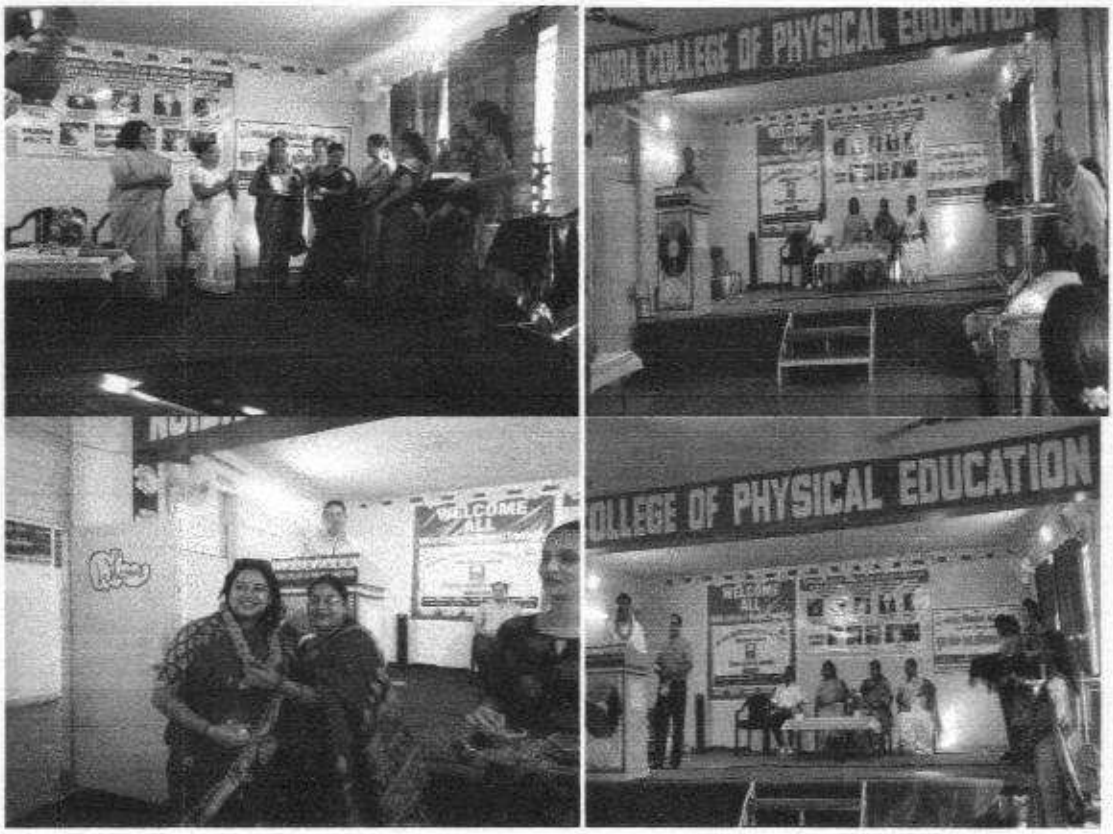
The following officers and members of Bharat Vikas Parishad graced the occasion:-

- Sh Narendra Sharma, Regional Organiser, Sangathan Mantri
- Sh Yogesh Garg, Shakha President
- Sh Pramod Bansal, Secretary
- Sh Gaurav Garg, Treasurer
- Smt Ritika Garg, Mahila Samyogita
- Smt Kavita Garg, District Secretary, NOIDA
- Other Members- Smt Neha Bansal, Smt Swati Garg, Smt Kanchan Garg, Smt Garima Singhal, Sh Ashok Goyal.

WELCOME
ALL


DA COLLEGE OF PHYSICAL EDUC

WELCOME
ALL



Convener

Prof.(Dr.)Ashutosh Rai

HOD (Phy,Edu)

Dr. Pratibha Gupta

Principal

Principal
Noida College of Physical Education
Bisrakh Manikpur, G.B. Nagar

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भारत विकास परिषद्

शाखा दादरी जनपद गौतम बुद्ध नगर

गुरुवंदन, छात्र-अभिनन्दन 2021

"श्रेष्ठ अध्यापक सम्मान-पत्र"

प्रमाणित किया जाता है कि कु0 /श्रीमान/श्रीमति डा॰ विनीता राणा, असि॰ प्रोफे॰ शिक्षा संकाय पति/पिता श्री नौएडा कॉलेज ऑफ फिजिकल एजुकेशन धूम माणिकपुर के द्वारा अपने अनुभव 21 वर्ष में पूर्ण निष्ठा व मेहनत के साथ अध्यापन के क्षेत्र में श्रेष्ठ प्रदर्शन के लिए परिषद् परिवार आपको श्रेष्ठ अध्यापक/अध्यापिका का सम्मान-पत्र प्रदान करता है।

परिषद परिवार आपके उज्जवल भविष्य एवं उत्कृष्ट जीवन की कामना करता है ।

Principal
Noida College of Physical Education
Dhoom Manikpur Dadri Nagar

अध्यक्ष:	सचिव:	कोषाध्यक्ष:	महिला संयोजिका :	कार्यक्रम संयोजक :
योगेश गर्ग	प्रमोद बंसल	गौरव गर्ग	रितिका गर्ग	प्रदीप बंसल व राजेश गुप्ता

बंसल, दादरी-88007-13030

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भारत विकास परिषद्

शाखा दादरी जनपद गौतम बुद्ध नगर

गुरुवंदन, छात्र-अभिनन्दन 2021

" श्रेष्ठ अध्यापक सम्मान-पत्र"

प्रमाणित किया जाता है कि कु0 /श्रीमान/श्रीमति डा. सपना शाह

पति/पिता श्री अमिताभ साह के द्वारा अपने

अनुभव नौएडा कॉलेज ऑफ फिजिकल एजूकेशन, नौएडा में पूर्ण निष्ठा व मेहनत के साथ अध्यापन

के क्षेत्र में श्रेष्ठ प्रदर्शन के लिए परिषद् परिवार आपको श्रेष्ठ अध्यापक/अध्यापिका का सम्मान-पत्र प्रदान करता है।

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Principal
Noida College of Physical Education
Dhoom Manikpur, Greater Noida, Gautam Buddha Nagar

अध्यक्ष:	सचिव:	कोषाध्यक्ष:	महिला संयोजिका	कार्यक्रम संयोजक :
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भारत विकास परिषद्

शाखा दादरी जनपद गौतम बुद्ध नगर

गुरूवंदन, छात्र-अभिनन्दन 2021

"श्रेष्ठ अध्यापक सम्मान-पत्र"

प्रमाणित किया जाता है कि कु0 /श्रीमान/श्रीमति डा॰ प्रवीण कुमार, असि॰ प्रोफेसर, शारीरिक शिक्षा पति/पिता श्री कृष्ण कान्त शर्मा के द्वारा अपने अनुभव नौएडा कॉलेज ऑफ फिजिकल एजू, धूम मणिकपुर में पूर्ण निष्ठा व मेहनत के साथ अध्यापन के क्षेत्र में श्रेष्ठ प्रदर्शन के लिए परिषद् परिवार आपको श्रेष्ठ अध्यापक/अध्यापिका का सम्मान-पत्र प्रदान करता है।

परिषद परिवार आपके उज्जवल भविष्य एवं उत्कृष्ट जीवन की कामना करता है ।

अध्यक्ष:	सचिव:	कोषाध्यक्ष:	महिला संयोजिका :	कार्यक्रम संयोजक :
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Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

बंसल, दादरी-88007-13030

3.4.3 Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/ Red Cross/ YRC et.
& 3.4.4 Number of students participating in extension activities at 3.4.3. above during

S.N.	Name of the Activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities.
1	Yoga Day	NSS	Yoga for Humanity	2022	95
2	Girl's Education(Wastage& stagnation)	NSS	Girls Chield Education	2022	87
3	Rain Water Harvesting	NSS	Water conservation	2022	75
4	7 Day Camp	NSS	Special Camp	2022	100
5	Yoga And Meditation Session	NCC	Yoga And Meditation Session	2022, N.C.P.E, Dhoom Manikpur Dadri	30
6	Covid-19 Vaccination Program	NCC	Covid-19 Vaccination Awareness Program	25/01/22 N.C.P.E , Dhoom Manikpur , Dadri	32
7	Salute to Martycs	NCC	Salute to Martycs	26/03/22 N.C.P.E Dhoom Manikpur Dadri	30
8	Fight against drug	NCC	Fight against drug	26/03/22 N.C.P.E Dhoom Manikpur Dadri	16
9	Tree Plantation	NCC	Tree Plantation	04/07/22 N.C.P.E Dhoom Manikpur Dadri	4
10	Azadi Ka Amit Mahotsav	NCC	Azadi Ka Amit Mahotsav	24/07/22 N.C.P.E	28

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadari, G.B. Nagar

Date- 18-06-2022

Notice

All the students of NSS of NCPE are informed that Yoga Day shall be organized on 21-06-2022

Sub: Yoga Day

Timing	Place	Date
09:00 (am)	NCPE Campus, G.B. Nagar	21-06-2022

It is mandatory for all students to attend the program.

Organizer

Program Organiser
National Service Scheme
NCPE, Noida (048)

Mr. Dushyant Rana

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2(f)& 12(B)

Report on "Yoga Day" 22-06-2023

Yoga is beneficial for people of all ages and incomes. It can be practiced anywhere, at any time and by people of all countries and cultures. Yoga is helpful for not only physical and mental health but also to prevent and control noncommunicable disease.

The International Yoga Day aims to raise awareness worldwide of many benefits of practicing Yoga. The Indian Prime Minister Narendra Modi in his UN address in 2014, suggested an annual Day of Yoga on June 21, as it is the longest day of the year in the Northern Hemisphere and shares a special significance in many parts of world.

Yoga helps in keeping our mental and physical health intact. It helps us to connect to nature. Our body becomes more flexible after consistent yoga practice. It enhances brain function, increases flexibility, improves lungs capacity, builds self -control, helps in weight management, reduces the chance of heart disease etc. Yoga is not just about exercise with the main purpose of improving health and well-being, but it is also about self – realization.

The importance of Yoga in our lives cannot be underestimated. It is a science that focuses on improving not only our physical health but also mental and spiritual well-being, which are the foundations of our life.

Yoga is being practiced world wide today. Approximately 2 billion people around the world practice Yoga is an ancient physical, mental, and spiritual practice that originated in India and is now practiced in various forms around the world. Indians have known the importance of Yoga from last many years the whole world is talking, practicing, and adopting Yoga and its benefits

On 21st June 2022 in the campus of Noida College of Physical Education a program of Yoga Day was organised. As we know that the theme for International Day of Yoga 2022 is "Yoga for Humanity". Yoga is a powerful tool for individuals, communities, and countries to improve both mental and physical health. The International Day of Yoga aims to raise awareness worldwide of the many benefits of practicing Yoga.

This program started at 9a.m.and continued till 11 a.m. Patanjali Yogacharya and many more yoga teachers _Dr Sanjeev Sharma, Dr Umesh Sharma, Advocate Diwakar Bhardwaj, Mr Prem pal Sharma, Mrs Seema Goyal performed various yoga exercises, Pranayama, Dhyana in front of students. In this program 95 students of NSS participated and showed so much enthusiasm to learn the Yoga exercises. Many students of NCC and faculty members of education department and physical education department also participated in this program.

At last, but not least college chairman sir paid thanks to Patanjali Yogacharya and other renowned personalities for their cooperation. Dr Pratibha Gupta, principal Noida College of Physical Education gave a message to students that yoga enables the unity of mind, body, and soul. We should practice daily because different forms of Yoga benefit our physical and mental health in different ways.

NSS Co-ordinator, Dr Dushyant Rana also paid thanks to all the guests, chairman sir, Principal Mam, faculty members and students for participating in this program.

Convener
Dr Dushyant Rana
Report By
Dr Vineeta Rana

Program Organiser
National Service Scheme
NCPE, Noida (948)

Principal
Dr Pratibha Gupta

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Date- 14/09/2021

Notice

All the students of NSS of NCPE are informed that One Day Camp will be organized on 20-09-2021

Sub : Rain Water Harvesting

Timing	Place	Date
10:00 (am)	Bamabawar, G.B. Nagar	20-09-2021

It is mandatory for all students to attend the programe.

Mask & Sanitizer are compulsory for all.

Organiser
Mr.Dushyant Rana

Principal
Dr.Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B)

NSS Programme on Rain Water Harvesting

Water is a precious natural resource. All living things need water for their survival. We cannot imagine life without water. Water is one of the natural resources, which are found in an adequate amount. It is an essential source for the existence of life on the planet earth. It is widely used for various purposes such as drinking, washing, bathing, cleaning, cooking, irrigation, and other industrial and domestic uses.about 97% of the water on the Earth's surface is covered with water. Only 2 to 3% is available and safe for drinking. Rest of the water is salt-water and other two-thirds of the Earth's freshwater is frozen in glaciers and these water resources are mostly inaccessible for human use.

This is the reason why we all need to reduce wasting this natural resource and conserve water for future requirements. Conservation of water mainly refers to protect, preserve, and control the usage of water and its resources. It is the system introduced to manage freshwater, reduce the wastage, and protect the water and its resources in order to reduce and to avoid the scarcity.

Therefore, we all should come forward to create awareness about conservation of water among our own friends, family, neighbors, society, etc. Conservation of water is very much essential as it saves life on earth.By keeping this important environmental concern main focus point on 20 September 2022 a programme was executed by a group of 75 students of N.S.S. They went to Bambaber village and met with villagers . They discussed rain water harvesting with villagers and elaborated that rainwater harvesting system was one of the best methods practiced and followed to support the conservation of water as scarcity of good quality water has become a significant cause

of concern. It was explained to them that since rainwater is pure and of good quality, it can be used for irrigation, washing, cleaning, bathing, cooking and for other livestock requirements .During visit to the village it was explained to them the process of rainwater harvesting involves the collection and the storage of rainwater with the help of the rooftop, compounds, rock surface,

It was explained to the villagers the various methods by which they could use rain water harvesting for saving water. Their rooftops can provide the necessary platforms for collecting water. Then water can be stored in a pit or a underground tank. Students performed a Nukked Natak and showed the advantage of rain water harvesting as it reduce soils erosion, flooding, cost effective, helps in reducing water bill. Farmers and villagers were very happy to see the importance of rain water harvesting.

At the end of the programme Principal Dr. Pratibha Gupta gave thanks to villagers for taking interest in the program. Program incharge Dr. Dushyant Rana also explained the advantage of Rain Water Harvesting and concluded programme with vote of thanks.

Program Organiser
National Service Scheme
NCPE, Noida (948)

Organiser
Mr. Dushyant Rana
Gupta

Principal
Dr.Pratibha

Noida College of Physical Education
Principal
Dharam Manikpur, Gautam Nagar

Report by Vineeta Rana

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Date- 03-03-2022

Notice

All the students of NSS of NCPE are informed that Seven Day Camp will be organized from 07-03-2022 to 14-03-2022.

Sub : Seven Day Camp

Timing	Place	Date
10:00 (am)	Khurikhera Village, G.B. Nagar	07-03-2022 to 14-03-2022

It is mandatory for all students to attend the programe.

Mask & Sanitizer are compulsory for all.

Organiser
Dr. Dushyant Rana

Program Organiser
National Service Scheme
NCPE, Noida (948)

Principal
Dr.Pratibha Gupta

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

The National Service scheme 7days camp

The National Service scheme of Noida College of Physical Education had organized 7days camp in kurikhera village from 7th March 2022 to 14th March 2022.The program officer Dr. Dushyant organized the camp with the support of principal Dr Pratibha Gupta and other faculties in college. Every day students assembled in college 10a.m.and then they went by college bus to that village.

First day volunteers were divided in various groups with their group leader. First day volunteer started cleanliness program in the village and discuss the importance of cleanliness with the villagers.After lunch they perform cultural program in panchayat bhawan.

On second day 8th March students assembled in college at 10 a.m. and went to village by college bus. According to their program officer volunteers were ready to collect information regarding vaccination for protection of COVID . All group leader with their team members collected information . After lunch they performed they discussed importance of vaccination and later on with the help of Nuked Natak they spread awareness about safety during COVID, importance of wearing mask and frequently washing hands.

On 3rd day 9th March students were ready for a rally with their slogan related to Girl's Education . After reaching village program officer instructed volunteers to collect data related to girls education. Volunteers with their group leader collected data from every family.and came to know that mostly girls were done matriculation or passed higher secondary exam very little no of girls were graduate or post graduate .After data analysis it was discussed with local people that deprive girl child from education ruin their life .With the help of education we strengthen them thus by educating girl child we can change the society . after lunch they started rally in the village related to educate girl child.

On fourth day 10th March a survey was conducted by volunteers related to balanced diet. Volunteers went door to door and asked some questions to villagers about their three meals. They also got information regarding girls diet as in development stages they need Iron and Calcium for their good health. After lunch they showed a documentary film to villagers related to importance of balanced diet.

On fifth day 11th March plantation drive was conducted in the village plantation was done in different areas of the village where there is no vegetation. some places like nearby areas of schools, hospitals ,bus stops and dispensariesand bank etc were shortlisted for plantation.It was make sure that after plantation done in nearby areas of schools ,dispensaries and bank they assured that they will take care of these plants.It was realized that these saplings will became a huge tree some day and people will get oxygen, water level will improve and it will also helps in eradicating soil erosion.

On sixth day on 12th March volunteers conduct a survey in the village to collect information regarding children educational status ,so that they could provide information regarding various professional courses. After lunch a PPT was showed villagers related to various courses, the related colleges of that courses , eligibility criteria for that particular course, fee structure of particular course, placement with that courses.

On seventh day on 14th March, it was the last day of camp so the volunteers had prepared some cultural program for villagers. Chairman sir Dr Sushil Rajput , principal Dr Pratibha Gupta , faculty members Dr. Vineeta Rana,Dr Sapna Sah, Mrs. Yashoda ,Mrs Monika Sharma,Mrs Hemlata, Mrs. Sunita ,Mr Data Ram etc were also invited. Volunteers brought some sample of mask and some of sanitizer for villagers. Our chairman sir and principal ma'am distributed mask and sanitizer to them. Volunteers performed their cultural program and shared their experiences of camp with villagers. At the end of the program Instructor gave vote of thanks .

Program Organiser
National Service Scheme
NCPE, Noida (948)

Organiser
Dr. Dushyant Rana

Principal
Dr.Pratibha Gupta

Noida College of Physical Education, Principal, Dhoom Manikpur, G.B. Nagar

Report by Dr.Vineeta Rana

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Date- 19/10/2021

Notice

All the students of NSS of NCPE are informed that one day camp will be organized on 23-10-2021.

Sub : Girls Education

Timing	Place	Date
10:00 (am)	Bambwabar & Khurikhera,	23/10/2021

It is mandatory to attend to all students.

Mask & Sanitizer compulsory for all.

Noida College of Physical Education
Principal

Organiser
Dr. Dushyant Rana

Programme Organiser
National Service Scheme
NCPE, Noida (948)

Principal
Dr.Pratibha Gupta

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Programme on Girl Education (Wastage)

As we know that Government of India promotes free and compulsory primary education but it's widely seen as Wastage . Wastage means dropout of pupils i.e. leaving the schools before completing the primary course. The number of primary schools is increasing in our country every year. The enrolment in such schools is increasing every year; the expenditure on primary education has increased year after year. But unfortunately, there is not much increase in the literacy rate. Children generally join schools during the age of 5-7 years, but start dropping off from the age of 9years. Parental attitude, lack of infrastructure, lack of security, superstition related to girls, and socioeconomic condition of parents are the major challenges in promoting girl's education in India. It was also observed that at the age of 9 or 10 , the child become an economic asset specially girls child because they can work at home or earn something outside.

Despite all these reasons for Wastage, the benefits of girl's education are seen by individuals, their families and throughout the society. These benefits include: reducing the number of babies women have, lowering infant and child mortality rates, lowering maternal mortality rates, protecting against HIV/AIDS infection, increased number of women with jobs and high Parental attitude. Girl's education helps to eliminate illiteracy and develop self esteem and sell confidence.

With the objective of spreading awareness about educating girl child and stop wastage in education, 87 NSS students of NCPE College conducted a Survey on 23rd October 2021, in nearby villages. All the students were divided in various groups for data collection. They collected data from Bambavar village and Dhoom Manikpur village. After the survey analysis, the facts which emerged brought out that there were many reasons for wastage such as

poverty, gender differentiation, illiteracy,large families, orthodox mentality and narrow mindedness etc. Other issues on the part of the schools were Poor quality of teaching, inexperienced teachers, absence of proper building, lack of water facility and sanitation along with transport facility are some contributory factor which causes wastage in these villages.

At the end of the program the results of the survey was discussed with *Gram Pradhan* and villagers .To resolve this problem of wastage they assured that they will take initiative to make others realize that girl's education is essential and is one of the most effective way for ending their poverty in coming future. Education is a fundamental right of every Indian girl as per Right To Education Act 2009 and for this awareness was spread among villagers with the help of influential persons in their village Education empowers a girl child in the society and an educated society is more stable and strong .The programme was concluded with the vote of thanks by Dr.Vineeta Rana

Organiser
Dr.Dushyant Rana

Program Organiser
National Service Scheme
NCPE, Noida (948)

Principal
Dr.Pratibha Gupta

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Report by Dr.Vineeta Rana

NCC REPORT 2021-22

NOIDA COLLEGE OF PHYSICAL EDUCATION

ADDRESS BY PRINCIPAL

Our mission as a teacher is to inculcate good will, respect, cooperation and trust among the students through quality education, which is essential for success in life. So far, Noida College of Physical Education, College has successfully served the rapidly developing society in an ever changing world. In future we will continue to mature young talents of NCC to serve the Indian society. Noida College of Physical Education, College has always been a center of excellence in the field of academic, and other co-curricular activities. Many international scholars" academicians, players, journalists, theatre actors, singer's dancers, civil servants and other such meritorious personalities are part of the glorious legacy of Noida College of Physical Education. As the new NCC Cadets join Noida College of Physical Education College, they become a new link in this illustrious continuum. I wish a very bright future to our cadets and hope that they will serve the nation and also bring laurels to Noida College of Physical Education, college.

Principal

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

ADDRESS BY ASSISTANT PROFESSOR NCC OFFICER (Girls)

It was a challenge as well as a pleasure for me when I became the part of RC NCC in year October 2021. I also take a pride to become a first lady NCC Officer of Noida College of Physical Education, College. NCC holds a whole new world within itself which is different from our day to day life. NCC cadets are not only students - they are taught to be tough, to be smarter, and to be more confident, more respectful towards seniors and to our elders. In other words, we say a normal student who joins NCC as a cadet is more responsible towards him/herself, towards elders, towards our society and towards our nation. Discipline is essential to achieve ones' goal in life. We all have goals in our lives and we all have dreams and things that we want to achieve. It takes a lot of self-discipline to really chase your dreams and achieve them, because no dream can be achieved without a bit of hard work in the first place. My best wishes for my cadets to have bright future and successful life.

Yashoda Rani

ANO/CTO

ADDRESS BY ASSOCIATE PROFESSOR NCC OFFICER (Boys)

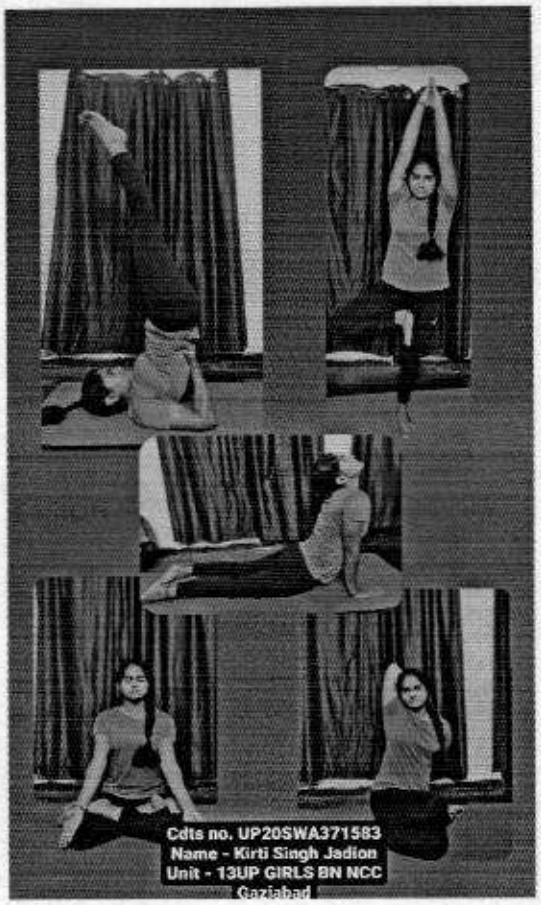
NCC is known for its discipline and unity. NCC is not a mechanism. NCC is a mission. NCC is not just an uniform or uniformity but it is unity in true sense of the word. And therefore with this feeling…eventually why this parade, this camp, this discipline, this hard work is aimed at achieving what? Why all these things? This is being this kind of nucleus, this kind of individuals continue to be created within the country with a mission mode that continue to inspire others, so that the determination of the country continues to increase and that is why in a way it's an effort to develop the lives and develop the country through those developed lives. If we leave all these things here and these memories are going to be used just for sharing them with friends for the rest of life then something is missing. We should take pride in the fact that after the independence of the country the NCC act was enacted before the enactment of rules and regulation for the armed forces. Nation building was linked with the young generation of the country and given priority over security of the nation.

It is happy to see your faces full of high enthusiasm and courage to do something extraordinary in your life. The National Cadet Corps is a kind of unique platform that in future proved to be a life learning process full of unforgettable experiences to you. I wish you all the very best for your new journey as a NCC cadet and hope that you will make the college proud of you.

Noida College of Physical Education
ANO/CTO
Dhoom Manikpur

Dr. Manoj Kumar Sharma

YOGA AND MEDITATION SESSION



A few minutes of Yoga during the day can be a great way to get rid of stress that accumulates daily, in both, body and the mind. Yoga postures, Pranayama and meditation are effective a technique to release stress. Meditation is relaxation and rejuvenates the body and mind. With this aim in mind, a special session was organized by NCC unit of 13 UP Girls BN Ghaziabad, And 37 UP Boys BN , NCPE, Dadri on 21st june, 2021 for the students, NCC volunteers and teaching and non-teaching staff participated (50 Nos.) with full interest, enthusiasm and eagerness with the protocols. Yoga instructor Sanjeev Kumar took yoga session with great dedication. The session began by seeking the blessings of the Almighty by chanting the Gayatri Mantra. Asanas starting with warming up and stretching were followed by a Padmasanas, Sukhasan, Tadasana, Bhujang Asana and ending with Shavasana. Exercises for relieving stress, reducing joint pain and enhancing the flexibility of the back were also done for the benefit of the volunteers. Dr. Sanjeev Kumar Sharma motivated the staff and conveyed the importance of making yoga an integral part of our daily life by extending the practice of yoga beyond the mat. The session concluded with an interactive session between the instructor and the teachers in which the queries of the teachers were addressed satisfactorily. In the present day when students face stress,

The NCC of Noida College of Physical Education, Dhoom manikpur dadri College is functioning under the 13 UP Girls BN NCC, And 37 UP BN B NCC Ghaziabad which authorized the total strength is 80 including SW and SD|SW cadets. NCC Annual Report 2021-22 was presented and read by C.T.O Manoj Sharma And Yashoda Rani, Principles, Teachers, Non-Teaching Staff, guest Invites, parents and my dear Cadets and Student. It's my Pleasure to present brief NCC Report for the Year 2021-2022. The unit has an enrolled 2021-22 strength boys and girls 54 cadets of which are boys and girls, which includes the Open Quota. Every Year Start With the result of NCC "B" cert exam. Over all 19 cadets pass "B" Certificate. Cadets enrolled were given institutional training and can participate in adventurous activities, community development programmes, various camps at national level and annual training camps; youth exchange programmes, sports and cultural activities. They attend verious trainging like Drill,First Aid ,Field Signal and Judging Distance,Map Reading ,Firing ,Obstacle,Self Defence. Camp for B, C held at 74 BN bagpat Pancheel Balak Inter College Noida, G.B. Nagar and written examination of B, C was held on Delhi Public School Ghaziabad. ANO/CTO and various other PI staffs took classes on various subjects. Parades were arranged on all Friday and Saturdays. The cadets were detailed timely to attend several types of camps conducted at the All India level, state and unit levels etc. Cadets have actively participated in social service activities like Blood Donation, tree planting, campus cleaning, Yoga and Meditation Session, Covid-19 Vaccination Awareness Program, AIDS awareness programmes, Beti bacchao beti padao, etc. The cadets participated in the following sports and cultural events during the. The table of programs organized in the session 2021-22 in given below:

Sr. No.	Camp Rally/ Event	Place& Date	Cadet Str.
1	Ncc Day Celebration Camp	15/11/2021	25
2	Yoga And Meditation Session	21/01/2022 N.C.P.E Dhoom Manikpur Dadri	30
3	Covid-19 Vaccination Awareness Program	25/01/22 N.C.P.E Dhoom Manikpur Dadri	32
4	Salute to Martycs	26/03/22 N.C.P.E Dhoom Manikpur Dadri	30
5	Fight against drug	26/03/22 N.C.P.E Dhoom Manikpur Dadri	16
6	Tree Plantation	04/07/22 N.C.P.E Dhoom Manikpur Dadri	04
7	Azadi Ka Amit Mahotsav	24/07/22 N.C.P.E Dhoom Manikpur Dadri	28

1. NCC DAY CELEBRATION CAMP

2021 camp held at NCC Club House from 15th Nov 2021 to 29th Nov 2021 organised by 1 Bengal Bn NCC.SUO Sonali Halder attended as Singer and Sgt. Rajnandini Naskar,Sgt Papiya HaldHalder,Sgt RiyaMallick ,Cdt Srina Mondal participated as Dancer and they received Certificate

Introduction

The National Cadet Corps came into existence on 16th July1948 under the NCC Act XXXVI of 1948 under the Ministry of Defense. The Motto of the NCC is 'Unity and Discipline' which was adopted on 23rd December 1957. In lining up to its motto, the NCC strives to be and is one of the greatest cohesive forces of our nation, bringing together the youth hailing from different parts of our country and molding them into united, secular and disciplined citizens of our nation. The aims of NCC is to develop character, commandership, discipline, leadership, secular outlook, spirit of adventure, sportsmanship and ideals of selfless service among the youth of the country; to create a human resource of organized, trained and motivated youth to provide leadership in all walks of life and always be available for the service of the nation; to provide a suitable environment to motivate the youth to take up a career in the Armed Forces. NCC in the college plays a credible role in shaping the character of students by instilling the values of patriotism, service, discipline and hard work. Training in NCC insists qualities like nationalism, patriotism, discipline, team spirit, leadership, self-confidence and promote overall personality development. NCC gives a tremendous opportunity to one and all betterment, irrespective of caste, creed, religion and economic status. Based on the aims of NCC; the organization has laid down training syllabi for cadets. The syllabus for the Senior Division Cadets covers a period of three years. Except for minor the syllabus for each division is similar for boy and girl cadets. The training year matches the academic and financial year.

Organization

The National Cadet Corps is the only organization of its kind, which imparts Leadership, Discipline, Integration, Adventure, Military, Physical and Community Development training to over 13 lakhs youth of the country through various activities and camps. The National Cadet Corps India is headed by a Director General, an Army Officer of the rank of Lieutenant General. Director General, the supreme head is basically responsible for the functioning of the National Cadet Corps in the country through the National Cadet Corps Headquarters situated at Delhi. He is the person authorized for making some important decisions at his level. The NCC India is further divided into different levels across the country for better management and training. For the sake of convenience and an effective management, the country has been divided into 17 Directorates covering all States and Union Territories of the country. Each of the State National Cadet Corps Directorate Headquarters controls two to fourteen Group Headquarters. While Brigadiers or their equivalent commands all the Directorates, the Groups are commanded by Colonels or equivalents from the Air Force and the Navy, NCC Units are commanded by Major/Lieutenant Colonel or their equivalents.

tension, fear, etc., simple 'asanas' can help dispel these. The programmes ended with dedication for the teachers by the messages and have a positive disposition towards the whole event.

FIGHT AGAINST DRUG

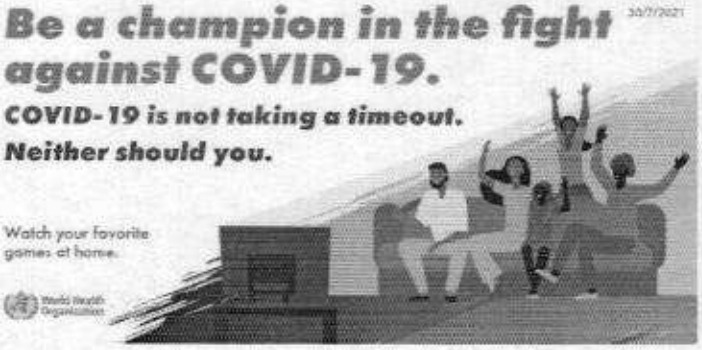
Drug Abuse is one of the banes of modern society. It has hit all regions and all sections of our society. It is found in rural and urban areas, among poor and the rich, among the men and women. But it is most overwhelmingly practiced by young boys and girls in hostels in almost all educational and technical institution. Drug abuse is there in almost all the countries of the world. India is more vehemently a transit country as it is situated between the Golden Triangle comprising Thailand, Burma and Cambodia and Golden Crescent comprising Pakistan, Afghanistan and Iran where most of the drugs, particularly opium and heroin are produced. Pakistan is the main centre of the world as far as the production of these drugs is concerned, and a large number of drugs pass through India to reach other countries.

NCPE to organize 'Covid Vaccination Amrit Mahotsav' Noida College of Physical Education is organizing a number of programmes as part of 'Azadi ka Aamrit Mahotsav'. Under the 'Mission Mode' a Covid Vaccination Camp titled 'Covid Vaccination Amrit Mahotsav' is being organised by Dr Pratibha Gupta of the college from 24th July, 2021 for 18-25 years and above adults.

Protect yourself and those around you:

- Get vaccinated as soon as it's your turn and follow local guidance on vaccination.
- Keep physical distance of at least 1 meter from others, even if they don't appear to be sick. Avoid crowds and close contact.
- Wear a properly fitted mask when physical distancing is not possible and in poorly ventilated settings.
- Clean your hands frequently with alcohol-based hand rub or soap and water.
- Cover your mouth and nose with a bent elbow or tissue when you cough or sneeze. Dispose of used tissues immediately and clean hands regularly.
- If you develop symptoms or test positive for COVID-19, self-isolate until you recover.

The risks of getting COVID-19 are higher in crowded and inadequately ventilated spaces where infected people spend long periods of time together in close proximity.



Outbreaks have been reported in places where people have gather, often in crowded indoor settings and where they talk loudly, shout, breathe heavily or sing such as restaurants, choir practices, fitness classes, nightclubs, offices and places of worship.

SALUTE TO MARTYCS

On 22 MARCH Martyrs Day (Shaheed Diwas) had observed in 13 UP GIRLS BN GHAZIABAD, NCPE, Dadri for paying tribute to our Real Hero's who fought for our Nation and die for our Nation Shaheed Diwas or Martyr's Day is observed annually in fifteen countries including India to celebrate the heroes who defended the sovereignty of the country. In India, this day is celebrated on January 30 and March 23 every year to pay homage to soldiers who sacrificed their lives and fought relentlessly for the freedom, glory, and welfare of the nation. There is no greater sacrifice known to a man than giving up his life to defend the integrity and sovereignty of the nation. Mahatma Gandhi, one of the most renowned names in the history of India's freedom for the struggle was assassinated at Gandhi Smriti in the Birla House during evening prayers on January 30, 1948. So, to pay homage to the Father of the Nation, this day is observed as Martyr's Day or Shaheed Diwas.

TREE PLANTATION

The national cadets core is a student youth services program. It aims in creating social conscious of the youth with an overall objective of personality

development of the students through community service.

- Tree Plantation / Medicinal plants collection drive
- Improvement of Campus
- management and Road safety training and Disaster management respectively

Broadly NCC attempts to establish meaningful linkage between Campus and Community / College and Villages / Knowledge and Action respectively. NCC volunteer is required to maintain the record of community work executed for the academic calendar. Every volunteer has to maintain discipline, decorum and show exemplary conduct in person.

CAMP ACTIVITYI PANCHEEL BALAK COLLEGE, NOIDA

I am also grateful to all the Principals, teachers and non-teaching staff of Noida College Of Physical Education, Dhoom Manikpur, Dadri family for their Involvement and support. Without them this event would never have been so wonderful and Successful.

NCC INCHARGE

Dr. Manoj Kumar Sharma

Mrs. Yashoda Saini

Noida College of Physical Education ANO/CTO Dhoom Manikpur

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

COLLEGE CODE - 948

NSS STUDENTS LIST (2021-22) 2nd Unit

Enrollment No.	Name of Student's	Father's Name	
UP1294821001	Aakansh Dagar	Ravinder Dagar	
UP1294821002	Aanchal Nagar	Sunil Nagar	Anchal
UP1294821003	Aastha Tyagi	Hariom Tyagi	Atyagi
UP1294821004	Abhay Mavi	Vinod Mavi	Amavi
UP1294821005	Abhishek Sisodiya	Chaman Lal	Abhi
UP1294821006	Aditi Sharma	Rajeev Sharma	Aditi
UP1294821007	Aditya Rajput	Anil Kumar	[illegible]
UP1294821008	Alice	Dev Bhaiya	Alice
UP1294821009	Anjali	Heera Singh	[illegible]
UP1294821010	Anjali	Om Prakash	Anjali
UP1294821011	Ankush Yadav	Virendra Yadav	Ankush
UP1294821012	Annu Nagar	Raj Kumar Nagar	[illegible]
UP1294821013	Anoop Kumar	Raj Kumar	Anoop
UP1294821014	Arun Nagar	Ajeet Nagar	Arun
UP1294821015	Aryaman Bhardwaj	Rajneesh Bhardwaj	[illegible]
UP1294821016	Ashish	Bhupendra Singh	[illegible]
UP1294821017	Ashish Narayan	Shiv Narayan	[illegible]
UP1294821018	Ashish Sharma	Rohtash Kumar	[illegible]
UP1294821019	Atul Singh	Hari Shankar Singh	Atul
UP1294821020	Ayushi Choudhary	Rajkumar Kasana	[illegible]
UP1294821021	Balram Kaushik	Munish Kaushik	BKaushik
UP1294821022	Deepak Sharma	Tej Ram Sharma	Deepak

for

Programme Officer
Program Organiser
National Service Scheme
NCPE, Noida (948)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

23	UP1294821023	Dheeraj Yadav	Ranveer Yadav	
24	UP1294821024	Dipika Nagar	Jitendra Nagar	
25	UP1294821025	Dipika Sharma	Virendra Kumar Sharma	Dipika
26	UP1294821026	Gagan Kaushik	Dushyant	Gagan
27	UP1294821027	Garima Shukla	Rajni Kant Shukla	
28	UP1294821028	Gaurav Kumar Nagar	Raghubir Singh	
29	UP1294821029	Harsh Jaiswal	Sushil Jaiswal	
30	UP1294821030	Harshita Rawal	Arun Kumar Rawal	—
31	UP1294821031	Kartavya Yadav	Naresh Yadav	
32	UP1294821032	Km Anceta Devi	Sukhbir Singh	
33	UP1294821033	Km Anjali	Rajaram	
34	UP1294821034	Km Gourijindal	Brijpal Singh	
35	UP1294821035	Km Gudiya Yadav	Ram Kumar	Gudiya
36	UP1294821036	Km Jaya	Dhirender Singh	Jaya
37	UP1294821037	Km Kajal	Tejsingh	
38	UP1294821038	Km Kajal	Veerpal Singh	Kajal.
39	UP1294821039	Km Kajal Tonger	Ashok Kumar	—
40	UP1294821040	Km Kamna	Subhash Chand	
41	UP1294821041	Km Madhuri Devi	Dhanendra Kumar	
42	UP1294821042	Km Manisha Sharma	Mahesh Sharma	
43	UP1294821043	Km Neetu Upadhyay	Vinod Kumar Upadhyay	Neetu
44	UP1294821044	Km Nirmal	Harishchandra	Nirmal
45	UP1294821045	Km Nisha Sharma	Ramesh Sharma	
46	UP1294821046	Km Pinki	Omprakash	Pinki
47	UP1294821047	Km Radhika Sharma	Rajiv Sharma	

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Dhoom Manikpur, G.B. Nagar

48	UP1294821048	Km Rakhi Nagar	Udayveer Nagar	Rakhi
49	UP1294821049	Km Shivani Bansal	Dinesh Kumar Bansal	
50	UP1294821050	Km Shuchi Pandit	Pradeep Pandit	
51	UP1294821051	Km Shweeta Bhati	Ravindra	Shweta
52	UP1294821052	Km Tanu	Raj Kumar	
53	UP1294821053	Km Vishakshi	Sunil Kumar	
54	UP1294821054	Lovey	Amarnath	
55	UP1294821055	Mayank Jayant	Naveen Jayant	
56	UP1294821056	Meenakshi Sharma	Kuldeep Sharma	
57	UP1294821057	Megha Vashisth	Bijendra Kumar Sharma	Megha
58	UP1294821058	Moni Upadhyay	Prem Nath Upadhyay	
59	UP1294821060	Monu Chaudhary	Sanjay Chaudhary	Monu
60	UP1294821061	Mukesh Kumar	Asharam	
61	UP1294821062	Muskan Rani	Brijesh Kumar	Muskan
62	UP1294821063	Nanak Chand	Rajveer Singh	Nanak
63	UP1294821064	Neha	Rakesh Singh	
64	UP1294821065	Neha Singh	Lakhan Singh	Neha Singh
65	UP1294821066	Nikhil Chauhan	Narender	Nikhil
66	UP1294821068	Parth Sharma	Pankaj Sharma	
67	UP1294821069	Pawan	Pappu	Pawan
68	UP1294821070	Pooja Gupta	Ram Raj Gupta	
69	UP1294821071	Pradeep	Sukhpal	
70	UP1294821072	Prashant Rai	Narendra Rai	
71	UP1294821073	Prashant Tonger	Dinesh Singh	Prashant
72	UP1294821074	Pratishtha Yadav	Rajesh Yadav	

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

73	UP1294821075	Raghav Singh Bhadoria	Ravi Singh Bhadoria	
74	UP1294821076	Raja Nagar	Gajendra Singh	Raja
75	UP1294821078	Riya Sharma	Ravinder Kumar	[illegible]
76	UP1294821079	Ruchica Rai	Bali Ram Rai	Ruchica
77	UP1294821080	Sachin Kumar Chaubey	Krishna Kumar Chaubey	Sachin
78	UP1294821081	Sachin Saini	Kishan Saini	Sachin Saini
79	UP1294821082	Sakshi Nagar	Rajkumar Nagar	Sakshi
80	UP1294821083	Satish Kumar	Trilok Chand	[illegible]
81	UP1294821084	Satyam Verma	Hari Narayan Verma	Satyam
82	UP1294821085	Shashank Singh tomer	Narender Singh	[illegible]
83	UP1294821087	Shubhi Pandit	Pradeep Pandit	Shubhi
84	UP1294821088	Simran	Ramesh Chandra	Simran
85	UP1294821089	Subhi Nagar	Suresh Nagar	[illegible]
86	UP1294821090	Sumit Nagar	Rajkumar Nagar	Sumit
87	UP1294821091	Sunita	Hariom Singh	Sunita
88	UP1294821092	Suruchi Prajapati	Ramesh Kumar Prajapati	[illegible]
89	UP1294821093	Tanishka	Ashok Sharma	Tanishka
90	UP1294821095	Tejaswi	Anup Singh Rathour	[illegible]
91	UP1294821096	Vamika Srivastava	Nitin Kumar	Vamika
92	UP1294821097	Vatsal Varshney	Lokesh Gupta	Vatsal
93	UP1294821098	Vikash Kumar Solanki	Ashok Kumar Solanki	[illegible]
94	UP1294821099	Vishal Singh	Lallan Singh	Vishal
95	UP1294821100	Yash Kumar	Vinod Kumar	Yash

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

for
Program Organiser
[illegible] Service Scheme
[illegible]da (948)

NOIDA COLLEGE OF PHYSICAL EDUCATION

COLLEGE CODE - 948

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4	UP1294821005	Abhishek Sisodiya	Chaman Lal	
5	UP1294821006	Aditi Sharma	Rajeev Sharma	
6	UP1294821007	Aditya Rajput	Anil Kumar	
7	UP1294821008	Alice	Dev Bhaiya	
8	UP1294821009	Anjali	Heera Singh	
9	UP1294821010	Anjali	Om Prakash	
10	UP1294821011	Ankush Yadav	Virendra Yadav	
11	UP1294821012	Annu Nagar	Raj Kumar Nagar	
12	UP1294821014	Arun Nagar	Ajeet Nagar	
13	UP1294821015	Aryaman Bhardwaj	Rajneesh Bhardwaj	
14	UP1294821016	Ashish	Bhupendra Singh	
15	UP1294821017	Ashish Narayan	Shiv Narayan	
16	UP1294821018	Ashish Sharma	Rohtash Kumar	
17	UP1294821020	Ayushi Choudhary	Rajkumar Kasana	
18	UP1294821021	Balram Kaushik	Munish Kaushik	
19	UP1294821022	Deepak Sharma	Tej Ram Sharma	
20	UP1294821023	Dheeraj Yadav	Ranveer Yadav	
21	UP1294821024	Dipika Nagar	Jitendra Nagar	
22	UP1294821025	Dipika Sharma	Virendra Kumar Sharma	

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23	UP1294821026	Gagan Kaushik	Dushyant	
24	UP1294821027	Garima Shukla	Rajni Kant Shukla	
25	UP1294821029	Harsh Jaiswal	Sushil Jaiswal	
26	UP1294821030	Harshita Rawal	Arun Kumar Rawal	
27	UP1294821032	Km Aneeta Devi	Sukhbir Singh	
28	UP1294821033	Km Anjali	Rajaram	
29	UP1294821034	Km Gourijindal	Brijpal Singh	
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36	UP1294821042	Km Manisha Sharma	Mahesh Sharma	
37	UP1294821043	Km Neetu Upadhyay	Vinod Kumar Upadhyay	
38	UP1294821044	Km Nirmal	Harishchandra	
39	UP1294821045	Km Nisha Sharma	Ramesh Sharma	
40	UP1294821046	Km Pinki	Omprakash	
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42	UP1294821049	Km Shivani Bansal	Dinesh Kumar Bansal	
43	UP1294821050	Km Shuchi Pandit	Pradeep Pandit	
44	UP1294821051	Km Shweeta Bhati	Ravindra	
45	UP1294821052	Km Tanu	Raj Kumar	
46	UP1294821054	Lovey	Amarnath	
47	UP1294821055	Mayank Jayant	Naveen Jayant	

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48	UP1294821056	Meenakshi Sharma	Kuldeep Sharma	
49	UP1294821057	Megha Vashisth	Bijendra Kumar Sharma	
50	UP1294821058	Moni Upadhyay	Prem Nath Upadhyay	
51	UP1294821059	Monika Baisoya	Jagat Singh Baisoya	
52	UP1294821060	Monu Chaudhary	Sanjay Chaudhary	
53	UP1294821061	Mukesh Kumar	Asharam	
54	UP1294821063	Nanak Chand	Rajveer Singh	
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56	UP1294821066	Nikhil Chauhan	Narender	
57	UP1294821067	Parm Jeet	Shri Chand	
58	UP1294821068	Parth Sharma	Pankaj Sharma	
59	UP1294821070	Pooja Gupta	Ram Raj Gupta	
60	UP1294821071	Pradeep	Sukhpal	
61	UP1294821072	Prashant Rai	Narendra Rai	
62	UP1294821074	Pratishtha Yadav	Rajesh Yadav	
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Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

73	UP1294821086	Shradha	Shivender Kumar	
74	UP1294821087	Shubhi Pandit	Pradeep Pandit	
75	UP1294821088	Simran	Ramesh Chandra	Simran
76	UP1294821089	Subhi Nagar	Suresh Nagar	
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83	UP1294821096	Vamika Srivastava	Nitin Kumar	vamika
84	UP1294821097	Vatsal Varshney	Lokesh Gupta	Vatsal
85	UP1294821098	Vikash Kumar Solanki	Ashok Kumar Solanki	vikash
86	UP1294821099	Vishal Singh	Lallan Singh	Vishal
87	UP1294821100	Yash Kumar	Vinod Kumar	Yash

for Program Organiser
National Service Scheme
NCPE, Noida (943)

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

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6	UP1294821008	Alice	Dev Bhaiya	Alice
7	UP1294821010	Anjali	Om Prakash	
8	UP1294821012	Annu Nagar	Raj Kumar Nagar	
9	UP1294821014	Arun Nagar	Ajeet Nagar	Arun
10	UP1294821016	Ashish	Bhupendra Singh	
11	UP1294821019	Atul Singh	Hari Shankar Singh	Atul
12	UP1294821020	Ayushi Choudhary	Rajkumar Kasana	
13	UP1294821021	Balram Kaushik	Munish Kaushik	BKaushik
14	UP1294821024	Dipika Nagar	Jitendra Nagar	
15	UP1294821025	Dipika Sharma	Virendra Kumar Sharma	Dipika
16	UP1294821027	Garima Shukla	Rajni Kant Shukla	Garima
17	UP1294821030	Harshita Rawal	Arun Kumar Rawal	—
18	UP1294821031	Kartavya Yadav	Naresh Yadav	
19	UP1294821032	Km Aneeta Devi	Sukhbir Singh	
20	UP1294821033	Km Anjali	Rajaram	
21	UP1294821036	Km Jaya	Dhirender Singh	Jaya
22	UP1294821038	Km Kajal	Veerpal Singh	Kajal
23	UP1294821039	Km Kajal Tonger	Ashok Kumar	—
24	UP1294821040	Km Kamna	Subhash Chand	

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25	UP1294821042	Km Manisha Sharma	Mahesh Sharma	मनीषा
26	UP1294821044	Km Nirmal	Harishchandra	निर्मल
27	UP1294821045	Km Nisha Sharma	Ramesh Sharma	Nisha
28	UP1294821046	Km Pinki	Omprakash	Pinki
29	UP1294821048	Km Rakhi Nagar	Udayveer Nagar	Rakhi
30	UP1294821050	Km Shuchi Pandit	Pradeep Pandit	शुचि
31	UP1294821051	Km Shweeta Bhati	Ravindra	Shweta
32	UP1294821052	Km Tanu	Raj Kumar	तनु
33	UP1294821054	Lovey	Amarnath	Lovely
34	UP1294821056	Meenakshi Sharma	Kuldeep Sharma	मीनाक्षी
35	UP1294821057	Megha Vashisth	Bijendra Kumar Sharma	Megha
36	UP1294821058	Moni Upadhyay	Prem Nath Upadhyay	Moni
37	UP1294821059	Monika Baisoya	Jagat Singh Baisoya	मोनिका
38	UP1294821061	Mukesh Kumar	Asharam	मुकेश
39	UP1294821062	Muskan Rani	Brijesh Kumar	Muskan
40	UP1294821064	Neha	Rakesh Singh	N
41	UP1294821066	Nikhil Chauhan	Narender	निखिल
42	UP1294821067	Parm Jeet	Shri Chand	Parmjeet
43	UP1294821068	Parth Sharma	Pankaj Sharma	पार्थ
44	UP1294821069	Pawan	Pappu	Pawan
45	UP1294821070	Pooja Gupta	Ram Raj Gupta	पूजा
46	UP1294821071	Pradeep	Sukhpal	प्रदीप
47	UP1294821072	Prashant Rai	Narendra Rai	प्रशान्त
48	UP1294821073	Prashant Tonger	Dinesh Singh	Pra
49	UP1294821074	Pratishtha Yadav	Rajesh Yadav	Pratishta
50	UP1294821075	Raghav Singh Bhadoria	Ravi Singh Bhadoria	R
51	UP1294821076	Raja Nagar	Gajendra Singh	राजा

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52	UP1294821077	Ritik Chahal	Bhopal	Ritik
53	UP1294821078	Riya Sharma	Ravinder Kumar	Riya
54	UP1294821079	Ruchica Rai	Bali Ram Rai	
55	UP1294821080	Sachin Kumar Chaubey	Krishna Kumar Chaubey	
56	UP1294821081	Sachin Saini	Kishan Saini	Sachin Saini
57	UP1294821082	Sakshi Nagar	Rajkumar Nagar	Sakshi
58	UP1294821083	Satish Kumar	Trilok Chand	Satish
59	UP1294821084	Satyam Verma	Hari Narayan Verma	Satyam
60	UP1294821085	Shashank Singh tomer	Narender Singh	
61	UP1294821086	Shradha	Shivender Kumar	
62	UP1294821087	Shubhi Pandit	Pradeep Pandit	Shubhi
63	UP1294821088	Simran	Ramesh Chandra	Simran
64	UP1294821089	Subhi Nagar	Suresh Nagar	
65	UP1294821090	Sumit Nagar	Rajkumar Nagar	
66	UP1294821091	Sunita	Hariom Singh	
67	UP1294821092	Suruchi Prajapati	Ramesh Kumar Prajapati	Suruchi
68	UP1294821093	Tanishka	Ashok Sharma	
69	UP1294821094	Tanu Bhati	Vinod Bhati	Tanu
70	UP1294821095	Tejaswi	Anup Singh Rathour	
71	UP1294821096	Vamika Srivastava	Nitin Kumar	
72	UP1294821097	Vatsal Varshney	Lokesh Gupta	
73	UP1294821098	Vikash Kumar Solanki	Ashok Kumar Solanki	V Solanki
74	UP1294821099	Vishal Singh	Lallan Singh	Vishal
75	UP1294821100	Yash Kumar	Vinod Kumar	Yash

for
Program Organiser
National Service Scheme
NCPE, Noida (948)

for
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Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

COLLEGE CODE - 948

NSS STUDENTS LIST (2021-22) 2nd Unit

S. No.	Enrollment No.	Name of Student's	Father's Name	
1	UP1294821001	Aakansh Dagar	Ravinder Dagar	
2	UP1294821002	Aanchal Nagar	Sunil Nagar	Anchal
3	UP1294821003	Aastha Tyagi	Hariom Tyagi	
4	UP1294821004	Abhay Mavi	Vinod Mavi	
5	UP1294821005	Abhishek Sisodiya	Chaman Lal	
6	UP1294821006	Aditi Sharma	Rajeev Sharma	Aditi
7	UP1294821007	Aditya Rajput	Anil Kumar	
8	UP1294821008	Alice	Dev Bhaiya	Alice
9	UP1294821009	Anjali	Heera Singh	
10	UP1294821010	Anjali	Om Prakash	Anjali
11	UP1294821011	Ankush Yadav	Virendra Yadav	Ankush
12	UP1294821012	Annu Nagar	Raj Kumar Nagar	
13	UP1294821013	Anoop Kumar	Raj Kumar	Anoop
14	UP1294821014	Arun Nagar	Ajeet Nagar	Arun
15	UP1294821015	Aryaman Bhardwaj	Rajneesh Bhardwaj	
16	UP1294821016	Ashish	Bhupendra Singh	
17	UP1294821017	Ashish Narayan	Shiv Narayan	
18	UP1294821018	Ashish Sharma	Rohtash Kumar	Ashish
19	UP1294821019	Atul Singh	Hari Shankar Singh	Atul
20	UP1294821020	Ayushi Choudhary	Rajkumar Kasana	
21	UP1294821021	Balram Kaushik	Munish Kaushik	Bkaushik
22	UP1294821022	Deepak Sharma	Tej Ram Sharma	Deepak

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23	UP1294821023	Dheeraj Yadav	Ranveer Yadav	
24	UP1294821024	Dipika Nagar	Jitendra Nagar	
25	UP1294821025	Dipika Sharma	Virendra Kumar Sharma	Dipika
26	UP1294821026	Gagan Kaushik	Dushyant	Gagan
27	UP1294821027	Garima Shukla	Rajni Kant Shukla	Garima
28	UP1294821028	Gaurav Kumar Nagar	Raghubir Singh	
29	UP1294821029	Harsh Jaiswal	Sushil Jaiswal	
30	UP1294821030	Harshita Rawal	Arun Kumar Rawal	—
31	UP1294821031	Kartavya Yadav	Naresh Yadav	
32	UP1294821032	Km Aneeta Devi	Sukhbir Singh	
33	UP1294821033	Km Anjali	Rajaram	
34	UP1294821034	Km Gourijindal	Brijpal Singh	
35	UP1294821035	Km Gudiya Yadav	Ram Kumar	Gudiya
36	UP1294821036	Km Jaya	Dhirender Singh	Jaya
37	UP1294821037	Km Kajal	Tejsingh	
38	UP1294821038	Km Kajal	Veerpal Singh	Kajal
39	UP1294821039	Km Kajal Tonger	Ashok Kumar	—
40	UP1294821040	Km Kamna	Subhash Chand	
41	UP1294821041	Km Madhuri Devi	Dhanendra Kumar	
42	UP1294821042	Km Manisha Sharma	Mahesh Sharma	
43	UP1294821043	Km Neetu Upadhyay	Vinod Kumar Upadhyay	
44	UP1294821044	Km Nirmal	Harishchandra	
45	UP1294821045	Km Nisha Sharma	Ramesh Sharma	
46	UP1294821046	Km Pinki	Omprakash	Pinki
47	UP1294821047	Km Radhika Sharma	Rajiv Sharma	Radhika

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48	UP1294821048	Km Rakhi Nagar	Udayveer Nagar	Rakhi
49	UP1294821049	Km Shivani Bansal	Dinesh Kumar Bansal	
50	UP1294821050	Km Shuchi Pandit	Pradeep Pandit	
51	UP1294821051	Km Shweeta Bhati	Ravindra	
52	UP1294821052	Km Tanu	Raj Kumar	
53	UP1294821053	Km Vishakshi	Sunil Kumar	
54	UP1294821054	Lovey	Amarnath	
55	UP1294821055	Mayank Jayant	Naveen Jayant	
56	UP1294821056	Meenakshi Sharma	Kuldeep Sharma	
57	UP1294821057	Megha Vashisth	Bijendra Kumar Sharma	Megha
58	UP1294821058	Moni Upadhyay	Prem Nath Upadhyay	
59	UP1294821059	Monika Baisoya	Jagat Singh Baisoya	
60	UP1294821060	Monu Chaudhary	Sanjay Chaudhary	
61	UP1294821061	Mukesh Kumar	Asharam	
62	UP1294821062	Muskan Rani	Brijesh Kumar	
63	UP1294821063	Nanak Chand	Rajveer Singh	Nanak
64	UP1294821064	Neha	Rakesh Singh	
65	UP1294821065	Neha Singh	Lakhan Singh	
66	UP1294821066	Nikhil Chauhan	Narender	
67	UP1294821067	Parm Jeet	Shri Chand	
68	UP1294821068	Parth Sharma	Pankaj Sharma	
69	UP1294821069	Pawan	Pappu	
70	UP1294821070	Pooja Gupta	Ram Raj Gupta	
71	UP1294821071	Pradeep	Sukhpal	
72	UP1294821072	Prashant Rai	Narendra Rai	

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73	UP1294821073	Prashant Tonger	Dinesh Singh	
74	UP1294821074	Pratishtha Yadav	Rajesh Yadav	
75	UP1294821075	Raghav Singh Bhadoria	Ravi Singh Bhadoria	
76	UP1294821076	Raja Nagar	Gajendra Singh	
77	UP1294821077	Ritik Chahal	Bhopal	
78	UP1294821078	Riya Sharma	Ravinder Kumar	
79	UP1294821079	Ruchica Rai	Bali Ram Rai	
80	UP1294821080	Sachin Kumar Chaubey	Krishna Kumar Chaubey	
81	UP1294821081	Sachin Saini	Kishan Saini	
82	UP1294821082	Sakshi Nagar	Rajkumar Nagar	
83	UP1294821083	Satish Kumar	Trilok Chand	
84	UP1294821084	Satyam Verma	Hari Narayan Verma	
85	UP1294821085	Shashank Singh tomer	Narender Singh	
86	UP1294821086	Shradha	Shivender Kumar	
87	UP1294821087	Shubhi Pandit	Pradeep Pandit	
88	UP1294821088	Simran	Ramesh Chandra	
89	UP1294821089	Subhi Nagar	Suresh Nagar	
90	UP1294821090	Sumit Nagar	Rajkumar Nagar	
91	UP1294821091	Sunita	Hariom Singh	
92	UP1294821092	Suruchi Prajapati	Ramesh Kumar Prajapati	
93	UP1294821093	Tanishka	Ashok Sharma	
94	UP1294821094	Tanu Bhati	Vinod Bhati	
95	UP1294821095	Tejaswi	Anup Singh Rathour	
96	UP1294821096	Vamika Srivastava	Nitin Kumar	
97	UP1294821097	Vatsal Varshney	Lokesh Gupta	

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98	UP1294821098	Vikash Kumar Solanki	Ashok Kumar Solanki	VSolanki
99	UP1294821099	Vishal Singh	Lallan Singh	Vishal
100	UP1294821100	Yash Kumar	Vinod Kumar	Yash

Program Organiser
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NCPE, Noida (948)

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Noida College of Physical Education
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NOMINAL ROLL OF NCC CADETS
NOIDA COLLEGE OF PHYSICAL EDUCATION (2021-22)

S. No.	Cdts No.	No. Rank and Name	Name of Cadet	Father's Name
1	UP21SD A 370418	CDT	ROSHAN MISHRA	ABHAY MISHRA
2	UP21SD A 370414	CDT	YUVRAJ SINGH	ABHISHEK NIRWAN
3	UP21SD A 370413	CDT	AASHU	AJAY KUMAR
4	UP21SD A 370422	CDT	NITIN KATHURIA	ANAND KATHURIA
5	UP21SWA371590	CDT	DRISTHI KAUSHIK	ANANT KAUSHIK
6	UP21SWA371589	CDT	PRACHI CHAUHAN	BRIJESH CHAUHAN
7	UP21SD A 370421	CDT	AMAN CHAUDHARY	DEVPAL SINGH
8	UP21SD A 370405	CDT	SHARVAN BAISOYA	DHARAM CHOUDHARY
9	UP21SWA371586	CDT	SNEHA GUPTA	DHARMENDRA KUMAR GUPTA
10	UP21SD A 370426	CDT	AYUSH PRIYA GAUTAM	HARENDRA KUMAR
11	UP21SD A 370427	CDT	BHARAT THAPA	HARI BAHADUR THAPA
12	UP21SD A 370423	CDT	YOGESH YADAV	JAI BHAGWAN
13	UP21SD A 370420	CDT	PUNEET SHARMA	JAI PRAKASH SHARMA
14	UP21SD A 370425	CDT	AVNISH CHAUDHARY	JITENDER SINGH
15	UP21SD A 370416	CDT	ARUN VERMA	KAILASH VERMA
16	UP21SD A 370402	CDT	RAHUL KUMAR	MAHENDRA SINGH
17	UP21SWA371587	CDT	JIGYA RANA	MANJEET SINGH
18	UP21SWA371598	CDT	KOMAL PANDEY	MANOJPANDEY
19	UP21SD A 370417	CDT	MD AASHID	MD SAKEEL
20	UP21SWA371593	CDT	ARSHI CHAUDHARY	MOHD KHALID
21	UP21SWA371602	CDT	AARTI	NARENDER KUMAR
22	UP21SWA371603	CDT	ANUPAMA	NARENDER KUMAR
23	UP21SD A 370403	CDT	SHASHANK SINGH TOMER	NARENDER SINGH
24	UP21SD A 370401	CDT	KAPIL PANWAR	OMPAL PANWAR
25	UP21SD A 370415	CDT	DEEPANSHU KUMAR	OMPRAKASH

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3	UP21SD A 370413	CDT	AASHU	AJAY KUMAR
4	UP21SD A 370422	CDT	NITIN KATHURIA	ANAND KATHURIA
5	UP21SWA371590	CDT	DRISTHI KAUSHIK	ANANT KAUSHIK
6	UP21SWA371589	CDT	PRACHI CHAUHAN	BRIJESH CHAUHAN
7	UP21SD A 370421	CDT	AMAN CHAUDHARY	DEVPAL SINGH
8	UP21SD A 370405	CDT	SHARVAN BAISOYA	DHARAM CHOUDHARY
9	UP21SWA371586	CDT	SNEHA GUPTA	DHARMENDRA KUMAR GUPTA
10	UP21SD A 370426	CDT	AYUSH PRIYA GAUTAM	HARENDRA KUMAR
11	UP21SD A 370427	CDT	BHARAT THAPA	HARI BAHADUR THAPA
12	UP21SD A 370423	CDT	YOGESH YADAV	JAI BHAGWAN
13	UP21SD A 370420	CDT	PUNEET SHARMA	JAI PRAKASH SHARMA
14	UP21SD A 370425	CDT	AVNISH CHAUDHARY	JITENDER SINGH
15	UP21SD A 370416	CDT	ARUN VERMA	KAILASH VERMA
16	UP21SD A 370402	CDT	RAHUL KUMAR	MAHENDRA SINGH
17	UP21SWA371587	CDT	JIGYA RANA	MANJEET SINGH
18	UP21SWA371598	CDT	KOMAL PANDEY	MANOJPANDEY
19	UP21SD A 370417	CDT	MD AASHID	MD SAKEEL
20	UP21SWA371593	CDT	ARSHI CHAUDHARY	MOHD KHALID
21	UP21SWA371602	CDT	AARTI	NARENDER KUMAR
22	UP21SWA371603	CDT	ANUPAMA	NARENDER KUMAR
23	UP21SD A 370403	CDT	SHASHANK SINGH TOMER	NARENDER SINGH
24	UP21SD A 370401	CDT	KAPIL PANWAR	OMPAL PANWAR
25	UP21SD A 370415	CDT	DEEPANSHU KUMAR	OMPRAKASH
26	UP21SWA371584	CDT	PRACHI RANA	RAJ KUMAR RANA
27	UP21SWA371604	CDT	TANNU	RAJESH KUMAR
28	UP21SWA371581	CDT	SNEHA SHARMA	RAJKUMAR SHARMA
29	UP21SD A 370406	CDT	NANAK CHAND	RAJVEER SINGH
30	UP21SD A 370409	CDT	RAJA KUMAR	RAM NATH SAH

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NOIDA COLLEGE OF PHYSICAL EDUCATION (2021-22)

S.	Cdts No.	No. Rank	Name of Cadet	Father's Name
1	UP21SD A 370418	CDT	ROSHAN MISHRA	ABHAY MISHRA
2	UP21SD A 370414	CDT	YUVRAJ SINGH	ABHISHEK NIRWAN
3	UP21SD A 370413	CDT	AASHU	AJAY KUMAR
4	UP21SD A 370422	CDT	NITIN KATHURIA	ANAND KATHURIA
5	UP21SWA371590	CDT	DRISTHI KAUSHIK	ANANT KAUSHIK
6	UP21SWA371589	CDT	PRACHI CHAUHAN	BRIJESH CHAUHAN
7	UP21SD A 370421	CDT	AMAN CHAUDHARY	DEVPAL SINGH
8	UP21SD A 370405	CDT	SHARVAN BAISOYA	DHARAM CHOUDHARY
9	UP21SWA371586	CDT	SNEHA GUPTA	DHARMENDRA KUMAR
10	UP21SD A 370426	CDT	AYUSH PRIYA GAUTAM	HARENDRA KUMAR
11	UP21SD A 370427	CDT	BHARAT THAPA	HARI BAHADUR THAPA
12	UP21SD A 370423	CDT	YOGESH YADAV	JAI BHAGWAN
13	UP21SD A 370420	CDT	PUNEET SHARMA	JAI PRAKASH SHARMA
14	UP21SD A 370425	CDT	AVNISH CHAUDHARY	JITENDER SINGH
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18	UP21SWA371598	CDT	KOMAL PANDEY	MANOJPANDEY
19	UP21SD A 370417	CDT	MD AASHID	MD SAKEEL
20	UP21SWA371593	CDT	ARSHI CHAUDHARY	MOHD KHALID
21	UP21SWA371602	CDT	AARTI	NARENDER KUMAR
22	UP21SWA371603	CDT	ANUPAMA	NARENDER KUMAR
23	UP21SD A 370403	CDT	SHASHANK SINGH	NARENDER SINGH
24	UP21SD A 370401	CDT	KAPIL PANWAR	OMPAL PANWAR
25	UP21SD A 370415	CDT	DEEPANSHU KUMAR	OMPRAKASH
26	UP21SWA371584	CDT	PRACHI RANA	RAJ KUMAR RANA
27	UP21SWA371604	CDT	TANNU	RAJESH KUMAR
28	UP21SWA371581	CDT	SNEHA SHARMA	RAJKUMAR SHARMA
29	UP21SD A 370406	CDT	NANAK CHAND	RAJVEER SINGH
30	UP21SD A 370409	CDT	RAJA KUMAR	RAM NATH SAH
31	UP21SWA371582	CDT	SIMRAN	RAMESH CHANDRA
32	UP21SD A 370412	CDT	MONU CHAUDHARY	SANJAY CHAUDHARY

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NOMINAL ROLL OF NCC CADETS
NOIDA COLLEGE OF PHYSICAL EDUCATION (2021-22)

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1	UP21SD A 370418	CDT	ROSHAN MISHRA	ABHAY MISHRA
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3	UP21SD A 370413	CDT	AASHU	AJAY KUMAR
4	UP21SD A 370422	CDT	NITIN KATHURIA	ANAND KATHURIA
5	UP21SWA371590	CDT	DRISTHI KAUSHIK	ANANT KAUSHIK
6	UP21SWA371589	CDT	PRACHI CHAUHAN	BRIJESH CHAUHAN
7	UP21SD A 370421	CDT	AMAN CHAUDHARY	DEVPAL SINGH
8	UP21SD A 370405	CDT	SHARVAN BAISOYA	DHARAM CHOUDHARY
9	UP21SWA371586	CDT	SNEHA GUPTA	DHARMENDRA KUMAR GUPTA
10	UP21SD A 370426	CDT	AYUSH PRIYA GAUTAM	HARENDRA KUMAR
11	UP21SD A 370427	CDT	BHARAT THAPA	HARI BAHADUR THAPA
12	UP21SD A 370423	CDT	YOGESH YADAV	JAI BHAGWAN
13	UP21SD A 370420	CDT	PUNEET SHARMA	JAI PRAKASH SHARMA
14	UP21SD A 370425	CDT	AVNISH CHAUDHARY	JITENDER SINGH
15	UP21SD A 370416	CDT	ARUN VERMA	KAILASH VERMA
16	UP21SD A 370402	CDT	RAHUL KUMAR	MAHENDRA SINGH

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1	UP21SD A 370418	CDT	ROSHAN MISHRA	ABHAY MISHRA
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3	UP21SD A 370413	CDT	AASHU	AJAY KUMAR
4	UP21SD A 370422	CDT	NITIN KATHURIA	ANAND KATHURIA

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13	UP21SD A 370420	CDT	PUNEET SHARMA	JAI PRAKASH SHARMA
14	UP21SD A 370425	CDT	AVNISH CHAUDHARY	JITENDER SINGH
15	UP21SD A 370416	CDT	ARUN VERMA	KAILASH VERMA
16	UP21SD A 370402	CDT	RAHUL KUMAR	MAHENDRA SINGH
17	UP21SWA371587	CDT	JIGYA RANA	MANJEET SINGH
18	UP21SWA371598	CDT	KOMAL PANDEY	MANOJPANDEY
19	UP21SD A 370417	CDT	MD AASHID	MD SAKEEL
20	UP21SWA371593	CDT	ARSHI CHAUDHARY	MOHD KHALID
21	UP21SWA371602	CDT	AARTI	NARENDER KUMAR
22	UP21SWA371603	CDT	ANUPAMA	NARENDER KUMAR
23	UP21SD A 370403	CDT	SHASHANK SINGH TOMER	NARENDER SINGH
24	UP21SD A 370401	CDT	KAPIL PANWAR	OMPAL PANWAR
25	UP21SD A 370415	CDT	DEEPANSHU KUMAR	OMPRAKASH
26	UP21SWA371584	CDT	PRACHI RANA	RAJ KUMAR RANA
27	UP21SWA371604	CDT	TANNU	RAJESH KUMAR
28	UP21SWA371581	CDT	SNEHA SHARMA	RAJKUMAR SHARMA

Noida College of Physical ANO/CTO Dhoom Manikpur

NOMINAL ROLL OF NCC CADETS
NOIDA COLLEGE OF PHYSICAL EDUCATION (2021-22)

S. No.	Cdts No.	No. Rank and Name	Name of Cadet	Father's Name
1	UP21SD A 370418	CDT	ROSHAN MISHRA	ABHAY MISHRA
2	UP21SD A 370414	CDT	YUVRAJ SINGH	ABHISHEK NIRWAN
3	UP21SD A 370413	CDT	AASHU	AJAY KUMAR
4	UP21SD A 370422	CDT	NITIN KATHURIA	ANAND KATHURIA
5	UP21SWA371590	CDT	DRISTHI KAUSHIK	ANANT KAUSHIK
6	UP21SWA371589	CDT	PRACHI CHAUHAN	BRIJESH CHAUHAN
7	UP21SD A 370421	CDT	AMAN CHAUDHARY	DEVPAL SINGH
8	UP21SD A 370405	CDT	SHARVAN BAISOYA	DHARAM CHOUDHARY
9	UP21SWA371586	CDT	SNEHA GUPTA	DHARMENDRA KUMAR GUPTA
10	UP21SD A 370426	CDT	AYUSH PRIYA GAUTAM	HARENDRA KUMAR
11	UP21SD A 370427	CDT	BHARAT THAPA	HARI BAHADUR THAPA
12	UP21SD A 370423	CDT	YOGESH YADAV	JAI BHAGWAN
13	UP21SD A 370420	CDT	PUNEET SHARMA	JAI PRAKASH SHARMA
14	UP21SD A 370425	CDT	AVNISH CHAUDHARY	JITENDER SINGH
15	UP21SD A 370416	CDT	ARUN VERMA	KAILASH VERMA
16	UP21SD A 370402	CDT	RAHUL KUMAR	MAHENDRA SINGH
17	UP21SWA371587	CDT	JIGYA RANA	MANJEET SINGH
18	UP21SWA371598	CDT	KOMAL PANDEY	MANOJPANDEY
19	UP21SD A 370417	CDT	MD AASHID	MD SAKEEL
20	UP21SWA371593	CDT	ARSHI CHAUDHARY	MOHD KHALID
21	UP21SWA371602	CDT	AARTI	NARENDER KUMAR
22	UP21SWA371603	CDT	ANUPAMA	NARENDER KUMAR
23	UP21SD A 370403	CDT	SHASHANK SINGH TOMER	NARENDER SINGH
24	UP21SD A 370401	CDT	KAPIL PANWAR	OMPAL PANWAR
25	UP21SD A 370415	CDT	DEEPANSHU KUMAR	OMPRAKASH
26	UP21SWA371584	CDT	PRACHI RANA	RAJ KUMAR RANA
27	UP21SWA371604	CDT	TANNU	RAJESH KUMAR
28	UP21SWA371581	CDT	SNEHA SHARMA	RAJKUMAR SHARMA
29	UP21SD A 370406	CDT	NANAK CHAND	RAJVEER SINGH
30	UP21SD A 370409	CDT	RAJA KUMAR	RAM NATH SAH

Noida College of Physical Education
ANUDICTO
Dhoom Manikpur

NOMINAL ROLL OF NCC CADETS

NOIDA COLLEGE OF PHYSICAL EDUCATION (2021-22)

S.	Cdts No.	No. Rank	Name of Cadet	Father's Name
1	UP21SWA371590	CDT	DRISTHI KAUSHIK	ANANT KAUSHIK
2	UP21SWA371589	CDT	PRACHI CHAUHAN	BRIJESH CHAUHAN
3	UP21SWA371587	CDT	JIGYA RANA	MANJEET SINGH
4	UP21SWA371593	CDT	ARSHI CHAUDHARY	MOHD KHALID

Noida College of Physical Education
ANO/CTO
Dnoom Manikpur

3.5.1 Number of Collaborative activities for research, Faculty exchange, Students exchange/ internship during the year

Sr. No.	Title of the collaborative activity	Name of the collaborating agency with contact details	Name of the participant	Year of collaboration	Duration	Nature of the activity	Link to the relavant document
1	Faculty Exchange	KMGGPG,G.B.Nagar	Dr Pratibha Gupta Dr Vineeta Rana Dr Sapna Sah	2021-2022	20-12-21 to 24-12-21	Deliver Lecture	
2	Guest Lecture	KMGGPG,G.B.Nagar	Dr Sanjeev Kumar Dr Ratan Singh Dr Deepak Kumar	2021-2022	13-12-21to 14-12-21 15-12-21 to 16-12-21 17-12-21 to 18-12-21	Deliver Lecture	
3	Students Exchange	KMGGPG,G.B.Nagar					
4	Internship of B.Ed II Year	Various Schools	List enclosed	2021-2022	1-11-21 to 28-02-22	Internship	

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Memorandum of Understanding

Between

Noida College of Physical Education, Dhoom Manikpur, Near Dadri (G.B. Nagar) U.

and

Km. Mayawati Government Girls P.G. College

Badalpur, G.B. Nagar

This memorandum of understanding is made on this day of 13.3.2021 between NCPE, Dhoom (G.B. Nagar) through its Registrar/manager/ Chairperson (hereinafter would be referred as First Part) and between KMGGPG College, Badalpur, G. B. Nagar through its Principal (hereinafter would be referred as second part).

The present MOU records terms and conditions between the parties as under:

1. **Research**:
   Students of **both** the parties will get benefit of research activities by using science and humanities laboratories, libraries, and appointing co-guides/ supervisors in research projects or other research work of different departments of both the parties.

2. **Exchange of faculties:**
   Students of **both** the parties will be benefitted by exchanging the teaching faculties of different subjects (in which required), without any financial involvement.

3. **Cultural and extra-curricular activities:**
   The students of second party will participate in different cultural and extra- curricular activities of first party to give broader exposure to the

students as second party is a Government girls College, situated in rural area.

4. Participation/ collaboration of members of **both** the parties in different International and Seminars, Conferences, Workshops and other FDPs.

5. **Sports:**
   - Participation of students of second party in inter-university girls' sports by which good experience and exposure will be given to the students of second party.

6. **Use of Infrastructure:**
   Sports Stadium and Auditorium of both the parties will be used by both the parties as per need and availability, on the prescribed terms and conditions. The Guest house of the first party will also be allotted to teaching and non- teaching members of the second party on the price rates decided by first party, and as per availability.

Termination of Agreement:

The agreement may be terminated on the mutual understanding by giving three months' notice by any of the parties.

Amendment to the agreement:

During the operation of the agreement, circumstances may arise which may call for alteration or modification of this agreement. These modifications/ alterations will be mutually discussed and agreed upon in writing.

Period of validation:

The agreement shall be valid for three academic years from the date of signing the agreement unless renewed or extended in writing. The agreement shall automatically be terminated at the expiry of the period of agreement specified, at once.

For .....

.....

Dr Ratisha Gupta
Principal
NCPE, Dhoom Manikpur, G.B. Nagar

Date:

For KMGGPG College, Badalpur
Principal

(Dr.DivyaNath)

Date:

Witness:

1.

Signature.....

Name Dr. Sapna Sah

Address N.C.P.E., Dhoom Manikpur, G.B. Nagar

2.

Signature.....

Name Dr. Ratan Singh

Address K.M.G.P.G. College Badalpur G.B. Nagar

DR. SANJIV KUMAR

Period of validation:

The agreement shall be valid for three academic years from the date of signing the agreement unless renewed or extended in writing. The agreement shall automatically be terminated at the expiry of the period of agreement specified, at once.

For .....

Dr Ratisha Gupta
Principal
NCPE, Dhoom Manikpur G.B. Nagar
Date:

For KMGGPG College, Badalpur
Principal

(Dr.DivyaNath)
Date:

Witness:

1.

Signature.....

Name Dr. Sapna Sah

Address N.C.P.E., Dhoom Manikpur, G.B. Nagar

2.

Signature.....

Name Dr. Ratan Singh

Address KMGGPG College Badalpur G.B. Nagar

DR. SANJIV KU

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@ncpedadri
0120 - 2413081/82 | 9818938400
www.ncpenoida.org

Affiliated to Ch. Charan Singh University, Meerut, U.P.

Approved by NCTE & Recognized by UGC under Section 2(f) & 12(B)

Ref. No NCPE/MOU/776/2021

Dated 18/12/2021

To,

The Head of the Department
KMGGPG College, Badalpur
Near Dadri, G.B. Nagar

Sub.: Lectures taken by KMGGPGC faculty under faculty exchange programme at NCPE, Dhoom Manikpur, G.B. Nagar.

Sir/Madam,

It gives us great pleasure to state that the following faculty members of your esteemed college devoted their precious time to deliver lectures to the students of B.Ed. in NCPE College, Dhoom Manikpur, G.B. Nagar from 13th Dec 2021 to 18th Dec 2021 under MOU.

S. No.	Name & Designation	Teaching topic
1.	Dr. Sanjeev Kumar HOD (Deptt. of Edu.) 13-14	Creativity, Meaning Nature & Measurement (Paper Code E-103)
2.	Dr. Deepak Kumar (Asstt. Professor)	Advaita Philosophy & its impact on Education (Paper Code E-102)
3.	Dr. Ratan Singh (Asstt. Professor) 15-16	Action Research (Paper Code E-104)

All the students of B.Ed. benefited immensely from this programme.

I wish the faculty of KMGGPGC all success in life.

With highest regards.

Principal

(Dr. Pratibha Gupta)

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Approved by NCTE & Recognized by UGC under Section 2(f) & 12(B)

Ref. No. NCPE/Guest/18/2021

Dated 09/12/2021

To,

Dr. Sanjeev Kumar
HOD, Deptt. Of Education
Km. Mayawati Girls P.G. College
Badalpur, G.B. Nagar

Dear Sir,

I would like to invite you to be a guest speaker at the topic **Creativity, Meaning Nature & Measurement,** a lecture hosted by Noida College of Physical Education, Dhoom Manikpur, Dadri, G.B. Nagar to be held on 13-14 Dec. 2021.

I hope you will take out the time to consider this offer. Your confirmation of attendance will be greatly appreciated

Thanking you.

Principal

(Dr. Pratibha Gupta)

Jawahar Navodaya Vidyalaya Road, Village Dhoom Manikpur,
Near Dadri, Distt. Gautam Budh Nagar, U.P.-203207

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

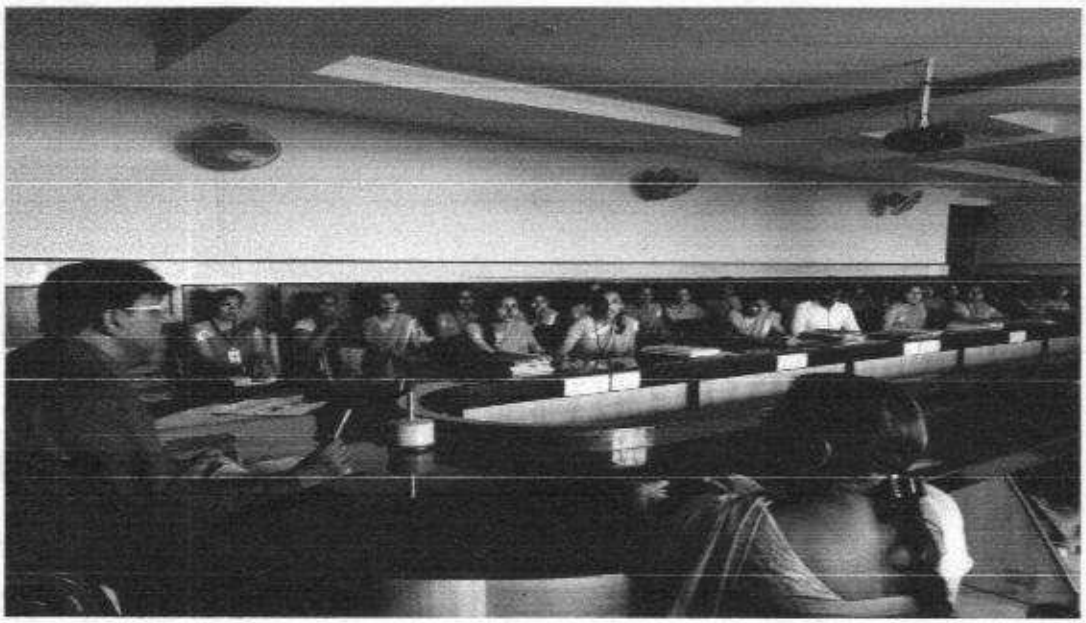
Guest Lecture

Date: 13-12-2021

Dr. Sanjiv Kumar, Asst. Prof. Depatt. of Education, KMGGPG College, Badalpur was, on 13Dec-14Dec 2021, invited by the college management as a guest speaker under MOU to give his lecture on the topic– Creativity Meaning ,Nature and Measurement. He delivered a motivational and thoughtful lecture on this topic 13Dec-14Dec 2021. In course of his lecture he clarified the meaning ,concept and nature of creativity. He further elaborated different methods used to measure creativity with special reference to Adolescent students. He, then, discussed about positive factors which enhance creativity among students . He further discussed the negative factors which works as obstacle for creativity. Thus, in a duration of a day, Dr. Sanjeev discussed all the important issues related to creativity, which kept all the listeners, whether students, faculties, or even official (non-academic staff) extremely interested in the lecture. They understand how to nurture creativity among students and as parents when and where they have to support their ward. Upon the conclusion of the lecture, the

participants asked many relevant and pointed questions to the speaker who explained every query with patient and wit.

Finally the interaction session by Dr. Sanjiv Kumar was very interesting and informative On the conclusion of the lectures the Principal complimented the guest speaker for his excellent presentation and thanked him for his valuable efforts.



Dr.Sapna Sah
(Asstt.Professor)

Dr. Pratibha Gupta
(Principal)
NCPE

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Ref. No. NCPE/Guest/19/2021

Dated 13/12/2021

To,

Dr. Ratan Singh
Assistant Professor
Deptt. Of Education
Km. Mayawati Girls P.G. College
Badalpur, G.B. Nagar

Dear Sir,

I would like to invite you to be a guest speaker at the topic **Action Research,** a lecture hosted by Noida College of Physical Education, Dhoom Manikpur, Dadri, G.B. Nagar to be held on 15-16 Dec. 2021.

I hope you will take out the time to consider this offer. Your confirmation of attendance will be greatly appreciated.

Thanking you.

Principal

(Dr. Pratibha Gupta)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

Guest Lecture

Date:16, December 2021

Dr.Ratan Singh, Asstt. Prof. Deptt. of Education KMGGPG College, Badalpur ,G.B.Nagar was invited by the college Management NCPE, as a Guest speaker under MOU. He gave his lecture dated 15-16 Dec 2021 on the topic **Action Research**.He expostulated the Meaning,objectives and concepts of Action Research he further explained its importance in today's scenario.He clarified the process of action research and the explained difference between objectives and hypothesis .He explains the concept and process of action research with the help of P.P.T.After explanation hands on practice was done by taking some case-studies for action research.He discussed with students main points which should be kept in mind when they select objectives for action research.The participants took much interest in his lecture. The students did various queries with him, curiously. The faculties also felt that ample knowledge was given by him. At the end principal thanked Dr.Ratan Singh, for taking out her valuable time to attend this academic programme and for giving the word of wisdom and knowledge with the participants.

Dr. Sapna Sah
(Assist.Professor)

Dr. Prathba Gupta
(Principal)
NCPE

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Approved by NCTE & Recognized by UGC under Section 2(f) & 12(B)

Ref. No. NCPE/Gnrl/17/2021

Dated 10/12/2021

To,

Dr. Deepak Kumar
Assistant Professor
Deptt. Of Education
Km. Mayawati Girls P.G. College
Badalpur, G.B. Nagar

Dear Sir,

I would like to invite you to be a guest speaker at the topic **Advaita Philosophy & its impact on Education,** a lecture hosted by Noida College of Physical Education, Dhoom Manikpur, Dadri, G.B. Nagar to be held on 17-18 Dec. 2021.

I hope you will take out the time to consider this offer. Your confirmation of attendance will be greatly appreciated.

Thanking you.

Principal

(Dr. Pratibha Gupta)

Guest Lecture By Dr. Deepak Kumar

Topic- Advaita Philosophy &It's Impact On Education

Dr. Deepak Kumar, an Assistant Professor at KMGGPG College, presented a guest lecture on Advaita philosophy and its effect on education as a result. Dr. Deepak believes that the ultimate goal of education should be to equip students with the real knowledge necessary to achieve Brahma salvation. He stated that Advaita philosophy was the highest of all other philosophical schools since it is a true study of Upanishad philosophy.

Considering that "we are planted in a world where we are required to think and reflect on the nature of the cosmos, the meaning of right and wrong, and the destiny of the human individual," our second great president, a great Indian philosopher named S. Radhakrishnan, thought that "Philosophy is an essential aid to life." Dr. Deepak Kumar postulated that some theories in philosophy concerning man and his cosmos may have been developed independently in different parts of the world.

According to Dr. Deepak, the creator of Advait philosophy, Shankaracharya, vehemently defended the idea that nature, life, and the physical world are all one and the same and manifest as "Brahma."He went on to say that "Brahma" is limitless, formless, and attribute less. However, by reacting with Maya, it is possible to produce this material universe and life.

The purpose of education is to get a youngster ready for realising Brahma. Reality can be broken down into three categories: reflection, application, and spirituality, just like the Advaita philosophy's curriculum. Dr. Deepak has described three teaching philosophies: knowledge-centred, devotion-centred, and karma-centred. The importance of the instructor is quite great in this ideology. In his thoughts, words, and deeds, he should be pure. Dr. Deepak Kumar therefore provided a straightforward explanation of the fundamental ideas behind this ideology. Inquiries about the Advaita philosophy were being asked by all of the pupils who were paying attention to his talk.

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

After reflecting on the entire discussion, Dr. Deepak Kumar said that teachers do have some experiences. Applying Sankara's techniques to fresh approaches to truth-seeking can be accomplished through enhancing prior experiences. Contradictions do not necessarily have to start again from scratch when they do occur. He stated that he would consider their experience to be unmanifested in the new context.

He concluded that in order to materialize and find a solution, the teacher can modify techniques like Adhyasa Bhashyam. It is not intended to impose Sankara's methodology, but any analogous or novel techniques educators can devise to locate and convey the truth can be beneficial.

Convener

Dr.Vineeta Rana

Principal
Noida College of Education
Dhoom Manikpur, G.B. Nagar

Dr.Pratibha Gupta
Principal

Chaudhary Charan Singh University, Meerut
NOIDA COLLEGE OF PHYSICAL EDUCATION
Course: B.Ed. (2 Years)-YEAR-2 | Exam Type: B.Ed. Mains | 2021-22

SR	Roll No	Candidate Name	Father Name	
1	2109480001	AASHI SINGHAL	ANIL KUMAR SINGHAL	Siddhi Vinayak Public School, Dadri, G.B. Nagar
2	2109480002	AKANKSHA NAGAR	RAJENDER SINGH NAGAR	Oxford Academy, Dadri, G.B. Nagar
3	2109480003	AKANKSHA SHARMA	V. SHARMA	Sangat Green Public School, Dadri, G.B. Nagar
4	2109480004	ANJALI	RAMASHISH SHARMA	Siddhi Vinayak Public School, Dadri, G.B. Nagar
5	2109480005	ANSHITA CHAUHAN	PAWAN KUMAR	City Heart Academy Kathera Road, Dadri, G.B. Nagar
6	2109480006	ANURADHA YADAV	VIRESH KUMAR YADAV	City Heart Academy Kathera Road, Dadri, G.B. Nagar
7	2109480007	AVANTIKA	LEKHRAJ SINGH	Sangat Green Public School, Dadri, G.B. Nagar
8	2109480008	DARSHANA CHAUHAN	RAM GOPAL SINGH	B.M.S. J.H. School, Dadri, G.B. Nagar
9	2109480009	DEEPANSHI	DHANVEER	Sangat Green Public School, Dadri, G.B. Nagar
10	2109480010	DEEPIKA AGRAWAL	NARENDRA AGRAWAL	Sangat Green Public School, Dadri, G.B. Nagar
11	2109480011	DOLI	NARESH KUMAR	Decent Public Higher Secondary School, Dadri, G.B. Nagar
12	2109480012	HIMANSHU RAI	RAJESH KUMAR RAI	Sardar Patel Public School, Kheri, Greater Noida, G.B. Nagar
13	2109480013	JYOTI KUMARI	GANGA PRASAD	K.R.B. The School Acchheja, Dadri, G.B. Nagar
14	2109480014	KM ARTI	SUBEY RAM	Dr. Shivcharan Sharma, Higher Secondary School Rajpura, Dadri, G.B. Nagar
15	2109480015	KM CHANCHAL	RISHIPAL	Decent Public Higher Secondary School, Dadri, G.B. Nagar
16	2109480016	KM DISHA	SANJAY NAGAR	M.C. Gopichand Inter College, Kheri, G.B. Nagar
17	2109480017	KM KIRAN	TAJ SINGH	Mohan Singh Malik School, Kachera, Versaved, G.B. Nagar
18	2109480018	KM MANSI	BIJENDRA SINGH	Sardar Patel Public School, Kheri, Greater Noida, G.B. Nagar
19	2109480019	KM MUNESH	VEDPAL	Secondary School Jaunsamana, Dadri, G.B. Nagar
20	2109480020	KM POOJA SHARMA	SUDARSHAN KUMAR	B.N.M. International School, Bambabar, Dadri, G.B. Nagar
21	2109480021	KM PRACHI	DEVENDRA SINGH	Secondary School Jaunsamana, Dadri, G.B. Nagar
22	2109480022	KM PREETI SAINI	OMPRAKASH	Decent Public Higher Secondary School, Dadri, G.B. Nagar
23	2109480023	KM PRERNA NAGAR	DHARMENDRA NAGAR	Dujana Public Inter College, G.B. Nagar
24	2109480024	KM PRIVITA BHATI	RAJARAM BHATI	Jr. High School, Mahawar, GB Nagar

25	2109480025	KM RUCHI SHARMA	SANJAY SHARMA	Bhartya Aadrash Vedik Balika Inter College, Titpata, Greater Noida, G.B. Nagar
26	2109480026	KM. JYOTI	MAHARAJ SINGH	M.M.R. Public School, Mahawar, Dadri, G.B. Nagar
27	2109480027	KRATIKA CHAUHAN	BRAJESH SINGH CHAUHAN	Sangat Green Public School, Dadri, G.B. Nagar
28	2109480028	MANJU NAGAR	AMAN SINGH NAGAR	K.R.B. The School Acchheja, Dadri, G.B. Nagar
29	2109480029	MANORMA CHAUDHARY	SUDESH PAL SINGH	Pancheel Public School, Bulandshahr
30	2109480030	MINTOO	LAKHMI CHAND	Siddhi Vinayak Public School, Dadri, G.B. Nagar
31	2109480031	NIKITA	CHATAR SINGH	Oxford Academy, Dadri, G.B. Nagar
32	2109480032	NIKKI	JITENDER NAGAR	City Heart Academy Kathera Road, Dadri, G.B. Nagar
33	2109480033	NITISH KUMAR	ARUN ROY	Siddhi Vinayak Public School, Dadri, G.B. Nagar
34	2109480034	PARUL CHAUHAN	RAM SINGH	Sangat Green Public School, Dadri, G.B. Nagar
35	2109480035	PINKI	POORAN SINGH	L.T.R. Public School, Kurali, Meerut
36	2109480036	POOJA CHAUHAN	CHAMAN SINGH CHAUHAN	Decent Public Higher Secondary School, Dadri, G.B. Nagar
37	2109480037	POONAM	SURAJ SINGH	M.M. Public School, Mahawra, Dadri, G.B. Nagar
38	2109480038	PRADUMN KUMAR YADAV	RAKESH KUMAR YADAV	Sangat Green Public School, Dadri, G.B. Nagar
39	2109480039	PRIYA KHARI	FIRE KHARI	K.R.B. The School, Accheja, Dadri, G.B. Nagar
40	2109480040	PRIYA NAGAR	AJAY NAGAR	B.N.M. International School, Bambawar, G.B. Nagar
41	2109480041	RAKHI NAGAR	RAJE SINGH NAGAR	B.N.M. International School, Bambawar, G.B. Nagar
42	2109480042	RINKI BHATI	KAPIL BHATI	R.D.S. Public School Bulandshahr
43	2109480043	ROOPAL	AJAB SINGH	B.M.S. J.H. School, Dadri, G.B. Nagar
44	2109480044	SACHIN KUMAR	MOMRAJ SINGH	K.R.B. The School, Accheja, Dadri, G.B. Nagar
45	2109480045	SANJU NAGAR	CHAMAN SINGH NAGAR	K.R.B. The School, Accheja, Dadri, G.B. Nagar
46	2109480046	SONAL CHAUHAN	DINESH CHAUHAN	Decent Public Higher Secondary School, Dadri, G.B. Nagar
47	2109480047	SUMIT RAI	SUBASH RAI	Senior Secondary School, Lalitpur Mau
48	2109480048	SUNIL KUMAR	BHOLA NATH	Bhartya Aadrash Vedik Balika Inter College, Titpata, Greater Noida, G.B. Nagar
49	2109480049	SUNITA DEVI	BANGLORE SINGH	Siddhi Vinayak Public School, Dadri, G.B. Nagar
50	2109480050	VARSHA TONGER	VIJAYPAL SINGH	Sardar Patel Public School, Khedi, G.B. Nagar
51	2109480051	VIKASH KUMAR RAI	SUNIL KUMAR RAI	Shri Dhadhimal Inter College, Raini Mau
52	2109480052	VRITI NAGPAL	SANJEEV NAGPAL	City Heart Academy Kathera Road, Dadri, G.B. Nagar

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

OXFORD ACADEMY

G.T. Road, Dadri (G. B. Nagar)

Ref. No.

Date 27/07/2022

It is certify that miss Akansha Nagar the Pupil teacher of B.Ed (2nd Year) Session 2021-22 has Completed her 16 weeks School-Internship from 01/11/2021 to 28/02/2022. During the Period the Pupil teacher remained Actively engaged in teaching At school. And all the School Activities as well as in Various out of class-room Activities in School.

I wish her all Success in life.

Principal
Oxford Academy
G.T. Road, Dadri (G. B. Nagar)

3

SANGAT GREEN PUBLIC INTER COLLEGE

RECOGNIZED BY UP GOVERNMENT
G.T ROAD DERI MACHHA GAUTAM BUDH NAGAR (UP)

SCH CODE – 1072 MOB- 9312765114 , 9350254470

****

REF NO 2022/76 DATED 4-3-2-22

TO WHOM IT MAY CONCERN

It is to certify that Mrs. Akanksha Sharma ,the pupil teacher of B.ED (2nd year) Session 2021-2022 has completed her 16 weeks School-Internship from 1st NOV 2021 TO 28TH FEB 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room' activities in school.

I wish her all success in life.

04/03/22

प्रधानाचार्य
संगत, ग्रीन प० इण्टर कॉलेज
जी०टी० रोड, डेरी मच्छा,
(गौतम बुद्ध नगर)

Principal

7

SANGAT GREEN PUBLIC INTER COLLEGE

RECOGNIZED BY U.P GOVERNMENT

G.T ROAD DERI MACHHA G B NAGAR (UP)

****

Ref no: M-15393 R.No.

Dated 04-03-22

TO WHOM IT MAY CONCERN

It is to certify that Mrs/Ms./ Mr. /

AVANTIKA D/o LEKHRAJ SINGH

- Pupil Teacher of B.Ed. (2nd year) Session 2021-2022 has Completed his / her School –Internship from 1st Nov 2021 to 28 Feb 2022 During this period teacher remained actively engages in teaching at school and all activities' as well as in various' out – of- class room' Activities in school.

- I wish his/her all success in life

प्रधानाचार्य
संगत ग्रीन पब्लिक इन्टर कालिज
जी०टी० रोड, डेरी मच्छा
(गौतम बुद्ध नगर)

B.M.S. JUNIOR HIGH SCHOOL

Vill. Dhoom Manikpur, G.T. Road (G.B. Nagar) U.P.

Ref. No. 2021/B-MS/196

Dated 07/March/2022

TO WHOM IT MAY CONCERN

This is to certify that Mrs Darshana chauhan the pupil teacher of B.Ed. (2nd year) session 2021-22 has completed his/her 16 weeks School-Internship from 1st Nov 2021to 28 Feb 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room 'activities in school.

I wish her all success in life.

Principal
B.M.S. J.H. SCHOOL
Dhoom Manikpur, Dadri
(G.B. Nagar)

Principal

SANGAT GREEN PUBLIC INTER COLLEGE

RECOGNIZED BY UP GOVERNMENT
G.T ROAD DERI MACHHA GAUTAM BUDH NAGAR (UP)

SCH CODE – 1072 MOB- 9312765114 , 9350254470

****

REF NO SG/50/15.03.22 DATED 15.03.22

TO WHOM IT MAY CONCERN

It is to certify that Mrs DEEPANSHI the pupil teacher of B.ED (2nd year) session 2021-2022 has completed her 16 weeks school internship from 1st NOV 2021 to 28 FEB 2022. During this period the pupil teacher remained actively engaged in teaching at school ,and all the teacher activities as well as in various out of class room activities in school.

I wish her all success in life.

15-3-22
प्रधानाचार्य
संगत ग्रीन पब्लिक इण्टर कालेज
जी०टी० रोड, डेरी मच्छा
(गौतम बुद्ध नगर)

PRINCIPAL

SANGAT GREEN PUBLIC INTER COLLEGE

10

RECOGNIZED BY UP GOVERNMENT
G.T ROAD DERI MACHHA GAUTAM BUDH NAGAR (UP)

SCH CODE – 1072 **MOB- 9312765114 , 9350254470**

****

REF NO 2022/79 **DATED** 4.03.22

TO WHOM IT MAY CONCERN

It is to certify that Mrs./Ms./Mr./ .....Deepika Agrwal..... the pupil teacher of B.Ed. (2nd year) Session 2021-22 has completed his/her 16 weeks School-Internship from 1st Nov 2021 to 28 Feb. 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room' activities in school.

I wish his/her all success in life.

04/03/22
प्रधानाचार्य
सगत. ग्रीन प० इण्टर कालिज
जी०टी० रोड, डेरी मच्छा,
(गौतम बुद्ध नगर)
Principal

K.R.B. THE SCHOOL

Class Nursery to VIIIth

Mobile : 7210099544, 9810980580

Ref. 22/029

Date 28-2-2022

It is to certify that Mrs. Jyoti Kumari w/o Pawan Kumar is the Pupil teachers of B.ED (2nd yr.) session has Compliteted her 16 weeks. School internship from 01 Nov to 28 Feb 2022. During this period the Pupil teacher remained actively engaged in teaching at School & all the School activities as well as in various out of class room activities in School. Her behaviour is very good & teaching skill is very good.

Sachin

K.R.B. THE SCHOOL
V+P - Achheja, G. B. Nagar - 203207
Mob.- 7210099544, 9810980580
9818637296

प्रेषक : प्रधानाचार्य / प्रबन्धक

डा० शिवचरण शर्मा इण्टर कॉलिज

(दौला-रजपुरा (गौतम बुद्ध नगर))

सेवा में,

.....

.....

.....

विषय :

पत्रांक 1127

दिनाँक 15-3-2022

To whom it may concern

It is to certify that Ms. Arti the pupil teacher of B.Ed (2nd year) Session 2021-22 has completed her 16 weeks school-internship from 1st Nov 2021 to 28 Feb. 2022. During this period the people teacher remained actively engaged in teaching at school and all the school activities as well as in various out of class room activities in school.

I wish her all success in life.

प्रधानाचार्य
डा० शिवचरण शर्मा हायर सै० स्कूल
दौला रजपुरा (गौतम बुद्ध नगर)

M.C. GOPICHAND INTER COLLEGE

(Up to senior secondary)

Affiliated to CBSE New Delhi, Affiliation No.2132279, School No-60942

Ref. MCG 2022-23 B-0712

Date. 27/07/2022

TO WHOM IT MAY CONCERN

It is certify that Miss Disha the pupil teacher of B.Ed. (2nd Year) session 2021-22 has completed her 16 weeks School-Internship from **01/11/2021** to **28/02/2022** During the period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various out of class room activities in school.

I wish her all success in life.

Yours

Principal 27/07/2022

(Vijay Pal Singh)
Principal
M.C. Gopichand Inter College
Kheri (G.B. Nagar)

VPO - KHERI, DADRI, GREATER NOIDA, DIST. - G.B.NAGAR, (U.P.)-PIN-203207
Email : gopichandcollege@gmail.com | www.mcgopichand.org
Phone No : 9990358024, 9910875306 | Emrg. Cont. 9999144612, 9717710024

प्रेषक।

प्रबन्धक/प्रधानाचार्य

मोहन सिंह वैदिक विद्यालय

कचैड़ा वारसाबाद, गौतमबुद्ध नगर

सेवा में,
श्रीमान्.....

.....

.....

विषय :-

पत्रांक.....

दिनांक 16/03/22

It is certify that Kiran D/o Sh. Taj singh is the pupil of B.Ed (2nd yr.) Session 2020-2022 has completed her 16 weeks school intership from 1 Nov to 28 Feb 2022 During this period the pupil teacher remained actively enagaged in teaching at school & all the school activities as well as in various of classroom activities in school. Her behaviour is very good & teaching skill is very good.

प्रधानाचार्य
मोहनसिंह वैदिक विद्यालय
कचैडा वारसाबाद, गौतमबुद्धनगर

(18)

सरदार पटेल पब्लिक स्कूल

खेड़ी (गौतमबुद्ध नगर)

(सरकार द्वारा मान्यता प्राप्त)

पत्रांक 09100102504 दिनांक 03/03/2022

TO WHOM IT MAY CONCERN

It is to certify that Mrs./Ms./Mr./ .....Mansi..... the pupil teacher of B.Ed. (2nd year) Session 2021-22 has completed his/her 16 weeks School-Internship from 01 Nov 2021 to 28 Feb 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room' activities in school.

I wish his/her all success in life.

Principal

प्रधानाचार्य
सरदार पटेल पब्लिक स्कूल
खेड़ी, ग्रेटर नोएडा (गौ०बु०नगर)

बेसिक शिक्षा विभाग ,उत्तर प्रदेश सरकार
Basic Education Department,Government of Uttar Pradesh

U.P.S. JAUNSAMANA 1-8

BLOCK – DADRI (G.B. NAGAR)

UDISE CODE : 09100203802 DATE: 28/4/2022

TO WHOM IT MAY CONCERN

It is to certify that Mrs./Ms/Mr MUNESH the pupil teacher of B. Ed. (2nd Year) Session 2021-22 has completed his/her 16 weeks School-Internship from 1st Nov 2021 to 28 Feb 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'Out-of-room' activities in school.

I wish his/her all success in life.

28/4

(देवेन्द्र कुमार शर्मा)
प्र० प्रधानाध्यापक
पूर्व मा० विद्यालय जौनसमाना
वि० क्षे०- दादरी (गौ० बु० नगर)

(सरकार द्वारा मान्यता प्राप्त)

बी.एन.एम. इन्टरनेशनल स्कूल

बम्बावड़ (गौतमबुद्ध नगर)

मो० 9582033233

बीरनारायण वैदिक शिक्षा प्रसार समिति (रजि०) द्वारा संचालित

पत्रांक [illegible]/2022/Nag

दिनांक 15/03/2022

TO WHOM IT MAY CONCERN

it is to certify that Km KM Pooja sharma the pupil teacher of B.Ed (2 Year] Session 2021-22 completed her 16 week school internship since 01 November 2021 to 28 February 2022 During this period the pupil teacher remained actively engaged in teaching at school an all the school activities as well as in various out-of-class room activites in school..

I wish her all success in life

Principal

B.N.M International School

Bambawar (Dadri)

G.B.Nagar

B.N.M. INTERNATIONAL SCHOOL
BAMBAWAVAR, G. B. NAGAR

(Mrs Jaya Sharma)

बेसिक शिक्षा विभाग ,उत्तर प्रदेश सरकार

Basic Education Department,Government of Uttar Pradesh

U.P.S. JAUNSAMANA 1-8

BLOCK – DADRI (G.B. NAGAR)

UDISE CODE : 09100203802 DATE: 28/7/2022

TO WHOM IT MAY CONCERN

It is to certify that Mrs./Ms./Mr. PRACHI the pupil teacher of B.Ed. (2nd Year) Session 2021-22 has completed her/his 16 weeks School-Internship from 1st Nov 2021 to 28 Feb 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'Out-of-class room' activities in school.

I wish her/his all success in life.

(देवेन्द्र कुमार शर्मा)
प्र० प्रधानाध्यापक
पूर्व मा० विद्यालय जौनसमाना
वि० क्षे०- दादरी (गौ० बु० नगर)

Since 1990 School Code (23)

Dujana Public Inter College

Vill - Dujana Badalpur, Dist. Gautam Buddh Nagar (U.P.) 203207

Ref. DPSS/324/01 Date. 03/03/202

TO WHOM IT MAY CONCERN

It is to certify that Mrs./Ms./Mr./ PRERNA NAGAR the pupil teacher of B.ED. (2nd year) Session 2021-22 has completed his/her 16 weeks School – Internship from 01 Nov 2021 to 28 Feb 2022

During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room' activities in school.

I wish his/her all success in life.

PRINCIPAL
DUJANA PUBLIC INTER COLLEGE
BADALPUR G.B. NAGAR

Principal

Mob. : +91-9310030073, 8510020073

OFFICERS INTERNATIONAL SCHOOL

(Manage by: S.K.S. Education Society)

Kalda Road, Mahawar, Dadri (G.B. Nagar) U.P.

Ref. No. 018/2022 Date: - 31/03/2022

TO WHOM IT MAY CONCERN

It is certified that Ms. Pravita Bhati the pupil teacher of B.Ed. (2nd year) Session 2021-22 has completed his/her 16 weeks School-Internship from 1st Nov 2021 to 28 Feb. 2022. During this period pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room' activities in school.

I wish his/her all success in life.

Principal

Head Mistress
Officers International
(JR.) High School
Mahawar (G B Nagar)

25

प्रेषक :

प्रबन्धक / प्रधानाचार्य

भारतीय आदर्श वैदिक बालिका इन्टर कालिज

तिलपता, ग्रेटर नौएडा (गौतमबुद्ध नगर)

सेवा मे.

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पत्रांक 2022/72 दिनांक 3-3-2022

विषय :

TO WHOM IT MAY CONCERN

This Is CertifY That Mrs. Ruchi Sharma The Pupil Teacher Of B.Ed.(2nd Year) Session 2021-22 Has Completed Her To Week School Intership From 1st Nov 2021-28 Feb 2022, During This Pupil Teacher Remained Activety Engaged In Teacher At School And All The School Activites Well As In Various 'Out-Of-Class Room' Activety In School.

I Wise Her All Success In Life.

Principal

प्रधानाचार्या

भारतीय आदर्श वैदिक बालिका इन्टर कॉलिज

तिलपता, ग्रेटर नोएडा (गौतम बुद्ध नगर)

(26)

फोन : 9654690225

महाशय मंशाराम पब्लिक स्कूल

ग्राम महावड़, गौतमबुद्ध नगर।

पत्रांक 01.41.....

दिनांक 3/3/22.

TO WHOM IT MAY CONCERN

It is to Certify that

Mrs./Ms./Mr./.....Jyoti D/o Sh. Maharaj Singh.....the pupil teacher of B.Ed. (2nd Year) Session 2021- 22 has complete his/her 16 weeks School – Internship From 1st Now 2021 to 28 Feb. 2022.During this period the pupil teacher remained actively engaged in teaching at school and all the school activates as well as in various 'out – of class- room' activities in school.

I wish his/her all success in life.

Principal

M.M.R. PUBLIC SCHOOL 9654690225 MAHAWAR

27

SANGAT GREEN PUBLIC INTER COLLEGE

RECOGNIZED BY UP GOVERNMENT

G.T ROAD DERI MACHHA GAUTAM BUDH NAGAR (UP)

SCH CODE – 1072 MOB- 9312765114 , 9350254470

****

REF NO -------- DATED 04.03.22

TO WHOM IT MAY CONCERN

It is to certify that Mrs./Ms./Mr./ .....Kratika chauhan..... the pupil teacher of B.Ed. (2nd year) Session 2021-22 has completed his/her 16 weeks School-Internship from 1st Nov 2021 to 28 Feb. 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room' activities in school.

I wish his/her all success in life.

04/03/22

प्रधानाचार्य

सगत, ग्रीन प० इण्टर कालिज

जी०टी० रोड, डेरी मच्छा,

(गौतम बुद्ध नगर)

Principal

K.R.B. THE SCHOOL

Class Nursery to VIIIth

Mobile : 7210099544, 9810980580

Ref. 22/08 Date 3/3/2022

It is certify that Mrs. MANJU D/O Mr. Aman Singh is the pupil of B.Ed (2nd yr.) session 2020 - 2022 has completed her 16 weeks school internship from 1 Nov to 28 Feb 2022. During this period the pupil teacher remained actively engaged in teaching at school & all the school activities as well as in various of classroom activities in school. Her behaviour is very good & teaching skill is very good.

Sachin

K.R.B. THE SCHOOL
V+P - Achheja, G. B. Nagar - 203207
Mob.- 7210099544, 9810980580
9818637296

29

मो. 9758505152
6398909792

पंचशील पब्लिक स्कूल

मानपुर पो. औरंगाबाद, लखावटी-खानपुर रोड, (बुलन्दशहर) उ.प्र.-204001

पत्रांक.....03.....

दिनांक..03/03/22

TO WHOM IT MAY CONCERN

It is to certify that Mrs./Ms./Mr ..Manorma Chaudhary..... the Pupil teacher of B.Ed. (2nd year) Session 2021-22 has completed his/her 16 weeks School-Internship from 1st Nov 2021 to 28 Feb. 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room' activities in school.

I wish his/her all success in life.

पंचशील पब्लिक स्कूल
प्रबन्धक / प्रधानाचार्य

पंचशील पब्लिक स्कूल
प्रबन्धक / प्रधानाचार्य
Principal
03/03/22

OXFORD ACADEMY

G.T. Road, Dadri (G. B. Nagar)

Ref. No.

Date 10/03/2022

To whom it so May Concern

It is to certify that Ms. Nikita the pupil teacher of B.Ed. (2nd year) Session 2021-22 has completed her 16 weeks School internship from 1st November 2021 to 28 february 2022.

During this period the pupil teacher remained activities as well as in teaching at School and all the School activies as in various 'out of class room' activites in School.

I wisher her all success in life

Principal

Principal
Oxford Academy
G.T. Road, Dadri (G. B. Nagar)

L.T.R. Public School

(Senior Secondary)

Affiliated to C.B.S.E. Board, New Delhi (Run By L.T.R. Shiksha Sansthan)

Ref. No..... School Code - 60297 *Dated...*07/03/2022

TO WHOM IT SO MAY CONCERN

It is to certify that **Ms. Pinki** the pupil teacher of **B. Ed. (2nd year) session 2021-22** has completed her **16 weeks** school internship from **1st November 2021 to 28 February 2022.**

During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out of class room' activities in school.

I wish her all success in life

07/03/2022

PRINCIPAL

Principal
L.T.R. PUBLIC SCHOOL
Affiliated to CBSE, New Delhi
Kurali, Distt.- Meerut

Kurali, Baghpat Road, Meerut-250501 (U.P.)
Mob.: +91 9760101111, 9627303300
E-mail : ltrpublicschool1@gmail.com
Website : www.ltrpublicschool.com

फोन : 9654690225

महाशय मंशाराम पब्लिक स्कूल

ग्राम महावड़, गौतमबुद्ध नगर।

पत्रांक 0143 दिनांक 3/3/22

TO WHOM IT MAY CONCERN

It is to Certify that

Mrs./Ms./Mr./ Poonam the pupil teacher of B.Ed. (2nd Year) Session 2021- 22 has complete his/her 16 weeks School – Internship From 1st Now 2021 to 28 Feb. 2022.During this period the pupil teacher remained actively engaged in teaching at school and all the school activates as well as in various 'out – of class- room' activities in school.

I wish his/her all success in life.

Principal

Mob. 9350931830
9312765114
R. No. 15393 (M)

SANGAT GREEN PUBLIC JUNIOR HIGH SCHOOL

(Recognised U.P. Government)
G. T. Road, Deri Machha, Dadri (G. B. Nagar)

TO WHOM IT MAY CONCERN

This is to certify that Pradumn Km yadav S/o Rakesh Km yadav the pupil teacher of B.Ed.(2nd year), session 2021-22 has completed his/her 16 weeks School-internship. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities activities as well as in various 'out of class room' activities in the school.

I wish him/her all success in life.

प्रधानाचार्य
सगत ग्रीन पब्लिक कालिज
जी०टी० रोड, डेरी मच्छा,
(गौतम बुद्ध नगर)

K.R.B. THE SCHOOL

Class Nursery to VIIIth

Mobile : 7210099544, 9810980580

Ref. 22/028 Date 28-2-2022

It is to certify that Mrs PRIYA KHARI D/O FIRE KHARI is the pupil teacher of B. Ed (2nd yr) session has completed her 16 weeks school internship from 01 Nov to 28 Feb 2022. During this period the pupil teacher remained actively engaged in teaching at school & all the school activities as well as in various out of class room activities in school. Her behaviour is very good & teaching skill is very good.

Sachin

K.R.B. THE SCHOOL
V+P - Achheja, G. B. Nagar - 203207
Mob.- 7210099544, 9810980580
9818637296

(50)

(सरकार द्वारा मान्यता प्राप्त)

बी.एन.एम. इन्टरनेशनल स्कूल

बम्बावड़ (गौतमबुद्ध नगर)

मो० 9582033233

बीरनारायण वैदिक शिक्षा प्रसार समिति (रजि०) द्वारा संचालित

पत्रांक MEMA/BNM/01 दिनांक 03-03-2022

TO WHOM IT MAY CONCERN

it is to certify that Km KM Priya Nagar the pupil teacher of B.Ed (2 Year] Session 2021-22 completed her 16 week school internship since 01 November 2021 to 28 February 2022 During this period the pupil teacher remained actively engaged in teaching at school an all the school activities as well as in various out-of-class room activites in school..

I wish her all success in life

Principal

B.N.M International School

Bambawar (Dadri)

G.B.Nagar

03-03-2022

PRINCIPAL

(Mrs Jaya Sharma)
B.N.M. INTERNATIONAL SCHOOL
BAMBAWAVAR, G. B. NAGAR

(सरकार द्वारा मान्यता प्राप्त)

बी.एन.एम. इन्टरनेशनल स्कूल

बम्बावड़ (गौतमबुद्ध नगर)

मो० 9582033233

बीरनारायण वैदिक शिक्षा प्रसार समिति (रजि०) द्वारा संचालित

पत्रांक M/BNM/2022

दिनांक 15/03/2022

TO WHOM IT MAY CONCERN

It is to certify that Mrs./ Ms./ Mr./ ..RAKHI NAGAR.....the Pupil teacher of B.ED (2nd year) Session 2021-2022 has completed his/ her 16 weeks School –Internship from 1st Nov 2021 to 28Feb. 2022 . During this period the pupil teacher remained actively engaged in teaching at school and all the teacher activities as well as in various 'out-of-class room' activities in school.

I wish his/her all success in life.

PRINCIPAL

B.N.M. INTERNATIONAL SCHOOL
BAMBAWAVAR, G. B. NAGAR

Principal

M.: 9990340424

R.D.S. Public School

JATVAI LOHRA (BULANDSHAHR)

Ref. No. R.D.S./17/2022

Dated 27-03-2022

It is to certify that Mrs./Ms./Mr./ Rinki Bhati the pupil teacher of B.Ed. (2nd year) Session 2021-22 has completed his/her 16 weeks School-Internship from 1st NOV 2021 to 28 Feb. 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room' activities in school.

I wish his/her all success in life.

Principal

(43)

B.M.S. JUNIOR HIGH SCHOOL

Vill. Dhoom Manikpur, G.T. Road (G.B. Nagar) U.P.

Ref. No. BMS-247/22

Dated 07/03/2022

TO WHOM IT MAY CONCERN

It is certify that Ms. Roopal the pupil teacher of B.Ed. (2nd year) session 2021-22 has completed her 16 weeks school-internship from 1st November 2021 to 28 Feb 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out –of-class room' activities in school.

I wish her all success in life.

Principal
B.M.S. J.H. SCHOOL
Dhoom Manikpur, Dadri
(G.B. Nagar)

K.R.B. THE SCHOOL

Class Nursery to VIIIth

Mobile : 7210099544, 9810980580

Ref. 22/078 Date 3/3/2022

It is to certify that Mr. SACHIN KUMAR S/o MOMRAJ SINGH is the pupil teacher of B.Ed (2nd yr) session 2020-2022 has completed his 16 weeks school internship from 01 NOV 2021 to 28 Feb 2022. During this period the pupil teacher remained actively engaged in teaching at school & all the school activities as well as in various 'out of class room' activities in school. His behaviour is very good & His ~~pa~~ teaching is very good.

Sachin

K.R.B. THE SCHOOL
V+P - Achheja, G. B. Nagar - 203207
Mob.- 7210099544, 9810980580
9818637296

K.R.B. THE SCHOOL

Class Nursery to VIIIth
Mobile : 7210099544, 9810980580

Ref. 22/079 Date 3/3/2022

It is to certify that Mrs SANJU D/o Mr. Chaman Singh is the pupil of B.Ed (2nd yr) session 2020-2022 has completeted her 16 weeks school internship from 1 NOV to 28 Feb. 2022. During this period the pupil teacher remained actively engaged in teaching at school & all the school activities as well as in various out of class room activities in school. Her behaviour is very good & teaching skill is very good. Students happy her teaching skill.

K.R.B. THE SCHOOL
V+P - Achheja, G. B. Nagar - 203207
Mob.- 7210099544, 9810980580
9818637296

TO WHOM IT MAY CONCERN

It is to certify that Mrs./Ms./Mr./ .....Sumit Rai..... the pupil teacher of B.Ed. (2nd year) Session 2021-22 has completed his/her 16 weeks School-Internship from 1st Nov 2021 to 28 Feb. 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room' activities in school.

I wish his/her all success in life.

26/3/22

Principal
Principal
SMT. RAMRATI DEVI
Senior Secondary School
Lalitpur-Mau (U.P.)

48

प्रेषक :

प्रबन्धक / प्रधानाचार्य

भारतीय आदर्श वैदिक बालिका इन्टर कालिज

तिलपता, ग्रेटर नौएडा (गौतमबुद्ध नगर)

सेवा मे,

NOIDA COLLEGE OF PHYSICAL EDUCATION

DHOOM MANIKUR, U.P.

पत्रांक .....

दिनांक 28-फरवरी-2022

विषय : **बी0 एड0 प्रशिक्षण प्रमाण- पत्र के सम्बन्ध में**

महोदय,

प्रमाणित किया जाता है कि श्री / कु0 सुनील कुमार पुत्र श्री भोला नाथ

प्रशिक्षु शिक्षक ने बी0 एड0 सत्र 2020-22 द्वितीय वर्ष इन्टर्नशिप दिनांक 03/नवम्बर/2022

से 28/फरवरी/2022 तक उक्त विद्यालय में सन्तोषजनक शिक्षण कार्य किया है,

जिनको दिनांक 28/फरवरी/2022 को कार्यमुक्त किया जाता है ।

समस्त विद्यालय परिवार इनके उज्जवल भविष्य की कामना करता है।

भवदीय

Principal
Bhartiya Adarsh Vedic
Balika Inter College
Tilapta (G.B. Nagar)

5

TO WHOM IT MAY CONCERN

plt is to certify that
Mrs./Ms./Mr. VIKASH KUMAR RAI .....the pupil teacher of B.ED.(2nd year)session 2021-22 has completed his/her 16 weeks School-Intersnship from 1st Nov.2021 to 28 Feb. 2022.During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room' activities in school.

I wish his/her all success in life.

Principal
श्री दधिबल इण्टर कालेज
रैनी, मऊ

(50)

सरदार पटेल पब्लिक स्कूल

खेड़ी (गौतमबुद्ध नगर)

(सरकार द्वारा मान्यता प्राप्त)

पत्रांक 09100102504 दिनांक 03-03-2022

TO WHOM IT MAY CONCERN

It is to certify that Mrs./Ms./Mr./ Varsha Tonger the pupil teacher of B.Ed. (2nd year) Session 2021-22 has completed his/her 16 weeks School-Internship from 1st Nov 2021 to 28 Feb. 2022. During this period the pupil teacher remained actively engaged in teaching at school and all the school activities as well as in various 'out-of-class room' activities in school.

I wish his/her all success in life.

Principal

प्रधानाचार्य
सरदार पटेल पब्लिक स्कूल
खेड़ी, ग्रेटर नोएडा (गौ०बु०नगर)

3.5.2 Number of functional MoUs with inst

Organization with which MoU is signed	Name of the institution /Industry /Corporate house	Year of signing MoU	Duration	List the actual activities under each MoU year wise	No. Of Students /teachers participated under MoU
Government College	KMGGPG College , Badalpur, G.B.Nagar	13th March 2021	2021-22	Literary cultural weak(Inter collegiate competition) 4th December 2021 to 13th December 2021	
				Solo Dance ,	No. of student - 2
				Swarachit Kavita Pratiyogita competionb. 07-12-2021	No. of Teacher - 1
				Mahandi and Kahani Pratiyogita	No. Of Student - 4
				Gayan Patiyogita evam Poster Pratiyogita	No. Of Student -6 No.of Teacher -1
				Rangoli and Nibandh Pratiyogita	No. of Student-1
				Debate Competition	No. Of Student -1 No.of Teacher -1

Memorandum of Understanding

Between

Noida College of Physical Education, Dhoom Manikpur, Near Dadri (G.B. Nagar) U.

and

Km. Mayawati Government Girls P.G. College

Badalpur, G.B. Nagar

This memorandum of understanding is made on this day of 13.3.2021 between NCPE, Dhoom (G.B. Nagar) through its Registrar/manager/ Chairperson (hereinafter would be referred as First Part) and between KMGGPG College, Badalpur, G. B. Nagar through its Principal (hereinafter would be referred as second part).

The present MOU records terms and conditions between the parties as under:

1. **Research:**
   Students of **both** the parties will get benefit of research activities by using science and humanities laboratories, libraries, and appointing co-guides/ supervisors in research projects or other research work of different departments of both the parties.

2. **Exchange of faculties:**
   Students of **both** the parties will be benefitted by exchanging the teaching faculties of different subjects (in which required), without any financial involvement.

3. **Cultural and extra-curricular activities:**
   The students of second party will participate in different cultural and extra- curricular activities of first party to give broader exposure to the

students as second party is a Government girls College, situated in rural area.

4. Participation/ collaboration of members of **both** the parties in different International and Seminars, Conferences, Workshops and other FDPs.

5. **Sports:**
   Participation of students of second party in inter-university girls' sports by which good experience and exposure will be given to the students of second party.

6. **Use of Infrastructure:**
   Sports Stadium and Auditorium of both the parties will be used by both the parties as per need and availability, on the prescribed terms and conditions. The Guest house of the first party will also be allotted to teaching and non- teaching members of the second party on the price rates decided by first party, and as per availability.

Termination of Agreement:

The agreement may be terminated on the mutual understanding by giving three months' notice by any of the parties.

Amendment to the agreement:

During the operation of the agreement, circumstances may arise which may call for alteration or modification of this agreement. These modifications/ alterations will be mutually discussed and agreed upon in writing.

Period of validation:

The agreement shall be valid for three academic years from the date of signing the agreement unless renewed or extended in writing. The agreement shall automatically be terminated at the expiry of the period of agreement specified, at once.

For .....

.....

Dr Ratna Singh
Principal
NCPE, Dhoom Manikpur, G.B. Nagar
Date:

For KMGGPG College, Badalpur
Principal

(Dr.DivyaNath)
Date:

Witness:

1.

Signature.....

Name Dr. Sapna Sah

Address N.C.P.E., Dhoom Manikpur, G.B. Nagar

2.

Signature.....

Name Dr. Ratan Singh

Address KMGGPG College Badalpur G.B. Nagar

DR. SANJIV KUMAR

NOIDA COLLEGE OF PHYSICAL EDUCATION

ncpedadri@gmail.com
@ncpedadri
0120 - 2413081/82 | 9818938400
www.ncpenoida.org

Affiliated to Ch. Charan Singh University, Meerut, U.P.

Approved by NCTE & Recognized by UGC under Section 2(f) & 12(B)

Ref. No. NCPE/ [illegible] /776/2021

Dated 18/12/2021

To,

The Head of the Department
KMGGPG College, Badalpur
Near Dadri, G.B. Nagar

Sub.: Lectures taken by KMGGPGC faculty under faculty exchange programme at NCPE, Dhoom Manikpur, G.B. Nagar.

Sir/Madam,

It gives us great pleasure to state that the following faculty members of your esteemed college devoted their previous time to deliver lectures to the students of B.Ed. in NCPE College, Dhoom Manikpur, G.B. Nagar from 13th Dec 2021 to 18th Dec 2021 under MOU.

S. No.	Name & Designation	Teaching topic
1.	Dr. Sanjeev Kumar HOD (Deptt. of Edu.)	Creativity, Meaning Nature & Measurement (Paper Code E-103)
2.	Dr. Deepak Kumar (Asstt. Professor)	Advaita Philosophy & its impact on Education (Paper Code E-102)
3.	Dr. Ratan Singh (Asstt. Professor)	Action Research (Paper Code E-104)

All the students of B.Ed. benefited immensely from this programme.

I wish the faculty of KMGGPGC all success in life.

With highest regards.

Principal

(Dr. Pratibha Gupta)

NOIDA COLLEGE OF PHYSICAL EDUCATION

ncpedadri@gmail.com
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Approved by NCTE & Recognized by UGC under Section 2(f) & 12(B)

Ref. No. NCPE/Guest/18/2021

Dated 09/12/2021

To,

Dr. Sanjeev Kumar
HOD, Deptt. Of Education
Km. Mayawati Girls P.G. College
Badalpur, G.B. Nagar

Dear Sir,

I would like to invite you to be a guest speaker at the topic **Creativity, Meaning Nature & Measurement,** a lecture hosted by Noida College of Physical Education, Dhoom Manikpur, Dadri, G.B. Nagar to be held on 13-14 Dec. 2021.

I hope you will take out the time to consider this offer. Your confirmation of attendance will be greatly appreciated

Thanking you.

Principal

(Dr. Pratibha Gupta)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

Guest Lecture

Date: 13-12-2021

Dr. Sanjiv Kumar, Asst. Prof. Depatt. of Education, KMGGPG College, Badalpur was, on 13Dec-14Dec 2021, invited by the college management as a guest speaker under MOU to give his lecture on the topic– Creativity Meaning ,Nature and Measurement. He delivered a motivational and thoughtful lecture on this topic 13Dec-14Dec 2021. In course of his lecture he clarified the meaning ,concept and nature of creativity. He further elaborated different methods used to measure creativity with special reference to Adolescent students. He, then, discussed about positive factors which enhance creativity among students . He further discussed the negative factors which works as obstacle for creativity. Thus, in a duration of a day, Dr. Sanjeev discussed all the important issues related to creativity, which kept all the listeners, whether students, faculties, or even official (non-academic staff) extremely interested in the lecture. They understand how to nurture creativity among students and as parents when and where they have to support their ward. Upon the conclusion of the lecture, the

Participants asked many relevant and pointed questions to the speaker who explained every query with patient and wit.

Finally the interaction session by Dr. Sanjiv Kumar was very interesting and informative On the conclusion of the lectures the Principal complimented the guest speaker for his excellent presentation and thanked him for his valuable efforts.

Dr.Sapna Sah
(Asstt.Professor)

Dr. Pratibha Gupta
(Principal)
NCPE

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Approved by NCTE & Recognized by UGC under Section 2(f) & 12(B)

Ref. No. NCPE/Guest/19/2021

Dated 12/12/2021

To,

Dr. Ratan Singh
Assistant Professor
Deptt. Of Education
Km. Mayawati Girls P.G. College
Badalpur, G.B. Nagar

Dear Sir,

I would like to invite you to be a guest speaker at the topic **Action Research,** a lecture hosted by Noida College of Physical Education, Dhoom Manikpur, Dadri, G.B. Nagar to be held on 15-16 Dec. 2021.

I hope you will take out the time to consider this offer. Your confirmation of attendance will be greatly appreciated.

Thanking you.

Principal

(Dr. Pratibha Gupta)

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

Guest Lecture

Date:16, December 2021

Dr.Ratan Singh, Asstt. Prof. Deptt. of Education KMGGPG College, Badalpur ,G.B.Nagar was invited by the college Management NCPE, as a Guest speaker under MOU. He gave his lecture dated 15-16 Dec 2021 on the topic **Action Research**.He expostulated the Meaning,objectives and concepts of Action Research he further explained its importance in today's scenario.He clarified the process of action research and the explained difference between objectives and hypothesis .He explains the concept and process of action research with the help of P.P.T.After explanation hands on practice was done by taking some case-studies for action research.He discussed with students main points which should be kept in mind when they select objectives for action research.The participants took much interest in his lecture. The students did various queries with him, curiously. The faculties also felt that ample knowledge was given by him. At the end principal thanked Dr.Ratan Singh, for taking out her valuable time to attend this academic programme and for giving the word of wisdom and knowledge with the participants.

Dr. Sapna Sah
(Assist.Professor)

Dr. Pratbha Gupta
(Principal)
NCPE

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Affiliated to Ch. Charan Singh University, Meerut, U.P.

Approved by NCTE & Recognized by UGC under Section 2(f) & 12(B)

Ref. No. NCPE/Gust./17/2021

Dated 12/12/2021

To,

Dr. Deepak Kumar
Assistant Professor
Deptt. Of Education
Km. Mayawati Girls P.G. College
Badalpur, G.B. Nagar

Dear Sir,

I would like to invite you to be a guest speaker at the topic **Advaita Philosophy & its impact on Education,** a lecture hosted by Noida College of Physical Education, Dhoom Manikpur, Dadri, G.B. Nagar to be held on 17-18 Dec. 2021.

I hope you will take out the time to consider this offer. Your confirmation of attendance will be greatly appreciated.

Thanking you.

Principal

(Dr. Pratibha Gupta)

Guest Lecture By Dr. Deepak Kumar

Topic- Advaita Philosophy &It's Impact On Education

Dr. Deepak Kumar, an Assistant Professor at KMGGPG College, presented a guest lecture on Advaita philosophy and its effect on education as a result. Dr. Deepak believes that the ultimate goal of education should be to equip students with the real knowledge necessary to achieve Brahma salvation. He stated that Advaita philosophy was the highest of all other philosophical schools since it is a true study of Upanishad philosophy.

Considering that "we are planted in a world where we are required to think and reflect on the nature of the cosmos, the meaning of right and wrong, and the destiny of the human individual," our second great president, a great Indian philosopher named S. Radhakrishnan, thought that "Philosophy is an essential aid to life." Dr. Deepak Kumar postulated that some theories in philosophy concerning man and his cosmos may have been developed independently in different parts of the world.

According to Dr. Deepak, the creator of Advait philosophy, Shankaracharya, vehemently defended the idea that nature, life, and the physical world are all one and the same and manifest as "Brahma."He went on to say that "Brahma" is limitless, formless, and attribute less. However, by reacting with Maya, it is possible to produce this material universe and life.

The purpose of education is to get a youngster ready for realising Brahma. Reality can be broken down into three categories: reflection, application, and spirituality, just like the Advaita philosophy's curriculum. Dr. Deepak has described three teaching philosophies: knowledge-centred, devotion-centred, and karma-centred. The importance of the instructor is quite great in this ideology. In his thoughts, words, and deeds, he should be pure. Dr. Deepak Kumar therefore provided a straightforward explanation of the fundamental ideas behind this ideology. Inquiries about the Advaita philosophy were being asked by all of the pupils who were paying attention to his talk.

Principal

After reflecting on the entire discussion, Dr. Deepak Kumar said that teachers do have some experiences. Applying Sankara's techniques to fresh approaches to truth-seeking can be accomplished through enhancing prior experiences. Contradictions do not necessarily have to start again from scratch when they do occur. He stated that he would consider their experience to be unmanifested in the new context.

He concluded that in order to materialize and find a solution, the teacher can modify techniques like Adhyasa Bhashyam. It is not intended to impose Sankara's methodology, but any analogous or novel techniques educators can devise to locate and convey the truth can be beneficial.

Convener

Dr.Vineeta Rana

Principal
Noida College of Education
Dhoom Manikpur, G.B. Nagar

Dr.Pratibha Gupta
Principal

प्रशस्ति पत्र

NAAC: B++ Grade
(CGPA-2.91)

Certified
ISO: 9001-2015

रजत जयंती वर्ष : 2021–22

साहित्यिक सांस्कृतिक परिषद्
कु. मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय
बादलपुर, गौतम बुद्ध नगर, उ0प्र0

प्रमाणित किया जाता है कि डॉ प्रतिभा गुप्ता, प्राचार्या, नोएडा कॉलेज ऑफ फिजिकल एजूकेशन, धूम माणिकपुर, दादरी ने कु. मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय, बादलपुर द्वारा आयोजित अर्न्तमहाविद्यालय साहित्यिक सांस्कृतिक समागम "त्रिवेणी" में स्वरचित कविता प्रतियोगिता के निर्णायक मंडल में पारदर्शितापूर्ण भूमिका का निर्वाह करते [illegible] महत्वपूर्ण योगदान दिया ।

महाविद्यालय आपके सहयोग हेतु आपका आभार व्यक्त करता है ।

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

डॉ. दीप्ति वाजपेयी
प्रभारी
साहित्यिक सांस्कृतिक परिषद्

प्रो. (डॉ.) दिव्या नाथ
प्राचार्य

प्रशस्ति पत्र

NAAC: B++ Grade
(CGPA-2.91)

Certified
ISO: 9001-2015

रजत जयंती वर्ष : 2021–22

साहित्यिक सांस्कृतिक परिषद्
कु. मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय
बादलपुर, गौतम बुद्ध नगर, उ0प्र0

प्रमाणित किया जाता है कि डॉ विनीता राणा, असि. प्रो. NCPE, नोएडा

ने कु. मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय, बादलपुर द्वारा आयोजित अन्तर्महाविद्यालय साहित्यिक सांस्कृतिक समागम "त्रिवेणी" में वाद-विवाद प्रतियोगिता के निर्णायक मंडल में पारदर्शितापूर्ण भूमिका का निर्वाह करते हुए अपना महत्वपूर्ण योगदान दिया ।

महाविद्यालय आपके सहयोग हेतु आपका आभार व्यक्त करता है ।

डॉ. दीप्ति वाजपेयी
प्रभारी
साहित्यिक सांस्कृतिक परिषद्

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

प्रो. (डॉ.) दिव्या नाथ
प्राचार्य

प्रशस्ति पत्र

NAAC: B++ Grade
(CGPA-2.91)

Certified
ISO: 9001-2015

रजत जयंती वर्ष : 2021–22

साहित्यिक सांस्कृतिक परिषद्
कु. मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय
बादलपुर, गौतम बुद्ध नगर, उ0प्र0

प्रमाणित किया जाता है कि डॉ रुमी गुप्ता, असि० प्रो०
नोएडा कॉलिज ऑफ फिजिकल एजूकेशन
ने कु. मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय, बादलपुर द्वारा आयोजित अर्न्तमहाविद्यालय साहित्यिक सांस्कृतिक समागम "त्रिवेणी" में पोस्टर प्रतियोगिता के निर्णायक मंडल में पारदर्शितापूर्ण भूमिका का निर्वाह करते हुए अपना महत्वपूर्ण योगदान दिया ।

महाविद्यालय आपके सहयोग हेतु आपका आभार व्यक्त करता है ।

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

डॉ. दीप्ति वाजपेयी
प्रभारी
साहित्यिक सांस्कृतिक परिषद्

प्रो. (डॉ.) दिव्या नाथ
प्राचार्य

साहित्यिक सांस्कृतिक सप्ताह-कार्यक्रम की रूपरेखा

दिन एवं दिनांक	प्रतियोगिता का नाम	प्रतियोगिता प्रभारी
4 दिसबर 2021, शनिवार	उद्घाटन समारोह	समिति
6 दिसबर 2021, सोमवार 11:30 A.M.	समूह एव एकल नृत्य प्रतियोगिता	डॉ.बबली अरुण
7 दिसबर 2021, मंगलवार 11:30 A.M.	स्वरचित कविता प्रतियोगिता	डॉ मित बसल, डॉ रमाकांति
8 दिसबर 2021, बुधवार 11:30 A.M.	मेहदी एव कहानी प्रतियोगिता	श्रीमती शिल्पी, डॉ मित बसल
9 दिसबर 2021, बृहस्पतिवार 11:30 A.M.	गायन प्रतियोगिता एव पोस्टर प्रतियोगिता	डॉ.बबली अरुण, श्रीमती शालिनी तिवारी
10 दिसबर 2021, शुक्रवार 11:30 A.M.	लघु नाटिका प्रतियोगिता	श्रीमती नेहा त्रिपाठी,डॉ रमाकांति, डॉ.सोनम शर्मा
11 दिसबर 2021, शनिवार 11:30 A.M.	रंगोली प्रतियोगिता एव निबंध प्रतियोगिता	श्रीमती शिल्पी, डॉ दीप्ति वाजपेयी
13 दिसबर 2021, सोमवार 11:30 A.M.	वाद विवाद प्रतियोगिता-विषय राष्ट्रीय शिक्षा नीति 2020 राष्ट्र हित में है	डॉ.ममता उपाध्याय, डॉ सोनम शर्मा

सायावती राजकीय महिला स्नातकोत्तर महा[illegible]

बादलपुर, गौतम बुद्ध नगर

महाविद्यालय रजत जयंती वर्ष : 2021-2022

साहित्यिक सांस्कृतिक समारोह

[illegible]

अंतर महाविद्यालय प्रतियोगिता

[4 दिसंबर 2021 से 13 दिसंबर 2021 तक]

द्वारा

साहित्यिक सांस्कृतिक परिषद

अध्यक्षता- डॉ दिव्या नाथ

प्रभारी- डॉ दीप्ति वाजपेयी

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

साहित्यिक सांस्कृतिक सप्ताह
[अंतर महाविद्यालय प्रतियोगिताएं]

समापन एवं पुरस्कार वितरण समारोह
[दिनांक 14 दिसंबर 2021]

कु. मायावती राजकीय महिला स्नातकोत्तर महाविद्यालय बादलपुर, गौतम बुद्ध नगर

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

कार्यालय प्राचार्य कु0मा0 राजकीय महिला स्नातकोत्तर महाविद्यालय, बादलपुर(गौतमबुद्धनगर)

नैक मूल्यांकित
'B'++2.91

पत्रांक– — रा0म0बा0 / 2023–24

दिनांक 13/4/2023

प्रमाण–पत्र

नोएडा कॉलेज ऑफ फिजिकल एजुकेशन के निम्नलिखित छात्र.छात्राओं ने महाविद्यालय साहित्यिक सांस्कृतिक परिषद के तत्वावधान में महाविद्यालय के रजत जयंती वर्ष के उपलक्ष्य में आयोजित अंतर महाविद्यालय प्रतियोगिताओं में प्रतिभाग किया.

प्रतियोगिता	छात्राओं के नाम	कक्षा
वाद विवाद	1. साक्षी	BPES Ist Year
पोस्टर	1. गुँजन	BABED 1st Year
	2. विनिता	BABED 2nd Year
	3. सृष्टि	BABED 2nd Year
गायन (एकल)	1. नेहा	BABED 1st Year
	2. महिमा	BABED 1st Year
	3. स्नेहा	BABED 1st Year
कहानी	1. विनिता	BABED 2nd Year
मेंहदी	1. कृतिका चौहान	BABED 2nd Year
	2. नताशा	BABED 2nd Year
	3. लुयना	BABED 3nd Year
नृत्य	1. गौरी	BABED 3nd Year
	2. दीपांशी	BABED 2nd Year
निबन्ध	1. गुँजन	BABED 1st Year

प्राचार्या

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

साहित्यिक सांस्कृतिक प्रभारी

13.4.23
डॉ0 (प्रो0) दिव्या नाथ
प्राचार्य
कु0 मायावती राजकीय महिला
स्नातकोत्तर महाविद्यालय
बादलपुर (गौतमबुद्धनगर)

नोएडा कॉलेज ऑफ फिजिकल एजूकेशन

धूमामानिकपुर, दादरी, जिला गौतमबुद्धनगर।

अन्तर्महाविद्याललीय प्रतियोगिता में भाग लेने वाले विद्यार्थियों के नामों की सूची

क्र० सं०	प्रतियोगिता		छात्राओं के नाम	कक्षा
1.	वाद विवाद	:	1. साक्षी	BPES 1st Year
			2. आयुष गौतम	BPES 2nd Year
2.	पोस्टर	:	1. गुँजन	BABED 1st Year
			2. विनिता	BABED 2nd Year
			3. सृष्टि	BABED 2nd Year
3.	गायन (एकल)	:	1. नेहा	BABED 1st Year
			2. महिमा	BABED 1st Year
			3. स्नेहा	BABED 1st Year
4.	कहानी	:	1. विनीता	BABED 2nd Year
5.	मेंहदी	:	1. कृतिका चौहान	BABED 2nd Year
			2. नताशा	BABED 2nd Year
			3. लुबना	BABED 3rd Year
6.	नृत्य	:	1. गौरी	BABED 3rd Year
			2. दीपांशी	BABED 2nd Year
7.	निबंध	:	1. गुँजन	BABED 1st Year

Rumi

कार्य संचालिका
(डा0 रूमी गुप्ता)
मोबा0 : 9650072167

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

(डा0 प्रतिभा गुप्ता)
प्राचार्या

5.1.2

Sachin Sir

Required

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5.1.3

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Criteria 5.1.3			
Name of the capacity enhancement programme	**Date of Implementation dd/mm/yy**	**No of student enrolled**	**Name of the agencies /consultants involved with contact details**
1.Soft skills			
B.Ed.Orientation Programme	16-17 Aug 2021	125	Edu.Deptt., NCPE
workshop on Art and Aesthetics	1-3 sep 2021	93	Edu.Deptt., NCPE
NSS Programme on Water Harvesting	19 Sep 2021	87	NSS ,NCPE
Two days Workshop on waste recycling "**Best out of waste**"	12 Oct 2021	82	Edu.Deptt., NCPE
Programme on Human Values	19 Oct 2021	92	Mr.Umesh Mehta
NSS Programme on Girl Education	23 Oct 2021	78	NSS ,NCPE
Workshop on diya making and card making	2 Nov 2021	87	Edu.Deptt., NCPE
Report on NCC Rally /Events Started on	15 Nov 2021		NCC Unit, NCPE
Guest Lecture by Dr.Sanjiv Kumar Asstt.Prof .KMGGPG College,Badalpur,U.P.	13- 14 Dec 2021	84	Dr.Sanjiv Kumar
Guest Lecture by Dr.Ratan Singh Asstt.Prof .KMGGPG College,Badalpur,U.P.	15-16 Dec 2021	80	Dr.Ratan Singh
Guest Lecture by Dr.Deepak Kumar Asstt.Prof .KMGGPG College,Badalpur,U.P.	17-18 Dec 2021	78	Dr.Deepak Kumar
Scout and Guide camp	14-18 Dec 2021	114	Sh.Shiv Kumar Sharma 9810613588 Mrs.Shafali Bharat Scout and Guide 8368487443
Rangoli competition	8th Jan 2022	97	NCPE
Micro Teaching (Edu.)	14-19 Feb 2022	102	Edu. Deptt.NCPE
Simulated Teaching (Edu.)	21-26 Feb 2022	110	Edu. Deptt.NCPE

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On international Women's Day Workshop on "**Gender Equality today for a sustainable tomorrow**"	8th march 2022	103	Edu. Deptt.NCPE
7 days NSS camp	9-16 March 2022	115	Edu. And Phy.Edu.Deptt. NCPE
Community work	30 march-2 April 2022	119	Edu. Deptt.NCPE
A programme for Non teaching staff on time management, honesty ,integrity and positive attitude	4-6 April 2022	45	NCPE
Workshop on Life Skill Development	28 May 2022	84	Mr.Umesh Mehta
2.Language and communication skills			
Hindi Debate competition on Hindi Diwas	14 sep 2021	75	NCPE
Hindi workshop	4-8 Oct 2021	116	NCPE
English workshop	25-27 Oct 2021	107	NCPE
Essay writing competition	22Nov 2021	81	NCPE
Symposium and Discussion on Azadi Ka Amrit Mahotsav	31 may 2022	90	NCPE
3. Life Skill Yoga ,Physical fitness, Health and hygiene			
Programme on Guru Vandan Chattra Abhinandan	11 Oct 2021	Students and all faculty members of Edu.and Phy.Edu.	NCPE IN Collaboration with Bharat Vikas Parishad ,Dadri Branch

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Workshop on cleanliness and Hygiene	15-16 Nov 2021	102	NCPE
Programme On Yoga Workshop	1-2 Dec 2021	91	NCPE
Programme On "Responsibilities of Citizens"	6-7 Dec 2021	103	NCPE
Intercollegiate athletic tournament	11-13 Dec 2021		NCPE
Programme on Well Being – How to move pain free	25 Feb 2022	97	Dr. Medhavi Verma https//www.linkedin.com/in/medhavi-verma-0108331b0
One Day Workshop on Personality Development	14 march 2022	130	Dr.Sonam Sharma,Asstt.Prof.KMGGPGC, Badalpur,U.P
Krida Bhartiya G.B.Jila Sammelan Pratibha Samman	12 April 2022	All faculty members and students of Edu.And Phy.Edu.	Phy.Edu. NCPE
U.P State level Boys and Girls under 14 wrestling championship	13-15 May 2022	All faculty members and students of Edu.And Phy.Edu.	Phy.Edu.NCPE
World Yoga Day	21 June 2022	All faculty members and students of Edu.And Phy.Edu.	special trainer **Dr. Sanjeev Sharma**
4. ICT/Computing Skill			
ICT workshop for teachers	15-17 Sep 2021	63	Edu.Deptt.NCPE
ICT workshop for students	11-13 Nov 2021	89	Dr.Shikha Sharma Assoc.Prof.(Deptt of Edu)

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			BIT Meerut,U P
Workshop on " Use of Audio-visual Aids during teaching Practice "	3- 5 Jan 2022	115	Edu Deptt NCP E

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date : 13/08/2021

B.Ed. Orientation Programme

All the students of Education are hereby informed that an Two Day B.Ed. Orientation Programme is being organized by the college from 16/08/2021-17/08/2021 Attending this programme is mandatory for all the B.Ed.and B.A.B.Ed. students.

The teaching faculty of the Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Timings	Resource Person
10:00 A.M. – 10:30 A.M.	Welcome Address by Principal Dr. Pratibha Gupta
10:30 A.M. – 1:00 P.M.	Ist Session of Programme
1:00 P.M. – 2:00 P.M.	Lunch
2:00 A.M. – 3:30 P.M.	IInd Session of Programme
3:30 PM- 4:00PM	Concluding session of first day
10:00 A.M. –1:00 P.M.	Ist Session of Programme (2 Day)
1:00 P.M. – 2:00 P.M.	Lunch
2:00 P.M. – 3:30 P.M.	IInd Session of Programme (2 Day)
3:30 P.M. – 4:00 P.M.	Vote of Thanks by Principal Dr. Pratibha Gupta

Dr. Vineeta Rana

Convenor

Dr. Pratibha Gupta
Principal, NCPE

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

19/08/2021

REPORT

ON

B.ED. ORIENTATION PROGRAM

Noida College of Physical Education organized an orientation program for the newly admitted B.Ed. students at the institute premises on 16-18 August 2021. The major objective of the orientation program was to make the parents and students aware of the academic aspect of course, the rules and regulations of the Institute and ensuring parental participation in monitoring the performances and progress of the students. In this program, the new students were apprised of complete information about two-year B.Ed. program, curriculum and all the aspects of training like Internship, Teaching Practice and Field Visit.

Event objectives :

- To bridge the gap between students and faculties.
- To let the students, know about the college culture and inform the students about the code of conduct.
- To prepare the students about their career goal and how to work on it.
- To involve and learn about the career development process and develop their skills.
- To create awareness among about the various co-curricular and extra activities helps the student for their overall development.
- To create awareness among students about the professional etiquettes.

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- To promote the students for enhancing their skills and learn about the various innovative ways to enhance the career.

Day 1

The orientation program began on 16 August, 2021 with the welcome of the students, their parents, dignitaries, faculty members and Chief Guest of the event Dr. Sushil Rajput, the Chairman of the institute, who graced the occasion with his presence. Chairman Sir addressed the freshers and welcome them to new journey of the life. In his speech he mentioned that it was not the events but the attitude that caused success.He also stressed upon the importance of dedication to one's profession and need to have proper planning before taking up and implementing any future plans.

After that, a brief description of the institute, which included the motto, history and reputation of college along with recent achievements was given by the Principal of Noida college of Physical Education, Dr. Pratibha Gupta. Then the students were addressed by the First Year Coordinator Dr. Sapna Shah, who welcomed the students and gave them an introduction regarding the academic disciplines.

It was followed by the cultural program that featured dance performances by B.Ed and B.A.B.Ed students. Later on Dr. Vineeta Rana discussed about the housing environment at the institute, the facilities and infrastructure active in the hostels, mess and hostel maintenance.She further briefed the students about the rules and regulations of the Institute and requested the students and parents to understand and abide by the institutional rules and norms. During the interaction she encouraged the students to develop global competence through actively participating in academic and co-curricular activities.

Librarian of the institute, Mr.Devendra Chauhan explained in detail about the vast inventory of literature available at the library, both in form of book as well as e-books. Further, all the facilities present at the library were given a short mention, like wifi, LAN, reading halls, journals. After this introduction of Core Courses and Pedagogy courses was introduced by all subject

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experts. A fun activity and refreshment was also organized for rest and pleasure of the students. At the end of the programme doubt clearing session and interaction with students and their parents was take place .

Day 2

The second day of the orientation program. 17 August, 2021 started with the visit around the NCPE Campus. During this visit, mentors and sub-mentors went over the rules and regulations of the Institution and made them aware of the importance of the a fore mentioned landmarks. Refreshments were then served, hence concluding the campus visit. Then the students were educated about the importance of their health, hygiene, nutrition and fitness.

After this Dr. Sapna Sah gave necessary information about the academic design of the first year B.Ed. Course and the University and Institute rules and regulations regarding academic matters. She explained the structure of B.Ed. and evaluation criteria of B.Ed. course. Syllabus of CC1: Contemporary India and education, CC2 : Philosophical and Sociological Perspectives of Education, CC3 : Growing up as A Learner, and CC4 : Teacher Teaching and Technology was discussed by respective faculty member. In the second half it was followed by educating students about the internship program of B.Ed. 2nd Year by Dr. Vineeta Rana.

At the end of the programme each student was given an opportunity to introduce oneself it was an interesting interactive session between the students and the faculty.

Dr. Pratibha Gupta, Principal of Noida College of Physical Education, concluded the occssion by expressing her gratitude to the parents and students for having faith and confidence in the institution that was followed by a vote of thank

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Convenor

Dr. Vineeta Rana

Asstt, Professor

Principal

Dr. Prabha Gupta

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G. B. Nagar Noida

PRESENTED BY

Dr. Rumi Gupta Rumi Gupta

Asst. Professor

N.C.P.E

PRINCIPAL

Dr.Pratbha Gupta

N.C.P.E

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NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

NOTICE

Date-25/08/21

Workshop on- 'Arts and Aesthetics'

This is to inform all the students of B.Ed. and B. A. B. Ed. that our institution is going to organize an **'Arts and Aesthetics Workshop'**. The theme of the workshop will be **"Teaching through Art"**. It is Three days workshop, which will start from 1st September - 3rd September. 2021 at college campus. It is mandatory for all the students of B.Ed. and B.A.B.Ed. to attend this workshop.

Basic required art materials will be provided by the college. Students are hereby requested to bring some personal things like – pencil, eraser, scissor, newspaper, marker pen and waste clothes for the workshops.

Workshop Schedule – 3 Days

Date	Day	1st Shift	2nd Shift
01/09/21	First day	Inauguration; Introduction of Arts and their use in teaching.	Activity
02/09/21	Second day	Introduction and detailed Information about Elements of Art and Craft; Demo of easy Paper craft	Activity
03/09/21	Third day	Demo & Presentation of Puppet	Activity - exhibition

Note - For more information contact to – 'Dr. Rumi Gupta'.

Convener

Rumi

Dr. Rumi Gupta (Asst.Prof.)

NCPE

Dr.Prabha Gupta

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

(Principal)

NCPE

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NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

REPORT

Workshop on 'Arts and Aesthetics'EPC – E-702

Noida College Of Physical Education had organized a workshop on – **'Arts and Aesthetics'**. The theme of the workshop was **"Teaching through Art"**. This workshop was based on B.Ed. and B.A.B.Ed, students learning style. It was a 03 Days workshop which was held from 1st Sep. - 3rd Sep., 2021.

Objective of the workshop:

1. To integrate arts education in the formal schooling of our students is to retain our unique cultural identity in all its diversity and richness.
2. To enable student-teachers to –Gain direct experiences; develop motor skills.
3. To nurture children's creativity and aesthetic sensibilities.

The workshop was conducted by Dr. Rumi Gupta (Asst. Prof - Fine Art, NCPE). It was a wonderful workshop. Every day Students learned new technique of making different Artefacts. The aims of the workshop were to make the pupil teacher learn how the Art and Craft work can be used in teaching Pedagogy.

Reports of - Three Days Workshop

First Day

On 01/09/21(1st shift -) program started at 10:30 AM with introduction. NCPE Principal Dr. Pratbha Gupta lighted the lamp along with Dr. Rumi Gupta and some B.Ed. and B.A.B.Ed students. After that resource person Dr. Rumi Gupta started the workshop with self-introduction. During this session she showed a small presentation on Art and Aesthetics and explained importance of Art in Pedagogy. She also explained why student teacher should have knowledge about Art and Aesthetics. It was very effective and useful session for pupil teachers.

2nd shift she divided all B.Ed. and B.A.B.Ed. Students in 12 groups. She instructed that throughout the workshop they will work in the allotted groups. After that she distributed some waste materials and instructed them to prepare any useful Artefact.

Second Day

On 02/09/21 (1st shift) Dr. Rumi Gupta gave Introduction and detail Information about Elements of Art and Craft also she explained that why Art & Craft elements knowledge is

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necessary for Pupil Teachers. She gave activity to prepare the charts of Art elements and collect some information. After that she shows different objects, prepared by using newspapers.

2nd - shift students prepared many useful things by the use of Newspaper like- Pen holder, Photo frame, wall hanging, etc. By this activity students learnt weaving, stitching, arrangement, shaping, etc.

Third Day

On 03/09/21, 1st shift, Dr. Rumi Gupta gave demo of paper puppets. She shows different types of puppet which were prepared by paper. She explained how puppets are useful and effective for teaching. After that student prepared paper puppets in their own groups. After completing puppets, students narrated the story and showcased them. At the end of the day she instructed all the B.Ed. and B.A.B.Ed. students to organize and display all their works which prepared during workshop, at cultural lab.

2nd shift Principal ma'am visited lab along with faculty members for watching students' works. All the students showed their workshop activity works. They also integrated them with classroom teaching.

The conclusion of the workshop was how Art and Craft make the teaching learning process more interesting, interactive and enjoyable. It was a great learning experience for the students as well as for the teacher.

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Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Convener

Principal

Dr. Rumi Gupta,
(Asst. Professor) Rumi Gupta
NCPE

Dr.Pratbha Gupta,
NCPE

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NOIDA COLLEGE OF PHYSICAL EDUCATION

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Date- 14/09/2021

Notice

All the students of NSS of NCPE are informed that One Day Camp will be organized on 20-09-2021

Sub : Rain Water Harvesting

Timing	Place	Date
10:00 (am)	Bamabawar, G.B. Nagar	20-09-2021

It is mandatory for all students to attend the programe.

Mask & Sanitizer are compulsory for all.

Organiser
Mr.Dushyant Rana

Principal
Dr.Pratibha Gupta

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NOIDA COLLEGE OF PHYSICAL EDUCATION

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NSS Programme on Rain Water Harvesting

Water is a precious natural resource. All living things need water for their survival. We cannot imagine life without water. Water is one of the natural resources, which are found in an adequate amount. It is an essential source for the existence of life on the planet earth. It is widely used for various purposes such as drinking, washing, bathing, cleaning, cooking, irrigation, and other industrial and domestic uses.about 97% of the water on the Earth's surface is covered with water. Only 2 to 3% is available and safe for drinking. Rest of the water is salt-water and other two-thirds of the Earth's freshwater is frozen in glaciers and these water resources are mostly inaccessible for human use.

This is the reason why we all need to reduce wasting this natural resource and conserve water for future requirements. Conservation of water mainly refers to protect, preserve, and control the usage of water and its resources. It is the system introduced to manage freshwater, reduce the wastage, and protect the water and its resources in order to reduce and to avoid the scarcity.

Therefore, we all should come forward to create awareness about conservation of water among our own friends, family, neighbors, society, etc. Conservation of water is very much essential as it saves life on earth.By keeping this important environmental concern main focus point on 20 September 2022 a programme was executed by a group of 75 students of N.S.S. They went to Bambaber village and met with villagers . They discussed rain water harvesting with villagers and elaborated that rainwater harvesting system was one of the best methods practiced and followed to support the conservation of water as scarcity of good quality water

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has become a significant cause of concern. It was explained to them that since rainwater is pure and of good quality, it can be used for irrigation, washing, cleaning, bathing, cooking and for other livestock requirements .During visit to the village it was explained to them the process of rainwater harvesting involves the collection and the storage of rainwater with the help of the rooftop, compounds, rock surface,

It was explained to the villagers the various methods by which they could use rain water harvesting for saving water. Their rooftops can provide the necessary platforms for collecting water. Then water can be stored in a pit or a underground tank. Students performed a Nukked Natak and showed the advantage of rain water harvesting as it reduce soils erosion, flooding, cost effective, helps in reducing water bill. Farmers and villagers were very happy to see the importance of rain water harvesting.

At the end of the programme Principal Dr. Pratibha Gupta gave thanks to villagers for taking interest in the program. Program incharge Dr. Dushyant Rana also explained the advantage of Rain Water Harvesting and concluded programme with vote of thanks.

Organiser
Mr. Dushyant Rana

Principal
Dr. Pratibha Gupta

Report by Vineeta Rana

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date : 09/10/21

ONE DAY WORKSHOP ON BEST OUT OF WASTE

All the students of Education and Physical Education are hereby informed that a one Day workshop on Best out of Waste is being organized by the college on 12/10/21. Attending this workshop is mandatory for all the students of NCPE. The teaching faculty of the Education Department and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Program

Day 12/10/2021	Resource Person
10:00 am	Welcome Address by Mrs. Reema Pathania
10:30 am-12:30pm	A brief introduction and main aim of the workshop And Discussion on reuse of waste materials
12:30 pm-2:00pm	Lunch break
2:00 pm - 4:00pm	Hands on session for making artifacts by using waste material
4:00 pm	Vote of thanks by Principal Dr. Pratibha Gupta

Reema

Mrs.Reema Pathania

Convenor

Principal
Noida College of Physical Education
Dr. Pratibha Gupta
Dhoom Manipur, G.B. Nagar

Principal

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Best Out of Waste workshop

Report

DATE :12/10/2021

Imagination minds came together in a creative burst of energy during the Activity "Best out of waste" held on 12/10/2021 organized by Noida College of Physical Education for the students of Physical Education and Education Deptt.

The main aim of the workshop was to make students aware about our environment and what are the ways and importance of preserving the environment also learn more about sustainability. Resource Person Mrs. Asha Sharma Asstt.Prof.(Edu.Deptt.)explain to the students that we should not throw away wasted things, we could use them again for different purposes, and she advised that we should not cause harm to nature.

In order to make students aware of the uses of waste material, a best out of waste activity was organized for students.Mrs.Asha Sharma guide how to make useful products by recycle these waste material. all the Students from Education Deptt.and Physical Education Deptt. had attended the programme and they made useful artifacts prepared from waste material.

During workshop all the students listen carefully all the instructions and after that they prepare very creative and innovative artifacts from different waste materials.

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They used reusable and recyclable materials like newspapers, shoe boxes, bangles, ice cream sticks, and much more. From these items, they created an amazing array of display items and useful everyday objects leaving everyone totally impressed. Through this programme values like preservation, recycling, conservation, reduction, reuse, etc are imbibed into the young heart and minds by demonstrating this noble act of caring for our environment.

Different types of Material made out of waste were demonstrated The session included a hands-on activity on how to make:

- Piggy bank from an old plastic bottle
- Clock from a paper plate
- Gift paper bags out of old calendar papers
- Pen and Pencil Holder
- vases
- Dolls
- Photo frame etc.

Asha ma'am explained to the student that this is the time we should become conscious consumers and buy only those things which are absolutely essential and suggested that we should reduce the waste at source and up-cycle /recycle what we already have.

She was encouraging the students on reusing and recycling waste products produced in their homes, college and locality.In this workshop total there were 87 participants.

Participants enthusiastically participated in the event and made beautiful crafts within the given time frame showcasing their creativity and talent.At the end of the Programme Principal Dr.Pratibha Gupta conveyed vote of thanks .

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Mrs.Reema Pathania

Asstt.Prof.

convenor

Dr.Prabha Gupta

Principal

Principal

Report By Sapna Sah

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NOTICE

Date : 16/10/21

PROGRAMME : WORKSHOP ON HUMAN VALUES

All students of Education and Physical Education are hereby informed that a workshop on "HUMAN VALUES" is being organized by the college on 19/10/21. It is mandatory for all to attend on the appointed date.

The teaching faculty of the Education Department and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Timings	Resource Person
9:00 A.M. – 10:30 A.M.	Welcome Address by Mrs. Sonam
10:30 A.M. – 11:30 A.M.	Presentation by Participants
11:30 A.M. – 11:45 A.M.	Tea Break
11:45 A.M. – 1:00 P.M.	Presentation by Participants
1:00 P.M. – 2:00 P.M.	Lunch
2:00 P.M. – 3:00 P.M.	Question and Answer Session
3:00 P.M. – 3:30 P.M.	Vote of Thanks by Principal Dr. Pratibha Gupta

Convenor
Mr. Dushyant Rana

Principal
Dr. Pratibha Gupta

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B).

Workshop on "Human Values"

An one day Seminar was organized by the Department of Education and Department of Physical Education, Noida College of Physical Education on 19 October 2021 on "Human Values". This Seminar was conducted to draw the attention of all towards the problems and challenges that are there in front of us at the levels of individual, family, society and nature. This workshop is mainly about issues related to our happiness, our welfare, our aspirations, our goals and success in life. The speaker of this seminar is Mr.Umesh Mehta. In this workshop 116 participants of various departments of NCPE and other reputed colleges of CCSU.

The main objective of this seminar is that what is right for us and for the nature in context of human values principles specially in the present scenario of today's world, where we are, all the time harming self, society and nature only to have self prosperity. In this seminar from 9:30 am – 4:30 pm at Seminar Hall, NCPE all the participants mainly discussed about self realization also their relationship with self, society, nature and with their family and near and dear ones. This seminar mainly focused on the relationship building aspect of human beings with the other individual and its duty towards the society and nature.

Learning Outcomes :

1. Self-Direction. Independent thought and action; choosing, creating, exploring.

2. Achievement. Personal success through demonstrating competence according to social standards.

3. Security. Safety, harmony, and stability of society, of relationships, and of self.

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4. Benevolence. Preserving and enhancing the welfare of those with whom one is in frequent personal contact

At the starting Dr. Sushil Rajput, Chairman , Noida College of Physical Education presided over the function. Dr. Sushil Rajput while addressing the participants, stated that mere technical education does not prepare students to deal with the negative impact of technology and require the guidance of human values.

The inaugural session began with a brief introduction to the seminar by H.O.D. Physical Education, Dr. Ashutosh Rai. He highlighted the role of human values in the betterment of personal and social life. The Principal of NCPE Dr. Pratibha Gupta and convener of Seminar Mr.Dushyant Rana welcomed the dignitaries and participants and gave the resource person introduction. Mr.Umesh Mehta (Philosopher and Motivational speaker) graced the function as the resource person and gave an expert talk in the area of "HUMAN VALUES". He described about the values which are considered basic inherent values in humans that include truth, honesty, loyalty, love, peace etc. because they bring out the fundamental goodness of human beings and society at large and he encouraged and motivated the students.

In concluding remarks Dr. Pratibha Gupta, Principal of NCPE, expressed her pleasure about the seminar which was being organized on human values, which is the most crucial aspect of our society. She observed that even an uneducated person might be full of human values, whereas an educated person may not have these human Values .She delivered vote of thanks for gracing the occasion by their solemn presence.

Convenor

Mr.Dushyant Rana

Asstt.Prof.

Principal

Dr.Pratibha Gupta

Principal

Report By Dr. Sapna Sah

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NOIDA COLLEGE OF PHYSICAL EDUCATION

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Date- 19/10/2021

Notice

All the students of NSS of NCPE are informed that one day camp will be organized on 23-10-2021.

Sub : Girls Education

Timing	Place	Date
10:00 (am)	Bambwabar & Khurikhera,	23/10/2021

It is mandatory to attend to all students.

Mask & Sanitizer compulsory for all.

Organiser
Dr. Dushyant Rana

Principal
Dr. Pratibha Gupta

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

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NOIDA COLLEGE OF PHYSICAL EDUCATION

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Programme on Girl Education (Wastage)

As we know that Government of India promotes free and compulsory primary education but it's widely seen as Wastage . Wastage means dropout of pupils i.e. leaving the schools before completing the primary course. The number of primary schools is increasing in our country every year. The enrolment in such schools is increasing every year; the expenditure on primary education has increased year after year. But unfortunately, there is not much increase in the literacy rate. Children generally join schools during the age of 5-7 years, but start dropping off from the age of 9years. Parental attitude, lack of infrastructure, lack of security, superstition related to girls, and socioeconomic condition of parents are the major challenges in promoting girl's education in India. It was also observed that at the age of 9 or 10 , the child become an economic asset specially girls child because they can work at home or earn something outside.

Despite all these reasons for Wastage, the benefits of girl's education are seen by individuals, their families and throughout the society. These benefits include: reducing the number of babies women have, lowering infant and child mortality rates, lowering maternal mortality rates, protecting against HIV/AIDS infection, increased number of women with jobs and high Parental attitude. Girl's education helps to eliminate illiteracy and develop self esteem and sell confidence.

With the objective of spreading awareness about educating girl child and stop wastage in education, 87 NSS students of NCPE College conducted a Survey on 23rd October 2021, in nearby villages. All the students were divided in various groups for data collection. They

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collected data from Bambavar village and Dhoom Manikpur village. After the survey analysis, the facts which emerged brought out that there were many reasons for wastage such as poverty, gender differentiation, illiteracy,large families, orthodox mentality and narrow mindedness etc. Other issues on the part of the schools were Poor quality of teaching, inexperienced teachers, absence of proper building, lack of water facility and sanitation along with transport facility are some contributory factor which causes wastage in these villages.

At the end of the program the results of the survey was discussed with *Gram Pradhan* and villagers .To resolve this problem of wastage they assured that they will take initiative to make others realize that girl's education is essential and is one of the most effective way for ending their poverty in coming future. Education is a fundamental right of every Indian girl as per Right To Education Act 2009 and for this awareness was spread among villagers with the help of influential persons in their village Education empowers a girl child in the society and an educated society is more stable and strong .The programme was concluded with the vote of thanks by Dr.Vineeta Rana

Organiser
Dr. Vishyant Rana

Principal
Dr. Pratibha Gupta

Report by Dr.Vineeta Rana

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NOIDA COLLEGE OF PHYSICAL EDUCATION
Dhoom Manikpur, Dadri, G.B. Nagar

Date: 30-10-2021

नोटिस

'नोएडा कॉलेज ऑफ फिजिकल एजूकेशन' महाविद्यालय परिवार के शिक्षा संकाय के अध्यक्षों, प्रवक्ताओं व विद्यार्थियों को सूचित किया जाता है कि सांस्कृतिक समिति की ओर से 2 नवम्बर, 2021 को कार्ड व दीया बनाने के विभिन्न तरीकों की जानकारी हेतु एक दिवसीय कार्यशाला का आयोजन किया जा रहा है।

अतः इच्छुक प्रतिभागी अपना नाम, विषय विभागाध्यक्ष डा0 रूमी गुप्ता को लिखवा दें। कार्यशाला हेतु आवश्यक सामग्री विद्यार्थी अपने साथ स्वयं ले कर आयेंगे। इस कार्यशाला में सभी विभाग के विद्यार्थी उपस्थित होकर सीख सकते हैं।

कार्यशाला का समय	–	मध्याह्न 01:30 बजे से 04:00 बजे तक
कार्यशाला का स्थान	–	सांस्कृतिक लैब
कार्यशाला की निर्देशिका	–	डा0 रूमी गुप्ता

नोट : कार्यक्रम सम्बन्धी विस्तृत जानकारी हेतु वरिष्ठ प्रवक्ता डा0 रूमी गुप्ता व श्रीमती कनक राणा से सम्पर्क करें।

संयोजक : Rumi Gupta
डा0 रूमी गुप्ता
श्रीमति कनक राणा

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar
प्राचार्या
डा0 प्रतिभा गुप्ता

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NOIDA COLLEGE OF PHYSICAL EDUCATION
Dhoom Manikpur, Dadri, G.B. Nagar

Date: 01.11.2021

प्रतिवेदन

कार्ड व दीया बनाने हेतु कार्यशाला

'नोएडा कॉलेज ऑफ फिजिकल एजुकेशन' महाविद्यालय परिसर में सांस्कृतिक समिति की ओर से 2 नवम्बर, 2021 को कार्ड व दीया बनाने के विभिन्न तरीकों की जानकारी हेतु एक दिवसीय कार्यशाला का आयोजन किया गया। यह कार्यशाला सांस्कृतिक लैब में कला विभाग की अध्यापिका डा0 रूमी गुप्ता जी के नेतृत्व में सम्पन्न हुई। इस कार्यशाला में सभी संकायों के छात्र-छात्राओं ने उत्साहपूर्वक प्रतिभाग लिया।

यह कार्यशाला मध्याह्न 01:30 बजे से आरम्भ होकर सांयकाल 04:00 बजे तक चली। इस कार्यशाला का मुख्य उद्देश्य विद्यार्थियों में भारतीय संस्कृति व कला के प्रति उत्साह जागृत करना था। कार्यशाला निदेशिका डा0 रूमी गुप्ता ने पहले पेपर द्वारा विभिन्न प्रकार के कार्ड बनाने के तरीकों से परिचित कराया। तत्पश्चात मिट्टी व आटे का घोल बनाकर उसके द्वारा विभिन्न आकार के दीये बनाना सिखाया। बने हुऐ दीयों को विभिन्न रंगों व शीशे के माध्यम से उसके सजावट पर विशेष ध्यान दिया।

सभी विद्यार्थियों ने विभिन्न आकार के दीये बनाकर उन्हें रंगों व आलंकारिक वस्तुओं के माध्यम से सुन्दर व आकर्षक दीयों को तैयार किया।

यह कार्यक्रम डा0 रूमी गुप्ता जी के नेतृत्व में सफलतापूर्वक सम्पन्न हुआ। अन्त में सभी कार्ड व दीयों को प्रदर्शित भी किया गया।

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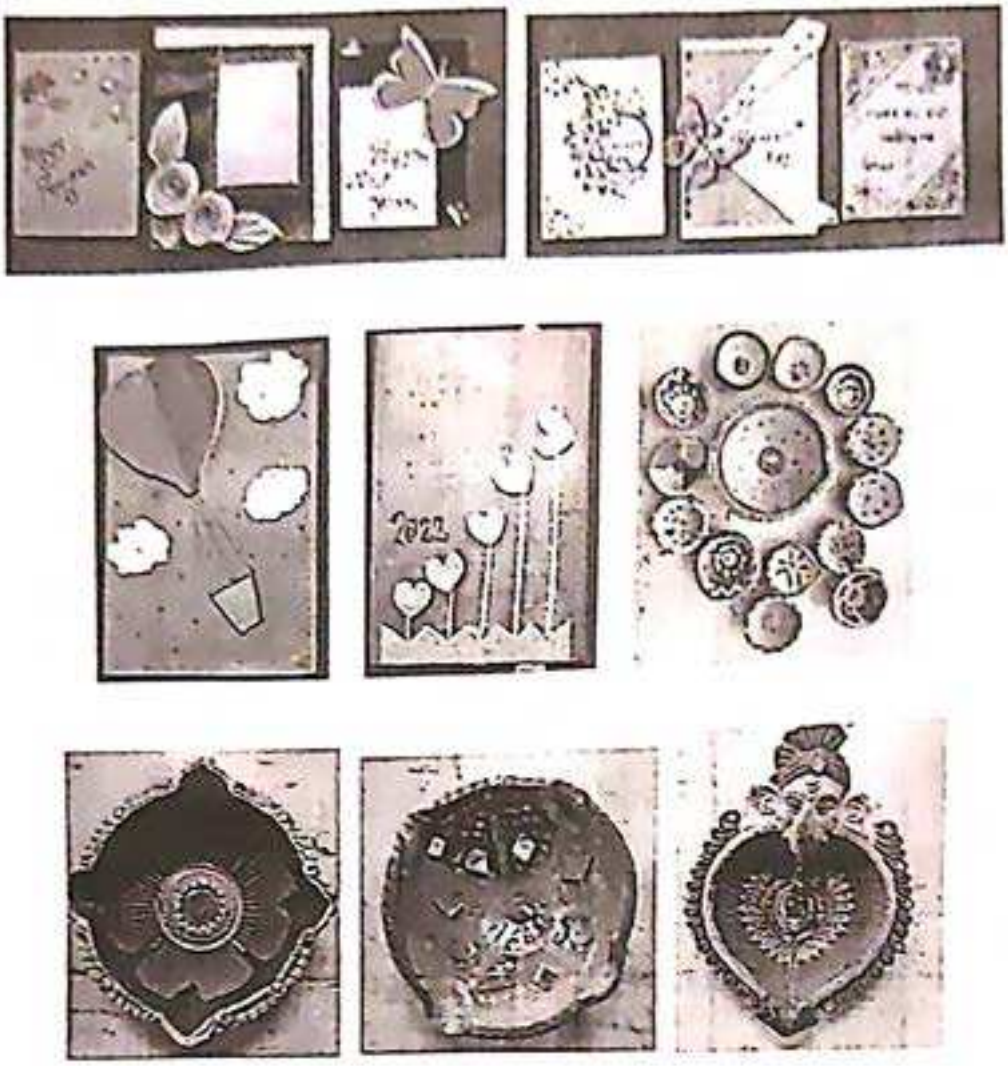

कार्यशाला संयोजक :

Rumi Gupta

डा0 रूमी गुप्ता

श्रीमति कनक राणा

प्राचार्या

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

डा0 प्रतिभा गुप्ता

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NCC REPORT 2021-22

NOIDA COLLEGE OF PHYSICAL EDUCATION

Principal

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ADDRESS BY PRINCIPAL

Our mission as a teacher is to inculcate good will, respect, cooperation and trust among the students through quality education, which is essential for success in life. So far, Noida College of Physical Education, College has successfully served the rapidly developing society in an ever changing world. In future we will continue to mature young talents of NCC to serve the Indian society. Noida College of Physical Education, College has always been a center of excellence in the field of academic, and other co-curricular activities. Many international scholars" academicians, players, journalists, theatre actors, singer's dancers, civil servants and other such meritorious personalities are part of the glorious legacy of Noida College of Physical Education. As the new NCC Cadets join Noida College of Physical Education College, they become a new link in this illustrious continuum. I wish a very bright future to our cadets and hope that they will serve the nation and also bring laurels to Noida College of Physical Education, college.

Noida College of Physical Education
Principal

Principal

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ADDRESS BY ASSISTANT PROFESSOR NCC OFFICER (Girls)

It was a challenge as well as a pleasure for me when I became the part of RC NCC in year October 2021. I also take a pride to become a first lady NCC Officer of Noida College of Physical Education, College. NCC holds a whole new world within itself which is different from our day to day life. NCC cadets are not only students - they are taught to be tough, to be smarter, and to be more confident, more respectful towards seniors and to our elders. In other words, we say a normal student who joins NCC as a cadet is more responsible towards him/herself, towards elders, towards our society and towards our nation. Discipline is essential to achieve ones' goal in life. We all have goals in our lives and we all have dreams and things that we want to achieve. It takes a lot of self-discipline to really chase your dreams and achieve them, because no dream can be achieved without a bit of hard work in the first place. My best wishes for my cadets to have bright future and successful life.

Noida College of Physical Education
Principal
Yashoda Rani

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ADDRESS BY ASSISTANT PROFESSOR NCC OFFICER (Boys)

Dear cadet, it is happy to see your faces full of high enthusiasm and courage to do something extraordinary in your life. The National Cadet Corps is a kind of unique platform that in future proved to be a life learning process full of unforgettable experiences to you. I wish you all the very best for your new journey as a NCC cadet and hope that you will make the college proud of you.

Dr. Manoj Kumar Sharma

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Introduction

The National Cadet Corps came into existence on 16th July1948 under the NCC Act XXXVI of 1948 under the Ministry of Defense. The Motto of the NCC is 'Unity and Discipline' which was adopted on 23rd December 1957. In lining up to its motto, the NCC strives to be and is one of the greatest cohesive forces of our nation, bringing together the youth hailing from different parts of our country and molding them into united, secular and disciplined citizens of our nation. The aims of NCC is to develop character, commandership, discipline, leadership, secular outlook, spirit of adventure, sportsmanship and ideals of selfless service among the youth of the country; to create a human resource of organized, trained and motivated youth to provide leadership in all walks of life and always be available for the service of the nation; to provide a suitable environment to motivate the youth to take up a career in the Armed Forces. NCC in the college plays a credible role in shaping the character of students by instilling the values of patriotism, service, discipline and hard work. Training in NCC insists qualities like nationalism, patriotism, discipline, team spirit, leadership, self-confidence and promote overall personality development. NCC gives a tremendous opportunity to one and all betterment, irrespective of caste, creed, religion and economic status. Based on the aims of NCC; the organization has laid down training syllabi for cadets. The syllabus for the Senior Division Cadets covers a period of three years. Except for minor the syllabus for each division is similar for boy and girl cadets. The training year matches the academic and financial year.

Organization

The National Cadet Corps is the only organization of its kind, which imparts Leadership, Discipline, Integration, Adventure, Military, Physical and Community Development training to over 13 lakhs youth of the country through various activities and camps. The National Cadet Corps India is headed by a Director General, an Army Officer of the rank of Lieutenant General. Director General, the supreme head is basically responsible for the functioning of the National Cadet Corps in the country through the National Cadet Corps Headquarters situated at Delhi. He is the person authorized for making some important decisions at his level. The NCC India is further divided into different levels across the country for better management and training. For the sake of convenience and an effective management, the country has been divided into 17 Directorates covering all States and Union Territories of the country. Each of the State National Cadet Corps Directorate Headquarters controls two to fourteen Group Headquarters. While Brigadiers or their equivalent commands all the Directorates, the Groups are commanded by Colonels or equivalents from the Air Force and the Navy, NCC Units are commanded by Major/Lieutenant Colonel or their equivalents.

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The NCC of Noida College of Physical Education, Dhoom manikpur dadri College is functioning under the 13 UP Girls BN NCC, And 37 UP BN Boys BN Ghaziabad which authorized the total strength is 80 including SW and SD cadets. NCC Annual Report 2021-22 was presented and read by C.T.O Manoj Sharma And Yashoda Rani, Principles, Teachers, Non-Teaching Staff, guest Invites, parents and my dear Cadets and Student. It's my Pleasure to present brief NCC Report for the Year 2021-2022. The unit has an enrolled 2021-22 strength boys and girls 54 cadets of which are boys and girls, which includes the Open Quota. Every Year Start With the result of NCC "B" cert exam. Over all 19 cadets pass "B" Certificate. Cadets enrolled were given institutional training and can participate in adventurous activities, community development programmes, various camps at national level and annual training camps; youth exchange programmes, sports and cultural activities. They attend verious trainging like Drill,First Aid ,Field Signal and Judging Distance,Map Reading ,Firing ,Obstacle,Self Defence. Camp for B, C held at 74 BN bagpat Pancheel Balak Inter College Noida, G.B. Nagar and written examination of B, C was held on Delhi Public School Ghaziabad. ANO/CTO and various other PI staffs took classes on various subjects. Parades were arranged on all Friday and Saturdays. The cadets were detailed timely to attend several types of camps conducted at the All India level, state and unit levels etc. Cadets have actively participated in social service activities like Blood Donation, tree planting, campus cleaning, Yoga and Meditation Session, Covid-19 Vaccination Awareness Program, AIDS awareness programmes, Beti bacchao beti padao, etc. The cadets participated in the following sports and cultural events during the. The table of programs organized in the session 2021-22 in given below:

Sr. No.	Camp Rally/ Event	Place& Date	Cadet Str.
1	Ncc Day Celebration Camp	15/11/2021	25
2	Yoga And Meditation Session	21/01/2022 N.C.P.E Dhoom Manikpur Dadri	30
3	Covid-19 Vaccination Awareness Program	25/01/22 N.C.P.E Dhoom Manikpur Dadri	32
4	Salute to Martycs	26/03/22 N.C.P.E Dhoom Manikpur Dadri	30
5	Fight against drug	26/03/22 N.C.P.E Dhoom Manikpur Dadri	16
6	Tree Plantation	04/07/22 N.C.P.E Dhoom Manikpur Dadri	04
7	Azadi Ka Amit Mahotsav	24/07/22 N.C.P.E Dhoom Manikpur Dadri	28
8	Har ghar Taranga programme	11/08/22 N.C.P.E Dhoom Manikpur Dadri	15
9	Independence day	15/08/22 N.C.P.E Dhoom Manikpur Dadri	40
10	Beti bacchao beti padao	1128/09/22/ N.C.P.E Dhoom Manikpur Dadri	20

1. NCC DAY CELEBRATION CAMP

2021 camp held at NCC Club House from 15th Nov 2021 to 29th Nov 2021 organised by 1 Bengal Bn NCC.SUO Sonali Halder attended as Singer and Sgt. Rajnandini Naskar,Sgt Papiya

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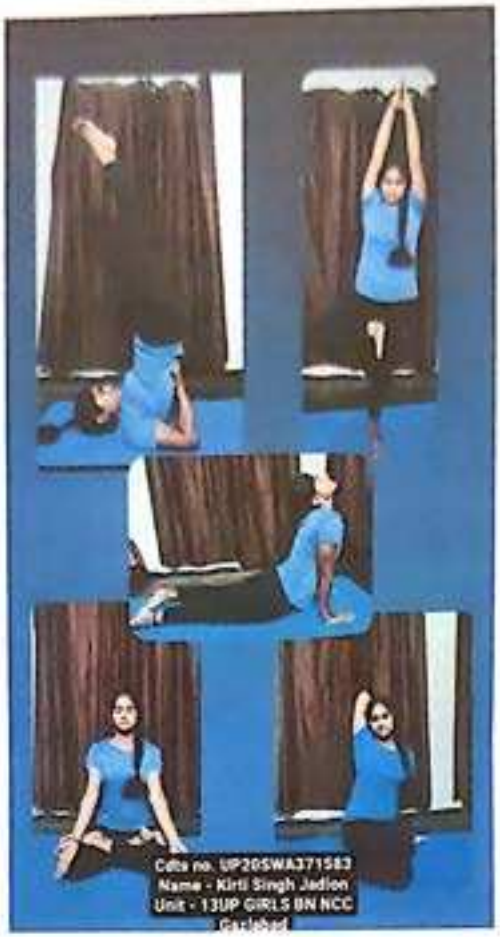
HaldHalder,Sgt RiyaMallick ,Cdt Srina Mondal participated as Dancer and they received Certificate

YOGA AND MEDITATION SESSION



A few minutes of Yoga during the day can be a great way to get rid of stress that accumulates daily, in both, body and the mind. Yoga postures, Pranayama and meditation are effective a technique to release stress. Meditation is relaxation and rejuvenates the body and mind. With this aim in mind, a special session was organized by NCC unit of 13 UP Girls BN Ghaziabad, And 37 UP Boys BN , NCPE, Dadri on 21st june, 2021 for the students, NCC volunteers and teaching and non-teaching staff participated (50 Nos.) with full interest, enthusiasm and eagerness with the protocols. Yoga instructor Sanjeev Kumar took yoga session with great dedication. The session began by seeking the blessings of the Almighty by chanting the Gayatri Mantra. Asanas starting with warming up and stretching were followed by a Padmasanas, Sukhasan, Tadasana, Bhujang Asana and ending with Shavasana. Exercises for relieving stress, reducing joint pain and enhancing the flexibility of the back were also done for the benefit of the volunteers. Dr. Sanjeev Kumar Sharma motivated the staff and conveyed the importance of making yoga an integral part of our daily life by extending the practice of yoga beyond the mat. The session

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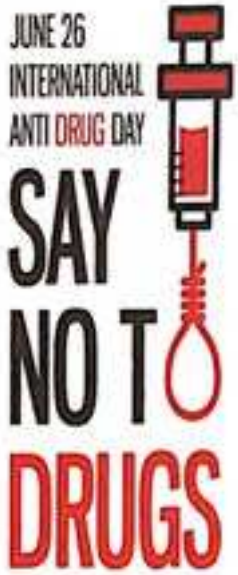
concluded with an interactive session between the instructor and the teachers in which the queries of the teachers were addressed satisfactorily. In the present day when students face stress, tension, fear, etc., simple 'asanas' can help dispel these. The programmes ended with dedication for the teachers by the messages and have a positive disposition towards the whole event.

FIGHT AGAINT DRUG

Drug Abuse is one of the banes of modern society. It has hit all regions and all sections of our society. It is found in rural and urban areas, among poor and the rich, among the men and women. But it is most overwhelmingly practiced by young boys and girls in hostels in almost all educational and technical institution. Drug abuse is there in almost all the countries of the world. India is more vehemently a transit country as it is situated between the Golden Triangle comprising Thailand, Burma and Cambodia and Golden Crescent comprising Pakistan, Afghanistan and Iran where most of the drugs, particularly opium and heroin are produced. Pakistan is the main centre of the world as far as the production of these drugs is concerned, and a large number of drugs pass through India to reach other countries.



NCPE to organize 'Covid Vaccination Amrit Mahotsav' Noida College of Physical Education is organizing a number of programmes as part of 'Azadi ka Aamrit Mahotsav'. Under the 'Mission

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Mode' a Covid Vaccination Camp titled 'Covid Vaccination Amrit Mahotsav' is being organised by Dr Pratibha Gupta of the college from 24th July, 2021 for 18-25 years and above adults.

Protect yourself and those around you:

- Get vaccinated as soon as it's your turn and follow local guidance on vaccination.
- Keep physical distance of at least 1 meter from others, even if they don't appear to be sick. Avoid crowds and close contact.
- Wear a properly fitted mask when physical distancing is not possible and in poorly ventilated settings.
- Clean your hands frequently with alcohol-based hand rub or soap and water.
- Cover your mouth and nose with a bent elbow or tissue when you cough or sneeze. Dispose of used tissues immediately and clean hands regularly.
- If you develop symptoms or test positive for COVID-19, self-isolate until you recover.

The risks of getting COVID-19 are higher in crowded and inadequately ventilated spaces where infected people spend long periods of time together in close proximity.

Outbreaks have been reported in places where people have gather, often in crowded indoor settings and where they talk loudly, shout, breathe heavily or sing such as restaurants, choir practices, fitness classes, nightclubs, offices and places of worship.

BETI BACCHAO BETI PADAO

The Government announced Beti Bachao Beti Padhao programme to address the issue of decline in CSR through a mass campaign & multi-sectoral action plan in 100 gender critical districts across the country. Prime Minister Shri Narendra Modi accorded top most priority to this issue by himself launching the Beti Bachao Beti Padhao campaign from Panipat district in Haryana on 22nd January, 2015.

These banners and placards were carrying messages like – Beti Bachao – Beti Padhao, Save Girl Child – Educate Girl Child, Girls are the pride of the country, If Girls survive, the

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earth will survive and so on. The rally passed through the whole city. Last week, as was instructed by the local Education Administration, our school organized a programme on Beti Bachao – Beti Padhao campaign. There was a string of activity such as Speech Competition, Poster Making Competition, Rallies, and Essay Writing Competition etc. The CEO of the 13 UP Girls BN Ghaziabad NCC was the Chief Guest of the Programme.

All the people applauded the students who were taking out rally. The whole bunch of activities came to an end with a pledge. The CEO administered the oath of saving and educating girls to all the people who were present there. The main objective of the programme was to create awareness among the people about the importance of girl child. The bigger objective was to discourage them against the female feticide, a cancer for the society. There was a huge enthusiasm among the teachers and the students for the programmers First of all there was the speech competition in the school auditorium. The medium of the competition was both Hindi and English. The speakers highlighted the achievements the daughters of the country which they had obtained in various field.

SALUTE TO MARTYCS

On 22 MARCH Martyrs Day (Shaheed Diwas) had observed in 13 UP GIRLS BN GHAZIABAD, NCPE, Dadri for paying tribute to our Real Hero's who fought for our Nation and die for our Nation Shaheed Diwas or Martyr's Day is observed annually in fifteen countries including India to celebrate the heroes who defended the sovereignty of the country. In India, this day is celebrated on January 30 and March 23 every year to pay homage to soldiers who sacrificed their lives and fought relentlessly for the freedom, glory, and welfare of the nation. There is no greater sacrifice known to a man than giving up his life to defend the integrity and sovereignty of the nation. Mahatma Gandhi, one of the most renowned names in the history of India's freedom for the struggle was assassinated at Gandhi Smriti in the Birla House during evening prayers on January 30, 1948. So, to pay homage to the Father of the Nation, this day is observed as Martyr's Day or Shaheed Diwas.

TREE PLANTATION

The national cadets core is a student youth services program. It

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aims in creating social conscious of the youth with an overall objective of personality development of the students through community service.

- Tree Plantation / Medicinal plants collection drive
- Improvement of Campus
- management and Road safety training and Disaster management respectively

Broadly NCC attempts to establish meaningful linkage between Campus and Community / College and Villages / Knowledge and Action respectively. NCC volunteer is required to maintain the record of community work executed for the academic calendar. Every volunteer has to maintain discipline, decorum and show exemplary conduct in person.

INDEPENDENCE DAY

Noida College of Physical Education in collaboration with 13 UP girls BN and 37 UP boys BN Ghaziabad. NCC celebrated the nation's 76TH Independence Day, Azadi ka Amrit Mahotsav and remembered with gratitude the sacrifice of the freedom fighter. Dr. Pratibha Gupta, principal of the college unfurled the tricolor flag. The national anthem echoed in the entire campus. Dr. Manoj Sharma And Yashoda Rani, Convener of NCC emphasized on the sacrifice made by the freedom fighters for the nation and made us take pledge that we would serve our motherland, India with heart, body and soul to bring its glory and laurels with our dignified deeds.. Apart from this, various societies of NCPE College have participated in the cultural programmes to grace the occasion.

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CAMP ACTIVITYI PANCHEEL BALAK COLLEGE, NOIDA

I am also grateful to all the Principals, teachers and non-teaching staff of Noida College Of Physical Education, Dhoom Manikpur, Dadri family for their Involvement and support. Without them this event would never have been so wonderful and Successful.

Noida College of Physical Education
Principal

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

Guest Lecture

Date: 13-12-2021

Dr. Sanjiv Kumar, Asst. Prof. Depatt. of Education, KMGGPG College, Badalpur was, on 13Dec-14Dec 2021, invited by the college management as a guest speaker under MOU to give his lecture on the topic– Creativity Meaning ,Nature and Measurement. He delivered a motivational and thoughtful lecture on this topic 13Dec-14Dec 2021. In course of his lecture he clarified the meaning ,concept and nature of creativity. He further elaborated different methods used to measure creativity with special reference to Adolescent students. He, then, discussed about positive factors which enhance creativity among students . He further discussed the negative factors which works as obstacle for creativity. Thus, in a duration of a day, Dr. Sanjeev discussed all the important issues related to creativity, which kept all the listeners, whether students, faculties, or even official (non-academic staff) extremely interested in the lecture. They understand how to nurture creativity among students and as parents when and where they have to support their ward. Upon the conclusion of the lecture, the

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participants asked many relevant and pointed questions to the speaker who explained every query with patient and wit.

Finally the interaction session by Dr. Sanjiv Kumar was very interesting and informative On the conclusion of the lectures the Principal complimented the guest speaker for his excellent presentation and thanked him for his valuable efforts.

Convener
Dr.Sapna Sah
(Asstt.Professor)

Dr. Pratibha Gupta
(Principal)
NCPE

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Guest Lecture By Dr. Deepak Kumar

Topic- Advaita Philosophy &It's Impact On Education

Dr. Deepak Kumar, an Assistant Professor at KMGGPG College, presented a guest lecture on Advaita philosophy and its effect on education as a result. Dr. Deepak believes that the ultimate goal of education should be to equip students with the real knowledge necessary to achieve Brahma salvation. He stated that Advaita philosophy was the highest of all other philosophical schools since it is a true study of Upanishad philosophy.

Considering that "we are planted in a world where we are required to think and reflect on the nature of the cosmos, the meaning of right and wrong, and the destiny of the human individual," our second great president, a great Indian philosopher named S. Radhakrishnan, thought that "Philosophy is an essential aid to life." Dr. Deepak Kumar postulated that some theories in philosophy concerning man and his cosmos may have been developed independently in different parts of the world.

According to Dr. Deepak, the creator of Advait philosophy, Shankaracharya, vehemently defended the idea that nature, life, and the physical world are all one and the same and manifest as "Brahma."He went on to say that "Brahma" is limitless, formless, and attribute less. However, by reacting with Maya, it is possible to produce this material universe and life.

The purpose of education is to get a youngster ready for realising Brahma. Reality can be broken down into three categories: reflection, application, and spirituality, just like the Advaita philosophy's curriculum. Dr. Deepak has described three teaching philosophies: knowledge-centred, devotion-centred, and karma-centred. The importance of the instructor is quite great in this ideology. In his thoughts, words, and deeds, he should be pure. Dr. Deepak Kumar therefore provided a straightforward explanation of the fundamental ideas behind this ideology. Inquiries about the Advaita philosophy were being asked by all of the pupils who were paying attention to his talk.

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After reflecting on the entire discussion, Dr. Deepak Kumar said that teachers do have some experiences. Applying Sankara's techniques to fresh approaches to truth-seeking can be accomplished through enhancing prior experiences. Contradictions do not necessarily have to start again from scratch when they do occur. He stated that he would consider their experience to be unmanifested in the new context.

He concluded that in order to materialize and find a solution, the teacher can modify techniques like Adhyasa Bhashyam. It is not intended to impose Sankara's methodology, but any analogous or novel techniques educators can devise to locate and convey the truth can be beneficial.

Convener

Dr.Vineeta Rana

Principal
Noida College of Education
Dhoom Manikpur, G.B. Nagar

Dr.Pratibha Gupta
Principal

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

Guest Lecture

Date:16, December 2021

Dr.Ratan Singh, Asstt. Prof. Deptt. of Education KMGGPG College, Badalpur ,G.B.Nagar was invited by the college Management NCPE, as a Guest speaker under MOU. He gave his lecture dated 15-16 Dec 2021 on the topic **Action Research**.He expostulated the Meaning,objectives and concepts of Action Research he further explained its importance in today's scenario.He clarified the process of action research and the explained difference between objectives and hypothesis .He explains the concept and process of action research with the help of P.P.T.After explanation hands on practice was done by taking some case-studies for action research.He discussed with students main points which should be kept in mind when they select objectives for action research.The participants took much interest in his lecture. The students did various queries with him, curiously. The faculties also felt that ample knowledge was given by him. At the end principal thanked Dr.Ratan Singh, for taking out her valuable time to attend this academic programme and for giving the word of wisdom and knowledge with the participants.

Convener

Dr. Sapna Sah
(Assist.Professor)

Dr. Prabha Gupta
(Principal)
NCPE

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date : 10/12/21

5 Day Scout-Guide Camp

All the students of Education are hereby informed that a Five Day Scout – Guide Camp is being organized by the college from 14/12/21 to 18/12/21. Attending this camp is mandatory for all the B.Ed. IInd Year students and B.A.B.Ed. IV Year students.

The teaching faculty of the Education Department of the college is requested to make it convenient to attend.

Schedule of Program

Day	Resource Person
14/12/21	Welcome Address by Principal Dr. Pratibha Gupta and lecture on general instructions regarding camp
15/12/21	Lecture by Mr.Shiv Kumar Sharma on how to make scout and guide camp file and field activity
16/12/21	Field activity related to sign marks and knowledge of first Aid different types of knots by Mrs.Shafali
17/12/21	Tant pitching its decoration and other activities
18/12/21	Competition on local foods from different states of India and Vote of Thanks by Principal Dr. Pratibha Gupta

Convenors

Dr. Vineeta Rana (Asstt.Prof.)
Dr.Sapna Sah (Asstt.Prof.)
Mrs Hemlata Sharma(Asstt.Prof.)

Dr. Pratibha Gupta
Principal

Principal

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Report

on

Scout and Guide Camp (14 – 18 December2021)

19/12/2021

Noida College of Physical Education organized 5 days Scout & Guide camp from14 December-18 December 2021 in college campus for the B.Ed. and B.A.B.Ed. students.

Scouting is all about building confidence and self-esteem learning important life skills, leadership skills, team building, outdoor adventure, education, and fun . Bharat scout and guides is a voluntary, non-political, educational movement for young people, open to all without distinction of origin race or creed in accordance with the purpose principles and methods conceived by the founder Lord Baden Powel.

Learning outcomes:

- To develop student sensibility towards society.
- To develop leadership qualities in the students.
- To develop team spirit in the students.
- To develop students' physical fitness.

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The camp was organized under the guidance of **Mr.Shiv Kumar Sharma(Jila Sanghthan commissionar Scout)and Mrs.Shafali (Jila Sanghthan commissionar Guide)** The camp continued for 5 days in which the students got to learn many ways to cope up with some adverse circumstances.The students were indeed enlightened to learn about different knots, Tent Pitching, First Aid, Pyramids, make stretchers etc. The camp was closed on 18 December 2021 with the investiture ceremony. On the closing ceremony, the students showcased their vivacious talents by displaying variety of Pyramids, Minars and Stretchers, Tent Pitching, Cooking variety of dishes in Community Lunch and cultural activities performed by them. They showed a message of Unity in Diversity of India by making colorful tents using bed sheets and dupattas.

Warli Painting Activity was judged by the Principal Dr. Pratibha Gupta and Umbrella Painting Activity was judged by Dr. Anil Chauhan (Director of NCPE). Tent pitching activity was judged by the Dr. Vineeta Rana (Incharge of Scout-Guide Camp). The criteria for judging tent pitching event were uniform, presentation, tent, tent gadgets and decoration. **Lion Warriors Toli representing Chhattisgarh State won the first prize for Tent Pitching Activity.**

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Community Lunch Activity was judged by Dr. Sapna Sah, Dr. Rumi Gupta, Mrs. Kanak Rana, Mrs. Monika Sharma, Mrs. Hemlata Sharma, Mrs. Sunita Rawal, Dr. Vikrant Chauhan, Dr. Harish Kumar and Mr. Abhinav Tyagi. The evaluators appreciated the combined efforts of the teams and judged them on three criteria viz; presentation, taste and cooking. **Marigold Toli representing Rajasthan State won the first prize for Cooking**. The students also reflected the colors of India through dance performance of various states. The program included Haryana dance, Punjabi Giddha, Rajasthani dance, Gujarati Dance etc.

The cultural activity attained high attention and applause of all the people presented in the auditorium. Shiv Kumar Sir and Shefali Ma'am motivated students to build strong character by being independent, leading life in a disciplined manner and doing at least one good deed daily. Students enthusiastically participated in the Camp. They were trained about medical aid and different techniques to be used in the case of emergency. They further stressed on the need of social awareness programs with proper discipline. The program ended with vote of thanks presented by Principal Dr. Pratibha Gupta.

Convenor

Dr.Vineeta Rana(Asstt.Prof.)

Dr.Sapna Sah (Asstt.Prof.)

Mrs.Hemlata Sharma (Asstt.Prof.)

Dr. Pratibha Gupta

Principal

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Date- 11/02/2022

Notice

All the students of B.Ed. 1st year of NCPE are informed that Micro teaching shall be organized in college campus.

Sub: Micro Teaching from 14.02-2022 to 19.02.2022

Timing	Place
11:00 -11.00 PM	B.Ed. class room,
2:00 - 4.00 PM	

It is mandatory for all students to attend.

Organizer
Dr. Vineeta Rana
Dr.Sapna Sah
Mrs.Monika Sharma

Principal
Dr.Pratibha Gupta

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT

on

MICRO-TEACHING

Teaching skill is that tool in the hand of a teacher by which he makes his class teaching effective and tries to bring about improvement in the class interaction.Teaching skills are specific instructional activities and procedures that a teacher may use in his class room for continuous enhancement of the teaching performance. A teacher makes use of number of methods and techniques to bring about effective learning. Microteaching ,a teacher training techniques currently practiced worldwide provides teachers an opportunity to advance their teaching skills and allow the teacher trainee to practice each and every skill but one skill at a time until he or she becomes proficient in the skill .

Microteaching provide teachers with a practice setting or instruction to control the normal complexities of class room .They are reduced and the teacher gets feedback on performing teaching skill one skill at a time .with the help of these skills teacher student can master teaching . Microteaching is a procedure in which a student teacher practices teaching with a reduce number of pupils in a reduced period of time or we can say scaled down teaching with emphasis on mastering teaching skills.

Noida College of Physical
Principal

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Microteaching is a highly individualized training device. Micro teaching focuses on training for the accomplishment of specific tasks. These tasks may be the practice of techniques of teaching ,the mastery of using teaching aids at appropriate point and

demonstration of teaching methods. Once a skill is mastered another one is targeted. Thus, the method of micro teaching is all about aiming for one skill at a time.

Microteaching greatly expands the normal knowledge of results or feedback dimensions in teaching. Immediately after teaching a brief micro lesson , the trainee engages in a critique of his performance. To give him a maximum insight into his performance, several sources of feedback at his disposal.

Microteaching programme is organised to expose the trainees to an organized curriculum of miniature teaching encounters, moving from less complex to the more complex level. At each step along the way ,a teaching strategy is discussed until it can be incorporated into a short teaching lesson of approximately six minutes duration. The trainee then teaches this lesson with a small group of four to six pupils in front of a video camera, a supervisor, and often some trainee peers. The pupils are sent out after filling a short rating font , and the video recording is replayed and criticized by the supervisor and trainee peers. Then the trainee is given time to think about this criticism and to make modification in his teaching strategy.

As we know that micro teaching enables teacher trainees to learn and assimilate new teaching skills under controlled conditions Education department arranged micro teaching for B.A.B.Ed.4th year and B.Ed. 1 year students from 14-2-2022 to 19-2-2022. .

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The students made their micro lesson plans, their subject teacher checked them and then students presented in front of the peer group and their supervisor. Their supervisor gave them feedback and Re-feedback for improvement in their teaching skills. Student Teacher presented same lesson again until they got mastery in that skill . In this way micro teaching develops confidence in teaching by mastering all the skills .

Convener

Dr.Vineeta Rana

Dr.Sapna Sah

Mrs Monika Sharma

Dr.Pratibha Gupta

Principal

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Date- 15/02/2022

Notice

All the students of B.Ed. 1st year of NCPE are informed that simulated teaching shall be organized in college campus.

Sub: Simulated Teaching from 21.02-2022 to 26.02.2022

Timing	Place
11:00 -11.00 PM	B.Ed. class room,
2:00 - 4.00 PM	

It is mandatory for all students to attend.

Organizer

Dr.Vineeta Rana (asstt.Prof.)

Dr.Sapna Sah (asstt.Prof.)

Mrs Sunita Rawal (asstt.Prof.)

Principal

Dr.Paribha Gupta

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REPORT

ON

Simulated Teaching

Simulated teaching is used for developing social skills of teaching in student – teachers. In 1996 , Cricket Shank used this method for making teaching effective. By simulation in teaching meant dramatization. In dramatization method students are acquainted with the circumstances , after which the content is carried further through discussion. The use of simulated teaching method was started from the Second World War .It is not possible to fight an actual war in order to train in combat; therefore a combat – like artificial circumstances are created for training tactical and strategic movements . In this way , a process is presented systematically as if occurring in fact. Now a days this method of teaching has come into use in the field of teaching and training etc.

Simulated Teaching is based on role playing or rehearsal in which the process of teaching is carried out artificially. It is based on socio-drama. The main aspect of simulation in teaching is the introduction of a student - teacher to teaching in a non - stressful conditions. Simulated Teaching is used prior to the classroom teaching practice with the objective of developing a specific skill of communication. It can be used for pre-service teachers to make their teaching effective. Simulated Teaching is a teacher training technique. It's used to bring about modification in the behaviour of the teacher. Simulated Teaching is that method of teaching and learning which trains a pupil teacher in problem -solving and skilled teaching. In this ,a learner 's behaviour is modified under artificial circumstances by providing systematic learning experiences. Simulated Teaching, in fact , is the teaching in which some pupil – teachers play the role of students of a specific class; a pupil teacher plays the role of a teacher; one or two pupil-teachers play the role of supervisor and then they undertake the work of teaching under these artificial circumstances in order to obtain a specific skill. This technique helpful for students to learn new ways of receiving knowledge and it generate much more energy among pupil teachers than traditional lectures. With simulation, one can explore the impact of multiple decisions at the same time. Simulation also allow students to validate their common sense relative to a particular situation. Simulation teaching forces pupil teacher to synthesize and integrate what they read and make

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actual decisions based on facts . Simulation teaching give students a temporal dimension ,an opportunity to experience outcomes that change based on their inputs over time.

The simulated teaching for B.A.B.Ed 4th year and B.Ed 1st year students was arranged by the Education Department of NCPE from 21 February to 26 February 2022 . The pupil-teachers got feedback immediately after teaching. This technique was helpful in cultivating confidence among them and to gain complete mastery over different teaching skills.

Dr. Pratibha Gupta
Principal
Principal

Organisers

Dr.Vineeta Rana (asstt.Prof.)

Dr.Sapna Sah (asstt.Prof.)

Mrs Sunita Rawal (asstt.Prof.)

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NCPE

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Report

on

"Gender Equality Today for a sustainable tomorrow"

Date 10/03/2022

The International Women's Day 2022 theme of 'Gender equality today for a sustainable tomorrow' underscores the contribution of women and girls on climate change adaptation, mitigation and response at every level in every country to build a more sustainable future. The Noida College of Physical Education(NCPE) organised a workshop on "Gender Equaity Today for a Sustainable Tomorrow" on 08-11-2021. Dr Sarita Verma, Associate Professor, Sharda University was the speaker at the workshop.

After the welcome address by Dr. Monika Sharma, Asst Professor, NCPE, Dr Verma began the workshop by stating that Women and girls are half of the world's population

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and as a result hold half of the world's human potential. . When their lives are improved, the benefits reverberate across society.

The workshop progressed with the participants listening in rapt attention to her. The following was enunciated by Dr Sarita Verma:

- Women's involvement in the workforce and decision-making promotes diverse, equitable, and inclusive action across sectors, whether in the boardroom, the government, or the community. This encourages social and political action for more gender equality and sustainable development.
- Even if gender stereotypes are being contested across many industries, more inclusive attitudes are still required. To eliminate conscious and unconscious bias that negatively affects the opportunities and equity for women, we must continue to work towards diversity, equity, and inclusion in all of our actions.
- The importance of each of us in creating a world free from prejudice, stereotypes, and discrimination is emphasised on International Women's Day. For a sustainable future, it is essential to address the climate problem and disaster risk reduction.
- Human rights are involved in achieving gender equity and balance, not simply for women's rights. Without regard to gender, each of us must promote inclusive attitudes and practical measures for a sustainable future with the active participation of women and girls.
- A sustainable tomorrow may be advanced by achieving gender equality and empowering women and girls today. An essential component of peaceful, wealthy,

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and sustainable communities is gender equality. Unfortunately, there is still a long way to go until men and women are treated equally.

- Among the measures are achieving equality of rights and repealing all laws that discriminate against women; promoting gender parity in all areas and at all levels of decision-making while implementing quotas and special measures; facilitating women's economic inclusion through significant investments in the care economy and equal pay, as well as increased support for female entrepreneurs; and eradicating violence against women and girls, including through emergency response plans, supported by the public;
- In successful environmental programming and sustainable development, research and experiences increasingly demonstrate the transforming impact of inclusive decision-making and both women's and men's unique differentiated knowledge.

After a short tea break, Dr Sarita further dwelt on the status of work towards gender equity.

She stated that the Global progress towards women's empowerment and gender equity is, at best, shaky. Covid-19 has shown substantial gender disparities in women's and girls' rights, including greater abuse, poverty, and limited access to sexual and reproductive health care, according to a recent UN Women report. The pandemic shed new light on entrenched inequality and injustice. The subject of this year's International Women's Day (IWD), "Gender Equality Today for a Sustainable Tomorrow," recognises the close relationship between gender equality and sustainability. The two are related because climate change has a

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more detrimental effect on women and girls than Covid-19 did on gender equality. In other words, gender equality is a crucial element of climate justice, which aims to address not only the physical and/or environmental effects of climate change but also the ethical considerations, such as equality and individual and collective rights, or the "link between gender, social equality and climate change." By incorporating a gender analysis and responsive programming, The Commonwealth of Learning (COL) is dedicated to reducing gender imbalance in education and training.

Dr Sarita gave a few instances of the steps COL is doing to address the gendered effects of climate change she elaborate her point by giving idea discussing data analysis done by Malala foundation that at least 4 million girls would not complete their education in 2021, according to the Malala Fund, and by 2025, "climate change could prevent more than 12 million girls from completing their education every year."

Dr Sarita concluded by stating that when women can access resources and opportunities, participate in systems of power and make decisions that impact their lives, they experience personal well-being.

Women's increased economic opportunities can influence how families and communities value girls, which can increase the support families give towards girls' education. Women's increased economic opportunities can further influence social norms related to women's economic engagement. Addressing the barriers girls and their families face when it comes to getting girls to school – distance, gender norms, menstrual hygiene, child marriage – makes for educated,

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empowered women who will raisehealthierchildren.she emplasised that for betterer ment of the society all over the globe, it is a need of the hour to understand importance of the gender equality and its long run impact.At the end of the program a there was a Poster making activity.The topic for the poster-making was Women Empowerment. Students prepared beautiful Posters on given Topics. After completing their poster students displayed all posters on display board.Dr.Sarita Verma visited the site and appreciated students efforts

Dr. Pratibha Gupta, Principal of Noida College of Physical Education, concluded the occasion by expressing her gratitude to the Resource Person for very informative and insightful presentation that was followed by a vote of thank

Resource Person

P. Lakra
Convenor
Dr.Payal Lakra (Edu.)
Asstt.Prof.

Principal
Noida College of Physical Education
Dr.Pratibha Gupta
Principal

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NOIDA COLLEGE OF PHYSICAL EDUCATION

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NOTICE

Date: 03/12/2021

Programme on "Gender Eqauity today for a sustainable tomorrow"

All the students of NCPE are hereby informed that a program on **"Gender Equaity today for a sustainable tomorrow"** is beingorganized by the college on 8th March, 2022 at seminar hall. Attending this program is mandatory for all the students of Physical Education and Education Deptt. .

The teaching faculty of NCPE is requested to make it convenient to attend.

Schedule of Programme

Date	Resource Person
08/04/2022	Dr. Sarita Verma, (Asso. Prof. Sharda University)

Convenor

Dr.Payal Lakra
(Asst. Professor)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar
Dr. pratibha Gupta
(Principal, NCPE)

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NOIDA COLLEGE OF PHYSICAL EDUCATION

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Date- 03-03-2022

Notice

All the students of NSS of NCPE are informed that Seven Day Camp will be organized from 07-03-2022 to 14-03-2022.

Sub : Seven Day Camp

Timing	Place	Date
10:00 (am)	Khurikhera Village, G.B. Nagar	07-03-2022 to 14-03-2022

It is mandatory for all students to attend the programe.

Mask & Sanitizer are compulsory for all.

Organiser
Dr. Dushyant Rana

Principal
Dr. Pratibha Gupta

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NOIDA COLLEGE OF PHYSICAL EDUCATION

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The National Service scheme 7days camp

The National Service scheme of Noida College of Physical Education had organized 7days camp in kurikhera village from 7th March 2022 to 14th March 2022.The program officer Dr. Dushyant organized the camp with the support of principal Dr Pratibha Gupta and other faculties in college. Every day students assembled in college 10a.m.and then they went by college bus to that village.

First day volunteers were divided in various groups with their group leader. First day volunteer started cleanliness program in the village and discuss the importance of cleanliness with the villagers.After lunch they perform cultural program in panchayat bhawan.

On second day 8th March students assembled in college at 10 a.m. and went to village by college bus. According to their program officer volunteers were ready to collect information regarding vaccination for protection of COVID . All group leader with their team members collected information . After lunch they performed they discussed importance of vaccination and later on with the help of Nuked Natak they spread awareness about safety during COVID, importance of wearing mask and frequently washing hands.

On 3rd day 9th March students were ready for a rally with their slogan related to Girl's Education . After reaching village program officer instructed volunteers to collect data related to girls education. Volunteers with their group leader collected data from every family.and came to know that mostly girls were done matriculation or passed higher secondary exam very little no of girls were graduate or post graduate .After data analysis it was discussed with local people that deprive girl child from education ruin their life .With the help of education we strengthen them thus by educating girl child we can change the society . after lunch they started rally in the village related to educate girl child.

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On fourth day 10th March a survey was conducted by volunteers related to balanced diet. Volunteers went door to door and asked some questions to villagers about their three meals. They also got information regarding girls diet as in development stages they need Iron and Calcium for their good health. After lunch they showed a documentary film to villagers related to importance of balanced diet.

On fifth day 11th March plantation drive was conducted in the village plantation was done in different areas of the village where there is no vegetation. some places like nearby areas of schools, hospitals ,bus stops and dispensariesand bank etc were shortlisted for plantation.It was make sure that after plantation done in nearby areas of schools ,dispensaries and bank they assured that they will take care of these plants.It was realized that these saplings will became a huge tree some day and people will get oxygen, water level will improve and it will also helps in eradicating soil erosion.

On sixth day on 12th March volunteers conduct a survey in the village to collect information regarding children educational status ,so that they could provide information regarding various professional courses. After lunch a PPT was showed villagers related to various courses, the related colleges of that courses , eligibility criteria for that particular course, fee structure of particular course, placement with that courses.

On seventh day on 14th March, it was the last day of camp so the volunteers had prepared some cultural program for villagers. Chairman sir Dr Sushil Rajput , principal Dr Pratibha Gupta , faculty members Dr. Vineeta Rana,Dr Sapna Sah, Mrs. Yashoda ,Mrs Monika Sharma,Mrs Hemlata, Mrs. Sunita ,Mr Data Ram etc were also invited. Volunteers brought some sample of mask and some of sanitizer for villagers. Our chairman sir and principal ma'am distributed mask and sanitizer to them. Volunteers performed their cultural program and shared their experiences of camp with villagers. At the end of the program Instructor gave vote of thanks .

Dr. Dushyant Rana

Principal
Dr. Pratibha Gupta

Report by Dr.Vineeta Rana

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NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date-26March 2022

Notice

All professors and students of Noida College of physical education are informed that on 30.3.2022 to 3.04.2022 a Community Work will be conducted. With the participation of all students of education department, the students are thereby requested to reach the college campus by 10:00 AM.

Outline of Community Work

Time	Place	Date	Programme
11:00 to 3:00	Kudi kheda	30-03-2022	Introduction of students
11:00 to 3:45	Dhoom manikpur	31-03-2022	Cleanliness drive
11:00 to 3:00	Kudi kheda	01-04-2022	Inform people about education
11:00 to 3:45	Kudi kheda	02-04-2022	questionaire
11:00 to 4:00	Dhoom manikpur	03-04-2022	Conduct of rally and cultural programme.

Note% Masks and sanitizers are mandatory.

Convenor-
Mrs. Monika Sharma Monika
Mrs. Kanak Rana Kanak Rana

Principal- Dr. Pratibha Gupta

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NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date- 04-04-2022

Report

The programme was oragnised fron 30-03-2022 to 03-04-2022. B.ed First year and second year and B.A B.Ed 4th year took part and the were divided into the 7 following groups.

1- Kaveri

2- Godavari

3- Ganga

4- Yamuna

5- Narmada

6- Krishna

7- Mandakini

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On the second day, the students were sent to kudi kheda village, with their groups. As a team they worked for the cleanliness of the village, cleaned the village and also informed the villagers about the importance of cleanliness and the ways in which one can do it. All professors then assessed the work and also helped the students.

In the afternoon, the students came back to the college and then they had lunch and then returned back to their respective places.

On the third day, the students were sent to Dhoom Manikpur with the education staff. They informed the villagers about the importance of education in everyone's life and how it can open various opportunities in the outside world for them and give them a better life.

After that, a Tree Plantation Drive was conducted, because trees make up an important part of the ecosystem and have a positive impact on climate. The students also informed them about the importance of

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trees and also encouranged them to plant trees and take care of them.

On the fourth day, the students in came to the college campus and then were sent to the nearby areas. They then painted the walls with different slogans " Beti Bachao, Beti padaho" "Jal hi jeevan hai"

"Do gaj duri mask hai zaroori"

Gali gali main jaana h kuposhan ko bhagana hai"etc.

After that they conducted a survey where they asked the villagers about their families, their education qualification, their occupation and the number of members. On basis of this a questionnaire was framed. They also made them aware about a healthy or a complete meal. The pregnant women were also given information about how they should take care of themselves and their new born. They made a questionnaire of 25 questions for which the answers were to be given in YES/ NO format.

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On the last day of the community work, a rally was conducted in the entire village area. Everyone participated enthusiastically in the rally and made people aware by their slogans. They raised their voices to make people aware. The villagers also took part in the rally.

After the rally, the students went to a school in the village where a cultural programme was conducted. The principal and Pradhan of village were also present. In this, some acts related to covid and education were performed. A group dance was done by the students. After the programme the principal and pradhan of village also awarded as a token of appreciation to the students for their presentations. The professors of the college also presented their token of thanks to the principal and the village pradhan. They also encouranged the students to keep working for the underpriveledged and also gave them blessings for a bright future ahead.

The students were happy and satisfied by helping people and making them aware of the shortcomings and the evils prevalent in the society. It also gave them an opportunity to come out of their shell or comfort zone and know about the life of villagers. This was a new thing for them and they completed it in a great manner.

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They were enthusiastic and disciplined and played a major role in completing the community work.

This brings us to the end of our five day programme. The programme was helpful for both students and villagers as they all learnt about a lot of new things and also gave them a different perspective towards life and things. Villagers were made aware about the basic necessities which would definitely provide them with a better life and the students also learnt about the ground realities. The education staff has a major role in it as they guided, encouraged and supported the students wherever it was required and the programme was successful because of the proper coordination, planning and participation of everyone.

Convenor

Mrs. Monika Sharma Monika
Mrs. Kanak Rana Kanak Rana

Principal

Dr. Pratibha Gupta

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date: 30/03/2022

THREE DAYS WORKSHOP FOR NON TEACHING STAFF ON - "Work Ethics "

All the Teaching Non Teaching staff of NCPE are hereby informed that a Workshop on **"WORK ETHICS"** is being organized by the college on dated 4th – 5th April, 2022. Attending this workshop is mandatory for all the staff members.

The teaching faculty of NCPE is requested to make it convenient to attend.

Schedule of Three Days Workshop

Date	Day	Resource Person
04/04/2022	Day 1	Dr. Pratbha Gupta
05/04/2022	Day 2	Dr.Manoj Sharma
06/04/2022	Day 3	Dr. Pratbha Gupta & Dr.Manoj Sharma

Ms. Hemlata Sharma
Convenor

Dr. pratibha Gupta
Principal, NCPE

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Report

PROGRAMME ON WORK ETHICS FOR NON TEACHING STAFF

Date 08/04/2022

A strong work ethic can be described as an attitude of dedication and determination toward one's job. A commitment to one's work and a strong sense of determination are characteristics of a person with a strong work ethic. People with strong work ethics place a high priority on their professional achievement and demonstrate moral values that make them excellent employees in any capacity. People with high work ethics generally feel that exerting effort is necessary to uphold a decent character and respect the value of their jobs.

Understanding the importance of work ethics in the functioning of an organization, the Noida College of Physical Education (NCPE) organized a 3 day workshop on the **Work Ethics Of The Non-Teaching Staff** at Hall no.19 . This programme was meant to outline all the roles and responsibilities of a Non-Teaching staff while serving in the College.

The session on the 1st day was taken by the Principal, Dr.Pratibha Gupta. she claimed that the term "Code of Conduct" refers to a set of procedures outlining the general expectations, laws, and duties of a person or an organisation. In essence, these practices contribute to the development of an inclusive culture but do not provide a complete answer on their own. Most organizations fundamentally express their values

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as well as the appropriate behaviour norms that go along with those values. She further explained that goal of the code of conduct is to identify and forbid behaviour that could subject an organization to legal liability. It also serves to define and promote fundamental ethical concepts that are vital and relevant to the organization.

She elaborated that a code of ethics refers to the guiding principles that are thought to be useful for professionals in order to conduct themselves honestly and morally. This describes how professionals should tackle ethically-based difficulties based on the organization's core values and the professional standards that must be upheld in order to support the organization's mission. She went on to explain that ethical codes are designed to help members understand right and wrong and the resulting decisions and behaviours. The main goal of the seconds is to restructure and regulate the academic field.The audience members listened intently to the talk.

The second day's session was led by Dr. Manoj Sharma, an Associate Professor in the NCPE's (Deptt.of Phy Education.)

He began by stating that the non-teaching staff is needed to meet the needs of the students as well as to support the professional tasks and obligations of teachers. Non-teaching staff members take on a variety of roles based on individual roles and student needs in particular. To satisfy the different demands in the students' best interests, a professional partnership between teaching and non-teaching staff is crucial.He contended that an Ethics and Conduct Guidelines for Non-Teaching Staff should exist in every college which should include the following:

1. **Ethics and Conduct Code**

Any employee must conform completely to the five Major Codes of Ethics. They are integrity, objectivity, competence, professionalism, secrecy, and professionalism. behavior.

2. **Be Open to All**

People from various backgrounds are welcome at the institution, and staff members will do their part to mentor and regardless of demography, socioeconomic condition, culture, nationality, or any other factor.

3. **Be Respectful**

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To generate the most talented students possible for a college, the stakeholders depend on one another. Making the wrong choices will have an impact on one's coworkers and everyone else.

4. **Observe Decency**

Finding a courteous way or attitude to handle conflict that results from disagreement is beneficial. We must prevent disagreement from becoming personal.

It's crucial to create an environment where people feel safe and at ease.

5. **Pick Your Words Wisely**

Although they don't cost much, kind words have a big impact.

Suppression must be avoided at all costs since its consequences are undesirable.

6. **Never Harass Anyone**

In most cases, it is impossible to prevent disputes and differences of opinion.

It's crucial to find constructive ways to overcome differences of opinion.

7. **Turning Differences Into Assets**

Academic excellence has many facets and layers. Every person from the various and different path offers something distinctive and, if completed, may lead to all-inclusive solutions. As a result, excluding someone's views and beliefs because of a difference is a missed chance.

Dr Manoj Sharma, continued the session on the third Day session began by emphasizing the importance of TImeliness And Attendance Being punctual and avoiding absences at work are beneficial habits. This suggests that Each employee should arrive early for work and be prepared to stay late.He suggested some important points in context of punctuality to the non teaching staff members as a minimum of 15 minutes prior to the start of office hours, teachers must arrive; must be present on campus and working throughout all working hours, unless the hierarchical authority has delegated your responsibilities elsewhere; secure written authorization for reporting on duty later than expected or quitting early before expected;

Dr Manoj Sharma, further suggested that college's non teaching staff members must;

1) Work diligently and efficiently while adhering to all laws and norms.

2) Maintain the established hierarchy's decorum when accepting honorary employment.

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3) Abhor criminal activity and exercise diligence in any legal actions related to it. alert the appropriate party.

4) Detest politicization for personal gain or advantage under all circumstances

He also emphasized on the need of the staff members to be communicative and friendly A team's effectiveness, he added, in a collaborative setting produces more beneficial outcomes than individualism. Maintaining professionalism in all areas could be made even more efficient by cooperation and a peaceful atmosphere. Therefore, college non teaching staff members must uphold professionalism and good relations.Most important as per Dr Manoj was the need for Keeping Friendly Relationships with Students.Regardless of their rank, college non teaching staff are obliged to support all , particularly student population.

Dr Manoj Sharma, thereafter he concluded that it is important to understand that concomitant repute of the institution must be developed and maintained by non teaching staff by keeping a high standard of the degree of professionalism. The Principal, Dr. Pratibha Gupta, concluded by giving everyone a vote of thanks.

Convenor:

Mrs Hemlata Sharma

Dr.Pratibh Gupta,

Principal,NCPE

Report by Dr.SapnaSah

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Affiliated to Ch. Charan Singh University, Meerut, U.P.

REPORT ON ONE DAY WORKSHOP

ON

LIFE SKILL DEVELOPMENT

A one day workshop on "**Workshop on life Skill Development**" was held in the campus of the Noida College Of Physical Education, Dhoom Manikpur, G.B. Nagar , U.P.on 28 /05/2022

Objectives of the Workshop:

- Life skills go hand in hand with development and can assist students to succeed later in life.
- Life skills are recognized as those essential skills that bring together the social, emotional, and cognitive capacities of a person to solve problems and achieve goals.
- Life skills training equip students with the social and interpersonal skills that enable them to cope with the demands of everyday life.
- The objectives of this training are to build self-confidence, encourage critical thinking, foster independence and help students to communicate more effectively.

It helps participants/students become more assertive, communicate effectively with others by developing good listening skills and learn to handle stress and deal with disappointments and setbacks. Such training sessions help students to explore their beliefs and attitudes through group discussions and confidence building techniques

Noida College of Physical Education

Principal

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such as positive visualization. They encourage students to play to their strengths by engaging in creative activities and following a healthy lifestyle.

Realising the importance of all these issues in the academic life of a student and all faculty members the Noida College of Physical Education, Organized a personality development and career counselling workshop. Mr. Umesh Mehta director of Director of Ananya publication and and motivational speaker was invited to speak on important aspects and methods related to life skill development.

The workshop started, on the above stated appointed date, with an introduction given by the Principal NCPE,Dr.Pratibha Gupta she welcomed the guest speaker Mr.Umesh Mehta in the usual manner and gave a crisp introduction of his credentials. She stated that the workshop was being organized as Life Skills were a Need in Everyday Life, and were typically required for Happiness & Well being .she emphasized on the importance of life skill as the building blocks for a dynamic citizen, who can cope up with future challenges, and survive. She requested the students to take maximum benefit of the advice and experience of Mr.Umesh Mehta all through the workshop and make it as interactive as were doable by active participation therein.

Mr.Mehta explained Life skills are abilities required to effectively deal with the demands and the challenges of life and emphasised that Students and teachers both required life skills to lead a happy life with positive attitude that enables them to become an engaged member of the society. But what sprouts as a gap here is the mismatch between what students learn during their lessons and what they face outside the classroom.

During the session he covered issues central to any student's life like effective communication, social skills, positive attitude, impacts of social media on a student's life, class seating arrangements, environment of classroom and time Management. The resource person elaborated on competencies and interpersonal skills that help students to take right decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and cope with managing their lives in a healthy and productive manner.

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Various engaging activities were conducted and examples were shared with the participants to help them better understand the importance of these life skills and values. To ensure that participants do not forget this as a onetime session, they were given follow up exercises to assess their own life skills.

After the Lunch Break interactive session was conducted by Mr.Umesh Mehta on life skills development. With this in mind, he used three key emotional competencies in the framework that can help even the youngest learners develop.

1. Naming your emotions

- He encourages learners to **recognise and name emotions**. This has the added benefit of language development. And this can be done with help of simple games. For instance, in miming emotions: learners mime how they are feeling and the other learners guess the adjective. Alternatively, participants could label emoticons projected on the board or on a worksheet
- The participants were asked to tell stories using the emoticons. They were given a narrative to develop and then asked to write their own. For example:

I was feeling very 😔

because I lost my 🐶

walking in the 🌲

2. Emoticon diary

- It was stated that if one allows digital devices in the classroom, then one could play emoticon diary as encouragement to **talk about emotions**. Learners work in pairs using their messaging apps. Each learner creates a message using only emoticons to represent their day / a holiday / an activity. Their partner guesses

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how they were feeling. The learner then describes what they did and how they felt. If you prefer not to use devices, learners can always draw these instead.

3. The importance of empathy

Help learners **identify feelings in others and empathise**. This can be done via stories and imaginative activities that allow learners to place themselves in the situation of others. One can also do simple tasks with pictures. Show learners a picture of people in interesting situations. Ask them to imagine that they are one of the people in the picture.

- **Role play**

Identify how learners can **express and share their emotions** in a positive way. Use role play to help learners understand how to express themselves.

At the end of the first session before lunch session Mr.Umesh Mehta explained that life skills are abilities for adaptive and positive behaviour that enables humans to deal effectively with the demands and challenges of life.He further emphasized that there was a need of a push up to bring a good change which is possible with life skills which essentially are abilities for adaptive and positive behaviour that enables humans to deal effectively with the demands and challenges of life. He further stated that role of life skills education,have found to bring a positive effect on social, and mental health of adolescents.It helps in strengthening coping strategies and developing self-confidence and emotional intelligence, as well as enhancing critical thinking, problem solving and decision-making skills. Thus, there is, significance and importance of life skills education to be integrated into the regular curriculum of school and colleges to enhance the mental health of students, equip them with better adapted skills to face the challenges of changing life situations and empower them to become fully functioning contributors to the host society in particular and the world in general.

He concluded his session with this remark that considerable progress has been made in the past decade, and in the present for the development of life skills education, as an

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effective mode of education, which does enhance social, emotional, and thinking skills, and helps the 21st century youngsters to achieve their goals, by strengthening their abilities to meet the needs and demands of the present society and be successful in life. However, further efforts are still needed from individual as well as from the society.

In the concluding part of the programme he conducted his session with offering many games and activities related to life skills. These activities were intended to motivate all the participants to learn basic skills essential for successful functioning of life and leads towards a contented, purposeful life.

At the end of the programme Dr.Sapna Sah,Asstt,Prof.(Deptt.of Edu) express her gratitude to Mr.Mehta for guiding young generation and develop positive attitude toward life despite many challenges.Programme was concluded with vote of thanks proposed by Dr.Sapna Sah.

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Convenor

Dr Sapna Sah
Asstt. Professor

Dr. Prabha Gupta
Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadri, G.B. Nagar

दिनांक – 11.09.2021

सूचना

हिन्दी दिवस

नोएडा कालेज ऑफ फिजिकल एजुकेशन महाविद्यालय के सभी अध्यक्षों, प्रवक्ताओं, विद्यार्थियों को सूचित किया जाता है कि 14 सितम्बर 2021 को महाविद्यालय की ओर से हिन्दी दिवस के अवसर पर वाद–विवाद प्रतियोगिता का आयोजन किया जा रहा है। जिसमें शिक्षा विभाग एवं शारीरिक शिक्षा विभाग के सभी विद्यार्थियों की सहभागिता अपेक्षित है। वि'

युवाओं में अपनी राष्ट्रभाषा हिन्दी के प्रति जागरूकता लाने के लिये, व सम्मान व्यक्त करने के लिए **'हिन्दी दिवस'** के पावन अवसर पर सभी छात्र–छात्रायें अपनी रचनायें– कविता, कहानी, लेख इत्यादि **Mail ID : rumigupta.ncpe@gmail.com** पर प्रेषित करें।

संयोजक

Rumi Gupta

डा0 रूमीगुप्ता
वरिष्ठप्रवक्ता

आज्ञासे

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

डा0 प्रतिभागुप्ता
प्राचार्या

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NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadri, G.B. Nagar

दिनांक – 15.09.2021

प्रतिवेदन

हिन्दी दिवस

नोएडा कॉलेज ऑफ फिजिकल एजुकेशन के महाविद्यालय परिसर में 14 सितम्बर 2021 को **हिन्दी दिवस** के अवसर पर **वाद–विवाद** प्रतियोगिता का आयोजन किया गया। कार्यक्रम का शुभारम्भ आतिथ्य स्वागत के साथ आरम्भ हुआ। तत्पश्चात संस्थान के छात्र–छात्राओं द्वारा सरस्वती वन्दना प्रस्तुत किया गया।कार्यक्रम के मुख्य अतिथि संस्थान के संस्थापक डा0 सुशील राजपूत थे। जिनका प्राचार्या महोदया न पुष्पगुच्छ के द्वारा स्वागत किया। कार्यक्रम के प्रारम्भ में प्राचार्या महोदया ने राष्ट्रभाषा के ऐतिहासिक पहलुओं पर प्रकाश डालते हुए सभी को हिन्दी दिवस की हार्दिक शुभकामनाएँ दी साथ ही वर्तमान युग में हिन्दी के प्रति उदासीनता की ओर लोगों का ध्यान आकृष्ट किया और कहा कि हिन्दी हमारी अपनी भाषा है, इसका सदैव सम्मान होना चाहिए तथा इसके विकास हेतु युवाओं को सामने आने हेतु उत्साहित भी किया।

हिन्दी दिवस के इस अवसर पर शिक्षा विभाग के दस छात्र–छात्राओं ने वाद–विवाद प्रतियोगिता में भाग लिया। जिसका विषय था–**"हिन्दी का सम्मान राष्ट्रीय व अन्तर्राष्ट्रीय पहचान"** जिसमें बी0ए0बी0एड0 व बी0एड0 के छात्र–छात्राओं ने भाग लिया कुछ छात्र–छात्राओं ने लेख व कविताओं के माध्यम से भी हिन्दी भाषा के प्रति अपना सम्मान व्यक्त किया। संस्थान के संस्थापक डा0 सुशील राजपुत ने सभी प्रतिभागियों को बधाई व शुभकामनाएं दी साथ ही महाविद्यालय की प्राचार्या एवं विभाग अध्यक्ष नें अपने संबोधन मे हिन्दी को राष्ट्रभाषा बनाए रखने में हमारे कर्तव्यों का स्मरण कराया। साथ ही हिन्दी के स्थानपर अंग्रेजी की प्रचुरता के साथ प्रयोग पर खेद व्यक्त किया।अंत में प्रवक्ता डा0 रूमी गुप्ता ने सभी का धन्यवाद करते हुए हिन्दी भाशा के माध्यम से राष्ट्र सम्मान की भावना को व्यक्त किया।

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कार्यक्रम संचालिका

Rumi Gupta

डा0 रूमी गुप्ता

(सहायक प्रवक्ता)

एनसी0पी0ई

Principal
Noida College of Physical Education
Dhoom Manikpur G.B. Nagar

डा0 प्रतिमा गुप्ता

(प्राचार्या)

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नोएडा कालेज ऑफ फिजिकल एजूकेशन

सूचना

(भाषा प्रवीणता – हिन्दी कार्यशाला)

शिक्षा विभाग (बी० एड० व बी० ए० बी० एड०) के सभी अध्यापको प्रवक्ताओ तथा विद्यार्थियो को सूचित किया जाता है कि 4 अक्टूबर,2021 से 08 अक्टूबर, 2021 तक विद्यालय परिसर मे हिन्दी कार्यशाला का आयोजन किया जा रहा है जिसके अन्तर्गत हिन्दी भाषा से सम्बन्धित विभिन्न युक्तियो व तकनीको की विस्तार से जानकारी दी जायेगी। अतः दिनांक 4/10/21 से 08/10/21 तक शिक्षा विभाग के सभी विद्यार्थियो का उपस्थित रहना अनिवार्य है। यह कार्यशाला हिन्दी विषय विशेषज्ञ डा0 रूमी गुप्ता के निर्देशक मे सचालित होगी। इससे सम्बन्धित किसी भी जानकारी हेतु शिक्षा विभाग की हिन्दी प्रवक्ता डॉ० रूमी गुप्ता से सम्पर्क करें।

पांच दिवसीय कार्यक्रम की रूपरेखा इस प्रकार है–

दिनांक	दिवस	कार्य का विवरण
04/10/2021	प्रथम दिवस	कार्यशाला का प्रारम्भ, भषाा के महत्व पर व्याख्यान, एवं लेखन क्रिया
05/10/2021	द्वितीय दिवस	भाषा विज्ञान–महत्व, ध्वनि विचार, क्रियात्मक कार्य एवं लेखन क्रिया
06/10/2021	तृतीय दिवस	शब्द विचार एवं वाक्य विचार पर विस्तृत व्याख्यान एवं प्रस्तुतिकरण क्रियात्मक कार्य एवं लेखन क्रिया।
07/10/2021	चतुर्थ दिवस	लेखन कला – जिसके अन्तर्गत हिन्दी की विभिन्न विधाओं–कहानी, नाटक उपन्यास, संस्मरण, इत्यादि पर विस्तृत व्याख्यान, प्रयोगात्मक कार्य एवं लेखन क्रिया, पत्र लेखन कला– औपचारिक व अनौपचारिक पत्र लेखन पद्यति, उनकी भाषा शैली वैशिष्टय पर विचार एवं पत्र लेखन क्रिया।
08/10/2021	पंचम दिवस	धन्यवाद वचन, कार्यशाला अनुभव का प्रकटिकरण, रिपोर्ट लेखन एवं प्रस्तुतिकरण।

समय – प्रातकालः 11:00 बजे से 01–00 बजे तक, दोपहर 02 बजे से सायं 04 बजे तक।

निष्कर्ष–

इस कार्यशाला का मुख्य उद्धेश्य छात्र–छात्रा एवं अध्यापकों में हिन्दी भाषा के प्रति स्नेह व जागरूकता लाना तथा हिन्दी भाषा के शुद्ध प्रयोग पर विशेष ध्यान देना।

संयोजक Rumi Gupta
वरिष्ठ प्रवक्ता
डॉ० रूमी गुप्ता

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar
आज्ञा से
डा० प्रतिमा गुप्ता
प्राचार्या

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नोएडा कालेज ऑफ फिजिकल एजूकेशन

प्रतिवेदन

(भाषा प्रवीणता–हिन्दी कार्यशाला)

बी०ए०बी०एड० व बी०एड० के छात्र–छात्राओं व अध्यापकों के लिये 'एन० सी० पी० ई०' महाविद्यालय परिसर में एक 'हिन्दी कार्यशाला' का आयोजन किया गया। यह कार्यशाला दिनांक 04 अक्टूबर, 2021 से 08 अक्टूबर, 2021 तक जारी रहा। इस कार्यशाला का संचालन शिक्षा विभाग की हिन्दी विषय की प्रवक्ता डॉ० रूमी गुप्ता द्वारा संचालित किया गया जिसमें हिन्दी भाषा से सम्बन्धित सभी पहलुओं पर विभिन्न 'कार्य विधि' द्वारा भाषा को सरल, सुबोध तरीके से समझाने का प्रयास किया गया। इस पांच दिवसीय 'कार्यशाला' में प्रत्येक दिन हिन्दी भाषा कौशल के अलग अलग अध्यायों को विस्तार से बताया गया और उन्हें विषय से सम्बन्धित क्रियात्मक कार्य भी दिये गये। प्रत्येक क्रियात्मक कार्य 5–5 छात्रों के समूह में दिया गया जिससे उनकी समूह में कार्य करने की क्षमता को विकसित किया जा सके।

विषय विस्तार को देखते हुए सम्पूर्ण कार्यशाला को पांच दिनों में विभाजित किया गया जिसका विवरण इस प्रकार है :—

कार्यशाला का प्रारम्भ कार्यशाला संचालिका (रूमी गुप्ता) महोदया ने अपने सामान्य परिचय तथा छात्र–छात्राओं के साथ समान्य वार्तालाप से शुरू किया।

प्रथम दिवस

कार्यशाला के प्रथम दिवस का प्रारम्भ हिन्दी भाषा के महत्व व वैशिष्ट पर विचार से हुआ। जिसके अन्तर्गत 'राजभाषा' 'राष्ट्रभाषा' और 'मातृभाषा' आदि विषयों पर चर्चा की गयी साथ ही इसके अन्तर को भी स्पष्ट किया गया। मध्यान्ह अवकाश के पश्चात छात्र–छात्राओं को कुछ विषय दिये गये और उन्हें उस पर संक्षिप्त लेख लिखने को कहा गया जिससे उनके भाषा के स्तर की जांच की जा सके।

द्वितीय दिवस

द्वितीय दिवस की कार्यशाला, प्रथम दिवस में किये गये कार्यों की पुनरावृत्ती से शुरू हुई। इस दिन भाषा सीखने का मुख्य पहलू भाषा विज्ञान के अन्तर्गत ध्वनि विचारों के बारे में बताया गया जिसमें स्वर व व्यंजन वर्णों का विस्तार से व्याख्या किया गया और उनके उच्चारण ध्वनियों को बोलकर पढ़ने व सही उच्चारण के साथ लिखने का अभ्यास भी कराया गया।

तृतीय दिवस

इस दिन छात्र – छात्राओं को हिन्दी भाषा के अन्तर्गत शब्द विचार एवं वाक्य विचारों से विस्तार से अवगत कराया गया। कार्य संचालिका महोदया ने सबसे पहले स्वर व व्यंजन वर्णों के उच्चारण स्थल को डायग्राम द्वारा स्पष्ट किया तथा उन सब का अभ्यास कराया। ध्वनि विचार के

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पश्चात, वर्णों से बने विभिन्न शब्द और उनकी रचनाओं पर विशे । बल दिया जिसमें तत्सम, तद्भव, देशज, विदेशज, संधि, समास इत्यादि जैसे विभिन्न उदाहरणों द्वारा विस्तार से चर्चा गयी। छात्रों ने भी इसमें बढ़-चढ़ कर उत्साह दिखाया और कार्य किया। शब्द विचार के पश्चात शब्दों द्वारा बने वाक्यों के निर्माण पर भी विस्तार से चर्चा हुई तथा विभिन्न उदाहरणों द्वारा वाक्य निर्माण को स्पष्ट किया गया।

चतुर्थ दिवस

इस दिन सर्वप्रथम डा० रूमी गुप्ता ने शब्द विचार, ध्वनि विचार व वाक्य विचार का विभिन्न उदाहरणों के माध्यम से पुनरावलोक कराया। तत्पश्चात हिन्दी की लेखन कला की विभिन्न विधाओं का ज्ञान कराया जिसके अन्तर्गत- निबंध, कहानी, उपन्यास, संस्मरण इत्यादि के बारे में विस्तार से बताया गया। साथ ही कुछ लेखन कार्य छात्रों को करने के लिए दिये गये जिससे उनके लेखन कला के स्तर को जाँचा जा सके।

पंचम दिवस

इस दिन पत्र लेखन कला पर विशेष ध्यान दिया गया जिसमें औपचारिक व अनौपचारिक लेखन के तरीके, उनकी भाषा शैली तथा दोनों पत्रों के लेख में ध्यान देने योग्य विशेष बातों को बताया गया। साथ ही उन्हें औपचारिक व अनौपचारिक पत्र लेखन के लिए विषय दिया गया। सभी छात्र-छात्राओं ने सम्बन्धित विषय पर एक-एक पत्र लिखा।

अन्त में सभी छात्र-छात्राओं ने पांच दिवसीय हिन्दी कार्यशाला से सम्बन्धित अपने अनुभवों को व्यक्त किया। साथ ही कार्यशाला रिपोर्ट के रूप में हिन्दी भाषा की फाइल तैयार की। अंत में संस्थान की प्राचार्या (डॉ० प्रतिभा गुप्ता) ने हिन्दी प्रवक्ता डॉ० रूमी गुप्ता का धन्यवाद करते हुए सभी छात्र -छात्राओं को हिन्दी भाषा के शुद्ध लेखन व पठन पर जोर देते हुए हिन्दी के प्रति उनके प्रेम की भावना का आदर तथा सम्मान किया।

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कार्यशाला संयोजिका
डॉ० रुमी गुप्ता Rumi Gupta
प्रवक्ता

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डॉ० प्रतिभा गुप्ता
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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

29/10/2021

Report

Workshop on "Communication Skills in English for Student Teachers"

About the Workshop:

It is a good platform to address some academic issues/challenges/problems/ doubts etc. that support the stake holders to get deeper understanding on subjects and concepts. In connection with the same thought, it was also a need from teachers NCPE's teachers and students to experience such platform as they were finding out few solutions to overcome with some pedagogical implications while dealing English language teaching.

Objective of the workshop

- To increase moral of students in English language and remove fear of speaking English.
- Personality Enhancement.
- To boost communication among students, students and faculties in English language.

The Three-Day Workshop on Workshop on "Communication Skills in English for Teachers" organized by Noida College of Physical Education on 25- 27th October 2021. The Programme was started with the lighting of lamp, signifying the illuminating power of learning. Following this, Dr. Pratibha Gupta, Principal NCPE, welcomed the participants to the workshop. The inaugural address was given by Dr. Sapna Sah.

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Day 1 (Session 1) - Managing Classrooms

Dr. Pratibha Gupta a vastly experienced educator as well as a teacher trainer, spoke on Importance of English as language as well as subject in today's time. She pointed out that due to globlization, importance of English language gain popularity day by day. She emphasised that planning and organizing for English teaching in the classroom should cater to the needs of every learner. Borrowing from various theories of child development, as well as her own experience in the field, she gave insights to the participants for the best teaching strategies and methods which can be used by a language teacher. She elaborate that for better learning a teacher should achieve a bond with the student And be inspirational in the classroom.The suggestions provided by her were taken by the participants enthusiastically.

Session 2 – Differentiated Learning Strategies

The second session of Day 1, taken by Dr. Vineeta Rana ,She gave Introduction to the concept of English grammer. Second session was an interactive session as students gave their opinions on what constituted a differentiated classroom and shared their own methods to teach learners .Through a series of thought-provoking questions, interspersed with relevant illustrations, the speaker urged the participants to consider a number of issues: why we must practice differentiated learning, who it benefits the most and where differentiation can be most effectively used in the teaching-learning process. The session ended with two engaging and fun-filled activities, a song-based group task and a 'conscience alley' as a demonstration of the kinds of tasks that could be used in this context.

Day 2 – Teaching, Listening and Speaking in a Learner-Centred Classroom

On the second day session was taken by Dr. Garima Dhakrey, she focused on sharpening listening and speaking skills in a learner-centered classroom. An audio recording of Ruskin Bond's "The Black Cat", was played in four parts. The session began with the participants listening to an audio clip, followed by an activity wherein

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they had to complete a crossword puzzle. The activity showed how all the learners, seeking specific information, can be involved actively in a listening skill session.To integrate speaking skills with listening skills, the next activity asked the participants to arrange themselves according to the lines which appear sequentially in the text. The activity was followed by a role play by the participants, imagining the conversation between two characters in the story. The session ended with an activity where the participants synthesized the whole story and reproduced them through a comic strip.

Day 3 – Teaching Grammar and Vocabulary in a Learner-Centered classroom

On third Day of the Programme Dr.Payal Lakra explained how to teach grammar and vocabulary in a learner-centred classroom. The session began with a discussion on why grammar and vocabulary should be taught in schools, followed by a discussion on how it can be taught in a learner-centred classroom. Teaching simple, compound and complex sentences was chosen as an example for an activity, where the participants were asked to name a superhero team and give a description of the members in sentences with no more than three words, as a means of introducing the topic of simple sentences. The participants later discussed how this could be further used to teach compound and complex sentences in a classroom. Similarly, the participants were also introduced to online resources, like Quiz let, which can be used for vocabulary drills. There was also a video showing an example of how classes can be conducted with a focus on differentiated learning. The session came to a close as the participants discussed innovative methods in teaching grammar and vocabulary.

The resource persons also pitched in as students for these demonstration sessions. Some of activities such as a five-stage vocabulary quiz and rewriting the nouns and adverbs in a popular nursery rhyme witnessed even the resource persons in splits with uncontrollable laughter. Everyone made use of the opportunity to showcase their ideas. The demonstrations were followed by feedback from the resource persons. The session concluded with a discussion on the strategies to make such tasks feasible in their classrooms on a daily basis.

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Valedictory Session

Dr.Sapna Sah presented the report of the workshop. Two of the participants shared their experience of the workshop. Principal Dr.Pratibha Gupta proposed the vote of thanks. The workshop ended with a commitment from the participant student teachers to attempt the techniques discussed at the workshop in their own classes.

Convener - Dr.Garima Dhakrey(Asstt.Prof.)
NCPE

Principal
Dr.Pratibha Gupta
Principal

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5.1.1

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CRITERIA 5

CRITERIA INCHARGE

Dr.Sapna Sah

5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year.

5.1.2 Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during

Year	Name of the scheme	Number of students benefited by government scheme and amount		Number of students benefited by the institution's schemes and amount		Link to relevant document
		Number of students	Amount	Number of students	Amount	
2021-22	Postmatric	Gen cat-7	20,188.0	Will be done by Sachin Sir		
	Other than	Obc-31	876285			
		SC cat-63	3043600			

Total 4,121,765

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College-NOIDA COLLEGE OF PHYSICAL EDUCATION, SEC-22 NOIDA OBC Category Postmatric OtherThanInter Scholarship and Fee Reimbursement Session 2021-22 Payment Summary Report as on (20/08/2022)

Serial No.	Registration No	Name	Father name	Course	Course Year	Caste	Bank Name as per student	Bank Account No. as per student	Scholarship Amount	Fee Amount	Total Amount
1	101220102100247	ABHILASHA	ATMA RAM	B.Ed.	1	OBC	CANARA BANK	88822200121569	2650	30000	32650
2	101220102100280	ANJALI	HEERA SINGH	B.A. B. Ed.	1	OBC	PUNJAB NATIONAL BANK	4661001500056439	4240	14775	19015
3	101220102100313	ANJALI	OM PRAKASH	B.A. B. Ed.	1	OBC	PRATHAMA UP GRAMIN BANK	91641500007889	3180	14775	17955
4	101220102100269	ANJALI	VIRENDRA KUMAR	M.P.Ed - 2Yrs	2	OBC	STATE BANK OF INDIA	34215504649	3180	6150	9330
5	101220102100075	ANKUSH YADAV	VIRENDRA YADAV	B.A. B. Ed.	1	OBC	UNION BANK OF INDIA	362902010385879	2650	14775	17425
6	101220102100189	ANNU NAGAR	RAJ KUMAR NAGAR	B.Ed.	1	OBC	BANK OF INDIA	714118210001944	3180	30000	33180
7	101220102000270	DEEPANSHI	DHANVEER	B.Ed.	2	OBC	CANARA BANK	87672250041741	6360	25000	31360
8	101220102100225	JAYA	DHIRENDER SINGH	B.Ed.	1	OBC	PUNJAB NATIONAL BANK	4661001500046423	2650	30000	32650
9	101220102100167	KESHARI NANDAN	SHRI KRISHNA YADAV	B.Ed.	1	OBC	STATE BANK OF INDIA	37738878451	2650	30000	32650
10	101220102000334	KM ARTI	SUBEY RAM	B.Ed.	2	OBC	UCO BANK	31340110016015	6360	25000	31360
11	101220102000286	KM PRIYA NAGAR	AJAY NAGAR	B.Ed.	2	OBC	PUNJAB NATIONAL BANK	0109001700020794	6360	25000	31360
12	101220112000184	KM SAPANA	VIPIN KUMAR	B.A. B. Ed.	3	OBC		429435892813	6360	14775	21135
13	101220102100260	MANISHA	MAHIPAL SINGH	M.P.Ed - 2Yrs	1	OBC	PUNJAB NATIONAL BANK	02842191043996	2120	21630	23750

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14	101220102000283	MANSI	BIJENDRA SINGH	B.Ed.	2	OBC	CANARA BANK	88822210029454	6360	25000	31360
15	101220102100044	MUKESH KUMAR	ASHARAM	B.A. B. Ed.	1	OBC	BANK OF BARODA	34038100007793	3180	14775	17955
16	101220102000273	NIKITA	CHATAR SINGH	B.Ed.	2	OBC	STATE BANK OF INDIA	33406456481	6360	25000	31360
17	101220102100207	POOJA	GAJRAJ	B.Ed.	1	OBC		536656444824	2650	30000	32650
18	101220102100092	POOJA RANI	RAMESH SAH	B.Ed.	1	OBC	BANK OF BARODA	72350100015108	2650	30000	32650
19	101220102000319	PRACHI	DEVENDRA SINGH	B.Ed.	2	OBC	PUNJAB NATIONAL BANK	4661001700031395	6360	25000	31360
20	101220102000285	RAKHI NAGAR	RAJE SINGH NAGAR	B.Ed.	2	OBC	CANARA BANK	87672200068761	6360	25000	31360
21	101220102100064	RAKHI NAGAR	UDAYVEER NAGAR	B.Ed.	1	OBC	PUNJAB NATIONAL BANK	4661001500039122	3180	30000	33180
22	101220102100284	RAVINDRA	LOTUS SINGH	B.Ed.	1	OBC	BANK OF BARODA	72120100007663	2650	30000	32650
23	101220102100256	REENU	MAHENDRA SINGH	B.Ed.	1	OBC	INDIAN OVERSEAS BANK	057601000045496	2650	30000	32650
24	101220102100312	RITIK NAGAR	MANOJ NAGAR	B.Ed.	1	OBC	PRATHAMA UP GRAMIN BANK	92460100024118	2650	30000	32650
25	101220102100010	SACHIN SAINI	KISHAN SAINI	B.Ed.	1	OBC	STATE BANK OF INDIA	36031106618	3180	30000	33180
26	101220102000339	SAKSHI	SATENDER	B.A. B. Ed.	2	OBC	PUNJAB NATIONAL BANK	4661001500060928	6360	14775	21135
27	101220102100058	SAKSHI NAGAR	RAJKUMAR NAGAR	B.Ed.	1	OBC	STATE BANK OF INDIA	39743213755	3710	30000	33710
28	101220102100228	SHWEETA BHATI	RAVENDRA	B.Ed.	1	OBC	PUNJAB NATIONAL BANK	4661001500046353	2650	30000	32650
29	101220102100246	TANNU NAGAR	SATENDRA NAGAR	B.A. B. Ed.	2	OBC	CANARA BANK	94532250007519	2650	14775	17425
30	101220102100019	UDAYRAJ	RAKESH YADAV	B.Ed.	1	OBC	BANK OF BARODA	77640100009038	3180	30000	33180

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31	101220102000279	VARSHA TONGER	VIJAYPAL SINGH	B.Ed.	2	OBC	PRATHAMA UP GRAMIN BANK	91641500005319	6360	25000	31360
									125080	751205	876285

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SC Category Postmatric OtherThanInter Scholarship and Fee Reimbursement Session 2021-22 Payment Summary Report as on (12/04/2022)

S. No.	Registration No	Name	Father name	Course	Course Year	Bank Account No. as per student	Total Scholarship Amount	Total Fee Amount	Total Amount Paid	Payment Bank Name	Payment Bank Account No.
1	101220202100014	AASHISH SAGAR	MAHENDRA PRASAD	B.Ed.	1	802587900405	6500	45000	51500	Paytm Payments Bank	918285491448
2	101220202100267	ABHAY KUMAR	BACHANOO RAM	B.Ed.	1	766307465396	6500	45000	51500	CANARA BANK	0199127000095
3	101220202100116	ABHISHEK KUMAR	RAMESH KUMAR	B.Ed.	1	264399664033	6500	45000	51500	UNION BANK OF INDIA	360702011031785
4	101220202100211	ADARSH KUMAR	SHRIPAL	B.Ed.	1	794998678319	6500	45000	51500	PUNJAB NATIONAL BANK	7439001500017498
5	101220202100157	ANAND KUMAR	RAM NARAYAN	B.Ed.	1	723469375664	6500	45000	51500	BANK OF BARODA	48708100005058
6	101220202100159	ANAND KUMAR VERMA	DINESH KUMAR	B.Ed.	1	519131301889	6500	45000	51500	BANK OF BARODA	21528100030596
7	101220202100122	ANIL KUMAR GAUTAM	SEVALAL	B.Ed.	1	835638400579	6500	45000	51500	FINO PAYMENTS BANK LTD	20037294899
8	101220202100181	ARCHANA	RAJ KUMAR	B.Ed.	1	812975411043	6500	45000	51500	INDIAN BANK	00000059095748209
9	101220202100210	ARCHANA RAMMILAN VARMA	RAMMILAN SUKHDEO VERMA	B.Ed.	1	877210110004006	6500	45000	51500		
10	101220202100259	ARVIND KUMAR	SUNDAR LAL	B.A. B. Ed. Integrated	2	894099770712	6500	14775	21275		
11	101220202100108	BALAVANT SINGH CHAUDHARY	FIROJ KUMAR	B.Ed.	1	581097794673	6500	45000	51500	UNION BANK OF INDIA	416702010701044
12	101220202100115	CHANDRESH KUMAR SAROJ	BRIJESH KUMAR	B.Ed.	1	606873899878	6500	45000	51500	BANK OF BARODA	07048100002569
13	101220202100212	DEVAKAR	JAMUNA PRASAD	B.Ed.	1	984058838397	6500	45000	51500	Gramin bank of Aryavart	024710400026768
14	101220202100172	GAURAV KUMAR	HEERA LAL	B.Ed.	1	659105833208	6500	45000	51500	BARODA UTTAR PRADESH GRAMIN BANK	616242080002777
15	101220202100242	GUNJAN	SUSHIL KUMAR	B.A. B. Ed. Integrated	1	551528223373	6500	14775	21275		
16	101220202100117	GYAN PRAKASH	BECHAN LAL	B.Ed.	1	460982217829	6500	45000	51500	UNION BANK OF INDIA	478502010101656
17	101220202100273	KM ANISHA KUMARI	GOVIND RAM	B.Ed.	1	635114142180	6500	45000	51500	BANK OF BARODA	21788100003853
18	101220202100134	KM BABITA	HANSRAJ SAROJ	B.Ed.	1	787688337384	6500	45000	51500	BANK OF BARODA	28250100017123

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19	101220202100163	KM DIPALI	DINESH	B.Ed.	1	900781962392	6500	45000	51500	INDIAN OVERSEAS BANK	312301000004739
20	101220222000139	KM KHUSHBOO	OM PRAKASH	B.A. B. Ed. Integrated	4	12282191072874	6500	14775	21275		
21	101220202000318	KM MUNESH	VEDPAL	B.Ed.	2	4661001500039937	6500	25000	31500		
22	101220202100137	KM RAKHI SAROJ	SAVATANTRA KUMAR	B.Ed.	1	281802181167	6500	45000	51500	BANK OF BARODA	28250100017166
23	101220202100253	KM SALONI	SUKHLAL SINGH	B.Ed.	1	815339585110	6500	45000	51500	SARVA U.P. GRAMIN BANK	89461710706057
24	101220212000103	KM SANGHMITRA	KARUA SINGH	B.A. B. Ed. Integrated	3	680891858087	6500	14775	21275	BANK OF BARODA	07730100035705
25	101220202100266	KM. SUDHA KUMARI	BUDHRAM	B.Ed.	1	809261585791	6500	45000	51500	UNION BANK OF INDIA	135812010000179
26	101220202100107	KM. SUSHAMA	OM PRAKASH	B.Ed.	1	668558200033	6500	45000	51500	UNION BANK OF INDIA	656302010004906
27	101220202100106	LAKSHMAN PRASAD	RAJPATI PRASAD	B.Ed.	1	223582150814	6500	45000	51500	UNION BANK OF INDIA	751002120001473
28	101220202100270	MANISH KUMAR	BHAGWAN DAS	B.Ed.	1	236667274435	6500	45000	51500	STATE BANK OF INDIA	35629489099
29	101220202100201	MANJEET SINGH	KRASHANPAL SINGH	B.Ed.	1	994202067170	6500	45000	51500	SARVA U.P. GRAMIN BANK	89461708730186
30	101220202100022	MANOJ KUMAR	LATE SHRI DORI LAL	B.Ed.	1	002820000005433	6500	45000	51500		
31	101220202100146	NAGENDRA KUMAR	JILEDAR	B.Ed.	1	972921578681	6500	45000	51500	UNION BANK OF INDIA	646702010005210
32	101220202100215	NAMAN VERMA	PYARE LAL	B.Ed.	1	761533634042	6500	45000	51500	PUNJAB NATIONAL BANK	6951001500001224
33	101220202100182	NEERAJ SINGH	DHANPAL SINGH	B.Ed.	1	459589206257	6500	45000	51500		
34	101220202100217	NEKRAM	SHISHUPAL	B.Ed.	1	958993809491	6500	45000	51500	BANK OF INDIA	743510110005766
35	101220202000291	PINKI	POORAN SINGH	B.Ed.	2	745195423210	6500	25000	31500	PUNJAB NATIONAL BANK	4606001500172231
36	101220202100243	PINKU	SUKH VEER	B.Ed.	1	269833346892	6500	45000	51500	PUNJAB NATIONAL BANK	3659001500022537
37	101220202100168	PRADEEP KUMAR	AMRIT LAL	B.Ed.	1	488352194944	6500	45000	51500	UCO BANK	11160110146538
38	101220202100101	PRADEEP KUMAR	RAM BALI	B.Ed.	1	686252323261	6500	45000	51500	PUNJAB NATIONAL BANK	7755001700032445
39	101220202100121	PRAVEEN KUMAR	ANIL KUMAR	B.Ed.	1	668382415487	6500	45000	51500	Paytm Payments Bank	918564026892
40	101220202100244	PRIYA	MUKESH SINGH	B.Ed.	1	237897184277	6500	45000	51500	SARVA U.P. GRAMIN BANK	89461724556946
41	101220202100235	PRIYANKA	BADLAY SINGH	B.Ed.	1	426238091272	6500	45000	51500		

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42	101220202100204	RAHUL KUMAR	SUKKHU SAROJ	B.Ed.	1	226352447350	6500	45000	51500	BANK OF BARODA	28248100038016
43	101220202100102	RAJAN KUMAR	TEJBAHADUR	B.Ed.	1	358333706744	6500	45000	51500	BARODA UTTAR PRADESH GRAMIN BANK	212112080002777
44	101220202100130	RAJKUMAR SINGH	CHANDRAPAL SINGH	B.Ed.	1	497068691487	6500	45000	51500	AXIS BANK	915010047730027
45	101220202100095	ROHIT RAV	RAJKUMAR	B.Ed.	1	843576904209	6500	45000	51500	BANK OF INDIA	691110510001986
46	101220202100179	ROOPA NAYAK	SUKHVEER SINGH	B.Ed.	1	236835460980	6500	45000	51500		
47	101220202000290	SACHIN KUMAR	MOMRAJ SINGH	B.Ed.	2	790042159496	6500	25000	31500	CENTRAL BANK OF INDIA	3958353445
48	101220202100164	SANJAY KUMAR	BASANT LAL	B.Ed.	1	675195850018	6500	45000	51500	STATE BANK OF INDIA	38456242940
49	101220202100198	SANJU KUMAR	KASHIRAM	B.Ed.	1	214082394771	6500	45000	51500	BANK OF BARODA	00830100015020
50	101220202100114	SAROJ ANITAKUMARI TEJBAHADUR	TEJBAHADUR	B.Ed.	1	389185047015	6500	45000	51500		
51	101220202100049	SATISH KUMAR	TRILOK CHAND	B.Ed.	1	451031386005	6500	45000	51500	STATE BANK OF INDIA	32599802595
52	101220202100178	SHIVANGI SINGH	LALJI SINGH	B.Ed.	1	925148880602	6500	45000	51500	BANK OF BARODA	21358100002097
53	101220202100240	SHIVANI	HARSWAROOP	B.Ed.	1	205293477583	6500	45000	51500	PUNJAB NATIONAL BANK	0109001500036539
54	101220202100151	SHIVPOOJAN SAROJ	SHIVSHANKAR SAROJ	B.Ed.	1	547934147233	6500	45000	51500		
55	101220202100203	SONU KUMAR	KARTAR SINGH	B.Ed.	1	930269430133	6500	45000	51500	SARVA U.P. GRAMIN BANK	89461545858965
56	101220202100218	SUBHASH VARMA	MUNNI LAL VARMA	B.Ed.	1	435915105174	6500	45000	51500	BANK OF INDIA	743518210001469
57	101220202100161	SUNIL KUMAR	AMAR NATH	B.Ed.	1	413414551615	6500	45000	51500	UCO BANK	11160110103814
58	101220202000329	SUNIL KUMAR	BHOLA NATH	B.Ed.	2	962906214157	6500	25000	31500	STATE BANK OF INDIA	31957231203
59	101220202100144	SURENDRA KUMAR SAROJ	HINCH LAL SAROJ	B.Ed.	1	448663470449	6500	45000	51500	STATE BANK OF INDIA	33293497603
60	101220202100202	VARSHA GWAL	RAMESH BABU	B.Ed.	1	35985110898	6500	45000	51500		
61	101220202100185	VIKASH	MAHESH	B.Ed.	1	50337425816	6500	45000	51500		
62	101220202100094	VIKASH KUMAR SAROJ	SALIK RAM SAROJ	B.Ed.	1	682754579891	6500	45000	51500	STATE BANK OF INDIA	28336453210
63	101220202100222	VIMAL KUMAR GAUTAM	SHIVSAGAR	B.Ed.	1	832266904982	6500	45000	51500	India Post Payments Bank	055610016414
						Total	409500	2634100	3043600		

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GENERAL Category Postmatric OtherThanInter Scholarship and Fee Reimbursement Session 2021-22 Payment Summary Report as on (20/08/2022)

Serial No.	Registration No	Name	Father name	Course	Course Year	Bank Name as per student	Scholarship Amount	Fee Amount	Total Amount	Payment Bank Account No.
1	101220502100017	ASHISH SHARMA	ROHTASH KUMAR	B.Ed.	1		3180	30000	33180	351901000002323
2	101220502000337	HIMANSHU RAI	RAJESH RAI	B.Ed.	2	PUNJAB NATIONAL BANK	6360	25000	31360	
3	101220502000267	KM RUCHI SHARMA	SANJAY SHARMA	B.Ed.	2	STATE BANK OF INDIA	6360	25000	31360	37172618530
4	101220502100031	MANOJ SHARMA	PRAMOD SHARMA	B.Ed.	1	PUNJAB NATIONAL BANK	3180	30000	33180	
5	101220502100013	NISHA SHARMA	RAMESH SHARMA	B.Ed.	1		3180	30000	33180	0109001500047836
6	101220502100011	RADHIKA SHARMA	RAJIV SHARMA	B.A. B. Ed.	1		3710	14775	18485	4661000100079507
7	101220502000295	SHIVANI BANSAL	NAVIN BANSAL	B.A. B. Ed.	4	IDBI BANK LTD	6360	14775	21135	1990104000008051
							32330	169550	201880	

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

Date : 24 May 2022

सूचना

आजादी का अमृत महोत्सव

आजादी की 75वीं वर्षगांठ के अवसर पर आजादी का अमृत–महोत्सव के अन्तर्गत किए जाने वाले आयोजन तथा महापुरूषों/अज्ञात स्वतन्त्रता संग्राम सेनानियों की जीवन–गाथाओं के सन्दर्भ में कॉलेज के शिक्षा विभाग–बी0एड0, बी0ए0बी0एड0 तथा शारीरिक शिक्षा विभाग के बी0पी0ई0एस0, बी0पी0एड और एम0पी0एड0 के विद्यार्थियों को सूचित किया जाता है कि वे निम्नलिखित प्रतियोगिताओं में भाग लेकर सभी कार्यक्रमों को सफल बनायें।

कार्यक्रम	—	भेजने की तिथि
सारगर्भित लेख	—	28 मई, 2022, दिन शनिवार
विचार–गोष्ठी (चर्चा–परिचर्चा)	—	31 मई, 2022 दिन सोमवार (कॉलेज परिसर में)
कोलाज/पोस्टर प्रतियोगिता	—	1 जून, 2022, दिन मंगलवार
ई–मेल	—	rumigupta.ncpe@gmail.com

सभी कक्षा–प्रवक्ताओं से अनुरोध है कि वे उक्त सूचना अपने–अपने कक्षा–समूह में भेज कर कार्यक्रम को सफल बनायें।

Rumi Gupta
डा० रूमी गुप्ता
आयोजनकर्ता

डा० प्रतिमा गुप्ता
प्राचार्या

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

Date: 4/06/2022

प्रतिवेदन

'आजादी का अमृत महोत्सव' भारत सरकार की प्रगतिशील भारत की आजादी के 75वीं वर्षगांठ को और इसके लोगों, संस्कृति और उपलब्धियों के गौरवशाली इतिहास को मनाने की एक पहल है।

आजादी के 75 साल पूरे होने के उपलक्ष्य में 'आजादी का अमृत महोत्सव' के तहत 'नोएडा कॉलेज ऑफ फिजिकल एजूकेशन' के सभी विभागों द्वारा महापुरूषों/अज्ञात स्वतन्त्रता संग्राम सेनानियों, विचारों, उपलब्धियों और कार्यों से सम्बन्धित कई कार्यक्रमों का आयोजन करके महोत्सव को सक्रिय रूप से सफल बनाया गया। इस कार्यक्रम का मुख्य उद्धेश्य उन अज्ञात (हीरों) स्वतंत्रता सेनानियों को याद करना, जो देश की आजादी के लिए बलिदान हो गये और उनका नाम इतिहास के पन्नों पर भी नहीं था। 'नोएडा कॉलेज ऑफ फिजिकल एजूकेशन' महाविद्यालय में इस समारोह के तहत अनेकों कार्यक्रम किये गये। सभी कार्यक्रम का आयोजन महाविद्यालय की वरिष्ठ प्रवक्ता डा0 रूमी गुप्ता के निर्देशन में किया गया। कार्यक्रम का विवरण इस प्रकार है :–

1. **सारगर्भित लेख** – यह कार्यक्रम 28 मई, 2022 को (दिन शनिवार) को सम्पन्न हुआ। इस कार्यक्रम के अन्तर्गत विभिन्न छात्र–छात्राओं ने अपनी–अपनी भाषाओं में लेख लिखे। जिसका शीर्षक था – "अनसंग हीरो ऑफ इण्डिया'। सभी छात्र–छात्राओं ने ऐसे भारत के अकीर्तित नायकों के बारे में लिखा जो वास्तविक हीरो की तरह देश की आजादी के लिए लड़ते

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हुए शहीद हो गये। चुने हुए लेखों को कक्षा में विद्यार्थियों द्वारा प्रस्तुत किया गया।

2. द्वितीय कार्यक्रम – विचार–गोष्ठी (चर्चा–परिचर्चा)

31 मई, 2022 दिन सोमवार को एन0सी0पी0ई0 महाविद्यालय परिसर में 'स्वतन्त्रता संग्राम सेनानियों की जीवन गाथा' विषय पर एक विचार गोष्ठी (चर्चा–परिचर्चा) का आयोजन किया गया। कार्यक्रम का शुभारम्भ डा0 रूमी गुप्ता द्वारा अभिनन्दन शब्दों द्वारा प्रारम्भ होकर विषय विशेष पर प्रकाश डाला गया। इस अवसर पर संस्थान की प्राचार्या डा0 प्रतिभा गुप्ता ने विचार गोष्ठी ने गोष्ठी के विषय पर प्रकाश डालते हुए अपने पिता जो स्वयं स्वतन्त्रता सेनानी भी थे, वास्तविक घटनाओं को सबके सामने प्रस्तुत किया। तत्पश्चात संस्थान के विभागाध्यक्ष का व्याख्यान भी ज्ञानवर्धक रहा। कार्यक्रम को आगे बढ़ाते हुए विभिन्न प्रवक्ताओं व विद्यार्थियों ने भी अपने विचार प्रस्तुत किये।

अंत में डा. रूमी गुप्ता द्वारा विचार गोष्ठी में उपस्थित प्राचार्या, प्रवक्ताओं व विद्यार्थियों का धन्यवाद करते हुए उन्हें यह सन्देश दिय कि हमें यह आजादी असंख्य स्वतंत्रता सेनानियों की कुबार्नियों से प्राप्त हुई है। इसे व्यर्थ नहीं जाने देना होगा और उनके जीवन से हमें शिक्षा लेनी चाहिए।

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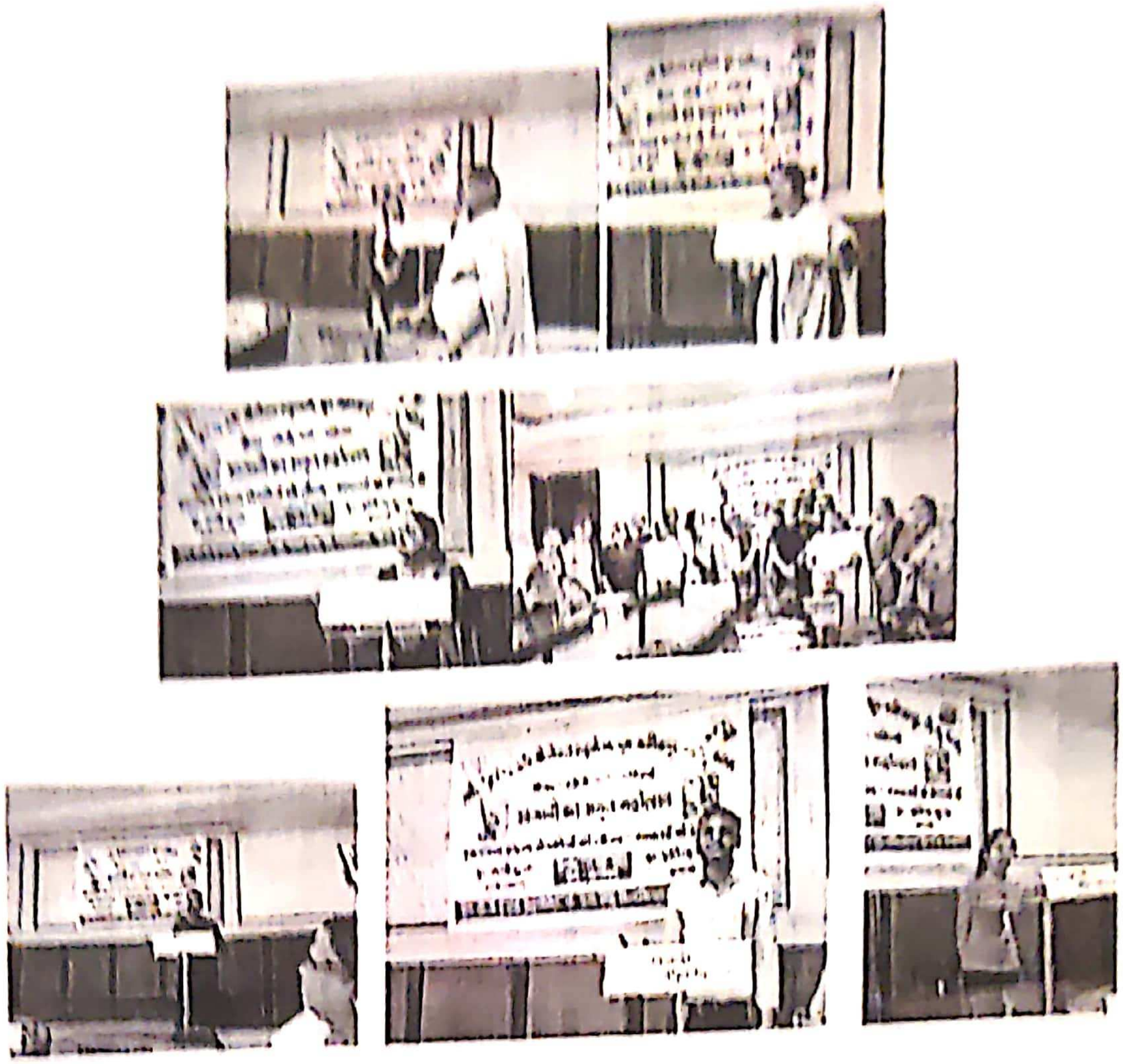

3. तृतीय कार्यक्रम

1 जून, 2022 दिन मंगलवार को 'आजादी का अमृत महोत्सव' कार्यक्रम श्रृंखला के अन्तर्गत कोलाज/पोस्टर प्रतियोगिता का आयोजन किया गया। यह कार्यक्रम मध्याह्न 02.00 बजे से प्रारम्भ होकर सायं 4.00 बजे समाप्त हुआ। सभी छात्र-छात्राओं ने अपने-अपने तरीके से कोलाज व पोस्टर बनाए और उसे खिसकी बोर्ड पर प्रस्तुत भी किया।

यह कार्यक्रम तीन दिनों तक निरन्तर चला। इस त्रुटिवसीय कार्यक्रम के माध्यम से विद्यार्थियों को उन सभी वास्तविक चीजों के बारे में जानकारी

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[illegible] हुई जिनका नाम इतिहास के पन्नों में न होते हुये भी भारत देश की आजादी में अपना महत्वपूर्ण योगदान दिया।

कार्यशाला संयोजक :

डा0 रमी गुप्ता
श्रीमति कनक राना

प्राचार्या

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

डा0 प्रतिभा गुप्ता

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Affiliated to Ch. Charan Singh University, Meerut, U.P.

NOTICE

Date: 08/10/2021

With great pleasure it is brought to the notice of students of Physical Education and Education that a program "GURU VANDAN CHATRA ABHINANDAN PROGRAM " will be held in the College Campus on 11-10-2021 at room no.9. The timings of the program shall be 1:00 AM to 4:00PM. The venue for the program will be Room No.9. It is mandatory for all students and faculty members of the education and Physical education to attend the program.

Convener

Prof.(Dr.)Ashutosh Rai

HOD (Phy,Edu)

Principal

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr.Pratibha Gupta

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT ON

GURU VANDAN CHATRA ABHINANDAN PROGRAM

BY BHARAT VIKAS PARISHAD

12/10/2021

Guru Vandan Chatra Abhinandan Program was organised in the NCPE on 11 october 2021 in association with Bharat Vikas Parishad,Dadri Branch.

The auspicious starting of the program happened with lighting pf lamp and vande matram song .After welcoming the guest the program proceedings were given to parishad.All the respected guest remain present during the programme

In this programme the following professor of noida college of physical education and Km.Mayavati Govt.Girls P.G. College Badalpur,and the students with outstanding performance in academics were honoured.

Assistant Prof.Dr.Vineeta Rana (Deptt.of Education)who has been working since 2010 in NCPE.She was honoured for her 7 article published in Peer Reviewed and National Journals, one book and her effective teaching.

Assistant Prof.Dr.Sapna Sah (Deptt.of Education)who has been working since 2008 in NCPE, She was honoured for her 14 article published in Peer Reviewed, National and International Journals, and her remarkable teaching in science subject.

Associate Prof. Dr.Praveen Kumar who has worked in Lakshmibai National Institute ,Gwalior from 2006-2016 and has been working in NCPE since then.He has published about 20 articles in national and international journals. He has remained national medalist in sports and athletics. He was honoured by Parishad for his achievement in games and sports at national level.

Dr.Pratibha Gupta, Professor in education department – She has worked in NCPE as assistant professor from 2006 to 2012 after which she has been the principal of this college.She was

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honoured by Bharat Vikas Parishad for 9 articles in national and international journals and one book.

The topper student of B.Ed 2021,Anshika Mittal, was also honoured by Bharat Vikas Parishad in B.P.Ed , Rajni, 2020-21, was honoured for participating and winning prizes in many competitions of sports .

The following professors of Kumari Mayawati Government Girls P.G.College ,Badalpur, were also honoured by Bharat Vikas Parishad on this day.

- Associate Professor Dr. Dinesh Chand Sharma(Head of Zoology Department)- He has won the U.P State Government award Shikshak Shree Samman , 2015 and has published more than 150 articles in national and international journals and magazines . He has completed 22 training courses on different subjects , organisations and top national seminar , besides completing about 800 projects. He was honoured by the Parishad for his achievements.
- Assistant Professor Dr. Meenakshi Lohani , HOD Geography department has been junior and senior research fellow, counsellor, in Indira Gandhi Open University , research guide in CCS University and Mahatma Phule University, A.N.O in NCC research projects ,completed and funded by UGC.She too has been honoured by the Parishad for her work.
- Assistant Professor Dr. Sanjeev Kumar ,HOD in Education department has published many articles in national and international journals , books etc. During the corona time , he organised many webinars such as "Ek Bharat Shrestha Bharat" and seminars on New Education Policy , 2020.Dr. Sanjeev Kumar was honoured by the Parishad for such work.
- Prof and Principal Dr Divya Nath is a known academician and administrator.She was the regional Higher Education Officer in Meerut and Saharanpur region in 2016. She has conducted different seminars, conferences, professional development programmes, etc and was awarded Guru Dronacharya Award. The Parishad honoured her for her good administrative work.

The student, Himani, scored 82.2% marks in M.Sc. and has completed diploma in Women Empowerment from IGNOU. In 2021, Priya Dube achieved top position in Inter College Debate Competition and in the essay competition "Sadak Suraksha Abhiyan"

The following officers and members of Bharat Vikas Parishad graced the occasion:-

- Sh Narendra Sharma, Regional Organiser, Sangathan Mantri
- Sh Yogesh Garg, Shakha President
- Sh Pramod Bansal, Secretary
- Sh Gaurav Garg, Treasurer
- Smt Ritika Garg, Mahila Samyogita
- Smt Kavita Garg, District Secretary, NOIDA
- Other Members- Smt Neha Bansal, Smt Swati Garg, Smt Kanchan Garg, Smt Garima Singhal, Sh Ashok Goyal.

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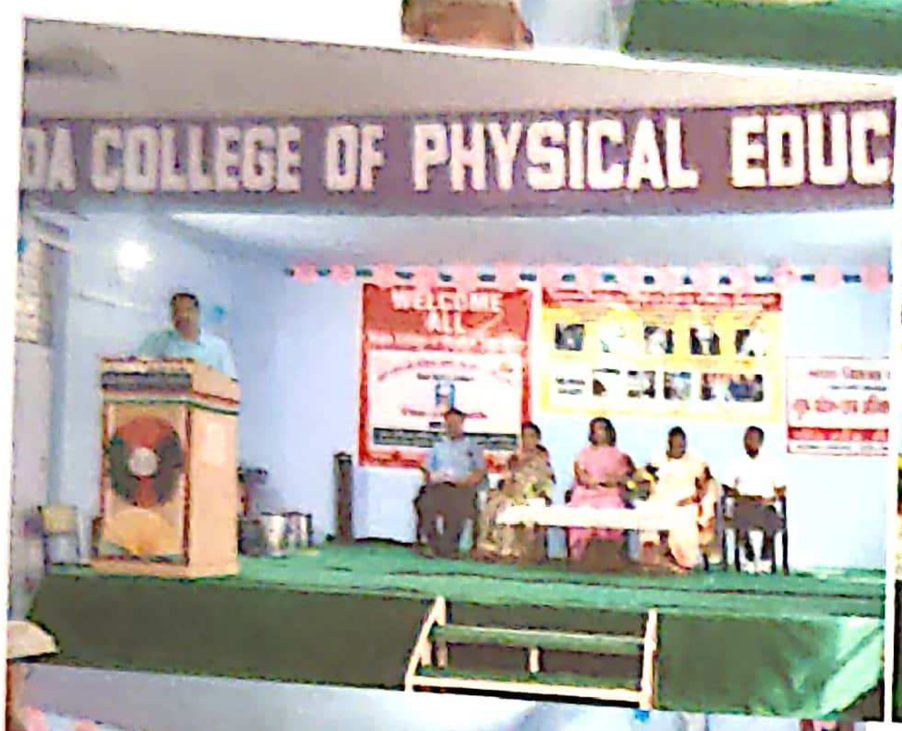
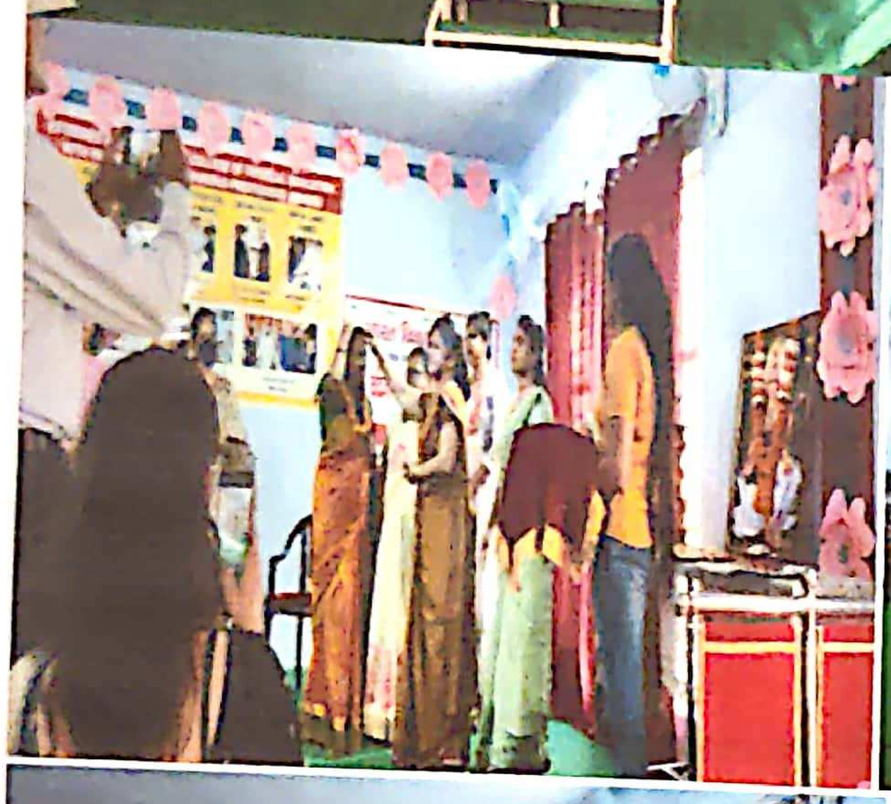
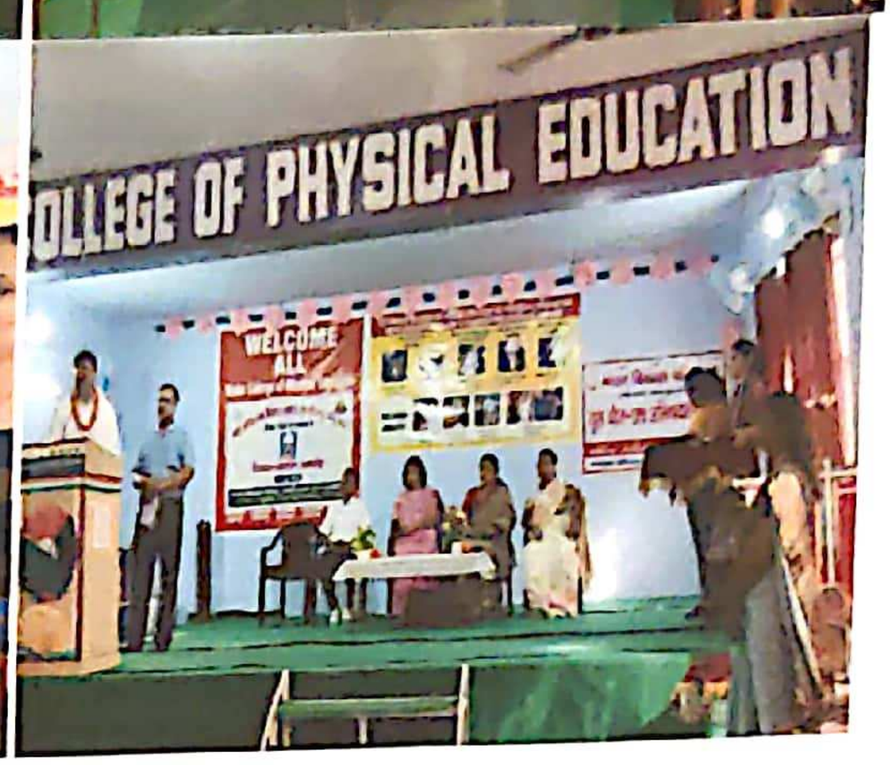

DA COLLEGE OF PHYSICAL EDUC
WELCOME ALL



WELCOME ALL



Convener

Prof.(Dr.)Ashutosh Rai

HOD (Phy.Edu)

Dr. Pratibha Gupta

Principal

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Workshop on cleanliness and Hygiene

Date 10/11/2021

Schedule of Workshop

With great pleasure it is brought to the notice of students of Physical Education and Education that a " **Workshop on cleanliness and Hygiene"** will be held in the College Campus from 15-11-2021 to 16-11-2021. The timings of the workshop shall be 10:30 AM to 3:30 PM. The venue of the workshop will be Room No.9. It is mandatory for all students to attend.

Schedule of workshop

Date and Day	Shift 1 (11-1)	Shift 2 (2- 4)
15-11-2021. Monday	Dr. Pratibha Gupta's introduction on cleanliness and hygiene Mrs. Asha Rani's introduction of the programme and many workshop-related activities	Mrs. Anju Sharma, organized a poster-making activity.
16-11-2021. Tuesday	Slogan Writing Activity organized by Mr.Brijesh	Mrs. Shivangi Sahu organized presentation activity for a skit or play.

Convener

Mrs. Asha Rani

Asstt. Prof.(Edu.Deptt.)

Dr.Pratibha Gupta

Principal

Principal

Noida College of Physical Education Bhoomi

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT

Workshop on cleanliness and Hygiene

Being clean and free of dirt and germs is the condition of cleanliness. It is frequently accomplished by using habits for maintenance and prevention. Because cleanliness and hygiene are desirable habits, they are second only to godliness.Hygiene refers to behaviours that can improve cleanliness and lead to good health . In order to preserve excellent health, a few habits are associated with hygiene. A workshop on cleanliness and hygiene was held on the 15th and 16th of November 2021 on the campus of Noida College of Physical Education because both are crucial for human health. This programme was attended by about 206 students from physical education and education. All of the pupils gathered in room 9 for the workshop. Dr. Pratibha Gupta, the principal of the Noida College of Physical Education, was requested to speak to the students on the importance of cleanliness and hygiene as they gathered in room 9 to take attendance by Asha Rani Ma'am. According to the guiding concept, ma'am, being healthy is a condition in which one's body and mind are in harmony and proper balance. Hygiene is related to sanitation and cleanliness. We must cover our mouths when sneezing and immediately wash our hands in order to prevent the spread of germs. In this way, Ma'am offered a lot of important information on cleaning and hygiene.

Asha ma'am thanked the principal ma'am for sharing crucial information about hygiene and cleanliness. She discussed the significance of the workshop and its associated activities with the pupils. All pupils should closely adhere to the norms of

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linked activities. The first session ran from 11 to 12:30, and the second from 2-4. Students ate lunch and set up their classroom for poster-making from 1 to 2 PM.

The students' sitting for "Poster Making" was organised by Mrs. Anju Sharma. She instructed the pupils to finish their posters in two hours. Following the directions, every student began working on their assignments. Some were drawing on the poster with crayons, while others were using pencils to make appealing sketches. These posters were very artistic and related to COVID-19 safety regulations.

Dr. Garima Dhakrey coordinated the activity of "Slogan Writing" the following day, on November 16, 2021. For drafting the slogan, each kid brought their own chart paper, coloured ink, sketch pen, etc. Students were ordered by Dr. Garima Dhakrey to separate into groups of five students each to write slogans. At 1:30 pm, ma'am gave the students the instruction to post their group-specific slogans where all other faculty members could see them.

Dr. Payal Lakra organised the final activity of this session after the lunchtime skit performance. She gave the pupils instructions on how to establish a group of 10 to 10 people to act in their play or skit. Students who participated in a certain group were identified by their group leader and members by Dr. Payal Lakra. Before they performed on stage, she gave them 45 minutes to practise. In the allotted time, students gave it their all. They are having a great time participating.

Last but not least, Mrs. Asha invited each faculty member from the department of physical education and education to supervise their students' role-playing and academic work. The goal of this workshop was to raise students' knowledge of how maintaining good hygiene and cleanliness enables them to interact with their surroundings in a healthy way. The value of cleanliness and hygiene in preserving good health Mrs. Asha expressed her gratitude to everyone for their assistance in organising the workshop successfully.

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Convener

Mrs.AshaRani

Asstt.Prof (Edu.Deptt.)

Dr.Pratibha Gupta

Principal

Principal

Noida College of Physical Education ★ Dhoom Manikpur, G.B. Nagar ★

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NOIDA COLLEGE OF PHYSICAL EDUCATION
DhoomManikpur, Near Dadri, G.B. Nagar

Teaching Practice of B.Ed. 1st Year and B.A.B.Ed. 4th Year (Session 2021-22)

There is provision of internal assessment of twenty marks in each of the theory papers in B.Ed (1st year),twenty marks in school activities based practicum and twenty (20) marks in field activities based practicum in B.Ed.(1st year) which will be forwarded to the university to be added in the university results. Theory papers marks sent on the basis of their Home- assignments, school activities based practicum marks are sent on the basis of their daily lesson plan teaching and school activities based practicum marks are sent on the basis of their file-works.In the same way in B.Ed.(2nd year) internal assessment of ten marks in each of the theory papers are sent on the basis of their Home-assignment School.

Monika

Convener
(Mrs. Monika Sharma)

Principal
Noida College of Physical Education
Dhoom Maanikpur, G.B. Nagar

Principal
(Dr.Pratibha Gupta)

Noida College of Physical Education

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

2 Days Yoga Workshop

Date : 24/11/2021

All the students of Education and Physical Education Department are hereby informed that an Two Days Yoga Workshop is being organized by the college from 1 December to 2 December, 2021. Attending this Yoga Workshop is mandatory for all the students .

The teaching faculty of Education and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Day	Date	Resource Person
Day 1	01/12/2021	Dr.Manoj Sharma Assoc.Prof.(Phy.Edu.)
Day 2	02/12/2021	Mr.Data Ram
		Vote of Thanks by Principal Dr.Pratibha Gupta

Prof.(Dr.)Ashutosh Rai
HOD (Phy.Edu.)
Organiser

Dr.pratibha Gupta
Principal
Principal, NCPE

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT

Two Day Yoga Workshop

(1 December - 2 December 2022)

04/12/2021

The art of practicing yoga helps in controlling an individual's mind, body and soul. It brings together physical and mental disciplines to achieve a peaceful body and mind; it helps manage stress and anxiety and keeps you relaxing. It also helps in increasing flexibility, muscle strength and body tone. It improves respiration, energy and vitality. A Two Days Yoga Workshop was organised by Noida College of Physical Education from Ist December to 2nd December, 2021.

Objectives :

The main objectives of the programme were:-

- To reduce the stress level through meditation.
- To improve the health standards of the students and helping them to perform better in today's competitive world.
- To inculcate the practice of meditation in the everyday life
- To enable the people experience a deep awareness about Godliness
- To boost up one's energy, dynamism, skills and values
- To perform and deliver selfless service to the humanity

Day 1

A special session was organized by NCPE on 1 December, 2021 for the students, teaching and non-teaching staff. In this session all the students and teachers participated with full interest, enthusiasm and eagerness with the protocols.

Yoga instructor Dr. Manoj Sharma took yoga session with great dedication. The session began by seeking the blessings of the Almighty by chanting the Gayatri Mantra. Asanas starting with warming up and stretching were followed by a Padmasanas, Sukhasan, Tadasana, Bhujang

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Asana and ending with Shavasana. Exercises for relieving stress, reducing joint pain and enhancing the flexibility of the back were also done for the benefit of the volunteers.

Mr. Rakesh Yadav and Mr. Data Ram motivated the students and teachers and conveyed the importance of making yoga an integral part of our daily life by extending the practice of yoga beyond the mat. The session concluded with an interactive session between the instructor, teachers and students in which the queries of the teachers and students were addressed satisfactorily. In the present day when students face stress, tension, fear, etc., simple 'asanas'can help dispel these. The programmes ended with dedication for the teachers by the messages and have a positive disposition towards the whole event.

Day – 2

Second Day of Yoga Workshop began with a brief introduction on Yoga and Meditation. Warm up exercises were taken and all the students practiced & performed sitting and standing asanas, importance of these were explained simultaneously. The celebration concluded with the speech of our Hon'ble Principal NCPE, Dr Pratibha Gupta. She encouraged students to practice regular yoga to remain fit and improve concentration.

Associate Professor Dr. Praveen Kumar addressed the participants on the importance of yoga practice in our life.All Faculties, Staff and students were taught the importance of Yoga in their life & how to maintain the harmony between body and mind. The students discussed the importance of yoga and also exhibited yoga postures and promised to introduce this activity in their daily lives.Two Days Yoga Workshop ended with a huge success under the supervision of the HOD Physical Education Dr. Ashutosh Rai.The function ended with a vote of thanks by Principal of Noida College of Physical Education, Dr. Pratibha Gupta.

Organiser
Prof.(Dr.)Ashutosh Rai(HOD)
Physical Education

Dr.Pratibha Gupta,
Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

Date : 03/12/2021

TWO DAYS PROGRAMME ON "SOCIAL RESPONSIBILITIES OF CITIZENS"

All the students of NCPE are hereby informed that a Two Day programme on "social responsibilities of citizens" is beingorganized by the college on 6th and 7th december 2021 at seminar hall. Attending this programme is mandatory for all the students .

The teaching faculty of NCPE is requested to make it convenient to attend.

Schedule of Programme

Day	Resource Person
Day 1	Dr. Pratibha Gupta, (Principal NCPE)
Day 2	Dr. Ashutosh Rai, (HOD Physical Education)

Ms. Sunita Rawal
Convenor

Dr. Pratibha Gupta
Principal, NCPE

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NOIDA COLLEGE OF PHYSICAL EDUCATION
Dhoom Manikpur, Dadri, G.B. Nagar

Date:- 08-12-2021

REPORT

Programme on "Social Responsibilities of citizens"

Social responsibility is an ethical theory in which individuals are accountable for fulfilling their civic duty, and the actions of and individual must benefit the whole of society. The education department arranged a two days programme (i.e. 6th and 7th dec. 2021) addressing "social responsibilities of citizens". The main focus of the programme was development of the society.

The programme was arranged by the NCPE college where most youngsters and staff spent their valuable time. Seminar hall, NCPE college was the perfect spot for the event. Approx 150 people attend the event.

On first day our respectable speaker Dr. Pratibha Gupta (Principal NCPE) Speak about civic duties of the citizens like volunteering in the community, do not spread garbage into the public places, help needy people and so on. The focus of the speaker was on cleanness of the public places.

On the second day our respectable speaker Dr. Ashutosh Rai (HOD Physical education) talks about the general duties of the citizens like when you see a accident on read which type of treatment you have to given to them initially. He said grow more and more trees that can help our environment pollution free by which our environment can be more and more healthy. He speak about education and said to the students how important is education to all the citizens of our society and so on. The focus of the speaker was on protecting our environment.

The programme was successfully organized by the department through which students learned about their social responsibilities that can help to develop their society and make them a good person .

The programme was ended with the vote of thanks.

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REPORTED BY

Ms. Sunita Rawal

Noida College of Physical Education
Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

ONE DAY WORKSHOP ON HOW TO MOVE PAIN FREE

Date: 21/02/2022

NOTICE

All students of the Education and Physical Education are hereby informed that a workshop on **"Workshop On How To Move Pain Free"** is being organized by the college on **25/02/2022**. It is mandatory for all to attend the said workshop on the appointed date.

The teaching faculty of the Education and Physical Education department of the college is requested to make it convenient to attend.

SCHEDULE OF WORKSHOP

TIMINGS	RESOURCE PERSON
10:00am-10:30am	Welcome Address By Dr.Payal Lakra
10:30am- 11:00am	Tea Break
11:00am-1:00 pm	Presentation By Dr. Medhavi Verma
1:00pm -2:00pm	Lunch Break
2:00Pm-4:00 pm	Demo session on life Skill Development By Dr. Medhavi Verma
4:00 pm	Vote of Thanks by Dr.Pratibha Gupta

Convenor

Dr.Sapna Sah
(Asstt.Prof ,Deptt.of Edu)
Mrs.Yashoda
(Asstt.Prof ,Deptt.of Phy.Edu)

Dr.Pratibha Gupta
Principal

Noida College of Physical Education Principal Dhoom Manikpur

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT
ON
ONE DAY WORK SHOP ON HOW TO MOVE PAIN FREE

27/02/22

The modern lifestyle has generated copious amount of distress to the human body which inevitably reflects itself in the form of lasting pain.

Pain can make one tired, anxious, depressed and grumpy. This can make the pain even worse, making one fall into a downward spiral. Living with pain is not easy and you can be your own worst enemy by being stubborn, not pacing your activities every day and not accepting your limitations.

One sure way of redeeming the fitness and find deliverance from the pain is through exercises. The pain one feels while starting gentle exercise is because the muscles and joints are getting fitter. In the long term, the benefits of exercise far outweigh any increase in pain.

In this context, a one day workshop on ***"how to move pain free"*** was held in the campus of the Noida College Of Physical Education, Dhoom Manikpur, G.B. Nagar , U.P.on 25/02/2022

The purpose of this workshop was to learn the process to rebuild a mindful connection to the body and move in ways that promote functionality and alleviate pain. Chronic pain can be physically, mentally and emotionally crippling and it's not easy to remedy. People living with chronic pain suffer every day. Many turn to painkilling medications for short-term relief, but the pain never fully goes away and the side effects are rarely worth it.

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Our bodies are designed to move, but modern lifestyles often disconnect us from this fundamental aspect of our being. Realising the importance and centrality of all these issues in the academic life of a student and all faculty members the Noida College Of Physical Education, organised a programme on *How to Move Painfree*

Dr. Medhavi Verma, Physiotherepist and Feldenkrais Practitioner (Australia) was the Key note speaker of the programme. She explained that through a series of exercises and movement practices, we will learn to tap into the innate intelligence of our body and cultivate a deeper understanding of its needs. By the end of the workshop, we will have the tools and knowledge to create a more pain-free and functional way of being in your body. In this workshop students and faculty members learnt the most common causes of pains and how to manage it through intelligently applied exercise-based physiotherapy founded on the techniques of traditional Hatha yoga.

It was explained that eliminating pain is best achieved by addressing the body as a whole, and that pain is unique to each individual. She further explained that participants will learn how pain affects the balance of physical biology, social interaction, and psychological state, and how these light exercise sequencing in a given order improve their biological, psychological and emotional readiness. Dr Medhavi gave demonstration of different set of stretching exercises and students perform those exercises during Programme. She further elaborated that after attending this programme participants will learn all these stretching exercises and can practice these techniques whenever they feel pain in the body or they can follow a routine and practice these stretching exercises in a regular way. She emphasized that after practicing these techniques regularly the participants will know

- How to release and strengthen the back safely & intelligently
- How to train your joints & muscles through the full range of motion to develop a strong, mobile & pain-free back
- How to move from your core for option strength, energy & internal health
- How to safely develop hip flexibility for the relief of lower back pain
- How to modify your postures and movements in cases of severe back pain
- How to stretch and strengthen safely to relieve your back pain
- The best Yogic stretches for low-back pain

- A simple series of active and spinal stretches
- Seated Twisting Exercises
- Modifications for severe back pain
- Relaxation Exercises for soothing

According to her as a result a person will Decrease his /her back and neck pain almost immediately, bend in a way that does not hurt your back or neck and Sit comfortably at their computer for hours.

At the end of the Workshop, the Valedictory session was held which was chaired by Dr.Pratibha Gupta Principal Noida college of Physical Education,and H.O.D. Physical Education Dr.Ashutosh Rai, who expressed his trust that the Participants will shape up their physical and Mental wellness by following the fitness regime. Dr.Medhavi Verma congratulated all the participants and organizers for successful completion of workshop.

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Convener

Dr.Sapna Sah(Asstt.Prof. Deptt.of Edu.)

Mrs. Yashoda(Asstt.Prof.Deptt.of Phy. Edu.)

Noida College of Physical Education Dhoopsa Mankpur, G.B. Nagar
Principal

Dr.Pratibha Gupta

Principal

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NOTICE

Date: 10/03/2022

ONE DAY WORKSHOP ON PERSONALITY DEVELOPMENT

All students of Noida College of Physical Education, are hereby informed that a One Day Workshop on " **Personality Development"** is being organized on 14/03/2022.The resource person of the programme is Dr.Sonam Sharma , Asstt.Prof.(Dept. Of Edu.)KMGGPGC,Badalpur,U.P. It is mandatory for all to attend the said workshop on the appointed date.

The teaching faculty of the Education and Physical Education department of the college is requested to make it convenient to attend.

Dr.Sapna Sah (Asstt.Prof.)

Mr.Dushant Rana (Asstt.Prof.)

Convener

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. Pratibha Gupta

Principal, NCPE

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Report

Workshop on "Personality development"

Organised By:

Department of Education ,Noida College of Physical Education, Dhoom Manikpur, G.B.Nagar, U.P.

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Report

Workshop on "Personality development"

A Professional development is a result of how you have grown your talents. The way you dress and conduct yourself has a big impact on your ability to think positively and flourish. It enables you to build a mentality in which you may embrace specific activities that will aid in the development of your personality. When it comes to a professional job, those who focus on their self-grooming find themselves in a better position.

In the above context, the Noida College of Physical Education (NCPE) organized a one day workshop on Personality Development on 14/03/2022 at old conference Hall.

The programme commenced with the lighting of the Ceremonial lamp by the Dr. Sonam Sharma Guest of Honour , Dr. Pratibha Gupta ,Prof.(Dr.)Ashutosh Rai, H.O.D. Physical Education N.C.P.E. After Inaugural ceremony, Dr.Sonam conducted a highly interactive session on Grooming and Personality Development. She explained how the world we live in continues to develop tremendously and, as a result there will be a greater need to maintain control over critical issues. You must be entirely conscious of high-tech advances to have a more alluring personality. It will greatly assist you in the development of your individuality.

Continuing further she explained that Personality grooming is one of the most essential aspects of a modern day man. she said that the way you conduct yourself or dress, reflects a part of your personality. Therefore, it is very important to be well groomed in

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order to help people decipher your nature. One should know how to behave publicly. Always be polite and soft-spoken. Dr. Sonam stated that people try to distance themselves from an aggressive and cynical person. Personality grooming is very important to achieve success in life. she stressed that one must learn how to talk to people, greet them and be considerate. she suggested that one must be appropriately dressed for any occasion and be well groomed and learn the art of greeting and meeting people and never try to suppress anyone. Getting groomed as a professional with values, certainly has a lot of long term benefits.

In addition it was stated by her that good communication skills are indispensable for personality grooming. You need to be very dedicated and confident in order to become a good communicator. You can become well groomed by improving your speaking and listening skills.

The larger objective of the post lunch session was to promote the concept of mental health and prevent mental illness by the development of the positive aspects mind, so as to prepare the participants to face big challenges of life with confidence and positivism. The aim was to help develop skills and positive attitudes towards self and life in general based on the code of ethical and moral living. Topics, such as, development of self-image, positive thinking, social skills of assertiveness and removing shyness and submissiveness; achievement motivation, goal setting, improving concentration and attention, and understanding emotions and emotional control were weaved into the programme. The techniques of behaviour modification, along with role play, small group interactions, simulation exercises and games, inspirational story- telling of real life heroes, besides simple lectures were employed for experiential learning. This session was very interactive and enjoyable for all participants and gave tremendous responses.

At the end of the Workshop, the Valedictory session was held which was chaired by Dr.Pratibha Gupta ,Principal Noida college of Physical Education and H.O.D. Physical Education Dr. Ashutosh Rai, who expressed his trust that the Participants would follow the factors that shape up their personality, environment and various situations that we

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face while growing up. Dr. Sonam Sharma congratulated all the participants and organizers for successful completion of workshop.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Convener

Dr.Sapna Sah(Asstt.Prof.)

Dr.Dushyant Rana (Asstt.Prof)

Dr.Pratibha Gupta

Principal

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NOTICE

Date: 10/04/2022

With great pleasure it is brought to the notice of students of Physical Education and Education that a programme Krida Bharti (G.B.Nagar Jila SammelKhel Pratibha Sammanwill be held in the College Campus on 12-04-2022 . The timings of the program shall be 11:00 AM to 3:00 PM . The venue for the programme will be Room No.9. It is mandatory for all faculty members and students of Education and Physical Education Deptt. toattend the programme.

Convener

Prof.(Dr.)Ashutosh Rai

HOD(Phy.Edu.)

Dr.Praveen Sharma Assoc.Prof.(Phy.Edu.)

Dr.Manoj Sharma Assoc.Prof.(Phy.Edu.)

Principal

Principal

Dr.Pratibha Gupta

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Report on

Krida Bharti(G.B.Nagar)

Jila Sammelan

Khel Pratibha Samman

13/04/2022

In the college campus of NCPE ,those students who exceled in the field of Games and Sports were honoured from Khel Pratibha ,Samman Prateek by Krida Bharti. The programme for the holding of the championship was held on 12/04/2022. In this occasion Dr.Sushil Kumar welcomed the chief guest Shri Krishan Kant Malik, the State Minister,Forest Environment and Climate Change.On this occasion many important wrestlers, coaches from the entire state were also present.

Mr.Ajad Chaudhary,the member of College Management welcome all the achievers those were present in the occasion. He appealed to the students for realising their potential and learn new techniques for achieving their goals on national and international level.

In this occasion Shri Krishan Kant Malik the State Minister,Forest Environment and Climate Change congratulated all achievers. He appealed to them for remaining focused and dedicated for achieving their goals.In his speech he further advocated to the young achievers to take their career very seriously and bring excellence by doing consistent hard work . In today's time when globalization is the new big thing one can take benefit by taking training and guidance under different experts.His commitment and love for the game was evident to everyone present.

All the respected guests remained present during the program.The Chairman NCPE ,Dr. Sushil Rajput ,Sh.Yudhvir Singh Chauhan, member of College management committee ,Principal NCPE, Dr.Pratibha Gupta addressed the gathering and congratulated them for their achievement and advised them to remain focused toward their goals.

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In the concluding part of the program Prof.(Dr.)Ashutosh Rai thanked all present dignitaries ,members of management committee and young achievers for attending the Program.

Convener

Prof.(Dr.)Ashutosh Rai

HOD(Phy.Edu)

Dr.Praveen Sharma Assoc.Prof.(Phy.Edu.)

Dr.Manoj Sharma Assoc.Prof.(Phy.Edu.)

Principal

Dr.Pratibha Gupta

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NOTICE

Date : 18/06/22

PROGRAMME : On International Yoga Day

All students of Education and Physical Education are hereby informed that a One Day Programme on "International Yoga Day" is being organized by the college on 21/06/22. It is mandatory for all to attend on the appointed date.

The teaching faculty of the Education Department and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Timings	Resource Person
05:30 A.M. – 06:30 A.M.	Welcome Address by Principal Dr. Pratibha Gupta
09:00 A.M. – 10:00 A.M.	Yoga Demo Session by Dr. Sanjeev Sharma
10:00 A.M. – 11:00 A.M.	Practice Session
11:00 A.M. – 11:30 A.M.	Vote of Thanks by Chairman Dr. Sushil Rajput

Convenor

Dr. Praveen Sharma

Associate Prof.(Phy.Edu.)

Dr. Pratibha Gupta

Principal, NCPE

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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International Yoga Day – 21 June 2022

Yoga is the ancient way to attain physical, mental, and spiritual practice. Recognizing the universal appeal of Yoga, on December 11, 2014, the United Nations proclaimed June 21 to be marked as the International Day of Yoga. It was first started by our present Prime Minister, Shri Narendra Modi. He celebrated Yoga Day for the first time on June 21 in 2015.

Noida College of Physical Education celebrated the eighth International Yoga Day on June 21, 2022, with great fanfare in collaboration with NSS and community in open environs in an iconic location. The event witnessed the active participation of all the members of the NCPE including faculty, students, staff, and community and students associated with NSS. Approx 200 members participated in the event. Principal of NCPE Dr. Pratibha Gupta welcomed the participants and highlighted the importance of Yoga Day. Dr. Sushil Rajput, Chairman of NCPE, Dhoom Maanikpur, Dadri was the chief Guest of the event. Dr. Anil Chauhan, Director of NCPE was the Special Invite. The programme was properly arranged to spread awareness of Yoga in all aspects.

Objectives :

- Promote enhanced mental and physical health advantages amongst the students.
- Aware the students and all the staff towards Yoga's holistic advantages.
- Promote awareness among people about Yoga's natural and amazing results.
- Assist students to connect with nature while practicing Yoga daily.

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- Unification of communities while devoting quality time for health from monotonous work routines.
- Growth enhancement and development together to bring peace.
- Encouraging people to eliminate negativity and embrace yoga asanas.
- Triumph over bad mental and physical health.

Promote healthy living habits amongst the masses. International Yoga Day was celebrated with full spirit and joy in the campus of Noida College of Physical Education. In the morning, at 5.30 am there was Mass Yoga session of 1hr for the teachers, students, and community. A formal programme was conducted during College Hours at 9.00 am. On this special occasion, the special trainer of Yoga, **Dr. Sanjeev Sharma** was invited to present the demo of Yoga. He demonstrated the Pranayama and other breathing exercise. He also demonstrated the mind control exercise and office hours exercises to keep the body and mind fatigue free. All the teachers and students also participated in each activity with full enthusiasm.

The International Yoga Day was organized at campus of NCPE in collaboration with Department of Physical Education, Department of Education and Department of Management. H.O.D. Physical Education, Dr. Ashutosh Rai and his team supported the event with program activities. Dr. Praveen Sharma was the convenor A quiz on Yoga Awareness was also organized to enlighten the students about the life-long benefits of Yoga and the need to master the art of aligning the body, mind, and soul through it. Students were also given refreshment.

Teachers, students, non-teaching staff and community took part in this yoga festival.In today's stressful life such programs will helps to alleviate stress and negativity from our life and make students to understand how to maintain harmony between body and mind. Chairman of Noida College of Physical Education Dr. Sushil Rajput expressed his views on Yoga and appreciated the students and all the participants for participating in the event to make successful. The program ended with vote of thanks presented by Principal Dr. Pratibha Gupta.

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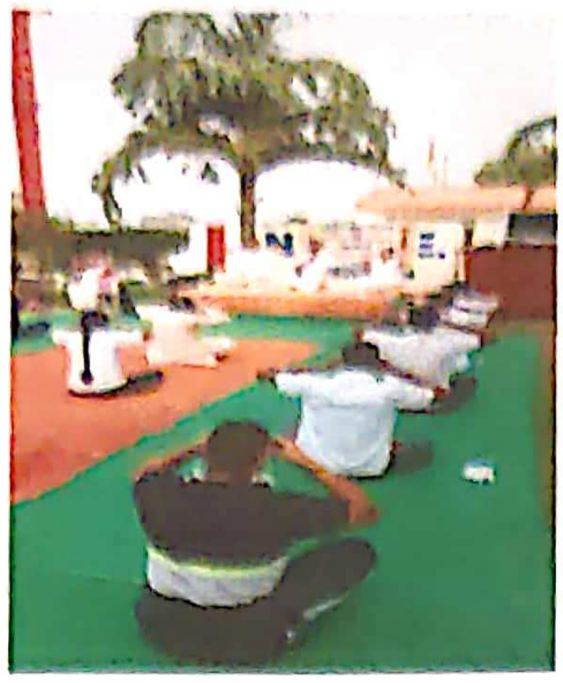

Convener

Dr. Praveen Sharma

Associate Prof.

(Phy.Edu.)

Noida College of Physical Education
Principal

Dr. Pratibha Gupta

Principal

Report by Mr. Abhinav Tyagi

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NOTICE

Date: 19/05/2022

WORKSHOP ON LIFE SKILL DEVELOPMENT

All students of the Education and Physical Education are hereby informed that a workshop on "**Workshop On life Skill Development**"is being organized by the college on **28/05/2022**. It is mandatory for all to attend the said workshop on the appointed date.

The teaching faculty of the Education and Physical Education department of the college is requested to make it convenient to attend.

SCHEDULE OF WORKSHOP

TIMINGS	RESOURCE PERSON
10:00am	Welcome Address By Principal
10:30am-1:00 pm	Presentation on life Skill Development By Mr. Umesh Mehta
1:00pm -2:00pm	Lunch Break
2:00Pm-3:00 pm	Interactive session on life Skill Development By Mr. Umesh Mehta
3:00pm- 4:00 pm	Activity based on Life Skill Development by Mr. Umesh Mehta
4:00pm – 4:30 pm	Vote of Thanks by Dr. Sapna Sah

Sah

Convenor

Dr.Sapna Sah

Asstt. Professor

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. Pratibha Gupta

Principal, NCPE

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Workshop on "Communication Skills in English for Student Teachers"

NOTICE

Date : 20/10/2021

All the students of Education are hereby informed that an Three Day Workshop on English Language is being organized by the college from 25 October to 27 October, 2021. Attending this workshop is mandatory for all the students .

The teaching faculty of Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Day	Date	Resource Person	
Day 1	25/10/23	Session 1 -Dr.Pratibh Gupta	Session 2 -Dr.Vineeta Rana
Day 2	26/10/23	Dr.Garima Dhakrey	
Day 3	27/10/23	Dr.Payal Lakra	

Dr.Garima Dhakrey

(Asstt.Prof. Edu.deptt.)

Convener

Dr.pratibha Gupta

Principal, NCPE

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NOTICE

Date: 08/11/2021

WORKSHOP ON – "USE OF ICT TOOLS IN TEACHING LEARNING"

All the faculty members and students of NCPE are hereby informed that an **ICT** workshop for B.A. & B.A.B.Ed. Students is being organised by the Education Department. The Workshop will begin on 11 /11/ 2021 and will continue till 13/11/2021. The venue of the workshop will be the ICT Lab. The schedule of the Workshop is as under:

Date	**Day**	**Programme**
11/11/2021	First Day First session	Inauguration, Importance of Information and Communication Technology
11/11/2021	First Day second session	Role of ICT in professional development of student-teachers.
12/11/2021	Second Day First session	Use of ICT in Educational Practice.
12/11/2021	Second Day second session	Improvement in student learning through ICT.
13/11/2021	Third Day First session	Introduction of useful ICT tools useful for students
13/11/2021	Third Day second session	Hands on practice for operating these tools and Vote of thanks.

Convenor

(Dr. Sapna Sah)

Principal
Noida College of Physical Education
Dhoom Manikpur, Greater Noida

Dr. Pratibha Gupta

(Principal)

NOIDA COLLEGE OF PHYSICAL EDUCATION

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Report of workshop on

"USE OF ICT TOOLS IN TEACHING LEARNING"

(11 Nov – 13 November 2021)

RESOURCE PERSON

Dr. Shikha Sharma

Assoc.Prof.

Deptt. of Education

Beacon Institute of Teachnology,

Meerut, U.P

An Online workshop on **"USE OF ICT TOOLS IN TEACHING LEARNING"**, spanning Three days, was organised by **Noida College of Physical Education(NCPE)** from 11 Nov – 13 November 2021 in the ICT Lab of the college.

Dr. Shikha Sharma Assoc.Prof. Beacon Institute of Teachnology, Deptt. of Education was nominated as the **Resource Person** for this workshop. The students of the Education Department were duly informed about the holding of the workshop well in advance. As such, on the first day 89 students from different classes of B.Ed. & B.A.B.Ed. were present to attend the workshop.

The programme began on 11 Nov, 2021 at 11AM with a welcome address by Mr. Brijesh, Assistant Professor, Deptt. of Education.

The resource person began the **first session of the workshop** spoke extensively on how ICT was important for students for meeting the needs of quality education in the context of how higher education had grown exponentially in the last five decades. Due to swift advancements in Information and Communication Technology (ICT), and increase in demand for skilled and proficient labour in the up to date globalized society as well as for achieving economic growth and development, there has been need to access the quality in higher education. Further in order to reach the remotest part of

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the country, there have been provisions of distance learning and open learning all across the country. Accordingly in the last two decades, there has been tremendous increase in ICT in higher education even then there is a challenge to develop a higher education system that is supple and self-motivated so as to holistically integrate the technology in the management and delivery of learning programmers is daunting.

In the **second session of the first day**, the resource person explained the Role of ICTs in formal education and the areas in which they can be incorporated to play prominent role. Also for achieving development in the field of higher education, various challenges faced in the use of ICT were discussed. It was also discussed that for the professional development of student-teachers, they are to be motivated and given opportunities to develop an active desire for learning and to focus on continuous and life-long development, including "learning to learn". In this endeavour, the ICT plays a very substantial part.

The **first session of the second day** was utilised by the Resource Person to emphasize the classification of education in three main categories:

- E-learning
- Blended Learning
- Distance Learning

E-Learning or Electronic learning was explained as a broad term used to refer to computer-enhanced learning. It is commonly associated with the field of Advanced Learning Technology (ALT), which deals with both the technologies and linked methodologies in learning using networked and/or multimedia technologies. It is also known as online learning. **Distance education** provided the base for e-learning's development. E-learning allows emancipation, discussion and feedback over the internets. It is possible to leverage the online environment to facilitate teaching techniques like role-play across time and distance. It can also facilitate the development of scenarios, which can be rarely witnessed in practice. Thus it was concluded that ICT can play a precious role to supervise and log the progress of the students across time, place and varied activities

Blended Learning is the blend of multiple approaches to learning. It is usually used to define a condition where various delivery methods are combined together to deliver a particular course. This type of learning may comprise a mixture of face to-face learning, self-paced learning and online classrooms.

In the **second session of the day** the resource person further discussed how ICT can improve student learning and opt better teaching methods which brings in positive impact on student's achievements. A special presentation was given to explain the use of POWER POINT PRESENTATION in teaching learning. The presentation was illustrated with several examples. It was brought out that **ICTs can be used in education to:**

- Improve administrative efficiency

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- Disseminate teaching learning materials to teachers and students
- Improve the ICT skills of teachers and students
- Allow teachers and students access to sources of information from around the world
- Share ideas on education and learning
- Collaborate on joint prospects
- Conduct lessons from a remote location

In the **first session of the third day**, a presentation was given by Dr. Shikha Sharma on the ICT tools used for teaching learning and their importance in education. She mentioned that the wide range of available technological tools and resources can be of immense benefit to the student .She highlighted how these tools like

BookWidgets is used for games, stimulation, worksheets and more multi-touch books and classrooms.

Gimkit is an ICT tool for gaming where students can earn by correctly answering the questions. By playing an interactive game, they can invest their money.

Educaplay is used to make interesting games which can give instant feedback.

Kahoot It is used for the motivational and interactive quizzes.

Google Slides With the help of the Google slides, we can work on the same presentation simultaneously.

Mentimeter Using students' input to create graphics in an instant

Wordle tool is used to make a poster (word cloud).

ScrbbleMap is the simplest way of drawing and sharing maps.

Canva simplifies design for everyone. Create a design for print or web: blog graphics, invitations, flyers, presentations, posters, Facebook covers.she gave details of some tools which helps in their studies,With the help of the **GoConqr** ICT tool, we can make our own learning environment with access to over a million crowd sourced resources
ReadWriteThink offers free access to good quality materials for reading and language .she explains that due to these ICT tools learning paradigm had shifted from teacher centred learning to self learning

The participants ideated on providing creative and innovative solutions to the learners of their programme. They learnt about these freely available apps and how these apps can be used for providing Academic support to the learners.

The **last session was** scheduled for hands on training for the students The main focus of the workshop was on providing hands on training to the students so that they can use freely available tools. These tools providing innovative learning solutions for the students .she also explained the challenges, as the introduction of ICT systems for education in

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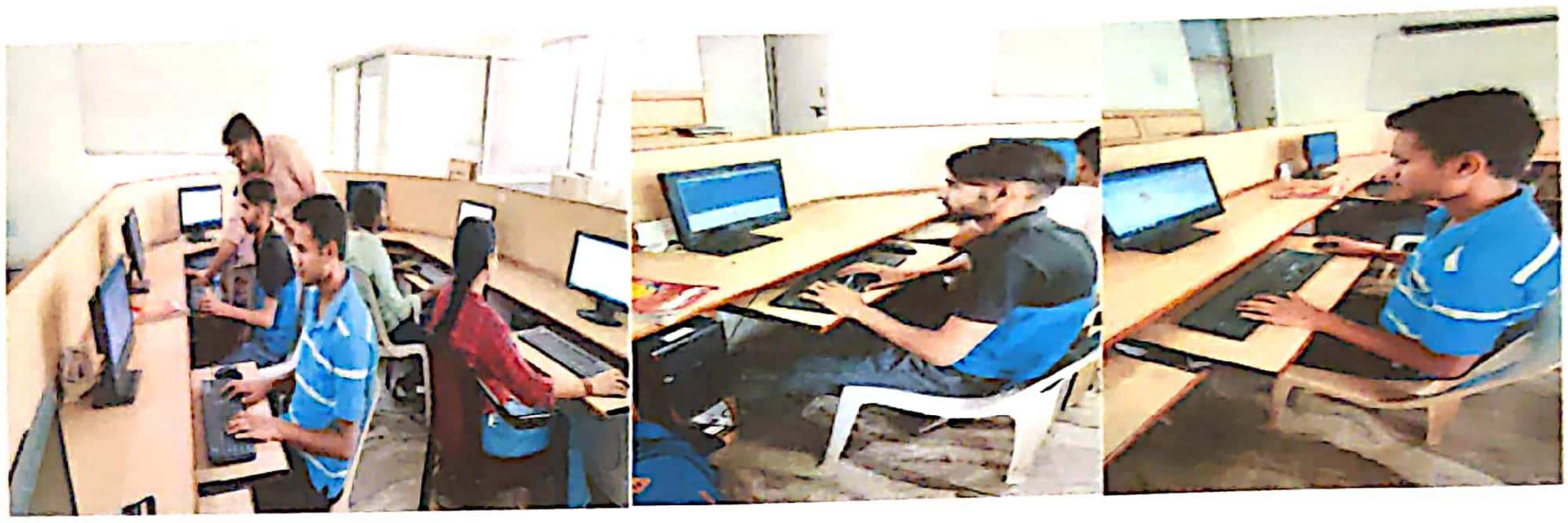
developing countries has a particularly high installation and operating cost because installing them is usually more expensive in absolute terms

Although students can greatly benefit from well-produced learning resources, online teaching has its own unique challenges since not all faculties have ICT skills and can teach the use of ICT tools. She contended in the presentation that another challenge is that teachers need to develop their own capacity to make efficient use of different ICTs in different situations. The majority of the online content is in English. This causes problems, since in our nations mostly people are neither familiar with English nor comfortable.

However skill development was another important area in which ICT could be used effectively. She concluded the presentation by stating that attempts are being made to strengthen the ICT framework for technical and vocational education.



Convener

Sah

Assistant Professor

Dr Pratibha Gupta

Principal

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr Sapna

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Noida College of Physical Education

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

Date : 11/09/2021

THREE DAYS WORKSHOP

ON

"USE OF LATEST ICT APPS IN TEACHING LEARNING PROCESS"

All the students of Education and Physical Education are hereby informed that an Five Day Workshop on ICT is being organized by the college from 15th to 17th Sept., 2021. Attending this workshop is mandatory for all the students.

The teaching faculty of Education and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Day	Resource Person
Day 1	Dr. Sapna Shah
Day 2	Dr. Manoj Sharma and Dr. Praveen Kumar
Day 3	Dr. Vineeta Rana

Mrs kanak Rana Kanak Rana .....

Convenor

for Dr. Pratibha Gupta
Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar
Principal, NCPE

Three Days Workshop on ICT in Education

Dated: Monday to Friday, 15 Sep to 17 Sep 2021

Venue: Seminar Hall, Ground Floor

Noida College of Physical Education

Mode: Face to face/Off-line

About the Workshop:

This workshop provides the participants with the requisite knowledge and skills that help them make efficient use of ICT in the classroom. The workshop also equips learners to the processes of teaching, learning, and assessment done online. The concepts of blended learning, flipped classrooms and assistive software are also introduced to the learners. The programme focuses on unique practices that equip netizens with attitude, skills and competencies and state of the art artefacts to effectively integrate ICT in the teaching-learning process

Target Audience:

Students and Teachers of Education Department. All participants are expected to carry their PC and other necessary digital gadgets.

Expected Outcomes:

On successful completion of the workshop the participants are expected to:

- Work with ICT tools, software applications, and digital resources in day to day teaching-learning situations.
- Select and use digital tools and resources as part of an authentic or collaborative learning activity.
- Elucidate the theoretical, practical, and application of technology integration.
- Arrange and generate digital resources that could be made use of in teaching and learning.
- Critically evaluate ICT resources and engage in the activities of teachers' networks.
- Describe safe and ethical use of ICT and exhibit awareness of the legal ramifications of inappropriate usage.
- Use ICT for making classroom processes more inclusive and to address the issue of diverse learning abilities.
- Utilise the potentials of a virtual classroom environment and open-source software that could be successfully integrated into the curriculum

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- Engage in setting up digital knowledge resources/ repositories of the educational institution and organize them fittingly in cyberspace

Programme Committee:

- **Patron: Dr. Pratibha Gupta (Principal, NCPE)**
- **Convenor: Mrs. Kanak Rana (Assistant Professor, NCPE)**

REPORT OF THREE DAYS WORKSHOP ON

"USE OF LATEST ICT APPS IN TEACHING LEARNING PROCESS"

ORGANISED BY NOIDA COLLEGE OF PHYSICAL EDUCATION

DATED 15 Sep-17 Sep 2021

Human lives saw remarkable changes in the last couple of years from the beginning of the COVID-19 pandemic. A virus of microscopic proportions challenged human existence and locked people indoors. Lives and livelihoods were destroyed worldwide indiscriminately. However, after the initial shock, mankind retaliated with preventive measures like vaccines and alternatives for lives to go on despite the crises. Prolonged closure of schools resulted in loss of academics for students all over the world. It was during this time that ICT emerged as a path of deliverance for all the stakeholders in education – teachers, students, parents and the governments all over the world. Devoid of direct interactions, academics shifted to online platforms like Google classrooms and Zoom meetings. There are concerns and complaints regarding online education in countries like India where digital divide remains a sad truth depriving a large majority from availing the benefits of ICT. But it is impossible to deny the inevitability of ICT as it prevented learning loss to a great extent during the lockdown days. The realization of the importance of ICT for the academic community resulted in gaining the subject its due place in teacher education and research. For enhancing the ICT skills of teachers and students of Noida College of physical Education conducted three days workshop on ICT in Education from 15 Sep -17Sep 2021.

Day 1

The workshop commenced on the first day with a simple and graceful inaugural session at 10.30 am in the seminar hall of NCPE. Principal of NCPE Dr. Pratibha Gupta welcomed the gathering with a brief talk after which the presidential address was delivered Dr. Sapna Sah , who put forward some thoughts and concerns on the relevance of ICT in education. Dr. Usha Rajput, Vice Principal, Delhi did the honour of inaugurating the workshop and enlightened the session with his inspiring thoughts on ICT in education. The session was attended by the teaching faculty, research community and the students.

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The inaugural session came to an end by 11.30 am with the delivery of vote of thanks by Dr. Madhvi The first technical session of the workshop began at 11.45 am with the resource person. Dr. Rumi Gupta which were mainly focused on the uses of ICT in Education. The themes dealt with included technology based learning environment, Learning Management Systems, pedagogic designs for ICT supported education, teacher centered and learner centered systems, evaluative learning and a whole variety of tools for the same.

The afternoon session began with the resource person familiarized us with various ICT tools like Jam board, an interactive whiteboard and Google Docs applications. The versatility of Google docs with excellent features like voice typing, translation of documents and other modifications 2 captured the attention of many participants. Google slides which could gracefully replace MS PowerPoint with many special features like add on were also discussed in detail. In addition, the participants were familiarized with designing online certificates. The resource person demonstrated the entire process of creating a Moodle site, explained various features of it and discussed the advantages and applications of it. The session came to an end by 4.45 pm in the evening with a brief doubt clarification session in the end where many of the participants voiced their questions regarding various ICT tools to be used in classrooms and were answered to with great zeal from the part of the resource person. The session was truly interactive and productive.

Day 2

The second day of the workshop began on 16 Sep 2021 with a report presentation of the previous day by Dr. Manoj Sharma. The session was attended by a total of 150 participants including the teaching faculty, research community and students. The first technical session of the second day of the workshop began at 10 am. Dr. Praveen Sharma dealt with included ICT Resources for Research which consisted of E-resources in Education, General and Academic Search Engines, Digital Libraries, Academic Research Database, Indexing Services, Reference Management Software, Writing and Publication and so on in detail. Various aspects of learning plans, tips and tricks for efficient Google search using 'modifiers' like 'file type',

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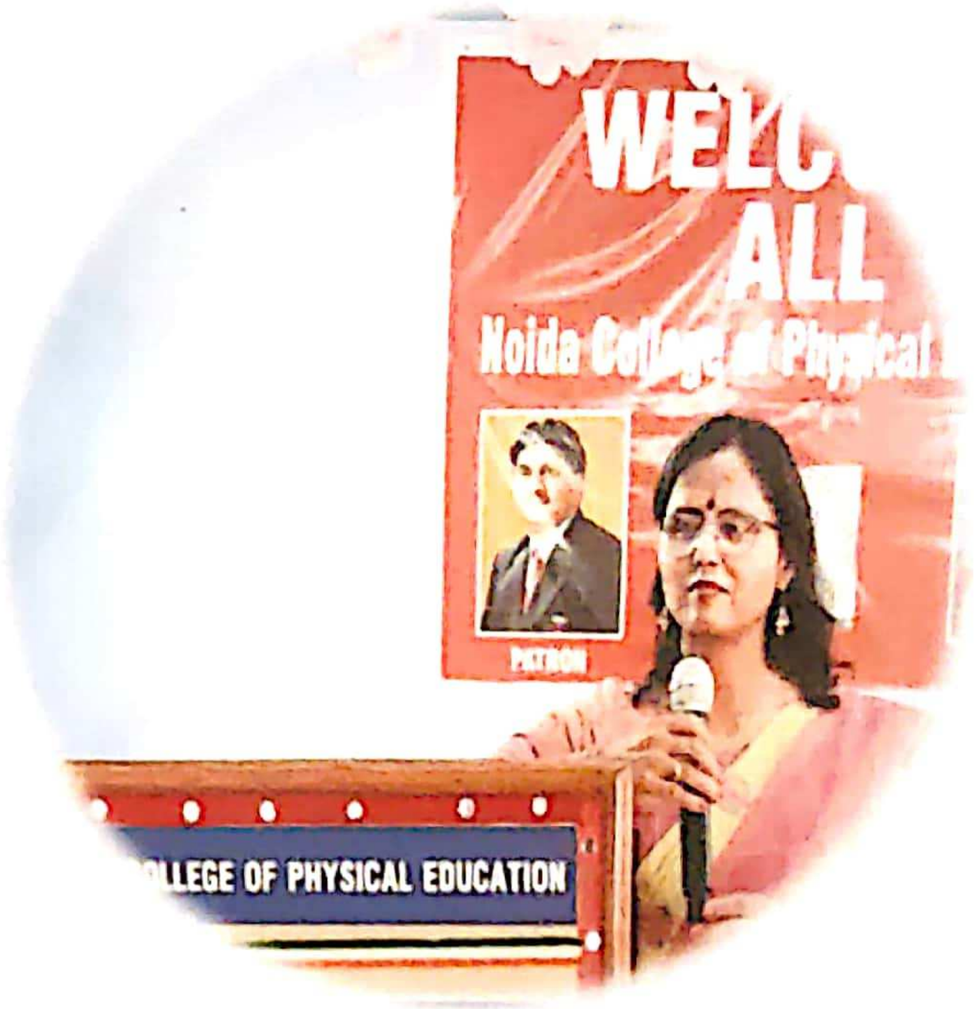
academic search engines like Google scholar, digital libraries like 'Archive.org', 'National Digital Library of India' and institutional repositories like Annual Reviews were discussed. The speaker compared and elucidated on various types as well as pros and cons of publication modes. The session ended at 1 pm with a doubt clarification session after which there was a lunch break.

The afternoon session began by 2 pm with speaker Dr. Pankaj Kumar in quite a different manner – by telling a story. By awakening the interest and curiosity of the audience, he elaborated on cyber security and cyber laws that widened the participants' understanding of cyber space in itself. The speaker also advocated on the need of good cyber hygiene and discussed in detail about 'netiquette" – the code of behavior and actions to be followed on the internet. Although slightly tedious due to the technical terms and aspects, the session, overall was engaging and tremendously informative. The session came to an end by 4 pm in the evening. The resource person stressed on the need for honesty, integrity and objectivity – the qualities and traits to be followed on the cyber world. The queries of the participants were answered with necessary explanations in between and even towards the end.



Day 3

The third day of the one-week workshop started with the report presentation of the previous day by Ms Garima Dhakrey The workshop began at 9.55am at the morning. Dr. Vineeta Rana an expert in the field of ICT, The major aspect of the session was 'ICT Integrated Transactional Strategies' and the resource person ventured into digital storytelling, techno pedagogical content knowledge, criteria for selecting ICT resources, cost and copyrights, licensed ICT resources, reference sites, ICT initiatives of Govt of India and so on. The session began with the resource person refreshing the students' knowledge regarding digital lesson plans, use of smart boards and e-portfolios. It was followed by the introduction of certain techniques in using Google platforms such as Google classrooms, Google docs and Google forms. The session was engaging and activity oriented one as the speaker engaged the audience constantly by assigning activities likes making

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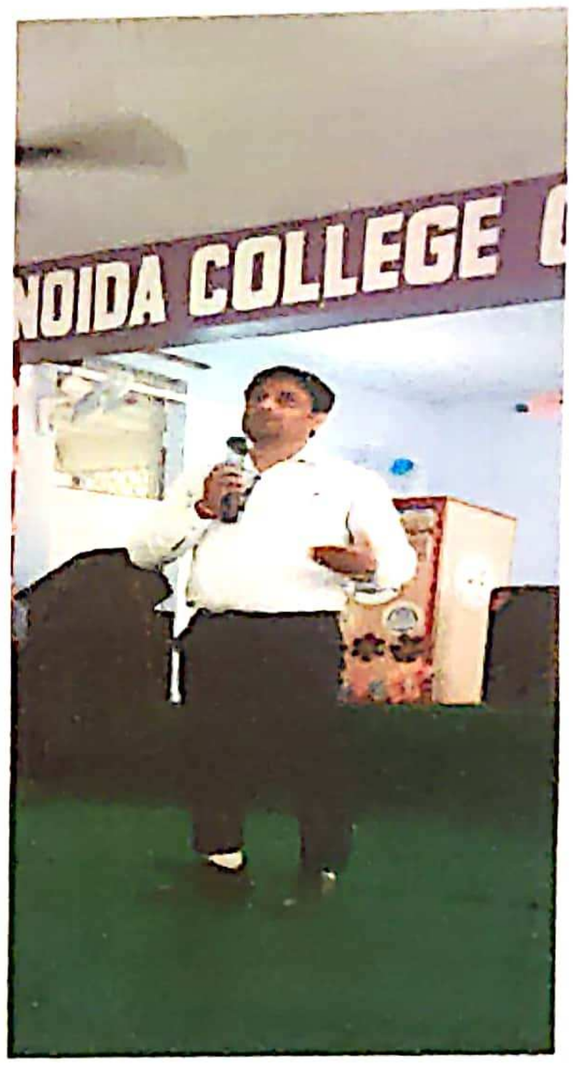
posters, creating cartoons and so on in applications which were familiarized in the session. He took great interest in introducing certain hardware and applications which are essential and quite useful for teachers in an ICT enabled classroom. Many of the participants downloaded the applications with adequate guidance and proper instructions from the resource person.

The afternoon session began around 2.15pm where Dr. Sapna Shah introduced certain gaming applications such as nearpod, white board.fi, Quizziz etc. These applications will certainly be useful to those teachers who would like to make their classrooms more interesting and engaging. The introduction of national and state initiatives of ICT proved to be highly informative. In addition, A-Z Screen recorder, a screen recording application was also introduced with ample demonstration. The session came to an end by 4.15pm with a brief doubt clarification. The report of the workshop was presented on the stage by Dr. Praveen Sharma delivered the concluding remarks and Dr. Sushil Rajput Chairman, NCPE has delivered vote of thanks for the workshop.



The session ended by 4.30 pm with the National Anthem. Overall, the workshop was a great success and the entire credit goes to a well-coordinated team of Noida College of Physical Education which included faculty members, research scholars, students and non-teaching staff. The inaugural, technical, refreshment, hall management, time keeping and rapporteur committees which were formed some time before the workshop acted in a systematic and organized manner throughout the week. All the students and teachers who constituted the committees toiled hard for the effective conduct of the programme.

Convener

Ms. Kanak Rana

(Assistant Professor)

Dr.Pratibha Gupta

Principal

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

NOTICE

Date: 24/12/21

PROGRAMME : WORKSHOP ON USE OF AUDIO VISUAL AIDS DURING TEACHING PRACTICE

All students of Education and Physical Education are hereby informed that a workshop on **Use Of Audio Visual Aids During Teaching Practice** is being organized by the college from 03/01/22 - 05/01/2022. It is mandatory for all to attend on the appointed date.

All the students are directed to bring Chart Paper, Colour Sketch Pen, Pencil, Scale, Eraser, and Stencil for Letter Writing, etc

Schedule of Programme

Date and Day.	10:00am -1:00 pm Session 1		2:00-4:30 pm Session 2	Resource Person
3/1/2022 , Monday 10:00am -1:00 pm	Inaugural session: An Introduction Audio Visual Aids	L U N C H	Lecture on Pictorial chart followed by demonstration	Session 1-Dr. Payal Lakra Session 2- Dr.Vineeta Rana
4/1/2022 , Tuesday	An introduction of Flesh card and method of making Flesh Card followed		Lecture on Flip chart and followed by Demonstration	Session 1- Mrs.Asha Sharma

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	by Demonstration			Session 2: Dr.Garima Dhakrey
5/1/2022, Wednesday	Lecture on models and how to use waste material for making models followed by Demonstration	B R E A K	Lecture on working model and its importance in teaching learning followed by demonstration	Session 1:Dr.Vineeta Rana Session 2:Dr.Sapna Sah

Convenor
Dr.Vineeta Rana
Gupta Asstt.Prof.

Principal
Principal
Dr.Pratibha

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

REPORT

ON

WORKSHOP ON USE OF AUDIO VISUAL AIDS DURING TEACHING PRACTICE

In the 21st century, learning by doing with maker mindsets and environments can be very engaging when designed and integrated with the right technology. Effectiveness of teaching learning process does not depend only on teacher but also upon the different types of equipment available in the classroom. These different equipments, generally called audio-visual aids, make teaching – learning process more interesting, more stimulating, more reinforcing, and more effective.

To acknowledge this vision, a workshop on audio -visual aids was organized on 3rd to 5th January 2022 in Noida College of Physical Education. The main aim of the workshop was to encourage pupil teachers for using audio visual aids in class room for best teaching learning practice. Studies all over the world have shown that usage of audio visual aids enhance the teaching of students teachers .Today's students don't want to sit at a desk all day for writing while the teacher delivered their lesson, students learned better when engaging in activity with audio visual equipment Learning

The main purpose of this workshop was to improve teaching skills of students by incorporating these audio visual aid in their teaching practice. The main objectives of the workshop was-

The decision of choosing devices and technology models that will help achieve their visions of transforming learning. Stakeholders will take into account appropriate grade-level curriculum,

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content needs, and how the devices will be used inside and outside the classroom. It will help to enhance the experience of each student and educator with a holistic solutions approach that focuses on technology to enable personalized learning. Pupil - Educators must be properly trained and supported through ongoing workshop. It will adds up to a trans-formative and sustainable impact on the success of all students in their future ventures

In the morning session of workshop the instructor, Dr Payal Lakra explained the basic concepts of audio visual aids.She explained that by adding audio visual aids in our teaching, the learning experience becomes more concrete and more realistic. Audio visual equipment is related with auditory aids like tape recorders, micro phone etc and example of Visual aids are blackboard,Chart ,Flip Chart, slide, Filmstrips and transparencies etc.

In the afternoon session Dr.Vineeta Rana explained to pupil teachers of B.Ed and B.A.B.Ed about various types of charts and importance in teaching learning and mentioned that since charts are easily available these could be used widely during teaching. she demonstrated how to make various types of chart i.e. simple chart, informative chart, pictorial chart for effective classroom teaching. Pupil teachers prepared different charts related to their topics which they are going to use during their teaching practice .

On second day Mrs Asha Sharma introduced Flash Card to the students and explained that by using flash card we provide visuals to the student. Flashcards can be used to memorize vocabulary, Formula of mathematics, historical dates etc.According to Edger Dale, because of experience here students are using their audio and video senses i.e. is very effective for teaching learning .She demonstrated how to make flash card.Students were very keen to learn the method of making flash card so that they can use them for their class room teaching.

In the afternoon session Dr.Garima Dhakrey explained to the pupil teachers about importance of Flip chart .She explained that Flip chart are made up of a series of Small Charts /Pastel Sheets tied together at one end by thread or by spiral binding and used to give information in effective way to the students by flipping these charts. She elaborated that Flip chart can be used to show a series of thoughts, pictures, outline points, questions, symbols or anything which can provide help to pupil teachers to teach in classroom

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In the first session of the third day of the workshop Dr Vineeta Rana explained about importance of Model which is also a visual aid and one of the very important pillar of effective teaching learning. She elaborated when the reality is too complex, model can be used to introduce specific content for better understanding of the concept.

In the afternoon session Dr.Sapna Sah introduced students with the concept and importance of working model and explained that in the present context these were relevant for pupil teachers for effectual and informative teaching. She later on demonstrated how to make a working model by using waste material so that students understand recycling of waste material and improvises new useful things from waste material. She further pointed out the precautions a student teacher should take while teaching with the help of working model

During this Three days workshop the pupil teachers learnt a number of things. Integration of audio visual aids in teaching transformed education and the way that people learn and retain information. Therefore its role in the future of education is likely to play a fundamental part in maintaining the growth and progression of today's economy. Thus the audio- visual aids makes teaching – learning process more interesting, more stimulating, more reinforcing, and more effective. These are those instructional devices that are used in the classroom to encourage learning and thereby make it easier and interesting.

At the end of the programme, Dr.Vineeta Rana emphasized on use of instructional devices to encourage learning and thereby make teaching and learning easier and interesting. She further mentioned that if we both view and hear, then we understand more readily and retain more as mentioned in the cone of experience by Edger Dale and it all adds up to a trans formative and sustainable impact on the success of all students. The workshop was concluded with the vote of thanks given by Principal NCPE, Dr.Pratibha Gupta

Convenor
Dr.Vineeta Rana
Asstt.Prof.

Principal
Dr.Pratibha Gupta

Noida College of Physical Education ★ Dhoom Manikpur, G.B. Nagar ★

Report by Dr.Vinee

5.1.5

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Affiliated to Ch. Charan Singh University, Meerut, U.P.

REPORT ON

Grievance Redressal Mechanism

Noida College of Physical Education
Principal

A grievance redressal mechanism is an integral aspect of any administration's machinery. An organisation's grievance redressal system serves as a tool for measuring efficiency and effectiveness, since it gives critical input on its operations. The process is a systematic complaint procedure utilised by people to raise issues and the impact of inept governance in the organisation.

"Grievance Redressal Mechanism" is one of the most fundamental and vital to understand in the context of the administration of college affairs.

An efficient and effective grievance redressal procedure projects an accountable, responsive, and user-friendly administration. In reality, an organisation's grievance redressal procedure is a key performance indicator for its efficiency and effectiveness, as it gives critical input on the administration's operations.

Significance and Impact

The majority of grievances received in the agencies mentioned above are related to excessive delays in making decisions and refusal/inability to process petitioner requests timely. There are outdated regulations and manual instructions which tend to shift the procedures on the students. The issues like student complaints, policy reforms, and student welfare must be effectively addressed with systemic reforms. The best way to resolve a problem is to prevent it from arising in the first place. Studies indicate that a typical grievance redressal mechanism takes six months.

To overcome all the above issues, establishing an efficient grievance redressal mechanism is a prime objective of the Noida College of Physical Education.

Noida College of Physical E

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Objective:

The objective of the Grievance Cell is to develop a responsive and accountable attitude among all the stakeholders to maintain a harmonious educational atmosphere in the institute.

Scope of the Grievance cell:

The cell will deal with Grievances received in writing from the students about any of the following matters: -

- Academic Matters: Related to timely issue of duplicate Mark-sheets, Transfer Certificates, Conduct Certificates, or other examination related matters.
- Financial Matters: Related to dues and payments for various items from library, hostels etc.
- Other Matters: Related to certain misgivings about conditions of sanitation, preparation of food, availability of transport, victimization by teachers etc.

Exclusions

Students' Grievance Cell does not entertain following issues:

- Decisions of the Academic Council/ Board of Studies and other academic/ administrative committees constituted by the college.
- Decisions regarding award of scholarships/ fee concessions/ awards/ medals. Decisions made by college under the Discipline Rules and Misconduct.
- Decisions of the college in admissions of any course.
- Decisions of the competent authority on assessment and examination result.

Noida College of Physical
Principal

The Composition of the Grievance Cell is as follows: –

Sr. No.	Names	Designation	Mobile No
1	Dr. Sapna Sah	Asstt. prof. Deptt. of Education	9910049852
2	Mrs.Asha Sharma	Asstt Prof. Depttt. of Education	8800760766
3	Mr.Rakesh Yadav	Asstt Prof.Deptt. of Physical Education	9648810485
4	Mrs. Sapna	Asstt Prof.Deptt. of Physical Education	9953941715
5	Neha Nagar	B.Ed. 1 year	8130647102
6.	Krantiveer Atri	B.P.Ed. 1 year	9417228076
7.	Nikita	B.A.B.Ed. 2 year	8076374216
8	Mamta Thakur	B.A.B.Ed. 3 year	7827442713
9.	Satyam Singh	B.P.E.S. 1 year	9798305099
10.	Asha Chaudhary	M.P.Ed 1 year	9818545490

The Chairperson of the Committee, in consultation with the member(s) have to submit the report to the principal at the earliest possible time.

The Principal in turn, based on the nature, magnitude and jurisdiction of the issue, is mandated to arrange for the appropriate and early measure of redressal of grievance, under the management. This is then communicated to the 'aggrieved person'.

How the cell functions

After the receipts of grievances, the Cell takes up the matter with the department concerned for resolving them. Once grievances are reported, the final report and resolution are handed over to the principal for further action.

The copy of the Grievance Redressal Form is reproduced hereinunder: -

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: __ / __ /____

Course name: .....

Semester: .....

Department:.....

Age: .....

Sex: □ Male, □ Female

Residence: □ Hosteller, □ Non - Hosteller

Nature of grievance: □ Academic □ Non - Academic

Brief description of your grievance:

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Proposed Solution (Optional):

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Optional

Name: ..... Mobile No: .....

Grievance Redressal Committee

REPORT ON THE ACTION TAKEN FOR REDRESSAL OF GRIEVANCES

During the 2020-21 academic session,**75 No.** of grievances were received. The Grievance cell took immediate appropriate measures to consider the same and provide redressals at the earliest.

ACTION TAKING REPORT

The various grievances filed by the students were expeditiously resolved.

The drop box kept for the purpose of receipt of the grievances was opened from time to time. The action taken on such grievances is elucidated in the following table:

S No	Grievance category	No. of grievances	Resolution of grievance
1	The first grievance related to the College grievance redressal system itself as some students felt the need to strengthen it by quick addressal of the issues involved and prompt disposal.	2	The grievance committee took this as a positive move aimed at creating a better and unbiased redressal system. It was agreed that a committee consisting of HOD ,members and student representatives would be formed to examine the scope and extent of changes that may be made in the functioning of the committee.
2	Not more than 2-3 classes should be conducted at a stretch	2	The Committee was of the opinion that in case breaks are provided in the classes, there would be an issue with the completion of syllabus. Subsequently a situation could arise wherein the teaching would be stretched beyond official timings. The students thereafter withdrew their grievance.
3	Request for opening a full time canteen in the college premises.	5	It was assured that all this matter would be looked into and a committee shall be formed for inviting bids by interested

Noida College of Physical Education
Principal

			parties for this purpose.
4	Request for ensuring continuous water supply in bathroom	5	The committee deliberated over this issue as some members called for a dedicated supply line with round the clock water supply from the underground water. It was decided that the request will be considered favourably but the final decision on the course of action would be decided upon by the Chairman.
5	Request for the permission to keep library books till exams	5	This request was considered, and permission was granted to keep books till the end of final examination. However, upon the conclusion of exams, the students shall return books and also fill a no dues form. The mark-sheet will be provided only after filling no dues forms for library books.but like last year some of the student had not return the book and manage to take mark sheet wrongly so this year security amount of 1000 Rs Will be charged so that students will return library books.
6	Request for english medium and new edition books in the libraray	7	The committee agreed with the request and it was decided that English medium and New edition book shall be brought In the coming months.
7	Teachers should mentor the students besides academics as they are going through a very tough phase.	3	Proper student mentoring schedule has been made and each faculty has been allocated with a group of students to mentor
8	Organise educational trips from college	8	This demand was considered and conceded.
9.	Some of the computers in the computer room of the college were not working.	6	It was assured that this issue will be examined and a technical person shall examine the machines and suggest solutions which shall be discussed in the next meeting.
10.	Teachers should make use of ICT tools for higher	3	This request was considered and Committee recommended the a training

Principal

	impact		programme for teachers to imbibe ICT skills.
11	No Handwash in Toilets	2	It was found that students mishandled soap dispenser that's why there is no hand wash in these dispensers a person shall be appointed to look after washroom related issues .
12	Non receipt of sports kit	3	Those who have not received their sports kit were directed to contact store personnel and submit their name and students' info so that fresh sports kits shall be arranged as soon as possible
13	Poor wifi connection in campus	9	This demand was considered and conceded.
14	Issues related to I-Card	5	Library personnel assured that all the issues related to I- Card Shall be resolved within three days.Students submit their name and students' info so that fresh I-Card shall be arranged as soon as possible.
15	Problem of Conveyance from Kurikhera mor to college premises	5	It was decided that Two E-rickshaw will be arranged by the college on chargeable basis .This time students have to pay on the daily basis otherwise like last time they don't pay their dues and due to lack of funds that facility was withdrawn.
16	Request regarding stationary book in college premises	2	It was assured that this matter will be discussed in the next meeting and shall be resolved last time it was resolved but because of poor business the shop was shut down.
17	Poor quality of drinking water	3	It was assured that and a proper RO plant shall be installed in the college premises ASAP

Documents attached

Noida College of Physical Education

Principal

Dr. Sapna Sah

Asst Professor

Convener

Noida College of Physical Education

Principal

Dr. Pratibha Gupta

Principal, NCPE

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 26/11/2023

Course name: B.P.E.D.

Department: Physical Education

Semester: .....

Sex: · Male, · Female

Residence: · Hosteller, · Non - Hosteller

Age: .....

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

आदरणीय महोदय,
हमारे समस्याओं पर गहन विचार करके हमारी शिकायतों पर जल्द से जल्द समाधान करें। ताकि हम बिना भूलकि अपना कार्य कर सकें।
धन्यवाद

Proposed Solution (Optional):

Optional

Name: Tanya Sharma Mobile No: 9810928800

Noida College of Physical Edu. Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 21/09/2021

Course name: B.A. B.ed

Semester: .....

Department: Education

Sex: ☐ Male, ☐ Female ✓

Age: 21

Residence: ☐ Hosteler ☐ Non - Hosteler ✓

Nature of grievance: ☐ Academic ✓ ☐ Non - Academic

Brief description of your grievance:

आदरणीय महोदया / महोदय

मेरा सविनय निवेदन कक्षा में दो पिरियड के बाद ब्रेक की अनुमति दिजिए। लगातार कक्षाएँ होने पर हमारा ध्यान पढ़ाई में नही लगता। अतः हमारी लगातार कक्षाए ना लगाई जायें, हमे दो पिरियड के बाद ब्रेक देने का प्रावधान किया जाये।

धन्यवाद

Proposed Solution (Optional):

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Optional

Name: Shivani Nagar **Mobile No:** 9910967001

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 28/10/21

/____

Course name: BA. Bed

Semester: IInd Yes

Department: Education

Sex: · Male, · ~~Female~~

Age: .....

Residence: · Hosteller, · ~~Non - Hosteller~~

Nature of grievance: · Academic · ~~Non - Academic~~

Brief description of your grievance:

We the Student of your College Ncpe. There is no Canteen in our College. we Cannot eat anything during the tiffin Period in the college we have to stay here up to 4:00 Pm. Some times we have to go a distant Place to take the tiffin. But this tiffin is not hygenic at all. Besides it is Very Costly. So the Setting up a Canteen in the College is a Crying needs. we therefore, frevently Pray and hope that you would be kind enough to take neccessary steps for Setting up a Canteen in the College.

Proposed Solution (Optional):

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Noida College of Physical Education Principal

Optional

Name: Moni Mobile No: 9718519849

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 13/10/21.
/____

Course name: Babe.d

Department: Education

Semester: III year

Sex: · Male, · Female

Residence: · Hosteller, · Non - Hosteller

Age: .....

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

We, the Student of your college, would like to state that ours is a well known College in district But there is no Canteen in our College. So many Student take their foods from the road side Stall which are very unhygienic. As a result we Suffer from Stomach upset now and then. We, therefore pray and hope that you would be kind enough to set up a canteen in our College and oblige thereby.

Proposed Solution (Optional):

.....

Optional

Name: Chanchal Mobile No: 7827936031.

Noida College of Physical Edu. Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 04/10/2021

Course name: B.A.B.Ed 4th year

Semester: X

Department: Education

Sex: ☐ Male, ☑ Female

Age: 20

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

माननीय / महोदय

निवेदन यह है कि लगातार कक्षा होने के कारण हमें भोजन का समय नहीं मिल पाता है। आपसे निवेदन यह है कि कृपया दो कक्षाओं के बाद ब्रेक देने का कष्ट करें

धन्यवाद

Proposed Solution (Optional):

Optional

Name: Kajal Mobile No: 9718439682

Noida College of Physical Education
Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 22/3/21

Course name: B.Ed

Semester: 2nd

Department: Education

Sex: · Male, · Female

Age: 22

Residence: · Hosteller, · Non - Hosteller

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

मैं बी० एड० प्रथम वर्ष की छात्रा हूँ और कालेज में कैन्टीन न होने की वजह से परेशान हूँ इसलिये चाहती हूँ कि महाविद्यालय में कैन्टीन का प्रबन्ध कराया जाये।

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Sunita Mobile No: 9458289434

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 14/05/22

Course name: B.A.B.Ed.

Semester: 1

Department: शिक्षण

Sex: ☐ Male, ☐ Female

Age: 21 years

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

महोदय, मेरी समस्या कैन्टीन से सम्बन्धित है कालेज कैन्टीन मे काफी भी क्रय जलपान के साधन उपलब्ध है कैन्टीन की सुविधा व जलपान के साधनों मे वृद्धि की आवश्यकता है मेरी समस्या पर विचार करके कृपया समाधान करने का कष्ट करें।

Proposed Solution (Optional):

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Noida College of Physical Education
Principal

Optional

Name: महिमा सिंह Mobile No: 8368726927

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 16/11/2021

Course name: B.A.B.Ed II year

Department: Education

Semester: .....

Sex: · Male, · Female ✓

Residence: · Hosteller, · Non - Hosteller ✓

Age: 20.

Nature of grievance: · Academic · Non - Academic ✓

Brief description of your grievance:

Respected Sir

My problem is related to canteen there is very little stuff is there in canteen we spend whole day in college so we need variety of snack in the canteen and it should be 24x7 so that we get food & other stuff easily

Proposed Solution (Optional):

Optional

Name: Geetanjali Mobile No: 8178939322

Noida College of Physical Education Principal

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Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 12/11/2021

Course name: B.A.B.Ed 3 Year

Semester: .....,

Department: Education

Sex: · Male, · Female ✓

Age: 21

Residence: · Hosteller, · Non - Hosteller ✓

Nature of grievance: · Academic · Non - Academic ✓

Brief description of your grievance:

महोदय

मेरी शिकायत कालेज मे कैन्टीन से संबंधित है

कालेज मे Full-time canteen ना होने से हमे बहुत असुविधा का सामना करना पड़ता है कृपया कालेज मे Full time canteen की अनुमति देकर हमे अनुग्रहित करे

Proposed Solution (Optional): धन्यवाद

Optional

Name: Ms. Mauni ..... Mobile No: .....

Noida College of Physical Education Dhoom Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 24 / 05 / 2022

Course name: BA BEd III rd yr.

Semester: .....

Department: Education

Sex: · Male, · Female

Age: 20

Residence: · ~~Hosteller~~, · Non - Hosteller

Nature of grievance: · ~~Academic~~ · Non - Academic

Brief description of your grievance:

The college canteen only serves meals during lunch time. A large number of students want to have snacks during breaks between classes. So it is requested that arrangement may be made to serve snacks such as samosa, bread pakora, tea, coffee etc in the canteen.

Proposed Solution (Optional):

Optional

Name: Muskaan ..... Mobile No: .....

Noida College of Physical Education

Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 13/11/2024

Course name: B.Ed

Semester: Ist

Department: Education

Sex: ☑ Male, ☐ Female

Age: 22

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

महोदय, मेरी शिकायत Washroom मे पानी की Supply नही होने से है। कभी-कभी Washroom में पानी नही होता है जिसकी वजह से हमे असुविधा का सामना करना पड़ता है कृपया हमारी इस समस्या का समाधान करे।

Sumit Kumar

Proposed Solution (Optional):

Optional

Name: ..... Mobile No: .....

Noida College of Physical Education
Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 06/09/2021

Course name: B.ed

Semester: IInd year

Department: Education

Sex: ☐ Male, ☐ Female ✓

Age: 20

Residence: ☐ Hosteler ☐ Non - Hosteler ✓

Nature of grievance: ☐ Academic ✓ ☐ Non - Academic

Brief description of your grievance:

Through the grievance I want to seek your attention towards poor water supply in washrooms. It creats a lots of problems related to maintenance of cleaniness in the bathrooms. Please resolve the issue ASAP.

Thanks and Regards.

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Shikha Tomar Mobile No: 9643620618

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 2/11/20

Course name: B.Ed - IInd year

Semester: IInd year

Department: Education

Sex: ☐ Male, ☐ Female

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

मै बी॰ एड॰ द्वितीय वर्ष की छात्रा हूं। मेरी समस्या पानी से संबंधित है कभी कभी washroom मे पानी की supply बंद हो जाती है जिसकी वजह से हमे बहुत असुविधा होती है हमारी इस समस्या का समाधान करने की कृपा करे।

Proposed Solution (Optional):

Principal

Optional

Name: Jyoti Mobile No: 9528309230

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 12/04/2022

Course name: B.A.B.Ed. III year

Semester: X

Department: Education

Sex: · Male, · Female

Residence: · Hosteller, · Non - Hosteller

Age: 20

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

Respected Sir

My problem is related to lack of water supply in the washroom. we faced this problem from quite some time please look into the matter and do the needful

Thanks

Proposed Solution (Optional):

Optional

Name: नीतू Mobile No: 9354247479

Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 18/2/22

Course name: B.A.B.Ed

Department: Education

Semester: 1st year

Sex: · Male, · Female

Residence: · Hosteller, · Non - Hosteller

Age: 18

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

महोदया जी,

मैं बी०ए०बी०एड० प्रथम वर्ष की छात्रा हूँ। मुझे कॉलेज में washroom में पानी न आने की समस्या से बहुत परेशान हूँ कृपया इस पर ध्यान देकर इस पर कार्यवाही की जाये।

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Abhilasha Mobile No: 7838320290

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 4/02/21

Course name: B.Ed

Semester: IIIrd year

Department: Education

Sex: ☐ Male, ☐ Female

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

To keep book tills the end of the exam Please give the Permission to keep the books with us till exams. It will create unnecessary Pressure on us. It will be a wastage of time also Please solve the issue

Thanks.

Proposed Solution (Optional):

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Noida College of Physical Education
Principal

Optional

Name: Prerna Nagar Mobile No: 8929636726

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: __/__/___

Course name: B.A. B.Ed

Semester: IV

Department: Education

Sex: ☐ Male, ☐ Female ✓

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

Sub: To keep book till the end of the exam please give the permission to keep the books with us till the exams. It will create unnecessary pressure on us It will be a wastage of time also Please resolve the issue.

Thanks.

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Shruti NIRVAN Mobile No: 8929228153

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 17/1/2022

Course name: B.A.B.Ed.

Semester: I year

Department: Education

Sex: ☐ Male, ☐ Female

Age: 20

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I Tanvi Sharma, student of B.A B.Ed. II year want to request for the permission to keep library book till final exams so that we can read with them according to our need.

Tanvi Sharma.
B.A. B.Ed. I
17-1-2022

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: ..... Mobile No: .....

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 07/05/2022

Course name: B. Ed 1st year

Semester: 2021-23

Department:

Sex: · Male, · Female ✓

Age: 22

Residence: · Hosteller, · Non - Hosteller ✓

Nature of grievance: · Academic ✓ · Non - Academic

Brief description of your grievance:

महोदय मेरी शिकायत लाइब्रेरी की किताबों को लेकर है कृपया हमे किताबे session के अंत तक रखने की अनुमति प्रदान की जाय जिससे हमे परीक्षाओं मे असुविधा का सामना ना करना पड़े

धन्यवाद

Proposed Solution (Optional):

Optional

Name: Mansi sharma Mobile No: 9711005918

Noida College of Physical Education
Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 08 / 01 /2022
/____

Course name: M.P.Ed

Semester: \

Department: Physical Education

Sex: · Male, · Female

Age: 21

Residence: · Hosteller, · Non - Hosteller

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

विषय : किताबें परिक्षाओं के बाद तक रखने की
कृपया हमे लाइब्रेरी की किताबों को परिक्षाओ के
बाद तक रखने की अनुमति दें। अन्यथा हमें परेशानी
होती है हमारी इस परेशानी का समाधान करने की
कृपा करें।

धन्यवाद

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Khusboo Chauhan. Mobile No: 9981007813

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 02/03/2022

Course name: BA.B.Ed.

Semester: IInd year

Department: Education

Sex: ☐ Male, ☐ Female

Age: 20

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I am a student of B.A B.Ed. IInd year. I have problem that mostly library books are avilable in Hindi medium and I am parsing my course in English medium. Please provide us books in English Medium

Thanks & Regards

Proposed Solution (Optional):

Optional

Name: Kanchan Rana Mobile No: 8750621203

Noida College of Physical Education
Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 22 / 10 / 2021

Course name: B.A. B.Ed. 2nd year

Semester: .....

Department:.....

Sex: ☐ Male, ☐ Female

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I am a student of B.A B.Ed 2nd year
I have a problem that mostly
Library books are available in hindi medium And I am
pursuing my course in english medium. Plese
Provide use book in
english medium

Proposed Solution (Optional):

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Noida College of Physical Edu
Principal

Optional

Name: Parul Sain Mobile No: 9354219240

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 04/5/2022

Course name: Education.

Semester: 1st sem.

Department: Education

Sex: ☐ Male, ☐ Female

Age: 18

Residence: ☐ Hosteler ☐ Non - Hosteler ✓

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I wish to bring to your notice that there is an urgent requirement of suitable books in English medium most of good books are in English and their storage, affecting our studies. request you to arrange more books in English medium in our libary.

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Mukesh Kumar Mobile No: 8423026206

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 27/04/22

Course name: B.P.Ed

Semester: IV

Department: Physical Education

Sex: ☐ Male, ☐ Female

Age: 22

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

Wish to bring to your notice that there is an urgent requirement of suitable books in English Medium most of the good book are in English and their storage, affecting our studies request you to arrange more books in English medium in our library.

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Mayank Mobile No: 9560317043

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 20/08/22

Course name: B.Ed

Semester: IInd year

Department: Education

Sex: ☐ Male, ☐ Female

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

My grievance is related to library books. As there are book with old edition. we need latest editions book. along with some Competetive exam. It will be a great help for us

Thanks & Regard

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Sanju Mobile No: 9871878180

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 25/07/2022.

Course name: B.P.E.S

Semester: I

Department: Physical Education.

Sex: ☑ Male, ☐ Female

Age: 18

Residence: ☐ Hosteler ☑ Non - Hosteler

Nature of grievance: ☐ Academic ☑ Non - Academic

Brief description of your grievance:

I wish to bring to your notice that there is an urgent requirement of new edition books in English medium in our college library. I request you to arrange more new editions in B.P.E.S. course so that we can avail that benefit.

Thank you.

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Vaibhav Arora Mobile No: 7902698316.

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 11/10/2021

Course name: B.Ed. I

Semester: I year

Department: Education

Sex: ☐ Male, ☑ Female

Age: 23

Residence: ☐ Hosteler ☑ Non - Hosteler

Nature of grievance: ☑ Academic ☐ Non - Academic

Brief description of your grievance:

I wish to bring to your notice that the new edition of Books in the library are very limited. Kindly provide new edition books so that we become aware about the latest development in that subject

Regards

Rupanshi Shishodia
B.Ed. I 11.10.2021

Proposed Solution (Optional):

Optional

Name: ..... **Mobile No:** .....

Noida College of Physical Education
Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: __/__/____

Course name: .....

Semester: .....

Department: .....

Sex: ☐ Male, ☐ Female

Age: 19.

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I would like to bring in your notice that we are going through a very tough phase. It will be very helpful for all of us if our teachers should acts as a mentor for us and motivate and guide us in order to boost up our confidence level

Thank you.

Proposed Solution (Optional):

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Optional

Name: ..... Mobile No: .....

Noida College of Physical Education
Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 20 / 04 / 2022

Course name: B.Ed. 1st year

Semester: B.Ed. 2021-22

Department: Education

Sex: · Male, · Female

Age: 22

Residence: · Hosteller, · Non - Hosteller

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

महोदय
मुझे पढ़ाई मे विषय समझ ना आने के कारण मुझे विद्यालय से किसी शिक्षक को मेन्टोर बनाया जाये जिससे मैं अपनी पढ़ाई अच्छे से कर सकू।

धन्यवाद

Proposed Solution (Optional):

Optional

Name: अंकुर नागर Mobile No: 9958548008

Noida College of Physical Education
Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 22/09/2021

Course name: B.El

Semester: I yr

Department: Education

Sex: ☐ Male, ☐ Female

Age: 20

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

माननीय महोदय / महोदया,
निवेदन यह है कि हमारे कक्षा अध्यापक हमें मेन्टोर के रूप में हमारी सहायता करें जिससे हमारी पढ़ाई में जो भी बाधायें है वो दूर हो सके।

धन्यवाद

Proposed Solution (Optional):

Optional

Name: Amresh Yadav Mobile No: 9773932142

Noida College of Physical Edu.
Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 17/02/2022

Course name: BPEd

Semester: Year Ist

Department: Physical Education

Sex: · Male, · Female ✓

Age: 26

Residence: · Hosteller, · Non - Hosteller ✓

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

मैं कीर्ति सिंह शारीरिक शिक्षा विभाग की BPEd Ist year की छात्रा हूँ। College में camp (Advantur activity) के लिए कॉलिज में दो साल से camp नहीं गया है। कृपया 2021-22 में BPEd का कैम्प लगाने की कृपया करें। camp से बच्चों का development होता है। यह BPEd के syllabus का एक पार्ट है। कृपया इस पर उचित समाधान हो।

Proposed Solution (Optional):

Optional

Name: Kirti Singh Mobile No: 9310173330

Noida College of Physical Education, Chowk Mankhur, G.B. Nagar
Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 21/05/2023

Course name: B.P.E.S.

Semester: 4th Sem

Department: Physical Education

Sex: ☐ Male, ☐ Female

Age: 19 Year

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

प्रार्थी खुशबू B.P.E.S 4th सेमेस्टर की विद्यार्थी है। हमारा टूर ऐतिहासिक में लक्ष्मण झूला और मन्दिर या मुख्य आदि historical जगह को देखने के लिए जा रहा है। मेरी एक दोस्त भी मेरे साथ जा रही है जिसका नाम कोमल पाण्डे है। हम ग्रुप के साथ डिनोर करके जा रहे हैं। मेरा mobile नम्बर 92655 47685 है।

Proposed Solution (Optional):

Optional

Name: Khushboo Mobile No: 92655 47685

Noida College of Physical Education
Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: __/__/___

Course name: B.A-B.Ed

Semester: III rd year

Department: Education

Sex: ☐ Male, ☐ Female

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

मै B.A-B.Ed III rd year की छात्रा हूँ, मेरा कालेज मैनेजमेंट से सविनय निवेदन यह है कि हमारे कालेज से शैक्षिक टूर आयोजित किया जाए जिससे इन संस्थानो से संबंधित हमारा ज्ञानवर्धन हो और प्राप्तजानकारि का उपयोग शैक्षिक कार्यो मे कर सकु।

धन्यवाद

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Mipti Sharma Mobile No: 8799764722

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 15/02/2022

Course name: B.Ed - IInd Year

Semester: .....

Department: Education

Sex: ☐ Male, ☐ Female ✓

Age: 19 Year

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I am studying in B.Ed IInd Year. I have inquiry regarding one field visit to some historical place or museum. During this year no such trip is organised. We are looking for such trips. Please arrange field trip for our class.

Thank you

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: ..... Mobile No: .....

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 23/12/21

Course name: B.P.E. IInd year

Semester: 2nd year

Department: Education

Sex: ☐ Male, ☐ Female

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I wish to bring this to your kind notice that there has been no museum visit organized since last two years. There should be a visit museum.

Thanks

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Deepak Mobile No: 8920772885

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 17/01/2022

Course name: B.A.B.Ed. III rd year **Semester:** .....

Department: Education

Sex: · Male, · Female

Residence: · Hosteller, · Non - Hosteller **Age:** 18

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

Respected Sir

My complaint is regarding ~~college~~ visit to some historical or city destination where we can learn and understand new facts about the world. We had't went to such places since last two years please arrange Educational trip for us

Thanks & Regards.

Proposed Solution (Optional):

Optional

Name: Komal Mobile No: 6393001433

Noida College of Physical Education

Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 5/08/2021

Course name: BABED

Semester: IInd year

Department: Education

Age: 20

Sex: ☐ Male, ☑ Female

Residence: ☐ Hosteller, ☑ Non - Hosteller

Nature of grievance: ☑ Academic ☐ Non - Academic

Brief description of your grievance:

I am studying in Babed IInd year & have query regarding one field visit to some historically place.

During this year no such trip is organised. We are looking for such trip. Please arrange field trip for our class.

Proposed Solution (Optional):

Optional

Name: Sonia Mobile No: 7303196459.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 16/12/2003

Course name: B.A. B.Ed

Semester: 1st year

Department: Education

Age: 20

Sex: ☐ Male, ☑ Female

Residence: ☐ Hosteller, ☑ Non - Hosteller

Nature of grievance: ☑ Academic ☐ Non - Academic

Brief description of your grievance:

I wish to bring this to your kind nature that there has been no educational trip organised sence. last two years to the There should be a visit musu.em.

Proposed Solution (Optional):

Optional

Name: Moni Mobile No: 9718519849

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 18/10/2021

Course name: B.Ed.

Semester: II year

Department:

Age: 25

Sex: ☐ Male, ☑ Female

Residence: ☐ Hosteller, ☑ Non - Hosteller

Nature of grievance: ☑ Academic ☐ Non - Academic

Brief description of your grievance:

मैं बी०एड० II वर्ष की छात्रा हूँ मेरी समस्या कम्प्यूटर लैब के कम्प्यूटर से संबंधित है। लैब में कम्प्यूटर ठीक से काम न करने की वजह से हम PPT बनाना नहीं सीख पा रहे हैं जो कि हमारे पाठ्यक्रम में प्रायोगात्मक कार्य के रूप में आवश्यक है। कृपया कम्प्यूटर से सम्बन्धित इस समस्या का जल्दी से जल्दी समाधान करें।

Proposed Solution (Optional):

Optional

Name: दीपान्शी Mobile No: 9990290449

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 12/ 10/ 2021

Course name: B.A.: B.Ed.

Semester: IV year

Department: Education

Age: 19

Sex: ☐ Male, ☑ Female

Residence: ☐ Hosteller, ☑ Non - Hosteller

Nature of grievance: ☑ Academic ☐ Non - Academic

Brief description of your grievance:

Respected Sir,

My complaint is related to computer lab. Please repair computers so that we can prepare our assignment work. We can make our notes too with the help of computer.

Please solve our problems.

Proposed Solution (Optional):

Optional

Name: Priya Tyagi Mobile No: 8860317949

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 21/10/2021

Course name: B.Ed. IInd year

Semester: –

Department: Education

Age: 21

Sex: ☐ Male, ☑ Female

Residence: ☐ Hosteller, ☑ Non - Hosteller

Nature of grievance: ☑ Academic ☐ Non - Academic

Brief description of your grievance:

Respected Sir/Madam

This is to inform you that computers in the computer room are not working properly. Please take this grievance in consideration and repair those computer ASAP so that we can learn how to make ppt.

Thanks.

Proposed Solution (Optional):

Optional

Name: Priya Nagar Mobile No: 7838587664

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 22/10/2021

Course name: B.E.D IInd year

Semester: IInd year

Department: Education

Age: 25 y

Sex: ☐ Male, ☑ Female

Residence: ☐ Hosteller, ☑ Non - Hosteller

Nature of grievance: ☑ Academic ☐ Non - Academic

Brief description of your grievance:

जी मैं आपको कम्प्यूटर के ठीक से काम ना करने से सम्बन्धित समस्या को बताना चाहती हूँ जिसकी वजह से हम अपने प्रैक्टिकल के लिये बनाना नहीं सीख पा रहे हैं। कृपया हमारी समस्या का शीघ्र से जल्द समाधान करें जिससे हम अपने प्रैक्टिल के लिए P.P.T बनाना सीख सके।

धन्यवाद

Proposed Solution (Optional):

Optional

Name: Varsha Gangwar Mobile No: 9990344580

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 21/10/2021

Course name: B.A.B.Ed.

Semester: Second year

Department: Education

Age: 21

Sex: ☐ Male, ☑ Female

Residence: ☐ Hosteller, ☑ Non - Hosteller

Nature of grievance: ☑ Academic ☐ Non - Academic

Brief description of your grievance:

महोदया, computer lab में computer ठीक से काम नहीं कर रहे हैं। हम अपने Assignment से संबंधित काम नहीं कर पा रहे हैं। कृपया computer को जल्द से जल्द ठीक कराने का कष्ट करें।

धन्यवाद

Proposed Solution (Optional):

Optional

Name: Muskan Rani Mobile No: 8448406691

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 26/10/2021

Course name: B. Ed.

Semester: Ist Year

Department: Education

Age: .....

Sex: ☐ Male, ☑ Female

Residence: ☐ Hosteller, ☑ Non - Hosteller

Nature of grievance: ☑ Academic ☐ Non - Academic

Brief description of your grievance:

My grievance is related to computer Lab. Some of the computers are not working due to that our classes are not taking place

Please solve our problem so that we can take our classes

Thanks & Regards

Proposed Solution (Optional):

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.....

.....

.....

Optional

Name: Anjali Mobile No: 9821548498

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 27/09/2022

Course name: B.Ed.

Semester: 2nd year

Department: Education

Sex: · Male, · Female ✓

Age: 29

Residence: · Hosteller, · Non - Hosteller ✓

Nature of grievance: · Academic ✓ · Non - Academic

Brief description of your grievance:

मैं बी० एड० द्वितीय वर्ष की छात्रा हूँ वैसे तो महाविद्यालय मे सभी प्रकार की सुविधायें है पर मैं चाहती हूँ कि कक्षा में अध्यापक हमें P.P.T. द्वारा Topic को समझाये जिससे किसी भी Topic को समझने मे हमे कोई परेशानी न हो।

Proposed Solution (Optional):

Principal

Optional

Name: Anchal Mobile No: 9354921415

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 18/05/2022

Course name: B.A.B.Ed. 4th year

Semester: 2021-22

Department: Education

Sex: · Male, · Female

Residence: · Hosteller, · Non - Hosteller

Age: 20

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

I am requesting you to start our classes with using ICT tools like PPT, transparencies so that we can understand the subject properly. It will easy for us to memorize things. Please pay attention to my request

Thanks.

Proposed Solution (Optional):

Principal

Optional

Name: Subham Mobile No: 9899162011

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: __/__/____

Course name: B.P.Ed

Semester: .....

Department: Physical education

Sex: ☐ Male, ☐ Female ✓

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

आदरणीय महोदय

हमारे द्वारा की गई शिकायतो का समाधान जल्दी से किया जाये ताकि हम पूरी एकाग्रता से अपनी पढाई कर सके।

धन्यवाद

Proposed Solution (Optional):

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.....

Optional

Name: Shweta Mobile No: 8527004344

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 12/11/20

Course name: B.Ed - Ist year

Semester: Ist year

Department: Education

Sex: ☐ Male, ☐ Female

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

मै B.Ed Ist year की Student हूं मेरी समस्या यह है कि कक्षा मे अध्यापक students को P.P.T. और Slides के द्वारा पढाये जिससे कि हमारा शैक्षिक स्तर बेहतर हो।

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Jaya Mobile No: 9311251843

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 13 / 11 / 2021

Course name: B.Ed

Semester: 7th

Department: Education

Sex: ☑ Male, ☐ Female

Age: 21

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I wish to bring your notice that there is no handwash in the toilets.
Please resolve this issue ASAP.
Thanks.
Kulchup Singh Nagar.

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Kuldeep Singh Nagar Mobile No: .....

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 04/10/2021

Course name: B.A. B.Ed

Semester: .....

Department: Education

Sex: ☐ Male, ☐ Female ✓

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I wish to bring your kind notice that there is no Handwash in the toilets last two days please resolve this issue as soon as possible

Thanks.

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Harshita Rawal Mobile No: 8009340424

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 13/11/2021

Course name: B.Ed

Department: Education

Semester: 1st

Sex: · Male, · Female

Residence: · Hosteller, · Non - Hosteller

Age: 21

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

I wish to bring your notice that there is no handwash in the toilets.

Please resolve this issue ASAP

Thanks

Kuldeep singh Nagar

Proposed Solution (Optional):

Optional

Name: Kuldeep singh nagar Mobile No: 9810243669

Noida College of Physical Education

Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 27/11/2021

Course name: B.P.Ed

Semester: .....

Department: Physical education

Sex: ☐ Male, ☐ Female ✓

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

महोदय

मैं बी.पी.एड. प्रथम वर्ष की छात्रा हूँ मुझे अभी तक sports kit नही मिला है जिससे मुझे बहुत असुविधा का सामना करना पड़ रहा है कृपया मुझे sports kit जल्द से जल्द provide करने का कष्ट करे।

धन्यवाद

Proposed Solution (Optional):

.....

Optional

Name: Komal **Mobile No:** 7906853820

Noida College of Physical Education, Jalalpur, G.B. Nagar

Principal

Student'

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 7 / 02 / 22

Course name: M.P.Ed

Semester: VIth

Department: Physical education

Sex: ☐ Male, ☐ Female

Age: 23

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

महोदय,
मैं एम०पी०एड० अन्तिम वर्ष का छात्र हूँ। मुझे अभी तक Sports kit नही मिला है। जिससे मुझे बहुत असुविधा का सामना करना पड़ रहा है कृपया मुझे Sports kit जल्द से जल्द Provided करने का कष्ट करे।

Proposed Solution (Optional):

Principal

Optional

Name: Vikas Gupta Mobile No: 9650261533

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 25/MAY/21

Course name: B.P.ES

Semester: Ist Sem

Department: Physical Education

Sex: ☐ Male, ☐ Female

Age: 17 years old

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

महोदय

मेरी समस्या यह है कि मुझे अभी तक Sports kit नहीं मिला है अतः आपसे मेरा अनुरोध है कि मुझे Sports Kit Provide कराया जाए

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Sneha Sharma Mobile No: 9412393637

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 22/11/2021

Course name: B.Ed Ist

Semester: .....

Department:.....

Sex: ☐ Male, ☐ Female

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

महोदय, हमारे विद्यालय में wifi connection poor होने की वजह से हमें बहुत असुविधा का सामना करना पड़ता है हमें assignment work को पूरा नहीं हो पाता हमारी इस समस्या का समाधान करें।

धन्यवाद

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Harshita Sharma Mobile No: 8953851317

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 15/10/2021

Course name: B. Ed II

Semester: .....

Department: .....

Sex: ☐ Male, ☐ Female

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I writing this letter to seek your help regarding a situation related to no wifi connection Due to that problem i am not able to complete my assignment work and other choursu related to my studies. There is some problem ~~wh~~ with network connection due too poor network. I am not able to use my date for that purpose.

Proposed Solution (Optional): I hope you will solve my problem.

Thanks Regards

Noida College of Physical Education
Principal

Optional

Name: Anshika Mishra Mobile No: 7827835360

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 22/10/2021

Course name: B.Ed

Semester: IInd year

Department: Education

Sex: ☐ Male, ☐ Female

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

This is to inform you that the wifi facility is not working properly kindly look into the matter ASAP

Thanks

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Meenakshi Mobile No: 9958674630

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 25/02/22

Course name: BEd

Semester: IInd Year

Department: Education

Sex: ☐ Male, ☐ Female

Age: 22

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I Writing this letter to seek your help regarding a situation related to Poor Wifi Connection.
Due to that problem I am not able to do my Assignment work and other charges related to my studies There is some problem with network connection due to poor network. I am not able to use my data for that purpose
I hope you will solve my problem.

Thanks & Regards.

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Garima Mobile No: 9958205993

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 22/03/22

Course name: BA. BEd

Semester: IIIrd Year

Department: Education

Sex: ☐ Male, ☐ Female

Age: 21

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

महोदय हमारे कॉलेज में wifi Connection होने की वजह से हमें बहुत Problem का सामना करना पड़ता है हमें Assignment Work पूरे नहीं कर पाते है। हमारी इस समस्या का समाधान करे।
धन्यवाद

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Himanshi Mobile No: 9951112345

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 08 / 11 / 2021

Course name: B.Ed

Semester: Ist

Department: Education

Sex: ☑ Male, ☐ Female

Age: 22

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I am Pursuing B.Ed Course from NCPE. There is very Poor Wifi connection on in the Campus. We are unable to Complete our tasks within time. Please Resolve this issue as soon as Possible

Regards.

Sumit Kumar

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: ..... Mobile No: .....

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 01 / 06 / 2022

Course name: B.A.B.Ed

Semester: .....

Department: Education

Age: .....

Sex: ☐ Male, ☑ Female

Residence: ☐ Hosteller, ☑ Non - Hosteller

Nature of grievance: ☐ Academic ☑ Non - Academic

Brief description of your grievance:

This is to inform you that the wifi facility is not available in our college.

Proposed Solution (Optional):

.....

Optional

Name: Soma Kumari ..... Mobile No: 9348673200

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 6 / 10/21

Course name: B.Ed Ist yr

Semester: .....

Department: Education

Age: 21

Sex: ☐ Male, ☐ Female

Residence: ☐ Hosteller, ☑ Non - Hosteller

Nature of grievance: ☐ Academic ☑ Non - Academic

Brief description of your grievance:

This is to notify you that Our college's wifi facility is not appropriate to us. There's a problem in wifi network. We faced a lot of problems regarding wifi. We dont use the Computer's properly and we have problems in our mobile networks too.

Proposed Solution (Optional):

.....

Optional

Name: Ashish Sharma Mobile No: 8077731204

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: __/__/____

Course name: B.Ed.

Semester: .....

Department: Education

Sex: ☐ Male, ☐ Female ✓

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I am pursuing ~~B.A~~ B.ed course There is very poor wifi connection now-a-days. I am requesting please provide proper wifi connection in our campus.

Thanks & Regards.

Proposed Solution (Optional):

.....

Optional

Name: Himani Mobile No: 8920495217

Noida College of Physical Education Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 07/02/21

Course name: बी० पी० ई० एम०

Semester: 1st

Department: फिजिकल एजुकेशन

Sex: ☑ Male, ☐ Female

Age: 18

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

मैं बी० पी० ई० एम० प्रथम वर्ष का छात्र हूँ। मेरा पहचान पत्र कॉलेज में रखा गया है जिसकी वजह से मुझे लाइब्रेरी से किताबें इश्यू नहीं हो पा रही हैं।

अतः आपसे अनुरोध है कि मुझे डुप्लिकेट आई कार्ड जारी करने का कष्ट करें।

धन्यवाद

Proposed Solution (Optional):

Principal

Optional

Name: Rahul Mobile No: 7015619055

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: __/__/____

Course name: B.P.ES

Semester: 1st sem

Department: Physical Education

Sex: ☐ Male, ☐ Female

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

I am B.P.ES student. My I card is not issued to me. I am not able to take books from library for my studies. Please issue my I card ASAP

Thank you.

Proposed Solution (Optional):

.....

Optional

Name: Sneha Sharma Mobile No: 9457570029

Noida College of Physical Education
Principal

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: __/__/____

Course name: M.P.Ed

Semester: .....

Department: Physical education

Sex: ☐ Male, ☐ Female ✓

Age: .....

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

विषय- आई कार्ड उपलब्ध कराने के सन्दर्भ में
मैं एम० पी० एड० की छात्रा हूँ कृपया मुझे आई कार्ड उपलब्ध कराया जाए
जिससे मैं लाइब्रेरी से किताबें ले पाऊँ।

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Neha Mobile No 8076981803

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 22/11/21

Course name: B.P.E.S. **Semester:** I

Department: Physical Education

Sex: ☐ Male, ☐ Female

Age: 19

Residence: ☐ Hosteller, ☐ Non - Hosteller

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

This is to inform you that a lak of inconvenience is faced by me because my name is not written correctly in my I-card, I am not able to take books from library.

Kindly resolve my issue as early as possible.

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Rajnish Kushwaha Mobile No: 9318329201

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 26/04/2022.

Course name: B.P.E.S.

Semester: I Sem.

Department: Physical Education.

Sex: ☐ Male, ☐ Female ✓

Age: 18 years.

Residence: ☐ Hosteler ☐ Non - Hosteler ✓

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

मैं बी.पी.ई.एस. द्वितीय सत्र की छात्रा हूँ। मेरा आई-कार्ड खो गया है, कृपया मुझे नया आई कार्ड बनवाने की कृपा करें।

धन्यवाद

Proposed Solution (Optional):

Principal

Optional

Name: नैना शर्मा Mobile No: 9389763952.

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 22/12/2021

Course name: B.P.Ed.

Semester: 2nd year

Department: Physical Education

Sex: ☐ Male, ☐ Female

Age: 23

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

मैं बी.पी.ई. की छात्रा हूँ। हमारी समस्या यह है कि कालेज आने में बहुत समय लग जाता है अक्सर हमें मोड़ पर बहुत देर तक रिक्शा का इंतजार करना पड़ता है। कृपया हमारी इस समस्या पर विचार किया जाये व इस समस्या का समाधान निकाला जाये

धन्यवाद

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Lukman Ali Mobile No: 9943296873

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 27/11/2021

Course name: B.P.ES

Semester: 4th-Sem

Department: Physical Education

Sex: ☐ Male, ☐ Female

Age: 19

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

मैं कोमल पाण्डे बी० पी० ई० एस 4th-सेमेस्टर की छात्रा हूँ। हमारी समस्या यह है कि कालेज आने मे हमे बहुत समय लग जाता है। अक्सर हमे मोड़ पर बहुत देर तक रिक्शा का इन्तजार करना पड़ता है। कृपया हमारी इस समस्या पर विचार किया जाये व इस समस्या का समाधान निकाला जाये

धन्यवाद

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: ..... Mobile No: 7906853820

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: __ / __ / ____

Course name: BA.BEd

Semester: IInd Year

Department: Education

Sex: · Male, · Female

Age: 18 Years

Residence: · Hosteller, · Non - Hosteller

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

मैं कावेरी भाटी B.A.BEd IInd Year की छात्रा हूँ। मैं दिल्ली से आती हूँ कालिंदी कुंज मोड़ पे आने के बाद मुझे कॉलेज में पहुंचने में बहुत परेशानी होती है कोई भी वाहन मुझे नहीं मिल पाता है कृपया करके मेरी इस समस्या का समाधान करें।

Proposed Solution (Optional):

Principal

Optional

Name: Shakshi Bhati Mobile No: 9319195043

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 02/07/2021

Course name: B.Ed

Semester: 1st

Department: Education

Age: 20

Sex: ☐ Male, ☑ Female

Residence: ☐ Hosteller, ☐ Non - Hosteller

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

मै कोमल कुमारी B.Ed की छात्र हूँ। मै दिल्ली से आती हूँ कुड़ी खेड़ा मोड़ पर आने के बाद मुझे कॉलेज मे पहुचने मे बड़ी परेशानी होती है कोई भी वाहन मुझे नही मिल पाता है कृपया करके मेरी इस समस्या का समाधान करे।

Proposed Solution (Optional):

Optional

Name: Komal Kumari Mobile No: 9354525306

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 21 / 09 / 2021

Course name: B.E.D. I^st

Semester: .....

Department: Education

Age: .....

Sex: ☐ Male, ☐ Female

Residence: ☐ Hosteller, ☑ Non - Hosteller

Nature of grievance: ☐ Academic ☑ Non - Academic

Brief description of your grievance:

मैं अमर नागर B.ED Ist Year का छात्र हूँ। मैं दादरी से आता हूँ कुडी खेडा मोड पे आने के बाद मुझे कॉलेज पहुचने मे बहुत परेशानी आती है। और कुडी खेडा मोड पे पहुचने के बाद मुझे कोई भी वाहन नहीं मिलता है। जिससे मुझे बहुत परेशानी हो रही है। कृपया करके मेरी समस्या का समाधान कीजिए।

Proposed Solution (Optional):

.....

Optional

Name: Amar Nagar ..... Mobile No: 9812790849

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 8/11/2021

Course name: B.Ed

Semester: 1st

Department: Education

Sex: ☑ Male, ☐ Female

Age: 21

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

मैं बी० एड प्रथम वर्ष का छात्र हूँ मेरी शिकायत कालेज मे स्टेशनरी की कोई shop ना होने से संबंधित है.
कॉलेज कम्पस मे कोई स्टेशनरी की shop ना होने की वजह से हमे बहुत असुविधा का सामना करना पडता है साथ ही फोटो कॉपी करवाने के लिए भी दूर जाना पडता है कॉलेज मे फोटोकॉपी मशीन खराब होने पर हमे खासकर बहुत असुविधा होती है अत: हमारी इस समस्या का समाधान जल्द से जल्द किया जाये।

Proposed Solution (Optional): Kuldeep Singh Nagar

Noida College of Physical Education
Principal

Optional

Name: Kuldeep Singh Nagar Mobile No: .....

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 15/12/20

Course name: B.Ed - 1 year

Semester: II Year

Department: Education

Sex: ☐ Male, ☐ Female

Age: 21 year old

Residence: ☐ Hosteler ☐ Non - Hosteler

Nature of grievance: ☐ Academic ☐ Non - Academic

Brief description of your grievance:

मै बी. एड. द्वितीय वर्ष की छात्रा हूं। कालेज के नजदीक कोई भी स्टेशनरी शाप के उपलब्ध न होने के कारण मुझे व मेरे सहपाठियो को फोटोकापी फाइल व कापी उपलब्ध नही होती है जिसकी वजह से हमारा समय भी बहुत waste होता है। अत: आपसे अनुरोध है कि कालेज कैम्पस मे एक स्टेशनरी शाप Provide करायी जाए
धन्यवाद

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Akansha **Mobile No:** 9643671332

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 20 / 10 / 2021

Course name: B.A. B.Ed I

Semester: I year

Department: Education

Sex: · Male, · Female

Residence: · Hosteller, · Non - Hosteller

Age: 19

Nature of grievance: · Academic · Non - Academic

Brief description of your grievance:

I am Rakesh Nagar, student of B.A. B.Ed I year. The duration of our classes is from 10:00 am in the morning to 4:00 pm in the evening,
which is why we need clean drinking water facilities. However, the coolers installed in the college does not provide clean drinking water. I request you to ensure the proper cleaning of these coolers so that clean drinking water can be consumed by us.

Rakesh
BA. B.Ed I year
29-10-2021

Proposed Solution (Optional):

Principal

Optional

Name: ..... Mobile No: .....

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 15/9/2021

Course name: B.A. B.Ed I

Semester: I year

Department: Education

Sex: ☐ Male, ☑ Female

Age: 19

Residence: ☐ Hosteler ☑ Non - Hosteler

Nature of grievance: ☐ Academic ☑ Non - Academic

Brief description of your grievance:

मैं मुस्कान B.A. B.Ed. I की छात्रा हूँ। हमारी कक्षायें प्रातः 10 बजे से सांय 4.00 बजे तक चलती हैं। अतः हमें पीने के लिए स्वच्छ पानी की आवश्यकता है परन्तु यहाँ कॉलेज में पानी की गुणवत्ता व स्वाद ठीक नहीं है। आपसे प्रार्थना है कि हमारे लिए R.O. मशीन लगवाने का कष्ट करें ताकि हम उससे प्राप्त जल का सेवन कर सकें।

मुस्कान
बी०ए०बी०एड०
15-9-2021

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: ..... **Mobile No:** .....

Students' Grievance Form

(NOIDA College of Physical Education Grievance Redressal Cell)

Date: 10 / 09 / 2021

Course name: B.A.B.Ed. Ist year ~~Semester:~~ Year 2020-21

Department: Education

Sex: · Male, · Female ✓

Residence: · Hosteller, · Non - Hosteller ✓

Age: 17

Nature of grievance: · Academic · Non - Academic ✓

Brief description of your grievance:

मै बी.ए.बी एड प्रथम वर्ष की छात्रा हूँ, मेरी शिकायत पीने के पानी को लेकर है पानी का स्वाद ठीक नही होने से हम पानी ठीक से नही पी पाते है, जिसका हमारे स्वास्थ्य पर प्रतिकूल असर होता है कृपया हमारे पीने के पानी की सही व्यवस्था की जाये जिससे हम सही मात्रा मे पानी पी सके

धन्यवाद

Proposed Solution (Optional):

Noida College of Physical Education
Principal

Optional

Name: Mouni Upadhyay Mobile No: 9718519849

5.2

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5.2.1 Number of placement of outgoing students during the year - OFF CAMPUS

Year	Name of student placed and contact detail	Program graduated from	Name of the employer with contact details	Pay package at appointment
2021-22	Kritika Chauhan	B.Ed	Dr.P.Kumar Principal Deep Memorial Public School,Ramprastha,Gaziabad P.O.-Chander Nagar,Ghaziabad,201011,U.P. Contact no :0120-4111343,2641065	Not Disclosed
14 Students Got Selected During Internship				
session	Name of the student	Course	Schools name	Pay package at appointment
2020-22	Anjali Aashi Singhal Nitish Kumar	B.Ed.2 Year	**Siddhi Vinayak Public School**,Amka roopvas road,/Sangat green public school dadri (G.B.Nagar)	Not Disclosed
2020-22	Deepanshi Deeppika Agarwal Akansha Sharma	B.Ed.2 Year	**Sangat Green Public Junior High School,**G.T.Road,Deri Maccha,Dadri G.B.Nagar	Not Disclosed
2020-22	Pooja Chauhan Sonal Chauhan Km.Chanchal Km.Preeti	B.Ed.2 Year	**Decent Public Higher Secondary School,**Dhoom Manikpur,G,T,Road Dadri 203207	Not Disclosed
2020-22	Anshita Chauhan Anuradha Yadav	B.Ed.2 Year	**City Heart Academy,**Kathera Road,Dadri 203207	Not Disclosed

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	Nikki Nagar Viriti Nagpal			

documents Attached

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Affiliated to Ch. Charan Singh University, Meerut, U.P.

Report - Placement cell

Noida College of Physical Education

Dhoom Manikpur, G.B. Nagar, U.P.

Noida College of Physical Education * Dhoom * Principal

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NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Placement cell

Placement Cell (General Meeting)

On September 16, 2021, at 12 p.m., a discussion regarding the placement cell was held in the new conference room under the direction of Dr. Pratibha Gupta, Principal of the Noida College of Physical Education. The meeting was attended by all the faculty members. The major purpose of the meeting was to choose the members of the placement cell, which would help final-year students find jobs.

Greeting everyone formally, Principal Dr. Pratibha Gupta opened the meeting. She listed the meeting's agenda, which included the following items:

- To assign individuals to the institution's placement cell.
- Creation of their department-specific placement cell.
- Workflow organisation and cooperation amongst the institution's many departments.
- Collaboration with other groups to carry out on-campus placements.
- Planning off-campus placement programmes with placement agency assistance.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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Thereafter, the faculty members reviewed how the placement cell was operating consequent to the COVID epidemic and shared their opinions on how to continue organising placement events despite the COVID-related restrictions. In the placement committee's governing body that followed, several faculty members were given specific tasks.

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Noida College of Physical Education

Dhoom Manikpur, G.B. Nagar, U.P

Notice

Date: 13/09/2021

This is to inform all faculty members that meeting regarding placement cell will be held on 16/09/2022 at 12.00 pm in old conference hall. It is recommended that you show up for the meeting at the appointed time. Your presence shall be appreciated.

Dr. Pratibha Gupta
Noida C... ...cation
Dhoom... Principal

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Noida College of Physical Education

Dhoom Manikpur, G.B. Nagar, U.P.

Placement cell

The placement cell's goal is to help students find jobs and receive professional development opportunities. The cell's specific goals are as follows:

- Assemble the students to fulfil business expectations and place them in reputable educational institutions in accordance with each student's anticipated employment profile.
- Raise students' understanding of the range of job alternatives accessible to them and assist them in determining their professional goals.
- Assist the students in acquiring the abilities and job-search techniques necessary to realise their career goals.
- Serve as a liaison between all parties involved, including parents, alumni, faculty, and employers.
- Consider industry suggestions and incorporate them into the programme.

The composition of the placement cell of the college is:

Placement cell, Department of Education, NCPE		
Name of Faculty	**Designation**	**Committee member**
Dr. Pratibha Gupta	Principal	Chairperson
Dr. Sapna Sah	Assistant Professor	Placement Co-ordinator
Dr. Vinita Rana	Assistant Professor	Member
Mrs.Monika Sharma	Assistant Professor	Member
Mrs Payal Lakra	Assistant Professor	Member
Anurag Mishra	student(B.Ed)	Member
Mauni	student (B.A.B.Ed)	Member
Parul Mavi	student (B.A.B.Ed)	Member
This committee will monthly review the progress of placement till concluding ceremony for final semester students.		

Placement cell, Department of Physical Education, NCPE		
Name of Faculty	**Designation**	**Committee member**

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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Dr. Ashutosh Rai	Head of the department	Chairperson
Dr. Pramod	Associate Professor	Placement Co-ordinator
Dr Manoj Sharma	Associate Professor	Member
Mr. Rakesh Yadav	Assistant Professor	Member
Asha Chaudhary	Member (M.P.Ed.)	Member
Satyam	Member (B.P.Ed.)	Member
Satyam Singh	Member (BPS)	Member
This committee will monthly review the progress of placement till concluding ceremony for final semester students. The Committee will be constituted at Departmental level.		

Three meetings were scheduled for the college's placement cell to discuss student placement and staging a job fair on campus during the course of the year. The importance of placement in enhancing the reputation of the college was reiterated by the members with unanimity. The agendas and minutes from these meetings are copied below:

Principal
North College of Physical Education
Dhoom Manikpur, G.B. Nagar

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Noida College of Physical Education

Dhoom Manikpur, G.B. Nagar, U.P.

Second Notice

Date: 27/10/2021

This is to inform all faculty members that meeting regarding placement cell will be held on 01/11/2021 at 12.00 pm in old conference hall. You are advised to attend the meeting on the scheduled time. Your presence will be appreciated.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. Pratibha Gupta
Principal

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Placement cell

Second Meeting

Minutes of meeting on 1/11/2021

As per the set reporting time, the entire faculty from various departments assembled in the old conference room. After greeting everyone, Principal Dr. Pratibha Gupta addressed the faculty and shared the following agenda for the placement cell's operational procedures for the various departments of NCPE.

- Finalizing the working process for the placement cell was on the meeting's agenda.
- Tasks allocated to each placement cell member
- Building a link across departments to facilitate collaboration, idea sharing, and business prospects.
- Providing students with the following placement-related activities:
  1. a personality development programme.
  2. A programme for communication skills.
  3. Practise group dialogue.
  4. Practise interviews.
- Cooperation between participants (students, parents, former students, staff, and businesses)

The placement committees eventually received the precise goals.

Principal Dr. Pratibha Gupta gave a vote of appreciation to everyone and adjourned the meeting.

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Noida College of Physical Education

Dhoom Manikpur, G.B. Nagar, U.P.

Third Notice

Date: 27/12/2021

This is to inform all faculty members that meeting regarding placement cell will be held on 29/12/2021 at 12.00 pm in old conference hall. You are advised to attend the meeting on the scheduled time. Your presence will be appreciated.

Dr. Pratibha Gupta
Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar
Principal

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Placement cell

Third Meeting

Minutes of meeting on 29/12/2021

All the faculty members from various departments were gathered in old conference hall on reporting time as per schedule. The agenda of meeting of meeting was finalizing the working procedure placement cell.

After the exchange of greetings Principal Dr. Pratibha Gupta start addressing to all faculty members. She announced the agenda and the placement cell's working procedures for the members and the discussions were held on those agenda.

The members after a long discussion suggested the following.

- The fact that student practical work, internships, and teaching practise were delayed due to the late session and Covid-19 was made clear. Because of this, this year's job fair could not be held.
- Planning for internship and how placement would takes place during internship. Schools in nearby areas were consulted for the B.Ed. final year student placement.During the interns' time there, they offered the students jobs
- Roles and responsibilities of final year/semester students during internship.
- To seek the help of teachers for setting questions which could be asked during interviews .
- Helped students in making impressive resumes
- To prepare a data base of the students using MS Excel.
- To strengthen the Whats app group for job opportunities.
- To develop a link in the college website to upload the profile of the students for job Opportunities.
- To approach Radiant Academy to give an orientation on 'Job Analysis'
- To organize a job fair in the next academic year.
- Duties assigned to all members of placement cell.

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- Making a bridge between education and Physical Education departments for collaboration, exchanging ideas, opportunities.
- Conducting activities for students related to placement cell-
    1. Personality development program
    2. Communication skills program
    3. Group discussion practice
    4. Mock interview session
- Collaboration among stakeholders (students, Parents, alumni, faculty members and industry)

After that meeting was closed with the target for placement committees.

Principal Dr. Pratibha Gupta ended the meeting with vote of thanks !

Principal
Lucia College of Physical Education
Dhoom Manikpur, G.B. Nagar

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Noida College of Physical Education

Dhoom Manikpur, G.B. Nagar, U.P.

Fourth Notice

Date: 08/04/2022

This is to inform all faculty members that meeting regarding placement cell will be held on 11/04/2022 at 12.00 pm in old conference hall. You are advised to attend the meeting on the scheduled time. Your presence will be appreciated.

Principal
Dr. Prabha Gupta
College of Physical Education
Dhoom Manikpur, G.B. Nagar
Principal

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Placement cell

Fourth Meeting

Minutes of meeting on 11/04/2022

At the scheduled reporting hour, faculty members from both departments assembled in the old conference room. Following the exchange of greetings, Principal Dr. Pratibha Gupta began speaking to the entire faculty. She opened the conference by outlining the schedule for the placement cell's operational procedures for both the departments of NCPE. The following points were discussed

- Roles and responsibilities of faculty members and volunteers.
- To collect and maintain the data of the students attended and selected in the off campus interview
- During the internship' time schools offered the students jobs.
- Students Informally counselled for their shortcomings if any during interview and internship period
- They were given suggestion to reduce /eliminate their weaknesses so as to secure suitable jobs for themselves in near future.

Thereafter, following the deliberations, each agenda was decided upon, and the goal for placement committees was made abundantly clear. The Principal, Dr. Pratibha Gupta, concluded by giving everyone a vote of thanks.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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r - sahsapna@g
mail.google.com/mail/u/0/#search/kratika/FMfcgzGsltPFDhxbqhsWXVhzTFztHhpk
ni... : Saavn.com - Listen... Convergence Apps Khan Academy Ram Charan Makin... 04 Conversation Ski... Google Images
mail kratika

To
Ms. Kratika Chauhan
Paramount Golf Foreste,
Zeta 1, Greater Noida-201306, U.P.

Dear Madam,

This has the reference of your interview which you had with us in connection with your appointment as PGT Psychology & Counselor in this institution. I
we have the pleasure to offer you the post of PGT Psychology & Counselor purely on Ad-hoc basis with a consolidated salary of Rs. per mo
Memorial Public School, Ramprastha, Ghaziabad. During your tenure, your services can be terminated by giving one month's notice from either side.

Therefore, you are requested to join your duty on 14/11/2022 and send the acceptance of this offer by 10/11/2022 positively.

With best wishes.

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. P. Kumar
Principal

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Gmail

Kratika

Subject: Re: Offer Letter

To: [illegible]

Kratika Chauhan

Greater Noida

[illegible] November, 2022

The Principal

Deep memorial public school

Ghaziabad

Subject: Accepting the offer letter

Respected sir

I, Kratika Chauhan, with great pleasure, accept your offer to work as a Psychology Teacher & Counselor with a consolidated salary of Rs. [illegible] per month at Deep Memorial Public School, Rampradha, Ghaziabad, first shall join my duty on [illegible]

Yours sincerely,

Kratika Chauhan

Contact: [illegible]

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5.2.1 Number of placement of outgoing students during the year - OFF CAMPUS

Year	Name of student placed and contact detail	Program graduated from	Name of the employer with contact details	Pay package at appointment
2021-22	Kritika Chauhan	B.Ed	Dr.P.Kumar Principal Deep Memorial Public School,Ramprastha,Gaziabad P.O.-Chander Nagar,Ghaziabad,201011,U.P. Contact no :0120-4111343,2641065	Not Disclosed
14 Students Got Selected During Internship				
session	Name of the student	Course	Schools name	Pay package at appointment
2020-22	Anjali Aashi Singhal Nitish Kumar	B.Ed.2 Year	**Siddhi Vinayak Public School**,Amka roopvas road,/Sangat green public school dadri (G.B.Nagar)	Not Disclosed
2020-22	Deepanshi Deeppika Agarwal Akansha Sharma	B.Ed.2 Year	**Sangat Green Public Junior High School**,G.T.Road,Deri Maccha,Dadri G.B.Nagar	Not Disclosed
2020-22	Pooja Chauhan Sonal Chauhan Km.Chanchal Km.Preeti	B.Ed.2 Year	**Decent Public Higher Secondary School**,Dhoom Manikpur,G,T,Road Dadri 203207	Not Disclosed
2020-22	Anshita Chauhan	B.Ed.2	**City Heart Academy**,Kathera	Not

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	Anuradha Yadav Nikki Nagar Viriti Nagpal	Year	Road,Dadri 203207	Disclosed
14 students by internship and 1 off campus placement 14+1=15 students total				

Principal
[illegible] College of Physical Education
Dhoom Manikpur, G.B. Nagar

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Mob.. 9350931830
9312765114
R. No. 15393 (M)

SANGAT GREEN PUBLIC JUNIOR HIGH SCHOOL

(Recognised U.P. Government)

G. T . Road, Deri Machha, Dadri (G. B. Nagar)

The Principal

Noida College of Physical Education

Dhoom Manikpur,Dadri,

G.B.Nagar -203207

SUB –Offer of Placement to selected students during internship – reg-

Madam,

WE are pleased to inform you that 3 students of your institution have been selected for placement in our School during the internship period .

The process of selection involved personal interviews of 5 students taken on 4 April 2022, out of which the following 3 students were shortlisted for placement purposes :

Students name	Fathers Name
Deepanshi	Mr. Dharmveer
Deepika Agarwal	Mr. Narendra Agarwal
Akansha Sharma	Mr. V. Sharma

प्रधानाचार्य
संगत ग्रीन प० इण्टर कालिज
जी०टी० रोड, डेरी मचछा,
(गौतम बुद्ध नगर)

We would also like to thank you for providing proper opportunity to us to evaluate your students and enable us to select them for responsibilities in our organization.

With highest regards

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SIDDHI VINAYAK PUBLIC SCHOOL

(Affiliated to C.B.S.E New Delhi)

Amaka Roopvas Road, Dadri (G.B. Nagar)

School No.: 61066 Mobile No. :8506078570

Affiliation No. : 2132624

The Principal

Noida College of Physical Education

Dhoom Manikpur,Dadri,

G.B.Nagar -203207

SUB –Offer of Placement to selected students during internship – reg-

Madam,

WE are pleased to inform you that 3 students of your institution have been selected for placement in our School during the internship period .

The process of selection involved personal interviews of 5 students taken on 4 April 2022, out of which the following 3 students were shortlisted for placement purposes :

Students name	Fathers Name
Anjali	Sh. Ramashish Sharma
Aashi Singhal	Sh. Anil Kumar Singhal
Nitish Kumar	Sh. Arun Roy

Siddhi Vinayak Sr. Secondary School PRINCIPAL Dadri

We would also like to thank you for providing proper opportunity to us to evaluate your students and enable us to select them for responsibilities in our organization.

With highest regards

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DECENT PUBLIC HIGHER SECONDARY SCHOOL

Add. Dhoom Manikpur, G. T. Road, Dadri (G. B. Nagar) U. P.

The Principal

Noida College of Physical Education

Dhoom Manikpur,Dadri,

G.B.Nagar -203207

SUB –Offer of Placement to selected students during internship – reg-

Madam,

We are pleased to inform you that 4 students of your institution have been selected for placement in our School during the internship period .

The process of selection involved personal interviews of 6 students taken on 25 March 2022 at 12:15 pm, out of which the following 4 students were shortlisted for placement purposes :

Students name	**Fathers Name**
Pooja Chauhan	*Sh. C.S.Chauhan*
Sonal Chauhan	*Sh.Dinesh Chauhan*
Km. Chanchal	*Sh.Rishipal*
Km.Preeti	*Sh.Om Praksh*

We would also like to thank you for providing proper opportunity to us to evaluate your students and enable us to select them for responsibilities in our organization.

With highest regards

Principal
Decent Public School
Dhoom Manikpur, Dadri
(G.B. Nagar)

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Mob.. 09210808182

CITY HEART ACADEMY

(Recognised By Government) Aff. No. G.J.H.S 102

Add.: Kathera Road, Dadri (G.B. Nagar) 203207 (U.P.)

Email: - cityheartacademy@gmail.com website. - cityheartacademy.in

The Principal

Noida College of Physical Education

Dhoom Manikpur,Dadri,

G.B.Nagar -203207

SUB –Offer of Placement to selected students during internship – reg-

Madam,

We are pleased to inform you that 4 students of your institution have been selected for placement in our School during the internship period .

The process of selection involved personal interviews of 7 students taken on 4 April 2022 at 11:30 am, out of which the following 4 students were shortlisted for placement purposes :

Students name	Fathers Name
Anshita Chauhan	Sh. Pawan Kumar
Anuradha Yadav	Sh.V.K.Yadav
Nikki	Sh.Jitender Nagar
Vriti Nagpal	Sh.Sanjeev Nagpal

We would also like to thank you for providing proper opportunity to us to evaluate your students and enable us to select them for responsibilities in our organization.

With highest regards

Principal
City Heart Academy
Kathera Road, Dadri

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5.2.2

5.2.2.1

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5.2.2 Number of students progressing to higher education during the year

S.N.	Name of student enrolling into higher education	program graduated from	Name of institution joined	Name of program admitted to
1	Akshay Bhati	NCPE (B.P.Ed.)	NCPE	M.P.Ed
2	Harshit Jaggi	NCPE(B.P.Ed.)	NCPE	M.P.Ed
3	Lokesh Rathi	NCPE(B.P.Ed.)	NCPE	M.P.Ed
4	Manisha	NCPE(B.P.Ed.)	NCPE	M.P.Ed
5	Mona	NCPE(B.P.Ed.)	NCPE	M.P.Ed
6	Neha Bhati	NCPE(B.P.Ed.)	NCPE	M.P.Ed
7	Pooja Chaudhary	NCPE(B.P.Ed.)	NCPE	M.P.Ed
8	Priyanka Chaudhary	NCPE(B.P.Ed.)	NCPE	M.P.Ed
9	Shrishty Sikka	NCPE(B.P.Ed.)	NCPE	M.P.Ed
10	Yashwant Dhaka	NCPE(B.P.Ed.)	NCPE	M.P.Ed
11	Varsha Tonger	NCPE (B.Ed)	Mihir Bhoj PG College Dadri G.b.Nagar,U.P.	M.Sc. (Maths)
12	Disha	NCPE (B.A.B.Ed)	Mihir Bhoj PG College Dadri G.b.Nagar,U.P.	M.Sc. (Maths)
13	Roopal	NCPE (B.Ed)	Mihir Bhoj PG College Dadri G.b.Nagar,U.P.	M.Sc. (Maths)
14	Prerna Nagar	NCPE (B.Ed)	Mihir Bhoj PG College Dadri G.b.Nagar,U.P.	M.Sc. (Maths)

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15	Shivani Bansal	NCPE (B.A.B.Ed)	IGNOU,Maidan Garhi,New Delhi,110068	M.A (Economics)
16	Prachi	NCPE (B.Ed)	NCPE	M.A (History)
17.	Sheetal Yadav	NCPE (B.Ed)	NCPE	M.A (English)

5.2.3 Number of students qualifying in state/national/ international level examinations during the year (e.g.: JAM/CLAT/GATE/ GMAT/CAT/GRE TOEFL/ Civil services/state government examinations)

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NOIDA COLLEGE OF PHYSICAL EDUCATION
BPED 2ND YEAR 2020-21

SN	Form No	Roll No	Student Name	Father Name	
1	210620040	199481001	ABHISHEK GAHLOT	AJAY GAHLOT	
2	210620335	199481002	ADITYA DAGAR	SUBAK SINGH	
3	210620336	199481003	AJAY KUMAR	MAHENDRI DEVI	
4	210620125	199481004	AJAY SHARMA	VINOD SHARMA	
5	210620337	199481005	AJEET NAGAR	SATPAL SINGH	
6	210620338	199481006	AKHIL PANWAR	YASH PAL PANWAR	
7	210620339	199481007	AKSHAY BHATI	RAM SEVAK BHATI	
8	210620127	199481008	AKSHAY KUMAR	RAHUL KUMAR	
9	210620340	199481009	AKSHAYA MALIK	SATENDRA PAL SINGH	
10	210620130	199481010	ALKA	VIRENDRA SINGH	
11	210620132	199481011	AMIT KUMAR	SHRIRAM MANJHI	
12	210620341	199481012	ANJU YADAV	NARESH CHANDRA YADAV	
13	210620134	199481013	ANKITA DABAS	NARENDRA DABAS	
14	210620342	199481014	ANKUSH KUMAR	NARENDRA KUMAR	
15	210620343	199481015	ANUSHKA CHOUDHARY	SATENDER SINGH	
16	210620135	199481016	ARUN KUMAR	RANVEER RANA	
17	210620136	199481017	ASHISH KUMAR	UMESH PRASAD SHAW	
18	210620138	199481018	ASHISH KUMAR PAL	PEETAM SINGH	
19	210620140	199481019	ASHOK PANWAR	DINESH PANWAR	
20	210620400	199481020	ASHWANI	DEVENDER SHARMA	
21	210620402	199481022	BHANU PRAKASH KHATRI	ANAND PRAKASH	
22	210620403	199481023	BHUPESH	RAVISH KUMAR SHARMA	
23	210620404	199481024	BRIJESH PAYLA	KRISHAN PAL	
24	210620405	199481025	CHANDER SHEKHAR	SURAT SINGH	
25	210620141	199481026	CHHAVI SHARMA	OM PRAKASH SHARMA	
26	210620406	199481027	CHITRAKSHI SHARMA	RAJESH KUMAR SHARMA	
27	210620407	199481028	DEVENDRA KUMAR	RAM NATH	
28	210620142	199481029	DEVESH KAUSHIK	SUSHIL KAUSHIK	
29	210620144	199481030	DISHANT NEGI	R S NEGI	
30	210620145	199481031	DURGESH PARIHAR	VIRENDRA SINGH PARIHAR	
31	210620408	199481032	FIROZ	FARID AHMAD	
32	210620147	199481034	GAURAV RIDLA	VINOD KUMAR	
33	210620410	199481035	GAURAV SINGH	BHOOP SINGH	
34	210620411	199481036	HARSH BHATI	MANJEET SINGH BHATI	
35	210620148	199481037	HARSHIT JAGGI	JAGDISH KUMAR JAGGI	
36	210620412	199481038	JASWANT	VIRENDER KUMAR	
37	210620413	199481039	JASWINDER SINGH	RAJPAL SINGH	

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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38	210620149	199481040	JATIN KUMAR SHOKEEN	RAJKUMAR	
39	210620150	199481041	JAY PRAKASH SHARMA	RADHA KRISHNA SHARMA	
40	210620414	199481042	JYOTI	CHANDER BHAN	
41	210620415	199481043	JYOTI CHANDELA	GAJAB SINGH	
42	210620152	199481044	JYOTI TYAGI	BIJENDER TYAGI	
43	210620153	199481045	KAJAL	HARBIR SINGH	
44	210620416	199481046	KAMAL KUMAR SHARMA	SOHAN PAL SHARMA	
45	210620417	199481047	KAPIL SHARMA	BRAHAM PRAKASH	
46	210620154	199481048	KIRTI SINGH	RAGHUBIR SINGH	
47	210620419	199481049	KM KHUSHBU	RAVINDRA SINGH	
48	210620420	199481050	KM MINAKSHI SHARMA	SURENDER SHARMA	
49	210620421	199481051	KM NIKETA PANDEY	ASHOK KUMAR	
50	210620422	199481052	KM RITU	RADHESHYAM	
51	210620423	199481053	KM SHABNAM	LAL MOHMAD	
[illegible]	210620424	199481054	KM. RASHMI	OMKAR SINGH	
53	210620155	199481055	KRISHNA KUMARI	NIRANJAN SINGH	
54	210620425	199481056	KULDEEP	HARI SINGH	
55	210620156	199481057	LALIT	RAMDASS SAINI	
56	210620426	199481058	LOKESH RATHI	VIKRAM SINGH RATHI	
57	210620157	199481059	MAHAVIR	PREETAM ROUTHAN	
58	210620427	199481060	MANIK KASANA	VINAY KUMAR	
59	210620158	199481061	MANISH	RAJ KUMAR	
60	210620159	199481062	MANISH KUMAR	ANIL KUMAR	
61	210620428	199481063	MANISH MANN	SATBIR SINGH MANN	
62	210620160	199481064	MANISHA	MAHIPAL SINGH	
63	210620429	199481065	MO LUCKMAN ALI	CHAJJU ALI	
64	210620430	199481066	MOHD SHAKIL	MOHD RAFIQ	
65	210620161	199481067	MOHIT ADHANA	LAYAK RAM ADHANA	
66	210620162	199481068	MOHIT BENIWAL	VIRENDER KUMAR	
[illegible]	210620163	199481069	MOHIT GUPTA	PAWAN KUMAR GUPTA	
68	210620431	199481070	MOHIT RATHI	GAJENDER RATHI	
69	210620432	199481071	MONA	TAK CHAND	
70	210620164	199481072	MONIKA	MR. SURESH KUMAR NAIN	
71	210620165	199481073	MONIKA	BADRI DUTT	
72	210620166	199481074	MUDIT BHARDWAJ	DINESH KUMAR BHARDWAJ	
73	210620167	199481075	MUKESH KUMAR	LOCHAN SINGH	
74	210620433	199481076	NAMRATA	SATVEER SINGH	
75	210620434	199481077	NARENDRA SINGH YADAV	CHARAN SINGH	
76	210620435	199481078	NEERAJ SINGH	VIRENDER SINGH	
77	210620169	199481079	NEHA BHATI	RAVINDER SINGH BHATI	
78	210620170	199481080	NEHA GAHLOT	DILBAG SINGH	

Principal
College of Physical Education
Dhoom Manikpur, G.B. Nagar

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79	210620438	199481081	NISHANT K SINGH	MAHENDR SINGH	
80	210620171	199481082	NITIN SHARMA	SUBHASH CHANDRA SHARMA	
81	210620172	199481083	PAWAN KUMAR MEWATI	NETRA PAL SINGH MEWATI	
82	210620439	199481084	POOJA CHAUDHARY	MANOJ KUMAR	
83	210620173	199481085	POOJA MANDERWAL	INDER SINGH	
84	210620441	199481086	PHASHANT POKHARIYAL	VINOD POKHAHIYAL	
85	210620174	199481087	PRERNA SIROHI	SURESH KUMAR	
86	210620175	199481088	PRIYA KUMARI	SRI RAM UPADHAYA	
87	210620176	199481089	PRIYANKA	BALKISHAN	
88	210620177	199481090	PRIYANKA CHOUDHARY	RAJPAL SINGH	
89	210620442	199481091	PRIYANKA KASANA	AJAB SINGH KASANA	
90	210620443	199481092	PRIYAVART	SURENDER KUMAR	
91	210620445	199481094	RAHUL CHHIKARA	RAJ KUMAR CHHIKARA	
92	210620446	199481095	RAJEEV DHANKHAR	RAJBIR DHANKHAR	
[illegible]	210620447	199481096	RITU BHORIYA	SATBIR	
94	210620449	199481098	ROHAN BHARTI	ANIL KUMAR	
95	210620450	199481099	ROHIT BABU	SUNIL KUMAR	
96	210620451	199481100	ROHIT KUMAR	RAJU	
97	210620452	199481101	ROHIT NAGAR	SURAJ SINGH NAGAR	
98	210620453	199481102	SACHIN	BHOOP SINGH	
99	210620454	199481103	SACHIN NAGAR	JAISINGH NAGAR	
100	210620455	199481104	SAGAR CHAUDHARY	SUSHIL KUMAR	
101	210620456	199481105	SAHIL	RAJESH KUMAR	
102	210620457	199481106	SAHIL KUMAR	PRADEEP KUMAR	
103	210620458	199481107	SAHIL SURYAVANSHI	BHUPENDER KUMAR	
104	210620459	199481108	SANJAY DUTT	MUNNA LAL	
105	210620460	199481109	SANTOSH SINGH	KRISHNA SINGH	
106	210620461	199481110	SARITA CHAUHAN	LT. VIRENDER SINGH CHAUHAN	
7	210620462	199481111	SARITA KHARB	SHISH PAL KHARB	
108	210620463	199481112	SARVJEET SINGH	SARDAR HARVIR SINGH	
109	210620535	199481113	SATISH KUMAR BAGHEL	PHOOLI RAM	
110	210620464	199481114	SAURABH SHERAWAT	SATISH KUMAR	
111	210620465	199481115	SEEMA MANN	MIR SINGH	
112	210620466	199481116	SHABIR HUSSAIN	HUSSAN DIN	
113	210620467	199481117	SHAILESH	BIJENDRA SINGH	
114	210620468	199481118	SHAILESH KUMAR MAURYA	L P MAURYA	
115	210620469	199481119	SHAKTI CHAUDHARY	SUDESHWER CHAODHARY	
116	210620470	199481120	SHIPRA SHARMA	ONKAR NATH SHARMA	
117	210620471	199481121	SHIVANI KHARI	DHANPAL KHARI	
118	210620472	199481122	SHRISHTY SIKKA	SANJEEV SIKKA	

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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119	210620473	199481123	SHUBHAM KASANA	AZAD SINGH KASANA	
120	210620474	199481124	SHUBHAM SHARMA	VIJAY SHARMA	
121	210620475	199481125	SUKHVIR	OM PRAKASH	
122	210620476	199481126	SHWETA	SWAMI NATH GOSWAMI	
123	210620477	199481127	SOVENDRA	ANTRAM	
124	210620478	199481128	SUDHEER NAGAR	MR.SUNIL KUMAR	
125	210620479	199481129	SUMIT NAGAR	SUBHASH NAGAR	
126	210620480	199481130	SUNDER SINGH KANWAL	SHER SINGH KANWAL	
127	210620482	199481132	SURYABHAN SINGH	DHANANJAY SINGH	
128	210620483	199481133	SWATI CHAUDHARY	ADESHPAL SINGH	
129	210620179	199481134	TAPAN BHARDWAJ	DINESH BHARDWAJ	
130	210620180	199481135	TUSHAR VIJAYRAN	JOGINDER VIJAYRAN	
131	210620484	199481136	UZMA JABIN	BAHJOOD ALI	
132	210620485	199481137	VAIBHAV MAHARANA	DUSHYANT KUMAR	
133	210620181	199481139	VIKASH GAUR	PRAKASH CHAND GAUR	
134	210621097	199481140	VIKASH KUMAR	RAMESH CHAND SHARMA	
135	210620487	199481141	VIPIN KUMAR	PRATAP SINGH	
136	210620182	199481142	VIPIN KUMAR	MANVEER SINGH	
137	210620183	199481143	VIVEK KUMAR	NIRALA SINGH	
138	210620184	199481144	VIVEK KUMAR SRIVASTAV	JUGAN KISHOR PRASAD SRIVASTAV	
139	210620488	199481145	YASHIKA	SUSHIL KUMAR	
140	210620185	199481146	YASHWANTA DHAKA	SATENDRA KUMAR	
141	210620489	199481147	YOGESH KUMAR	SHOBHA RAM	
142	210620492	199481148	RAHUL	RAJENDER SINGH	
143	210620493	199481149	SANJAYA KUMAR MAHARANA	RATNAKAR MAHARANA	
	EX STUDENTS				
1	210621160	169481264	PUSHPENDER SHARMA	AJAY SHARMA	
2	210620947	170948126081	NARESH	RAMESH KUMAR PATRA	
3	210620938	180948227004	AKASH RAWAT	PAN SINGH RAWAT	
4	210620880	180948227016	ASHISH KUMAR SINGH	THAKUR SINGH	
5	210620948	180948227017	ASHUTOSH KUMAR	CHATTAR SINGH	
6	210620875	180948227020	DHRUN CHAUHAN	OM PRAKASH CHAUHAN	
7	210621528	180948227031	JAYA JAIN	MUKESH JAIN	
8	210620856	180948227062	ROBIN SHARMA	SATISH SHARMA	

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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NOIDA COLLEGE OF PHYSICAL EDUCATION

MPED 1st YEAR 2021-22

SN	Roll No	Student Name	Father Name	Signature	
1	219481001	ABHISHEK GAUTAM	DAL CHAND		
2	219481002	ADITYA KUMAR SINGH	PRATAP SINGH		
3	219481003	AKSHAY BHATI	RAM SEVAK BHATI		
4	219481004	ANKIT MISHRA	ANAND KUMAR MISHRA		
5	219481005	ARUN RAJORA	RAVINDRA SINGH		
6	219481006	ASHU RAWAT	RAMESH CHANDRA		
7	219481007	BIJENDER	DHARAMVEER		
8	219481008	CHAHAT	SATISH KUMAR		
9	219481009	DIPENDRA CHAUDHARY	PRADEEP KUMAR		
10	219481010	EKTA KHANNA	ANIL KHANNA		
11	219481011	GAURAV KUMAR	RAMESHWAR		
12	219481012	GURVINDER	BIRENDER		
13	219481013	HARSH AUPMANYU SHARMA	RAJENDRA PRASAD SHARMA		
14	219481014	HARSHIT JAGGI	JAGDISH KUMAR		
15	219481015	KASHISH JOSHEE	YATENDRA KUMAR		
16	219481016	KM GUNJAN VERMA	INDERPAL SINGH		
17	219481017	KM NEHA	ISHWER SINGH		
18	219481018	KM NISHU CHAUDHARY	PRAVEEN KUMAR		
19	219481019	KRISHAN KUMAR	LEELA RAM		
20	219481020	KUNAL RANA	RASBIR RANA		
21	219481021	LOKESH RATHI	VIKRAM SINGH RATHI		
22	219481022	MAHI SHARMA	UMESH KUMAR		
23	219481023	MANISHA	MAHIPAL SINGH		
24	219481024	MANPREET SINGH	GURMEET SINGH		
25	219481025	MONA	TEK CHAND		
26	219481026	NARENDRA YADAV	JAYRAM YADAV		
27	219481027	NEHA BHATI	RAVINDER SINGH BHATI		
28	219481028	NITIN CHAUHAN	VIJAY CHAUHAN		
29	219481029	POOJA CHAUDHARY	MANOJ KUMAR		
30	219481030	PRIYANKA CHOUDHARY	RAJPAL SINGH		
31	219481031	PUNEET BHATI	NARENDER BHATI		
32	219481032	RANJAN DAS	PRAN BALLAV DAS		
33	219481033	RESHU	SATENDER KUMAR		
34	219481034	SHRISHTY SIKKA	SANJEEV SIKKA		
35	219481035	SHWETA KUMARI	SHARDHANAND PANDEY		
36	219481036	SONIA PANCHAL	MR.NARENDER PANCHAL		
37	219481037	SWATI CHAUDHARY	ADESHPAL SINGH		
38	219481038	UPDESH TOMAR	LOKESH TOMAR		
39	219481039	VIVEK KUMAR	JAYLAL		
40	219481040	YASHWANTA DHAKA	SATENDRA KUMAR		

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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MIHIR BHOJ PG COLLEGE

Dadri-Greater Noida, GB Nagar, (U.P.) 203207

0120-2663651 | mihirbhojpgcollege.edu.in

STUDENT ID CARD

2022-2023

ID No. : 0

Name : VARSHA TONGER

DOB : 08-10-2000 Gender : Female

F. Name : VIJAYPAL SINGH

Course : M.Sc (Math) - I SEM

Add. 1 KHERI DADRI GAUTAM BUDDHA NAGAR UTTAR PRADESH 203207

Principal

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MIHIR BHOJ PG COLLEGE

Dadri-Greater Noida, GB Nagar, (U.P.) 203207

0120-2663651 | mihirbhojpgcollege.edu.in

STUDENT ID CARD

2022-2023

ID No. : 202211010822

Name : DISHA

DOB : 13-01-2001 Gender : Female

Father : SANJAY NAGAR

Class : M.Sc (Math) - I Ph. : 8447857527

Add. DUJANA DADRI G.B NAGAR (U.P.) 203207

Noida College of Physical Education Dhoom Manikpur

Principal

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Logo

Chaudhary Charan Singh University, Meerut

औपबंधिक प्रवेश पत्र / PROVISIONAL ADMIT CARD

Session 2022-23

Name of the Candidate: ROOPAL

Father's/Mother's Name: AJAB SINGH / SUMAN

Roll No: RH220020267073

Class: M.Sc YEAR-1-SEM-1

Enroll No: 17141855

Type: P.G Semester (Regular) Odd

Category: OBC

Gender: FEMALE

College Studying
[020] MIHIR BHOJ (P.G) COLLEGE, GREATER NOIDA

Form # 177633

Examination Centre
[020] MIHIR BHOJ (P.G) COLLEGE, GREATER NOIDA

Subjects
Mathematics

Subject	Paper
Mathematics	Paper-1 H-1049 Algebra
Mathematics	Paper-2 H-1050 Real Analysis
Mathematics	Paper-3 H-1051 Differential Equations
Mathematics	Paper-4 H-1052 Metric Spaces
Mathematics	Paper-5 H-549 Viva - Voce (Based on I to IV)

Note: आपके द्वारा परीक्षा फॉर्म में दिए गये अर्हता विवरण में भविष्य में कोई अनियमितता या कूटरचित तथ्य पाए जाने पर आपका परीक्षाफल निरस्त कर दिया जाएगा। Students failing to bring this **Admit Card alongwith a valid Government issued photo identity proof** shall not be allowed to appear in the examination. **This Admit Card is provisional.** The result shall be declared subject to eligibility

(Controller of Exam

अभ्यर्थियों के लिए आवश्यक निर्देश

1. अभ्यर्थी परीक्षा केंद्र पर मास्क और हैंड सेनिटाइजर के साथ लेकर जाये और कोविड 19 के निर्धारित नियमो का परीक्षा केंद्रो पर पालन करे।
2. अभ्यर्थी को परीक्षा केंद्र मे प्रवेश पत्र के साथ भारत सरकार द्वारा जारी फोटो पहचान पत्र रखना अनिवार्य है।
3. उत्तर पुस्तिका पर अपने अनुक्रमांक निम्नवत लिखें -
   अनुक्रमांक (अंकों मे) - R H 2 2 0 0 2 0 2 6 7 0 7 3
4. स्नातक स्तर पर प्रैक्टिकल / वाइवा एवं स्नातकोत्तर स्तर पर वाइवा की तिथि/समय महाविद्यालय द्वारा निर्धारित की जाएँगी।
5. यदि अभ्यर्थी की फोटो अस्पष्ट / त्रुटियुक्त है, तो यह Admit Card किसी भी अवस्था मे मान्य नहीं होगा।
6. अभ्यर्थी को केंद्र के केन्द्राध्यक्ष, सहायक केन्द्राध्यक्ष एवं कक्ष निरीक्षको के निर्देशो का सर्वथा अनुपालन करना होगा।
7. उत्तर पुस्तिका पर आवरण पृष्ठ पर अंकित सूचनाओ के अतिरिक्त अन्य किसी पृष्ठ पर नाम, अनुक्रमांक या अन्य चिन्ह अंकित करना अनुचित साधन [illegible] जायेगा।
8. अभ्यर्थी अपनी उत्तर पुस्तिका कक्ष निरीक्षक के हाथ मे सौंपे बिना परीक्षा कक्ष के बाहर नहीं जा सकेगा।
9. परीक्षा कक्ष मे किसी प्रकार की पाठ्य पुस्तक / सहायक पुस्तक / मोबाइल / कैलकुलेटर इत्यादि नहीं लायी जा सकती है। यद्यपि केवल BBA/BCA [illegible] Scientific Calculators (Non-Programmable) in their Memory [illegible] अनुमन्य है। ऐसा पाए जाने पर केन्द्राध्यक्ष को [illegible] नियम करने का अधिकार होगा।
10. परीक्षा कक्ष में अशांति उत्पन्न करने वाले अभ्यर्थी नियमानुसार दंड के भागी होंगे परीक्षा बहिष्कार करने / छूट जाने पर उस परीक्षा को पुनः संपन्न [illegible] विश्वविद्यालय का कोई उत्तरदायित्व नहीं होगा।

Noida College of Physical Educ
Princi[illegible]

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MIHIR BHOJ PG COLLEGE

Dadri-Greater Noida, GB Nagar, (U.P.) 203207

0120-2663651 | mihirbhojpgcollege.edu.in

STUDENT ID CARD

2022-2023

ID No. : 202210210780

Name : PRERNA NAGAR

DOB : 16-05-1999 Gender : Female

Father : DHARMENDRA NAGAR

Class : M.Sc (Math) - I Ph. : 8929636726

Add. 00 VILLAGE DUJANA DADRI G.B NAGAR (U.P.) 203207

Noida College of Physical Education Dhoom Manikpur G.B. Nagar

Principal

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ignou
THE PEOPLE'S
UNIVERSITY

इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
मैदान गढ़ी, नई दिल्ली - 110068
Indira Gandhi National Open University
Maidan Garhi,New Delhi - 110068

IGNOU - Student Identity Card

Enrolment Number : 2254726555

RC Code : 39: NOIDA

Name of the Programme : MEC : MASTER OF ARTS (ECONOMICS)

Name : SHIVANI BANSAL

Father's Name : NAVIN BANSAL

Address : SECTOR - 11, PLOT NO. - 211
VASUNDHARAGHAZIABAD UTTAR PRADESH

Pin Code : 201012

2254726555

Instructions :
1. This card should be produced on demand at the Study Center, Examination Center or any other Establishment of IGNOU to use its facilities.
2. The facilities would be available only relating to the Programme/course for which the student is registered.
3. This ID Card is generated online. Students are advised to take a color print of this ID Card and get it laminated.
4. The student details can be cross checked with the QR Code at www.ignou.ac.in

Registrar
Student Registration Division

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Chaudhary Charan Singh University, Meerut

Provisional Admit Card Session - 2022-2023)

Prachi

Exam Center Name	Noida College of Physical Education
Exam Center Code	948
College Name	NOIDA COLLEGE OF PHYSICAL EDUCATION
Enrollment Number :	18500699
Exam Roll Number :	220948010098
Exam Form Number :	220000546
Category	OBC
Name of the program	M.A. HISTORY- (Private)
Gender	Female
Exam Type	Main
Year :	1
Semester :	Year 1
Name of the Candidate	PRACHI
Father's Name	AJAB SINGH
Mother's Name	AJNESH DEVI

Paper. No.	Subject Code	Subject Name
Paper - 1	137	HISTORIOGRAPHY: CONCEPTS, METHODS APPROACHES AND TOOLS
Paper - 2	138	HISTORY OF ANCIENT INDIA (EALIEST TIME TO POST HARAPPAN SETTLEMENT)
Paper - 3	139	HISTORY OF ANCIENT INDIA (EARLY MEDIEVAL AGE TO MAURYAN KINGDOM)
Paper - 4	240	HISTORY OF ANCIENT INDIA (SHUNGA DYNASTY TO RAJPUT ERA)
Paper - 5	241	SOCIO-ECONOMIC AND CULTURAL HISTORY OF ANCIENT INDIA(TILL 1200 A.D.)
Paper - 6	242	HISTORY OF MODERN EUROPE (1789-1919)
Paper - 7	243	HISTORY OF MODERN WORLD (1920-1960)

के द्वारा परीक्षा फॉर्म में दिए गये अर्हता विवरण में भविष्य में कोई अनियमितता या कूटरचित तथ्य पाए जाने पर
ा परीक्षा फल निरस्त कर दिया जाएगा ।

nts failing to bring this Admit Card along with a valid Government issued photo identity proof shall not be allowed
r in the examination. This Admit Card is provisional. The result shall be declared subject to eligibility of the cand
d on 14/03/2023 12:01:45

अभ्यर्थियों के लिए आवश्यक निर्देश

परीक्षा केंद्र पर मास्क और हैंड सेनिटाइजर को साथ लेकर जाये और कोविड 19 के निर्धारित नियमो का परीक्षा केंद्रों पर पालन
को परीक्षा केंद्र में प्रवेश पत्र के साथ भारत सरकार द्वारा जारी फोटो पहचान पत्र रखना अनिवार्य है ।

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Principal

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1:33 77%

Offli... csuweb.in

Print Admit Card

अनंतिम प्रवेश पत्र / PROVISIONAL ADMIT CARD

Name of the Candidate : **SHEETAL YADAV**

Father's/Mother's Name : **RAM KISHAN YADAV / RAJENDRI DEVI**

Roll No : **210948322012**

Class : **M.A.-YEAR-2**

Enroll No. : **16157552**

Type : **P.G. Mains Private**

Category : **OBC**

Gender : **FEMALE**

College Studying :
[948] NOIDA COLLEGE OF PHYSICAL EDUCATION NAVODY VIDYALAYA ROAD, DHOOM MANIKPUR, DADRI, (G.B. NARAG)

Form # 359232

Examination Centre :
[948] NOIDA COLLEGE OF PHYSICAL EDUCATION NAVODY VIDYALAYA ROAD, DHOOM MANIKPUR, DADRI, (G.B. NARAG)

Subjects:
English (New)

Subject	Paper	
English (New)	PAPER-1	312(New) : American Literature
English (New)	PAPER-2	313(New) : English Phonetics and Linguistics
English (New)	PAPER-3	314(New) : 20th Century British Poetry
English (New)	PAPER-4	315(New) : English Language Teaching and English in India
English (New)	PAPER-5	316(New) : 20th Century British Fiction, Drama and Prose
English (New)	PAPER-6	317(New) : Indian Literature in English
English (New)	PAPER-7	318(New) : Translation Studies
English (New)	PAPER-8	812(New) : Viva-Voce

Note: आपके द्वारा परीक्षा फॉर्म मे दिए गये अर्हता विवरण मे भविष्य मे कोई अनियमितता या कूटरचित तथ्य पाए जाने पर आपका परीक्षाफल निरस्त कर दिया जाएगा। Students failing to bring this **Admit Card alongwith a valid Government issued photo identity proof** shall not be allowed to appear in the examination. **This Admit Card is provisional.** The result shall be declared subject to eligibility of the candidate. **Printed on 20-Mar-2023 01:33**

(Controller of Examinations)

अभ्यर्थियों के लिए आवश्यक निर्देश

1. **अभ्यर्थी परीक्षा केंद्र पर मास्क और हैंड सेनिटाइजर के साथ लेकर जाये और कोविड 19 के निर्धारित नियमो का परीक्षा केंद्रों पर पालन करे।**
2. अभ्यर्थी को परीक्षा केंद्र में प्रवेश पत्र के साथ भारत सरकार द्वारा जारी फोटो पहचान पत्र रखना अनिवार्य है।
3. उत्तर पुस्तिका पर अपने अनुक्रमांक निम्नवत

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5.2.3

5.2.3.1

5.2.3.2

Repeat CTET

5.2.3 Number of students qualifying in state/national/ international level examinations during the year (e.g.: JAM/CLAT/GATE/ GMAT/CAT/GRE TOEFL/ Civil services/state government examinations)

Year	Registration number/roll number for the exam	Names of students selected/ qualified											
		NET	SLET	GATE	GMAT	CAT	GRE	JAM	IELET	TOEFL	Civil services	State government examinations	Other examinations conducted by the State /Central Government Agencies (Specify
2021-22	31 students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	CTET EXAM - combined Teach

													er eligibil ity test

CTET QUALIFIED STUDENTS NAME.pdf

DOCUMENTS ATTACHED

5.2.3 Number of students qualifying in state/national/ international level examinations during the year (e.g.: JAM/CLAT/GATE/ GMAT/CAT/GRE TOEFL/ Civil services/state government examinations)

Central Teacher Eligibility Test -2021 Qualified students List

S.N.	Roll no	Student's Name
1.	243010804421270	MITHLESH
2.	223010804331148	ANKIT KASANA
3.	161392590320411	GARIMA
4.	161391440930073	DIVAYAM KUMAR
5.	292910899230253 241026012802 Prim. 242026012802 U.P.	KM SHIVA NAGAR
6.	213010808330815	SHRUTI KUMARI
7.	052962904330134 721005002087	RAHUL KUMAR SAGAR
8.	243010804331709 251017007686 Prim	RAJESH SHARMA
9.	203010804430021	KM PARUL
10.	302911499130073	UMANG SHARMA
11.	043040780630103 421079043156	ANUKRITI SINGH
12.	251004001431	SEENU

Noida College of Physical Education
Principal
Dhoom Manikpur, G.B. Nagar

13.	741001000056	JITENDRA KUMAR
14.	223010804430869	AKASH
15.	262003001111	VINOD KUMAR
16.	241026012889	KM PAYAL D/O VEER SINGH
17.	261019009447	SEEMA SAINI
18.	251021009578	KM ARSHI ALVI
19.	292910899230152	KRITI
20.	201392647430157	KRITIKA SINGH
21.	194008141	AKASH VASHISTH
22.	223010404331767	DIPIKA AGGARWAL
23.	161392590420501 123011044	RASHMI
24.	242018008961	KM PREETI SAINI
25.	2130108114330051	DIMPLE
26.	201392590330240	PINKI
27.	213010804331537	KM DISHA
28.	163010804431001	KM NIKITA
29.	213010804330885	VARSHA TONGER
30.	194000962	KM NEETU
31.	242023011341	KM PAYAL D/OBHANWAR SINGH
32.		

Noida College of Physical Ed
Principal
Dhoora

CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2021

Eligibility Certificate

This is to certify that

Name	MITHLESH
Roll No	243010804421270
Category	SC
Mother's Name	NATTHO DEVI
Father's/Husband's Name	PREM SINGH

appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under :-

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	NA	Child Development and Pedagogy	30	23
Mathematics	30	NA	Social Science	60	36
Environmental Studies	30	NA			
Language-I	30	NA	Language-I Hindi	30	23
Language-II	30	NA	Language-II English	30	20
Total Marks	150	NA	Total Marks	150	102
Result	NOT APPLICABLE		Result	QUALIFIED	
Examination held on :	Paper-II: 24-12-2021		Result declared on :	09-03-2022	

DELHI

DATE : 09-03-2022

DigiLocker Verified

Digitally signed by
Authorized Signatory
Central Board of Secondary Education
Date: 21/03/2023 18:15:26 IST

NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

Noida College of Physical Education * Dhoom Manikpur, G.B. Nagar *
Principal

INSTRUCTIONS

1. The certificate is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's Database.
2. To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.
3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in).
5. Qualifying the CTET would not confer a right on any person for recruitment/appointment; it is only one of the eligibility criteria of appointment.
6. The eligibility of the candidates has not been verified by the Board. The particulars of the candidate and the subject offered by him/her are as per the declaration in the Application Form of CTET. The Appointing Authority may verify the same before appointment.
7. (i)The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and Schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.
   (ii)CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.
   (iii)A State Government can also consider the CTET if it decides not to conduct the State TET.

http://cbseresults.nic.in

केन्द्रीय माध्यमिक शिक्षा बोर्ड

Central Board of Secondary Education

Examination Results 2021

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	**223010804331148**
Name	ANKIT KASANA
Mother's Name	VIMLA DEVI
Father's/Husband's Name	BABU KASANA
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	27 out of 30
Mathematics	21 out of 30
Environmental Studies	16 out of 30
Language I	20 out of 30
Language II	18 out of 30
Total	102 out of 150 (68.00%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Mathematics & Science	32 out of 60 (Mathematics - 19 Science - 13)
Language I	21 out of 30
Language II	12 out of 30
Total	087 out of 150 (58.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022 **Director (CTET)**

Noida College of Physical Education Dhoom Manikpur, G.B. Nagar Principal

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केन्द्रीय माध्यमिक शिक्षा बोर्ड

ntral Board of Secondary Education

CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	**161392590320411**
Name	GARIMA
Mother's Name	SUNITA
Father's/Husband's Name	KRISHNAGOPAL
Category : OBC	

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Mathematics & Science	33 out of 60 (Mathematics - 18 Science - 15)
Language I	18 out of 30
Language II	21 out of 30
Total	096 out of 150 (64.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022 **Director (CTET)**

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Noida College of Physical Education Principal

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Central Board of Secondary Education

Examination Results 2021

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

3

Roll No	1613914409300 73
Name	DIVYAM KUMAR
Mother's Name	DEVTA DEVI
Father's/Husband's Name	PAWAN KUMAR MISHRA
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Mathematics	18 out of 30
Environmental Studies	16 out of 30
Language I	21 out of 30
Language II	18 out of 30
Total	095 out of 150
	(63.33% See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

ABSENT

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extent reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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Noida College of Physical Education Dhoom Principal

CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Prh

Roll No	292910899230253
Name	KM SHIVA NAGAR
Mother's Name	GEETA NAGAR
Father's/Husband's Name	BHOOPESH NAGAR
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	20 out of 30
Mathematics	19 out of 30
Environmental Studies	21 out of 30
Language I	20 out of 30
Language II	18 out of 30
Total	098 out of 150
	(65.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Mathematics & Science	36 out of 60 (Mathematics - 22 Science - 14)
Language I	17 out of 30
Language II	15 out of 30
Total	092 out of 150
	(61.33%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Principal

Director (CTET)

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परीक्षा नियामक प्राधिकारी, उत्तर प्रदेश, प्रयागराज

उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996380250	Roll No	242026012802
Student Name	KM SHIVA NAGAR	Father Name	BHOOPESH NAGAR
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	UPPER PRIMARY
Total Marks Obtained:	99
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.ELEd (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं0 14812/2021 संदीप मिश्रा व 4 अन्य बनाम उ0प्र0 राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरूद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी0एड0 प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय मे योजित याचिका सं0 1512/2022 प्रतीक मिश्रा व अन्य बनाम उ0प्र0 राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

DISCLAIMER

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Principal

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996380250	Roll No	241026012802
Student Name	KM SHIVA NAGAR	Father Name	BHOOPESH NAGAR
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	94
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.ELEd (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं0 14812/2021 संदीप मिश्रा व 4 अन्य बनाम उ0प्र0 राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरूद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी0एड0 प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय मे योजित याचिका सं0 1512/2022 प्रतीक मिश्रा व अन्य बनाम उ0प्र0 राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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MARKS STATEMENT

Print

Roll No	213010804330815
Name	SHRUTI KUMARI
Mother's Name	MEENA DEVI
Father's/Husband's Name	NARENDER SINGH BHATI
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	25 out of 30
Mathematics	17 out of 30
Environmental Studies	18 out of 30
Language I	18 out of 30
Language II	20 out of 30
Total	098 out of 150
	(65.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	26 out of 30
Mathematics & Science	28 out of 60 (Mathematics - 17 Science - 11)
Language I	22 out of 30
Language II	11 out of 30
Total	087 out of 150
	(58.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Principal

Director (CTET)

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	0520420043301 34
Name	RAHUL KUMAR SAGAR
Mother's Name	NAMETA DEVI
Father's/Husband's Name	KISHOR KUMAR
Category : SC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	19 out of 30
Mathematics	24 out of 30
Environmental Studies	12 out of 30
Language I	19 out of 30
Language II	18 out of 30
Total	092 out of 150
	(61.33% See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	19 out of 30
Mathematics & Science	28 out of 60 (Mathematics - 18 Science - 10)
Language I	18 out of 30
Language II	12 out of 30
Total	077 out of 150
	(51.33% See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2986004865	Roll No	721005002087
Student Name	RAHUL KUMAR SAGAR	Father Name	KISHOR KUMAR
Category/ Spl Cat		SC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	88
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.El.Ed (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं० 14512/2021 सदीप मिश्रा व 4 अन्य बनाम उ०प्र० राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरुद्ध विभाग द्वारा संचालित की जानी वाली विशेष अपील में पारित अंतिम निर्णय के अनुसार घोषित किया जायेगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित दीक्षा० प्रशिक्षण संचालन वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय में पंजित याचिका सं० 14512/2022 प्रदीक मिश्रा व अन्य बनाम उ०प्र० राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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Principal
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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	243010804331709
Name	RAJESH SHARMA
Mother's Name	RAJWATI DEVI
Father's/Husband's Name	MUKESH KUMAR SHARMA
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Mathematics	23 out of 30
Environmental Studies	17 out of 30
Language I	16 out of 30
Language II	20 out of 30
Total	100 out of 150
	(66.67%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

ABSENT

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Principal

Director (CTET)

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2906233294	Roll No	251017007686
Student Name	RAJESH SHARMA	Father Name	MUKESH KUMAR SHARMA
Category/ Spl Cat		UN / OP	
Exam Result Details			
Exam Level		PRIMARY	
Total Marks Obtained:		108	
Result Status:		Qualified	
Result Declaration Date:		08-APRIL-2022	

* NIOS & DELED (ODL Mode) [illegible]

* [illegible]

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Central Board of Secondary Education

Examination Results 2021

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	203010804430021
Name	KM. PARUL
Mother's Name	RAJESH DEVI
Father's/Husband's Name	BHANWAR SINGH
Category : OBC	DIFFERENTLY ABLED: LI

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Mathematics	17 out of 30
Environmental Studies	20 out of 30
Language I	25 out of 30
Language II	14 out of 30
Total	104 out of 150 (69.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	23 out of 30
Mathematics & Science	25 out of 60 (Mathematics - 11 Science - 14)
Language I	25 out of 30
Language II	16 out of 30
Total	089 out of 150 (59.33%,See Note-1 Below)

Note :
1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.
2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

Noida College of Physical Education Principal Dhoom Manikpur, G.B. Nagar

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	302911499130073
Name	UMANG SHARMA
Mother's Name	RAJNI SHARMA
Father's/Husband's Name	SUNIL SHARMA
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	26 out of 30
Mathematics	22 out of 30
Environmental Studies	24 out of 30
Language I	18 out of 30
Language II	20 out of 30
Total	110 out of 150
	(73.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Social Science	33 out of 60
Language I	20 out of 30
Language II	21 out of 30
Total	102 out of 150
	(68.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Principal
Director (CTET)

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	**043040780630103**
Name	ANUKRITI SINGH
Mother's Name	MANJU DEVI
Father's/Husband's Name	JAY PRAKASH SINGH
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Mathematics	17 out of 30
Environmental Studies	24 out of 30
Language I	22 out of 30
Language II	19 out of 30
Total	110 out of 150
	(73.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Mathematics & Science	26 out of 60 (Mathematics - 10 Science - 16)
Language I	22 out of 30
Language II	17 out of 30
Total	093 out of 150
	(62.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2906230173	Roll No	421079043156
Student Name	ANUKRITI SINGH	Father Name	JAY PRAKASH SINGH
Category/ Spl Cat		UN / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	94
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

• NIOS में D.ELE.Ed (ODL Mode) [illegible] 19.10.2021 [illegible] 22.10.2021 [illegible]

• UPTET 2021 [illegible]

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Noida College of Physical Education * Dhoom Manikpur, G.L. Nagar * Principal

Personal Details			
Registration No	2996457129	Roll No	251004001431
Student Name	SEENU	Father Name	AJEET SINGH
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	110
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

• NIOS से D.El.Ed (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं० 14512/2021 संदीप मिश्रा व 4 अन्य बनाम उ०प्र० राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरुद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

• UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी०एड० प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय में योजित याचिका सं० 15122/2022 प्रतीक मिश्रा व अन्य बनाम उ०प्र० राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2986093503	Roll No	741001000056
Student Name	JITENDRA KUMAR	Father Name	DHARMVEER SINGH
Category/ Spl Cat		SC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	94
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.ELEd (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं0 14512/2021 संदीप मिश्रा व 4 अन्य बनाम उ0प्र0 राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरूद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी०एड० प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय में योजित याचिका सं0 15122022 प्रतीक मिश्रा व अन्य बनाम उ0प्र0 राज्य व अन्य में पारित होने वाले अंतिम निर्णय के आधीन होगा।

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Board of Secondary Education

Examination

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	223010804430869
Name	AKASH
Mother's Name	BERO DEVI
Father's/Husband's Name	FAKIR CHAND
Category : SC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Mathematics	17 out of 30
Environmental Studies	19 out of 30
Language I	22 out of 30
Language II	17 out of 30
Total	103 out of 150
	(68.67%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	23 out of 30
Social Science	28 out of 60
Language I	23 out of 30
Language II	13 out of 30
Total	087 out of 150
	(58.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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Noida College of Physical Education
Principal
Dhoom M... G.B. Nagar

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परीक्षा नियामक प्राधिकरण, उत्तर प्रदेश, प्रयागराज

उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Principal, Noida College of Physical Education

Personal Details			
Registration No	2986400108	Roll No	262003001111
Student Name	VINOD KUMAR	Father Name	KISHOREE LAL
Category/ Spl Cat		SC / OP	

Exam Result Details	
Exam Level:	UPPER PRIMARY
Total Marks Obtained:	87
Result Status:	**Qualified**
Result Declaration Date:	08-APRIL-2022

* NIOS से D.ELEd (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं० 14812/2021 संदीप मिश्रा व 4 अन्य बनाम उ०प्र० राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरूद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी०एड० प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय मे योजित याचिका सं० 1512/2022 प्रतीक मिश्रा व अन्य बनाम उ०प्र० राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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उ0प्र0 शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996358711	Roll No	241026012889
Student Name	KM. PAYAL	Father Name	VEER SINGH
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	90
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

• NIOS से D.El.Ed (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल माननीय दिनांक 25.10.2021 के निर्णयानुसार याचिका सं0 16912/2021 संदीप मिश्रा व 4 अन्य बनाम उ0प्र0 राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरुद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अंतिम निर्णय के अनुसार घोषित किया जाएगा।

• UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी0एड0 प्रशिक्षण पूर्ण करने वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय में योजित याचिका सं0 15112/2022 प्रतीक मिश्रा व अन्य बनाम उ0प्र0 राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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Noida College of Physical Education
Principal

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परीक्षा नियामक प्राधिकारी, उत्तर प्रदेश, प्रयागराज

उ0प्र0 शिक्षक पात्रता परीक्षा परिणाम - 2021

Noida College of Physical Education ★ Dhoom
Principal

Personal Details			
Registration No	2996659913	Roll No	261019009447
Student Name	SEEMA SAINI	Father Name	KANCHHID SINGH SAINI
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	100
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.ELEd (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं0 14812/2021 संदीप मिश्रा व 4 अन्य बनाम उ0प्र0 राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरूद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी0एड0 प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय मे योजित याचिका सं0 1512/2022 प्रतीक मिश्रा व अन्य बनाम उ0प्र0 राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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परीक्षा नियामक प्राधिकारी, उत्तर प्रदेश, प्रयागराज

उ0प्र0 शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996528007	Roll No	251021009578
Student Name	KM ARSHI ALVI	Father Name	SHAMSHAD ALVI
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	82
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* [illegible]

* [illegible]

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केंद्रीय शिक्षक पात्रता परीक्षा (सीटीईटी) दिसंबर 2021
अंक विवरण

अनुक्रमांक	292910899230152
नाम	कृति
माता का नाम	संगीता देवी
पिता/पति का नाम	जगत सिंह
श्रेणी: ओबीसी	

पेपर- I (कक्षा I से V के लिए) प्राथमिक चरण:

विषय नाम	प्राप्तांक
बाल विकास और शिक्षाशास्त्र	30 में से 22
गणित	30 में से 21
वातावरण का अध्ययन	30 में से 23
भाषा I	30 में से 19
भाषा II	30 में से 18
सकुगं	150 में से 103

Noida College of Physical Education * Principal

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केन्द्रीय माध्यमिक शिक्षा बोर्ड

Central Board of Secondary Education

Examination Results 2021

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	201392647430157
Name	KRITIKA SINGH
Mother's Name	PRATIBHA SINGH
Father's/Husband's Name	VINAY KUMAR SINGH
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	29 out of 30
Mathematics	25 out of 30
Environmental Studies	16 out of 30
Language I	24 out of 30
Language II	18 out of 30
Total	112 out of 150 (74.67%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	21 out of 30
Social Science	39 out of 60
Language I	15 out of 30
Language II	19 out of 30
Total	094 out of 150 (62.67%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Noida College of Physical Education Principal

Delhi

Dated : 09-03-2022

Director (CTET)

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THE BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - JANUARY 2021

This is to certify that

Eligibility Certificate

Name	AKASH VASHISHTHA
Roll No.	194008141
Category	GEN
Mother's Name	AMRITA SHARMA
Father's/Husband's Name	S K SHARMA

appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under :-

Paper-I (For Classes I-V) Primary Stage

Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	25
Mathematics	30	19
Environmental Studies	30	16
Language-I Hindi	30	21
Language-II English	30	13
Total Marks	150	094
Result	QUALIFIED	

Paper-II (For Classes VI-VIII) Elementary Stage

Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	21
Social Science	60	22
Language-I Hindi	30	19
Language-II English	30	13
Total Marks	150	075
Result	NOT QUALIFIED	

Examination held on : 31-01-2021

Result declared on : 26-02-2021

DELHI

DATE : 26-02-2021

DigiLocker Verified

Digitally signed by:
Authorized Signatory
Central Board of Secondary Education
Date: 10/03/2021 13:19:38 IST

NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

INSTRUCTIONS

1. This certificate is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's database.
2. To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.
3. This digitally signed document is legally valid as per the IT Act 2000 when used electronically.
4. The validity period of CTET qualifying certificate for all categories will be seven years from [illegible] of result.
5. Qualifying the CTET would not confer a right on any person for recruitment/appointment [illegible] of appointment.
6. The eligibility of the candidates has not been verified by the Board. The particulars of the [illegible] are as per the declaration in the Application Form of CTET. The Appointing Authority may verify [illegible] appointment.
7. (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan [illegible] control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands [illegible]
   (ii) CTET may also apply to the unaided private Schools, who may exercise the option of considering the [illegible]
   (iii) A State Government can also consider the CTET if it decides not to conduct the State TET.

Noida College of Physical Education
Principal

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केन्द्रीय माध्यमिक शिक्षा बोर्ड

Central Board of Secondary Education

Examination Results 202

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	2230104043317 07
Name	DEEPIKA AGRAWAL
Mother's Name	SUMAN AGRAWAL
Father's/Husband's Name	NARENDRA AGRAWAL
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Mathematics	23 out of 30
Environmental Studies	25 out of 30
Language I	22 out of 30
Language II	21 out of 30
Total	120 out of 150
	(80.00% See Note 1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	25 out of 30
Mathematics & Science	38 out of 60 (Mathematics : 24 Science : 14)
Language I	26 out of 30
Language II	16 out of 30
Total	105 out of 150
	(70.00% See Note 1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Noida College of Physical Education
Principal

Delhi

Dated : 09-03-2022

Director (CTET)

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Central Board of Secondary Education

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Examination Results 2021

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	**161392590420501**
Name	RASHMI
Mother's Name	RAJESHWARI
Father's/Husband's Name	BABU LAL
Category : SC	

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Social Science	27 out of 60
Language I	17 out of 30
Language II	16 out of 30
Total	082 out of 150 (54.67%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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Noida College of Physical Education
Principal

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CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

MARKS STATEMENT

Central Teacher Eligibility Test (CTET) - DECEMBER 2019

Serial No.	D191230302919	Roll No.	123011044
Candidate's Name	RASHMI		
Mother's Name	RAJESHWARI		
Father's/Husband's Name	BABU LAL		
Gender	Female		
Date of Birth	28/05/1988		
Category	SC		
If Differently Abled	No		

Signature of the Candidate

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	NA	Child Development and Pedagogy	30	23
Mathematics	30	NA	Social Science	60	28
Environmental Studies	30	NA			
Language-I	30	NA	Language-I Hindi	30	18
Language-II	30	NA	Language-II Sanskrit	30	20
Total Marks	150	NA	Total Marks	150	089

DELHI

DATE : 27-12-2019

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Authorized Signatory
Central Board of Secondary Education
Date: 11/04/2022 09:39:23 IST

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2. To verify this mark sheet, download DigiLocker Android application from Google Play and scan the QR code on the mark sheet.
3. This digitally signed document is legally valid as per the IT Act 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in).
5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abled etc. categories in accordance with their extant reservation policy.
6. Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointme
7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has n been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.

Noida College of Physical Education
Principal

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996274177	Roll No	242018008961
Student Name	KM PREETI SAINI	Father Name	OMPRAKASH
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	UPPER PRIMARY
Total Marks Obtained:	119
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

• NIOS से D.ELEd (ODL Mode) [illegible] 25.10.2021 [illegible] 14512/2021 [illegible] 22.10.2021 [illegible]

• UPTET 2021 [illegible] 1512/2022 [illegible]

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996274177	Roll No	241018008961
Student Name	KM PREETI SAINI	Father Name	OMPRAKASH
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	120
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

• NIOS से D.ELEd (ODL Mode) [illegible] 25.10.2021 [illegible] 14512/2021 [illegible] 22.10.2021 [illegible]

• UPTET 2021 [illegible] 1512/2022 [illegible]

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Central Board of Secondary Education

Examination Results 20

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Draft

Roll No	21301080433005
Name	DIMPAL
Mother's Name	ASHA
Father's/Husband's Name	SURESH YADAV
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Mathematics	16 out of 30
Environmental Studies	18 out of 30
Language I	21 out of 30
Language II	14 out of 30
Total	093 out of 150
	(62.00% See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Social Science	23 out of 60
Language I	23 out of 30
Language II	20 out of 30
Total	088 out of 150
	(58.67% See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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Noida College of Physical Education
Principal

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Teacher Eligibility Certificate (1) PDF

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Central Board of Secondary Education

Examination Results 2021

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	201392590330240
Name	PINKI
Mother's Name	JAIWATI
Father's/Husband's Name	POORAN SINGH
Category : SC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	27 out of 30
Mathematics	25 out of 30
Environmental Studies	17 out of 30
Language I	22 out of 30
Language II	24 out of 30
Total	115 out of 150 (76.67%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Mathematics & Science	29 out of 60 (Mathematics - 16 Science - 13)
Language I	18 out of 30
Language II	16 out of 30
Total	085 out of 150 (56.67%,See Note-1 Below)

Note :
1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.
2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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Central Board of Secondary Education
Examination Results 202
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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	213010804331537
Name	KM DISHA
Mother's Name	GEETA DEVI
Father's/Husband's Name	SANJAY NAGAR
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	21 out of 30
Mathematics	14 out of 30
Environmental Studies	20 out of 30
Language I	18 out of 30
Language II	12 out of 30
Total	085 out of 150
	(56.67%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	20 out of 30
Mathematics & Science	15 out of 60 (Mathematics - 10 Science - 05)
Language I	18 out of 30
Language II	13 out of 30
Total	066 out of 150
	(44.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Noida College of Physical Education Principal Dhoom Manikpur, G.B. Nagar

Delhi

Dated : 09-03-2022

Director (CTET)

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	16301080443100
Name	KM NIKITA
Mother's Name	BRHAMWATI DEVI
Father's/Husband's Name	CHATAR SINGH
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	14 out of 30
Mathematics	21 out of 30
Environmental Studies	21 out of 30
Language I	22 out of 30
Language II	15 out of 30
Total	093 out of 150
	(62.00% See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Mathematics & Science	30 out of 60 (Mathematics - 13 Science - 17)
Language I	17 out of 30
Language II	15 out of 30
Total	084 out of 150
	(56.00% See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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tral Board of Secondary Education

Examination Result

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	213010804330885
Name	VARSHA TONGER
Mother's Name	MUKESH DEVI
Father's/Husband's Name	VIJAYPAL SINGH
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	18 out of 30
Mathematics	15 out of 30
Environmental Studies	20 out of 30
Language I	19 out of 30
Language II	17 out of 30
Total	089 out of 150
	(59.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	15 out of 30
Mathematics & Science	32 out of 60 (Mathematics - 19 Science - 13)
Language I	18 out of 30
Language II	15 out of 30
Total	080 out of 150
	(53.33%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc. in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

MARKS STATEMENT

Central Teacher Eligibility Test (CTET) - JANUARY 2021

Serial No.	J211940807198	Roll No.	194003962
Candidate's Name	KM NEETU		
Mother's Name	MUKESH		
Father's/Husband's Name	SUKHBEER		
Gender	Female		
Date of Birth	11/04/1992		
Category	OBC		
If Differently Abled	No		

Signature of the Candidate

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	25	Child Development and Pedagogy	30	NA
Mathematics	30	08	Mathematics & Science/Social Science	60	NA
Environmental Studies	30	19			
Language-I Hindi	30	19	Language-I	30	NA
Language-II Sanskrit	30	16	Language-II	30	NA
Total Marks	150	087	Total Marks	150	NA

DELHI

DATE : 26-02-2021

DigiLocker Verified

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Authorized Signatory
Central Board of Secondary Education
Date: 15/08/2022 16:02:10 IST

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

INSTRUCTIONS

1. This mark sheet is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's Database.
2. To verify this mark sheet, download DigiLocker Android application from Google Play and scan the QR code on the mark sheet.
3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in)
5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abled etc. categories in accordance with their extant reservation policy.
6. Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointment.
7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has not been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.

Noida College of Physical Education
Principal

परीक्षा नियामक प्राधिकारी, उत्तर प्रदेश, प्रयागराज

उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2993005820	Roll No	242023011341
Student Name	KM. PARUL	Father Name	BHANWAR SINGH
Category/ Spl Cat		BC / OH	

Exam Result Details	
Exam Level:	UPPER PRIMARY
Total Marks Obtained:	96
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.El.Ed (ODL Mode) प्रशिक्षणरत अभ्यर्थियों का परीक्षाफल माननीय दिनांक 29.10.2021 के निर्णयानुसार याचिका सं० 14512/2021 संदीप मिश्रा व 4 अन्य बनाम उ०प्र० राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरुद्ध विभाग द्वारा योजित की गयी विशेष अपील में पारित अंतिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बीएल०एड० प्रशिक्षण योजना वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय में योजित याचिका सं० 15122/2022 प्रदीप मिश्रा व अन्य बनाम उ०प्र० राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

DISCLAIMER

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5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for team event should be counted as one) during the year

All India University
2021-22

S. NO.	STUDENT NAME	GAME	PLACE
1.	PAWAN	TAEKWONDO	GOLD
2.	FAIZUR REHMAR	LAWN TENNIS	GOLD
3.	ANSARUL HAQUE	LAWN TENNIS	GOLD
4.	GAURAV DABAS	BOXING	GOLD
5.	UDAY PRATAP SINGH CHAUHAN	SWIMMING	GOLD

NATIONAL
2021-22

S. No.	Student name	Game
1	SUNIL KUMAR BHATI	KHO-KHO
2	PRACHI RANA	POWERLIFTING
3	NANAK CHAND	KABADDI
	SUNNY	SHOOTING

KHELO INDIA UNIVERSITY

2021-22

S. No.	Student name	Game	Class
1	FAIZUR REHMAR	LAWN TENNIS	B.P.E.S 1 YEAR
2	ANSARUL HAQUE	LAWN TENNIS	B.P.E.S 1 YEAR

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Dhoom Manikpur, G.B. Nagar

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All India University
2021-22

S. No.	Student Name	Game	Place
1.	Pawan	Taekwondo	Gold
2.	Faizur Rehmar	Lawn Tennis	Gold
3.	Ansarul Haque	Lawn Tennis	Gold
4.	Gaurav Dabas	Boxing	Gold
5.	Uday Pratap Singh Chauhan	swimming	Gold

NATIONAL
2021-22

S. No.	Student name	Game
1	SUNIL KUMAR BHATI	KHO-KHO
2	PRACHI RANA	POWERLIFTING
3	NANAK CHAND	KABADDI
4	SUNNY	SHOOTING

KHELO INDIA UNIVERSITY

2021-22

S. No.	Student name	Game	Class
1	FAIZUR REHMAR	LAWN TENNIS	B.P.E.S 1 YEAR
2	ANSARUL HAQUE	LAWN TENNIS	B.P.E.S 1 YEAR

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Youth Games Federation of India

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Member of World Youth Games Federation
WYGF Recognized By International Olympic Committee
IOC, WHO, ICSSPE & UNESCO

World Health Organization

ICSSPE

YOUTH GAMES NATIONAL GOLDEN CUP - 2022

Official / Participation / Merit Certificate

It is certify that Mr. / Miss MO. LUCKMAN ALI

Son/Daughter CHAJJU ALI

represented by UTTARPRADESH Participation as Player / official

in the Youth Games National Golden Cup - 2022 and bagged Gold / Silver / Bronze

position in the GOLD Event WRESTLING Category Under 10, 12, 14, 17, 19

above 19 & Senior Years 82 kg weight Category Held at Pratap Sports School,

Kharkhoda, Sonipat (HR) on Date 04 June to 06 June 2022, organized by the

Youth Games Federation of India (YGFI)

SHIRAN M. CHANDRAKUMAR
Hon'ble Founder & Gen. Secretary
Youth Games Federation of India

Mr. MUKESH CHAUDHARY
Hon'ble President
Youth Games Federation of India

Org. Secretary
Youth Games Federation of India

Website : https://www.youthgamesindia.org.in | https://www.youthgamesindia.com

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Internal Quality Assurance Cell (IQAC):

For this cell, student representatives are chosen to take part in decisions affecting the institute's quality initiatives. The aforementioned goals are met as a result:

- Organizing inter- and intra- institutional workshops, seminars on quality-related topics, and the promotion of quality circles. • Providing a mechanism for students, parents, and other stakeholders to provide feedback on information on various higher education quality criteria.
- Recording the different initiatives and activities that improve quality
- Creation of a culture of excellence inside the organisation
- According to the following method, the aforementioned goals are achieved:
- The chosen representatives from the Student Council attend the meetings, offer suggestions for the agendas, and let the students know what was decided.
- They make sure that the policies are communicated to all students and further guarantee the institution's quality standard for students' well-being is in line with expectations.
- In this way, the promotion of quality circles and the organisation of workshops and seminars on quality-related topics is furthered.
- Student, parent, and other stakeholder feedback on institutional processes that affect quality is gathered.

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Research committee

As a top university, NCPE is dedicated to fostering a stimulating environment for research and increasing its value to society at large. A Research Committee has been formalised by the college to concentrate especially on certain research fields.

The development of college as a more inclusive, participative, and democratic arena is aided by the promotion of fresher concepts and research. Additionally, it aids in students' development of their research skills. Additionally, it encourages pupils to adopt a mindset of openness towards embracing novel ideas.

The committee often conducts workshops for faculty members, book discussions, discussions of publications and projects performed by faculty members, a series of workshops on research methods, and student seminars, among other activities.

A few of the regular activities carried out by the committee include workshops for faculty members, book discussions, discussions on publications and projects performed by faculty members, a series of workshops on research methods, and student seminars.

Other goals accomplished by this committee include raising faculty members' awareness of the college's plagiarism policy, advising the library on current research journals and publications, ensuring that the ethical standards of research are upheld in the college, and keeping staff members informed about seminars, workshops, grants, etc.

Academic Committee

The Academic Committee, which is comprised of 5–6 students, is a vital group for representing students and works to ensure that their concerns and interests are brought up with the appropriate authorities. Representatives of the student council serve as a liaison between the faculty and the students to carry out academic activities throughout the year and receive feedback from the departments on teaching-learning processes.

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such as instruction, course content, study materials, and practical sessions with regard to quality improvement.

The committee helps the academic system run smoothly and makes sure that all pertinent issues brought up by the student community are promptly resolved. It takes on the duty of ingraining best practises so that the community of future students might have a better system in place. Each programme has two class representatives (CRs), one male and one female, who report to the faculty advisers and the chairperson, who presents the ideas of the Academic Committee members. Academic Committee student representatives gather once a semester to discuss library facility improvements and suggest books and periodicals to be purchased. Events and activities such as technical workshops, invited speeches, skill- and knowledge-enhancement initiatives, etc. are conducted in alliance with student representative.

The committee is also responsible for procedures, such as holding ceremonies for academic awards to recognise students for excellence in the classroom. For the purpose of achieving student-related academic goals, the academic committee collaborates with a variety of different clubs and committees to organise knowledge sessions and open houses.

The committee's objectives are to monitor the course schedule and guarantee the overall standard of instruction. The actions of the Committee also aim to guide students towards humanist values such as equality and fairness.

ADMISSION COMMITTEE

The admissions committee works to identify candidates who have the best chance of earning the B.Ed. degree. To monitor the effectiveness of the admissions process each year, the committee keeps a database of pertinent applicant data and annually reviews the program's admission requirements.

The student representatives, made up of 5–6 students, are crucial to achieving these goals by adding the following value to the committee:

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- Offering suggestions in the review and development of admissions policy and in promoting fairness and consistency in implementation.
- Recommendations for changing the standards for admission.
- Operation of student support centres like help desks, volunteers during the admission process, etc.

Cultural and Sports Committees

Students are well-represented in all committees for culture, sports, and games, and they assist with event planning and management.

The following events are organised and celebrated by students at the college:

Every year on September 5, the college's student teachers present a cultural programme for National Teachers Day and Shiksha Diwas.

Other National Celebrations, such as Independence Day, Republic Day, other NSS and social service events; International Yoga Day; Sports Day; annual event "Jhankar;"

The college's recreational activities, community outreach programmes, and numerous sporting events are organised by the college's Cultural and sporting Committees, which supports and encourages student participation in these activities. Students are encouraged to participate in extracurricular activities, which are frequently sponsored by the Cultural Committee. Many students participate in cultural events on various levels as representatives of the college and win awards for it. The student delegates on the cultural committee take their duties very seriously and with tremendous enthusiasm. For the academic year, they make suggestions, organise, and arrange cultural events. They also make budget recommendations for all cultural events and take the appropriate actions to have them approved.

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GRIEVANCE COMMITTEE

The student members of this Committee bring any form of grievances involving shared facilities or academic-related concerns to the attention of the parties involved. Meetings are used to schedule ongoing contacts. If any complaints are made, the faculty member who serves as the committee's coordinator notifies higher authorities. Following that, the issue is quickly fixed by follow-ups.

The committee established a Grievance Redressal Cell, which has been given the ability to resolve any issues brought up by college students, instructors, and non-teaching personnel. Additionally, there are student advisors in this cell to help the pupils.

PLACEMENT CELL

In NCPE, Career Resource Centres or Placement Cells are the support organisations that help students become more prepared for the future. The operation of this Cell entails some of the biggest duties of the college. Since the Placement Cell offers advice for their own careers, the student representatives are most actively involved in this cell.

The student representatives' activity in this cell has mostly focused on the following areas, in brief:

- Gathering information from businesses and students, maintaining and updating the database;
- assembling a pool of qualified students from various fields.
- Learning about employment prospects and job fairs
- Conducting Campus Recruitment Training
- Notifying students of Pre-Placement Activities, Job Opportunities, and Campus Selections via Notice Boards, Placement Portal, and College Website
- Planning training programmes for campus recruitment

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- Establishing connections with top employers for internships and campus selections; planning on- and off-campus interviews;
- serving as a liaison between recruiters and the selected students; leading career guidance sessions; gathering feedback from recruiters and students;
- conducting post-placement analyses;
- and taking corrective action for students who were not chosen.

DISCIPLINE COMMITTEE

The student delegates on this crucial committee regard themselves as a link in maintaining harmony and fostering understanding between the students, the faculty, and the college administration.

In order to make sure that the college administration is always willing to hear their concerns, they always find a solution and turn to discussion if there are issues connected to discipline. They also make an attempt to prevent law and order breakdowns and disruptions of academic activities, as well as to address the valid concerns for which students should feel sincerely upset.

The student representatives work in the following areas, in brief:

- to maintain a quiet and peaceful academic environment on campus;
- to prevent physical altercations amongst students
- Conducting investigations into reports of student disciplinary actions, implementing model sanctions against those students, and
- taking proactive measures to prevent future incidents of violence and altercations among students

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STUDENT WELFARE COMMITTEE

In terms of class health and safety, facilities, and needs for student welfare—including student development programmes, student publications, counselling of the students,

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social activities, etc.—student representatives serve as a critical point of contact between staff and fellow class members. They support the teachers as they organise, plan, and carry out a variety of student-focused activities. When the institution asks them to, they also aid in the communication of information inside their pertinent class and on campus. In essence, it is clear that student participation and representation on various academic and administrative bodies/committees facilitates the college's efficient operation.

Committee against ragging:

The college has established an Anti-Ragging Committee with the goal of adhering to the UGC Regulations on reducing the threat of racial harassment in higher education.

The College has established an Anti-Ragging Committee with the participation of faculty from the various departments of the College, guardians, and student representatives in accordance with the UGC Regulations on reducing the issue of ragging in Higher Education.

The Institute can become a ragging-free campus by encouraging the nomination of students and parents as members of the anti-ragging committee. The representation of the students makes it easier to look into the data related to any complaints that have been filed.

The student representatives' activities on this committee include:

- Report any student who is acting inappropriately, either orally or in writing, or who engages in behaviour that endangers others.
- Create a duty chart and perform routine checks for any ragging behaviour on college property.
- Conduct unforeseen inspections in potential locations of ragging

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- If an incident is discovered on the spot, it must be evaluated, the relevant steps must be performed, and the control cell must be notified as soon as possible in the prescribed Performa.
- Ensure that anti-ragging directives are visible in their areas of authority.

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5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for team event should be counted as one) during the year

All India University
2021-22

S. NO.	STUDENT NAME	GAME	PLACE
1.	PAWAN	TAEKWONDO	GOLD
2.	FAIZUR REHMAR	LAWN TENNIS	GOLD
3.	ANSARUL HAQUE	LAWN TENNIS	GOLD
4.	GAURAV DABAS	BOXING	GOLD
5.	UDAY PRATAP SINGH CHAUHAN	SWIMMING	GOLD

NATIONAL
2021-22

S. No.	Student name	Game
1	SUNIL KUMAR BHATI	KHO-KHO
2	PRACHI RANA	POWERLIFTING
3	NANAK CHAND	KABADDI
	SUNNY	SHOOTING

KHELO INDIA UNIVERSITY

2021-22

S. No.	Student name	Game	Class
1	FAIZUR REHMAR	LAWN TENNIS	B.P.E.S 1 YEAR
2	ANSARUL HAQUE	LAWN TENNIS	B.P.E.S 1 YEAR

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for Rehla College of Physical Education
Dhoom Manikpur, G.B. Nagar

All India University
2021-22

S. No.	Student Name	Game	Place
1.	Pawan	Taekwondo	Gold
2.	Faizur Rehmar	Lawn Tennis	Gold
3.	Ansarul Haque	Lawn Tennis	Gold
4.	Gaurav Dabas	Boxing	Gold
5.	Uday Pratap Singh Chauhan	swimming	Gold

NATIONAL
2021-22

S. No.	Student name	Game
1	SUNIL KUMAR BHATI	KHO-KHO
2	PRACHI RANA	POWERLIFTING
3	NANAK CHAND	KABADDI
4	SUNNY	SHOOTING

KHELO INDIA UNIVERSITY

2021-22

S. No.	Student name	Game	Class
1	FAIZUR REHMAR	LAWN TENNIS	B.P.E.S 1 YEAR
2	ANSARUL HAQUE	LAWN TENNIS	B.P.E.S 1 YEAR

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Regd. No. : RJ/30/0013372

SR. NO.: YGFI/22/YGNGC/ 26

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Member of : World Youth Games Federation
WYGF Recognized By : International Olympic Committee - IOC, WHO, ICSSPE & UNESCO

World Health Organization

ICSSPE

YOUTH GAMES NATIONAL GOLDEN CUP - 2022

Official / Participation / Merit Certificate

It is certify that Mr. / Miss MO. LUCKMAN ALI

Son/Daughter CHAJJU ALI

represented by UTTARPRADESH Participation as Player / official in the Youth Games National Golden Cup - 2022 and bagged Gold / Silver / Bronze position in the GOLD Event WRESTLING Category Under 10, 12, 14, 17, 19, above 19 & Senior Years 82 kg weight Category Held at Pratap Sports School, Kharkhoda, Sonipat (HR) on Date 04 June to 06 June 2022, organized by the Youth Games Federation of India (YGFI)

SIDHAN MR. UMESH KUMAR	Mr. MUKESH CHAUDHARY	MR. JITENDRA SINGH
Hon'ble Founder & Gen. Secretary	Hon'ble President	Org. Secretary
Youth Games Federation of India	Youth Games Federation of India	Youth Games Federation of India

Website : https://www.youthgamesindia.org.in | https://www.youthgamesindia.com

Noida College of Physical Education
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5.3.3

5.3.3 Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

Date of event/activity (DD-MM-YYYY)	Name of the event/activity	Name of the student participated
15 August 2021	Independence Day	All students of Education and Physical Education
1-3 September 2021	Workshop on Art and Aesthetics	Students of B.A.B.Ed and B.Ed and B.P.Ed, B.P.S
14 September 2021	Hindi Debate Competition	Students of B.A.B.Ed and B.Ed and B.P.Ed, B.P.S
2 October 2021	Gandhi Jayanti	All students of Education and Physical Education
11 October 2021	Shikshak Samman Samaroh at NCPE by Bharat Vikas Parishad	All students of Education and Physical Education and Faculty members
2 November 2021	Workshop on Diya making and Card making	Students of B.A.B.Ed and B.Ed and B.P.Ed
22 November 2021	Essay Writing Competition	Students of B.A.B.Ed and B.Ed
11-13 December2021	Intercollegiate Athletic Tournament	All students of Physical Education
14-18 December2021	Scout and Guide Camp	Students of B.A.B.Ed 4th Year and B.Ed 2 Year
8 January 2022	Rangoli Competetion	All students of Education and Physical Education Deptt.
10 January 2022	Jhankar Annual Function programme	All students of Education and Physical Education Deptt.
26 January 2022	Republic Day	All students of Education and Physical Education
8 March 2022	International Women's Day	All students of Education

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		and Physical Education
12 April 2022	Krida Bhartiya (G.B.Nagar) Khel Pratibha Samman	All students of Education and Physical Education
13-15 May 2022	U.P State Level Boys and Girls Under14 Wrestling Championship	Students of Physical Education
31May 2022	Symposium and Discussion on Azadi Ka Amrit Mahotsav	Students of B.A.B.Ed and B.Ed
21 June 2022	World Yoga Day	All students of Education and Physical Education

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SOME GLIMPSES OF SPORTS AND CULTURAL EVENTS CELEBRATED /ORGANISED IN NCPE

Independence Day Celebration

CONSTITUTION DAY CELEBRATATION

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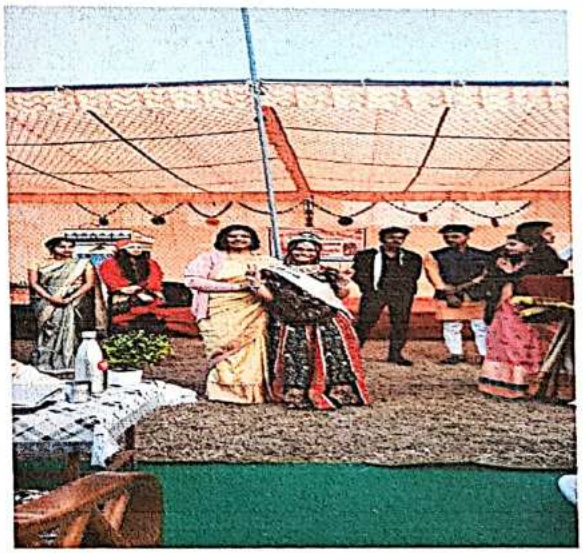
INTERCOLAGIATE ATHLETICS TOURNAMENT

JHANKAR ANNUAL DAY CELEBRATATION



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REPUBLIC DAY CELEBRATION

U.P. STATE LEVEL BOYS AND GIRLS UNDER 14 WRESTLING CHAMPIONSHIP

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5.1.4

5.1.4. Number of students benefited by guidance for competitive examinations and career counseling offered by the Institution during the year

Year	Name of the Activity conducted by the HEI to offer guidance for competitive examinations offered by the institution during the last five year		Name of the Activity conducted by the HEI to offer guidance for career counseling offered by the institution during the last five years		number of students placed through campus placement	Link to the relevant document
	Name of the Activity	Number of students	Details of career counseling	Number of students		
2022-23	Arrangement classes and Extra Classes	71	Counseling on the basis of CPR-test conducted on interested students (Career Preference Test)	104	Yet to be conducted	
2021-22	Arrangement classes and Extra Classes	64	Workshop on guidance and counselling Course	60	14 Off campus placement was taken place ,session was very late thus job fair could not be conducted but during internship of B.Ed. 2 year students offered jobs during internship Job offered to 14 students	
2020-21	Arrangement classes and Extra	32	Counseling was not done due to covid	-------	Job fair was not conducted due to Covid -19	

	Classes					
2019-20	Arrangement classes and Extra Classes	59	Counseling was not done due to covid	----------	Job fair was not conducted due to Covid -19	
2018-19	Arrangement classes and Extra Classes	72	Counseling on the basis of CPR-test conducted on interested students (Career Preference Test)	92	Job offered to 57 students in JOB FAIR	

Central Teacher Eligibility Test -2021 Qualified students List

S.N.	Roll no	Student's Name
1.	243010804421270	MITHLESH
2.	223010804331148	ANKIT KASANA
3.	161392590320411	GARIMA
4.	161391440930073	DIVAYAM KUMAR
5.	292910899230253 241026012802 Prim. 242026012802 U.P.	KM SHIVA NAGAR
6.	213010808330815	SHRUTI KUMARI
7.	052962904330134 721005002087	RAHUL KUMAR SAGAR
8.	243010804331709 251017007686 Prim	RAJESH SHARMA
9.	203010804430021	KM PARUL
10.	302911499130073	UMANG SHARMA
11.	043040780630103 421079043156	ANUKRITI SINGH
12.	251004001431	SEENU

Noida College of Physical Education
Principal
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13.	741001000056	JITENDRA KUMAR
14.	223010804430869	AKASH
15.	262003001111	VINOD KUMAR
16.	241026012889	KM PAYAL D/O VEER SINGH
17.	261019009447	SEEMA SAINI
18.	251021009578	KM ARSHI ALVI
19.	292910899230152	KRITI
20.	201392647430157	KRITIKA SINGH
21.	194008141	AKASH VASHISTH
22.	223010404331767	DIPIKA AGGARWAL
23.	161392590420501 123011044	RASHMI
24.	242018008961	KM PREETI SAINI
25.	2130108114330051	DIMPLE
26.	201392590330240	PINKI
27.	213010804331537	KM DISHA
28.	163010804431001	KM NIKITA
29.	213010804330885	VARSHA TONGER
30.	194000962	KM NEETU
31.	242023011341	KM PAYAL D/OBHANWAR SINGH
32.		

Noida College of Physical Fo
Principal
Dhoora

CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - DECEMBER 2021

Eligibility Certificate

This is to certify that

Name	MITHLESH
Roll No	243010804421270
Category	SC
Mother's Name	NATTHO DEVI
Father's/Husband's Name	PREM SINGH

appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under :-

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	NA	Child Development and Pedagogy	30	23
Mathematics	30	NA	Social Science	60	36
Environmental Studies	30	NA			
Language-I	30	NA	Language-I Hindi	30	23
Language-II	30	NA	Language-II English	30	20
Total Marks	150	NA	Total Marks	150	102
Result	NOT APPLICABLE		Result	QUALIFIED	
Examination held on :	Paper-II: 24-12-2021		Result declared on :	09-03-2022	

DELHI

DATE : 09-03-2022

DigiLocker Verified

Digitally signed by
Authorized Signatory
Central Board of Secondary Education
Date: 21/03/2023 18:15:26 IST

NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

Noida College of Physical Education * Dhoom Manikpur, G.B. Nagar *
Principal

INSTRUCTIONS

1. The certificate is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's Database.
2. To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.
3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in).
5. Qualifying the CTET would not confer a right on any person for recruitment/appointment; it is only one of the eligibility criteria of appointment.
6. The eligibility of the candidates has not been verified by the Board. The particulars of the candidate and the subject offered by him/her are as per the declaration in the Application Form of CTET. The Appointing Authority may verify the same before appointment.
7. (i)The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and Schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.
   (ii)CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.
   (iii)A State Government can also consider the CTET if it decides not to conduct the State TET.

http://cbseresults.nic.in

केन्द्रीय माध्यमिक शिक्षा बोर्ड

Central Board of Secondary Education

Examination Results 2021

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	**223010804331148**
Name	ANKIT KASANA
Mother's Name	VIMLA DEVI
Father's/Husband's Name	BABU KASANA
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	27 out of 30
Mathematics	21 out of 30
Environmental Studies	16 out of 30
Language I	20 out of 30
Language II	18 out of 30
Total	102 out of 150 (68.00%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Mathematics & Science	32 out of 60 (Mathematics - 19 Science - 13)
Language I	21 out of 30
Language II	12 out of 30
Total	087 out of 150 (58.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022 **Director (CTET)**

Noida College of Physical Education Dhoom Manikpur, G.B. Nagar Principal

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केन्द्रीय माध्यमिक शिक्षा बोर्ड

ntral Board of Secondary Education

CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	**161392590320411**
Name	GARIMA
Mother's Name	SUNITA
Father's/Husband's Name	KRISHNAGOPAL
Category : OBC	

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Mathematics & Science	33 out of 60 (Mathematics - 18 Science - 15)
Language I	18 out of 30
Language II	21 out of 30
Total	096 out of 150 (64.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022 **Director (CTET)**

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Central Board of Secondary Education

Examination Results 2021

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

3

Roll No	1613914409300 73
Name	DIVYAM KUMAR
Mother's Name	DEVTA DEVI
Father's/Husband's Name	PAWAN KUMAR MISHRA
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Mathematics	18 out of 30
Environmental Studies	16 out of 30
Language I	21 out of 30
Language II	18 out of 30
Total	095 out of 150
	(63.33% See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

ABSENT

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extent reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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Noida College of Physical Education Dhoom Principal

CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Prh

Roll No	292910899230253
Name	KM SHIVA NAGAR
Mother's Name	GEETA NAGAR
Father's/Husband's Name	BHOOPESH NAGAR
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	20 out of 30
Mathematics	19 out of 30
Environmental Studies	21 out of 30
Language I	20 out of 30
Language II	18 out of 30
Total	098 out of 150
	(65.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Mathematics & Science	36 out of 60 (Mathematics - 22 Science - 14)
Language I	17 out of 30
Language II	15 out of 30
Total	092 out of 150
	(61.33%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

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Delhi

Dated : 09-03-2022

Principal

Director (CTET)

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परीक्षा नियामक प्राधिकारी, उत्तर प्रदेश, प्रयागराज

उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996380250	Roll No	242026012802
Student Name	KM SHIVA NAGAR	Father Name	BHOOPESH NAGAR
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	UPPER PRIMARY
Total Marks Obtained:	99
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.ELEd (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं0 14812/2021 संदीप मिश्रा व 4 अन्य बनाम उ0प्र0 राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरूद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी0एड0 प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय मे योजित याचिका सं0 1512/2022 प्रतीक मिश्रा व अन्य बनाम उ0प्र0 राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996380250	Roll No	241026012802
Student Name	KM SHIVA NAGAR	Father Name	BHOOPESH NAGAR
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	94
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.ELEd (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं0 14812/2021 संदीप मिश्रा व 4 अन्य बनाम उ0प्र0 राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरूद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी0एड0 प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय मे योजित याचिका सं0 1512/2022 प्रतीक मिश्रा व अन्य बनाम उ0प्र0 राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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MARKS STATEMENT

Print

Roll No	213010804330815
Name	SHRUTI KUMARI
Mother's Name	MEENA DEVI
Father's/Husband's Name	NARENDER SINGH BHATI
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	25 out of 30
Mathematics	17 out of 30
Environmental Studies	18 out of 30
Language I	18 out of 30
Language II	20 out of 30
Total	098 out of 150
	(65.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	26 out of 30
Mathematics & Science	28 out of 60 (Mathematics - 17 Science - 11)
Language I	22 out of 30
Language II	11 out of 30
Total	087 out of 150
	(58.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Principal

Director (CTET)

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	0520420043301 34
Name	RAHUL KUMAR SAGAR
Mother's Name	NAMETA DEVI
Father's/Husband's Name	KISHOR KUMAR
Category : SC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	19 out of 30
Mathematics	24 out of 30
Environmental Studies	12 out of 30
Language I	19 out of 30
Language II	18 out of 30
Total	092 out of 150
	(61.33% See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	19 out of 30
Mathematics & Science	28 out of 60 (Mathematics - 18 Science - 10)
Language I	18 out of 30
Language II	12 out of 30
Total	077 out of 150
	(51.33% See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

परीक्षा नियामक प्राधिकारी, उत्तर प्रदेश, प्रयागराज

उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2986004865	Roll No	721005002087
Student Name	RAHUL KUMAR SAGAR	Father Name	KISHOR KUMAR
Category/ Spl Cat		SC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	88
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.El.Ed (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं० 14512/2021 सदीप मिश्रा व 4 अन्य बनाम उ०प्र० राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरुद्ध विभाग द्वारा संचालित की जानी वाली विशेष अपील में पारित अंतिम निर्णय के अनुसार घोषित किया जायेगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित दीक्षा० प्रशिक्षण संचालन वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय में पंजित याचिका सं० 14512/2022 प्रदीक मिश्रा व अन्य बनाम उ०प्र० राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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Principal
Dhoom Manikpur, G.B. Nagar

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	243010804331709
Name	RAJESH SHARMA
Mother's Name	RAJWATI DEVI
Father's/Husband's Name	MUKESH KUMAR SHARMA
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Mathematics	23 out of 30
Environmental Studies	17 out of 30
Language I	16 out of 30
Language II	20 out of 30
Total	100 out of 150
	(66.67%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

ABSENT

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Principal

Director (CTET)

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2906233294	Roll No	251017007686
Student Name	RAJESH SHARMA	Father Name	MUKESH KUMAR SHARMA
Category/ Spl Cat		UN / OP	
Exam Result Details			
Exam Level		PRIMARY	
Total Marks Obtained:		108	
Result Status:		Qualified	
Result Declaration Date:		08-APRIL-2022	

* NIOS में D.ELEd (ODL Mode) [illegible]

* [illegible]

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Dhoom Manikpur G.B. Nagar

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Central Board of Secondary Education

Examination Results 2021

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	203010804430021
Name	KM. PARUL
Mother's Name	RAJESH DEVI
Father's/Husband's Name	BHANWAR SINGH
Category : OBC	DIFFERENTLY ABLED: LI

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Mathematics	17 out of 30
Environmental Studies	20 out of 30
Language I	25 out of 30
Language II	14 out of 30
Total	104 out of 150 (69.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	23 out of 30
Mathematics & Science	25 out of 60 (Mathematics - 11 Science - 14)
Language I	25 out of 30
Language II	16 out of 30
Total	089 out of 150 (59.33%,See Note-1 Below)

Note :
1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.
2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

Noida College of Physical Education Principal Dhoom Manikpur, G.B. Nagar

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	302911499130073
Name	UMANG SHARMA
Mother's Name	RAJNI SHARMA
Father's/Husband's Name	SUNIL SHARMA
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	26 out of 30
Mathematics	22 out of 30
Environmental Studies	24 out of 30
Language I	18 out of 30
Language II	20 out of 30
Total	110 out of 150
	(73.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Social Science	33 out of 60
Language I	20 out of 30
Language II	21 out of 30
Total	102 out of 150
	(68.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Principal
Director (CTET)

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	**043040780630103**
Name	ANUKRITI SINGH
Mother's Name	MANJU DEVI
Father's/Husband's Name	JAY PRAKASH SINGH
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Mathematics	17 out of 30
Environmental Studies	24 out of 30
Language I	22 out of 30
Language II	19 out of 30
Total	110 out of 150
	(73.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Mathematics & Science	26 out of 60 (Mathematics - 10 Science - 16)
Language I	22 out of 30
Language II	17 out of 30
Total	093 out of 150
	(62.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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Principal

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2906230173	Roll No	421079043156
Student Name	ANUKRITI SINGH	Father Name	JAY PRAKASH SINGH
Category/ Spl Cat		UN / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	94
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

• NIOS में D.ELE.Ed (ODL Mode) [illegible] 19.10.2021 [illegible] 22.10.2021 [illegible]

• UPTET 2021 [illegible]

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Noida College of Physical Education * Dhoom Manikpur, G.L. Nagar * Principal

Personal Details			
Registration No	2996457129	Roll No	251004001431
Student Name	SEENU	Father Name	AJEET SINGH
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	110
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

• NIOS से D.El.Ed (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं० 14512/2021 संदीप मिश्रा व 4 अन्य बनाम उ०प्र० राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरुद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

• UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी०एड० प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय में योजित याचिका सं० 15122/2022 प्रतीक मिश्रा व अन्य बनाम उ०प्र० राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

DISCLAIMER

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2986093503	Roll No	741001000056
Student Name	JITENDRA KUMAR	Father Name	DHARMVEER SINGH
Category/ Spl Cat		SC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	94
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.ELEd (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं0 14512/2021 संदीप मिश्रा व 4 अन्य बनाम उ0प्र0 राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरूद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी०एड० प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय में योजित याचिका सं0 15122022 प्रतीक मिश्रा व अन्य बनाम उ0प्र0 राज्य व अन्य में पारित होने वाले अंतिम निर्णय के आधीन होगा।

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Board of Secondary Education

Examination

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	223010804430869
Name	AKASH
Mother's Name	BERO DEVI
Father's/Husband's Name	FAKIR CHAND
Category : SC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Mathematics	17 out of 30
Environmental Studies	19 out of 30
Language I	22 out of 30
Language II	17 out of 30
Total	103 out of 150
	(68.67%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	23 out of 30
Social Science	28 out of 60
Language I	23 out of 30
Language II	13 out of 30
Total	087 out of 150
	(58.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Principal, Noida College of Physical Education

Personal Details			
Registration No	2986400108	Roll No	262003001111
Student Name	VINOD KUMAR	Father Name	KISHOREE LAL
Category/ Spl Cat		SC / OP	

Exam Result Details	
Exam Level:	UPPER PRIMARY
Total Marks Obtained:	87
Result Status:	**Qualified**
Result Declaration Date:	08-APRIL-2022

* NIOS से D.ELEd (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं० 14812/2021 संदीप मिश्रा व 4 अन्य बनाम उ०प्र० राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरूद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी०एड० प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय मे योजित याचिका सं० 1512/2022 प्रतीक मिश्रा व अन्य बनाम उ०प्र० राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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उ0प्र0 शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996358711	Roll No	241026012889
Student Name	KM. PAYAL	Father Name	VEER SINGH
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	90
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

• NIOS से D.El.Ed (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल माननीय दिनांक 25.10.2021 के निर्णयानुसार याचिका सं0 16912/2021 संदीप मिश्रा व 4 अन्य बनाम उ0प्र0 राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरुद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अंतिम निर्णय के अनुसार घोषित किया जाएगा।

• UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी0एड0 प्रशिक्षण पूर्ण करने वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय में योजित याचिका सं0 15112/2022 प्रतीक मिश्रा व अन्य बनाम उ0प्र0 राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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Noida College of Physical Education
Principal

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उ0प्र0 शिक्षक पात्रता परीक्षा परिणाम - 2021

Noida College of Physical Education ★ Dhoom
Principal

Personal Details			
Registration No	2996659913	Roll No	261019009447
Student Name	SEEMA SAINI	Father Name	KANCHHID SINGH SAINI
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	100
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.ELEd (ODL Mode) प्रशिक्षणधारी अभ्यर्थियों का परीक्षाफल शासनादेश दिनांक 25.10.2021 के निर्देशानुसार याचिका सं0 14812/2021 संदीप मिश्रा व 4 अन्य बनाम उ0प्र0 राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरूद्ध विभाग द्वारा योजित की जानी वाली विशेष अपील में पारित अन्तिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बी0एड0 प्रशिक्षण योग्यता वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय मे योजित याचिका सं0 1512/2022 प्रतीक मिश्रा व अन्य बनाम उ0प्र0 राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996528007	Roll No	251021009578
Student Name	KM ARSHI ALVI	Father Name	SHAMSHAD ALVI
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	82
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS के D.El.Ed (ODL Mode) [illegible]

* [illegible]

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केंद्रीय शिक्षक पात्रता परीक्षा (सीटीईटी) दिसंबर 2021
अंक विवरण

अनुक्रमांक	292910899230152
नाम	कृति
माता का नाम	संगीता देवी
पिता/पति का नाम	जगत सिंह
श्रेणी: ओबीसी	

पेपर- I (कक्षा I से V के लिए) प्राथमिक चरण:

विषय नाम	प्राप्तांक
बाल विकास और शिक्षाशास्त्र	30 में से 22
गणित	30 में से 21
वातावरण का अध्ययन	30 में से 23
भाषा I	30 में से 19
भाषा II	30 में से 18
सकुगं	150 में से 103

Noida College of Physical Education * Principal

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केन्द्रीय माध्यमिक शिक्षा बोर्ड

Central Board of Secondary Education

Examination Results 2021

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	201392647430157
Name	KRITIKA SINGH
Mother's Name	PRATIBHA SINGH
Father's/Husband's Name	VINAY KUMAR SINGH
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	29 out of 30
Mathematics	25 out of 30
Environmental Studies	16 out of 30
Language I	24 out of 30
Language II	18 out of 30
Total	112 out of 150 (74.67%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	21 out of 30
Social Science	39 out of 60
Language I	15 out of 30
Language II	19 out of 30
Total	094 out of 150 (62.67%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Noida College of Physical Education Principal

Delhi

Dated : 09-03-2022

Director (CTET)

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THE BOARD OF SECONDARY EDUCATION, DELHI

Central Teacher Eligibility Test (CTET) - JANUARY 2021

This is to certify that

Eligibility Certificate

Name	AKASH VASHISHTHA
Roll No.	194008141
Category	GEN
Mother's Name	AMRITA SHARMA
Father's/Husband's Name	S K SHARMA

appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi and performed as under :-

Paper-I (For Classes I-V) Primary Stage

Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	25
Mathematics	30	19
Environmental Studies	30	16
Language-I Hindi	30	21
Language-II English	30	13
Total Marks	150	094
Result	QUALIFIED	

Paper-II (For Classes VI-VIII) Elementary Stage

Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	21
Social Science	60	22
Language-I Hindi	30	19
Language-II English	30	13
Total Marks	150	075
Result	NOT QUALIFIED	

Examination held on : 31-01-2021

Result declared on : 26-02-2021

DELHI

DATE : 26-02-2021

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Authorized Signatory
Central Board of Secondary Education
Date: 10/03/2021 13:19:38 IST

NOTE: Marks obtained is applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi as per their notification giving 5% relaxation in case of candidates covered under reservation policy.

INSTRUCTIONS

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2. To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.
3. This digitally signed document is legally valid as per the IT Act 2000 when used electronically.
4. The validity period of CTET qualifying certificate for all categories will be seven years from [illegible] of result.
5. Qualifying the CTET would not confer a right on any person for recruitment/appointment [illegible] of appointment.
6. The eligibility of the candidates has not been verified by the Board. The particulars of the [illegible] are as per the declaration in the Application Form of CTET. The Appointing Authority may verify [illegible] appointment.
7. (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan [illegible] control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands [illegible]
   (ii) CTET may also apply to the unaided private Schools, who may exercise the option of considering the [illegible]
   (iii) A State Government can also consider the CTET if it decides not to conduct the State TET.

Noida College of Physical Education
Principal

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Central Board of Secondary Education

Examination Results 202

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	2230104043317 07
Name	DEEPIKA AGRAWAL
Mother's Name	SUMAN AGRAWAL
Father's/Husband's Name	NARENDRA AGRAWAL
Category : GEN	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	28 out of 30
Mathematics	23 out of 30
Environmental Studies	25 out of 30
Language I	22 out of 30
Language II	21 out of 30
Total	120 out of 150
	(80.00% See Note 1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	25 out of 30
Mathematics & Science	38 out of 60 (Mathematics : 24 Science : 14)
Language I	26 out of 30
Language II	16 out of 30
Total	105 out of 150
	(70.00% See Note 1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Noida College of Physical Education
Principal

Delhi

Dated : 09-03-2022

Director (CTET)

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	**161392590420501**
Name	RASHMI
Mother's Name	RAJESHWARI
Father's/Husband's Name	BABU LAL
Category : SC	

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Social Science	27 out of 60
Language I	17 out of 30
Language II	16 out of 30
Total	082 out of 150 (54.67%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

MARKS STATEMENT

Central Teacher Eligibility Test (CTET) - DECEMBER 2019

Serial No.	D191230302919	Roll No.	123011044
Candidate's Name	RASHMI		
Mother's Name	RAJESHWARI		
Father's/Husband's Name	BABU LAL		
Gender	Female		
Date of Birth	28/05/1988		
Category	SC		
If Differently Abled	No		

Signature of the Candidate

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	NA	Child Development and Pedagogy	30	23
Mathematics	30	NA	Social Science	60	28
Environmental Studies	30	NA			
Language-I	30	NA	Language-I Hindi	30	18
Language-II	30	NA	Language-II Sanskrit	30	20
Total Marks	150	NA	Total Marks	150	089

DELHI

DATE : 27-12-2019

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Central Board of Secondary Education
Date: 11/04/2022 09:39:23 IST

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2. To verify this mark sheet, download DigiLocker Android application from Google Play and scan the QR code on the mark sheet.
3. This digitally signed document is legally valid as per the IT Act 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in).
5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abled etc. categories in accordance with their extant reservation policy.
6. Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointme
7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has n been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996274177	Roll No	242018008961
Student Name	KM PREETI SAINI	Father Name	OMPRAKASH
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	UPPER PRIMARY
Total Marks Obtained:	119
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

• NIOS से D.ELEd (ODL Mode) [illegible] 25.10.2021 [illegible] 14512/2021 [illegible] 22.10.2021 [illegible]

• UPTET 2021 [illegible] 1512/2022 [illegible]

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उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2996274177	Roll No	241018008961
Student Name	KM PREETI SAINI	Father Name	OMPRAKASH
Category/ Spl Cat		BC / OP	

Exam Result Details	
Exam Level:	PRIMARY
Total Marks Obtained:	120
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

• NIOS से D.ELEd (ODL Mode) [illegible] 25.10.2021 [illegible] 14512/2021 [illegible] 22.10.2021 [illegible]

• UPTET 2021 [illegible] 1512/2022 [illegible]

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Central Board of Secondary Education

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Draft

Roll No	21301080433005
Name	DIMPAL
Mother's Name	ASHA
Father's/Husband's Name	SURESH YADAV
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	24 out of 30
Mathematics	16 out of 30
Environmental Studies	18 out of 30
Language I	21 out of 30
Language II	14 out of 30
Total	093 out of 150
	(62.00% See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Social Science	23 out of 60
Language I	23 out of 30
Language II	20 out of 30
Total	088 out of 150
	(58.67% See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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Central Board of Secondary Education

Examination Results 2021

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Roll No	201392590330240
Name	PINKI
Mother's Name	JAIWATI
Father's/Husband's Name	POORAN SINGH
Category : SC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	27 out of 30
Mathematics	25 out of 30
Environmental Studies	17 out of 30
Language I	22 out of 30
Language II	24 out of 30
Total	115 out of 150 (76.67%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Mathematics & Science	29 out of 60 (Mathematics - 16 Science - 13)
Language I	18 out of 30
Language II	16 out of 30
Total	085 out of 150 (56.67%,See Note-1 Below)

Note :
1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.
2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	213010804331537
Name	KM DISHA
Mother's Name	GEETA DEVI
Father's/Husband's Name	SANJAY NAGAR
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	21 out of 30
Mathematics	14 out of 30
Environmental Studies	20 out of 30
Language I	18 out of 30
Language II	12 out of 30
Total	085 out of 150
	(56.67%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	20 out of 30
Mathematics & Science	15 out of 60 (Mathematics - 10 Science - 05)
Language I	18 out of 30
Language II	13 out of 30
Total	066 out of 150
	(44.00%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Noida College of Physical Education Principal Dhoom Manikpur, G.B. Nagar

Delhi

Dated : 09-03-2022

Director (CTET)

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	16301080443100
Name	KM NIKITA
Mother's Name	BRHAMWATI DEVI
Father's/Husband's Name	CHATAR SINGH
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	14 out of 30
Mathematics	21 out of 30
Environmental Studies	21 out of 30
Language I	22 out of 30
Language II	15 out of 30
Total	093 out of 150
	(62.00% See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	22 out of 30
Mathematics & Science	30 out of 60 (Mathematics - 13 Science - 17)
Language I	17 out of 30
Language II	15 out of 30
Total	084 out of 150
	(56.00% See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc., in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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Examination Result

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CENTRAL TEACHER ELIGIBILITY TEST (CTET) DECEMBER 2021
MARKS STATEMENT

Print

Roll No	213010804330885
Name	VARSHA TONGER
Mother's Name	MUKESH DEVI
Father's/Husband's Name	VIJAYPAL SINGH
Category : OBC	

Paper-I (For Classes I to V) Primary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	18 out of 30
Mathematics	15 out of 30
Environmental Studies	20 out of 30
Language I	19 out of 30
Language II	17 out of 30
Total	089 out of 150
	(59.33%,See Note-1 Below)

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	15 out of 30
Mathematics & Science	32 out of 60 (Mathematics - 19 Science - 13)
Language I	18 out of 30
Language II	15 out of 30
Total	080 out of 150
	(53.33%,See Note-1 Below)

Note :

1 Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un-aided) may consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons etc. in accordance with their extant reservation policy.

2 The particulars of the candidate is as per the declaration in the Application Form of CTET DECEMBER-2021. The concerned appointing Authority may verify the same.

Delhi

Dated : 09-03-2022

Director (CTET)

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CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

MARKS STATEMENT

Central Teacher Eligibility Test (CTET) - JANUARY 2021

Serial No.	J211940807198	Roll No.	194003962
Candidate's Name	KM NEETU		
Mother's Name	MUKESH		
Father's/Husband's Name	SUKHBEER		
Gender	Female		
Date of Birth	11/04/1992		
Category	OBC		
If Differently Abled	No		

Signature of the Candidate

Paper-I (For Classes I-V) Primary Stage			Paper-II (For Classes VI-VIII) Elementary Stage		
Subject	Maximum Marks	Marks Obtained	Subject	Maximum Marks	Marks Obtained
Child Development and Pedagogy	30	25	Child Development and Pedagogy	30	NA
Mathematics	30	08	Mathematics & Science/Social Science	60	NA
Environmental Studies	30	19			
Language-I Hindi	30	19	Language-I	30	NA
Language-II Sanskrit	30	16	Language-II	30	NA
Total Marks	150	087	Total Marks	150	NA

DELHI

DATE : 26-02-2021

DigiLocker Verified

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Authorized Signatory
Central Board of Secondary Education
Date: 15/08/2022 16:02:10 IST

Applicable only for recruitment of teachers in Kendriya Vidyalaya Sangathan and Directorate of Education, Govt. of NCT of Delhi.

INSTRUCTIONS

1. This mark sheet is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's Database.
2. To verify this mark sheet, download DigiLocker Android application from Google Play and scan the QR code on the mark sheet.
3. This digitally signed document is legally valid as per the IT Act, 2000 when used electronically.
4. The Validity Period of TET qualifying certificate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life. (refer Public Notice dated 21/06/2021 available on CTET website https://ctet.nic.in)
5. Candidates securing 60% and above marks will be considered as CTET qualified. School managements (Government, Local Bodies, Government aided and un aided) may consider giving concessions to persons belonging to SC/ST, OBC, Differently Abled etc. categories in accordance with their extant reservation policy.
6. Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointment.
7. The marks statement is issued provisionally to the candidates as per the information provided by him/her. The eligibility of the candidate has not been verified by the Board. The eligibility shall be finally verified by the concerned recruiting agency/appointing authority.
8. Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the CTET result.
9. There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.

Noida College of Physical Education
Principal

परीक्षा नियामक प्राधिकारी, उत्तर प्रदेश, प्रयागराज

उ०प्र० शिक्षक पात्रता परीक्षा परिणाम - 2021

Personal Details			
Registration No	2993005820	Roll No	242023011341
Student Name	KM. PARUL	Father Name	BHANWAR SINGH
Category/ Spl Cat		BC / OH	

Exam Result Details	
Exam Level:	UPPER PRIMARY
Total Marks Obtained:	96
Result Status:	Qualified
Result Declaration Date:	08-APRIL-2022

* NIOS से D.El.Ed (ODL Mode) प्रशिक्षणरत अभ्यर्थियों का परीक्षाफल माननीय दिनांक 29.10.2021 के निर्णयानुसार याचिका सं० 14512/2021 संदीप मिश्रा व 4 अन्य बनाम उ०प्र० राज्य व अन्य में पारित माननीय उच्च न्यायालय के आदेश दिनांक 22.10.2021 के विरुद्ध विभाग द्वारा योजित की गयी विशेष अपील में पारित अंतिम निर्णय के अनुसार घोषित किया जाएगा।

* UPTET 2021 की प्राथमिक स्तर की परीक्षा में सम्मिलित बीएल०एड० प्रशिक्षण योजना वाले अभ्यर्थियों का परीक्षाफल माननीय उच्च न्यायालय में योजित याचिका सं० 15122/2022 प्रदीप मिश्रा व अन्य बनाम उ०प्र० राज्य व अन्य में पारित होने वाले अंतिम निर्णय के अधीन होगा।

DISCLAIMER

Neither NIC nor Examination Regulatory Authority, Uttar Pradesh, Prayagraj is responsible for any inadvertent error that may have crept in the results being published on NET. The results published on net are for immediate information to the examinees. These cannot be treated as any kind of certification. Original certificate will be issued by the ERA(PNP) UP separately.

Noida College of Physical Education ★ Dhoom Manikpur, G.B. Nagar ★
Principal

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CRITERIA 5

CRITERIA INCHARGE

Dr.Sapna Sah

5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year.

5.1.2 Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during

Year	Name of the scheme	Number of students benefited by government scheme and amount		Number of students benefited by the institution's schemes and amount		Link to relevant document
		Number of students	Amount	Number of students	Amount	
2021-22	Postmatric	Gen cat-7	20,188.0	Will be done by Sachin Sir		
	Other than	Obc-31	876285			
		SC cat-63	3043600			

Total 4,121,765

5.1.3 Capacity building and the skills enhancement initiatives taken by the institution include the following

1.Soft skills 2.Language and communication skills, 3.Life skills (Yoga,{physical fitness, health and hygiene4.ICT/Computing Skills

Criteria 5.1.3

Name of the capacity enhancement programme	Date of Implementation dd/mm/yy	No of student enrolled	Name of the agencies /consultants involved with contact details
1.Soft kills			
B.Ed.Orientation Programme	16-17 Aug 2021	125	Edu.Deptt., NCPE
workshop on Art and Aesthetics	1-3 sep 2021	93	Edu.Deptt., NCPE
NSS Programme on Water Harvesting	19 Sep 2021	87	NSS ,NCPE
Two days Workshop on waste recycling "**Best out of waste**"	12 Oct 2021	82	Edu.Deptt., NCPE
Programme on Human Values	19 Oct 2021	92	Mr.Umesh Mehta
NSS Programme on Girl Education	23 Oct 2021	78	NSS ,NCPE
Workshop on diya making and card making	2 Nov 2021	87	Edu.Deptt., NCPE
Report on NCC Rally /Events Started on	15 Nov 2021		NCC Unit, NCPE
Guest Lecture by Dr.Sanjiv Kumar Asstt.Prof .KMGGPG College,Badalpur,U.P.	13- 14 Dec 2021	84	Dr.Sanjiv Kumar
Guest Lecture by Dr.Ratan Singh Asstt.Prof .KMGGPG College,Badalpur,U.P.	15-16 Dec 2021	80	Dr.Ratan Singh
Guest Lecture by Dr.Deepak Kumar Asstt.Prof .KMGGPG College,Badalpur,U.P.	17-18 Dec 2021	78	Dr.Deepak Kumar
Scout and Guide camp	14-18 Dec 2021	114	Sh.Shiv Kumar Sharma 9810613588 Mrs.Shafali Bharat Scout and Guide 8368487443
Rangoli competetion	8th Jan 2022	97	NCPE

Micro Teaching (Edu.)	14-19 Feb 2022	102	Edu. Deptt.NCPE
Simulated Teaching (Edu.)	21-26 Feb 2022	110	Edu. Deptt.NCPE
On international Women's Day Workshop on "**Gender Equality today for a sustainable tomorrow"**	8th march 2022	103	Edu. Deptt.NCPE
7 days NSS camp	9-16 March 2022	115	Edu. And Phy.Edu.Deptt.NCPE
Community work	30 march-2 April 2022	119	Edu. Deptt.NCPE
A programme for Non teaching staff on time management, honesty ,integrity and positive attitude	4-6 April 2022	45	NCPE
Scout and Guide camp	14-18 Dec 2021	114	Sh.Shiv Kumar Sharma 9810613588 Mrs.Shafali Bharat Scout and Guide 8368487443
Workshop on Life Skill Delopment	28 May 2022	84	Mr.Umesh Mehta
2.Language and communication skills			
Hindi Debate competition on Hindi Diwas	14 sep 2021	75	NCPE
Hindi workshop	4-8 Oct 2021	116	NCPE
English workshop	25-27 Oct 2021	107	NCPE

Essay writing competition	22Nov 2021	81	NCPE
Symposium and Discussion on Azadi Ka Amrit Mahotsav	31 may 2022	90	NCPE
3. Life Skill Yoga ,Physical fitness, Health and hygiene			
Programme on Guru Vandan Chattra Abhinandan	11 Oct 2021	Students and all faculty members of Edu.and Phy.Edu.	NCPE IN Collaboration with Bharat Vikas Parishad ,Dadri Branch
Workshop on cleanliness and Hygiene	15-16 Nov 2021	102	NCPE
Programme On Yoga Workshop	1-2 Dec 2021	91	NCPE
Programme On “Responsibilities of Citizens”	6-7 Dec 2021	103	NCPE
Intercollegiate athletic tournament	11-13 Dec 2021		NCPE
Programme on Well Being – How to move pain free	25 Feb 2022	97	Dr. Medhavi Verma https//www.linkedin.com/in/medhavi-verma-0108331b0
One Day Workshop on Personality Development	14 march 2022	130	Dr.Sonam Sharma,Asstt.Prof.KMGGPGC,Badalpur,U.P
Krida Bhartiya G.B.Jila Sammelan Pratibha Samman	12 April 2022		Phy.Edu. NCPE
U.P State level Boys and Girls under 14 wrestling championship	13-15 May 2022		Phy.Edu.NCPE
World Yoga Day	21 June 2022		special trainer **Dr. Sanjeev**

			Sharma
4.ICT/Computing Skill			
ICT workshop for teachers	15-17 Sep 2021	63	Edu.Deptt. NCPE
ICT workshop for students	11-13 Nov 2021	89	Dr.Shikha Sharma Assoc.Prof. (Deptt of Edu) BIT Meerut,U.P.
Workshop on " Use of Audio-visual Aids during teaching Practice "	3- 5 Jan 2022	115	Edu.Deptt. NCPE

5.1.4. Number of students benefited by guidance for competitive examinations and career counseling offered by the Institution during the year

Year	Name of the Activity conducted by the HEI to offer guidance for competitive examinations offered by the institution during the last five year		Name of the Activity conducted by the HEI to offer guidance for career counseling offered by the institution during the last five years		number of students placed through campus placement	Link to the relevant document
	Name of the Activity	**Number of students**	**Details of career counseling**	**Number of students**		
2022-23	Arrangement classes and Extra Classes	71	Counseling on the basis of CPR-test conducted on interested students (Career Preference Test)	104	Yet to be conducted	
2021-22	Arrangement classes and Extra Classes	64	Workshop on guidance and counselling Course	60	14 Off campus placement was taken place ,session was very late thus job fair could not be conducted but during internship of B.Ed. 2 year students offered jobs during internship Job offered to 14 students	

2020-21	Arrangement classes and Extra Classes	32	Counseling was not done due to covid	----------	Job fair was not conducted due to Covid -19	
2019-20	Arrangement classes and Extra Classes	59	Counseling was not done due to covid	----------	Job fair was not conducted due to Covid -19	
2018-19	Arrangement classes and Extra Classes	72	Counseling on the basis of CPR-test conducted on interested students (Career Preference Test)	92	Job offered to 57 students in JOB FAIR	

5.2.1 Number of placement of outgoing students during the year - OFF CAMPUS

Year	Name of student placed and contact detail	Program graduated from	Name of the employer with contact details	Pay package at appointment
2021-22	Kritika Chauhan	B.Ed	Dr.P.Kumar Principal Deep Memorial Public School,Ramprastha,Gaziabad P.O.-Chander Nagar,Ghaziabad,201011,U.P. Contact no :0120-4111343,2641065	Not Disclosed
14 Students Got Selected During Internship				
session	Name of the student	Course	Schools name	Pay package at appointment
2020-22	Anjali Aashi Singhal Nitish Kumar	B.Ed.2 Year	**Siddhi Vinayak Public School**,Amka roopvas road,/Sangat green public school dadri (G.B.Nagar)	Not Disclosed
2020-22	Deepanshi Deeppika Agarwal Akansha Sharma	B.Ed.2 Year	**Sangat Green Public Junior High School,**G.T.Road,Deri Maccha,Dadri G.B.Nagar	Not Disclosed
2020-22	Pooja Chauhan Sonal Chauhan Km.Chanchal Km.Preeti	B.Ed.2 Year	**Decent Public Higher Secondary School,**Dhoom Manikpur,G,T,Road Dadri 203207	Not Disclosed

2020-22	Anshita Chauhan Anuradha Yadav Nikki Nagar Viriti Nagpal	B.Ed.2 Year	**City Heart Academy,**Kathera Road,Dadri 203207	Not Disclosed

5.2.2 Number of students progressing to higher education during the year

S.N.	Name of student enrolling into higher education	program graduated from	Name of institution joined	Name of program admitted to
1	Akshay Bhati	NCPE (B.P.Ed.)	NCPE	M.P.Ed
2	Harshit Jaggi	NCPE(B.P.Ed.)	NCPE	M.P.Ed
3	Lokesh Rathi	NCPE(B.P.Ed.)	NCPE	M.P.Ed
4	Manisha	NCPE(B.P.Ed.)	NCPE	M.P.Ed
5	Mona	NCPE(B.P.Ed.)	NCPE	M.P.Ed
6	Neha Bhati	NCPE(B.P.Ed.)	NCPE	M.P.Ed
7	Pooja Chaudhary	NCPE(B.P.Ed.)	NCPE	M.P.Ed
8	Priyanka Chaudhary	NCPE(B.P.Ed.)	NCPE	M.P.Ed
9	Shrishty Sikka	NCPE(B.P.Ed.)	NCPE	M.P.Ed
10	Yashwant Dhaka	NCPE(B.P.Ed.)	NCPE	M.P.Ed
11	Varsha Tonger	NCPE (B.Ed)	Mihir Bhoj PG College Dadri G.b.Nagar,U.P.	M.Sc. (Maths)
12	Disha	NCPE (B.A.B.Ed)	Mihir Bhoj PG College Dadri G.b.Nagar,U.P.	M.Sc. (Maths)
13	Roopal	NCPE (B.Ed)	Mihir Bhoj PG College Dadri G.b.Nagar,U.P.	M.Sc. (Maths)
14	Prerna Nagar	NCPE (B.Ed)	Mihir Bhoj PG College Dadri G.b.Nagar,U.P.	M.Sc. (Maths)

15	Shivani Bansal	NCPE (B.A.B.Ed)	IGNOU,Maidan Garhi,New Delhi,110068	M.A (Economics)
16	Prachi	NCPE (B.Ed)	NCPE	M.A (History)
17.	Sheetal Yadav	NCPE (B.Ed)	NCPE	M.A (English)

5.2.3 Number of students qualifying in state/national/ international level examinations during the year (e.g.: JAM/CLAT/GATE/ GMAT/CAT/GRE TOEFL/ Civil services/state government examinations)

Year	Registration number/roll number for the exam	Names of students selected/qualified											
		NET	SLET	GATE	GMAT	CAT	GRE	JAM	IELET	TOEFL	Civil services	State government examinations	Other examinations conducted by the State /Central Government Agencies (Specify
2021-22	31 students	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	CTET EXAM - combined Teacher eligibility

													test

CTET QUALIFIED STUDENTS NAME.pdf

DOCUMENTS ATTACHED

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for team event should be counted as one) during the year

All India University
2021-22

S. NO.	STUDENT NAME	GAME	PLACE
1.	PAWAN	TAEKWONDO	GOLD
2.	FAIZUR REHMAR	LAWN TENNIS	GOLD
3.	ANSARUL HAQUE	LAWN TENNIS	GOLD
4.	GAURAV DABAS	BOXING	GOLD
5.	UDAY PRATAP SINGH CHAUHAN	SWIMMING	GOLD

NATIONAL
2021-22

S. No.	Student name	Game
1	SUNIL KUMAR BHATI	KHO-KHO
2	PRACHI RANA	POWERLIFTING
3	NANAK CHAND	KABADDI
	SUNNY	SHOOTING

KHELO INDIA UNIVERSITY

2021-22

S. No.	Student name	Game	Class
1	FAIZUR REHMAR	LAWN TENNIS	B.P.E.S 1 YEAR
2	ANSARUL HAQUE	LAWN TENNIS	B.P.E.S 1 YEAR

CERTIFICATE ATTACHED

5.3.3 Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

Date of	Name of the event/activity	Name of the student

event/activity (DD-MM-YYYY)		**participated**
15 August 2021	Independence Day	All students of Education and Physical Education
1-3 September 2021	Workshop on Art and Aesthetics	Students of B.A.B.Ed and B.Ed and B.P.Ed, B.P.S
14 September 2021	Hindi Debate Competition	Students of B.A.B.Ed and B.Ed and B.P.Ed, B.P.S
2 October 2021	Gandhi Jayanti	All students of Education and Physical Education
11 October 2021	Shikshak Samman Samaroh at NCPE by Bharat Vikas Parishad	All students of Education and Physical Education and Faculty members
2 November 2021	Workshop on Diya making and Card making	Students of B.A.B.Ed and B.Ed and B.P.Ed
22 November 2021	Essay Writing Competition	Students of B.A.B.Ed and B.Ed
11-13 December2021	Intercollegiate Athletic Tournament	All students of Physical Education
14-18 December2021	Scout and Guide Camp	Students of B.A.B.Ed 4th Year and B.Ed 2 Year
8 January 2022	Rangoli Competetion	All students of Education and Physical Education Deptt.
10 January 2022	Jhankar Annual Function programme	All students of Education and Physical Education Deptt.
26 January 2022	Republic Day	All students of Education and Physical Education
8 March 2022	International Women's Day	All students of Education and Physical Education
12 April 2022	Krida Bhartiya (G.B.Nagar) Khel Pratibha Samman	All students of Education and Physical Education
13-15 May 2022	U.P State Level Boys and Girls	Students of Physical

	Under14 Wrestling Championship	Education
31May 2022	Symposium and Discussion on Azadi Ka Amrit Mahotsav	Students of B.A.B.Ed and B.Ed
21 June 2022	World Yoga Day	All students of Education and Physical Education

6.1

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadri, G.B. Nagar, U.P.

VISION

" MAN MAKING AND NATION BUILDING "

' To imbibe the vital scientific temper to build character, strength, efficacy, and a spirit of service among the students to make them noble human beings and enable them establish an organic bond between long envisaged tryst with the nation's destiny and upgrade the image of the nation-state amidst highly competitive community of the 21st century nation-states. '

KLE Society's Lingaraj College, Belagavi has been consistently adapting to new time-relevant dimensions of its vision, accordingly making necessary modifications of the governance through the application of ICT, designing and implementing perspective plans by learning from the preceding laxities as well as necessities of the contemporary times.

The decision-making process is decentralized through the formulation of various expert committees during the prevailing accreditation cycle in curricular and managerial aspects. This core exercise of the institution is primarily undertaken to build characters who contribute their might towards making and preserving familial and communitarian wealth adhering to the national interests of 21st Century India.

MISION

' Having evolved from simple indigenous origins to the present state of flux over nine decades with the spirit of post-modernity, the Lingaraj College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities to make young minds blossom into fully developed human beings capable of shouldering the responsibility to build a new India free from caste, creed, poverty and diffidence. With its admirable infrastructure, experienced and dedicated faculty, the enlightened management, the college has been striving hard to create men and women who matter much. '

Principal

As the vision is an abstract conception of the future, the institutional leadership is conscious about a well-conceived mission to transform the vision into a concrete reality. To attain the visualized future, the KLE Society's Lingaraj College, Belagavi has left no stone unturned. The institution has been plural and inclusivist in restructuring its course objectives, course outcomes, and methodologies keeping in mind the regular introduction of subject specific frontline concepts through the Board of Studies proceedings and resolutions.

The curricular, co-curricular and extracurricular activities of the institution forming an integral part of the perspective plan indicate the chosen priorities of the institution in building human capacities. The recruitment of competent professorial staff at UG and PG levels has made the task of actualizing the mission quite easier. The teaching and non-teaching staff in association with the management representatives not only participate in the decision-making process, but also play decisive role in implementing those collective decisions. However, the missionary task is uphill and herculean as freshly restructured educational opportunities open-up. In this vivid backdrop, the multiple leadership of the institution executes its mission with utmost pedagogical care. In this way true and infinite prospects materialize.

GOALS and OBJECTIVES

To educate the students for cohesive society

- Education of 'students with special needs.
- Education of students from disadvantaged groups.
- Education of 'girl student'.

To strengthen national identity and preserving cultural heritage.

To respond to the impact of globalization, to meet the challenges posed by Information and Communication Technologies.

To link education with life skills

To educate for value development

To recognize interface between cognition and emotion

To prepare the student for democratic way of life.

To increase the unity of the institution and try for higher goals

To ensure continuous and comprehensive evaluation

H.O.D.
Dept. of Physical Education
N.C.P.E. Dadri (G.B. Nagar)

Principal

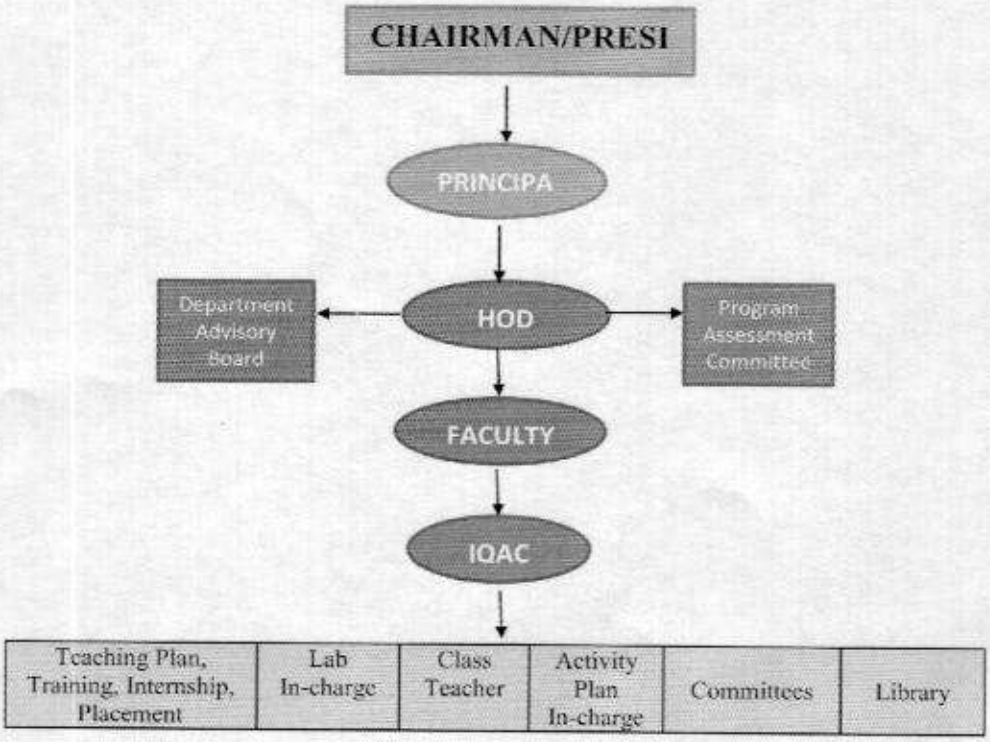
PRINCIPAL

Noida College of Physical Education

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),
Affiliated to Ch. Charan Singh University, Meerut, U.P.

ORGANOGRAM OF NCPE

Governing Body, Noida College of Physical Education



Principal

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The institution defines the decentralization in working through delegation of authority. Personnel at different level implement the decisions. The delegation of authority can be organized in the form of a pyramid. Top-level managers are responsible for controlling and overseeing the entire institution. It includes the Chairman, Administrative Council and Vice Principal. The Administrative Council assists the Chairman with regard to broad guidelines, policies and framework for the improvement of quality of education in the institution. The Principal involves the faculty members in various activities related to the development of the Institute.

The NCPE has a mechanism for delegating authority and providing operational autonomy to all functionaries to work towards a decentralized governance. The Collage governing body, itself is a that includes representatives from The organogram attached in additional information exhibits the decentralization and participative management process, which can be categorized in Various stages

Stage 1: There are nine faculties headed by Deans who have adequate authority to manage the academic affairs. Moreover, there is a Board of Studies for each subject, convened by the Head of Department, who has sufficient authority to frame regulations and curricula.

Stage 2: Faculty members are given representation in various committees and are encouraged to develop leadership skills by being put in charge of various academic, co-curricular, extracurricular activities. Each department is given autonomy to conduct educational and industrial tours and to undertake collaborations with industry experts as well as researchers from other institutions.

Stage.3 The college promotes the culture of participative management by involving the staff and students in its various activities. All decisions of the college are taken on the basis of objectives, facts, and relevant information. Both the students and teachers, are encouraged to

Principal

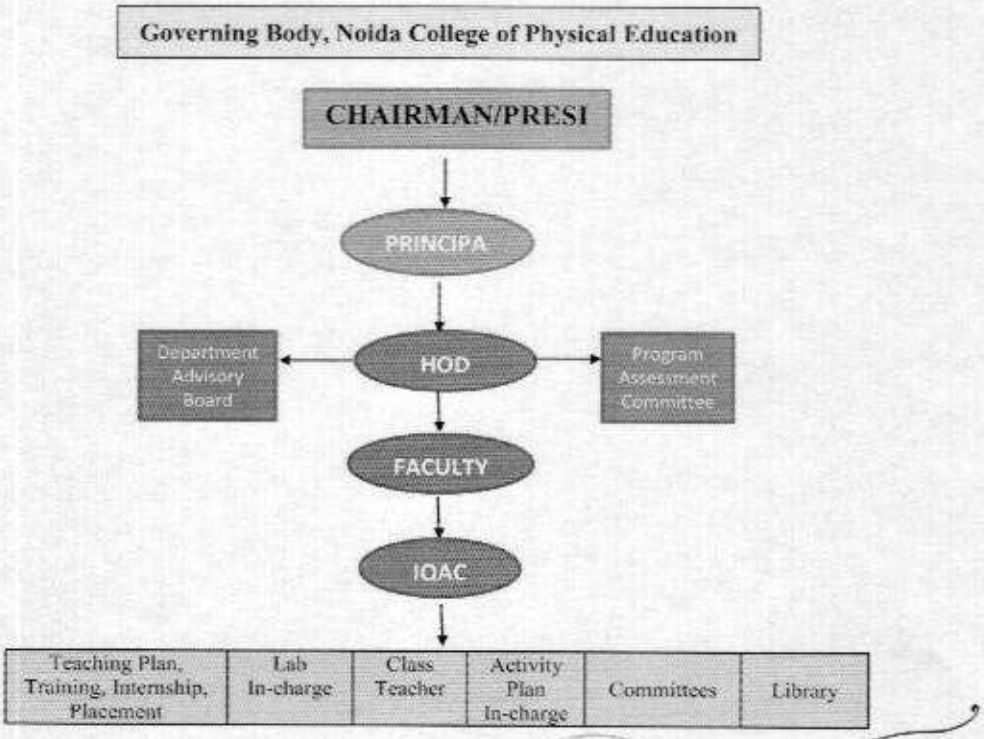
express themselves and provide suggestions for overall improvement of the University in its march towards greater excellence.

Stage4.The decentralized and participatory management is reflected through academic, administrative and financial autonomy given to Directors of institutes, Principals & teachers of colleges, Head of the departments, coordinators of various programmes, Faculty members, students. They are all involved in evolving policies and procedures, framing guidelines, rules and regulations pertaining to admissions, examinations, teaching & research, placement, discipline, grievance, counselling, training and development and library services, infrastructure augmentation & maintenance etc.

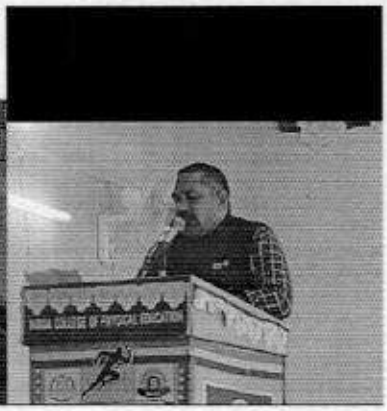
Noida College of Physical Education

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),
Affiliated to Ch. Charan Singh University, Meerut, U.P.

ORGANOGRAM OF NCPE



Principal



The Institute follows committee system for implementation of all its decisions.

LIST OF ADMINISTRATIVE BODIES/ COMMITTEES:

S. No.	Name of Committee /Activity	Purpose/ Function of committee/ Activity
1.	Internal Quality assurance Cell (IQAC)	An IQAC committee is formed and approved by the governing body to take care of Quality

Principal

		assurance strategies and processes are committed to continually. The IQAC enables the institution to focus on this Mission and never falter from their goal.
	Academic Committee	To formulate schemes for students development, training etc. For counseling of a group of students including slow learners implementing schemes for them. Monitor different Quality Initiatives such as academic audits, Faculty Developments schemes, students performance etc.
	Placement Cell	The Central T & P Cell plays a very important and key role in counselling and guiding the students of the university for their successful Career Placement, which is a crucial interface between the stages of completion of academic program of the students and their entry into avenues of suitable employment.
	Parent-Teacher Association	Parent's teacher association (PTA) is a formal organization of parents and teachers that is formed to get parents involved in their college as well as to help and reform the college systems.
	Cultural Committee	Manages all the cultural events from their planning to their execution throughout the year. Prepares database of students interested in various activities. Send owing to the motive of creating an effective decentralization, the principal clearly demarcates the responsibilities assigned and maintain a track of functioning and progress of various committees.
	Library Committee	The committee looks after the up gradation of the library resources for providing benefits both to the faculty members and to the students. It also gives its recommendations for purchasing of Journals, soft ware's etc.
	Anti Ragging committee	To overview and ensure that there is no ragging on the campus including hostels (inside & outside) and while in transportation of Institute.
	Women Grievance cell	The Women Protection Cell functions with the following purposes; • to make them aware of their rights, • to help them in knowing the importance of good health and nutrition and facilities available for them, • to help them in developing decision making abilities and be self-dependent, •

Principal

		to help them in raising their voice against all kinds of discrimination, • to help them in changing their mind setup, • to assist them in overall development of their personality, and • to help them (community women) in knowing about reproductive health care and child care

These were just a few committees of the college listed. Apart from these other regular committees are also formed every year to look into the assigned job. Students are also involved under participative management as members in IQAS Committees and NSS volunteers. The mentor-mentee system has been introduced to share the routine activities of the lecturers. Parents are given due importance and their suggestions are taken in crucial decision making by respective departments.

Dr. Rumi Gupta

Dr. Pratbha Gupta

Principal

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic/ Perspective plan is effectively deployed.

The institutional Strategic plan:

Keeping its Vision and Mission statements in mind, the college prepares the Strategic plan and deploys it as per timelines. The college has prepared short-term, mid-term and long-term strategic plans and displayed them on college website. As a short-term plan upto 2027, the college plans to successfully implement National Education Policy 2020 (NEP-2020) in letter and spirit as well as Students Information Management System & ERP. As a mid-term goal by 2035, the University will strive to establish E-studio, Dual degree programmes, Multiple-entry-exit, more international cooperation, transfer of credits through Academic Bank of Credits.

By 2047, the centenary year of India's independence, as a long term plan, the college aspires to produce such professionals, who will globally re-establish the concepts of Indian knowledge & culture, scientific discoveries, virtue of equality into modern science and technologies, thus establishing 'Mother India' as 'Vishwaguru' and restoring her ancient glory.

Response:

Effective strategic planning requires identifying and implementing strategies that will move NCPE. Strategic planning is not a "once-and-done" event. It is a continuous process involving planning, implementing, assessing outcomes and using results and lessons learned for further planning, revising and modifying of the strategies.

Since the establishment in July 1999. By the Mahavira Pupil Educational Society. The institute has prepared a strategic plan to fulfil infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic developments of the institute. These targets have been set with extensities consultation with all stakeholders, staff, faculty, alumni, management and the industries.

NCPE prepares strategic plan for taking into consideration the vision, mission and objectives of the College & CCS University. Though there is a perspective plan of five years,annual action plan and budgets are prepared to implement this plans is developed at 3 levels namely

1) Departmental level

2) University level

3) IQAC level

The final approval of the plan is given executive council of the NCPE, while preparing strategic plan following elements are consideredfor Education& Physical Education departments.

- Orientation
- Academic administration
- Teaching and learning
- Practice Teaching Plan
- Intramural
- Entrepreneurship
- Seminar
- Workshops
- Cultural Activity
- Research and Development
- Placement
- Staff resources
- Infrastructure resources
- Skill development
- Safety and Security of women
- Student support activities
- Social Awareness Programme through – NCC & NSS

The proposed annual plan is placed before the competent authority for approval and implementation.

Attach Academic Calendar

Principal

03/05/2023 Latest academic Calender.

NOIDA COLLEGE OF PHYSICAL EDUCATION

Jawahar Navodaya Vidyalaya Road, Dhoom Manikpur, G.B. Nagar, U.P

Academic Calendar 2021-22

Period(s)	Description(s)	Dates and Days	
1August 2020	Sunday	2August 2020	Sunday
2August -6August2020	Holiday – Shivratri	2August -5 August2021 6 August 2021	Tuesday-Thursday Friday
7 August2021	No intramurals due to covid -19 on 7 Aug 2021,Saturday	7 August2021	Friday
8 August 2021	Sunday	8 August 2021	Sunday
9 August- 13August 2021		9 August- 13 August 2021	Monday -Friday
14 August 2021	No intramurals due to covid -19 on 14 Aug 2021, Saturday	14 August 2021	Saturday
15 August 2021	Sunday Independence Day Blood Donation Camp by Bharat Vikas Parishad	15 August 2021 15 August 2021 15 August 2021	Sunday Sunday Sunday
16 August -19 August 2021	Orientation programme (Edu.Deptt.) Classes start (Edu.Deptt.)	16 August -18 August 2021 19 August 2021	Monday-Wednesday Thursday
20 August 2021	Moharram	20 August 2021	Friday
21 August 2021	No intramurals due to covid -19 on 21 Aug 2021, Saturday	21 Aug 2021	Saturday
22 August 2021	Sunday	22 August 2020	Sunday
23 August 2021	Public Holiday	23 August 2021	Monday
24 August – 28 August 2021		24 August-28 August 2021	Tuesday-Saturday
28 August 2021	No intramurals due to covid -19 on 28 Aug 2021, Saturday	28 August 2021	Saturday

29 August 2021	Sunday Sports day	29 August 2021 29 August 2021	Sunday Sunday
30 August 2020	Janmashtami	30 August 2021	Monday
31 August 2021	Last day of the month	31 August 2021	Tuesday
1Sep – 3 Sep 2020	Workshop on Art and Aesthetics	1Sep – 3 Sep 2020	Wednesday-Friday
4 Sep 2021	Intramural starts on 4 Sep 2021	4 Sep 2021	Saturday
5 Sep 2021	Sunday Teachers' day	5 Sep 2021 5 Sep 2021	Sunday Sunday
6 Sep –12 Sep 2021	Practical classes on Action Research ,Psycho tests , making of Blue Print and Case Study World Literacy Day Intramural on 12 Sep 2021	6 Sep –11 Sep 2021 8 Sep 2021 11 Sep 2021	Monday-Saturday Wednesday Saturday
13 Sep 2021	Sunday	12 Sep 2021	Sunday
14 Sep 2021 15 Sep-18 Sep 2021	Hindi Diwas Prog.on ICT far faculty member intramural on 18 Sep 2021, Saturday	14 Sep 2021 15 Sep-17 Sep 2021 18 Sep 2021	Tuesday Wednesday-Friday Saturday
19 Sep 2021	Sunday	19 Sep 2021	Sunday
20 Sep- 25 Sep 2021	One day NSS Camp on Water Conservation intramural on 25 Sep, 2021	20 Sep- 25 Sep 2021 20 Sep 2021 25 Sep, 2021	Monday-Saturday Monday Saturday
26 Sep 2021	Sunday	26 Sep 2021	Sunday
27 Sep - 30 Sep 2021	Last Day of The Month	27 Sep - 30 Sep 2021 30 Sep 2021	Monday – Thursday Thursday
1 Oct 2021		1 Oct 2020	Friday
2 Oct 2021	Gandhi Jayanti No intramural	2 Oct 2021 2 Oct 2021	Saturday Saturday
3 Oct 2021	Sunday	3 Oct 2021	Sunday
4 Oct- 9 Oct 2021	Hindi Workshop Intramural on 9 Oct,2021	4 Oct-9 Oct 2021 4 Oct- 8 Oct 2021 9 Oct 2021	Monday-Saturday Monday-Friday Saturday
10 Oct 2021	Sunday	10 Oct 2021	Sunday
11 Oct- 16 Oct 202		11 Oct- 16 Oct 2021	Monday-Saturday

Principal

	Shikshak samman samarah at NCPE by Bharat Vikas Parishad,Dadri Branch Workshop On Waste Recycling" BEST OUT OF WASTE" Ramanavami Dusshera Intramural on 16 Oct,2021	11 Oct 2021 12 Oct - 13 Oct 2021 14 Oct ,2021 15 Oct, 2021 16 Oct,2021	Monday Monday-Wednesday Thursday Friday Saturday
17 Oct 2021	Sunday	17 Oct 2021	Sunday
18 Oct -23 Oct 2021	Programme on Human Values Maharishi Valmiki Jayanti Intramural on 23 Oct,2021	19 Oct -23Oct 2021 19 Oct 2021 20 Oct 2021 23 Oct, 2021	Monday-Saturday Tuesday Wednesday Saturday
24 Oct 2021	Sunday	24 Oct 2021	Sunday
25Oct – 30 Oct 2021	English Workshop Intramural on 30 Oct, 2021	25 Oct - 30 Oct 2021 25 Oct - 29 Oct 2021 30 Oct 2021	Monday – Saturday Monday – Friday Saturday
31 Oct 2021	Sunday	31 Oct 2021	Sunday
1 Nov – 6 Nov 2021	Internship for B.Ed. 2 Year students starts Gender Equality programme I Workshop on Diya making and card making Deepawali Holidays	1 Nov 1 Nov 2021 2 Nov 2021 3 Nov -6 Nov 2021	Monday Tuesday Wednesday Thursday- Saturday
7 Nov 2021	Sunday	7 Nov 2021	Sunday
8 Nov-13 Nov 2021	Programme on Gender Equality II ICT Workshop for Students Intramural on 13 Nov 2021	8 Nov 2021 9 Nov -13 Nov 2021 13 Nov 2021	Monday Tuesday-Saturday Saturday
14 Nov 2021	Sunday / Bal Diwas	14 Nov 2021	Sunday

Principal

15 Nov -20 Nov 2020	Workshop on Cleanliness and hygiene Prog.on How to Improve Emotional Intelligence and Self-Motivation among students Guru Nanak Jayanti/Karthik Purnima Intramural on 20 Nov, 2021	15 Nov -16 Nov 2021 17 Nov-18 Nov 2021 19 Nov 2021 20 Nov, 2021	Monday- Tuesday Wednesday-Thursday Friday Saturday
21 Nov 2021	Sunday	21 Nov 2021	Sunday
22 Nov -27 Nov 2021	Essay Writing Competition on "Pros And Cons of New Education Policy 2020 " Guru Teg bahadur Sahidi Diwas Constitution Day Intramural on 27 Nov, 2021	22 Nov-27Nov 2021 22 Nov 2021 24 Nov 2021 26 Nov 2021 27 Nov, 2021	Monday-Saturday Monday Wednesday Friday Saturday
28 Nov 2021	Sunday	28 Nov 2021	Sunday
29- 30 Nov 2021	Programme on Research Methodology started	29 Nov - 30 Nov 2021	Monday- Tuesday
1Dec – 4 Dec 2021	Programme on Research Methodology Final Day Yoga workshop Intramural on 4 Dec 2021	1 Dec 2021-4Dec 2021 1 Dec 2021 2Dec – 4 Dec 2021 4 Dec 2021	Wednesday-Saturday Wednesday Thursday-Saturday Saturday
5 Dec 2021	Sunday	5 Dec 2021	Sunday
6 Dec -11 Dec 2021	Programme on "Social Responsibility of Citizens" Programme on Peace Education Intercollegiate Athletics Tournament start 11 Dec2021	6 Dec -7 Dec 2021 8 Dec 2021 11 Dec 2021	Monday - Tuesday Wednesday Saturday
12 Dec 2021	Sunday Intercollegiate Athletics Tournament cont.	12 Dec 2021	Sunday
13 Dec -18 Dec 2021	Intercollegiate Athletics Tournament Final Scout n Guide Camp Intramural	13 Dec 2021 14 Dec-18Dec 2021 18 Dec 2021	Monday Tuesday-Saturday Saturday
19 Dec 2021	Sunday	20 Dec 2020	Sunday

20 Dec -25 Dec 2021	Christmas	25 Dec 2021	Saturday
26 Dec 2021	Sunday	26 Dec 2021	Sunday
27 Dec -31 Dec 2021		27 Dec -31 Dec 2021	Monday-Friday
1 Jan 2022		1 Jan 2022	Saturday
2 Jan 2022	Sunday	2 Jan 2022	Sunday
3 Jan – 8 Jan 2022	Workshop on" How use of Audio Visual Aids during Teaching practice" Rangoli Competition Intramural (Physical Edu)	3 Jan -5 Jan 2022 8 Jan 2022 8 Jan 2022	Monday-Wednesday Saturday Saturday
9 Jan 2022	Sunday/Guru Gobind Singh Jayanti	9 Jan 2022	Sunday
10 Jan -15 Jan 2022	Jhankar Annual Function Makar Sankranti /Lohri Online Classes Starts Due to Covid	10 Jan 2022 13 Jan 2022 13 Jan 2022	Monday Thursday Thursday
16 Jan 2022	Sunday	16 Jan 2022	Sunday
17 Jan -22 Jan 2022	Online classes Continued No Intramural due to Covid	17 Jan -22 Jan 2022 22 Jan 2022	Monday-Saturday Saturday
23 Jan 2022	Sunday	23 Jan 2022	Sunday
24 Jan -29 Jan 2022	Online classes continued due to covid Republic Day	24 Jan -29 Jan 2022 26 Jan 2022	Monday -Saturday Wednesday
30 Jan 2022	Sunday	30 Jan 2022	Sunday
31 Jan 2022	Last day of the Month	31 Jan 2022	Monday
1 Feb- 5 Feb 2022	Online classes continued due to covid Basant Panchami	1 Feb- 4 Feb 2022 5 Feb 2022	Tuesday-Friday Saturday
6 Feb 2022	Sunday	6 Feb 2022	Sunday
7 Feb -12 Feb 2022	Online Classes – contd. -due to COVID Offline Classes begin after COVID Intra-mural – Begins after COVID	7 Feb -10 Feb 2022 11 Feb 2022 12 Feb 2022	Monday- Thursday Friday Saturday
13 Feb 2022	Sunday	13 Feb 2022	Sunday
14 Feb -19 Feb2022	Gen. Lesson Plan(Phy.Edu.) Micro-Teaching (Edu.)	14 Feb -19 Feb2022 14 Feb -19 Feb2022	Monday- Saturday Monday- Saturday

Principal

20 Feb 2022	Sunday	20 Feb 2022	Sunday
21 Feb-26 Feb 2022	Specific Lesson Plan (PHY.Edu.) Simulated teaching Prog. on Well being-How to move Pain Free by Dr Medhavi Verma Specific Lesson Plan (PHY.Edu.)-contd Simulated teaching-contd	21 Feb -24 Feb 2022 21 Feb -24 Feb 2022 25 Feb 2022 26 Feb 2022 26 Feb 2022	Monday- Thursday Monday - Thursday Friday Saturday Saturday
27 Feb 2022	Sunday	27 Feb 2022	Sunday
28-Feb 2022	Internship for B.Ed. 2 Year students Completed	28 Feb 2022	Monday
1 March -5 March 2022	Mahashivratri One day NSS Camp on health and Hygiene Teaching Practice Starts (Edu) Theory Lesson Plan (Ph. Edu.)	1 March 2022 2 March 2022 3 March 2022 3 March- 5 March 2022	Tuesday-Saturday Tuesday Wednesday Thursday Thursday- Saturday
6 March 2022	Sunday	6 March 2022	Sunday
7March-12March 2022	Teaching Practice (Education) continues Theory Lesson Plan (Ph. Edu.) Theory Lesson Plan (Ph. Edu.) Completed on 8th march On International Women's Day 7 days NSS Camp Starts	7March-12March 2022 7 March-8 March 2022 8 March2022 8 March2022 9 March2022	Monday-Saturday Monday- Tuesday Tuesday Tuesday Wednesday
13 March 2022	Sunday	13 March 2022	Sunday
14 March-19 March2022	Teaching Practice (Education) continued Last day of NSS camp Holi Holidays	14March-16March 2022 16March 2022 17March-19 March 2022	Monday-Wednesday Wednesday Thursday- Saturday
20 March 2022	Sunday	20 March 2022	Sunday
21March -26 March	Teaching Practice Continue (Edu)	21 March-26 March 2022	Monday-Saturday

Principal

2022	Intra-mural on 26 March 2022	26 March 2022	Saturday
27 March 2022	Sunday	27 March 2022	Sunday
28 March -31March 2022	Teaching Practice Completed Community work started	29 March 2022 30 March -31 March 2022	Tuesday Wednesday - Thursday
1 April- 2April 2022	Community work final Intramural on 2 April 2022	1 April- 2April 2022 1 April- 2April 2022 2 April 2022	Friday-Saturday Friday-Saturday Saturday
3 April 2022	Sunday	3 April 2022	Sunday
4 April- 9 April 2022	Remedial Classes starts(Edu Deptt.) Workshop for Non-Teaching staff on work ethics (regarding time manage,honesty integrity and positive attitude) Intramural on 9 April 2022	4 April- 9 April 2022 4 April 2022 4 April -6 April 2022 9 April 2022	Monday -Saturday Monday-Saturday Monday-Wednesday Saturday
10 April 2022	Sunday	10 April 2022	Sunday
11 April-16 April 2022	Remedial Classes (Edu Deptt.) Krida Bharti GautamBudh Jila Sammelan khel Pratibha Samman Ambedkar Jayanti Good Friday Intramural on 16 April 2022	11 April-13 April 2022 12 April 2022 13 April 2022 15 April 2022 16 April 2022	Monday-Wednesday Wednesday Wednesday Friday Saturday
17 April 2022	Sunday	17 April 2022	Sunday
18 April -23 April 2022	Remedial Classes continued Intramural on 23 April 2022	18 April -23 April 2022 23 April 2022	Monday- Saturday Saturday
24 April 2022	Sunday	24 April 2022	Sunday
25 April-30 April 2022	Remedial classes continued Remedial classes concluded	25 April-30 April 2022 30 April 2022	Monday-Saturday Saturday
1 May 2022	Sunday	1 May 2022	Sunday
2 May-7 May 2022	Id -Ul-Fitr	2 May-7 May 2022 3 May 2022	Monday-Saturday Tuesday

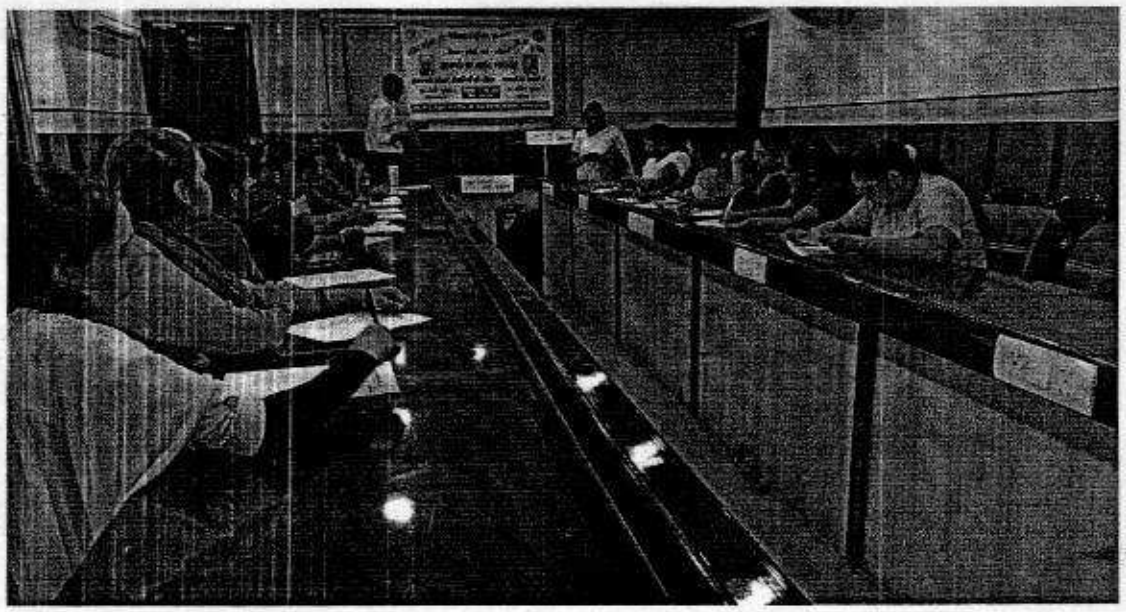
Principal

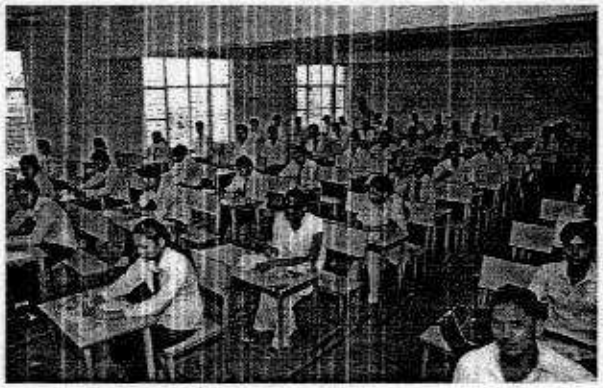
8 May 2022	Sunday	8 May 2022	Sunday
9 May -14 May 2022	U.P. State Level girls and boys under 14 Wrestling Championship Started	13-14 May 2022	Friday-Saturday
15 May 2022	Sunday/ last day of State Level Wrestling Championship	15 May 2022	Sunday
16 May -21May 2022	Buddha Purnima Intramural on 21May 2022	16 May 2022 21May 2022	Monday Saturday
22 May 2022	Sunday	22 May 2022	Sunday
23 May -28 May 2022	Workshop on Life Skill Development	23 May -28 May 2022 28 May 2022	Monday-Saturday Saturday
29 May 2022	Sunday	29 May 2022	Sunday
31 May 2022	Symposium and discussion on Azadi ka Amrit Mahotsav	31 May 2022	Tuesday
1 June -4 June 2021	Krida Bharti GautamBudh Jila Sammelan Pratibha Samman	4 June 2022	Wednesday-Saturday Saturday
5 June 2022	Sunday online Quiz on World Environment Day 2022	5 June 2022	Sunday
6 June-11 June 2022		6 June-11 June 2022	Monday-Saturday
12 June 2022	Sunday	12 June 2022	Sunday
13June -18 June 2022		14 June -19 June 2021	Monday-Saturday
19 June 2022	Sunday	19 June 2022	Sunday
20 June -25 June 2022	World Yoga Day	21 June 23 June-24 June 2022	Tuesday Thursday-Friday
26 June 2022	Sunday	26 June 2022	Sunday
27 June -30 June 2022		27 June -30 June 2022	Monday- Thursday
1 July – 2 July 2022	C.C.S. University Foundation Day	1 July – 2 July 2022 1 July 2022	Friday-Saturday Friday
3 July 2022	Sunday	3 July 2022	Sunday
4July -9 July 2022	Id-Ul-Juha	9 July 2022	Monday-Saturday
10 July 2022	Sunday	10 July 2022	Sunday

Principal

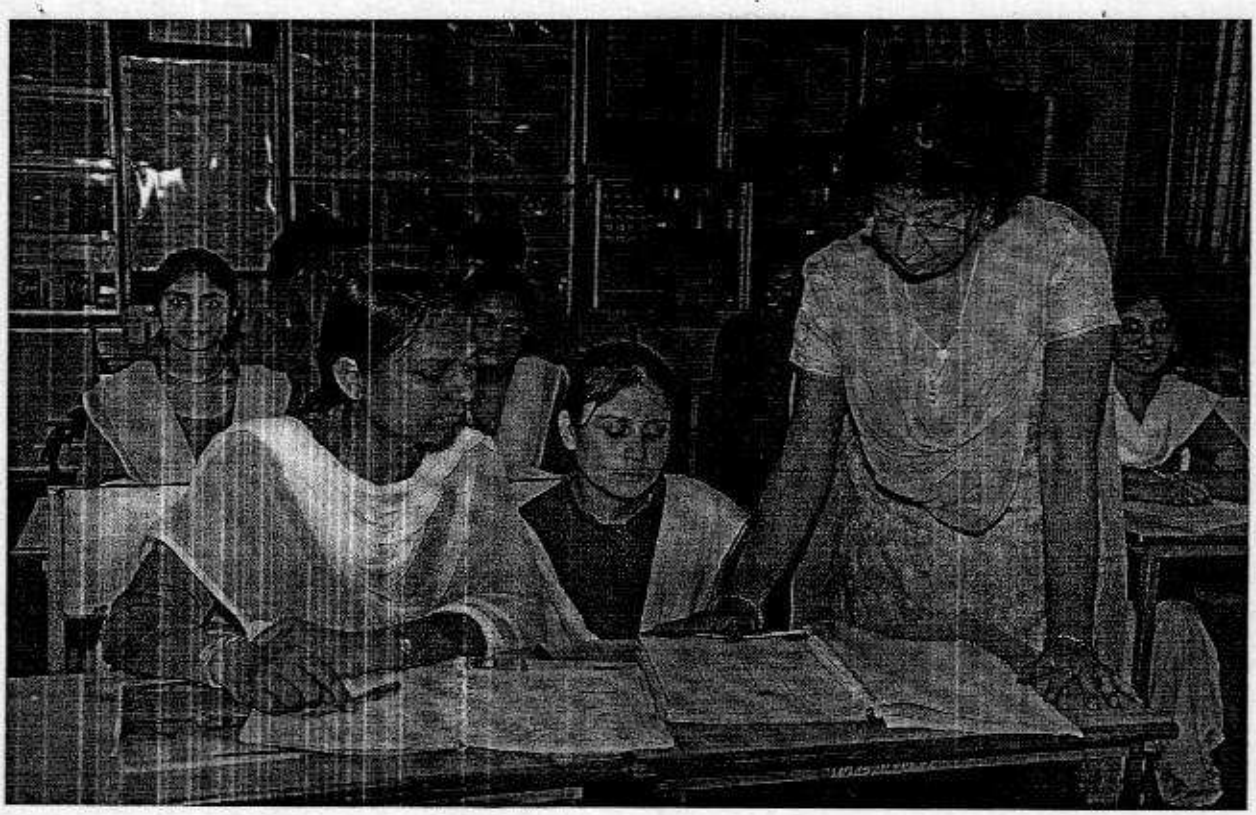
11July -16 July 2022		11July -16 July 2022	Monday-Saturday
17 July 2022	Sunday	17 July 2022	Sunday
18 July -23 July 2022		18 July -23 July 2022	Monday-Saturday
24 July 2021	Sunday	24 July 2022	Sunday
25 July- 30 July 2022		25 July- 30 July 2022	Monday-Saturday
31 July 2022	Sunday	31 July 2022	Sunday

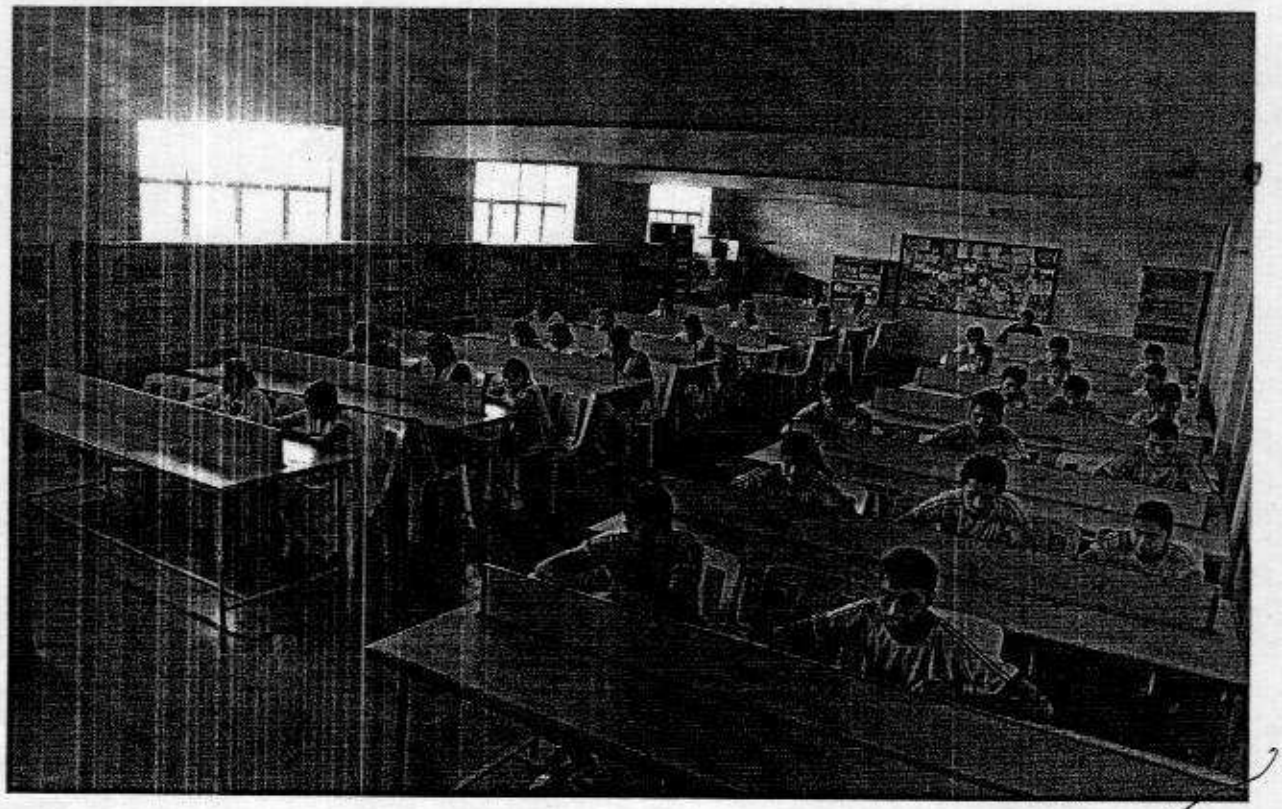
Principal



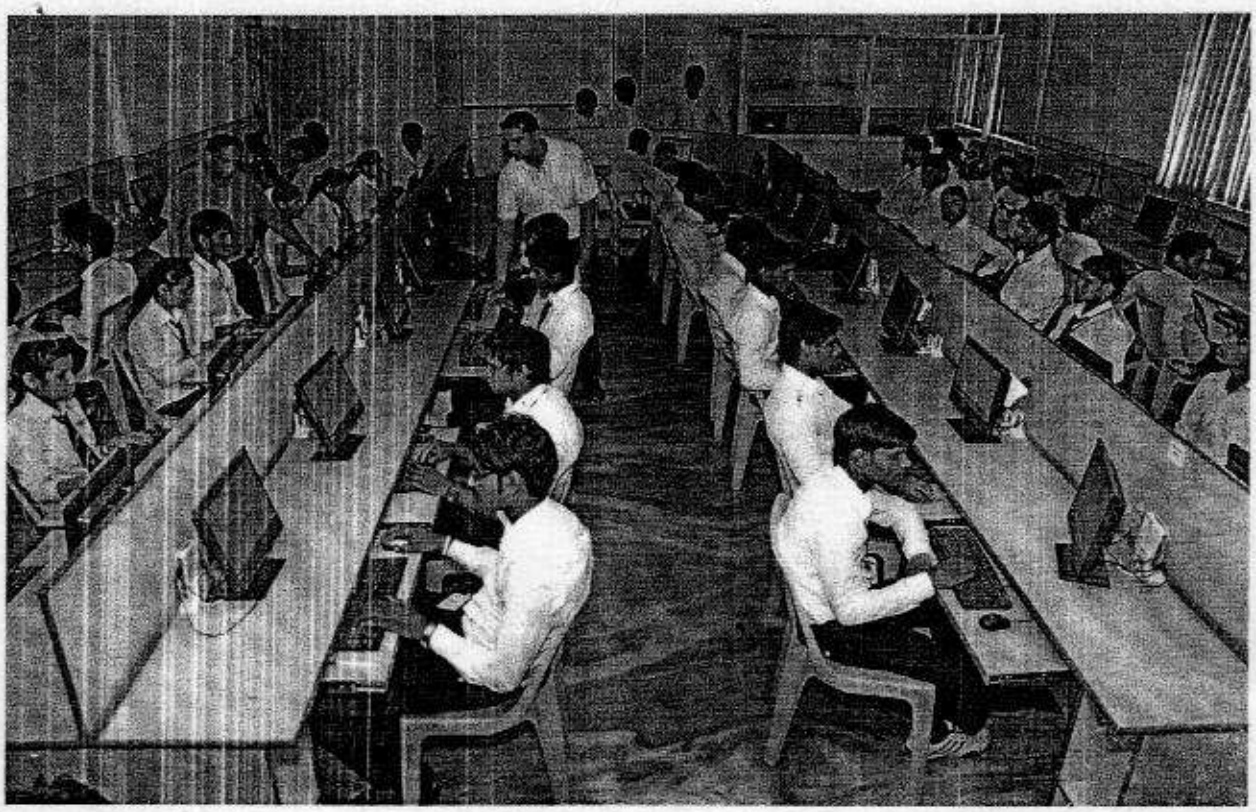


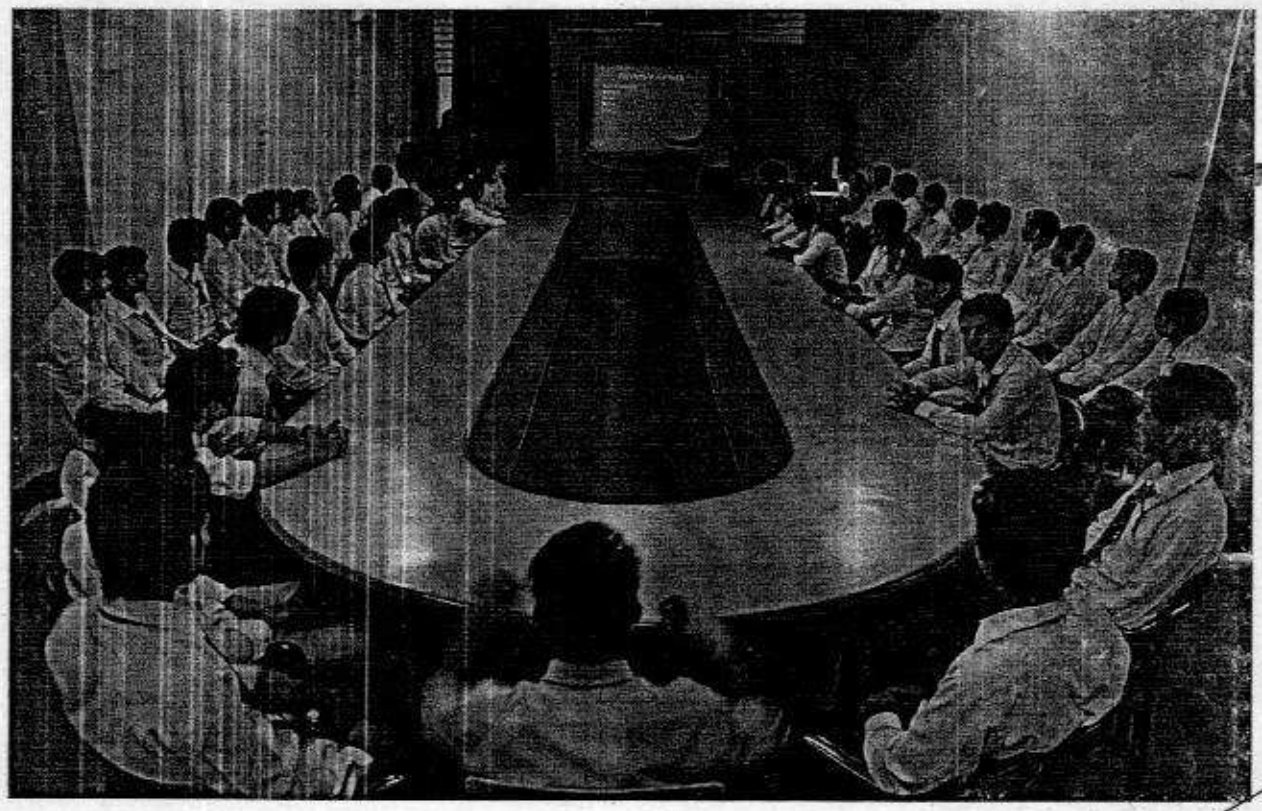
Principal





Principal





6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college functions effectively through strong leadership, mission-driven teamwork, process orientation, and continuous improvement. The organizational structure of the college including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment process, promotional policies as well as grievance redressal mechanisms form a transparent system. They are well documented and displayed on the website.

The administrative and faculty level setup of the college comprises statutory bodies and officers in accordance with the college and CCS University Act and statutes as detailed in the organogram.

The college is committed to provide quality education which nurtures the students with noble virtues & in-depth knowledge and grooms their personality, beneficial for themselves and the society. The college has adopted a 'Bottom-Up Approach' in management system development, implementation of various policies, and continuous improvement. Accordingly, the suggestions given by the students and teachers are discussed at the Department level. The suggestions related to curriculum revision/modifications suggestion are given to the CCS university at the Board of Studies.

The administrative setup is designed to facilitate the students from admission, payment of online fee, class schedule, syllabi, access to e-content and library, monitoring attendance, grievance redressal, hostel facility, career guidance, to internal/external evaluation & Student's feedback.

Appointments of faculty members are carried out with utmost care, unbiasedness, transparency and integrity. Eligibility and procedures are followed rigorously. To motivate and empower faculty members, they are included in various decision making committees on a regular basis. Awards and recognitions are given to encourage them and improve their performance.

Principal

University administration and teachers continuously support the research ecosystem by promoting conducive research, innovations and entrepreneurship. Leadership by Institute Innovation Council (IIC), IPR Cell and individual departments to apprise the students of recent developments in Science, Technology and knowledge transfer.

The Internal Quality Assurance Cell (IQAC) continuously strives for improving the standards of the academic delivery. It functions to align the administrative and academic structures of the institution to create a state of the art educational ecosystem and assessment mechanism.

The college has well defined and approved policies for Research & Innovation, Ethics & Values, Information Technology, Consultancy, Intellectual Property Right, Maintenance & infrastructure, Library, Environment, Industry Consultancy, and national Cooperation.

Principal

Noida College of Physical Education

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),
Affiliated to Ch. Charan Singh University, Meerut, U.P.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The Organizational Structure of the College consists of the Management, Governing body, the Principal, the H.O.D., the teaching staff, the non-teaching staff and the students.

The Management of the College is the highest decision-making body which is in constant touch with the Principal and H.O.D. on all matters pertaining to the smooth functioning of the institution.

This is followed by the Governing Body of the College which meets time to time, to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.

The Principal is assisted by the Teachers-in-Charge (TIC) of the Departments, the all teaching faculty and the Non-Teaching Staff which comprises of the Administrative Officer, Section Officers (one for Accounts Office and one for the General Administration), Senior and Junior Office Assistants and manual staff.

The smooth functioning of the department for which meetings are held on a regular basis to discuss issues and concerns relating to curricular and extra-curricular activities.

Staff meetings for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular and extracurricular activities.

The College also has Internal Quality Assurance Cell (IQAC) which works towards realisation of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring the internal quality of the institution.

Student meetings are held regularly to address the student related issues and organizing extracurricular activities through various Cultural Societies. The Library organization includes Librarian, Assistant Librarian and library attendants.

Parents meetings under the **Parents Teacher Association** are held regularly to address the parents and discus student related issues and take the suggestion from parents for college future improvement.

College Committees: Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of the Convenor and its members. The Anti Ragging Cell, Grievance Redressal Committee, CulturalCommittee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

Principal
Noida College of Physical Education
Greater Noida

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

Performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The college has put in place a well-defined annual Performance Appraisal System (PAS) and Career Advancement Scheme (CAS) for its faculty members based on statutory regulations issued by UGC/ NCTE & other regulatory bodies. Accordingly, each faculty member of the college is assessed based on the Academic Performance Indicators (API) as derived from the Performance Based Assessment (PBA). Each faculty member is required to submit a Self-Appraisal Report annually based on the three broad parameters: Teaching-Learning & Evaluation; Administrative Support; and Research.

The promotions of teachers are considered on the basis of length of service and their academic achievements, as per the orders of the UP government and CCS university guidelines in the light of UGC regulations. The university ensures timely promotions of deserving teachers, through their quality appraisal by the IQAC.

The college has a provision for faculty development which includes deputation for higher studies, travel grant for attending national/ international conferences, seed money for research, and organizing national & international seminars/ workshops/ conferences/ orientation & refresher courses, etc. Contractual teachers are also encouraged for their academic upliftment in terms of financial support. This opens new avenues for growth and career enhancement.

The college follows the rules and orders of the CCS University for appointment, service & promotion of the non-teaching staff. The class four employees, on the basis of performance, tenure of service and assessment tests, are promoted to class three.

A fixed annual grant for academic & recreation tours, is provided to non-teaching staff. Cold & hot weather uniforms are provided to non-teaching employees every year. The college has residential facilities for both teaching & non-teaching staff on campus. Wi-fi and Generator facilities are provided in the residential houses in the campus. The residences are provided with the security arrangements round the clock.

The University has several effective welfare measures for teaching and non-teaching staff. Some of the welfare schemes are: Maternity Leave, Child-care Leave , Provident Fund scheme, Housing & Vehicle loans, Conveyance allowance to nonteaching staff, Medical assurance & re-imbursement schemes, Guest House, separate Gyms for ladies & Gents, for faculty and staff. Swami Kalyan Dev Medical Dispensary with trained staff is also a big facility for the University fraternity. An ambulance for medical emergency is available 24x7 at the college.

The staff is encouraged to engage in research activities including Ph D and are provided necessary support. Four faculties have completed PhD, and four of them are pursuing PhD, the faculties are also provided with the scope for publishing books, during the current accreditation cycle 26 books have been published.

Three faculty are appointed as University Coach for athletics trainers for the university athletics team.The faculty get opportunities to perform different responsibilities in Institute Innovation Council

Principal

Year	Name of Teacher	Name of conference workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of Support
12th-19th, Dec, 2022	Dr. Vineeta Rana	8 days online FDP **"Research paper and thesis writing".**	Indian teacher education community, Indore (M.P.).	600/- support amount 300/-
22nd Feb-28th March 2022	Dr. Ashutosh Rai	One Month online- **"Guru Dakshta" faculty induction program.**	Lakshmibai national institute of physical education, Gwalior	1000/- Support Amount 500/-
22nd Feb-28th March 2022	Dr. Praveen Kumar	One Month online- **"Guru Dakshta" faculty induction program.**	Lakshmibai national institute of physical education, Gwalior	1000/- Support Amount 500/-
22nd Feb-28th March 2022	Dr. Manoj Kumar Sharma	One Month online- **"Guru Dakshta" faculty induction program.**	Lakshmibai national institute of physical education, Gwalior	1000/- Support Amount 500/-
22nd Feb-28th March 2022	Dr. Pankaj Singh	One Month online- **"Guru Dakshta" faculty induction program.**	Lakshmibai national institute of physical education, Gwalior	1000/- Support Amount 500/-
28th - 30th June, 2022	Dr. Manoj Kumar Sharma	Three days National Level Conference on **"Changing Scenario of Physical Education after COVID-19 PANDEMIC"**	Vipra art, Commerce and Physical Education College, Raipur	5000/- Support Amount 2,500/-
15th – 21st June, 2021	Dr. Manoj Kumar Sharma	7 Days International E-Workshop on **"To Mark the Celebration of International Day of Yoga - 2021"**	Central University of South Bihar, Gaya	No Fees
30th, April, 2022	Dr. Rumi Gupta	Exhibition-cum-workshop on **"Creating environmental consciousness in classrooms"**	C-Kart School of education, Dayalbagh Educional Institute, Dayalbagh, Agra	320/- support amount 150/-
16th Nov 2021	Dr. Sapna Sah	National Webinar on **"Financial resilience through control and compliance"**	St. Joseph's college of commerce	No Fees
5th,Feb, 2022	Dr. Sapna Shah	Webinar on - **"Cyber physical social system-the foundation of IR 5.0"**	BVICAM, New Delhi	No Fees
19th,July, 2022	Dr. Sapna Shah	National Webinar on - **"FinancialEffects in Teacher Education in Covid Pandemic"**	Sunrise Institute of Education & Technology, G.B. Nagar U.P.	No Fees

Principal

1st – 2nd April, 2022	Dr. Sapna Shah	Seminar on **"Inclusive education for sustainable development: from idea to action"**	Army Institute of education, Greater Noida	1000/- Support amount 500/-
6th – 12th, May, 2022	Dr. Sapna Shah	7 Days online FDP **"Research paper writing based on qualitative research".**	Indian teacher education community, Indore (M.P.).	600/- Support amount 300/-
16th -25th, June 2022	Dr. Sapna Shah	10 Days online FDP on **"Pathways to teacher education"**	Indian teacher education community, Indore (M.P.).	600/- Support Amount 300/-
13th-14th, March, 2022	Mr.Rakesh Kumar Yadav	National Seminar on **"Recreational sports activities and adolescent development: A multidisciplinary perspective"**	Government girls degree college, Varanasi	500/- support amount 250/-
16th-17th, April, 2022	Mr.Rakesh Kumar Yadav	National Seminar on **"Relevance of new education policy 2020 in Indian context"**	Sahu Jain PG college, Najibabad, U.P	500/- support amount 250/-
29th March, 2022	Ms. Yashoda Rani	National Seminar **"The role of media in transforming India: The journey so far"**	Manyawar kanshiram government degree college, Ghaziabad	1.500/- support amount 750/-
9th Feb, 2021	Dr. Pankaj Singh	National Webinar on **"Rejuvenation through yoga"**	Central University of South Bihar	No Fees
3rd-4th, May, 2022	Dr. Pankaj Singh	Workshop on **"Approach to paradigm of scholar"**	Research foundation of India and RFI-Care, Chhattisgarh	No Fees

Principal

COMBINED CHALLAN OF A/C NO. 01, 02, 10, 21 & 22 (With

EMPLOYEES' PROVIDENT FUND ORGANISATION

TRRN 4372305001163
ECR Id 88281903
LIN : 1735823707

Establishment Code & Name MRNOI0045784000 NOIDA COLLEGE OF PHYSICAL EDUCATION Dues for the wage month of April 2

Address : DHOOM MANIK PUR, DHOOM MANIK PUR, GREATER NOIDA, GAUTAM BUDDHA NAGAR, UTTAR PRADESH

	EPF	EPS	EDLI
Total Subscribers :	12	12	12
Total Wages :	1,49,762	1,49,762	1,49,762

SL.	PARTICULARS	A/C.01 (Rs.)	A/C.02 (Rs.)	A/C.10 (Rs.)	A/C.21 (Rs.)	A/C.22 (Rs.)
1	Administration Charges	0	749	0	0	0
2	Employer's Share Of	5,497	0	12,476	749	0
3	Employee's Share Of	17,973	0	0	0	0

Grand **Total** : Thirty-Seven Thousand Four Hundred Forty-Four Rupees Only

(This is a system generated challan on 04-MAY-2023 15:22, the particulars shown in this challan are populated from the Electronic Challan Cum Return (ECR) uploaded b establishment for the specified month and year.

Note :- The following amounts are being remitted directly by Government of India on account of PMRPY / ABRY.

	PMRPY	ABRY
A) A/C no 1 (Employer share) (Rs.) -	0	0
B) A/C no 10 (Pension fund) (Rs.) -	0	0
C) A/C no 1 (Employee share) (Rs.) -	0	0
D) Total (A + B + C) (Rs.) -	0	0
E) Total remittance by Employer (Rs.) -	37,444	
F) Total amount of uploaded ECR (D + E) (	37,444	

Principal

6.3.3 Number of professional development / administrative training programmes organized by the college for teaching and non-teaching staff during the year.

The College maintains the record of the faculty in Faculty Profile detailing education, experience and training. The institution also works out Competency Based Skill Matrix for different levels. Training needs based on these competency needs and gaps observed are identified by the Department Heads.

Year	Title of the professional development program organized for teaching staff	Title of the administrative training programme organized for non-teaching staff	Dates (from – to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2021	Three days ICT programe on - **"Use of latest ICT apps in Teaching Learning Programs**		15th to 17th September, 2021	30	
2022		Two days Workshop for Non-Teaching Staff on – **"Work ethics"**(regarding-time management, honesty, integrity and positive attitude)	4th -6th April,2022	20	11

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Noida College of Physical Education

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

Date : 11/09/2021

THREE DAYS WORKSHOP

ON

"USE OF LATEST ICT APPS IN TEACHING LEARNING PROCESS"

All the students of Education and Physical Education are hereby informed that an Five Day Workshop on ICT is being organized by the college from 15th to 17th Sept., 2021. Attending this workshop is mandatory for all the students.

The teaching faculty of Education and Physical Education Department of the college is requested to make it convenient to attend.

Schedule of Programme

Day	Resource Person
Day 1	Dr. Sapna Shah
Day 2	Dr. Manoj Sharma and Dr. Praveen Kumar
Day 3	Dr. Vineeta Rana

Mrs kanak Rana

Convenor

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. Pratibha Gupta

Principal, NCPE

Noida College of Physical Education

(Dhoom Manikpur, G.B. Nagar, U.P.)

Date: 18/09/21

Three Days Workshop

On

"USE OF LATEST ICT APPS IN TEACHING LEARNING PROCESS"

Dated: 15th Sep to 17th Sep., 2021

Venue: Seminar Hall, Ground Floor

ORGANISED BY - NOIDA COLLEGE OF PHYSICAL EDUCATION

Mode: Face to face/Off-line

About the Workshop:

This workshop provides the participants with the requisite knowledge and skills that help them make efficient use of ICT in the classroom. The workshop also equips learners to the processes of teaching, learning, and assessment done online. The concepts of blended learning, flipped classrooms and assistive software are also introduced to the learners. The programme focuses on unique practices that equip netizens with attitude, skills and competencies and state of the art artefacts to effectively integrate ICT in the teaching-learning process

Target Audience:

Students and Teachers of Education Department. All participants are expected to carry their PC and other necessary digital gadgets.

Expected Outcomes:

On successful completion of the workshop the participants are expected to:

- Work with ICT tools, software applications, and digital resources in day to day teaching-learning situations.
- Select and use digital tools and resources as part of an authentic or collaborative learning activity.
- Elucidate the theoretical, practical, and application of technology integration.
- Arrange and generate digital resources that could be made use of in teaching and learning.
- Critically evaluate ICT resources and engage in the activities of teachers' networks.
- Describe safe and ethical use of ICT and exhibit awareness of the legal ramifications of inappropriate usage.
- Use ICT for making classroom processes more inclusive and to address the issue of diverse learning abilities.
- Utilise the potentials of a virtual classroom environment and open-source software that could be successfully integrated into the curriculum
- Engage in setting up digital knowledge resources/ repositories of the educational institution and organize them fittingly in cyberspace

Programme Committee:

- **Patron: Dr. Pratibha Gupta (Principal, NCPE)**
- **Convener: Mrs. Kanak Rana (Assistant Professor, NCPE)**

REPORT OF THREE DAYS WORKSHOP ON

"USE OF LATEST ICT APPS IN TEACHING LEARNING PROCESS"

ORGANISED BY - NOIDA COLLEGE OF PHYSICAL EDUCATION

Dated: 15th Sep to 17th Sep., 2021

Human lives saw remarkable changes in the last couple of years from the beginning of the COVID-19 pandemic. A virus of microscopic proportions challenged human existence and locked people indoors. Lives and livelihoods were destroyed worldwide indiscriminately. However, after the initial shock, mankind retaliated with preventive measures like vaccines and alternatives for lives to go on despite the crises. Prolonged closure of schools resulted in loss of academics for students all over the world. It was during this time that ICT emerged as

a path of deliverance for all the stakeholders in education – teachers, students, parents and the governments all over the world. Devoid of direct interactions, academics shifted to online platforms like Google classrooms and Zoom meetings. There are concerns and complaints regarding online education in countries like India where digital divide remains a sad truth depriving a large majority from availing the benefits of ICT. But it is impossible to deny the inevitability of ICT as it prevented learning loss to a great extent during the lockdown days. The realization of the importance of ICT for the academic community resulted in gaining the subject its due place in teacher education and research. For enhancing the ICT skills of teachers and students of Noida College of physical Education conducted three days workshop on ICT in Education from 19 Nov-21 Nov 2021.

Day 1

The workshop commenced on the first day with a simple and graceful inaugural session at 10.30 am in the seminar hall of NCPE. Principal of NCPE Dr. Pratibha Gupta welcomed the gathering with a brief talk after which the presidential address was delivered Dr. Sapna Shah , who put forward some thoughts and concerns on the relevance of ICT in education. Dr. Usha Rajput, Vice Principal, Delhi did the honour of inaugurating the workshop and enlightened the session with his inspiring thoughts on ICT in education. The session was attended by the teaching faculty, research community and the students.

The inaugural session came to an end by 11.30 am with the delivery of vote of thanks by Dr. Madhvi The first technical session of the workshop began at 11.45 am with the resource person. Dr. Rumi Gupta which were mainly focused on the uses of ICT in Education. The themes dealt with included technology based learning environment, Learning Management Systems, pedagogic designs for ICT supported education, teacher centered and learner centered systems, evaluative learning and a whole variety of tools for the same.

The afternoon session began with the resource person familiarized us with various ICT tools like Jam board, an interactive whiteboard and Google Docs applications. The versatility of Google docs with excellent features like voice typing, translation of documents and other modifications 2 captured the attention of many participants. Google slides which could gracefully replace MS PowerPoint with many special features like add on were also discussed in detail. In addition, the participants were familiarized with designing online certificates. The resource person demonstrated the entire process of creating a Moodle site, explained various features of it and discussed the advantages and applications of it. The session came to

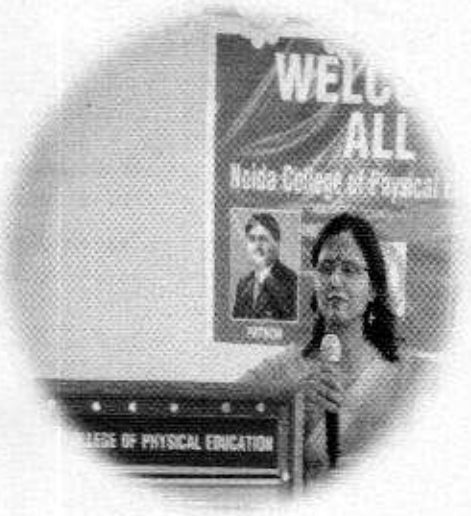
an end by 4.45 pm in the evening with a brief doubt clarification session in the end where many of the participants voiced their questions regarding various ICT tools to be used in classrooms and were answered to with great zeal from the part of the resource person. The session was truly interactive and productive.

Day 2

The second day of the workshop began on 21 November 2021 with a report presentation of the previous day by Dr. Manoj Sharma. The session was attended by a total of 150 participants including the teaching faculty, research community and students. The first technical session of the second day of the workshop began at 10 am. Dr. Praveen Sharma dealt with included ICT Resources for Research which consisted of Eresources in Education, General and Academic Search Engines, Digital Libraries, Academic Research Database, Indexing Services, Reference Management Software, Writing and Publication and so on in detail. Various aspects of learning plans, tips and tricks for efficient Google search using 'modifiers' like 'file type', academic search engines like Google scholar, digital libraries like 'Archive.org', 'National Digital Library of India' and institutional repositories like Annual Reviews were discussed. The speaker compared and elucidated on various types as well as pros and cons of publication modes. The session ended at 1 pm with a doubt clarification session after which there was a lunch break.

The afternoon session began by 2 pm with speaker Dr. Pankaj Kumar in quite a different manner – by telling a story. By awakening the interest and curiosity of the audience, he

elaborated on cyber security and cyber laws that widened the participants' understanding of cyber space in itself. The speaker also advocated on the need of good cyber hygiene and discussed in detail about 'netiquette" – the code of behavior and actions to be followed on the internet. Although slightly tedious due to the technical terms and aspects, the session, overall was engaging and tremendously informative. The session came to an end by 4 pm in the evening. The resource person stressed on the need for honesty, integrity and objectivity – the qualities and traits to be followed on the cyber world. The queries of the participants were answered with necessary explanations in between and even towards the end.



Day 3

The third day of the one-week workshop started with the report presentation of the previous day by Ms Garima Dhakrey The workshop began at 9.55am at the morning. Dr. Vineeta Rana an expert in the field of ICT, The major aspect of the session was 'ICT Integrated Transactional Strategies' and the resource person ventured into digital storytelling, techno pedagogical content knowledge, criteria for selecting ICT resources, cost and copyrights, licensed ICT resources, reference sites, ICT initiatives of Govt of India and so on. The session began with the resource person refreshing the students' knowledge regarding digital lesson plans, use of smart boards and e-portfolios. It was followed by the introduction of certain techniques in using Google platforms such as Google classrooms, Google docs and Google forms. The session was engaging and activity oriented one as the speaker engaged the audience constantly by assigning activities likes making posters, creating cartoons and so on in applications which were familiarized in the session. He took great interest in introducing

certain hardware and applications which are essential and quite useful for teachers in an ICT enabled classroom. Many of the participants downloaded the applications with adequate guidance and proper instructions from the resource person.

The afternoon session began around 2.15pm where Dr. Sapna Shah introduced certain gaming applications such as nearpod, white board.fi, Quizziz etc. These applications will certainly be useful to those teachers who would like to make their classrooms more interesting and engaging. The introduction of national and state initiatives of ICT proved to be highly informative. In addition, A-Z Screen recorder, a screen recording application was also introduced with ample demonstration. The session came to an end by 4.15pm with a brief doubt clarification. The report of the workshop was presented on the stage by Dr. Praveen Sharma delivered the concluding remarks and Dr. Sushil Rajput Chairman, NCPE has delivered vote of thanks for the workshop.

The session ended by 4.30 pm with the National Anthem. Overall, the workshop was a great success and the entire credit goes to a well-coordinated team of Noida College of Physical Education which included faculty members, research scholars, students and non-teaching staff. The inaugural, technical, refreshment, hall management, time keeping and rapporteur committees which were formed some time before the workshop acted in a systematic and organized manner throughout the week. All the students and teachers who constituted the committees toiled hard for the effective conduct of the programme.

Convener

Ms.Kanak Rana Kanak

(Assistant Professor)

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION
Faculty Approval List (M.P.Ed.)

S. No.	Name of Faculty	Designation		
1.	Dr. Ashutosh Rai	Professor / HOD		
2.	Dr. Praveen Kumar	Asso. Professor		
3.	Dr. Manoj Kumar Sharma	Asso. Professor		
4.	Mrs. Yashoda Rani	Asstt. Professor		
5.	Mr. Anurag Kumar Giri	Asstt. Professor		
6.	Mr. Akash Shukla	Asstt. Professor		

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION
Faculty Approval List (B.P.Ed.)

S. No.	Name of Faculty	Designation		
1.	Dr. Ashutosh Rai	Professor / HOD		
2.	Prof. Dr. Meena P. Thuse	Professor		
3.	Dr. Pramod Kumar	Asso. Professor		
4.	Dr. Naresh Kumar	Asstt. Professor		
5.	Dr. Pankaj Singh	Asstt. Professor		
6.	Dr. Vishal Singh	Asstt. Professor		
7.	Dr. Pramod Kumar	Asstt. Professor		
8.	Smt. Sapana Kumari	Asstt. Professor		
9.	Smt. Rekha Devi	Asstt. Professor		
10.	Mr. Pradeep Kumar	Asstt. Professor		
11.	Mr. Gaurav Kumar	Asstt. Professor		
12.	Mr. Manish Kumar	Asstt. Professor		
13.	Mr. Rakesh Kumar Yadav	Asstt. Professor		
14.	Dr. Brijesh Kumar Singh	Asstt. Professor		

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION
Faculty Approval List (B.P.E.S.)

S. No.	Name of Faculty	Designation		
1.	Ms. Anushika Gupta	Asstt. Professor		
2.	Mr. Sandeep	Asstt. Professor		
3.	Mrs. Neeru Chauhan	Asstt. Professor		
4.	Mr. Papple	Asstt. Professor		
5.	Mr. Data Ram	Asstt. Professor		
6.	Mr. Niranjan Singh	Asstt. Professor		
7.	Mr. Rajkumar	Asstt. Professor		
8.	Mr. Deepak Rajput	Asstt. Professor		
9.	Mr. Bobbin	Asstt. Professor		
10.	Mr. Shailendra Sharma	Asstt. Professor		
11.	Mrs. Krishnawati	Asstt. Professor		
12.	Mrs. Poonam Chauhan	Asstt. Professor		
13.	Mrs. Rajnish	Asstt. Professor		
14.	Mrs. Shibani Rani Pal	Asstt. Professor		

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION
Faculty Approval List (B.Ed., B.A.B.Ed.)

S. No.	Name of Faculty	Designation		
1.	Prof. (Dr.) Pratibha Gupta	Principal, Professor		
2.	Dr. Vineeta Rana	Asstt. Professor		
3.	Ms. Rakhi Bhardwaj	Asstt. Professor		
4.	Mrs. Asha Rani	Asstt. Professor		
5.	Ms. Garima Dhakrey	Asstt. Professor		
6.	Ms. Payal	Asstt. Professor		
7.	Ms. Reena Chauhan	Asstt. Professor		
8.	Dr.. Sapna Sah	Asstt. Professor		
9.	Ms. Reema Pathania	Asstt. Professor		
10.	Ms. Anju Sharma	Asstt. Professor		
11.	Ms. Neelam Yadav	Asstt. Professor		
12.	Ms. Monika Sharma	Asstt. Professor		
13.	Ms. Shivangi Sahu	Asstt. Professor		
14.	Mr. Brajesh Kumar	Asstt. Professor		
15.	Ms. Sandeep Kumari	Asstt. Professor		
16.	Mr. Manoj Kumar	Asstt. Professor		
17.	Ms. Sandhya Chauhan	Asstt. Professor		
18.	Ms. Rukmani	Asstt. Professor		
19.	Ms. Ruchi Bhardwaj	Asstt. Professor		
20.	Ms. Sonam Rana	Asstt. Professor		
21.	Mr. Dushyant	Asstt. Professor		
22.	Ms. Hemlata Sharma	Asstt. Professor		
23.	Dr. Rumi Gupta	Asstt. Professor		

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

NOTICE

Date: 30/03/2022

THREE DAYS WORKSHOP ON - "Work Ethics"

All the Teaching Non Teaching staff of NCPE are hereby informed that a Workshop on **"WORK ETHICS"** is being organized by the college on dated 4th – 5th April, 2022. Attending this workshop is mandatory for all the staff members.

The teaching faculty of NCPE is requested to make it convenient to attend.

Schedule of Three Days Workshop

Date	Day	Resource Person
04/04/2022	Day 1	Dr. Pratbha Gupta
05/04/2022	Day 2	Dr.Manoj Sharma
06/04/2022	Day 3	Dr. Pratbha Gupta & Dr.Manoj Sharma

Ms. Hemlata Sharma
Convenor

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. pratibha Gupta
Principal, NCPE

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

Date:- 08/04/2022

REPORT
of
THREE DAYS WORKSHOP ON - "Work Ethics"

A Work Ethic is a personal set of values that determines how any employee approaches their work. The department of education arranged three days Workshop on **"Work Ethics"** from 4th to 6th April, 2022. The main focus of the workshop was **how to pain free and how to make healthy environment at work places.**

Work ethics are the care of public service. The profession must articulate its fundamental values, ethical principles, and ethical standards. Work ethics set values, principles, and standards to guide decision- making and conduct when an ethical issue arises.

The workshop was arranged by the NCPE College where most of the Teaching and Non-Teaching staff spent their valuable time. Seminar hall, NCPE College was the perfect spot for the event.

On First Day:

Notable speaker **Dr. Pratbha Gupta**(Principal of NCPE) who talks about work ethics. She said work is a promotion of life. Work ethics is to enhance human well being. Work ethics learn to us service, social justice, dignity, worth of the person, integrity, competence and importance of human relationship. She said people should free their mind to work in a healthy environment. Also she talked about **Time Management**. Its presents, you are punctual in your life. She said ethics helps us to creating and maintaining strong relationship with:-

- Proper interactions with people.
- Maintaining professional boundaries with students and staffs. Being supportive and cooperate with other staff members and so on.

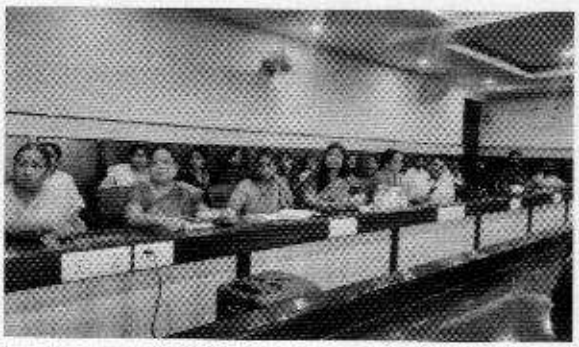
On Second Day:

Notable speaker **Dr. Manog Sharma**(Asso.Professor, Deptt.of Physical Education, NCPE). Who talks about **Honesty, Integrity and Positive attitude** of work ethics. He said work is a pray and promotion of life. . Further, it is a personal duty since each one has the moral obligation to take care of him and not be a burden to others. Work is not only personal activity. Therefore,

work has its legal and moral implications. The man has basic needs that must be satisfied for him to survive. He also focused on positive attitude. He said that its very important part of the society.

On Third Day:

On last day notable speakers **Dr. Pratbha Gupta** (Principal of NCPE) & **Dr. Manog Sharma** (Asso. Professor, Deptt. of Physical Education, NCPE) revised all major points as: **Time Management, Honesty, Integrity and Positive attitude.** He and She take some views by participances. They suggested some physical exercise. He told that it will be change your life and it will create heady environment. The workshop was ended with the vote of thanks by Dr. Rumi Gupta.



CODE OF ETHICS FOR NON-TEACHING STAFF:

1- Loyalty to the college by punctual and reliable in all duties.
2- Integrity by being honest in wands and actions,
3- Creating and maintaining with strong relationships with:
   a. Proper interactions with students.
   b. Maintaining professional boundaries with students and staffs.
4- Dignity by treating students by cane and Kindness.
5- Being supportive and cooperate with other staff members.
6- Responsibility by meeting the sequined standards for every assigned task.
7 - Respect by mutual respect, trust and confidentiality.
9 - He/she should adhere strictly to the official resumption / closing time and must dress decently and appropriately.
10 - He/she must respect and maintain the hierarchy in the administration.
11- Must not use unauthorized persons to perform official duties.

Convenor
Ms. Hemlata Sharma

REPORTED BY Rumi
Dr. Rumi Gupta

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. pratibha Gupta
Principal, NCPE

NOIDA COLLEGE OF PHYSICAL EDUCATION

Non Teaching Staff

Signature

S. No.	Name	1	2	3	4
1	Mr. Rajkumar				
2	Mr. Wazir Singh				
3	Mr. Ashok Rana (Guard)				
4	Mr. Ram Siromani (Mali)				
5	Mr. Sanjay Km (Driver)				
6	Mr. Roop Km (Bus Helper)				
7	Mr. Shivam Singh (Peon)	Shivam	Shivam	Shivam	Shivam
8	Mr. Beer Pal (Guard)				
9	Mr. Parmod (Maali)	प्रमोद	प्रमोद	प्रमोद	प्रमोद
10	Mr. Krishan Pal (Driver)	किशनपाल			
11	Mr. Vipin Kumar (Guard)				
12	Mr. Santosh Yadav (Guard)	सन्तोष	सन्तोष	सन्तोष	सन्तोष
13	Mr. K.P. (Peon)				
14	Mr. Arun Chauhan (Guard)	अरुण	अरुण	अरुण	अरुण
15	Mr. Ravi (HK)	RAVI	RAVI	RAVI	RAVI
16	Mr. Sourav Kushwah (Elec.)	Sourv	Saurv	Saurv	Sourav
17	Ms. Sunita Devi				
18	Mr. Pradeep (HK)				
19	Ms. Kiran (Mali)				
20	Ms. Rinki Sharma	रिंकी	रिंकी	रिंकी	रिंकी
21	Mr. Sunder	सुन्दर	सुन्दर	सुन्दर	सुन्दर
22	Mr. Pankaj	पंकज	पंकज	पंकज	पंकज
23					
24					
25					

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

6.3.4

6.3.4 Number of teachers undergoing online/face-to-face Faculty development Program (Professional Development Programmes, Orientation / Induction programmes, Refresh Course, Short Term Course etc.

Number of teachers who attended	Title of the professional development programme	Duration (from – to)(DD-MM-YYYY)
Dr. Ashutosh Rai,	One Month online Faculty Induction Program on - **"Guru Dakshta"** (Lakshmibai national institute of physical education, Gwalior)	22nd Feb – 28,th March 2022
Dr. Praveen Kumar	One Month online Faculty Induction Program on - **"Guru Dakshta"** (Lakshmibai national institute of physical education, Gwalior)	22nd Feb – 28,th March 2022
Dr. Manoj Kumar	One Month online Faculty Induction Program on - **"Guru Dakshta"** (Lakshmibai national institute of physical education, Gwalior)	22nd Feb – 28,th March 2022
Dr. Pankaj Singh	One Month online Faculty Induction Program on - **"Guru Dakshta"** (Lakshmibai national institute of physical education, Gwalior)	22nd Feb – 28,th March 2022
Dr. Vineeta Rana	8 days online Faculty development Program - on **"Research paper and thesis writing"**(Indian teacher education community, Indore (M.P.).	12th - 19th, December, 2022
Dr. Sapna Sah	7 Days online Faculty development Program - on **"Research paper writing based on qualitative research"** (Indian teacher education community, Indore (M.P.).	6th - 12th , May, 2022
Dr. Sapna Sah	Days online Faculty development Program - on **"Pathways to teacher education"** (Indian teacher education community, Indore (M.P.).	16th -25th, June, 2022

Total – 06 teachers attended

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE DEVELOPMENT CENTRE

LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION, GWALIOR

(NAAC Accredited A++ Deemed University)

Government of India, Ministry of Youth Affairs and Sports

ज्ञान-विज्ञान विमुक्तये

UGC-Sponsored

"Guru Dakshta" Faculty Induction Programme (Online)

This is to certify that **Dr. Ashutosh Rai**

Designation **Professor** *College/University* **Noida College of Physical Education**

Place **Dhoom Manikpur, G.B. Nagar** *Affiliated to* **C. C. S. University, Meerut (U. P.)**

Participated in one month online Faculty Induction Programme (Guru Dakshta)

held from **22/02/2022** *to* **28/03/2022** *and obtained grade* **A**

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Director | Course Coordinator | Vice-Chancellor

UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE DEVELOPMENT CENTRE

6.3.4

LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION, GWALIOR

(NAAC Accredited A++ Deemed University)

Government of India, Ministry of Youth Affairs and Sports

ज्ञान-विज्ञान विमुक्तये

UGC-Sponsored

"Guru Dakshta" Faculty Induction Programme (Online)

This is to certify that **Dr. Praveen Kumar**

Designation **Assistant Professor** *College/University* **Noida College of Physical Education**

Place **Noida** *Affiliated to* **Chaudhary Charan Singh University, Meerut**

Participated in one month online Faculty Induction Programme (Guru Dakshta)

held from **22/02/2022** *to* **28/03/2022** *and obtained grade* **A**

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Director | Course Coordinator | Vice-Chancellor

UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE DEVELOPMENT CENTRE

LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION, GWALIOR

(NAAC Accredited A++ Deemed University)

Government of India, Ministry of Youth Affairs and Sports

ज्ञान-विज्ञान विमुक्तये

UGC-Sponsored

"Guru Dakshta" Faculty Induction Programme (Online)

This is to certify that **Dr. Manoj Kumar Sharma**

Designation **Assistant Professor** *College/University* **Noida College of Physical Education**

Place **Dhoom Manikpur, Near Dadri, G. B. Nagar** *Affiliated to* **C. C. S. University, Meerut (U. P.)**

Participated in one month online Faculty Induction Programme (Guru Dakshta)

held from **22/02/2022** *to* **28/03/2022** *and obtained grade* **A**

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Director | Course Coordinator | Vice-Chancellor

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6.3.4

UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE DEVELOPMENT CENTRE

LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION, GWALIOR

(NAAC Accredited A++ Deemed University)

Government of India, Ministry of Youth Affairs and Sports

UGC-Sponsored

"Guru Dakshta" Faculty Induction Programme (Online)

This is to certify that **Dr. Pankaj Singh**

Designation **Assistant Professor** *College/University* **Noida College of Physical Education**

Place **Dadri, Gautambudha Nagar (UP)** *Affiliated to* **Chaudhary Charan Singh University, Meerut (UP)**

Participated in one month online Faculty Induction Programme (Guru Dakshta)

held from **22/02/2022** *to* **28/03/2022** *and obtained grade* **A**

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Director | Course Coordinator | Vice-Chancellor

CERTIFICATE

(MSME, UDYAM-23-0019505)

600/-

8 DAYS ONLINE FDP ON RESEARCH PAPER AND THESIS WRITING

6.3.4

This is to Certify that

Dr. Vineeta Rana,

Assistant Professor, Meerut University, Noida

has participated in the 08 days online FDP on "Research Paper And Thesis Writing" by Dr. D. N. Sansanwal & Dr. P. K. Gupta from 12th to 19th December 2022, organised by the Indian Teacher Education Community, Indore (M.P.).

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. P. K. Gupta
Founder,
ITEC Group, Indore, M.P.

Dr. D.N. Sansanwal
Resource Person, Former
HOD and Dean, S.O.E., D.A.V.V., Indore

CERTIFICATE

(MSME, UDYAM-23-0019505)

07 Days Online Faculty Development Program on
"Research Paper Writing Based on Qualitative Research"

600/-

6.3.4

This is to Certify that

Dr.Sapna Sah,

Assistant Professor, Deptt .of Education, CCS University, Meerut, U.P.

has participated in the 07 days online FDP on "Research Paper Writing Based on Qualitative Research" by Dr. D. N. Sansanwal & Dr. Sahab Ram Kumawat from 06th to 12th May 2022, organised by the Indian Teacher Education Community, Indore (M.P.).

Principal
Maria College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. Pramod Kumar Gupta
Founder,
ITEC Group, Indore, M.P.

Dr. D.N. Sansanwal
Resource Person, Former
HOD and Dean, S.O.E., D.A.V.V., Indore

Dr. Sahab Ram Kumawat
Associate Professor,
Education

Certificate

(MSME, UDYAM-23-0019505)

600/-
6.3.4

10 days Online Faculty development program
on
Pathways To Teacher Education

This is to Certify that

Dr.Sapna Sah,

Assistant professor, Education Department, CCS University, Meerut, U.P.

has participated in the 10 days online faculty development program on "Pathways To Teacher Education" from 16th to 25th June 2022, organised by the Indian Teacher Education Community, Indore (M.P.).

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Dr. Pramod Kumar Gupta
Founder,
ITEC Group

Dr. Devraj Goel
Professor Emeritus
Vadodara- Gujarat- India

6.5.1 **Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.**

The internal quality assurance system of the college is a self-regulated entity which aims at continuous improvement in quality and achieving academic excellence. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures, and methodologies of operations, and learning outcomes at periodic intervals.

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, transforming it into a multivalent knowledge .

The institution has a well organized and active IQAC in place. After the NAAC accreditation in the year 2017, IQAC was constituted as per the guidelines of NAAC. IQAC has contributed significantly in the following areas:

- Senior Professors and the Heads of Departments constantly audit the classroom teaching of the faculty members.
- Formation of Regulation, Curriculum and syllabus
- Accreditation and Ranking.
- Development and application of quality parameters for various academic and administrative activities of the college.
- Organization of inter and intra college and institutional workshops, seminars on quality related themes and promotion of quality circles.
- Preparation of Annual Quality Assurance Report (AQAR) as per guidelines and parameters for submission to NAAC
- The IQAC reports are periodically circulated amongst the stake holders for suggestions and feedback. The reports are also uploaded in the official website of the Institute
- Facilitated the students to pursue special internship at reputed academic institution abroad.

Principal

MISSION STATEMENT OF THE IQAC-

1. Strive for excellence in all college functions and services.

2. Inspire a spirit of free inquiry, the freedom to explore new and diverse ideas.

3. Provide equal opportunity for all, respect the unique and diverse perspective of each person.

4. Foster learning activities of the highest quality to help students achieve their goals.

5. Maintain the highest level of honesty, communication, cooperation, and credibility in all relationships.

6. Assume responsibility and accountability for all decisions and actions, and ensure the best use of available resources.

7. Promote individual growth and a positive sense of self-worth for all members of the college community.

8. Play an integral role in developing, advancing, and serving the local community.

9. Inculcate a culture of professional, business and personal ethics.

10. Develop and practice environmental consciousness and sustainable lifestyle.

Principal

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Affiliated to Ch. Charan Singh University, Meerut, U.P.

Academic Calendar 2021-22

Period(s)	*Description(s)*	*Dates and Days*	
1August 2020	*Sunday*	*2August 2020*	*Sunday*
2August -6August2020		*2August -5 August2021*	*Tuesday-Thursday*
	Holiday – Shivratri	*6 August 2021*	*Friday*
7 August2021	*No intramurals due to covid -19 on 7 Aug 2021,Saturday*	*7 August2021*	*Friday*
8 August 2021	*Sunday*	*8 August 2021*	*Sunday*
9 August- 13August 2021		*9 August- 13 August 2021*	*Monday -Friday*
14 August 2021	*No intramurals due to covid -19 on 14 Aug 2021, Saturday*	*14 August 2021*	*Saturday*
15 August 2021	*Sunday*	*15 August 2021*	*Sunday*
	Independence Day	*15 August 2021*	*Sunday*
	Blood Donation Camp by Bharat Vikas Parishad	*15 August 2021*	*Sunday*
16 August -19 August 2021	*Orientation programme (Edu.Deptt.)*	*16 August -17 August 2021*	*Monday- Tuesday*
	Classes start (Edu.Deptt.)	*19 August 2021*	*Thursday*
20 August 2021	*Moharram*	*20 August 2021*	*Friday*
21 August 2021	*No intramurals due to covid -19 on 21 Aug 2021, Saturday*	*21 Aug 2021*	*Saturday*
22 August 2021	*Sunday*	*22 August 2020*	*Sunday*
23 August 2021	*Public Holiday*	*23 August 2021*	*Monday*
24 August – 28 August 2021		*24 August-28 August 2021*	*Tuesday-Saturday*
28 August 2021	*No intramurals due to covid -19 on 28 Aug 2021, Saturday*	*28 August 2021*	*Saturday*
29 August 2021	*Sunday*	*29 August 2021*	*Sunday*

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Dhoom Manipur, Gautam

	Sports day	29 August 2021	Sunday
30 August 2020	Janmashtami	30 August 2021	Monday
31 August 2021	Last day of the month	31 August 2021	Tuesday
1Sep – 3 Sep 2020	Workshop on Art and Aesthetics	1Sep – 3 Sep 2020	Wednesday-Friday
4 Sep 2021	Intramural starts on 4 Sep 2021	4 Sep 2021	Saturday
5 Sep 2021	Sunday Teachers' day	5 Sep 2021 5 Sep 2021	Sunday Sunday
6 Sep –12 Sep 2021	Practical classes on Action Research ,Psycho tests , making of Blue Print and Case Study World Literacy Day Intramural on 12 Sep 2021	6 Sep –11 Sep 2021 8 Sep 2021 11 Sep 2021	Monday-Saturday Wednesday Saturday
13 Sep 2021	Sunday	12 Sep 2021	Sunday
14 Sep 2021 15 Sep-18 Sep 2021	Hindi debate competetion on Hindi Diwas Prog.on ICT for faculty member intramural on 18 Sep 2021, Saturday	14 Sep 2021 15 Sep-17 Sep 2021 18 Sep 2021	Tuesday Wednesday-Friday Saturday
19 Sep 2021	Sunday	19 Sep 2021	Sunday
20 Sep- 25 Sep 2021	One day NSS Camp on Water Conservation intramural on 25 Sep, 2021	20 Sep- 25 Sep 2021 20 Sep 2021 25 Sep, 2021	Monday-Saturday Monday Saturday
26 Sep 2021	Sunday	26 Sep 2021	Sunday
27 Sep - 30 Sep 2021	Last Day of The Month	27 Sep - 30 Sep 2021 30 Sep 2021	Monday – Thursday Thursday
1 Oct 2021		1 Oct 2020	Friday
2 Oct 2021	Gandhi Jayanti No intramural	2 Oct 2021 2 Oct 2021	Saturday Saturday
3 Oct 2021	Sunday	3 Oct 2021	Sunday
4 Oct- 9 Oct 2021	Hindi Workshop Intramural on 9 Oct,2021	4 Oct-9 Oct 2021 4 Oct- 8 Oct 2021 9 Oct 2021	Monday-Saturday Monday-Friday Saturday
10 Oct 2021	Sunday	10 Oct 2021	Sunday
11 Oct- 16 Oct 202	Shikshak samman samaroh at NCPE by Bharat	11 Oct- 16 Oct 2021 11 Oct 2021	Monday-Saturday Monday

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Dhoom Manikpur, G.B. Nagar

	Vikas Parishad,Dadri Branch Workshop On Waste Recycling" BEST OUT OF WASTE" Ramanavami Dusshera Intramural on 16 Oct,2021	12 Oct 2021 14 Oct ,2021 15 Oct, 2021 16 Oct,2021	Tuesday Thursday Friday Saturday
17 Oct 2021	Sunday	17 Oct 2021	Sunday
18 Oct -23 Oct 2021	Programme on Human Values Maharishi Valmiki Jayanti NSS one Day programme on GIRL EDUCATION Intramural on 23 Oct,2021	19 Oct -23Oct 2021 19 Oct 2021 20 Oct 2021 23 Oct, 2021 23 Oct, 2021	Monday-Saturday Tuesday Wednesday Saturday Saturday
24 Oct 2021	Sunday	24 Oct 2021	Sunday
25Oct – 30 Oct 2021	English Workshop Intramural on 30 Oct, 2021	25 Oct - 30 Oct 2021 25 Oct - 27 Oct 2021 30 Oct 2021	Monday – Saturday Monday – Friday Saturday
31 Oct 2021	Sunday	31 Oct 2021	Sunday
1 Nov – 6 Nov 2021	Internship for B.Ed. 2 Year students starts Workshop on Diya making and card making Deepawali Holidays	1 Nov 2 Nov 2021 3 Nov -6 Nov 2021	Monday Wednesday Thursday- Saturday
7 Nov 2021	Sunday	7 Nov 2021	Sunday
8 Nov-13 Nov 2021	Programme on Gender Equality Orientation Day (Phy.Edu.) ICT Workshop for Students Intramural on 13 Nov 2021	8 Nov -9 Nov 2021 11 Nov -13 Nov 2021 11 Nov -13 Nov 2021 13 Nov 2021	Monday-Tuesday Thursday-Saturday Thursday-Saturday Saturday
14 Nov 2021	Sunday / Bal Diwas	14 Nov 2021	Sunday
15 Nov -20 Nov 2020	Workshop on Cleanliness and hygiene Guru Nanak Jayanti/Karthik Purnima Intramural on 20 Nov, 2021	15 Nov -16 Nov 2021 19 Nov 2021 20 Nov, 2021	Monday- Tuesday Friday Saturday

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

21 Nov 2021	Sunday	21 Nov 2021	Sunday
22 Nov -27 Nov 2021	Essay Writing Competition on "Pros And Cons of New Education Policy 2020 " Guru Teg bahadur Sahidi Diwas Constitution Day Intramural on 27 Nov, 2021	22 Nov-27Nov 2021 22 Nov 2021 24 Nov 2021 26 Nov 2021 27 Nov, 2021	Monday-Saturday Monday Wednesday Friday Saturday
28 Nov 2021	Sunday	28 Nov 2021	Sunday
29- 30 Nov 2021		29 Nov - 30 Nov 2021	Monday- Tuesday
1Dec – 4 Dec 2021	Yoga workshop Intramural on 4 Dec 2021	1 Dec 2021-4Dec 2021 1Dec – 2Dec 2021 4 Dec 2021	Wednesday-Saturday Wednesday-Thursday- Saturday
5 Dec 2021	Sunday	5 Dec 2021	Sunday
6 Dec -11 Dec 2021	Programme on "Social Responsibility of Citizens" Intercollegiate Athletics Tournament start 11 Dec2021	6 Dec -7 Dec 2021 11 Dec 2021	Monday - Tuesday Saturday
12 Dec 2021	Sunday Intercollegiate Athletics Tournament cont.	12 Dec 2021	Sunday
13 Dec -18 Dec 2021	Intercollegiate Athletics Tournament Final Guest Lectures Scout n Guide Camp Intramural	13 Dec 2021 13Dec- 18 Dec 2021 14 Dec- 18 Dec 2021 18 Dec 2021	Monday Monday-Saturday Tuesday-Saturday Saturday
19 Dec 2021	Sunday	20 Dec 2020	Sunday
20 Dec -25 Dec 2021	Christmas	25 Dec 2021	Saturday
26 Dec 2021	Sunday	26 Dec 2021	Sunday
27 Dec -31 Dec 2021		27 Dec -31 Dec 2021	Monday-Friday
1 Jan 2022		1 Jan 2022	Saturday
2 Jan 2022	Sunday	2 Jan 2022	Sunday

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Dhoom Manikpur, G.B. Nagar

3 Jan – 8 Jan 2022	Workshop on" How to use Audio Visual Aids during Teaching practice" Rangoli Competition Intramural (Physical Edu)	3 Jan -5 Jan 2022 8 Jan 2022 8 Jan 2022	Monday-Wednesday Saturday Saturday
9 Jan 2022	Sunday/Guru Gobind Singh Jayanti	9 Jan 2022	Sunday
10 Jan -15 Jan 2022	Jhankar Annual Function Makar Sankranti /Lohri Online Classes Starts Due to Covid	10 Jan 2022 13 Jan 2022 13 Jan 2022	Monday Thursday Thursday
16 Jan 2022	Sunday	16 Jan 2022	Sunday
17 Jan -22 Jan 2022	Online classes Continued No Intramural due to Covid	17 Jan -22 Jan 2022 22 Jan 2022	Monday-Saturday Saturday
23 Jan 2022	Sunday	23 Jan 2022	Sunday
24 Jan -29 Jan 2022	Online classes continued due to covid Republic Day	24 Jan -29 Jan 2022 26 Jan 2022	Monday -Saturday Wednesday
30 Jan 2022	Sunday	30 Jan 2022	Sunday
31 Jan 2022	Last day of the Month	31 Jan 2022	Monday
1 Feb- 5 Feb 2022	Online classes continued due to covid Basant Panchami	1 Feb- 4 Feb 2022 5 Feb 2022	Tuesday-Friday Saturday
6 Feb 2022	Sunday	6 Feb 2022	Sunday
7 Feb -12 Feb 2022	Online Classes – contd. -due to COVID Offline Classes begin after COVID Intra-mural – Begins after COVID	7 Feb -10 Feb 2022 11 Feb 2022 12 Feb 2022	Monday- Thursday Friday Saturday
13 Feb 2022	Sunday	13 Feb 2022	Sunday
14 Feb -19 Feb2022	Gen. Lesson Plan(Phy.Edu.) Micro-Teaching (Edu.)	14 Feb -19 Feb2022 14 Feb -19 Feb2022	Monday- Saturday Monday- Saturday
20 Feb 2022	Sunday	20 Feb 2022	Sunday
21 Feb-26 Feb 2022	Specific Lesson Plan (PHY.Edu.) Simulated teaching Prog. on Well being-How to move Pain Free by Dr Medhavi Verma Specific Lesson Plan (PHY.Edu.)-contd Simulated teaching-contd	21 Feb -24 Feb 2022 21 Feb -24 Feb 2022 25 Feb 2022 26 Feb 2022	Monday- Thursday Monday - Thursday Friday Saturday

Principal
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Dhoom Manikpur, G.B. Nagar

		26 Feb 2022	Saturday
27 Feb 2022	Sunday	27 Feb 2022	Sunday
28-Feb 2022	Internship for B.Ed. 2 Year students Completed	28 Feb 2022	Monday
1 March -5 March 2022	Mahashivratri Teaching Practice Starts (Edu) Theory Lesson Plan (Ph. Edu.)	1 March 2022 2 March 2022 3 March- 5 March 2022	Tuesday-Saturday Tuesday Thursday Thursday- Saturday
6 March 2022	Sunday	6 March 2022	Sunday
7March-12March 2022	Teaching Practice (Education) continues Theory Lesson Plan (Ph. Edu.) Theory Lesson Plan (Ph. Edu.) Completed on 8th march On International Women's Day work shop on "Gender Equity today for a Sustainable Tomorrow" 7 days NSS Camp Starts	7March-12March 2022 7 March-8 March 2022 8 March2022 8 March2022 9 March2022	Monday-Saturday Monday- Tuesday Tuesday Tuesday Wednesday
13 March 2022	Sunday	13 March 2022	Sunday
14 March-19 March2022	Programme on Personality development Teaching Practice (Education) continued Last day of NSS camp Holi Holidays	14March 2022 15March-16March 2022 16March 2022 17March-19 March 2022	Monday Tuesday-Wednesday Wednesday Thursday- Saturday
20 March 2022	Sunday	20 March 2022	Sunday
21March -26 March 2022	Teaching Practice Continue (Edu) Intra-mural on 26 March 2022	21 March-26 March 2022 26 March 2022	Monday-Saturday Saturday
27 March 2022	Sunday	27 March 2022	Sunday
28 March -31March 2022	Teaching Practice Completed Community work started	29 March 2022 30 March -31 March 2022	Tuesday Wednesday - Thursday
1 April- 2April 2022	Community work final Intramural on 2 April 2022	1 April- 2April 2022 1 April- 2April 2022 2 April 2022	Friday-Saturday Friday-Saturday Saturday

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

3 April 2022	Sunday	3 April 2022	Sunday
4 April- 9 April 2022	Remedial Classes starts(Edu Deptt.) Workshop for Non-Teaching staff on work ethics (regarding time manage,honesty integrity and positive attitude) Scout and Guide camp Intramural on 9 April 2022	4 April- 9 April 2022 4 April 2022 4 April -6 April 2022 4 April -8 April 2022 9 April 2022	Monday -Saturday Monday-Saturday Monday-Wednesday Monday- Friday Saturday
10 April 2022	Sunday	10 April 2022	Sunday
11 April-16 April 2022	Remedial Classes (Edu Deptt.) Krida Bharti GautamBudh Jila Sammelan khel Pratibha Samman Ambedkar Jayanti Good Friday Intramural on 16 April 2022	11 April-13 April 2022 12 April 2022 13 April 2022 15 April 2022 16 April 2022	Monday-Wednesday Wednesday Wednesday Friday Saturday
17 April 2022	Sunday	17 April 2022	Sunday
18 April -23 April 2022	Remedial Classes continued Intramural on 23 April 2022	18 April -23 April 2022 23 April 2022	Monday- Saturday Saturday
24 April 2022	Sunday	24 April 2022	Sunday
25 April-30 April 2022	Remedial classes continued Remedial classes concluded	25 April-30 April 2022 30 April 2022	Monday-Saturday Saturday
1 May 2022	Sunday	1 May 2022	Sunday
2 May-7 May 2022	Id -Ul-Fitr	2 May-7 May 2022 3 May 2022	Monday-Saturday Tuesday
8 May 2022	Sunday	8 May 2022	Sunday
9 May -14 May 2022	U.P. State Level girls and boys under 14 Wrestling Championship Started	13-14 May 2022	Friday-Saturday
15 May 2022	Sunday/ last day of State Level Wrestling Championship	15 May 2022	Sunday
16 May -21May 2022	Buddha Purnima Intramural on 21May 2022	16 May 2022 21May 2022	Monday Saturday
22 May 2022	Sunday	22 May 2022	Sunday

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Dhoom Manikpur, G.B. Nagar

23 May -28 May 2022	Workshop on Life Skill Development	23 May -28 May 2022 28 May 2022	Monday-Saturday Saturday
29 May 2022	Sunday	29 May 2022	Sunday
31 May 2022	Symposium and discussion on Azadi ka Amrit Mahotsav	31 May 2022	Tuesday
1 June -4 June 2021			Wednesday-Saturday
5 June 2022	Sunday , World Environment Day	5 June 2022	Sunday
6 June-11 June 2022		6 June-11 June 2022	Monday-Saturday
12 June 2022	Sunday	12 June 2022	Sunday
13June -18 June 2022		14 June -19 June 2021	Monday-Saturday
19 June 2022	Sunday	19 June 2022	Sunday
20 June -25 June 2022	World Yoga Day	21 June 23 June-24 June 2022	Tuesday Thursday-Friday
26 June 2022	Sunday	26 June 2022	Sunday
27 June -30 June 2022		27 June -30 June 2022	Monday- Thursday
1 July – 2 July 2022	C.C.S. University Foundation Day	1 July – 2 July 2022 1 July 2022	Friday-Saturday Friday
3 July 2022	Sunday	3 July 2022	Sunday
4July -9 July 2022	Id-Ul-Juha	9 July 2022	Monday-Saturday
10 July 2022	Sunday	10 July 2022	Sunday
11July -16 July 2022		11July -16 July 2022	Monday-Saturday
17 July 2022	Sunday	17 July 2022	Sunday
18 July -23 July 2022		18 July -23 July 2022	Monday-Saturday
24 July 2021	Sunday	24 July 2022	Sunday
25 July- 30 July 2022		25 July- 30 July 2022	Monday-Saturday
31 July 2022	Sunday	31 July 2022	Sunday

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Incremental improvements made for the preceding five years with regard to quality

Vacant posts have been filled up on priority basis. The college has implemented the guidelines of CCS University for transparency in interview for various level of Assistant Professors, Associate Professor and Professor.

Classes are equipped with smart board & LCD projectors to enhance the use of ICT in teaching and learning practices.

E-contents developed and placed on bridge library portal on college website, E-governance is being regularly enhanced in each area of functioning to bring in transparency and efficiency.

Establishment of Startup Cell and Innovation Centre (SCIC) that encourages startup & innovative ideas from students & faculty members to promote entrepreneurial skill.

Establishment of facility to promote research and optimum use of research equipment.

Online admission, examination and result process has facilitated the students to get their issued resolved without physically visiting the under the CCS university.

Student grievances, applications for answer book viewing, Provisional certificate, Duplicate mark sheet, degree, transcript, Scrutiny and Challenge evaluations are also handled via online through CCS university website.

Infrastructural facilities to all the departments are enhanced.

Participation of faculty and students in social responsibility and upliftment is performed rigorously with utmost care and concern, by adopting villages providing nutritional diet to poor TB patients below the age of 18 years.

During COVID-19 pandemic, the college generously extended support through distribution of masks, sanitizer, food packets, etc.

Solar energy power system of 1260 KW capacity has been installed, which has resulted in a saving of 30% in electricity consumption.

Establishment of separate health clubs/ gyms for men & women.

Department of education and physical education, in collaboration with Mental Health Mission has started a Psychology Counseling Centre for mental wellness of all stakeholders of the college.
Library is being digitized and 3M Security device (RFID) has been installed for providing 100% security to library resources.

Academic audits of teachers and departments are conducted annually. Quality initiatives such Research Promotion schemes for both teachers and students executed for Quality Assurance.

Principal

6.5.3 – 1

NOIDA COLLEGE OF PHYSICAL EDUCATION

Approved by NCTE & Recognized by UGC under Section 2 (f) & 12 (B),

Affiliated to Ch. Charan Singh University, Meerut, U.P.

MINUTES OF
INTERNAL QUALITY ASSURANCE CELL (IQAC)
SESSION 2021-22

Principal
Noida College of Physical Education
Dhoom Manik

NOIDA COLLEGE OF PHYSICAL EDUCATION

IQAC MEETING

First Meeting, session 2021-22

NOTICE

A meeting of college IQAC members will be held on 18 August 2021 at 12.30 pm in new Conference hall.

Sr. No.	Name of the Members	Signature
[illegible]	Dr. Pratibha Gupta	
2	Dr. Ashutosh Rai	
3	Dr.Praveen Sharma	
4	Dr. Vinita Rana	
5	Dr.Sapna Sah	
6	Ms. Yashoda Saini	
7	Mr. Sandeep Rana	
8	Mr. Devendra chauhan	
9	Dr. Pramod Rajput	
10	Dr.Manoj Kumar Sharma	
11	Mr. N.S.Yadav	
12	Aayush	
13	Dipika	
14	Pawan	
15	Kunal	
16	Deepa Meena	
17	Prashant Kumar Sharma	
18	Kunal	
19	Parul	
20	Shivani	
21	Lalit Nagar	

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Sr. No.	Distribution	Name of the Members	Department
1	Convener	Dr. Pratibha Gupta	Education
2	Co-ordinator of IQAC	Dr. Ashutosh Rai	Physical EducationX
3	NAAC Cordinator	Dr. Praveen Sharma	Physical Education
4.	NAAC Co-Coordinator	Dr.Sapna Sah	Education
4	One link member from each Department	Dr. Vinita Rana	Education
		Ms. Yashoda Saini	Physical Education
5	One link member from administrative office	Mr.Sandeep Rana	Administration
		Mr.N.S.Yadav	Administration
6	Link member from Library	Mr. Devendra chauhan	Library

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Dhoom Manikpur, G.B. Nagar

7.	Representatives Committee members	Dr. Ashutosh Rai	Research Committee
		Mr. Sandeep Rana	Scholarship Committee
8.	Representativefr om IQAC	Dr.Sapna Sah	Grievance Redressal Committee
		Dr.Manoj Sharma	Sports Committee
9.	Student Representatives In IQAC Committee	Aayush	(B.P.S) Physical Education, 1 Year
10		Dipika	(B.P.S) Physical Education, 1 Year
11		Pawan	(B.P.Ed) Physical Education, 1 Year
12		Kunal	(B.P.Ed)Physical Education, 1 Year

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13		Deepa Meena	(M.P.Ed.)Physical Education, 1 Year
14		Prashant Kumar Sharma	(M.P.Ed.)Physical Education, 1 Year
15		Kanak	B.A.B.Ed 1 Year.
16		Parul	B.A.B.Ed 1 Year
17		Shivani	B.Ed.1 Year
18		Lalit Nagar	B.Ed.1 Year

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Dhoom Manikpur, G.B. Nagar

Internal Quality Assurance Cell (IQAC)

Session-2021-22

IQAC Committee Meeting

First Meeting, Session 2021-22 held on 18th, Aug 2021

The chairperson of IQAC opened the meeting with welcome note to all the IQAC committee members and informed the members about the latest updates opened the forum of discussion for improvement of college.

The following agenda items were taken up for discussion in the meeting:-

- Approval of minutes of the last IQAC meeting held on 30th March 2021.
- Discussion on to prepare the Academic Calendar by all departments, with time table for New-Session.
- Impact of ICT in Teacher Education.
- Advancement of Information Communication Technology in Physical Education and Sports.
- Peace Education.

Item No. – 1

- Approval of Minutes of the last IQAC meeting held on 30th March 2021.
- The convener of IQAC highlighted main points of the last meeting. She also added some suggestions given by faculty members. It was also pointed out that the COVID pandemic had spread all over the country after the meeting which had distracted the follow up on many crucial decisions.

Item No. – 2

- Discussions took place on the need to prepare the Academic Calendar by all departments, along with time-table for New Session 2021-22.
- Guidelines were issued to each department to design academic calendar and time table.
- **Initiative towards faculty development**: Workshops, staff training, faculty improvement/development programs were conceived and planned

Item No. – 3

- Impact of ICT in Teacher-Education.
- To tackle the current changes in Education effectively, all faculty members were suggested to use ICT in their daily teaching.
- **Introduction of online feedback system**

Possibilities The meeting decided to entrust the ICT and website monitoring committee to look into the possibilities of development of an online feedback system.

Item No. – 4

- Advancement of Information Communication Technology in Physical Education and Sports.
- To tackle the teaching challenges effectively, it was suggested that Advance Information Communication Technology may be used in Physical Education and Sports also.
- Sports play a vital role in the life of the students; it improves the leadership quality, team spirit, sharing, tolerance and good physique.
- Information Technology in Sports has established scientific discipline, Research activities, improve Learning and coaching, Bio-mechanical analysis and field research have evolved. In future very soon the way computer with be applicable in sports with good quality and best results.
- Being in the digital era,, technology has accounted for many changes in the educational sector. These changes range from the method instruction is delivered, to the attitudes on how learning occurs to

the amount of collaboration and knowledge. ICT represents one of the most useful tools for enhances curriculum delining if used correctly

Item No. – 5

- Peace Education

- Regarding Peace Education, Guide-lines were given to Pupil-Teachers of Education – Department that they may keep healthy discussion on Peace-Education with their adolescent students.
- As explained previously, peace education is an important component of educational work. The goal of peace education is essentially the acquisition of the knowledge, skills, attitudes, and values that are necessary for the behavior of learners, whether children, adolescents or adults alike to always avoid the occurrence of conflict and "violence" on the environment, and then able to soaking peaceful conflicts, and creating conditions conducive to peace, whether intrapersonally, interpersonally, intergroup, at the national or international level.

The meeting was dispersed with vote of thanks.

NOIDA COLLEGE OF PHYSICAL EDUCATION

IQAC MEETING

Second Meeting, session 2021-22

NOTICE

A meeting of college IQAC members will be held on 27 October 2021 at 12.30 pm in new Conference hall.

Sr. No.	Name of the Members	Signature
1	Dr. Pratibha Gupta	
2	Dr. Ashutosh Rai	
3	Dr.Praveen Sharma	
4	Dr. Vinita Rana	
5	Dr.Sapna Sah	
6	Ms. Yashoda Saini	
7	Mr. Sandeep Rana	
8	Mr. Devendra chauhan	
9	Dr. Pramod Rajpoot	
10	Dr.Manoj Sharma	
11	Mr. N.S.Yadav	
12	Aayush	
13	Dipika	
14	Pawan	
15	Kunal	
16	Deepa Meena	
17	Prashant Kumar Sharma	
18	Kunal	
19	Parul	
20	Shivani	
21	Lalit Nagar	

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

Sr. No.	Distribution	Name of the Members	Department
1	Convener	Dr. Pratibha Gupta	Education
2	Co-ordinator of IQAC	Dr. Ashutosh Rai	Physical EducationX
3	NAAC Cordinator	Dr. Praveen Sharma	Physical Education
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4	One link member from each Department	Dr. Vinita Rana	Education
		Ms. Yashoda Saini	Physical Education
5	One link member from administrative office	Mr.Sandeep Rana	Administration
		Mr.N.S.Yadav	Administration
6	Link member from Library	Mr. Devendra chauhan	Library

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

7.	Representatives Committee members	Dr. Ashutosh Rai	Research Committee
		Mr. Sandeep Rana	Scholarship Committee
8.	Representativefr om IQAC	Dr.Sapna Sah	Grievance Redressal Committee
		Dr.Manoj Sharma	Sports Committee
9.	Student Representatives In IQAC Committee	Aayush	(B.P.S) Physical Education, 1 Year
10		Dipika	(B.P.S) Physical Education, 1 Year
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12		Kunal	(B.P.Ed)Physical Education, 1 Year

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13		Deepa Meena	(M.P.Ed.)Physical Education, 1 Year
14		Prashant Kumar Sharma	(M.P.Ed.)Physical Education, 1 Year
15		Kanak	B.A.B.Ed 1 Year.
16		Parul	B.A.B.Ed 1 Year
17		Shivani	B.Ed.1 Year
18		Lalit Nagar	B.Ed.1 Year

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Dhoom Manikpur, G.B. Nagar

IQAC Committee Meeting

Second Meeting, Session 2021-22 held on 27th Oct., 2021

Today 27th Oct. 2021, The meeting of IQAC was organized in the New Conference hall. The meeting started with the permission of the chair. The agenda of the meeting was as follows:

- Approval of minutes of the last IQAC committee meeting held on 18th Aug., 2021.
- Continuous improvement in Teaching-Learning and Evaluation to prepare – PPT, Learning Material, Question Bank etc.
- environmental Concerns and Technology.
- The impact of Social-Institutions' work on Education.
- To promote Inter-disciplinary and collaborative Research adjoining with health, physical fitness, mental hygiene and other discipline.

Item No. - 1

Approval of minutes of the last IQAC committee meeting held on 18th Aug., 2021.

- The convener of IQAC highlighted main points of the last meeting. She also added some suggestions given by faculty members.

Item No. – 2

Continuous improvement in Teaching – Learning and Evaluation to prepare – PPT, Learning Material, Question Bank etc.

- Regarding continuous improvement in Teaching-Learning and Evaluation, it was suggested that all faculty members' may prepare PPT, Learning Material and Question-Bank etc.

Item No. – 3

Environmental concerns and Technology.

- Discussion took place upon Environmental-Concerns like plantation for Greenery, Program on Cleanliness and Hygiene.
- The committee decided to recommend to conduct environmental audit in the campus
- **Garbage free green campuses:**

  The committee noted that many programmes for this and beautification progrmamme were running in the college. The committee felt the need for a coordination of these ongoing programmes.

Item No. – 4

The impact of Social-Institution's work on Education.

- It was also discussed by IQAC members that a study may be done about the effect and impact of Social-Institution on Education.
- The meeting resolved to recommend a gender audit in the college. IQAC may seek help from the reputed Centres for Gender studies to conduct the same.

Item No. – 5

To promote Inter-disciplinary and collaborative Research adjoining with health, physical fitness, mental hygiene and other discipline.

- Regarding to promote Inter-disciplinary and collaborative research, it was suggested that research-work in education also may adjoin with health, physical fitness and mental hygiene mostly.

Item No. – 6 **Online system for feedback from students** :

The Director reported that the process for online system for feedback from students will be initiated from next year onwards since the procedures in this regard from IT Division are not yet completed.

The meeting was dispersed with vote of thanks.

NOIDA COLLEGE OF PHYSICAL EDUCATION

IQAC MEETING

Third Meeting, session 2021-22

NOTICE

A meeting of college IQAC members will be held on 30 December 2021 at 12.30 pm in new Conference hall.

Sr. No.	Name of the Members	Signature
1	Dr. Pratibha Gupta	
2	Dr. Ashutosh Rai	
3	Dr.Praveen Sharma	
4	Dr. Vinita Rana	
5	Dr.Sapna Sah	
6	Ms. Yashoda Saini	
7	Mr. Sandeep Rana	
8	Mr. Devendra chauhan	
9	Dr. Pramod Rajput	
10	Dr.Manoj Sharma	
11	Mr. N.S.Yadav	
12	Aayush	
13	Dipika	
14	Pawan	
15	Kunal	
16	Deepa Meena	
17	Prashant Kumar Sharma	
18	Kunal	
19	Parul	
20	Shivani	
21	Lalit Nagar	

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Noida College of Physical Education
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Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

IQAC Committee Meeting

Third Meeting, Session 2021-22 held on 30th December, 2021

The third meeting of IQAC was organized in the New Conference Hall on 30th Dec., 2021 . The meeting was initiated with the permission of Chair. The agenda of the meeting was -

The following agenda items were taken up for discussion in the meeting:-

- Approval of minutes of the last IQAC meeting held on 27th Oct., 2021.
- Proper arrangement of tutorial and remedial classes.
- To encourage the faculty members to forward articles written by them in International Journals.
- Development of Teaching-Learning process by On-line teaching methods.
- Challenges posed to the academic process by raging COVID pandemic.

Item No. – 1

Approval of minutes of the last IQAC academic committee meeting held on 27th Oct., 2021.

- The convener of IQAC highlighted the main points of the last meeting. She also added some suggestions given by faculty members.

Item No. – 2

Proper arrangement of tutorial and remedial classes.

- Adequate discussion happened to arrange tutorial and remedial classes properly.

:

Item No. – 3

to encourage the faculty members to forward articles written by them in International Journals.

- Guidelines were given and IQAC members encouraged the faculty members to forward articles written by them in International Journals.
- **Initiatives towards faculty development**: Workshops, staff training, faculty improvement/development programs were suggested by committee members
- **Orientation Programme in MOOC for all permanent faculty members:**

  It was resolved to entrust IQAC to conduct programme in this regard

Item No. – 4

Development of Teaching-Learning process by on-line teaching methods.

- The committee decided to use PPT, Video-Conferencing etc. in on-line teaching for developing Teaching Learning Process.
- **• Contribute/Monitor/Evaluate the Teaching & Learning processes**

  •Do Quality-related Seminars, Conferences, workshops at International National, State, Institution Level for students and faculty

  •Do short term/certificate/value added courses for students

  • Take Regular feedback from students & faculty on teaching-learning processes and activities of college

Item No. – 5

Challenges posed to the academic process by raging COVID pandemic.

- Suggestions were given for confidence making and personality development programs may be arranged for the students in the absence of class-room teaching due to COVID

The meeting was dispersed with vote of thanks.

Item No. – 6 <u>Compiled regulations handbook for Academic Departments:</u>

The committee decided to print and publish all academic regulations in force as a handbook for the ease of administrative convenience and to equip faculty members and administrative staff for the smooth functioning of the system

Principal
Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

NOIDA COLLEGE OF PHYSICAL EDUCATION

IQAC MEETING

Fourth Meeting, session 2021-22

NOTICE

A meeting of college IQAC members will be held on 24 March 2022 at 12.30 pm in new Conference hall.

Sr. No.	Name of the Members	Signature
1	Dr. Pratibha Gupta	
2	Dr. Ashutosh Rai	
3	Dr.Praveen Sharma	
4	Dr. Vinita Rana	
5	Dr.Sapna Sah	
6	Ms. Yashoda Saini	
7	Mr. Sandeep Rana	
8	Mr. Devendra chauhan	
9	Dr. Pramod Rajput	
10	Dr.Manoj Sharma	
11	Mr. N.S.Yadav	
12	Aayush	
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Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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Noida College of Physical Education
Dhoom Manikpur, G.B. Nagar

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Principal
Noida College of Physical Education
Dhoom Manik

IQAC Committee Meeting

Fourth Meeting, Session 2021-22 held on 24th March 2022

Today, 24 March 2022, The meeting of IQAC was organized in the old conference hall. The meeting was started with the permission of the Chairman. The agenda of the meeting was -

- Approval of minutes of the last IQAC meeting held on 30th Dec., 2021.
- To aim for being the college with excellence.
- Development of Quality Culture in the Institution.
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices.
- Build an organized methodology of documentation and internal communication.
- **Enhance awareness about Student Support Services**

Item No. – 1

Approval of minutes of the last IQAC committee meeting held on 30th Dec., 2021.

- The convener of IQAC highlighted main points of the last meeting. She also added some suggesting given by faculty members.

Item No. – 2

To aim for being the college with excellence.

- Discussion was done that college may achieve more and more in academic as well as games and sports at national and Inter-national level also.

Item No. – 3

Development of Quality-Culture in the institution.

- Guidelines were given to develop quality-culture in academic as well as administrative level also.

Item No. – 4

Ensure enhancement and coordination among various activities of the institution and institutionalize good practices.

- The committee members ensured to enhance and to coordinate among various academic, co-academic activities and good practices of the institution.

Item No. – 5

Build an organized methodology of documentation and internal communication.

- Discussion was done and guide-lines were given to build an organized methodology of documentation and internal communication among faculty members and administrative staff.
-

Item No 6 **IQAC has to enhance awareness about Student Support Services**

- Involve student union in more information dissemination
- Prepare handout
- Put on website any information related to student support

The meeting was dispersed with vote of thanks.

Principal
Noida College of Physical Education

Report By Dr.Sapna Sah

6.5.3 – 1

The Regular meeting of Internal Quality Assurance Cell (1QAC), Feedback Collected, analyzed and used for improvements.

Report of IQAC meeting (Session2021-22)

The Regular meeting of IQAC for session2021-22,occurred at regular interval about three months as 18th Aug.,2021; 27th Oct.,2021; 30th Dec.,2021 & 24th Mar.,2022

- **Action taken report of First Meeting of IQAC, held on 18th Aug, 2021:-**

S.N.	Agenda Point	Action taken
1.	Approval of minutes of the last IQAC meeting held on 30th March 2021.	The convener of IQAC approved all the suggestions of last meetting given by faculty members.
2.	Academic Calendar by all departments, with time table for New-Session.	Academic Calendar & time tables all guidelines were followed by both the departments and prepared Academic Calendar & time table for New-Session.
3.	Impact of ICT in Teacher-Education.	Enhancing for quality of Teacher Education, faculties use advance technologies such as ICT in their daily teaching like - PPT, Online lectures & discussion, Online Debate & Quiz competitions ect, also decided to development of an online feedback system,
4.	Advancement of Information Communication Technology in Physical Education and Sports.	In Physical Education the emphasis was given on advancement of Information Communication Technology. The faculties of Physical-Education used Innovative-methods of teaching like discussion, project and problem method etc. Programmed design for leadership quality, team spirit, sharing, tolerance and good physique.
5.	Peace Education	Regarding Peace Education, some Guide-lines and programmes were designed for Pupil-Teachers of Education as- Morning Assembely, Workshop on Peace Education etc.

- **Action taken report of Second Meeting of IQAC, held on 27th Oct., 2021:-**

S.N.	Agenda Point	Action taken
1.	Approval of minutes of the last	The convener of IQAC approved all the suggestions of

	IQAC committee meeting held on 18th Aug., 2021	last meetting given by IQAC faculty members.
2.	Continuous improvement in Teaching-Learning and Evaluation to prepare-PPT, Learning Material, Question Bank etc.	Subject in charges prepare-PPT, Learning Material, Question Bank etc. for Continuous improvement in Teaching-Learning and Evaluation.
3.	Environmental Concerns and Technology.	Committee planed and applied some programmes related with Environmental-Concerns like Tree plantation for Greenery, organized Workshop on Cleanliness and Hygiene, Quiz competition on Environment Day, social awareness - Garbage free green campuses, programmes ect.
4.	The impact of Social-Institutions' work on Education.	Committee planed and applied some programmes on impact of Social-Institutions' work on Education. Under this some programmes & workshop organized related with Gender Equity and Equality.
5.	To promote Inter-disciplinary and collaborative Research adjoining with health, physical fitness, mental hygiene and other discipline.	Under this -some programmes planed and applied for promotion of Inter-disciplinary and collaborative Research adjoining with health, physical fitness, mental hygiene and other discipline.
6.	Online system for feedback from students	The Director suggested that - follow online system for feedback from of students. It will be initiate from next year onwards.

- **Action taken report of Third Meeting of IQAC, held on 30th Dec., 2021:-**

S.N.	Agenda Point	Action taken
1.	Approval of minutes of the last IQAC meeting held on 27th Oct., 2021.	The convener of IQAC approved all the suggestions of last meetting given by IQAC faculty members.
2.	Proper arrangement of tutorial and remedial classes.	For regular evaluation Tutorial and remedial classes arranged properly.
3.	To encourage the faculty members to forward articles written by them in International Journals.	During this period faculty members were encouraged to forward articles written by them into National/International Journals. In this way the works and suggestions of IQAC were analyzed and used for improvements. Workshops, FDP, Teaching/ Non-Teaching staff training, faculty improvement/development programs were organized by the college.
4.	Development of Teaching-	Faculties used PPT, Video- Conferencing etc. during

	Learning process by On- line teaching methods.	on-line teaching for developing Teaching Learning Process. Also Contribute/Monitor/Evaluate the Teaching & Learning processes. Regular feedback collected by students & faculty on teaching-learning processes and activities of college.
5.	Challenges posed to the academic process by raging COVID pandemic.	Personality development programs arranged for the students in the absence of class-room teaching due to COVID.
6.		

- **Action taken report of Forth Meeting of IQAC, held on 30th Dec., 2021:-**

S.N.	Agenda Point	Action taken
1.	Approval of minutes of the last IQAC meeting held on 30th Dec., 2021.	The convener of IQAC approved all the suggestions of last meetting given by IQAC faculty members.
2.	To aim for being the college with excellence.	College achieved more and more in academic as well as games and sports at national and Inter-national level turnament/championship also.
3.	Development of Quality Culture in the Institution.	During this session college developed quality-culture in academic as well as administrative level.
4.	Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices.	Committee members enhance and coordinated various academic, co-academic, activities and good practices of the institution.
5.	Build an organized methodology of documentation and internal communication.	Guide-lines were followed to build an organized methodology of documentation and internal communication.
6.	Enhance Services awareness about Student Support	Involve to students union in more information dissemination. Prepared handout and website for any information related to student support

Report By

Dr. Rumi Gupta Rumi

(Assist. Professor)

Noida College of Physical Education
Dhoom manikpur Dadri

7.1.1 MEASURES INITIATED BY THE INSTITUTION FOR THE PROMOTION OF GENDER EQUITY

- **GENDER EQUITY**

Gender equity is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. These has been progress over the last decades, but the world is not on track to achieve gender equality by 2030

Gender equity refers to "fairness if treatment for both women and men, according to their respective need so this may include equal treatment or that is different but which is considered equivalent in terms of rights, benefits, obligations and opportunities".

Habits of human beings are formulated by education. So we need education to promote equal participation of male and female in decision making, reducing gap between women and men, giving equality in learning process and providing equal benefits to male and female.

Gender equity defines that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity achieved in future Girls will get benefits from public and domestic life as much as boy.

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities –

- Security checkpoints at campus entry.
- Extensive surveillance network with 24x7 monitored control rooms.
- Strict implementation of Anti-Ragging, Anti-Smoking campus.
- Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS and NCC student volunteers.
- Separate hostels for men and women with dedicated wardens.

NCPE shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Some initiatives with respect to key areas are as follows :-

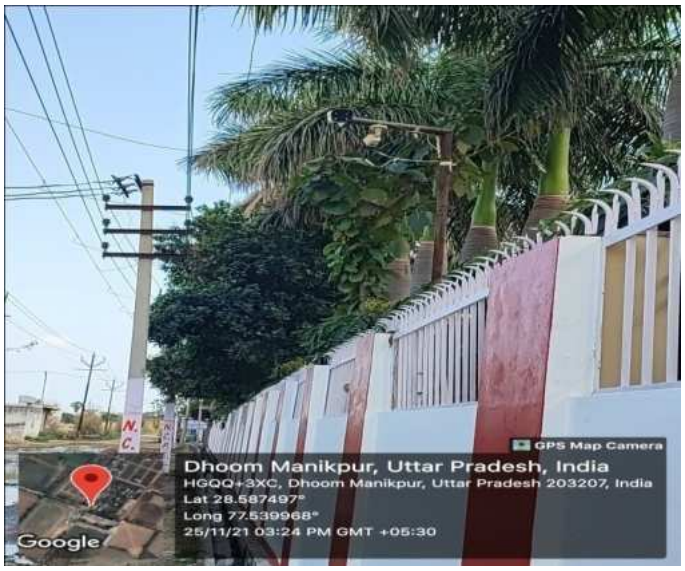
1. SAFETY AND SECURITY

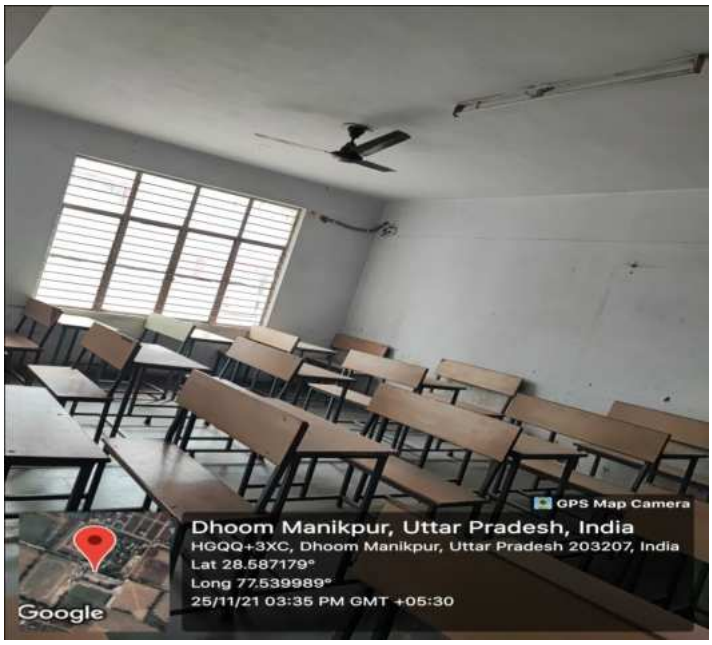
Safety of girls is a top priority at college campus. Nowadays safe and supportive community is both an obligation and a challenge for college administrators and students. Institute should provide a comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security personnel. It is a common phenomenon that most of the outstation students enrolling for different courses come out of their homes and cities for the first time in their life. It is therefore of most importance for institutions to provide them a comfortable and safe ambience of 'feel at home' within the campus. So following actions have been taken to ensure safety of the students as well as all the staff.

SECURITY ROOM

1.1 CCTV CAMERA

CCTV Surveillance is maintained 24 hours in the college premises. Students and other employees in the college too remain cautious about the surveillance. Disciplines maintained by the students and staff. The Institution takes good care of the students in every aspect.





1.2 VISITOR REGISTER

The institute keeps visitors register to record the details of any person entering the college premises.

1.3 FEMALE STAFF

The Institute have well qualified female staff. They help female student from time to time as they need. That create a good Image of the institution in the mind of the parents of the students.

1.4 RESTRICTED ENTRY

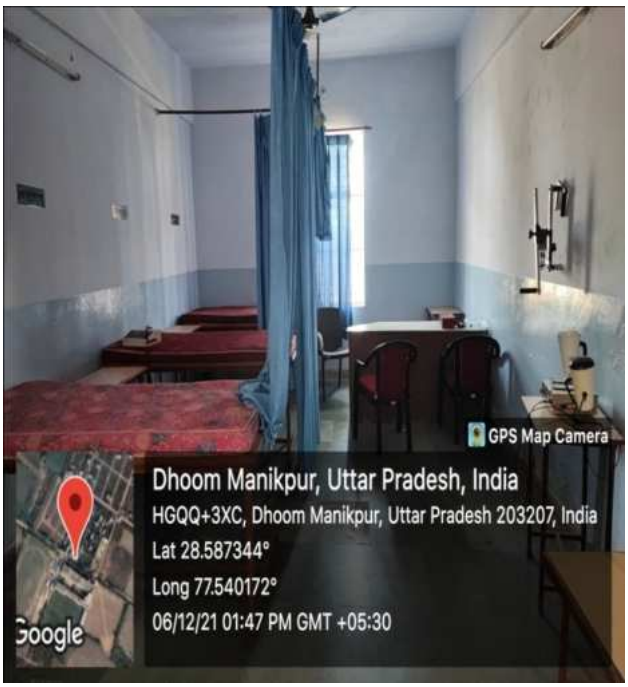
The institute have security guard at College entry gate. They try to stop any suspicious entry of persons into the college premises that helps to maintain discipline in the college campus.

1.5 WAITING AREA FOR PARENTS

The institute have waiting room for the parents and visitors at the college premises that help to make them Secure.

1.6 HEALTH AND MEDICAL FACILITY IN CAMPUS

There is a medical, physiotherapy and yoga room situated into the College Campus, which keeps all the necessary medical facilities.



1.7 DISCIPLINE COMMITTEE

There is a discipline Committee at the institute to take ease of Safety and security of the students. This committee keeps eyes on the employees students and events occurred at College premises.

1.8 PARENTS TEACHER MEETING

Regular parents–teacher meetings are organised to interact parents - teacher – students together updates are provided to the parents of the students.

2 COUNSELLING

There are many ways of counselling of the student's. They guided by the well qualified staff from time to time. Student's feels secure about their future after consulting to them.

2.1 FACULTY ADVISOR

Faculty advisor are assigned the responsibility of mentoring and Counselling of the student's both Boys and girls. Each faculty advisors distributed equally students. If any problem is there both boys and girls are being counseledas per requirements individually also.

2.2 PEERS OF STUDENTS

If peers of student's know about relevant information about theircarrier they share with them. Theirpeers help to motivate them from time to time. They discuss themselves that can help to develop them.

2.3 COUNSELLING CELL/ COMMITTEE

Counselling cell/ Committee, is also active in the College. It organises various events on counselling. College has a Joy Counsellors to guide the students and attend to the issues of the students. They motivate and guide them regularly to lead a good life.

3 COMMON ROOMS

The Common room facilities for both female and male students are available in college campus where the students come In their free time to relax and entertain. For boys and girls we haveseperate hostels and strict rules. Sports facility like table tennis, carom etc. are available in common rooms.

4 DAY CARE CENTER FOR YOUNG CHILDREN

Day Care Centre provides supervision and care of infants and young children during the daytime particularly so that their parents our hold job.

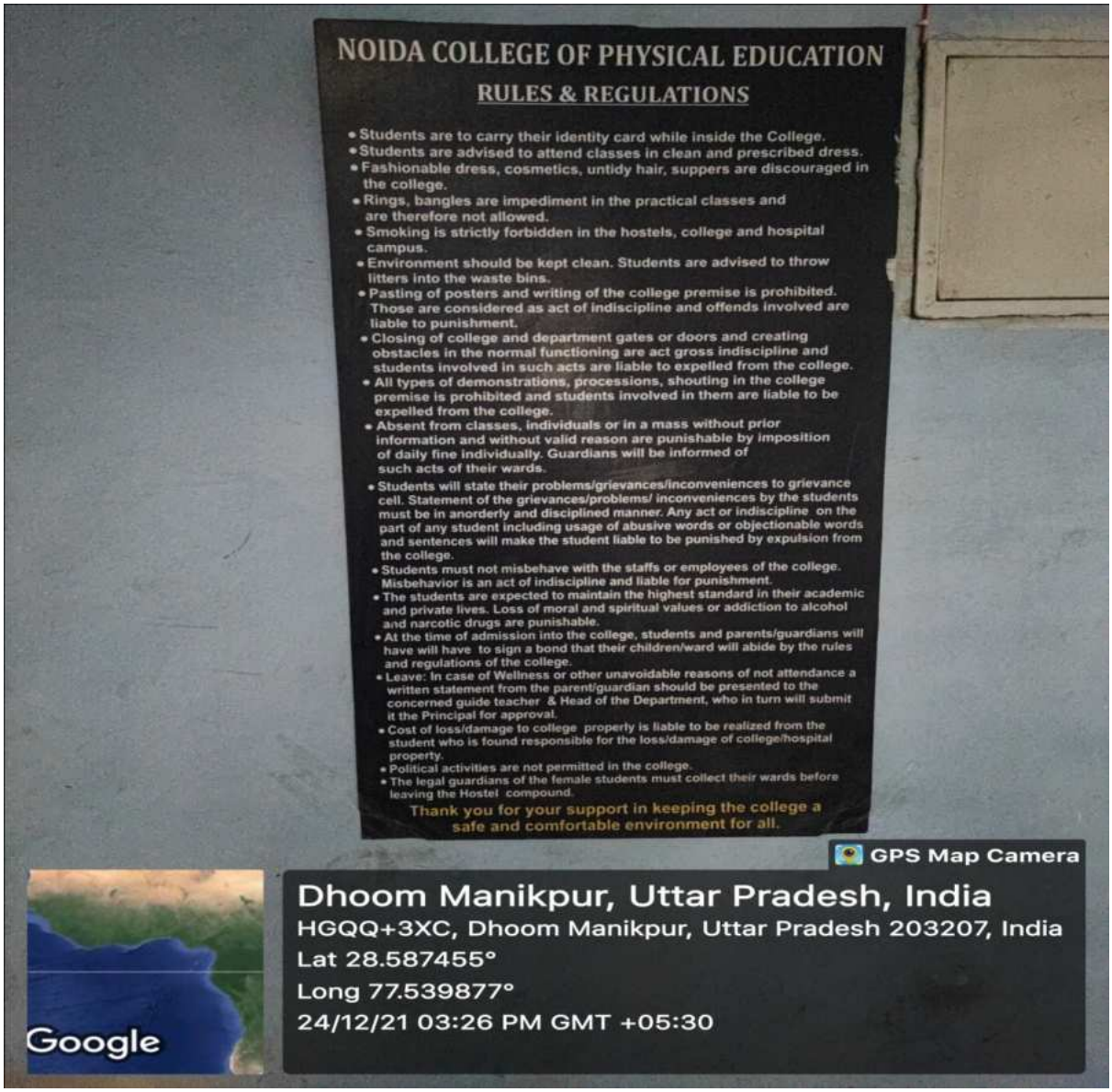
5 ANY OTHER RELEVANT INFORMATION

5.1 OPEN AND TRANSPARENT SYSTEM

Open and transparent system of recruitment and promotion of faculty and Staff which is purely based on merit. Approx 40% female faculty members in our institution.

5.2 NCPE RULES AND REGULATIONS

NCPE Regulation & policy guidelines for admissions recruitment, administrative functioning and academic activities safeguard the interest of the students, faculty &staff without any differentiation to their gender.



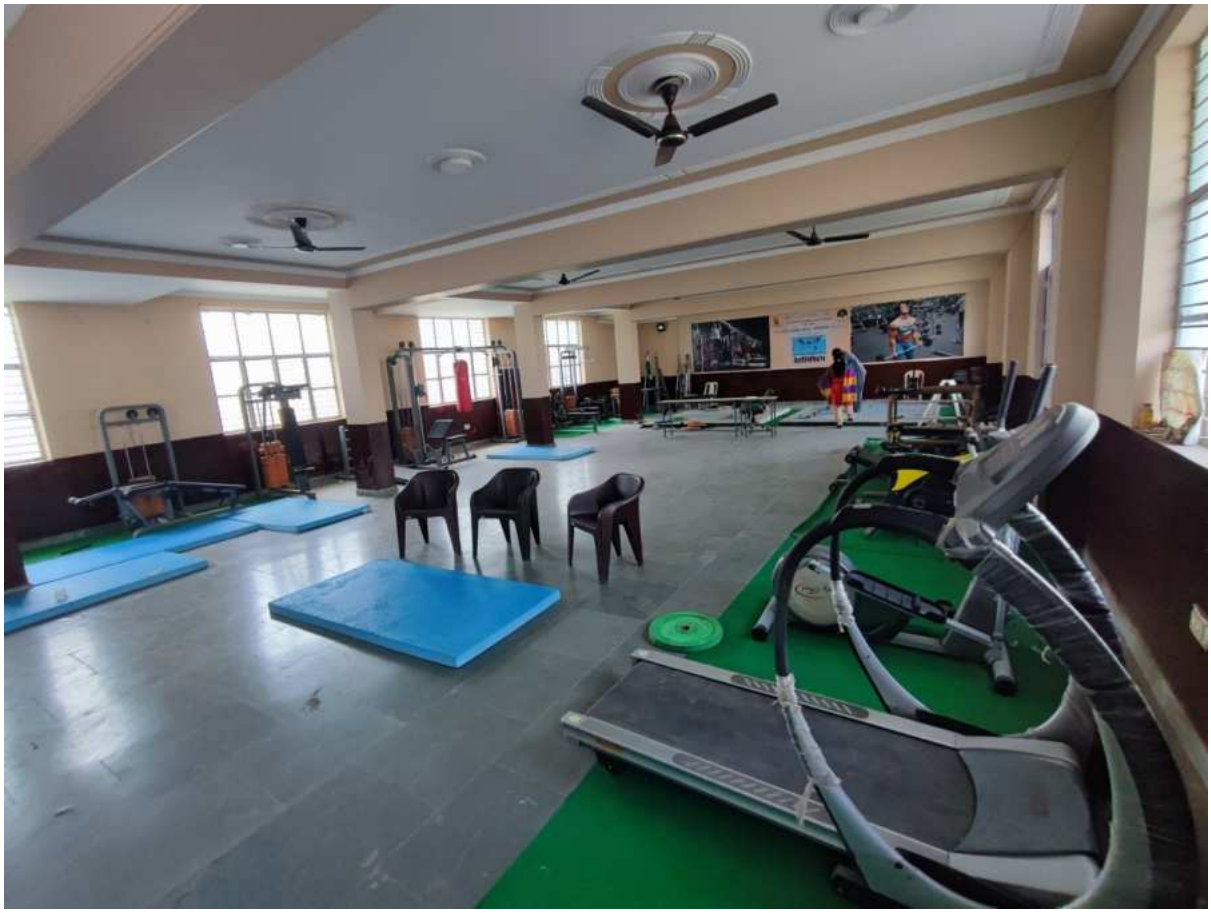
5.3 AWARENESS PROGRAMME

Awareness programme like webinar workshops on gender sensitivity are regularly organized in the campus to aware gender equity.

"Work ethics" and "gender equality today for a sustainable tomorrow" programmes were organised to aware the people about gender sensitivity, gender equity, gender equality and many more about the gender. The details of the programme are given later into this report.

5.4 HEALTH FACILITIES IN COLLEGE

NCPE provides GYM facility to the students into the college campus where boys and girls can do exercise according to their need.

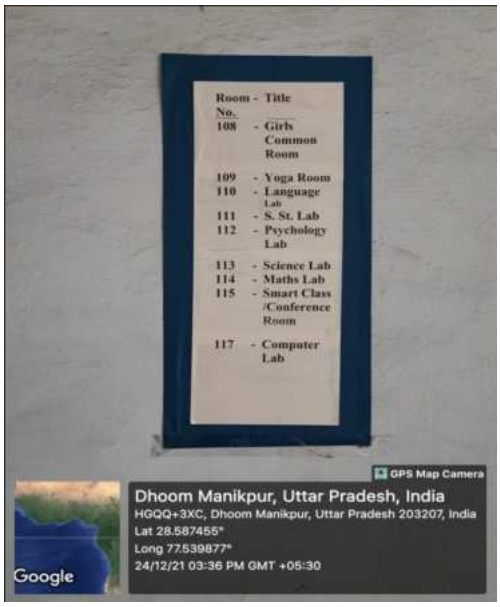


5.5 ACTIVE PARTICIPATION BY FEMALE STAFF AND STUDENTS

Female faculty member and students also play a very active role in the events and fests organised by various committee into the college campus.

5.6 YOGA ROOM AND PSYCHOLOGY LAB

Yoga room and psychology lab provide mental peace and good health to the students as well as to the staff. That can help to create healthy environment among students and staff.



➢ ANNUAL GENDER SENSITIZATION ACTION PLAN

Gender equality and women's empowerment are one of the major primary concern at NCPE Noida. We try to bring a positive change in the attitude and support equity among genders within the Institute and in our out reach.

Annual gender sensitization plan is as follows:-

Objectives:- to promote inclusiveness tolerance, harmony and women's empowerment among the students and staff.

- Conduct activities like Blood donation camp, aids awareness, female foeticide, dealing either COVID-19 pandemic, etc. in order to give back to the society.
- Promoting activities related to health, nutrition self defence and entrepreneurship among the female students.
- Conduct workshops related to cybercrime safety and security in companies and carrier enhancement for female student.
- Provide professional counselling to the students.
- Guidance regarding the financial investment for students and staff.
- Conduct workshops that promote diversity and gender - sensitive communication for students and staff alike.
- Mentorship in college to be provided when faculty and students can approach in matters of gender -related issues.
- Monitoring and evaluation mechanism for implementation and their follow-ups.
- Conducting regular awareness - raising activities among students and staff.
- Balanced guide quota while recruitment.
- Students code of conduct that promotes gender parity at the governance level.
- ➢ **The following events were organised during the academic year 2021-22 at Noida college of Physical Education to promote gender equity.**

S.No.	Title of the programme	Date and time	No. of participants
1.	Two days workshop for Non-Teaching staff on "Work ethics"	From xyz..... to abc....	Approx 150
2.	One day workshop on "gender equality today for a sustainable tomorrow"	8th march 2022 1:30 pm to 4:00 pm	Approx 100

7.1.2 THE INSTITUTION HAS FACILITIES FOR ALTERNATE SOURCES OF ENERGY AND ENERGY CONSERVATION MEAURES.

1. SOLAR ENERGY

NCPE focuses on to saving electricity for which, institute installed a solar energy system into the campus.

Power Requirement met	Total power requirement	renewable Energy source	Renewable energy Generated and used	Energy supplied To grid
Kw =6 kv	Unit/year=26.8 kv	solar Photovoltaic	Generated unit/year=6 kv	Unit/year=nil
			Used- unit/year= 6 kv	

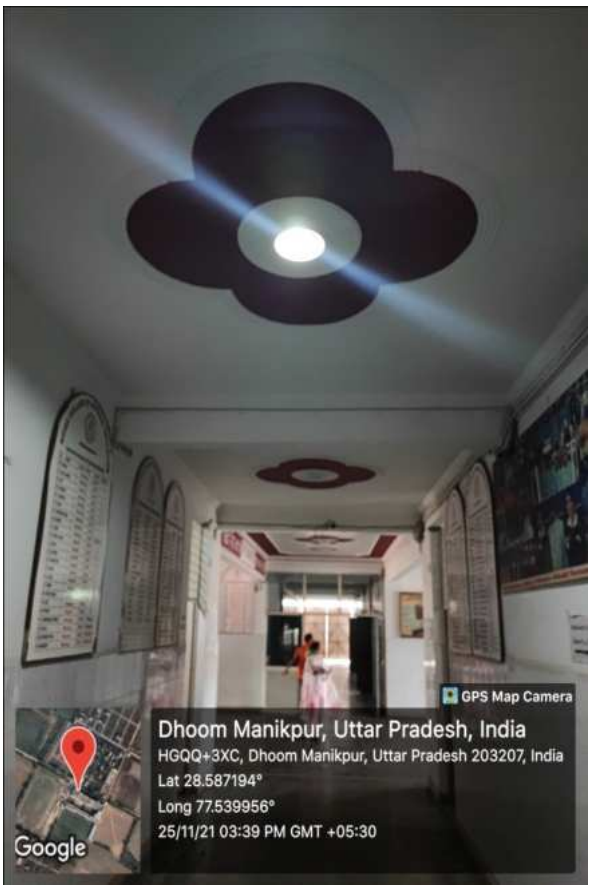
2.

USE OF LED BULBS/ POWER EFFICIENT EQUIPMENT

NCPF is using LED, CFL and star rating power equipments. Which Consumes lesser electricity and lesser energy utilization. NCPE procures electricity equipments which have energy star rating.

NCPE installed the LED light in the campus for low consumption of energy and replace the old light systems.

Total lighting requirements	Percentage lighting Through LED	Percentage lighting Through other sources
600	65	35



7.1.3 DESCERIBE THE FACILITIES IN THE INSTITUTION FOR THE MANAGEMENT OF THE FOLLOWING TYPE OF DEGRADABLE AND NON- DEGRADABLE WASTE.

NCPE has the different management system for degradable and non- degradable waste. NCPE's principle is to keep the campus in better Condition to provide a healthy environment. All members follow good hygienic practices and a good waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the Campus.

NCPE has different types of dustbin for different types waste like- green, blue etc. of dustbins across the campus. The waste of plants and trees inside the campus is disposed off in composite pits.

NCPE has a medical room where students are more susceptible to minor injuries. The medical kit waste such as cotton gauze and other things are disposed along with non-degradable wastes.

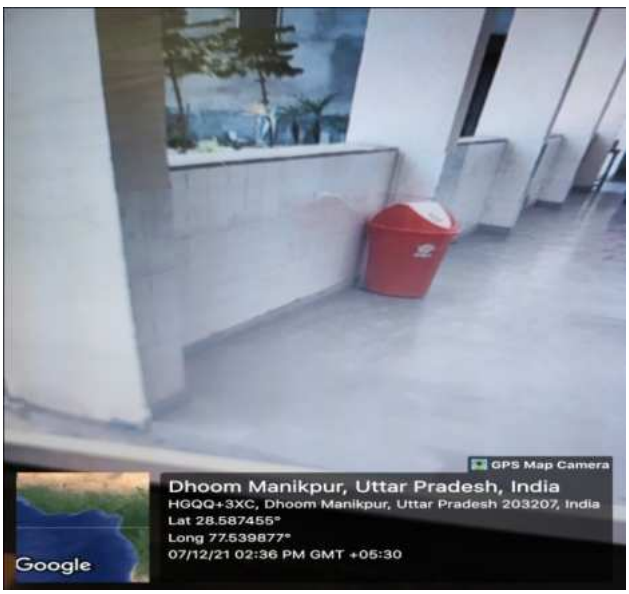
For liquid waste management, the water transport system is inspected for leaks in pipes, taps, values and other components on a regular bar's and promptly repaired.

Electronic wastes such as switch socket boards, Computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment.

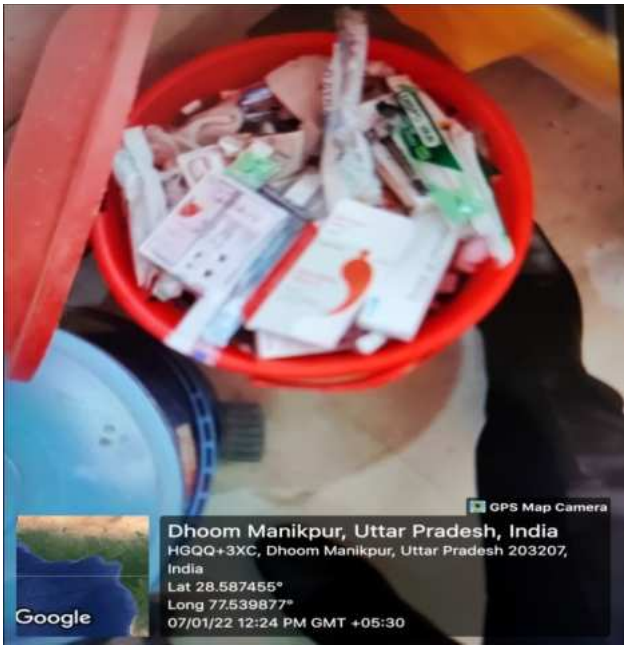
Hazardous chemicals and dyes are not used in the laboratories of the college Radioactive elements of any kind or form are not used. Diluted acids are used in chemistry laboratories and are discharged directly.

NCPE has well maintained and pollution free environment because of meticulously following the green and waste management system.

7.1.3.1SOILD WASTE MANAGEMANT



7.1.3.2 BIOMEDICAL WASTE MANAGEMENT



7.3.1.3 E-WASTE MANAGEMENT

7.1.4 WATER CONSERVATION FACILITIES AVAILABLE IN THE INSTITIUTION

1. RAIN WATER HARVESTING

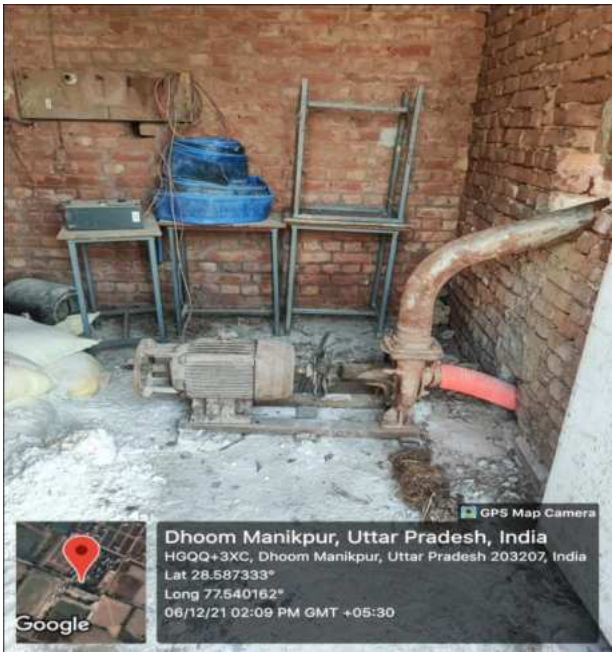
The green campus of NOIDA COLLEGE OF PHYSICAL EDUCATION is a testimony of our efforts to Judiciously manage this precious Natural Resources. Plain for Rain water harvesting of other larger buildings within the campus are also under active consideration and shall be implemented in a phased manner.

NCPE has a well laid down and established underground rainwater harvesting system in college. Rain water is collected from rooftops of buildings which are connected to a Common header and led to a trickling sand filter. Rainwater collection is done by diverting water drains towards recharge wells in order to recharge / replenish the ground water. All drains are provided with filter for allowing water to reach the soil and thus increasing /sustaining the ground water level. This also helps in maintaining the salinity, quality by recharging the ground water.

1. BORE WELL/ OPEN WELL RECHARGE

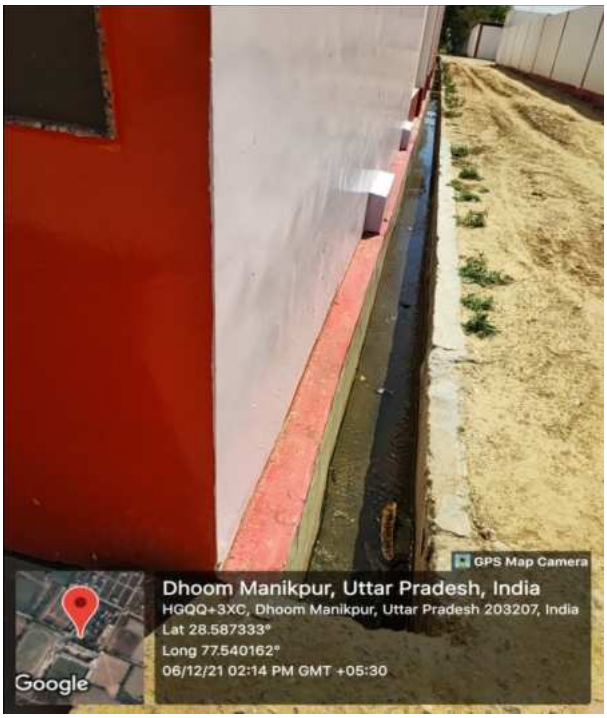
In NCPE bore well is taken up considering watershed as a unit. Surface spreading techniques are common since space for such system is available in plenty and quantity or recharged water is also large.

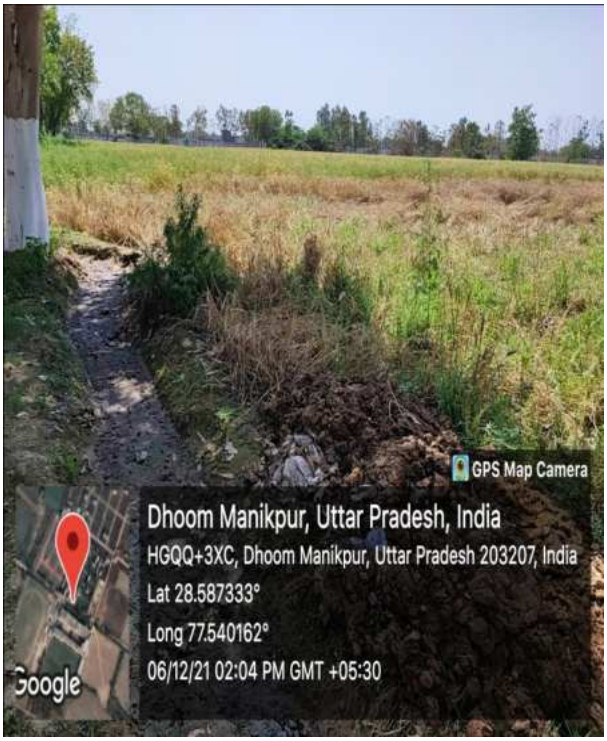
College has 7 bore well located different location in the campus. Seven bore wells are available for fresh water supply and three bore wells are available for horticulture & garden use water supply.

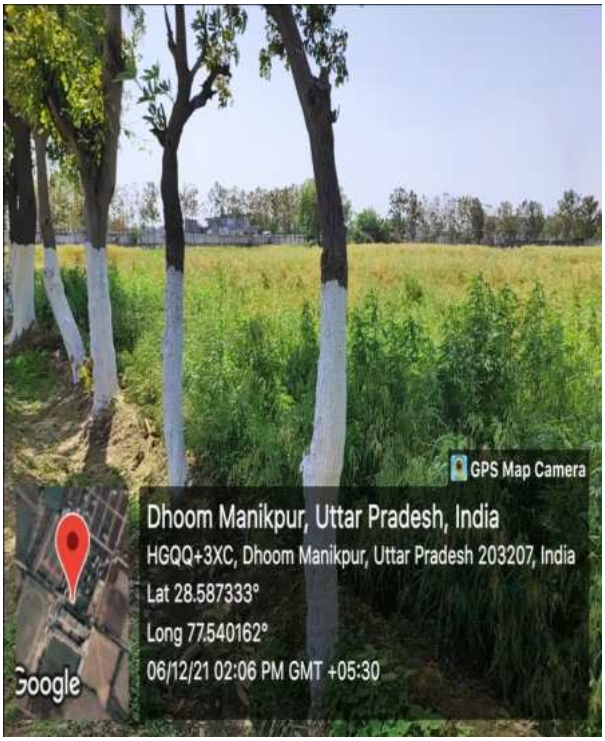


2. WASTE WATER MANAGEMENT

NCPE has a unique waste water management all the waste water goes through the drain system into the agriculture area and playground of the college.







7.1.5 GREEN CAMPUS INITIATIVES INCLUDE

7.1.5.1 THE INSTITUTION INITIATIVES FOR GREENING THE CAMPUS ARE AS FOLLOWS :-

1. RESTRICTED ENTRY OF AUTOMOBILES

NCPE has bus facility that encourage to the staff and students to use the college bus instead of their own vehicles that helps to maintain green & clean environment. It helps to their safety security and full conservation to reduce environment pollution.

2. USE OF BICYCLES/ BATTERY POWERED VEHICLES

Students and staff of nearby area prefer bicycles as a mode of transport for attend the college. Students of hostel use bicycle to go outside area.

3. PEDESTRIAN FRIENDLY PATHWAYS

NCPE has the pedestrian friendly pathways students and staff experience comfort walking through the pedestrian friendly pathways.

4. BAN OF USE OF PLASTIC

College emphasize on not to use the plastic items into the college campus. Single use of plastic items like - plastic bottle, bag, spoons, etc. are banned completely and awareness is created among staff and students. Instead of plastic plates and spoon we use the steel plates and spoons into the canteen.

5. LANDSCAPING WITH TREES AND PLANTS

Within the campus, the Institution maintains a green environment by establishing a distinct estate maintenance using the institution ensures the preservation of the environment it maintenance the lawn and plantation by employing gardener and sweepers.

Our College is more concerned with keeping green campus and being environmentally friendly. Through which pure oxygen is available into the campus. Campus is greener by adding trees into the campus that providing pleasant environment for students to learn in and faculty members to work.

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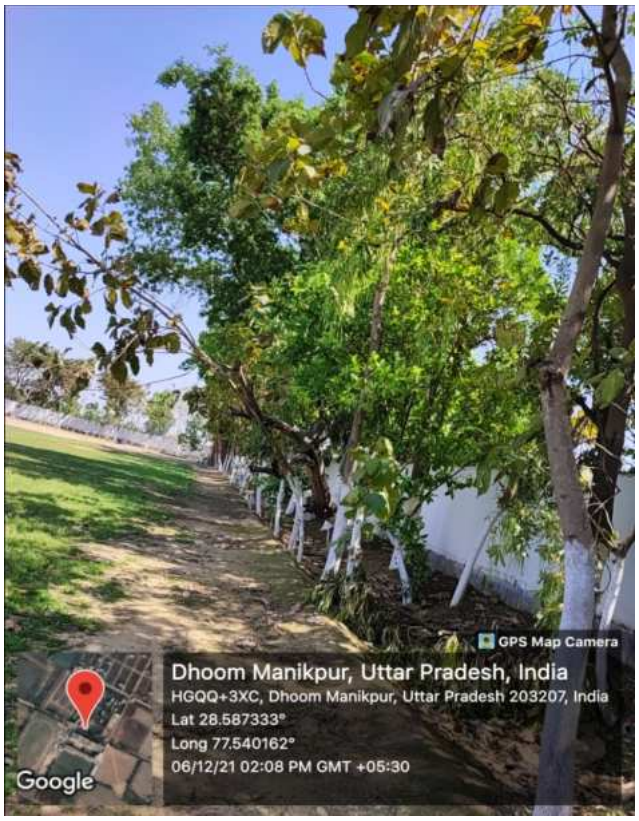
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EDUCATION
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7.1.7 THE INSTITUTION HAS DISABLED–FRIENDLY BARRIER FREE ENVIRONMENT

NCPE provides barriers free environment where people with disabilities can move about safely and freely and use the facilities within the built environment. The environment supports the independents functioning of individuals so that they can participate without assistance in everyday activities within the campus building/ places/ transportation.

➢ RAMP

Ramp – rails an inclined plane, an built in addition to staircases in the campus. The ramps are carefully designed as per specification to be used by the differently abled people.

➢ LIFT

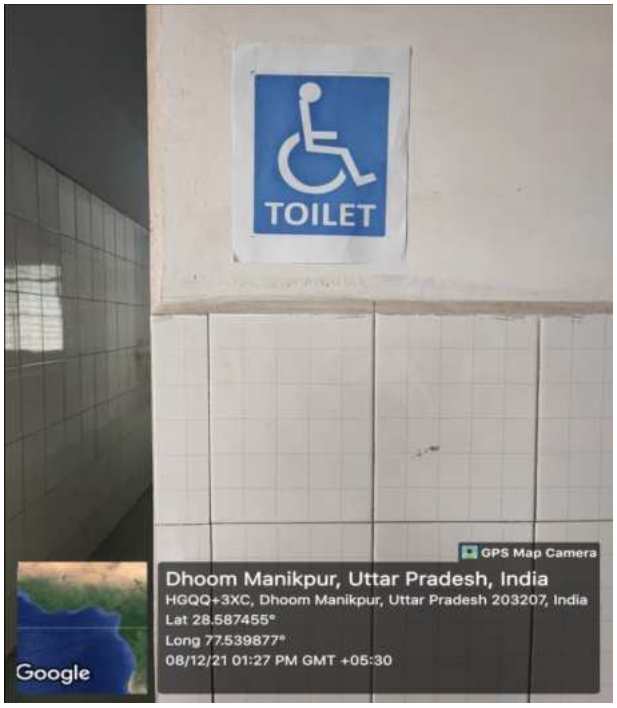
College building have provision of lift barrier free access for students, staff, visitors and differently abled people.

➢ DIFFERENTLY ABLED FRIENDLY RESTROOM

There are differently abled friendly restroom in the college campus. There accessible restrooms carry the fixture and fittings that are comfortable and convenient to the differently abled people Nonslip floor, sliding door and grab ban provide easy access to the differently abled people.

➢ SIGN BOARDS

Sign boards ensue visually impaired persons are able to familiarize with the road and path. Tactile sign on handrails at the ends of a staircase guide the visually impaired.



➢ RECEPTION COUNTER & PERSONAL ASSISTANCE

The reception counter provides all the needs information to the differently abled and human assistance.

7.1.8 DESCRIBE THE INSTITUTIONAL EFFORTS/INITIATIVES IN PROVIDING OR INCLUSIVE ENVIORNMENT I.E. TOLERANCE AND HARMONY TOWARDS CULTURAL, REGIONAL, LINGUISTIC,COMMUNAL SOCIOECONOMIC AND OTHER DIVERSITIES

NCPE is always at the for front of inviting diversity eradicate stereotypes, enhance self-esteem, encourage students to have a voice and demand educational achievement .

Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions or earnest effort to understand the racial and cultural characteristics of students.

Along with curriculum additional Communication and soft still classes are conducted to make the students from different backgrounds communicate effectively.

During national festival and other events of the college, eminent personalities are invited to emphasize the importance of tolerance and harmony towards cultural regional and harmony toward cultural , regional , linguistic , commands socioeconomic and other diversities.

NSS and NCC activities of our institution mitigate the socioeconomic diversities and progress them , towards leading to a tolerant and harmonious living.

Cultural and literacy committee through various clubs organizes plays, skits, competition and makes them aware of their social responsibilities and understand the implications of their actions. In cultural programs traditions of various regions are respected.

Students are involved and encouraged to participate in various co-curricular and extra curricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner.

This institute provide financial assistance to the needy students.

- **the following events were organised during the academic year 2021-22 at noida college of physical education to describe the institutional efforts/initiatives in providing or inclusive enviornment i.e. tolerance and harmony towards cultural, regional, linguistic,communal socioeconomic and other diversities**

S.No.	**Programmes**	**Date and time**	**Participants**
1.	JHANKAR	Report by Sapna ma'am	
2.	Workshop on Yoga	Report by Abhinav sir	
3.	NCC and NSS programme	Report by Physical education dept.	
4.	Hindi and English workshops	Report by Sapna/Rumi ma'am	
5.	Programme on human	Report by Sapna ma'am	

	values		

7.1.9 SENSITIZATION OF STUDENTS AND EMPLOYEES OF THE INSTITUTION TO THE CONSTITUTIONAL OBLIGATIONS: VALUES, RIGHTS, DUTIES AND RESPONSIBILITIES OF CITIZENS

India is a vast country with many languages, subcultures, religions and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex.

NCPE sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen.

The vision of the institute is "To develop integrated manpower with right attitude, possessing knowledge and skills, required to make an honorable living and contribute to the socioeconomic development and welfare of the society". These elements are inculcated in the value system of the college community.

The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens.

The students are inspired by conducting various programs on culture, traditions, values, duties and responsibilities by inviting people from different areas.

The personality development of the citizen in the aspects intellectual, mental, physical and spiritual is a rich heritage of our composite culture and is a panacea for all social ills. As an initiative of this, the institute conducts yoga classes.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The college curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge.

Guest lectures are arranged by eminent personalities to deliver lectures on ethics, values, duties and responsibilities and on saving environment.Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution, Debates or in Communication lab activities.

NSS and NCC activities of our institution has the affinity for Philanthropic initiatives which include donation of time or resources to government, charities and organizations at local, national levels to help victims during natural disasters.

The institute conducted awareness programs and rallies on ban on plastics, cleanliness, Swachh Bharat etc. involving students.

On Orientation day and fresher's day, reputed persons from our institution speak about the duties and responsibilities of citizens and consequences of ragging.

- **The following events were organised during the academic year 2021-22 at Noida college of Physical Education to sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.**

S.No.	**Programmes**	**Date and Time**	**Participants**
1.	Peace education programme		
2.	Value education programme		
3.	How to move pain free by dr. Madhavi verma		
4.	Symposium and discussion on azadi ka amritmahotsav		
5.	Two days Programme on "Social responsibilities of citizens"	6th and 7th December 2021 11:00 pm to 1:00 pm	100
6.	NCC/NSS programmes		

7.1.11 INSTITUTION CELEBRATES / ORGANIZES NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS AND FESTIVALS

The institute aims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year. The celebrations include flag-hoisting, Project Exhibitions, Poster Presentations, Walks, Essay Writing, and Elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days.

Republic Day and Independence Day:

Every year the Institution celebrates Republic Day and Independence Day hoisting the national flag by Chief Guest of the Programme and presents medals and certificates to the NCC cadets for their best performance. Students and staff salutes the flag and then sang the National Anthem.

Gandhi Jayanthi :

Gandhi Jayanthi is celebrated in memory of the Father of the Nation, who devoted his whole life preaching Truth and following Ahimsa. The NSS unit organized mass pledge in accordance with the Prime Ministers' urge for 'Swachh Bharat Abhiyaan'.

Teachers Day :

The Institution celebrates Teacher's Day commemorating the birthday of Dr. Sarvepalli RadhaKrishnan, a great teacher. On that day the Institution felicitates eminent personalities from the educational field.

National Unity Day :

National Unity day is celebrated on 31st October, the birth anniversary of Sardar Valla Bhai Patel. All students and staff take part in the Run for Unity followed by the National Unity pledge.

Netaji Subhas Chandra Bose birth Anniversary:

Netaji Subhas Chandra Bose birth Anniversary was celebrated on 23rd January. to pay Tributes to Netaji Subhas Chandra Bose. The college management arranged Inspirational speeches by eminent Speakers.

Martyrs Day :

Mahatma Gandhi Death Day is celebrated as a Martyrs day on 30th January. On this day all Students and Staff pay homage to the victims who fought for the freedom, welfare and progress of the India and sacrificed their lives.

Women's Day:

Lady Advisory Committee organizes Women's Day on 8th March for the girl students and lady staff members in the college and conducts various events and competitions.

National Voters Day:

National Voters Day is celebrated every year on 25th January to spread awareness about the necessity of voting and to encourage young generation towards the voting rights.

International Yoga Day:

International Yoga day is celebrated on 21st June every year in the campus. The sessions include orientation on Yoga, its mental and physical benefits and actual performance of some yoga asanas.

DETAILS OF CULTURAL COMMITTEE

Following events organized:-

1.	Orientation programme	
2.	Teachers day	
3.	Jhankar cultural programme	
4.	Diwali celebration	
5.	christmas	
6.	Holi celebration	
7.	Balika diwas	

7.2 BEST PRACTICES

Best practices are a set of guidelines, ethics, or ideas that represent the most efficient or prudent course of action in a given situation. It is a research and experience to produce optimal results and that is established or proposed as a standard suitable for widespread adoption.

Following practices are as follows:-

1. GREATER ATTENTION TO SPORTS

1. Title of the Best Practice
Greater Attention to Sports

2. The Context
We, at NCPE, believe that Sports is an integral part of holistic education. Sports education develops the overall personality of the students.

3. Objectives of the Practice
● Talent search at micro level and appropriate training
● Monitoring at regular intervals to enhance performance towards excellence.
● To ensure excellent Sports Infrastructure Development & Maintenance is carried out by the institution
● To encourage the students to take up sports related careers.

4. The Practice
Admissions to the sports quota includes a sports-talent search at micro level and appropriate training which is provided by the college throughout the academic year. There also exists a continuous monitoring system which enhances performance and contributes towards excellence in respective sporting event.

5. Advantages
● Preference to students with excellent sports record during admission.
● Specialized coaches for specific training to sports students.
● Opportunity to participate in University/State or National teams.
● Enhancement in the confidence levels and communication skills among these students.
● Providing food and beverages for the sports students during practice keeping their dietary requirements in consideration.

6. Challenging issues
● Availability of infrastructure and space on the college premises for practice of various sports sports
activities.
● Access to quality sports equipment that the students can utilize to practice the sport.

7. Evidence of Success
● NCPE conducts a many sporting tournaments around the year including its own sports fest

‘Spiel’.
● The rising number of students who qualify for various State and National team from college indicates a steady rise over the previous years.
● There has also been an increase in the number of students who have taken up sports related careers.

8. Resources Required
● Access to quality sports equipment
● Special scholarships are provided to deserving sports students
● Adequate space for various sports

9. Contact Details
The Principal
NOIDA COLLEGE OF PHYSICAL EDUCATION
dhoomanikpur, dadri, G.B. nagar .
U.P. 203207, India
contact no. 9811048582, 9718832248.

Email: - ncpedadri@gmail.com

2.EDUCATION BEYOND THE CLASSROOM

1. Title of the Best Practice
Education Beyond the Classrooms

2. The Context
Education Beyond the Classrooms at NCPE includes all those things which are deliberately intended to enhance the educational experience. It encompasses everything from the academic curriculum to music, drama, sports, community engagement, opportunities for performance and the outreach activities for the benefit of the community.

3. Objectives of the Practice
● To identify appropriate strategies for teaching and learning outside the classroom
● To enhance the educational experience by indulging in innovative and interesting new approaches of building knowledge

4. The Practice
At NCPE, education beyond the classroom is achieved through the following ways:
● Professional Certification Programs
● Outbound Learning Programs
● Internships – Corporate & Social Sector
● Extension and Community Outreach
● Involvement in Associations, Business & Literary Clubs, E cell, Women's forum, Choir
● Sports

5. Advantages

● Builds the confidence of the students and facilitate smooth transition into the industry
● Encourages and facilitates the students to pursue their passions and make a career out of it
● Sensitizes the students to the social problems around them and makes them more conscious about solving them.

6. Challenging issues

● Motivating students to take up social service on a voluntary basis.
● Collaborating with international industries and other institutions for industrial and university visits.
● Training expert staff for the purpose of executing this model of teaching

7. Evidence of Success

● Outreach activities of students are reported in newspapers
● Compulsory industrial visits and social visits are conducted every academic year
● Many students join NGOs to work for society because of exposure and learning they receive on these outreach programs
● The increase in the number of students who have taken up a career in sports, theatre, music and other artistic fields

8. Resources Required

● Faculty who are specially trained to ensure productive activities are organised and that the students are provided with an orientation adequate enough for them to carry out their duties and responsibilities.

9. Contact Details

The Principal
NOIDA COLLEGE OF PHYSICAL EDUCATION
dhoomanikpur, dadri, G.B. nagar .
U.P. 203207, India
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email: - ncpedadri@gmail.com

7.3.1 PORTRAY THE PERFORMANCE OF THE INSTITUTION IN ONE AREA DISTINCTIVE TO ITS PRIORITY AND THRUST.

Our college visions is to emerge as a world class institution in creating and imparting knowledge , providing students unique learning experience in education with the state of the art technology along with the value education that will empower students for the betterment of their own future and for the well being of the mankind .

In according with this vision our students are provided with state of art infrastructure to learn and practice in an enjoyable manner.

Our college arrange group discussion, quiz, competitions, educational, tour programs, workshops and guest lecturers for the students to action in the theory and the practical knowledge.

Students research activities are encouraged with constant support and able guidance at each staff in educational with special attention to the first year of every course student.

Our college is committed to provide the finest physical education and education to the students in stress free manners.

The physical mental and social well being of our student are given top priority .each student is given individual attention by the teachers. Progress of students is closely monitored by their teachers and any difficulty faced by the student is rectified at the earliest stage after every examination.

The students are considered about their theory and practical performance and encouraged to perform better than previous examinations.

Co- curricular and extra curricular activities are scheduled in such a way that students can participate in their area of interest .NCP college is reputed college in NCR in physical education in society .server students of college has represented the country in international sports events like Olympics games commonwealth games extra.

NCPE has eco-friendly, lush green campus spread over about 80 acres with all infrastructures, sufficiency of class-rooms with good quality furniture, smart class room, very well equipped laboratories including playground and sport facilities.
It has qualified and experienced faculty members. The faculty members have been given full academic freedom.

Several students of the college has represented the country in International sports events like Olympic Games, Common Wealth Games, etc. and won medals.
College has a very huge and maintained play ground for outdoor games including basket ball and indoor sports complex having Gymnasium, TT etc.
The college which is 23 years old, has secured a good image among the students and parents as it is the most sought self-financed Physical Education College in the Region.

Well-equipped computer and other labs and digitally enabled conference halls for effective learning.

Emphasis is given on the use of innovative teaching pedagogy.
Large number of initiatives undertaken for supportive number of slow learners and students from diverse backgrounds.

Fee-concession is provided to financially backward and meritorious students.
College campus is under 24x4 CCTV surveillance.

7.3.2 PLAN OF ACTION FOR THE NEXT ACADEMIC YEAR

Future plan of action for next academic year

Taking into account the strengths and challenges the collage has the
plans for thrust towards its vision.

1. Accredited to NAAC to achieve academic excellence

2. Get 100 percent pass percentage.

3. Increase placement s for students.

4. Faculty members shall be encourage to create blogs to enable students communicate their doubts, give feed backs, suggestion etc.

5. To continue to provide formal education to needy and deserving Students, by providing fee concessions, fee waiver, bank facilities etc.

6. To facilitate faculty exchange program with other academic institution and international linkage.

7. To facilitate with libraries of professional institution and other libraries.

8. To faster and stronger relationship of aluminum with the institution .

9. To facilitate research environment in the collage which encourage faculty and students to undertaker research.

10. To encourage faculty to undertake consultancy assignment.

11. To upgrade library researches resources to include digital content which can be accused by the students and faculty online.

12. Digital content in the form of videos, lectures study notes to be available on the website by the teacher.

13. Faculties shall be encourage to create blogs to enable students to communicate their doubts give feedbacks suggestion etc.

14. Two continue to provide formal education to needy and deserving students by providing fee concession fever, waiver book bank facilities etc.

15. To facilitate the faculty exchange program with others academic institutions and international linkages.

16. To facilitate collaboration with libraries of professional institution and other libraries off eminence.

17. To foster and strengthen relationship of alumni with the institution.

18. To facilitate research environment in the collage ,which encourage faculty and students to undertake research.

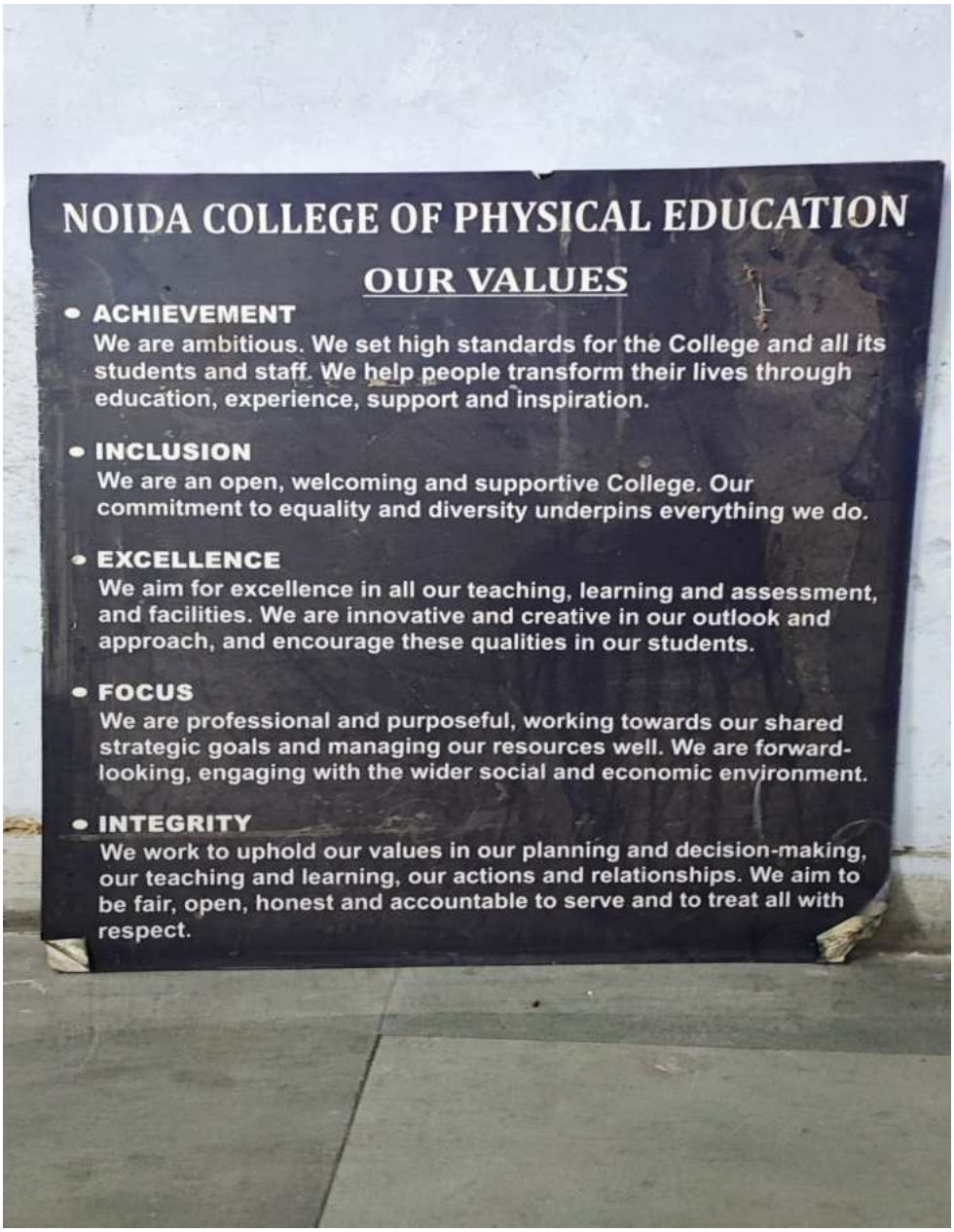
19. To encourage faculty to undertaker consultancy assignments.

20. To upgrade library resources to include digital content, which can be accessed by the students and faculty online.

21. Digital content in the form of videos, lectures, study notes, etc. to be made available on the website by the teachers.

CRITERIA 7

INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES



NCC REPORT 2021-22

NOIDA COLLEGE OF PHYSICAL EDUCATION

The National Cadet Corps came into existence on 16th July1948 under the NCC Act XXXVI of 1948 under the Ministry of Defense. The Motto of the NCC is 'Unity and Discipline' which was adopted on 23rd December 1957. In lining up to its motto, the NCC strives to be and is one of the greatest cohesive forces of our nation, bringing together the youth hailing from different parts of our country and molding them into united, secular and disciplined citizens of our nation. The aims of NCC is to develop character, commandership, discipline, leadership, secular outlook, spirit of adventure, sportsmanship and ideals of selfless service among the youth of the country; to create a human resource of organized, trained and motivated youth to provide leadership in all walks of life and always be available for the service of the nation; to provide a suitable environment to motivate the youth to take up a career in the Armed Forces. NCC in the college plays a credible role in shaping the character of students by instilling the values of patriotism, service, discipline and hard work. Training in NCC insists qualities like nationalism, patriotism, discipline, team spirit, leadership, self-confidence and promote overall personality development. NCC gives a tremendous opportunity to one and all betterment, irrespective of caste, creed, religion and economic status. Based on the aims of NCC; the organization has laid down training syllabi for cadets. The syllabus for the Senior Division Cadets covers a period of three years. Except for minor the syllabus for each division is similar for boy and girl cadets. The training year matches the academic and financial year.

The NCC of NCPE College is functioning under the 13 UP BN NCC, And 37 UP Boys BN Ghaziabad which authorized the total strength is 80 including SW cadets. The unit has an enrolled strength 80 cadets of which are boys and girls, which includes the Open Quota. Cadets enrolled were given institutional training and can participate in adventurous activities, community development programmes, various camps at national level and annual training camps; youth exchange programmes, sports and cultural activities. Camp for B, C held at Pancheel Balak Inter College Noida, G.B. Nagar and written examination of B, C was held on Delhi Public School Ghaziabad. ANO/CTO and various other PI staffs took classes on various subjects. Parades were arranged on all Friday and Saturdays. The cadets were detailed timely to attend several types of camps conducted at the All India level, state and unit levels etc. Cadets have actively participated in social service activities like Blood Donation, tree planting, campus cleaning, Yoga And Meditation Session, Covid-19 Vaccination Awareness Program , AIDS awareness programmes, Beti bacchao beti padao, etc. The cadets participated in the following sports and cultural events during the. The table of programs organized in the session 2021-22 in given below:

Sr. No.	Camp Rally/ Event	Place& Date	Cadet Str.
1	Yoga And Meditation Session	21/01/2022 N.C.P.E Dhoom Manikpur Dadri	30
2	Covid-19 Vaccination Awareness Program	25/01/22 N.C.P.E Dhoom Manikpur Dadri	32
3	Salute to Martycs	26/03/22 N.C.P.E Dhoom Manikpur Dadri	30
4	Fight against drug	26/03/22 N.C.P.E Dhoom Manikpur Dadri	16
5	Tree Plantation	04/07/22 N.C.P.E Dhoom Manikpur Dadri	04
6	Azadi Ka Amit Mahotsav	24/07/22 N.C.P.E Dhoom Manikpur Dadri	28
7	Har ghar Taranga programme	11/08/22 N.C.P.E Dhoom Manikpur Dadri	15
8	Independence day	15/08/22 N.C.P.E Dhoom Manikpur Dadri	40
9	Beti bacchao beti padao	1128/09/22/ N.C.P.E Dhoom Manikpur Dadri	20

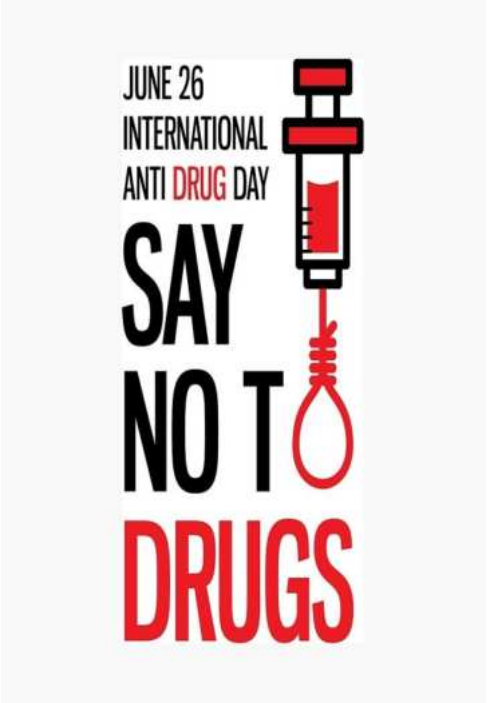
YOGA AND MEDITATION SESSION

A few minutes of Yoga during the day can be a great way to get rid of stress that accumulates daily, in both, body and the mind. Yoga postures, Pranayama and meditation are effective a technique to release stress. Meditation is relaxation and rejuvenates the body and mind. With this

aim in mind, a special session was organized by NCC unit of 13 UP Girls BN Ghaziabad, And 37 UP Boys BN , NCPE, Dadri on 21st june, 2021 for the students, NCC volunteers and teaching and non-teaching staff participated (50 Nos.) with full interest, enthusiasm and eagerness with the protocols. Yoga instructor Sanjeev Kumar took yoga session with great dedication. The session began by seeking the blessings of the Almighty by chanting the Gayatri Mantra. Asanas starting with warming up and stretching were followed by a Padmasanas, Sukhasan, Tadasana, Bhujang Asana and ending with Shavasana. Exercises for relieving stress, reducing joint pain and enhancing the flexibility of the back were also done for the benefit of the volunteers. Dr. Sanjeev Kumar Sharma motivated the staff and conveyed the importance of making yoga an integral part of our daily life by extending the practice of yoga beyond the mat. The session concluded with an interactive session between the instructor and the teachers in which the queries of the teachers were addressed satisfactorily. In the present day when students face stress, tension, fear, etc., simple 'asanas' can help dispel these. The programmes ended with dedication for the teachers by the messages and have a positive disposition towards the whole event.

FIGHT AGAINT DRUG

Drug Abuse is one of the banes of modern society. It has hit all regions and all sections of our society. It is found in rural and urban areas, among poor and the rich, among the men and women. But it is most overwhelmingly practiced by young boys and girls in hostels in almost all educational and technical institution. Drug abuse is there in almost all the countries of the world. India is more vehemently a transit country as it is situated between the Golden Triangle comprising Thailand, Burma and Cambodia and Golden Crescent comprising Pakistan, Afghanistan and Iran where most of the drugs, particularly opium and heroin are produced. Pakistan is the main centre of the world as far as the production of these drugs is concerned, and a large number of drugs pass through India to reach other countries.



NCPE to organize 'Covid Vaccination Amrit Mahotsav' Noida College of Physical Education is organizing a number of programmes as part of 'Azadi ka Aamrit Mahotsav'. Under the 'Mission Mode' a Covid Vaccination Camp titled 'Covid Vaccination Amrit Mahotsav' is being organised by Dr Pratibha Gupta of the college from 24th July, 2021 for 18-25 years and above adults.

Protect yourself and those around you:

- Get vaccinated as soon as it's your turn and follow local guidance on vaccination.
- Keep physical distance of at least 1 meter from others, even if they don't appear to be sick. Avoid crowds and close contact.
- Wear a properly fitted mask when physical distancing is not possible and in poorly ventilated settings.
- Clean your hands frequently with alcohol-based hand rub or soap and water.
- Cover your mouth and nose with a bent elbow or tissue when you cough or sneeze. Dispose of used tissues immediately and clean hands regularly.
- If you develop symptoms or test positive for COVID-19, self-isolate until you recover.

The risks of getting COVID-19 are higher in crowded and inadequately ventilated spaces where infected people spend long periods of time together in close proximity.

Outbreaks have been reported in places where people have gather, often in crowded indoor settings and where they talk loudly, shout, breathe heavily or sing such as restaurants, choir practices, fitness classes, nightclubs, offices and places of worship.

BETI BACCHAO BETI PADAO

The Government announced Beti Bachao Beti Padhao programme to address the issue of decline in CSR through a mass campaign & multi-sectoral action plan in 100 gender critical districts across the country. Prime Minister Shri Narendra Modi accorded top most priority to this issue by himself launching the Beti Bachao Beti Padhao campaign from Panipat district in Haryana on 22nd January, 2015.

These banners and placards were carrying messages like – **Beti Bachao – Beti Padhao, Save Girl Child – Educate Girl Child, Girls are the pride of the country, If Girls survive, the earth will survive** and so on. The rally passed through the whole city. Last week, as was instructed by the local Education Administration, our school organized a programme on Beti Bachao – Beti Padhao campaign. There was a string of activity such as Speech Competition, Poster Making Competition, Rallies, and Essay Writing Competition etc. The CEO of the 13 UP GIRLS BN GHAZIABAH NCC was the Chief Guest of the Programme.

All the people applauded the students who were taking out rally. The whole bunch of activities came to an end with a pledge. The CEO administered the oath of **saving and educating girls** to all the people who were present there. The main objective of the programme was to create awareness among the people about the importance of girl child. The bigger objective was to

discourage them against the female feticide, a cancer for the society. There was a huge enthusiasm among the teachers and the students for the programmers First of all there was the speech competition in the school auditorium. The medium of the competition was both Hindi and English. The speakers highlighted the achievements the daughters of the country which they had obtained in various field.

SALUTE TO MARTYCS

On 22 MARCH Martyrs Day (Shaheed Diwas) had observed in 13 UP GIRLS BN GHAZIABAD, NCPE, Dadri for paying tribute to our Real Hero's who fought for our Nation and die for our Nation Shaheed Diwas or Martyr's Day is observed annually in fifteen countries including India to celebrate the heroes who defended the sovereignty of the country. In India, this day is celebrated on January 30 and March 23 every year to pay homage to soldiers who sacrificed their lives and fought relentlessly for the freedom, glory, and welfare of the nation. There is no greater sacrifice known to a man than giving up his life to defend the integrity and sovereignty of the nation. Mahatma Gandhi, one of the most renowned names in the history of India's freedom for the struggle was assassinated at Gandhi Smriti in the Birla House during evening prayers on January 30, 1948. So, to pay homage to the Father of the Nation, this day is observed as Martyr's Day or Shaheed Diwas.

TREE PLANTATION

The national cadets core is a student youth services program. It aims in creating social conscious of the youth with an overall objective of personality development of the students through community service.

- Tree Plantation / Medicinal plants collection drive
- Improvement of Campus

- management and Road safety training and Disaster management respectively

Broadly NCC attempts to establish meaningful linkage between Campus and Community / College and Villages / Knowledge and Action respectively. NCC volunteer is required to maintain the record of community work executed for the academic calendar. Every volunteer has to maintain discipline, decorum and show exemplary conduct in person.

INDEPENDENCE DAY

Noida College of Physical Education in collaboration with 13 UP girls BN and 37 UP boys BN GHAZIABAD. NCC celebrated the Nation's 75th Independence Day, Azadi Ka Amrit Mahotsav and remembered with gratitude the sacrifice of the freedom fighters. Dr. Pritabha Gupta, Principal of the college unfurled the tricolor flag. The national anthem echoed in the entire

campus. Dr. Manoj Sharma And Yashoda Rani, Convener of NCC emphasized on the sacrifice made by the freedom fighters for the nation and made us take pledge that we would serve our motherland, India with heart, body and soul to bring its glory and laurels with our dignified deeds.. Apart from this, various societies of NCPE College have participated in the cultural programmes to grace the occasion.

CAMP ACTIVITYI PANCHEEL BALAK COLLEGE, NOIDA

NOIDA COLLEGE OF PHYSICAL EDUCATION

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

Date : 03/12/2021

TWO DAYS PROGRAMME ON "SOCIAL RESPONSIBILITIES OF CITIZENS"

All the students of NCPE are hereby informed that a Two Day programme on "social responsibilities of citizens" is being organized by the college on 6th and 7th december 2021 at seminar hall. Attending this programme is mandatory for all the students .

The teaching faculty of NCPE is requested to make it convenient to attend.

Schedule of Programme

Day	Resource Person
Day 1	Dr. Pratibha Gupta, (Principal NCPE)
Day 2	Dr. Ashutosh Rai, (HOD Physical Education)

Ms. Sunita Rawal
Convenor

Dr. pratibha Gupta
Principal, NCPE

NOIDA COLLEGE OF PHYSICAL EDUCATION

Dhoom Manikpur, Dadri, G.B. Nagar

Date:- 08-12-2021

REPORT

Programme on "Social Responsibilities of citizens"

Social responsibility is an ethical theory in which individuals are accountable for fulfilling their civic duty, and the actions of and individual must benefit the whole of society. The education department arranged a two days programme (i.e. 6th and 7th dec. 2021) addressing "social responsibilities of citizens". The main focus of the programme was development of the society.

The programme was arranged by the NCPE college where most youngsters and staff spent their valuable time. Seminar hall, NCPE college was the perfect spot for the event. Approx 150 people attend the event.

On first day our respectable speaker Dr. Pratibha Gupta (Principal NCPE) Speak about civic duties of the citizens like volunteering in the community, do not spread garbage into the public places, help needy people and so on. The focus of the speaker was on cleanness of the public places.

On the second day our respectable speaker Dr. Ashutosh Rai (HOD Physical education) talks about the general duties of the citizens like when you see a accident on read which type of treatment you have to given to them initially. He said grow more and more trees that can help our environment pollution free by which our environment can be more and more healthy. He speak about education and said to the students how important is education to all the citizens of our society and so on. The focus of the speaker was on protecting our environment.

The programme was successfully organized by the department through which students learned about their social responsibilities that can help to develop their society and make them a good person .

The programme was ended with the vote of thanks.

REPORTED BY

Ms. Sunita Rawal

WELCOME
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WELCOME
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FACULTY

NOIDA COLLEGE OF PHYSICAL EDUCATION

(Dhoom Manikpur, G.B. Nagar, U.P.)

NOTICE

Date: 0 5 / 03/2022

ONE DAY WORKSHOP ON

Theam - "GENDER EQUALITY TODAY FOR A SUSTAINABLE TOMORROW"

All the students of NCPE are hereby informed that a One Day Workshop on occasion of International Women's Day is being organized by the college on 8th March, 2022 at seminar hall. Attending this program is mandatory for all the students .

The teaching faculty of NCPE is requested to make it convenient to attend.

Details about Event:

Event: One Day Workshop

Date of event: 08th March, 2022

Time of event: 01:30 PM to 04:00 PM

Venue: Seminar Hall

Note - If you have any quarries contact to Dr. Rumi Gupta.

Convenor

Dr. Rumi Gupta
(**Asst. Professor**)
NCPE

Dr. pratibha Gupta
(**Principal, NCPE**)

NOIDA COLLEGE OF PHYSICAL EDUCATION

DhoomManikpur, Dadari, G.B. Nagar

Date- 10/03/22

Report of workshop on

International Women's Day

(8th March, 2022)

Theme - **"Gender Equality Today for a Sustainable Tomorrow"**

NCPE has organized a one day workshop on the occasion of International Women's Day (8th March, 2022)**.** Equality and sustainability both are two topics that are regularly the focus of attention in the 21st century, and that is for a good reason. Climate change has a serious impact on our environment and thus also on our economic and social development. According to the United Nations, women are more vulnerable to these impacts than men because they are more affected by poverty and thus more dependent on natural resources for food and income. However, these natural resources are threatened by climate change.

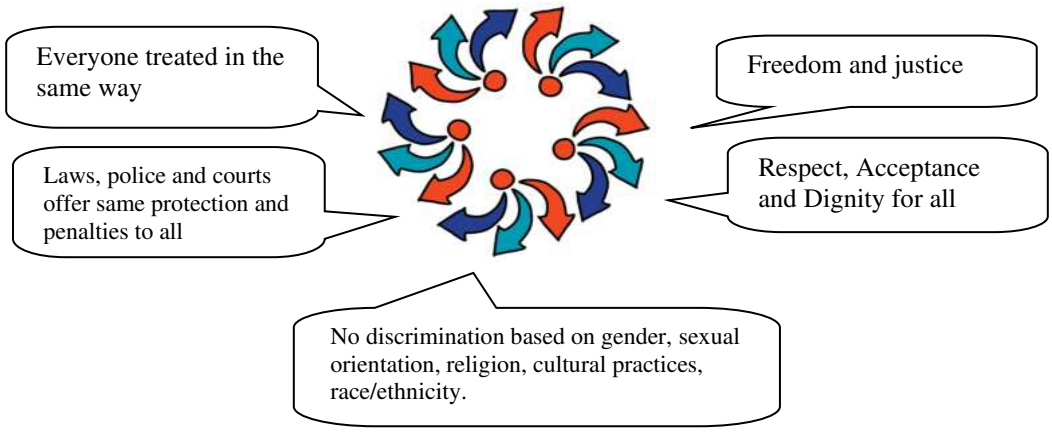
At the same time, women and even girls are considered influential figures when it comes to generating awareness for the climate crisis and are real game-changers that contribute significantly to climate improvement. Therefore, the theme for International Women's Day 2022 is **"Gender equality today for a sustainable tomorrow"** and thus honors women taking climate actions worldwide.

On this occasion our principal Dr. Pratbha Gupta gave a small presentation and highlighted some point through Equality Wheel which are as -

EQUALITY WHEEL

Equal responsibilities for parenting

Equal education (to achieve full potential)



The program ended with a vote of thanks given by the principal.

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Program Incharge

Dr. Rumi Gupta
(Asst. Professor, NCPE)

Dr. Pratbha Gupta
(Principal, NCPE)